



# BALOO'S BUGLE

Volume 13, Number 12



July 2007 Cub Scout Roundtable

July 2007 Cub Scout Theme

## A Century of Scouting

Tiger Cub Activities

Webelos Naturalist & Forester

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

One hundred years ago, a man had recently come back home after serving his country to find that boys were buying and reading a guidebook he had written for the soldiers he led. Seeing the interest in his writings inspired him to take a small group of boys to Brownsea Island to go camping. There he wrote the book *Scouting for Boys*. Based on these writings by Robert Baden Powell Scouting quickly grew into the worldwide movement we know today. This month we celebrate 100 years of traditions and values for character development. Let's have some fun here on Brownsea Island.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Fun and Adventure**, Cub Scouts will enjoy learning how Scouting came to be.
- ✓ **Respectful Relationships**, Boys will learn about all the effort put into Scouting in the past that enables us to have Cub Scouting around today.
- ✓ **Preparation for Boy Scouting**, Cub Scouts will be better prepared and excited to go on to be Boy Scouts after learning about the history of Scouting.

The core value highlighted this month is:

- ✓ **Courage**, Boys will develop the self-esteem to do the right thing.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

Well here is your July issue of Baloo's Bugle for the August theme, A Century of Scouting. A triple How goes out to Scouter Jim in Bountiful, Utah for stepping in a preparing this issue for me so I could be Program Director for our council Webelos Resident Camp. He had it to me the week before camp (June 24 – 28) but I did not have get it to press with prepping for camp. All those Webelos and my Camp Director, Jodi, expecting a great week from me was a very high priority. By the way – three How's is the maximum on the How Scale. It is equivalent to a ten anywhere else. My

usual top score is two and half – That is done **HOW, HOW, UGH.** :-☺☺

I hope most readers remember that three fourths of Scouting is Outing and use the Outdoors to show their Cubs how great Scouting is and why it has lasted for 100 years. Because on August of you try and do it with pomp and ceremony – you will surely lose them.

Take a moment on August 1 to pause and remember the day Baden-Powell first stepped on Brownsea Island with his first experimental group of Boy Scouts. The World Jamboree in England has something special planned for that day and no visitors will be allowed. I was supposed to be there but unfortunately life interrupts my Scouting world once in awhile.

### Get your kids and Cubs outside –

Day camp, Resident camp, Cub Parent weekends, Fun Pack Weekends, 4<sup>th</sup> of July parade, Historical Park (e.g. Valley Forge, Manassas), State and Local Parks, anywhere (*obviously within guidelines*) but get 'em outside.

### Months with similar themes to A Century of Scouting

*Dave D. in Illinois*

Obviously there has not been a Hundred Year Celebration before so this was a little hard. I found some Blue and Gold Themes that were based on traditions. Also, this is summer and boys want to be outside, and **Focus** says *outdoor activities and camping fun (That's what Scouting is all about!!)* so look in your CS How-To Book and back over the last few years summer themes in old CS Program Helps and Baloo's Bugles fun summer activities. Don't spend too much time dwelling on the book stuff!!!

February	1967	Anniversary Month
February	1972	Anniversary Month
February	1975	Birthday - BSA
February	1978	Blue & Gold Traditions
February	1980	Birthday BSA
February	1991	Blue & Gold Traditions
February	1994	Blue and Gold Traditions
February	2005	It's A Scouting Celebration
February	1989	Strong for America



National makes a patch for every Cub Scout Monthly theme. This is the one for this theme. Check them out at [www.scoutstuff.org](http://www.scoutstuff.org) go to patches and look for 2007 Cub Scout Monthly Theme Emblems.

#### Important Dates

##### August – Remembering Our Past and Others

- August 1 – Francis Scott Key (Writer of *The Star Spangled Banner*) was born on August 1, 1779.
- August 4 – Coast Guard Day U. S. Coast Guard established, August 4, 1790
- August 5 – Friendship Day - International
- August 6 – Peace Day
- August 7 – National Night Out - "America's Night Out Against Crime" First Tuesday in August between 7 and 10PM
- August 16 – Bennington Battle Day (Vermont)
- August 19 – Aviation Day, National US (in observance of Orville Wright's birthday)
- August 21 – Statehood Day – Hawaii
- August 29 – First Scout Camp Opened 1934, Brownsea Island

## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

#### Roundtable Prayer

##### CS Roundtable Planning Guide

As we gather tonight, let us be mindful of one hundred years of our history and the traditions of Scouting. We ask for You guidance in keeping these values and traditions as we begin the next century of Scouting. **Amen.**



#### Light the Fire Within

I have been asked to assemble the Bugle this month and it is an honor. As with most Scouter, I work with people who are not giving their best efforts to the program. Some of these people claim they are "Burned Out."

Recently I listened as a young man gave a talk before leaving to serve his Church of two years as a missionary in Canada. His brother had been murdered over a year before doing the same thing in Virginia. Both he and his brother had earned both Cub Scouting and Boy Scouting highest ranks of Arrow of Light and Eagle. The title of his talk was "You Can't Burn Out If You're Not On Fire."

In 2002 Salt Lake City hosted the Winter Olympics. The theme was "Light the Fire Within." This month gives us a chance to remember the History of Scouting to remind Scouters why they got involved to begin with. It is a time to light a fire within them. Let us be On Fire with the Spirit of Scouting. S. J.

#### Great Salt Lake Council

The Lord said, you're the salt of the earth. However, he didn't mean for you to sit in the corner like a lump of salt, waiting for things to happen. So get off your laurels and make them happen.

"If we all did the things we are capable of doing, we would literally astound ourselves" **Thomas Edison**

#### The Acorn that Grew into a Mighty Oak

"Service is planting a tree under which shade you will never sit, or which you fruit you will not enjoy." Scouting is such a tree.

*Though LORD BADEN-POWELL is always credited with having founded the Boy Scout Movement, he tells how, like Topsy, it "just grewed."*

*As a matter of fact I didn't actually start the Boy Scout Movement, because the blooming thing started itself unseen.*

*It started in 1908 - but the microbe of Scouting had got me long before that. When I was a boy at Charterhouse I got a lot of fun out of trapping rabbits in woods that were out of bounds. If and when I caught one, which was not often, I skinned him and cooked him and ate him - and lived.*

*"In doing this I learned to creep silently, to know my way by landmarks, to note tracks and read their meaning, to use dry dead wood off trees and not off the ground for my fire, to make a tiny non-smoky fire such as would not give me away to prying masters; and if these came along I had my sod ready to extinguish the fire and hide the spot while I shinned up some ivy-clad tree where I could nestle unobserved above the line of sight of the average searcher.*

*Somewhere about 1893 I started teaching Scouting to young soldiers in my regiment. When these young fellows joined the Army they had learned reading, writing, and arithmetic in school but as a rule not much else. They were nice lads and made very good parade soldiers, obeyed orders, kept themselves clean and smart and all that, but they had never been taught to be men, how to look after themselves, was shot they were as helpless as a flock of sheep. Tell one of them to ride out alone with a message on a dark night and ten to one he would lose his way.*

*I wanted to make them feel that they were a match for any enemy, able to find their way by the stars or map, accustomed to notice all tracks and signs and to read their meaning, and able to fend for themselves away from regimental cooks and barracks. I wanted them to have courage, from confidence in themselves and from a sense of duty; I wanted them to have knowledge of how to cook their own grub; in short, I wanted each man to be an efficient, all-round, reliable individual.*

*The scheme worked.*

*The men loved the training and Scouting became very popular in the regiment.*

*In 1899 I wrote a little book called 'Aids to Scouting' for soldiers. It taught them observation, or how to track, and it taught them deduction, or how to read the information given by tracks.*

*Then in 1907 I, as a General, was inspecting 7,000 of the Boys' Brigade at Glasgow on its twentieth anniversary, and the founder, Sir William Smith, was very pleased because the total strength of his movement was 54,000. I agreed that it was a big number but added that if the training really appealed to boys there ought to be ten times that number. "How would you make it young fellows in the Cavalry, how they enjoy the game of Scouting, which makes them into real men and good soldiers." "Could you re-write 'Aids to Scouting'," he wondered, "so that it would appeal to boys instead of to soldiers and make them into real men and good citizens?" So I did that.*

*But before writing the book I planned out the idea and then tested it. I got together some twenty boys of all sorts, some from Eton and Harrow, some from the East End of London, some country lads and some shop-lads, and I mixed them up like plums in a pudding to live together in camp. I wanted to see how far the idea would interest the different kinds of lads.*

*I told a friend what I was doing, and said that I wanted a quiet place, out of Press reporters and inquisitive people, where I could try the experiment; she offered me the use of her property - Brownsea Island in Dorsetshire. And there we set up camp for a fortnight. I had the late Major Maclaren and the present Sir Percy Everett to help me and we taught the boys camping, cooking, observation, deduction, woodcraft, chivalry, boatmanship, lifesaving, health, patriotism, and such things.*

*The results upon the boys in that short space of time taught me the possibilities which Scout training held for boys. So I at once set to work and wrote the handbook, Scouting for Boys, intending it to be useful to the existing boys' organisations such as Boys' Brigade, the Church Lads' Brigade, the Y.M.C.A., and others.*

*The book came out in fortnightly parts at 4d. a copy. Before many of the parts had been published I began to get letters from boys who had taken up the game for themselves, boys not belonging to the Boys' Brigade or any other association.*

*All the following year boys were writing to me telling me how they had started Patrols and Troops and had got men to come and act as their Scoutmasters. So we had to start a Headquarters office in a tiny room to deal with correspondence and supply equipment. I remember my*

*Secretary wondering whether, if we laid in a stock of twelve Scout hats, we should be able to sell them all!*

*"BE PREPARED" , An Interview with Baden-Powell by the Listener Magazine in 1937.*

*This was the acorn that became the mighty oak of Scouting.*

*Oak trees can start producing acorns when they are 20 years old, but sometimes can go all the way to 50 years for the first production. By the time the tree is 70 to 80 years old it will produce thousands of acorns.*

*Like the thousands of acorns produced by a hundred year-old, oak, Scouting has and is now producing millions of acorns benefiting the world.*

### Look Wide

*Southern New Jersey Council*

*So you've just become a Scouter  
And you've got a gang of boys,  
And you wonder; "Will the trail ahead  
Be filled with cares or joys?"*

*So you've studied up your handbook  
And you've learned about each test,  
And you've read a bunch of books that tell  
Of Scouting at it's best.*

*You're full of plans on ways and means  
To build a top-notch troop,  
And you're searching conscientiously  
For leaders in your group.*

*There's that skinny lad with the missing tooth  
And the kid with the squeaky voice,  
Or that freckled, chubby guy with the grin,  
All regular, fun-loving boys.*

*Well, at last you've found the leaders,  
Red-haired Tim with the crippled hand,  
Eager Eric who talks with an accent  
He was a Scout in his native land.*

*Soon at camps and hikes and meetings  
High adventures you have shared,  
And you've walked the trail together  
Learning skills to "Be Prepared."*

*There were times you felt like quitting,  
When some fellows let you down,  
But the stuff you saw in others  
Made you smile instead of frown.*

*And you watched them grow to manhood,  
Others came and took their places,  
Yet somehow you found among them  
All the old familiar faces.*

*And a stranger's friendly greeting  
Often made you wonder "Why?"  
Till he chuckled, "I am Peanuts!"  
And you talked of days gone by.*

*"Skinny is now a policeman  
And Freckles an engineer,  
Eric has become a doctor,  
Tim sell autos here.*

*Smoky is now a minister  
And Slugger owns a store.*

But Chips, who played his guitar at camp  
Didn't come back from the war."

So you've grown old as a Scouter  
With memories that you treasure,  
And if anyone asks, "Was it worth it?"  
You'll say, "In the fullest measure!"

### **One Hundred Scouts**

*Southern New Jersey Council*

Of any one hundred boys who become Scouts, it must be confessed that thirty will drop out in their first year. Perhaps this may be regarded as a failure, but later in life, all of these will remember that they had been in Scouting and will speak well of the program.

Of the one hundred, only rarely will one ever appear before a juvenile court judge. Twelve of the one hundred will be from families that belong to no church. Through Scouting, these twelve and many of their families will be brought into contact with a church and will continue to be active all their lives. Six of the one hundred will become pastors.

Each of the one hundred will learn something from Scouting, and all will develop hobbies that will add interest throughout the rest of their lives. Approximately one-half will serve in the military, and in varying degrees, profit from their Scout training. At least one will use it to save another person's life, and many may credit it for saving their own.

Four of the one hundred will reach Eagle rank, and at least one will later say that he valued his Eagle above his college degree. Many will find their future vocation through merit badge work and Scouting contacts. Seventeen of the one hundred boys will become adult leaders and will give leadership to thousands of additional boys.

One in four boys in America will become Scouts, but it is interesting to know that of the leaders of this nation in business, religion and politics, three out of four were Scouts.

This story will never end. Like the 'Golden Pebble' of service dropped into the human sea, it will continue to radiate in ever-widening circles, influencing the characters of men through unending time."

**Many great men have earned Scouting's highest rank. Some of those are listed below:**

**Henry Aaron** - Baseball player, home run king - the Mobile Press Register quoted Henry as saying that the greatest positive influence in his life was his involvement in Scouting

**Lamar Alexander** - Lawyer, Governor of Tennessee, Secretary of Education, presidential candidate

**Neil Armstrong** - astronaut, first man on moon, from Wapakoneta, OH

**Willie Banks** - Olympic & world record holding track star

**Lloyd M. Bentsen, Jr.** - Treasury Secretary & U.S. Representative from Texas

**Bill Bradley** - Pro basketball star and U.S. Senator from NJ

**Gerald Ford** - U.S. President (1st Eagle to be President)

**James Lovell** - Navy pilot and astronaut, President of National Eagle Scout Association. Flew on Gemini 7, 12

& Apollo 8, 13 At one time had seen more sunrises than any other human being

**Richard Lugar** - Senator from Indiana (presidential candidate 1996)

**J. Willard Marriott, Jr.** - President, Marriott Corp.

**Ellison Onizuka** - Astronaut aboard the U.S. Space Shuttle Challenger

**Steve Oswald** - Astronaut, Navy Rear Admiral

**Mitchell Paige** - walked 200 miles to enlist in Marines on his 18th birthday in 1936, retired as a Colonel, Medal of honor. Presented his eagle award in 2003 after it was verified that he'd not received it in 1936 because he'd joined the Marines.

**H. Ross Perot** - Self-made billionaire and presidential candidate

**Frederick Reines** - Nobel Prize winner in Physics

**Gary Rogers** - Chairman and CEO of Dreyer's Ice Cream

**Jim Rogers** - CEO of Kampgrounds of America (KOA)

**Steven Spielberg** - Movie producer, from Scottsdale, AZ, made a movie of his troop while getting Photography MB. Helped to design requirements for the cinematography MB.

**Wallace Stegner** - Writer and college professor, won Pulitzer Prize in 1972 for "Angle of Repose"

**John Tesh** - TV celebrity and pianist

**Sam Walton** - Founder, Wal-Mart

*This is a short list of some of the fruit produced by Scouting. It cannot be known how many mighty men there are still growing as boys under the shade and protection of Scouting today. As a Leader, help Scouting to continue to row and make men of boys for hundreds of years to come.*

### **Quotations**

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.*

If you walk by fear, you will only see the problem.

If you walk by faith, you will see the solution.

**Anon**

"In all of this, it is the spirit that matters. Our Scout law and Promise, when we really put them into practice, take away all occasion for wars and strife among nations." **Sir Robert Baden-Powell**

"A Scout smiles and whistles under all circumstances." **Sir Robert Baden-Powell**

"Following the Scout Law sounds like a game plan that would give us all a better chance for success in life—and I mean every area of life." **Zig Ziglar, author and motivational speaker**

"The Boy Scouts of America has something going for it that all the government welfare programs in America can't match: success. Besides families and religion, Scouting is probably this country's single best program for building character in boys, and has been for nearly a century." **The Times Leader, Wilkes-Barre, Pennsylvania**

"The Boy Scouts of America stands for a set of principles. These principles have a lot of staying power. The values you learn as a Scout are like a compass. They can help you find your way through difficult and sometimes uncharted terrain. The principles of Scouting give you a sense of what's important. I feel I owe the Boy Scouts a great deal, both personally and professionally." [Bill Bradley, former U.S. senator, New Jersey](#)

"Scouting is an enormously important and useful discipline for young people, particularly young boys. It can build character and can awaken an appetite for learning." [Raul Yzaguirre, president, National Council of La Raza](#)

"I admire the Boy Scouts of America because the BSA has meant finding real solutions to some of the problems plaguing our country and has kept the faith in what America is and must mean to the world. You show that character comes from one small act at a time, caring for each child as if he or she were our own." [George Bush, former president of the United States of America](#)

"I think the character that you learn in Scouting—working together, being honest with each other, being close knit ... and depending on one another, on our camping trips and doing things—all these things build character in a young man that he takes with him into adulthood and makes him a much better citizen. And that's why Scouting to me has always been an organization I've always wanted to help. I think it's one of the best youth organizations that we ... have in this country." [James A. Lovell Jr., President, Lovell Communications, and mission astronaut, Apollo 13](#)

"Scouting exposes young men to people and experiences that encourage and nurture positive moral values. But we mustn't take Scouting for granted. You can do nothing more important for young people today than to continue, or begin, your support of Scouting. I have never met anyone with devoted Scouting experience who was not a solid citizen, a loyal friend, and a patriot. We need more of them." [Wallace G. Wilkinson, former governor of Kentucky](#)

Boys will be boys...and so will a lot of middle-aged men.  
[Kin Hubbard](#)

If you are paid to do Scouting, you are called a Professional. If you are not paid to do Scouting, you are called a Volunteer. If you pay to do Scouting, then you are called a Scouter. [Author Unknown](#)

If you want to touch the past, touch a stone; if you want to touch the present, touch a rose; if you want to touch the future, touch a child. [Author Unknown](#)

It's better to build boys than mend men. [Author Unknown](#)

No man stands taller than when he stoops to help a boy. --  
[Inscription on City Jail, Brigham City, Utah](#)

One hundred years from now it will not matter what your bank account was, the sort of house you lived in, or the kind of car you drove; but the world may be different because you were important in the life of a child. [Author Unknown](#)

Sometimes it takes looking through the haze of campfire smoke to see the world clearly. [Author Unknown](#)

**There's only one thing wrong with Boy Scouts...there aren't enough of 'em. --**  
**[Will Rogers](#)**

## TRAINING TIP

### From the National Meeting

[Bill Smith](#), *the Roundtable Guy*

At the end on May, I attended the National Meeting of the BSA in Atlanta. I saw a lot, met a lot of special people and learned a lot there. One session, however stood out above all the rest for me, and for the readers of this column.

