



BALOO'S BUGLE



Volume 16, Number 1

August Cub Scout Roundtable

September 2009 Cub Scout Theme

CUB SCOUT POCKETS

Tiger Cub Activities

Webelos Communicator, Citizen

FOCUS

Cub Scout Roundtable Leaders' Guide

What can possibly be in a Cub Scout's pocket? What is in a boy's pocket can tell a lot about who he is and what he likes. The boys can share and show off their collections and maybe even start a new one! Put some marbles in the boy's pockets and teach him how to play the game of marbles. Pick an interest of the boys and go on a field trip to explore and learn about it. Maybe a trip to a rock quarry in search of fossils, or a nature hike around the den meeting site to pick up items. This is also a great month to educate the boys on what can go on their uniform and then make some goals to accomplish their rank advancement, special awards, belt loops and pins, and involvement in camps and council events. This might be a good month to work on the Collecting or Marbles belt loop and pin.

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Family Understanding**, Cub Scouts and their family members share memories through their collections.
- ✓ **Personal Achievement**, Boys take pride in their new interests and collections.
- ✓ **Fun and Adventure**, Starting a new hobby is an adventure that can lead to hours of FUN

The core value highlighted this month is:

- ✓ **Honesty**, While enjoying and sharing their hobby of collecting, the boys will learn the importance of being trustworthy and loyal.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

Character Connections Ideas from Program Helps

Sam Houston Area Council



Cooperation. Cub Scouts will find that when they work together with their buddies, they will have lots of new ideas and collectibles to add to their pockets.

Resourcefulness. Cub Scouts have the opportunity to be creative with the treasures found in their pockets.

COMMISSIONER'S CORNER

Many Thanks to Scouter Jim and Alice who put most of this issue together while I was trekking in Philmont. (Even though I apparently sent Jim the wrong files. See his note at the end).

Well, I am back from Philmont. Did Itinerary 21 with 9 Scouts and 2 other adults. Had a great time and all were happy. We hiked about 87 miles, had hail storms several times, saw 4 bears and many deer. (I had previously only seen a total of 2 bears on 5 treks). We climbed spar poles and rocks, met the challenges of the challenge games, made it to the top of Baldy, Schaeffer's, Window Rock, The Tooth and more. More fun than we should be allowed to have. The crew was great (**It was their trip not mine**) And they all told me they want to come back for more dehydrated food (but not green beans), honey stingers and Pro Bars.

As I write this issue the last Theme-based Cub Scout Roundtable course at Philmont is beginning. My mentor, Sakiko, is one of the instructors and Judy from CA who writes me frequently will be there. For more on upcoming changes read the following -

Cub Scouts - 2010

The **2009-2010 Roundtable Planning Guide** has this announcement about the end of monthly themes:

“New for 2010-2011: Beginning in September 2010 and the 2010-2011 program year, the method of presenting Cub Scout den and pack meetings will undergo exciting enhancements with big benefits for boys, den leaders, and pack leaders. With these enhancements, monthly themes will no longer be used.”

www.kismif.org has the following from a National Innovation Council update via the Cornhusker Council website.

“Cub Scouts 2010. The development of materials to support the change in the delivery method for Cub Scouts continues. Teams of volunteers are working to make the necessary changes within publications and training. A full timeline of deliverables will be rolled out at Top Hands in August.

Highlights include:

- **A new Den and Pack Leader’s Resource Guide**—a one stop tool for running den and pack meetings. This will replace Program Helps. This new resource will be available online and in print.
- **Den meeting plans**, the core to this methodology, are being expanded to support dens that meet year-round. These plans also will support those that don’t work around a school-year calendar and those that meet more frequently than twice per month. Plans will support advancement, electives, activity badges, and summertime activities and awards.
- **Fast Start** (den leader and Cubmaster) and **Leader Specific Training** (den leader and Cubmaster) will be changing to reflect the change in delivery method and to better time content delivery with new leaders’ information needs. Den Leader and Cubmaster Leader Specific Training will be available online as well as in a trainer-presented format.
- **Roundtable** will be largely unaffected, although the seasonal themes used historically will be discontinued in favor of a calendar more tightly aligned with the traditional Scouting calendar.”

Knives – Guide to Safe Scouting

A sharp pocketknife with a can opener on it is an invaluable backcountry tool. Keep it clean, sharp, and handy. Avoid large sheath knives. They are heavy and awkward to carry, and unnecessary for most camp chores except for cleaning fish. Since its inception, Boy Scouting has relied heavily on an outdoor program to achieve its objectives. This program meets more of the purposes of Scouting than any other single feature. We believe we have a duty to instill in our members, youth and adult, the knowledge of how to use, handle, and store legally owned knives with the highest concern for safety and responsibility.

Remember—knives are not allowed on school premises, nor can they be taken aboard commercial aircraft.

References: Boy Scout Handbook, Fieldbook, Bear Cub Scout Book, and Wolf Cub Scout Book

Months with similar themes to Cub Scout Pockets

Dave D. in Illinois

There is a combined intent with this theme - Collections - and Fall Join Scouting. Here are themes for Collections.

For Join Scouting Ideas, see any Baloo issued for a September theme.. CD

Month Name	Year	Theme
April	1941	Collecting Things
April	1947	Collecting Things
October	1948	Trading Spree
September	2000	Pockets
November	2004	Cub Scout Collectors

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Roundtable Prayer

Do Something

By Baden Powell

You should not be content with sitting down to defend yourselves against evil habits, but should also be active in doing good. By 'doing good' I mean making yourselves useful and doing small kindness to other people - whether they are friends or strangers.

It is not a difficult matter, and the best way to set about it is to make up your mind to do at least one 'good turn' to somebody every day, and you will soon get into the habit of doing good turns always.

It does not matter how small the 'good turn' may be - even if it is to help an old woman across the street, or to say a good word for somebody who is being badly spoke of. The great thing is to do something."

Sam Houston Council

Than You for all You’ve done for us and all we’ve been given. May we always carry You with us in the pocket of our heart. Amen.

No Empty Pockets

Scouter Jim, Bountiful UT

How far you go in life depends on your being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and strong. Because someday in life you will have been all of these.. [George Washington Carver](#)

While visiting “This is the Place,” Heritage Park in Salt Lake City, Utah, this Summer with my family, I noticed a young boy, maybe four or five years old, outside one of the restored cabins, with two handfuls of road gravel clutched to his stomach. He looked as if he had found himself a treasure. We all know it was just road gravel, simple rocks available anywhere, but to this boy, it was his treasure. I am sure that those gravel pebbles were going to make it home in his empty pockets, that is if someone didn’t make him put them back. This was a “Free” day at the park, so I didn’t know what this young man’s situation was. This may have been the only way his family could have afforded a day out, and a free ice cream cone. The Day was sponsored by John Huntsman, the Father of Utah’s sitting governor at the time and a great man of means and compassion. There is a world class cancer center, the Huntsman Cancer Center on it at the University of Utah as part of it’s hospital complex, started and funded greatly in part by this his donation. It is unlikely that the young man with the rocks and John Huntsman will ever meet, or even know that the other existed. But with Mr. Huntsman’s great wealth, private plane and the Basketball Area named in his honor, at that moment in time, a small boy with two handfuls of rocks was just as wealthy.

It is perhaps a more fortunate destiny to have a taste for collecting shells than to be born a millionaire.

Robert Louis Stevenson

As Cub Scouts and Leaders, most of us participate in the Scouting For Food drive, which is one of the largest food drives in America. It is important to us that we fight hunger and poverty. The Scouting programs tries to teach skills like industry and thrift to combat poverty in the next generation. The Great Salt Lake Council has a slogan, Scouts Serve. At the beginning of a new Scout year, it is a good time to teach service. Rake some leaves, collect some food, visit the homebound bringing life, joy and a song. Make service part of your Scouting program.

The core value for this month's them is Compassion. It is not possible to solve the whole world's problems, but we can do what we can in our own little corner of it. We can teach the next generation to be kind and considerate of other and care about the well being of those around them. Don't weigh boys down with the horror stories of children dying of hunger around the world. Indeed it may be true, and worthy of our compassion, but keep charity close to home for them, so they can see what great things small acts can accomplish. Also watch and see if there are boys in the pack and den that need help. No boy should have to go to sleep with an empty stomach or empty pockets. There should be no empty pockets in Scouting.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Once we start collecting, the more you have, the more it gets valuable and that will stop us from responding to the present and taking on new ideas what the artists are doing now.

David Elliott

How far you go in life depends on your being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and strong. Because someday in life you will have been all of these.

George Washington Carver

Even if I knew that tomorrow the world would go to pieces, I would still plant my apple tree.

Martin Luther, German Theologian

Everybody can be great... because anybody can serve. You don't have to have a college degree to serve. You don't have to make your subject and verb agree to serve. You only need a heart full of grace. A soul generated by love.

Martin Luther King, Jr.

From what we get, we can make a living; what we give, however, makes a life. *Arthur Ashe, American Tennis Player*

Have you had a kindness shown? Pass it on; 'Twas not given for thee alone, Pass it on; Let it travel down the years, Let it wipe another's tears, Till in Heaven the deed appears, Pass it on. *Henry Burton*

If you want others to be happy, practice compassion. If you want to be happy, practice compassion. *Dalai Lama*

You know, there's a lot of talk in this country about the federal deficit. But I think we should talk more about our empathy deficit -- the ability to put ourselves in someone else's shoes; to see the world through the eyes of those who are different from us -- the child who's hungry, the steelworker who's been laid-off, the family who lost the entire life they built together when the storm came to town. When you think like this -- when you choose to broaden your ambit of concern and empathize with the plight of others, whether they are close friends or distant strangers -- it becomes harder not to act; harder not to help.

President Barack Obama

The act of compassion begins with full attention, just as rapport does. You have to really see the person. If you see the person, then naturally, empathy arises. If you tune into the other person, you feel with them. If empathy arises, and if that person is in dire need, then empathic concern can come. You want to help them, and then that begins a compassionate act. So I'd say that compassion begins with attention. *Daniel Goleman*

A good heart is better than all the heads in the world.

Edward Bulwer-Lytton

To care for anyone else enough to make their problems one's own, is ever the beginning of one's real ethical development.

Felix Adler

If you want others to be happy, practice compassion. If you want to be happy, practice compassion. *Dalai Lama*

The more you care, the stronger you can be. *Jim Rohn*

Compassion literally means to feel with, to suffer with. Everyone is capable of compassion, and yet everyone tends to avoid it because it's uncomfortable. And the avoidance produces psychic numbing -- resistance to experiencing our pain for the world and other beings. *Joanna Macy*

Compassion is a foundation for sharing our aliveness and building a more humane world. *Martin Lowenthal*

When you begin to touch your heart or let your heart be touched, you begin to discover that it's bottomless, that it doesn't have any resolution, that this heart is huge, vast, and limitless. You begin to discover how much warmth and gentleness is there, as well as how much space.

Pema Chodron

I would rather feel compassion than know the meaning of it. *Thomas Aquinas*

The care of human life and happiness, and not their destruction, is the first and only object of good government.

Thomas Jefferson

Sam Houston Area Council

If you saw a heat wave, would you wave back?

Steven Wright

The true object of all human life is play. Earth is a task garden; heaven is a playground. *G. K. Chesterton*

People rarely succeed unless they have fun in what they are doing. *Dale Carnegie*

It is a happy talent to know how to play.

Ralph Waldo Emerson

When we seek to discover the best in others, we somehow bring out the best in ourselves. [William Arthur Ward](#)

No act of kindness, no matter how small, is ever wasted. [Aesop](#)

If you want something expensive, you should ask your grandparents. [Matthew, age 12](#)

If mom's not happy, nobody's happy. [Neely, age 13](#)

My grandmother can say more in a sentence than a college professor can say in an hour and a half. [Angela, age 14](#)

Even today, watching baseball with your grandpa is still a great American pastime. [Erin, age 13](#)

The truth is the quickest and easiest way out of trouble. [Sarah, age 12](#)

You shouldn't jump down stairs with your hands in your pockets. [Philip, age 11](#)

It's tough to be a kid, but even tougher to be a good kid. [David, age 9](#)

A pen and paper are all you need to create a new world. [Michelle, age 13](#)

In all the countries I've been to, everyone understands a smile. [Jennifer, age 14](#)

You can't push away your conscience. [Christopher, age 12](#)

**We cannot always build the future for our youth.
But we can build our youth for the future.
Franklin D. Roosevelt**

I Took His Hand and Followed
(Author Unknown)

My dishes went unwashed today,
I didn't make the bed,
I took his hand and followed
Where his eager footsteps led.

Oh yes, we went adventuring
My little son and I.
Exploring all the great outdoors
Beneath the summer sky.

We waded in a crystal stream,
We wandered through the woods
My kitchen wasn't swept today
But life was gay and good.

We found a cool, sun-dappled glade
And now my small son knows
How Mother Bunny hides her nest,
Where jack-in-the-pulpit grows.

We watched a robin feed her young,
We climbed a sunlit hill
Saw cloud-sheep scamper through the sky,
We plucked a daffodil.

That my house was neglected,
That I didn't brush the stairs,
In twenty years, no one on earth
Will know, or even care
But that I've helped my little boy
To noble manhood grow,
In twenty years, the whole wide world
May look and see and know.

TRAINING TIP

Parents and Family

Bill Smith, the Roundtable Guy

The [Cub Scout program of the Boy Scouts of America](#) underscores the relationship of the family to the Scouting program and the importance of the family in the development of the Cub Scout age boy. Cub Scouting gives families sets of age appropriate activities structured so that parents and other family members have considerable control of how the Cub Scout grows.

Families are the basis of society. It is in the family that a child learns at an early age about love, values, social interactions, self-esteem, and preparation for today's world. Today's family has been targeted as vital to the future of our nation and our world.

[The BSA Family Program](#)

The Cub Scout program of the Boy Scouts of America is unique among the various Cub programs in the World Scouting movement. Our method is based on activities a boy could do around his own home or in his immediate neighborhood. While most other Cub organizations conducted a sort of "junior Boy Scout" program, with a few leaders in each pack, the BSA opts for something quite different: fun stuff right in and near his home.

Family involvement is an essential part of Cub Scouting. When we speak of parents or families, we are not referring to any particular family structure. Some boys live with two parents, some live with one parent, some have foster parents, and some live with other relatives or guardians. Whoever a boy calls his family is his family in Cub Scouting.

[Purposes and Methods of Cub Scouting](#)

When we fail to involve the parents and the rest of the family in the Cub Scout program, we deliver a second-rate value to the boys. It will lack one of the important aims of the program: **Family Understanding**. We should be building those traits that will help the boy grow to become a good husband and father. Making family an integral part of Cub Scouting helps to make that happen.

Of course, it is not always easy to do that. It doesn't work automatically. It takes a certain amount of knowledge and skill to convince a reticent parent to get involved. It might also take some effort and patience to sell the benefits to overworked, busy parents. It might seem easier to take the shortcut and leave the parents and family out of the picture.

Every time I hear the excuse that parents in our pack just won't cooperate, I wonder how much effort was taken to find out what those adamant folk wanted for their sons. How much time was taken to get to know the parents, and to explain how valuable their interest and involvement would be to the boy's development.

Do those uncooperative parents love their kids? Do they care about their sons' growth and what sort of adults they will turn into? Or are we so caught up in our own roles as Cub Scout leaders that we take the easy route and not even bother trying – let alone do our best.

Most parents of Cub Scouts will be influenced by one or more of the following factors:

- **LOVE** - Most parents love their children and want to express their love in tangible ways. Getting involved with their son's Cub Scout program is a very special way of showing him how much they love him.
- **CHILDHOOD MEMORIES**- Many adults have fond recollections of their own good times with youth organizations like Scouting. They want their children to have similar opportunities and are willing to work to make it happen.
- **AIMS AND IDEALS** - We want our children to grow up to become good citizens with strong character traits and to be physically and mentally fit. Giving Good Will, Helping Other People, and Duty to God and Country, are important educational goals.
- **STRENGTHEN THE FAMILY** - The Cub Scout program is designed to strengthen communication and respect between family members. It is structured so that even the busiest of us - with the most stressed family structures - can take advantage of the achievements and electives to build strong bonds between ourselves and our Cub Scout sons.
- **ROLE MODEL**- Parents are role models for their children. Taking an active part in their son's Cub Scout program is a way of teaching boys how to make things happen. Every boy deserves to see his parents doing something important for his pack or den.

How many minutes does he get?

Bringing a boy's family into his Cub Scouting fun and adventure has the effect of multiplying the benefits many times. When I was a Cubmaster, my direct contact with any one boy was miniscule. No matter how hard I tried, how many zany costumes I wore, funny songs and rousing cheers I led, or solemn minutes I preached, my one-on-one time with each Cub Scout was measured in seconds once a month. I soon learned that I had little or no practical effect on a boy's growth. My job was to enhance the ability of others to do that.

Den leaders spend more time with each Cub Scout. A good DL will have quality one-on-one experience for several minutes every week with each Cub Scout. Just think of how much more personal growth is possible in one hour a week with six or eight rambunctious, very unique Cub Scouts. Obviously much more effect than what a mere Cubmaster can provide.

However once the parents become part of his Cub Scouting, the time element explodes. Something as simple as preparing a meal (Wolf Req. 8C) can be as much as an hour of quality one-on-one time for just that boy. A lot of ordinary family living is described in the boys' books and so can be part of Cub Scouting. Each boy spends a lot more time with parents and other family members than he does with pack or den leaders. The parents have ample opportunities to either enhance the benefits of our program or diminish them. Which do we want?

The key, of course, is to convince parents, right from the start, that they are Akelas, that they have the abilities and the responsibilities to use the time they spend with their sons to achieve those ten purposes of Cub Scouting. Almost any of

the activities that families engage in can relate back to Cub Scout ideals and methods. Whenever we can accomplish this, we greatly multiply our power to help the boy grow. Cub Scouting then, is no longer just one hour a week, but becomes as much time each boy spends with his family. This is a huge improvement over what we can accomplish by ourselves..

We leaders must take on the job of selling this concept to parents as soon as their sons join. Fast Start, Parent Meetings, face-to-face interviews, messages delivered in ceremonies, newsletters and web sites all can be used effectively to get parents on board. The *Scout Parents Unit Coordinator Fast Start* on E-Learning and the [Scout Parents web site](#) have more good ideas. We really want parents to understand the purposes and Character Connections in our program and then use them in every day life.

The Yankee Clipper Council gives this advice to parents:

As you learn more about how Cub Scouting works and what goes on in a den and a pack, you will see that the program helps your boy in these five important developmental needs.

The uniqueness of Cub Scouting is that you, as his family, join the program with your boy. You will help him all along the way.

Cub Scouting and Your Family

Getting parents involved is not an easy task for leaders to do. It takes planning, a total commitment of the pack leadership, and often an unbelievable amount of patience to pull it off. For some leaders, it will take a complete turn around in attitude. It's so easy to treat parents as uncooperative Philistines looking for baby sitting. Yes, parents are busy and have all sorts of competing priorities but they also love their kids and want them to get the best out whatever they do. We have a great program of ethical education mixed with fun and adventure. It's our job as leaders to convince parents that Cub Scouting has wonderful tools for them to use with their Cub Scout sons.

Scouting is primarily, an educational program.

- The program teaches boys a complex of moral and ethical traits that promote self-reliance, self-discipline, self-confidence and self respect.
- We teach young men the duties, obligations, privileges and functions of citizenship.
- We promote healthy, drug free, growth and developing physical skills.
- We practice mental skills of judgment, problem solving, concentration and imagination.

Parents do not have to change much of what they do in order to make it Cub Scouting. Just be aware of what Cub Scouting really is about and make it part of the conversations they have with their sons.

It's a tough job but the rewards for the boys are so great that we should never hesitate to do our best to make it work.

The only things that can stop us are arrogance, ignorance and laziness. And we're not going to let that happen, are we?

What are YOU going to do now?

***Be a S.T.A.R. - Scouter That Attends Roundtable
-And help make yours one of the best!!***

***The best gift for a Cub Scout.....
.....get his parents involved!***

- ✓ **Also, be sure to visit Bill's website**
www.rt492.org
to find more ideas on everything Cub Scouting.

***Have any comments for Bill -
wt492@wtsmith.com
just click right here!***

PACK ADMIN HELPS

The 4 P's of School Night for Scouting
Twin Valley Council, BSA
<http://www.twinvalleybsa.org/>

PLAN

All boys and their parents are invited to the School Night location nearest their home to learn about Scouting and joining a Tiger Cub group, Cub Scout Pack, or Boy Scout Troop. It is the intent that every Pack and Troop in the Council participate on the same night. Here is an opportunity to permit many boys to become members.

- ✓ It enlists the support of parents
- ✓ It leads to the organization of new units
- ✓ It is a recruiting idea of proven excellence.

When

"School Night for Scouting" will take place Thursday, September 23, 2009. It is a short, fast moving session where boys and parents gather to see simple displays and to hear a brief outline for the Scouting program. They will talk with adult leaders, fill out applications, (parents too), pay fees, and get needed information about meetings and activities. If existing Units cannot absorb the boys, they will meet with an organizer and a new unit organization will be started immediately.

What

At the same time, for each new boy and new adult, the Unit completes additional enrollments, collects fees, and makes a report to the District Coordinator at the District Report Meeting scheduled to immediately follow the sign up meetings. So let's get started! Be a part of the largest recruitment effort ever undertaken by our Council. We're proud to have you as part of our team. Let's move forward together and prepare for September 19, the first day of Scouting membership for hundreds of boys in South Central Minnesota.

PERSONNEL

School Night for scouting requires people. It attracts new people expressly for this single opportunity. They need to be selected early and trained in their responsibilities. Personnel essential to the success of the program are:

- ✓ The District Coordinator conducts training for the unit leaders and presides at the School Night for Scouting district report meeting to collect fees, applications, etc
- ✓ Unit leaders from the area to enroll boys and their parent in the Pack and Troop.
- ✓ A Tiger Cub Organizer from each Pack for Tiger den organization.

PREPARATION

School Night for Scouting takes time in preparation. At least three months are involved in important meetings and training. Other preparations begin even earlier. The time schedule outlines the minimum time requirements to do a thorough job. Personnel are urged to read their job description thoroughly and then strive to complete the steps "on time".

All facets of "School Night" are designed to make this one meeting in each school successful. Work ahead so you're ready for the Fall

PROMISES

Boys and their parents are promised Scouting through the School Night for Scouting program. These promises can be, and must be kept. Key individuals in keeping this commitment are the unit leaders and organizers. The unit leader must be willing to accept new boys and to ensure each boy receives what has been promised. He must realize this is the time to sign up additional help and to have parents accept definite responsibilities. There will be no better opportunity than the one at hand.

The commitment of the organizer is to see that new unit organization is started and then follow it through the completion to provide a Scouting program for boys who cannot be absorbed in existing units.

School Night for Scouting Agenda

Adapted from *Twin Valley Council, BSA*
<http://www.twinvalleybsa.org/>

You may choose to make a School Night for Scouting flip chart based on the following agenda to ease your presentation

PRE-OPENING

Have the following ready –

- ✓ Attendance cards,
- ✓ Scouting literature,
- ✓ Ceremony equipment,
- ✓ American flag and unit flag

EXHIBITS AND DISPLAYS

Direct boys and parents to visit exhibit and display areas. Set up sign with unit number, sponsor, and time and place of meetings.

At least two Cub Scouts in uniform.

Pictures and/or slides of activities, ***especially Day Camp.*** Sign to direct First Grade boys to special Tiger Cub meeting room.

Other display items might include Pinewood Derby cars, projects from past Scout Shows, etc

REGISTRATION

Have boys and parents fill out a name tag.

Have parents fill out attendance card for boy.

Split out Tiger Cubs (1st grade boys and their parents to different locations.)

OPENING CEREMONY

A) Teach "When the Sign Goes Up".

- Here is a simple way to get order for announcements or the next order of business. Explain that whenever you raise your hand in the Scout sign, the group is to become attentive and stop talking.
- Have everyone practice it a few times until the proper reaction becomes automatic. This method of getting order saves your voice and nerves. Explain to the boys "when the sign goes up, everyone is to listen".

B) Flag ceremony--Cub Scout Den

- Form two lines facing each other. The flag is marched up between the lines with all personnel saluting. The flag is halted at the head of the lines and turned about face, whereupon all assembled give the Pledge of Allegiance.

WELCOME - STATEMENT OF PURPOSE

A. Briefly state purpose of meeting.

- Tell prospective members and their parents about Scouting's opportunities in the neighborhood and inform them as to how they may participate.

B. Tell how Cub Scouting does business.

- Creates a partnership with an institution such as PTA, church, or civic group to use the Cub Scout program with their youth.
- The unit is owned by the chartered partner (school, civic club, etc.)
- The chartered partner provides unit meeting place and leadership.
- The (name your local council) provides program literature and tools, training for leaders, volunteer and professional guidance and a major activity schedule, including provision of camp facilities. Let everyone know when the next scheduled training session is.
- Cub Scouting is for boys in grades 1-5.
- Cub Scouts join a Pack. The Pack meets once a month and it's a family meeting (Mom, Dad, brothers & sisters). The boy is assigned to a den which has 6-8 members and meets once a week.
- Talk about benefits of Boys' Life.

C. Introduce Unit Leaders

UNIT SPECIFICS

A Parent participation.

Place great emphasis on each parent joining Scouting with their son.

- Parents who have boys of Scouting age are the major source of leadership. Cub Scouting is volunteer led.
- Full support and cooperation of every parent is essential to a successful Cub Scout program.
- Parents can help carry their share by serving as unit leaders or den leaders, unit committee members or

auxiliaries, or by cooperating on transportation for Cub Scout outings.

- Parents need to keep informed.
- Parents should encourage their boy in his advancement.

B Unit Information

- Leadership Meeting place and time
- Registration fee
- BOYS' LIFE SUBSCRIPTION –
- Policies and procedures (if appropriate).

C Review unit program for the coming year.

- Leader should distribute a "hand out" describing the Unit's planned program for the next 12 months.

D Distribute and review applications for membership.

E Work on organization of new dens as required.

F Process applications for membership... Cub and adult. Fill out applications and collect fees for new enrollments. Adult applications need to be signed by a representative of the unit's chartering organization.

G Our next meeting will be _____

ADJOURN

- Mention Boys Life magazine again
- Have inspirational Cubmaster's Minute (Closing Thought)
- Tell everyone Pack parents will remain to answer questions
- Dismiss Boys and Parents

COMPLETE YOUR SCHOOL NIGHT FOR SCOUTING' REPORT

A Turn in Report along with all the registration forms to your District Coordinator.

- It does nobody any good for you to keep those applications on your refrigerator until charter renewal, you "get them all together," "I get a chance to look them over again", ... (or any of the myriad other excuses I have heard over the years)
- Until you file that application –
 - ✓ The new Cub does not have BSA insurance
 - ✓ Will not begin receiving Boys' Life, which is usually three months after registration anyway
 - ✓ Your council may refuse to process awards for him as he is not registered (Mine does – CD)

B Straighten up meeting room facilities - remove displays - thank custodian.

New Den Leaders

The Following Information is from the New Den Leader Kit printed by the Boy Scouts of America and available at the link below.

