

Coin Collecting

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 - SKU 653801).

The requirements were last issued or revised in <u>2018</u> • This workbook was updated in <u>June 2020</u>.

Scout's Name:		Unit:	
Counselor's Name:	Phone No.:		Email:

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this <u>workbook</u> to: <u>Workbooks@USScouts.Org</u> Comments or suggestions for changes to the <u>requirements</u> for the <u>merit badge</u> should be sent to: <u>Merit.Badge@Scouting.Org</u>

1. Understand how coins are made, and where the active U.S. Mint facilities are located. How are coins made:

Where are the active U.S. Mint facilities:

2. Explain these collecting terms:

Obverse	
Reverse	

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Coin Collecting	Scout's Name:
c. Reeding	
- -	
-	
d. Clad	
-	
-	
e. Type set	
e. Type set	
~	
f. Date set	
•	
- -	
	ling terms Uncirculated, Extremely Fine, Very Fine, Fine, Very Good, Good, and Poor.
Uncirculated:	
Extremely Fine:	
Very Fine:	
Fine:	

Coin Collecting	Scout's Name:
Very Good:	
Good:	
Poor:	
	fferent grade examples of the same coin type
Explain the t	term proof and why it is not a grade.
Tell what en	capsulated coins are.
4. Know three differ Method	rent ways to store a collection, and describe the benefits, drawbacks, and expenses of each method.
Benefits	
Donomo	

Drawbacks	
Expense	
Method	
Benefits	
Drawbacks	
Expense	
Method	
Benefits	
Denenits	
Drawbacks	
Drawbacks	
Expense	
Experioe	

Pick one to use when completing requirements.

- 5. Do ONE of the following:
 - a. Demonstrate to your counselor that you know how to use two U.S. or world coin reference catalogs.

b. Read a numismatic magazine or newspaper: and tell your counselor about what you learned.

6. Describe the 1999–2008 50 State Quarters® program or the America the Beautiful Quarters® program.

Collect and show your counselor five different quarters from circulation you have acquired from one of these programs.

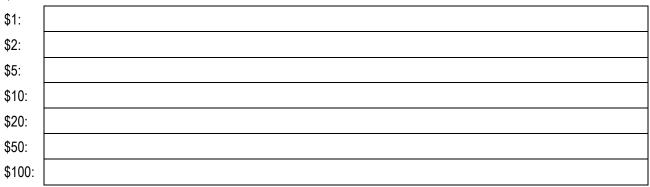
7.	Collect from circulation a set of currently circulating U.S. coins. Include one coin of each denomination (cent, nickel,
	dime, quarter, half-dollar, dollar).

For each coin, locate the mint marks, if any, and the designer's initials, if any.

	Location of Mint Mark	Location of Designer's Initials
Cent		
Nickel		
Dime		
Quarter		
Half-Dollar		
Dollar		

8. Do the following:

a. Identify the people depicted on the following denominations of current U.S. paper money: \$1, \$2, \$5, \$10, \$20, \$50, \$100.



b. Explain "legal tender."

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c. Describe the role the Federal Reserve System plays in the distribution of currency.

9. Do ONE of the following:

- a. Collect and identify 50 foreign coins from at least 10 different countries.
- b. Collect and identify 20 bank notes from at least five different countries.
- c. Collect and identify 15 different tokens or medals.
- d. For each year since the year of your birth, collect a date set of a single type of coin.
- 10. Do ONE of the following:
 - a. Tour a U.S. Mint facility, the Bureau of Engraving and Printing facility, or a Federal Reserve bank, or a numismatic museum or exhibit, and describe what you learned to your counselor.
 - b. With your parent's permission, attend a coin show or coin club meeting, or view the website of the U.S. Mint or a coin dealer, and report what you learned.
 - c. Give a talk about coin collecting to a group such as your troop, a Cub Scout pack, or class at school.
 - d. Do drawings of five Colonial-era U.S. coins.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.