



BALOO'S BUGLE



Volume 13, Number 1

August 2006 Cub Scout Roundtable

September 2006 Cub Scout Theme

ZOO ADVENTURES

Tiger Cub Activities

Webelos Citizen & Communicator

FOCUS

Cub Scout Roundtable Leaders' Guide

This is a great month for outdoor activities and visits to a zoo. Cub Scouts and their families will learn all about animals and how zoos now house them in a replica of their own environment. Visiting zoos and learning about animals may introduce a hobby or future profession. Is there a naturalist in your Cub Scout den?

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Fun and adventure**, Cub Scouts will have a fun learning experience when they visit a zoo, animal park or pet shop.
- ✓ **Friendly service**, The Cub Scouts in your den or pack will demonstrate friendly service during "be kind to animals week" and when visiting the local animal shelter.
- ✓ **Respectful Relationships**, Cub Scouts will learn how animals respect each other, even among adversaries, and how we, too, might imitate them.

The core value highlighted this month is:

- ✓ **Resourcefulness**, Through participating in a wildlife conservation project, Cub Scouts can learn the value of thinking outside the box.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

In this issue you see some ways to earn the Cub Scout World Conservation Award, the Conservation Good Turn, Leave No Trace Awareness Award as well as ideas for field trips: like the animal shelter, Diary, zoo, State fish hatchery, Aviary, state parks, Veterinarians, and State Monuments at National Parks. Let's show the "outing" in Scouting!

Many, many thanks to Carol Little, a Cub Roundtable Commissioner in the Black Swamp Area Council in Ohio and owner of www.cubroundtable.com for assembling and editing this issue of Baloo's Bugle for you. I knew it would be a busy month with being Program Director for our Webelos Resident Camp and two weeks at Philmont for a

trek. Then I injured my right arm (Yes, I am a righty) and required surgery and 5 weeks in a cast. Typing lefty is no fun for me. So, I am doubly thankful for Carol volunteering to produce this issue.

Next month I should be back 100% with lots to tell you. Because of the surgery I am at the Philmont Training Center versus trekking and just spent a wonderful week learning about religious awards with Mark Hazelwood and Don Shapley from P.R.A.Y. and Larry Pritchard, Scout Exec for Otetiana Council in New York. Next week I am in a class for Commissioners. So Baloo will be featuring Religious Awards and Religious Award promotion as well as Commissioning hints in future months.

Months with similar themes to

Zoo Adventures

Dave D. in Illinois

These themes have to various Animal activities

Pet Show	April	1940
Animals and Pets	April	1943
Animals and Pets	August	1949
Inside Noah's Ark	June	1962
Animals in Stories	October	1964
Inside Noah's Ark	June	1986
Inside Noah's Ark	August	1992
Inside Noah's Ark	March	1996
Man's Best Friend	March	2001

These themes have to various Pet activities

Hobbies and Pets	September	1953
Hobbies and Pets	September	1959
Hobbies and Pets	April	1969
Hobbies and Pets	March	1972
Cub Pet Pals	May	2005



National makes a patch for every Cub Scout Monthly theme. This is the one for this theme. Check them out at www.scoutstuff.org go to patches and look for 2006 Cub Scout Monthly Theme Emblems Zoo Adventures.

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Prayer

Cub Scout Roundtable Planning Guide

"Oh, Great Spirit, we come to you with love and gratitude for all living things. We ask for a blessing on all creatures, and the human creatures who care for them in zoos, shelters and homes. Fill our hearts with respect for all living things. Amen.

"The Ninety and Nine"

Scouter Jim, Bountiful Utah

On May 15, 2006, a wolf jumped the fence of her enclosure at Utah's Hogle Zoo. The Zoo was evacuated while zoo workers tracked and captured "Maddi," an eight-year gray wolf. Had the wolf escaped the confines of the Zoo, it would have been in the mountains and a vast natural protected area with abundant wildlife. The wolf would have been in its natural environment.

This summer I took 19 Cub Scouts to Camp, including two special needs eight-year-old Wolves. Each boy had a family member with him in addition to the two-deep leadership of the pack. Over the two-day camp, for the Wolves and the Bears, I lost both of my special needs Scouts, twice, but not both the same time.

Zoo Keepers care for a variety of animals. Some do not require special diets or conditions to keep them in captivity. Many others however, require complicated diets and environments for them to thrive in the Zoo. The Hogle Zoo's wolf enclosure is not far from where they keep the Siberian Tigers, a fragile and threaten species.

Our Cub Scout charges are very much the same. Some seemingly need little attention or encouragement, while others require very intensive amounts of time. The rule of "two deep leadership," is "the law of the ninety and nine." When I left the group in search of my lost Scouts, a leader was left in charge of the rest of the group, to watch over the "ninety and nine." Each boy deserves the right to exhibit his skills and receive the praise and encouragement he needs to thrive. Each Cub Scout is important, even those among the "ninety and nine."

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.