<http://www.scouting.org/sitecore/content/Home/CubScouts/resources/TheNewCubScoutDenLeaderKit.aspx>

Welcome to Cub Scouting!

First impressions are important and Cub Scouting is no different. Boys join Cub Scouts for excitement, to be with friends, and to have fun. If your first few meetings are fun, for you and for the Cub Scouts, they will come back for more ... and future meetings will be easier and easier for you.

Advancement

Read the youth handbook appropriate for your den program to learn about the advancement requirements for your den's grade level. Remember that in *Tiger Cubs through Bear Cub Scout*, helping the boy advance is primarily the responsibility of the parent. You will support their efforts by providing fun and exciting learning activities at the weekly den meeting.

Your First Month—Three Steps to Success:**Step 1. Establish the Basics**

Complete a roster of the boys in your new den, including name, phone number, address, primary parent/guardian, and e-mail address, if available.

Be mindful of different family situations and gather primary and secondary contact information for parents if necessary. Your Cubmaster should provide you with your Cub Scout pack and den number.

Determine the day, time, and location of your weekly den meetings.

Den meetings should occur consistently on the same day, same time, and same location of each week every month.

Your den may meet at a parent's home, school, church, or community organization building. A discussion with the parents in your den will help you determine the best day, time and place for your den meetings. Once determined, let everyone know when and where your meetings will be.

Holding den meetings at the same time and place each week is encouraged; that will help keep attendance strong.

Find out the location, date, and time of your monthly pack meeting.

The pack meeting is a monthly gathering of all Cub Scouts and their families, led by the Cubmaster. The pack meeting consists of activities and recognition based on the month's theme. Let all your den members, leaders, and parents know when and where pack meetings will be.

Ask for your Cubmaster's name, phone number, and e-mail address.

The Cubmaster is the leader of your pack. This person is in charge of planning and conducting the monthly pack meetings. The Cubmaster helps plan and carry out the pack program.

Find out the location, date, and time of your monthly pack leaders' meeting.

The pack leaders' meeting is held to help you and the Cubmaster and plan den and pack meetings based on a monthly theme.

Identify and recruit an assistant den leader(s). Having an assistant will help the meetings run smoother and the assistant can fill in if you have to miss a meeting. Have the recruited assistant fill out an adult leader application and give it to your Cubmaster so that she or he can secure the necessary approval.

Study the *Fast Start CD*.

View the *Fast Start CD* as soon as possible. Or you may complete this training on your local council's Web site.

After viewing the *Cub Scout Leader Fast Start CD*, you'll want to attend the *New Leader Essentials* and *Cub Scout Leader Specific Training* courses as soon as possible. Ask your pack trainer for information on these..

Step 2. Prepare for Your First Den Meeting

The den meetings are planned around a monthly theme set by your pack. Meetings consist of activities, projects, and business items.

Cub Scout Program Helps, No. 34304, is a book that is produced annually to provide a whole year of support for you when planning your meetings. You may purchase a copy of this annual resource from your local council service center or Scout shop.

As you will see in *Program Helps*, the basic structure of any den meeting includes:

- ☞ **Gathering activity**—to keep boys occupied until everyone arrives.
- ☞ **Opening ceremony**—such as reciting the Pledge of Allegiance or Cub Scout Promise—to officially kick off the meeting.
- ☞ **Business items**
- ☞ **Activities**—Learning a skill, playing a game, practicing a skit, and/or doing craftwork. Some of these activities can contribute to the way your den will participate in the monthly pack meeting.
- ☞ **Closing ceremony**—to calm and inspire the boys before they leave.

The key to successful planning is KISMIF—Keep it Simple, Make it Fun!

Step 3. Learn about Available Resources and Use Them!

People to Call

Your **Pack Leaders** are here to help you get started.

- ✓ My pack number is _____.
- ✓ My Cubmaster is _____.
- ✓ Phone number _____.
- ✓ E-mail address _____.
- ✓ My committee chairman is _____.
- ✓ Phone number _____.
- ✓ E-mail address _____.
- ✓ The monthly pack leaders meeting is held _____.

The staff at your local council service center can help you or can get you in touch with someone who can.

- ✓ My council name is _____.
- ✓ Phone number _____.
- ✓ Web site _____.
- ✓ Scout shop phone number _____.

Your district has a team of volunteers called the **District Committee**. They develop quality district wide programs in which boys can participate.

- ✓ My district name is _____.
- ✓ My district executive is _____.
- ✓ Phone number _____.
- ✓ E-mail address _____.

Your district has another volunteer team called the

Commissioner Staff. They are your “service team.” They check on the “health” of your pack and are a communications link between your pack and the local council. A commissioner is assigned to assist your unit.

- ✓ My pack’s commissioner is _____ .
- ✓ Phone number _____ .
- ✓ E-mail address _____ .
- ✓ My district training chairman is _____ .
- ✓ Phone number _____ .
- ✓ E-mail address _____ .

Cub Scout Roundtable. This monthly leaders’ meeting for all adult volunteers in your district is where you can get help with outdoor activities, crafts, games, skits, and songs for use at den and pack meetings. It’s a great place to ask questions and share ideas—you can get the benefit of other leaders’ experience and support.

- ✓ My district roundtable is held _____ .
- ✓ The roundtable commissioner is _____ .
- ✓ Phone number _____ .
- ✓ E-mail address _____ .

Hints and Tips For New Cub Scout Leaders

USSSP: Cubmaster.org

Plan your meetings far enough ahead to allow time to gather materials needed. Set goals that you want to accomplish during the year. Outline your program for the year and plan ahead to involve as many people as possible. Plan each meeting ahead of time. You might find it valuable to plan next weeks meeting after just completing a meeting.

Always have a plan B, each group will be different and activities that thrilled one den may bore another, and when they get bored they get rowdy. If they are showing signs of boredom drop the activity and go to plan B and you will rarely have discipline problems.

If you plan an outdoor activity, always have an indoor alternate planned.

Transitions from one activity to the next are easiest if the meeting is planned so that the next activity is always preferred to the current one. For example we begin with opening ceremonies that reinforce the values of Scouting (boring) then go to advancement activities (less boring but not as much fun as games which come next), after games we go to snack time (they are always willing to stop what they are doing for snack!). I use the fact that they have their hands full and their mouths full as the best opportunity for announcements and reminders. Their parents are beginning to show up, and it doesn't hurt that parents are also hearing the announcements and reminders, it also helps to keep those impatient parents from grabbing the Cub and leaving before the closing ceremony, since they intuitively understand that they should not take their child away during announcements.

Don't try to carry all the load yourself. In Tiger, Wolf and Bear dens the family unit is central to the forming of the Cub Scout and activities revolved around the family unit. Get other parents involved. Help them realize it is their program and then depend on them to lend expertise on aspects of the program. Invite them to attend by determining their interests and using them.

Leadership is developed and learned. You can become an effective Cub Scout Leader if you will prepare yourself and take the time to learn. Remember to be flexible in your planning. There are no set answers to handling boys. Don't be afraid to experiment.

Get trained! Start out with the Cub Scout Den Leader Fast Start video. It is very short and enjoyable to watch. After you get settled in, attend the Cub Scout Den Leader Basic Training at your District. It is the best place to go to learn your Cub Scouting fundamentals.

Understand the Cub Scout program so you can help the boys grow throughout the program. There is a lot of resources available to help you. One of your best resources is the monthly district Cub Leader Roundtable, where you can exchange ideas with other Cub Scout Leaders.

Do your best, and, above all, have fun!

Thanks to [Susan Ganther](#) for her assistance in developing these tips.

10 COMMANDMENTS OF DEN CONTROL

1. Regularly use the Cub Scout Ideals: the Motto, the Promise and Law of the Pack, in ceremonies, and as a guide to conduct. You must set the example.
2. Use Den Rules. Start using them immediately. Boys need to know what is expected of them. Make sure both boys and parents know what the rules are.
3. Make uniforms important. Have regular uniform inspections and instill pride in wearing their uniforms. Boys behave differently when they dress up.
4. Be firm, fair and consistent. They will test you from time to time to make sure that you really mean it.
5. Use positive incentives. When the conduct candle burns down or the marble jar is full, give them the special party or outing you promised.
6. Make each boy feel special. Use warm greetings, compliments, words of praise, and fond farewells, liberally for each boy. Make them feel appreciated and wanted.
7. Boys must have input to rules. If you want them to cooperate they should feel that they have some control of how the den operates. You empower them and teach responsibility when they help set the rules.
8. Den programs must be full of short, fun activities. Boys at this age are active and quickly become bored or frustrated. Long talking sessions and complicated craft projects make it difficult to keep control of the meeting.
9. Use lots of help. From time to time, boys require individual attention. They will need help, encouragement, reassurance, advice or just want to tell you something important. You can't give them that attention if your doing it alone.
10. Get to know each boy. Every boy in your den is a unique individual with his own dreams, fears, and sense of humor. He needs to know that you care about him.

SPECIAL OPPORTUNITY

BSA Family Award

Carol @ www.cubscoutroundtable.com,
www.scouting.org, Scouter Jim, & Baloo



The BSA Family Award program offers activities to help strengthen all families—whether two-parent, single-parent, or nontraditional. This program helps families accomplish worthy goals while building and strengthening relationships among family members. All family members are encouraged to participate and may earn the award.

Some packs, through a volunteer family program chair, actively encourage and support families pursuing this award. If your pack does not promote and support the family program, your family may still participate on its own. The BSA Family Activity Book (available at your local council service center) gives all the requirements as well as step-by-step instructions for earning the BSA Family Award.

A family may earn the BSA Family Award. The experiences family members share as they complete the requirements for the family award will enrich family living and strengthen family relationships. The family will complete, within a 12-month period, five requirements to earn the award. Two of the requirements are mandatory and three may be the family's choice.

Families who are registered in Cub Scouting for several years may earn the award more than once. Each time the award is earned, the family will receive a BSA Family Award Certificate. The certificate will indicate the 12-month period in which the family completed the requirements. The Scout will receive the BSA Family patch.

To earn the BSA Family Award, a family will complete 10 activities within a 12-month period. The family chooses one activity in two topics in each of the five categories.

1 Learning Through Fun and Adventure

- Enjoying Family Fun
- Knowing It's Make-Believe
- Cultivating Talents
- Being Patriotic

2 Strengthening Family Relationships

- Making Mealtime Meaningful
- Strengthening Family Traditions
- Understanding Siblings
- Showing Love
- Communicating
- Sharing

3 Developing Character

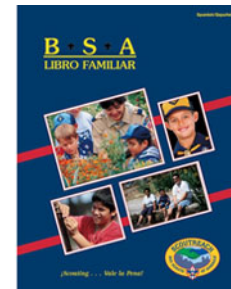
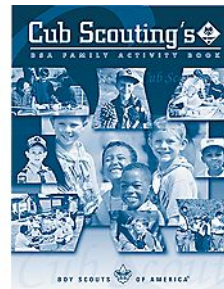
- Learning Duty to God
- Fostering Self-Esteem
- Accepting Success
- Trusting
- Giving

4 Teaching Responsibility

- Developing Responsibility
- Being prepared
- Planning and Organizing
- Managing Money

5 Handling Difficult Situations

- Overcoming Obstacles
- Adjusting to a Move
- Coping With Long-term Illness
- Loss of Loved Ones



The BSA Family Activity Book (available in English (#33012, \$4.99) and Spanish(#30131, \$4.99)) is the primary resource for the program. It is filled with suggested activities to enhance the children's personal development and enrich and strengthen the family.

These activities could include going on field trips; telling stories; doing arts and crafts projects; playing games; participating in family discussions; or making lists, charts and scrapbooks.

Included with most topics are recommended books for adults and children to read together.

Recently, BSA has added pins and patches for completion of extra activities above those required for the award. These include -

		
Facing Family Challenges	Connecting With Community	Shaping Family Identity
		Check them out in the Family Book, at www.scouting.org and www.scoutstuff.org
Developing Personal Skills	Building A Family Team	

When a family has completed the requirements, all family members are eligible to receive an award certificate, patches for uniform wear, and/or pins for non-uniform wear.

Boys' Life Reading Contest for 2009

**SAY 'YES' TO READING****Enter the 2009 Boys' Life Reading Contest**

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2009 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2009 and must include entry information and a self-addressed, stamped envelope.

See 2008's winners posted at -

<http://boyslife.org/home/7322/2008-boys-life-reading-contest-winners/>

For more details go to www.boyslife.org

Knot of the Month**PACK TRAINER AWARD**

Southwest Michigan Council, BSA

<http://www.bsaswmc.org/>



Here is an important person to your Pack's success that you do not want to forget. Make one of your best the Pack Trainer and help them make sure all your leaders are trained. My Mom held the forerunner to this position for many years after my brother and I had graduated from cubs, Boy Scouts, High School and ... The position was Den Leader Coach but my Mom was humorously and good-naturedly called the "Den Mother Superior" CD

TRAINING:

1. Fast Start training for the Pack Committee
2. Complete NLE and be familiar with & able to explain the key elements of Leader Specific Training for all volunteer positions in the pack.
3. Complete Youth Protection Training
4. Participate in a TDC.

TENURE:

1. Complete 2 years as a registered Pack Trainer

Note: tenure and performance requirements for this award may begin no earlier than September 1, 2006,

PERFORMANCE:

1. Participate in a CS leader Pow Wow or University of Scouting during each year of tenure for this award.
2. Have CS Roundtable staff certify your attendance for at least 30% of the roundtables during each year of your tenure for this award.
3. Attain 100% trained leadership within the pack for the committee chairman, Cubmaster and all the den leaders.
4. Have a working plan in place for delivering Fast Start training to new leaders within 48 hours of their joining your pack.
5. Have a working plan in place for helping leaders who have not taken basic training to attend New Leader Essentials and leader specific training.
6. Keep and update training records of all leaders in your pack.
7. During the pack annual program planning meeting, be available to answer questions about training courses.
8. Review ongoing pack leadership training status and provide leaders with updates on any available supplemental training.



GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Hidden Treasures

Sam Houston Area Council

Before the pack meeting or den meeting, place several small items in a cloth bag or a box with a hole in the side for a hand to reach in and feel the items. Items could be marbles, keys, paper clips, comb, etc... (Difficulty should depend on Scout's age.) You could have several different "collections" if you have a large pack. As the Scouts arrive, direct them to the different stations and tell them the items inside the bags/box are items you might find in a Cub Scout's pockets. Can he guess them without seeing them? A small pad of paper and a pen next to the bag/box would help them write down their guesses.

What's on or near the Cub Scout's Pocket

Western Los Angeles County Council

Distribute a page with the following list and a pencil to each scout. Have them put the first name of a boy who has the item next to it on the list. Limit the number of times a boy's name may appear based on the size of your pack.

Item	Scout's Name
Service/Year Pin	_____
Attendance Pin	_____
Religious Square Knot	_____
Bobcat Badge	_____
Wolf Badge	_____
Bear Badge	_____
Webelos Badge	_____
Gold Arrow	_____
Silver Arrow	_____
Arrow of Light	_____
Progress Toward Ranks	_____
World Conservation Award	_____
Summertime Award	_____
World Crest	_____
Webelos Compass Emblem	_____
Recruiter Strip	_____

A Yummy Puzzler

Santa Clara Council

Have a collection of candy wrappers (or the real thing) and have people figure out what wrapper goes with which answer.

- Greasy digits _____
- A baseball player _____
- A sarcastic laugh _____
- One of Charlie Brown's girlfriends _____
- A long run _____
- A planet _____
- Overweight _____
- An author _____
- A big mass of stars _____

- What a worker looks forward to _____
- Small Hills _____
- The number before one _____
- A famous trio of men _____
- Definition of an object you can't identify _____
- Mountain tops _____
- The terminology of a body builder _____
- The elite street in New York _____
- A large sum of money _____
- Pooh's favorite _____
- A little laugh _____
- A lazy cow _____
- Feline nickname _____
- Opposite of bad and few _____
- Tumbling girl _____
- Lazy Cowboy _____
- African monkey parts _____

A Yummy Puzzler Answers

- | | |
|--------------------|---------------------|
| 1. Butterfinger | 2. Baby Ruth |
| 3. Snicker | 4. Peppermint Patty |
| 5. Marathon | 6. Mars |
| 7. Chunky | 8. O'Henry |
| 9. Milky Way | 10. Pay Day |
| 11. Mounds | 12. Zero |
| 13. 3 Musketeers | 14. Whatchamacallit |
| 15. Snow Cap | 16. Crunch |
| 17. Fifth Avenue | 18. 100 Grand |
| 19. Bit-O-Honey | 20. Chuckles |
| 21. Milk Duds | 22. Kit Kat |
| 23. Good 'n Plenty | 24. Tootsie Roll |
| 25. Slowpoke | 26. Reese's Pieces |

Great Salt Lake Council

MARBLE SHOOT OUT

Using masking tape, create a design on the floor/sidewalk. Boys then try to shoot their marbles into the shape. How many marbles can they get to stay inside?

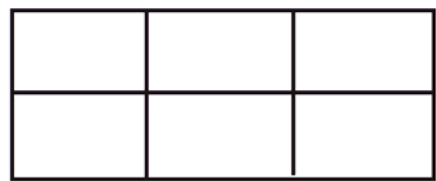
BUBBLE BLOWING CONTEST

Give each boy a piece of bubble gum and see who can blow the biggest bubble.

MACGYVER MOMENT

Have boys create something useful out of the contents of their pockets or items you give them commonly found in

WHITTLING PLAN



Give each boy a paper with a large simple grid on it shaped like a piece of soap or block of wood they'll be whittling on. Using the grid, let the boys design the outline of what they would carve.

WHATCHA GOT?

Provide a list of items a boy might have in his pocket to each participant. Try to find someone with that in their pocket. Examples: marble, coin, paper clip, trading card, ball, gum, candy, pencil, etc.

POCKET MAGIC TRICKS

Great Salt Lake Council

String/Rope Trick-

Challenge the boys to tie a knot in a rope without letting go. The trick– fold your arms, and then pick up each end of the rope. Unfold your arms and pull the rope tight.

Toothpick Trick-

Add 5 toothpicks to 6 toothpicks and get 9.









The Trick –Spell the word “NINE”

PENNY COLLECTION

Great Salt Lake Council

Give each boy a roll of pennies to sort through, finding one for each year. Let them glue/tape them onto a piece of card stock that is sectioned out with squares for each year. Each week let them sort through everyone’s leftovers to find some they may have been missing. By the end of the month they will have a full, organized collection!

HINT: Don’t get a roll of brand new pennies!

1980	1990	
1981	1991	2001
1982		2002
	1993	
1984	1994	2004
	1995	2005
1986	1996	2006
1987	1997	
1988		2008
1989	1999	

Who Collects What?

Catalina Council

- | | |
|-----------------------|-------------------|
| 1. Rock Hound | A. Stamps |
| 2. Folk Singer | B. Recipes |
| 3. Numismatist | C. Times Table |
| 4. Ham Radio Operator | D. Coins |
| 5. Cook | E. Old Furniture |
| 6. Lexicographer | F. Call Numbers |
| 7. Philatelist | G. First Editions |
| 8. Antique Collector | H. Ballads |
| 9. Railroad Buff | I. Obsidian |
| 10. Book lover | J. Words |

Answers: 1-I, 2-H, 3-D, 4-F, 5-B, 6-J, 7-A, 8-E, 9-C, 10-G

Spell Pocket

Catalina Council

On a sheet of paper, spell out the word ‘pocket’. Using these letters, have everyone list items that you find in a pocket.

Example:

- P: paper, ping pong balls, pencils, etc.
 O: old candy papers, odd buttons, etc.
 C: candy, cards, etc.
 K: keys, kite string, etc.
 E: envelopes, egg, etc.
 T: trucks, tinker toys, etc.

Guessing Game

Catalina Council

Equipment: 5 small coins or buttons for each person

- ☞ Each person is given 5 small coins or buttons and places them in their pocket.
- ☞ Divide into pairs and stand facing each other.
- ☞ Then each pair puts their hands into their pockets simultaneously and brings out so many of the coins or buttons.
- ☞ Placing their fists in front of each other, they must guess how many objects they have between them.
- ☞ The one nearest the correct number goes into the next round, and so on until you find an eventual winner.

Clothespin Mixer

Catalina Council

Equipment: Clip-on clothespins - 3 or 4 for each person

- ✓ Give everyone 3 or 4 clothespins.
- ✓ Tell them that the object of the game is to get rid of their clothespins without having anyone else pin THEIR clothespins on them.
- ✓ With everybody trying to get rid of his or her clothespins at the same time, as fast as possible, this is a rowdy and fun way to start a meeting.

OPENING CEREMONIES

We think of honoring the flag all Summer long; in May we think of Memorial Day; in June, we have Flag Day; and of course in July, we have Independence Day. September is more a time to think about the end of summer and going back to School. But this September is the 195th Anniversary of the lyrics of our National Anthem. The following ceremony was written to celebrate the writing of "The Star Spangled Banner."

Star Spangled Banner Opening Ceremony

Original to Baloo's Bugle by Scouter Jim

Personnel - Narrator, Cub #1 as Francis Scott Key,
Cub #2 as Dr. Beanes

Narrator: In June 1813, Major George Armistead arrived in Baltimore, Maryland, to take command of Fort McHenry, built to guard the water entrance to the city. He commissioned Mary Pickersgill, a Baltimore Flag maker to craft two flags for the fort, a smaller Storm Flag measuring 17 feet by 25 feet and a larger garrison flag that was 30 feet by 42 feet.

On September 3, 1814, Francis Scott Key and John Stuart Skinner sail from Baltimore flying a flag of truce. Their job was to secure the release of Dr. William Beanes, an elderly and popular town physician, who had been captured in his home. Key and Skinner boarded the British flagship on September 7 and spoke with General Robert Ross and Admiral Alexander Cochrane over dinner, while they discussed war plans. At first, Ross and Cochrane refused to release Beanes, but relented after Key and Skinner showed them letters written by wounded British prisoners praising Beanes and other Americans for their kind treatment.

Because Key and Skinner had learned of the British War plans to attack Baltimore, they were held captive on the Ship. During the evening of September 13th, 19 British Ships began their assault. The ships were stationed some 800 yards off-shore, just beyond the guns of the fort.

Cub #1: (gazing outward) Dr. Beanes, the shelling has began, but I can still see the storm flag flaying over the fort. The Admiral says that all the fort has to do to end the shelling is take down the flag.

Cub #2: (looking up) Mr. Key, all of the prisoners down here under the deck are praying that the flag continues to fly. Can you still see it, is the flag still there?

Cub #1: We can still see it as the bombs are bursting in air, it is still there.

Narrator: It was a stormy night but the shelling continued for 25 long hours with between 1500 and 1800 shells fired at the fort..

Cub #2: Mr. Key, it is almost dawn, can you still see the flag. The shelling is ended.

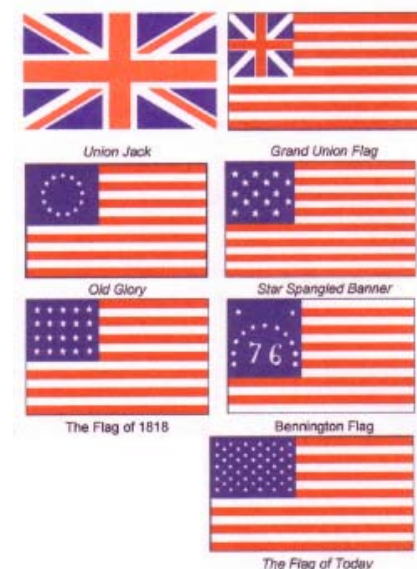
Cub #1: The Storm flag has been replace by the Garrison flag. I can see the Star Spangled Banner yet wave by the dawn's early light. The flag is still there Dr. Beanes, our flag is still there. The pole

is bent, but the flag is still there. Our flag has stood firm and it stands still, even today.

Narrator: Will the audience rise and please join us in the Pledge of Allegiance and the Star Spangled Banner.

History of Our Country's Flag

Great Salt Lake Council



Preparation: Each Cub should have a picture of his flag with the words in large print on the back. Even better would be to have a set of historical flags to show. Don't be afraid to change the flags talked about. If you have a 48 star flag, "Old Glory" that flew over the US during the two world wars or a "Don't Tread on Me" flag, use it. Write your own parts.

Cub # 1: One of the greatest collections is the collection of flags that have flown over our country. Let's listen to our Cubs as they tell us about a few of these American Flags.

Cub # 2: This is the British Union Flag or Union Jack. It flew over the British Colonies in North America from the landing of the first Colonists at Jamestown in 1607 and at Plymouth in 1620 until the Revolution.

Cub # 3: This is the Grand Union Flag. At the beginning of the American Revolution, the colonists hoped not so much to gain independence as to correct the wrongs done them under the rule of George III. They kept the British Jack out of loyalty to the crown, but added the 13 stripes to show their own unity. it was raised the first day of January, 1776, over George Washington's headquarters.

Cub # 4: This is Old Glory, the first official flag of the United States of America. It was created by a resolution of the Continental Congress. passed June 14, 1 777 - a date we celebrate as Flag Day.

Cub # 5: This is the Star Spangled Banner. When two more states joined the original 13. stars and stripes were increased to 15. This flag of 1 5 Stars and Stripes flew over Fort McHenry the night of its bombardment in 1814, and inspired Francis

Scott Key to write the verses of our National Anthem.

- Cub # 6:** This is the flag of 1818. As more states joined the Union, the flag would become an awkward shape if more stripes were added. Therefore, on April 4, 1818, Congress passed a law that restored the design of the flag to 13 stripes and provided that a star should be added for each new state.
- Cub # 7:** The Bennington Flag is of an unusual design. Although it has 13 stripes, the top and bottom stripes are white instead of red. The 13 stars have 6 points. They are arranged to form a Gothic arch over the '76' which commemorates the year American independence was proclaimed.
- Cub # 8:** This is the flag of the USA today. The 13 stripes remind us of the original colonies. The 50 stars represent the states that bound together into one country. Please stand and join us in the Pledge of Allegiance to Old Glory.

Collections

Heart of America Council

Personnel: 11 Cubs and Den Leader or Den Chief.

Equipment: Cards with letters spelling out C O L L E C T I O N S on the front and words on the back in LARGE print. Perhaps an appropriate picture on the front, too.

- CM:** We would like to tell you what we collect from Scouting.
- Cub #1:** C: is for Courtesy. A Scout learns to do good deeds and respect others.
- Cub #2:** O: is for Outing. Outing is one of the most fun parts of Scouting. Camping and hiking, we always look forward to our time outdoors.
- Cub #3:** L: is for Learning. A Scout learns many things, first aid, knots, physical skills, citizenship and sportsmanship.
- Cub #4:** L: is for Leaders. One of the most important parts of the Scouting organization.
- Cub #5:** E: is for Exploring. A Scout learns the skills he needs to explore the outdoors.
- Cub #6:** C: is for Challenges. A Scout is presented with many challenges and is helped to meet them and to succeed.
- Cub #7:** T: is for Try. A Scout learns to always try to do his best.
- Cub #8:** I: is for Identify. A Scout learns to identify different kinds of leaves, trees and tracks.
- Cub #9:** O: is for Observe. A Scout observes the Outdoor Code whenever he goes camping or hiking.
- Cub #10:** N: is for Nationalism. Every Scout around the world is a patriot to his country.
- Cub #11:** S: is for Scouting. We are very glad Baden-Powell had the vision to bring this program into being.

