



# BALOO'S BUGLE



Volume 15, Number 2

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

September 2008 Cub Scout Roundtable

October 2008 Cub Scout Theme

## ADVENTURES IN BOOKS

Tiger Cub Achievement #5

Webelos Citizen and Showman

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

Books are the gateway to imagination and adventure. This month's theme introduces the boys to the world of books and the fun they can have reading them. The boys could visit the library with their den and explore the "card catalog computer," then go down the aisles in search of adventure. The library may have age-appropriate programs for the boys; the librarians could introduce them to books that can transport them to new and exciting worlds. Encourage the boys to sign up for their own library cards and check out some books. At the pack meeting the boys can perform some of their favorite adventures in a skit or a puppet play. Take part in Pedro's "Say Yes to Reading" program in Boy's Life. This might also be a good month to work on the Communicating or Computer belt loop and pin.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Family Understanding**, Families can work together with their boys to complete the "Say Yes to Reading" Program sponsored by Boys' Life. (*Get the details in Special Opportunities section*) Reading together builds family closeness.
- ✓ **Fun and Adventure**, Cub Scouts will have fun exploring the world of books.
- ✓ **Preparation for Boy Scouts**, Reading is a FUNdamental part of earning Merit Badges. This month's theme can help boys learn to enjoy reading.

The core value highlighted this month is:

- ✓ **Courage**, Through reading different books, boys will understand that having courage means making the right choice rather than the absence of fear.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

**LIFE** - It is what happens between trips to the bathroom and there certainly was a lot of it this month. Rush projects at work, helping my daughter, traveling to Philmont, getting

the next year of Scouting and Thrivent underway. I know, excuses don't do you nay good. And I hope the first week RT Commissioners will not put too many pins in their dolls. Sorry Dave

Seems each Pow Wow CD I had took a different approach to this theme. Most chose one type of book and out material for that theme (e.g. folklore). I hope I have enough general material for you here. Carefully read National's material (CS Program Helps and CS RT Guide) and listen to Cubcast so you will you turn the right pages this month.

Don't miss the great article on getting your Cubs to read in the September 2008 issue of Scouting Magazine, "Guys Read Guy Books." The author really understands us reluctant readers.



Whatever happened to the book series for boys?? The Hardy Boys? Duane Decker's books about the Blue Sox Baseball Team? And my favorite - **Bronc Burnett** - Bronc was the hero of 27 books written by Wilfred McCormick from 1948 to 1967. He lived in fictional Sonora, New Mexico. In 14 books he was a star baseball player, in 12, a star football player.

**And in one - AN EAGLE SCOUT!**

Had a great time in Philmont with the members of the CS Program Helps Task Force and the CS RT Planning Guide Task Force and the National Program Enrichment Chair (whom I have known since 1999 and who was awarded the Silver Buffalo this year) and the National Themes Chair. Talk about a wild and crazy bunch of Scouters. The 2010-2011 books will be really great!!!! And I met many long time friends, like Rachel from Rice who always ends me the SHAC Pow Wow CD and Sakiko, who has been on the Cubcast (Podcast) and my friend for many years. Kathy, a good friend of Scouter Jim's in Bountiful took my picture so she could show him. And many more. And my wife had a great time. It was her first time in classes and she was impressed.

So don't hesitate, sign up for next year's **Cub Scout Extravaganza** and start earning your Philmont Training Center Square Knot!!!

**Months with similar themes to  
Adventures in Books**  
*Dave D. in Illinois*

Month Name	Year	Theme
<b>Themes involving books:</b>		
November	1939	Story Hour and Book Exchange
November	1940	Adventure in Books
March	1946	Heroes in Books
October	1962	Heroes in Books
November	1990	Heroes in Books
October	2003	Once Upon A Time...
<b>Themes involving Adventure:</b>		
June	1940	Robinson Crusoe
August	1942	Treasure Island
January	1950	Crusade
October	1952	Doorway to Adventure
<b>March</b>	<b>1954</b>	<b>Cub Scouts in the Land of OZ</b>
September	1955	Robin Hood
April	1957	Swiss Family Robinson
September	1968	Doorway to Adventure
August	1969	Family Adventure
September	1977	Doorways to Adventure
September	1981	Doorway to Adventure



National makes a patch for every Cub Scout Monthly theme. This is the one for this theme *And September's that came out too late for the previous issue of Baloo.* Check them out at [www.scoutstuff.org](http://www.scoutstuff.org) go to Uniforms & Insignia, then Standard Emblems and look for 2008 Cub Scout Monthly Theme Emblems.

**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Roundtable Prayer**

*CS Roundtable Planning Guide*

"We thank you for the pleasure we find in reading. As we read books, help us open our hearts and minds to allow us to learn courage, faith, and strength. Help us do our best to guide our boys so they will appreciate books and retain their imagination and sense of adventure for the rest of their lives."

**Learn to Read, Love a Book**

*Scouter Jim, Bountiful UT*

The slogan of the American Library Association is "Libraries Change Lives." Many years ago, I won a State Libraries Association essay contest by writing an essay about how my local library had helped me complete my education and earn a degree in English. I was raised in a home where books were valuable and available. My mother was in a second-hand-store one day and saw a worker piling books into a laundry basket.

She asked him, "What are you going to do with all those books?"

He told that he was getting rid of them and, "Lady, if you want these books, you can have every book here for ten dollars."

Money was tight at our home, but that was an offer she could not resist. She called my father at work and he drove his ¾ ton pickup truck to the store, and the books were loaded into the back. The load was so heavy that the truck was running on the flat overload leaf springs. As I recall, we spent the better part of the summer going through those boxes of books and sorting them out. There was a little bit of everything, from paperbacks to a 1909 Encyclopedia set.

Love of books and libraries are intertwined with the history of America. Before 1730, books generally were a rare commodity. Even today, there are homes where there are no books and there are children who have never owned their own book other than a Bible or other religious book. Companies like Scholastic Books and organizations like *Reading is Fundamental* (R. I. F.) and others, have made an effort to put books into the hands of children.

Before 1730 in America only the very wealthy could afford to own large collections of books. Men of moderate means were limited in the number of books they could own or read. On July 1, 1731 Benjamin Franklin with a group of men drew up "Articles of Agreement" to create a private library. This small venture would lead to the creation of America's Library system. Abraham Lincoln was known to have walked twenty miles to borrow a book. He was largely a self-educated man, deriving his education from the books he could read.

As Cub Scout Leaders, illiteracy is one of the unacceptable of Scouting. There is much we can do as Scout Leaders and Parents to combat illiteracy and improve reading. Below are some suggestions from the *Reading is Fundamental* website, <http://www.rif.org>, and is used by their permission:

**Your Independent Reader (ages 9-12)**

*A child in grades four through six has probably mastered basic reading skills and can read independently for pleasure. This is a great time for you to keep encouraging and motivating your child to read more often. And don't forget the importance of reading aloud to your child and participating in reading- and writing-related family activities.*

*Here are a few things that you can do to help build your child's literacy skills:*

- *Continue reading aloud books that challenge your child's listening vocabulary and thinking skills. Reading books that are above your child's reading level will help him or her grow as a reader.*
- *Encourage your child's independent reading by providing a steady flow of books and conversation about them.*
- *Help children who seem to lose interest in reading find the time to read at home for pleasure. Make sure that their lives haven't become overly scheduled.*
- *Help your children find more reasons to write. Enlist them in taking messages, making the shopping list, writing letters, and answering email.*

*Reading is Fundamental* has a children's activity page, *Reading Planet*, which can be used as a valuable resource for Cub Scouts. <http://www.rif.org/readingplanet>

October is a great time for Scout Leaders to read stories of adventure to our Scouts. Let's go out and read and spread the spirit of literacy.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

Education is not the filling of a bucket but the lighting of a fire. [William Butler Yeats](#)

Honesty is the first chapter in the book of wisdom. [Thomas Jefferson](#)

No two persons ever read the same book. [Edmund Wilson](#)

My first book was the book that changed my life. [Stephen Ambrose](#)

A real book is not one that we read, but one that reads us. [W. H. Auden](#)

Outside of a dog, a book is a man's best friend. Inside of a dog it's too dark to read. [Groucho Marx](#)

Ideally a book would have no order to it, and the reader would have to discover his own. [Mark Twain](#)

O Day of days when we can read! The reader and the book, either without the other is naught. [Ralph Waldo Emerson](#)

Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him. [Maya Angelou](#)

The book you don't read won't help. [Jim Rohn](#)

When I read a book I seem to read it with my eyes only, but now and then I come across a passage, perhaps only a phrase, which has a meaning for me, and it becomes part of me. [W. Somerset Maugham](#)

When you read a classic, you do not see more in the book than you did before; you see more in you than there was before. [Clifton Fadiman](#)

A book is a gift you can open again and again. [Garrison Keillor](#)

Each book first begins with a little idea. [Dick Bruna](#)

A book is a version of the world. If you do not like it, ignore it; or offer your own version in return. [Salman Rushdie](#)

The way a book is read, which is to say, the qualities a reader brings to a book can have as much to do with its worth as anything the author puts into it. [Norman Cousins](#)

The reason a writer writes a book is to forget a book and the reason a reader reads one is to remember it. [Tom Wolfe](#)

The book to read is not the one which thinks for you, but the one which makes you think. No book in the world equals the Bible for that. [Harper Lee](#)

When I was about eight, I decided that the most wonderful thing, next to a human being, was a book. [Margaret Walker](#)

When a new book is published, read an old one. [Samuel Rogers](#)

The only true equalisers in the world are books; the only treasure-house open to all comers is a library; the only wealth which will not decay is knowledge; the only jewel which you can carry beyond the grave is wisdom. [J. A. Langford](#)

Perhaps no place in any community is so totally democratic as the town library. The only entrance requirement is interest. [Lady Bird Johnson](#)

## TRAINING TIP

### Snips and snails and puppy dog tails.

[Bill Smith](#), *the Roundtable Guy*

Working with a den of young boys can be a challenge. To make it a bit less daunting, new leaders should become a bit familiar with what else besides snits and snails go into the make-up of boys.

#### Boys are different.

**Do Your Best.** When we think of the Cub Scout motto, we usually concentrate on the word "best." However the verb "do" more accurately describes boys. Boys are involved with doing things. One time National Cub Scout Director Bud Bennett reminded us:

*If three boys are standing, talking, they are talking about doing something, If three boys are walking, they are on their way to do something. If they are running, they have just done something.*

Action is important. Boys seem to be most comfortable at our meetings when things are happening and especially when they are part of the action.

Even when boys make things, they expect their creations to do something. Again, Bennett said:

*Did you know that when a boy makes or builds something - like a model plane, a boat or a car - he often imagines it in action: flying, sailing or racing, as he works on it?*

*His mind is as active as his hands.*

#### Boys Needs

The emotional needs of boys between 1st and 4th grades are basically the same. All boys (in fact, all people) have:

- The need to be loved.
- The need to be accepted.

- The need to be noticed.
- The need to belong.
- The need to be praised and encouraged.
- The need to be safe and secure.
- The need to let off steam.
- The need to express themselves.
- The need to experiment (and make some mistakes in the process.)
- The need to have fun.

How each boy tries to fulfill these needs is what really makes him unique. One boy may be very timid and quiet and another loud and rowdy, but both are afraid they won't be loved. We usually notice the rowdy one, but both need our care and attention.

If a boy wants to be noticed and receives a lot of attention from you when he misbehaves, his need to be noticed is fulfilled. He will probably continue his inappropriate behavior because it best fulfills his need.

Well then, what's a den leader to do? Boys will be boys and will probably get into trouble. How can you deal with misbehavior, build up their self-esteem and still maintain some kind of order in your den? You need a plan of discipline.

*Indian Nations Council Pow Wow - 1994*

#### DISCIPLINE AND PUNISHMENT

***Correcting bad habits cannot be done by forbidding or punishment.***  
Robert Baden-Powell

**Discipline is the process of learning.** Den discipline is a cooperative process where the boys behave in such a manner that both the boys and the leaders win: both achieve their objectives. The boys have fun, do exciting new things and feel good about themselves. The leaders achieve the aims of scouting, the boys are safe and they all get through the meetings with a minimum of damage and tears.

**Punishment is the opposite.** Punishment happens when discipline fails. Punishment is adversarial: either, the leader wins, the boy is punished and the boy loses or the leader backs down and the boy wins. .

***It is risky to order a child NOT to do something. It immediately opens to him the adventure of doing it***

Robert Baden-Powell

**Children need to develop self esteem.** They need to win and feel good about themselves. When a leader uses punishment or the threat of punishment to control behavior, every time the leader wins, the boy loses and is motivated to misbehave in an attempt to win next time.

#### **Scouting relies totally on positive reinforcement.**

The Cub Scout Leader Book contains the official word on Cub Scout discipline. Every leader should read it and follow its recommendations.

A few years ago, we presented [six essentials for a Cub Scout leader](#) to get through their meeting or activity with a minimum of damage and tears. Here they are again in abbreviated form.

#### **Well planned programs.**

The first, and most critical, step toward controlling the behavior of the boys is to plan a good program. Boys, who are having a good time, rarely cause trouble.

#### **Get and hold their attention.**

You will get nowhere if you lose control of your meeting. Wearing your Scout uniform, ceremonies, the Cub Scout sign are all useful. Keep activities short, simple and fun.

#### **They know what's expected of them.**

Boys often misbehave just because they are not sure how they are expected act. They are imaginative and invent their own standards of behavior. You don't want that.

You will need a [Code of Conduct](#) – a set of rules that we all follow at our meetings..

***A boy carries out suggestions more wholeheartedly when he understands their aim.***

Robert Baden-Powell

#### **Give each boy individual attention.**

Use each boy's name a lot. Children crave attention and, the last time I priced it, attention was an inexpensive commodity.

#### **Build a team.**

Build pride in your den. Use lots of standard team building gimmicks like den flags, doodles, cheers, secret codes etc. Uniform inspections instill pride in appearance and this spills over to pride in conduct.

#### **Empowerment**

Give each boy a chance to lead or star. There are opportunities in each of the boys' books for leadership roles. Use them in your den programs. Skits and ceremonies at pack meetings give boys opportunities to stand out. Make sure that each of your boys gets these chances. Use the denner, change denners regularly.

For several years I was a range master (bb-guns and archery) at one of our Cub Scout day camps and other council run activities. I estimate the well over a thousand boys went through my purview.

Now misbehavior cannot be permitted on a shooting range. There is zero tolerance for disobeying the rules. The consequences of misbehavior are just too extreme. My approach to discipline relied heavily on the first three of those six essentials. I had too little time with each group to develop and use the other three methods.

#### **Program.**

Shooting bb-guns or arrows seems to captivate boys' attention. I don't know why this is so but it works. We made sure our equipment was ready and visible. Targets were up and that the boys knew it as they entered the range.

#### **Attention.**

I insisted on respect for the Cub Scout sign. We can't begin shooting if you don't pay attention. I adopted a new persona – Big Bad Bill, the Rangemaster. The kids loved calling me by my title even though some parents disapproved.

#### **Rules.**

Range rules are pretty much the same at every Scout camp but I made sure that they knew the reasons for each one. For example: why does everyone have to get permission from me to enter or leave the range? Because we can't shoot if I

even think that someone is missing and could possibly be down range.

Yet of all these boys – many brand new Tigers – I had only one near case of misbehavior. He was a very young Cub Scout who had pinched his finger in the lever action of the bb-gun. He was lying on his mat in obvious pain still holding onto his gun with his good hand. One of his leaders called to me that she had some ice in their cooler and to bring him over to where she was. The boy refused to get up or to let go of the gun no matter what I did.

Finally through his tears he told me that he hadn't put the gun on safety and Big Bad Bill had told him never to leave a gun unless the safety was on. Once we got that straightened out we got everything fixed up and ten minutes later he was back on the firing line plinking away at targets.

Finally, here is a list of **positive statements** from both Indian Nation and Orange County Councils.

I like you!	I can tell you really worked on this.
Way to go!	I'm glad you're here today!
Sensational!!	I'm glad you're in my den!
That's right!	That was the best ever!
Super!	I thought of you during the week.
Great!	You must have been practicing.
Nice job!	You figured that out fast.
Fantastic!	I knew you could do it!
Outstanding!	Now you've got the hang of it.
I'm proud of you!	You're really sharp today!
Good thinking!	I like the way you did that.
WOW!	Thank you for helping.
I think you're neat!	Cool!
I'm glad you thought of that.	
You are a good listener.	
You're on the right track now.	

*Use them liberally at every meeting.*

### What are **YOU** going to do now?

*The best gift for a Cub Scout.....  
.....get his parents involved!*

- ✓ **Also, be sure to visit Bill's website**  
<http://www.wtsmith.com/rt>  
to finds more ideas on everything Cub Scouting.

**Have any Comments for Bill**  
***just click right here!***

## PACK ADMIN HELPS

### ADVENTURES IN BOOKS

*Great Salt Lake Council*

Welcome, come listen to the stories I have to tell. Many adventures are yet to be told. Each of them can go in many directions. You of all people have a hand in how they unfold. Will you be the hero, forgotten or remembered, or the one who just sat letting things unfold no matter if they are good or bad? Whether or not that you want to admit it, you are helping to create our future. Are you going to help it or hurt it? Just remember as you decide if you will take this task that you are affecting your own future too. How? You

really don't know? Think about it, think hard. You already have the answer inside.

Many believe that homework is just boring. How can it truly be boring? You're testing the mind to solve future mysteries. In the process of learning more the mind develops faster mentally, preparing for future tasks and adventures set ahead. Life is an adventure that is different for everyone. Each individual view makes life interesting and leaves stories to be told to future generations. Funny ones, sad ones, yes even angry ones. But each story has something important to share with others. The better one can read, the better they can write. Writing every day sharing the emotions felt can tend to show others that life over all is not as boring as one would think. Think back to your past. All of the emotions. What could you share that might teach the future what to look out for. How many of those past situations of your life do you look back on and laugh at, cry about, or realize that through maturing or aging now view it differently even though you still remember how you felt back then? Grandchildren love to eat up these stories. People have published books on their childhood experiences. As for the other types of homework it will only help the brain learn how to brainstorm for answers for problem solving that they will need in their future. You may have an award winning author in your midst of the pack. Whether it's writing about a fictional book or information published that rivals Steven Hawkins, Albert Einstein, or any other scientific or humanitarian aspect.

The Sphinx of legends old asked riddles that many now know. Here are some for you that are new. What is the fastest bird that can move? If you know, how does it dance and can it do the moon walk? One hint, it was newly discovered. Is it possible to swim with crocodiles without getting eaten? I wouldn't advise it...but the answer is in why do they attack their prey? Can sharks stop swimming and lie on the bottom without dying or jump out of the water and why? There are the Asian elephant and the African elephant, but is that the only way to classify them and is there such a thing as a desert elephant? Do all camels drink just fresh water? Is there something that some call the Unicorn of the Ocean or is it someone's imagination? Remember that all legends come from some sort of truth, even if it is just to teach a lesson or the facts were changed to make it entertaining to the youth at the time to keep their attention.

Are you willing to share what you have to share, or will you deny what you have to offer until there is nothing left to offer? Your value is beyond what you will ever know. Your imagination boundless. Just open up and you will be accepting destiny. The destiny that was chosen just for you. Seek the disk of knowledge to start your quest.

You have now taken the next step in your quest. You must help the boys to see the real fun and adventure that comes with reading. Help them to realize their potential in affecting the future. Pull out your Cub Scout Handbooks and search through them for the requirements for reading and anything that deals with learning through reading. Stories, newspapers, and more will help you on this quest when you find what you need to go over. What good is a quest if someone always helps you in simple tasks? Teach the boys

that don't know how to look up information in a book so that they can do it for themselves later.

Boys can make their own story or trivia books. An example for the trivia books would be to find trivia card games or books with good information that asks questions or make up your own questions. (Similar to some of the questions on the page in the POW WOW Book for this theme.) Take cardstock or paper and divide each into 6 even pieces. If the paper is too thin then glue 2 pieces together to make it stiffer. Do this until you have enough pages for the question. Place the question on one side of the page and the answer on the back. Punch 3 holes on the left edge so that you can place rings or tie the pages together. You also can make a front and back cover. If you are using trivia cards make sure that you have two sets so that one can be on the front for the question and one on the back for the answer to be shown. (See example diagram below.)

Next, have the boys bring in their Scholastic book order forms from their school. Even if they only pick one book with a small price that they are interested in could help get them to start using their imagination more. Talk to the parents about it. If they can't afford it talk about finding someone who needs someone to do extra work for them. Pulling weeds, walking the dog, or other easy way for the boys to earn money on their own. Please, what ever you do, make sure that the parents know and trust them enough to let their son work for them. Working to read and reading to work are both important things one must know in life.

Scholastic has a way for you and parents to get a free newsletter with tips on how to help your child read and learn at [www.scholastic.com/bookfairs/family](http://www.scholastic.com/bookfairs/family). According to Scholastic, there are several ways to connect children to books they want to read. They are: Letting their interests guide their choices. Picture books are great for everyone, especially for family read-alouds. Tell them some of your favorite books. (Have the parents tell their children what some of their favorites are too.) Remember that to help a child become a successful reader they should talk, listen, and read together with others. (If they child is too shy or embarrassed about their reading, have them practice at home or with someone they trust. Eventually they might just open up and read with the pack latter on.) Other things to keep in mind is that from ages 6 to 8 reading does not come naturally and needs to be practiced. Research has showed that children need to be exposed to words around 6 to 60 times before they can memorize and read them fluently without stopping to sound out words. Please remember that some may need more time and help. From the ages 9 to 12 children need ongoing encouragement, and should be surrounded by a book rich environment at home. Exposing them to a wide variety of reading materials like science fiction, mystery, and nonfiction helps build vocabulary and comprehension.

(The following is according to Scholastic.) Start with picture books, then easy readers, then by Kindergarten to 3rd Grade they will be in chapter books and reading on their own. There are two things to remember for those in 3rd Grade to 6th Grade. Fantasy and Mystery are for those who have imaginations that are intensifying by leaps and bounds.

Adventure, Family, Friendship and Award-Winners are for those who like family-oriented literature and action-packed adventure. Books about Activities, Sports, and Humor are good for children of all ages with interests in writing, drawing, laughter, or learning more about their favorite sports heroes. And last of all the Reference and Science books are nonfiction books for all ages who want to know who, what, when, where, why, and how.

Go to the local Library for a fieldtrip. While you are there go over how to find types of books they are interested in and get applications for library cards for them. Better yet, let the boys show you how to do things there. If they feel that they know more about something than you do it could boost their self-esteem to help their leader out. If it is new to you then you'll be able to learn Remember, the one who learns to do for themselves are those who learn to teach others. Those who teach others and remember that they can still learn more from others make the best teacher.

Search to see and understand your boys personalities more by having a book making competition. Encourage all of the boys to pick a topic that they like. Something that deals with an epic adventure they had on a hike, campout, ball-field, or even a park. Other topics can be used if needed, especially for those with disabilities. Some of the funniest stories come from life experiences. Maybe they even learned how to solve a problem with a bully and things improved. Let them know that as long as it's appropriate in language and what happens in it they'll do just fine. Competition against others can be a nightmare. But, the secret to this competition is that they are really competing against themselves for improvement. If they have problems spelling at first that's alright. Just have them write a rough draft first. Let them know that this is the time to make mistakes and they will be fixing them after. If they need to make pictures to help tell their story, let them. For those who are really having problems or are embarrassed to write let them know that you, their parents / guardians or siblings can help them out. Have dictionaries they can use when they are finished. Give them hints on how to use it if they don't know how. Have them sound it out and think about what it is they should look for first and try looking further by remembering all of the sounds the letters of the alphabet make. Show off their work at the pack meeting. During this time they can pick a character from their favorite story and make a costume so they can act out their story. Remember that some stories the character might be telling the story, so help them learn how to relax so they can have fun sharing the story and acting out what they did while telling it. Just like other story tellers.

When you hand out the awards for their stories, make sure that you have a certificate and maybe small gifts for every boy. The certificates should be for the funniest, most adventurous, or even best moral of the story theme. You can even go to a dollar store to find paper to be used as stationary, pencils, maybe even sharpeners. Place them into clear plastic gift bags with homemade confetti and small paper streamers inside the bag. Tie the bag with blue and yellow ribbon, string or yarn. Maybe now they will believe that their hard work is worth more than thy thought it was.

This is a great time to give the boys courage to search out and discover an adventure to share with others. A perfect time to promote Pedro's "Say Yes To Reading" program. It's found in the Boy's Life magazine. You can also work on the pins and belt loops for Communicating and Computers.

If you are looking for a service project there are a couple things that you can do for your local school library. One is that you can go around collecting books to be donated, or you can do a fundraiser to raise money for a set of encyclopedias and give the money to the school for the reason of adding to the library. Even if you can't raise the full amount you can at least help them get part of a new set to update the one they have. Check first with the library to see when they last updated their set. They may or may not need one. You could also collect books for the local County Library closest to your pack. Keep your eyes open for sales they have. Your pack could go to the that library and buy any used books on sale. Some could be on tape for those read-alouds.

## SPECIAL OPPORTUNITY

### Boys' Life Reading Contest for 2008



#### SAY 'YES' TO READING

##### Enter the 2008 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2008 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest  
S306  
P.O. Box 152079

Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2008 and must include entry information and a self-addressed, stamped envelope.

For more details go to [www.boyslife.org](http://www.boyslife.org)

*Maybe this contest sounds too big to your Cubs -  
Then try the following -*

#### Reading Contest

##### Southern NJ Council

Have a contest lasting from Pack Meeting to Pack Meeting to see which boy in each den can read the most books. Give awards at the end to all boys who participate (book marks, etc.) and a nice award to the winners. OR, challenge each den to read a certain book (appropriate for age level). Have them do a skit or a made up song about the book at the next pack meeting.

#### Communicating Belt Loop & Pin

[www.usscouts.org](http://www.usscouts.org)



The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.

*Note:*

*Webelos Scouts that earn the Communicating Belt Loop while a Webelos Scout also satisfy requirement 15 for the Communicator Activity Badge.*

#### Belt Loop

Complete these three requirements:

1. Tell a story or relate an incident to a group of people, such as your family, den, or members of your class.
2. Write a letter to a friend or relative.
3. Make a poster about something that interests you. Explain the poster to your den.

#### Academics Pin

Earn the Communicating belt loop, and complete five of the following requirements:

1. Write an original poem or story.
2. Keep a journal of daily activities for at least seven days.
3. Listen to a news story on television or the radio. Discuss the information with an adult.
4. Go to the library. Use the card catalog or computer reference system to find a book, and then check it out.
5. Read a book that has been approved by your parent or teacher. Discuss the book with an adult.
6. With a friend, develop a skit. Perform it at a Scout meeting, family meeting, or school event.
7. Learn the alphabet in sign language. Learn how to sign 10 words.
8. With an adult, use the Internet to search for information on a topic of interest to you.
9. Watch three television commercials and discuss the information in them with your parent or den leader.

10. Read the directions for a new game. Explain to a family member or friend how to play it.
11. Learn about "reading" materials for people who have poor vision or who are blind.
12. While traveling, make a list of road signs, animals, or license plates that you see.

**Knot of the Month**  
**Spirit of Scouting Service Awards**

*Kommisioner Karl*



The "Scouting...Vale la Pena" (left) and Asian American (right) Spirit of Scouting awards recognize distinguished contributions to scouting in the Hispanic and Asian-American communities respectively. Nominees are chosen for outstanding services and demonstrated involvement in developing and implementing Scouting opportunities for Hispanic-American/Latino and Asian American youth. These are similar in scope to the Whitney M. Young Award – and are approved by the National Office’s Scoutreach bureau.