Zoo: An excellent place to study the habits of human beings. [Evan Esar](#)

I must say that in the last 20 years, I don't know of one zoo visitor that has been killed or maimed that bad by an animal

in the zoo. Obviously, as zookeepers, our job tends to be dangerous at times. [Jack Hanna](#)

People go to the zoo and they like the lion because it's scary. And the bear because it's intense, but the monkey makes people laugh. [Lorne Michaels](#)

I recognize the right and duty of this generation to develop and use our natural resources, but I do not recognize the right to waste them, or to rob by wasteful use, the generations that come after us. [Theodore Roosevelt, speech, Washington, D.C., 1900](#)

You must have the bird in your heart before you can find it in the bush. [John Burroughs](#)

If a child is to keep alive his inborn sense of wonder, he needs the companionship of a least one adult who can share it, rediscovering with him the joy, excitement and mystery of the world we live in. [Rachel Carson, naturalist and author](#)

It is our task in our time and in our generation, to hand down undiminished to those who come after us, as was handed down to us by those who went before, the natural wealth and beauty which is ours. [John F. Kennedy](#)

The greatness of a nation and its moral progress can be judged by the way its animals are treated. [Mahatma Gandhi](#)

Eagles: When they walk, they stumble. They are not what one would call graceful. They were not designed to walk. They fly. And when they fly, oh, how they fly, so free, so graceful. They see from the sky what we never see.

My favorite animal is the mule. He has more horse sense than a horse. He knows when to stop eating -- and he knows when to stop working. [Harry S. Truman](#)

The quizzical expression of the monkey at the zoo comes from his wondering whether he is his brother's keeper, or his keeper's brother. [Evan Esar](#)

Mankind's true moral test, its fundamental test (which lies deeply buried from view), consists of its attitude towards those who are at its mercy: animals. And in this respect mankind has suffered a fundamental debacle, a debacle so fundamental that all others stem from it. [Milan Kundera, The Unbearable Lightness of Being, 1984](#)

Our task must be to free ourselves...by widening our circle of compassion to embrace all living creatures and the whole of nature and its beauty. [Albert Einstein](#)

There is an Indian legend which says when a human dies there is a bridge they must cross to enter into heaven. At the head of that bridge waits every animal that human encountered during their lifetime. The animals, based upon what they know of this person, decide which humans may cross the bridge.... and which are turned away. [Unknown](#)

"A fool-proof method for sculpting an elephant: first, get a huge block of marble; then you chip away everything that doesn't look like an elephant. [Unknown](#)

TRAINING TIP

Selling the Cub Scout Program

Bill Smith, the Roundtable Guy

It's easy enough to sell Cub Scouting to the boys. They join for fun and adventure. The uniform and the badges don't hurt either. I know from personal experience that words like *CAMP*, *BOWS AND AROOWS*, and *BB GUNS* create magical images to Cub Scout age boys. The National Council, for reason I have yet to understand, has recently been emphasizing pinewood derbies as their major recruiting tool.

The trick is that we must also sell our program to **parents** and our **chartered partners**. Not all parents will be swayed by just *fun* and *adventure*. Some may even be turned off by *camping* or *bb-guns*. We may lure a few adults by pushing our PWDs but our packs need adult help in other areas as well. What, then, will convince those parents who come to our roundups with their sons that this Cub Scouting thing is worth their time, their support and their efforts?

What sort of adults do you want to step forward and participate in your pack's program? Who will make good den leaders or committee members? The way we sell our program determines what kind of leadership our packs will have in the future. Remember also that many Scoutmasters started out as a leader in a pack. Those parents who are walking into your roundup this month represent the future of Scouting.

Here are a few ideas you may want to include in your talk to the parents of new Cub Scouts.

Educational Goals:

Scouting is primarily, an educational program.

- The program teaches boys a complex of moral and ethical traits that promote self-reliance, self-discipline, self-confidence and self respect.
- We teach young men the duties, obligations, privileges and functions of citizenship.
- We promote healthy, drug free, growth and developing physical skills.
- We practice mental skills of judgment, problem solving, concentration and imagination.

Family Goals:

The **family** is the basis of the Cub Scout program. Cub Scouts exists to support families and help enrich family activities. These activities promote the relationship of the family to the Scouting program and importance of the family in the development of the Cub Scout age boy. Cub Scouting gives families sets of age appropriate activities structured so that parents and other family members have considerable control of how the Cub Scout grows.

Leadership Goals:

The Boy Scout program emphasizes leadership, independence and self reliance. The Boy Scout program

encourages boys to learn and practice leadership skills. Every Boy Scout has the opportunity to participate in both shared and total leadership situations. Understanding the concepts of leadership helps a boy accept the leadership role of others and guides him toward the citizenship aim of Scouting.

Citizenship training:

- From the very beginning, Scouts are taught to love, and do their duty to their country.
- Citizenship is taught in many ways: to understand how government works, to participate in representative government, to handle responsibilities.
- We expect each Scout to grow up to be a valuable member of his community.

Character development:

- We expect all members to do their best, to help other people, and to be trustworthy.
- As the boy grows older, we expect him to live by the Scout Oath and Law at all times.
- No activity, no course of action is acceptable if he violates these ideals.

Character development should extend into every aspect of a boy's life. Character development should also extend into every aspect of Cub Scouting. Cub Scout leaders should strive to use Cub Scouting's 12 core values throughout all elements of the program — service projects, ceremonies, games, skits, songs crafts and all the other activities enjoyed at den and pack meetings

Cub Scout Academic program:

A series of projects that expand a boy's ability and appreciation of 17 academic areas: Art, Astronomy, Chess, Citizenship, Collecting, Communicating, Computers, Language and Culture, Geography, Geology, Heritages, Map and Compass, Mathematics, Music, Science, Weather, and Wildlife Conservation

Boy Scout Merit Badge Program:

Specialty programs that cover an expansive array of subjects: recreational, academic, technical, public service, industrial and commercial. Scouts choose the areas of interest, but some are required for rank advancement.