What's In Your Scout Pocket?

Alice, Golden Empire Council

- DL:** This month, the boys have been learning all about pockets. Let's take a look at the important things that might be found in a Cub Scout pocket
- Cub #1:** (pulling string from his pocket) I keep a piece of string in my pocket. It's handy for practicing knots or tying up something.
- Cub #2:** (pulling out a rock from his pocket) I collect special rocks wherever I go – you can tell how a rock was formed by looking at it – this is a fill in type of rock and how it was formed.
- Cub #3:** (pulling out a magnifying glass from his pocket) I have a magnifying glass in my pocket – I can see the veins of a leaf, the pattern on a bug's back, or even my own fingerprints.
- Cub #4:** (pulling out some coins) I have some coins in my pocket – I can get a piece of candy or even show you a magic trick!
- Cub #5:** (pulling out some marbles) I have some marbles in my pocket – want to play a game?
- Cub #6:** (pulling out a pencil and paper) I always carry a pencil and paper – I can draw a picture or play a game with a friend.
- Cub #7:** (pulling out a harmonica) I can always make music with my harmonica. (Substitute: a kazoo)
- Cub #8:** (pulling hands out of pocket) I keep my hands in my pocket – I can teach a new boy how to do the Cub Scout handshake or salute.
- DL:** (reaching into scout shirt pocket) Look what I have in my pocket – it's a card to use when presenting the flag – you boys can use your hands to salute the flag, fold it properly, or carry it in to be presented.
- CM:** Will the audience please stand....(continue with flag opening)

Freedom Opening Ceremony

Sam Houston Area Council

- Setting** – Cubmaster, 6 Scouts. Take a picture of the American flag on paper (the larger the paper, the better), and cut into six puzzle pieces. Put one of the Cub Scout sayings on the back of each of the pieces.
- Scene** – As each Cub Scout enters and reads his saying, he adds his piece of the “puzzle” until the flag is complete.
- CM** – This month's theme celebrates the adventures our Scouts participate in, a privilege not granted everywhere in our world. We are fortunate to experience the joy of freedom. But let us always remember that this freedom was not gained without a cost.
- Cub #1:** (Holds up his piece of the “puzzle.”) Stand up for the Flag of America, wherever you may be.
- Cub #2:** (Reads and then adds his “puzzle” piece next to the Cub #1 piece.) Respect it and protect it, for it shall keep you free.
- Cub #3:** (Reads and then adds his “puzzle” piece in the appropriate spot.) Free to do what you want to do and say what you want to say.

(Cubs #4 - #6 each read and then add their respective piece until the flag is whole.)

- Cub #4:** Free to go where you want to go, and pray the way you want to pray.
- Cub #5:** Stand up for the flag of America for all the world to see.
- Cub #6:** Stand up for the flag, that star-spangled flag, that stands for you and me.
- CM –** Please stand and join us in the Pledge of Allegiance.

A Pocket Opening

Sam Houston Area Council

Materials – A piece of tag board is cut in the shape of a pocket and covered with blue felt, including a pocket flap and button. The badges which are attached are available at the Scout office (#4648), or could easily be made out of cardboard. They are attached with masking tape. The arrows are made of cardboard and covered with gold and gray felt.

CM: This is a pocket – a very plain pocket – not very interesting, and it could belong to anyone. But wait, let's give this pocket to a Cub Scout.

(Cub Scout places Bobcat badge on pocket).

CA: Right away, our pocket is turning into something with meaning. It represents a sense of belonging and will soon bring our Cub Scout knowledge, skill, enjoyment and good fellowship.

(Cub Scout places Tiger badge on pocket).

CC: Now our pocket turns to show cooperation and fun and learning with adult partners along the first steps of Cub Scouts.

(Cub Scout places Wolf badge and arrows on pocket).

CM: Before too long our pocket turns into something more special. It proudly displays the first symbol of new-found knowledge of the flag, of keeping strong, of tools, of knots, of safety, of books and reading. It means our Cub Scout has mastered feats of skill and has shown his willingness to help in his home and take part in family fun.

(Cub Scout places Bear badge and Arrows on pocket).

CA: Our pocket now has increased its meaning even more. It shows our Cub Scout is completing increasingly difficult achievements which show he is growing in knowledge and skill.

(Cub Scout places Webelos and Arrow of light on pocket).

CC: Our pocket is very special now. It is very rich in new possibilities. It opens up a whole new world of challenges. Cub Scouting has taken our plain pocket and turned it into a pocketful of adventure, fun, and excitement.

CM: Please join us in the Pledge of Allegiance.

Starting the New Year off Right

Sam Houston Area Council

Setting – 6 Cub Scouts, each with a verse to read/memorize, or words on the back of an appropriate picture.

Scene – Cub Scouts in a line near the flag.

Cub #1: Another year is starting, and we'd like to welcome you, and tell you what our purpose is, and what we hope to do.

Cub #2: The Cub Scouts are a group of boys, it helps us to grow strong, it teaches us to do what's right, and fight against what's wrong.

Cub #3: It shows us how much we can do, if we work as a team. Then we'll have fun and projects won't be as hard as they first seem.

Cub #4: We'll go on hikes and field trips, to learn of nature's wonders. So we'll respect her when we're grown and not make any blunders.

Cub #5: And we'll be shown in many ways, that each Scout is our brother, and we will see the joy there is in helping one another.

Cub #6: We'll learn to be good citizens, and hopefully we'll see, that laws are made for all the men, so each man can be free.

ALL: To do this, the Cub Scouts need good leaders, that is true. That means we need the help of all of you. Please stand and join us in the Pledge of Allegiance.

Pocket Freedoms

Catalina Council

Equipment: plastic frog, dirt, marbles, rocks and a small flag

Boys practice lines ahead of time.

CM: Have you ever wondered what boys keep in their pockets and why? Let's see what we can find out tonight.

Cub #1: *(pulls out frog)* This frog reminds me of freedom of speech, he can croak all he wants and no one stops him.

Cub #2: *(pulls out dirt)* This dirt reminds me of our forefathers as they put their feet on American sod for the first time.

Cub #3: *(pulls out marbles)* These marbles remind me of the pilgrims as they worked and played in this new land of freedom.

Cub #4: *(pulls out small flag)* This flag stands for our country. Will you please join me in the Pledge of Allegiance?

Great Salt Lake Council

Flag Ceremony: Have the color guard post the colors and retreat. Delay the Pledge of Allegiance until after the opening ceremony.

I Made A Promise

Denver Area Council

Cub #1: I made a promise. I said that whatever I did, I would do the best I could.

Cub #2: I made a promise to serve my God and my country the best I could.

Cub #3: I made a promise to help other people the best I could.

Cub #4: I made a promise to obey the Law of the Pack the best I could.

Cub #5: I have done my best. I will do my best, because I am the best, I am a Cub Scout.

DL/CM: Will everyone now join us in repeating the Cub Scout Promise.

PENNIES OPENING CEREMONY*Great Salt Lake Council***Set Up: -**

- Make cardboard pennies (18- 20" in diameter). Spray with copper colored paint, trace Lincoln silhouette on black paper and glue onto pennies. Tape verse on back of each penny.
- Have Cubs in front each behind a penny.

CM: I always seem to have lot of pennies in my pocket. The pennies in my pocket remind me of Abraham Lincoln. Maybe they can help me remember some things about him.

Cub #1: (Penny #1) Lincoln was a poor boy, but in the American way. He rose to be our President, the greatest, some folks say.

Cub #2: (Penny #2) He taught himself the ABCs and how to read and write, and borrowed all the books that he could, then read them late at night.

Cub #3: (Penny #3) He learned to do his sums at night, by the light of an open fire, Writing with charcoal on a board, he never seemed to tire.

Cub #4: (Penny #4) Lincoln was a tall man, his height was six feet four. He could wrestle anyone and pin him on the floor.

Cub #5: (Penny #5) Lincoln was a brave man and not afraid to fight

Cub #6: for what he thought was just and true, when he knew he was right.

Cub #7: (Penny #6) That is why they put his picture on our pennies to remind all people that Abe Lincoln was a great man, good and kind.

CM: Thank you pennies. The next time I find a penny in my pocket, I will think of Honest Abe and how he helped shape our country to have the freedoms that we enjoy today.

AUDIENCE PARTICIPATIONS & STORIES

The Lost Lizard*Sam Houston Area Council*

Divide the audience into 4 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

CUB SCOUT	I'll do my best
LIZARD	Scurry, scurry
CAP	Pantomime putting on cap and say "I love my cap!"
JACKET	Pantomime putting on coat and say "Button up!"

(The audience is told to follow the narrator in pantomime in addition to doing their assigned part.)

Once there was a **CUB SCOUT** who had a pet **LIZARD** that he kept in a small terrarium. One day the **CUB SCOUT** looked in the terrarium and the **LIZARD** was gone. "I guess I'll have to put on my **CAP** and my **JACKET** and look for my **LIZARD**," he said. So the **CUB SCOUT** put on his

CAP and his **JACKET** and he picked up the terrarium and went outside to look for the missing **LIZARD**.

First the **CUB SCOUT** looked under the porch (pantomime looking under porch). No **LIZARD**.

Next the **CUB SCOUT** looked behind a tree (pantomime). No **LIZARD**. Then the **CUB SCOUT** looked in the bushes (pantomime). No **LIZARD**.

Just as the **CUB SCOUT** was losing hope of finding his lost **LIZARD**, the wind came around the corner of the house and blew the **CUB SCOUT'S CAP** off. Holding his **JACKET** tightly around him, with the terrarium in his hand, the **CUB SCOUT** ran down the street after his **CAP** (pantomime).

The **CUB SCOUT** chased his **CAP** past the fire hydrant to the street corner. After looking carefully both ways (pantomime), the **CUB SCOUT** ran across the street after his **CAP**. The wind was blowing strong, so the **CUB SCOUT** held his **JACKET** tightly around him as he chased the **CAP** into the park.

Finally the wind put the **CAP** down on a rock, and the **CUB SCOUT** caught up with it. And when the **CUB SCOUT** picked up his **CAP**, what do you think he saw? There, on the rock, under the **CAP**, was his lost **LIZARD**! He picked up the **LIZARD**, put it in the terrarium, put the terrarium under his arm, straightened out his **JACKET**, put his **CAP** on his head and went straight home.

When he got inside the house, the **CUB SCOUT** took off his **JACKET** and his **CAP**. He placed the terrarium on his desk. To his surprise, he discovered that this wasn't his missing **LIZARD** after all. Sitting quietly on his desk, the **CUB SCOUT** found his own **LIZARD**.

"Oh well," said the **CUB SCOUT**. "My **LIZARD** would probably like to have a friend." So the **CUB SCOUT** kept both **LIZARDS** in the terrarium and went outside to play... after putting on his **CAP** and his **JACKET**, of course.

HOW TO BUILD A THINGAMAJIG*Great Salt Lake Council*

Divide the audience into 4 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

Doodads:	Clickety-clack, clickety clack
Dingford:	Whiz, bang, boom
Freedistant:	Whoosh, whoosh
Higoricky:	Snap, crackle, pop
Scatereekus:	All sounds together

Very few families these days can get by without a thingamajig. Sure you can buy one at the local hardware and appliance store, in all sorts of colors, sizes, shapes, makes and models, but as easy as they are to build yourself, you should just get a kit and put it together. Here are a simple set of instructions for building your own thingamajig...

The **Doodads** of the thingamajig kit are stored in the bubble-wrap gizmo and are stapled with the purple assembly **Dingford** to the left-handed **Freedistant**. The assembly **Dingford** should be placed in an upright position on any corrugated doomaflatchy or **Freedistant** to complete assembling the **Doodads**. Carefully remove the gizmo from

its containeration of the **Doodads** from the **Freedistant** and lay out the **Doodads** in parallel with the assembly **Dingford** and assemble the **Doodads** in the order listed. You will need two fringhoppers with a 4/3" gagglehump for the **Higoricky**, and you'll have to use penpoppers to complete the riggeration.

Using a witchifiggle, carefully punch 1/2" what-nots through the assembly **Dingford** and **Freedistant**, where the **Higoricky** will attach. The what-nots are there to capitate the hoosie **Higoricky** that will beefling the **Doodads** together.

Next frammis the chingus to the **Freedistant**, making sure the whatchamacallits are catiwompus to the hootnanny and the **Higoricky**, as shown on the assembly **Dingford**. If it is reversed, the thingamajig will not work properly.

Tighten two fistaroud valves underneath the **Freedistant** using the hickeys from the **Doodads** to join one doodad to the other. Now refracker a jigger to the demisantis and the doorfunkey near the whatchamacallits. Put a dingus on each loose enough so that the thingamabob can discombobulate and rotate easily, or it might XXXX and fly off and hit someone in the doohickey.

That finishes the instructions. If you've followed them carefully, you should have a well running thingamajig when you turn over the **Scatereekus**.

The Cub Scout Year

Catalina Council

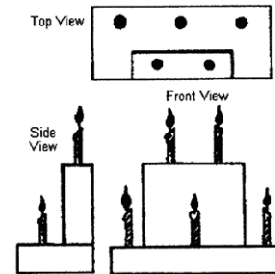
Pass out a few small treats to the audience. Each time they hear the word that indicates some direction they move the treat to the person closest to them in that direction. A few could be bigger or wrapped to appear more special. The key words are:

Right
Left
In Front
Behind

The Cub Scout year is filled with such fun. Right at the end of the summer the pack has a grand round-up to invite new cubs into the pack. After the Webelos have Left to join the troop there is more room for all the new Tiger Cubs and Bobcats In the fall all the Cubs LEFT bags on the doorsteps for the neighbors to fill. After the service projects, caroling, and holiday crafts there were not many days LEFT in December. The Boy Scouts from the troop invited the Webelos to their camp at the Klondike Derby. Looking to the RIGHT and the LEFT they found the troop's sled RIGHT IN FRONT. At the derbies the excited Cubs stood IN FRONT to see the racing. Did you see the one that LEFT the others behind in his dust? IN FRONT of the Pack at the Blue and Gold Banquet the Cubmaster was careful to give the boys their RIGHT awards. The fun continued with scout shows with displays and activities jam packed RIGHT in a row. What Cub in his RIGHT mind could forget the fantastic time at summer camp? Den meetings, field trips, Pack meetings, outings galore! You had better WRITE it all down because you would certainly feel sad, if you were LEFT BEHIND.

LEADER RECOGNITION

Leader Induction Ceremony Great Salt Lake Council



Now that you have recruited new leaders, be sure to induct them properly into their positions. All leaders appreciate recognition even if they insist they don't. It is, also, one of the greatest tools for retention.

Personnel: Pack Committee Chairman and new leaders.

Equipment: Candles and candle board

Committee Chairman: Before you is a ceremony board that has five candles on it. The top two, like the alert ears of a wolf represent the two upright fingers of the Cub Scout sign. They mean TO OBEY and TO HELP OTHER PEOPLE.

The three candles at the bottom represent the folded three fingers of our Cub Scout sign. These three fingers stand for the three important letters in our law: F-H-G. These letters represent FOLLOWS, HELPS, GIVES. They also mean FAIR. HAPPY and GAME. And finally, they remind us of something each Cub Scout, represents - FREEDOM, HOME, and GOD.

All of our leaders want to do their best to teach Cub Scouts to learn to follow, to help, to give, to be fair and happy whatever the game might be and to respect their freedom, home, and God.

Will the new leaders of our Pack please come forward? (Pause while the new leaders gather at the front of the meeting place.) Please repeat after me:

I, (your name), promise to do my best,
To help the Cub Scouts in my Den and in my Pack
To do their best, to help other people,
And to do their duty to God and their country,
And to obey the Law of the Pack.

As chairman of this Pack. I take pleasure in presenting to you your registration cards and personally welcome you into active leadership in Cub Scouting. May the days ahead be: FUN, HAPPY, and GIVING.

LEADER RECOGNITION*Sam Houston Area Council***You Never Know**

By Helen L. Marshall

You never know when someone
 May catch a dream from you.
 You never know when a little word
 Or something you may do
 May open up the windows
 Of a mind that was sealed tight.
 The way you care may not matter at all
 But you never know, it might.
 And just in case it could be
 That another's life, through you
 Might possibly change for the better
 With a broader and brighter view.
 It seems it might be worth a try
 At pointing the way to the right
 Of course it may not matter at all,
 But then again, it might

Materials – football – small Nerf type ball by itself, OR small plastic football made into a neckerchief slide, OR small football mounted on a display with the following message or note – "Thanks for being able to tackle any job that comes your way!"

Cubmaster – There are some parents/leaders with us tonight who have spent some extra time making sure our pack meeting was successful and that our new Cub Scout year got off to a great start. So, for being able to tackle such a big project, I'd like to thank the following parents. (Call adults forward and present with football award.)

ADVANCEMENT CEREMONIES

Pocket Advancement Ceremony*Sam Houston Area Council*

(This is very similar to the Pocket Opening above with just a few additional lines for the awarding of the badges.)

Materials – A piece of tag board is cut in the shape of a pocket and covered with blue felt, including a pocket flap and button. The badges which are attached are available at the Scout office (#4648), or could easily be made out of cardboard. They are attached with masking tape. The arrows are made of cardboard and covered with gold and gray felt.

CM: This is a pocket - a very plain pocket - not very interesting, and it could belong to anyone. But wait, let's give this pocket to a Cub Scout.

Cubmaster places Bobcat badge on pocket.

Our pocket is turning into something with meaning. It represents a sense of belonging and will soon bring our Cub Scout knowledge, skills, enjoyment and good fellowship. We would like to present the following Scouts and parents their Bobcat badges.

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

CA: *(CA places Tiger badge on pocket).*
 Now our pocket turns to show cooperation and fun and learning with adult partners along the first steps

of Cub Scouts. We would like to present the following Scouts with their Tiger badges. Please bring your parents with you as you come forward.

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

CM: *(CM places Wolf Badge and arrows on pocket.)*
 With the Wolf rank, our pocket turns into something more special. It proudly displays the first symbol of new-found knowledge of the flag, of keeping strong, of tools, of knots of safety, of books and reading. It means our Cub Scout has mastered feats of fun. Tonight we are privileged to recognize the following Cub Scouts who have achieved the rank of Wolf. Would the following Wolf candidates and their parents please come forward?

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

CA: *(CA places Bear Badge and arrows on pocket.)*
 Adding the Bear badge has increased our pocket's meaning even more. It shows our Cub Scout is completing increasingly difficult achievements which show he is growing in knowledge and skill. Would the following Bear candidates and their parents please come forward?

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

CM: *(CM places Webelos and Arrow of Light badges on pocket.)*

Our pocket has now had placed upon it the Webelos Badge and Arrow of Light, the highest awards which our Cub Scouts can achieve. To receive these awards, our Cub Scouts must dedicate themselves to the hard work necessary in completing the required number of activity badges and prove themselves ready to join the ranks of Scouting. Tonight we wish to recognize these young men who have completed activity badges within the Webelos program. Will the following boys and their parents please come forward?

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

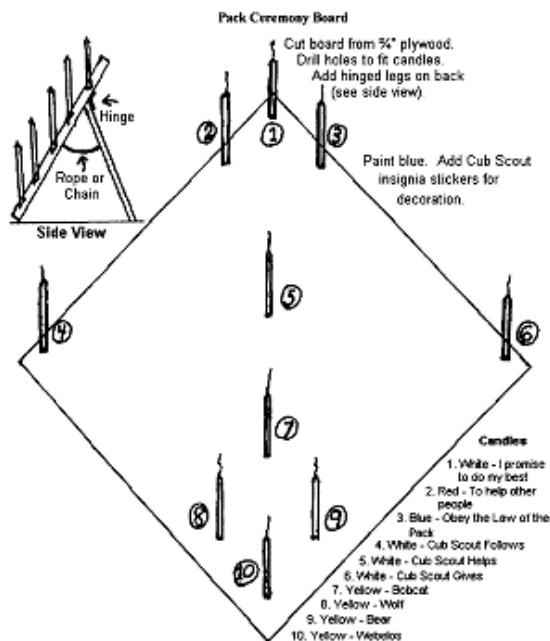
(With the Webelos Scouts together, a candle ceremony or a special ceremony for the Arrow of Light may be added.)

CA: Our pocket is very special now. It is very rich in new possibilities. It opens up a whole new world of challenges. Cub Scouting has taken our plain pocket, and turned it into a pocketful of adventure, fun, and excitement. Congratulations to all the Scouts and their parents on all the achievements.

CM: Congratulations to all you boys and your parents on your achievements. **LEAD CHEER!!**

Bobcat Induction Ceremony

Baltimore Area Council



If you are going to make one of these, you'll probably want to copy the picture of the board and enlarge it

Equipment: Pack Ceremony Board with candles

Personnel: Cubmaster, Bobcat candidates, parents

Cubmaster: The top three candles on our ceremony board represent the Cub Scout promise. This is a promise which binds all Cub Scouts together in a common goal. It is through this promise that we are guided and directed.

I light the white candle which stands for "I promise to do my best." This is not always easy to do. Cub Scouts should do the best they can.

I light the red candle which stands for the second part of the promise "To help other people." Helping others not only makes them happy, but it makes the Cub Scouts happy too. You help other people by doing a good turn each day.

I light the blue candle, which stands for loyalty and obedience. The third part of our promise "Obey the Law of the Pack" means that you will follow Akela, who is any respected leader. You will be loyal to our Pack and make the best Pack in the country. You give good will, which means that your attitude of helpfulness and friendship can benefit other people as well as yourself.

Together these three candles represent the Cub Scout Promise, (point to the white candle) I promise to do my best to do my duty to God and my country (point to the red candle). to help other people (point to the blue candle), and to obey the Law of the Pack.

In the center of the board are three white candles representing the Law of the Pack. (Light the 1st candle.) The Cub Scout follows Akela. (Light 2nd candle.) The Cub Scout helps the Pack go; the Pack helps the Cub Scout grow. (Light 3rd candle.) The Cub Scout gives goodwill.

These same three white candles represents the Cub Scouts loyalty to God, Home and Country ...when you give the Cub Scout salute, three of your fingers are hidden (show salute)

and those three fingers stand for God. Home and Country. Please give the salute (they do) and remember the hidden meaning,

The remaining candles stand for the ranks of Cub Scouting. We will light the Bobcat candle and additional candles as the other badges of rank are presented tonight.

(Presents Bobcat badge to parents and boy. Handshakes and congratulations all around. Bobcats and parents return to seats.)

Other Advancement Ideas

Sam Houston Area Council

- ★ Make a big pocket of denim or blue poster paper with the awards in it. Or a poster with several pockets on it, each one with awards for a different Scout.
- ★ Have each of the leaders (use committee members, den leaders, assistants, etc) put a different Scout's awards in their pockets and ask them to come pull out what is in their pockets. This is a good chance to involve pack leaders that normally work only behind the scenes.

Pocket Ceremony #2

Southern NJ Council

Preparation - Pockets of blue paper with different emblems on them ahead of time and hold up as each is referenced in speech).

CM: Young boys and collections—I don't think they can be separated. Their collections hold the treasures of their lifetimes, yo-yos, shooters and aggies, a few baseball cards, and Canadian pennies. When a boy walks home from school anything of interest goes into his pocket to become part of his collection - stones, pine cones, nails, a rusty bolt. What neat stuff!

Unlike other boys' pockets, the pockets of the Cub Scout's uniform cannot only hold a lot of things; they are used to display a boy's accomplishments. Cub Scout achievements can be divided into four categories: God, Country, Family and Self.

A boy can earn separate awards for all these areas:

- For God, he can earn the emblem of his faith;
- For Country, the World Conservation Award;
- For Family, the Cub Scout Family Award;
- For Self, the camp, special events, and sports/academic program patches.

The most important part of this colorful shirt is the rank; Bobcat, Wolf, Bear, Webelos, and Arrow of Light. Tonight we have Cub Scouts who have earned...

Present awards to parents to give to boys. Give boys and parents a CHEER for a job well done.

Collections Advancement Ceremony

Baltimore Area Council

Equipment: Your choice of as many of the following you need for the various types of awards being presented: 35mm film canister, egg carton, poster board with some post cards attached, clear plastic "baseball card" collection page with some collectable cards inserted, matchbook, stamp collection album (can be a folded piece of poster board with "stamp collection" printed on the cover, jar with holes punched in the lid. POG holder, etc.

Set-up: Place badges in the baseball cardholder behind the baseball cards. They will be revealed when the page is turned around. Badges can be tucked behind post cards on the poster board or taped into the stamp album or fastened under the lid of the jar. Arrow points could be tucked into matchbooks. Webelos pins can go in the egg carton or the 35mm film canister. *(You get the idea. Modify the sample script below to fit your award needs.)*

Cubmaster: Boys are natural collectors. Aside from being able to collect an amazing amount of dust and dirt in a normal day's activities, boys like to collect things. Bottle caps, pretty rocks, stamps, coins... the list is endless *(hold up jar)*. How many of have had your son come to you with a jar and asked you to punch holes in the lid so he could catch some lightning bugs? Flashing brightly on a summer evening, they are one of the first things that our boys run after. Soon they are reaching higher and higher for the ones just out of their reach *(open jar- and take out Bobcat badges)*. Our new Cub Scouts are just like that. They have earned their Bobcat badges, but, with the help of their parents and families, they will soon be reaching for new heights in the Cub Scout program.

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

As our boys grow, their horizons are widened. They may receive postcards from friends who are traveling on vacation, and these cards may spark an interest in traveling to far off places *(Pickup poster board and show postcards)*. The boys may choose to collect post cards of all the places they have seen and gone. In the same way these post cards can serve as a visual history of our travels, these Wolf badges serve as a visual reminder of the hard work our boys and their families have done on the wolf trail.

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

As our boys continue to grow, it isn't long before they are choosing up sides to play games. Baseball, basketball, soccer... all of them being spurred on by their favorite sports heroes *(show page of baseball cards)*. It's only natural for boys to collect and trade pictures of their sports heroes. building up a collection that suits them *(turn page around)*. Each of the boys in our Bear Den has chosen just the right mix of twelve achievements out of the twenty-four available to complete his own personalized requirements for the Bear badge.

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

Boys have varied interests, and they will pick up any little thing that interests them. Once they have two of them, they have a collection. Then they need some place to keep them *(.show 35mm film canister)*. Often, a little container just like this one is perfect for keeping a boy's prized collection from getting lost in the washing machine. Coins, paper clips, rocks, marbles... you name it. Every boy will have a different collection that interests him *(remove Arrow Points from the film container)*. That is why the Cub Scout advancement program helps boys to explore a wide variety

of interests, and rewards them for completing electives based in these interests.

Call Cubs and Parents forward. Present awards to parents to present to sons. Use appropriate verbiage for Arrow Points. Lead Cheer

As our boys get older, their collections grow. They need some way of organizing and displaying their treasures *(pick up and show egg carton)*. A simple display case like this one can be used to sort out any type of small treasure for safe keeping, and then be opened for display *(open to show activity pins to be awarded)*. Our Webelos have worked hard this month to earn these Activity Badges. They have a special "display case" on the shoulders of their uniforms that is perfect for displaying these treasures.