William "Rick" Cronk is the president of the BSA. He is an ex Assistant Cubmaster and he is concerned with the quality of the Cub Scout program. Here is his proposal:



### Cub Scout Leader Training Challenge

**"Because Every Cub Scout Deserves a Trained Leader"**

**Trained leaders provide an active, quality program at the den and pack levels and keep Tiger Cubs and their partners, Cub Scouts, and Webelos Scouts coming back for more fun week after week and month after month. When Cub Scouts participate regularly, the many purposes of Cub Scouting are achieved. Trained leaders increase boy retention and leader tenure.**

**Rick Cronk, Boy Scouts of America national president and sponsor of Cronk's Club, will recognize Scouters at all levels for their efforts in increasing the number of trained leaders who are delivering a dynamic program. A [special neckerchief](#) will be awarded to those who meet the challenge**

### Requirements: COUNCILS

#### Council Key 3 and Council Training Chair:

- Accept the challenge and commit to join Club.
- Publicize the Cronk's Club challenge to all district and unit Scouters by September 1, 2007 (introduce at council annual program kickoff, on council Web site, and in council newsletter)
- Promote the recruiting of pack trainers (mentors) in all council Cub Scout packs and promote the Pack Trainer Award requirements.
- Attend a minimum of one leader-specific training.
- Provide adequate training opportunities in the council's training calendar to assure that all direct-contact Cub Scout leaders (Tiger Cub den leaders, Cub Scout den leaders and assistants, Webelos den leaders and assistants, Cubmasters, and assistants) are able to attend instructor-led training

- Submit e-mail addresses to [cronksechallenge@netbsa.org](mailto:cronksechallenge@netbsa.org) of all council and district training chairs to assure that all chairs receive the latest training information and resources.

#### Council Registrar:

- Review training attendance reports from all Cub Scouting training courses within the last two years to make certain that reports are posted and accurate by August 1, 2007.
- Make certain all training attendance reports are entered into ScoutNet within seven working days.

#### DISTRICTS

##### District Training Chair:

- Personally commit to "Cronk's Challenge" by declaring an "open season" on all untrained and newly recruited direct-contact leaders.
- Increase the percentage of trained direct-contact leaders in the district by 10 percent, or achieve the national standard of 60 percent trained direct-contact leaders
- At monthly Cub Scout leader roundtables, provide publicity on the Cronk's Club challenge and progress reports on direct-contact leaders trained.
- By September 1, 2007, complete a Unit Inventory of Training for all Cub Scout packs in the district using registered pack trainers and/or unit commissioners

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Now, normally I view new ventures from National with a bit of skepticism. I've been down those roads too many times to get really excited. This time, I was totally impressed with a presentation by Rick and CS Director, Sam Thompson about their challenge to have 100% of CS leaders trained. I went into their session quite negative, really expecting the worst, but came out a true believer.

This time there were these differences.

#### First, there are the leaders.

- ✓ **Rick Cronk** is a former Cub Scout leader and his son is a CS leader. I am convinced that he really means to make this thing go.
- ✓ **Sam Thompson** is for real. I have met a lot of Cub Scout Directors over the years and I rate Sam right up there with the best.

#### Second, they all know what is wrong.

Well they know mostly what's wrong. A lot of the training issues that were aired on email lists lately were also discussed in Atlanta. For example, we should be teaching DLs to run den meetings and Cubmasters to run pack meetings. And that meetings should be fun. The first thing they emphasized is to move *Cub Scout Leader Specific Training* ahead of *New Leader Essentials*. They reported that *Essentials* is a downer and contains "nice to know" stuff while *Specifics* has what leaders need to do their jobs. Moreover, *Essentials* often turns people off and they never return for more training.

Also all training must be improved. Sam is building teams of people who understand adult education. I've spent enough time with adult educators to be able to recognize when training is headed in the right direction. The gang in Atlanta and Associate CS Director Jamie Shearer were impressive. I'm expecting some great things from them.

For years, and many versions of our leader training, we have operated with a form of cookie-cutter training that tried to give all things to all people. That doesn't work. Our leaders are a diverse lot, each coming with a unique set of skills, life experiences, resources, and needs. The single working parent and the suburban professional are different. They both have valuable skills and urgent needs as potential leaders, but they are not the same skills and the same needs. One rigid training session is not going to help both.

A Director of Field Service related to me that his council found that trained first year leaders didn't understand their Scouting jobs until they attended a **Pow Wow**. Pow Wows and Universities of Scouting have the range and flexibility to better serve the needs of our leaders.

Finally, the [Minsi Trails Council of Lehigh Valley, PA](#) reported their success with mandatory training for all leaders. They will not reregister untrained leaders and they reject charter renewals if key leaders are not trained. They have made mandatory training a cornerstone of the best retention and strong membership growth. It can happen and it does work. (*The Southern NJ Council has adopted this approach, too.* [www.snjscouting.org](http://www.snjscouting.org) CD)

Just wishing for 100% training isn't enough. It's a complex job involving a lot of diverse people who have different agendas and different problems. It will take a lot of commitment and a lot of work to pull it off. It's going to take a bit of time to get this train up to speed. It's taken Minsi Trails several years to really make it happen.

I also heard that there is a move to simplify the retaking of *Specifics* for trained leaders taking on new Cub Scouting jobs. Some councils are looking into on-line sessions and other non traditional methods.

Again what will it take to get 100% in your area of concern? And what can you possibly do to help? I'm sure that every district will need more people to do things like creating lists of the untrained, doing promotion, helping with registration, record keeping, child care and all sorts of other support items as well as just conducting the training.

It is a major change in outlook and I would consider it one of the best pieces of news from National in many years. It's not a slam dunk, but better than another technical foul.

Some more training links:

- [Greater Yosemite Council - Pack Trainer Award Square Knot](#)
- [BSA Online Learning Center](#)
- [Hou Koda District - Crossroads of America](#)

*Also, be sure to visit Bill's website*

<http://www.wtsmith.com/rt>  
to finds more **BIG** project ideas.

Have any [Comments and messages for Bill](#)  
just click right here!

Or go to his website -

<http://www.wtsmith.com/rt/gnolmm.html>

## PACK ADMIN HELPS

### Leader Recruitment

A quality program will help you retain your members, but you will always lose some to competing interests, transfers due to family moves, and cross-over to Boy Scouts. Successful Packs have strong year-round recruitment programs.

Set goals -

How big do you want to be?

Pack meeting facilities

Small dens

Dens too large for one group, but too small for two

"Ideal" Pack is 60-80 boys (permits individual recognition)

Consider leader recruitment needs

School Night is generally where you will get most sign-ups. Can make extra effort to target ages you Pack needs. Visit classrooms/assemblies. More energy invested almost always equals more boys.

Go where the boys are - baseball, soccer, football, parks - hand out leaflets, place posters, set out information table, talk to boys and parents.

"Bring a friend night", Recruiter awards

Prepare and have available a "Parent Information Sheet" for your Pack. Identify your sponsor, key leaders (with phone numbers), membership fees, policies, etc. Include description of Cub Scout program, objectives, and "jargon".

Leader Recruitment - Most adults are involved because their sons are. It is inevitable that when their son graduates from the Pack, the leaders will too. Leader recruitment is a continuous effort. Develop one or more assistants. Ideally a trained assistant can step in when a leader is lost. Don't limit recruitment to parents of boys in the Pack. Many times a former leader, grandparent, relative, or member of the National Eagle Scout Association is willing to help. Recruit for one year at a time - it gives people a chance to get out gracefully when the year is up and permits the Cubmaster/Pack Committee to release a leader who is not performing satisfactorily without embarrassment. Don't force decisions under pressure, allow some time to think it over. A leader who joins under pressure may not do a good job.

## SPECIAL OPPORTUNITY

Check the July Theme issue for the  
Summertime Fun Award and the May  
Theme issue for Outdoor Award ideas

### Heritages

[www.usscouts.org](http://www.usscouts.org)



The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.

This loop and pin could be done by finding veteran Boy Scouts from several generations and exploring the history of your family in Scouting.

### Belt Loop

Complete these three requirements:

1. Talk with members of your family about your family heritage: its history, traditions, and culture.
2. Make a poster that shows the origins of your ancestors. Share it with your den or other group.
3. Draw a family tree showing members of your family for three generations.

### Academics Pin

Earn the Heritages belt loop, and complete five of the following requirements:

1. Participate in a pack heritage celebration in which Cub Scouts give presentations about their family heritage.
2. Attend a family reunion.
3. Correspond with a pen pal from another country. Find out how his or her heritage is different from yours.
4. Learn 20 words in a language other than your native language.
5. Interview a grandparent or other family elder about what it was like when he or she was growing up.
6. Work with a parent or adult partner to organize family photographs in a photo album.
7. Visit a genealogy library and talk with the librarian about how to trace family records. *Variation:* Access a genealogy Web site and learn how to use it to find out information about ancestors.
8. Make an article of clothing, a toy, or a tool that your ancestors used. Show it to your den.
9. Help your parent or adult partner prepare one of your family's traditional food dishes.
10. Learn about the origin of your first, middle, or last name.

**Knots of the Month**

This month is a chance to focus on those great Scouters among us. Candidates for these awards must be nominated. Self-nomination disqualifies the candidate. Each of us know someone who deserves one or both of these Awards. It takes some time to nominate someone, and the nominee should not be aware that they are being considered. Carefully research the nominees Scouting experience and Community Service. Get the nomination forms from your District or Council Staff and start the research process and nominate someone deserving.

**District Award of Merit**



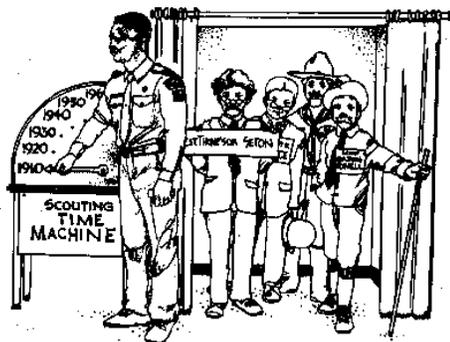
**Requirements:**

A nominee must be a registered Scouter.  
 A nominee must have rendered noteworthy service to youth in Scouting, outside of Scouting, or both.  
 Note: The nature and value of "noteworthy service to youth" may consist of a single plan or decisions that contributed vitally to the lives of large numbers of youth or it may have been given to a small group over an extended period of time. Consideration must be given to the nominee's Scouting position and the corresponding opportunity to render outstanding service beyond the expectations of that Scouting position.

**Silver Beaver Award**



The Silver Beaver Award is presented upon action of a Council Executive Board of one of the BSA's local Councils or the Direct Service Council for outstanding service to youth within the Council or for outstanding longtime service to youth by a registered Scouter residing within that Council. The average tenure for Silver Beaver candidates is ten years or longer.



**GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or*

*clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**The Boy Scout Law**  
*Baltimore Area Council*

A Scout is

- |             |          |
|-------------|----------|
| TRUSTWORTHY | LOYAL    |
| HELPFUL     | FRIENDLY |
| COURTEOUS   | KIND     |
| OBEDIENT    | CHEERFUL |
| THRIFTY     | BRAVE    |
| CLEAN       | REVERENT |



Can you find each of 12 points of the *Boy Scout Law* in the puzzle. They may be up, down, across, diagonal, or backwards. Circle each word as you find



**Scout Anniversary Ice Breaker**  
*Baltimore Area Council*

Introduce yourself to other people- Ask them questions to see if they "fit" in any of the following categories. If so, get their signature in the space provided that they fulfill. Do Your Best!

1. Was a Cub Scout before 1960
2. Has blue eyes
3. Wearing something gold
4. Wears glasses
5. Earned the Arrow of Light award
6. Earned the Lion rank
7. Knows Cub Scout motto
8. Has a son now in Cub Scouting
9. Is an Eagle Scout
10. Takes Boys' Life magazine
11. In Scouting more than 10 years
12. In Scouting less than 6 months
13. Has a birthday in August
14. Born in a state bordering an ocean



**What do you know about the following:**  
*Great Salt Lake Council*

1. Cub Scouting is \_\_\_\_\_ years old this year.
2. Scouting is \_\_\_\_\_ old this year.
3. \_\_\_\_\_ is the founder of Scouting.
4. \_\_\_\_\_ started the Boy Scouts of America.
5. \_\_\_\_\_ is the first rank in Cub Scouting.
6. \_\_\_\_\_ achievements are required to earn the Wolf badge.
7. \_\_\_\_\_ electives are required to earn a Gold Arrow Point.
8. There are \_\_\_\_\_ Webelos pins that can be earned.
9. The \_\_\_\_\_ is the highest award you can earn in cub scouting.
10. We are in pack number \_\_\_\_\_.
11. I or my child is in the \_\_\_\_\_ Den.
12. \_\_\_\_\_ is our Cubmaster.
13. Our pack is in district \_\_\_\_\_.
14. We are in \_\_\_\_\_ Council.
15. (for parents) The rank my son is working toward is \_\_\_\_\_.
16. The cub scout motto is \_\_\_\_\_.

**Roman Numerals**

*Great Salt Lake Council*

Roman numerals are often used in marking the anniversary of special events (i.e. the Olympics, The Super Bowl, etc.). Can you write the Roman numeral for our 100th birthday of Scouting?

Here are some helps if you need them.

The basic symbols are:

I= 1, V= 5, X= 10, L= 50, C= 100, D= 500, M= 1000.

And there are two rules to remember. Put a number of lesser value before one of greater value to *decrease* the amount of the second letter by the amount of the first.

Put a number of lesser value after one of greater value to *increase* the amount of the first letter by the amount of the second.

Here are some examples:

- |        |                |
|--------|----------------|
| 1= I   | 8= VIII        |
| 2= II  | 9= IX          |
| 3= III | 10= X          |
| 4= IV  | 40= XL         |
| 5= V   | 94= XCIV       |
| 6= VI  | 1,770= MDCCLXX |
| 7= VII | 1,999= MCMXCIX |

Now write the Roman numeral for 75:

\_\_\_\_\_

For extra practice, write the Roman numerals for the following:

- 98: \_\_\_\_\_ 301: \_\_\_\_\_ 1,240: \_\_\_\_\_  
 47: \_\_\_\_\_ 532: \_\_\_\_\_ 2,945: \_\_\_\_\_

(Answers: 98:XCVIII 47:XLVII 301:CCCI 532:DXXXII 1,240:MCCXL 2,945:MMCMXLV)

**Oh yes, remember – 100 = C**

**ADVANCEMENT IDEAS**

The **Heritage Belt Loop** would fit this theme at every level. Also, the **World Friendship Fund** would be a good program idea. Work on the **World Conservation Award** or **Leave No Trace** also fit well in the Summer scouting program. Those going to Day Camp may also earn the **Shooting Sports Belt Loop** for archery/BB.

**Tiger Cub Achievements:**

**#1G** – learn about the past; **#4D** – B.P. had his first scouts play a game like this! **#5D** – make a leaf rubbing for your journal **#5G** – den hike – try drawing what you see (You could put it in a journal, as Baden-Powell did)

**Tiger Cub Electives:**

**#4D** – try making the twig frame and easel in Crafts; **#10** – practice being helpful as the unknown scout in London helped William Boyce; **#25** – make a snack, maybe one of the ones in Cub Grub; **#40** – Summer water fun

**Wolf Achievements:**

**#3** – Healthy body – B.P. taught his scouts to be healthy, too! **#8e** - outdoor meal- try B.P.'s stick bread; **#11** – Duty to God

**Wolf Electives:**

**#1** – Codes; **#2** – if you do a skit; **#4f** – wide game- try one of B.P.'s; **#11 e, f** – Learn a grace like Johnny Appleseed, sing it with your den; **#12a** – make a sketch like Baden-Powell; **#16** – Help your family Be Prepared! **#18** – outdoor adventures; **#20c, n** – archery - earn shooting sports belt loop at day camp; **#22c** – be a story teller like Baden-Powell; **#23** – Camping.

**Bear Achievements:**

**#1** – Faith Character Connection; **#7** – Be Prepared to be safe; **#8b, d, g** – Learn about Scouting and your family heritage; **#9b** – snacks for a den meeting; **#9e** – make trail food, like Group Gorp; **#9g** – outdoor cooking (maybe try B.P.'s stick bread); **#11** – Be prepared for emergencies; **#12** – family outdoor adventures; **#15b, c** – games – try one from B.P.; **#18c, f, g** – two week journal, family story or den activities; **#24** – be a leader

**Bear Electives:**

**#9a, c** – practice sketching as B.P. did; **#12** – Nature crafts; **#19** – Swimming; **#20a** – Archery at Day Camp; **#25** – Camping

**Webelos Activity Badges:**

**Naturalist** – Character Connection for Respect, five other requirements, the **Wildlife Conservation** belt loop could also be earned;

**Forester** - **#1, #2, #5, #6** – follow B.P.'s lead in making sketches; **#4** - Learn about forests and identify trees; work on **Outdoorsman** is also easy to do when camping, and if the family is vacationing, check out what items could be checked off for **Traveler**.

## OPENING CEREMONIES

### OPENING - THERE WAS A MAN NAMED BADEN POWELL

*Trapper's Trail Council*

There once was a man who had a vision. A vision that there could be an organization that was for boys. It was not that there was nothing for boys to do, but that without boys having a purpose and a goal to accomplish, they often got into a little to much mischief. The man took a few boys off the streets of London, gave them a little direction, told them that they could if only they would, and then let them do it themselves. A lot of people said it could not be done, but to their surprise, the boys accomplished what they set out to do. Such was the birth of Boy Scouts. The vision of a man that thought boys could do!

The man's was called Lord Baden Powell, and he was the father of the boy scouts. Will you join with me in the Cub Scout Promise as we pledge to do our best.

#### A Cub Scout Pocket - Opening Ceremony

*Santa Clara County Council*

A piece of tag board is cut in the shape of a pocket and covered with blue felt, including a pocket flap and button. The badges which are attached are available at the Scout office (#4648 ), or could easily be made out of cardboard.

They are attached with masking tape. The arrows are made of cardboard and covered with gold and gray felt.

This is a pocket - a very plain pocket - not very interesting, and it could belong to anyone. But wait, let's give this pocket to a Cub Scout.

(Cub Scout places Bobcat badge on pocket. ) Right away, our pocket is turning into something with meaning. It represents a sense of belonging and will soon bring our Cub Scout knowledge, skill, enjoyment and good fellowship.

(Cub Scout places Wolf & arrows on pocket. ) Before too long our pocket turns into something more special. It proudly displays the first symbol of new-found knowledge of the flag, of keeping strong, of tools, of knots, of safety, of books and reading. It means our Cub Scout has mastered feats of skill and has shown his willingness to help in his home and take part in family fun.

(Cub Scout places Bear & Arrows on pocket. ) Our pocket now has increased its meaning even more. It shows our Cub Scout is completing increasingly difficult achievements which show he is growing in knowledge and skill.

(Cub Scout places Webelos and Arrow of light on pocket. ) Our pocket is very special now. It is very rich in new possibilities. It opens up a whole new world of Challenges.

Cub Scouting has taken our plain pocket and turned it into a pocketful of adventure, fun and excitement.

#### Always Do Your Best

*Santa Clara County Council*

Prepare four cue cards, one for each Scout, with the following text on the back and the key word in large letters on the front. After reading each card, the Scout should hold his card up for everyone to see the key word.

**Cub Scout #1:** Key Word- "Always"

When training a pet, a good Scout remembers to feed him and take care of him - Always [holds up his card].

**Cub Scout #2:** Key Word - "Do"

Pets need company and someone to play with. Left alone, a pet becomes lonely and can become mean. Playing and spending time with a pet is the right thing to Do [holds up second card].

**Cub Scout #3:** Key Word - "Your"

When you have trained a pet, he learns to behave and to follow your instructions. When a pet does what you want him to do, you know that he is Yours [holds up third card].

**Cub Scout #4:** Key Word - "Best"

Pets often learn to greet you when you get home from school. Knowing that a pet likes to be with you is the Best [holds up last card].

#### Flag Opening

Great Salt Lake Council

**Needed:** *Flag, 3 candles (red, white, blue), narrator and three Scouts.* (Be sure to check your meeting place's fire codes before doing this, or use electric candles.) [This could be done for a Summer outside meeting. SJ]

Have you noticed the strong bond between our flag and our promise? Let me show you.