Webelos Activity Badge program:

There are twenty programs that include citizenship, athletics, geology, science, dramatics, naturalist, and more, for boys in grades 4 and 5. They supplement the standard grades 4 and 5 school curricula.

Flexible program:

- Scouting is designed to fit the needs of the individual boy and his family. Although the Boy Scouts of America has firm policies to protect its members and to ensure we achieve the aims of our program: character development, citizenship training and fitness, our methods are varied and are adaptable to many situations.
- Self paced advancement: Boys advance at their own rate. We believe that each individual should be

judged, not by arbitrary standards, but whether or not he did his best.

We have a great program that can have a profound influence on the life of a growing boy. Let us work hard to recruit the best leaders.

Parent's Pledge and Cub Scout Promise A helpful flyer for parents to see their pledge and Cub Scouts to learn the Cub Scout Promise, Motto, Law of the Pack, Handshake, and salute go to

<http://www.cubroundtable.com/miscellaneous.htm>

Remember for your new leaders – Fast Start training and Youth Protection training is available on-line -

Fast Start training

<http://www.scouting.org/cubscouts/faststart/>

Youth Protection Online

<http://www.scouting.org/pubs/ypt/ypt.jsp>

PACK ADMIN HELPS

I would encourage leaders to take a look at Jamie's great resource for Pack Planning for the year. This is the intro to the 9 page workbook style resource found at <http://www.cubroundtable.com/miscellaneous.htm> you will want to scroll down to the blue and yellow star.

Annual Program Planning by Jamie Niss Dunn, Pack Trainer, Pack 512, Blaine/Coon Rapids, MN, Cub Scout Training Chair, Cub Scout Roundtable Commissioner, 3 Rivers District.

Summer is traditionally the time when packs plan their upcoming program year. Most packs do this by holding a program planning conference, a meeting where interested leaders and parents come together to craft a new program for a full year of fun and exciting events and pack meetings. The meeting should not be a simple exercise in taking last year's calendar, and putting new dates on all the events and meetings held the previous year. Rather, this should be an opportunity for the pack leaders and parents to think about the quality of the pack's program, and make improvements. Remember, the single most important factor in why families and Scouts choose to join your pack, and more importantly stay in Scouting, is the program they receive.

This meeting should be held in a relaxed atmosphere – such as a picnic, a potluck dinner or pizza fest. You should anticipate that this meeting will last two hours, at a minimum. Ideally, this is an adults-only function. If children must be present, try to have someone to supervise them, so the leaders and parents can concentrate on the business at hand. You should invite all of the pack's leaders and parents to this meeting. Your Chartered Organization Representative and your Unit Commissioner are good people to invite as well.

Make sure you have all the resources you need for the meeting. These include your current roster of Scouts and leaders; completed Parent and Family Talent Survey Sheets;

the *Cub Scout Leader Book*; at least one copy of *Cub Scout Program Helps* for the upcoming year; the pack's budget for the previous year and a current Treasurer's report; and calendars from your school district, the council, and your chartered organization. The pack's copies of the Unit Advancement Reports submitted for the year should be available. If you have conducted a parent or Scout evaluation of your program, bring those completed forms as well. You may also want to bring photocopies of "**How do I Rate as an Effective Leader**" from page 34-10 of the *Cub Scout Leader Book*, and the *Pack Program Planning Chart #26-004*. (This chart is also in the Program Planning Insert in *Cub Scout Program Helps*.)

The steps in the program planning conference should include:

- Evaluation – what did we do well, and what could we do better?
- Goal Setting – what do we want the pack to achieve this year?
- Program Features – What events will allow those goals to be fulfilled? What themes or special features should we incorporate?
- Calendaring & Assignments – when are we going to execute the program events that will fulfill our goals? Who will carry out the program?
- Budgeting – what financial resources do we need to make the program happen?
- Communication – no plan is complete until you have informed your Scouts and parents. How and when will you communicate your plan?

Appoint a recorder for the meeting, who will transcribe all your results and decisions, and be responsible to report the results to the pack. This may be the Pack Secretary or another individual. You may divide the responsibility among a number of leaders, for instance, delegating the financial section of the plan to the Pack Treasurer, the Program Features to the Cubmaster and the Communication to the Newsletter Editor. Read the rest to start working on a great new Scouting year!

Wildlife Conservation Projects

Carol Little

Black Swamp Area Council

Many of the Park rangers are loosing hours across the U.S.A. in local neighborhood parks and the large National Parks. We will need Scouters and Scouts to help keep America Beautiful. One way would be to volunteer on clean up campaigns but more important. Why not have your den and Pack decide to map out an area that you will take time during a den meeting or Pack meeting that you will all Do a Good Turn. For the Wolves, Bears and the Webelos, you can earn the World Conservation Award. This award is an International award, which can be **earned only once as a Cub Scout**. The colorful, purple temporary patch is worn centered on the right shirt pocket of the uniform.

Wolves – A scout must earn **Achievement #7 Your Living World** (Do 7a, 7b, 7c, 7d, 7e and 7f).

