



# Scholarship

## Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor.

You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

**Merit Badge Counselors may not require the use of this or any similar workbooks.**

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 – SKU 637685).

The requirements were last issued or revised in 2017 • This workbook was updated in June 2017.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Phone No.: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: [Merit.Badge@Scouting.Org](mailto:Merit.Badge@Scouting.Org)

1. Do ONE of the following:

- a. Show that your school grades have been an average of B or higher (80 percent or higher) for one term or semester.
- b. Show that for one term or semester you have improved your school grades over the previous period.

2. Do TWO of the following:

- a. Make a list of educational places where you live (other than schools).


Visit one, and report on how you used the place for self-education.

Place visited:	

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- b. With your counselor's and your parent's approval, interview two professionals (other than teachers or other professionals at your school) with established careers. Find out where they were educated, what training they received, and how their education and training have helped prepare them for the career they have chosen. Find out how they continue to educate themselves. Discuss what you find out with your counselor.

Name of first person interviewed: \_\_\_\_\_

Where they were educated:


What training they received:


How their education and training have helped prepare them for the career they have chosen:


How do they continue to educate themselves.


Name of second person interviewed: \_\_\_\_\_

Where they were educated:


What training they received:


How their education and training have helped prepare them for the career they have chosen:


How do they continue to educate themselves.


Discuss what you find out with your counselor.


- c. Using a daily planner, show your counselor how you keep track of assignments and activities, and discuss how you manage your time. *(There is a Sample Daily Planner that you can use at the end of this workbook.)*
- d. Discuss the advantages and disadvantages of the different methods of research available to you for school assignments, such as the library, books and periodicals, and the Internet.

Library:


Books and periodicals:


The Internet:


- 3. Get a note from the principal\* of your school (or another school official named by the principal) that states that during the past year your behavior, leadership, and service have been satisfactory.

\* If you are home-schooled or your school environment does not include a principal, you may obtain a note from a counterpart such as your parent.

4. Do ONE of the following:

- a. Show that you have taken part in an extracurricular school activity, and discuss with your counselor the benefits of participation and what you learned about the importance of teamwork.


- b. Discuss your participation in a school project during the past semester where you were a part of a team.


Tell about the positive contributions you made to the team and the project.


5. Do ONE of the following:

*(Use a separate page for your report)*

- a. Write a report of 250 to 300 words about how the education you receive in school will be of value to you in the future and how you will continue to educate yourself in the future.
- b. Write a report of 250 to 300 words about two careers that interest you and how specific classes and good scholarship in general will help you achieve your career goals.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>.  
 You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.

Date: \_\_\_\_\_

To Do List		
Item	Priority*	Completed
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Schedule	
Time	Details

\* Priority: A = Must be done today, B = Must be done in the next few days, C = Must be done this week, D = Longer term.

Date: \_\_\_\_\_

To Do List		
Item	Priority*	Completed
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