*(Scout lights white candle)* One of the colors of the flag is white. It is the symbol of purity and perfection. It is like the first part of our Cub Scout Promise, Our Duty to God.

*(Scout lights red candle)* The color red in our flag means sacrifice and courage, the qualities of the founders of our country. Red is the symbol of the second part of the Scout Promise. Our duty to other people requires courage to help anyone in trouble and the self-sacrifice of putting others first.

*(Scout lights blue candle)* Blue is the color of faith. It represents the Law of the Pack, which we faithfully follow. We do our best to grow and learn while helping others.

Let us rise and dedicate ourselves with our Pledge of Allegiance to the Flag.

#### What's Behind the Door?

*Room is darkened and a closed door is spotlighted. You will need one uniformed Cub Scout*

**Cubmaster:** This is the doorway to adventure. Behind it are many new and exciting things: friends, hikes, contests, awards, camping, cooking, skills.

It's a small door – you might wonder how we can get so much behind it. It's easy!

*(With great drama, CM opens the door to reveal a uniformed Cub Scout, with a pack flag if possible)* Behind this door is Cub Scouting!!

**Cub Scouting is Many Things***1997 WLACC PowWow Book*

(Each of 12 Cub Scouts holds a candle (real or battery) which is lighted as he gives his message. Lights are turned off. **Note from Alice:** This could be adapted to use for a closing or a den presentation. You could also do this using pictures that relate to what the boys say – maybe Rockwell paintings- then the “script” could be in large letters on the back – or adapt to a den or smaller number of boys by choosing just certain points to focus on )

- Cub # 1:** **Cub Scouting is a Boy.** He is somewhere between 6 and 11 years old. He is just an average boy -- energetic, inquisitive, noisy and eager to explore the world around him
- Cub # 2:** **Cub Scouting is Parents** who love this boy -- and care about him. They want him to grow up to be a well-rounded individual who can live and work in an atmosphere of harmony and cooperation.
- Cub # 3:** **Cub Scouting is a Den Leader** who opens a home and their heart to this boy and 5, 6 or 7 others just like him so they may learn to do things in a group rather than individually and learn to share the limelight with the others.
- Cub # 4:** **Cub Scouting is a Den Chief** -- a Boy Scout or Explorer who works into his busy schedule a time for the younger boy so he may encourage him to stay on the Scouting trail for many years.
- Cub # 5:** **Cub Scouting is a** Cubmaster who gives of his spare time, and some times much more, to provide a program that will bring Cub Scouting to this boy.
- Cub # 6:** **Cub Scouting is a Nationwide Organization,** a little brother program to Boy Scouting, provided by the Boy Scouts of America for the 6, 7, 8, 9 and 10 year old.
- Cub # 7:** **Cub Scouting is a Committee** made up of interested parents who back up the Cubmaster and who serve willingly to carry out Pack goals.
- Cub # 8:** **Cub Scouting is Fun** for the boy, his parents and his leaders.
- Cub # 9:** **Cub Scouting is Fellowship** with the boy in your class at school, your neighbor, and other people you might never meet except through Cub Scouting.
- Cub # 10:** **Cub Scouting is a Challenge** to all who become involved -- a challenge to live up to high ideals, bring forth creative ideas, and express yourself well. It is also a challenge to learn to accept the ideas of others who may not agree with you and learn to compromise and work out differences.
- Cub # 11:** **Cub Scouting is Achieving** by boys and parents as they work together on advancement in the boys' book. Leaders achieve as they carry out the Den and Pack programs successfully.
- Cub # 12:** **Cub Scouting is Citizenship** -- teaching the young boy respect for God and country. He learns his moral obligation to himself and his fellow man.

**Cub # 13: Cubmaster:** As you can see Cub Scouting is many things -- each one important! We demonstrate what we learn in how we live. Let us now demonstrate citizenship by honoring our flag. (*Flag Ceremony*)

**Spirit of Baden-Powell**

Utah National Parks Council

*Characters: Seven uniformed Cubs, carrying props as described. Narrator is in Scout uniform, wearing a campaign hat.*

*Setting: Narrator stands in front. Cubs enter one at a time and speak their lines.*

**Narrator** I represent the spirit of Lord Robert Baden-Powell, the founder of Scouting. I am also the spirit of Scouting past and present. Here is our future....the Cub Scouts of today, the men of tomorrow.

**Cub # 1:** (*carrying a replica of a church, or scriptures*) Many Cub Scout packs in the United States are chartered by religious organization.

**Cub # 2:** (*Points to Scout colors*) The two colors of the Cub Scout uniform have special meaning. The Blue stands for truth and loyalty. The gold represents good cheer and happiness.

**Cub # 3:** (*carrying a Wolf handbook and Rudyard Kipling's Jungle Book*) When Cub Scouting began in England, it was based on Kipling's jungle tales. When Cub Scouting began in the United States in 1930, Native American themes were used.

**Cub # 4:** (*Enters carrying a woodcraft project*) Scouting means fun, and we have lots of that! I like making things that are useful or that fit our monthly theme.

**Cub # 5:** (*carrying a hiking stick*) Cub Scout outdoor activities are fun. I like to go on hikes. We learn about things that live and grow in our area, and how we can respect nature and wildlife.

**Cub # 6:** (*enters carrying a tin can stove*) I like to cook outdoors. All Cub Scouts like to eat! This is a cook stove we can make as a den project.

**Cub # 7:** Cub #7: (*carrying a U.S. Flag*) I am proud to be an American – and to honor our country's flag. Our pack flag also reminds me that I'm part of a long-standing Cub Scout tradition.

**Narrator** I represent the past and present, but these boys – the future of our country – show that things will be in good hands. Will you please stand and join me in the Pledge of Allegiance?

## AUDIENCE PARTICIPATIONS

### The Great Cub Scout

*Southern New Jersey Council*

**FOLLOW** – A Cub Scout Follows Akela "Give Cub Scout sign"

**HELP** – The Pack Helps the Cub Scout Grow

**GIVE** – A Cub Scout Gives Goodwill

**PACK** – A Cub Scout Helps the Pack Go

**CUB SCOUT** – Do Your Best

This is the story of a **CUB SCOUT** who wanted to do something to **HELP** his neighbor. She was a widow, and much too old to do very much for herself.

This **CUB SCOUT** wanted to **FOLLOW** the advice of his **PACK** leaders, who asked every **CUB SCOUT** to find some way they could **GIVE HELP** to someone else.

The best way he could think of to **HELP** his neighbor, would be to shovel the snow off her driveway for her. But is was such a big driveway and he was such a little **CUB SCOUT**.

So he thought some more and decided he would go and talk to his **PACK** leaders and see if they could think of a way to **HELP** him. The **PACK** leaders said they would ask if any other **CUB SCOUTS** would like to **HELP**.

So what started with only one **CUB SCOUT** was soon being done by two **CUB SCOUTS** then three **CUB SCOUTS** then four **CUB SCOUTS** then five **CUB SCOUTS**. (*Continue adding CUB SCOUTS until the audience starts to laugh.*)

The moral of this story is that if you **FOLLOW** the advice of your **PACK** leaders, and **GIVE HELP** to those around you; you too could be a **GREAT CUB SCOUT**.

### A SCOUTING STORY

*Trapper's Trail Council*

Divide the group into five smaller groups and assign each group one of the words listed below. Read the story. After each of the words is read pause for the group to make the appropriate response.

**HISTORY** – Way Back Then - (Point with index finger)

**SCOUTS** – Be Prepared - (Give Boy Scout Sign)

**CUB SCOUT** – Do Your Best - (Give Cub Scout Sign)

**HIKE** or **HIKING** – Hi Ho, Hi Ho"

**CAMP** or **CAMPING** – I think I hear a bear!

This is a story you don't find in a **HISTORY**\_\_\_ book, but no doubt it will bring back memories to many of you who have had a similar experience. The story is about a **CUB SCOUT**\_\_\_ named Johnny, and his first experience with **HIKING**\_\_\_ and **CAMPING**\_\_\_. This is how it all started. It was approaching the birthday of **SCOUTING**\_\_\_ which is celebrated in February every year, and Johnny's **CUB SCOUT**\_\_\_ Den Leader had read to the boys a story about the **HISTORY**\_\_\_ of **CUB SCOUTING**\_\_\_ and how it all began. Johnny could hardly wait until he was old enough to be a **SCOUT**\_\_\_ so he asked his mother if he could plan a day of **HIKING**\_\_\_ around the neighborhood and park, and a night of **CAMPING**\_\_\_ in their backyard with some of his friends. Mom consented, so Johnny **CUB SCOUT**\_\_\_ called

his friends and they planned to go **HIKING**\_\_\_ and **CAMPING**\_\_\_ the next weekend. When the day arrived, Johnny was so proud of himself. He thought he would someday be a **SCOUT**\_\_\_ who would go down in **HISTORY**\_\_\_ because he was so well prepared for **HIKING**\_\_\_ and **CAMPING**\_\_\_. At least, he thought he was prepared when the day began. The lunches had all been packed and put in the backyard **CAMP**\_\_\_. When Johnny **CUB SCOUT**\_\_\_ went out to the **CAMP**\_\_\_ to get the lunches, he was shocked to find that the paper bags were torn and scattered all over the backyard. Johnny saw his dog **SCOUT**\_\_\_ munching on the last bit of sandwich and looking very contented. "Oh boy", thought Johnny, "I thought I would make a well-prepared **SCOUT**\_\_\_, but I wasn't prepared for this!" After new lunches were made, the boys took their **HIKE**\_\_\_. It was a great success, and Johnny **CUB SCOUT**\_\_\_ felt sure that **HISTORY**\_\_\_ had been made by the record time they made on their **HIKE**\_\_\_. But, when they returned to **CAMP**\_\_\_, the tent slumped down in a heap and the sleeping bags were muddy from **SCOUTS**\_\_\_ dirty feet, and the batteries in the flashlights were dead. Johnny **CUB SCOUT**\_\_\_ hung his head and said: "Boy have I got a lot to learn about **HIKING**\_\_\_ and **CAMPING**\_\_\_ and being a **SCOUT**\_\_\_, so I can go down in **HISTORY**\_\_\_." But later his den leader reminded him that the purpose of **SCOUTING**\_\_\_ is to teach boys to do their best and to prepare them to become **SCOUTS**\_\_\_.

### Grandma And Grandpa's Vacation

*Southern New Jersey Council*

**GRANDMA:** "I can't wait."

**GRANDPA** "Here we come."

**VACATION:** "My, what fun."

**COUNTRY/COUNTRIES**

(*Or the name of a country.*): "WOW"

**GRANDMA** and **GRANDPA** worked very hard for a living and were very tired. **GRANDMA** and **GRANDPA** decided to go on a well deserved **VACATION**. On their **VACATION** they wanted to visit all of the **COUNTRIES** they had lived in a children before finally moving to the **UNITED STATES**.

**GRANDMA** had lived in **FRANCE**, **SPAIN**, **JAPAN**, **AFRICA**, and **GREENLAND**. **GRANDPA** had lived in **GERMANY**, **ENGLAND**, **AUSTRALIA**, **MEXICO** and **COLUMBIA**. **GRANDMA** and **GRANDPA** spent several weeks making plans for the **VACATION**. They called the travel agency to make reservations.

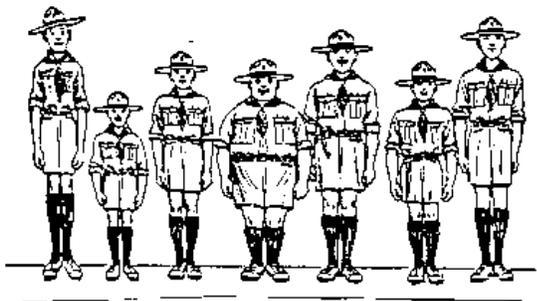
The day came for them to start their **VACATION** and they were off visiting all those **COUNTRIES**. **GRANDMA** and **GRANDPA** were so they were going to visit all the **COUNTRIES** they had lived in when they were children en - **FRANCE**, **SPAIN**, **JAPAN**, **AFRICA**, **GREENLAND**, **GERMANY**, **ENGLAND**, **AUSTRALIA**, **MEXICO** and **COLUMBIA**.

Once **GRANDMA** and **GRANDPA** return from the **VACATION**, the decided that it would be a long time before they took a **VACATION** again. You see, they were so tired from visiting all of those placed on their **VACATION**, that they needed **VACATION** from their **VACATION**.

## ADVANCEMENT CEREMONIES

*Baltimore Area Council*

**Cubmaster:** Scouting began in England in 1907 with a small group of boys. Lord Baden—Powell, our founder, took these boys to Brownsea Island, off the coast of England for 12 days of adventure in camping and pioneering. He was testing an idea for an organization for boys. That was how Scouting began.



Tonight, we have some boys who are beginning their adventure in Cub Scouting. *(Call names of Bobcat candidates and have them come forward with their parents.)*

Baden—Powell based his idea for Scouting on some principles which he had been taught as a boy. . things like trust and loyalty, helpfulness and courtesy, cheerfulness. In Cub Scouting, we have these same principles encompassed in the Cub Scout Promise and the Law of the Pack. Will you repeat with me the Cub Scout Promise? *(They do.)* Now, I'll ask all the Cub Scouts here tonight to stand, give the Cub Scout sign, and repeat the Law of the Pack. *(They do.)* *Cubmaster presents Bobcat badge to parents and congratulates boys and parents.)* You boys have now started your Scouting adventure, just like the boys on Brownsea Island.

A Chicago publisher, William Boyce, was lost in a London fog. A boy appeared and offered to take him to his destination. Mr. Boyce offered him a tip, but the boy said, "Scouts do not accept money for doing a good turn." Mr. Boyce was interested in Scouting and was responsible for starting it in America.

We have some boys here tonight who have been doing their daily good turns, and have been working hard on achievements and electives, so that they now have earned Wolf badges and Arrow points. *(Call boys and parents forward to receive awards.)* Your Wolf achievements and electives are helping you along the Scouting trail.

Scouting had been in America for only a few years when younger boys and their parents asked for a program of their own. That's when Cub Scouting started. The first year there were 5 thousand Cub Scouts, and now there are almost 2 million Cub Scouts in this country. Scouting was really growing.

There are some boys in our pack who are really growing too. They have completed the requirements for Bear badges and Arrow points. *(Call boys and parents forward to receive awards.)* You are moving along the Scouting trail.

Baden-Powell left a message for Scouts before he died. In that message he said: "Try to leave this world a little better than you found it." We have some Webelos Scouts in our pack who are doing just that. They have been working hard in the different activity badge areas, exploring fields of knowledge, which will be helpful to them all their lives.

*(Call boys and parents forward to receive awards.)*  
Congratulations. Continue to do your best along the Scouting trail.

Scouting has spread to 104 different countries of the world. Tonight, we're celebrating the history of Scouting in America, and kicking off a year-long celebration of the 100th anniversary of the Boy Scouting movement. From that small group of 20 boys on Brownsea Island, Scouting has grown to more than 12 million boys and adults around the world. You can be proud to be a member of such a fine, world—wide organization.

### Legendary Advancement Ceremony

*Santa Clara County Council*

It is well known that Tigers are very powerful. They can leap ten feet in a single bound. Their roar can be heard a mile away. Would the following awesome Tigers and their partners please come forward? These Tigers have explored big ideas and hunted excitement.

Our legendary Wolves can be heard howling. Wolves are persistent hunters and social animals. Would the following Wolves and their parents please come forward? These wolves have demonstrated their hunting skills by completing the Cub Wolf trail.

Bears are famous for their might. They are also known for being cuddly. Our Bears are known for their sharp claws and skill at sharpening and taking care of knives. Just as bears in the wild forage for food, these Bears shared their cooking expertise with their den. Would the following Bears please come forward?

Webelos are mysterious creatures. They are legendary for their energy and enthusiasm for fire building. Our Webelos are no different. They have mastered the requirements for the Webelos badge. Would the following Webelos and their parents please come forward?

### Wolf's or Bear's Teeth Ceremony

*1997 WLACC Pow Wow Book*

**Props:** Set of plastic vampire teeth from a novelty shop -one for each boy.

**CM:** Would *(scouts name)* and his parents please come forward?" *(Hand each Scout the teeth and ask him to put them in his mouth)* Even though these teeth are only plastic, they resemble the teeth of the ferocious Wolf *(Bear)*. Do you know what the two long teeth are called? *(Let him answer with the teeth in his mouth for fun)* The Wolf *(Bear)* uses these teeth to grip its' prey, and then its' powerful jaws clench tightly around it so that it cannot get away.

During the past few months you and your parents have been working on your Wolf *(Bear)* Rank, and now that you have completed all the requirements for that award, you have it in your 'Teeth' and it will never get away from you! Just to show you that you have 'Caught Up' with your 'Prey' and caught it, I will put this award between your 'Teeth' and let

your parents take it from you to present to you! Don't bite them now..... Congratulations on a successful hunt! Now focus on your next target, that of Bear (*Webelos*) Scout and don't let it out of your sight!"

### The Webelos Legend

1997 WLACC Pow Wow Book

*(This could be used to introduce Webelos Advancement, as a skit, or as a closing – with the boys then forming the Living Circle and repeating the Promise – Do it with a lot of drama, and sound effects would be great!- Alice)*

Hear now the Webelos legend; the tale of the Webelos tribe; the tale of Akela, its Chieftain.

"Hoo", called the owl in the darkness; the Mowgli the Native American boy lay in his teepee and listened to the rustle of the trees in the night. "Boom" went the deep muffled beat of the great ceremonial drum. The braves of the tribe were convening. He wished he could answer that call. Quick, like the flight of an arrow; quiet, in the hush of the night; before a great fire ring they gathered, awaiting Akela, their Chief. Here in the great Council Ring Fire, on top of the cliff there they met. Here often they came for decisions. Here, too, the Great Spirit is sought.

Here they sought help from the Spirit on hunt or on warpath; in peace. Here they met their Chief Akela; awaited his final decree. Now with the "boom" of the big drum all was quiet; the night was quite still. The great ceremonial fire, when lighted, illumined the hill The Tom-toms began, set the rhythm. Akela stepped into the Ring. First low and slow, then..like thunder, they beat as he danced near the fire.

Dancing with grace, full of gesture, in costume, he old of his life. He told of the strength of his father, the powerful "Arrow of Light." "Kind Eyes", his mother, taught those things that only a mother can know. He once saved her life with his arrow; his father helped fashion his bow.

The tom-toms beat on and his dance told of trips to the forest, where Wolf taught him the ways of the wild life, of the ground, of the tracks, ways to food. Through dancing and gesture, he told how he next faced the Bear and learned the meaning of courage; and then he became a young Scout of the trail.

Akela, the wise, closed his dance. By sign and by gesture he told how the tribe can be strong only when the boys of the tribe are strong. He said this: "The future is hidden but if we are strong and brave, if we can teach our boys to be fair, our tribe will continue to be strong. Let us name our tribe for the Bobcat, the Wolf, the Bear and the Scout. The Webelos tribe we'll be called and the strongest of all we will be.

Akela thus ended his dance. The beat of the tom-toms was stilled. In the silence the warriors stood; and gave the great guttural howl. The fire burned low; all was still. No sound broke the hush on the hill, save the crackle of embers and all the mysterious half noises of the night. The braves raised their right hands toward heaven. A "Living Circle" was formed with their left. The Webelos pledged "On My Honor I Will Do My Best"

This then is the Webelos legend. This then is the reason they're strong. They honor the pledge which they make.