Many packs and troops have opportunities to reach out to less fortunate immigrant families and bring scouting to boys that might otherwise be left behind.

If you your unit, sponsoring organization or an outstanding volunteer works hard to get these youth involved – you may go to: [http://www.bsa-gyc.org/awards/distinguished\\_service.htm#asian](http://www.bsa-gyc.org/awards/distinguished_service.htm#asian) to print a nomination form and for more guidelines.

**GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo’s Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Photo Gallery**

*Southern NJ Council*

Set up a photo gallery for the pack meeting by painting a backdrop made up of the bodies of storybook characters you choose then cut out the face.

At the pack meeting invite Cubs and their families to have their pictures taken as their favorite legend.

**Who Said That**

*Southern NJ Council*

This is a good one for pack meetings. Have the boys and parents get together to solve this. Some the parents will know about and some are strictly for kids.

1. One For All, and All For One!
2. Elementary, my dear Watson.
3. Come, Cheetah.
4. No case too small, \$.25 a day plus expenses
5. Head for the raft, Jim.
6. If I only had a heart.
7. All-righty then.

8. Take a bite out of crime.
9. Only you can prevent forest fires.
10. It’s not easy being green.
11. Vodka Martini, shaken not stirred.
12. It ain’t over til the fat lady sings.
13. What’s up doc?

Answers

*These are in order.*

*This is not set up to be a matching game.*

1. The Three Musketeers
2. Sherlock Holmes
3. Tarzan
4. Encyclopedia Brown
5. Huckleberry Finn
6. The Tin Man
7. Ace Ventura
8. Mcgruff
9. Smoky the Bear
10. Kermit the Frog
11. James Bond
12. Yogi Berra
13. Bugs Bunny

**Figures in Folklore**

*Grand Teton Council*

```

T T E K C O R C Y V A D M J S
N A Y N U B L U A P L E D C T
X P L A O L R M I K E F I N K
Q P T L K O P E L L G W C F D
R L J L E S B N P L E T E R G
U E O E C T E L L I I B H W D
H S J R L P M M E E P T T Y S
T E W E L X H A A I S D R U K
R E G D I R B M I J N N E X U
A D B N B C Y Y O L E A A I C
R T X I S O K N O H L S D H P
H L K C O D K N N D U I S Y F
D I C R C K Q H X T E X W E N
N H U E E D O O H N I B O R J
L W Z J P J Z J P N A Y Z K U
    
```

Find the following words in the puzzle above. Words may be diagonal, horizontal or vertical. Words may be forwards or sdrawkcb.

- |               |             |              |
|---------------|-------------|--------------|
| Appleseed     | Hansel      | Pecos Bill   |
| Arthur        | Jesse James | Pied Piper   |
| Cinderella    | Jim Bridger | Robin Hood   |
| Daniel Boone  | John Henry  | The Cid      |
| Davy Crockett | Johnny      | Till         |
| Eulenspiegel  | Mike Fink   | William Tell |
| Gretel        | Paul Bunyan |              |



**Book Riddles**

*Alice, Golden Empire Council*

Give your Cub Scouts a sheet wit these riddles when they arrive. See who can get all the answers.

**Riddle #1:**

If you want to know the name of a book -  
Or the book title, at this page take a look,  
The illustrator you might discover,  
By using these clues and just one other.  
At the beginning I usually sit –  
Guess what I am and you'll score a hit!

*Title page*

**Riddle #2:**

Near or at the end you'll find me,  
And usually more than a page you'll see,  
The topics in a book I will tell,  
I'll help you seek if you use me well!

*Index*

**Riddle #3:**

After the title but before the index,  
After the "contents" but before the appendix,  
I give credit where credit is due...  
Another name for a simple "Thank you."

*Acknowledgements*

**Riddle #4:**

I am the names of some books (in a book)  
You can find me – take a look!  
The alphabet helps to keep me in line,  
As a source of more facts, I'm a real gold mine!  
Near the end you will most often find me,  
Unlock all these clues by using this key!

*Bibliography*

**Riddle #5:**

I am the organizer, I am the key!  
When you use a reference book, you need me.  
I'm easy to spot for Z is my bottom and A is my top,  
I am the \_\_\_\_\_, you see.

*Alphabet*

**Riddle #6:**

When you use a reference book,  
it's me you should heed,  
I'm on every page and my job is to lead!  
I'm always the first, and I'm always the last.  
If you use me, you will find things FAST!

*Guide Words*

**NAME THAT HERO**

Match the person with the sentence they said.

- 1) Called "Little Sure Shot" as a child, she grew up to star in Buffalo Bill's Wild West Show.
- 2) He once rode a cyclone through four states. When he leaped off, his landing formed Death Valley, California.
- 3) This character is not fictional. This mighty steel-driving man had a rock drilling contest with a steam drill and won.
- 4) An expert hunter, horsewoman, sharpshooter and scout, this colorful Wild West character risked her own life to

nurse smallpox patients back to health in Deadwood, South Dakota.

- 5) This might man of steel would stir boiling pots of molten metal with his bare hands. When the steel mill he worked in became too small, he melted himself to make more steel for a larger building.
- 6) This boy and two of his friends outfitted a river raft with supplies and floated into the endless Mississippi River adventures.
- 7) He became the most famous lumberjack of all time. He and his pet ox, Babe were used as advertising for the lumbering industry.
- 8) He killed a bear when he was only three. He as a true historical character and he died at the Alamo.
- 9) He lived on his father's hacienda in Southern California. Hiding his identity behind a mask, he would ride to protect the cruel governor's victims.
- 10) He was a Christian missionary who planted apple orchards in the wilderness.

*Answers:*

1. Annie Oakley, 2. Pecos Bill, 3. John Henry,
4. Martha "Calamity Jane" Canary, 5. Joe Magarac,
6. Huckleberry Finn, 7. Paul Bunyan, 8. Davy Crockett,
9. "Zorro" Don Diego, 10. Johnny Appleseed.

**Find your Match**

*Alice, Golden Empire Council*

As people arrive, put half of a book title on the back of each person – the second half goes on the back of another person. They must ask questions that can only be answered with "yes" or "no" in order to discover what book they represent.

*Or*

As people arrive, put stickers with book titles on the backs of about half of the people. Put stickers with the authors names on the other half. Participants must ask questions that can only be answered with "yes" or "no" in order to locate the author of their book or the book they wrote.

*Or*

Using characters from books, i.e., Pollyanna, Anne of Green Gables, Harry Potter, Ron Weasley, Benny Alden, etc., make small tags with the names of the characters on the backs of boys and parents (if at pack meeting). Asking any questions that can be answered yes or no, the individual tries to figure out who his character is.

**Write a message telling everyone what to do –  
but using an unusual writing system,**

For example you could write it in the one used in ancient Greece, where the words were written on wood or stone as if a farmer were plowing his field. The text might start at the top or bottom, but at the end of the line, the words didn't go back to the original side, but continued on – this is called Boustrophedon text or literally, "ox-turning." See if you can read this message or write a Cub Scout related one for the boys or families to decipher. After they have deciphered a message, have each of the boys write their own.

**WRITEN SPECIALLY FOR THE WIKIPEDIA ARTICLE ON THE OX TURNING METHOD OF Boustrophedon Text Was**

*Hint: Start at the bottom left corner.*

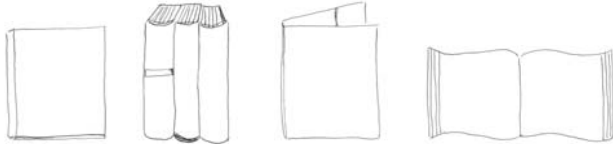
**Scrambled Books**

*Alice, Golden Empire Council*

Each of these scrambled words is the name of a part of a book. See how quickly you can unscramble them:

- 1. NIPSE                                   -----
- 2. ROVEC                                   -----
- 3. GAPES                                   -----
- 4. TUDS KAJCTE                       -----

Now write the correct unscrambled word on the pictures below:



**Dewey Decimal Decisions:**

*Alice, Golden Empire Council*

In the library, books are sorted according to a system. Most public libraries use the Dewey Decimal System. Many academic libraries use the Library of Congress system.

Use the key below and see if you can sort the books on this list using the Dewey Decimal System. Write the correct code category in the blank next to the type of book:

**Dewey Decimal System:**

- 000-009 General Works: Encyclopedias, Newspapers, Library Science, Collections
- 100-199 Philosophy: Logic, Ethics, Metaphysics
- 200-299 Religion
- 300-399 Social Sciences: Economics, Law, Customs, Etiquette, Folklore
- 400-499 Language
- 500-599 Science: Math, Astronomy, Physics, Life Science, Chemistry, Geology, Botany, Zoology
- 600-699 Technology: Medicine, Engineering, Buildings, Home Economics, Manufacturing
- 700-799 Art/Music/Theatre
- 800-899 Literature
- 900-999 Geography/History

<b>Book is About:</b>	<b>Dewey Decimal # Section</b>
Airplanes	_____
Television	_____
Italian Language	_____
Western Music	_____
The Bible	_____
History of Africa	_____
Building Tunnels	_____
Weather	_____

You could also add the actual titles of some books. This could be a Gathering Game as well, with each family being a team and working together.

**SPLIT SIMILIES**

*Heart of America Council*

**Players:** 6 or more

**Equipment:** A card for each player with half a simile on it.

**Preparation and Play:**

- ✓ Write half a simile on each card.
- ✓ Give the first part of the similes to one group and the last word to another group.
- ✓ Then they need to match up the cards.

*His could work as a gathering activity where you give half a simile to each person and they find their partner. CD*

**Here are a few similes to work with:**

- |                       |                           |
|-----------------------|---------------------------|
| Blind as a bat        | Bright as a penny         |
| Busy as a bee         | Cold as ice               |
| Crazy as a loon       | Dark as night             |
| Dead as a doornail    | Fast as greased lightning |
| Fat as a pig          | Flat as a pancake         |
| Fit as a fiddle       | Hard as a rock            |
| Green as grass        | Happy as a Lark           |
| Mad as a wet hen      | Heavy as lead             |
| Light as a feather    | Old as the hills          |
| Neat as a pin         | Nutty as a fruitcake      |
| Scarce as hen's teeth | Playful as a pup          |
| Proud as a peacock    | Sly as a fox              |
| Slippery as an eel    | Slow as molasses          |
| Still as a mouse      | Snug as a bug in a rug    |
| Sour as vinegar       | Thin as a rail            |
| Straight as an arrow  | Sweet as honey (sugar)    |

**Fun with Facts Games:**

*Alice, Golden Empire Council*

Use the "Facts" sections under Theme Related to make your own games. It would especially be fun to go over lots of the information with your dens, then challenge parents to a contest on Pack Meeting night – something along the lines of "Are You Smarter than a Fifth-Grader?" except the name of the game would be "Are you smarter than a Cub Scout?"

You could also create a matching game using the facts. For example, list various kinds of books or book discoveries opposite a list of answers.

Here's a sample to get you started:

- 1. Invented moveable type
- 2. The Father of Children's Literature
- 3. Greek text type named for an ox
- 4. Told children stories on a river
- 5. Donated funds to build libraries

- A. Boustrophedon
- B. Carnegie
- C. Newbery
- D. Cuttenberg
- E. Carroll

Answers                                   1D, 2C, 3A, 4E ,5B

**Mixed-up Folktales**  
*Southern NJ Council*

Figure out who each of the mixed up names are. Not all of them are people.

1. BOMY KIDC
2. SECOP LIBL
3. GIB OTOF
4. ROZOR
5. NOEL NEARRG
6. ATHAWAHI
7. GINK HAMEMAMEAK
8. BAE NILNOLC
9. MOT YESRAW
10. LUPA YABUNU
11. LEANID NOBOE
12. YESCA SNOJE

*Answers:*

1. *Moby Dick*, 2. *Pecos Bill*, 3. *Big Foot*, 4. *Zorro*,  
5. *Lone Ranger*, 6. *Hiawatha*, 7. *King Kamehameha*,  
8. *Abe Lincoln*, 9. *Tom Sawyer*, 10. *Paul Bunyan*,  
11. *Daniel Boone*, 12. *Casey Jones*

**Matching Game**

*Southern NJ Council*

- |                      |   |
|----------------------|---|
| 1. Paul Bunyan       | a. Spread the news the British are coming |
| 2. Blackbeard        | b. Samuel Clemens                         |
| 3. Rip Van Winkle    | c. Very big man with blue ox              |
| 4. Benjamin Franklin | d. Freed the slaves                       |
| 5. Paul Revere       | e. Slept for 20 years                     |
| 6. Daniel Boone      | f. Congressman turned frontiersman        |
| 7. Davy Crockett     | g. Signed Declaration of Independence     |
| 8. Casey Jones       | h. Father of mass production              |
| 9. Mark Twain        | i. Was a ghost at sea                     |
| 10. Henry Ford       | j. Established apple tree nurseries       |
| 11. Johnny Appleseed | k. Railroad hero                          |
| 12. Abraham Lincoln  | l. Hunter in Kentucky                     |

*Answers:*

- 1-c, 2-i, 3-e, 4-g, 5-a, 6-l, 7-f, 8-k, 9-b, 10-h, 11-j, 12-d

**Who Am I?**

*Southern NJ Council*

Make signs with the names of the characters from the books that you have been discussing. When the boys enter the room, pin a name on every boy, making sure that the boy does not see whose name is on his back. Each then has to go around the room asking questions of the other boys which can be answered with "Yes or No." The first one to correctly figure out who he is wins.

Match The Americans

- |                         |  |
|-------------------------|--|
| 1. Johnny Appleseed     | A. Was the man of steel                  |
| 2. Bigfoot or Sasquatch | B. Was of royal blood                    |
| 3. Daniel Boone         | C. Slept for a long time                 |
| 4. Molly Brown          | D. Cracked a whip                        |
| 5. Paul Bunyan and Babe | E. Bravest of all                        |
| 6. Ichabod Crane        | F. Knocked off of his horse by a pumpkin |

- |                       |  |
|-----------------------|--|
| 7. Davy Crockett      | G. Built with a precious metal           |
| 8. El Dorado          | H. Died at the Alamo                     |
| 9. John Henry         | I. She was unsinkable                    |
| 10. Hiawatha          | J. Got tired of the sea                  |
| 11. Casey Jones       | K. Beat a machine                        |
| 12. King Kamehameha   | L. Robbed the rich, gave to the poor     |
| 13. Lost Dutchman     | M. Planted trees                         |
| 14. Joe Magarac       | N. Is famous in Kentucky                 |
| 15. Old Stormalong    | O. Gold gone forever                     |
| 16. Pecos Bill        | P. Felled trees and dug valleys together |
| 17. Pony Express      | Q. Rode a strange horse                  |
| 18. Charlie Parkhurst | R. Brought water to artillery men        |
| 19. Rip Van Winkle    | S. Strayed with his train                |
| 20. Zorro             | T. Isn't a man but a something           |
| 21. Molly Pitcher     | U. Carried the mail                      |

*Answers:*

- 1-M, 2-T, 3-N, 4-I, 5-P, 6-F, 7-H, 8-G, 9-K, 10-E, 11-S,  
12-B, 13-O 14-A, 15-J, 16-Q 17-U, 18-D, 19-C, 20-L, 21-R

**Historical Objects**

*Southern NJ Council*

Distribute copies to all guests and see how many persons they can identify by the following clues:

- |                          |                           |
|--------------------------|---------------------------|
| 1. A rainbow             | a. George Washington      |
| 2. A kite                | b. Little Red Riding Hood |
| 3. A glass slipper       | c. Noah                   |
| 4. An apple              | d. Samson                 |
| 5. A slingshot           | e. William Tell           |
| 6. A coat of many colors | f. Ben Franklin           |
| 7. A wolf                | g. Cinderella             |
| 8. Long Hair             | h. Joseph                 |
| 9. A hatchet             | i. David                  |
| 10. A footprint          | j. Abe Lincoln            |
| 11. A cloak              | k. Florence Nightingale   |
| 12. A steamboat          | l. Robin Hood.            |
| 13. A rail fence         | m. Paul Bunyan            |
| 14. Three ships          | n. Little Jack Horner     |
| 15. A plum               | o. Robert Fulton          |
| 16. A blue ox            | p. Sir Walter Raleigh     |
| 17. Steals from the rich | q. Columbus               |
| 18. A famous nurse       | r. Robinson Crusoe        |

*Answers -*

- 1-C, 2-F, 3-G, 4-E, 5-I, 6-H, 7-B, 8-D, 9-A, 10-R,  
11-P, 12-O, 13-J, 14-Q, 15-N, 16-M, 17-L, 18-K

**OPENING CEREMONIES**

*When planning your Pack Meeting, think about trying one of these ideas. Be sure to give your dens enough time to prepare the props. They can easily be worked into your opening ceremony. Alice*

**Pack Meeting Ideas**

*Alice, Golden Empire Council*

★ **Sort your "Library" of favorite books.**

In the den, you could share the stories over the month. For the Pack Meeting, everyone could march around carrying their favorite book – make your lines like a snake, so everyone can get a look at everyone else's

favorites. On signal, have each “book” go to the correct section of an enlarged list of the Dewey Decimal system you have previously put on the walls around the room. (See a list of the ten major Dewey sections in Baloo)

★ **Have a Parade of Books:**

You could also have each family assigned to choose their favorite book or books and come prepared to dress up like the character(s) from the book.

★ **Be a Book:**

Each boy or family chooses a book. Make sandwich boards to wear, showing the cover of a favorite book. Then have a parade of books to start your pack meeting – Favorites can then be hung on the wall to provide decoration.

**Reading Opening**

*Sam Houston Area Council*

Cubmaster (CM) and 7 Cub Scouts. The Cub Scouts have cards/paper with the letters R, E, A, D, I, N, G on one side and their parts (what each letter stands for) on the back in LARGE print. *As this is a poem, it might be good to have the boys practice to get the meter right.*

**CM:** This month we’ve had “Adventures in Books” as our theme. We have some Cub Scouts to tell us about reading tonight:

- Cub #1:** R’s for Remember the stories we’d tell
- Cub #2:** E is for Endings that we all know so well.
- Cub #3:** A is for Adventures we have in our mind.
- Cub #4:** D is for D.E.A.R. time that we can’t seem to find.
- Cub #5:** I is for Imagination of the way places look.
- Cub #6:** N is for the Number that’s found on the book
- Cub #7:** G is for Going for that’s what I’ll be... as we’re all heading to the library!
- Cub #8:** Please join me in the Pledge of Allegiance.

**The Meaning of the Pledge of Allegiance Opening**

*Great Salt Lake Council*

When you pledge allegiance to your flag, you promise loyalty and devotion to your nation. Each word has a deep meaning:

- Cub #1:** I pledge allegiance: I promise to be true
- Cub #2:** to the flag: to the sign of our country
- Cub #3:** of the United States of America: a country made up of 50 states, each with certain rights of it’s own
- Cub #4:** and to the Republic: a country where the people elect others to make laws for them
- Cub #5:** for which it stands: the flag means the country
- Cub #6:** one Nation under God: a single country whose people believe in a Supreme Being
- Cub #7:** indivisible: the country cannot be split into parts
- Cub #8:** with liberty and justice: with freedom and fairness
- Cub #9:** for all: For each person in the country – you and me.
- Cub #10:** Please rise and join me in the Pledge of Allegiance.

**Books Opening Ceremony**

*Capital Area Council*

Cubmaster is dressed as a character from a book, i.e., Ichabod Crane, Albus Dumbledore, etc.

**CM:** Tonight we celebrate books. There are millions of books in the world, available to us in many forms. Books haven’t always been as easy to get as they are now. It is thanks to people like Johann Gutenberg, who invented the printing press, that we can now read so many books on so many different topics. And it’s thanks to teachers that we know how to read. In our own country, the freedom to print and publish books and newspapers is protected in our Constitution and Bill of Rights. There are still places in the world today where that freedom is severely limited. So let’s all stand tonight and salute this great country, where we have the freedom to read and assemble, and even act like characters from a book, by saying the Pledge of Allegiance to our Flag.

**Knights of the Royal Pack Opening Ceremony**

*Capital Area Council*

*This might be a great opening of your pack decided to emphasize books about Knights.*

*If you emphasized another genre, find a theme for that genre and use those ceremonies.*

**Characters:**

- |             |           |
|-------------|-----------|
| Merlin      | Sir Tiger |
| Sir Wolf    | Sir Bear  |
| Sir Webelos | Page      |

**Ceremony**

**Page:** Enters and blows a flourish (can use a toy horn with a recorded bugle flourish).

**Page** Reads the following proclamation from a scroll:  
 “Hear ye! Hear ye!  
 Lords and ladies of Royal Pack \_\_,  
 by royal decree of his majesty Cubmaster \_\_\_\_\_,  
 we declare that this Royal Pack Meeting begins!

**Page** Blows another flourish.

*The knights enter, youngest to oldest, in costumes that depict their scouting rank. They carry shields as they enter.*

*They peel off to each side of a table.*

*When they are in place, Merlin enters.*

**Merlin** Enters throwing stage glitter into the audience. He continues to do this until he reaches the table.

*On the table is a shallow dish with a bowl in the center.*

*The bowl contains the American flag.*

*The shallow dish contains dry ice.*

*As he sprinkles water over the ice, he chants the following:*

“Many times the sun in the sky has set  
 Since last these brave knights have met.

For God and country, family and friend,  
 they give their all.

For the Law of the Pack, they answer the call.

Before this festive gathering begins this night,  
 Let us pledge our honor to our banner so bright.”

*At the end of this, play some music from "The Sorcerer's Apprentice (Walt Disney's Fantasia)."*

*Merlin throws water on the dry ice and pulls the flag out with a flourish.*

**Merlin** Leads the Cubs and parents and others in the Pledge of Allegiance.

Note: The knights can be all the Scouts in all the dens or one representative from each den for the whole rank (one Tiger, one Wolf, etc.).

**Storybook and Historical Characters**

*Southern NJ Council*

**Personnel:** Eight boys dressed in costume sitting around the campfire. Each should have his name on a sign hanging around his neck.

**Casey Jones:** (Stands up looking at his pocket watch) We need to decide what our American flag will look like.

**Uncle Remos:** (Stands) I represent New York and I think the flag needs to have people on it. (Shows the New York flag)

**Yankee Doodle:** (Stands) I'm from Pennsylvania and I want a dandy horse on it.

**Black Beard:** (Stands) Well I represent New Hampshire. Those ideas are silly; I think it needs boats on it. (Shows the New Hampshire flag)

**Sitting Bull:** (Stands up, arms folded) I here for Massachusetts. We want Indian. (Show Massachusetts Flag)

**Jim Bridger:** (Stands) I'm here to represent Utah.

**All Others:** (Look at him and say) Where is Utah?

**Jim Bridger:** Over yonder. (Waves arm to the side) Anyway, I think we should have an elk on the flag

**Uncle Sam:** (Stands) I've been listening to all of you and your ideas are great, but I think we need something special for our American flag. I have an idea. Use these flags for your owns states, and we'll have the Stars and Stripes for our flag of freedom. The stars represent each and every state and the stripes will represent the original thirteen colonies. Now will everyone please rise?

*Play "Stars and Stripes Forever"  
as color guard presents the flag*

**ALL** Please join us in the Pledge of Allegiance to our nation's flag.

**AUDIENCE PARTICIPATIONS & STORIES**

**The Case of the Missing Watson**

*Southern NJ Council*

Divide audience into five parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments.

Sherlock Holmes	The Game is afoot!
Dr. Watson	Brilliant Holmes
Detective	I Spy!
Investigate	Elementary
Old Soldiers	Yes, Sir! Yes, Sir!

*These parts are not evenly distributed. You may want to go with just Sherlock and Watson CD*

Ever wonder how **DR. WATSON** and **SHERLOCK HOLMES** got together? They were the best **DETECTIVE** team that ever **INVESTIGATED** anything. You remember all the stories **DR. WATSON** chronicled or wrote? **SHERLOCK HOLMES** was a consulting **DETECTIVE** and poor old **DR. WATSON** wrote stories about their investigations. The way I heard their story went something like this:

One foggy morning in old London town **SHERLOCK HOLMES** went to the corner newsstand on Baker Street to **INVESTIGATE** the news to see if there were any advertisements for jobs for a Consulting **DETECTIVE**. Well, low and behold! There was one that just jumped off the page, literally!! (That's a word use in literature). Anyway, somebody needed **SHERLOCK HOLMES** to **INVESTIGATE** the disappearance of a local Doctor.

**SHERLOCK HOLMES** hurried 'round to the address listed in the paper to detect if there were possibilities to **INVESTIGATE** this disappearing act done by a **DR. WATSON**. When he reached the structure he found that the ad had been placed by the landlady/housekeeper of an **OLD SOLDIERS'** home. A really boring place, wherein resided a group of **OLD SOLDIERS** from the Boer War. In chatting with the **OLD SOLDIERS** there and the landlady/housekeeper he was really investigating the activities of **DR. WATSON**. From the information he got from the **OLD SOLDIERS** and the landlady/housekeeper, Mrs. Jones-Ridley, he detected that investigating this case of the missing **DR. WATSON** could turn out to be the best chance for **SHERLOCK HOLMES** to make a NAME for himself.

The game was now officially "afoot"; he put his foot on the sidewalk and started to do what a **DETECTIVE** always does, put the pieces together. **SHERLOCK HOLMES** had gathered all of this:

- Item 1. **DR. WATSON** was an "Old Soldier".
- Item 2. He lived in a very boring place with others from the Boer War.
- Item 3. Not much went on there.
- Item 4. **DR. WATSON** liked to tell stories, mostly about that war.
- Item 5. **DR. WATSON** had run out of new stories and was very bored!

Elementary!! He shouted for all in the street to hear and **SHERLOCK HOLMES** hailed a hansom cab (that's a horse drawn taxicab in England). He called to the driver to take him to the nearest library to **INVESTIGATE** the disappearance of **DR. WATSON**.

Upon reaching the library, **SHERLOCK HOLMES** strolled through the bookcases called stacks to find **DR. WATSON**. The Old Soldier was trying to find new material to talk about at the Old Soldier home. The case was solved! The investigation was a success!! And **SHERLOCK HOLMES** and **DR. WATSON** were forever to be partners in solving mysteries and writing stories that you can read today.

**Daniel's Hat**

*Southern NJ Council*

Divide audience into six parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments.

- BOONE - beat on chest (for brave man)
- GUN - bang, bang
- ANIMALS - howl and growl
- COONSKIN CAP - tip cap
- WEATHER - brush hands and slap knees
- INDIANS - war hoop

Daniel BOONE, wearing a COONSKIN CAP and carrying his GUN, encountered many dangers in his explorations west. There were wild ANIMALS, bad WEATHER, and INDIANS. He established the Wilderness Road and founded a city named BOONESboro, Kentucky. Once he was captured by INDIANS during very bad WEATHER. Fortunately the ANIMALS, upset by the WEATHER, howled and howled and the INDIANS ran away. BOONE escaped with his GUN and COONSKIN CAP. BOONE was a famous pioneer. This courageous man, who braved wild ANIMALS, the WEATHER and the INDIANS, to explore and find new trails into the new frontiers is best remembered as the owner of a COONSKIN CAP!!

**A to Z Audience Participation**

*Sam Houston Area Council*

- ✓ Letter 2 sets of 26 cards with the letters of the alphabet.
- ✓ One set of the cards is then handed out to the audience
- ✓ Instruct the card holders that they are to put a noun on the card beginning with the letter on the card.
- ✓ And that they are to keep the card.
- ✓ During the meeting the Cubmaster tells a story.
- ✓ As he pauses and holds up the next letter for the story the member of the audience with that letter reads off the word on his card, first A, then B, C, all the way to Z.
- ✓ There will be some unusual results.