Call Cubs and Parents forward. Present Activity Badges with appropriate descriptions for the different pins being awarded to parents to present to sons. Lead Cheer

Our older boys work on their collections until they are highly refined, and they proudly display the results. Some collections will provide many hours of enjoyment far into the future *(.show stamp album)*. These Webelos have worked for several months as active members of their Den and they have collected the required Activity Badges to earn their Webelos Badge *(open stamp album to Show badges)*. I'm sure they will continue to work hard to continue to refine and polish their fine collection of activity pins as they work hard for their Arrow of Light award.

Call Cubs and Parents forward. Present awards to parents to present to sons. Lead Cheer

Please, join me in congratulating these boys on their fine collection of awards. I almost forgot to mention one of the best collection holders here. The left pocket of a Cub Scout uniform shirt!

SONGS

Inside a Cub Scout's Pockets

Sam Houston Area Council

to the tune – My Bonnie Lies Over the Ocean

In Cub Scouts we like to go hiking,
Even better is to explore in a cave.
We find all these really cool objects,
And put them in our pockets to save.

Chorus:

A flower, a piece of string, and
Sometimes a bug on my palm, my palm.
A big rock, a small rock, and
A really cool leaf for my Mom.

The hiking is always an adventure,
My buddies I'm sure will agree.
When we get home and clean out our pockets,
We examine the awesome debris.

Chorus

Dum Dum Dada

Sam Houston Area Council
to the tune – Ol' Man River

Dum dum dada dada, Dum dum dada
Dum dum dada dada, Dum dum dada
Dum dum dada dada, Dum dum dada
Dum dum dada dada, Dum.

Motions –**1st verse –**

Slap thighs 2x with both hands (dum dum)
Slap right hand to left shoulder 2x (dada dada)
Slap thighs 2x with both hands (dum dum)
Slap left hand to right shoulder 2x (dada)
REPEAT 4x with the rhythm

2nd verse –

Slap thighs once, right hand to left shoulder once (dum dum)
Slap thighs once, left hand to right shoulder once (dada dada)
Slap thighs once, cross hands in front, slap thighs with crossed hands (dum dum)
Uncross hands, slap thighs once, snap fingers (dada)
REPEAT 4x with the rhythm

3rd verse –

Clap hands 2x (dum dum)
Slap upper left arm with right hand, leaving right hand extended (dada dada)
Clap hands 2x (dum dum)
Slap upper right arm with left hand, leaving left hand extended (dada)
REPEAT 4x with the rhythm

4th verse –

With arms crossed, lean forward for 2 beats, then back for 2 beats
REPEAT 4x with the rhythm

5th verse –

Clap hands 2x (dum dum)
Raise right hand over shoulder and lean to the right (like you're waving) (dada dada)
Clap hands 2x (dum dum)
Raise left hand over shoulder and lean to the left (like you're waving) (dada)
REPEAT 4x with the rhythm

6th verse –

Go through each verse action once to complete the song.
Challenge – see how fast you can go!

LOOK INSIDE

Sam Houston Area Council

Tune: Battle Hymn of the Republic

When I was eight years old, I found a big fat frog.
Later on I found a garden snake beneath a fallen log.
I found so many items that I keep them all inside
The pockets of my jeans.

CHORUS

Pockets, Pockets are so glorious.
Pockets, Pockets are so glorious.
There you find a lot of interesting things.
My pockets are just fine!

Cub Scout Genius

Sam Houston Area Council

to the tune – Deep in the Heart of Texas

A pocket of goodies, A helpful Dad,
(clap 4x)
That makes a Cub Scout genius.
Some bits of this; Look what I found,
(clap 4x)
That's all the stuff they gave us.
A hole drilled here; A wire bent there,
(clap 4x)
It's so much fun to watch us.
You've helped me Dad; create a masterpiece!
(clap 4x)
Now I'm a Cub Scout genius!

WHAT IS IT?

Sam Houston Area Council

Tune: Auld Lang Syne

I found it in an old tree stump,
I found it in a tree.
I put it in my right pocket,
So no one else could see.
I left it there all through the night
It stayed there through the night.
I took it out the next day,
And showed it to my mom.
She couldn't understand just why
I had it in my pants.
I told her that I had it there,
So no one else could see.
She made me put it back outside.
It didn't belong inside.
It lives inside the old tree stump
With other snakes alike.

WHAT'S INSIDE?

Great Salt Lake Council

Tune: Supercalifragalistic

My Mother asked me one fine day just what I had inside.
My pockets were so very full, they bulged from side to side.
I told her that she didn't want to know the answer yet.
For they are special things to me, my lifelong super pets.
A rubber ball, a piece of string, a candy wrapper too.
Some bubble gum, a coke pop-top; Mom doesn't have a clue.
But buried deep inside my pants; my very dear close friend.
My horny toad will be my friend, until the very end.

Pockets

Catalina Council

(Tune: Ruben, Ruben)

I've got pockets in my blue jeans
Mama empties them each night
And she does it very carefully
'Cause sometimes she gets a fright
Worms in the front ones
Frogs in the back ones
Are some things that she might find
Oh, and don' forget my lizard
They're my friends so please be kind

Little Black Things*Catalina Council*

(Tune: Oh, My Darling Clementine)

Chorus

Little Black Things,
 Little Black Things,
 Crawling up and down my arms
 If I wait till they have babies,
 I can start a "Black Thing" Farm.

Haven't had a bath
 In over two years,
 And I never wash my clothes
 Now I've got these Little Black Things
 Where they came from Heaven knows.

Chorus (see verse one)

Once a cute girl
 Tried to kiss me
 But she screamed and gave a yell,
 And she ran 'fore I could ask her,
 Was it the Black Things or the SMELL?

Chorus (see verse one)**Competition Song***Catalina Council*

(Tune: When The Saints Go Marching In)

Oh, when the Pack begins to sing;
 Oh, when the Pack begins to sing;
 Sometimes, I just can't tell who's the loudest;
 When the Pack begins to sing!

(Each Den in turn:)

Oh, when Den ___ begins to sing:
 Oh, when Den ___ begins to sing:
 We're gonna try to sing out the loudest;
 When Den ___ begins to sing:

Oh, when the parents begin to sing; - etc.
 Oh, when the Pack sings all together;
 Oh, when the Pack sings all together;
 That's when we always sing the PROUDEST;
 when the Pack sings all together!

Something In My Pocket*Catalina Council*

(Tune: Yankee Doodle)

I have something in my pocket
 That I found behind a log
 My leader said to let it loose
 But I want to keep my frog
 It's cool and green and shiny
 And it squiggles in my hand
 I also have a wooly worm
 And a pocket till of sand

Pick It Up*Catalina Council*

(Tune: Caisson Song)

Over hill, over dale,
 We will fill our pockets full,
 With whatever we pick off the ground.
 Dirt and mud, bugs and snails,
 You will never see us frown.,
 As we pick it up off of the ground.
 And it's hi, hi, ho.
 What fun it is for me.
 Gathering up string and tree moss.
 Where 'ere we go, you will always know,
 That we pick it up off of the ground.

Toolbox Song*Catalina Council*

(Tune: I'm a Little Teapot)

I'm a pair of pliers just because
 Here is my handle, here are my jaws.
 Keep me in your toolbox bright and new
 Take me out and I'll work for you.
 I'm a big strong hammer, a mighty tool.
 Hit the nails only, that's the rule.
 Keep me in your toolbox bright and new
 Take me out and I'll work for you.
 I'm a happy C-clamp, tell you what I do.
 I eat board sandwiches filled with glue.
 Keep me in your toolbox bright and new
 Take me out and I'll work for you.
 I'm a handy wood plane. Give me a try.
 I can help you out if your door's too high.
 Keep me in your toolbox bright and new
 Take me out and I'll work for you.

ROTTEN REEBOKS*Great Salt Lake Council*

Tune: Clementine

I've tried bug balm, lemon air scent
 Even spray that smells like pine,
 Rotten Reeboks, dirty sweat socks,
 Must be something that can cut it
 Generating toxic fumes,
 Something strong like turpentine.
 I've seen flies dead struck in mid-air
 Fatal venture into his room
 "Not to worry," says my father
 In my brother's bedroom closet
 "Could be money after all,
 Stinkarooing like refuse"
 Pentagon might pay a bundle
 Dwelt a size 10 pair of sneakers
 "For the secret to it all."
 With a smell you couldn't lose.
 Aging tennies, in a corner
 Turning the air a bluish green,
 Hope the county doesn't visit
 They'd condemn us sight unseen.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Pockets Cheer

Scouter Jim Original for Baloo's Bugle

(Hold hands in the air and wave during first and third lines.

Slap each of the pockets mentioned on the second.)

Pockets, pocket, we have pocket true,

Front pocket, back pocket, shirt pockets too.

Pockets, pockets, we have pockets true.

Great Salt Lake Council

Snap Dragon Cheer Slap your hands together while saying,
"Gotcha! Gotcha! Gotcha!"

Spider Cheer: Walk all 4 fingers of one hand up the other
arm and scream, "Eeeekkk!"

Friendship Cheer:

✓ Have your neighbor put his left hand out to his side, and
you clap it with your right hand;

✓ Meanwhile you are also holding out your left hand and
your other neighbor is clapping with his right hand, etc.

Catalina Council

Freight Train Applause Use a four-beat clap, making the
first beat louder than the other three. Change speed
and volume and add train whistles.

Bubble Gum Applause (Pantomime) Unwrap gum, stick
gum in mouth, chew, then blow a bubble. Slap hands
together representing bubble popping.

Lollipop Clap Tell all you have a large lollipop, start
licking it from the bottom to top, "ummmmm."

Stamp Collector's Applause Hold left hand in front of you,
palm up. Place first two fingers of right hand to
mouth as if licking stamp and then strike the palm of
your left hand smartly with them. Do this several
times rapidly.

Handkerchief Applause Throw a handkerchief in the air
with instructions for the audience to clap and cheer
until you catch it or it falls to the floor. Vary the
length of the noise, with a long throw, a short throw,
and no throw at all.

JOKES & RIDDLES

Great Salt Lake Council

What can move a tree but not a stone? *The wind.*

Where is the ocean the deepest? *On the bottom.*

What happens when a skunk learns to fly?
He raises a stink.

Cub #1: "What's the worst thing about being an octopus?"

Cub #2: "Beats me. What's that?"

Cub #1: Washing your hands before dinner!"

Cub #1: "What kind of ship never sinks?"

Cub #2: "Friendship!"

Knock, Knocks

Sam Houston Area Council

Great Salt Lake Council

Knock, Knock

Who's there'?

Would he

Would he who?

Woody Woodpecker (do Woody Woodpecker call)

Knock, Knock

Who's there?

Ketchup

Ketchup who?

Ketchup to me if you can

Knock, knock

Who's there'?

Thistle

Thistle, who?

Thistle, be the last Knock, knock joke.

Knock-Knock.

Who's there?

Arlette

Arlette who?

Arlette the cat out of the bag.

Knock-Knock.

Who's there?

Ima.

Ima who?

Ima part of a great den.

Sam Houston Area Council

Cub #1: Where is the best place to give a pal a high five?

Cub #2: Palm Beach!

Cub #1: What's the difference between a shiny dime and a
dirty quarter?

Cub #2: Fifteen cents!

Cub #1: Which of the animals on Noah's Ark didn't come
in pairs?

Cub #2: The worms – they came in apples!

Cub #1: What has 50 heads and 50 tails?

Cub #2: Fifty pennies!

Cub #1: What do you get when you cross fairy tales and
arithmetic?

Cub #2: Myth-ematics!

Cub #1: How do you fix broken spaghetti noodles?

Cub #2: With a little tomato paste!

RUN-ONS

Great Salt Lake Council

Cub 1 - I was going to get you a pocket calculator for
your birthday.

Cub 2 - How thoughtful of you.

Cub 1 - But I changed my mind. I figured you already
knew how many pockets you had.

Cub 1 - Why did the young seed leave home?

Cub 2 - He wanted to branch out.

The Stamp Collector

Great Salt Lake Council

Billy, a nine year old, took up the hobby of collecting
stamps. He was very enthusiastic about it until one day his
neighbor's kid saw his impressive collection and took up the
hobby.

Billy complained to his Dad: "I don't want to collect stamps
anymore! Andy has every stamp that I have!"

"Don't be stupid, son", his dad said. "Don't you know that
imitation is the best form of philately."

Great Salt Lake Council

Boy: (Comes on stage with stick in his hand. He puts the point of the stick down on the floor, picks it up, puts it down in another place.)

Leader: What are you doing?

Boy: Oh, I'm just sticking around.

Cub enters Singing – "Soap... soap. . soap"

CM "What are you doing?"

Cub "Oh, just singing a few bars!"

SKITS**THE SPECIAL COLLECTION***Great Salt Lake Council*

Cast: Six Cub Scouts, named Bobby, Bill, Tom, Jim, Danny and Mike and a Den Leader. A Cub Scout could play the Den Leader, if you wish. This skit is flexible so you can add or subtract parts to make sure every boy in the den has a part.

Setting: Cub Scouts are discussing their hobbies with their den leader at a den meeting.

Den Leader All right boys, today I'd like you to answer roll call with the name of your hobby. Then we'll see if we can learn the scientific name for that hobby. Bobby, you're first.

Bobby I collect coins. I think that's called numismatist!

Den Leader Very good, Bobby. Bill, you're next.

Bill Well, we collect stamps in my family. And I've heard my dad called a philatelist.

Den Leader That's right, Bill. Now Tom, what's your hobby?

Tom My brother and I like to hike and watch birds. That's called an ornithologist.

Den Leader That's right, Tom. Very interesting. Jim, what do you collect?

Jim My dad and I collect fossils. That's called a paleontologist.

Danny (*Waving his hand*) My brother and I have a garden. We grow things scientifically. We're horticulturists.

Den Leader That's good Danny. And now Mike, what kind of special hobby do you have?

Mike (*Scratching head*) Well, I don't have a special hobby, but I bet you'll never guess what my dad collects! It doesn't have a fancy name. (*Grins a little. Other boys look at each other, whisper and shrug shoulders.*)

Den Leader We give up, Mike. What kind of collector is your dad?

Mike I knew you'd never guess. He's a BILL COLLECTOR!

ALL (*All clap hands to foreheads and leave.*)

What Did You Find??*Sam Houston Area Council*

Setting – Several Cub Scouts with their pockets obviously stuffed with a variety of items, Den Leader

Scene – Cub Scouts enter, very excited about a recent outing, or some adventure.

Leader – Hi, guys, whatcha doing?

Cub #1: We were just talking about our hike and all the cool things we found.

Leader – What did you find?

Cub #2: We can show you! (all Cubs start emptying their pockets onto a table)

Leader – Wow, you found a lot of things!

(*Cub #3 starts to panic, searches his pockets again and slaps his hands to his head.*)

Leader – What's wrong?

Cub #3: I've lost my marbles!

All: Oh no – we'll help you look for them! (Cubs exit stage area.)

Crazy Collecting*Great Salt Lake Council*

Actors pantomime the different types of collectors as the narrator introduces each one. The narrator may start with something like this:

NARRATOR: Everyone collects things. You collect things. I collect things. Let's take a look at some things other people collect.

The following are samples of collectors you might pantomime have the boys use their imagination to come up with others

- ✓ A mother collects dirt
(*mother in housework clothes mops across stage*)
- ✓ A coin collector collects coins
(*bank rubber crosses stage with sack of coins looking around nervously for The Law*)
- ✓ Dogs are among the greatest collectors. They collect FLEAS
(*actor dressed as dog rolls across stage scratching*)
- ✓ Now, teachers, they collect papers, of course
(*harried teacher runs across with reams of paper spilling out on all sides*)

(*These are some ideas. You add other "collectors."*)

End with: The greatest collector of them all (An actor staggers across the stage loaded down with everything from soup to nuts, literally! He can be carrying a washing machine part and dragging a car fender. Let your imagination go! A big sign on him reads: "Junk Man.")

Peter's Green Pockets*Catalina Council*

NARRATOR: Peter was wearing his favorite pants. He called them his mean green jeans. He liked them because they were bright green, his favorite color. But best of all, they had lots of pockets: one on the left front, one on the right front, one on the left back, one on the right back -- four pockets in all.

PETER: Dad, what are you doing? We need a new fence and I'm measuring the yard for that.

DAD: I'd really like it if you could help me. Would you run in the house and get me a piece of paper. I need to write down some numbers.

PETER: (Reach into left pocket) Here, Dad, this is a note you were supposed to get from school, yesterday, but you can write on that.

DAD: Thanks Pete!

NARRATOR: Peter turned around to go back to the house and there was his little sister, Heather, coloring in a coloring book.

PETER: Heather, you look like you're about to cry. What's the matter?
 HEATHER: The wind is blowing the pages of my book around and I can't color very well.
 PETER: It's ok, Heather, (reaches into right front pocket and pulls out a rock) here's a rock (plunks in down on the coloring book). That will hold your pages still.
 NARRATOR: Peter decided to go see if he could find his friend to play with. As he ran across the yard, he saw his brother, Jason, playing with his toy cars and trucks. He looked pretty mad.
 PETER: What's the matter, Jason?
 JASON: I can't get my tow truck to really pull my cars.
 PETER: Let me see (reaches into his left back pocket and pulls out some string, ties them together). Here, Jason, Try that!
 JASON: That will make it work. Thanks a lot Peter!
 NARRATOR: Peter was just about at his friend's house when he saw Spot, the dog. Spot jumped up very happily to see Peter. He seemed to want to play too.
 PETER: Hey Spot! (Reaches into right pocket, again, pulls out twig. Throws it.) Go get it, Boy!
 PETER'S FRIEND (running out as he sees Peter): Peter, let's go to our tree house! We have stuff to do there.
 PETER: That's just what I was hoping we could do. I have some things in my pockets we can use for that. Aren't pockets GREAT?! (Boys walk off together.)

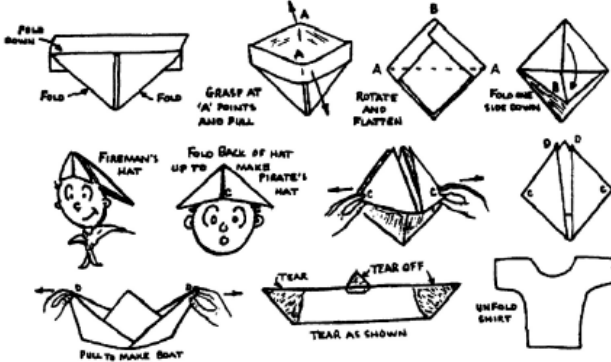
How to Make a Paper Boat

Great Salt Lake Council

Folding Instructions: Take a full sheet of newspaper, folded on the center crease with the folded edge away from you. Take the two upper corners and fold them so that they meet at exact center, Fold the remaining flaps up, one on each side. Fold and tuck in remaining points. Continue refolding following the illustrations outlined below for the various stages of the story.

Pirate Skit Using Folded Newspaper

Great Salt Lake Council



Once there was a little boy who wondered who he would like to be when he grew up. He thought he might like to be a soldier and put on his hat and began marching up and down. He soon grew tired of this and when a bright red fire truck screamed by, he was sure he would like to be a fireman, He donned his hat and ran after the truck. The fire was soon out, and he began to look around for something else to do. He realized he was near the ocean, so he put on his pirate's hat and went hunting for treasure along the shore. The weather was stormy, and he saw a ship being tossed around

off shore, The ship hit a rock, and the bow was ripped off; Then it was whipped around, and the stern was demolished. To make things worse, a bolt of lightening came and knocked off the mast. The boy rubbed his eyes and saw that all that was left was the Captain's shirt.

The Disappearing Bandanna

Great Salt Lake Council

Equipment: 4 or more bandannas and 1 very ripe banana
Personnel: 5 (or more) deadpan assistants and an announcer

Setting: Tell the audience that a magic trick is going to be performed for their enjoyment. Before their eyes, the assistants will demonstrate the disappearing bandanna trick. The assistants have been carefully selected for their ability to follow instructions exactly for their ability to follow instructions exactly. (The assistants take their places behind the announcer. Bandannas are concealed in the hip pocket. The banana is carefully kept behind the one assistants back.)

Announcer: (Straight face at all time) "Remove the bandannas from your pockets and show them to the audience." (Assistants hold the bandannas in front of them, showing both sides. The one with the banana shows the banana with confidence.)

Announcer: "Fold the bandanna in half. (Everyone folds their bandanna one time. The one with the banana begins to look concerned, rolls his eyes left and right and then looks skyward. With an 'oh, well', attitude, he breaks the fruit in half.)

Announcer: "Fold the bandanna in half again." (Everyone folds their bandanna again to a smaller square. The one with the banana expresses more concern, looks left and right, uses facial expressions to demonstrate an uncomfortable feeling---remember to keep a straight face. He breaks the banana again.)

Announcer: "Hold the bandanna in your left hand and fold the four corners in." (Everyone complies. The one with the banana sort of scoops up the fruit and piles it in the center of the palm of the left hand. Facial expressions should be indicative of extreme concern that something he is doing is different from everyone else.)

Announcer: "Make a fist!" (By now, everyone in the audience is watching the banana. The hands with the folded bandannas are discreetly exchanged--left for right--and the bandannas are placed in hip pockets. By now, the banana is oozing from between the fingers, and the audience is usually in tears.)

Announcer: "Open your hand, and show that the bandanna has disappeared. (Of course, it has, and applause is appropriate.)

Making A Cub Scout Great Salt Lake Council

This is an excellent opening for the induction/introduction of new Cub Scouts into a Pack.

Characters: Child, Two Leaders, Two Parents

Props: You will need a large table for the child to lie on during the "operation." The "doctor" can carry a large cardboard knife. Props to be "removed" are tacked to back of table, out of sight. Those to be "put in" can be placed nearby. (Props are listed where used.)

Narrator: We are about to instruct you in the method of making a Cub Scout. To complete this project, you will need one small eager boy, two interested parents, one patient Den Leader, and one courageous Cubmaster.

(Each character enters as his name is spoken. Boy wears uniform under a large loose-fitting shirt and climbs up on the table. Others don surgical masks. As the narrator continues, the operation proceeds, with Cubmaster acting as doctor. Den Leader and parents hand him the things to be put in and take the things removed. When the boy is hidden under a sheet, he removes his shirt.)

Narrator: Cover him with fun and good times (Hold up posters labeled "FUN" and "GOOD TIMES" and cover boy)

We use laughing gas for anesthetic.

Use a tire pump labeled "Laughing Gas."

Take out hate and put in Love.

Hate - lump of paper, so labeled.

Love - big paper heart, labeled.

Take out selfishness, put in cooperation.

Sign "I," sign "WE."

Take out idle hands, put in busy fingers.

Idle - empty rubber gloves.

Busy - glove full of flour.

Take out laziness, put in ambition.

Laziness - rag;

Ambition - blown up balloon.

After this pleasant operation, we have a "CUB SCOUT."

Remove the sheet. Boy, in uniform, stands up and gives the Cub Scout sign.

CLOSING CEREMONIES

Collection Closing Ceremony Great Salt Lake Council

Equipment A single twig and a bundle of twigs

I hold in my hand several twigs. You can see that one twig alone is easy to break (demonstrate by breaking a single twig in two), but when I collect a bunch of twigs and bundle them together, they are almost impossible to break (make an unsuccessful effort to break the bundle of twigs). There is strength in numbers.

As a nation - *a collection* - of people working together to preserve our freedom and heritage, we can keep our country strong.

Please stand with me and honor the symbol of our great country as we retire the colors. Color Guard, advance and retire the colors.

Pocket Collections Great Salt Lake Council

Personnel: 7 Cubs

Equipment: Cards with letters spelling out **P O C K E T S** and pictures of collections or the real things. Have the words on the back of the cards in **BIG** print.

CM: As we have seen at tonight's Pack Show, Cub Scouts collect many things. Let's have a recap before we go home -

Cub # 1: **P:** is for **POSTAGE** stamps, something people have collected for many years.

Cub # 2: **O:** is **OLD-FASHIONED**, what some call antiques.

Cub # 3: **C:** is for **CARDS**, baseball, football, basketball or hockey. There are so many kinds to choose from.

Cub # 4: **K:** is for **KITES**, to fly high in the sky. They come in so many styles and color the variety is endless.

Cub # 5: **E:** is for **ELECTRONICS**, some people collect everything electronic they can get their hands on. TVs, radios, CD players, video games and computers the list goes on.

Cub # 6: **T:** is for **TOYS**, every kid is a true collector. Their collecting never stops even when they grow up. They just collect different toys.

Cub # 7: **S:** is for **SCOUT** stuff, that every Scout collects. What Scout does not have collections of badges, patches, uniforms, ties slides, T-shirts, and camping gear.

CM: Thanks for coming. Hope you enjoyed the show. Good night

The Magic Candles Great Salt Lake Council

Set Up - On head table are arranged magic candles, which should be lighted as ceremony begins

Narrator: Our candle stands tall, straight and white. It burns and gives forth inspiring light. As its light shines forth, you will see our colors blue and gold are regal as can be. As the blue appears, thing of truth and loyalty, the sky so blue, steadfastness and spirituality. When the gold shines forth, be of good cheer and think of happiness and sunlight so clear. As our candle's flame reaches toward the sky so blue, let us ask our God to give us wisdom to lead each boy straight and true. Mold each of us to be like our candles, straight and tall, and be inspired to give to God and our country our all.

To make "magic candles"

- ★ Use tall white candles.
- ★ Drill 1/4" diameter holes every two inches down opposite sides of the candle.
- ★ Place scrapings of blue and gold crayons in the holes.
- ★ Melt paraffin and whip with eggbeater.
- ★ Cover candle with whipped paraffin using a fork to give the candle a rough decoration.
- ★ As the white candle burns it will drip blue and gold wax decoratively down the side of the candle.)

Goals*Sam Houston Area Council*

- Setting** – Cubmaster and 10 Scouts; give each Scout a piece of paper with his line, or have him memorize it
- Scene** – Scouts may enter one at a time to speak their lines, or may begin in a line or horseshoe.
- Cub #1:** May I grow in character and ability as I grow in size.
- Cub #2:** May I be honest with myself and others in what I do and say.
- Cub #3:** May I learn and practice my religion and my faith.
- Cub #4:** May I always honor my parents, my elders, and my leaders.
- Cub #5:** May I develop high moral principles and the courage to live by them.
- Cub #6:** May I strive for health in body, mind, and spirit.
- Cub #7:** May I always respect the rights of others.
- Cub #8:** May I set a good example so that others may enjoy and profit from my company.
- Cub #9:** May I give honest effort to my work.
- Cub #10:** May I regard my education as preparation for the future.
- CM** – We have heard the goals of the young men here before us. Let us as leaders and parents take the opportunity to dedicate ourselves to helping each of them, and all our Cub Scouts, reach their goal. As we end tonight, please join me in the Cub Scout Promise.

Smiling*Sam Houston Area Council*

- Setting** – 8 Cub Scouts with verses memorized or written on index cards as a reference.
- Cub #1:** I think there were 1,000 smiles here tonight, but did you know,
- Cub #2:** A smile costs nothing,
- Cub #3:** But it creates much.
- Cub #4:** It happens in a flash, but the memory sometimes lasts forever.
- Cub #5:** It cannot be bought, begged, borrowed, or stolen.
- Cub #6:** But it is of no earthly good to anyone unless it is given away.
- Cub #7:** So, if in your hurry and rush, you meet someone who is too weary to give you a smile, leave him one of yours.
- Cub #8:** No one needs a smile as much as a person who has none left to give.

