



# BALOO'S BUGLE



Volume 17, Number 4

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

November 2010 Cub Scout Roundtable

December 2010 Activities

## RESPECT

### December Ideas for Leaders, Pack Meetings, & Activities

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Respect:** Showing regard for the worth of someone or something. Through interacting with pack families, Cub Scouts will develop appreciation and respect for different families and traditions. Through pack service projects, they will learn to treat the environment with care.

### COMMISSIONER'S CORNER

Respect - there are many applications of the word -

- Respect the Flag
- Respect others
- Respect the environment
- Respect your elders
- Respect the other team
- Respect the beliefs of others
- Respect for other cultures and traditions
- Respect for others' opinions

I really did not know where to begin!! But after looking at this list and getting an E-mail from Wendy, I decided I make this a traditional December issue with various holiday traditions that occur in December - **CHRIST**mas, Hanukkah, Kwanzaa, and others if I find appropriate material (or you send it to me (for next year?).

Certainly respect is more than [Aretha sang about when I was a teenager. \(Click here\)](#)

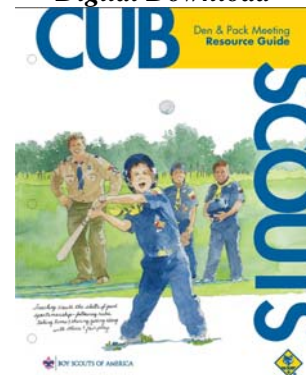
I am looking for different ways to present the achievements. So if you have come up with ideas for den meetings centered around the achievements & electives, please email them to [davethecommish@gmail.com](mailto:davethecommish@gmail.com) so we can include them in Baloo. And if anyone has any good ideas for Character Connection discussions, please email those, too.

#### From Scouter Jim -

As leaders, it is well that we remember that our young Cub Scouts give their first salutes in uniform as Americans with two fingers. They will advance in Scouting and start giving three finger salutes as Boy Scouts. Some will go on to serve their county and start to give four finger salutes, but their first salutes in uniform will always be as Cub Scouts with

two finger against the hat. The Character Connection for December is Respect. There may be no better way to teach respect for the county, the flag, and those who serve in uniform that to teach the importance of that first salute to the flag. Teach boys to wear their uniforms with pride and to be respectful of the flag and to give a crisp proper salute when they honor it.

#### Den and Pack Meeting Resource Guide - Digital Download



I just downloaded the electronic version of the *Den and Pack Meeting Resource Guide*. BSA went all out and loaded this file with lots of electronic extras. (Thank you Bob Scott) It has a page flip feature (like the Staples and Best Buy ads), you can click the index to go to the page you want, it has a search feature that will find all the occurrences of a word. You can highlight important stuff and add notes to the pages electronically. It looks like a book (not a PDF file) while you are reading it. You can have two page format (like an open book) or one page. You can change the font size. They really did a great job on making a user friendly document!!!! And all for \$3.99. Now if they would just tell you how to get your file after you pay, it would deserve Jamie's 2 and 7/8ths How cheer. I had to call the 800 number at National Supply to find out where my copy was. (It was behind a link at the top that says "Digital Download" **DUH!**) *Hopefully many more Scouting books will soon be available in this format.*

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**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.uscouts.org](http://www.uscouts.org). CD*

**Roundtable Prayer**

*Scouter Jim*

Great Creator of Earth, Sky, Water and Life. Grant us the respect for thy creations, this country, and our fellowman. Let us live by the words of the Cub Scout Promise and Law of the Pack. **Amen**

**I Promise to Respect**

*Scouter Jim, Bountiful UT*

I “your name”, promise to do my best, to do my duty to God and my county and to help other people, and to obey the law of the Pack.

If we apply the Value of respect to the Cub Scout Promise what to we find?

**I “your name”, promise to do my best** – Cub Scouts have respect for self. They avoid things that would harm or destroy them. That would include illegal drugs, alcohol, tobacco, pornography, and anything else that would damage his body, mind or self respect. Cub Scouts do things like exercise and proper eating to build strength and self esteem.

**To do my duty to God** – Cub Scouts promise to respect God and their personal beliefs as well as those of others. They respect others right to worship, who, what, and where they may. By respecting others beliefs, they are respecting their own. They live their personal beliefs and live a virtuous and charitable life.

**And my county** – Cub Scouts respect their country, it beauties, it’s natural resources, and its laws. They respect natural resources and conserve and protect those resources and “leave no trace.” The work to improve the world and make it a better place. They obey the laws of the land and respect those who enforce the laws and protect the citizens. A Cub Scout is a good citizen.

**An to help other people** – Cubs Scouts respect responsibility and give service to others. They give service to family members, neighbors, members of the community, and as a group often people they will never meet through the World Friendship Fund.

**And to obey he law of the Pack** – A Cub Scout respects his leaders and parents. The Cub Scout respects fellow Pack members. A Cub Scout respects his duty to serve others.

**Quotations**

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster’s minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

When I approach a child, he inspires in me two sentiments; tenderness for what he is, and respect for what he may become. **Louis Pasteur**

We must believe in the power of education. We must respect just laws. We must love ourselves, our old and or young, our women as well as our men. **Arthur Ashe**

Knowledge will give you power, but character respect. **Bruce Lee**

We believe that all men are created equal because they are created in the image of God. **Harry S Truman**

If once you forfeit the confidence of your fellow-citizens, you can never regain their respect and esteem. **Abraham Lincoln**

We do not covet anything from any nation except their respect. **Winston Churchill**

Football is like life - it requires perseverance, self-denial, hard work, sacrifice, dedication and respect for authority.

[Vince Lombardi](#)

Without feelings of respect, what is there to distinguish men from beasts? [Confucius](#)

A child who is allowed to be disrespectful to his parents will not have true respect for anyone. [Billy Graham](#)

Respect your efforts, respect yourself. Self-respect leads to self-discipline. When you have both firmly under your belt, that's real power. [Clint Eastwood](#)

The bond that links your true family is not one of blood, but of respect and joy in each other's life. [Richard Bach](#)

Part of our essential humanity is paying respect to what God gave us and what will be here a long time after we're gone.

[William J. Clinton](#)

Show respect to all people, but grovel to none. [Tecumseh](#)

I tell myself that God gave my children many gifts - spirit, beauty, intelligence, the capacity to make friends and to inspire respect. There was only one gift he held back - length of life. [Rose Kennedy](#)

If we are not free, no one will respect us. [Abdul Kalam](#)

Do we not realize that self respect comes with self reliance? [Abdul Kalam](#)

To be one, to be united is a great thing. But to respect the right to be different is maybe even greater. [Bono](#)

Every individual has a place to fill in the world and is important in some respect whether he chooses to be so or not. [Nathaniel Hawthorne](#)

Respect yourself if you would have others respect you. [Baltasar Gracian](#)

There are only two occasions when Americans respect privacy, especially in Presidents. Those are prayer and fishing. [Herbert Hoover](#)

Like Christ said, love thee one another. I learned to do that, and I learned to respect and be appreciative and thankful for what I had. [James Brown](#)

There is no respect for others without humility in one's self. [Henri Frederic Amiel](#)

If you have some respect for people as they are, you can be more effective in helping them to become better than they are. [John W. Gardner](#)

Respect commands itself and can neither be given nor withheld when it is due. [Eldridge Cleaver](#)

*On mutual respect* - Always go to other people's funerals, otherwise they won't come to yours. [Yogi Berra](#)

## TRAINING TOPICS

### Why Should Your Den Do Skits?

[Bill Smith](#), the Roundtable Guy

#### Why Should Your Den Do Skits?

It builds **team work**. The Cub Scouts in your den work together to visually tell a story (often amusing) to the rest of the pack. It takes cooperation and exchanging ideas that lead to a common goal.

It creates reasons for other **den activities and projects**. Building scenery, props, and costumes all make good program ideas. Story telling is a great way to trigger an idea for a den skit.

Putting on a skit at a pack meeting or pack campfire is an excellent way to get the **support of parents**. Instead of den skits, you may want to try family skits.

A Den skit at a pack meeting can and should be the highlight of the evening. It makes pack meetings better and den meetings more fun.

It's not only fun, and boys just like to show off but getting your den to perform at a pack meeting will help **prepare them for Boy Scouts**. Communication is one of the set of leadership skills that Boy Scouting fosters amongst its members. The ability to stand up in front of the public and say something is an important part of the program.

Boys of Cub Scouting age can be incredibly shy. We try to help them overcome this by making it fun in the Cub Scout program. Run-ons, cheers and especially skits are all fun ways to help them feel comfortable **performing in public**.

#### HOW DO WE GET SKITS?

**Canned Skits** It will probably best for Tigers and Wolf Cub Scouts to start out with one or two of the old familiar and reliable canned skits. There is a wealth of skits available for Cub Scouts to act out.

The *Cub Scout Leader How-To Book* has some good ones in chapter 5.

*Creative Campfires*, that great Scouting standby from the Ore-Ida Council is still available from Amazon.com and EBay.

**Web Sites:** There are many sites with skits. Some are of questionable taste and have subjects that should be avoided for Scouting events. However here is a few that are especially good.

[MacScouter Skits For Scouts](#). Has a down-loadable Big Book and several Pow Wow Book sections.

[Darren Dowling](#), Assistant Cub Scout Leader at the 9th Barking & Dagenham Scout Group (UK) has an excellent web page on Skits and Stunts. It includes the collection of Jean Poulton of the Eagle District, Otetiana Council, BSA.

## Original Skits

As Boys get more comfortable performing at campfires and pack meetings, they should be ready to make up their own original scripts.

### Your Den Can Write a Script!

Writing a skit is not as hard as it may seem, though it does basically take some imagination. A basic subject or plot, such as the theme of the month, will get you started in the right direction.

### HOW TO WRITE A SKIT:

#### Let's examine what a skit is.

Basically it represents the following items:

- **BOY WANTS SOMETHING** Friendship, a gold mine, a game trophy, to find a lost world, or something else. Stating the goal up front makes it easy for the audience to follow the great plot.
- **BOY STARTS TO GET IT** By canoe, plane, horseback, on foot, right at home by using his brain, or some other way. The plot unfolds and the main characters are introduced.
- **OBSTACLES STOP BOY** Crocodile, nature, native headhunters, a secret enemy, a false friend, or other problem. Aha! The villain appears and tension mounts.
- **BOY ACHIEVES GOAL** Through an act of kindness, bravery, wisdom, magic, unexpected help, or some other way. The happy ending and the cast takes their bows to a cheering crowd!

### HERE ARE SOME IDEAS ON SKITS:

Act out a favorite story

Act out parts of a story such as Treasure Island

Use new ideas

Act out poems

Jokes (from Boy's Life even?)

Act out songs

Fairy tales

Nursery rhymes

Indian legends

Trip to the moon by astronauts

Satirize commercials

**Make the skit fun for the Cub.** To avoid problems in skits, keep the following in mind:

- **Keep the Skit Simple** - Don't expect boys at this age to understand complicated plots. If possible, have the boys compose the skit. You may give them ideas, but if they compose the skit they will enjoy it more and also better understand it.
- **Keep It Short** - (3-5 minutes). A long, drawn-out skit will make the audience restless.
- **Avoid Long Memorized Dialogue.** - Again, boys of this age cannot be expected to memorize long lines of dialogue. Keep the dialogue to a minimum. Have the boys speak slowly and loud. It is a good idea to let the Cubs practice their skit at the pack meeting place in advance of the pack meeting.

- **Use Simple Props** - Props can be made from cardboard and signs can be put up to indicate scenery. Adding appropriate accessories to everyday clothes can make costumes. Most costumes, intended to be cut from fabric and sewn, can also be cut from crepe paper and glued and/or stapled by the Cubs themselves.
- **Let Every Boy Participate.** - When a den puts on a skit, every member needs to be a part of it. Create parts for each person. One boy can introduce the skit by setting the scene. Others can be animated scenery, form a chorus to repeat important lines, or create sound effects. Certainly building props and costumes contribute, but make sure the builders get credit.

### CAMP FIRE SKITS

Skits are important elements of campfire programs. If your den is doing one remember that things are different out there. The boys will have to use their outside voices. Actions should be somewhat exaggerated so that everyone will see them and follow the action.

If your presentation is between the camp fire and the audience, the actors may be silhouetted by the fire light. On the other hand, if they operate behind the fire, action on the ground may be hidden by the fire.

In any case, safety around a fire is very important so guard against sudden action or commotion anywhere near the fire.

### TIPS TO HELP CUB SCOUT ACTORS

Let's face it ... Cub Scouts are not professional actors, but they can have fun presenting skits and pantomimes. The audience should also be part of the fun. Here are a few tips that may help your skit to be the smash hit of the meeting -- simply because the audience could tell what was happening or being said.

- Speak clearly, distinctly, and a little slower than normal. Remember that the people in the back row want to hear you.
- Every action should have a purpose or meaning -- movements should be somewhat exaggerated.
- Events in action should be performed one at a time so that the audience will not be confused.
- It is important to know what to say -- and it is also important to know when to say it.
- If your Cub Scouts understand how a character feels (happy, sad, sorry, angry, proud, etc.) in a given situation, and why a character does a particular piece of action, the Cub Scout will be able to react in a similar manner.
- Two characters engaged in dialogue should not face each other directly. Instead, they should face the audience in a 3/4 position, so that the audience will be able to hear them more clearly, as well as have a better view of facial expressions.
- In Pantomime, gestures and facial expressions are more important than costumes. What is done is more important than what is said.

