



Other


**2. History. - Do the following:**

- c a. Give a brief history of programming, including at least three milestones related to the advancement or development of programming.


- c b. Discuss with your counselor the history of programming and the evolution of programming languages.




- c b. Describe the difference between licensing and owning software.


- c c. Describe the differences between freeware, open source, and commercial software, and why it is important to respect the terms of use of each.


5. Projects. - Do the following:

- c a. With your counselor's approval, choose a sample program. Modify the code or add a function or subroutine to it. Debug and demonstrate the modified program to your counselor..

*The Programming merit badge website, <http://www.boyslife.org/programming>, has a number of sample programs that you could use for requirement 5a. However, you have the option of finding a program on your own. It's a good idea to seek your merit badge counselor's guidance.*

Language	
Environment	
Industry	
Program:	







- c. d. Explain how the programs you wrote for requirements 5a, 5b, and 5c process inputs, how they make decisions based on those inputs, and how they provide outputs based on the decision making.


- 6. Careers. - Find out about three career opportunities that require knowledge in programming.

1.	
2.	
3.	

- c. Pick one and find out the education, training, and experience required.

Career	
Education	
Training	
Experience	

- c. Discuss this with your counselor and explain why this career might be of interest to you.


When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>. You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.





# Scouts BSA Cyber Chip Workbook



This Workbook can help you organize your thoughts as you prepare to meet with your counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

**Merit Badge Counselors may not require the use of this or any similar workbooks.**

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801). The requirements were last issued or revised in 2020 • This workbook was updated in June 2020.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_  
 Counselor's Name: \_\_\_\_\_ Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
 Comments or suggestions for changes to the **requirements** for the **award** should be sent to: [Advancement.Team@Scouting.Org](mailto:Advancement.Team@Scouting.Org)

## A. Cyber Chip Requirements for Grades 6-8

1. Read and sign the Level II Internet Safety Pledge on the BSA Cyber Chip card. (BSA Cyber Chip green card; can be ordered at [www.scoutshop.org](http://www.scoutshop.org).)

Internet Safety Pledge	
1.	I will think before I post
2.	I will respect other people online
3.	I will respect digital media ownership
4.	I won't meet face-to-face with anyone I meet in the digital world unless I have my parent's permission
5.	I will protect myself online.

2. Write and sign a personalized contract with your parent or guardian that outlines rules for using the computer and mobile devices, including what you can download, what you can post, and consequences for inappropriate use.

General comments	<div style="border: 1px solid black; height: 100px;"></div>
What I can download	<div style="border: 1px solid black; height: 100px;"></div>

**Workbook © Copyright 2020 - U.S. Scouting Service Project, Inc. - All Rights Reserved**  
**Requirements © Copyright, Boy Scouts of America (Used with permission.)**

This workbook may be reproduced and used locally by Scouts and Scouters for purposes consistent with the programs of the Boy Scouts of America (BSA), the World Organization of the Scout Movement (WOSM) or other Scouting and Guiding Organizations. However it may NOT be used or reproduced for electronic redistribution or for commercial or other non-Scouting purposes without the express permission of the U. S. Scouting Service Project, Inc. (USSSP).

What I can post


Consequences for inappropriate use


3. Watch the video "Friend or Fake" ([www.nsteens.org/Videos/FriendOrFake](http://www.nsteens.org/Videos/FriendOrFake)), along with two additional videos of your choosing ([www.nsteens.org/Videos/FriendOrFake](http://www.nsteens.org/Videos/FriendOrFake)) **{from the list below}**, to see how friends can help each other to stay safe online.

- **Post to be Private** ([youtu.be/mBsoODqfQgA](https://youtu.be/mBsoODqfQgA))
- **Split Decisions** ([youtu.be/HLUv8Dht\\_R4](https://youtu.be/HLUv8Dht_R4))
- **Two Kinds of Stupid** ([youtu.be/T6ulH2bWCnY](https://youtu.be/T6ulH2bWCnY))

	Video Name	Date Watched
<input type="checkbox"/>	Friend or Fake?	
<input type="checkbox"/>		
<input type="checkbox"/>		

4. As an individual or with your patrol, use the EDGE method to teach internet safety rules, behavior, and "netiquette" to your troop or another patrol. You are encouraged to use any additional material and information you have researched. Each member of the patrol must have a role and present part of the lesson.


5. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices, such as phones and games, at your meetings and other Scouting events.


## B. Cyber Chip Requirements for Grades 9-12

- 1. Read and sign the Level II Internet Safety Pledge on the BSA Cyber Chip card. (BSA Cyber Chip green card; can be ordered at [www.scoutshop.org](http://www.scoutshop.org).)

**Internet Safety Pledge**

1. I will think before I post
2. I will respect other people online
3. I will respect digital media ownership
4. I won't meet face-to-face with anyone I meet in the digital world unless I have my parent's permission
5. I will protect myself online.

- 2. Write and sign a personalized contract with your parent or guardian that outlines rules for using the computer and mobile devices, including what you can download, what you can post, and consequences for inappropriate use.

General comments


What I can download


What I can post


Consequences for inappropriate use


3. Discuss with your parents the benefits and potential dangers teenagers might experience when using social media.


- Give examples of each.


4. Watch three **{of the following}** "Real-Life Story" videos ([www.nsteens.org/videos.aspx?Brand=Real-Life-Stories](http://www.nsteens.org/videos.aspx?Brand=Real-Life-Stories)) to learn the impact on teens.

- **Friend or Fake?** ([youtu.be/Nb1zAY\\_cc8o](http://youtu.be/Nb1zAY_cc8o))
- **Post to be Private** ([youtu.be/mBsoODqfQgA](http://youtu.be/mBsoODqfQgA))
- **Split Decisions** ([youtu.be/HLUv8Dht\\_R4](http://youtu.be/HLUv8Dht_R4))
- **Two Kinds of Stupid** ([youtu.be/T6ulH2bWCnY](http://youtu.be/T6ulH2bWCnY))

	Video Name	Date Watched
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		

5. As an individual or patrol, use the EDGE method and the Student Project Kit ([www.missingkids.org/content/dam/netsmartz/downloadable/studentprojectkit/Student Project Kit V1.5.pdf](http://www.missingkids.org/content/dam/netsmartz/downloadable/studentprojectkit/Student_Project_Kit_V1.5.pdf)) to teach internet safety rules, behavior, and "netiquette" to your troop or another patrol. You are encouraged to use any additional material and information you have researched. Each member of the patrol must have a role and present part of the lesson.


- 6. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices such as phones and games at your meetings and other Scouting events.


**Note:** All Cyber Chips will expire annually. Each Scout will need to go to Netsmartz ([www.netsmartz.org](http://www.netsmartz.org)) and complete two new resources to recommit to net safety and netiquette. Then, with the unit leader, the Scout can add the new date to the Cyber Chip card or certificate.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>.  
You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.

**Editor's Note:** **The text in this form** is additional material which is found on the [scouting.org](http://www.scouting.org) website, that does not appear in the 2020 Scouts BSA Requirements booklet (33216 - SKU 653801).