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Please submit errors, omissions, comments or suggestions about this **workbook** to: Workbooks@USScouts.Org

Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: Merit.Badge@Scouting.Org

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1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.

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2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship.

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| How: |  |
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| Rights: |  |
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| Duties: |  |
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| Obligations: |  |
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Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

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| Country |  |
|  Rights: |  |
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|  Duties: |  |
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|  Obligations: |  |
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| Country |  |
|  Rights: |  |
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|  Duties: |  |
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|  Obligations: |  |
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3. Do the following:

 a. Pick a current world event.

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

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| Security: |  |
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| Economy: |  |
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| Values: |  |
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| Health: |  |
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 b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.

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| Geography: |  |
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| Natural resources: |  |
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| Climate: |  |
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4. Do TWO of the following:

⬜ a. Explain international law and how it differs from national law.

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Explain the role of international law and how international law can be used as a tool for conflict resolution.

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⬜ b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade.

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| International trade: |  |
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| Foreign exchange: |  |
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| Balance of payments: |  |
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| Tariffs: |  |
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| Free trade: |  |
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Explain what you have learned:

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Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

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⬜ c. Select TWO of the following organizations and describe their role in the world.

⬜ 1 The United Nations and UNICEF

⬜ 2 The World Court

⬜ 3 Interpol

⬜ 4 World Organization of the Scout Movement

⬜ 5 The World Health Organization

⬜ 6. Amnesty International

⬜ 7. The International Committee of the Red Cross

⬜ 8 CARE (Cooperative for American Relief Everywhere)

⬜ 9. European Union

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| Organization: |  |
| Role in the international system: |  |
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| Organization: |  |
| Role in the international system: |  |
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5. Do the following:

 a. Discuss the differences between constitutional and nonconstitutional governments.

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 b. Name at least five different types of governments currently in power in the world.

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| 5. |  |

⬜ c. Show on a world map countries that use each of these five different forms of government.

6. Do the following:

 a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

Representation abroad:

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Accreditation to international organizations.

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 b. Describe the roles of the following in the conduct of foreign relations.

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| 1. | Ambassador |  |
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| 2. | Consul |  |
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| 3. | Bureau of International Information Programs |  |
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| 4. | Agency for International Development |  |
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| 5. | United States and Foreign Commercial Service |  |
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c. Explain the purpose of a passport and visa for international travel.

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7. Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:

⬜ a. Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.

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⬜ b. Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

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| News Story: |  |
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⬜ c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

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| Values: |  |
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| Holidays: |  |
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| Ethnic foods: |  |
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| Traditions: |  |
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⬜ d. Attend a world Scout jamboree.

⬜ e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from** [**http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf**](http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf)**.**

**You can download a complete copy of the *Guide to Advancement* from** [**http://www.scouting.org/filestore/pdf/33088.pdf**](http://www.scouting.org/filestore/pdf/33088.pdf)**.**