Cubmaster's Minutes

Always in Your Pocket?*Alice, Golden Empire Council*

We all know that a pocket can be used to carry important items and papers. But much of what we teach and learn in Scouts doesn't need to be stored in a pocket. Citizenship, good sportsmanship, willingness to work and serve others come become part of our lives, part of our character, and that character shows in our actions. Let's make sure we show others what scouting is all about as we work and play this week!

Pockets*Sam Houston Area Council*

Pockets are great things. They can be filled with treasures just waiting for a story to help the treasures come alive. They can brag about a Cub Scout's achievements when he wears his patches. They can be like vaults – saving a prized possession that gets taken out only periodically to be admired and then returned safely to its home. Yes, pockets are great storytellers. Scouting is a great story, too. Every month, we have new stories from our Cubs of achievements and adventures. They wear their stories proudly on their pockets. When they grow up, these stories will get worn on their hearts, as memories of the amazing times they had as Cub Scouts. I'm glad you are all here tonight to help your Cubs write their stories, and I hope you Cubs are helping your parents find some new stories of their own as well.

Smiling*Sam Houston Area Council*

Did you ever think about a smile?? (*Reference Smile ceremony from above if it was used*) Someone once asked what you could give away and still keep for yourself. The answer is a smile. I hope tonight's pack meeting has brought a few smiles your way. I'm smiling because of all of the awards our Cub Scouts have earned tonight. Cub Scouting takes a bit of hard work from both our Scouts and our leaders, but the smiles of their accomplishments speak to the merit of the program. Our goal is to, with your help, parents, work with our Cubs to instill the aims of character, citizenship, and fitness. We do this with lots of fun and exciting den meetings and adventures, and I hope we'll see you smiling again at our next pack meeting.

COLLECTIONS THOUGHT*Great Salt Lake Council*

Many people of all ages have discovered the fun of collecting things. Whether you collect rocks or stamps or model cars, it's exciting to be on the watch for a new item to add your collection and to see that collection grow. Some collections, such as rare sports cards, can be worth a lot of money. Other collections have no great dollar value. But there is one thing that you can collect which is worth more than anything else; good turns. In the Cub Scout Law of the Pack, we say, "The Cub Scout gives good will." That means that a Cub Scout is always on the lookout for ways to be helpful and kind to other people. When you accumulate acts of good will toward others, you are the wisest collector of them all.

Be Prepared

Have Cubmaster pull out the collection of stuff he/she carries in his/her pockets and explain why it is carried and how it helps one be prepared for emergencies with it. Then conclude with –

Cubmaster: Everything a boy collects in his pockets or elsewhere is important to him, just as he and his family is important to our pack. We have to work together to be successful, if our pack is successful, each of us will feel good about ourselves and each other. Let's remember to be prepared by what we carry in our pockets and our lives and be successful.

Cub Scout Pocket

Original to Baloo's Bugle by Scouter Jim

September is Labor Day when we celebrate the American Worker. Think about different professions for a moment, what do you think you would find in their pockets. Most workers have their tools in a tool box or in pouches on a work belt. But what do they have in their pockets??

Most men would have a wallet, with their identification, some cash, credit cards, membership cards to organizations they belong to, like their Scout Registration card, and maybe some pictures of their loved ones. Many would have business cards, letting other people know who they are. A Police Officer, Fire Fighter, and Soldier, wear their identity on their pockets, a badge or patch of service.

It is the same with Scouts and their leaders. Above the left shirt pocket is found the words, *Boy Scouts of America*. Let us be proud of our membership in this organization, and act to never distract from our *Cub Scout Pockets*.

Some Lessons I Learned as a Boy

President Gordon B. Hinckley 1910-2008

Past President, Church of Jesus Christ of Latter-day Saints Father told us stories out of his memory. I still remember one of those stories. I found it recently while going through a book he had published some years ago. Listen to it:

"An older boy and his young companion were walking along a road which led through a field. They saw an old coat and a badly worn pair of men's shoes by the roadside, and in the distance they saw the owner working in the field.

"The younger boy suggested that they hide the shoes, conceal themselves, and watch the perplexity on the owner's face when he returned.

"The older boy ... thought that would not be so good. He said the owner must be a very poor man. So, after talking the matter over, at his suggestion, they concluded to try another experiment. Instead of hiding the shoes, they would put a silver dollar in each one and ... see what the owner did when he discovered the money. So they did that.

"Pretty soon the man returned from the field, put on his coat, slipped one foot into a shoe, felt something hard, took it out and found a silver dollar. Wonder and surprise [shone] upon his face. He looked at the dollar again and again, turned around and could see nobody, then proceeded to put on the other shoe; when to his great surprise he found another dollar. His feelings overcame him. ... He knelt down and offered aloud a prayer of thanksgiving, in which he spoke of his wife being sick and helpless and his children without bread. ... He fervently thanked the Lord for this bounty from unknown hands and evoked the blessing of heaven upon those who gave him this needed help.

"The boys remained [hidden] until he had gone." They had been touched by his prayer and felt something warm within their hearts. As they left to walk down the road, one said to the other, "Don't you have a good feeling?"

Adapted from Bryant S. Hinckley, *Not by Bread Alone*, Salt Lake City: Bookcraft, 1955, p. 95.) *See a dramatized version of this story at the link below:*

<http://www.youtube.com/watch?v=naqX9iYE0V0>

Cub Scout Pocket Cubmaster Minute

Great Salt Lake Council

A Cub Scout pocket can tell a lot about a boy. It is not what is in his pocket that gives a boy pride—It is what he displays on the outside of his uniform pockets that show his achievements. Wear your uniforms proudly!

THEME RELATED STUFF

Fun Facts About Pockets

Alice, Golden Empire Council

Florence Nightingale often carried a baby owl in her pocket for about four years, after rescuing it from a fall from its nest in the Parthenon in Athens.

In Scotland, men wear a pocket called a sporran, often made of fur or leather and worn on the outside of their kilts.

In Britain, children are escorted across the street by a "lollipop" lady or man with a round stop sign – they always carry a piece of chalk in their pocket to write down the license number of any vehicle which fails to stop.

Did you know that the word POCKET comes from the French word poquette or poque, meaning a small bag or to poke?

The earliest reference to the word pocket is from 1280, when the word pochetto was a small bag used to carry or to measure. So in the nursery rhyme, "Three and twenty blackbirds, a pocketful of rye..." pocketful refers to a specific measurement, not to someone carrying a handful of grain.

Pockets weren't attached to clothes for a long time – they were bags meant to carry important things such as money – but since they were hung outside the clothes, they were easily stolen; so eventually, people began to hide their pockets under their clothes. Trouble was, that made it difficult to get to their money.

By 1430, pockets were separate bags worn tucked into the tight breeches worn by men – but when they became too large, they had a drawstring and were worn tied to the waist.

Women had no pockets, but wore drawstring bags tied to their waist with a ribbon until the 1830's.

The first pocket "books" were introduced by an Italian publisher in 1510 – they were usually either religious texts or mathematical tables. Eventually, blank pages were added – the first notebook!

By 1600, pockets were placed in men's and women's coats and capes – but first at the hemline!

During the Gold Rush, Levi Strauss began to make durable pants with pockets out of denim. Miners loved them, but complained that their heavy tools split the pocket seams. Strauss added copper rivets to hold the seams together.

Copper pocket rivets did not disappear from jeans until 1937, when school principals complained that the rivets were damaging wooden desks and benches.

Special modern pockets include:

- ✓ **Watch-pocket** - Essential for keeping a gentleman's pocket watch with a chain. Often found on the man's vest or even on his trousers.
- ✓ **Breast pocket** - Located on the outer left-hand side of a

gentleman's jacket, it must contain nothing more than a pocket-handkerchief and is for display only.

- ✓ **Inner breast pocket** - Found on the inside of the jacket. It's normal to have two of them, for carrying a wallet or pen, or legal papers such as a passport.
- ✓ **Ticket pocket** - This is a small pocket inside the right-hand waist pocket on a jacket and was used in previous times for carrying small cardboard rail tickets. These days, it might be used to store your business cards or other light items (such as a lucky coin).
- ✓ **Coin pocket** - This is a small pocket inside the right-hand hip pocket on a pair of jeans. It's a rather tight fit, but its design is quite effective at keeping your loose coins from rattling around.
- ✓ **Cargo pockets** - These pockets appear commonly on trendy jeans and cargo pants as a large pocket on the thigh, usually with snap-flaps or Velcro flaps, and accordion folds in the sides for increased capacity. It's believed these first appeared on battledress uniforms.

The word 'pocket' also can refer to objects that are smaller than normal (pocket-sized) such as the 'pocket mouse' and 'pocket gopher' - two distinct species of rodents with large external cheek pouches (these are common in the Americas).

Pocket-sized nature guides or other reference guides are really useful for scout leaders.

"Pocket change" refers to small amounts of money, often coins, that can fit in a pocket.

In politics, a 'pocket borough' is a borough with very few voters.

A 'pocket pistol' is not a firearm, but a flask of whisky carried just in case no drink is available on a journey.

The popular video game series Pokemon is derived from the words 'pocket monster'.

In mining, a 'pocket' is a rich deposit of ore found in a cavity in rock.

In sailing, a 'pocket' is a strip of cloth sewn onto a sail through which a spar or batten can be inserted.

In billiards, the pocket is the pouch into which the balls are driven at the corners of the table.

EMPTY POCKET IDEAS

Alice @ Golden Empire Council

- ✓ Get to know your den and pack families – be a friend, so they will feel comfortable sharing their situation – especially in today's economy, many families don't have any extra resources. We don't want boys or their families dropping out or staying away from activities because of "empty pockets."
- ✓ Do a service for the leaders in your area – help make a program guide to identify field trips, resources and guest experts who can provide a great program for pennies (or even for free). Empty pockets shouldn't mean an empty program!
- ✓ Plan events, special extras like activity shirts or field trips, with the pocketbook of your unit families in mind – make sure there's a way for everyone to participate. Establish a fund to pay for these extras, so that donations can be made by your chartered organization or others who want to help. All money can be put into

and dispersed from the fund, without embarrassing those without their own funds to participate.

- ✓ Go to Roundtable – network with other leaders about low cost or freebie resources of materials and people. If you are on Roundtable staff, set up a monthly "freebie" exchange of ideas and resource materials. You might also discover a pack in need of having "empty pockets" filled, or having scout shirts provided.
- ✓ Establish a uniform exchange – ask everyone to bring in those old uniforms stored on closet shelves or in a box in the garage (you can remove the badges and display them in a frame with a felt backing to save the memories). Use pack newsletters, church bulletins, exchange boards in local Laundromats, etc. to get the word out to everyone.
- ✓ Talk to the staff of nearby thrift stores – sometimes, they will hold scout shirts or uniforms for you to "redeem" to add to your uniform exchange, especially if you "check in every Tuesday." Keep your eyes open for scout books as well – but make sure they are useable.
- ✓ Make a uniform hanger with a large pocket to hold the scout book. Help the boys learn how to keep track of their scout materials – advancement and confidence suffer when you lose your book, hat, or neckerchief. Make sure every boy has his name on everything!
- ✓ As a den or pack, put together all your pennies - Bill Giddins, the former District Commissioner in Herms District, came up with the idea of "Pennies for Packs" – having everyone bring in those coins we throw into a box or basket – then using that junk change to support an adopted pack or help new packs in underserved areas get started. At the time, the Mt. Diablo-Silverado Council was supporting some packs in the former Soviet Union. Check with your local council – there may be units that are struggling to provide shirts and books for their boys. You could Adopt a Pack – with targets like \$3 for a set of pencils, \$5 for a set of scissors, \$10 for a new scout book, etc.
- ✓ Make sure you don't empty your own pockets too much - Utilize garage sale finds, thrift store purchases, before school sales or local teacher resource stores to maximize your "pocket change" - so scouts is more affordable for you and the boys! Or pool resources, such as scissors, pencils, resource books, with other leaders in your pack, the Primary supply closet, or your chartered organization, so money can be spent on filling "empty pockets" in your pack or local area.
- ✓ Sometimes, "empty pockets" aren't just about money – if you have boys without a Dad around, make sure everyone has an "adopted" Dad or granddad for special events such as a Father-Son Chili cook-off. If a boy doesn't have a Mom in his life, make sure he has an "adopted" grandma when you make a special Mother's Day craft.
- ✓ "Empty pockets" can also be about experiences – check out local newspaper ideas, check with local teachers, and keep your eyes open for opportunities to share the bigger world with Cub Scouts and their families. Check to see if there are free days at local museums – use those

days for a field trip, or share the information with pack families so they can “enrich” their lives with experiences. Check with your local librarian for ideas about places to go and people to see in your area.

- ✓ Take part in Scouting for Food as a pack or a den. Check with your local food bank to see if they have brochures or even a video that you can share with your pack family – it will let the boys “see” their donation in action.
- ✓ Collect cans, take them to a recycle location, then donate the funds to a local charity – or save the money in a special fund to use for filling “empty pockets.”
- ✓ One “Empty Pocket” service project that my den has done was to make school bags and then fill them with items such as notebooks, pencils, pencil sharpener, colored pencils, a ruler, an eraser. The bags were actually made out of denim donated by Levi Straus, and they are partial “legs” of a pair of jeans, complete with a pocket on the outside. The list of items and dimensions for the bags came from the LDS Church Humanitarian Aid project, which is an ongoing project that includes not only school kits, but newborn kits, cleaning kits for natural disaster victims, and even personal kits for homeless or people in need. The school kit seemed a perfect fit for our 8-11 year old boys. So our “pocket” denim bags turned into a great way for the boys and their families to help fill some empty pockets of school children without needed school supplies. Check with local charities and your own church for other possibilities.

TIGERS

Achievement 5 Let's Go Outdoors

There is so much to do and learn outdoors! You can have fun exploring nature and looking at trees, flowers, and animals. You can walk, run, play games, and ride a bike. It's even fun to sit outside!

Achievement 5F - Family activity

You can listen to a weather report on the radio or television. But it's more fun to tell what the weather is like by going outside and using your five senses to observe what the weather for yourself. Your five senses are seeing, hearing, smelling, tasting, and touching. Some people can't use all five senses fully, such as people who are sight impaired or hearing impaired. Often, people who can't use one of their senses have learned to use their other four senses very well.

5F Go outside and observe the weather. Use your senses to help you describe what the weather is like. What do you see? Is it sunny? Is it dark? Do you see stars, clouds, sunshine, rain, or a rainbow? What do you hear? Do you hear thunder, rain, or the blowing wind? Maybe you hear traffic noise, children playing, or birds singing. How does the weather affect noises like these? What do you smell? Do you smell flowers or freshly cut grass? Maybe you smell the aroma of someone cooking or the odor of farm animals. The air and wind bring these smells to your nose. What do you taste? If the wind is blowing across a dusty place, you may get dust in your mouth. Does the air taste like dirt? Does it taste like salt? What can you feel? Is it cold or

warm? Do you feel the wind blowing? Do you feel rain or snow?

The Character Connection on Faith is associated with this Achievement. Don't overlook this important part of the program. Have the Adult partners be sure to carry out the discussion and have the Tiger explain what he knows (This is done by completing the first part of achievement 5F) and then explain how he feels about things he cannot see (The sun at night, the moon during the day, wind). And finally, in discussing what you believe in but cannot see, what faith is and how you develop faith. Faith is one of Cub Scouting's 12 Core Values. Don't miss this chance to discuss Faith with your Tiger. For more information on Character Connections check out your Tiger Book, Your Leader's Book or Bill Smith's Unofficial Cub Scout Roundtable at <http://www.wtsmith.com/rt.html> He has the whole BSA publication on Character Connections Commissioner Dave

Achievement 5D - Den Activity

Many trees and bushes have leaves that turn colors and fall to the ground in autumn. Some trees have needles that stay on all year long. You may live in a place where cacti grow. Cacti have spines or scales instead of leaves. Go outdoors with your adult partner and collect some leaves or needles to take to your den meeting for this activity. Be sure to collect only fallen leavers, or get the permission of an adult before removing a live part of a tree or bush.

And what better time than when the leaves are changing colors to go out and look for leaves and be able to pick them up and compare them. CD

5D With a crayon or colored pencil and a piece of paper, make a leaf rubbing.

Materials: writing paper, leaves, crayons

Place a leaf, vein side up, on a smooth surface, and cover it with a piece of thin writing paper. Hold the paper firmly in position and gently rub the crayon over it. The crayon strokes should all be in the same direction and with just enough pressure to bring out the details of the leaf. The finished design can be displayed in your home, decorated and framed. Your leaf rubbings can also be made into greeting cards or given as a gift.

Achievement 5G - Go and See It

Walking is great exercise, and it's fun to be outdoors. When you walk, you see more things in the outdoors than you would if you went by fast on a bicycle, or in a car or bus.

5G Take a hike.

Your den may go to a special outdoor place for a hike, or you may take a simple walk in your neighborhood. Be sure to take into account the size and ability of your Tiger. There are many state Parks and other parks with short nature trails that have built in rest areas where you stop and read the commentary along the trail (Station 1, station 2,). These may be perfect for your Tigers.

Every Pack should be committed to conduct an outdoor activity within the first three months of the year (September, October, November). My pack has a Fall Family Camping Trip. Our council has a Fall Cub Scout event at one of our camps. Activities like these would be perfect times for your Tigers to get their hikes.

Wherever you go, it's fun to be outdoors! Remember, three quarters of **Scouting** is Outing.

Tiger Theme Related Ideas

- ✓ Elective 16 is Collecting and other Hobbies. This month would be a great time to have your Tigers show off their collections.
- ✓ A museum or zoo visit would be great. You could discuss the collection the museum has. We have a history museum run by the Salem County Historical Society that is perfect for Tigers. It is small, it is local and the volunteer staff is always anxious to help.
- ✓ Be sure to check out the ideas and plans in the Cub Scout Program helps for this month.

WALNUT RACERS

Great Salt Lake Council

Materials needed: Walnut shells, marbles, markers, wiggle eyes, felt, yarn and glue.

Directions

- ✓ Pry the walnut shells apart carefully.
- ✓ Clean the walnut meat out. Smooth out the surface of the inside of the shell.
- ✓ Glue the marble inside the shell. If it is a deep shell you may need to add a foam piece so that the marble clears the edge of the shell.
- ✓ Decorate the outside of the shell to make your creature unique.
- ✓ Find or make a slanted surface and race the creatures.
- ✓ The marble inside the shell allows the racer to slide easily.

LEAVES

Great Salt Lake Council

Materials needed: Wax paper, old crayons, butter knife, iron, towel and scissors.

Directions

- ✓ With a butter knife shave off pieces of old crayons.
- ✓ Lay the towel on a table or ironing board.
- ✓ Place one piece of wax paper on the towel.
- ✓ Sprinkle the crayon shavings on the wax paper.
- ✓ Lay a second piece of wax paper on top of the shavings.
- ✓ Cover with a cloth or paper towel.
- ✓ With the iron set to medium-low (no steam) iron across the wax paper for about 15 seconds, or until the crayon shavings are melted and they stick to the wax paper. Depending on the iron you may have to adjust the temperature setting and the time. Be careful not to burn the wax paper.
- ✓ Keep the iron in motion while melting the crayons.
- ✓ After cooling cut the crayon/wax design into different shapes.
- ✓ Cutting out different style leaves could help the boys to identify the different shapes of leaves on trees.

POCKET, POCKET

Materials needed: Pocket from a pair of old pants or scrap material, small objects.

Directions

- ✓ Cut out a pocket from an old pair of pants. Be sure to include the back of the pants that is behind the pocket as well. A pocket can also be made from scrap material. Decorate the pocket if desired.

- ✓ Fill the pocket with small objects, coins, and other hard to identify items.
- ✓ Write down what is inside and keep the list separate.
- ✓ See if members of the den/pack or their family can identify all the things in the pocket without looking.
- ✓ Following a theme would be another way to fill the pocket.

PAPIER-MACHE TREASURES

Great Salt Lake Council

Materials needed: Newspaper, flour, water, shallow bowl, balloon and small object.

Directions

- ✓ Using a 9" or 12" balloon stretch the balloon around the small object.
- ✓ Blow the balloon up part way and tie it.
- ✓ Tear the newspaper into 1" x 3" strips. If the balloon is small adjust the strips accordingly.
- ✓ Mix the flour and water (1 cup flour to 1 cup water) together in the bowl.
- ✓ Drag the paper strip through the glue (flour and water) mixture and place on the balloon.
- ✓ Overlap the strips so that the whole balloon surface is covered.
- ✓ Let dry.
- ✓ When dry take a straight pin and pop the balloon.
- ✓ Let dry for additional time.
- ✓ After drying the shape can be painted.
- ✓ Crack open to find the treasure.

PACK AND DEN ACTIVITIES

DEN AND PACK ACTIVITIES

Catalina Council

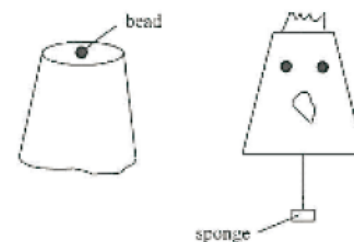
- ✓ Invite new Cub Scouts to join your pack in it's journey through Cub Scouts.
- ✓ Make Rock Paperweights
- ✓ Have the boys begin developing some collections of their own.
- ✓ Take a field trip to your local Post Office and see what they have to offer for stamp collecting.
- ✓ Get someone who collects things to come in and talk to the boys about what to collect and how.
- ✓ Have a collections Show-n-Tell
- ✓ Visit a rock quarry or show about rocks, gems, minerals.
- ✓ Visit a butterfly Pavilion or a place that has insects and/or butterflies on display.
- ✓ Visit a sports group and see if they have sports cards for the boys to collect.
- ✓ Visit your local Scout Service Center and have someone talk to the boys about collecting patches.
- ✓ Take a trip to a Federal Mint or coin shop and learn about collecting coins.
- ✓ Have a collector's exhibit night at a pack meeting.

Alice, Golden Empire Council

- ℞ Make a history time-line of the evolution of pockets, ending with Cub Scout pockets and what might be found in them – or use the history of pockets to make up a skit!
- ℞ Choose a pocket size project to work on, such as making a first aid or sewing kit, or making a large “pocket” to fit over a car seat and hold useful items in the car – see ideas under Pocket Size Projects
- ℞ Investigate various “Empty Pocket” projects and choose one for the pack, den or even individual families to work on.
- ℞ Make sure to focus on welcoming and including new boys and families in activities.
- ℞ Ask pack families to share the kinds of service projects they have worked on and suggest how others can get involved.
- ℞ Invite a representative from Habitat for Humanity, Christmas in April or another community based service organization to share information about their programs.
- ℞ Choose a different item found in a Cub Scout pocket to focus on each den meeting – choose activities and games using the item. Display pictures or samples at the Pack Meeting.
- ℞ Work on the Marbles Belt Loop and Pin, or on any award that focuses on collections or hobbies – since an interest is often found represented in that person’s pockets
- ℞ Use the Pocket Trivia, Bubblegum Trivia and Coins Trivia to make up a game or challenge for the boys and/or parents to play at the Pack Meeting.
- ℞ Find out what hobbies or interests your pack families have – ask them to share with everyone at the Pack Meeting
- ℞ Encourage families to work on the BSA Family Award – working together is a great way to share interests such as collections and encourage learning about the world around us.
- ℞ Visit a clothing factory and see how pockets are added to clothing – or ask a pack mom to show the boys how it can be done.
- ℞ If you are lucky enough to have a “dig” site in your area, visit with the boys and look for fossils or check out the bones and artifacts others have found.
- ℞ Visit a local college archeology, anthropology or geology department, or ask a guest expert to share their knowledge. Your local librarian can also connect you with clubs that focus on these areas.
- ℞ Make paper denim “pockets” for each boy with his name on it – use the pocket to hold awards.
- ℞ Let boys show off their favorite collections – which they sometimes collect in their pockets – at the Pack meeting. Or have the boys bring a collection to show off to the den. Talk about the different ways to display a collection.
- ℞ Visit a local museum or specialty museum, such as a model train museum – talk about how the collections are displayed and cared for.
- ℞ Use “Cub Scout Pockets” to help introduce the scouting program – make a large pocket with either word strips

or images exploding out of the pocket – all the fun things that happen in Scouting, including special events such as Pinewood Derby and Camporee. Print off some “Pockets” with an invitation to come to a pack meeting – on the reverse side, list some of the fun activities planned for the year, and put information about the Pack meeting on the front of the pocket. Give each boy several to give out.

- ℞ Mark out a big Cub Scout pocket on the floor with masking tape – call out various things that a boy could do – each time you call out something that a Cub Scout might do, the boys can run to stand in the pocket. Some ideas: make a pinewood derby car, go to Twilight Camp, lead the flag ceremony, make a bird house... Things a Cub Scout wouldn’t do: Steal candy from a store, Kick the guy who just scored a basket, Cheat on the spelling test....
- ℞ Give out “Caught Being Good” coins to scouts when they do the right thing – something to save in their pocket. Coins can be redeemed for small treats at Pack Meetings, such as party favors from Oriental Trading. This can reinforce positive behavior and eliminate the need for calling attention to bad behavior – once the boys know about the coins, you don’t need to even say anything – just hand a boy the coin.
- ℞ Ask your Den Chief to teach the boys some magic tricks using coins, a piece of string, or a deck of cards – all items that can be carried in a pocket.
- ℞ If you have a Bear Den, let each boy choose a state to report on (Ach. #3e) – Display the information they found in a Cub Scout construction paper pocket display at pack meeting.
- ℞ Check to see if there are any special exhibits or events in your area that feature pockets – check under Web Sites for some great ideas – and even if you don’t live in Austin, TX, check out their website for some great project ideas!

Clucking Chick*Sam Houston Area Council***Materials** – (for each Scout)

Yellow (or other color) plastic cup,
 1 yard of dental floss,
 Pony bead,
 1” square piece of sponge,
 Felt scraps (red, yellow, black),
 Black marker,
 Glue Gun, Scissors

Directions –

1. Make a small hole in the bottom of the cup.
2. Thread string through the hole in the cup.
3. Tie bead onto string at the bottom of the cup.

4. Tie sponge to the other end of the string.
5. Use felt to make a beak and comb.
6. Use marker or black felt to make eyes.
7. Wet sponge and slide it down the string to "cluck."

I always want to know who comes up with ideas like - "You know dental floss vibrating on a plastic cup will sound like a chicken." Who?? Bet you their name is Diane. (I have had three great Cub Scout mentors named Diane) CD

Imaginoid

Sam Houston Area Council



Materials –

Base Or Background (Optional),
Leftover Scraps**,
Pvc Pipe (For Back Of Slide),
Scissors, Hot Glue Gun, School Glue

**Scraps could include ANY leftover project supplies – egg cartons (clear ones are great!), feathers, chenille, wobbly eyes, beads, sequins, ribbon, bells, felt, foam, leather pieces, wooden or foam pre-cut shapes, craft sticks, pasta, pasta alphabet, straws, washers, wire, rubber bands, string, etc... Be sure to have a variety of shapes and colors.