Complete ALL arrow points in 2 of the following 3 Electives:

Elective #13 Birds (**Do all** --a, b, c, d, e)
 Elective #15 Grow Something (**Do all** -- a, b, c, d, e)
 or Elective #19 Fishing (**Do all** -- a, b, c, d, e, f)
 and participate in a den or pack conservation project approved by your Cubmaster.

Bears – A scout must earn Achievement #5, **Sharing Your World with Wildlife** (Do 5a, 5b, 5c, 5d, 5e and 5f)
Complete ALL arrow points in 2 of the following 3 Electives:

#2 Weather (**Do all** – a, b, c, d, e and f)
 #12 Nature Crafts (**Do all** -- a, b, c, d, e, f, g, and h)
 or #15 Water and Conservation (**Do all** -- a, b, c, d and e)
 and participate in a den or pack conservation project approved by your Cubmaster.

Webelos – A scout must earn the Forester activity pin **Do any 5** –1, 2, 3, 4, 5, 6, 7, 8, 9, 10) Naturalist activity pin **Do** and do 5 form 2, 3, 4, 5, 6, 7, 8, 9,10,11, 12 or 13)

Outdoorsman activity pin **Do 2 from** (1, 2, 3, 4) and **do 5 from** (5, 6, 7, 8, 9, 10, 11, 12)
 and participate in a den or pack conservation project approved by your Cubmaster.

Project Ideas for the conservation award are: (First check for permission to work at the site) Make sure that the activity can be done easily by your den or Pack. Be sure to wear protective gloves and clothes.

Plant grasses, trees, shrubs and ground cover to stop soil erosion.

As a den or pack, adopt a park. Remove litter and garbage from a favorite neighborhood recreation area.

Organize or participate in a recycling program or visit a recycling center.

Arrange a natural resources awareness program. Invite natural resource professional such as wildlife biologists, soil conservationists, forester, or conservation officers to speak to your pack.

Participate in a beach or waterfront cleanup.

From a local, state, or national organization that is concerned about environmental protection, obtain suggestions fro den and pack projects to improve the environment.

As a den or pack, visit a public utility to learn about the wise use of resources, and become involved in programs offered by utilities to help consumers conserve resources.

TIGERS

Before beginning the Achievements - Effective June 1, a Tiger Cub must earn the Cub Scouting Bobcat badge as his first badge of rank after joining a pack. Earning the Bobcat badge is then followed by earning the Tiger Cub badge. **Per the May/June Issue of Scouting, (News Briefs, page 10)**

How to Look

Last Frontier Council

Experienced watchers will often sit and let the animals come to the. Don't make yourself conspicuous against the open sky. Move slowly, the less movement the better. Try to cover several distinct areas if possible – a woodland, a

march, field, river bank, shore, etc. Make watching a year round activity, each season has its own special surprised for the careful observer.

Why Look?

There is nothing like the thrill of seeing a beautiful bird, identifying an animal you have never seen before and watching your records of sightings grow. From watching birds we discover more about their food and habits and so are able to do more to protect those that need help in order to survive. This is how bird refuges are established – an area where passing birds can rest and feed and where resident birds can next safely. Once you have gotten into bird watching you will want to feed them and attract them to your own yard.

Tiger Activities

Elective 31 – Learn about animals

Elective 42 – Fun at the zoo

Game: Monkey See..

Materials: This game needs several stations to imitate monkey behavior. Boys travel one at a time, walking like a monkey. When the first boy completes all the stations, the next boy starts.

Station 1. Pick three grapes from a bunch. Eat them one at a time, scratching head after each grape.

Station 2. Look into mirror and pretend to wash face, comb hair, and straighten clothes.

Station 3. Jump up and down, screech, and laugh.

Station 4. Drink water from a bowl using two hands.

Station 5. Walk in a circle, then sit and watch the others.

TIGER SLIDE

Materials: Toothpicks

1" PVC Pipe

School Glue

Orange and black glitter



Cut up a 1" diameter white PVC pipe into 1 1/2" segments Use toothpicks to draw, with glue, the eyes, nose, mouth and whiskers of a tiger onto the PVC

pipe segments. Dust the glue with black glitter and let dry.

Use toothpicks to draw the tiger stripes and ears onto the PVC pipe segments, then dust with orange glitter. Let dry.

The Tyger

Sam Houston Area Council

by William Blake

Tyger! Tyger! burning bright, In the forests of the night,
 What immortal hand or eye, Could frame thy fearful
 symmetry?

In what distant deeps or skies, Burnt the fire of thine eyes?
 On what wings dare he aspire? What the hand, dare seize the
 fire?

And what shoulder, & what art, Could twist the sinews of thy heart?
 And when thy heart began to beat, What dread hand? & what dread feet?
 What the hammer? What the chain? In what furnace was thy brain?
 What the anvil? What dread grasp, Dare its deadly terrors clasp?
 When the stars threw down their spears, And water'd heaven with their tears,
 Did he smile his work to see? Did he who made the Lamb make thee?
 Tyger! Tyger! burning bright, In the forests of the night,
 What immortal hand or eye, Dare frame thy fearful symmetry?

Go See It

- ✓ Take the boys to the zoo
- ✓ Visit a pet shop
- ✓ Visit a Nature center

SPECIAL OPPORTUNITY

Wildlife Conservation Belt Loop

www.usscouts.org



Complete these three requirements:

1. Explain what natural resources are and why it's important to protect and conserve them.
2. Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged.
3. Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered, and what is being done to save it.