**Sample Story (use this or make up your own) -**

The other day I saw A and B walking down the C. I said D to them but they didn't say E. F I said and ran after G. Again I yelled H. This time they heard me. When they stopped, I saw they had an I and a J with them. "we can't talk now, we are going to the K with this and L is waiting for it. So I said good bye and got in my R to go S. When I got there, I found I had lost my T. Then I knew it was going to be a bad U. So I picked up my V, W, and X, said so long to my Y and got on my Z and left.

**Robinson Crusoe's Diary**

*Southern NJ Council*

This is a nonsense game that never fails to crack them up - the sillier, the better! Names of objects are written on slips of paper and dropped into a container. As "Mr. Crusoe" reads his diary, each "sailor" takes turns drawing from the container to fill in the blanks.

**Copy these phrases on slips of paper:**

- A ship
- A big tree
- 30 cannibals
- A dove
- Dandelions
- A loud noise
- A bonfire
- A wild goat
- Some gunpowder

- My tent
- A goatskin
- My field glasses
- A cup of goat's milk
- A strong fence
- A pile of straw
- All my belongings
- The top of the hill
- A chest of gold
- A piece of canvas
- A table and chair

"This morning I woke up early and ate my breakfast, which consisted of (read a slip) and (read a slip). Afterward, I took my saw and hammer and built (read a slip). Since I was shipwrecked and alone, I had to go hunting in the woods to see what I might have for lunch. I forgot my gun, so I had to capture (read a slip) with my bare hands. I also tried to catch (read a slip) to but could not run fast enough. I went home to my cave, sat down in (read a slip) and ate my lunch. Since my clothes were all lost as sea, I decided to make myself something to wear. I made a pretty neat hat from (read a slip) and a coat out of (read a slip). I decided to wrap my feet in (read a slip). Suddenly, I heard a (read a slip) and rushed out and climbed into (read a slip). I looked through (read a slip) just in case I might see (read a slip). I didn't but there on the beach I saw (read a slip) dancing in wild glee around (read a slip). Running up the trail toward my hideout was (read a slip) crying out and looking very frightened. I hid the poor thing behind (read a slip). I then found my gun, loaded it with (read a slip) and stood guard over (read a slip). When it seemed safe, I got busy and built (read a slip) all around (read a slip). Then I finally lay down in my comfortable bed, mad of (read a slip) (read a slip), and slept soundly.

*This would be a great month for a storyteller at your pack meeting or to take a great old story and have a den turn it into a skit. Here are a few stories to get your creative juices flowing. CD*

**The Cremation of Sam McGee**

by Robert W. Service

[www.usscouts.org](http://www.usscouts.org)

*There are strange things done in the midnight sun  
By the men who toil for gold;  
The Arctic trails have their secret tales  
That would make your blood run cold;  
The Northern Lights have seen queer sights,  
But the queerest they ever did see  
Was that night on the marge of Lake Lebarge  
I cremated Sam McGee.*

Now Sam McGee was from Tennessee,  
where the cotton blooms and blows.  
Why he left his home in the South to roam  
'round the Pole, God only knows.  
He was always cold, but the land of gold  
seemed to hold him like a spell;  
Though he'd often say in his homely way  
that "he'd sooner live in hell."  
On a Christmas Day we were mushing our way  
over the Dawson trail.  
Talk of your cold! through the parka's fold  
it stabbed like a driven nail.  
If our eyes we'd close, then the lashes froze  
till sometimes we couldn't see;

It wasn't much fun, but the only one  
to whimper was Sam McGee.

And that very night, as we lay packed tight  
in our robes beneath the snow,  
And the dogs were fed, and the stars o'erhead  
were dancing heel and toe,  
He turned to me, and "Cap," says he,  
"I'll cash in this trip, I guess;  
And if I do, I'm asking that you  
won't refuse my last request."

Well, he seemed so low that I couldn't say no;  
then he says with a sort of moan:  
"It's the cursed cold, and it's got right hold  
till I'm chilled clean through to the bone.  
Yet 'taint being dead—it's my awful dread  
of the icy grave that pains;  
So I want you to swear that, foul or fair,  
you'll cremate my last remains."

A pal's last need is a thing to heed,  
so I swore I would not fail;  
And we started on at the streak of dawn;  
but God! he looked ghastly pale.

He crouched on the sleigh, and he raved all day  
of his home in Tennessee;  
And before nightfall a corpse was all  
that was left of Sam McGee.

There wasn't a breath in that land of death,  
and I hurried, horror-driven,  
With a corpse half hid that I couldn't get rid,  
because of a promise given;  
It was lashed to the sleigh, and it seemed to say:  
"You may tax your brawn and brains,  
But you promised true, and it's up to you  
to cremate those last remains."

Now a promise made is a debt unpaid,  
and the trail has its own stern code.  
In the days to come, though my lips were dumb,  
in my heart how I cursed that load.  
In the long, long night, by the lone firelight,  
while the huskies, round in a ring,  
Howled out their woes to the homeless snows  
—O God! how I loathed the thing.

And every day that quiet clay seemed to  
heavy and heavier grow;  
And on I went, though the dogs were spent and  
the grub was getting low;  
The trail was bad, and I felt half mad,  
but I swore I would not give in;  
And I'd often sing to the hateful thing,  
and it hearkened with a grin.



Till I came to the marge of Lake Lebarge,  
and a derelict there lay;

It was jammed in the ice, but I saw in a trice  
it was called the "Alice May."  
And I looked at it, and I thought a bit,  
and I looked at my frozen chum;  
Then "Here," said I, with a sudden cry,  
"is my cre-ma-tor-eum."  
Some planks I tore from the cabin floor,  
and I lit the boiler fire;  
Some coal I found that was lying around,  
and I heaped the fuel higher;  
The flames just soared and the furnace roared  
—such a blaze you seldom see;  
Then I burrowed a hole in the glowing coal, and I stuffed in  
Sam McGee.

Then I made a hike, for I didn't like  
to hear him sizzle so;  
And the heavens scowled, and the huskies howled,  
and the wind began to blow.  
It was icy cold, but the hot sweat rolled  
down my cheeks, and I don't know why;  
And the greasy smoke in an inky cloak  
went streaking down the sky.

I do not know how long in the snow  
I wrestled with grisly fear;  
But the stars came out and they danced about  
ere again I ventured near;  
I was sick with dread, but I bravely said:  
"I'll just take a peep inside.  
I guess he's cooked, and it's time I looked;"  
. . . then the door I opened wide.

And there sat Sam, looking cool and calm,  
in the heart of the furnace roar;  
And he wore a smile you could see a mile,  
and he said: "Please close that door.  
It's fine in here, but I greatly fear  
you'll let in the cold and storm—  
Since I left Plumtree, down in Tennessee,  
it's the first time I've been warm."

*There are strange things done in the midnight sun  
By the men who moil for gold;  
The Arctic trails have their secret tales  
That would make your blood run cold;  
The Northern Lights have seen queer sights,  
But the queerest they ever did see  
Was that night on the marge of Lake Lebarge  
I cremated Sam McGee.*



**Robert Service Biographical Sketch**

Robert W. Service, a Canadian poet and novelist, was known for his ballads of the Yukon. He wrote this narrative poem that is presented here because it is an outstanding example of how sensory stimuli are emphasized and it has a surprise ending.

Robert William Service was born in Preston, England, on January 16, 1874. He emigrated to Canada at the age of twenty, in 1894, and settled for a short time on Vancouver Island. He was employed by the Canadian Bank of Commerce in Victoria, B.C., and was later transferred to Whitehorse and then to Dawson in the Yukon. In all, he spent eight years in the Yukon and saw and experienced the difficult times of the miners, trappers, and hunters that he has presented to us in verse.

During the Balkan War of 1912-13, Service was a war correspondent to the *Toronto Star*. He served this paper in the same capacity during World War I, also serving two years as an ambulance driver in the Canadian Army medical corps. He returned to Victoria for a time during World War II, but later lived in retirement on the French Riviera, where he died on September 14, 1958, in Monte Carlo.

Sam McGee was a real person, a customer at the Bank of Commerce where Service worked. The *Alice May* was a real boat, the *Olive May*, a derelict on Lake Laberge.

Anyone who has experienced the bitterness of cold weather and what it can do to a person will empathize with Sam McGee's feelings as expressed by Robert Service in his poem *The Cremation of Sam McGee*.

For more information on Robert W. Service and his poetry – <http://www.arcticwebsite.com/ServiceRobtDir.html>  
[http://www.wordinfo.info/words/index/info/view\\_unit/2640/?letter=C&spage=26](http://www.wordinfo.info/words/index/info/view_unit/2640/?letter=C&spage=26)

**Pecos Bill Rides a Tornado**

*Capital Area Council*

Now everyone in the West knows that Pecos Bill could ride anything. No bronco could throw him, no sir! Fact is, I only heard of Bill getting' thrown once in his whole career as a cowboy. Yep, it was that time he was up Kansas way and decided to ride him a tornado.

Now Bill wasn't gonna ride jest any tornado, no ma'am. He waited for the biggest gol-durned tornado you ever saw. It was turning the sky black and green, and roaring so loud it woke up the farmers away over in China. Well, Bill jest grabbed that there tornado, pushed it to the ground and jumped on its back. The tornado whipped and whirled and sidewinded and generally cussed its bad luck all the way

down to Texas. Tied the rivers into knots, flattened all the forests so bad they had to rename one place the Staked Plains. But Bill jest rode along all calm-like, give it an occasional jab with his spurs.

Finally, that tornado decided it wasn't getting this cowboy off its back no-how. So it headed west to California and jest rained itself out. Made so much water it washed out the Grand Canyon. That tornado was down to practically nothing when Bill finally fell off. He hit the ground so hard it sank below sea level. Folks call the spot Death Valley. Anyway, that's how rodeo got started. Though most cowboys stick to broncos these days.

**Idaho Potatoes**

*Capital Area Council*

We here in Idaho are right proud of our potatoes. Our fields are so chock full of potatoes that you can hear them grumbling when you stick your ear on the ground. "Roll over, yer crowding me," they say.

Potatoes grow bigger in Idaho than anywhere else. Once, a greenhorn asked me for a hundred pounds of potato. I set him straight real fast. I don't believe in cutting into one of my potatoes. "You buy the whole potato, or you take your business elsewhere," I told him.

Why do our potatoes grow so big? Well, its because we feed them like family. Corn meal and milk every day for breakfast, lunch and dinner. You should taste my wife's mashed potatoes! They are the creamiest mash potatoes in the whole United States. Its all the milk our potatoes drink while their growing. Makes them so creamy that all my wife needs to do is just boil them and mash them up.

Sometimes, the size of our potatoes creates a problem for the farmers. One fellow I know got trapped for eight hours beneath a potato. His wife came looking for him when he was late to dinner. She had to get the neighbors to help roll it off. But that's just they way it goes when you're farming potatoes in Idaho.

**The Crystal Mountain**

*Capital Area Council*

According to the latest reports, there is a crystal mountain residing somewhere in Wyoming. You can't see nothing of it, it being clear straight through. But folks hereabouts reckon its about three miles around at the base, on account of all the bones of birds which killed themselves crashing into the danged thing.

I know of one lad who was showing off for his girl. He was doing wheelies on his bike when he crashed right into the side of the crystal mountain and knocked himself cold. I hear his lassie married another man who was smart enough to avoided mountains, visible or invisible.

That danged crystal mountain is always messing up the huntin' in these parts. A friend of mine got a peach of a sight on a ten-point deer once, right in rifle range. But when he fired, his bullet didn't come anywhere near the dad-blame creature. What's more, the deer didn't even flinch; jest kept on grazin'. It took three or four shots before my buddy realized that that pesky crystal mountain was acting like one of them telescopes and had reflected the image of a deer from the other side of the forest!



## ADVANCEMENT & RECOGNITION CEREMONIES

### DEN LEADER INDUCTION

*Heart of America Council*

- CM: What is leadership? It is a process by which a person influences others. In Cub Scouting, leadership is the ability to accomplish the Cub Scout program in an efficient, safe and effective manner.
- CC: Pack \_\_\_\_\_ is ready for the coming year. Many able people have volunteered as Den Leaders for next year.
- CA: Would our new leaders please come forward as they are called. (Call out name and position)
- CC: The Tiger Den Leader, Cub Scout Den Leader and Webelos Leader occupy unique and essential places in Cub Scouting. They fill a particular need for boys of Cub Scout age. They are indispensable leaders in the operation of our Pack.
- CM: Thank you for volunteering. I will now read you the Den Leaders Creed. Please respond with "I will."  
Will you promise to:
- Show interest and concern for all boys in your Den?
  - Be responsible for the organization and operation of your Den?
  - Attend Pack leader meetings and Pack meetings?
  - Work with the parents of your Den so they will have the opportunity to share in the fun of Cub Scouting?
  - Observe the policies of the Boy Scouts of America?
  - Wearing the leader uniform not only identifies you as a very important member of the Boy Scouts of America, but it also sets a good example for the boys in your Den. Will you wear it with pride?
- CC: I would like to welcome each of you as new leaders in our Pack and present you with the badge of office and a copy of the Cub Scout Leader Book.
- CA: Congratulations and good Scouting! (Lead Cheer)

### Adventures In Reading - Advancement Ideas

*Sam Houston Area Council*

#### Book of Awards

- ✓ Create a large book (lap size or bigger) out of poster board.
- ✓ On each "page" attach an award. You could even write a few sentences about the Cub Scout receiving that award on each page.
- ✓ The parents could come up and remove the award from the page and then award it to their Cub Scout.

#### Award Books

- ✓ At a thrift or Goodwill type store, find inexpensive books that would interest boys in your pack.
- ✓ Attach each boy's awards inside the book (where possible)
- ✓ Award the book with the rank advancement, arrow points or belt loops/pins.

#### Books Advancement Ceremony

*Capital Area Council*

Have several books on display (some inexpensive ones that can be given away with advancement badges might be good). Attach the badges to the books, or hide them in the pages of the book. Say something about each award and the book it is with: for example: "Here we have the "Magic School Bus" - Did you know that Bear Cub Scouts are encouraged to learn to do magic tricks. Or: Here's a book that celebrates having healthy bodies (a book about sports would be good here). A Wolf Rank requirement for Cub Scouts is to learn about how to be and stay healthy, and how to do physical feats of skill that will help them to grow strong and healthy.

#### Cub Scouting's Seeds

*Capital Area Council*

*Did your pack emphasize folklore this month, then this might be a good ceremony! Or maybe you will want to use this one in November for Seeds of Kindness!!!*

#### Personnel and Equipment:

Cubmaster (CM) and Assistant Cubmaster (CA)  
Sack labeled "Johnny Cub Scout Seed" with advancement awards inside.

#### Ceremony:

- CM:** Most of the heroes of American Folklore were fictional people. They were born around the campfire in the 19th century when storytelling was like TV is today - the main entertainment of the people.
- CA:** But a few of them were real. And you can read about them in books. One of these real people was Johnny Appleseed, who wandered through Ohio and Indiana for 40 years after the American Revolution planing apple orchards. For generations afterward, those trees helped feed people.
- CM:** The badges we're awarding tonight are like those seeds. They are symbols of growth for our Cub Scouts, who are themselves growing straight and tall like Johnny Appleseed's trees. And like those trees, our Cub Scouts will help other people. (Take badges from sack and give them to parents to pin on boys' shirts.)

*You could attach seed packets to badges as a reminder that Cub Scouting helps a boy grow. And that Cub Scouting plants the seeds of good citizenship in boys.*

**Other Advancement Ideas***Capital Area Council*

- ✓ Use any props that would remind Cub Scouts of characters or places in books they are familiar with, and tailor the dialogue to fit the book and Cub Scouting.
- ✓ Using a favorite book about baseball, set up a "mini ball diamond" and have the boys "field" their awards as you "bat" them to them using a nerf ball, etc.
- ✓ Or how about a piñata - Tie that to a book about Mexico.
- ✓ Use stuffed animals for a book about farms or zoos.

***The options are innumerable - the only limits are your imagination and your library!***

***Here are some ceremonies that SNJC suggested for use depending on the books your group emphasized. CD***

**American Folklore***Southern NJ Council*

**Props:** Five candles in holder, each candle a different length.

**Personnel:** - Cubmaster (CM), Assistant Cubmaster (CA)

**CM:** Our history is filled not only with the tall tales of American Folklore, but also with the true deeds of some very brave men who explored, fought and in some cases died, to extend the frontiers of our country. Men like Davy Crockett, Daniel Boone, Kit Carson, Lewis and Clark, Buffalo Bill Cody, and many more.

**CA:** The Scouting trail is much like the trail these famous men followed and so, at this time, we will recognize those Cubs in our Pack who have advanced along this trail. As I call your names, please come forward with your Parents. (Call names)

**CM:** As you Cubs can see, the candles get taller as you advance. This represents the additional skills that you must learn as you earn each higher rank.

(Light Shortest Candle). The Bobcat is the start of the trail and starts the new Cub Scout exploring the path.

**CA:** (Light next candle.) The Tiger is the first step up from Bobcat where working with your Adult Partner you complete five Achievements.

**CM** (Light next candle.) The Wolf is a big step forward completing 12 Achievements

**CA:** (Light the next candle) Earning your Bear takes more skill as you choose the 12 Achievements to complete from the 24 in the Big Bear Book.

**CM:** Finally, at last, (light the tallest candle) you become a Webelos Scout, and earn your Webelos badge and the highest rank, the Arrow of Light.

**CA:** And so with the spirit of the great explorers, folklore heroes, and frontiersmen to guide you, may you continue to climb the Scouting Trail.

***CM and CA Present awards by Den and congratulate Cubs and parents.***

**CM:** (and/or CM) Lead Cheer(s) - One for each rank as it is presented would be great. Every boy deserves individual recognition.

**HEROES IN BOOKS***Heart of America Council*

***This could easily be made into an Opening or Closing CD***

**Cubmaster:** American heroes have been people with curious minds, strong purpose, courage, determination, stick-to-itiveness, and a proud fierce loyalty. Through every hardship, they have refused to give up. (Curtain opens to reveal Cub Scouts in appropriate costume with props to illustrate various heroes.

**Cub Scout #1:** Miles Standish came with the pilgrims seeking religious freedom and learned to live with the Indians. After the first years harvest, they celebrated Thanksgiving.

**Cub Scout #2:** During the revolutionary war the minutemen and other great heroes fought for independence and founded our nation. Men like Patrick Henry, "Give me liberty or give me death."

**Cub Scout #3:** There are many heroes during the era of explorers. People like Daniel Boone and Davy Crockett gave us many good examples of overcoming danger and other obstacles.

**Cub Scout #4:** Some of today's heroes might include the astronauts who continue to explore space and reach towards the unknown. Many of the books we read tell of possible adventures and the need to be prepared in all instances. People like Neil Armstrong fire up an imagination.

**Cubmaster:** For you Cub Scouts the United States is still a land of expending opportunity. Tonight we have (number) of boys who have had the determination, stick-to-itiveness, and loyalty to follow the trail of the Wolf and Bear and complete the achievements for their badges and extra credit electives for arrow points. (Call boys and parents forward announcing each separately. *Award the badge to the parent to give to the boy and congratulate all.* Lead Cheer Follow this procedure with all Cub Scouts.)

**Asst CM:** Now we also have (number) Webelos Scouts with strong purpose and curious minds. Mr. Webelos Leader, will you please come forward and present the awards earned by the Webelos this past month. (Webelos leader comes forward and presents the awards with appropriate explanation.)

**Cubmaster:** Offer final congratulations and does appropriate applause stunts. Applause stunts can be done for each individual boy as his award is presented and a final cheer for the entire group.

**TALL TALES FOR SMALL MALES***Heart of America Council*

**Setting:** A den meeting at Mrs. Smith's home. All are seated. Call boys for awards after each boy finishes his part and before Mrs. Smith talks. Be sure to lead a cheer for each group. This ceremony will work with rank awards or others, e.g. Summertime Fun, Outdoor, Camp Awards.

**Mrs. Smith:** Today, Cub Scouts, we're going to have ourselves some fun. This month's theme is Adventures in

Books, so answer roll call with a character from a book you have read. Johnny...

**Johnny:** My name is Johnny and long ago,  
My great grandpa planted many a row.  
And if hadn't you'd surely cry,  
Cause you wouldn't have any apple pie.  
He was Johnny Appleseed!  
And with me I have a bag of special seeds  
For the new Bobcats.

**Mrs. Smith:** Very good, Johnny! Now, Meriweather and William...

**Paul:** Just call us Lewis and Clark—those are our great-  
great uncles' names;  
Travelin' together they mapped our western territory;  
And helped each other to learn to live in the frontier,  
And learned about Indians from Sacjawa  
They worked together just like you Tigers and your  
Adult Partners do  
And listened to leaders as they explained what to do

**Mrs. Smith:** Very good, Lewis and Clark! Now, Paul...

**Paul:** Just call me Paul—that's my uncle's name;  
A big blue ox was part of his fame;  
When Babe got thirsty from the heat,  
Uncle Paul dug the Great Lakes—wasn't that neat?  
He was Paul Bunyan, and he saw lots of great  
Wolves on his travels.

**Mrs. Smith:** Oh, Paul—what a story! All right, David, it's  
your turn...

**David:** My name is Davy and back many a year  
The forest bears would shake with fear  
If by chance they saw a coonskin hat--  
'Cause that was my Uncle, Davy Crockett!  
At times Uncle Davy gave gifts to the special  
Bears.

**Mrs. Smith:** That's pretty tall, David. Now, let's hear  
from Casey...

**Casey:** When I was little, and Christmas came,  
My folks gave me a set of trains.  
I guess folks thought I was kind of racy,  
So now they call me "Little Casey."  
Webelos badges would ride on my train.

**Mrs. Smith:** Well boys, I'd no idea that this den had such  
famous uncles and granddads. And, I've never  
heard such tall, tall tales from so many different  
small, small males!

**Wizard of Oz Advancement Ceremony**  
*Southern NJ Council*

**Equipment:** Oil can, glass of water, and a heart cut from  
poster board.

**Narrator:** Over the years there have been a lot of stories  
about make believe people. One very popular story is the  
Wizard of Oz. Let's picture ourselves in Munchkin Land  
where the house has just fallen. After a short time a  
Munchkin helps Dorothy by telling her to put on the ruby  
slippers that the Wicked Witch of the East was wearing  
because the shoes have a charm. The Munchkins got the trip  
started for Dorothy to get back to Kansas.

The Bobcat is the first rank in Cub Scouting and is what gets  
a boy started on the advancement trail. (Call Bobcat  
candidates and parents forward). Discuss the  
accomplishments and present the badge to the parents to  
present to the boy. Lead cheer.

With the help of the Munchkins, Dorothy and her dog, Toto,  
started towards the Emerald City to see the Wizard of Oz.  
The Munchkins helped Dorothy just as the leaders and boys  
in the pack help a new boy earn his Bobcat.

(Call the Tiger Cubs and their parents forward). Toto was  
with Dorothy everywhere, just as a Tiger Cub and his adult  
partner participate in Scouting together. Tonight we have the  
following awards for our Tiger Cubs ... Present awards to  
Adult partners. Lead cheer.

On the way she met the Scarecrow who wanted a brain so he  
can be like a man. She also met the Lion who wanted  
courage. Another person she met on the trail was the Tin  
Man who wanted a heart. When they met the Wizard of Oz,  
they all explained their needs.

(Call the Wolf Cub Scouts and their parents forward).  
The Wolf Cub Scouts are like the Scarecrow. The Wizard  
told the Scarecrow that he is learning everyday and  
experience brings knowledge and the more experience the  
have, the more knowledge will be gained. As the Wolf Cub  
Scout works to complete the requirements in his book, he is  
gaining knowledge and the harder he works, the more  
knowledge he will gain. Congratulate the Scouts for their  
accomplishment. Present the badge to the parents to present  
to the boy.

(Call the Bear Cub Scouts and their parents forward)  
The Tin Man is like the Bear Cub Scout. The Tin Man  
wanted a heart and told the Wizard that he will bear all the  
happiness if he gives him a heart. A big heart gives one  
happiness. It takes a big heart to complete the Bear  
requirements and in doing so, the happiness is spread to the  
parents because the parents have helped their Scout to  
receive this award. (Have the badge attached to a heart).  
Present award to parents to present to the Scout.

(Call the Webelos Scouts and their parents forward). The  
Webelos are like the Lion. They need confidence to  
complete the requirements in their book. They also have to  
show true courage because there are some difficult activities  
to complete. The Wizard told the lion that true courage is  
facing danger when you are afraid. (Pick up the glass of  
water). In this glass is the courage you need to complete the  
requirements to earn the Arrow of Light. Drink the courage.  
Congratulate the Scout and give the award to the parents to  
present to the Scout.

(Call the Webelos Scouts who have completed the Arrow of  
Light forward with their parents). The trail that was taken in  
this tale was called the yellow brick road. The yellow brick  
road in Cub Scouting is the trail to the top, which is to earn  
the Arrow of Light. You have faithfully followed the trail to  
the top and you have earned the highest honor a Cub Scout  
can earn. Present award to the parents to present to the  
Scout.

*If you do not have any Arrow of Light candidates, finish by saying:* The trail that was taken in this tale was called the yellow brick road. The yellow brick road in Cub Scouting is the trail to the top, which is the Arrow of Light. All of these Scouts have begun a journey down their own yellow brick road.

## Daniel Boone Advancement

*Southern NJ Council*

**Personnel:** Cubmaster (CM) in uniform and Assistant Cubmaster (CA), dressed as Daniel Boone

Daniel: Howdy, folks! My name is Daniel Boone. I understand this is a good place to get me a mess of bobcats!

CM: You must be a stranger around here. This is a Cub Scout pack meeting, and the only bobcats around here are the Cub Scouts who have earned the Bobcat badge. Would the following Cub Scouts and their parents please come forward? (CM tells story of the Bobcat badge, presents badges, and pins to families, and they return to their seats)

Daniel: Well, that was an interesting story about them Bobcats, what other animals are in this hear Pack??

CM: We don't have any real animals. For example, our Tigers cubs are the youngest members of the Pack. Call Tigers and Adult Partners forward and present awards. Lead Cheer.

Daniel: Well, didn't you talk about a pack of wolves in your pack?

CM: Oh, Mr. Boone, I'm sorry. The wolves you heard about are our Cub Scouts who are climbing (or have climbed) the trail of Scouting to the next advancement rank - the Wolf Badge. (Call boys and parents forward.) Present awards. Lead Cheer.

Daniel: Very impressive! But I also heard you had some mighty big bears in these parts. Don't see nary a one out there!

CM: The bears in these parts are Cub Scouts who are a year older and wiser than our Wolves. They are learning to take care of knives and tools, all about how to tie knots, and even about you, Mr. Boone. (Call boys and parents forward) Present awards. Lead cheer. Would you like to see our Webelos get their awards, Mr. Boone?

Daniel: What in tarnation is a Webelos? I aint never heard of that critter!

Webelos: We'll Be Loyal Scouts!

Daniel: Now that, I understand. I'm a loyal "trail" scout myself.

CM: Webelos Scouts have learned about our government, know the rules of outdoor fire safety, and have slept under the stars. (Present Webelos badges and activity pins)

Daniel: Well now Cub Scouting sounds like a mighty fine way to raise a young'un. Wish we'd had Cub Scouts when I was a lad. So long, now!

## Ideas for Ceremonies

*Southern NJ Council*

- ✓ Give each boy an apple with his award and tell them that Johnny Appleseed would be as proud of them as his parents and everyone in the pack are.
- ✓ To give recognition to leaders and parents, who have done something for the pack, give them a package of seeds (preferable apple) and tell them you appreciate the seeds they are planting for the future.
- ✓ Another recognition for adults, who have helped during the month, is to give them a package of lifesavers and tell them they are just like Molly Brown, unsinkable in helping our pack.
- ✓ Use a fake tree or small live one in a pot, put the boys awards in plastic apples and attach to the tree. The boys can "pick the apple" and get their awards.