## SONGS

### I'm Proud To Be A Cub Scout

Trapper's Trails Council  
(Tune: God Bless The USA)

By repeating the Cub Scout Promise  
We agree to do our best  
Do our duty to God and country  
We are put to the big test  
To help other people  
To obey the Law of the Pack  
We are always trying to do what's right  
There is no turning back.  
I'm proud to be a Cub Scout  
In a land of liberty  
Where I'm taught about my country's needs  
And how to remain free  
I'm taught about strength Of God,  
my home, and family  
I'm taught that I am really great  
Cub Scouting is here to stay

### Scouting Spirit

*Santa Clara County Council*

Let that Spirit glimmer, glimmer!  
Never growing dimmer, dimmer.  
Scouting spirit glowing brightly,  
Helping boys to grow up rightly  
Wolves and Bears and Webelos  
Scouts, Explorers, each one shows  
Scouting helps a boy to be  
The best that he can be!

### Boys Will Be Boys

*Three Fires Council*

(Tune: I've Been Working on the Railroad)

I've been working on my mom's nerves.  
And my father's too.  
Cause I want to do my project NOW!  
Not another time will do.  
Can't you hear my den mom crying,  
"Why can't you give it a rest?"  
Can't they see that I just can't wait  
For my next Cub Scouting quest!  
Momma don't you cry;  
Daddy don't you sigh;  
I'm gonna make you proud- some day.  
Den Leader don't you fret;  
You're not crazy yet;  
There's lots of time still for that!  
Someone's messed around with my Cub craft!  
Someone spilled some paint on my pa-a-a-nts.  
Someone ate the cookies I wanted!  
How come the den leader rants  
By yelling:  
Clean up Cub Scouts! And hurry along!  
When's your parents gonna sho-o-o-ow!  
See you all again next week, Cubs!  
Maybe sooner--only heaven knows!

**The Night They Made The First Cub Scout***Three Fires Council*

(Tune: The Battle of New Orleans)

Many years ago on this very night  
 Some people gathered 'round a campfire light.  
 Everyone was saying the world was in a mess  
 Not enough people trying to do their best. (So...)

**Chorus:**

They took a little blue and they took a little gold  
 They took a little boy about eight years old  
 Turned him around  
 And lo and behold  
 That's how it came about  
 The night they made the first Cub Scout.

**Chorus:**

Now they come in every size  
 They come in every shape  
 And everywhere they are  
 The world's a better place  
 Every Bobcat and Bear,  
 Every Wolf and Webelos  
 Remembers that night many years ago. (When...)

**Chorus**

Tiger Cubs are new,  
 The boys aren't very old  
 You know it won't be long  
 Before they wear the blue and gold  
 To Search, Discover, Share  
 With their parents in tow  
 Headed down the path  
 That started years ago. (When...)

**Chorus**

Leaders are the one  
 Who make the program go  
 And trainers do their best  
 to put the leaders in the know  
 How the Promise and the Law  
 Help the Cub Scout grow  
 And blossom on the trail  
 That started years ago. (When...)

**Chorus****Robert Baden-Powell**

Tune: Father Abraham

Robert Baden-Powell had many scouts,  
 Many scouts had Robert Baden-Powell  
 I am one of them, and so are you  
 So I'll Tell you What to do!

Robert Baden-Powell had many Scouts,  
 Many Scouts had Robert Baden-Powell,  
 I am one of them, and so are you –  
 So I'll tell you what to do - Right Arm!

*(Begin swinging right arm as you continue to sing the song.  
 Each time you sing, you add another body part to the last  
 line, and add the motion that goes with it. By the end, you  
 are moving all the body parts listed)*

*Right Arm, Left Arm, Right Foot, Left Foot, Nod Your Head,  
 Turn Around, Sit Down)*

**I Met A Bear**

Leader says each line, then audience repeats; then everyone  
 sings the whole verse)(Can't find the actual tune, I think  
 everyone just knows it – Alice

The Other day,

I met a bear

I met a bear,

away out there (*Point*)*Now everyone sings the whole verse:*

The other day, I met a bear,

I met a bear Away out there!

He looked at me,

I looked at him,

He sized up me,

I sized up him

**(Now sing the whole verse, then continue doing each  
verse the same way)**

He says to me

“Why don't you run?”

“Cause I can see,

You got no gun”

I start to run,

Away from there,

But right behind

Me is that bear!

And on the path

Ahead of me

I see a tree –

Oh Glory Be!

The lowest branch

Was ten feet up

I'd have to jump

And trust my luck!

And so I jumped

Into the Air,

But I missed that branch

Away up there!

Now don't you fret

And don't you frown,

Cause I caught that branch,

On the way back down!

That's all there is,

There ain't no more

Unless I meet

That bear once more!

**Johnny Appleseed Grace**

An old standard in Scouting – but if you don't know the tune, go to <http://www.boyscouttrail.com> and scroll down to Graces on the left side – you can listen to the melody line – check on other songs, too.

Ooooooooooooooooooh,  
 The Lord is good to me  
 And so I thank the Lord  
 For giving me the things I need  
 The sun and the rain and the apple seed.  
 The Lord is good to me.  
 And every seed that grows  
 Will grow into a tree,  
 And one day soon there'll be apples there,  
 For everyone in the world to share.  
 The Lord is good to me.  
 When I wake up each morning,  
 I'm happy as can be,  
 Because I know that with God's care  
 The apple trees will still be there.  
 The Lord's been good to me.

**Baden-Powell**

*Utah National Parks Council*

Tune: Found a Peanut

Found an honest man,  
 Found a humble man,  
 Baden-Powell was his name,  
 Started Scouting back in England  
 Which led to his fame.  
 First came Boy Scouts,  
 Then came Cub Scouts,  
 First their numbers were quite small,  
 But they spread to other countries,  
 Now we're several million all.  
 When he died,  
 It was sad,  
 To lose such a man,  
 But his teachings have inspired us –  
 "Do the very best you can!"

**Cub Scout Hiking Song**

Tune: Caisson Song  
 Over hill, over dale  
 We will hit the Scouting trail  
 As the Cub Scouts go hiking along.  
 In and out, up and down  
 You will never see us frown  
 As the Cub Scouts go hiking along  
 And its hi, hi, hee - The B-S-A for me  
 Shout out our name and shout it strong...  
 CUB SCOUTS!  
 Where 'ere we go, we will always know  
 That the Cub Scouts go hiking along.

**STUNTS AND APPLAUSES****APPLAUSES & CHEERS**

*Trapper's Trail Council*

**WORLD BROTHERHOOD CHEER:** Divide the room in half. One side will shout "World"

and the other shouts "Brotherhood." All together "That's Scouting!"

**LEANING TOWER OF PISA CHEER:** Have the group stand and on the count of three, lean to the left.

**OFFICIAL APPLAUSE AND CHEER:** Left hand raised, group claps. Right hand raised, group cheers. Raise both hand, they do both

**SPANISH FLAMENCO APPLAUSE:** Stand with left hand on hip and right hand held above head in the manner of a flamenco dancer. Simultaneously snap fingers on our right hand and stamp your feet in a fast tempo while turning slowly. Continue until you have made a complete circle. Every quarter turn, yell "Ole!"

**HOLLAND WINDMILL APPLAUSE:** Hold both arms out straight at shoulder level. Standing on one foot, spin around while rotating arms in circle. Make a loud shoosh sound like the wind.

**ITALIAN APPLAUSE:** Bravo! Bravo!

**Follow me Boys Cheer** - March in place and Sing "Follow me Boys, Follow me, Pick em up and put em down and follow me."

**Do Your Best Applause** - Yell "Do your Best!" 3 times

**GRAND APPLAUSE** - Clap 3 times, slap lap 3 times, stomp 3 times and then salute.

**Grand Salute Applause:** Slap your knees five times and count out 1-2-3-4-5. Stamp your feet 5 times as you count, then clap your hands 5 times as you count. Now stand up and salute.

**Grand Old Scouting Applause:** Hooray for Scouting! How old are you now? (Answer from an echo) Happy 100!

**Baden-Powell Applause:** Stand with your hands behind your back, in parade rest position. Smile, nod your head.

**Baden-Powell Yell:** B.P., B.P., B.P! Baden-Powell, a Job Well Done!

**Great Going Applause:** Divide audience in half – one says "Great!" the other half says "Going!" Point in random fashion from one to the other, getting faster as you go. Repeat several times.

**Follow the Leader Applause:** Tell the audience to follow your lead. "When I applaud, you applaud. Now act as if you are going to applaud, but give several false starts before you actually applaud.

**Oldie but Goodie:** Have a Cheer detergent box or any box with a hinged lid – decorate it with "Cheer" Whenever you open the box, audience is to cheer, when you close the lid, they must stop.

**Clap or Cheer?** Raise your right hand, audience claps. Raise your left hand, audience cheers. Raise both, they do both. Do this several times, varying the arm or arms you raise.

**Relay Applause:** One boy or person in each row starts by clapping twice and then clapping the hand of the person next to them. Continue to clap until everyone in the room is clapping.

**Applaud And Cheer:** Announce that when you raise your right hand, everyone is to applaud. When you raise your left hand, everyone is to cheer. When you raise both hands, everyone applauds and cheers.

**Babbling Brook Cheer:** "Babble, babble, babble"

**Bug Applause:** When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

**Beach Cheer:** Divide the audience into three groups. When you point to group one, they yell "Sand!" When you point to group two, they yell, "Surf!" When you point to group three, they yell, "Sun!"

**Summer Fun Cheer:** Tell the group when you say "summer" or "fun", they are to say the opposite. Vary the speed you use to see whether they can keep up.

### RUN-ONS

#### *Trapper's Trail Council*

(Dim lights)

#1: (wanders through, reading a book)

#2: What are you doing?

#1: Reading a book.

#2: It's kinda dark out.

#1: That's all right. I went to night school.

#1: What did one ear say to the other?

#2: I didn't know we lived on the same block!

*(Cub 1 jogs backwards past the group while holding up a large cardboard picture of a clock.)*

**Leader:** Hey, What are you doing??

**Cub 1:** Running back through time!

*(A scout jogs in holding a clock, a second person carrying a whistle and a policeman's baton runs up behind the first blowing the whistle.)*

**Leader:** What's going on??

**Policeman:** (holds up a stop sign) I'm stopping time!!

*(A person jogs backwards, places the cardboard clock picture on the ground and stands on top of it.)*

**Leader:** Now what are you doing?

**Jogger:** I just came back to let you know I'm here on time.

*(These are some oldies but goodies – many have been done almost as long as Scouting has been in America!- Alice)*

Scout walks in wearing a flashlight headlamp. Walks around center stage awhile, looking somewhat confused or dreamy.

**MC:** What's the matter?

Scout: I'm feeling a little LIGHT-headed.

A scout walks to center stage carrying a large jacket, followed by a few more scouts all in line. First puts one arm in the jacket. 2nd puts his arm in other sleeve. Next scout squirms in between the two. Continue, having all scouts try to get inside the jacket.

**MC:** What are you guys doing?

**All Scouts:** It says 'One Size Fits All!'

After a bad joke or skit, a scout runs on stage looking all over.

**Scout:** Where is it? I can't find it.

**MC:** What are you looking for?

**Scout:** The punch line in that last joke/skit!

Scout runs on, looking frantic.

**Scout:** It's all around me! It's all around me!

**MC:** What is it? What's all around you?

**Scout:** My Belt! (and runs off)

**Variation:** Same idea, except the Scout says "The Air!" as his answer.

Scout runs on stage frantically waving his arms.

**Scout:** They're after me! They're after me!

**MC:** Who's after you?

**Scout:** The squirrels - they think I'm NUTS!

Scout walks across stage dragging a rope.

**MC:** Why are you pulling that rope through our campfire?

**Scout:** Ever try to PUSH one?

Scout walks to center stage while yelling 'ATTENTION! ATTENTION!'

**MC:** Hey, what are you doing?

**Scout:** I'm just looking for a little attention.

Q: When is a cub scout like a cabinet

A: When he is a cub-bored (cupboard).

Q: What do you call a cub scout holding a Frisbee?

A: A cub and saucer!

Q: What do you call a cub scout who carries another cub scout on his shoulders?

A: A taxi cub!

Q: How does a taxi cub move?

A: Low-cub motion!

Q: How did the cub scout look when he forgot to take his jacket on the mountain hike?

A: Blue and cold! (blue and gold)

Q: What did the cub scout make for den treats?

A: Cub-cakes!

Q: What do cub scouts get during winter camp?

A: Cub-in fever!

Q: What's a messy cub scout's favorite food?

A: Corn on the Cub!

**What do you call a Scout?.....**

What do you call a scout that is...

Being towed behind a boat:	Skip
Hiding in a hole:	Phil
Sleeping on your porch:	Matt
Hanging on your living room wall:	Art
Sleeping in your mail box each month:	Bill
Flying over the fence:	Homer
Hiding in a pile of leaves:	Russell
Floating in the lake:	Bob
Sitting with a car on his head:	Jack
Sitting in the sun too long:	Wilt
Falling in the campfire:	Frank
Rock climbing:	Cliff
Struck by lightning:	Rod
Getting pushed underwater:	Duncan
Coming home from camp:	Dusty
Locked in a bank vault:	Rich

**JOKES & RIDDLES**

*Trappers Trails Council*

Person #1 picks up ringing telephone and says: You don't say!.....You don't say!.....You DON'T say! And then hangs up.

Person next to him says, "Who was that?"

Person #1 says, "I don't know, they didn't say!"

Fortune teller: That'll be \$20 for two questions.

Client: Isn't that a lot of money for two questions?

Fortune teller: Yes, it is. Now what is your second question?

**Cub 1:** Of what trade are all the presidents of the U.S.A.?

**Cub 2:** Cabinet makers

**Cub 1:** Hey, What's nostalgia?

**Cub 2:** It's life in the past lane.

**Person 1:** I've been seeing spots before my eyes.

**Person 2:** Have you seen a doctor?

**Person 1:** No, just spots.

**Person 1:** I've invented a computer that's almost human.

**Person 2:** You mean it can think?

**Person 1:** No, but when it makes a mistake it can put the blame on some other computer!

**SKITS**

**The Meaning of Time Skit**

*Three Fires Council*

*Props: Have large cards made up with one letter from the word "TIME" on each card. On the back is the saying that the boy reads at his sequence. The Cubmaster sums up the presentation with the closing statement.*

**Cub # 1:** "T" is for TREASURE. Once it is gone, it can't be brought back.

**Cub # 2:** "I" is for all the INTERESTING and IMPORTANT things you accomplish with this treasure.

**Cub # 3:** "M" is for MORE. We often wish there was more of this treasure available, in a day, for all our interesting and important things.

**Cub # 4:** "E" is for EXACTLY. Exactly the same amount of this treasure is available in one day for everyone.

**Cubmaster:** T-I-M-E--Time is a very valuable thing. Use it wisely.

**Time Machine Skit**

*Three Fires Council*

Take a large cardboard box and decorate with knobs, dials and such. Use your imagination. The time machine can be set for anytime in the past or future. For U.S. Presidents, you could dial to a past time period and "bring" out a past president (Cub Scout or Leader) to the audience for an interview.

You could have the audience play 20 questions to guess who the president is.

**Be Prepared**

*Three Fires Council*

*(Baden-Powell may not have ever seen this skit – but he would have approved. His purpose in starting the program was to have boys ready for anything – to be prepared! – Alice)*

**Materials:** 3 Cub Scouts, an air horn or something to make a lot of noise, and a 4<sup>th</sup> person to make the sound from the back of the audience, unseen by them

**Directions:** Don't have this announced as a skit. In fact, if it is done like a run-on, with other things between each of the Cub Scout's appearances, it will really be effective!

First Cub walks in, makes the "quiet" sign and waits till everyone is quiet. He then shouts "Be Prepared!" and walks off the stage.

Second Cub Scout comes in, does exactly as the first Cub Scout, then walks offstage.

A third Cub Scout comes onstage, does exactly as the first two, then walks offstage.

Finally all three Cubs walk out together, walk to the center, make the "quiet" sign once more, and wait for everyone to get quiet. Then they lower their hands – and just then, from the back of the room comes the startling sound of the air horn, etc.

The Cub Scouts then say in unison "We TOLD you to BE PREPARED!"

**CLOSING CEREMONIES**

**Cub Scout Spirit**

*Heart of America Council*

**Personnel:** Cubmaster, Assistant Cubmaster

**Setting:** A world globe on the head table, candles placed around the globe (one for each rank to be presented) Room darkened except for one candle held by the Assistant Cubmaster.

**Cubmaster:** We read in the newspaper everyday about wars, nation against nation in all parts of our world. Television shows us daily pictures of bombings, buildings destroyed, people killed, a dark and not very pleasant picture and certainly not what each of us wants for ourselves or our children.

Scouting is one thing that helps to bring people together, because its ideals and goals are the same everywhere. We tend to think of Cub Scouting as just our pack, our dens, and our friends. But, there are Cub Scouts like us in almost every

country in the world — we are just a small part of this wonderful organization. Our Assistant Cubmaster, (name) holds a candle representing the Spirit of Cub Scouting. As we present our advancement awards tonight, he will light a candle next to the world globe for each rank.

First, we have \_\_\_\_ boys who have passed the requirements for the rank of Bobcat. Will Scout (name) and his parents please come forward? *(The rank patches are presented to the parents who give them to the son(s). A candle on the table is lit. This is repeated for each rank to be presented.)*

Notice how the darkness the world was in has gone away as the light of the Cub Scout Spirit is spread around the globe. If we all continue to work on our achievements and continue to advance in rank, we can keep the light bright and help our world to be a better place to live for everyone.

**Note:** You can have many variations, such as attaching rank patches on different continents with rubber cement and turn the globe as presentations are made, highlighting Scouting around the world.

### Scout History

#### Baltimore Area Council

*Cubs enter dressed in different types of Scout clothing.*

**Cub # 1:** In 1908 in England, Lord Baden Powell started Scouting. It was based on two already existing American programs.

**Cub # 2:** Cub Scouts and Boy Scouts exist in 117 countries.

**Cub # 3:** The Boy Scouts of America was founded in 1910.

**Cub # 4:** The Scout program exists to develop the character of boys.

**Cub # 5:** Leaders and parents help guide boys through this development.

**Cub # 6:** So you can see we all benefit from the great events of Scouting!

### Looking Forward, Looking Back

**Set up:** *Narrator and 5 Cubs, with pictures or objects depicting their assigned reading*

**Narrator:** Baden-Powell drew on the stories of his friend Rudyard Kipling's Jungle Book for his boy's scouting program.

**Cub #1:** *(holding up a picture of the first handbook, available online, or a young Indian boy)* In the first handbooks in this country, "Akela" became a Native American boy, son of the chief of the "Webelos" tribe.

**Cub #2:** *(Sign spelling out "We'll be loyal scouts, with underlined parts of words shown)* Webelos had a special meaning – just as it does today. It stood for We'll be Loyal Scouts!

**Narrator:** But in those early days, it also stood for **Wolf, Bear, and Lion** ranks. The Chief of the Webelos tribe was called "Arrow of Light", a name adapted from the Arrow Park World Jamboree held in London in 1929, when the "Golden Arrow" was made a symbol of world friendship.

**Cub #4:** *(holding Arrow of Light symbol or picture)* Just as it does today, the Arrow of Light had seven rays depicting

the seven days of the week, and a reminder to do one's best every day.

**Narrator:** The Cubbing story told of the boy Akela being taken on little trips into the forest where, from the Wolf, he learned the language of the ground, the tracks, how to find food, how to care for himself. He also learned from the Bear as he grew older – the secret names of the trees and the calls of the birds, how to live with others, and how to read weather signs.