**Acting Games** - Practice acting by including games like charades and quick pantomime stunts as regular den activities. A simple example:

- Have the boys pretend to open a door to discover:
- a funny monster
- smelly garbage
- a big box of toys
- freshly baked pie
- all your dreams
- you are walking through a sea of peanut butter
- it is raining marshmallows
- you are swimming through a pool of Jell-O

**Children's Creative Theater** has more acting games.

**Bill's challenge:**

I found a few Cub Scout skits on You Tube. Here are three I liked.

- [Tiger Den doing Emergency Broadcast](#)
- [Wolf & Bear Den's Ugliest Man \(maybe at a Blue & Gold\)](#)
- [An original with costumes](#)

Let's get some more up there, especially originals. If you do, let either Dave or I know about it so we can let everyone else know.

\*\*\*\*\*

**What are YOU going to do now?**

*The best gift for a Cub Scout.....  
.....get his parents involved!*

- ✓ **Be sure to visit Bill Smith's website**  
<http://rt492.org/>

to finds more ideas on everything Cub Scouting.

This column was taken from one of Bill's from 2008. He has officially retired from Baloo's staff - and is missed. He wrote me - "Come October, I will have completed my 48th year as an adult Scouter. It's probably time I started taking it easy. *But I am interested in learning about the experiences that CS leaders have with the CS-2010. Reach Bill Smith at wt492(at)wtsmith.com.*

**Send him a Thank you for all he has done - his website and contributions to Baloo. CD**

**A Caution About Using Skits Found At Various "Unofficial Scouting Sites"**

*(E.G. this site)*

*Mike Walton, US Scouts Service Project,  
Board of Directors*

*This subject came up recently due to a skit a concerned parent saw at a Pack Meeting. The skit involved the crew of a World War II German Submarine. Her sons (one Cub age, one pre-Cub) wanted to know -What is a German? And why is it all right to shoot them? WWII themed skits and making fun of Germans were the rage when I was a Scout in late 50's but were old hat by the time I left. While we should not forget WWII, this type of skit is not the way to remember it or have our Cubs learn about it. Germany is now one of our strongest allies, not a defeated enemy to be ridiculed. In*

*searching [www.ussscouts.org](http://www.ussscouts.org) and other sites you will find skits that are no longer appropriate as times have changed. I ask you to be careful when selecting skits. Mike Walton has written the following disclaimer, please take it to heart and apply its guidance. CD*

"Many Scouts, Scouters, parents and local Councils have donated or recommended the skits and songs contained within these pages. As the US Scouting Service Project ([www.USScouts.org](http://www.USScouts.org)) originated in the 1990s, many of these skits and songs entered or sent to us were fine to use, were being used during Scouting activities and training courses, and there were little to no commentary about their "appropriateness" or "suitability" with the possible exception of Alaskans "singing songs about being cold here in Alaska" or Hawaiians "really performing this skit in grass skirts."

Many of us grew up singing versions of these songs in school, Sunday school, and of course, among our friends in our neighborhoods and communities as well as with Scouting.

Times have changed; today, many of these skits and songs are no longer acceptable for presentation or performing in a Scouting venue or as part of a campfire, Pack meeting or other similar event. It is truly impossible for us -- parents, community members, and veteran Scouters who perhaps have performed and/or taught these songs and skits -- to go through the vast number of items contained here and determine "if this is" or "is not" appropriate for your specific activity since we are not where you live, do not know your community's background or if there are other significant events which may cause question in whether or not a certain song, skit or "run-on" is appropriate for performance or singing at any given time.

***You must choose to do this  
YOURSELF for your unit/activity.***

The U.S. Scouting Service Project, Inc. (USSSP) will maintain this listing of songs and skits if for no other purpose than to catalog and historically document the fact that Cub Scouts, Boy Scouts, Explorers, Sea Scouts and Venturers have performed these skits and have sung these songs in the past. While we will continue to exercise prudent concern and will "tag" or move to an archival location songs, skits and other items which are no longer appropriate from a broader approach of the BSA's "Positive Values" guidance (listed below), some material may still be here and available for view and usage.

The Boy Scouts of America does list some guidance but the guidance is not universal; two of the four BSA Regions (Northeast and Western) have developed guidelines over the usage of some material which may be deemed "unacceptable" for presentation in today's American life. However, the other two Regions (Central and Southern) have left this matter completely up to each individual local Council and their professional staffs to determine.

When choosing skits and songs for your Pack meeting, your District camporee campfire program, or for your District training event, please keep in mind these common ("Scouter") sense points:

- ✓ Be aware that some topics currently in the news (suicide, sexual experimentation, kidnapping, etc. as examples) are sensitive issues to many families and youth members. Stay away from the possibility of "promoting" such actions
- ✓ Some topics like bodily functions and elimination may be okay for Scouts by themselves but may not be okay for Scouts and parents at a family event like a Blue and Gold or Pack meeting
- ✓ Topics which tend to "belittle" or "make fun" of other ethnic groups or specific individuals -- even in jest or if the person says "it's okay" -- is NOT okay by the BSA -- don't sing or perform it.

The specific "Positive Values" guidance from the Boy Scouts of America is contained below (taken from the BSA Roundtable Staff Planning Guide for 2010-11):

"Cheers, songs, skits, stories, games and ceremonies should build self-esteem and be age-appropriate.

- Name-calling, put-downs, or hazing are not appropriate.
- References to undergarments, nudity, or bodily functions are not acceptable.
- Cross-gender impersonations are not appropriate.
- Derogatory references to ethnic or cultural backgrounds, economic situations, and disabilities are not acceptable.
- Alcohol, drugs, gangs, guns, suicide, and other sensitive social issues are not appropriate subjects.
- Refrain from "inside jokes" which are exclusionary to the audience.
- Wasteful, ill-mannered, or improper use of food or water should not be used.
- The lyrics to the following patriotic songs should not be changed: "America", "America the Beautiful", "God Bless America", and "The Star- Spangled Banner."
- Similar respect should be shown for hymns and other spiritual songs.
- Avoid scary stories and bad language.

Model the values of BSA and set a high standard for appropriateness in ALL Scouting activities."

Thank you for your continued support to the U.S. Scouting Service Project, Inc. We appreciate your interest and strive to continue to support the programs of the Boy Scouts of America through our family of Internet resources and content.

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## DEN MEETING TOPICS

Wendy, Chief Seattle Council

MONTH/ CORE VALUE	NOVEMBER: CITIZENSHIP		DECEMBER: RESPECT		JANUARY: POSITIVE ATTITUDE	
	MEETING #		MEETING #		MEETING #	
<u>TIGERS</u>	Ach. #5 Let's Go Outdoors	Ach. #2 Where I Live & Ach. #4 How I Tell It	Ach. #2G Visit police/fire station	Ach. #4G Visit radio/TV station or newspaper office	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank
<u>WOLVES</u>	Ach. #4 Home & Community Ach. #9 Be Safe	Ach. #4 Home & Community E#9c gift E#11a Singing	Ach. #7 Living World E #9 Gifts E17 Tie It Right	Ach. #6 Collections Ach. #8 Cooking	Ach. #5 Tools	E#13 Birds
<u>BEARS</u>	Ach. #1 Worship, #7 Law Enforcement, #20 Tools	Ach. #20 Tools, #15 Games	Ach. #9 Cooking	Ach. #11 Be Ready	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games
<u>WEBELOS</u>	Citizen	Citizen	Citizen	Citizen & Artist	Geologist	Geologist
<u>ARROW OF LIGHT</u>	Scientist	Scientist & Arrow of Light	Ready Man	Ready Man	Ready Man	Arrow of Light
<u>PACK NIGHT THEME VALUE</u>	Citizenship & The Flag	The Flag (Citizenship)	Holidays/Winter	Respect	Pinewood Derby	Positive Attitude

From Bob Scott at National in answer to my question on the role of Roundtables with the new delivery system - Dave, you have it right.  
**No changes to roundtable's role, how it's executed, etc.**  
 Bob Scott , Innovation Coordinator - CS 2010

## ROUNDTABLES

*Beverly, Capital Area Council*

***Beverly is one of the nice ladies behind the counter at her council service center (No one says Headquarters anymore) that greet people as they arrive. (That is her description not mine***

There is no such thing as a stupid question! How many times have you heard this? Or...the only stupid questions are the ones not asked. This year, the Round Table Planning Guide instructs us to have a "Parking Lot", a poster on which the participants could post questions that the roundtable staff would address before closing.

Well...how many questions has your "Parking Lot" collected?

We dutifully set up the poster, had sticky notes and pens close by and pointed it out after the opening. For 2 months, the thing was empty. So...we decided to "salt the claim" – the staff posted a couple of questions last month and suddenly, there were several more from the participants. We had a really good Q & A session before we broke for refreshments and breakout sessions. We hope this will continue in the months to come and we plan to advertise "bring your questions to Roundtable" when we send out the email invites.

This year, with the leaders doing most, if not all training online, there is little opportunity for them to ask questions except at roundtable. The roundtable staff should welcome the opportunity to share their scouting knowledge and experiences. You might want to invite your professional to sit in on the session to answer any district or council-related questions.

If the poster does not work, try a question can or basket with 3x5 cards. The more the leaders know, the less likely they will be to quit out of frustration. And if the leaders stay, the boys will too.

## PACK ADMIN HELPS -

### Your Blue & Gold Banquet

*Kommissioner Karl*

*Seneca District, Buckeye Council*

***NO – It is NOT too early!!! Roundtables this month will be holding Blue & Gold workshops. Support your local RT share your great B&G ideas and pick up some new ideas for your pack, too CD***

The Blue & Gold banquet is the highlight of the winter months for most Cub Packs. If yours isn't, it probably needs help. Here are some simple guidelines to help you plan a successful Blue & Gold.

#### **2 to 3 months before the Blue & Gold Banquet.**

- ✓ You need to make your final decision on **your date & time** with the Pack Committee. Ask some of the parents to help with the arrangements (this is your Blue & Gold Committee). This will make the job much easier. You will have a lot of ideas to share with each other.

- ✓ **Dates** - Dates for the Banquet are usually set by the Pack Committee at the beginning of the calendar year. You may use the date that corresponds with your monthly Pack meeting. Some groups like to choose a Friday night, Saturday night or a Sunday afternoon.
- ✓ **Locations** - Use your regular Pack meeting place. Some groups are allowed to use the Charter Organization facilities to hold their Blue & Gold dinner. Check with your Charter Organization to see if this could be a possibility for your Pack. Check with local Churches. Some local churches will allow you to use their Fellowship Hall to have your dinner. Don't be afraid to check with the church you attend or maybe that of another member of Pack Committee. Other churches will allow you to use their Fellowship Hall if you use their Youth Group to help with the dinner. Some youth group raise money by preparing and serving dinners. This will help them earn money towards their mission trips. Check with your school - some areas will allow you to use the school.
- ✓ **Budgeting for the Dinner** - Check with your Pack Committee to see what type of money has been set aside for the Blue & Gold Dinner. You may see if the Committee will set money aside from the Popcorn sales to pay for professional entertainment. You may decide to charge each family a small fee to cover the cost of the meal or entertainment.

#### **Planning Your Menu**

- ✓ **Cover Dish dinners** - This is a fun way for families to show off their best dishes. It is fun to share you favorite dish with a friends. The down fall to this is - most parents work. If your dinner is on a week night it is hard to get home from work and prepare something for the dinner. This is why we see a lot more hot deli in the grocery stores now.
- ✓ **Have a spaghetti dinner** - Your committee could prepare a simple spaghetti dinner for the Pack. Ask for volunteers to help with the dinner. There is always a Mother or Grandmother that would enjoy helping with something like this. Don't be afraid to **ask**.
- ✓ **Check with a local restaurant** - Local restaurants may have catering for family style meals. Often you can get a good deal on chicken or pizza if you mention you are from a Scout group.
- ✓ Check with a local church youth group - Several area youth groups are always raising money for Mission trips. Contact your local churches to see if they do any dinners as fund raisers. Check with other parents from the Pack they may know of some groups looking for fund raisers. Often these are full dinners that cost under \$5 per person.

#### **Entertainment -**

Entertainment is the lynch pin of the Blue & Gold event. If you are skipping this, you are missing out on making the dinner something that everyone looks forward to. You may consider some or all of these options:

- ✓ **Skit night** - Each Den Prepares a skit or song to present as part of the program. Great suggestions for skits can be found at Roundtable Meetings or at [www.macscouter.com](http://www.macscouter.com). It doesn't matter if the boys get it perfect. It is the pride they have performing for their parents and friends.
- ✓ **Poll your Parents** - See if there are any parents with hidden talents. Again don't be afraid to ask if anyone would like to entertain at your dinner. You may find a Mariachi band member, a juggler, magician or storyteller.
- ✓ **Book outside entertainment** - if your pack is big enough to add a small amount to the dinner cost, or if you budget some funds from the popcorn sale, you may consider hiring a professional entertainer. There are a lot of people out there to choose from. If your local school has a program, check with them to see who they have used. Check with local Colleges - They may have students that will perform for a fee, or maybe for free.