## The Pack's Library

### An Arrow of Light Ceremony

*Scouter Jim, Great Salt Lake Council*



## Props:

Recipe box with 8 script cards

Webelos Book

Make 6 cardboard books, or blank covers for books

-  
Title the books "*Arrow of Light Comes to Life*," "*Adventures in Webelos*," "*Arrow of Light Journal*," "*An Arrow of Light Story*," "*The Arrow of Light*," and "*Arrow of Light Future*."

4-6 items obtained about Cub Scout ahead of time to surprise him. (Photos of him at events, patches he received, projects he made in camp or at den meetings, souvenirs from trips)

## Ceremony:

This ceremony depends on the ability of the Cubmaster and Assistant Cubmaster or Webelos leader to ham it up and carry on the suggested conversations. The recipe box becomes the pack's library card catalog.

- ★ The Cubmaster and assistant Cubmaster have found the card catalog and eagerly discuss wanting to see what adventures are in the pack's books.
- ★ They find the section labeled, "Arrow of Light." They wonder out loud what books are in that section.
- ★ The first card leads them to the *Webelos Handbook*. The requirements to earn the Arrow of Light are reviewed.
- ★ The second card is a book titled "*Arrow of Light Comes to Life*." This book brings to life the items collected from the Cub Scout receiving his Arrow of Light. Display and talk about the surprise items.

- ★ The third card is for the book “*Adventures in Webelos*” in which the den leader shares a service/ activity related to the Cub Scout.
- ★ The fourth card is for “*Arrow of Light Journal*” where the parents share something unique about their son. They could also have written a letter that is in the journal and can be read then given to their Cub Scout.
- ★ The fifth card is for “*An Arrow of Light Story.*” The Cub Scout then shares his favorite activity he did to earn the Arrow of Light.
- ★ The sixth card/book is “*The Arrow of Light.*” The Cubmaster displays the award. The Cub Scout then gives the pin to his mother, after which, the Father can present the award with either the Cub Scout or Boy Scout handshake.
- ★ The seventh card/book is for “*Arrow of Light Future.*” This book is the book that is created as each Cub Scout lives the Scout values and adheres to the meaning of the Arrow of Light. The meaning and principles are explained.
- ★ The eighth card is for the Cub Scout to quote the Scout Law or Promise and lead everyone in his favorite cheer.

## SONGS

### Adventures In Books

*Sam Houston Area Council*

Tune: She'll Be Coming 'Round the Mountain

Cub Scouts really learn from Adventures In Books  
 Cub Scouts really learn from Adventures In Books  
 Cub Scouts really learn from adventures,  
 Oh they really learn from adventures,  
 Oh they really learn a lot from Adventures In Books.

2. You can climb the highest mountain In A Book. (etc.)
3. You can visit Mars and Venus In A Book. (etc.)
4. You can save the world from evil In A Book. (etc.)
5. You can go and solve a mystery In A Book. (etc.)
6. Fight the dragon, save the damsel In A Book. (etc.)
7. Visit great men in our history In A Book:: (etc.)
8. So lets keep on reading and learning - Read a Book. (etc.)

*This song adapted from "Cub Scouts Learn A Lot From Heroes In A Book." There is the same number of syllables but flow is not quite as good. If you come up with something better - drop me a line, please. Thank you. CD*

### I've Been Reading The Newspaper

*Sam Houston Area Council*

(Tune: I've Been Working On The Railroad)

I've been reading the newspaper  
 All my live long days  
 I've been reading the newspaper  
 Just to learn what I can learn.

I read about the news and sports,  
 Comics and classifieds.  
 I enjoy reading all about it,  
 Just so I can know it all.

The more I read and learn each day,  
 The more I can grow and grow.  
 The more prepared I will be  
 For the Boy Scout I become.

I'll keep reading the newspaper  
 All my live long days.  
 I'll keep reading the newspaper  
 So just you wait and see.

### Singing Frogs and Pirate Kings

*Great Salt Lake Council*

Tune: Twinkle, Twinkle Little Star

Once upon a time ago  
 Begins a book that we all know.  
 There's one about a pirate king,  
 And one about some frogs that sing.  
 There are so many different books,  
 Even one, about some crooks.  
 Here's a book, I'll give a clue,  
 Has to do with "you-know-who"  
 Lighting bolt and magic wand  
 A really cool school and a professor who's gone  
 I would join them if I might  
 You, should read it, start tonight.  
 Books can take you many places  
 To different times and different faces.  
 If you want to visit Rome, you don't  
 Even have to leave your home.  
 Just open up an awesome book  
 Go ahead and give it a look!

### Reading's Fun!

*Great Salt Lake Council*

Tune: Happy Birthday to You

You should read every day  
 There's no better way  
 To make your brain smarter  
 Reading's fun, shout Hooray!

### The Ballad of Davy Crockett

*Southern NJ Council*

*You knew this one was going to be here with this theme and me helping with Baloo. I have two recordings of this song plus the words to all 35 verses someplace in my house. Not to mention the Special Edition Disney DVD Davy Crockett set. Commissioner Dave*

Born on a mountain top in Tennessee,  
 Greenest state in the land of the free  
 Raised in the woods, so's he know ev'ry tree  
 Kilt him a b'ar when he was only three

*Davy, Davy Crockett, the man who don't know fear  
 Davy, Davy Crockett, King of the Wild Frontier,*

Fought single-handed through the Injun war  
 Till the Creeks was whipped  
 and the peace was in store  
 While he was handling this risky chore  
 Made himself a legend forevermore

*Davy, Davy Crockett, holding his promise dear  
 Davy, Davy Crockett, king of the wild frontier*

He give his word and he give his hand  
 His Injun friends could keep their land  
 The rest of his life he took the stand  
 That justice was due every red-skinned man

*Davy, Davy Crockett, holding his promise dear  
Davy, Davy Crockett, king of the wild frontier*

Went off to Congress and served a spell  
Fixing up the government and laws as well  
Took over Washington, so I hear tell  
And patched up the crack in the Liberty Bell

*Davy, Davy Crockett, seeing his duty clear  
Davy, Davy Crockett, king of the wild frontier*

When he came home, his politickin' done  
The western march had just begun  
So he packed up his gear and his trusty gun  
And lit out grinnin' to follow the sun

*Davy, Davy Crockett, A leading the pioneers  
Davy, Davy Crockett, king of the wild frontier*

He heard of Houston and Austin and so  
To the Texas plain he just had to go  
There freedom was a fightin' another foe  
And they needed him at the Alamo

*Davy, Davy Crockett, King of the Wild Frontier  
Davy, Davy Crockett, king of the wild frontier*

### **The Land of Make-Believe**

*Capital Area Council*

Tune: It's a Small World

There's a land of wonder, a land of fun  
Just behind the stars and beyond the sun.  
You can come as you are, 'cause it ain't very far.  
It's the Land of Make-Believe.

#### **Chorus:**

Be a pirate, be a cowboy, a witch or ghost,  
Be an astronaut or what you'd like most.  
So be happy and sing – you can be anything  
In the Land of Make-Believe.

Imagination's a wondrous thing.  
You can laugh and play, you can dance and sing.  
Come along, have some fun – Just invite everyone  
To the Land of Make-Believe.

#### **Chorus**

### **Story Of Kim**

*Southern NJ Council*

Tune: Beverly Hillbillies

Let me tell you a story 'bout a boy named Kim.  
Who grew up in India, they wrote a book 'bout him.  
He identified jewels by the touch and by the feel,  
And helped other people, his heart was real.  
A good boy, an orphan on his own.

Now Kim's friends said "Kim, we love to have you here.  
You can help us win the battle from the thugs that we fear."  
So he got an education, and when he was through.  
He helped his friends, the British, cause he knew what to do.

Tricky, a spy, he could sneak in anywhere.  
Rudyard Kipling told the tale of Kim's life,  
How he grew up in India in times of great strife.  
You can read it on the pages that are in this great book.

To start the adventure, all you have to do is look.  
Open the cover, turn the page, read!

### **Up On Mount Rushmore**

*Southern NJ Council*

(Tune: Up On The Housetop)

Up on Mount Rushmore in South Dakota  
Are carved four faces we know so well,  
Four of our nation's Presidents,  
A monument to men who made a difference.

#### **Chorus:**

George Washington -- he was number one,  
Abe Lincoln -- freed everyone,  
Thomas Jefferson and Teddy Roosevelt  
Helped guide our nation as it was built.

### **Arthur, The King**

*Southern NJ Council*

Tune: Frosty, The Snowman

Arthur, the King  
Was unhappy as a boy  
His sword was stuck in a very hard rock  
So he had to play with toys.

Arthur grew up  
Getting very big and strong  
He could laugh and sing as he lifted anything  
Even if it was heavy and long.

There must have been some magic  
in his newfound strength one day.  
For as he touched his sword again,  
The rock melted down to clay.

Arthur was happy,  
He gave his sword a name  
Excalibur it was called, and it helped him to maul  
All the foes that came his way.

### **Kings of Adventure**

*Southern NJ Council*

(Tune: Davy Crockett)

Born on a mountaintop in Tennessee,  
Greenest State in the land of the free.  
Raised in the woods where he knew every tree  
Killed him a bear, when he was only three!  
Davy, Davy Crockett,  
King of the wild frontier.

Walked across the country with a sack on his back,  
Saved Ohio settlers from Indian attack.  
Shared all he had with anyone who lacked,  
Apple trees now mark the path where he walked.  
Johnny, Johnny Appleseed,  
King of the farming man.

Made his living laying railroad rails,  
The strongest man who could hammer those nails,  
Then he was challenged to the race of his life,  
Outworked a steam drill, but didn't live through the night.  
Big John, Big John Henry,  
King of the railroad man.

Raised by coyotes and schooled by a bear,  
His horse was a Widowmaker to those who dared,  
Roped every varmint that flew threw the sky,  
Even a cyclone 'cross the prairie he'd ride.  
Pecos, Pecos Bill  
King of the wild, wild west.

**John, John, Johnny Appleseed***Southern NJ Council*

Hear the tune

<http://www.songsforteaching.com/intellitunes/clips/appleseed.mp3>

John, John, Johnny Appleseed

A friend of the creatures

And the birds in the trees.

John, John, Johnny Appleseed

He was a barefoot friend of the pioneers,  
John Chapman, Johnny, Johnny Appleseed.He was born long ago in the northeast woods  
September 26th.And he grew up loving those apple trees  
And the fruit he loved to pick.

He pulled up stakes and headed West

With a pouch full of apple seeds

And he planted them for the pioneers

And gave them apple trees.

John, John, Johnny Appleseed

A friend of the creatures

And the birds in the trees.

John, John, Johnny Appleseed

He was a barefoot friend of the pioneers,  
John Chapman, Johnny, Johnny Appleseed.He lived in the woods like the Indians  
And was friends to all he'd meet.With a pot on his head, he didn't tote a gun  
He lived a life he said was sweet.

Now through the years

When the blossoms bloom,

And we smell that apple pie

Apple cider, apple butter, making applesauce

Thanks to the man from days gone by!

John, John, Johnny Appleseed

A friend of the creatures

And the birds in the trees.

John, John, Johnny Appleseed

He was a barefoot friend of the pioneers,  
John Chapman, Johnny, Johnny Appleseed.  
John Chapman, Johnny, Johnny Appleseed.**Hear Here!!**<http://www.songsforteaching.com/intellitunes/clips/appleseed.mp3>**STUNTS AND APPLAUSES****APPLAUSES & CHEERS***Alice, Golden Empire Council*

- **Bookworm Applause:** Open up your imaginary book and make the motion of grabbing food with your fingers – the say loudly “Yum! Yum!”
- **Librarian’s Applause:** “Read quietly please!”
- **Author’s applause:** Who? What? Where? Why? When?
- **Author’s Applause #2:** Make a motion of typing at computer, then make a big sigh and say “At last – THE END!”

- **Bookmark Applause:** Open your “book” (palms held out open), then insert your “bookmark” and fold your “book” shut while saying loudly, “Mark It, Mark It!!”

*Great Salt Lake Council***Slamming Book** - Open book making creaky sounds, then turn pages and slam shut.**The Page Turner** – Open up your book; very quickly shake your head left to right as you pretend to turn pages quickly.*Capital Area Council***Zorro Cheer** - Put on mask, hat, and cape, pull out sword, draw “Z” in the air while saying, “Zorro to the rescue!”**Lone Ranger Cheer** - Raising hand above head, call out: Hi Yo Silver, Away!”**Paul Bunyan Cheer** - Get an ax ready, take one chop saying, “Thwack!” Then in as deep a voice as possible, call out, “Timber!”**Tarzan Cheer** - Take hold of hanging vine, do Tarzan yell.*Southern NJ Council***Paul Bunyan Cheer**

Split audience into two groups

One group yells "Chip," The other group yells "Chop."

Have them alternate going "Chip Chop" 3 or 4 times.

Then all yell "Timber"

**George Washington:**

That was great! I cannot tell a lie.

**Abe Lincoln:**

That was great-honest!

*Heart of America Council***Hardy Boys Applause:** Holding magnifying glass say, “It’s a clue!”**Batman Applause:** Robin, to the bat-mobile!**Zorro Applause 2:** Make “Z” in air with imaginary sword while making appropriate sounds.**RUN-ONS***Sam Houston Area Council***Night School***(Dim lights)*

Cub #1: (wanders through, reading a book)

Cub #2: What are you doing?

Cub #1: Reading a book.

Cub #2: It’s kinda dark out.

Cub #1: That’s all right. I went to night school.

**Knock Knock**

Webelos Scout #1: [carrying some books] Knock, Knock

Webelos Scout #2: Who's there?

Webelos Scout #1: Carrie

Webelos Scout #2: Carrie who?

Webelos Scout #1: Carry my books please.

**Knock, Knocks***Alice, Golden Empire Council*

Librarian: Knock, knock.

Cub Scout: Who's there?

Librarian: Winnie.

Cub Scout: Winnie who?

Librarian: Winnie you going to bring back that overdue book, hmm?

Librarian: Knock, knock.  
 Cub Scout: Who's there?  
 Librarian: Winnie Thupp.  
 Cub Scout: Winnie Thupp who?  
 Librarian: He's in the juvenile fiction,  
 and so is Piglet!

### Hungry Dog

*Alice, Golden Empire Council*

Cub Scout: "My dog tried to eat my library book."  
 Librarian: "What did you do?"  
 Cub Scout: "I took the words right out of his mouth."

*Southern NJ Council*

**Cub Scout #1:** Bet you didn't know Davy Crockett had three ears.  
**Cub Scout #2:** Three?  
**Cub Scout #1:** A right ear, a left ear, and a wild frontier.  
**Cub Scout #1:** Why did Johnny Appleseed quit planting apple trees?  
**Cub Scout #2:** To give the medical profession a break.

### JOKES & RIDDLES

*Great Salt Lake Council*

Cub Scout 1: Why couldn't the bookworm eat any more?  
 Cub Scout 2: He was out of words.



Cub Scout 1: Which two words have the most letters in them?  
 Cub Scout 2: Post Office.

*Alice, Golden Empire Council*

Q: Why did the librarian slip and fall on the library floor?  
 A: Because he was in the non-friction section.  
 Q: Why was the T-Rex afraid to go to the library?  
 A: Because his books were 60 million years overdue.  
 Q: Why is that library book you're trying to find always in the last place you look?  
 A: Because once you find it, you stop looking.  
 Q: If a student goes to a seven-story library and checks out seven books, how many are left?  
 A: None. The library only had seven stories!  
 Q: Where does a librarian sleep?  
 A: Between the covers.  
 Q: When librarians go fishing, what do they use for bait?  
 A: Bookworms, of course.  
 Q: Does a librarian eat from a bowl or a plate?  
 A: A bookplate, of course.

***Don't know what a bookplate is?? See item about making bookplates in Pack and Den Activities. CD***

*Heart of America Council*

Which shoe do you put on first?  
*The right one. The other one is always left.*  
 Can you drop a full glass and spill no water?  
*Yes, when the glass is filled with milk.*

What can you hold without touching it?

*A conversation.*

*(My wife, CC Donna says - Your Breath)*

What color is rain?

*Watercolor.*

*Sam Houston Area Council*

### Tallest Building

Cub #1: What is the tallest building in the world?  
 Cub #2: The library of course, it has the most stories!

### Police

Cub #1: Why did the book join the police department?  
 Cub #2: Answer: So he could work undercover.

### Dictionary

Cub #1: Here on earth it is always true that a day follows a day. But there is a place where yesterday always follows today. What place is that?  
 Cub #1: The dictionary!

### Longest Word

Cub #1: What is the longest word in the English language?  
 Cub #1: Smiles (There's a mile between the first and last letter.)

### What Book?

Cub #1: What book was once owned by only the wealthy, but now nearly everyone can have it? You can't buy it in a bookstore or take it from a library.  
 Cub #1: A telephone book.

### Talking Books

Cub #1: What did one math book say to the other math book?  
 Cub #1: I have a lot of problems!

## SKITS

### D. E. A. R. Time

(D. E. A. R. Time = Drop Everything And Read Time)

*Sam Houston Area Council*

**Cast -** A group of Scouts; two with speaking parts  
**Props -** Books for all of the Scouts, binoculars, A few chairs, Scout #2 has a pen and paper in his pocket  
**Set Up -** Group of Scouts is visiting, holding books at their side (except Scout #2 – he has a pair of binoculars around his neck – however he should have a book for later in the skit)  
**Cub #1** (Looks at watch, then announces to all) It is now DEAR time.

*All Cubs – except Cub #2 -*

*sit down somewhere and start to read*

**Cub #2** lifts the binoculars and starts looking around.  
**Cub #1** notices that Cub #2 is not reading, but peering through binoculars  
**Cub #1:** [to Cub #2] What are you doing?  
**Cub #2:** I'm looking for deer – you said it was deer time, right?  
**Cub #1:** Yes, I said it was deer time, but I didn't mean deer spelled D-E-E-R.  
**Cub #2:** You didn't? How do you spell it?  
**Cub #1:** D-E-A-R



- Cub #2** pulls out some paper and a pencil/pen and sits down and starts to write on the paper
- Cub #1** notices that Cub #2 isn't reading
- Cub #1:** What are you doing now?
- Cub #2:** You said it was dear time, D-E-A-R time, so I'm writing a letter to my grandmother... "Dear Grandma..."
- Cub #1:** That's not what dear time is either. D-E-A-R time **doesn't mean it's time to write a letter!**
- Cub #2:** Oh. So, what does it mean?
- All Cubs:** (in unison and loudly while looking at Cub #2) Drop Everything And Read!!!
- Cub #2** drops his pen and paper, grabs a book from nearby and joins the other Cubs reading

### Davy Crockett Skit

*Heart of America Council*

**Characters:** Announcer, 6 Cub Scouts in Davy Crockett costumes, 7th Cub Scout in dress clothes or Cub Scout uniform wearing a coonskin cap

Announcer: Tonight we bring you the story of a famous American, Davy Crockett—a brave, powerful man. Raised in the Woods of green Tennessee, he soon learned to know and name every tree

- Cub Scout #1:** He learned to know the critters, from the possum to the bear. Wait until you hear what he did with just a stare!
- Cub Scout #2:** He scared a coon right out of a tree with just a grin and a big old stare. He tried it on a bear, but the bear just wouldn't scare. So he challenged him to a fist fight and won it fair and square!
- Cub Scout #3:** A streak of lightning Davy mounted; all the stars he named and counted. He caught the tail of a passing comet, and put a piece of sunrise in his pocket.
- Cub Scout #4:** Davy was caught between a panther and a bear so you see he couldn't use just a simple stare. He aimed Ol' Betsy at a rock between the two — The bullet split that rock and left a trail of blazing blue. One piece of rock killed the panther, the other demolished the bear. A mighty combination—Ol' Betsy and Davy's stare
- Cub Scout #5:** Davy was a fighter, honest, brave, and true. But fighting it was told to me, always made him blue. A treaty was signed Davy helped to make the peace. And in that land, fighting did cease.
- Cub Scout #6:** This is a fine country. It's worth fighting for. Guess I'll head for the fort called Alamo, where the Texans are fighting for liberty.
- Cub Scout #7:** Folks liked Davy's way of doing things. They thought Davy ought to be a Congressman and help run the country. The critters seemed to think so too. Even the crickets chirped "Crockett for Congress! Crockett for Congress!"
- Cub Scout #8:** In the nation's capitol, Congressman made a speech: "I'm Davy Crockett, fresh from the back woods. I'm half horse, half alligator, and a little bit tetchted with snapping turtle. I got the fastest horse,

the prettiest sister, the surest rifle, and the ugliest dog in Tennessee."

*If time allows and the boys know the song, have them sing "The Ballad of Davy Crockett. Or make them copies, it is in this issue of Baloo. CD*

### The Case Of The Missing Reader!

*Sam Houston Area Council*

(Adapted from a skit used in the Summer Reading Program from the State of Idaho)

#### Cast:

Sherlock Holmes  
The Book Bandit

*From SHAC - Perhaps best if played by adults - e.g. Cubmaster and Pack Committee Chair or several Den Leaders or Pack Committee members.*

#### Props:

- Sherlock Holmes costume, magnifying glass,
- Book Bandit costume,
- Bag for Sherlock Holmes with items not normally carried around, silly picture (drawing) of Book Bandit, book - "The Case of the Missing Readers!" (make your own cover)

*Book Bandit enters room carrying book, quickly glances around, opens door and peeks out, closes door and runs in the room. Says to audience...*

Book Bandit: Shhhhh! Where can I hide? Ah! Over there! [to audience] Now nobody's seen me – got that? [Sits at a table and whispers to person next to her to keep passing the book on discretely through the audience]

*[Sherlock Holmes enters room walking with one hand behind back – examines things in room with magnifying glass – then walks hunched over looking in magnifying glass, searching for clues, picking up things, saying hmmm, very interesting. Looks closely at someone's face with magnifying glass, looks surprised and jumps and then says to audience. . . ]*

Sherlock: Oh! There you are! I wonder if you could help me.

I'm working on a very important case, the case of the missing readers. The last thing I remember was I was sitting at my desk. When I woke up, my head was missing and there was a nasty bump on my book! No, no wait, [feel for head] that can't be right! My book was missing – yes, that's it! And I noticed a nasty bump on my head!

Well, I've been searching for clues and gathering evidence. I'm now text messaging the fingerprints I found on the chair to police headquarters on my handy mag/pod/cam/private eye/tooth brush cell phone [mimic text messaging – use thumbs] Oh it's ringing!

Sherlock: [gasp!] Hello? What's that? The fingerprints belong to the Book Bandit? What? Someone spotted him running into the Pack Meeting carrying a large book? Aha! That means he can't be far away!

Sherlock: [to audience] Headquarters just notified me that the notorious Book Bandit is somewhere in this room! Fortunately, I just happen to have a police sketch of

the Book Bandit in my bag. [pulls out something in bag] Oh no, that's not it, here it is [pulls out something else in bag - shows audience] He looks just like this... [keeps looking in bag] No no! That's not right! I know I've got it somewhere! Here it is! [show silly drawing of Book Bandit]

He looks just like this [hold up drawing] Has anyone seen him? [ignore audience]

Book Bandit: Shhhhh! [mimics making a call on cell phone – loud whisper sounds]

Sherlock: [answers magnifying glass] What? Speak up, I can't hear you! What? You can't speak up because you're in a library? What that you say? You have it in good authority that the Book Bandit is at the Pack Meeting. What? The Book Bandit is in the Kalamazoo Public Library? Who is this? Hello? Hello?

*Book Bandit hides behind Sherlock Holmes and follows Sherlock around as Sherlock paces in circles.*

Sherlock: Who was that? Let me check the caller ID. Aha! The Book Bandit! He's not in the Kalamazoo Public Library! He IS right here in this room! I'm sure of it! But where?

*Sherlock Holmes looks under his/her legs, BB bows his/her legs. Sherlock walks in straight line with BB behind him/her walking just like Holmes – showing off to audience doesn't see when Holmes turns and catches him/her*

Sherlock: AHA! I've caught you, you scoundrel! Now hand over my book!

BB: What book?

Sherlock: The Case of the Missing Readers! You must return my book at once or you will spend the rest of your days in lock-down with Thing 1 and Thing 2!

BB: No! Boo Hoo! Not Thing 1 and Thing 2! I only took your book 'cause I wanted to see how the story ends! My book was overdue Boo hoo hoo!! I just love reading too much!

Sherlock: Well, hmmm, you see, I love reading too. Maybe we can work out a deal.

You return the evidence, and help me solve the case of the missing readers, and I won't put you in lock down with Thing 1 and Thing 2.

BB: OK, I promise I won't steal any more books! I'll just borrow yours – uh – I mean – I'll just borrow books from the library.

*Cell phone rings*

Sherlock: Hello? Headquarters? What's that? Whoever returns the evidence – my book – the case of the missing readers will receive a special commendation from headquarters and a reward? Ask audience if anyone knows where the book is.

*Give detective badge and invisible ink to child who returns book*

BB: [looks inside book] Hey! I solved the case of the missing readers! [point to audience] They're right here!

### The Unknown Legend

*Heart of America Council*

**Scene:** A group of boys standing around.

**Cub Scout #1:** I hear the unknown legend is coming.

**Cub Scout #2:** Have you seen him?

**Cub Scout #3:** No.

**Cub Scout #4:** Couldn't be as strong as Paul Bunyan.

**Cub Scout #5:** Nor as courageous as Casey Jones.

**Cub Scout #6:** Couldn't be as good a shot as Pecos Bill.

**Cub Scout #7:** Oh yeah? He's more than all those folk heroes put together!

**All Together:** Here he comes!

*Out walks a Cub Scout, flexing muscles and grinning.  
(Curtains close/boys exit.)*

### Alibaba

*Great Salt Lake Council*

You will need at least two boys. You can have several boys running in and out together and taking turns saying the servant lines. Other boys can be fanning Alibaba or acting as props, like chairs tables, or pots.

Alibaba (standing tall and strong in center stage as curtain opens)

Servant (approaches excitedly): Alibaba, Alibaba! How can I become as tall and strong as you are?

Alibaba (rubbing chin): Hmmm. Let me think. OK. Go rub oil over your entire body every day for two weeks.

Servant: OK. (walks off stage)

Servant (walks on stage crouched down bending knees): Alibaba, Alibaba! It didn't work! Now I'm even shorter.

Alibaba: Hmmm....Let me think. Go rub oil over your entire body for another two weeks.

Servant: OK. (walks off stage)

Servant (walks on stage crouched all the way down to floor-ankle level): Alibaba, Alibaba! Now I am even shorter!

Alibaba (rubbing chin): Hmmm....Did you rub oil all over your entire body for four weeks?

Servant: Yes.

Alibaba: Hmmm. What kind of oil did you use?

Servant: Crisco.

Alibaba: Crisco? Oh that's the problem - That's not oil! That's shortening!!!

## CLOSING CEREMONIES

### A Book Is A Friend Closing

*Sam Houston Area Council*

*This could be done as shown or as a Cubmaster (CM) Minute with the Cubmaster reciting (hopefully) or reading the poem.*

**CM:** This month we've focused on the adventures we can have while we are reading. The places we can go, the people we can meet and the fun we can have without leaving our chair are great if we will take the time to read. Here's a poem we would like to share with you.