Wildlife Conservation Academics Pin

www.usscouts.org



Earn the Wildlife Conservation belt loop, and complete five of the following requirements:

1. Visit a wildlife sanctuary, nature center, or fish hatchery.
2. Collect and read five newspaper or magazine articles that discuss conservation of wildlife and report to your family or den what you learn.
3. Learn about five animals that use camouflage to protect themselves.
4. Make a birdbath and keep a record for one week of the different birds that visit it.

5. Make a collage of animals that are in the same class: fish, amphibians, reptiles, birds, or mammals.
6. Make a plaster cast of an animal track. Show it to your den.
7. Visit with a person who works in wildlife conservation, such as a park ranger, biologist, range manager, geologist, horticulturist, zookeeper, fishery technician, or conservation officer.
8. Visit a state park or national park.
9. Participate in an environmental service project that helps maintain habitat for wildlife, such as cleaning up an area or planting trees.

Cub Scout World Conservation Award

www.usscouts.org



The World Conservation Award is worn on the uniform shirt, centered on the right pocket as a TEMPORARY patch. Only ONE Temporary patch may be worn at a time, but Cub or Webelos Scouts may wear the Progress Through Ranks (Immediate Recognition) or Webelos Compass Points Emblem suspended from the right pocket button in addition to any temporary patch sewn on the pocket.

World Conservation Awards are available at program levels and provide opportunity for individual Cub Scouts, Boy Scouts, Varsity Scouts, and Venturers to "think globally" and "act locally" to preserve and improve our environment. The program is designed to make youth members aware that all nations are closely related through natural resources and that we are interdependent with our world environment. The Cub Scout version of the World Conservation Award can be earned by Wolf or Bear Cub Scouts, and by Webelos Scouts.

This award can be earned only once while you are in Cub Scouting (i.e. as either a Wolf Cub Scout, a Bear Cub Scout, or as a Webelos Scout).

As a **Wolf Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement [#7 - Your Living World](#)
2. Complete all Arrow Points in 2 of the following 3 Electives:
 - o [#13 - Birds](#)
 - o [#15 - Grow Something](#)
 - o [#19 - Fishing](#)
3. Participate in a den or pack conservation project in addition to the above

As a **Bear Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement [#5 - SHARING YOUR WORLD WITH WILDLIFE](#)
2. Complete all requirements in 2 of the following 3 electives:
 - o [#2 - Weather](#)
 - o [#12 - Nature Crafts](#)
 - o [#15 - Water and Soil Conservation](#)

- Participate in a den or pack conservation project in addition to the above

As a **Webelos Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

- Earn the [Forester activity badge](#).
- Earn the [Naturalist activity badge](#).
- Earn the [Outdoorsman activity badge](#).
- Participate in a den or pack conservation project.

Boys' Life Reading Contest

Enter the 18th Boys' Life Reading Contest Now!

Boys' Life Reading Contest Patches

COLLECT ALL FOUR!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2005 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the green one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, too:

Boys' Life Reading Contest, S306
P.O. Box 152079
Irving, TX 75015-2079

For more details go to www.boyslife.org
Entries must be postmarked by Dec. 31, 2005.

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Word Scramble

Baltimore Area Council

panethle rfegrafi okymne

gteri	eahcteh	aecml
uflbfao	rngtuonau	zleagel
allege	rltute	oilalrg
nocraco	areb	larlgoait
agroknao	octbba	oflw
kneas	baeevr	ukskn
ohkocwcd	mussopo	lmlaa
icohornes	ptppaioohmu	uoesm

Answers (Not in order!!!)

alligator, bear, beaver, bobcat, buffalo, camel, cheetah, eagle, elephant, gazelle, giraffe, gorilla, hippopotamus, kangaroo, llama, monkey, mouse, opossum, orangutan, raccoon, rhinoceros, skunk, snake, tiger, turtle, wolf, woodchuck

Zoo Jumble

Alapaha Council

The animals at the zoo got mixed up! See if you can straighten them out.

- IFRAGFE _____
- GIRET _____
- PLNEHEAT _____
- EKANS _____
- KONEMY _____
- REBAZ _____
- AGILORL _____
- RBEA _____
- AHENY _____
- POHMUPOTASIP _____
- FLOW _____
- LINO _____



10. hippopotamus 11. wolf 12. lion 7. gorilla 8. bear 9. hyena 4. snake 5. monkey 6. zebra 1. giraffe 2. tiger 3. elephant

Cub Scout Word Search

Alapaha Council

Search forwards, backwards, up, down, and diagonally.

Q J Z O T M K L N M R K
C J U I J T S A Z O A A
J V G N V X H Y C W E A
A E P B G K C Z I G B K
R L L A E L J O O L A B
H L E R C W E V B I A P
F J E K F K D S Z D U U
U H Q L A N B R I Z O O
S K O N U V K R G F D A
R W L U E H S G K C G X
R W J J C E B U L L N C
C U B S C O U N C I L A

AKELA	BALOO	BEAR
COUNCIL	CUBS	JUNGLE
KAA	MOWGLI	PACK

SHERE KHAN TIGER WOLF
ZOO

Double Letter Animals

Greater St. Louis Area Council

Many animals have double letters in their names. Look at the descriptions listed on the right, and then fill in the missing letters to complete the animals' names.