Directions –

1. If each Scout has his own tray, it will help tremendously with the "mess."
2. Let each Scout choose an assortment of "goodies" from your scrap collection.
3. Using a base (optional), form a creative invention that could be worn as a slide.
4. Adult help will be needed to hot glue pieces together. Small pieces could be glued with regular school glue or glue stick.
5. Hot glue a piece of PVC pipe to the back of the base or the back of the "creation."

POCKET ART

Great Salt Lake Council



WHAT YOU WILL NEED:

Pre-washed cotton T-shirt with a pocket
Acrylic paint
Paint brushes

Cardboard cut to go between front & back of shirt
Cardboard cut to fit inside pocket
Paper Towels to wipe brushes on
Paper Plates to use as palette

INSTRUCTIONS:

- 1st. Slide cardboard into the shirt pocket.
- 2nd. Paint nose and fingertips on the top edge of the pocket
- 3rd. Paint knuckles and tops of hands just above the pocket. Line up with fingertips.
- 4th. Paint head. Fill in entire area one solid color. Let dry well.
- 5th. Add eyes and eyebrows.
- 6th. Paint hair.
- 7th. Allow paint to completely dry before removing cardboard.

POCKET BUDDIES

Great Salt Lake Council



Keep these little guys in your pocket. Every time you feel them it will remind you to Do a Good Turn Daily and to Do Your Best!

WHAT YOU WILL NEED:

Smooth rocks, any shape
Acrylic Paints
Paint Brushes
Sponge Brushes
Sharpie Pens
Water Base Clear Varnish
Paper Towels to wipe brushes,
Paper plates to use as palettes, and
A cup of water to rinse brushes

INSTRUCTIONS:

- 1st. Paint entire rock one solid color. Allow first side to dry before turning over and painting opposite side.
- 2nd. Paint rock using designs, faces, animals or whatever.
- 3rd. Using Sharpie pen, print the Cub Scout Motto, Do a Good Turn Daily - something to help Cubs remember the values of Scouting.
- 4th. Using sponge brush, cover entire rock with clear varnish, letting each side dry before turning over and painting other side.

Nature Rambles and Hikes

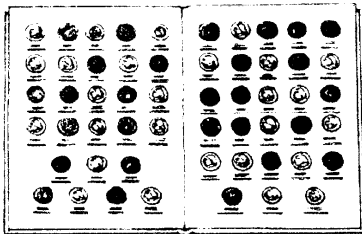
Connecticut Rivers Council

There are plenty of things in nature to collect and a short nature ramble in the backyard or a playground is suggested for the first den meeting and a longer hike for the third meeting. On both occasions, encourage the boys to look, really look, at what they see outdoors every day. Each boy should carry a container to collect such simple things as a blade of grass, an acorn or other nut, a seed, old leaves, dead insects, twigs, interesting small rocks. When you get tack to

the meeting place, use field guides to trees, insects, birds, and rocks to try to identify their prizes. Your den's activities will depend in part on where you live – the kinds of flora and fauna that grow there and what time of the year it is.

Show-n-Tell

Southern NJ Council



Yeah, I know. It sounds like something for a group of kindergartners. But really, this works too. We've talked before about how difficult it is for people to speak in front of others so you know this helps them warm to the idea. And, believe it or not, this is also a fun thing to do. (I know, because I sat through just the same thing when my son was in Cub Scouts. The boys really enjoyed doing it and the parents and families that "came out to the program" thought it was really neat too. And as I recall, the parents had to bring in and talk about their collections, too.

PACK FAMILY HOBBY DISPLAY

Southern NJ Council

Have a family hobby corner at the pack meeting. Ask each family to bring a sample of what they collect as a family or things that represent their hobby. Families who like baseball can bring baseball equipment, uniform, baseball cards, photos and maybe some trophies. Families who like movies can bring movie posters and movie paraphernalia including popcorn! Families who collect seashells can bring some in a box. It doesn't have to be a "formal" hobby - it's something a family does together. How about a family who buys T-shirts where they go? Set a time during the meeting for families too go around and admire each other's hobby. Family members can take turns staying at the "booth" to explain about the hobby

Rock Paperweights

Southern NJ Council

Rocks are fun to collect, and these delightful creations are fun to give. Look for the best rocks that you can find, smooth, interestingly textured, shaped or colored, and get some glue paint, twine, eyes and other decorative materials. Clean the rocks well. Choose a large rock for the basic body. Then either paint a face, picture or design on this rock and varnish, or choose smaller rocks to glue on as legs, head, eyes and ears. Paint and varnish. Pieces of yarn or string can be glued on for hair or tails.

Bubble Painting

Sam Houston Area Council

Materials –

Tempura Paint,
Water,
Liquid Soap,
Straws,
White Construction Paper

Directions –

- Dilute the paint to a very watery consistency and add a little soap. (Use small containers like a butter tub.)
- Have the Scouts blow through the straw into the mixture until the bubbles have mounded above the outer rim of the container.
- Lay the piece of construction paper on top of the container and the bubbles will "pop" onto the paper, leaving bubble prints.
- Use different colors and have the Scouts rotate among the colors (be sure to use clean straws each time) until the masterpiece is finished.

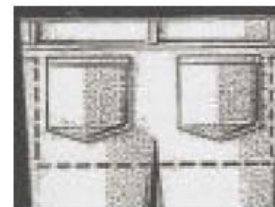
Marble Painting

Sam Houston Area Council

- ✓ Place a piece of paper flat on the bottom of a shallow pan,
- ✓ Then splash just a few drops of water paint on the paper.
- ✓ Quickly put 4-5 marbles on top of the paper, tilt the pan back and forth and watch the marbles create patterns on the paper.
- ✓ Wash the paint off the marbles and begin again.

Tool Tote

Catalina Council



Hobbyist often need a handy tote for carrying tools and small objects. You can make one similar to the one used by carpenters out of a pair of jeans that you don't wear any longer. Cut out the back of the pants and leave the belt strip with the snap or button attached as shown. Fasten it around your waist so the pockets are in front. Hang hammer from belt loop.

SHIRT POCKET PUPPETS

Connecticut Rivers Council

- ✎ Puppets made from shirt pockets may be made by cutting the pocket portion from an old shirt, leaving about 2" of the shirt attached all around the pocket. This extra material can be fringed for hair, beards, lions I manes, etc.
- ✎ Slip the pockets onto your hands so you can determine where to cut "armholes" for your thumb and forefinger.
- ✎ Make faces with crayons.

Tuna Can Bug Collecting Box

Baltimore Area Council



Materials:

- ✓ Two clean tuna cans with labels removed and preferably opened with a top opening as opposed to a side opening can opener (top opening can openers leave no sharp edges)

- ✓ 6 x 11" piece of wire screen, red marker.
- ✓ Optional: spray paint and markers.

Instructions:

Option: you can spray paint & then decorate the tuna cans with the markers if you so desire.

1. Pull two wire strands from one of the 6" sides of the screen.
2. Roll the screen to make a 6" tube with a diameter smaller than the inside of the tuna cans and the end that you pulled the strands from on the outside.
3. Slip a tuna can over each end of the tube. Release the screen so that the tube expands to fit snugly inside the tuna cans.
4. Being careful to hold the screen together, remove one of the tuna cans. Thread the wires that you exposed when you pulled the strands into the holes on the section of screen rolled to the inside. Now fold them back on themselves to hold the tube together. Continue down the tube until you reach the other tuna can. Remove the second tuna can and finish threading and folding until the tube is complete.
5. Slip both cans back on and you have a bug box to collect all the little creepy crawlies you want.

MORE GAMES AND ACTIVITIES

Commissioner Dave

The How To Book has lots of information on collections -

- Leaf Collections, p. 4-11
- Collecting Rocks and Minerals, p. 4-14
- Collecting Seeds, p. 4-6
- Collecting Shells, p. 4-16
- Collecting Insects, p. 4-17

And another Insect House - p. 4-18

ADVANCEMENT IDEAS

From Program Helps via

www.cubroundtable.com

These should be the newly recruited Tigers, the just promoted Wolves (from Tigers) and the just promoted Bears (from Wolves). Everyone is just getting started. CD

Tigers – *These will be new Tigers recruited at you Spring Recruitment. They are kindergartners just getting started!!!*

Ach at Den Meeting -

Bobcat 1, 2, 4, 6, 7,
Tiger 1D, 2D, 4G

Ach at Home – Bobcat 8

Elect. - 16

Wolf -

Ach at Den Meeting - 4A, 6B, 6C, 9D, 12D

Ach at Home - Bobcat - All(if not earned as a Tiger)

Elect. -

Bear –**Ach at Den Meeting –**

Bobcat (if not earned previously) 1, 2, 4, 5, 6, 7
Bear 3F, 8C, 9A, 9B, 22A

Ach at Home – Bear - 8G plus two more from 8

Elect. -

Alice, Golden Empire Council

Tiger Cub Achievements

Ach. #1D – make a scrapbook to hold family photos and memories; **Ach. #1G** – visit a library or historical building to learn about family life many years ago.

Ach. #5D – make a collection of leaf rubbings and display at the Pack Mtg. **Ach.#5G** – take a hike with your den and look for rocks or other items for a collection

Tiger Cub Electives

Elect. #5 – Sing a song about Pockets with your den at the Pack meeting

Elect. #7 – Make a musical instrument you could carry in your pocket

Elect. #9 – make a new friend at school or scouts

Elect. #10 – use your hands to help an elderly or ill neighbor with your adult partner

Elect. #11 – choose a project to do to help others (see Empty Pockets ideas)

Elect. #13 – learn to make change using coins you might carry in your pocket

Elect. #16 – make a collection and share it with your den

Elect. #18 – sew a button on fabric – you could make a special pocket!

Elect. #19 – learn and demonstrate a magic trick – use something you from your pocket

Elect. #21 – make a puppet you can control with your hand

Elect. #25 – make a snack from Cub Grub and share it with your family or den

Elect. #33 – use your hands to help do a Clean up Treasure Hunt with your family or den

Elect. #50 – visit a bank and find out how they keep money safe and how they handle it

Wolf Achievements

Ach. #2b, e, f, g – Lead or participate in a flag ceremony indoors or out and learn how to fold the flag

Ach. #5 – learn about tools and use your hands to make something useful

Ach. #6 – make a collection, display it properly, and share it with someone else

Ach. #9d, e – before school starts, review and practice good rules of street and bike safety; use your hands to show others what you are going to do when riding a bike

Ach. #10c – plan a walk with your family – you could look for rocks, leaves or other things to collect; or you might go to a museum and see how collections are displayed

Wolf Electives

- Elect. #1a** – use a secret code – try the string code in this packet;
- Elect. #1c** - use your hands to write your name in American Sign Language
- Elect. #2** – if you write, put on or participate in a skit about pockets or collections
- Elect. #4b, e** – play marble sharpshooter and a game of marbles – you could also try other games in this elective
- Elect. #11f** – sing a song with your den at pack meeting
- Elect. #16c** – make a list of first aid supplies; you could also make a pocket first aid kit
- Elect. #17a,b, d, e** – use string you could carry in your pocket to tie an overhand and square knot, to tie a stack of newspapers together, to tie two cords together with an overhand knot, or tie your shoe
- Elect. #22e** – invite a boy to join scouts, or help him do the Bobcat Trail

Bear Achievements

- Ach. #3d** – visit places of historical interest in or near your home city with your family or den; notice how items and collections are displayed **Ach. #3e** – choose a state and share what you learn about it with your den or pack; **Ach. #3f, h, i** – be a member of a color guard or flag ceremony in your den or pack – help create a pocket flag ceremony guide that can be laminated and kept in every boy's pocket
- Ach. #5d** – visit a zoo, nature center or other facility with your family or den and see how displays and labels help you learn about things
- Ach. #6d** – take part in a den or pack clean up service project
- Ach. #7a** – make a set of fingerprints, then use that same method to make fingerprint art
- Ach. #9b, c, f** – with an adult, make snacks for the den meeting, part of three meals, or a dessert – try some of the Cub Grub ideas
- Ach. #10a** – visit a museum, seashore, park or other area with your family – if there are displays, notice how they are done to make the information stand out; if you visit a place where you can add to your collections, make sure to label and organize them; **Ach. #10b** – spend an evening with your family at home – your could organize pictures, collections or just have fun together
- Ach. #12 b, c, d, e** – plan and prepare for a family hike or other outdoor activity or event – look for items or take pictures of items to add to your collections; take along some of the “cub scout pocket” items and use them.
- Ach. #13b, c** – set up a savings account and keep a record of how you spend your money – look for ways you can save money (even pocket change) to add to your account
- Ach. #14** – before school begins, review and practice bike safety and maintenance, especially if you ride to school
- Ach. #18a, c** – Make a “to-do list” and check off items as you do them; keep a daily record of your activities for 2 weeks
- Ach. #19** – do all the items so that you know how to handle a knife safely and can take care of it – only then should you carry a pocketknife

Ach. #22 – learn to whip the ends of a rope, practice various knots, coil and throw a rope, learn a magic rope trick, or even make your own rope!

Ach. #24 a – help a new boy join scouts or complete the Bobcat trail

Bear Electives

- Elect. #8b, c** – learn to play two tunes and/or play in a den band – you might use an instrument you can carry in your pocket such as a kazoo or harmonica.
- Elect. #9a** – make an original art project using materials you have collected in your pocket – it could be a mosaic or a collage using “found” objects
- Elect. #11** – if you want to make a collection of photos you have taken
- Elect. #12** – using the ideas in Nature Crafts, make a collection of natural items to share
- Elect. #13** – using items you could carry in your pocket, learn and show various magic tricks; use ideas in your book or this Baloo's Bugle
- Elect. #17** – Use the methods and ideas in Repairs and work with an adult to do a service project to help an elderly neighbor or someone in need
- Elect. #22** – use the suggestions to collect, label and display a collection

Webelos Activity Pins

Communicator and **Citizen** are the assigned activity pins. Boys can make a collection of codes for the first pin, or a collection of images of different flags for the Citizen activity pin.

Artist #9, 10 – use “found objects” you have collected in your pockets

Geologist #1, 7, 8 – collect geologic specimens, fossils, or visit a geologist or rock collector to learn about your collection

Handyman – you can use any of the requirements with an adult to help a neighbor who needs repairs or maintenance done

Naturalist #2, 3, 4 – if you collect an insect “zoo” or aquarium and care for it, or if you visit a nature center, zoo or museum with your family to see how collections are made, displayed and labeled

Outdoorsman #6 – if you participate in an outdoor conservation service project with your den

Readyman #4, 5, 6 and 7 – Use your hands to show how to give first aid or **#15** – attend a demonstration of first aid methods

GAMES**Pocket Kim's Game**
York Adams Council

Equipment: paper and pencil for each boy (or team)

Have the boys empty their pockets on the table. If there aren't enough things on the table, have some pocket items to add. If there are too many, give back some of the repeat items. Give the boys a few minutes to study the collection and then cover them. Give each one a sheet to write out what he can remember seeing. (Or, you can split them into teams.)

Beanbag Relay*Great Salt Lake Council***Equipment:** Use pockets from old jeans to make bean bags.

- ✓ Divide teams in half, putting half of each team on the opposite sides of the room.
- ✓ The first boy on the first side throws a beanbag to his first teammate on the other side, who holds the bag until the thrower has run up and tagged him.
- ✓ Then he in turn throws the bag to the second player on his team on the other side of the room, who holds the bag until he is tagged, etc.,
- ✓ Do this until all have had a turn.
- ✓ The thrower moves to the end of the line after he has tagged his teammate.
- ✓ The first team with players in reversed position wins.

A Pocket Full of Fun*Sam Houston Area Council*

- ✓ Divide the Scouts into teams and place a table approximately ten feet from the starting line.
- ✓ Place an adult or two at the table to take note of the points.
- ✓ At "go," the first Scout runs to the table and empties out everything in his pockets.
- ✓ Award different points for the various items in the pockets (one point for a marble, two points for a band aid, three points for his pocket knife, five points for his whittlin' chip card, etc...).
- ✓ The Scout must put everything back in his pockets after the points have been counted and return to the starting line where the next Scout takes off towards the table.
- ✓ The team with the most points wins as long as they clean out their pockets before they are washed.

What's in Your Pocket?*Sam Houston Area Council*

- Give each Scout a pencil and paper which has the alphabet listed vertically.
- Ask the Scouts to walk around a designated area and look for items which begin with each letter of the alphabet that they might find in their pockets.
- They should write the names down on the paper, but leave them where they are.
- Examples – A = Acorn; B = ball; C = confetti; D = dirt, etc...

Chain Word*Sam Houston Area Council*

- ℞ Scouts sit in a circle, and the first player is given a beanbag.
- ℞ He says a word, such as "campout" and tosses the beanbag to a Scout on the other side of the circle.
- ℞ This Scout must immediately say a word that is commonly associated with the initial word, for example, "tent."
- ℞ He tosses the beanbag to the next player who must come up with a word associated with tent, for example, "sleeping bag."
- ℞ The word-calling and beanbag tossing continues until a player cannot come up with a word or says a word that is clearly not associated.
- ℞ Start again.

- ℞ See how long you can continue as a group.
- ℞ Restrict answers to one word/idea (like sleeping bag).

Pocket Tag*Sam Houston Area Council*

This one is regular tag except the boys have to run with one hand in a back pocket (or if that seems too easy, two hands in their back pockets - if it can be done safely!).

All Aboard*Sam Houston Area Council***Materials –**

- Tie several shoestrings together to form a circle.
- Have a circle available for each "team."

Directions –

- ★ Divide the Scouts into teams.
- ★ Place the circle on the ground.
- ★ Each Scout on the team must be touching the ground inside the circle in some way.
- ★ The group must stay inside the circle for the length of time it takes them to sing "Row, Row, Row Your Boat."
- ★ During the song, no one can touch the ground outside the circle.
- ★ Once successful, make the shoestring circle smaller.
- ★ Complete several rounds.
- ★ The team that can successfully do this activity, complete with song, using the smallest circle wins.

POCKET BILLIARDS*Catalina Council*

Have the boys play pocket billiards. What, you don't have a billiards table or you don't care to have 8 to 10 rambunctious boys clowning around on the \$5000 table in the Billiard Room? Well don't worry about it. This is easy.

- ✓ Set up the general outline of the table on the floor (rug or hard floor) using scrap 1X2 and
- ✓ Make pockets in the corners and sides (openings with paper cups taped to them).
- ✓ Have the boys use ping-pong balls (of different colors) to play. They can blow them into the holes or motivate them however you tell them to do so.

FUN WITH PENNIES*Catalina Council*

Before you put your pennies in your pocket, you might like to try these things:

1. Submerge a small glass right side up in the bottom of a large wide-mouthed bottle filled with water. Then try to drop pennies into the glass.
2. Press a penny firmly against the center of your forehead, slide it upward about an inch, let go, and it will stay there.
3. Lie flat on your back on the floor. Have someone put a penny on the tip of your nose. Without moving your head, try to dislodge the coin by wiggling your nose.
4. Stand with your feet together and your heels against a wall. Have someone place a penny about eighteen inches in front of your toes. Without moving your heels from the wall, try to pick up the coin.

BEAN BAGS AND MILK JUG POCKETS*Great Salt Lake Council*

- Gather pockets from discarded trousers or jeans.
- Have the boys can help fill them with beans to make beanbags to be used for lots of games.
- Cut the top/side off a 1-gal.plastic milk jug, but leave the handle attached. Now each boy has a jug.
- Use the jugs to toss and catch the beanbags without touching them, a pocket to catch a pocket.

Marble Games*Catalina Council***Marble Sharpshooters**

Allow each person in turn to roll five marbles at soda-bottle obstacles. Score one point for each marble that rolls between the bottles without touching them.

Barefoot Marble Relay

The Cub Scouts remove their shoes and socks. Place two marbles on the starting line in **front** of each team. On signal, the first player on each team grasps a marble with the toes of each foot and walks to the finish line. When he reaches the other end of the room he picks up the marbles and runs back to give them to the next player in line, who repeats the action. The first team to finish wins.

Marble Chop Suey

Put six marbles in a small dish. The Cub Scouts use two pencils as chopsticks, and using only one hand, try to move the marbles into a second dish. This is a little easier if they use pencils with eraser tips.

CUB GRUB**Kangaroo Pocketful of Goodies***Catalina Council***Ingredients**

- 1/2 to 1 pocket bread per scout
- 1/4 to 1/2-cup chicken or turkey per scout
- tomato slices if they want,
- 1 TBS chopped walnuts
- mayonnaise or salad dressing
- lettuce,
- 1 slice cheese per scout.

Directions**Directions**

- ✓ Slice the pocket bread in half (if using a whole pita per scout - open it.)
- ✓ Spread mayonnaise or salad dressing in center.
- ✓ Add turkey or chicken and cheese slice.
- ✓ Cook in microwave for 30 - 40 seconds for 1/2 or 1 minute for a whole pocket.
- ✓ Insert slices, lettuce, and chopped walnuts.

Pocket Poorboys*Catalina Council*

Prep time: 10 minutes
Serves 8; 16 sandwiches

Ingredients

- 1 pkg. of fresh pita bread (8 pieces of bread)
- 8 ounces of salami
- 8 ounces of ham
- 8 ounces of Monterrey Jack or Swiss cheese
- 8 ounces American or Cheddar cheese

- 1 cucumber
- 1/2 head lettuce
- 1 - 2 bell peppers
- 3 - 4 tomatoes
- Squeeze bottles of margarine, catsup, and mustard.

Directions

- ✓ Cut pita bread in half.
- ✓ Slice vegetables to prepare them to placed in sandwiches.
- ✓ Lay out vegetables and other ingredients of cutting boards, buffet style.
- ✓ Have each boy assemble sandwiches as he would like.
- ✓ In addition, serve fresh fruit - halved apples or orange quarters.

Earth Rocks*Catalina Council***Ingredients**

- Graham crackers
- 3/4 cup peanut butter
- 2-3 bananas
- 1 T. vegetable oil

Directions

- ✓ Slice bananas into 1-inch pieces.
- ✓ Melt peanut butter with the oil until dipping consistency.
- ✓ Put graham crackers in a Ziploc baggie and push out air and seal the bag.
- ✓ Roll over top of bag with a rolling pin until crackers become fine crumbs.
- ✓ Use a fork to carefully dip one banana piece at a time into the peanut butter mixture.
- ✓ Immediately roll the peanut butter covered banana in graham cracker crumbs.
- ✓ Place on waxed paper and chill.

Chocolate Nests*Catalina Council***Ingredients**

- 6 squares semi-sweet chocolate
- 1 cup butterscotch chips
- 2 cups canned chow mein noodles
- 1 cup salted/roasted peanuts (optional)
- Garnish with jelly beans, or other candies that could represent eggs

Directions

- ✓ Melt squares chopped chocolate squares with butterscotch chips in microwave on MEDIUM for 3-4 minutes or until almost melted; stir until smooth.
- ✓ Add chow mein noodles and, if desired, peanuts.
- ✓ Drop heaping tablespoons onto wax paper-lined baking sheets, slightly indented centers.
- ✓ Fill centers with candies as desired.
- ✓ Chill until set.
- ✓ Store in airtight containers in refrigerator.
- ✓ Makes 18 nests.
- ✓ Preparation time 15 minutes. Chill 5 minutes.

Chocolate-Peanut Butter S'mores Fondue*Sam Houston Area Council***Ingredients –**

- ½ cup milk
- 1 2/3 cup (11 oz pkg) peanut butter and milk chocolate morsels
- 1 jar (7 oz) marshmallow crème
- 1 cup graham cracker crumbs
- 8 Granny Smith apples, cored and sliced

Directions –

- ✓ Heat milk in medium, heavy-duty saucepan over medium-high heat until hot (do not boil).
- ✓ Reduce heat to low.
- ✓ Add morsels; stir until smooth.
- ✓ Whisk in marshmallow crème until smooth.
- ✓ Remove from heat.
- ✓ Pour chocolate mixture into fondue pot or serving bowl.
- ✓ Place graham cracker crumbs in a separate serving bowl.
- ✓ Dip apple slices in to warm chocolate mixture, and then into graham cracker crumbs.

Hot Pockets (the easy way)*Catalina Council***Ingredients**

- 1 package crescent rolls
- Pizza Sauce
- Pepperoni
- Cheese

Directions

- ✓ Cut up the pepperoni and cheese.
- ✓ Spoon a spoonful of pizza sauce on one crescent roll.
- ✓ Put some pepperoni and cheese in the center and fold over and smash edges together with a fork.
- ✓ Cook 375 degrees for 15 - 18 minutes
- ✓ You can also use the 'same idea for peanut butter and jelly, pie filling etc.

Pita Pocket Breakfast*Catalina Council***Ingredients**

- 1 lb. Sausage (pork, turkey or ground beef)
- 1 medium onion, minced
- 6 Pita breads, medium
- 1 clove garlic
- 1 bell pepper, diced
- 12 eggs, beaten
- 1 jar salsa

Directions

- ✓ Pre-heat Dutch oven (with 12 coals on the bottom).
- ✓ Brown sausage drain fat, saving 2 TBS.
- ✓ Stir in onion, garlic, pepper, and sauté with sausage.
- ✓ Add eggs, sausage fat and cook together until eggs are scrambled.
- ✓ Spoon into Pita Pockets top with salsa to taste.

Hints: Brown sausage and sauté garlic onions and peppers at home in advance, refrigerate or freeze in Ziploc bags. Add 2 TBS. of Olive Oil when cooking in camp in lieu of sausage fat. This will save time and reduce the volume of sausage fat of which you will have to dispose.

Pita Sandwiches*Catalina Council***Ingredients**

- 1 package Pita Bread
- any meat and cheese
- lettuce
- pickles
- salad dressing
- mustard (any other sauces)
- tomatoes

Directions

- ✓ Cut Pita Bread in half,
- ✓ Open up and spread salad dressing on both sides,
- ✓ Add mustard, cheese, meat, pickles, lettuce, tomatoes, (and any other filling you like)

Ice- cream Sandwiches*Great Salt Lake Council*

- ★ Make your favorite peanut butter cookie recipe or buy peanut butter cookies -
- ★ For each ice-cream sandwich, press 1 rounded tablespoon ice cream between 2 cookies.
- ★ Put sandwiches in rectangular pan and freeze uncovered about 1 hour or until firm.
- ★ If you would like roll the edges of the sandwiches in candies or chopped dry roasted peanuts.
- ★ Wrap each sandwich in plastic wrap.
- ★ Store sandwiches in freezer in plastic freezer bag.

Baloos' Pie

*Saw this on TV. Most everyone likes pie. Here's a super easy pie that is not too sweet, and if you know how to stir you can make it. I really like this easy to do pie, since our Cubs typically are new to the kitchen, and this is a very easy pie which in my mind will boost confidence in a new area to them. If you think eating yogurt will *gross-out* your Cubs, make it for them first without telling them what is in it. Or just tell them some of the ingredients, whip cream, some fruit, and a cookie crust. CD*

Ingredients:

- ✓ 1 container strawberry yogurt (the fruit on the bottom kind)
- ✓ 1 container mixed berries yogurt (the fruit on the bottom kind)
- ✓ One-half of 8 oz. Container cool whip
- ✓ Ready made graham cracker crust (we used a chocolate cookie crumb pie crust)

Directions

- ✓ Stir together well first three ingredients and
- ✓ Pour into crust.
- ✓ Pop it into the freezer for approx. 3 hours.