**Cub Scout #1:** "What is a Book?" by Lora Dunetz

**Cub Scout #2:** A book is pages, pictures, and words

**Cub Scout #3:** A book is animals, people, and birds;

**Cub Scout #4:** A book is stories of queens and kings,

**Cub Scout #5:** Poems, and songs - so many things!

**Cub Scout #6:** Curled in a corner where I can hide,

**Cub Scout #7:** With a book I can journey far and wide.

**Cub Scout #8:** Though it's only paper from end to end,

**Cub Scout #9:** A book is a very special friend.

### Bird Watchers

*Great Salt Lake Council*

**Tiger Cub:** I am a Tiger Cub. Like a hummingbird, I search, discover, and share.

**Bobcat Cub Scout:** I am a Bobcat. Like a sparrow, I work hard to learn about Cub Scouting.

**Wolf Cub Scout:** I am a Wolf. Like a swallow, I swoop and learn many new skills.

**Bear Cub Scout:** I am a Bear. Like a robin, I have colors on my chest to show my accomplishments.

**Webelos Scout:** I am a Webelos Scout. I learn much along the Scouting trail that makes me strong and independent like the hawk.

**Arrow Of Light recipient:** I am earning the Arrow of Light, which is the highest award in Cub Scouting. As the eagle is a proud bird, I am also proud of my accomplishments.

**Cubmaster:** Just as we watch the many birds that are around us, we also watch our Scouts grow as they walk the Scouting trail.

### Thanks for Coming

*Southern NJ Council*

**Personnel:** 6 Cub Scouts

**Equipment:** 6 cards spelling out the word THANKS on front and the boys' parts on back in LARGE print.

**Cub Scout #1:** We hope you liked our show tonight.

**Cub Scout #2:** We tried real hard to do things right.

**Cub Scout #3:** It's easy to do good, you see,

**Cub Scout #4:** When you have the help of your family.

**Cub Scout #5:** Thanks for coming! Come again!

**Cub Scout #6:** Enjoy this time. We'll soon be men.

### Just Imagine

*Southern NJ Council*

**Leader:** Rudyard Kipling, the famous English author, who wrote the story of the Jungle Book, wrote a little poem. It begins like this:

**Cub Scout #1:** I keep six honest serving-men  
(They taught me all I knew);  
Their names are What and Why and When  
And How and Where and Who.

**Cub Scout #2:** If you make these six your servants imagine the things you could do! Just imagine for a minute that a little green man from outer space lands in your backyard. Now he wants to know how the picture gets in the television? What causes thunder? Why does night come? Where did your parents live before you were born? Could you answer his questions?

**Cub Scout #3:** From this moment on you can decide to be an investigator. Ask questions about everything that you have ever wondered about. What are clouds made of? Are all of the lights in the night sky stars? How would I take care of myself if my parents were gone all day? What can I make by myself? How old are my pets compared to me? What kinds of insects live in the field behind my house? How do they protect themselves? What is the street made of? Why is it cooler in the mountains than down in the valley? If the mountains are closer to the sun shouldn't it be hotter? If your parents, teachers and leaders can't give you the answers, then look to books and computers. Just imagine!

**Cub Scout #4:** Look around and you will find hundreds of things waiting to be investigate. You've only one life and future -- make the best of both!

### Folklore Closing

*Southern NJ Council*

**Personnel:** Seven Cub Scouts or Five Cub Scouts and 2 Lady Leaders

**Equipment:** Costumes for Paul Bunyan, Johnny Appleseed, Pecos Bill, Daniel Boone, Davy Crockett, Charlie Parkhurst, and Molly Brown.

**Cub Scout #1:** I'm Paul Bunyan, the lumberman who leveled a forest in one swing of my ax. My constant companion was Babe the Blue Ox.

**Cub Scout #2:** I'm Johnny Appleseed, a missionary who planted orchards in the wilderness. My friends were settlers and Indians alike.

**Cub Scout #3:** I'm Pecos Bill, I was raised by the coyotes. I fought a ten-foot rattlesnake, tamed it and used it for a whip.

**Cub Scout #4:** I'm Daniel Boone, hunter and trailmaker who led settlers over the Allegheny Mountains in Kentucky.

**Cub Scout #5:** I'm Davy Crockett, backwoods hero, member of Congress, and one of the defender of the Alamo.

**Cub Scout #6:** (*May use a lady leader*\*) I'm Charlie Parkhurst, a stagecoach driver before there were railroads. I'm unusual because I'm a lady.

**Cub Scout #7:** (*May use a lady leader*\*) I'm Molly Brown, I lived in Leadville, Colorado. Denver society never accepted me, but I was on the Titanic when it went down in 1912 and helped save the survivors.

**All:** We are folklore characters. But you can see, we all had adventure and as much fun as can be. Goodnight!!!

\* Gray Area Alert - cross dressing is not allowed for Scouts.

## Cubmaster's Minutes

### Books

*Capital Area Council*

Because of books, we can travel anywhere in the world - or the universe. We can travel through time to the distant past or ahead to the unforeseen future. We can be anywhere in time or imagination. Thanks to books we can have experiences that we would have no other way. We can visit the world of witches and wizards, or we can examine microscopic organisms that live in our world. We can learn new skills, receive instruction, gain knowledge, or just relax and have a good laugh. So tonight, go home and celebrate books – celebrate learning – celebrate life!

#### If you want to touch...

*Southern NJ Council*

There are times when a man gropes for words and nothing seems to come. We get a little flustered taking tests, reciting poetry, thanking our leaders, etc. But, if we take our time the words for all those things soon come just as these words will come to help complete this message for you.

If you want to touch the past: touch a **STONE**.

If you want to touch the present: touch a **ROSE**.

If you want to touch the future: touch the life of a **BOY**.

#### Captain Of All Scouts

*Southern NJ Council*

Now may the great Captain of all Scouts Who created the seas and all things that live therein And Who gave us dominion over them Be with us till we meet again.

#### Another Closing Idea

*Sam Houston Area Council*

Have the Cubmaster (or other well known leader) share his/her favorite childhood book with the Pack. Explain why and read a part of it to them - or all, if it isn't too long.

## THEME RELATED STUFF

### Parts Of A Book Quiz

*Sam Houston Area Council*

Have the boys use the following words to guess the answers to the questions below:

Cover	Illustrator	Author
Publisher	Title Page	Title
Call Number	Spine	

1. I hold the book together. I also tell you the book's title, author, publisher and call number. Who am I?  
[Spine]
2. I am the person who wrote the book. Who am I?  
[Author]
3. I am the first page of the book. I tell you the name of the book, the author and the illustrator. I also tell you who published the book. Who am I?  
[Title Page]
4. I am the name of the book. Who am I?  
[Title]
5. I am the person who drew the pictures for the book. Who am I?  
[Illustrator]
6. I am the company that makes the book. Who am I?  
[Publisher]
7. I protect the pages in the book. I also tell you the title of the book. Who am I?  
[Cover]

8. I tell you where you will find the book in the library. Who am I?  
[Call Number]

### Fun Facts about Cinderella

*Alice, Golden Empire Council*

Cinderella, the tale with the beautiful, kind and over-worked girl who had three evil stepsisters, was written by Charles Perrault. He was a Frenchman who collected folk tales in the late 1600's.

The Chinese have their own version of Cinderella – the girl is called Yeh-hsien. That story dates from 850 AD.

The Greeks also had a version, recorded by a Roman historian in the first century BC. Cinderella was a Greek slave girl called Rhodopis, meaning “rosy-cheeked.”

Have your Cub Scouts ask the Children’s Librarian about other folk tales that have been told in various countries and cultures. Not a folk tale but the story of the Great Flood and Noah's Ark appear in almost all cultures around the world.

#### A Timeline of Book Facts:

*Alice, Golden Empire Council*

**Prehistoric** – pictures were carved on the walls of caves, on rock and bone. Eventually, people also used waxed boards, animal skins and clay tablets, which were more portable.

**4000 BC** – ancient Egyptians invited the first paper-like material made from papyrus plants that grew along the Nile. They wove the reeds into sheets and then pounded them into thin sheets. The word “paper” came from this plant.

**105 AD** – Arab traders in Asia set up paper mills in Baghdad, Damascus and Cairo, using rags that were ground into a lumpy pulp, then made into thin sheets coated with starch paste.

**800-900** – The Vikings made a metal tool for use in “writing” on wax tablets. They even made “erasers” by making a rounded end on the stylus!

**1000** – The Chinese were already using blocks of pear or jujube wood to carve out a whole page of text at a time that was then printed onto paper. Folded pages are sewn together in Europe by women using a “kettle” stitch to reinforce the binding.

**1200** – Italy became a major paper producer, and developed water powered mills. They used flax and cotton fibers from old clothes. Only royalty, scholars and monks could read, and books were handwritten, mostly by Monks, so they were expensive and scarce.

**1400** – Scribes could buy rolls or sheets of parchment to write on from shops. Parchment was made from animal skin soaked in a lime solution for up to 10 days, then scraped and soaked again. It was then stretched on a wooden frame, scraped with a curved knife, allowed to dry, then scraped a final time to make it as smooth as possible.

**1453** – Johann Gutenberg invented moveable type, which allowed books to be printed much more quickly and cheaply. The demand for books and paper increased as the average person began to learn to read and have access to books.

**1600** – Illustrations for books were carved into wood to create blocks, from which the pictures could be printed – they were known as woodcuts.

**1620** – Children in the Pilgrim colonies used a “hornbook” to learn their alphabet and school lessons.

**1719** – A French scientist, Rene de Reaumur saw wasps using tiny slivers of wood to make their papery nests, which led to using wood to make useable paper.

**1770-1790** – American soldiers during the Revolutionary War had to tear up old books to use for wadding for their guns, since there was not enough paper to meet demand. Paper was still produced by hand using screens pulled up through pulp.

**1798** – Frenchman Louis Robert, a clerk at a paper mill, invented a machine that was hand cranked and produced paper on a continuous screen. Two Englishmen, the Fourdrinier brothers, improved on his design and sold their machine, which squeezed out excess water.

**1800** – Illustrations for books were printed from engravings made on steel plates, and printed on different sheets of paper than the text. New technology made color printing possible, so that color didn't have to be added by hand.

**1810** – Moveable books first began to appear. Pop-up books and books with pictures that move and change, using strings to hold the moving parts together, became very popular.

**1820** – Books on wheels began to appear, making it possible for working people to get books from a horse-drawn wagon even if they lived far from town.

In Turkey, the library was sometimes carried on a donkey! Of course, today, we have mobile libraries in large buses, such as the Gates Foundation Techmobile, which even has internet and other technology on board! See a poster about books on wheels at [www.ifla.org/VII/s38/news/mobpos.htm](http://www.ifla.org/VII/s38/news/mobpos.htm)

**1850-1870** – Straw, sugar cane waste and tree bark were all tried as an alternative to using cloth rags to make paper. Friedrich Gottlob Keller, a German, invented a machine that turned wood into pulp, but made only a poor quality paper. Englishman Hugh Burgess improved the process by adding a chemical solution to “digest” the wood pulp, and an English chemist found a better solution that included sulfate.

**1862** – Lewis Carroll, a young Oxford University professor, told the story of *Alice's Adventures in Wonderland* to some children on a river trip. Later, he wrote it out neatly as a present for one of them, a girl named Alice Liddell. Although his drawings were very good, he asked cartoonist John Tenniel to illustrate the book that was published in 1865. Today, the story has been translated into almost every language, even Esperanto! In the Swahili version in Africa, Alice is called Elisi.

**1873** – The first commercially produced typewriter was sold by the Remington Company. The typewriter became the choice of many authors of books, since it was quicker and easier than handwriting a book.

**1870-1880** – American paper mills in New York and New England used native Spruce trees with sulfate to make a good quality paper.

**1900's** - The first free public libraries opened in most countries, replacing the European libraries that people had to pay to use. In some Medieval libraries, the books were even chained to a rod along the bookcase. In the United States,

many libraries are known as the Carnegie Library, after the wealthy man who donated the money to build libraries in many towns and cities.

**1889-1900** – Newspapers and magazines took advantage of plentiful mass-produced and low cost paper in the United States. Paper even replaced slates in the school room. Paper production also expanded to the upper Midwest, using spruce and balsam wood, and to the West Coast, where hemlock, fir and pin were used. In the South, pine was used.

**1900 – 2000** – Recycled paper began to be used, and by 2000, 45% of the paper in the United States was recovered and reused. Huge grindstones added a mechanical process to the chemical breakdown of wood pulp into paper.

**2003** – The percentage of recycled paper rose to 50% and more, and modern technology resulted in brighter paper that is lighter in weight. Alternative fibers, new products and the use of sustainable resources combined with new technology to work towards the goal of recovering 55% of paper products by 2012.

## **TIGERS**

### **Achievement 5 Let's Go Outdoors**

*Baloo Archives*

*Based on input I received, I realized I needed to emphasize getting your Tigers Outdoors now (versus January for those of us in New Jersey or even further north.) Besides, isn't that why they joined Scouting – to get outdoors??*

*And so here is Achievement 5!! CD* There is so much to do and learn outdoors! You can have fun exploring nature and looking at trees, flowers, and animals. You can walk, run, play games, and ride a bike. It's even fun to sit outside!

#### **Achievement 5F - Family activity**

You can listen to a weather report on the radio or television. But it's more fun to tell what the weather is like by going outside and using your five senses to observe what the weather for yourself. Your five senses are seeing, hearing, smelling, tasting, and touching. Some people can't use all five senses fully, such as people who are sight impaired or hearing impaired. Often, people who can't use one of their senses have learned to use their other four senses very well. **5F** Go outside and observe the weather. Use your senses to help you describe what the weather is like. What do you see? Is it sunny? Is it dark? Do you see stars, clouds, sunshine, rain, or a rainbow? What do you hear? Do you hear thunder, rain, or the blowing wind? Maybe you hear traffic noise, children playing, or birds singing. How does the weather affect noises like these? What do you smell? Do you smell flowers or freshly cut grass? Maybe you smell the aroma of someone cooking or the odor of farm animals. The air and wind bring these smells to your nose. What do you taste? If the wind is blowing across a dusty place, you may get dust in your mouth. Does the air taste like dirt? Does it taste like salt? What can you feel? Is it cold or warm? Do you feel the wind blowing? Do you feel rain or snow?

*The Character Connection on Faith is associated with this Achievement. Don't overlook this important part of the program. Have the Adult partners be sure to carry out the discussion and have the Tiger explain what he knows (This is done by completing the first part of achievement 5F) and then explain how he feels about things he cannot see (The sun at night, the moon during the day, wind). And finally, in discussing what you believe in but cannot see, what faith is and how you develop faith. Faith is one of Cub Scouting's 12 Core Values. Don't miss this chance to discuss Faith with your Tiger. For more information on Character Connections check out your Tiger Book, Your Leader's Book or Bill Smith's Unofficial Cub Scout Roundtable at <http://www.wtsmith.com/rt.html> He has the whole BSA publication on Character Connections*

*Commissioner Dave*

#### **Achievement 5D - Den Activity**

Many trees and bushes have leaves that turn colors and fall to the ground in autumn. Some trees have needles that stay on all year long. You may live in a place where cacti grow. Cacti have spines or scales instead of leaves. Go outdoors with your adult partner and collect some leaves or needles to take to your den meeting for this activity. Be sure to collect only fallen leavers, or get the permission of an adult before removing a live part of a tree or bush.

*And what better time than when the leaves are changing colors to go out and look for leaves and be able to pick them up and compare them. CD*

**5D** With a crayon or colored pencil and a piece of paper, make a leaf rubbing.

**Materials:** writing paper, leaves, crayons

Place a leaf, vein side up, on a smooth surface, and cover it with a piece of thin writing paper. Hold the paper firmly in position and gently rub the crayon over it. The crayon strokes should all be in the same direction and with just enough pressure to bring out the details of the leaf. The finished design can be displayed in your home, decorated and framed. Your leaf rubbings can also be made into greeting cards or given as a gift.

#### **Achievement 5G - Go and See It**

Walking is great exercise, and it's fun to be outdoors. When you walk, you see more things in the outdoors than you would if you went by fast on a bicycle, or in a car or bus.

**5G** Take a hike.

Your den may go to a special outdoor place for a hike, or you may take a simple walk in your neighborhood. Be sure to take into account the size and ability of your Tiger. There are many state Parks and other parks with short nature trails that have built in rest areas where you stop and read the commentary along the trail (Station 1, station 2.). These may be perfect for your Tigers.

*Every Pack should be committed to conduct an outdoor activity within the first three months of the year (September, October, November). My pack has a Fall Family Camping Trip. Our council has a Fall Cub Scout event at one of our camps. Activities like these would be perfect times for your Tigers to get their hikes. CD*

Wherever you go, it's fun to be outdoors! Remember, three quarters of Scouting is Outing.

## PACK AND DEN ACTIVITIES

*Don't miss the great article on getting your Cubs to read in the September 2008 issue of Scouting Magazine, "Guys Read Guy Books." The author really understands us reluctant readers. CD*

### **Den Trips**

*Heart of America Council*

- R** Visit a museum.
- R** Visit a library. Before going with your den, talk with the librarian and arrange to have him/her speak with your Cubs about the library and books.
- R** Visit a retirement center and chat with someone who has seen a lot of history happen that your Cubs (or you) may have read about in books. *(You do not need a retirement center - there are plenty of Great Grandparents out there still living on their own!!! My Mom is 82 and still going strong!! CD)*

### **Den Ideas**

**(Activities, field trips - JUST IDEAS!)**

*Capital Area Council*

There are many ways to have a great month of den meetings with this theme - Again the only limitation is your imagination. Here is a list of possibilities that you can expand on:

#### **Field Trips:**

- R** Public library
- R** School library
- R** Book stores
- R** Book binder/publisher/printer

#### **Activities:**

- R** Sponsor a Read-a-Thon for the month
- R** Do Dinner and a Book
- R** Collect gently used books to be donated to a homeless shelter, or children's hospital
- R** Have a storytelling contest
- R** Make a den story book
- R** Make individual story books (these can be fiction, nonfiction, written, picture books, read and recorded)
- R** Record stories (books on tape) for younger children.
- R** Collect stories to have available for babysitting experiences.
- R** Do you have a local author who could be invited to talk with the boys at either den or pack meeting? Or with whom you could visit at his/her home or other place to write? Have a list of questions to ask to get conversation started between boys and author.
- R** Try having a costume party where everyone comes as a character from a favorite book. Then have everyone else try to guess the name of the character or the book. This might be a fun pack meeting idea.

**What If?**

*Sam Houston Area Council*

The following are story ideas you can use during a quiet time in your den meeting. Let each Scout pick one these ideas (you can add a few of your own), give him a few minutes and let him finish the story. Imaginations can be very powerful and lots of fun, too.

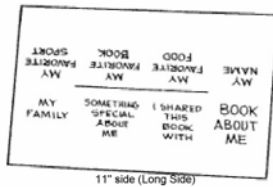
- ★ What if a plane landed in the school yard one day?
- ★ What if you saw a zebra grazing in front of your house one morning?
- ★ What if you found a turtle in your bathtub?
- ★ What if you were traveling in a wagon hundreds of years ago?
- ★ What if your pet could talk?
- ★ What if someone gave you three wishes: what would you wish for?
- ★ What if you were principal for a day: what would you do?
- ★ What if you were invisible?
- ★ What if aliens took you for a ride in their spaceship?
- ★ What if you could fly?

**Magic Book**

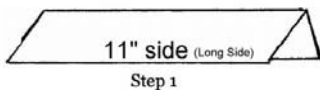
*Sam Houston Area Council*

**Create a little 8-page book from one piece of paper, without staples or other bindery!**

An 18"x 24" sheet of paper will make a 9x6 book. The boys can make mini books from typing paper (8 1/2" by 11") as well. They can write about themselves or draw pictures.



1. Label the sheet of paper as shown. You can use these labels, or create your own. Or leave the pages blank for the boys to decide.

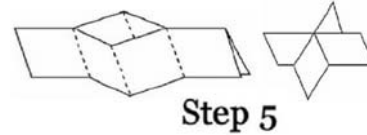


2. Fold a rectangle sheet of paper into half, lengthwise. Crease well. Open



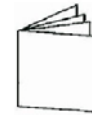
3. Fold the paper into half the other way. Line B-B is in the middle of the 11" side
4. Bring each end to the center fold. Edge A-A goes to B-B, folding out along D-D. Edge C-C goes to B-B folding out along E-E
5. Leave the fold along B-B and unfold the folds made in Step 3. Then in the middle of the B-B fold, cut from the center fold to the middle fold.

Along Cut Line (F) in above picture  
From line B-B to lines D-D and E-E



**Step 5**

6. The open the sheet of paper and Refold on the original crease (See Step 1), then Push ends toward the middle (Step 5, left picture) Until you have four "pages." (Step 5, right picture)



**Step 6**

7. Fold it like a book.

**Fold a Book and Tell a Story:**

*Alice, Golden Empire Council*

*Here's another version of the instructions from Alice*

In 1548, Francois I decreed standard paper sizes for France and arrested anyone who disobeyed. To cut waste and use every bit of paper surface, printers came up with "imposition" – a complicated, topsy-turvy way to print pages that could then be folded so that all the pages ended up with print facing in the right direction.

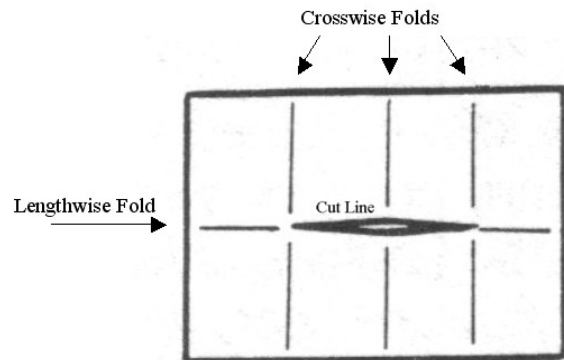
You can make your own folded book!

**Materials:**

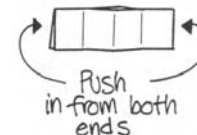
- 18" x 24" sheet of paper (8 1/2 by 11 works, too!)
- Scissors or X-acto knife
- A favorite story or your imagination

**Directions:**

- ★ Fold the paper in half cross-wise ,
- ★ Then in half cross-wise again.
- ★ Unfold, and fold in half lengthwise.
- ★ Now unfold completely and cut a slit in the paper as shown below:



- ★ Fold the paper in half length-wise; holding it at both ends, push your hands together to form pages



- ★ Now fold in half to complete your booklet.

★ Add a picture and/or text to each page and you'll have a low tech book!

*This could also be used to "catalogue" a collection, using each "page" for a different item. Alice*

**Make Your Own Paper!!**

*Sam Houston Area Council*

*This will take longer than one den meeting and you will need some parental help, but it is a fun activity!!*

**Instructions:**

- Scraps of paper
- Blender
- Water
- Mold (see #1 for several ways to make a mold)
- Newspaper
- Kitchen towels
- Rolling pin
- Hair dryer and/or iron (for drying)

**Instructions:**

1. First you need to make a mold. The mold will determine the size of your piece of paper. It can be made simply by stretching fiberglass screen (plain old door and window screen) over a wooden frame and stapling it. Or it can be made by stretching fabric over a wooden frame (an old one with glass removed) and stapled into place.

**Other mold possibilities:**

- ✓ **Wire Clothes Hanger** - Bend the wire hanger to make any shaped frame of your choice. Cover your hanger with a nylon stocking and staple into place.
  - ✓ **Embroidery Hoop** - Place screening or nylon stocking between two hoops to make an inexpensive mold
2. Protect your working surface (for after the pulp is in the mold) with newspaper.
  3. Select the pieces of paper to use. You can even mix types to create your own unique paper.
    - Computer Paper (unprinted)
    - Newspaper (
    - Magazines
    - Egg Cartons
    - Old Cards (For making heavier paper)
    - Toilet Paper
    - Paper Bags
    - Office Paper
    - Tissue Paper (For making finer paper)
    - Typing Paper
    - Napkins
    - Construction Paper
  4. Rip the paper into small bits, and place into the blender (about half full).
  5. Fill the blender with warm water.
  6. Run the blender slowly at first then increase the speed until the pulp looks smooth and well blended. (30 -40 seconds) Check that no flakes of paper remain. If there are, blend longer.
  7. Fill a container (big enough to hold the mold) about half way with water.
  8. Add 3 blender loads of pulp (the more pulp you add the thicker the finished paper will be).
  9. Stir the mixture.

10. Place the mold into the pulp and then level it out while it is under the water.
11. Gently wiggle it side-to-side until the pulp on top of the screen looks even.
12. Lift the mold out of the water.
13. Hold the mold above the container until the mold stops dripping.
14. Turn the mold upside down on to a clean kitchen towel, fabric or felt. This should tip the pulp out of the frame. If the pulp sticks, it may need a little easing.
15. Place another kitchen towel, piece of fabric or felt over the back of it.
16. With a rolling pin, firmly and evenly press down on the top kitchen towel. This will remove even more water.
17. Carefully peel back the kitchen cloth, fabric or felt and there is your paper.
18. You can hang the paper to dry or use a hair dryer or iron to complete the drying.
19. When you're finished making paper, collect the leftover pulp in a strainer and throw it out, or freeze it in a plastic bag for future use.

**Don't pour the pulp down the drain.**

*You may need to practice as you learn to get the right amounts of pulp onto the mold and how to spread the pulp evenly on the frame.*

**Hide Your Message in a Circle:**

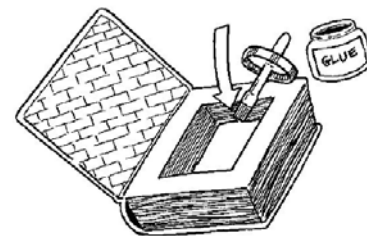
*Alice, Golden Empire Council*



The ancient Greeks wrote in almost any direction – even in a circle- before they settled on left to right. The tricky part is, the writing begins on the outside going into the center – this is called Spiral writing. But if you write your message in a spiral, it might even “hide” for a while, almost like a secret code!

**Secret Book Safe**

*Sam Houston Area Council*



Make a secret place to hide your stuff. You can put money, secret messages, keys, or treasures in the secret compartment. When you close the book and put it on your bookshelf, no one will know it's a safe – except you!

**Materials:**

- An old hardcover book
- Ruler
- Pencil,
- Hobby knife or scissors
- White glue.



**Instructions:**

1. Find a hardcover book that no one wants. It should have at least 200 pages.
2. Open the book to the first page.
3. Take a ruler and pencil and mark 1 inch from all four sides of the page. Connect the lines to make a rectangle.
4. Using scissors or a hobby knife and ruler (with adult supervision and assistance)
5. Cut out the shape you just drew, leaving the 1 inch border.
6. Repeat steps 2 and 3 with the remaining until the middle sections have been cut out. Be patient – this may take awhile. Try to cut a few pages at a time. When you're done you should have a rectangle-shaped empty space inside the book.
7. Brush white glue along the four walls that line the empty space. You may want to do the same with the outer edges of the page to make them solid.
8. Allow the glue to dry. Several coats of glue may be applied one at a time with drying time in between applications.

**Make Personal Bookplates**

*Alice, Golden Empire Council*

Let each boy design and make his own bookplates. Make sure the boys understand what bookplates are and how they are used. They are to identify a person's books by putting a personal "label" with their name on the inside cover of each book. If you don't have a sample, go to:

[www.myhomelibrary.org/bookplates.html](http://www.myhomelibrary.org/bookplates.html)

The design could represent some of the boy's favorite things, special talents or interests, or even a picture of him reading in his favorite place, such as a tree. Bookplates could be designed using hand drawings, stamp pad art, images and letters cut from magazines, or any combination. Once a bookplate has been designed, it could be reproduced on the computer and printed out on adhesive address labels.