1. AA _ _ _ _
A long nosed animal that eats ants and termites.
2. _ _ _ _ FF _
A tall, spotted animal with a long neck.
3. _ _ _ _ EE _
A graceful animal creature with antlers that lives in the Arctic.
4. _ _ PP _
A bulky animal with short legs & loves to wallow in the water.
5. _ _ _ _ LL _
An insect eating animal with an armor- like shell.
6. _ _ _ _ OO
An animal that uses it powerful hid legs and tail to hop in leaps and bounds.
7. _ _ SS _ _
An animal that plays dead when it is scared.
8. _ OO _ _ _ _
A male chicken that crows at sun rise.
9. _ _ TT _ _ _ _ _
A reptile that makes a warning sound with its tail before striking.
10. _ _ OO _
The largest and most intelligent monkey found in Africa and Asia.
11. _ EE _
A woolly animal found on a ranch.
12. _ OO _ _
A large bird that is similar to a duck.
13. _ OO _ _ _ _ _
Also known as the groundhog, this animal lives in an underground den.
14. _ _ CC _ _ _
This masked furry creature and bushy tail that hunts for food at night
15. LL _ _ _
An animal that looks like a small camel without the hump.

Answers

- | | | |
|--------------|----------------|---------------|
| 1. Aardvark | 6. Kangaroo | 10. Baboon |
| 2. Giraffe | 7. Opossum | 11. Sheep |
| 3. Reindeer | 8. Rooster | 12. Goose |
| 4. Hippo | 9. Rattlesnake | 13. Woodchuck |
| 5. Armadillo | 14. Raccoon | 15. Llama |



Zoo Animals

San Gabriel Valley Council

U F B J S C N H B T P F
O G T N A H P E L E R K
Z O I W G I R A F F E R
B R A B E M B T R P L M
H I P P O P O T A M U S
Q L T F L A M I N G O E
J L I O N N U G Z I A C
S A R B E Z D E Q F E O
Z E H K M E B R F B W A
W S Z S Q E Q G Z M E O

Words

- | | |
|------------|--------------|
| CHIMPANZEE | GORILLA |
| ELEPHANT | HIPPOPOTAMUS |
| FLAMINGO | LION |
| GRAFFE | SEAL |
| TIGER | ZEBRA |

OPENING CEREMONIES

**AKELA AND BAGHEERA THE PANTHER
GATHER THE PACK**

Longhorn Council

Form dens at four corners of the room or area. Akela (Cubmaster) and Bagheera the Panther (Assistant Cubmaster or Den Leader) face each other across the area. AKELA: Look well, O wolves, look well!! BAGHEERA: Tis quiet in the jungle, And time for the pack to meet. Come tigers, wolves, bears, and Webelos of every color, Gather at the council seat. DENNERS: We the wolves of Den 1 come, Bagheera, We the tigers of Den __ come, Bagheera, etc. (Dens form circle around Bagheera) BAGHEERA: Akela from the north, from the south, from the east, from the west, the pack has gathered at your request. (Akela and Bagheera salute. Bagheera leaves the circle and Akela enters. Akela leads the grand howl followed by the Pledge of Allegiance and the Cub Scout Promise.

The Cub Scout Trail*Longhorn Council*

PROPS NEEDED: Tepee or tent, 2 large boxes to make store and mountain, 5 cardboard signs that read Bobcat Store, Wolf Tunnel, Bear Mountain, Webelos Bridge, and Rugged Road.

SETTING: A simulated trail with the tepee standing at the beginning, four signs held along the way by Cub Scouts, and Den Chief at the end with the fifth sign. Blue and gold crepe paper streamers are wound around the signs marking the trail. Akela, attired in an Indian blanket and headband, is at the tepee. The prospective Cub Scouts wear an old baggy shirt and hat over the uniform as he steps up to meet Akela.

AKELA: Can I help you?

BOY: I'm on my way to manhood.

AKELA: Come! Let's follow the blue and gold trail. It's the best way. First, we'll stop at the Bobcat Store and get prepared for the journey.

(Boy(s) duck down and remove old shirt and changes to a Cub Scout cap at sign 2.)

CUB SCOUT: (at sign 3). I hope there aren't any real wolves here.

CUB SCOUT: (at sign 4). A mountain - wow! Are you sure this the best way?

AKELA: You are doing fine. You're well on the way. (At sign 4) I must go to help others now. Good Luck!

CUB SCOUT: (Salutes) Thank you for your help (After crossing bridge he says) This is the end of the trail. Is this manhood?

DEN CHIEF: No! You're getting close. Just follow the rugged road to Scouting. But first let us salute our flag. (Lead the Pledge of Allegiance, then Cub Scout goes off stage)

THE WONDERFUL ZOO OF LESTER MCGOO*(by Debbie Summerhalder, Utah National Park Council)*

This is written in the style of Dr. Seuss. It can be read by one leader, divided into parts and read by two or more leaders, or even read by Cub Scouts. For a fun twist, ask the boys to draw pictures of the "animals" prior to the pack meeting, then display them at the appropriate point.

(This can be used as a puppet play--either omit the last two lines or rewrite them. Using their imagination, boys can make stick puppets.)