#### 4 - 6 Weeks before the Banquet

- ✓ Send out flyers reservation flyers. You need to include the date, time, cost and location on your sign up sheet. Always include a date when you need your RSVP turned back in by. It works best to collect the money ahead of time. You will always have a few people call at the minute wanting to attend. Always include a person's name on the flyer that the family members may contact if they have a question. Make your den leaders responsible for collecting the flyers and money to turn into you.
- ✓ **Select a Theme for the Blue & Gold Dinner** Your imagination does not even limit you here. There is a wealth of information on the internet for decorations, themes, and often with instructions and pictures. Simply search for "cub blue gold" and see what you like. There are also several other resources such as:
- ✓ **Cub Scout Program Helps** - Look at old Program Helps for theme ideas. You can choose any theme you wish. Change it up every year.
- ✓ **Roundtable Meeting** - This month the Roundtable will present a B&G Workshop (at least those following the CS RT Planning Guide) - see what they suggest for themes. Focus on a theme that could be used for your dinner.
- ✓ **Traditional Blue & Gold** - Many groups like to use the traditional Blue & Gold theme. Decorate your tables with Blue & Gold table clothes, placemats, napkins and balloons. This is great, and underscores the theme of a celebration of Scouting, especially since with the new presentation method, each Cub should be presented his badge of rank for the year.
- ✓ **Use your imagination** - Have fun with your ideas. You can use any type of theme you would like. Examples: Happy Birthday Cub Scouts, Fiesta, Celebrate (Your State) Anniversary, Celebrate your Pack Founding Date (Milestone Marks), Red/White/Blue
- ✓ **Plan Decorations** Use decorations that go along with your theme. The decorations could be made by the committee or ask the dens to help make the centerpieces for the dinner. Demonstrate the centerpiece project at

your Pack Committee meeting and have each den make their own centerpieces for the banquet theme. This can be especially helpful if you are shorthanded. Purchase placemats or allow each den to make their own placemats for their families. Be sure the Scout makes enough for his entire family so no one is left out. If you want to go with purchasing, there are special Blue & Gold placemats at most Council stores. Use Blue & Gold Balloons tied in the center of each table or on the backs of chairs. Plan for some special treats at each place setting: theme cookies, candy, nut cups.

- ✓ **Send Out Invitations** Make sure you include a name and phone number for them to follow-up with. Unit Commissioners, your Church Minister, Chartered Organization Rep, District Executive, District Commissioner and District Chairman can all be invited. Be sure and contact the District Family Friends of Scouting Chair to schedule your FOS presenter, and confirm the time you have allotted them.

#### 1 to 2 Weeks before the Banquet

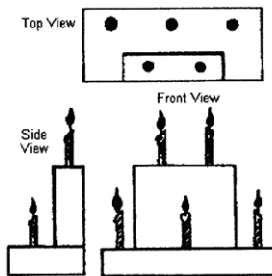
- ✓ **Finalize EVERYTHING** - Get your final count together. Collect and balance your money from families ahead of time. You may have to call the den leaders and remind them that the counts are due. If you are having another group catering your banquet, call them and confirm the date and count for the dinner. Also check to see if they plan for any additional people. There is always a few people that will call the day before or the day of the dinner wanting to attend. Remind Pack Treasurer, which checks need to be issued and amounts the night of the dinner. Often your entertainment or caterer wants paid the night of the dinner. Make a sign in sheet. Check everyone in as they arrive, if any one owes money, collect it then.
- ✓ **Programs** - The banquet is a special celebration. You should consider printing a simple program. Include all the awards that the boys are receiving that night. Everyone likes to see their name in print. It is nice if the Den Leaders plan for the boys to get their rank badges during the Blue & Gold. It is also a great time to print a small thank you to everyone that has helped put the dinner together. You should also include a thank you to the parents for their support during the year.
- ✓ **Blue & Gold's are should be the showcase of your winter program.** If your unit has special awards, you may want to give them out there. Other units plan a father/son cake bake auction as a fund raiser to help pay for the entertainment. Be sure to recognize the Pack Committee at the banquet for a big round of applause. An "atta-boy" goes along way to getting people to help in the future.

See the [January 2010 Theme issue of Baloo's Bugle](#) for another approach to Blue & Gold Banquets - [Blue & Gold Banquets - Las Vegas Style](#)



## LEADER RECOGNITION & INSTALLATION

### Leader Induction Ceremony Great Salt Lake Council



Now that you have recruited new leaders, be sure to induct them properly into their positions. All leaders appreciate recognition even if they insist they don't. It is, also, one of the greatest tools for retention.

**Personnel:** Pack Committee Chairman and new leaders.

**Equipment:** Candles and candle board

**Committee Chairman:** Before you is a ceremony board that has five candles on it. The top two, like the alert ears of a wolf represent the two upright fingers of the Cub Scout sign. They mean TO OBEY and TO HELP OTHER PEOPLE.

The three candles at the bottom represent the folded three fingers of our Cub Scout sign. These three fingers stand for the three important letters in our law: F-H-G. These letters represent FOLLOWS, HELPS, GIVES. They also mean FAIR, HAPPY and GAME. And finally, they remind us of something each Cub Scout, represents - FREEDOM, HOME, and GOD.

All of our leaders want to do their best to teach Cub Scouts to learn to follow, to help, to give, to be fair and happy whatever the game might be and to respect their freedom, home, and God.

Will the new leaders of our Pack please come forward?  
(Pause while the new leaders gather at the front of the meeting place.) Please repeat after me:

I, (your name), promise to do my best,  
To help the Cub Scouts in my Den and in my Pack  
To do their best, to help other people,  
And to do their duty to God and their country,  
And to obey the Law of the Pack.

As chairman of this Pack, I take pleasure in presenting to you your registration cards and personally welcome you into active leadership in Cub Scouting. May the days ahead be: FUN, HAPPY, and GIVING.

### LEADER RECOGNITION Sam Houston Area Council

**You Never Know**  
By Helen L. Marshall

You never know when someone  
May catch a dream from you.  
You never know when a little word  
Or something you may do

May open up the windows  
Of a mind that was sealed tight.  
The way you care may not matter at all  
But you never know, it might.

And just in case it could be  
That another's life, through you  
Might possibly change for the better  
With a broader and brighter view.  
It seems it might be worth a try  
At pointing the way to the right  
Of course it may not matter at all,  
But then again, it might

**Materials** – football – small Nerf type ball by itself, OR small plastic football made into a neckerchief slide, OR small football mounted on a display with the following message or note – "Thanks for being able to tackle any job that comes your way!"

**Cubmaster** – There are some parents/leaders with us tonight who have spent some extra time making sure our pack meeting was successful and that our new Cub Scout year got off to a great start. So, for being able to tackle such a big project, I'd like to thank the following parents. (Call adults forward and present with football award.)

## SPECIAL OPPORTUNITIES

### Service Stars (Year Pins) & Attendance Awards

[www.pack132.us](http://www.pack132.us)

[www.usscouts.org](http://www.usscouts.org) , [www.scouting.org](http://www.scouting.org) ,

& *Baloo's Archives*

We all want our Scouts to attend everything. We want them to stay with the program. So don't forget to recognize them for being there another year and for being at "everything."

### Service Stars



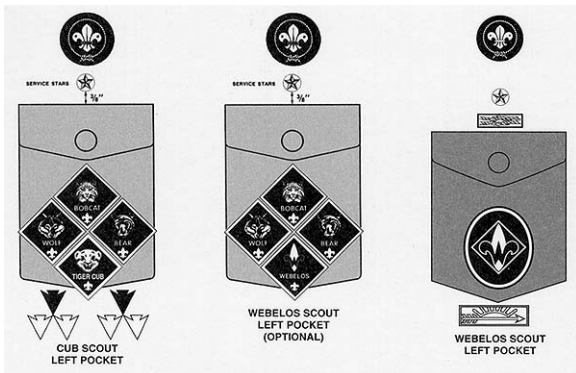
Service stars are Gold metallic numbered stars worn with colored background to indicate years of service in Scouting. The sample above is a two year Service Star. Cub Scouts and Webelos Scouts wear stars with gold background, centered 3/8 inch above the left pocket. Service stars are calculated based on registration information. That's the reason why they are called "service stars". They are not based on "graduation" or "movement" from one program element to another (from Wolf to Bear, for instance) nor from program to program (from Cub Scouting to Boy Scouting, for instance). Each year of service is calculated based on the anniversary of the Scout's date of registration.



**There are six Official BSA service star backings:**

- ✓ Orange for Tiger Cub youth (Discontinued in 2001)
- ✓ Yellow for Cub Scout youth
- ✓ Green for Boy Scout youth
- ✓ Brown for Varsity Scout youth
- ✓ Red for Exploring/Career Awareness Exploring or Venturing/Sea Scouting youth
- ✓ Light Blue for all adult service, Regardless of program

**Placement**



Stars are worn 3/8 inch above the top of the left pocket. Or 3/8 inch above the top Square Knot recognition.

Only the correct total number of years should be worn. When your son receives his 2<sup>nd</sup> year Service Star, remove the first and put it in your "Memory Box"

**Note for adults on wearing Service Stars**

An adult has the option to wear the appropriate color backgrounds for their youth service and blue for their Adult service or they may combine all adult and youth service and wear only the light blue Scouter's service star background. For example,

I could wear service stars in one of the 2 options:

Service broken down by program	All service in star(s) with blue background
<ul style="list-style-type: none"> <li>★ 3 yr - yellow background (Cub Scout youth)</li> <li>★ 7 yr - green background (Boy Scout youth)</li> <li>★ 24 (a 20 year pin and a 4 year pin) years - light blue background (Adult service)</li> </ul>	<ul style="list-style-type: none"> <li>★ 34 (a 30 year pin and a 4 year pin) years - light blue background (Adult service)</li> </ul>

**Attendance Award -**



This is often wrongly called "The Perfect Attendance Award" My Pack always called this the "Good Attendance Award." Every Scout is expected to attend all Den and Pack meetings. However, most Packs recognize that Cub Scouts (Tiger Cubs, Cub Scouts, Webelos Scouts) are involved in other activities and may have scheduling conflicts. *Since you know your community best, the Pack committee sets the requirements for this award.* National Council has not established requirements for this award. You should make the requirements challenging but doable.

**Sample Requirements:**

*I found several packs on the web with the same list of requirements, whether they all actually decided to do the same thing or simply copied from one another, I do not know. CD*

To earn the attendance award,

A Scout can not miss more than:

- ✓ One regularly scheduled Pack meeting during the program year (September through August).
- ✓ Two regularly scheduled Den meetings during the program year (September through August).

A Scout must

- ✓ Earn the Summertime Fun Award
- ✓ Attend at least one Camping trip (The Pack has two and Webelos have one more)
- ✓ Attend a Day Camp or Resident camp
- ✓ Attend at least 2/3<sup>rd</sup> of special Pack activities (trips, picnics, Scouting for Food, ball games, ...)

*Remember, the Pack sets the requirements.*

*If you don't like these, write your own.*

**Other Information:**

- ✓ The awards could be presented at the last Pack meeting of the program year or the first of the next year. Presentation at the first gives you awards for the first meeting of the year when you should have lots of new Cubs who will be impressed with seeing what they can earn!!!
- ✓ The Official BSA Insignia Guide simply says the award is worn on the official uniform above the left pocket. It does not give a distance above. I would put it about the same height as the Service Star. Let the year bars dangle on the pocket flap.

### Knot of the Month Doctor of Commissioner Science

<http://usscouts.org/awards/Doc-Commissioner.asp>  
[www.scouting.org](http://www.scouting.org)



*Have a Roundtable Commissioner and Unit Commissioner you think are great; see if they have earned their Doctor of Commissioner Science. If so, help them along, fill out their paper to get them the honor they deserve! CD*

This square knot is presented to recognize completion of a standardized program leading to the completion of a thesis or project and the award of the Doctorate of Commissioner Science from a College of Commissioner Science.

#### Justification

The commissioner is the mainstay for Scouting program administration. It is commissioner service that ensures that units are healthy, productive, and assist in the growth of the program.

The College of Commissioner Science program is designed to have a commissioner learn, through a series of training classes, followed by work experiences to ensure a quality program throughout Scouting. This training will take a number of years to complete. The commissioner finalizes his/her training with an approved thesis or project for the benefit of the Scouting program. This assists both new commissioners as they learn, and seasoned commissioners as they train others.

A well-trained commissioner staff better serves the Scouting program.

The College of Commissioner Science program is a guideline for councils to adapt as they determine will fit their needs.

Having a knot award for the program requires that the commissioner complete, as a minimum, a training program standardized for all BSA programs.

#### Objectives

- ✓ To further involve commissioners in providing support to units in their delivery of a quality program experience for all youth in Scouting.
- ✓ To provide councils an opportunity to recognize commissioners for their tenured service, their involvement in learning more about delivery of quality Scouting, and their involvement in support of others.

#### Requirements:

##### Tenure

Serve as a commissioner for a minimum of 5 years. Their service can be in one or more commissioner roles or positions of service.