**Make Your Own Oobleck**

*Sam Houston Area Council*



In the book, "Bartholomew and the Oobleck" by Dr. Seuss, the king of Didd wishes for something different to fall from the sky than rain or snow. Though no one is prepared for a sudden shower of Oobleck! Now you can make your own magical messy Oobleck at home.

**Materials:**

- 2 cups of cornstarch
- 1 cup of water
- Green food coloring
- Sheet of wax paper

**Instructions:**

1. Mix together the cornstarch, water, and food coloring in a bowl.
2. Pour a little onto the wax paper so you can play with it.
3. Roll it between your hands and it feels solid, but let it sit and it becomes a gooey liquid.

*What is it, solid or liquid?*

*How would it feel if this stuff fell from the sky?*

**Design A Book Jacket**

*Sam Houston Area Council*

*"The man who said, 'Don't judge a book by its cover,' never sold a book."*

**Materials:**

- Paper large enough to be a book jacket (could be 11x17 or legal size paper),
- Paper (construction paper, drawing paper, etc) to decorate the jacket,
- Scissors,
- Paint, Crayons, Markers, etc
- A few book jackets to look at as examples.

**Instructions:**

Begin by having a discussion on the characteristics of book jackets. Ask the Scouts to think about things that designers may have to be considered when designing a book jacket for a book. What information needs to be included (author, genre, plot summary, title, etc...).

Have the boys design a book jacket for their favorite book or for a book they'd like to read or for a book they'd like to write someday.

**Life-Sized Characters**

*Sam Houston Area Council*

**Materials:**

- Butcher paper,
- Scissors,
- Writing utensils,
- Paint,
- Yarn for hair,
- Glue

**Instructions:**

Ask students to choose their favorite character from a book and think of how that character looks. What are they wearing? Do they have any distinctive characteristics? Do we know what color hair or what color eyes they have? What do their shoes look like?

Roll out a long length of butcher paper and ask students to draw their character life size.

Have the boys lay down on the butcher paper as someone else traces their body to be the basic outline of their character.

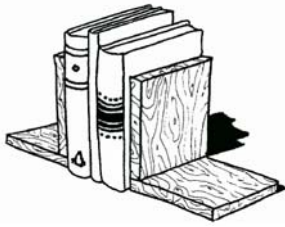
Use paints to fill in the outline of the character.

When the paint is dry, cut the characters out and display.

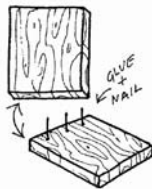
**Fun addition -**

Ask students to pick out their favorite quote that their character says in the book, write it out on a piece of paper, and attach the quote as a "cartoon bubble" along with the picture.

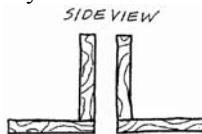
**Make Your Own Bookends**  
*Sam Houston Area Council*



For this simple wood project you will need: a hammer, a ruler, a pencil, wood glue, four pieces of soft wood (like pine or fir) approximately 4" x 5" in size, two pieces of felt or non-skid material, sandpaper: coarse, medium and fine, 6 finishing nails, at least 1 1/2 inches long  
 Instructions: The wood size measurements are guidelines. Cut your wood to the desired size.



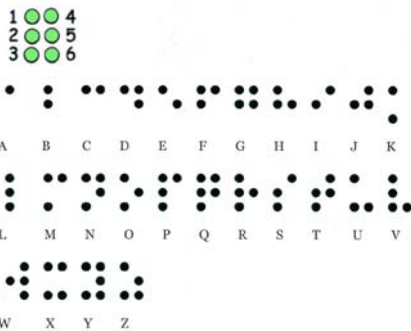
1. Sand the wood until it is smooth to the touch. First, sand all sides and edges with the coarse sandpaper, then sand it with medium sandpaper and then fine sandpaper.
2. When the wood is smooth, draw a line across the wood, 1/2 inch from one of the shortest sides and mark three evenly spaced places along it. Hammer one nail into each of those marks so that they pop out on the other side.
3. Put glue along the edge of the other piece of wood. Hold the glued piece upright and place the other edge, with the nails sticking out, up against the bottom edge making a right angle. Tap the nails all the way in, connecting the two pieces of wood. Allow it to dry.



You may decorate your bookends with paint but the natural grain wood may be beautiful as it is.  
 To bring out the beauty of the wood grain and finish the wood so it will resist dirt, rub the bookends with furniture oil or paste wax. Buff them until they shine.

**The Braille Cell**  
*Sam Houston Area Council*

Most people read by using their eyes. However, people who can't see can still read. They read with their fingertips!



- ★ The Braille alphabet is based on a rectangle of six dots.
- ★ Each dot position has a number, 1 through 6.
- ★ For each letter, some dots are raised and some are not.
- ★ For example, an A has one raised dot in position 1.
- ★ The G has four raised dots in positions: 1, 2, 4, and 5.
- ★ Use the Braille alphabet to write messages or your name.

**Make A Braille Card**  
*Sam Houston Area Council*

**Materials:**  
 Card stock or poster board cut to about 4x8 inches,  
 white glue,  
 toothpicks,  
 split peas,  
 Braille alphabet,  
 ruler,  
 pencil.

- Instructions:**
- ✓ Using your ruler and pencil, divide your card into as many sections as you need for the letters in your name. Each section will be used for one Braille letter of the alphabet.
  - ✓ Using the Braille alphabet as your guide, place split peas in each block to spell your name.
  - ✓ When you are sure the peas are positioned correctly, take a small amount of white glue on a toothpick and apply to each pea.
  - ✓ Place the pea back on the card.
  - ✓ Allow to dry.

**Whose Name Is This?**  
*A Braille Game*

*Sam Houston Area Council*

- ✓ Using the Braille name cards from the previous activity, mix them up and pass them to the members of your group.
- ✓ Allow each person to decode the Braille card and discover the name on the card.
- ✓ Play several times to allow everyone to be familiar with decoding Braille.
- ✓ Use the Braille Alphabet as your guide until you are familiar with the feel of each letter.

**Tricky Book Bat**

*Sam Houston Area Council*

**Materials:**  
 A piece of thick strong cardboard,  
 A piece of thin black cardboard,  
 2 rubber bands, and  
 A key ring,  
 Paper,  
 Glue



1. Cut out a bat shape from thick strong cardboard. (The cardboard needs to be strong enough to hold a stretched rubber band in position.)

2. Make a hole in the center of the bat shape, about half again as big as the key ring. (e.g., if key ring is 1" in diameter, hole should be about 1 1/2" in diameter.)
3. Use the bat shape as a template to make a double bat shape from the thin black cardboard. The two shapes need to be connected at the bat's head, so cut carefully. Make a hole on one of the bat's sides the same as the one on the thick cardboard.
4. Glue the thin cardboard bat shape to the thick cardboard so that the holes line up and the bat is folded at the head.
5. Add stickers for eyes if you want.

**Now for the tricky part.**

6. Loop the two rubber bands to either side of the key ring.
7. Make two slots at the ends of the bat wings.
8. Stretch the rubber bands across the bat and hook them into the little slots so that the key ring sits in the hole.
9. Prepare the trick by turning the key ring over and over to wind up the rubber bands.
10. Fold down the bat flap, hold in place so that it does not move.
11. Place it carefully into the center of a book.
12. Now when your friend opens the book, the bat will appear to flap its wings.

**Animal Print Journal**  
*Great Salt Lake Council*



**Materials:**

- Composition notebook
- Pink, white, & black craft foam
- 3 black pipe cleaners
- 1/2 yard animal print fabric
- Fabric glue or tacky glue or low temp glue gun
- Liquid starch
- Disposable bowl
- Wax paper
- Scissors
- Pattern for animal face

**Directions:**

Go to

<http://www.makingfriends.com/schol/journalanimal.htm>

For complete directions on how to make these great Journals.

**Woven Bookmarks**  
*Great Salt Lake Council*



**You will need:**

- scraps of wrapping paper,
- scissors,
- craft glue,
- self-adhesive vinyl,

a hole punch,  
ribbon or tassel.



**Directions:**

1. Cut out a book mark—size long rectangle from a piece of wrapping paper. It should be twice the desired width of the finished bookmark.
2. Fold it in half lengthwise.
3. Make short cuts from the folded edge to the open side, without cutting through the open side. The cuts can be various widths and wavy, curved or angled.
4. Cut three or four narrow strips out of another wrapping paper the same length as the long rectangle.
5. Open the rectangle.
6. Start weaving a paper strip down the length of the book maker through the cuts until you reach the other end.
7. Weave the next strip opposite to the first strip.
8. When you are finished weaving strips, glue the strip ends down on the front and back of the bookmark.
9. Cover both sides with vinyl so the bookmark will last a long time.
10. Punch a hole at the top of the bookmark and loop a ribbon or tassel through it as shown.

**Make A Bookmark**

*Sam Houston Area Council*

**Materials:**

- Scissors
- Paper or cardstock,

**Instructions:**

Cut out a blank bookmark – about 3” x 8”. These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book.

**Magnetic Bookmarks**

*Sam Houston Area Council*

*When folded over the edge of a page, this bookmark holds together and saves the place.*

**Materials:**

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

**Instructions:**

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired
- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

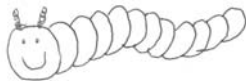
**Make A Horn Book:**  
*Alice, Golden Empire Council*



Hornbooks were used to teach lessons to Pilgrim and Colonial children. The name comes from the thin layer of horn used to protect the scarce sheet of paper from sticky fingers. You can make your own hornbook. Go to

[www.rootsweb.ancestry.com/~mosmd/hornbk.jpg](http://www.rootsweb.ancestry.com/~mosmd/hornbk.jpg)

**Build a Bookworm**



*Alice, Golden Empire Council*

Using circles cut from colored paper, “build” a bookworm by making a face and then adding segments to the “body” each time a new book is read. Each boy could build his own bookworm, or the den or pack could add to a bookworm during the month. Also, individual families could build their own bookworm during the month as they read books. The bookworm can be mounted on the wall, with the name of the book written on each segment. Different colored segments could be used for each boy, each den, each family, or even just different kinds of books.

**Make Some Raingutter Book Shelves:**

*Alice, Golden Empire Council*



Librarians, booksellers and publishers all know that having the cover of a book face out makes it more attractive. This is especially true for children. Go to:

[www.Trelease-on-reading.com](http://www.Trelease-on-reading.com)

And Scroll down to Raingutters for bookshelves to learn how to make these easy, affordable bookshelves (\$3 for 10 feet) This could be a great project for families, or as a den or pack service project for a school library, community center or shelter!

*While you are there, take some time to explore the sight. Learn about how important your reading to your children is to their future success. I was amazed!! CD*

**Explore the special awards for Children’s Books:**

*Alice, Golden Empire Council*

See if someone in your pack has some old children’s books without pictures or with only a few black and white pictures. Compare with the hundreds of colorful books published each month for children today.

**Newbery Medal**

If not for John Newbery, we might still be looking at some pretty boring books. He was an English bookseller who lived about two hundred years ago – he was described as

“good-natured and always in a hurry.” He wanted to make the books more interesting for girls and boys, so he had some of the pictures colored by hand and then bound them in colorful flowered covers. He is sometimes called “The Father of Children’s Literature.”

Frederic Melcher of Montclair, New Jersey also wanted to encourage the writing of better books for children. He founded the “Children’s Book Week” held each year. He also founded the John Newbery Medal -starting in 1922, a committee of children’s librarians select one new children’s book as the best children’s book written in that year to be awarded the medal.

<http://www.ala.org/ala/alsc/awardsscholarships/literaryawds/newberymedal/newberymedal.cfm>

**Caldecott Medal**

The award of a second medal for children’s books, called the Caldecott Medal, was begun in 1938. It is awarded to the artist who is selected as having done the best job of illustration for a children’s book each year.

Every library will have a list of the winner’s – check with the Children’s Librarian and let the boys compare several of the winners to see who their first choice would be in each category!

<http://www.ala.org/ala/alsc/awardsscholarships/literaryawds/caldecottmedal/caldecottmedal.cfm>

Both awards are sponsored by the American Library Association. You can check out the awards presented by the ALA at <http://www.ala.org/ala/alsc/alsc.cfm>

*Also, check out their list of great websites for kids*

**Knight's Shield**

*Heart of America Council*

- Take a large cardboard box and cut a shield shape out of the side.
- Cut a strip (about 8 inches by 2 inches) of heavy fabric or leather and glue or fasten it to the back. *You can also use cardboard but it won't last as long.* This is the handle.
- Either spray paint the front of the shield silver or cover it with tin foil (you can glue down the tin foil).
- Paint designs on the front or cut out the knight's symbol and tape it to the front of the shield.

**Scepter**

*Heart of America Council*

- Take a cardboard tube from a roll of paper towels.
- Glue a Styrofoam ball on top (hobby shops or fabric stores with carry this).
- Cover the scepter with gold fabric or spray paint. If you spray paint it, you might want to dust it with sparkles while the paint is still wet.
- You can then twirl bright color ribbon around the scepter gluing the top and bottom strands.
- Some fake "jewels" that glitter adds a nice touch.

**Family and Den Activities with Books***Alice, Golden Empire Council*

**Record a story:** Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can "read" along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

**Read some folk tales from around the world:** Each culture has its own folk tales, but you will be surprised to see that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

**Have a book exchange:** Each person brings a book or books. Everyone gets to exchange their book for a "new" selection.

**Have a book sale:** Families bring books in good condition – books can be sorted by type, then sold to raise money for a pack or den service project. Proceeds can be donated to a library or used to purchase a new library book(s). Be sure to check with the librarian – she can order books with special bindings.

**Donate a book in your name or in your family's name:** Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

**Visit the local library.** Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

**Make and/or display a collection of the different kinds of books used throughout history:** Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

**Learn about special religious books:** Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah, which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power, commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts.

**Out of Sight***Southern NJ Council*

- Have Scouts sit up to a table.
- Give each a piece of construction paper.
- Blindfold everyone and give them each a crayon.
- Ask them to draw a picture of a specific character from a book (Charlie Brown, Harry Potter, etc.).
- When all are finished, collect the papers before removing the blindfolds.
- Hang the picture up and ask the boys to guess which is their own picture. (You may want to write initials on the back side when you collect them.

*It's harder than you think!! Steve L.***Road Map Slide***Southern NJ Council***Materials**

2" square piece of 1/2" scrap wood,  
old road map,  
piece of plastic pipe,  
glue,  
small plastic car.

**Directions:**

- ✓ Sand wood smooth.
- ✓ Cut a piece of the map the same size as your wood, (of somewhere in your favorite book),
- ✓ then glue it on.
- ✓ Hot glue the small plastic car on top the map,
- ✓ Hot glue the pipe to the back of the wood to form the slide loop.

**Character Tie Slide***Southern NJ Council***Materials:**

3 parts white glue to 1 part warm water  
jar or bottle with screw top lid  
balsa wood or cardboard  
1/2" length of 5/8" PVC pipe  
postage stamp or picture from a magazine of a  
character from a book.  
paint brush  
glue

**Directions:**

1. Combine glue with water in jar or bottle.
2. Shake until well mixed. This glue may be stored indefinitely.
3. Cut a piece of balsa wood or cardboard large enough to hold the selected picture.
4. Brush a thin layer of glue to the back surface of the picture.
5. Lay the design onto the cardboard or wood and smooth out all air bubbles and wrinkles.
6. Let dry.
7. Glue the ring of PVC pipe to the back to form the slide.

### Tom Sawyer Light Plate Cover

*Southern NJ Council*

#### Materials:

- Plain light plate for switch
- Craft sticks



#### Directions:

- ✓ Cut one craft stick.
- ✓ Glue six more to switch plate.
- ✓ Cut Tom Sawyer and paint brush out of felt and glue to cover.
- ✓ Add features and names with "Sharpie" pen.

### Magnetic Note Holders

*Southern NJ Council*

- ★ Cut a small shape from construction paper or fun foam, just large enough to cover one side of the clothespin.
- ★ Use markers, glue, glitter, fabric, lace -- any odds and ends you have -- to decorate the shape.
- ★ Hot glue the decorated shape to the front of the clothespin.
- ★ Hot glue a (strong) magnet to the backside of the clothespin.
- ★ Put it on your fridge -- it can be used to clip notes, artwork, or recipes to the fridge.
- ★ **Ideas for shapes:**
  - ✓ Apples or other fruit
  - ✓ Sunshine
  - ✓ Stars
  - ✓ Hearts
  - ✓ Any cookie-cutter shape that is large enough
  - ✓ Storybook or historical characters

### MORE GAMES AND ACTIVITIES

*Sam Houston Area Council*



From the Cub Scout Leader How-To Book –

- ✓ -Printing, page 2-14 to 2-16
- ✓ -Autumn Harvest Festival, page 6-10

## ADVANCEMENT IDEAS

From Program Helps via  
[www.cubroundtable.com](http://www.cubroundtable.com)

*If you follow the grid on the inside of the cover in the front of Cub Scout Program Helps, your Cub Scouts can complete earning their Rank Awards (Tiger, Wolf, Bear) by the Blue and Gold in February.*

### Tigers –

#### Ach:

- Den Meetings - 1d, 1g,
- At Home - 5f

**Elect.** 2, 21

### Wolf-

#### Ach

- Den Meetings - 1a, 1b, 2b,
- At Home - 7a-f, 9a-e

**Elect.** 6c, 11c

### Bear –

#### Ach

- Den Meetings- 4a, 4c, 8a, 8c, 11g
- At Home - 4b, 8g, 18a, b, f, g, h

*Alice, Golden Empire Council*

This month would be a great time to begin work on the BSA Family Award, as families read together each night.

(See: [www.scouting.org/CubScouts/Awards/Boys/TheBSAFamilyAward.aspx](http://www.scouting.org/CubScouts/Awards/Boys/TheBSAFamilyAward.aspx)) It's also a good time to introduce the Boy's Life annual Reading Contest (See it in the Special Opportunities section or at [www.boyslife.org](http://www.boyslife.org)) New Cub Scouts should be encouraged to read the stories in Rudyard Kipling's *Jungle Book* with a parent.

#### Tiger Cub Achievements:

**Ach. #1G** – Go to the library; **Ach. #2F** – locate the library and other places where you might find books;

**Ach. #4F** – you might decide to put your daily stories in a book called a journal; **Ach. #4D** – play the “Tell It Like It Isn't” game – do you think that's how some folklore stories got started or exaggerated? **Ach. #4G** – visit a place where books are published or stories are read or printed (such as radio shows or a series in the newspaper) Find out how many people can hear the story using media.

#### Tiger Cub Electives:

**Elect. #8** – Ask the religious leader or teacher to talk about what books are used in their place of worship; **Elect. #10** – you might offer to bring over books or magazines or take back books they have checked out of the library. If they have a lot of books, you could offer to dust the books and bookshelves. **Elect. #11** – you could also collect books to donate to a library book sale or for people to enjoy in a shelter; **Elect. #14** – If you read a book and enjoy it, you might enter the Boy's Life Reading contest; **Elect. #16** – if the hobby is reading, or if you have books about your hobby, share them with your den; **Elect. #21** – choose a character from a favorite book and create a puppet to “show” your book to family or your den; **Elect. #31** – choose an animal you want to know more about and read a book about that animal; **Elect. #36** – go see a play based on a favorite story or book, such as Pinocchio; **Elect. #39** – if the den visits a place where a parent or other adult works, and where they have books.

#### Wolf Achievements:

**Ach. #1** – See if any of the Feats of Skill remind you of characters in a book and do the actions; **Ach. #2d** – find a book that tells about your state and its flag; **Ach. #7e** – find and read three stories about how people are protecting our world; **Ach. #8b** – find a book that can help you plan your

family meals for a day; **Ach. #10d** – Read a book or Boy's Life magazine – enter the Boy's Life reading contest; **Ach. #10e, f** – Find a TV program, concert or play that is based on a book; **Ach. #11c** – if you choose to read a book used to practice your religion; **Ach. #11d** – if you help your religious center by putting hymnals or other books away, patching tears and cleaning the books and shelves where they are kept.

#### Wolf Electives:

**Elect. #1** – As a “code” use one of the unusual arrangements of text shown under the Theme-related section, such as the way Chinese writing is arranged on a page; **Elect. #2** – if you do a skit for the pack meeting – try one based on a book; **Elect. #6** – Books, Books, Books; **Elect. #12a** – if you make a freehand sketch for your own bookplate design, or as a drawing of a book cover or character from a book; **#12f** – make a poster about books; **Elect. #14c** – read a book about a pet and tell your den about it; **Elect. #21** – visit the library or a business that uses computers and find out how they are used; use a program to write a report about a book; **Elect. #22c** – read a story in Boy's Life or another magazine and tell it to your den, den leader or an adult;

#### Bear Achievements:

**Ach. #1b and Ach. #2** – explore how special books or religious texts are used in your religion and do required reading; **Ach. #3b** – learn about two famous Americans in books; **#3e** – use a reference book to find out about a state; **Ach. #4** – do the requirements about tall tales and folklore; **Ach. #5a** – read a book about a bird or other animal, then make a poster; **Ach. #6a, c and g** – recycle newspapers and other paper – it's the best way to make paper; take part in a den or pack clean-up and use the money from recycling to make a donation of books to a library or children's center; **Ach. #8e** – find out some local history using books and other resources at the library; **#8f** – start your own “history book” – a journal; **Ach. #16** – choose exercises that remind you of a character in a book and do them; **Ach. #17a** – choose a TV show based on a book or story – you could even talk about how closely the show followed the book; **#17b** – play charades with a twist – use book titles or phrases that have to do with characters in a book; **#17d** – use the computer to write a report about something to do with books; **Ach. #18f, g** – write a story about some activities with your family or den, put them together in a book form or write a “report” for a pack newsletter; **Ach. #24c** – plan and conduct a den activity with the approval of your den leader – how about visiting a bookstore or library?

#### Bear Electives:

**Elect. #9a** – use collage, drawing or painting to decorate a poster about a book or to decorate a book cover; **Elect. #10** – make a mask to represent a character in a book; **Elect. #16c** – read a book about a farm animal and tell your den about it; **Elect. #21b** – help with a garage or rummage sale to make funds buy books for a library or community organization – or help with a book sale; **Elect. #22c** – start your own library, organizing them by subject and making a record as well; **Ach. #24a** – learn about local Indian people native to your area using a book.

#### Webelos Activity Pins:

- ☞ **Citizen** – Use a book to find out about the required facts in **#3, #6, or #11**.
- ☞ **Showman – Puppetry #3, #4, #5, #6** – use a story from a children's book or another favorite as your subject. **Drama #16, #17, #18, #19** – use a book to help complete these activities or choose a play adapted from a book or story; **#23** – read a book about William Shakespeare
- ☞ **Artist #8, #9** – if your choice is based on a character or characters from a book; **#10** – create a collage based on your favorite books;
- ☞ **Scholar #9** – use a book to gather information;
- ☞ **Communicator #6** – visit a library; **#9** – find out how a person with an impairment can use books to communicate; **#12** – under supervision of a parent or trusted adult, connect to 5 internet web sites about a subject that interests you – look up information about books, libraries or the history of books.

## GAMES

### Book Tag

*Sam Houston Area Council*

- ☞ In Book Tag, a book (which must stay in sight) is passed from player to player.
- ☞ “It” may chase and tag only the player who is holding the book.
- ☞ The players, of course, are constantly trying to hand off the book to someone else.
- ☞ They hand off the book by touching another player with the book.
- ☞ If a player is tagged while carrying the book, he passes the book to “it” and he becomes the new “it.”
- ☞ The new “it” must count to three, giving the old “it” a chance to get away before beginning the chase.
- ☞ Any player who drops the book becomes “it.”
- ☞ You could use another item instead of a book - use your imagination when choosing an item to carry. If the item is fun, the boys will have even more fun, too!

### Oliver Twist

*Sam Houston Area Council*

- ✓ While singing this rhyme, players take turns bouncing a ball with one hand and carrying out the specified actions or pantomimes.
- ✓ The first to finish without mistakes is the winner.
- ✓ Players should start with basic bouncing before the really funny business starts.

Oliver, Oliver, Oliver Twist,  
Bet you a dollar you can't do this:

Number one – touch your tongue,  
Number two – touch your shoe,  
Number three – touch your knee,  
Number four – touch the floor,  
Number five – be alive (wave arms wildly),  
Number six – pick up sticks (pantomime),  
Number seven – jump to heaven, (jump high)  
Number eight – shut the gate (pantomime),  
Number nine – walk the line,  
Number ten – start again.

**Help! A Hurricane Hit The Library!**

*Sam Houston Area Council*

*Pretend that a hurricane / tornado / bad storm has hit your town and caused damage in the library.*

*The books are flying everywhere! It's definitely going to take some time to clean up the mess. The first thing that needs to be done is for the books to be categorized.*

- ★ This game is played in pairs.
- ★ Each set of boys comes to the front.
- ★ The first player (boys decide) chooses a category (see below for some suggestions) – like outdoor games.
- ★ The second player has to come up with or make up three simple book titles that would fit into that category. The second player could say in our example – Baseball Blunders, Football Fans, Hide and Go Seek Heroes. You could increase the number of book titles or even add a time limit.
- ★ When the pair gets three titles, they shout, “One less mess in the library!”
- ★ The next pair of Cub Scouts comes up and does the same. Each boy should be able to do have a chance to do both – choosing the category and choosing the book titles.
- ★ You could keep score – a point for each time the pair comes up with the category and gets three titles in a certain time period. The winning pair would be the one with the most points.

Here are some possible categories:

Cars	Animals
Indoor Games	Outdoor Games
Food	United States
Inventions	Holidays
Things that float	Things you wear
Subjects at school	Cities
Animals that live in the water	

**Find & Sort:**

*Alice, Golden Empire Council*

- ✓ Divide the den into two teams.
- ✓ Using thrift store books, or books purchased at library sales, give each team of boys as assortment of books.
- ✓ One at a time, a member of each team runs from the starting lineup to the books and puts them in order – either using the title (alphabetically), the library code (Dewey Decimal System) or even by number of pages.

**BOOK BALANCING**

*Great Salt Lake Council*

**Materials needed:**

one book for each team

**Play:**

- ✓ Two lines of people form down the room,
- ✓ One member of each team must walk down the full length of the team and back to his own place, balancing a book on his head, while his opposite number in the other team does the same thing.
- ✓ If the book is dropped on the way, the player must pick it up, go back to his starting point and begin again.
- ✓ The team that finishes first is the winner.
- ✓ Another option is the team that has the greatest number of successful competitors wins the race.

**TALL TALES CONTEST**

*Heart of America Council*

Have a Tall Tale Contest where each Cub Scout has to make up his own tall tale character and a story about the character.

**HUCK FINN'S LEAP FROG**

*Heart of America Council*

In Huck Finn's day, frog jumping contests were a regular thing. Today we still have the Celebrated Jumping Frog of Calaveras County. Here's a takeoff on that legendary game (for Cub Scouts!).

- ★ Divide the den into two teams.
- ★ The teams line up on the starting line.
- ★ On the "go" signal, the first boy in each team "frog hops" down to the turn-around point (about 20 feet away) and returns to his team.
- ★ He tags the next frog, which again hops the trip.
- ★ First team to have all frogs return home wins.

**SURPRISE!**

*Great Salt Lake Council*

**Materials needed:**

small objects (a paper clip, a barrette, and so on),  
crepe paper streamer,  
tape

**Play:**

- ✓ First, tape various small objects along a length of crepe paper streamer, reroll the streamer into a ball as you go.
- ✓ To tell the story, the first player unrolls the ball, and stops at the first object.
- ✓ He removes it and begins telling a tale involving his found object.
- ✓ After a minute or two, he passes the ball to the next person,
- ✓ The next person continues the story, incorporating whatever he finds next in the ball.
- ✓ Continue until everyone has had a turn or until all of the objects have been unwrapped.