**Cub #5:** *(Holding picture of lion or words such as Courage, Never Give Up, Do Your Best)* But before he could become a Scouting "Brave" he had to look the Lion in the eye and learn the language of courage – never give up!

**Narrator:** Then and only then was he admitted to the lower ranks of the young "braves", advancing at the age of 12 from the world of the Cubs into the worldwide brotherhood of Boy Scouts. In later years, "Akela" came to mean the chief of a tribe or the pack. Today, Akela can be any person – parent, leader, older brother or sister – who helps the Cub Scout advance along the trail.

### What Is A Cub Scout?

#### Baltimore Area Council

Cub Scouts are found everywhere — on top of, underneath, inside of, climbing on, swinging from, running around, or jumping to. Mothers love them, little girls hate them, older sisters and brothers tolerate them, adults ignore them, and Heaven protects them.

A Cub Scout is:

Truth with dirt on his face, Beauty with a cut on its finger, Wisdom with bubble gum in its hair, the Hope of the future with a frog in his pocket.

*The narrator, the "Spirit of Lord Baden—Powell", is a Den Chief in full uniform wearing a campaign hat. He reads the script from a lectern, while Cub Scouts in uniform come on stage one by one.*

**Narrator:** I represent the spirit of Lord Baden—Powell, the founder of Scouting. I am also the spirit of Scouting past and present. Here is our future. . . the Cub Scouts of America. *(First boy approaches in complete uniform, carrying Bobcat awards.)*

**Narrator:** The two colors of the Cub Scout uniform have a meaning. Blue stands for truth and loyalty; gold for good cheer and happiness. These are some of the traits we try to instill in our new Cub Scouts. These boys are taking the first steps into our program *(Call boys and parents forward to receive awards.)*

*(Second boy enters carrying Tiger book and Kipling's Jungle Book. He also is carrying the Tiger awards.)*

**Narrator:** Early Cub Scouting ceremonies were based on Kipling's Jungle Tales. One of the characters in the Jungle Book was Baghera the Tiger. *(Call Tiger Cubs and their Adult Partners forward to receive awards.)*

*(Third boy enters carrying Wolf book and a craft project of wood. In it are the Wolf awards.)*

When Cub Scouting was organized in America in 1939, Indian themes were used. Cub Scouting means fun. We have lots of fun, but most boys like making things.. .real boy projects.. .things they can play with or that follow the monthly theme. *(Give Wolf Awards as above)*

*(Fourth boy carries a Bear book and a nature collection, with the Bear awards included.)*

**Narrator:** Cub Scouts like to go on hikes and collect things for their nature collections or the den museum. They like the out-doors. *(Give Bear awards.)*

*(Fifth boy carries a Webelos book and a "buddy burner" and the Webelos awards.)*

**Narrator:** Most Cub Scouts like to go on picnics. All boys like to eat. It is even more fun when they can cook their own food. Webelos enjoy the added pleasure of Webelos Den camping. *(Give Webelos awards.)*

*(Sixth boy - the smallest Cub Scout - enters holding American flag.)*

**Narrator:** Cub Scouts are proud to be Americans. They are proud of their flag. They are also proud of their pack flag *(points to it)* because it reminds them they are part of almost 100 years of Scouting. They belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America".

### **The Value of a Badge Closing**

*Baltimore Area Council*

A badge in Cub Scouting is a piece of embroidered cloth. If you were to try to sell one of these badges, you'd find it wouldn't bring much money. The real value of the badge is in what it represents...the things you learned to earn it...how to keep healthy, how to be a good citizen, good safety practices, conservation and many new skills. Does your badge truly represent all these things? Were you prepared to meet each test at the time you passed it, or did you try to get by? Maybe you were prepared when you passed the test, but through laziness and neglect, you have forgotten the skill by now. If this is true, then the badge you wear has little value. Don't wear a cheap badge. Wear one that has real value... one that represents what you can really do and know.

### **Interpretation Of The Cub Scout Promise**

*Southern New Jersey Council*

**Props:** Each Cub Scout holding a sign with his part of the Cub Scout Promise on it.

**I, PROMISE** - A promise is a solemn vow, where your good reputation is at stake.

**TO DO MY BEST** - Your best is giving all you've got when you have something to do ... and working on it with all your heart and all your strength and devotion you have.

**TO DO MY DUTY** - To do the job; to meet the responsibilities; to do what must be done, not just half-way, but completely and fully so that you're proud of your work.

**TO GOD AND MY COUNTRY** - First, duty to God. Fulfill your religious responsibilities and uphold our religious beliefs. Second, duty to country. I know you've been told how lucky you are to live in a free country and I hope you are aware of what freedom means. You should try to be a good citizen.

**TO HELP OTHER PEOPLE** - To help ... it doesn't say how much. It could mean saving a life or changing a tire or carrying a bag of groceries. To help other people ... not just your own family.

The best time to help is when you have to go out of your way to do it.

**TO OBEY THE LAW OF THE PACK** So that we will all remember just what this law includes, will you please stand and repeat it with me?

## **Cubmaster's Minutes**

### **Commercial Closing Thought**

*Trapper's Trail Council*

You've heard the TV. commercial which says "You're not growing older, you're getting better". That's the way it is with Scouting. It's getting better all the time. Scouting is improved and updated to keep pace with a changing world and to make it relevant to today's boys. So even though some of may think that 100 sounds old, just remember: "Scouting isn't getting older...It's getting better." Good night.

### **Closing: A Boy, His Father, And The Paper**

*Baltimore Area Council*

Tonight, I would like to tell you a story about a boy, his father, and the paper. The boy's father is sitting in his easy chair after a hard day's work, with his feet propped up enjoying reading the evening newspaper.

The boy, whom we shall call Johnny, enters the room and asks his father, "Dad, let's work on Cub Scout achievements. Let's do the work in my book so I can get my award." Dad says he is too tired and wants to read his paper.

Then Johnny leaves, but comes back later and asks his dad to play football or soccer with him. But his dad says he is too tired and wants to read his paper. At this point, dad spots a picture of the world on one page of the newspaper. He removes it from the paper and tears it into small pieces, making a puzzle, thinking this puzzle will keep Johnny busy for hours.

Johnny takes the paper pieces and goes to his room. Dad is very smug, thinking it will keep Johnny busy. However, in just a few minutes here comes Johnny. Dad is astounded to see Johnny has completed the puzzle. He says,

"Johnny, how did you put that puzzle together so quickly?"

Johnny says, "Dad, I noticed on the back side of those pieces of puzzle there is a picture of a boy. I found if I put the boy together right the world will also be all right."

And that, my friends, is what we are here for tonight. Good night and good Scouting.

### **Regarding Boys Needs**

Baden-Powell noted that the characteristics and needs of boys require careful molding: "Boys should try to do everything to make themselves strong and healthy so as to become good, able-bodied citizens when they grow up....I believe that if some form of scout training could be developed....it would be very popular and could do a great amount of good. The results would not only sharpen the wits of the boy, but would also make him quick to read character and feelings, and thus help him to be a better sympathizer with his fellow man." (Baden-Powell quote) Baden Powell founded Scouting because he saw boys who needed it – we can still answer their needs today as we serve in the Scouting program!

**Ten Needs of a Boy**

*Mafeking Mail, Vol 3, No. 3, August 30, 1900*

1. To climb a mountain and look afar
2. To sit around an embered campfire with good friends.
3. To test his strength and his skill on his very own.
4. To be alone with his own thoughts and with his God.
5. To be able to reach out and find the hand of an understanding person ready and willing to help.
6. To have a code to live by – easily understood and fair.
7. A chance to play hard just for the fun of it – and to work hard for the thrill of it.
8. To have a chance to fail – and to know why.
9. To have and to be a good friend, and have a chance to prove both.
10. To have a hero – and a vision to measure him by.

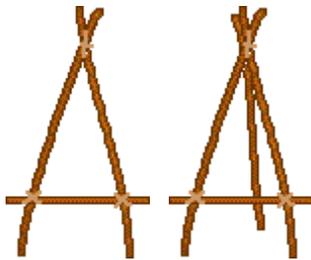
**Crafts**

**Cub Journals**

Purchase notebooks with a cover at a dollar store. Cover your journals with brown paper and let the boys choose how to decorate their Scout journal, using nature materials, sketches, or marker drawings. Remind them that Baden-Powell always kept a journal, and liked to write and draw what he had seen and done. You could even show them some of his drawings.

**Twig Easel**

All you need are three long twigs and a short one, (clippers or scissors if you have thick twigs), some twine or string, and a glue gun



(optional, but saves time) Form a triangle from a short twig and 2 long ones, and use glue and twine to tie them together. (You can practice lashing techniques) Attach the 3rd long twig at the top to form a tripod. You could use the same idea to make a frame for a photo or art project you want to display.

*This is an easy craft – I once did it on the spur of the moment for Roundtable – picked up twigs in my front yard and just broke them by hand! – any size will work - Alice*

**By the Hundreds**

Start with 100 of almost anything, from paper clips to cheerios to toothpicks - each boy makes an art project using his 100 – either make a 100 symbol or anything he chooses – it could be on a paper or three dimensional. Supplies should also include scissors, colored paper and glue. Display your 100 projects at the Pack Meeting to celebrate a Century of Scouting.

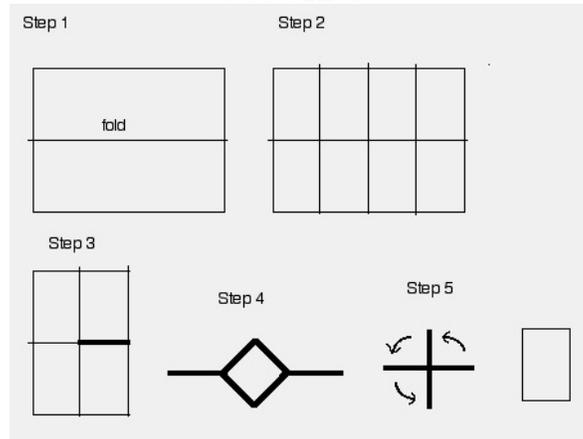
**Helping Hands Tie Slide**

**Materials:** Cardboard, Permanent marker, Scissors, Paper glue stick, regular white glue or low temp glue gun, 4” pipe cleaner



**Directions:** Write “Helping Hand” across the hand pattern and make copies for each boy. Cut out the pattern, color in with markers if desired, then glue to cardboard with paper glue and glue pipe cleaner on back for a holder. Brush several layers of white glue on the image to protect it.

**SMALL SCRAPBOOK TO CELEBRATE CUB SCOUTING**



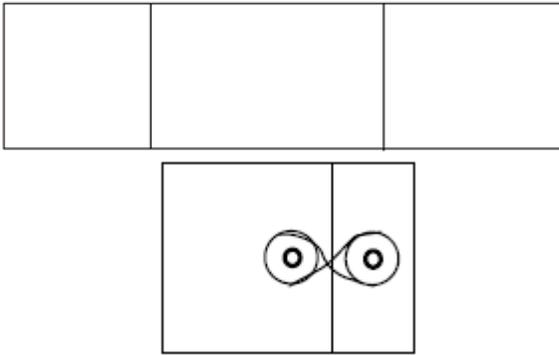
**Materials**

- One 8x12 sheet of card stock or heavy paper per Cub
- Scissors
- Photos, stickers, small mementos etc.

**Directions**

1. Fold 8 x12 paper in half lengthwise and crease the fold very well.
2. Fold the paper in half and again in half, so that when it is opened it looks like the figure in step 2.
3. Fold the paper in half width wise again to match the figure and carefully cut on the folded side where the bold line is.
4. Open the paper and fold again in half the lengthwise direction.
5. Take a hold of the folded edges and push gently as the center opens and begins to make a diamond shape.
6. Continue pushing the paper until the diamond closes, then continue folding the paper into the final book shape.
7. Decorate pages with photos, stickers etc. Within the little book there will be two pages that can be glued together, or fold one of the sides in to make

**Cover:**



**Materials**

- 4 x 12 inch strip of card stock or heavy paper.
- Velcro dots or two pieces of twine or ribbon for clasp of book.

**Directions**

1. Fold the card stock into thirds to fit around the scrapbook pages.
2. Attach the last page of the book to the cover.
3. Decorate cover as desired and attach the Velcro dots or twine to close the book.



**TIGERS**

*Thanks to Michael Babinsky of the Great Salt Lake Council for the following.*

The year is over and it's a great time to reflect on your accomplishments. Reviewing the requirements for the National Den Award would be a good thing to do during the summer so you can improve on your program if it was not achieved. Learning new games and activities for the upcoming year would be helpful if the ones you typically use did not hold their interest.

**Photo Album**

For Requirement 1D – Making my Family Special – Den Activity, it states: Make a family scrapbook. Take this opportunity to make something so grand that they will not want to complete the assignment and store it in a box where it will only get looked at a couple times during their lifetime, but a project that they will want to decorate the walls of their room with and make one year after year to show the family progression; and do it with a scouting theme.

Have you ever heard of the Folding Photo Album? This little album could also make a lovely gift. You can change the dimensions to make it larger. Inside, you can include quotes, poetry, photos, rubberstamping, collage... the possibilities are endless! (It's also a gift you can make yourself by taking pictures of your Tigers and having them sign the album.)

**Materials:**

- 2 sheets of 6"x6" colored paper (front & back cover)
- 3 sheets of 8"x8" cardstock (for inside background)
- 2x 5"x5" squares of heavy board
- 1 meter of ribbon
- Glue or double-sided tape
- Photos of the boys and their families

**Instructions:**

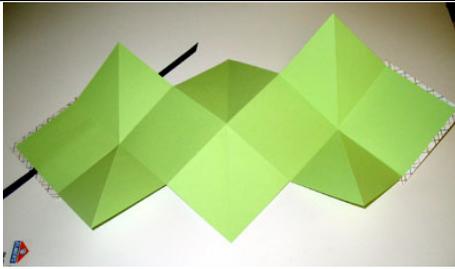
1. Fold a piece of cardstock in half lengthwise.
2. Open it up and fold it the other way, lengthwise again, so that you have creases going both ways. You are creating smaller squares within the big square.
3. Turn the piece of cardstock over so that the creased edges are pointing up, forming a "mountain."
4. Fold it in half diagonally, one time, taking one corner up to meet the other corner. (This time, just do one fold.)



5. Do the same folding technique with the other two pieces of cardstock.
6. Once all three pieces are folded, lay them out in front of you so that the first and third form "valleys" while the middle one forms a "mountain."
7. Glue the three pieces of cardstock together.



8. For the covers, Center and adhere the 5 x 5 pieces of heavy board on the back side of the 6 x 6 pattern paper.
9. Wrap edges inward and glue.
10. Adhere the ribbon to the bottom cover. Ribbon will be sandwiched between the bottom cover and the inside pages.



11. Decorate with pictures and anything else you can think of.
12. Then fold together and tie a bow with the ribbon.



For other instructions see the Scrapbooking web sites listed at the end of Baloo.

### Sport Stacking

Have you heard of one of the newest sports – Sport Stacking. Founded in 1995 and formally known as cup stacking, this sport can be completed by individuals or as teams. Current world records are set by 13 and 14 year olds. Participants of sport stacking upstack and downstack cups in pre-determined sequences, competing against the clock or another player. Sequences are usually pyramids of three, six, or ten cups. Proponents of the sport say participants learn teamwork, cooperation, ambidexterity, and hand-eye coordination.



There are four main types of stacks in competition. All stacks can be made from left-to-right or right-to-left (individual preference), but the same direction must be maintained for both "up stacking" (setting the cups into pyramids) and "down stacking" (unstacking the pyramids and returning them to their nested position).

### 3 - 3 - 3

Uses 9 cups. Cups start in three nested stacks of 3. The stacker must create three pyramids of 3 cups each and then down stack the cups back into nested stacks of 3 in the order that they were upstacked.

### 3 - 6 - 3

Uses 12 cups. The stacker must create three pyramids made up of three cups on the left, six cups in the center, and three cups on the right (3-6-3), then down stack the cups in the order that they were upstacked into their original position. Also used as the first transition of the Cycle Stack.

### 6 - 6

Uses 12 cups. The stacker must create pyramids of 6 cups on the left and 6 on the right and then down stack both of them to create one pile of cups. This stack is only used competitively as the second transition in the Cycle Stack.

### 1 - 10 - 1

Uses 12 cups. The stacker begins with a single downstacked pile. He/she must take two cups off the top, turn one upside-down (stacker's choice), then upstack the remaining ten. The stacker must then tap the opposite sides of the single cups and take down the ten stack into a downstacked 3-6-3. This stack is only used competitively as the third transition of the Cycle Stack

### The Cycle Stack

The most complicated stack is called the Cycle Stack. It involves a sequence which includes, in order: a 3-6-3 stack, a 6-6 stack, and a 1-10-1 stack, finishing in a down stacked 3-6-3.

Check out [http://en.wikipedia.org/wiki/Sport\\_stacking](http://en.wikipedia.org/wiki/Sport_stacking) or <http://www.worldsportstackingassociation.org/> to learn more about the sport and to watch world record holders compete. You'll be amazed!

### Tiger Games

#### Cup and Plate Stacking Game –

The object of the games is to alternate a cup and plate and make the largest structure possible. You could set a time limit or give them each a certain number of plates and cups and the first one to use them all wins. A variation that you could consider is having them work as a team where one Tiger holds and balances the first plate/cup while the other stacks the pieces. Towers will fall but remind them to "do your best"!

### Licorice Knots Activity

*Materials: long shoestring licorice*

Use licorice for practicing knot tying in a fun way.

Make a contest between patrols - first scout pulls the name of a knot out of a bag and has to tie it, tell judge what it is used for, and get acceptance. Then, next scout repeats.

Allow scouts within a patrol to advise and demonstrate to each other to build teamwork, but the scout has to actually tie the knot he picks out. [Use only the basic knots of Scouting for Tiger Cubs. After they tie the knot, they get to eat it. SJ

### Balloon Artists Activity

*Materials: Large round 9" or 10" balloons for Scouts, markers that will write on balloons.*

Have each Scout draw a self-portrait on his balloon.

Put all balloons in a pile and then have Scouts guess who it is for each balloon you hold up.

Have Scouts draw a map of the world on their balloons

**Patrol Staff Activity**

*Materials: sturdy stick, hiking staff size. Each scout could make their own staff also. May buy hiking staves from the Scout Shop, 4 feet of leather lace.*

Create a meaningful staff for your den or patrol's flag. Hang awards and mementos from the staff that the group has acquired. Keep the staff with the scouts as they advance together.

Prepare the staff by leaving it natural, or removing the bark, sanding, and varnishing.

Lash a crosspiece near the top for the patrol flag.

Drill holes every 3 or 4 inches starting at the top. Attach a 1 foot loop of leather lace in each hole. Hang ribbons and awards from these loops.

The Scout Shop sells staff medallions for each rank from Tiger to Eagle. You could purchase and attach one of these as the den or patrol advances in rank.

Feathers, leather fobs, and other items can be added for patrol campouts, hikes, or other events.

## PACK AND DEN ACTIVITIES

*Baltimore Area Council*

Neckerchief slides from Lorie McGraw's Website

(<http://www.etowahcreek.com/slides.htm>)

**Knot Sampler Neckerchief slide**

Start with your basic tree cookie. I prefer to keep them in the 2" diameter range. (My saw has a maximum cut of 3"). A 2" square of thin modeler's plywood would also work.