#### Training

##### A. Bachelor of Commissioner Science Degree (BCS)

- o **Prerequisites**
  1. Maintain registration in any capacity as a Commissioner during the entire training program listed below.
  2. Complete Commissioner orientation (Commissioner Fieldbook)
  3. Complete commissioner basic training.
- o **Course Requirements**  
Complete a minimum of seven (7) courses of instruction, at least five (5) of the courses at the Bachelor's program level as listed in the Continuing Education for Commissioners manual.
- o **Performance**
  1. Approval of Council or assigned Assistant Council Commissioner
  2. Approval of Scout Executive or Advisor to Commissioner Service

##### B. Master of Commissioner Science Degree (MCS)

- o **Prerequisites**
  1. Completion of bachelor's degree.
  2. Earned Arrowhead Honor.
  3. Current registration as a commissioner.
- o **Course Requirements**  
Complete a minimum of seven (7) additional courses of instruction (total of 14), at least seven (7) of the courses at the Master's program level as listed in the Continuing Education for Commissioners manual.
- o **Performance**
  1. Approval of Council or assigned Assistant Council Commissioner
  2. Approval of Scout Executive or Advisor to Commissioner Service

##### C. Doctor of Commissioner Science Degree (DCS)

- o **Prerequisites**
  1. **Completion of master's degree.**
  2. Have been awarded the Commissioner's Key.
  3. Current registration as a commissioner.
- o **Course Requirements**  
Complete a minimum of ten (10) additional courses of instruction not used to qualify for other college awards (total of 24), at least five (5) of the courses at the doctor's program level as listed in the Continuing Education for Commissioners manual.
- o **Thesis or Project**  
Completion of a thesis or project on any topic of value to Scouting in the local council. The topic and final paper or project must be approved by the council commissioner, or assigned assistant council commissioner, or the dean of the doctorate program and the staff advisor for commissioner service.

- o **Performance**
  1. Serve on the College of Commissioner Science faculty (instructor or support staff) or work with training support for commissioners for at least one year.
  2. Recruit at least three new commissioners at any level.
  3. Approval of Council or assigned Assistant Council Commissioner
  4. Approval of Scout Executive or Advisor to Commissioner Service

#### **Grandfather or Sunset Clause:**

Anyone who earned their doctorate based on the qualifications listed above will not have to repeat what they have already completed, even if it was prior to 10 years ago. Just check with your local council on the procedure to follow.

## **GATHERING ACTIVITIES**

*"Gathering Activities" for large groups and getting groups to know each other are in this edition. Those good for dens (e.g. word searches, puzzles, mazes) are in the Den edition. Dave*

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

*Alice, Golden Empire Council*

**Invite each family to bring pictures and examples of how they celebrate the Holiday Season and show respect for their Religious and Family Traditions.** You might even have samples of their favorite Holiday foods to enjoy.

**Set up a table with supplies to let each family make a "Talking Stick"** – They can use it when having family meetings and working on the Cub Scout Family Award.

**Have a display about the different Belt Loops and Pins that might be used to encourage RESPECT** – many times, parents are not aware of the many different belt loops and pins available!

**Have each family or den select a culture to explore and share.** During the month, they can make items or a poster that reflect that culture, or learn a song, game, or language example to share.



**Have a Respect Gift Exchange** – ask each family to bring in various items that could be used to put together kits for homeless children – toothpaste and brushes, soap, deodorant – items that help maintain self respect. Before the Pack Meeting, assemble the kits for delivery.

## **OPENING CEREMONIES**

*Although Baloo usually has ceremony and skit ideas for the core value, I think it would be more meaningful if the boys generated the ceremony and skit ideas themselves. Ceremonies and skits this month could be a natural outgrowth of character connection conversations about respect. A simple opening/closing ceremony could be like the one below, with each boy saying what respect means to him. Wendy & Dave*

### **Respect**

*Wendy, Chief Seattle Council*

- CM:** There are many ways that we can show respect.  
**Cub #1:** Respect means using good manners.  
**Cub #2:** Respect means to disagree, without being disagreeable.  
**Cub #3:** We show respect to the flag by hanging it correctly, and not letting it touch the ground.  
**Cub #4:** We show respect for our country by obeying the law.  
**Cub #5:** We show respect for our belongings by taking good care of them.  
**Cub #6:** We show respect for ourselves by dressing neatly.  
**Cub #7:** We also show respect for ourselves by taking care of our bodies – exercising, eating healthy foods, and getting enough sleep.  
**Cub #8:** We show respect to parents and leaders by listening and following directions.  
**Cub #9:** We show respect for our environment by using resources wisely, and not littering.  
**Cub #10:** We show respect for God by not swearing, and by following His commandments.  
**CM:** These are just a few of the ways we can show respect. Please join me now as we show respect to our flag and country by saying the Pledge of Allegiance.

### **Our Land Deserves Respect**

*CS Program Helps 07-08*

- Needed:** Eight Cub Scouts and a U.S. flag  
*Or – 6 Cubs and a Leader for Cub #1 and #8*
- Cub #1:** This is the land of the Great Spirit.  
**Cub #2:** Using our eyes, we will observe its great beauty.  
**Cub #3:** We will walk softly so it won't be disturbed.  
**Cub #4:** Using our ears, we will hear its magical sounds.  
**Cub #5:** Our minds will concentrate on those things we can do to make it more beautiful and productive.  
**Cub #6:** Using our hands, we will care for it.  
**Cub #7:** And, with our hearts, we will honor it.  
**Cub #8:** This is our country. Pledge with me to give our land the respect it deserves.

*(Ask audience to stand and say the Pledge of Allegiance.)*

### The Meaning of Our Flag Baltimore Area Council

**Materials and Set-up:** 1 piece each of construction paper in red, white and blue, 1 star cut out of white paper, 1 American flag, 5 scouts. Each scout uses one of the above items. Write the words each boy should say in big letters on the back of his item.

**Leader** Today, as we gather, let's remind ourselves about the parts of our flag and what they mean.

**Cub # 1:** The red is for blood of Americans true, who gladly would give up their lives for you.

**Cub # 2:** The white is for purity in both thought and deed, a rule of conduct we all might well heed.

**Cub # 3:** The blue is for justice, for all, not one, a tenet we fought for and so dearly won.

**Cub # 4:** The star is a symbol God's guiding hand, over the union and this mighty of land.

**Cub # 5:** There isn't a one our flag won't protect, don't you think we could show it greater respect?

#### 52 Ways to Say Salute the Flag with Respect

Do you open your meetings with the same flag ceremony? If so, this is just what you need!

In an effort to improve upon the meaning of a flag ceremony, *Scouting Magazine*, over a period of four issues in 1969 and 1970, presented a series of opening flag ceremonies.

#### Salute the Flag - With Respect (from the May/June 1969 issue)

UNLESS THOUGHT IS GIVEN TO IT, the Pledge of Allegiance to the U.S. flag can become boring, disrespectful, and slovenly to members of Scouting and the general public alike. In the January 1964 *Scouting Magazine*, Paul S. Chance of Los Angeles, Calif., told how this worried him. He included some short introductions to the flag salute to make the ceremony different and meaningful each time.

Sequoia Council, Fresno, Calif., hitch-hiked on his idea and came up with a set of flag salute introductions for every week of the year. The introductions were printed up and distributed to service clubs, fraternal groups, and other organizations having the pledge of allegiance as part of their regular programs. The idea was well accepted and used throughout the council.

With three patriotic days coming up where the U.S. flag will be used often—Memorial Day, Flag Day, and Independence Day—we should be doubly aware of the tradition behind the flag and our nation.

Listed below are flag salute introductions for **every week in the months of May, June, and July**. Watch for other 3-month sets of these introductions in later issues.

**WEEK OF MAY 5.** We have good government only when we, the people of the United States, play an active part in making it good. Let us salute our flag with that in mind.

**MAY 12.** The greatest public document of the American people is the Constitution of the United States. Our flag represents our Constitution in action. Let us now salute the flag.

**MAY 19.** Where our flag flies there is less oppression and more opportunity for self-expression. Will you now join me in expressing your allegiance to our flag?

**MAY 26.** Red, white, and blue—the colors of our U.S. flag—mean many things to us as Americans. Let us give our own meaning to the colors as we pledge allegiance to our flag.

**JUNE 2.** Thirteen stripes and 50 stars . . . this phrase can only refer to our U.S. flag. Let us remember the history behind the stars and stripes as we salute our flag.

**JUNE 9.** On June 14, 1777, Old Glory, the flag made by Betsy Ross, was approved by Congress as the first official U.S. flag. In commemoration of that date, June 14 is now observed throughout our country as Flag Day. Let us remember this special day as we now pledge allegiance to our flag.

**JUNE 16.** The pledge to our flag is more important than most of us make it. Let us show proper honor to our national symbol as we salute the flag.

**JUNE 23.** "Long may it wave!" Let us remember the history behind this famous phrase as we pledge our allegiance to the flag of the United States of America.

**JUNE 30.** On July 4, 1776, the Declaration of Independence was adopted by vote in the Continental Congress, thereby giving birth to a new nation. As we approach another Independence Day, let us pay tribute to our rich American heritage. Let us now salute the flag.

**JULY 7.** Independence Day marked the <193d> birthday for our nation. As we salute our flag, let us vow to be good citizens during the coming year.

**JULY 14.** As we salute the flag, let us remember the words from The American's Creed that ". . . it is my duty to my country to love it; to support its Constitution; to obey its laws; to respect its flag, and to defend it against all enemies."

**JULY 21.** In the flag salute, there is no comma or pause after the word "Nation." The concept of one Nation under God is a precious thing. To weaken it with an unwanted comma is an affront to the patriotic heart as well as to the poetic ear. Let's say the pledge correctly.

**JULY 28.** The red in our flag stands for courage and bravery. Today as we salute the flag, let us remember our men in the Armed Forces who are serving us and our country.

#### "I Pledge Allegiance"

(from the July/August 1969 issue)

THE MAY-JUNE ISSUE OF *Scouting Magazine* listed some different and meaningful introductions to pledging allegiance to the flag of the United States of America. Below are more such introductions, **week by week, for August, September, and October**.

**AUGUST 4.** The U.S. flag is the emblem of our nation. . . . the leader of the free world. Let us now salute the flag.

**AUGUST 11.** An active, patriotic citizenry is essential to preserve and strengthen our American heritage. Respect for our flag is part of this. Let us show it by saluting our flag today.

**AUGUST 18.** Planted firmly on the high pinnacle of American faith, the U.S. flag has proved an inspiration to untold millions. Men have looked upon the flag as a symbol of national unity. Let us unify (as organization members) today as we repeat the pledge to the flag.

**AUGUST 25.** So long as the principles of truth, justice, and charity for all remain deeply rooted in human hearts, our flag shall continue to be the enduring banner of the United States of America. Let us join in the pledge to our flag.

**SEPTEMBER 1.** For more than 9 score years, our flag has been the emblem of liberty for generation after generation of Americans. Let us look at it with pride as we salute our flag today.

**SEPTEMBER 8.** The flag flies before our eyes as a bright gleam of color and a symbol of ourselves. Let us join in saluting the flag of the United States.

**SEPTEMBER 15.** The stars and stripes are our dreams and our labors. In these unsettled times, let us salute the U.S. flag.

**SEPTEMBER 22.** Our flag is bright with cheer, brilliant with courage, and firm with faith. Let us add to this with a sincere salute today.

**SEPTEMBER 29.** Our flag represents constitutional government designed to serve all the people. Let us remember that as we salute our flag today.

**OCTOBER 6.** The wording of the pledge to the flag was drawn up in the office of The Youth's Companion in Boston in 1892. It was first used in the public schools in celebration of Columbus Day, October 12, 1892. Let us continue the tradition of the pledge to the flag as we repeat it today.

**OCTOBER 13.** To personally understand and maintain the American way of life, and to pass it intact to succeeding generations is the responsibility of every true American. Let us vow to do this, and think about it now, as we salute our flag.

**OCTOBER 20.** Thomas Jefferson said "The God who gave us life, gave us liberty at the same time." As we repeat the pledge of allegiance, let us remember that our flag is a symbol of this precious liberty.

**OCTOBER 27.** Because we are proud and appreciative of America's role in world leadership, let us now salute our flag.

### SHOW YOUR COLORS

(from the October 1969 issue)

WHEN WE SALUTE THE U.S. FLAG, we should do it with sincerity and with appreciation, not just by rote. Continuing the series in the May-June and July-August issues of *Scouting Magazine*, here are more new flag salute introductions for **November, December, and January**. Use them at Scout meetings, church affairs, service club luncheons, etc.

**NOVEMBER 3.** When you look at the flag, you can see the Constitution and the courts, the statutes and statute-makers . . . a soldier, a street-sweeper, a counselor, or a clerk. What do you see as we salute our flag today?

**NOVEMBER 10.** We live a changing life, a life of moods and passions, a life of heartbreak and tired muscles . . . but the flag stands fast. Join me in saluting our nation's flag.

**NOVEMBER 17.** Our flag stands for all that we hope to be and have the courage to try for. Let us join in a salute to the red, white, and blue.

**NOVEMBER 24.** The flag represents song and fear, struggle and panic, hope and joy. Join me in saluting the flag of our country.

**DECEMBER 1.** <Twenty-eight> years ago this week the United States was drawn into a world war. In memory of Americans who died during that war and recent conflicts, let us join in a salute to our flag.

**DECEMBER 8.** Webster defines the word "flag" as a light cloth bearing a device or devices to indicate nationality or party. Show your nationality during our flag salute today.