QUICK PEANUT BUTTER FUDGE**Ingredients for each Scout:**

- 1 1/4 Tbsp margarine
- 2 Tbsp Karo red label syrup (light)
- 1 1/2 Tbsp Peanut Butter (creamy or chunky)
- 1/4 teaspoon vanilla
- 1/8 teaspoon salt
- 1 cup plus 2 Tbsp confectioners sugar
- 2 Tbsp chopped nuts

Directions

- Blend margarine, corn syrup peanut butter, salt and vanilla in mixing bowl.
- Stir in confectioners sugar gradually.
- Turn onto board and knead until well blended and smooth.
- Add nuts gradually, pressing and kneading into candy.
- Press out with hands into square 1/2 inch thick.
- Cut into serving pieces.
- Makes 1/2 pound fudge per scout.

Make for fun or make as gift for parents. Wrap in saran and decorate with ribbon or make a special decorated boy or candy dish to put fudge in. Remind scouts to refrigerate once the gift is taken home.

I do not like broccoli. And I haven't liked it since I was a little kid and my mother made me eat it. And I'm President of the United States and I'm not going to eat any more broccoli. [George H.W. Bush](#)

WEBELOS

Webelos Activity Badge Ceremony Ideas *Baltimore Area Council*

AQUANAUT - If the Pack meeting is held at a pool, have the boys swim across the pool to receive their badge. If inside, have them demonstrate a swimming stroke and pretend to swim to you to receive his badge.

ARTIST - Webelos leader is dressed as an artist and pretends to paint portrait of the Webelos as he is sitting on a stool posing. He puts down his palette and paintbrush and says "Each boy is a masterpiece." He then hands the boy a pre-made silhouette of the boy and the activity badge he has earned.

ATHLETE - Do a standing long jump and catch badge that the Webelos Leader is holding at arms length.

CITIZEN - The Webelos Leader dressed as judge, pounds gavel on table and says, "Hear ye, Hear ye, Hear ye. I present to you on this day of in the year of Our Lord. 20____, (boy's name) as a new citizen of our Pack and community."

COMMUNICATOR - Webelos leader uses sign language to tell what the activity badge is. He gives the badge to the Webelos Scout who thanks him in sign language also.

CRAFTSMAN - Webelos leader and boys are busy building crafts and leader says, "Well boys, we've sure had a busy month making all these things, but I think we have made more than just toys. We have come a step closer in making you young men." He then gives them their badge.

ENGINEER - Several boxes with the name of Pack Officers (Cubmaster, Den Leader, Committee Chairman, etc.) are scattered around. The Webelos Den Leader comes on stage and picks up a box and reads out loud what it says, and then places it back on the floor facing the audience. Start with the committee members first. Build the boxes up in the shape of a pyramid. As the name of a boy is read that has earned the activity badge he comes forward and is given the badge. His leader congratulates him on the achievement and tells him how great it is that he can be part of the Cub Scout pyramid.

FAMILY MEMBER - The Webelos Leader calls the Webelos Scout and all the members of his family including brothers, sisters, and aunts, uncles, etc. He lines them all up according to size from the tallest one next to him to the smallest one next to the Webelos Scout. He then says "Since this activity badge was earned with the help of all the family, I will give it to the tallest member of the family. Each of you will pass it down the line until it reaches the Webelos Scout."

FITNESS - Do a sit up and reach out and take the badge that is being held at the end of his feet. (Just far enough to give him a good stretch before getting it.)

Do a push-up. The boy will pick up the badge with his mouth as he lowers himself to the floor, and as the Webelos Leader is holding the badge near the floor beneath the boy.

FORESTER -The Webelos Leader has all the activity badges attached to a branch of a tree. he says "I am presenting you this activity badge in the hopes it plants a seed of knowledge that will grow with time."

GEOLOGIST - Webelos Leader is examining several large rocks that are out on the table. He comes to the largest one and picks up a hammer and chisel, and proceeds to chisel on the rock. He removes an award from the rock and calls forward the boy who is to receive it. The chiseling continues until all awards are presented.

HANDYMAN - The Webelos Leader rolls on old tire out. Inside the tire are the activity badges. He says, "This tire is old. It has served its purpose. We have in our midst, several future mechanics." He calls up the boys who have earned the badge and takes the badges out of the tire and presents them.

NATURALIST - Webelos leader is inspecting insect collection and notices something different and out of place, "What is this? I don't remember seeing this before. Oh, (boys name) this must belong to you for earning your Naturalist Activity Badge."

COMMUNICATOR COMMUNITY GROUP

Baltimore Area Council

The activities required for this badge help a Webelos Scout to understand how he and others communicate.

Webelos enjoy being able to communicate in code it's like knowing a happy secret. Codes are used all over the world. When you send a telegram or a cable, you are sending a kind of code. During wartime, codes are an important way for sending secret messages. Even the brands marked on cattle and markings on planes and ships are kinds of code. Codes usually have two parts. The first is making the code, known as "encoding" the message. The second part is called "decoding", which tells the person who receives the encoded message how to read and understand it. Part of the Community group.

Objectives

To learn about various forms of communication problems that other people may have. To become aware of different ways that people can communicate.

Where to Go and What to Do

- Visit a local newspaper office, radio station, or cable TV station. Visit and tour a post office and see how communication by mail is processed and delivered.
- Have a visually impaired, hearing impaired, or speech impaired person or a teacher for those with these impairments explain their compensatory forms of communication.
- At the local library, find books about secret codes and various forms of communications.
- Visit the base of a ham radio operator.
- Have a parent who uses a computer in his/her job explain its functions. Visit a computer store
- Visit a travel agent to see how a computer is used to book a flight. This could also be used as part of the Traveler Activity Badge, as you determine cost per mile of various modes of transportation.
- Learn the Cub Scout Promise or Boy Scout oath in sign language.
- Teach some secret codes or Morse Code
- Have a radio DJ or newscaster visit your den
- Visit a retail or production facility for cellular phones. Learn how to make a cellular call.

Activities

Have the boys use their knowledge of communications to set up a den newsletter with a calendar of upcoming events, a listing of supplies needed for future den meetings, a reporting of den activities, and acknowledgments of people who have helped with recent den programming.

Body Language Game

To play this game, give your den members paper and pencil. Ask them to think about feelings they can show by body language only without making a sound. Have them make a list of at five feelings they can show.

Den members take turns showing one of their feelings. The others try to guess what the feelings are. The den leader or den chief can be referee and decide whether the body language really does show the feeling. If a den member guesses correctly, he gets one point. If nobody guesses correctly, the boy who performed the body language gets one point. The final winner is the boy with the most points.

Win, Lose, Or Draw!

Divide into two teams. The equipment you will need for this activity includes a one-minute timer, drawing marker, a pad of newsprint on an easel and a box with object cards in it. One member of a team chooses an object card and tries to draw it on the newsprint. His team tries to guess what he is drawing within one minute. If the team guesses the object, then they get three points. But if the team is unsuccessful, the drawing is passed to the other team to guess within 30 seconds. An accurate guess is worth 2 points. If they, too, are not successful, guessing is opened up to both teams together for another 30 seconds, and an accurate guess is worth only 1 point. Play continues when the second team chooses an object card and draws it. The winner is the team with the most points after a designated period of time. Charades are not allowed for hints!

Ideas For Object Cards

Blue and Gold	U.S. Flag	Cub Scout
Neckerchief Slide	Award	Cubmaster
Table Decorations	Parents	Den
Summer Activity Award	Bobcat	Campfire
Pack Flag	Council Patch	Bear
Pinewood Derby	Wolf	Tiger
Arrow of Light	Skit	Applause
Webelos Activity Badge	Uniform	Webelos

Pantomimes

This amusing way for expressing actions and moods will cause boys and parents more fun than you can imagine. A fun way to start is to have boys in a circle. Leader makes an action and players exaggerate their version. Then, make up your own mime and have fun!

- Say with your hand, "Stop!" (Raise palm up.)
- Say with your head, "Yes!" (Nod).
- Say with your shoulders, "I bumped the door". (Bump shoulder vigorously)
- Say with your foot, "I'm waiting" (Tap toes impatiently on floor)
- Say with your ear, "I hear something." (Tilt ear upward and look sideways)
- Say with your waist, "I'm dancing." (Sway hips)
- Say with your jaw, "I'm surprised!" (Drop jaw suddenly)
- Say with your tongue, "Yum, this tastes good." (Lick lips)
- Say with your finger, "Come here." (Beckon with finger.)
- Say with your fingers, "This is hot!" (Jerk fingers away from imaginary hot object)
- Say with your nose, "I smell fresh pie." (Sniff in appreciation.)

Magazine Story Telling

Equipment: Magazines, Scissors, Glue, Paper

Each player or team is given a set of materials. Within a given time 10 or 15 minutes the players must write a story using pictures and words cut from the magazine. These clippings are glued to the paper to form a book which can be read when the time is up. If desired, you can choose "winner" from the funniest, spiciest, most Scouting, etc. Or you can choose a theme before the game starts.

Who's Who in the History of Communications

Match the following inventions to their inventors.

- | | |
|-------------------------------------|-----------------------------------|
| 1. Telephone | Johann Guetenburg |
| 2. Phonograph | Madre' Darquerre |
| 3. Telegraph | Louis Jacques & Guglieimo Marconi |
| 4. Printing Press | Alexander Graham Bell |
| 5. Photography | Thomas Alva Edison |
| 6. Typewriter | Howard Aiken |
| 7. Radio | Samuel Morse |
| 8. Computing Machine | Xavier Progin |
| 9. 1 st Digital Computer | Charles Babbage |

Answers: 1. Bell, 2. Edison, 3. Morse, 4. Gutenberg,
5. Dasquerre, 6. Progin, 7. Jacques & Marconi, 8. Babbage,
9. Aiken

Alice, Golden Empire Council

- Build a Telegraph and learn to type out the message "Done" – that is the message sent when the two ends of the first transcontinental railroad met and the Golden Spike was driven.
- Learn about Decibels and Deafness: Decibel is the unit of measure of sounds, with a zero decibel sound being so quiet it is barely audible to a person with perfect hearing. Like the Richter Scale for earthquakes, the Decibel Scale increases by 10-fold with each increase. Loud noises of 100 decibels or more can cause hearing loss over a long period of time. At 130 decibels, sound can actually cause pain in the ears. Also, sudden loud noises can damage the ear and cause permanent impaired hearing. Because of this, people who work around noisy equipment, such as trains or planes or large machinery need special protection from noise. They wear ear plugs to prevent hearing loss. Rock musicians also wear earplugs because of exposure to continued loud sounds. Here's a list of some measured sounds:

10 decibels (dB)	Normal breathing
20 dB	Leaves rustling in the breeze
60 dB	Normal conversation
85 dB	Motorcycle
100 dB	Subway train
120 dB	Loud rock music
150 dB	Jet plane take-off at close range
175 dB	Space ship blasting off
- Visit a train station and ask to see what special aids they have for those who are hearing or sight impaired. Ask to go on a passenger car and look for the Braille notices posted under written signs. Check in the back of the seat for Braille emergency information booklets that help sight-impaired passengers understand what to do in an emergency.
- Gather some Railroad, Bus, Light Rail schedules. Learn how to read the schedules and become familiar with the signs and abbreviations on them. Do they read from right to left, or up and down? Does the mode of transportation change, such as rail to bus? How do you know? Give each boy or team of boys a different starting and destination point and have them learn what time they will leave and arrive. Have them note any

transfers or changes. How would they make the return trip?

- Have them examine the schedule for other information, such as connecting transportation to other locations, stops other than at a station, special information about the trip. What if they wanted to make the trip on a weekend or holiday? How would their trip change?
- Go on the internet and have them look for online trip planners or information about schedules and fares. Now try planning a trip to a location in your region, but in another city or area. How can the boys discover what kind of transportation is available? How much would the trip cost? Is there more than one way to make the trip? If there isn't an online trip planner, is there a phone contact that will help them plan their trip? Is there a way to save some money, such as transfers, group rates, multi-ride or day passes? Is there a special rate for students? What kind of ID would they have to have to get a special rate? Have the boys calculate which is the fastest route, the one with the shortest walk, the cheapest way to go. Are there any special helps for people with disabilities, bike riders, elderly?
- You could also use public transportation to go to some event or place, rather than car-pooling. Many boys have never ridden on public transportation or a railroad train. (This is actually a treat for boys who have never ridden a bus or train, and most areas have some kind of nearby opportunity – Alice) If you contact local or regional transportation offices, they may be willing to give a tour and offer special activities or take-homes. Try taking a bus or subway to a train museum or to City Hall if you are working on Citizen. What are the advantages and disadvantages over taking cars? How does the cost compare – be sure to include parking, bridge tolls, etc.
- These are really useful tools for the boys to learn about now – even though they may go everywhere in a car, it's great to have the skill of knowing how to read and understand a schedule or fare table. After the boys become familiar with them, try having a contest between parents and boys at the pack meeting.
- Ask a speaker to come from an area training school for the sight-impaired. If they bring a magazine or book in Braille, have the boys take turns trying to "read" with their fingers.
- Explore how workers communicate when working on railways, buses, light rail systems. What kind of special vocabulary is used? For example, get a lantern and have the boys learn how lantern signals are used to communicate with train engineers (Program Helps, pg. 10 SEP 07)
- Learn how to read whistles – an important way that trains communicate and give warning – see the information in theme section.

*Great Salt Lake Council***History of Secret Codes**

- ☞ Did you know that before the Civil War the African slaves would send secret messages to each other by designs in their quilts? A wagon wheel was the signal that it was the time to leave and the North Star design helped direct fellow slaves which way to go to escape. They would hang these quilts on the clothes line and no one would be able to tell that it was really a secret code!
- ☞ During World War Two the Allies used Native Americans as code talkers. This is because their language wasn't written anywhere and only Native Americans knew the language. This made it nearly impossible to break the code.

Codes and Ciphers

Every one uses secret codes and ciphers. The U.S. government has created two agencies whose only job is to create and break codes. They are the National Security Agency and the Central Security Service. The NSA's website is very kid friendly and has several games and helps for creating your den's very own secret code.

Check out this website: <http://www.nsa.gov/kids/index.htm>

Communication Skits

Here are some skits your Webelos could do at the pack meeting that make a point about communications. Remember, in September your new Scouts probably do not have the hang of Pack Meetings yet, so a good skit by the Webelos could help your year get off on the right foot. CD

Know To Whom You're Speaking

Cast: Ship's captain and signalman, Lighthouse keeper
Set Up: - Be sure not to use the word lighthouse until the very end. Put Captain and signalman on one side of stage and LH Keeper and signalman on the other side.

Captain: (looks through binoculars or telescope) and sees the lights of another ship heading toward him. (LH keeper shining flashlight) "Signalman contact the approaching ship. Have them change course 10 degrees to the south"

(Have Scout pretend to signal using flashing lights or semaphore flag. Have the other signalman signal back.

Captain: What did he say?

Signalman: "The reply was, Change YOUR course 10 degrees to the north."

Captain: "Tell them, 'I am a captain, so you change YOUR course 10 degrees to the south.'"

(Have Scout pretend to signal using flashing lights or semaphore flags. Have the other signalman signal back.

Captain: What did he say?

Signalman: "The reply was, "I am a seaman first class – change YOUR course 10 degrees to the north."

Captain (infuriated): "Signal back, "This is a battleship – change YOUR course 10 degrees to the south."

Have Scout pretend to signal using flashing lights or semaphore flags. Have the other signalman signal back

Captain: What did he say?

Signalman: "The reply was, "This is a lighthouse. Change YOUR course 10 degrees to the north!"

Round Robin Skit

- ✓ Arrange the boys in a large circle.
- ✓ Give each one a communications transmitter of some kind, such as a flashlight for Morse code, the string and can telephone, a boy's hands for sign language, or a tom-tom for drumbeat.
- ✓ Give the first boy a message to transmit, written on a piece of paper.
- ✓ Each boy in turn apparently relays this message to the next boy in line using his signaling device. (*Remember your boys are just simulating this, not really doing it.*)
- ✓ The last boy writes down the message and comes up to stand beside you.
- ✓ You read your message, which is "Mr. Watson, come here I need you".
- ✓ The boy is then asked to read his message, which is "The number you have reached is out of service. Please hang up and try again. If you think you have reached this recording by mistake..."
- ✓ About halfway through this speech, put your arm on the boy's back and begin guiding them off stage, shaking your head.

CITIZEN COMMUNITY GROUP

Great Salt Lake Council

This activity badge focuses on developing leadership and good citizenship characteristics in the youth. While working on this badge it is a great time to work on flag ceremonies and proper respect for the flag and the Pledge of Allegiance.

Decommissioning a United States Flag Properly

"The flag, when it is in such condition that it is no longer a fitting emblem of display, should be destroyed in a dignified way, preferably by burning." (The United States Flag Code) I always get asked how to decommission a flag properly, so here is a simple and dignified way in which to decommission the flag.

1. Gather the Den or Pack to flagpole and fire pit. Make sure they are all at attention and this is a great time to teach and instruct them on the meaning of the flag and how to show proper respect for the flag. Make sure to tell them that by burning the flag tonight it shows our dedication and respect to this sacred emblem of our country.
2. Raise the flag one last time in a proper flag ceremony and salute and repeat the Pledge of Allegiance one last time. Then lower the flag and use two or four people to hold the corners of the flag.
3. Hold the flag over the fire and when the middle of the flag starts on fire fold the corners in so none of the flag's ashes falls to the ground but all of it stays in the fire pit. Keep someone to watch the fire until it dies out.
4. Let the fire continue to burn and die out on its own. When the fire is completely gone and the coals are cool, retrieve the grommets and present them to someone special. (This could be a Scout leader, the owner of the flag, or military servicemen's family or anyone else.)

An idea to make sure the boys remember the experience is to use 35mm film canister and present each boy some of the ashes from the fire so they can hold them dear and remember the event. To learn more about how to properly decommission the flag, talk to the Veterans of Foreign Wars or the American Legion.

*Santa Clara Council
Macscouter*

OBJECTIVES

To foster citizenship in WEBELOS Scouts. To teach boys to recognize the qualities of a good citizen. To introduce boys to the structure of the U.S. government. To familiarize boys with basics of American history. To convince boys that laws are beneficial. To encourage WEBELOS Scouts to become community volunteers.

Den Activities

- Discuss requirements of badge with boys. Decide on a good turn for school, church or community and plan how to carry it out. Boys make logbooks to record their work on the badge.
- Plan a special good turn for the next Pack meeting; such as setting up chairs, ushering, clean-up, etc.
- Visit a local government agency. Find out how it works, what service it provides, how it affects boys and their families.
- A campaign against litter is a "must" for good citizenship. Discuss how your Den can carry on such a campaign.. and do it. This could include making posters for display. litter clean-up, making litter bags, etc.
- Discuss the various organizations in your community, which help people. How are they financed and run? Do they use volunteer help? Visit one of these organizations.
- Discuss ways boys can be good citizens. Let them make lists of things they will try to do regularly.

Your Duties as a Citizen

If you are going to have rights as a citizen and you want to keep them, then you also have certain duties to uphold. Your duties as a citizen are:

- ★ Obey the laws
 - ★ Respect the rights of others
 - ★ Keep informed on issues of National and local government
 - ★ To vote in elections
 - ★ To assist the agencies of law enforcement
 - ★ To practice and teach good citizenship in your home
- Some qualities of a good citizen: • Obeys the laws wherever he is
- ★ Respects the rights of others
 - ★ Is fair and honest
 - ★ Tries to make community a better place to live
 - ★ Learns about leaders of nation, state, community
 - ★ Practices rules of health and safety
 - ★ Is honest and dependable
 - ★ Is patriotic and loyal
 - ★ Practices thrift
 - ★ Respects authority

Great Documents Quiz

How much do you know about two of the greatest documents ever written: the Declaration of Independence and the Constitution of the United States?

- 1) The first words of the Declaration of Independence are:
 - a) "We hold these truths to be self evident..."
 - b) "We, the People of the United States..."
 - c) "When in the course of human events..."
 - d) "Four score and seven years ago..."
- 2) The first draft of the Declaration of Independence was written by:
 - a) John Hancock
 - b) Button Gwinnett
 - c) George Washington
 - d) Thomas Jefferson
- 3) The Constitution of the United States was signed in What year?
 - a) 1776
 - b) 1492
 - c) 1787
 - d) 1620
- 4) What is the minimum age for a President of the United States, and in what document is this stated?
- 5) Which amendment to the Constitution provided for the abolition of slavery?
 - a) Tenth Amendment
 - b) Thirteenth Amendment
 - c) Third Amendment
 - d) Sixteenth Amendment
- 6) A Senator serves a term of:
 - a) Six years
 - b) Four years
 - c) Two years
 - d) Light years
- 7) What is the maximum number of years a President may serve?
- 8) Which amendment to the Constitution guarantees freedom of speech:
 - a) Fourteenth Amendment
 - b) First Amendment
 - c) Twenty-ninth Amendment
 - d) Fifth Amendment
- 9) What legislative body has the sole power to impeach a President?

Answers:

1-c, 2-d, 3-c, 4-Age 35. as stated in the Constitution, 5-b, 6-a, 7-Ten years (two terms plus the remainder of a predecessor's term if 2 years or less), 8-b, 9-House of Representatives

On Your Mark

Mark the best ending for each sentence.

1. If you meet the president, you call him:
 - a) your highness
 - b) your Excellency
 - c) Mr. President
2. The president and his family live in:
 - a) Blair House
 - b) the White House
 - c) the suburbs
3. The first president to live in the White House was:

- a) John Adams
 - b) George Washington
 - c) "Thomas Jefferson
4. We celebrate the birthdays of two presidents in February they are:
- a) Washington and Lincoln
 - b) Jefferson and Adams
 - c) T. Roosevelt and F. D. Roosevelt
5. During the War of 1812, when Madison was President, a famous song was written. It is called:
- a) The Battle Hymn of the Republic
 - b) God Bless America
 - c) The Star Spangled Banner
6. The only man to be elected president four times was:
- a) Abraham Lincoln
 - b) Franklin Delano Roosevelt
 - c) Ulysses S. Grant
7. The two big political parties today are called:
- a) the Republicans and the Democrats
 - b) the Federalists and Whigs
 - c) the Conservatives and the Liberals
8. The law says Presidential elections must be held on:
- a) the first Monday in October
 - b) the first Tuesday in November
 - c) Halloween .
9. The parties pick their presidential candidates in:
- a) presidential primaries
 - b) national nominating convention
 - c) by secret vote
10. If a president dies in office the next president is:
- a) the vice president
 - b) elected by the people
 - c) the oldest senator
11. Presidential elections are held every:
- a) two years
 - b) four years
 - c) six years
12. If you want to run for president you should:
- a) go jogging
 - b) take a nap
 - c) make speeches
13. The United States is made up of:
- a) 50 states
 - b) 48 states
 - c) 46 states
14. Twenty-seven presidents have studied:
- a) flying
 - b) the stars
 - c) the law
15. The president's wife is called:
- a) the queen
 - b) the first lady
 - c) Mrs. President

Answers:

1-c, 2-b, 3-a, 4-a, 5-c, 6-b, 7-a, 8-b, 9-b, 10-a, 11-b, 12-c, 13-a, 14-c, 15-b

Newspaper Study

Equipment: One current newspaper per team. Put teams in corners, each with the same day's issue of a newspaper. On signal, teams begin a search for news items that definitely illustrate the Scout Law. Items are cut out and numbered according to the point of the Law. Team with most clippings wins. (Team leaders distribute pages among his team members)

Patriotic Wall Plaque

Using a copy of the Declaration of Independence, Bill of Rights or the Gettysburg Address; make a wall plaque by mounting one of these on 1/4" plywood shaped into the design of a scroll. Make your scroll slightly larger than your copy. Finish plywood by sanding, staining a natural color and varnishing or leave the wood grain and color show through by eliminating stain and just varnish. Santa

Northern Star Council

What does citizenship mean to you? The right to go where you want without government interference; the right to free speech; the right to choose our own religion or many other things.

You as Webelos leader will be more fully able to answer this question as you help your boys towards earning this activity badge which is required for the highest award a Cub Scout may earn before entering Boy Scouts, the Arrow of Light.

During this time you will gain invaluable insight into the way the boys of today view their citizenship as well as, hopefully, reinforce your own views.

Citizenship actually means taking part in your national government as well as your state and local governments by using the power of the vote and keeping actively informed about what is going on.

Working on the Citizenship badge can be as interesting or as dull as **YOU** the leader makes it. Adult Americans have long seen "Law" as a synonym for "Justice". Youth sees justice as being fair play. At least, that's the way many of them see police, courts and other symbols of law. Our Webelos Scouts have been exposed to terms such as "pig", "fuzz" and other uncomplimentary words describing law and order. We have an opportunity through the Citizen Activity Badge to teach them respect for law and authority.

Objectives:

To foster citizenship in Webelos

To teach boys to recognize the qualities of a good citizen

To introduce boys to the structure of the U.S. government

To familiarize boys with the basics of American history

To convince boys that laws are beneficial

To encourage Webelos to become community volunteers

The Plan:

The Citizen Activity Badge is recommended to be presented in a two month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in eight weekly meetings. It is possible to accomplish enough requirements in four or five weeks -- I've done it with a Den. Every requirement in the first section is covered in the outline in eight meetings. Each Scout who attends all meetings will satisfy all of the first set of requirements.

The electives can be worked on partly in the Den meeting, partly at home. I prefer to pick a couple of the electives and treat them as hard requirements. In particular I use #8, Visit a community leader, as a field trip outside the Den meeting time, to visit the City Mayor. Also, requirements 12 or 13 can be hard requirements that are done by each Scout. The remaining electives are then discussed, in some detail, during the Den meetings, in order to impart a good deal of information to the Scouts and hopefully increase their thinking skills as a Citizen.

A note: Most of the things the Scouts will learn when working on this badge will be forgotten quickly. You should drill them on the basic points each meeting. This is also the right time to start having each scout take a turn leading the opening flag ceremony.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available, such as the Program Helps and the Webelos Den Activities Book. Make sure you sign off their books each meeting.

Week 1**Requirements to be fulfilled:**

1. Know the names of the President and Vice President of the United States. Know the names of the governor of your state and the head of your local government.
7. Tell about two things you have done to help law enforcement agencies.

Discussion :

- ✓ Read the introduction and requirements on pages 83 - 85. Discuss the requirements and how they will be worked on in and outside the Den. Make sure you alert the Scouts and the parents about any field trips that will be planned. Also, make sure you telephone the parents a few days before the field trip -- it helps attendance.
- ✓ Read Page 86 on Government and You. "The right to vote for our elected officials is one of the most important rights we have as American citizens."
- ✓ Have each Scout open their binders to a blank piece of paper. Ask who knows the name of the President, Vice President, Governor and Mayor. If one stumps them, tell them the name. Have them write the names down. You can talk a little about their political parties, what they believe in, the programs they promote. Talk about elections, who can vote, the difference between primary elections and general elections, who votes for President and how often.
- ✓ Read the page on Helping the Police.