I know a boy named Lester McGoo,
Who has so many pets, his yard looks like a zoo.
Now Lester doesn't have mice, dogs, or cats,
Or birds or fish or anything normal like that.
His pets are exotic, different, never before seen.
You might think you were in a very weird dream!
There's a Blabber-labber-loo, spotted orange and green,
With the longest neck that you've ever seen.
The Zizzer, the Zizzer, the Zuzz and the Zee
Have tails filled with eyes, and they're looking at me.
There's a Burple that's purple, a Zed that is red,
And the black Koo-ba-lack has a horn on his head.
There are tall Glubes and short Lubes and miniature Knubes,
Smiley faced Waller-lubes who are really cool dudes.
Now I haven't the time to tell of the Zorks,
The Quoobers, the Darnooos or the Goo-ga-ma-rorks.

So after this meeting, visit Lester McGoo,
You'll be awed and amazed at his very odd zoo.
Tonight we'll have fun learning all about our pets,
We'll sing and play games and have fun, you can bet!
But don't be surprised if, peeking through the door,
You see Lester McGoo and his blue Scout-a-roar!

Nature Opening*San Gabriel Valley Council*

The Cub leader gives each boy a candle and a slip of paper. As each Cub steps forward to light his candle, he reads his phrase. Use this before an outing.

Cub #1: We are to see nature's treasures.

Cub #2: We will help maintain nature's balance.

Cub #3: We will observe and learn from nature's animals.

Cub #4: We will help maintain nature's resources.

Cub #5: We will protect them from harm.

Cub #6: We will follow the laws of nature.

Zoo Adventures Flag Ceremony written by Julie Byler*Carlson San Gabriel Valley Council*

This month we will be learning about the Animals we can see at the zoo. These animals are exotic and come from all over the globe. Although we may feel sad to see these animals are not free, many of them wouldn't even be alive if it weren't for some zoos whose main purpose is to help prevent further extinction of animal species. As their numbers increase, it is their hope to one day liberate the animals into the wild as they were meant to be, free. Join me as we celebrate their freedom and ours, by pledging our selves to our country's symbol of freedom, our flag.

Jungle Book Opening*Baltimore Area Council*

Cub #1 - The Jungle Book, written by English author and poet Rudyard Kipling; was written in the last part of the 19th century. The Mowgli stories at the beginning of Jungle Book form the basis of the ideals and mystique of the first Cub Scout program started in England in 1916 by Lord Baden-Powell.

Cub #2 - The First Promise said:

I promise to do my best:

To be loyal to God, the King and
the Law of the Wolf Cub Pack.

To do a good turn to somebody every day.

Cub #3 - The First Law said:

The Cub gives into the Old Wolf. (Akela)

The Cub does not give into himself.

Cub #4 - Please join us in saying today's Cub Scout Promise and Law.

Jungle Opening*Baltimore Area Council*

Begin with Cub Scouts in chairs. Baloo enters from the center of the hall and calls:

Listen, O Cubs of the jungle to these words of old Baloo.

On your left paw (Cubs turn to face left). Turn to follow the trails laid down for you.

Now raise your voice to the jungle. Let the shadows echo it back: Once, twice, and again. Repeat the law of the Wolf Cub Pack.

At the final “pack,” the Cubs start a slow, methodical march around the circle, repeating the Jungle Law three times - “The Cub respects the Old Wolf, The Cub respects himself”. By the end, they are in a complete circle and Baloo can call, “Pack, Pack, Pack!”

Cub Scouting’s Jungle of Fun

Baltimore Area Council

The narrator, the spirit of Lord Baden-Powell, is a Den Chief in full uniform wearing a campaign hat. He reads the script while Cub Scouts in uniform come on stage one by one.

Narrator: I represent the spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the spirit of Boy Scouting past and present. Here is our future . . . the Cub Scouts of America.

(First boy enters in complete uniform)

Narrator: The two colors of the Cub Scout uniform have a meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

(Second boy enters carrying Wolf Book and Kipling’s “Jungle Book.”)

Narrator: Early Cub Scout ceremonies were based on Kipling’s Jungle Tales. When Cub Scouting was organized in America in 1930, Indian themes were used.

(Third boy enters with a craft project of wood.)

Narrator: Cub Scouting means fun. We have lots of fun and most boys like making things, real boy projects, things they can play with or that follow the monthly theme.

(Fourth boy enters carrying a nature collection.)

Narrator: Cub Scouts like to go on hikes and collect things for their nature collection or den museum. They like the outdoors.

(Fifth boy enters carrying a buddy burner.)

Narrator: Most boys like to go on picnics. All boys like to eat. It is even more fun when they can cook their own food.

(Sixth boy enters, the smallest Cub Scout, holding the American Flag.)

Narrator: Cub Scouts are proud to be Americans. They are proud of their Flag. They are also proud of their pack flag (points to it) because it reminds them they are part of many years of Scouting. They belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing “God Bless America.”

PACK AND DEN ACTIVITIES

DISCOVER NATURE

Santa Clara Area Council

No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored. This month our dens have . . . (briefly describe some of their theme activities). There are many more interesting activities to help Cub Scouts learn more about the world of nature and to develop

an appreciation of it. We have at our feet a vast continent to explore - a world to investigate and discover. It is as near as your own backyard, a nearby park, the woods and fields or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees and other forms of life. Continue exploring the world of nature and you will find many wonderful things! Boys will also enjoy making an etching of the headstone. Many tombstones have interesting quotes or sayings. Hold a piece of paper over the stone and rub the side of a pencil lead back and forth across the paper with gentle pressure.