**DECEMBER 15.** Thirteen stripes and 50 stars . . . representing the Original Thirteen Colonies and our 50 States of today. Today, as in 1776, our flag is a rallying point for all Americans. Let us salute our flag proudly.

**DECEMBER 22.** Our flag has changed its form and design over the years, but it still causes patriotic feeling in Americans. Let us partake of this now as we salute the flag of the United States of America.

**DECEMBER 29.** As we move into a new year, let us vow to renew again our faith and belief in our country . . . and let us also continue to salute our flag with feeling.

**JANUARY 5.** Today, let us salute the flag in honor of our Founding Fathers who had visions of today's America.

**JANUARY 12.** Join me in saluting the flag of our country, the emblem of truth and justice.

**JANUARY 19.** When we realize what our flag stands for, it is with genuine enthusiasm we salute the flag of our country.

**JANUARY 26** Let us now salute our flag that represents over 200 million Americans in 50 States as if it represented us alone, led by \_\_\_\_\_.

### STARS AND STRIPES FOREVER

(from the January 1970 issue)

ACCORDING TO THE Bylaws of the Boy Scouts of America, the goals of the movement are character development, citizenship training, mental and physical fitness. Proper citizenship can't be taught without proper respect for our U.S. flag and our American heritage.

In the May-June, July-August, and October 1969 issues of *Scouting Magazine*, a series of flag salute introductions was run to make the flag salute more meaningful. The salute introductions can be used at any gathering of American citizens, such as service clubs, political functions, or Scouts. Completing the series, here are flag salute introductions **for each week in February, March, and April**.

**FEBRUARY 2.** When we salute our flag, we should place our right hands over our hearts. Let us do this as we now salute the U.S. flag.

**FEBRUARY 9.** Because we are thankful and appreciative of such leaders as Abraham Lincoln, let us salute the flag and at the same time remember the great Presidents of our great land.

**FEBRUARY 16.** We observe George Washington's birthday next week. As we salute the flag today, let us remember the Father of his Country and the heritage of America.

**FEBRUARY 23.** Because we are proud and appreciative of America's role in world leadership, let us now salute our flag.

**MARCH 2.** For the opportunities our country offers to the youth of America, let us now salute our flag, the emblem of our nation.

**MARCH 9.** For those who died that this nation might live, let us now salute our flag.

**MARCH 16.** We, the people . . . that's what our flag stands for. Let us salute the flag.

**MARCH 23.** To secure the blessings of liberty to ourselves and our posterity is a challenge to all of us. Let us salute our flag.

**MARCH 30.** In the folds of our flag are enshrined every ideal, hope, and opportunity made possible because someone has lived. Let us salute the flag.

**APRIL 6.** The 31 words of the Pledge of Allegiance are among the best-known words in America. Let us repeat them now with meaning as we salute our flag.

**APRIL 13.** Our State is represented one of the 50 stars on our flag. Let now pledge allegiance to our flag individuals and together for our State.

**APRIL 20.** The flag of the United States of America is the emblem of our nation, the leader of the free world. Let us now salute our flag.

**APRIL 27.** In peace and war our flag flies proudly because Americans are not forgetful of others. Join me in saluting our flag.

## AUDIENCE PARTICIPATIONS



The How To Book contains the greatest Audience Participation ever written -

**The House Where Santa Claus Lives**

on Page 5-6

### CHRISTMAS WITH THE RIGHT FAMILY

*Wendy, Chief Seattle Council*

*We use this game to distribute our pinewood derby cars at pack night. Wendy*

- ✓ Wrap pinewood derby cars in gift wrap, and attach different kinds of candy to them, so there is more purpose to the game. (Or prepare a few gift boxes containing candy or small party favors.)
  - ✓ Distribute the gifts to all players.
  - ✓ Read the story below slowly enough for the gifts to be passed.
  - ✓ Every time the word "RIGHT" is read, the gifts are passed to the persons on the right. Every time the word "LEFT" is read, the gifts are passed to the persons on the left.
  - ✓ At the end, players can open the gifts. Wendy
- Christmas was almost here, and Mother **RIGHT** was finishing the Christmas baking. Father **RIGHT**, Susan **RIGHT**, and Billy **RIGHT** returned from their last minute Christmas errands. "There's not much **LEFT** to be done," said Father **RIGHT**, as he came into the kitchen. "Did you leave the basket of food at church?" asked Mother **RIGHT**. "I **LEFT** it **RIGHT** where you told me to," said Father **RIGHT**. "I'm glad my shopping is done," said Billy **RIGHT**, "I don't have any money **LEFT**." The hall telephone rang, and Susan **RIGHT LEFT** to answer it. She rushed back and told the family, "Aunt Tillie **RIGHT LEFT** a package for us **RIGHT** on Grandma **RIGHT'S** porch." "I'll go over there **RIGHT** now and get it," she said as she **LEFT** in a rush. Father **RIGHT LEFT** the kitchen and brought in the Christmas tree. By the time Susan **RIGHT** returned, Mother **RIGHT**, father **RIGHT** and Billy **RIGHT** had begun to trim this year's family **RIGHT'S** Christmas tree. The entire **RIGHT** family sang carols as they finished the decorating. Then they **LEFT** all the presents arranged under the tree and went **RIGHT** up to bed, hoping they had **LEFT** all the gifts in the **RIGHT** place and had selected the **RIGHT** gift for each member of the **RIGHT** family. Now I hope you have the **RIGHT** present for yourself, because that's all that's **LEFT** of our story, except to wish you a Merry Christmas. Isn't that **RIGHT**?

**Manners Matter**

Alice, Golden Empire Council

Divide the group into four smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

SNEEZE or COUGH	raise your arm and "sneeze or cough" into your elbow
GIFT	Thank you – it's great!
PLATE	Let me help you
DOOR	Thanks for coming

Johnny Cub Scout was having a birthday party. He couldn't wait to see his **GIFTS!** He hoped he would get something he really wanted.

Just then, he heard someone at the **DOOR**. He ran to open the **DOOR** and see if someone brought him a **GIFT**. But when he opened the **DOOR**, something in the air made him **SNEEZE**. In fact, he **SNEEZED** three times! He shut the **DOOR** quickly. His friend had brought him a **GIFT** – He hoped it was something he really wanted! He offered his friend a snack from the **PLATE** his Mom brought in. His friend looked really happy to see the treats on that **PLATE!** Then they heard someone else at the **DOOR**. Both of them went to see who it was, and if there was another **GIFT**. It was a really small box – they wondered what kind of **GIFT** it was. All three boys headed back for a treat from the **PLATE**.

In the background, Johnny's mother **COUGHED**. Several more times, they had to answer the **DOOR** – and each time, Johnny started to **SNEEZE**. And each time, there was a **GIFT** for Johnny Cub Scout. He could hardly wait to open his **GIFTS**. But first they all played some games and then his Mom brought in a **PLATE** with a huge birthday cake on it. Everyone had a **PLATE** with cake and ice cream.

Finally, it was time to open the **GIFTS**. Johnny Cub Scout was very happy with his **GIFTS**, and he ate a huge **PLATE** of cake and ice cream. In fact, his mother **COUGHED** and raised her eyebrow when she saw what was on his **PLATE!** When the party was over, he went to the **DOOR** with each of his friends to thank them for coming and also for their **GIFT**. And each time he opened the **DOOR**, Johnny would **SNEEZE** – in fact, he **SNEEZED** three times each time he opened the **DOOR**. And best of all, there was even some cake left on the **PLATE!**

## ADVANCEMENT CEREMONIES

Now that the Bobcat rush is over, and the Webelos are earning Activity Awards, everyone else is working their way to their rank (Hopefully by the Blue & Gold) there may not be lot of Advancements. So here are two "Ceremonies" you could do in lieu of Advancement Ceremonies to get parents and boys engaged. **CD**

**It Takes THREE!**

Alice, Golden Empire Council

Alice also has a version for LDS units that includes the Faith in God Book. If you want it, drop her a line at [aretzinger@hotmail.com](mailto:aretzinger@hotmail.com) **CD**

**Materials:** Three sticks and rope to make a tripod.

**Directions:** Ask for a volunteer. (You could also have a pre-arranged helper, such as the Cubmaster or Webelos Leader – someone to quickly lash together a tripod)

**Presenter:** I would like our volunteer to stand up this stick – I want it to stand on it's own. Can you do it? (*Scout tries and falls*)

Well, maybe it will work with two legs – (*second leg is lashed to the first*) Let's give it a try! (*Scout tries, but even with two legs, the structure falls*)

Well, it doesn't work even with a second leg. Let's see what happens if you add a third leg to our Tripod. (*Third leg is added – Scout is able to make it stand alone*)

Well, that was the secret – it takes THREE. –

Cub Scouting and Webelos is like this Tripod – it takes three to have a Bobcat become a Wolf, a Wolf become a Bear, a Bear become a Webelos – and a Webelos to earn his Arrow of Light!

We can't just pretend the rope is there to hold together our tripod. And we can't just assume that a boy has done the work required to advance.

Our tripod was held together with actual rope. The ADVANCEMENT Tripod is held together with communication and responsibility – you can't see them, but the results are there to see. So let's see who is responsible for what....

**Boys:**

- ✓ **OWN your books** – Put your name in your Scout book (and your religious workbook, if you have one).
- ✓ **KNOW where your books are** – decide on a safe place to keep them – maybe on the shelf with your scriptures. Or use a hanger "pocket" to hold your book.
- ✓ **OPEN your books** – find out what kinds of things you need to do – you'll do things in school, at scouts, at home and even at church that help you advance
- ✓ **USE your books** – work on the requirements and let Akela know when you need something signed off.
- ✓ **MARK your books** – You can be responsible to mark your book when you have completed a requirement. (*Show where the boy can mark his track in his own book*)
- ✓ **BRING your book** to your Scout Leaders to be signed off.



**Parents:**

- ✓ **GET the book** – parents can purchase the book, and if you want the religious book for your faith, check with a religious leader or at the scout shop.
- ✓ **OPEN the books** – look at it with your son and become familiar with the requirements. Do the required youth protection reading in the front of his book and discuss issues with him.
- ✓ **REFER to the books** – remind your son to use his book and help him find ways to do the requirements – a scout should never be bored if his books – including the religious workbook - have work left to do!
- ✓ **SIGN the book** – if your son does work on requirements at home or school, you can sign off on it.
- ✓ **SHARE the books** – Make sure the Leaders know when your son has completed work. We'll talk about how that sharing happens in a minute.
- ✓ **REMEMBER the book** – as your son earns recognition, keep the information in a permanent record – (a sports card sleeve will hold advancement and arrow point cards and get you both in the habit – essential when your boy is going for Eagle). Keep photos in a scrapbook. And Be there to see your son get the awards he has earned!

**Leaders:**

- ✓ **USE the book** – Check the books when you plan your activities. Do all you can to help every boy complete the requirements to advance in Scouting and the religious program.
- ✓ **REFER to the book** – Ask the boys if they have done work during the week. Point out when and how requirements might be signed off by activities at home and school.
- ✓ **RECORD the book** – Make sure you have your own record for each boy – you need a separate record – it's the fail-safe or Plan B if a boy loses his book!
- ✓ **SHARE the book** – Make sure the Advancement Committee knows what each Scout has earned – Turn in advancements promptly!

**Now about how that Sharing happens – it's really just a question of COMMUNICATION!** Boys, parents and leaders all need to **KEEP IN TOUCH** with one another. Here's how it works:

- ✓ **Boys** – make sure your parents and leaders know when you have done a requirement! Make sure Akela signs or initials the book!
- ✓ **Parents** – Sign the book when your son does activities at home or school. Let the leader know when there is work to be checked – use bookmarks to mark the place. Email the leader about achievements, electives, activity pins, belt loops and pins or other patch work that's been done!
- ✓ **Leaders** – Keep accurate records of work done in the den; Let parents know on a regular basis what work has been done in the den, and what their son still needs to work on; follow up with each boy's record a couple of

months before his birth date; Make sure the Advancement Chair knows when a boy has earned advancement!

So let's all remember our job! It takes all three legs lashed together - Boys, Parents & Leaders lashed together with responsibility and communication provide a strong bond and a sturdy base – Let's make sure our Tripod Stands Firm!

**Badges of Cloth***Greater St. Louis Area Council*

This will make a great start to your first advancement ceremony. Although no awards are made during this it does a good job of explaining the advancement program.

You will need six cards in the shape of a badge, with one letter of the word BADGE on each card, the explanation for each letter on the reverse side.

- Cub # 1:** B: stands for badges given today. What is a badge? A scrap of colored material is not nearly so important as the job that was done to earn it.
- Cub # 2:** A: stands for Akela. Your family and leaders who have helped you earn your badge.
- Cub # 3:** D: stands for Deeds. Good deeds to be done now and in the future for family, friends, and the community. Good deeds done with the knowledge and skills acquired through the badges.
- Cub # 4:** G: stands for Growth. The Pack helps the Cub Scout grow.
- Cub # 5:** E: stands for Eagerness and Energy. Both are necessary to earn badges. Badges do not come easily and they should not or their value would be small. Badges present challenges, difficulties, and satisfaction in accomplishment.
- Cub # 6:** S: stands for Service. Service to others is one of our aims in life. Our badges help up to bring service to others.