- ✓ Discuss the ways a person can help the police. Ask the Scouts how they have helped the Police or other agencies.

Homework:

- ✓ Ask your parents what they know about the President, Vice President, Governor and Mayor. Ask them how they select who they will vote for in elections.

Week 2**Requirements to be fulfilled:**

2. Describe the flag of the United States and give a short history of it. With another Webelos Scout helping you show how to hoist and lower the flag, how to hang it horizontally and vertically on a wall, and how to fold it.
8. Visit a community leader. Learn about the duties of the job or office. Tell the members of your Webelos den what you have learned.

Discussion :

- ✓ Read the page on History of Our Flag. Discuss the history of our flag with books closed and have the Scouts volunteer what they remember from what they read. The Scouts will probably quickly forget the history. Drill it a few times over a few weeks.
- ✓ Read pages 88 - 89 on Showing Respect to the Flag. If you have a flagpole handy, have the scouts pair up and practice raising and lowering a flag. Practice folding the flag again. A local school will probably let you do this. If no flagpole is available, have the scouts describe with books closed how to do it.
- ✓ With a flag, have the Scouts show how and where a flag is hung on a wall.
- ✓ Practice folding the flag. Flag folding is a very important skill for Scouts to learn.
- ✓ Plan your trip to the community leader. Make sure, whether the trip will be during a meeting or another time, that the parents are alerted several days early. Take care of any transportation problems, so that all Scouts who need this badge will be there. This is important.
- ✓ Talk in the Den about what you want to ask the community leader.

Homework:

- ✓ Have your trip to the community leader.
- ✓ Do you have a book about presidents that you can bring into the Den meeting?

Week 3**Requirements to be fulfilled:**

3. Explain why you should respect your country's flag. Tell what special days you should fly it in your state. Tell when to salute the flag and show how to do it.
9. Write a short story of not less than 50 words about a former U.S. President or some other great American man or woman. Give a report on this to your Webelos den.

Discussion :

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ From the reading last week (refresh if necessary page 88), why should we respect our flag.
- ✓ Read pages 89 - 90 on Saluting the flag.
- ✓ When should you salute the flag? When with the Scout Salute? When with your hand over your heart?
- ✓ Bring in material about great Americans. Leader, do you have a book about presidents that you can bring into the Den meeting? Talk about a couple great Americans. What did they do that makes us admire them? Does anyone want to write the essay? Where do you find additional information?

Resources : HONORING OUR FLAG

It is the universal custom to display the flag only from sunrise to sunset...however, the flag may be displayed at night on special occasions when it is desired to produce a patriotic effect. If displayed at night the flag should be illuminated. Certain historic and symbolic locations have flown the flag 24 hours a day for many years weather permitting .

The flag should be flown and displayed on all days when weather permits, particularly on national and state holidays, on historic and special occasions such as:

New Years' Day	Inauguration Day
Lincoln's Birthday	Washington's Birthday
Easter Sunday	Loyalty and Law Day
Mother's Day	Armed Forces Day
Flay Day	Memorial Day
Labor Day	Independence Day
Columbus Day	Constitution and Citizenship Day
Veteran's Day	Thanksgiving Day and Christmas Day

Also any other time that may be proclaimed by the President of the United States (like National Flag Week), birthdays of states (dates of admission to the Union), and on state holidays.

All citizens should know how to display their country's flag and how to salute it. Owning a flag and displaying it properly are marks of patriotism and respect.

Homework:

- ✓ Those who choose to, write the essay.

Week 4**Requirements to be fulfilled:**

4. Know the Pledge of Allegiance and repeat it from memory. Explain its meaning in your own words. Lead your Webelos Den in reciting the pledge.
10. Tell about another boy you think is a good citizen. Tell what he does that makes you think he is a good citizen.

Discussion :

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Have each Scout recite the Pledge of Allegiance.
- ✓ Read page 90 on the Meaning of the Pledge of Allegiance
- ✓ Discuss the meaning of the words.
- ✓ Read pages 95 - 96 on What makes a Good Citizen.

- ✓ Have the Scouts think about their school chums and other kids they know. Do they know another kid that is a good citizen? Have them explain why they think so.

Resources: SALUTING THE FLAG

The Cub Scout salute signifies respect and courtesy. It is used to salute the American Flag and as a recognition of a position of leadership. The Cub Scout salute throughout the world is made with the right hand, with the first two fingers extended to touch the cap, or forehead of no cap is worn.

WHEN IN UNIFORM - Salute with your head covered or uncovered, either indoors or outdoors, stand at attention and salute with your right hand.

WHEN NOT IN UNIFORM - During ceremonies stand at attention, place your right hand over your heart. Men wearing hats should remove them and hold them over there heart. At sporting events team members wearing uniforms should uncover their heads, stand at attention and hold their hat in the right hand.

DURING THE NATIONAL ANTHEM - Stand at attention, facing the flag, and salute at the first note. Hold the salute until the very last note of the anthem. If there is no flag or it cannot be seen, face the music. Stand at attention but do not salute if the National Anthem is sung without accompaniment or is a recording.

AT PARADES AND REVIEWS - Start your salute when the approaching flag is approximately six paces (12 feet) from you. Drop the salute when the flag is about the same distance past you. Follow this procedure when the flag is carried by mounted flag bearers or passes you on a vehicle, provided the flag is flown from a staff. A flag draped coffin rates the same honor as the flag passing in a parade. It is customary to salute when "Taps" is sounded at a military funeral.

The salute is held during the recitation of the Pledge of Allegiance as you face the flag. Remember, you are saluting the flag and saying the Pledge of Allegiance, one does not say the Pledge of Allegiance to the flag.

WHEN COLORS ARE RAISED - Stand at attention facing the flagpole. Salute as soon as the flag is started on its way up and hold the salute until it is at the peak. If the flag is to be flown at half-mast, hold the salute until it is lowered to half-mast after first being hoisted to the peak.

AT RETREAT - State the salute at the moment the flag is on its way down and hold until the flag is gathered at the base of the flag staff. If the flag is at half-mast, salute as it is first hoisted to the peak; hold the salute until it is gathered at the base.

SIMPLY SAID - Salute the Flag of the United States of America ;

- ✓ When you say the Pledge of Allegiance.
- ✓ The moment a flag passes in front of you at a parade.
- ✓ From the moment the flag starts raising up a pole and until it reaches the top.
- ✓ From the moment it starts lowering until in the hands of the color guard.
- ✓ When the flag is present and the "Stars Spangle Banner" is being played.
- ✓ With pride.

Homework:

- ✓ Watch the kids around you to see who are good citizens.

Week 5**Requirements to be fulfilled:**

5. Tell about the meaning of our National Anthem and how it was written.
11. List the names of five people you think are good citizens. They can be from any country. Tell why you chose each of them.

Discussion :

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Read page 95 on our National Anthem.
- ✓ Read the first verse of the Star Spangled Banner so that the Scouts know what you are talking about. Explain the meaning of the words and relate them to the story.
- ✓ Extra Credit: Read the rest of the verses, just to explain what it all means.
- ✓ Arrive with names and brief bio's on the five people you think are good citizens. Ask the Scouts for their names. They likely will not have any. Of if they say the president, etc, they will not have a good explanation of why. Use the time to discuss your choices and why you chose them. That will help them think through why they would choose someone.

Resources: Your Duties As A Citizen

- ✓ If you are going to have rights as a citizen and you want to keep them, then you also have certain duties to uphold. Your duties as a citizen are:
- ✓ Obey the laws.
- ✓ Respect the rights of others.
- ✓ Keep informed on issues of National and local government
- ✓ To vote in elections.
- ✓ To assist the agencies of law enforcement.
- ✓ To practice and teach good citizenship in your home.

Resources: Some Qualities Of A Good Citizen

- ✓ Obeys the laws where ever he is.
- ✓ Respects the rights of others.
- ✓ Is fair and honest.
- ✓ Tries to make community a better place to live.
- ✓ Learns as much as possible about leaders of Nation, state, community.
- ✓ Practices rules of health and safety.
- ✓ Is honest and dependable.
- ✓ Is patriotic and loyal.
- ✓ Practices thrift.
- ✓ Respects authority.

Homework:

- ✓ Read the newspaper, watch the news on TV, find someone you think is a good citizen. Tell your Den who and why next week.

Week 6**Requirements to be fulfilled:**

6. Explain the rights and duties of a citizen of the United States. Explain what a citizen should do to save our resources.

12. Tell why we have laws. Tell why you think it is important to obey the law. Tell about three laws you obeyed this week.

Discussion :

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Drill on history and meaning of the National Anthem.
- ✓ Read pages 92 - 93 on Your Rights and Duties. As you read each one ask if that is something they need to do or just their parents.
- ✓ Discuss Rights and Duties. What are the different Rights and Duties of children and adults?
- ✓ Scouts are concerned with the environment and saving our natural resources. Why? What can we do to help?
- ✓ Read the pages on Why We Need Laws and Government, and Laws You Obey.
- ✓ Discuss why we need laws: Why do we need laws? What would happen if we did not have laws? How are laws made? What happens if you break a law? Should you break laws when you know you won't be caught? Are all laws good? If there is a bad law, what should we do about it? What can a one person do about a bad law? What laws did you obey this week?

Homework:

- ✓ Think about your rights and duties to your community and nation this week.
- ✓ Do you obey the law?

Week 7**Requirements to be fulfilled:**

13. Tell why we have a government. Explain some ways your family helps pay for government.
14. List six ways in which your country helps or works with other nations.

Discussion :

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Drill on history and meaning of the National Anthem.
- ✓ Read page 92 on Paying for Government.
- ✓ Discuss why we need government. What would happen if we did not have government? Talk about paying for government. Income taxes. Sales Taxes. Import duties. Business Taxes.
- ✓ Read the pages on Citizenship in the World.
- ✓ Discuss what our country does for other countries. Have the Scouts open their binders to a blank piece of paper and together discuss six ways our country helps or works with other countries and have the Scouts write them down. Examples are in the book. Also, defending other countries militarily, etc. Why is all this not always good for US Citizens? Very costly!

Homework:

- ✓ Can you find examples in the newspaper of our country doing things for other countries?

Week 8**Requirements to be fulfilled:**

15. Name three organizations, not churches or synagogues, that help people in your area. Tell something about what one of these organizations does.

Discussion :

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Drill on history and meaning of the National Anthem.
- ✓ This is the last week of this badge, so use the time to review and catch anyone up who has not completed all necessary requirements. Make sure you sign off their books.
- ✓ Read pages 101 - 102 on Citizenship in Your Town, and Citizenship and You.
- ✓ Arrive with examples of organizations that help people in your community. Examples in the South Bay Area are the Second Harvest Food Bank, CitiTeam Ministries, Goodwill, United Way, Police Athletic League, Boy Scouts of America (food drives), etc. Have the Scouts suggest organizations. It is likely that they will not have any ideas, so then explain your examples.

GAMES**HEADS OF GOVERNMENT GAME**

Materials: Pictures of government officials.

Directions: Have boys match up the correct name with the correct official.

NEWSPAPER STUDY

Materials: One current newspaper per team.

Directions: Divide boys into teams. On signal, each team starts a search for news items that definitely illustrate the Scout **Law**. Team with the most clippings in a given time is the winner.

BUILD A FLAG

Materials: Cardboard flags - 1 each of 5 U.S. flags shown in Citizen section of the Webelos book. 1 set for each team, divided into stripes, background, field of stars, name of flag and year of flag.

Corkboard

Push pins

Directions: Divide Scouts into two teams. First Scout from each team runs to his pile of pieces, grabs a stripe background and a push pin and pins it to the corkboard. First Scout runs back and touches off the second Scout who pins up a star field piece which matches the stripe background. Next team member matches appropriate flag name and four pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named and dated.

AMERICA'S SYMBOLS QUIZ

1. The right hand of the Statue of Liberty hold a torch.
2. Which is taller - the Statue of Liberty or the Washington Monument?
3. What words are inscribed on the ribbon held in the mouth on the eagle on the Great Seal of the United States?

4. In the Great Seal, what is the eagle carrying in its talons?
5. What denomination of currency has the Great Seal printed on it?
6. How many people can fit inside the head of the Statue of Liberty?
7. What is the official U.S. Motto.
8. Francis Scott Key was inspired to write the "Star-Spangled Banner" when he saw the flag still flying over what fort.
9. Name the four U.S. Presidents carved in the Mt. Rushmore memorial in South Dakota.
10. The Declaration of Independence says that all men are created?

Answers:

1. Book
2. The Washington Monument
3. E pluribus unum (one out of many)
4. Arrow symbolizing war and an olive branch of peace
5. The \$1.00 bill
6. 40
7. In God We Trust
8. Ft. McHenry
9. George Washington, Thomas Jefferson, Abraham Lincoln and Theodore Roosevelt
10. Equal

STATE CITIZEN

1. Name the state tree: _____
2. Name the state flower : _____
3. Name the state stone: _____
4. Name the state fish: _____
5. Name the Governor : _____
6. Name the state capitol _____

CITIZENSHIP TEST

Materials: None

Directions: Two teams face each other with a wide space between them. The leader asks each player a question about the Declaration of Independence, the Star-Spangled Banner, the President, Vice-President, Governor, or other fitting subject. A correct answer entitles that team to move one step forward. An incorrect answer passes the question to the other team. The first team to cross the other team's starting line is the winner.

GOOD TURN IDEAS

1. Give some of the toys Cub Scouts may have made as part of the Craftsman badge to a children's home, hospital or institution for handicapped children. Use Craftsman skills to repair or refurbish toys for the same purpose.
2. Give a holiday party for children in a home or hospital. Plan games, songs, small gifts and treats.
3. Collect canned foods or good used clothing for distribution to the needy by Salvation Army, Goodwill Industries, churches or other organizations.
4. Collect good used books and magazines for the library of a children's home or institution for the elderly.

KNOWING YOUR COMMUNITY

As a project, your den might like to check out the following list to see which of the things listed can be found in their community, who operates them and how they are paid for:

- ✓ **Health** - hospitals, clinics, doctors, dentist, ambulance service, water filtration plant, sewage disposal, garbage collection.
- ✓ **Protection** - storm sewers, fire and police protection.
- ✓ **Education** - public schools, high schools, colleges, night schools, vocational schools, libraries.
- ✓ **Recreation** - theaters, pools, parks, playgrounds, golf courses, lakes.
- ✓ **Transportation** - roads, highways, bus terminal, train station, airport, parking lots, garages, service stations, car lots.
- ✓ **Stores** - shopping centers, supermarkets, corner stores, appliance stores, markets.
- ✓ **Business** - what major companies are there in your community?
- ✓ **Industrial** - what items are manufactured?
- ✓ **Agriculture** - what products are produced locally?
- ✓ **Voluntary Agencies** - what agencies are there? What do they do in the community? Organizations and Clubs - service? fraternal? hobby?
- ✓ **Religion** - churches, synagogues, temples, halls, seminaries.

WEB SITES**For New Leaders**

You need lots of friends with great ideas and some of the best are on the Internet. We hope you enjoy these fun web sites.

- <http://rt492.org> - Bill Smith's Unofficial Roundtable *This is his new site and it is under development. His old site got hacked and really messed up.* One of the best... Great collection of Scouting Documents. What we used to call BIN items.
- <http://www.scoutingthenet.com> A great cross reference of many Scout sources. It is operated from Arkansas!!
- <http://www.cub-roundtable.com/>
- <http://www.usscouts.org/usscouts/advance/cubscout/intro.html> One of the great parts of www.usscouts.org. Learn all about Cub Scout Advancement here
- <http://www.macscouter.com> A great collection of Pow Wow books plus many songs and ceremonies and more.
- <http://www.funschool.com/> kids activities, movies & stories
- <http://www.safetypub.com> children's fire prevention handbook and other publications
- <http://www.redhotdots.net> tells about children's safety
- <http://www.redcross.org> - home page of the American Red Cross
- <http://42explore.com/collect.htm> - web page about children collecting
- <http://kids.si.edu/collecting/main.html> - Smithsonian Kids Collecting page
- http://www.stamps.org/KIDS/kid_StampFun.htm - America Philatelic Society page for children's stamp collecting.
- <http://www.rockhoundkids.com/> Children's Rock

Hounding Page

Alice, Golden Empire Council

<http://www.vickiblackwell.com/insect.html> - an online insect scavenger hunt to help identify insects the boys might carry in their pocket

Exhibit Programs And Special Events

California African American Museum, 600 State Drive, Los Angeles, CA 90037 (213) 744-7432 Saturday, **September 19, 2009**, 1-3pm - Fold Away Memories Art Book. Angela Briggs teaches you her technique of folding pages into **pockets** to store your memories...CA
www.caamuseum.org/pp_2.htm

Pocket! www.austinkids.org Stitch It. Sew It. This summer at the Austin Children's Museum The museum **exhibit**, All Systems Go, opened Saturday, **September 27th**. At the website, there are videos and directions to make several projects. The exhibit will feature 20 guided activities in printmaking, light play, paper play, fiber arts, sculpture, and many more! Read more about MakerKids and find out how you can gain free admission to the Museum.

Tasmania -

www.designcentre.com.au/exhibitions.php?exhibition_id=33
Yes, I know you can't go to Tasmania - but check out the images of what they made - all items that can be carried in a pocket - might give you or the boys an idea for a project
- Alice

SOME LAST THINGS

For most of the month of July, Commissioner Dave spent on trek at Philmont Scout Camp in New Mexico. Scouter Jim, (me), volunteered to put this issue together for him. CD sent me much of what is in this issue.

One more proof that Commissioner Dave is "way too busy," he somehow got confused with the month and forwarded Thanksgiving information. Based on the theme and my Thought, I wanted to include his information on "Scouting for Food," and the "National Good Turn" efforts of the Boy Scouts of America.

Scouting for Food**A National Good Turn**

ORIGIN The Boy Scouts of America's Good Turn traces back to American businessman William D. Boyce who was lost in a London fog. A boy offered to take Boyce to the address he wanted and refused a tip, saying he was a Boy Scout. Boyce's curiosity was aroused. He later had the boy take him to Scouting's British founder, Lord Baden-Powell. From this chance meeting, the Boy Scouts of America was born.

Among many references to the Good Turn in BSA literature is this comment from the Boy Scout Handbook: "To people who know about Scouting, the daily Good Turn is one of the finest features of our movement. The record of Good Turns, small and large, that have been done by Scouts since the day Scouting was founded is truly impressive."

NATIONAL GOOD TURNS

The following list is compiled from the BSA's historical fact sheet and from Bob Peterson's book The Boy Scouts, An

American Adventure. There is some inconsistency, and, on many of the earlier Good Turns, there is a certain degree of uncertainty as to whether the event was planned as a national program or just developed that way. In any case, here is a chronological listing.

- ℞ 1912-The first Boy Scout Good Turn promoted a "Safe and Sane Fourth of July."
- ℞ 1917-The day after war was declared on Germany, under the slogan "Every Scout to Feed a Soldier," BSA members were urged to plant vegetable gardens. In two plant-growing seasons, 12,000 Scout farms were established. At the same time, the BSA pledged to aid the American Red Cross and promised cooperation with the U.S. Navy by organizing Scout coastal patrols to watch for enemy ships. The BSA's most significant service during WWI was the sale of Liberty Loan bonds to help finance the war effort. Five bond drives were held, and, in each case, Scouts were called upon to follow up the regular canvas by adult volunteer salesmen. They sold a total of 2,238,308 bonds worth either \$147,876,902 or \$355,000,000, depending on the information source. Scouts also sold war savings stamps to a value of either \$3 million or \$53 million, again depending on the source. During WWI Boy Scouts collected peach pits and nut hulls which were burned to make charcoal for gas mask filters. More than 100 train carloads were gathered. Another WWI Good Turn involved a national census of standing black walnut trees. Its wood was prized for gunstocks and airplane propellers. The BSA located 21 million board feet, or enough to fill 5,200 railroad cars. Scouts served as dispatch bearers for government agencies and delivered 30 million (or 300 million, depending on source) pamphlets during WWI. Scouts also aided the American Red Cross and the United War Work Committee.
- ℞ 1934-President Roosevelt called on Boy Scouts to collect household furnishings, clothing, and other items to help the needy during the Depression. More than 1.8 million articles were collected. During WWII the BSA responded to 69 requests for help from the government. These requests included: 1941-Scouts distributed 1.6 million defense bonds and stamp posters; began the collection of aluminum and waste paper; conducted defense housing surveys; planted victory gardens; distributed air-raid posters; cooperated with the American Red Cross; and, by agreement with the Office of Civil Defense Mobilization, formed an Emergency Service Corps composed of older Scouts who served in three capacities: messengers, emergency medical unit assistants, and fire watchers.
- ℞ 1942-Scout projects included: delivery of millions of war-bond pledge cards-it was estimated they were indirectly responsible for sales of \$1.8 million worth of bonds and stamps; collection of a vast amount of rubber, primarily old tires, estimated at either 5,898 tons or 30 million pounds; and continuation of scrap and paper drives. During the first drive, Scouts collected 5,000 tons of aluminum; other sources added another 17,400 tons of tin cans and 20,800 tons of scrap metals.
- ℞ 1944-Boy Scouts were sent to collect milkweed floss as a substitute for the kapok used in life jackets-total collection was 750 tons. An estimated 184,000 victory gardens were planted by Scouts. An estimated 126,000 Boy Scouts helped farmers with their harvests. The largest single war-effort project conducted by the BSA was the 1945 General Dwight D. Eisenhower Waste Paper Campaign. More than 700,000 Boy Scouts and Cub Scouts gathered 318,000 tons of paper; this brought the total paper collected during WWII to more than 590,000 tons. Scouts collected 10 million used books for military personnel.
- ℞ Scouts collected 7,000 tons of used clothing that was distributed to refugees in Europe and China.
- ℞ 1950-51-Two million pounds of clothing for overseas relief was collected at the request of the American Council of Voluntary Agencies for Foreign Service and the United Nations.
- ℞ 1952-More than 1 million boys went house-to-house and placed 30 million Liberty Bell doorknob hangers and a million posters (in businesses) to remind citizens to vote in the presidential election. Scouts also cooperated nationally in securing blood donor pledges, collected clothing for worthy causes, distributed seeds for Asia, and aided in conservation projects and civil defense.
- ℞ 1954-A National Conservation Good Turn involved the distribution of 3.6 million copies of a conservation poster. In parks, rural areas, and wilderness areas, Scouts planted 6.2 million trees; built and placed 55,000 bird-nesting boxes; and arranged 41,000 conservation displays.
- ℞ 1956-The second national get-out-the-vote campaign was launched with 36 million doorknob hangers and 1.4 million posters distributed.
- ℞ 1958-National Safety Good Turns were conducted. The BSA delivered 40 million emergency handbooks prepared by the Office of Civil Defense Mobilization. Also, 50,000 posters were placed in post offices.
- ℞ 1960-The third national get-out-the-vote campaign was conducted.
- ℞ 1970-Project SOAR (Save Our American Resources) was initiated as an ongoing BSA project. It's estimated that during the year, 60,000 BSA units took part in SOAR-related conservation projects.
- ℞ 1980-Scouts distributed fliers urging support of the national census.
- ℞ 1986-An estimated 600,000 youth members distributed 14 million brochures to families informing them of the need for donated human organs and tissue and urging them to make a commitment to donate. Millions of other homes were reached through publicity and other promotional efforts.
- ℞ 1988-The first Scouting for Food collection was completed. One million Scouts collected an estimated 65 million cans of nonperishable food.

- 1989-1991-The continuing Scouting for Food collection resulted in a combined total of an additional 209 million cans of food for people in need.
- 2000 - the Boy Scouts of America committed itself to donating 200 million hours of community service as part of its support for "America's Promise" campaign.

What is Scouting for Food?

A Cub Scout promises to "give good will" and a Boy Scout promises "to help other people at all times." What better way is there to show our Scouting Spirit than by participating in the annual Scouting for Food drive?

Over the years, the Local Councils of the Boy Scouts of America have worked diligently to improve our communities and the welfare of the families who reside in these communities. One very special project begun recently has grown to be extremely important to many agencies, families and individuals. This "Good Turn" Event is known as the Scouting for Food Campaign.

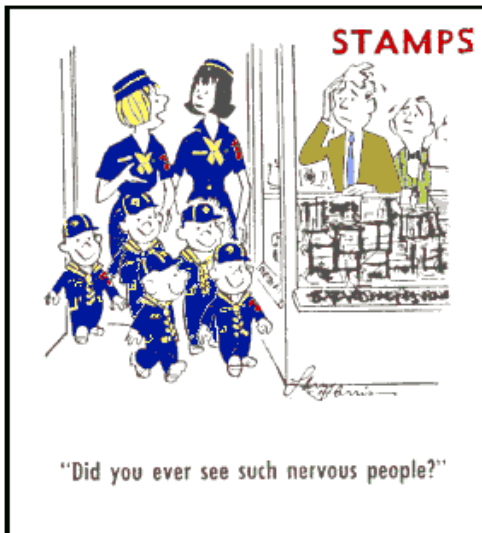
The mission of the project is to have all Scouts participate in the collection of food items to be given to needy people and families within the communities of the council. The goal is to have 100% participation from all units in this most important community outreach program. Cub Scout Packs, Boy Scout Troops, Varsity Teams, and Venturing Crews do make a difference when they support and participating in this annual Good Turn.

In my area, Channel 6 WPVI, the Philadelphia area ABC affiliate has sponsored this drive and helps with publicity, placing food collection containers in stores and other stuff. The publicity helps the spread the word and increase participation. Commissioner Dave

How can you help?

- You can distribute and then collect the bags of food left on the porches and steps, from around your neighborhood.
- Man collection sites
- Help unload food drive items at the Network of Ministries, Salvation Army sites or Food Bank locations.

CONTACT your district Food Drive chairmen for more details and a listing of assignments available.



Why, Why, Why?

*My Fraternity Brother, Larry (KS) Peterson
now living in AZ*

- Why do we press harder on a remote control when we know the batteries are almost dead?
- Why do banks charge a fee on 'insufficient funds' when they already know there is not enough money?
- Why does someone believe you when you say there are four billion stars; but have to check when you say the paint is still wet?
- Why doesn't Tarzan have a beard?
- Why does Superman stop bullets with his chest, but ducks when you throw a revolver at him?
- Why do Kamikaze pilots wear helmets?
- Whose idea was it to put an 'S' in the word 'lisp'?
- If people evolved from apes, why are there still apes?
- Why is it that no matter what color bubble bath you use the bubbles are always white?
- Is there ever a day that mattresses are not on sale?
- Why do people constantly return to the refrigerator with hopes that something new to eat will have materialized?
- Why do people keep running over a string a dozen times with their vacuum cleaner, then reach down, pick it up, examine it, then put it down to give the vacuum one more chance?
- Why is it that no plastic bag will open from the end on your first try?
- How do those dead bugs get into those enclosed light fixtures?
- Why is it that whenever you attempt to catch something that's falling off the table you always manage to knock something else over?
- In winter why do we try to keep the house as warm as it was in summer when we complained about the heat?
- How come you never hear father-in-law jokes?

And my FAVORITE.....

The statistics on sanity is that one out of every four persons is suffering from some sort of mental illness. Think of your three best friends -- if they're okay, then it's you.

**See you next month -
Commissioner Dave**