I finished the wood by burnishing it. That means rubbing it with something hard until it gets smooth and shiny. You could also use wax or some other type of wood finish.

Using darning thread, or very light yarn, of contrasting colors (blue and gold work well), tie 5 or 6 different knots. Use knots appropriate to the Leader (Square knot, bowline, sheet bend, two hitches, taut line hitch, clove hitch, timber hitch, overhand knot, figure 8, etc.) Glue knots to the front of the tree cookie.

Name plates for these knots are created using a laser jet printer and text in 3 or 4 point font. Cut them out and glue below each corresponding knot.

Glue a ring to the back of the tree cookie. I suggest 1/2" PVC.

**Mini Clipboard**

Cut a rectangle of thin plywood about 1 x 2 inches (paint stick, or laminate sample, too). Stain and varnish to taste. Screw a small spring clip to the top. (or use a binder clip) Attach something to the back to hold the neckerchief--I used a small ring of metal but you could use a ring of leather or a ring of plastic pipe.

Get some of the smallest post-it notes--I think they're about 1 x 3/4 inch. It not only looks good but it's handy--you always have some paper

**Useful Slides**

Make a slide that will hold a neckerchief and perform some other function:

- ✓ You can take a film canister, pill box, small plastic box (such as those with magnifying glasses built into them), or other small container and attach a ring to the back-

either with hot glue, epoxy, screws, bolts, rivets, etc. depending on the container and make a carrier for:

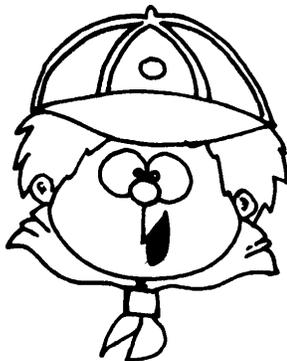
- First-aid kit
- Survival kit
- Repair kit
- Fire-starter kit (camping only, OK?)
- ✓ Make a Display Slide as described above and attach a whistle on a short chain or with Velcro so you can still work it without removing the slide.
- ✓ Wrap thin, strong cord (mason line, parachute cord, etc.) around a plain tube base- leather, pipe, even cardboard. With a little practice, the string can be wound attractively, and you will have a pretty long chunk for emergencies.
- ✓ A simple, inexpensive watch can be made into a slide so you will always know the time .

**More den and Pack Activities**

*Alice from California*

- To honor Baden-Powell's original purpose, teach survival skills such as making a bedroll, a makeshift backpack, what to do if lost, how to build a fire, make a camp stove, etc. Show off your projects at the Pack Meeting.
- Invite a Boy Scout Troop to come and demonstrate Scoutcraft and lashing skills
- Invite everyone to come dressed as if living in another era – sometime between 1910 and today. Play a Scouting timeline or Scouting Trivia game or play games, sing songs, eat treats from Baden Powell's era.
- Invite an old-time Scouter to come and share his memories – or contact a scouting memorabilia collector to come and "show and tell" – Check with local Scouters at Roundtable or your local reference librarian to find someone
- Interview grandparents about scouting, school, entertainment, transportation as they knew it. (Look for some hints under Living History Interviews) This could be an assignment to individual scouts (but be sure everyone has someone to interview – provide someone for those without grandparents) You could even have a panel at the pack meeting and ask pre-arranged questions, as well as audience ones. Have a parent record the event by video cam.
- Set up an art gallery at the pack meeting. Use Norman Rockwell scout paintings and other images from scouting websites. Boys could serve as docents, with each boy standing next to one picture, ready to tell the story of the image. This would be a fun way to tell the history of scouting. If you have a portable microphone, it could be passed around from docent to docent so everyone can hear each story.
- Do a living history event – have someone come dressed as Baden Powell – tell his story or parts of his story. You could even use pictures, maybe the ones from Baden-Powell's own notebooks. Other founders, such as William Boyce, could be included.

- Invite an artist to come and teach basic drawing skills to everyone – in honor of Baden Powell, who kept journals with sketches and taught his scouts to do so as well. “...something might, I think, also be done towards developing the boy’s mind by increasing his powers of observation, and teaching him to notice details.” (Baden-Powell). Give each boy a journal to use. This would be even better outdoors or during a campout, where natural objects could be used as the subject of the drawing. You might also show some of Baden Powell’s own sketches as examples. <http://clipart.usscouts.org/library/> (scroll down to several BP sketch categories)
- Make a slide show or power point presentation of the scouting timeline, using images from the past and the present as comparisons. Let each den have a part in choosing and setting up images and learning how presentations are prepared. Show the final product at the pack meeting.
- Set up a display of Scouting in a local school, museum, library, community center or storefront – Make sure you have a good background, either flags or a screen, put items at different levels for a more interesting view (avoid just laying objects down on the surface), use good, clear signage and labels (see if you have a parent with talent in setting up displays). Make sure you put up and take down the display when agreed upon, and send a prompt thank you. Put a well-made sign with your den or pack information and a contact name and number in the front of the display.
- Have your pack meeting around the campfire. Use the agenda from one of the old-time campfire programs on the, use stunts, songs and ceremonies from Baden-Powell and Seton. (Maybe the campfire could even be led by one of the famous scouts)
- Assign each boy or each den to a particular scout, such as Baden Powell – or maybe just a certain part of his life – then a parent or adult can help each boy find information to share in books or on the computer. (Be sure each boy has help) Include pictures – and show off the results at the pack meeting.
- Have the boys draw and cut out silhouettes of famous Scouters – either real ones like Baden Powell and/or general categories, like Eagle Scout or Tiger Cub. As the boy holds up his silhouette, the narrator can tell the story of scouting – and its history.



- Another version of the above – Set up a white sheet and have the boys practice standing or sitting motionless behind it as they act out in “freeze” positions some scenes from the past, present and future of scouting. (Unknown scout helping William Boyce in the London fog, Baden Powell instructing his scouts, etc) Have a powerful light to focus on each scene when it’s ready, while the narrator reads off some information about the story being portrayed.
- To honor a Century of Scouting, have a “Scout’s Own” or just collect funds for World Friendship Fund. You might check to see if your council has a specific program to help in a certain area.

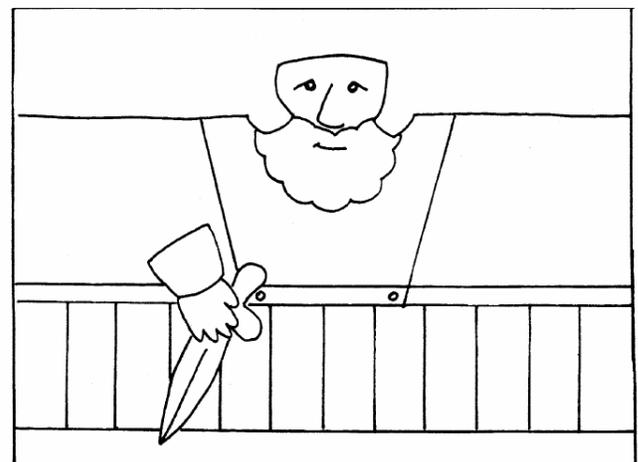
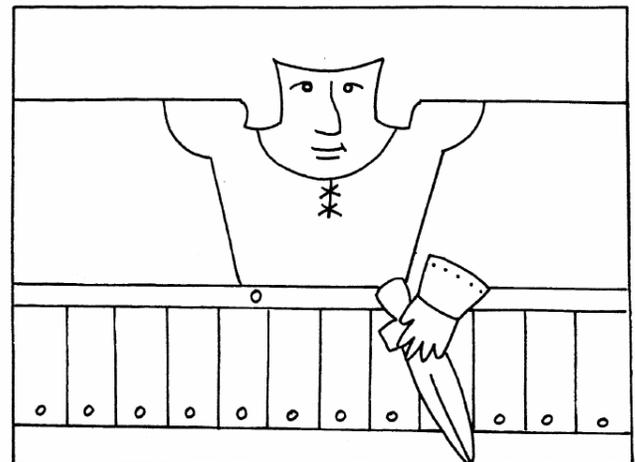
**TOILET PAPER ROLL STAND-UP FIGURES**

Great Salt Lake Council

**INSTRUCTIONS:**

1. Copy figure pattern onto cardstock.
2. Draw details onto pattern.
3. Color and cut out. Laminate if desired.
4. Optional: Use cardstock or construction paper scraps to add details to figures.
5. Make them stand by rolling around a toilet paper tube. Tape or paper clip at the top and bottom.

*Enlarge as needed*



## Just Good Information

### PRESERVE YOUR PHOTOS 5 STEPS TO SAVING MEMORIES



*Old Scouting photo improperly mounted.*

- LABEL THE PHOTO.** No one in the future will know who or what it is if you don't label it. Write on the back of the photo with a pencil - use a special Magicus pencil if the back is plastic coated. Pens and markers should not be used because they will bleed through your photo.
- SCAN THE PHOTO.** Get it digitized. But don't throw away the original - chances are it will last longer than the digital image - especially if someone forgets to migrate the data to new technology.
- PACKAGE IT UP.** Use Ziploc bags to store and protect photos, or one of the better quality albums. Stay away from sticky stuff - you may want to move the photo later.
- KEEP IT COOL.** This is especially important for color photos, as cold slows down the chemical reactions that fade colors. (Avoiding direct sunlight or fluorescent lights is also necessary because it fades photos.) If you can bag them and put them in a freezer, they will last longer. Just be sure they are in a Ziploc bag or some sealed container.
- KEEP THEM DRY.** Damp air encourages stuff like mold and critters - things that are not good for your photos.

### PROTECT YOUR PAPERS 5 STEPS TO SAVING DOCUMENTS

- SORT OUT THE STUFF THAT YOU HAVE.** Only keep the things that are important to you or your organization. Don't get buried in paper that you'll never look at again.
- IDENTIFY THE PAPER.** Sometimes it's not clear what a piece of paper means and when it was done. Attach notes if you need them to remind you or your members why you kept it or when it was done.



Old paper yellowed from improper storage.

- THINK LONG TERM.** Remember that paper can last a long time (thousands of years) if taken care of. If you write something and you think it's important, use good quality paper and plain permanent ink. Fountain pen inks are better than ball point pen inks, and permanent is better than erasable or washable inks. Keep paper in a place where it won't get too damp or too hot.
- MAKE COPIES.** The best copy to keep for a long time is a plain paper photocopy. If you keep newspaper clippings; copy them right away. Newspapers don't keep very long.
- MAKE FILES.** Divide up your paper by subject or date, and keep like stuff together; it will be easier for you (or someone else) to find things in the future.

### LIVING HISTORY INTERVIEWING 5 STEPS TO PRESERVING THE PAST

- WHAT KIND OF INFORMATION DO YOU WANT TO PRESERVE?** Information on the founding of your Lodge, Camp, or organization? Early years and significant events in the history of your organization?
- WHO ARE YOU GOING TO INTERVIEW AND WHO IS DOING THE INTERVIEWING?** Decide who the best person to be interviewed is. Make sure that the person doing the interviewing understands that the object is to get as much good information from the person being interviewed on tape and not to hear the interviewer talk.
- WHEN AND WHERE ARE YOU PLANNING TO DO THE INTERVIEW?** Time and location are critical. It's best when the people are fresh, not after a long drive or long day. A place without noise, interference, kids talking, animals barking, or other interruptions or distractions is ideal. It should be comfortable for all.
- WHAT INFORMATION DO YOU WANT THEM TO SHARE?** You must prepare ahead of time. What is reasonable in the time available? What information might they have? Check to see if they have journals, photos, etc. Use open-ended questions that will draw them out and get them reminiscing. Watch to make sure that you keep to the topic. A rambling discourse may not be what you need.
- HOW WILL IT BE DONE?** You need quality recording equipment. Good quality tapes are needed for both video and audio. Two cameras are better than one. Do

an audio recording at the same time. Practice with your equipment before you start. Hitting the wrong button during the taping is not desirable. Store the originals in different locations. Make a copy for use. Digital may be great if the equipment and programs are available in 25 years.

For more information on protecting your paper and saving documents, please contact North Star Scouting Memorabilia, Inc., P.O. Box 18341, West Saint Paul, MN 55118-0341.

## GAMES

### GOING TO BROWNSEA

*Trapper's Trails Council*

On the 1<sup>st</sup> of August, in 1907, Lord Baden-Powell took 22 boys with him to Brownsea Island, off England's southern coast. This was the world's first Scout camp. That little camp was the foundation of the tremendous world-wide Scouting movement. This game celebrates that beginning.

Equipment - Large map of the British Isles; paper streamers 3/4-inch wide by 60-inches long; 4 pairs scissors

Fasten the map on the wall and attach four streamers of different colors to the spot which indicates Amsterdam. Divide the guests into four teams, each of which selects a representative to go to Brownsea. Contestants receive scissors. At the signal, players cut their way through the center of the streamers toward their destination. The first to arrive scores 5 points for the team. Immediately a new streamer is attached and another team representative put in. Should a player tear the streamer or snip it off by mistake, he is eliminated and the team loses 5 points.

*Baltimore Area Council*

### Snatch the Kerchief

This popular Scout game is also called "Steal the Bacon." Divide den into two teams. Line them up on opposite sides of the room, and have them count off from right to left. Place a neckerchief in the center of the room. Call out a number, and the Cub Scout with that number on each team runs to the neckerchief and tries to grab it and tries to run back to his line without being tagged by his opponent. Score one point for his side if he makes it, one point for the other side if he is tagged before getting back to his side safely.

### Shere Khan

*Baltimore Area Council*

Play outside or in a large room. Have goal lines on opposite ends of playing area. One of the players is Shere Khan, the tiger from Rudyard Kipling's Jungle Book. He and all other players stand at one goal line. Shere Khan calls, "Who's afraid of Shere Khan?" The other players shout, "No one!" and immediately race for the other goal. If Shere Khan tags one, he becomes a second tiger and joins in the next chase. Continue until all are caught.

### Crocodile

*Baltimore Area Council*

Half the den is on each side of the "river" in which the Crocodile lurks. The Crocodile calls for one particular player to try to cross the river. That player then calls for another on the opposite side to try to change places with him. While the two run, the Crocodile tries to tag one. If he succeeds, the

tagged player becomes the new Crocodile: the game continues.

### Uniform Game

*Baltimore Area Council*

When preparing for a uniform inspection, have the Denner slip in with his uniform arranged in the following manner (*or make up your own goofs*) and let the Cub Scouts tell what is wrong.

1. Cap on Backwards
2. Campaign button on cap
3. Wearing a Den Chief cord
4. Service Star on Neckerchief
5. Neckerchief twisted into a roll
6. Neckerchief tied around the neck
7. Belt Buckle worn to one side
8. One sleeve rolled up
9. Shirt button unbuttoned
10. Pocket turned inside out



### A CUB SCOUT'S NOSE

*Great Salt Lake Council*

Materials needed:

Paper bags—All bags must look alike. Each bag has inside a different smelling article such as a chopped onion, rose-leaves, anise seed, violet powder, orange peel and so on.

Play:

Put these paper bags in a row a couple of feet apart, and let each scout walk down the line and have a five second sniff at each bag. At the end of the row, he has one minute

### Scouting Straw Run

*Great Salt Lake Council*



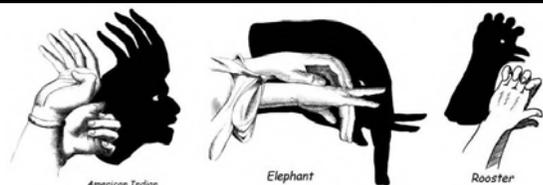
**Materials:** Scouting Logo printed on a paper square about 2-3" square for each boy, straw for each boy

**Directions:** Give each boy a straw and one of the paper squares with the Scout logo – he has to hold the paper on the straw by sucking it on, then without touching the straw or paper, race from start to finish line. If the paper drops, put the paper square back and continue. A fast and fun game!

### Shadow Pictures

*Great Salt Lake Council*

This was a great favorite of boys when Baden-Powell started Scouting – all you need is your hands, a light source (even a campfire will do), a blank wall (even a boulder or tent will do) and imagination. Use your hands to form a shadow that looks like a wolf, an Indian, etc.



### Thimble Finding

Great Salt Lake Council

(This is another Baden-Powell game, in his words – *bit it will seem familiar to you- Alice*) The patrol (*den*) goes out of the room, leaving one behind who takes a thimble, ring, coin, bit of paper, or any small article, and places it where it is perfectly visible, but in a spot where it is not likely to be noticed. Then the patrol comes in and looks for it. When one of them sees it he should go and quietly sit down without indicating to the others where it is, and the others, if they see it, do the same.

After a fair time any one of those sitting down is told to point out the article to those who have not yet found it. The first one to see it and sit down is the winner, and he sends the others out again while he hides the thimble.

**Lots of other Baden-Powell games at:**

<http://www.inquiry.net/outdoor/games/seton/index.htm>

### Century of Scouting Round Robin

Utah National Parks Council

**Materials:** Space for five stations, and a picture to mark each station. See details.

#### Directions :

- ✓ Brownsea Island Station – Marked with a picture of Robert Baden-Powell. Boy must run between a bucket of water to fill a soda bottle using only a cup, then runs to Chicago, the next station.
- ✓ Chicago Station : Marked with a picture of William D. Boyce. Have the boys make their way through the fog by crawling through the legs of four chairs covered with a tarp.
- ✓ Mt. Beard, Alaska : Marked with a picture of Daniel Carter Beard, the mountain man. Have the boys put a ball on a 3 foot long board and carry it to a basket while touching only the board. Then move on to Akela's teepee.
- ✓ Akela's Teepee : Marked with a picture of Ernest Thompson Seton. While holding a 30 inch length of string attached to an 18 inch stick, drop the stick so one end bounces on the floor and the other end is then guided into a quart-size bottle. (It works fine – sometimes)
- ✓ Century of Scouting : Marked with a Scout emblem. Each boy takes an object such as a ball, bean-bag, etc., and hops ten feet to the end of a goal line and drops the object in another container.

Each participant can be timed as they go through. To make the end more fun, let them choose one path of three to search out a treasure chest of prizes. Have a leader at each location, where boys can choose a small treat. (*Sounds like a lot of*

*fun – maybe they would even be satisfied without the final treat-Alice*)

### Cub Scout Claim the Square Game

Utah National Parks Council

When you need to keep boys busy while you complete something, give them a pencil and this game. They take turns drawing a line between two dots. Each time they complete a square, they get to fill it with their initial. Winner is the boy with the most boxes to his credit. Boys love this game!

### Bowling On The Green

Southern New Jersey Council

Play this game on a smooth, close-cut lawn. Croquet balls or wooden balls made especially for this game may be used. Each player has two of these balls, called "bowls." A smaller ball is called the "jack." The first player bowls the jack out on the lawn and the bowls are bowled at it in turn. The jack and the bowls may be moved by being hit in play. A bowl touching the jack scores three points. The nearest bowl to the jack scores one point. If two bowls bowled by the same player are nearest the jack, two points are scored.

### Bucket Relay

Southern New Jersey Council

Equipment: Per Den/Patrol: 1 bucket half-filled with water; 1 empty bucket.

On 'Go', the first player runs to the other end of the playing area where the buckets have been placed, pours the water into the other bucket, leaves the empty bucket there, and carries the full bucket to the next player in line.

The second player takes the bucket with water down to the other end of the playing area and empties it into the empty bucket. He then picks up the full bucket and carries it back. The relay is finished when all have had a turn. The winner is the team with their water intact.