**Tiger Zulu Challenge***Baloo's Archives*

*(I think a version of this used to be in Den & Pack Ceremonies)*

Tigers, you have successfully completed your first requirements in Cub Scouting. You have earned your Tiger Totem (or Bobcat Badge) You have begun to search, discover and share with your Cub Scout Den. Now, I have another challenge for you – to pass the test of the Bobcat (to pass all the tests for the Tiger).

Before you start on your way to take the Bobcat (Tiger) Challenge, let me tell you all a story of long ago, about the test young Zulu boys were given.

Before they were allowed to become braves and warriors, Zulu boys had to pass a pretty tough examination. This is what they had to do:

When a boy was nearly old enough to be a warrior, he was taken aside, stripped of his clothing, and painted white all over. He was given a shield and a small spear with which to protect himself and to kill small animals. He was then sent into the bush.

Anyone seeing the boy while he was white could hunt and kill him. The white paint took about a month to wear off - it would not wash off. So, for a month the boy had to hide in the bush and live as well as he could. He had to follow the tracks of the deer, and creep near enough to spear the animal to get food and clothing for himself. He had to make fire to cook with by rubbing two sticks together; he had no matches. He had to be careful not to let his fire smoke too much, or it would catch the eye of scouts on the lookout for him. He had to be able to run long distances, to climb trees, and to swim rivers in order to escape from his pursuers. He had to be brave, and to stand up to a lion or any other wild animal that attacked him.

He had to know which plants were good to eat and which were poisonous. He had to make his own cooking pots out of tree bark or clay. He had to build himself a well-hidden hut to live in. He had to take care that wherever he went, he left no tracks for his enemies to follow. If he snored when he was asleep, it would give him away to a keen-eared enemy. He soon learned to sleep with his mouth shut, and to breathe quietly through his nose.

For a month he had to live this life, sometimes in burning heat, sometimes in cold and rain. When at last the white stain had worn off, he was able to return to his village, where he was received with great joy and allowed to take his place among the young warriors of the tribe. He could go on to become a "ring-kop" - that is, a proven warrior, who was allowed to wear a ring on his head. Then he could possibly go on and earn the honorable title of wolf. But you can imagine that many boys who went out did not get through their white period at all. Some were killed by wild animals, some were killed by enemies; and some died of starvation, exposure, or by drowning. Only the best among them survived.

It was a pretty stiff exam, wasn't it???

Cub Scouting has its tests also. With the help of your parents, you have completed the first test of a Cub Scout - earning the Tiger Totem (Bobcat Badge). Now you must take the pass the next test - Bobcat (Tiger Badge).

It is now my pleasure and joy to present you your Tiger Totem (Bobcat Badge) and offer to help you on your quest. And as the leader of this tribe, I will give you a reminder of the tests that lay before you. (*The Cubmaster places a strip of white adhesive tape on each boy's forehead. Or paints a white stripe on the forehead or cheek.*) Remember that some do not successfully complete the tests. In the Cub Scout Promise, you promise to do your best. If you always remember to do your best, you will successfully walk the trail of the Bobcat (Tiger). Go now and do your best, and return to me soon as honorable Bobcat (Tiger) Scouts.

### Patriotism Advancement Ceremony

*Baltimore Area Council*

**Personnel:** Cubmaster

**Equipment:** Red, white, and blue candles. If having an outdoor ceremony, get an old flag and conduct a flag burning ceremony, small flag for each boy, awards for boys

**Arrangement:** Cubmaster in front of audience

**Cubmaster:** Discuss what the red, white, and blue means. (This can be obtained from a variety of Scout books. If a flag is to be burned, get a flag burning ceremony and enough people to help make this an impressive ceremony for all. Discuss what Americans have done to make us a free, democratic country. The bloodshed, elections, voting rights, and so on.)

We have some Cub Scouts here tonight who have advanced in rank. These Scouts have learned about being patriotic, about respecting our flag, how to display the flag, and what the flag stands for. This country of ours - free and democratic - is something each and every one of us are very proud of.

The following Cub Scouts have worked hard to complete the requirements to advance in rank. Will the parents of these Cub Scouts come forward with their sons. We are proud of the hard work these boys have done and of what you; the parents have done with your support and encouragement. (Present the badges to the parents to present to their sons.)

## SONGS

### Are You Listening?

*Wendy, Chief Seattle Council*

Tune: Frere Jacques

Are you listening?

Are you listening?

Do you hear?

Do you hear?

From each other we'll learn.

You talk, then it's my turn.

One by one,

That's how it's done.

### Respect

*Julie and Wendy, Chief Seattle Council*

Tune: Twinkle, Twinkle Little Star

R-E-S-P-E-C-T,

What's it mean for you and me?

Honor, care, civility,

Even when we disagree.

Those that fight are bound to fall,

United we can do it all.

R-E-S-P-E-C-T,

We are Cubs and we agree:

Keep the promise, Do our best,

Give goodwill and all the rest.

I'll do for you, you do for me,

That's how we build community.

**Golden Rule***Wendy, Chief Seattle Council*

Tune: She'll be Coming Round the Mountain

Oh, we'll all be sure to use the Golden Rule,  
 Playing sports, at home, at church, or when at school.  
 We'll all treat one another  
 Like a sister, friend or brother,  
 We will always choose to use the Golden Rule.

**Manners***Alice, Golden Empire Council  
Tune of "Bring Back My Bonnie"*

We always try hard not to argue,  
 We always try hard not to fuss,  
 We always try hard to be honest,  
 And listen when folks talk to us!

**Chorus:**

Manners, Kindness,  
 They both leave a smile on your face, your face  
 Manners, Kindness,  
 They both leave a smile on your face!

We know how to play well with others,  
 We share and we take just one turn,  
 We're careful with toys that we borrow,  
 Good manners are easy to learn!

**Chorus**

We always say "Please" and then "Thank You"  
 We don't interrupt if you please,  
 We never make someone unhappy,  
 Cause we never taunt them or tease.

**Chorus**

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

**Good Manners Cheer:***Alice, Golden Empire Council*

Please. Thank You. You're Welcome!  
 Either repeat three times or divide audience into three groups  
 and have each yell their word when you point to them.  
 (Similar to chip-chop cheer)

*Wendy, Chief Seattle Council***Good Turn Cheer:** Spin in place, and clap.

### RUN-ONS

**A Different Perspective***Alice, Golden Empire Council*

Here are some unusual laws about respecting property – as  
 seen from a Toddler's point of view. Now, the problem is  
 when a Scout still thinks these are the laws of ownership! Do  
 these as "Rule #1, Rule #2, etc. during the evening – at the  
 end, ask (or explain) what's missing in these Rules –  
 Respect for Others! Then you can explain where these rules  
 came from.

1. If I like it, it's mine.
2. If it's in my hand, it's mine.
3. If I can take it from you, it's mine.

4. If I had it a little while ago, it's mine.
5. If I'm doing or building something,  
ALL the pieces are mine.
6. If it looks like mine, it's mine.
7. If I saw it first, it's mine.
8. If you are playing with something and you put it  
down, it automatically becomes mine.
9. If it's broken, it's yours.

**Knock, Knocks for the Holidays***Alice, Golden Empire Council*

Knock, Knock

Who's there?

Snow

Snow who?

Snow business like show business!

Knock Knock

Who's there?

Donut

Donut who?

Donut open till Christmas!

Knock, Knock

Who's there?

Avery

Avery who?

Avery Merry Christmas! ‘

Knock Knock

Who's There?

Pizza

Pizza Who?

Pizza on Earth, Good Will to Man.

Knock, Knock

Who's There?

Murray

Murray Who?

Murray Christmas to all and to all a Good Night

### JOKES & RIDDLES

*Alice, Golden Empire Council***Q:** What does Santa snack on at Christmas Eve?**A:** Peanut butter and jolly!**Q:** Where do snowmen keep their money?**A:** In snowbanks!**Q:** What's in December that isn't in any other month?**A:** The letter "D"!**Q:** How many pieces of candy can you put into an empty  
stocking?**A:** One! After that, it's not empty!

## SKITS

*Respect is one of those values that can be taken in many directions, depending on the context. We always show respect to or for something. This month it is appropriate to talk about respect for the environment, since the Wolves are doing Achievement #7 Your Living World. Tigers are learning about showing respect for family members, and taking turns talking. Webelos are learning about respect for their country as they work on Citizenship. For skits, the boys can act out one or more situations in which they show respect. Wendy*

### A World Of Celebrations Skit

*Alice, Golden Empire Council*

**Setting:** A group of Cub Scouts – each one should have the props listed right next to him, or behind his back. (*You can substitute customs from any country – especially if you have children who come from those cultures- and every religion also has some kind of celebration to end or begin their year – so explore other alternatives like Duwali, Kwanzaa, or Chanukkah. - Alice*)

**Cub #1:** Well, we're ready for the Holidays – we dug out our stockings (holds up his stocking) and we're going to hang them by the fireplace. (Looking at another Cub) Are you ready at your house?

**Cub #2:** Oh, we don't have stockings at my house.

**Cub #1:** What, you don't get your stocking filled with goodies? How awful!

**Cub #2:** My family is from Holland – we have a different custom. Children put their wooden shoes out, with some straw in them. (holds up some straw)



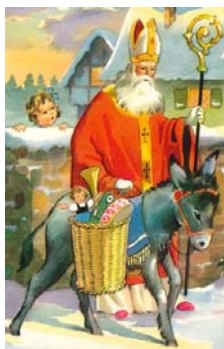
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**Cub #3:** What's the straw for?

**Cub #2:** It's for St. Nicolaus' donkey.

**All:** He has a donkey? Not reindeer?

**Cub #2:** That's right – he takes the straw for the donkey and leaves gifts in the shoes. But it's NOT on Christmas Day. We go to church then. But on Dec. 6<sup>th</sup>, St. Nicolaus comes and leaves gifts.



**Cub #3:** Well, I guess that's as good as a stocking. You know, my Mom is from Sweden, and they do things different there, too. On St. Lucia Day, Dec. 13<sup>th</sup>, my oldest sister wears a wreath on her head with candles in it. (holds up a picture of a girl dressed for St. Lucia Day)



**Cub #4:** What's the wreath for?

**Cub #3:** Well, it's because she is supposed to represent Saint Lucia, who brought food to Christians who were hiding from their enemies in dark caves. And besides, it's really dark in the winter in Sweden – the sun barely shines – so Swedish people love to see light. My sister brings special sweet buns to my parents while they're still in bed.

**Cub #4:** Do you get some, too?

**Cub #5:** Well, everyone gets some – but first, my parents get theirs – and me and my brothers wear hats with stars – it's from an old legend.

**Cub #4:** So, what about Santa?

**Cub #3:** Well, here in America, we do have Santa, but we also leave some food for the Juul Nisse.



**Cub #4:** What's that?

**Cub #3:** In Sweden, elves called Juul Nisse help children with their chores and bring them gifts – so we leave them food to say thanks!

**Cub #5:** You know, my grandpa is from Mexico – the children get their gifts on January 6<sup>th</sup> – it's called Three Kings Night, after the three wise men.

**Cub #6:** What do they do on Christmas?

**Cub #5:** Oh that's great, too. We always have tamales and go to church – and in Mexico, they have Las Posadas.

**All:** What's that?

**Cub #5:** Well, for nine nights in a row, people join a procession, and go from house to house – they pretend to be Mary and Joseph, looking for an inn to stay in. Everyone decorates their house with paper banners, and there is lots of singing.



**Cub #6:** So, do people let them in?

**Cub #5:** No, they have to go from house to house each night, and everyone says there is no room, till they get to the right house.

**Cub #6:** What happens then?

**Cub #5:** Oh, when they get to the right house, they get to come in and there's a party! There's a piñata (holds up a piñata or a picture of one) to break, filled with candy and little gifts. It's a lot of fun!



**Cub #6:** Boy, people celebrate the Holidays in lots of different ways!

**All:** But it all sounds like fun!

## GAMES

### Respect Games

*Wendy, Chief Seattle Council*

The **E How** web site has a large selection of Respect games for Primary students -

[http://www.ehow.com/list\\_5939288\\_respect-games-primary-students.html](http://www.ehow.com/list_5939288_respect-games-primary-students.html)

### Trash Sorting Game

*(respect for the environment)*

*Wendy, Chief Seattle Council*

Each team has a pile of household trash to sort into garbage, recycling, and composting piles. Award 1 point for each item sorted correctly. Team with the most points wins.

### Litter Sweep Relay

*(respect for the environment)*

*Wendy, Chief Seattle Council*

Each team has a pile of trash. Using a broom, players must sweep one item of trash (clean can, water bottle, wadded up newspaper, etc.) across the room, and put it in a trash can (or recycling bin). The player runs back, and gives the broom to the next player. First team to put all their trash in the garbage/recycling bin wins.

### Red Light

*(respect for the law)*

#### Needed:

Large indoor or outdoor playing area,  
Any number of players

#### To Play:

- ★ "It" turns his back on the rest of the boys, who are lined up 30 to 50 feet away from him.
- ★ The object is for the boys to walk or run toward "It" while his back is turned as he counts to 10.
- ★ At "10," he shouts "Red Light!" and turns quickly.
- ★ Any player who is moving when "It" turns must go back to the starting line.
- ★ The first to get to "It" and touch him wins the game.