**BOOKS!**

*Great Salt Lake Council*

**Materials needed:**

(4) 8 ½" x 11" pieces of paper,  
markers,  
tape

**Play:**

- ✓ First, write one of the following words on each paper; Biography, Fiction, Non Fiction, Fantasy.
- ✓ Then tape a paper to each corner of the room.
- ✓ Choose one person to be "it".
- ✓ "It" hides his eyes and slowly counts from one to ten as the rest of the group tiptoes to a corner in the room.
- ✓ When "it" says "books", everyone must be in a corner.
- ✓ "It" then calls out one of the names of the corners, Biography, Fiction, etc.
- ✓ The boys in that corner are out of the game.
- ✓ They sit down in the "library" in the middle of the room.
- ✓ "It" covers his eyes again and counts to ten as everyone left moves to a new corner.
- ✓ The game continues until there is one boy left.
- ✓ That boy becomes the new "it".



**Variation:**

- ✓ Choose a book and use topics from that book.
- ✓ If you want to shorten the game have "it" call out two corners at a time.
- ✓ If there is no one in a corner call out another corner.

**EASY AS 1, 2, 3***Great Salt Lake Council***Materials needed:**

each player will need 3 strips of paper (different colors may make it easier),  
 common or proper nouns for one color,  
 location for the second color,  
 action for the third color,  
 pen or pencil for each player,  
 3 containers

**Play:**

- ✓ Have the boys write the name of a person or thing on one strip, a location on the second strip, and an action on the third.
- ✓ Place the papers by group in 3 separate containers.
- ✓ Players take turns drawing 1 strip from each container and tell a short story using all 3 words.

**Casey Jones Train Relay:***Capital Area Council*

- ✓ Divide into teams (dens, if played at pack meeting).
- ✓ Line teams up for relay race.
- ✓ Have each team member lock arms around the player ahead of him.
- ✓ On signal, teams race ahead in a joint line.
- ✓ If a line (train) breaks, it must reform before proceeding.
- ✓ When a train returns to its starting position, the head of the line (engine) leaves the line and joins the end of the line as the number 2 player becomes the engine and leads the train for another sprint.
- ✓ This continues until the original engine is at the front of the line again.
- ✓ The first team to finish wins.

**Johnny Appleseed Seed-Planting Relay:***Capital Area Council*

- ★ Using a heel-toe action, each person in turn follows a line drawn on the floor by placing the heel of one foot against the toe of another.
- ★ About every three feet he must stop and place a seed (use black beans to simulate apple seeds) in a small mouthed receptacle set about 1-1/2 feet on each side of the line.
- ★ When the "Johnny" reaches the end, he runs back and touches the next person who plants his "seeds" in the same manner.

**Variation Idea** - Johnny Appleseed traveled the country barefoot. Have the team members remove their shoes/socks and run the course barefooted. Explain why.

**No Laughter in the Court:***Capital Area Council*

**Equipment:** A crown could be made for the King and swords for the three winners.

- The king has put out a proclamation that three knights are to be chosen for the King's Court.

- The test to be undergone is to prove who could be the most serious man for the position.
- The King stands before the contestants.
- He says the number one, "Ha," then he repeats a "Ha."
- Each one of the boys has to add a "Ha" as it comes their turn. Example: "Ha. . . Ha, Ha" . . . "Ha, Ha, Ha" . . . Before long, everyone is laughing like crazy.
- If any boys survive without laughing they are presented with a sword.

**Charades:***Capital Area Council*

Use book titles or characters from popular children's books. For directions on playing charades, see the Bear Book.

**Bookshelf Collapse***Capital Area Council*

*This is a variation on "Upset the Fruit Basket."*

- ✓ Give each boy the name of an author (last name only) or a character in a book (Dragonfly).
- ✓ Have at least two boys with the same name, and arrange them in a circle on chairs.
- ✓ One boy is in the center of the circle, and is It.
- ✓ He calls out a name, and tries to take a chair, as the boys with that name try to change places.
- ✓ If he calls out, "Bookshelf Collapse," then all boys try to change to a new seat (NOT NEXT ONE OVER), as It also tries to get a seat.
- ✓ The one boy left without a seat is the next It.

**Mixed Up Castle Game***Southern NJ Council*

- ★ Have someone draw a castle. However, draw it in such a way that it can be cut into a number of understandable parts.
- ★ Cut the castle picture into parts.
- ★ Then give each boy a part of the castle and a thumbtack. Also, have the boys count off in numbers and try to have the parts mixed up so they are not in a logical order when assembling the castle.
- ★ As each boy's number is called he goes to the wall and puts up his piece where he thinks it ought to be in the over-all structure of the castle.
- ★ The results May be a rather odd looking sight. On the other hand it might turn out to be quite unique.

**Follow Me***Southern NJ Council*

- Cubs are arranged roughly in a circle, each standing with one foot on his marker (a square of cardboard or wood).
- An extra player is The Guide.
- The Guide moves about the circle pointing at different players and asking them to "follow me."
- Each player, as chosen, falls in behind the guide.
- The guide now takes his group on a tour performing just as the guide does.
- As the guide skips and hops, so do his followers.
- The followers must move just as the guide does.
- At the signal, "home," all run for places on the markers.
- One cub will be without a marker and he will become the guide.

**Dress Up Relay***Southern NJ Council*

- ✓ Here is an active game that is really more fun to watch than to play.
- ✓ Have boys line up for a relay race.
- ✓ Choose one representative from each team for a "mannequin."
- ✓ Have one jacket, one shirt, one necktie, one hat and one pair of trousers for each team. Make sure they are large enough to go over the mannequin's clothes. To add some fun have each team create a character from a book. To complete their mannequin, they must yell out the name of the character.
- ✓ At one end of the room, have the "dress-up clothes."
- ✓ Have the boys race down to the mannequin one at a time to place a single item of clothing on the boy.
- ✓ The mannequin does not help.

**Catching the Dragon's Tail***Southern NJ Council*

- ℞ A dragon is formed by grouping the players into a long line each with their hands on the shoulders of the one in front of him.
- ℞ The first in the row is the dragon's head.
- ℞ The last in the row is the dragon's tail, eager to lash to the right and left in order to escape the head.
- ℞ Until the signal GO is given, the dragon must be a straight line.
- ℞ Someone in the group counts "One, two, three, go!"
- ℞ On the signal GO the head runs around toward the tail and tries to catch it.
- ℞ The whole body must move with the head and remain unbroken.
- ℞ If the head succeeds in touching the tail, they may continue to be the head.
- ℞ If the body breaks before the head catches the tail, the head becomes the tail and the next in line is the head and so on until each has a chance to be the head and the tail.

**Discovering Books***Southern NJ Council*

- ✓ Place the Cub Scouts in a circle with a leader in the center.
- ✓ The leader should point to one of the players and ask a question about a book; its author, characters, locations, genre, or plot, such as, "What type of school is Hogwarts?" (School for Wizards) or "Who was Robinson Crusoe's servant?" (Friday) or "How many Musketeers were there?" (Three)
- ✓ Then he begins counting to 10 while looking at the boy to whom he points.
- ✓ But that boy is not the one who should answer. Rather, the third boy to his left should answer the question.
- ✓ If the right boy answers correctly, he takes over as leader.
- ✓ If he doesn't answer correctly, or does not answer in time, or if the wrong boy answers, either is out of the game.

**Variations:** Substitute another topic for Books.

- Like - America. Then you could ask questions about US History, the states (your state), rivers and mountains. Examples - "Is the Pacific Ocean on the west coast or east coast?" (West Coast) or "What is the capital of New Jersey?" (Trenton) or "Who discovered America" (Columbus or Leif Erickson) or "What is the tallest mountain in America?" (Mt McKinley)
- Use the monthly theme or whatever subject you are discussing as a den.

**CUB GRUB****Recipes for Muggles:****Butterbeer***Great Salt Lake Council***Ingredients:**

- 1 cup club soda or cream soda
- 1/2 cup butterscotch syrup (ice cream topping)
- 1/2 Tablespoon Butter

**Directions:**

- ✓ Put butterscotch and butter into a 2 cup glass.
- ✓ Microwave on high for 1 to 1-1/2 minutes, or until syrup is bubbly and butter is completely melted.
- ✓ Stir and cool for 30 seconds,
- ✓ Then slowly mix in club soda.
- ✓ Mixture will fizz quite a bit.
- ✓ Serve in two mugs or small glasses; perfectly warm wizards treat for two!

**Acid Pops***Great Salt Lake Council*

- ✓ Roll round lollipops (sour flavors are ideal) lightly in honey,
- ✓ Then coat them in Pop Rocks for a tastes that both sour and explosive.

**Cockroach Clusters***Great Salt Lake Council*

- Melt Chocolate until smooth, (Done with adult help and a double boiler)
- Then stir in broken pretzel pieces and dry chow mein noodles.
- Drop by the Tablespoon on to a sheet of wax paper, and
- Then freeze until hardened.

**Wand Skewers***Great Salt Lake Council*

Spear a "wand" (bamboo barbecue skewers, available at most kitchen supply shops) with chunks of fruit, cheese or vegetables for a healthy magical treat.

**Pumpkin Juice***Great Salt Lake Council***Ingredients:**

- 2 cups of pumpkin, chopped up into chunks
- 2 cups of apple juice
- 1/2 cup of pineapple juice

**Directions:**

- Juice the pumpkin pieces by squeezing through a cheese cloth or using a juicer if you have one.
- Pour the pumpkin juice, apple juice and pineapple juice into a blender.

- Add the honey (we recommend you start with 1 teaspoon, as you can add some later!) to the juices
- Blend thoroughly.
- Add your spices (to taste). This might take some experimentation to get right.
- Chill your pumpkin juice or serve iced and enjoy!
- 1 teaspoon of honey-more or less to your liking
- Cinnamon, Ginger, Nutmeg and/or Allspice (all ground, to taste)

**Dinosaur Punch**

*Heart of America Council*

**Ingredients**

- 1 can frozen lemonade concentrate, thawed
- 1 can frozen limeade concentrate, thawed
- 1 cup water
- 1 liter Sprite
- Green food coloring

**Directions**

- ✓ Mix together concentrates, water and Sprite.
- ✓ Add food coloring to achieve desired look.
- ✓ Refrigerate.
- ✓ Serve over ice.

**Peanut Candy**

*Heart of America Council*

*A real vs. folk hero, American scientist, George Washington Carver devised over 100 ways of preparing the peanut as food, including peanut cheese, peanut fudge, peanut butter, peanut soup, and even peanut ice cream.*

**Ingredients**

- 2 cups sugar
- 1 cup roasted, skinless peanuts
- Butter

**Directions**

- ✓ Melt the sugar slowly in a frying pan, stirring constantly.
- ✓ Butter a shallow dish and cover the bottom with the peanuts.
- ✓ Pour the melted sugar over them.
- ✓ Set aside.
- ✓ When cool, break into pieces and serve.

**Peanut Salad with Bananas**

*Heart of America Council*

- ✓ Slice bananas and spread them out on lettuce leaves.
- ✓ Sprinkle liberally with chopped peanuts and
- ✓ Serve with mayonnaise, plain salad dressing or yogurt.

**WEBELOS**

**Get your Year off to a good start –**

- ★ **Go On a Webelos Overnighter or Go to a Webelos Woods weekend!!**
- ★ **Attend Outdoor Webelos Leader Training and learn what it's all about!**

**CITIZEN  
COMMUNITY GROUP**

*Remember – Citizen is a required Activity badge for the Webelos Badge. CD*

*For more ideas, be sure to check out last month's issue of Baloo for the new Buddies theme. CD  
Santa Clara County Council*

Citizens have responsibilities and duties to their country. In the Cub Scout Promise, Webelos Scouts say they will do their duty to their country. Good citizens learn about their community, show respect for their flag, and show respect for the rights of other people.

The Citizen Activity Badge is intended for two consecutive months of Den Meetings.

**Ideas For Den Activities**

- ★ Pretend that your den is starting a new government.
- ★ Have the boys make their own flag.
- ★ Learn more about your community.
- ★ Teach the Wolf and Bear dens how to do a flag ceremony.
- ★ Plan and make a display on citizenship for Pack meeting.
- ★ Invite a highway patrolman or policeman to come to your den and talk about being good citizens.
- ★ Invite a new American citizen to come and talk to the den about his or her experiences in becoming a United States' citizen.

**Games And Activities**

**UNITED STATES GAME**

- ✓ Have each boy make a list of all the states he remembers.
- ✓ After 5 minutes the one with the longest list wins.

**UNITED STATES PRESIDENT GAME**

This game is much like the United States Game, but instead of naming states they are naming United States Presidents. After 5 minutes (or 2 or 3 minutes), the one with the longest list wins.

**GEOGRAPHY GAME**

- ☞ Divide into teams.
- ☞ One team picks out a place on the US map.
- ☞ They call out the name and challenge the other team to find it in 2 minutes.
- ☞ If the other team finds the location in the time limit, that team gets a point.
- ☞ If they do not find the location, then the team that chose the location gets the point.
- ☞ The game ends when one team has 5 points (or as many points as you want to play to).

**SCOUT LAW STUDY GAME**

**Materials:** Scout Law written out (on paper, chalkboard, white board, etc), a current newspaper copy (one per team), scissors

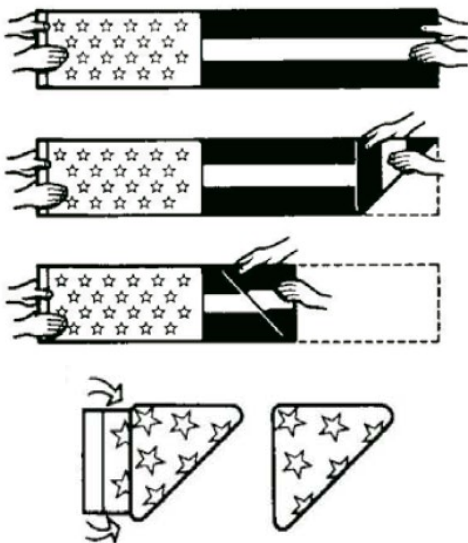
- ★ Divide the Webelos Scouts into teams, each with the same day's issue of a newspaper.
- ★ On the signal, the teams start a search for news items that illustrate the twelve points of the Scout Law [A Scout is Trustworthy, Loyal, Helpful, Friendly,

Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean and Reverent.]

- ★ The Scouts then cut out the articles.
- ★ The team with the most clipped articles wins.
- ★ Then, have a spokesman from each team discuss why they chose the articles they did and how those articles do illustrate the Scout Law.

**FLAG FOLDING RELAY**

- ✓ Divide the boys into two teams.
- ✓ Give each team a 3-by-5-foot flag.
- ✓ On a signal, the first boy hands the star side of the flag to the boy behind him and folds the flag.
- ✓ After it is folded, the second boy unfolds the flag and hands the star side of the flag to the boy behind him while he now folds the flag.
- ✓ Play continues until each boy has folded the flag.



**CITIZEN SCAVENGER HUNT**

Most government buildings have some form of a tour. You might be able to combine the tour with your scavenger hunt. Divide the den into two or three teams and give the boys a reasonable time limit. Have them locate answers to questions as well as inexpensive available items.

Examples for these would be:

- What is the middle initial in the full name of our town's mayor? What does the initial stand for?
- Bring back a piece of stationery showing our town's logo or crest.
- Draw a picture of our state flag.
- Where does the City Council meet?
- What is the full name of the governor of the state?
- Get a brochure or find out some information about trash pick up service?
- Where in or on what floor of City Hall can you find \_\_\_\_\_?
- Who runs the Water Department (*or something else if you don't have one. We don't where I live CD*) and what does that department do?
- What's on the top floor of the City Hall building?
- Who takes care of snow removal/tree removal from city streets and what is their budget?

**A NEW GOVERNMENT – IN 3 DEN MEETINGS**

**Den Meeting 1**

Tell your Webelos that a new large island has been found near Hawaii. You and your Webelos Scouts have been asked to settle this island and form a new government. Each Webelos Scout will establish his own city within his own territory.

Before den meeting, create a simple map of the island (include contour lines if possible). Show the boys the map and let each boy pick out his own territory. Start having the boys to determine the name of their island country and the names of each territory.

Send home with each of your Webelos Scouts, an 18” by 18” piece of white linen material and some heavy wire. The material is for making their territorial flag. Boys could begin on designing their flags with markers, paints, etc.

Each Webelos Scout should also have a list of the following types of government (you can add more if you'd like):

- Monarchy
- Dictatorship
- Democracy

They should return the following meeting with definitions of each of these.

**Den Meeting 2**

Have the Webelos Scouts put their flags on display when they first arrive (a clothes line across the room is great).

Discuss with the Scouts the government they want for their country (hopefully they have a name now). Try to encourage the different forms of government... Voting is a fun part. You could suggest that only people who own Fords can vote.

After your Webelos Scouts have decided who gets to vote, then they need to decide if it will be an open or closed ballot. Once they do that, they've made their first two laws.

Next they can vote for two flags. Tally the votes and the winning flag just determined the location of your capitol.

**Den Meeting 3**

The Webelos Scouts will get hungry, so you'll need to talk about what foods are growing on our island. Coconuts? Sugar cane? Will anything else grow there? Are there animals there?

If we're trading with other countries, perhaps we'll need to establish a foreign policy. We'll need a Commerce Department to work out the transportation of our sugar cane and coconuts. Maybe we could trade with Japan from some Toyota trucks.

We can't trade coconuts for trucks, so we'll need a monetary system. We'll call that the Treasury Department. What will our currency be called?

All these things and more can be discussed and decided by the Webelos Scouts... and be presented in Pack Meeting, too!

**STUFF TO DO AND MAKE**

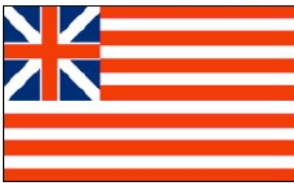
**DRAWINGS OF THE U.S. FLAG**

Show the boys how to draw historic U.S. flags. (Show them a picture and see if they can draw it). While they draw and color, you can tell the story behind each flag.

**HISTORY OF THE U.S. FLAG**

Many different flags have represented the United States at one time or another. But all the flags, and what they represent led up to the current flag, which was adopted in 1960 with the addition of a star representing the state of Hawaii, the nation's 50th state.

**GRAND UNION FLAG (1775)**



The Grand Union Flag (also known as the Continental flag) was the first flag chosen by George Washington to be flown at the commemoration of the Continental Army on New Year's Day, 1776. It is a combination of the British King's Colors and the thirteen stripes signifying colonial unity.

**BETSY ROSS FLAG (1776)**



Betsy Ross, a seamstress from Pennsylvania, has been credited with creating the first Stars and Bars, though some people question whether she did or not. As the legend goes, George Washington appeared on Mrs. Ross' doorstep in June of 1776 with two representatives of Congress. They asked that she make a flag according to a rough drawing they carried with them. At Mrs. Ross' suggestion, Washington redrew the flag design in pencil in her back parlor to employ the stars of five points instead of six points.

**THE FIRST OFFICIAL U.S FLAG (1777)**



Since there was no official flag during the first year of the United States, there were a great number of designs. The Betsy Ross Flag is the most well known of those, but the United States did not choose its first official flag until June 14, 1777 with the passing of the first Flag Act. This 13-Star flag became the Official United States Flag on June 14, 1777 – which is why we celebrate Flag Day as June 14th every year. The only president to serve under this flag was George Washington. It was our official flag for 18 years. Each star and stripe represented the 13 Colonies, which were united in 1776 by the Declaration of Independence.

**STAR SPANGLED BANNER (1795)**



When Vermont (the 14th State in 1791) and Kentucky (the 15th State in 1792) joined the United States, a new flag was needed. Two stars and two stripes were added and the Star Spangled Banner became the new Official United States Flag in 1795. It had 15 stars and 15 stripes – the only flag to have more than 15 stripes. It was flying in 1814 over Fort McHenry when Francis Scott Key wrote our National Anthem.

In 1818, Congress decided that it wasn't practical to add a new stripe for each new State, and so they passed the Flag Act of 1818 that made the flag have 13 stripes and they specified that a new star would be added for each state. This is the standard that is still used today.

**The Original Old Glory**

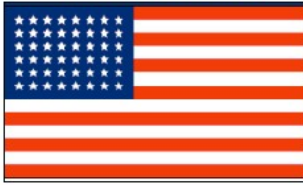


On July 4, 1822, the 24-star flag became the sixth "Stars and Stripes" to fly over the United States of America. "Old Glory", at first was a single flag the bore the name now familiar to us all. The flag belonged to Sea Captain William Driver. He received the flag in 1824. At that time he was about to sail from his homeport of Salem Massachusetts, on one of the trips that took him around the world. From that date on, the flag went with him on his ship "Charles Doggett" whenever he went.

In 1837, after countless voyages, Captain Driver retired from the sea and went to live Nashville Tennessee. Of course, he took his flag with him and displayed it on holidays and on St. Patrick's Day (March 17th, his birthday as well). He and his flag became well known in Nashville.

When the Civil War broke out those who hoisted American Flags in Nashville were attacked by Southern sympathizers. Confederate soldiers searched Driver's home on several occasions for his flag, but never found it. When Union forces entered the city, Driver ripped open a bedspread and revealed his flag that had escaped any harm. Seeing it float from the top of the Capitol building in Nashville, Driver declared "I am ready to meet my forefathers knowing 'Old Glory' and Tennessee have been saved for the Union". After the war, the story of Captain Driver's flag and its name spread by word of mouth and in books and newspapers. Although there is doubt about whatever happened to Old Glory, its name lives in the hearts of Americans.

OLD GLORY, 48 STARS (1912)



By July 4, 1912, the United States flag had 48 stars. President Taft, established proportions for the flag and provided for arrangement of the stars in six horizontal rows of eight each – with a single point to be upward.



Today, whatever you choose to call it, it has 50 stars one for each state of the Union. It is the 27th Official Flag of the United States of America -- Our Flag.

#### CUT A 5 POINTED STAR IN ONE SNIP

According to the story, George Washington's original pencil sketch for the flag indicated 6-pointed stars, a form he apparently preferred. Betsy Ross, however, recommended a 5-pointed star. When the committee protested that it was too difficult to make, she took a piece of paper, folded it deftly, and with a single snip of her scissors, produced a symmetrical five-pointed star. This feat of magic so impressed her audience that they readily agreed to her suggestion.

It is easy to do, go to

<http://www.ushistory.org/betsy/flagstar.html>

This is on the Official Betsy Ross Homepage or Website

There are excellent instructions.

The key is using an 8 1/2 by 10 inch paper (not 8 1/2" x 11" – it will work, but it won't be "perfect" star!).

*And take time to explore the whole site!!! CD*

More on the Citizen Activity Badge

This is a good badge to start the boy on when he joins the Den. The written requirements and readings may be done at home with parents. This continues the importance of parents involvement in the Webelos Den.

This badge is also of interest to the leader, because he can learn much about his boys from their writings on what is meant by "all men are created equal" and on the Star Spangled Banner. The leader should keep in mind that all boys are different, so they will have different ideas and opinions on this badge. Each boy's "BEST" should be judged individually.

A lot will depend on how well informed and enthusiastic the Webelos leader is, and how he presents the badge to the boys. This badge can be fun, or it can be just "another piece of paper to write." It's up to you.

One of the purposes of Cub Scouting is "Developing habits and attitudes of good citizenship". A Scout promises to do his duty to his country. The Citizen Activity Badge helps the

WEBELOS understand what a good citizen is and teaches him the history of our flag. Citizen Activity Badge is in the

#### OBJECTIVES

- To foster citizenship in WEBELOS Scouts.
- To teach boys to recognize the qualities of a good citizen.
- To introduce boys to the structure of the U.S. government.
- To familiarize boys with basics of American history.
- To convince boys that laws are beneficial.
- To encourage WEBELOS Scouts to become community volunteers.

#### Den Activities

- ✓ Discuss requirements of badge with boys. Decide on a good turn for school, church or community and plan how to carry it out. Boys make logbooks to record their work on the badge.
- ✓ Plan a special good turn for the next Pack meeting; such as setting up chairs, ushering, clean-up, etc.
- ✓ Visit a local government agency. Find out how it works, what service it provides, how it affects boys and their families.
- ✓ A campaign against litter is a "must" for good citizenship. Discuss how your Den can carry on such a campaign. and do it. This could include making posters for display. litter clean-up, making litter bags, etc.
- ✓ Discuss the various organizations in your community, which help people. How are they financed and run? Do they use volunteer help? Visit one of these organizations.
- ✓ Discuss ways boys can be good citizens. Let them make lists of things they will try to do regularly.

#### Your Duties as a Citizen

If you are going to have rights as a citizen and you want to keep them, then you also have certain duties to uphold. Your duties as a citizen are:

- ★ Obey the laws
  - ★ Respect the rights of others
  - ★ Keep informed on issues of National and local government
  - ★ To vote in elections
  - ★ To assist the agencies of law enforcement
  - ★ To practice and teach good citizenship in your home
- Some qualities of a good citizen:
- ★ Obeys the laws wherever he is
  - ★ Respects the rights of others
  - ★ Is fair and honest
  - ★ Tries to make community a better place to live
  - ★ Learns about leaders of nation, state, community
  - ★ Practices rules of health and safety
  - ★ Is honest and dependable
  - ★ Is patriotic and loyal
  - ★ Practices thrift
  - ★ Respects authority

#### Great Documents Quiz

How much do you know about two of the greatest documents ever written: the Declaration of Independence and the Constitution of the United States?

- 1: The first words of the Declaration of Independence are:  
 A) "We hold these truths to be self evident..."  
 B) "We, the People of the United States..."  
 C) "When in the course of human events..."  
 D) "Four score and seven years ago..."
- 2: The first draft of the Declaration of Independence was written by:  
 A) John Hancock  
 B) Button Gwinnett  
 C) George Washington  
 D) Thomas Jefferson
- 3: The Constitution of the United States was signed in What year?  
 A) 1776  
 B) 1492  
 C) 1787  
 D) 1620
- 4: What is the minimum age for a President of the United States, and in what document is this stated?"
- 5: Which amendment to the Constitution provided for the abolition of slavery?  
 A) Tenth Amendment  
 B) Thirteenth Amendment  
 C) Third Amendment  
 D) Sixteenth Amendment
- 6: A Senator serves a term of:  
 A) Six years  
 B) Four years  
 C) Two years  
 D) Light years
- 7: What is the maximum number of years a President may serve?
- 8: Which amendment to the Constitution guarantees freedom of speech:  
 A) Fourteenth Amendment  
 B) First Amendment  
 C) Twenty-ninth Amendment  
 D) Fifth Amendment
- 9: What legislative body has the sole power to impeach a President?
- Answers:*  
 1-c, 2-d, 3-c, 4-Age 35. as stated in the Constitution, 5-b, 6-a, 7-Ten years (two terms plus the remainder of a predecessor's term if 2 years or less), 8-b, 9-House of Representatives
- On Your Mark**  
 Mark the best ending for each sentence.
- 1: If you meet the president, you call him:  
 A) your highness  
 B) your Excellency  
 C) Mr. President
- 2: The president and his family live in:  
 A) Blair House  
 B) the White House  
 C) the suburbs
- 3: The first president to live in the White House was:  
 A) John Adams  
 B) George Washington  
 C) "Thomas Jefferson
- 4: We celebrate the birthdays of two presidents in February they are:  
 A) Washington and Lincoln  
 B) Jefferson and Adams  
 C) T. Roosevelt and F. D. Roosevelt
- 5: During the War of 1812, when Madison was President, a famous song was written. It is called:  
 A) The Battle Hymn of the Republic  
 B) God Bless America  
 C) The Star Spangled Banner
- 6: The only man to be elected president four times was:  
 A) Abraham Lincoln  
 B) Franklin Delano Roosevelt  
 C) Ulysses S. Grant
- 7: The two big political parties today are called:  
 A) the Republicans and the Democrats  
 B) the Federalists and Whigs  
 C) the Conservatives and the Liberals
- 8: The law says Presidential elections must be held on:  
 A) the first Monday in October  
 B) the first Tuesday in November  
 C) Halloween
- 9: The parties pick their presidential candidates in:  
 A) presidential primaries  
 B) national nominating convention  
 C) by secret vote
- 10: If a president dies in office the next president is:  
 A) the vice president  
 B) elected by the people  
 C) the oldest senator
- 11: Presidential elections are held every:  
 A) two years  
 B) four years  
 C) six years
- 12: If you want to run for president you should:  
 A) go jogging  
 B) take a nap  
 C) make speeches
- 13: The United States is made up of:  
 A) 50 states  
 B) 48 states  
 C) 46 states
- 14: Twenty-seven presidents have studied:  
 A) flying  
 B) the stars  
 C) the law
- 15: The presidents wife is called:  
 A) the queen  
 B) the first lady  
 C) Mrs. President
- Answers:*  
 1-c, 2-b, 3-a, 4-a, 5-c, 6-b, 7-a, 8-b, 9-b, 10-a, 11-b, 12-c, 13-a, 14-c, 15-b
- Patriotic Wall Plaque**  
 Using a copy of the Declaration of Independence, Bill of Rights or the Gettysburg Address; make a wall plaque by mounting one of these on 1/4" plywood shaped into the design of a scroll. Make your scroll slightly larger than your copy. Finish plywood by sanding, staining a natural color

and varnishing or leave the wood grain and color show through by eliminating stain and just varnish.