### Swim Chase

Southern New Jersey Council

Type: Water game

The object is to get possession of a spring-type clothes peg which each Cub has attached to the back of his togs. As he loses his peg he may get another and continue rather than be out.

### Water Race

Southern New Jersey Council

A bucket of water, a table spoon, and a plastic drinking cup Form the players into teams (number and size of teams depends on number of players available). players form parallel lines. Lead player of each line has a bucket of water next to him and a table spoon in his hand. At some distance (10 - 30 meters) from each line is a drinking cup sitting on the ground. Lead player gets a spoonful of water and quickly takes (walk or run) the water to the cup and dumps it in. He then RUNS back to his line and hands the spoon to the next player in the line who is now the lead player. The former lead player goes to the end of the line. The whole process is repeated until one team fills it's cup to overflowing.

**Water Balloon Toss***Southern New Jersey Council*

An endless supply of balloons one-quarter filled with Water. Players form two lines facing each other about 2 meters apart. Players in line 1 each toss a water balloon to opposite players in line 2. Any players who have a balloon burst are out. After each balloon bursts, a new balloon is brought into play, both lines take one step backward and toss again. Repeat until only one pair of players remain. There are on the market very tiny balloons known as water bombs. If you are going to use vast quantities, then these may be more economical to buy than regular balloons.

**CUB GRUB****HONEY SALT WATER TAFFY***Great Salt Lake Council*

Ingredients:

*1 c. sugar**3 tbsp. cornstarch**Dash of salt**1/2 c. water**2/3 c. honey*

Mix dry ingredients. Add water and honey. Cook to hard ball stage. Pour into a buttered pan. Cool and pull until light in color.

**Scout Monkey Bread***Baltimore Area Council*

Preheat oven to 350 degrees

*2 cans biscuits**3/4 cup sugar**1/4 cup cinnamon**4-6 oz. margarine (squeeze margarine works great)*

Remove biscuits from can and cut into quarters. Spread one layer of biscuit pieces in bottom of round cake pan (8-10" pan). Spread one fourth of the margarine over the layer of biscuits and sprinkle with one fourth of the sugar and cinnamon. Repeat layers, spreading margarine, sugar and cinnamon on each layer. Bake in oven for 350 degrees for 12-15 minutes, or until browned.

**CHEESE STRAWS – 1906 STYLE***Great Salt Lake Council*

Ingredients:

1 cup flour

2 cups grated cheese

1 teaspoon salt

1 teaspoon baking powder

Water

Mix the first 4 ingredients together and enough water to roll out like pie dough; roll thin, and cut with pizza wheel in long narrow strips. Bake at 400° 5-8 minutes or until lightly brown.

**LORD BADEN-POWELL BISCUITS***Great Salt Lake Council*

Ingredients:

Refrigerator biscuits

Flour (to flour surface)

Licorice string

Egg white

On a lightly floured surface roll out refrigerator biscuits to about an 1/8 inch thick. Cut dough into strips and shapes. Look at a picture of Lord Baden-Powell and on a lightly greased baking sheet press the shapes together to make his image. Use the licorice string to add features. Lightly brush with egg white. Bake

**HOMEMADE BUTTER***Great Salt Lake Council*

You will need:

Heavy cream

A clean pint-sized jar with a top

A small strainer

Salt

Pour the cream into your jar until half full. Put the cover on your jar and make sure it is tight.

Shake the jar! Keep shaking. After a while you will see the butter start to form. Shake until the lump of butter doesn't seem to be getting any bigger. Pour the mixture into your strainer, and pour out the liquid which is butter milk. Transfer your lump of butter into a bowl. Add salt to taste. You have butter!

**Group Gorp**

**Materials:** large bowl or baggie, paper cup or small baggie for each boy

**Directions:** Ask each scout to bring 1 or 2 cups of one type of snack food, such as raisins, M&M's, peanuts (watch for allergies, though), dried fruit, etc..(You could even give them a list of suggestions and have everyone choose something) At snack time, talk about how boring it is when everything is too much alike – even people. Then bring out a big bowl and have each scout dump in their contribution while you compare the different ingredients to the variety of people, customs, activities, ways of doing things, whatever. You could also talk about what Food Pyramid category each food would fit in, why it would be useful on a hike, etc. – Just work with your theme. Let the scouts mix up their gorp, then scoop up a cupful for each scout. Another way I have seen this used is to chart or graph what's in each individual's cup or baggie.

And of course, this is the perfect thing to take on a hike, whether at camp or in the park.

**Breakfast in a Bag**

A favorite "magic" breakfast – take a paper lunch bag, put in 2 strips of bacon, a handful of frozen hash browns, 1 or 2 eggs, salt and pepper to taste. Close the bag by folding the top 1/3 down, then fold that in half and in half again. Poke thru the folded portion with a roasting stick like you would use for marshmallows. Hold it 5 inches above hot coals with little flame for about 10 minutes, then check to see if it's done. A good tip is to prop the stick between another forked stick to hold it at the right position – boys will probably get tired of holding it. It really does work – and the bag doesn't burn up!

**Bread on a Stick**



Bread can be made without any oven at all. Twist the dough around a stick and bake it over glowing embers.

Baden-Powell drew this sketch of a boy making Bread on a stick – and says "Bread can be made without any oven at all. Twist the dough around a stick and bake it over glowing embers." – (Today, we still make Bread on a stick – and you can make it from scratch – but we often used canned biscuit or bread dough of some kind – still tastes pretty good! – Alice)

**WEBELOS**

*Here is a handy slide from my friend Norm. You could take his technique and have your den develop a whole series of slides – one for each of the required knots. Then use them to display the knots at a Pack Meeting. CD*

**CLOVE HITCH NECKERCHIEF SLIDE**

1. Cut a piece of 1/4" rope 12" long, Whip both ends.

2. twist the rope and make 2 loops like so .....



3. Place one over the other then over a 5/8" rod or dowel.



4. Pull tight and remove it and tie it at the arrows.

5. Add glue to the inside and let it dry.

6. remove the tie strings

IT SHOULD LOOK LIKE THIS :



*Norm  
10/96*

**NATURALIST  
OUTDOOR GROUP**

**Naturalist Activity Badge Outline -- Outdoor Group**

The Naturalist Activity Badge is recommended to be presented in a one month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in four weekly meetings.

In order to complete all of the requirements a field trip to a nature center is required. Plan this trip and alert the parents ahead of time. Make sure to telephone the parents a couple days before the field trip, which will help attendance. Deal with any transportation problems ahead of time. While this is a Den outing, it does not require one parent per Scout -- only enough to drive.

The Naturalist Activity Badge will work best if you get the parents to help their Scout set up either an insect zoo or terrarium at home. In order to get the parents involved it is a good idea to send home a description of the requirements and suggestions on how to do this. Send it home a week before the badge work begins or at the prior Pack meeting. An example is attached to this outline.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available, such as the Program Helps and the Webelos Den Activities Book. Make sure you sign off their books each meeting.

**Week 1**

**Requirements to be fulfilled:**

**Do Four of These:**

1. Keep an insect zoo that you have collected. You might have crickets, ants or grasshoppers.
3. Visit a museum of natural history, nature center, or zoo with your family, den, or Pack. Tell what you saw.

**Discussion :**

1. Read the introduction and requirements on pages 211 - 212. Discuss the requirements and how they will be worked on in and outside the Den.
2. Read pages 213 - 219 on Collecting Insects, and Your Insect Zoo.

Discuss how to collect things. Some Scout may already have an insect zoo. Ask him to bring it in to show the Den next week. You may wish to satisfy this requirement by having the Den do an insect zoo. You will need the appropriate kind of container for your zoo. Have the Scouts capture the inhabitants, perhaps around your meeting location. Find out what you have to feed the zoo.

Another project that can be done is to make "Critter Keepers" -- a Quonset hut type box with window screen over the top, secure enough around the edges so that the bugs will not escape. You will have to cut the materials ahead of time and bring them to the meeting. [Make sure you try this first at home so that you know exactly how to put it together and have all tools and materials at the meeting.]

- Plan your field trip. Pick a nature center that can specifically help satisfy some of the requirements. The intent of this outline is to choose a nature center that can help you satisfy requirements 3, 5 and 6.
- Any Scout that has a terrarium, plan to bring it into the Den meeting next week.

**Homework:**

- For those doing the insect zoo, set it up and capture your bugs.

**Week 2****Requirements to be fulfilled:**

- Set up an aquarium or terrarium. Put plants and animals you have collected in it. Keep it for at least one month.

**Discussion :**

- Observe the insect zoo or terrarium that was brought in.
- Read page 220 on terrariums. Discuss how to make a dry terrarium for reptiles and a wet terrarium for amphibians. Discuss the kinds of animals you can find in the backyard or purchase to put in a terrarium. A field trip might be to a pet shop to look at such things. What is the most important thing you need to learn if you are going to set up a terrarium? The answer is, what to feed the critters.  
Find out which Scouts are already working on or will be working on a terrarium.
- Read pages 224 - 229 on Bird Flyways, Poisonous Plants and Animals, and Watching Animals in the Wild, before the field trip.

**Homework:**

- For those Scouts making either a wet or dry terrarium, do it. Bring it in to show the Den.
- Go on the field trip to the nature center.

**Week 3****Requirements to be fulfilled:**

- Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them.

**Discussion :**

- Read page 223 on Bird Watching.
- A good project is to put together a very simple bird feeder, such as one that is shown in the book or another simple one. Bring all the materials so that the feeders can be put together in the meeting. Purchase and arrive with a large bag of wild bird seed. Make sure that each Scout leaves with a feeder and a bunch of bird seed.

**Homework:**

- If the bird feeders are made in the Den meeting, take it home, set it up in the backyard and observe the birds that feed there. Identify and write down the ones that feed there. Tell your Den what you saw at the next meeting.

**Week 4****Requirements to be fulfilled:****Discussion :**

- Report on what was seen at the bird feeders.

- Last week of this Activity Badge. Have the Scouts all bring in the things they have worked on to show everyone else in the den. Ask them what they have learned. Are they going to keep their zoo or terrarium?

**Naturalist Activity Badge Work Outside the Den:****Field Trip -- Nature Center and/or Day Hike:****Requirements to be fulfilled:**

- Visit a museum of natural history, nature center, or zoo with your family, den, or Pack. Tell what you saw.
- Learn about the bird flyways closest to your home. Find out what birds use these flyways.
- Learn to identify poisonous plants and reptiles found in your area.
- Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

**Discussion :**

- Set this Field trip up ahead of time. Call the nature center and ask specifically if they can help you work with the Scouts to satisfy requirements 5 and 6. If you choose the location for this field trip wisely, you may be able to do a day hike with it and satisfy requirement 7 also. You may want to do two field trips, with the second being a day hike. Remember, Webelos Scouting is an outdoor oriented activity for boys -- you can't do too many outdoor trips.
- Make sure you have some finder books with you -- reptiles, birds, etc., particularly if you will be working on requirement 7. When you find something have the Scouts gather around you as you go through the finder to identify it. That way they will learn how to use a finder book.

**Naturalist Badge Home Activities**

Your Scout will be working on the Naturalist Activity Badge during this next month. There are a couple activities that can be done at home. Please read pages 213 - 220 in the Webelos Handbook. Please help your Scout complete either requirement 1 or 2. If it will not be possible to do either activity, please let me know so that we can work on other requirements with your Scout.

**Requirement 1. Keep an insect zoo that you have collected. You might have crickets, ants or grasshoppers.**

An insect keeper can be purchased, or build according to the plans in the Webelos Handbook. There may be some very interesting insects in your yard that can be captured and observed for a while. You might decide to keep silk worms. You also might decide to keep Praying Mantis, which you can either find in your yard or obtain at your local plant nursery.

**Requirement 2. Set up an aquarium or terrarium. Put plants and animals you have collected in it. Keep it for at least one month.**

Satisfying this requirement could cost some money, but can provide enjoyment for a long time. Lots of folks have 5 or 10 gallon aquariums that are not in use. A 10 gallon aquarium can be purchased for \$10 -12 at your

local pet store or department store. You can purchase aquarium gravel or just wash some sand, gravel and rocks from your yard and place them in the aquarium. That is the basic requirement to set up either a dry terrarium for reptiles or a wet terrarium for amphibians.

**Dry Terrariums:**

A dry terrarium can be set up for a variety of lizards, monitors, geckos or other reptiles, which you can purchase at the pet store. Beware of anything that can climb glass. You must have a snug fitting lid, preferably made of screen, not glass, so they cannot escape. Or you might find one or two lizards in your backyard to catch and observe for a while.

You must provide the correct food for these pets -- either meal worms or crickets, both of which you can purchase at the pet store. For reptiles you must provide either a light in a hood over the tank, or a "hot rock" which you can purchase at the pet store. The reason for this is that reptiles must have an external heat source in order to digest their food.

Make sure your Scout brings his terrarium into the Den meeting to show the other Scouts.

**Wet Terrariums:**

A wet terrarium can be set up for a variety of newts, salamanders, frogs and turtles, which you can purchase at the pet store. Again, beware of anything that can climb glass, which a lot of frogs can, or jump out. You must have a snug fitting lid, preferably made of screen, not glass, so they cannot escape. Or you might find one or more amphibians in a nearby stream or up in the mountains, which you can capture and observe for a while.

For a wet terrarium for amphibians you will need to arrange the tank so that there is water in part of it and rocks or dry gravel in another part. Amphibians spend a lot of time in the water, but must also have dry land to climb on. They also like places to hide.

You must provide the correct food for these pets -- either worms or crickets, both of which you can purchase at the pet store. Yes amphibians like crickets -- you can put a bunch of crickets in the wet tank, they will crawl up onto dry land, and then you can watch your amphibians stalk their dinner.

**Catching Insects**

*Great Salt Lake Council*

Among the requirements for the Naturalist badge is one calling for the boy to keep a "zoo" of insects he has caught.

He shouldn't have trouble finding them, but if he wants a particular kind, you may be able to suggest a way to get one.

For beetles and crickets, the Webelos Scout might bait a ground trap. To do this, he sinks a small jar or can in the ground with the top level with the surface. Then he pours in about an inch of a mixture of two parts

molasses and one part water or some other very sweet mixture. This gooey mess will attract hordes of insects which promptly tumble in and are trapped. They will drown in a short time, so the Webelos Scout must check his trap every hour or so if he wants a live one.

For butterflies, moths, and other flying insects, use a sweet mixture, too. Paint it on a tree trunk or two. Especially good for the bait is a sweet, slightly fermented pulp of fruits like peaches and apricots.



**Tracks Game –**

*Great Salt Lake Council*

Copy 6 tracks of each animal.

Tape 5 tracks clearly on the wall.

Give each boy a different track to hunt.

On the word go, have the boys find as many tracks as they can.

When they return, they are given clue #6 and asked if they can identify the animal.

If they can, they are given 6 points.

If not, give them clue #5 for 5 points and so on.

If wanted, include the animals sound with clue #1.

The boys with the most points wins a prize.

Clues	Prints
<p><b>Bear</b></p> <p>6. My fur is brown &amp; black                      5. I live in a den or cave                      4. I eat berries &amp; honey                      3. I eat salmon fish                      2. I hibernate in winter                      1. Name Not Smokey</p>	
<p><b>Wolf</b></p> <p>6. Grey or black coat                      5. Lives in den                      4. I eat meat                      3. Hunts in a group                      2. Bays at the moon                      1. Large dog</p>	
<p><b>Bobcat</b></p> <p>6. Red &amp; brown spots                      5. Lives in the bushes                      4. I like to eat rabbits                      3. I can run very fast                      2. Very short tail                      1. Cat family</p>	
<p><b>Deer (white tailed)</b></p> <p>6. Tan coat, white tail                      5. Eat grass &amp; berries                      4. Will eat tree-bark                      3. Bounds when frightened                      2. Makes noise by rubbing its antlers on the trees                      1. Name Not Bambi</p>	

<p><b>Rabbit</b> (snowshoe-hare)</p> <ol style="list-style-type: none"> <li>Hops &amp; is a fast runner</li> <li>Wiggles its nose</li> <li>Digs a hole to live in</li> <li>Eat grass &amp; berries</li> <li>Fur white in winter</li> <li>Fur brown in summer</li> </ol>	
<p><b>Horse</b> (wild)</p> <ol style="list-style-type: none"> <li>Wild West Mustang</li> <li>Neighs and snorts</li> <li>Gallops</li> <li>Lives in herds</li> <li>Round hoof</li> <li>Eats grass</li> </ol>	
<p><b>Fox</b></p> <ol style="list-style-type: none"> <li>The quick brown _____ jumped over the lazy dog.</li> <li>Hunted in England</li> <li>Fur red in England</li> <li>Fur black-grey in USA</li> <li>I will also eat berries</li> <li>I like to eat mice</li> </ol>	
<p><b>Raccoon</b></p> <ol style="list-style-type: none"> <li>Davy Crocket's Cap</li> <li>Black &amp; white mask</li> <li>Striped ring tail</li> <li>I wash my paws</li> <li>Lives in a borough</li> <li>Eats berries</li> </ol>	
<p><b>Mountain Goat</b></p> <ol style="list-style-type: none"> <li>Not sheepish</li> <li>King of the hill</li> <li>Dagger-like horns</li> <li>Lives upstairs</li> <li>Eats grass</li> <li>White coat</li> </ol>	
<p><b>Mountain Lion</b> (Cougar)</p> <ol style="list-style-type: none"> <li>Has growl-meow &amp; purr</li> <li>Eats meat (will eat you)</li> <li>Lives in a cave or den</li> <li>Fast runner</li> <li>Long tail</li> <li>Tan coat &amp; white belly</li> </ol>	
<p><b>Moose</b></p> <ol style="list-style-type: none"> <li>Name Not Bullwinkle</li> <li>Large flat antlers</li> <li>I will call you</li> <li>Beard under chin</li> <li>Large, brown &amp; tan</li> <li>Eats grass</li> </ol>	
<p><b>Bison</b> (Buffalo)</p> <ol style="list-style-type: none"> <li>American Indians living food-storage</li> <li>White ones worshiped</li> <li>Will stampede if scared</li> <li>I snort and grunt</li> <li>Shaggy head &amp; shoulders</li> <li>Eats grass</li> </ol>	

<p><b>Mouse</b> (Deer Mouse)</p> <ol style="list-style-type: none"> <li>I squeak</li> <li>My cousin eats cheese</li> <li>I eat berries and grass</li> <li>I Live in a hole</li> <li>Tail is hairy</li> <li>Brown above, white under</li> </ol>	
<p><b>Skunk</b></p> <ol style="list-style-type: none"> <li>I will produce an odor if provoked</li> <li>Black with white stripe</li> <li>Follow your nose</li> <li>Stay away from me</li> <li>I dig a borough to live in</li> <li>I eat berries</li> </ol>	
<p><b>Beaver</b></p> <ol style="list-style-type: none"> <li>Aquatic rodent</li> <li>Home blocks waterways</li> <li>Chews sticks and logs</li> <li>Flat paddle-like tail</li> <li>Eats grass &amp; berries</li> <li>Stocky brown fur</li> </ol>	

## FORESTER OUTDOOR GROUP

### Forester Activity Badge Outline -- Outdoor Group

The Forester Activity Badge is recommended to be presented in a one month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in four weekly meetings. The goal of this outline is to complete as many requirements as possible in the four weeks. The only requirement that is not addresses sufficiently to complete is the planting of 20 forest saplings. This is not well suited to an urban or even suburban environment, unless you have a forest very close by in which to plant them. I don't think it is a very good idea to plant them in a pot or planter, watch and care for them for a month, knowing that they will not survive.