### Mother, May I?

*(respect for parents)*

*Or make it, "Den Leader may I?"*

*(respect for authority)*

In this game, players must ask "Mother, may I?" and receive a "yes" before following any instructions from Mother.

#### Needed:

An open space to play

#### To Play:

- ★ Play this game with at least three players.
- ★ Announce who will be "Mother" first (or tell them you as leader is the first one.
- ★ Line the players up facing you about 10 feet away.
- ★ Give commands to the players one at a time. Say, for example, "Darby, you may take one step forward."
- ★ Wait for the player to respond. If she says, "Mother, may I?" answer either, "Yes, you may" or "No, you may not."
- ★ Make sure the player asks the question and follows your instructions. If she doesn't, tell the player that she's out of the game.
- ★ Continue giving commands to the players in any order that you choose.
- ★ Play until only Mother and one player are left.
- ★ The last player left in the game is the winner and gets to be Mother for the next round.

### Respect Charades

*Wendy, Chief Seattle Council*

Boys act out situations in which they show respect: picking up trash, raising their hands to ask/answer a question, opening a door for someone, etc.

### Rules for the Game of Charades

[Dana S. Nau](#)

Recently I needed to explain the game of Charades to some people who had never played it before, so I wrote the following description. This description is derived partly from the rules that people have used at various parties I've attended, and partly from [a tongue-in-cheek description I found online](#).

Charades is a game of pantomimes: you have to "act out" a phrase without speaking, while the other members of your team try to guess what the phrase is. The objective is for your team to guess the phrase as quickly as possible.

#### Equipment

- a stopwatch or other timing device
- a notepad and pencil for scorekeeping
- blank slips of paper
- two baskets or other containers for the slips

#### Preparation

Divide the players into two teams, preferably of equal size. Divide the slips of paper between the two teams. Select a neutral timekeeper/scorekeeper, or pick members from each team to take turns. Agree on how many rounds to play. Review the gestures and hand signals and invent any others you deem appropriate.

The teams temporarily adjourn to separate rooms, to come up with phrases to put on their pieces of paper. These phrases may either be quotations or titles of books, movies, plays, television shows, and songs. Here are some suggested rules to prevent the phrases from being too hard to guess:

- no team should write down any phrase unless at least three people on the team have heard of it;
- no phrase should be longer than seven words;
- no phrase should consist solely of a proper name (i.e., it should also contain other words);
- no foreign phrases are allowed.

Once they have finished writing their phrases, the teams come back to the same room.

#### To Play

Each round of the game proceeds as follows:

- A player from Team A draws a phrase slip from Team B's basket. After he/she has had a short time to review the slip, the timekeeper for team B notes the time and tells the player to start. Team A then has three minutes to guess the phrase. If they figure it out, the timekeeper records how long it took. If they do not figure it out in three minutes, the timekeeper announces that the time is up, and records a time of three minutes.
- A player from Team B draws a phrase slip from Team A's basket, and play proceeds as above.

Normally the game continues until every player has had a chance to "act out" a phrase. The score for each team is the total time that the team needed for all of the rounds. The team with the smallest score wins the game.

### Charade Hints

*Commissioner Dave*

*We have found it increasingly difficult to play charades with Cubs and with Parents. No one has done it and no one knows the hits and clues. So here are some quickie hints to speed up your game. If you Google charade hints you can find more. CD*

To act out a phrase, one usually starts by indicating what category the phrase is in, and how many words are in the phrase. From then on, the usual procedure is to act out the words one at a time (although not necessarily in the order that they appear in the phrase). In some cases, however, it may make more sense to try to act out the "entire concept" of the phrase at once.

#### To Indicate Categories:

- **Book title:** Unfold your hands as if they were a book.
- **Movie title:** Pretend to crank an old-fashioned movie camera.
- **Play title:** Pretend to pull the rope that opens a theater curtain.
- **Song title:** Pretend to sing.
- **TV show:** Draw a rectangle to outline the TV screen.
- **Quote or Phrase:** Make quotation marks in the air with your fingers.
- **Person** Stand with hands on hips.
- **Poem** Pretend to hold a paper and pretend to read the poem.
- **Animal** Pound your fists on your chest (like a [gorilla](#)), cup your hands next your head and hop up and down several times (like a bunny [rabbit](#)), or move very slowly so as to imitate a [sloth](#).
- **Location** Make a circle with one hand, then point to it, as if pointing to a dot on a [map](#).

#### To Indicate Other Things:

- **Number of words in the title:** Hold up the number of fingers.
- **Which word you're working on:** Hold up the number of fingers again.
- **Number of syllables in the word:** Lay the number of fingers on your arm.
- **Which syllable you're working on:** Lay the number of fingers on your arm again.
- **Length of word:** Make a "little" or "big" sign as if you were measuring a fish.
- **"The entire concept:"** sweep your arms through the air.
- **"On the nose"** (i.e., someone has made a correct guess): point at your nose with one hand, while pointing at the person with your other hand.
- **"Sounds like":** Cup one hand behind an ear or tug an ear lobe.
- **"Longer version of :"** Pretend to stretch a piece of elastic.
- **"Shorter version of:"** Do a "karate chop" with your hand
- **"Plural":** link your little fingers.

- **"Past tense":** wave your hand over your shoulder toward your back.
- **A letter of the alphabet:** move your hand in a chopping motion toward your arm (near the top of your forearm if the letter is near the beginning of the alphabet, and near the bottom of your arm if the letter is near the end of the alphabet).

#### Standard signals

- **Proper Name** Tap the top of your head with an open palm.
- **Past tense** Wave your hand over your shoulder toward your back.
- **A color** Point to your tongue, then point to an object of the color you're trying to convey. If no objects are available, then pantomime an object that typically possesses the color in question.
- **Close, keep guessing!** Frantically wave your hands about to keep the guesses coming, or pretend to fan yourself, as if to say "getting hotter".
- **Not even close, I'll start over** Wave hand in a wide sweep, as if to say "go away!" Alternatively, pretend to shiver, as if to say "getting colder".

#### Signals for common words

- "A" is signed by steeping index fingers together. Following it with either the stretching [rubber band](#) sign or "close, keep guessing!" sign, will often elicit "an" and "and". (sometimes "and" is signed by pointing at ones palm with the [index finger](#))
- "I" is signed by pointing at one's eye, or one's chest.
- "The" is signed by making a "T" sign with the index fingers. The "close, keep guessing!" sign will then usually elicit a rigmarole of other very common words starting with "th".
- "That" is signed by the same aforementioned "T" with the index fingers and immediately followed by one flattened hand tapping the head for a "hat", thus the combination becoming "that". Following this with the "opposite" sign indicates the word "this."
- Pretending to paddle a canoe can be used to sign the word "or."
- For "on," make your index finger leap on to the palm of your other hand. Reverse this gesture to indicate "off." The off motion plus a scissor-snipping action makes "of".
- Other common small words are signed by holding the index finger and thumb close together, but not touching.

## CLOSING CEREMONIES

### Indian Blessing

*Wendy, Chief Seattle Council*

#### Directions:

- ✓ Adult leader says the words and demonstrates the signs used in the ceremony. Or have six Cubs up front, one for each line and sign.
- ✓ Then the audience stands and everyone does this together.

May the spirit of Scouting	(Boy Scout sign)
And the light of Akela	(Cub Scout sign)
Be with you and me	(Points finger)
Until our paths	(Both arms out)
Cross	(Arms crossed)
Again	(Index and middle finger on right hand together. Touch back of left wrist, then left elbow, then left shoulder.)



#### Goals

*Sam Houston Area Council*

- Setting** – Cubmaster and 10 Scouts; give each Scout a piece of paper with his line, or have him memorize it
- Scene** – Scouts may enter one at a time to speak their lines, or may begin in a line or horseshoe.
- Cub #1:** May I grow in character and ability as I grow in size.
- Cub #2:** May I be honest with myself and others in what I do and say.
- Cub #3:** May I learn and practice my religion and my faith.
- Cub #4:** May I always honor my parents, my elders, and my leaders.
- Cub #5:** May I develop high moral principles and the courage to live by them.
- Cub #6:** May I strive for health in body, mind, and spirit.
- Cub #7:** May I always respect the rights of others.
- Cub #8:** May I set a good example so that others may enjoy and profit from my company.
- Cub #9:** May I give honest effort to my work.
- Cub #10:** May I regard my education as preparation for the future.
- CM** – We have heard the goals of the young men here before us. Let us as leaders and parents take the opportunity to dedicate ourselves to helping each of them, and all our Cub Scouts, reach their goal. As we end tonight, please join me in the Cub Scout Promise.

**Outdoor Code***Trapper Trails Council*

**Set-Up:** Five Cubs. Have copies of the Outdoor Code for the audience or a large poster with underlined words on it.

**Cub # 1.** Please stand as we say the Outdoor Code together. Pause after each line for an explanation of that line.

**All AS AN AMERICAN, I WILL DO MY BEST TO: BE CLEAN IN MY OUTDOOR MANNERS**

**Cub # 2.** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's water, fields, woods, and roadways.

**All: AS AN AMERICAN, I WILL DO MY BEST TO: BE CAREFUL WITH FIRE.**

**Cub # 3.** I will prevent wild fires. I will build my fire in a safe place and be sure it is out before I leave.

**All: AS AN AMERICAN, I WILL DO MY BEST TO : BE CONSIDERATE IN THE OUTDOORS.**

**Cub # 4.** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

**All: AS AN AMERICAN, I WILL DO MY BEST TO: BE CONSERVATION MINDED**

**Cub # 5.** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wildlife, and I will urge others to do the same. I will be a good sportsman in all my outdoor activities.

**Smiling***Sam Houston Area Council*

**Setting –** 8 Cub Scouts with verses memorized or written on index cards as a reference.

**Cub #1:** I think there were 1,000 smiles here tonight, but did you know,

**Cub #2:** A smile costs nothing,

**Cub #3:** But it creates much.

**Cub #4:** It happens in a flash, but the memory sometimes lasts forever.

**Cub #5:** It cannot be bought, begged, borrowed, or stolen.

**Cub #6:** But it is of no earthly good to anyone unless it is given away.

**Cub #7:** So, if in your hurry and rush, you meet someone who is too weary to give you a smile, leave him one of yours.

**Cub #8:** No one needs a smile as much as a person who has none left to give.

**NJLITC Flag Retirement Ceremony***Rocky Mountain Scout Camp**Philmont Scout Ranch*

*Conducting a flag retirement is probably beyond the scope of the Cub Scout Program but attending one run by a Boy Scout Troop or asking a Boy Scout Troop or Patrol to lead one at a Pack campfire would be worthwhile. CD*

**Scoutmaster**

Scouts hold our flag, the flag of our country, in high regard. We open our meetings with the Pledge of Allegiance to our flag and the country for which it stands. We display it at our meetings and camps. We even wear it on our uniforms. The flag of our country is prominent in our Scouting program! Flags, in time, wear out. Unserviceable flags need to be respectfully retired. The Boy Scouts of America is one of a limited number of organizations that are authorized by congress to retire unserviceable flags. Tonight, we will retire an unserviceable flag.

**SPL**

Color Guard, present the flag to be retired!

*Color guard takes a position behind the bonfire and displays the flag to be retired by unwrapping the flag and holding it so that the audience may see it.*

**1st Scout**

I am your flag. I was born on June 14, 1777. I am more than just cloth shaped into a design.

**2nd Scout**

I am the refuge of the world's oppressed people. I am the silent sentinel of freedom. I am the emblem of the greatest sovereign nation on earth.

**3rd Scout**

I am the inspiration for which American patriots gave their lives and fortunes. I have lead America's sons into battle from Valley Forge to the steaming, treacherous jungles of Vietnam to the hot arid sands of the Middle East.

**4th Scout**

I walk in silence with each of our honored dead, to their final resting place beneath the silent white crosses -- row upon row.

I have flown through peace and war, strife and prosperity, and amidst it all, I have been respected.

**5th Scout**

My red stripes symbolize the blood spilled in defense of this glorious nation.

My white stripes signify the burning tears shed by Americans who lost their sons.

**6th Scout**

My blue field is indicative of God's heaven under which I fly. My stars, clustered together, unify 50 states as one, for God and country.

**7th Scout**

"Old Glory" is my nickname, and I proudly wave on high. Honor me, respect me, and defend me with your lives and your fortunes.



**8th Scout**

Never let my enemies tear me down from my lofty position lest I never return.

Keep alight the fires of patriotism; strive earnestly for the spirit of democracy

**9th Scout**

Worship Eternal God and keep His commandments, and I shall remain the bulwark of peace and freedom for all people.

**SPL**

All please rise. Hand salute. Color guard, for the last time, retire the colors.

*Color Guard places the unfolded flag on the fire.*

*The salute is held until the flag is completely burned.*

Ready, two! Please be seated. This concludes our flag retirement ceremony.

**Cubmaster's Minutes****Respect your Future**

*Wendy, Chief Seattle Council*

Wayne Gretzky said, "A good hockey player plays where the puck is. A great hockey player plays where the puck is going to be."

What I mean by "respect your future" is: make choices that will make you happy for a long time, rather than just focusing on the next two seconds. Among other things, that means that in everything you do, you need to be sufficiently upstanding that your conduct doesn't keep you up worrying late at night.