### Where to go and what to do

- ☞ Invite a guest speaker from a local board to explain his duties and tell the WEBELOS Scouts why he volunteers his time.
- ☞ Buy a packet of used U.S. commemorative stamps. Distribute several to the WEBELOS Scouts and challenge them to discover the "story behind the stamp". At the following meeting allow each boy ample time to describe his stamps and their significance.
- ☞ Attend a local city council meeting.
- ☞ Do a Good Turn by conducting a litter pickup campaign
- ☞ Have each WEBELOS Scout write a letter to his Senator or Congressman to express an opinion on an issue. It would be especially interesting if two WEBELOS Scouts wrote an opinion about opposite sides of the same issue. See what responses you receive.
- ☞ Encourage WEBELOS Scouts to fly a flag at home particularly on appropriate flag holidays.
- ☞ Arrange for the WEBELOS den to do a community service project.

### Good turn ideas

- Give some of the toys the WEBELOS Scouts may have made as part of the Craftsman badge to needy children. Use Craftsman skills to repair and refurbish toys for the same purpose.
- Give a holiday party for children or adults in a residential situation. Plan games, songs, small gifts, party favors, and treats
- Participate in the Food Drive in the fall to stock good pantries for needy families
- Collect toilet articles and used clothing for the homeless
- Salvage used books to be sold at the public library or to be used to set up libraries for children or adults in a residential situation
- Read to someone who cannot see.
- Provide snow shoveling, yard care, errand service, or other aid to an elderly person or couple in your neighborhood.

### DO YOU KNOW YOUR FLAG?

When the Stars and Stripes first became our national flag, no one was sure just what the design of the flag should be. Since the time of that first flag, official descriptions of the national colors have been very careful and clear. Not only is the design of the flag carefully described today, but there are many special rules for displaying it. The following questions are based on the universal flag code of the United States. See how many you and your WEBELOS den can answer correctly. Some of these questions are tricky.

- 1) The flag is raised (a) slowly; (b) briskly; (c) at any speed that is comfortable.
- 2) If you carry the flag in a parade and passed before the President of the United States, you would dip the flag slightly in salute to the President as you walked past him. True or False?
- 3) The flag must never be lowered no matter how bad the weather conditions. True or False?

- 4) The flag is never allowed to fly after daylight hours anywhere in the world. True or False?
- 5) When the flag is carried in a procession or on other occasions, it is escorted by an honor guard. True or False?
- 6) The flag's honor guard walks (a) on the flag's right; (b) just behind the flag; (c) on both sides of the flag.
- 7) If you are a Cub Scout, WEBELOS Scout, Boy Scout, or Explorer, you always give the Cub Scout, or Explorer salute to the flag even when you are not in uniform. True or False?
- 8) When you carry the flag in a parade with other flags, the U. S. flag must go on the left of and in line with the other flags. True or False?

### Answers:

- 1) (b) briskly - it's a happy occasion!
- 2) False. The flag is never dipped to anyone..
- 3) The U.S. Code states, "The flag should not be displayed on days when the weather is inclement, except when an all weather flag is displayed." All-weather flags are specially made to resist the elements and are generally labeled as such by flag manufacturers. Even flags labeled as being all-weather flags, however, can be damaged by high winds and extreme conditions. We recommend good judgment when determining whether a flag should remain flying during bad weather.
- 4) False. Although it is the custom to display the flag only from sunrise to sunset, there is no law prohibiting its being flown both day and night.
- 5) True.
- 6) (c) on both sides of the flag.
- 7) False. When you are in civilian clothes, you remove your hat and place your hand over your heart when the flag passes
- 8) False. It is carried at the right of the other flags or at the front and center of a line of other flags.

### Den Activities

One way to make this activity badge come alive is to get involved. A good citizen gets involved where he lives. Your involvement can start at any age and it can be almost any useful act. Now is a good time to plan a citizenship project for your Webelos den.

- Clothing Drive
- Often after a fire, flood, or other disaster many people will be without sufficient clothing. Generally, local authorities coordinate a campaign to get used clothing in serviceable condition for distribution to the victims. Councils and districts should cooperate with local authorities and not attempt to set up an independent project.
- Get-Out-The-Vote Campaign
- A natural follow-up to registration campaign is an effort to get every eligible voter to vote. This calls for an educational and promotional campaign aimed at reminding citizens of their right and duty to vote. The campaign must be non-partisan. Before the election distribute get-out-the-vote materials. On election day, Scouts may be stationed outside polling places to "baby-



sit" young children, hold packages, assist elderly or handicapped people, and provide "I have voted" badges to voters, leaving them as a reminder to others.

- Mark Homes for Disabled Persons
- In cooperation with fire departments, install amber reflectors (or other distinctive devices) over the front doors of homes where handicapped persons live. Then if a fire breaks out, the firefighters will know immediately that a handicapped person lives there. A similar device may be placed on the door of the person's bedroom to help firefighters find it in an emergency. Fire departments generally provide the insignia, usually placed on the front downstairs window near the door or on the glass of the front door. A similar device is placed on the window of the invalid's room. Caution: Be sure you have approval of everyone living in that home before you place markers.
- Collect Christmas Toys
- In many communities, new and used but still usable toys are collected for distribution to needy children at Christmas. Units may assist by making pickups of toys, making posters to advertise the campaign, helping to stockpile toys, cleaning and repairing used toys, and delivering toys to the agencies that distribute them to poor children. Each youth member may also be asked to contribute one usable toy.

**Flying Flags**

- ★ Buy a bulk of small plastic flags.
- ★ Divide them up to all the den members during the closing ceremony.
- ★ Tell them to carry the flags around this week and give them to people who are being "Good Citizens," explaining why.

**Duties & Rights**

Complete each line by inserting duty or right in the blank.

Every Citizen has ...

- The \_\_\_\_\_ to obey all laws.
- The \_\_\_\_\_ to equal protection of laws and equal justice in the courts.
- The \_\_\_\_\_ to respect the rights of others.
- The \_\_\_\_\_ to inform yourself on issues of government.
- The \_\_\_\_\_ to be free of arbitrary search and seizure.
- The \_\_\_\_\_ to equal education and economic opportunity.
- The \_\_\_\_\_ to serve on a jury if called.
- The \_\_\_\_\_ to vote.
- The \_\_\_\_\_ to own property.
- The \_\_\_\_\_ to vote in elections.
- The \_\_\_\_\_ to serve and defend your country.
- The \_\_\_\_\_ to free speech, press, and assembly.
- The \_\_\_\_\_ to assist agencies of law enforcement.
- The \_\_\_\_\_ to a lawyer of your choice and a prompt trial if accused of a crime.
- The \_\_\_\_\_ to practice and teach the principle of good citizenship in your home.

**Answers**

1. Duty, 2. Right, 3. Duty, 4. Duty, 5. Right,

6. Right, 7. Duty, 8. Right, 9. Right, 10. Duty, 11. Duty, 12. right, 13. Duty, 14. Right, 15. Duty

**SHOWMAN  
MENTAL SKILLS GROUP**

*Greater St. Louis Area Council*

The Showman Activity Badge offers a choice of puppetry, music, or drama. A WEBELOS can pick the area that suits him best. Showman Activity Badge is in the Mental Skills group.

The Showman activity badge has something for every Webelos scout. For the natural actor there is drama, for the shy boy there is puppetry, and for every boy there is music. The aim of the badge is not to produce skilled entertainers, but to expose boys to theater and to music arts, to help them build self-confidence, and of course, to have fun. Everyone loves a show and most all boys have a generous chunk of ham in them and want nothing better than a chance to let it out. If you don't give them a chance under controlled conditions, they will take it when you least expect they want it.

The Showman activity badge gives them a chance to let out the hidden barely Shakespeare, Jerry Lewis, Leonard the Great or what ever happens to be their style. It allows them to express themselves musically be it kazoo or Steinway. Providing the entertainment for the pack meeting will be a challenge gladly met by Webelos Scout boys and the sillier the better! The badge covers most of the field of entertainment and acquaints the boys with ways of putting on various shows or skits. Making the props also can be used as part of the Craftsman badge. Skits and Songs are covered elsewhere in the Bugle. Every conscientious leader of boys is working to further develop the whole boy- physically, emotionally, spiritually, and mentally so he will be prepared to take his place as a well-adjusted member of his social group. The Showman badge offers the opportunity for a boy to develop his creativity and broaden his base of aptitudes.

Objectives:

- ✓ To instill an appreciation of the fine arts.
- ✓ To expose boys to entertainment professions.
- ✓ To expand the imagination and creativity of WEBELOS.
- ✓ To increase boys' self-confidence in front of audiences.

**Pack and Den Ideas**

- ✓ Junior and Senior high school plays.
- ✓ Make up a Webelos band to entertain at a pack meeting.
- ✓ Learn magic tricks to do as a skit. Or take your magic show on the road to a residential center for seniors or children.
- ✓ Make a video tape of a play the WEBELOS write and perform. Show it to parents or in a demonstration corner of a pack meeting.
- ✓ Invite an artist, and/or a musician to a den meeting to tell about their profession or hobby.
- ✓ Write and/or perform a skit complete with scenery and costumes.
- ✓ Attend a folk music festival. Learn to sing a folk song. Learn about the history of the song.

- ✓ Invite the boys to tell about the instruments that they play.
- ✓ Make an audio tape of a radio program the boys perform.
- ✓ Invite a drama teacher to speak
- ✓ Put on a program for the pack meeting
- ✓ Make puppets, write and put on a puppet show
- ✓ Visit a nursing home and perform music
- ✓ Make a stage and costumes for a play
- ✓ Make some homemade band instruments - try to play a tune on them.
- ✓ Scouts like silly or gross songs. (Songs about eating worms, etc. are great.)
- ✓ Invite an actor or drama teacher to explain stage directions.
- ✓ Ask a clown, actor, or make-up artist to show the den how to apply stage makeup.
- ✓ Learn how to make sound effects.
- ✓ Learn how to make other special effects, lighting.
- ✓ Videotape a short movie.
- ✓ Invite a high school drama teacher to explain and demonstrate make-up techniques.
- ✓ Attend a high school play or concert.
- ✓ Ask a Shriner clown to give a talk on clowning and give a demonstration.
- ✓ Write a puppet play and make the puppets to act it out.
- ✓ Put on an advancement ceremony for your Pack meeting.
- ✓ Talk about sound effects and let the boys try some of them.
- ✓ Use a tape recorder to tape the boy's voices and let them hear how they sound.
- ✓ Visit a TV or radio station and watch programming in action.
- ✓ Have a story-telling session. Have each boy come prepared to tell the best true-life story he knows about something that happened to himself or a friend or family member. This is an opportunity to emphasize the importance of good listening and the value of sharing ideas.

**Ceremonies**

**Getting Started Opening Ceremony-**

A dramatization using four Webelos, who stand in a diagonal line at one side, facing the audience, and the Webelos Leader, who is facing the Webelos and the audience on the other side.

**W.L.:** David, how would you set out to do a good turn?  
(*David takes one step forward.*)

**W.A.:** John, how would you get started on a camp out?  
(*John takes one step forward.*)

**W.L.:** Ray, how would you start on a hike?  
(*Ray takes one step forward.*)

**W.A.:** Mike, how would you start out to achieve your first activity badge?  
(*Mike takes one step forward.*)

**W.L.:** Yes, it is as simple as that to make a thousand mile journey, to run a race, to learn a trade, to meet new people, to climb a mountain, to create a masterpiece, to build sky-scrappers, to design a

spaceship. Yes to do anything worthwhile, there is always a first step, and it is the most difficult one to take.

**WA:** If you are to progress in life, or in Tigers, Cubs, Webelos, or Boy Scouting, you must first face your goal and then get started with that all important first step!

(*On the words FIRST STEP, all the boys take one step forward again and then salute.*)

**The Athenian Oath Closing-**

**Cub # 1:** We will never bring disgrace to this, our city, by any act of dishonesty or cowardice.

**Cub # 2:** We will fight for the ideals and sacred things of the city, both alone and with our companions.

**Cub # 3:** We will revere and obey the city's laws.

**Cub # 4:** We will try unceasingly to quicken the sense of civic duty in others.

**Cub # 5:** In every way, we will strive to pass the city on to our sons, greater and better than it was when our fathers passed it on to us.

**Skits**

**Putting on a Skit**

The Cub Scout literature has poems and stories that can be used for skits, but the public library has a lot more material. Ask your librarian for directions to the literature the theater sections of the library. The youth or juvenile sections of the library also has material that is more suited to the age of the Webelos Scout. A good skit is really a play in one act and can be more readily handled by 9 and 10- year-old boys. The Cub Scout How to Book contains some good ideas on how to write your own skit or one act play. Let the Cub's be creative. They can make the play up about anything they are interested in, sports, Scouting, a silly moment in the Den meeting, etc. Making costumes and putting on "stage makeup" makes the task more fun and enjoyable.

**Crafts**

**Face Paint-**

**Materials:**

- 6 Tbsp cornstarch
- 3 Tbsp water
- 3 Tbsp cold cream,
- Food coloring
- 6 c muffin tin

**Directions:**

In each cup of a muffin tin, put 1 teaspoon of cornstarch, 1/2 teaspoon each of cold cream and water.

Add a different color food coloring to each cup.

**Glove Finger Puppet--"Three Little Pigs"-**

**Materials:**

- hot glue gun (used by leaders),
- scissors
- garden gloves
- small pom-poms (pink, gray & black),
- large pom-poms (same colors)
- pink and gray felt
- googly eyes

**Directions:**

Hot glue large pom poms to finger tips-palm side of glove. Glue on small pom poms for noses.

Then glue on ears and eyes.  
 Glue hat (cut from felt) on wolf and  
 Dot nostrils on each pig with a black permanent marker.  
*Use your creativity to create other glove-finger puppets, like Goldilocks and the Three Bears, Jack and the Beanstalk, etc.*

**Soda Straw Harmonica-**

Cut a strip of corrugated cardboard with large corrugations, 8" long and 1 1/2" wide.  
 Cut 8 straws into the following lengths: 8 1/2", 7 3/4", 6 3/4", 6" 5 1/4", 4 1/2" 4 1/4"  
 Push the straws between the sections of the cardboard beginning about 1/2" from one end and leaving four empty corrugations between straws.  
 The shorter the vibrations, the higher the pitch.  
 To play, blow over the straws.

**Tin Masks-**

**Materials:**

- Scissors
- Sharp nail
- Aluminum pie pans (9" or larger and 4" pot-pie size),
- Brass fasteners (various sizes)

**Directions:**

1. Using the 9" size pan as the base for the mask, have the Scouts imagine all the facial features that might appear on the mask. Have them draw out a design for their special creation.
2. If any embossed design is used, place the pan on a stack of newspaper for support. Using the nail or a ball-point pen, use firm, even pressure to draw the design on the plate. Enough force should be used to bend the plate out on the other side, but be careful not to puncture to pan.
3. Cut shapes for added features from other pans. The pot-pie size is great for this part. The shapes can be cut from paper first to be used as a guide for cutting the tin.
4. Use small brass fasteners to connect the shapes to the base of the mask. Make small nail holes in the pieces of the pan where they are to be connected. Push the fastener through both pans to make the connection.
5. Larger brass fasteners can be used for additional decoration. Foil wrap or tinsel may also be used for details.
6. Tape a tab ring pull from a soft drink can to the back to use as a hanger for the mask.

**Activities**

**Hooray for Hollywood!**

Z O D T E G T C A R E T S I S U W M S P E K  
 B A R N E E Y A L A T I B B U S H W A C C K E D  
 R K K S C O S T N E R R J X V C O P P E W A Y  
 H R D S Y O B H C A E B B I E L D R J M P N G T  
 S I Q R R N Z G O E J V I T E L N D S Y P G T  
 B D N W A H S O N G O L D B E R G F I E R  
 N G I C T A W J I E L Y K Q I N R R L L L F  
 E E K D B N O S B I G A T W F A V H H S E P  
 H B L S G K J I W A E S A T N O H A C O P S  
 R O U N L S S D W A I T M W E V L R I U S  
 T Y A P R K D G K I L H I F C M A L K R T U  
 R S C R Y S T A L B V A L A D D I N E F T  
 R M S I D J I M L R T R A E O U B M I I R Y  
 K E R M I T A E I X P T S E P R S S H E Y  
 B N H R N P D J A C K S O N M L O L C L D D  
 S R E X K N D G M E K X G O H N C N I D R I  
 T E N O L L A T S H O O P B L I C C E R R R Q J B  
 E A S Y D D J Q N C B I A I A O X P H T J  
 P P O W E R R A N G E E R S E U T T K S B G G  
 P E N N O S R P T Y M F G M I D B I G I I  
 U W G U A P M U G T S E R O F E O P V N B  
 M C I N T Y R E T W M R I H S R E G O R

Find the capitalized words below in the puzzle above.

- |                  |                   |
|------------------|-------------------|
| tom HANKS        | robin WILLIAMS    |
| mel GIBSON       | danny GLOVER      |
| whoopie GOLDBERG | goldie HAWN       |
| sally FIELD      | macauley CAULKIN  |
| kevin COSTNER    | billy CRYSTAL     |
| michael JACKSON  | sly STALLONE      |
| OAK RIDGE BOYS   | BEACH BOYS        |
| TLC              | reba MCINTYRE     |
| george STRAIT    | kenny ROGERS      |
| ALADDIN          | PECOS BILL        |
| HOME ALONE       | SISTER ACT        |
| POCAHONTAS       | RICHIE RICH       |
| BUSHWACKED       | FOREST GUMP       |
| POWERRANGERS     | ANGELS / OUTFIELD |
| MUPPETS          | BARNEY            |
| jim HENSON       | BIG BIRD          |
| KERMIT           |                   |

**POW WOW  
 EXTRAVAGANZAS**

*Let me know as soon as your date is set. I will post whatever I receive! CD*

**Southern NJ Council  
 Cub Scout Centennial Express**

January 24, 2009  
 Lakeview School, Millville, NJ 08332  
 Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

**Catalina Council  
 Knights of the Roundtable**



November 1, 2008  
 Fairmount LDS Center  
 6150 E. Fairmount, Tucson  
 For detailed information call 520-750-0385 or go to [http://www.catalinacouncil.org/training/2008\\_Pow\\_Wow.pdf](http://www.catalinacouncil.org/training/2008_Pow_Wow.pdf)

*I know Catalina's Pow Wow will be great -  
 A Bob White is in charge!!!! CD*

**Connecticut Rivers Council  
 Seeds of Kindness**

November 15, 2008  
 East Windsor High School, East Windsor, CT 06088  
 For detailed information call 860-289-6669 or go to <http://members.cox.net/jcrakoczy/PW2008.html> .  
 On-line Registration begins September 1, 2008.

## WEB SITES

Had a great E-mail conversation with Blue, the Director of Communications at the Harvard Museum of Natural History, this month. Seems we had a mistake in our listing of them a few months ago. Blue is very, very eager to start some program for Scouts. **Especially Cub Scouts!!** I sent in some ideas from other museums and gave Blue contact info at the Boston Minuteman Council for help in getting it going and getting publicity out to units. So, I hope some units from that area see this and set up trips. Say Hi to Blue for me, too. And if you are from Massachusetts, you can go for free on Wednesdays!! CD.

### Harvard Museum of Natural History

[www.hmnh.harvard.edu](http://www.hmnh.harvard.edu)

26 Oxford Street

Cambridge, Massachusetts 02138

The museum is on the Harvard University campus, just a short, 7-10 minute walk through historic Harvard Yard from the Harvard Square MBTA Red Line 'T' station.

Phone: (617) 495-3045

Email: [hmnh@oeb.harvard.edu](mailto:hmnh@oeb.harvard.edu)

Check it out for changing exhibitions, dozens of lectures, events, classes for all ages, year round.

### Hours

Open 361 days a year, 9:00 am to 5:00 pm.

Closed Thanksgiving, Christmas Eve Day, Christmas Day and New Year's Day.

Handicapped accessible.

### Admission:

\$9.00 - General Admission

\$7.00 - seniors and students

\$6.00 - ages 3-18;

Free - under 3

Free for Massachusetts residents on -

Wednesdays. 3:00-5:00 pm (September thru May)

Sunday mornings year round, 9 a.m.-noon.

*Ticket includes Admission to the adjacent Peabody Museum -- archaeology and cultures of six continents.*

★ Explore 12,000 specimens drawn from Harvard's vast research collections at the University's most visited museum -- dinosaurs, meteorites, gemstones, and hundreds of animals around the globe. Get close to the world's only mounted Kronosaurus, a 42 ft-long marine reptile; One of the first Triceratops ever discovered; a 1,642 lb. Amethyst geode; and Whale skeletons.

★ Don't miss the world famous exhibit of 3,000 'Glass Flowers', amazingly realistic models of plants, fruits and flowers created by father-son glass artists Leopold and Rudolph Blaschka from 1886-1936. You won't believe they're not real.

### Currently On Exhibit

🦋 **Language of Color** Explore how color is produced and how and why color variation has evolved in an amazing variety of animals. Opening Sept. 26, 2008 – thru August 2009

🦋 **Sea Creatures in Glass** 58 spectacular glass models of jellyfish, anemones, octopus -- animals crafted by the same renowned artists who created Harvard's 'Glass Flowers'. Thru Jan. 4, 2009

🦋 **Looking at Leaves: Photographs by Amanda Means** - These detailed blow-ups by New York artist Amanda Means, created by using the leaf itself in the same way as a photographic negative, offer new ways to think about the form and function of leaves, as well as compelling beauty. Thru Feb. 8, 2009

🦋 **Arthropods: Creatures that Rule** - Evolving for more than 500 million years, arthropods, such as lobsters, beetles, silk worms, and butterflies, represent over 80% of all animal species and have colonized every habitat on the planet.

🦋 **The Ware Collection of Glass Models of Plants -- "The Glass Flowers"** - 3,000 amazingly realistic models of plants, flowers and fruits, painstakingly crafted in glass from 1886 to 1936 by German glass artists, father and son Leopold and Rudolph Blaschka.

🦋 **Dodos, Trilobites, & Meteorites: Treasures of Nature and Science at Harvard** - Showcases never-before-seen treasures from historic expeditions to remote environments then unknown to science,

🦋 **Climate Change: Our Global Experiment** - An insider's look at the scientific study of climate, presenting the latest research from renowned experts at Harvard and around the world.

🦋 **Zoological Galleries** - Hundreds of animals ranging from the earliest prehistoric creatures to today's mammals, birds, and fish from around the world. More than 500 mammals are on display including tigers, lions, giraffe, elephant, rhino, three huge whale skeletons.

🦋 **Mineralogical Gallery** - Extensive mineral collections, sparkling displays of both rough and cut gemstones, and a stunning display of meteorites from around the world. Admire the 1,642 pound amethyst geode. Touch meteorites from outer space.

For more information, please contact Blue Magruder, Director of Communications, Harvard Museum of Natural History, [bmagruder@oeb.harvard.edu](mailto:bmagruder@oeb.harvard.edu), 617-496-0049

*Alice, Golden Empire Council*

[www.earthsky.org/shows/earthcare](http://www.earthsky.org/shows/earthcare)

Features stories about conservation and earth stewardship; each story's "More Information" page includes background materials and related links

<http://www.omniglot.com/links/yournamein.htm>

You can see your name written in many different scripts from around the world – a fun way to get familiar with the look of a book written in another language – the Arabic script below spells out "Cub Scout"

كوب سكوت

[www.butterflyalphabet.com](http://www.butterflyalphabet.com)

Just for fun, see the letters of the alphabet as found on real butterfly wings.

[www.myhomelibrary.org](http://www.myhomelibrary.org)

All kinds of great ideas, tips for reading books, various size

bookplates to download, book reviews – under Fun Stuff, there are some great jokes, and competitions kids can enter

[www.trelease-on-reading.com/](http://www.trelease-on-reading.com/)

Home page of Jim Trelease, who has traveled to all 50 states since writing his Read Aloud Handbook – lists of great books for all occasions, various read aloud sections and a GREAT idea on making bookshelves out of rain gutters!

<http://www.multnomah.lib.or.us/lib/kids/>

Exciting graphic designs and extensive links make this a friendly and useful page. Check your local library system as well!

[www.schoyencollection.com](http://www.schoyencollection.com)

Kind of scholarly, but great pictures of books from the earliest times and the various equipment used to create books; go to scribes to see a Viking stylus, Dead Sea Scroll images

<http://history-world.org/Free%20E-Books.htm>

Free e-books that can be downloaded

## ONE LAST THING

### The Wisdom of Hot Chocolate

*A friend's E-mail*

A group of graduates, well established in their careers, were talking at a reunion and decided to go visit their old university professor, now retired. During their visit, the conversation turned to complaints about stress in their work and lives.

Offering his guests hot chocolate, the professor went into the kitchen and returned with a large pot of hot chocolate and an assortment of cups - porcelain, glass, crystal, some plain looking, some expensive, some exquisite - telling them to help themselves to the hot chocolate.

When they all had a cup of hot chocolate in hand, the professor said: "Notice that all the nice looking, expensive cups were taken, leaving behind the plain and cheap ones. While it is normal for you to want only the best for yourselves, that is the source of your problems and stress. The cup that you're drinking from adds nothing to the quality of the hot chocolate. In most cases it is just more expensive and in some cases even hides what we drink. What all of you really wanted was hot chocolate, not the cup; but you consciously went for the best cups. And then you began eyeing each other's cups.

"Now consider this:

- ✓ Life is the hot chocolate;
- ✓ Your job, money and position in society are the cups.  
They are just tools to hold and contain life.
- ✓ The cup you have does not define,  
nor change the quality of life you have.
- ✓ Sometimes, by concentrating only on the cup,  
we fail to enjoy the hot chocolate God has provided us.
- ✓ God makes the hot chocolate,  
Man chooses the cups.
- ✓ The happiest people don't have the best of everything.  
They just make the best of everything that they have.

Live simply. Love generously. Care deeply. Speak kindly.  
And enjoy your hot chocolate!!