In order to complete the requirements, a day hike to a forest is required. Plan this trip and alert the parents ahead of time. Make sure to telephone the parents a couple days before the field trip, which will help attendance. Deal with any transportation problems ahead of time. While this is a Den outing, it does not require one parent per Scout -- only enough to drive.

You will need tree finder, fern finder and plant finder books for the day hike. If you have several copies that would be better -- some Scouts can carry them too. Prepare to card tree and plant samples. You will need 4x6 or 5x7 cards, 12 each per Scout, and pieces of clear contact paper cut to that size, one for each card. As you do your hike, and identify plants and trees, have each scout select a leaf or sprig, place it on a card and cover with the contact paper.

IMMEDIATELY write on the back of the card what it is, where you found it and what it is used for.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available, such as the Program Helps and the Webelos Den

Activities Book. Make sure you sign off their books each meeting.

**Week 1****Requirements to be fulfilled:****Do Five of These:**

1. Identify six forest trees. Tell what useful things come from them.
2. Identify six forest plants that are useful to wildlife. Tell which animals use them and for what.

**Discussion :**

1. Read the introduction and requirements on pages 167 - 168. Discuss the requirements and how they will be worked on in and outside the Den.  
Bring in examples of carded tree and plant samples. Show the Scouts how it works. Show them the information that is on the back of each card. Bring in the finder books. Show the Scouts what information is contained in them. Show them how they work. Perhaps there is a pine tree near your meeting place that you can identify using the finder. Perhaps you can use this tree as the Scouts first sample to card.
3. Plan your field trip. Pick a location for your day hike that will be in forest. This hike should be at least 3 hours long and cover at least a couple miles of trail, in order to find the six trees and six plants.

**Homework:**

1. Go on your day hike.

**Week 2****Requirements to be fulfilled:**

3. Make a poster showing the life history of a forest tree.
4. Make a chart showing how water and minerals in the soil help a tree grow.

**Discussion :**

1. Read pages 171 - 172 on How a Tree Grows.  
If you have a log laying around your log, like a piece of firewood, bring it in to show tree rings. Let the Scouts count the rings to determine how old the tree was when it was cut down.  
Make the poster showing the life history of a tree. This can be done using an 8 1/2 x 11 sheet from their binders, or you can bring in larger paper. Bring in colored pencils or markers to draw the pictures on the poster. I would suggest using the poster to complete requirement 4 also. Use the final picture they draw of a full grown tree. Have them add the root system, show water and minerals and draw arrows showing where the water and minerals go. If you choose to do this, you probably want to use larger paper than letter size.

**Homework:**

1. If you did not get the poster done, finish it at home.

**Week 3****Requirements to be fulfilled:**

5. Collect pieces of three kinds of wood used for building houses.
6. Plant 20 forest tree seedlings. Care for them for a month.

**Discussion :**

1. Read page 173 on Collecting Wood Samples.  
It is easy to and very low cost to acquire the necessary wood from your local lumberyard. You should be able to purchase Douglas Fir and Redwood 8-foot 2x4's for about \$2 each. You should be able to purchase Ponderosa Pine 8-foot 2x4's or at least 1x4's, again for about \$2 each. One 2x4 of each type will probably suffice for the Den.  
You may wish to hold this meeting at your home, where you have a circular saw and belt sander. Cut the samples for the boys -- **DO NOT LET THE SCOUTS USE THE CIRCULAR SAW.** You can teach them how to use the belt sander. Make sure you have ear muffs for the Scout that is using the belt sander. Tell the other Scouts to stand back. Cut and sand according to the project in the Webelos book. Have some varnish available to seal the sanded cuts. Some quick drying sealer, such as clear Krylon would be best.  
Have the Scouts write on the back of each sample their name, what kind of wood it is, and what it is used for.
2. Read page 173 on tree planting.  
You may be in a location where you can plant seedlings in a forest and care for them for a month. You can easily obtain the seedlings from a wood products company, such as Weyerhaeuser. If you contact them and tell them what you need, they will even send them to you in the mail. If you cannot plant seedlings, do the reading and talk about what you would have to do if you were going to do it. What do you have to remember when planting them? Keep them far enough apart so they will not grow into each other. They need to be in the right kind of soil, and the right micro-climate if they will survive. You will also have to water them for a while until they are established.  
Extra Credit: What is a micro-climate? You can show them what this means on the day hike.

**Homework:**

Plan on bringing the wood samples and posters to the next Pack meeting.

**Week 4****Requirements to be fulfilled:**

7. Describe the harm caused by wildfires. Tell how you can help prevent wildfire.
8. Make a map of the United States. Show the kinds of forests growing in different parts of the U.S.A. Tell what important things made of wood come from each part.

**Discussion :**

1. Read page 174 on Prevent Wildfires.  
Discuss the harm caused to plants, animals and our environment by wildfires.  
Discuss what we can each do to help prevent fires.
2. Read page 175 on Principle Forest Regions of the United States.  
You will have to get better information than what is available in the Webelos book in order to do this requirement. Look in an encyclopedia for better info. Bring with you pages with the continental United States

in outline, so that the Scouts can draw on them the forest regions. Bring colored pencils or markers for the Scouts to do this. Have them mark on the map the principle tree types in the various regions. The Scouts can put the posters in their binders.

**Forest Fun**

*Baltimore Area Council*

Fill in the blanks with the name of the tree it reminds you of

Apple	Orange	Mesquite
Ash	Pine	Oak
Elder	Rubber	Sumac
Locust	Spruce	Walnut

- \_\_\_\_\_ A person who is old
- \_\_\_\_\_ Something that stretches
- \_\_\_\_\_ A bright color
- \_\_\_\_\_ A nut
- \_\_\_\_\_ Small insect
- \_\_\_\_\_ Another name for cleaning up
- \_\_\_\_\_ OK spelled with an A in the middle
- \_\_\_\_\_ A present for a teacher
- \_\_\_\_\_ The most “knotty” wood
- \_\_\_\_\_ The sound a slap makes
- \_\_\_\_\_ Fire leftovers
- \_\_\_\_\_ A city in west Texas

**Answers**

- Elder A person who is old
- Rubber Something that stretches
- Orange A bright color
- Walnut A nut
- Locust Small insect
- Spruce Another name for cleaning up
- Oak OK spelled with an A in the middle
- Apple A present for a teacher
- Pine The most “knotty” wood
- Sumac The sound a slap makes
- Ash Fire leftovers
- Mesquite A city in west Texas

**Pine Cone Battle**

*Baltimore Area Council*

Have twice as many pine cones as players: Divide boys into equal teams, each about 20 yards from a dividing line and facing each other across the line. At signal, the battle starts with each player throwing cones as close to the 20-yard marker as possible, but staying on their side of the line. Those closest to the 20-yard mark score two points. Team with the most point’s wins.

**Leaf Collections**

*Baltimore Area Council*



**Dry Leaf Collection** - Put each leaf between a separate sheet of newspaper. Put several folds of newspaper on top of and underneath the sheets you are using to press the leaves.

Put something heavy on top until the leaves are pressed out and dry.

**Crayon Print** - Lay a leaf on the table with vein side up. Put a clean sheet of paper on top of it. Hold the leaf in place with your hand and make parallel strokes back and forth over the leaf with your crayon until the print shows on your paper.



**Ink Pad Leaf Prints** - Put a leaf, vein side down, on your inkpad. Cover it with a piece of newspaper and rub your hand back and forth over it. Then put the leaf, ink side down, on a clean sheet of paper. Put a newspaper over it again and rub.

**Paraffin Coated Leaves** - Melt paraffin in a double boiler. When it is melted, turn off the heat. Dip one leaf at a time into the melted wax. Shake off the extra drops of wax into the pan. Hold the leaf until the wax hardens, then lay it on waxed paper. Using this method, you can get the leaves in their green color, or in the brilliant colors of autumn

**POW WOW  
EXTRAVAGANZAS**

*Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD*

**Southern NJ Council**

**Rock Around the Pack**

January 19, 2008

Lakeside Middle School, Millville, NJ

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

**Great Salt Lake Council**

**Get a C.L.U.E.**

*“Cub Leader Ultimate Adventure”*

November 3 and 10, 2007

Juan Diego Catholic High School, Draper, UT

Contact Scouter Jim Jones at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) for more information.

**Scouting Time Line**

**One Hundred Years of Scouting**

- 1907** Brownsea Island Experiment
- 1908** *Scouting for Boys* published
- 1910** First BSA Camp held
- 1911** *Handbook for Boys* published
- 1912** First Eagle Scout
- 1917** BSA began home front war service
- 1919** First Wood Badge at Gilwell Park
- 1920** First World Jamboree - London
- 1925** Over 1 million BSA members
- 1928** First Sea Scout in Antarctica

- 1930 Cubbing started  
 1931 First Silver Beaver awarded  
 1934 FDR asks scouts to collect for needy  
 1937 First National Jamboree  
 1938 Waite Phillips donates Philmont  
 1941 Webelos rank created  
 1943 First Blue & Gold Banquet  
 1944 World Friendship Fund started  
 1949 Explorer Scouting started  
 1950 First BSA postage stamp issued  
 1954 National Conservation Good Turn  
 1955 First Pinewood Derby held  
 1959 Bobcat pin introduced  
 1960 BSA's Golden Jubilee celebrated  
 1961 BSA Inter-Racial Service launched  
 1965 500,000<sup>th</sup> Eagle Badge presented  
 1967 Lion rank discontinued in Cub Scouts  
 1971 *Exploring* magazine published  
 1973 National Eagle Scout Association begun  
 1976 Women allowed to become Cubmasters  
 1979 National headquarters moves to Texas  
 1980 50<sup>th</sup> Anniversary of Cub Scouting  
 1981 New *Scoutmaster Handbook* issued  
 1982 Tiger Cubs introduced  
 1984 Varsity Scouting launched  
 1988 First Scouting for Food  
 1989 Venture Program introduced  
 1991 Ethics in Action and BSA Family started  
 1992 Cub Scout Academics program started  
 2000 "Climb on Safely" for Cubs introduced  
 2001 Character Connections/Core Values  
 2002 "Leave No Trace" introduced  
 2004 National "Good Turn for America"  
 2007 75<sup>th</sup> Anniversary of Cub Scouting

## Exhibits to Visit

Irving, TX (ongoing) National Scout Museum, 1329 W. Walnut Hill Lane M-Sat 10am-5pm, Sun 1-5pm (closed major holidays and 1<sup>st</sup> week in January each year) relocated from Murray, Kentucky (800) 303-3047 or [nsmuseum@netbsa.org](mailto:nsmuseum@netbsa.org)

Lakewood, CO March 5 – Aug. 24 "Legacies – The 95th Anniversary Celebration of Girl Scouts of America" Lakewood's Heritage Center, Radius Gallery, 801 South Yarrow St. (Wadsworth & Ohio) T-Sat, 10am-4pm FREE

North St. Paul, MN. Ongoing exhibits Northstar Museum of Boy Scouting and Girl Scouting, 2640 E. 7<sup>th</sup> Ave. T-F, 1-5pm Sat 10am-5pm Closed Sun-M. Weekday evening group appointments available Contact: Claudia (651) 748-2880 or [cnicholson@nssm.org](mailto:cnicholson@nssm.org) (detour through August – call for directions)

Ottawa, Illinois (ongoing exhibits) Ottawa Scouting Museum, 1100 Canal Street Thurs - Mon. 10am-4pm Boy Scout, Girl Scout and Campfire exhibits, featuring a replica of William Boyce's home and memorabilia Contact: Mollie Perrot (815) 431-9353 or [scouter07@hotmail.com](mailto:scouter07@hotmail.com)

Berkeley Springs, W.VA August 4-5 Morgan County Fair, 12 9 Fairfax St. (Berkeley Springs High School) Scouting

exhibits and a Rocket Launch at noon on Sunday Contact: (304) 258-8400

Portsmouth, NH (ongoing) The Children's Museum of Portsmouth, 280 Marcy St. Scouting sleepovers, Patch Program, Career Explorations, Museum Madness - For information contact: (603) 436-3853 or <http://www.childrens-museum.org/programs/index.asp>

### Find a Scout museum in your state:

<http://usscouts.org/usscouts/scoutmuseums.asp> scroll down to United States and click on a state – check out a museum before going there, some are in private locations, run by dedicated volunteers – some have only addresses, so allow time to send for information. But take a look!

## WEB SITES

<http://www.etowahcreek.com/slides.htm> Great Sight for neckerchief slides

<http://www.bear-tracker.com/index.html> Site for helping identify animal tracks

<http://members.aol.com/randywoo/bsahis/index.htm> Scout History Quizzes and other information

<http://www.troop97.net/bsahist1.htm> History of Scouting

<http://www.best-norman-rockwell-art.com> if you click on magazines – there is a list of all the magazine covers Rockwell did, including Boy's Life, with images of most and some detail information. Use these for a timeline, as part of an opening or living history, or just decoration

<http://home.pcmagic.net/ogden/scout/pages/rockwell.htm> Rockwell's scouting art thumbnails

<http://www.inquiry.net/outdoor/games/seton/index.htm> games as used by Baden-Powell

<http://www.inquiry.net/outdoor/games/seton/index.htm> games by Seaton

<http://www.sageventure.com/history> pictures and history of badges

<http://www.inquiry.net/outdoor/campfire/songs/philmont.htm> songs from Philmont

[www.scoutorama.com/songs](http://www.scoutorama.com/songs) lots of fun songs, and skit ideas as well

[www.wtsmith.com/rt/games.html](http://www.wtsmith.com/rt/games.html) lots of great games

<http://www.pinetreeweb.com/bp-pix06.htm> lots of great photos of Baden-Powell; links to just about anything you want to know about him

### Scrapbook web Sits

<http://www.exploringwomanhood.com/homelife/ideas/pom-feb04.htm>,

[http://www.scrapbookloversdream.com/store/information.php?info\\_id=36](http://www.scrapbookloversdream.com/store/information.php?info_id=36), or

<http://www.scrapbookin-annie.co.nz/pdf/foldingalbum.pdf>

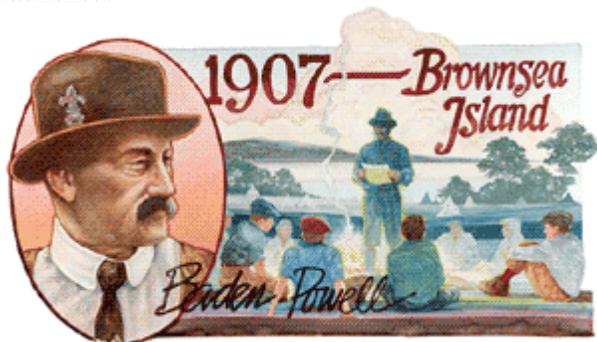
## ONE LAST THING

### The First Scout Camp

*Scouting Magazine, September 1999*

*By Robert Peterson*

**In 1907 Robert S. S. Baden-Powell organized a special nine-day outing to test his ideas for training boys. The ideas worked - and the Scouting movement was launched.**



Historians agree that the worldwide Scouting movement evolved from many sources. But if Scouting as we know it had an official birth date, it would be Aug. 9, 1907.

That was the end of the camp for 22 English boys at which Robert S. S. Baden-Powell tested his ideas for training boys. After nine days, Baden-Powell knew his ideas worked.

The rest, as they say, is history.

Baden-Powell, a lieutenant general in the British Army and hero of the Boer War in South Africa, had a dim view of the moral fiber and physical condition of British youth. He lamented that 1.75 million young Britons were "at present drifting into hooliganism for want of guiding hands to set them on the right road."

B-P had been mulling over ideas for training young citizens since 1904. He had studied the work of several youth organizations in Britain as well as Ernest Thompson Seton's Woodcraft Indians and Dan Beard's Sons of Daniel Boone in the United States.

Other training ideas came from B-P's own book, *Aids to Scouting*, a small manual for army scouts he had written while serving in Africa. The book included games and contests to help improve memory skills and powers of observation and deduction; and when he returned to England, B-P found that it was being used by youth leaders as well as military men.

#### Putting a 'scheme' to the test

To find out whether his methods (what he called his "scheme") would work with teen-agers, Baden-Powell set up a nine-day summer camp on Brownsea Island, a 500-acre, windswept tract in Poole Harbor off England's southern coast. He planned a full program of activities, including campfire stories to teach such abstract concepts as honor and loyalty, and games and contests on such practical skills as tracking, signaling, pioneering, and first aid.

Scouting's patrol system was established at Brownsea. In the army, B-P had found the best way to train scouts was in

small groups. So the Brownsea campers were divided into four patrols, with the oldest boy as patrol leader.

For patrol identification, the boys were given long, wool streamers in different colors to pin on their left shoulder - green for Bulls, blue for Wolves, yellow for Curlews, and red for Ravens. Each boy also had a small fleur-de-lis badge to pin on his cap.

Each patrol was assigned an army tent for sleeping quarters. A fifth tent held B-P; his 9-year-old nephew, Donald Baden-Powell, who served as his orderly; and his assistant Scoutmaster, an old Army friend named Kenneth McLaren. Also on the campsite were an army cook tent and an open-sided marquee tent for shelter in a storm.

It was early to bed, early to rise at Brownsea. The boys were awakened at 6 by the mournful notes of a kudu horn, an instrument made from an antelope horn which Baden-Powell had brought from Africa. Cocoa and cookies were served, followed by instruction in the Scouting project of the day.

Then came physical drills, prayers, and camp cleanup-all before breakfast at 8. (Campers only cooked one meal themselves, on the night their patrol bivouacked away from the campsite.)

From 8:30 to 4:30, the program alternated between activities and rest periods (no talking was allowed during the latter). Tea was served at 5, supper at 8, followed by a campfire and prayers, the day officially ending at 9.

Some 74 years later, Arthur Primmer, one of the original campers, vividly recalled the evening campfires.

"Baden-Powell used to tell us about his adventures in Africa and India..." he said. "And on a nice summer night, with him standing in the center of the ring and telling these tales...that was the highlight of the camp."

The days were crammed with contests - Kim's Game, Hunt the Whale, Deerstalking, Follow the Trail, Knot-Tying Race, Bear Hunt, Tug-of-War.

Wearing a trilby hat, drooper drawer shorts, and knee-high golf stockings, Baden-Powell was in the middle of everything.

When camp ended, B-P could look back with much satisfaction. For one thing, his hunch that boys from different economic levels would get along had proved to be true. "Discipline was very satisfactory indeed," he wrote.

He also predicted that his "scheme" would find favor among youth organizations and others "interested in the development of manliness and good citizenship among the rising generation." It was "adaptable and inexpensive" and also "popular and attractive to the boys" while being "intensively interesting to instructors."

Boy Scouting was on its way.

Contributing editor Robert Peterson is the author of *The Boy Scouts: An American Adventure*.

#### The First Campers

The 22 boys who attended the Brownsea Island camp ranged in age from 9 to 17.

Thirteen were from upper-class families and attended such exclusive boarding schools as Eton, Harrow, and Baden-Powell's alma mater, Charterhouse.

The other nine were working-class boys from Poole and Bournemouth, across Poole Harbor from Brownsea Island. Leaders of the Boys' Brigade, a youth organization that featured marching, drill, and military lore selected them.

Despite the sharp class divisions of Edwardian England, the boys got along well. Years later, Arthur Primmer, who was one of the working-class boys, remembered: "Here's something that will give you an idea of the atmosphere there. One of the upper-class boys in my patrol put up his hand one day and said, 'Please, sir, can I leave the room?' and one of the town fellows said, 'Silly fool, doesn't he know he's in a tent?'"