*From a Commencement speech by Ray Sidney, Businessman*

**Respect Others**

*Wendy, Chief Seattle Council*

Respect yourself and respect other people. This means that you should realize that everyone is unique, and everyone has his or her own ideas and abilities, and that this is a good thing, rather than a bad thing. Celebrate diversity! The fact that people are different and possess different talents means that when you work as a team, together you can achieve more than any one of you could alone.

*From a Commencement speech by Ray Sidney, Businessman*

**Water, Oil, and Milk Demonstration**

*Wendy, Chief Seattle Council*

**Materials needed:** 2 clear glasses, oil, water, and milk. Sometimes when people get together, they are like oil and water.

*Pour water and oil into glass.*

*They should separate into layers.*

Other times, people are more like water and milk.

*Pour milk and water into the second glass.*

*They will mix together.*

The Buddha said "You should respect each other and refrain from disputes. You should not, like water and oil, repel each other, but should, like milk and water, mingle together."

May we be more like water and milk, than water and oil.

**Four Commandments from the Great Spirit**

*CS Program Helps 07-08*

There are four commandments for living every day:

1. Respect Mother Earth.

2. Respect the Great Spirit.

3. Respect your fellow men and women.

4. Respect individual freedom.

We must all stand together as a force of love. Arm yourself with truth, love, and perseverance. Join with others in giving. We are all related. Our heritage is this earth.

**Respect Life**

*Sam Houston Area Council*

(If possible, darken the room) What is life? It is the flash of a firefly in the night. It is the breath of a buffalo in the wintertime. It is the little shadow that runs across the grass and loses itself in the sunset. It is a circle. We will always return to the beginning and life will start again. It is very important to continue, through our participation in Cub Scouts, to teach respect for the earth, for each other, and for the simple and small things in our world.

**Fireworks**

*Great Salt Lake Council*

**BOOM!! SIZZLE!!** Oooh! Aaah! Don't you just love a good fireworks display on the Fourth of July? The colors are so beautiful, lighting up the night sky. But did you ever stop to think how boring it would be if all the fireworks were exactly the same? You'd have to sit there in your lawn chair for 20 minutes watching one after the other, every single one being red or yellow or green. You'd be ready to go home in just a little while. What really makes a fireworks show interesting is its variety, when you never know what's coming next. That's true for our wonderful United States, too. Americans come in all sizes and shapes and colors. We have different religious beliefs, different family customs, and different ideas about everything. But our differences are good, because they make it possible for us to learn new things from one another. Our differences make us a better people. If everyone were just like us, life would be boring. But when people are different, and when they respect each other's differences, then life is rich and exciting, just like a good fireworks display.

**CORE VALUE  
RELATED STUFF****Connecting Core Values with Outdoor Activities**

*Catalina Council*

- ★ Show respect for the history of your area. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- ★ Show respect for the environment. Clean up trash in a designated area. Observe a certain species of animals to see how they live together and what nature laws they obey.
- ★ Show respect for the flag. Raise the flag at the local school every morning for a specific period of time. Lead a flag salute at Sunday School. Do some community cleanup projects. Offer to lead a flag ceremony at a community event or recreational league game.
- ★ Show respect for your competition. Play a team sport and demonstrate good sportsmanship. Refrain from calling the opposition names.

- ★ Show respect for your leaders, both youth and adult. Hold a ceremony to inaugurate the Denner or to graduate Wolfs to Bears or Bears to Webelos, complete with "tux", "top hat", and "judge". Conduct a ceremony to honor your den leaders.
- ★ Show respect for our Founding Fathers. Re-enact an historical event, (e.g. the signing of the Declaration of Independence). The boys could even be in costume with a huge feather pen.
- ★ Show respect for the government. Visit a local governing body, city council, county commission, school board- to see government in action. Have lunch with the mayor or chief of police.
- ★ Show respect for authority. Have the Cubs make up "laws" (e.g. a Den Code of Conduct) to govern their den or tent city on a camping trip. Discuss why it's important to understand how good law benefits all citizens.

### **The Story of Mansay, the Pebble Shooter**

*Alice, Golden Empire Council*

Long ago in Laos, the Land of a Million Elephants, there once lived a 10-year-old orphan named Mansay, who managed to get by with the help of kind villagers who provided him rice and fish. The boy was born lame and could not walk, but other boys in the village included him in their games as much as they could.

You might think Mansay wouldn't be much of a playmate, but he was the champion in at least one game. He had become very skilled at shooting pebbles. He would practice flicking pebbles at faraway targets and could hit tree trunks he could barely see, as well as leaves in the highest branches of tall teak or palm trees. Younger boys gathered mounds of pebbles for him and watched, making each challenge more difficult than the next, but he nearly always hit his mark.

One morning Mansay amused himself by shooting pebbles at a broad banyan leaf, making holes like the shape of a boy. The banyan leaf cast a dark shadow on the ground, and when sunlight shone through Mansay's holes and the wind ruffled the leaf, the circles of light that fluttered on the ground seemed to dance. When the village boys came that day, they were delighted with the show. They built a cart for Mansay with wheels and moved him to the shade of a large spreading banyan tree with many overlapping banyan leaves where he could create a more dramatic display. First he flicked his pebbles to make the outline of an elephant in one leaf, then a baby following its mother in another, and before long he had brought to life an entire herd of elephants that seemed to charge whenever the breeze blew.

The boys were so enjoying the sport they didn't hear a procession approach. It was the king - on his way to visit a nearby city. Frightened at the sudden appearance of marching guards, the boys quickly rolled Mansay's cart out of sight and hid themselves behind the trees.

The cool shade of the spreading banyan tree looked inviting to the King in the heat of the day, so he commanded his men to stop and rest. When the wind blew, he was startled to see images of elephants on the ground moving about as if they were alive. He called to his guards, "What art is this?"

Whoever created this wonder - Find them!" But all the boys could hear was the King's commanding voice saying: "Find them!" and they fled home as fast as they could, leaving poor Mansay behind.

Soon Mansay was discovered and, trembling, was brought before the King. Though most everyone in Laos knew the King to be a good and just, and that he had settled treaties with their neighbors and brought peace to the land, any king can be fearsome and unpredictable. "Who has done this?" said the King in a commanding tone, pointing to the images on the ground.

"I did," Mansay whimpered, not knowing what else to say. "Ah, so it was you?" said the King, stroking his chin. "Prove it." He told his guards to gather some pebbles. "Make another picture," he ordered. Just then a songbird landed on a low branch. Mansay flicked pebbles onto a banyan leaf in the shape of the bird. He placed the body of the bird on one side of the leaf where it was bent and its head on the other so that when the wind blew, the image of the bird on the ground appeared to sing.

The King laughed heartily and clapped his hands. "My son," said the King, "you have a remarkable talent." He was silent for a moment, then said, "Yes...I know exactly what you can do for me." He ordered his guards to lift Mansay onto an elephant. Silently riding in the King's procession, Mansay did not know where he was bound or why. After traveling for a number of days, the grand buildings of the capital of Laos, home to the king's castle and the pride of Southeast Asia, came into view.

"Now young man," said the King to Mansay- after he had been bathed and dressed in wonderful clothes - "I have an important job for you. Soon I will meet with my councilors. One of them is a man I am fond of but who talks too much, and I need him to be silenced so I can hear what the others have to say. I've arranged for a curtain to be hung behind my throne and you will sit behind the curtain. There is a hole in the curtain. You'll be able to see the councilor I'm talking about because he'll be seated right across from you. Let him speak for ten seconds. Then you are to shoot a mud pellet through the hole, directly into his mouth. Whenever he opens his mouth to speak, you must do it again."

Mansay was carried to a chair behind the curtain and handed a basket of mud pellets. As soon as the King opened a question for his councilors to debate, one councilor seized the opportunity to talk. After ten seconds - *thwop!* - something revolting flew into his mouth. He immediately closed his mouth and swallowed the vile thing, whatever it was. As soon as he had rinsed the taste down his throat as best he could by swallowing, he found another opportunity to speak. But when he opened his mouth - *thwop!* - again a terrible tasting thing - was it an insect? - flew in. He had no choice but to swallow that disgusting thing, too, as quickly as possible so none would be the wiser. And so it went for the rest of the meeting, much to his confusion.

"My friend," said the King, slapping the councilor on his shoulder at the end of the meeting, "I can see you finally realized how important it is to allow others to speak. I'm pleased and impressed with you!"

"Well, I...actually..." said the councilor. "Actually *what?*"  
 "Oh, um nothing, I mean... Yes, um, what I've always  
 said...That it's a wise man indeed who will listen to what  
 others have to say."

"Good man!" said the King, smiling. And from then on, the  
 councilor held his tongue and council meetings were much  
 improved.

Mansay was invited to stay at the castle for as long as he  
 liked – and he never lacked for food or shelter or an  
 audience for his pebble throwing! And of course, the  
 councilor learned that one way to show Respect for others is  
 to let them have their turn to speak!

## PACK ACTIVITIES

### Planning & Service Project Ideas

*Wendy, Chief Seattle Council*

#### Running Service Projects:

<http://www.goodcharacter.com/SERVICE/service.html>  
<http://www.scoutingmagazine.org/issues/0911/d-csc.html>

#### Service Project Ideas for December:

Collect food and clothing for your local food bank.

Collect toys for children in the hospital.

United Way Service Opportunities:

<http://liveunited.org/take-action/volunteer>

Litter Collection (Wolf Ach. #7d)

Beautify the area where you meet (Bear El. #14c).

Rake leaves & clean gutters for elderly people.

Visit an assisted living facility: sing holiday songs, bring  
 decorations and holiday cards.

Make cookies & holiday cards for police officers & fire  
 fighters.

Write letters/holiday cards to service personnel:

By December 10<sup>th</sup>:

<http://www.redcross.org/holidaymail/>

anytime:<http://www.give2thetroops.org/>,

<http://www.flagsacrossthenation.org/>

<http://www.letsaythanks.com/Home1024.html>

More project ideas: <http://www.goodturnforamerica.org/>

## MORE GAMES AND ACTIVITIES

*Wendy, Chief Seattle Council*



- ✓ Useful items from the How-To Book are referenced throughout Baloo's Bugle.

Want to check something in the "How To Book," and your  
 copy is not available?? Want to copy something quick to  
 use at a meeting?? You can find the "How To Book" at this  
 address on **National's Web Site** -  
[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

*"Cub Grub" recipes are in the Den  
 edition. Dave*

## POW WOW EXTRAVAGANZAS

### Cape Cod and Islands Council

#### **Pow Wow - 21<sup>st</sup> Century**

October 16, 2010

Christ the King Parish Hall, Mashpee, MA

Call Cape Cod & Islands Council, (508) 362-4322, or visit  
 the website [https://www.scoutscapecod.org/training/pow-  
 wow.html](https://www.scoutscapecod.org/training/pow-wow.html) ,for more information

### Sam Houston Area Council

#### **Following Akela's Trail into the Next Century**

November 6, 2010

Location - TBA

Call Sam Houston Area Council, (713) 659-8111, or visit the  
 website, [http://www.samhoustonbsa.org/akelas\\_trail.php](http://www.samhoustonbsa.org/akelas_trail.php) ,for  
 more information

### Baltimore Area Council

#### **Looking to the Future**

November 6, 2010

Location - Overlea High School, Baltimore. MD

Call Baltimore Area Council, 443-573-2500, or visit the  
 website, [www.baltimorebsa.org](http://www.baltimorebsa.org) ,for more information

### Cascade Pacific Council's Powwow

#### **Scouting, The Final Frontier**

November 13, 2010

8 AM-4 PM

Southridge High School

Beaverton, OR

Contact [powwow@cpcbsa.org](mailto:powwow@cpcbsa.org)

### Great Salt Lake Council

November 13, 2010

Stansbury High School

5300 Aberdeen Road

Stansbury, Utah (Tooele County)

### Southern NJ Council

#### **Improving Your 'Scoutability'**

*Postponed - University of Scouting under development*

## WEB SITES



*Alice, Golden Empire Council*

[www.jewfaq.org/holiday0.htm](http://www.jewfaq.org/holiday0.htm) billed as a "gentile's guide" to Jewish holidays, games, etc. Good source if a family or leader wants to include Chanukah as one of the holidays in a pack or den presentation.

[www.santas.net/aroundtheworld.htm](http://www.santas.net/aroundtheworld.htm) Christmas traditions around the world by country.

## ONE LAST THING

**Have You Ever Seen A Baby Porcupine?**

*George, SNJC Advancement Chair*



### Fable of the porcupine

It was the coldest winter ever - many animals died because of the cold. The porcupines, understanding the situation, decided to group together. They covered and protected themselves; but the quills of each one wounded their closest companions even though they gave off heat to each other.

So they began to distance themselves from each other and began to die, alone and frozen. So they had to make a choice: either accept the quills of their companions or disappear from the Earth.

They decided to go back to being together. This way they learned to live with the little wounds that were caused by the close relationship with their companions, and appreciate the warmth; this way they were able to survive.

### Moral of the story:

The best relationship is not the one that brings together perfect people, but the best is when each individual learns to live with the imperfections of others and can admire the other person's good qualities.

I wish we could all make the same choice as these porcupines. None of us is perfect, we all have flaws or differences but that is what makes the world go round. Instead of all the hate we should make the choice to accept everyone for who they are, there are always lessons to be learned if we only open ourselves to learning them.

