Religious Life Bronze Award

To earn the Bronze Award for RELIGIOUS LIFE activities, do nine of the following:

1. Earn your denomination's Venturing-age religious award.
   See pages 68-69 of this book; pages 12-13 of Relationships Resources No. 4-400; or the A Scout Is Reverant religious emblems chart No. 5-206C. (Click here for information on Venturing-age religious awards)

2. a. Learn about cultural diversity.
    b. Make a presentation or tabletop display using the information you learned in (a) above.
    OR
    c. Invite someone from a different cultural background from yours and the majority of your crew's members to give a presentation on a subject of his or her choosing. Introduce your guest.
    d. Participate in a discussion about cultural diversity with your crew, Sunday school class, or other group.

3. Plan and lead a service project such as helping to build a Habitat for Humanity house, participating in a community cleanup project, or taking on a fix-up project for a nursing home or nursery.

4. a. Serve as a volunteer in your church or synagogue or other nonprofit organization for at least three months.
    b. Keep a personal journal of your experiences each time you worked as a volunteer.
    c. After you have served as a volunteer for at least three months, share your experiences and how you feel about your service with others.

5. Go on a religious retreat or religious trek lasting at least two days.

6. Produce or be a cast member in some type of entertainment production with a religious or ethical theme, such as a play, a puppet show, or concert for a group such as a play, a puppet show, or concert for a group such as a children's group, retirement home, homeless shelter, or Cub Scout or Boy Scout group.
7. Serve as president, leader, or officer of your Sunday school class or youth group.
8. Complete a Standard First Aid course or higher course or its equivalent.
9. 
   a. Participate in at least two Ethical Controversies activities as a participant.
   b. Be a facilitator for at least two Ethical Controversies activities for your crew, another crew, your school class, a Boy Scout troop, or another group.
   c. Lead or be a staff member putting on an Ethics Forum for your crew, your church or synagogue, or your school class.
10. Serve as a Sunday school teacher or assistant for a children's Sunday school class for at least three months, or as a volunteer for a church/synagogue children's activity such as vacation Bible school. (*This must be different than requirement 4 above.*)
11. Meet with your church or synagogue minister/rabbi/leader to find out what he or she does, what they had to do to become your leader, and what they think is the most important element of their job.

[Activities or projects that are more available in your area may be substituted with your Advisor's approval for activities shown above.]

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**Religious Life Bronze Award**

This award had been called the "Youth Ministries" Award.

To earn the Bronze Award for RELIGIOUS LIFE activities, do nine of the following:
1. Earn your denomination's Venturing-age religious award.
   See pages 68-69 of this book; pages 12-13 of Relationships Resources No. 4-400;
   or the A Scout Is Reverant religious emblems chart No. 5-206C.
   (Click here for information on Venturing-age religious awards)

Date:_____________________________

Advisor Signature:____________________________________________

2.  
   a. Learn about cultural diversity.
   b. Make a presentation or tabletop display using the information you learned in (a) above.

Learn about cultural diversity:_____________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Outline of Presentation:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Or Layout of tabletop display:_________________________________________________________________
________________________________________________________________________
________________________________________________________________________
c. Invite someone from a different cultural background from yours and the majority of your crew's members to give a presentation on a subject of his or her choosing. Introduce your guest.
d. Participate in a discussion about cultural diversity with your crew, Sunday school class, or other group.

Name of resources used for research:

Layout of Discussion:
3. Plan and lead a service project such as helping to build a Habitat for Humanity house, participating in a community cleanup project, or taking on a fix-up project for a nursing home or nursery.

Name of Service project:_______________________________________________

Plan of the Service project:_________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
4. 
   a. Serve as a volunteer in your church or synagogue or other nonprofit organization for at least three months.

Name of Organization:__________________________________________________________

   b. Keep a personal journal of your experiences each time you worked as a volunteer.

Keep a record showing improvement:

Day 1______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

Day 2______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
c. After you have served as a volunteer for at least three months, share your experiences and how you feel about your service with others.

Share your experiences and how you feel about your service with others:

Date:_____________________________

Advisor Signature:_____________________________
5. Go on a religious retreat or religious trek lasting at least two days.

Name of religious retreat or trek: __________________________

Date: __________________________

Advisor Signature: __________________________

6. Produce or be a cast member in some type of entertainment production with a religious or ethical theme, such as a play, a puppet show, or concert for a group such as a children's group, retirement home, homeless shelter, or Cub Scout or Boy Scout group.

Role in entertainment production: __________________________

Group that it was put on for: __________________________

Date: __________________________

Advisor Signature: __________________________

7. Serve as president, leader, or officer of your Sunday school class or youth group.

Name of Youth group: __________________________

Name of Position held: __________________________

Date: __________________________

Advisor Signature: __________________________
8. Complete a Standard First Aid course or higher course or its equivalent.

Date completed: ____________________________

Date to recertify: ____________________________

Date: ____________________________

Advisor Signature: ____________________________

9.

a. Participate in at least two Ethical Controversies activities as a participant.

Subject of one Ethical controversy: ____________________________

Out come: ____________________________

Subject of another Ethical controversy: ____________________________

Out come: ____________________________

b. Be a facilitator for at least two Ethical Controversies activities for your crew, another crew, your school class, a Boy Scout troop, or another group.

Group name: ____________________________

Subject of one Ethical controversy: ____________________________

Out come: ____________________________
Subject of another Ethical controversy:___________________________________

Out come:__________________________________

Date:_____________________________

Advisor Signature:______________________________

c. Lead or be a staff member putting on an Ethics Forum for your crew, your church or synagogue, or your school class.

Group name:__________________________________

Ethics forum Subject:______________________________________________

Subject of one Ethical controversy:___________________________________

Out come:__________________________________

Date:______________________

Advisor Signature:_________________________________________

Subject of another Ethical controversy:___________________________________

Out come:__________________________________

Date:__________________________________

Advisor Signature:_________________________________________

10. Serve as a Sunday school teacher or assistant for a children's Sunday school class for at least three months, or as a volunteer for a church/synagogue children's activity such as vacation Bible school. *(This must be different than requirement 4 above.)*
11. Meet with your church or synagogue minister/rabbi/leader to find out what he or she does, what they had to do to become your leader, and what they think is the most important element of their job.

Name of your church or synagogue minister/rabbi/leader:______________________________________________________

Find out what he or she does, what they had to do to become your leader, and what they think is the most important element of their job:______________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
[Activities or projects that are more available in your area may be substituted with your Advisor's approval for activities shown above.]