TREK THROUGH NATURE

Santa Clara Area Council

No matter where you live there is a world of undiscovered secrets of nature still waiting to be explored. Take a trek, a hike or a simple walk through your neighborhood park and become a naturalist studying all the nature around you. Take time and learn to develop an appreciation of all the nature that surrounds us.

NATURE: EVERYWHERE AND ALL THE TIME

Santa Clara Area Council

It is exciting to learn about animals, birds and insects, flowers, and trees, rocks, soil, weather, water and stars! Nature is everywhere all the time-- -in cities, in the woods and fields, in the winter, spring, summer and fall. Nature is not confined by time and place--- it is everywhere. But where to begin? How to begin? All you need to start is an inquiring mind --- and eyes, ears, nose, and hands. Use all senses to gather information from the world about you. In the beginning we might just as well make up our minds that we are never going to know all there is to know about the subject. Remember that it is not so much knowing the names and identifying everything but the joy in making the discovery that counts. Nature is something we can enjoy no matter where we go in the world. Nature is something we should enjoy and respect. Let's step out into the world of nature.

BIRD FEEDERS

Santa Clara Area Council

You can make a bird feeder from a variety of scrap items. Fill your completed feeder with seeds, suet, raisins, crumbs, etc., and tie it to a tree with heavy string or cord.

1. Cut a hole in the lower side of a plastic bleach bottle, which has been washed and rinsed well. Then glue the bottle to an aluminum pie tin.
2. Use a mesh bag from onions or potatoes.
3. Scoop out an orange or a grapefruit.
4. Fill a plastic berry-basket with suet.
5. Roll a pinecone in peanut butter and seeds.
6. Cut a large square hole through two opposite sides of a milk carton, leaving a border on all four sides. Lay a dowel across the bottom and secure it with string.
7. Remove the cardboard tube from a coat hanger. Insert the open ends of the wire into a corn cob.

EAGLE PICTURE

Santa Clara Area Council

Design the body and wings of the eagle by overlapping leaves. Cut the head of the eagle from construction paper. The leaves may be painted lightly with brown tempera.

Tibetan Zoo Memorization Trick

Sam Huston Area Council

This is a popular challenge for summer campers. "See if you can memorize this list of things that you might see at the zoo." And a strange zoo it is. Start with saying the first line and have them repeat it. Then say the first and second before they repeat it. Then the first three in order, etc. If Baloo can memorize this and deliver it, it is a lot more fun.

- 1 hen
- 2 ducks
- 3 Canada geese
- 4 rumbling rhinos
- 5 corpulent porpoises
- 6 pairs of snow leopards
- 7000 school kids who forgot their lunch money
- 8 spider monkeys from the ancient forest canopies of Zimbabwe
- 9 emanating, ruminating, fulminating wart hogs, with particularly puny pairs of tusks
- 10 prancing, parading, preening peacocks, who scratch, peck and squawk...all at the same time.

Sweet Gum Mouse

Alapaha Council



Almost all the supplies can be gathered on a nature walk for this Sweet Gum Mouse.

Materials

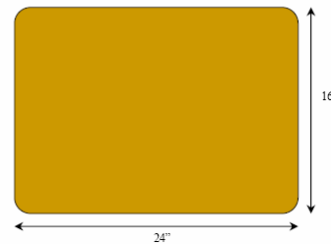
- Sweet gum pod/ball with stem, Dried (without seeds)
- Acorn or other small nut
- 2 (5 MM) Wiggle eyes
- Tacky glue or Low temp glue gun
- 2 tiny Brown pom-poms
- Dried pine needles
- Scissors
- Slice of dead tree branch or other piece of wood for base (about 1/2" thick and 2" across)

Instructions

Glue the pod to the wood with the stem sticking out. The stem will be the tail. Glue the acorn to the other end of the pod, slightly at an angle for the head. Glue on the wiggle eyes and then the pom-poms for the ears. Cut the dried pine needles to the desired size and glue on for the whiskers.

PERSONAL WORK SURFACES

Sam Huston Area Council



Each boy can make his own personal work surface, so that when he is doing any kind of art or craft he can use it to work on top of and not have to worry about damaging a table or having to share table space. They can also be easily stacked and stored.

To makes 12 work boards.

Materials:

- One 4'x 8' sheet of 3/8" plywood
- Hand saw and Coping saw
- Wood stain (optional)
- Sandpaper, Pencil
- Using a handsaw, mark and cut the plywood into twelve 16"x 24" boards.
- Mark rounded corners with a pencil and the edge of a drinking glass, and cut with a coping saw.
- Sand the edges until they are very smooth. Wipe off all sawdust and stain the boards on all sides and edges with a light colored stain. Let dry overnight before using.

TIGER DECORATIONS

Sam Huston Area Council



Materials:

- Paper plates (smooth kind)
- Orange tempera paint
- Black markers, white pipe cleaners
- White construction paper
- Scissors, crayons, white craft glue
- Cut out the eye and ear shapes and color them. Paint the back of the plates orange. When dry, draw the strips with marker. Glue on the ears and eyes, bend a pipe cleaner and glue on to make the mouth.
- Or make a paper bag tiger puppet.

Magnetic Animals

San Gabriel Valley Council

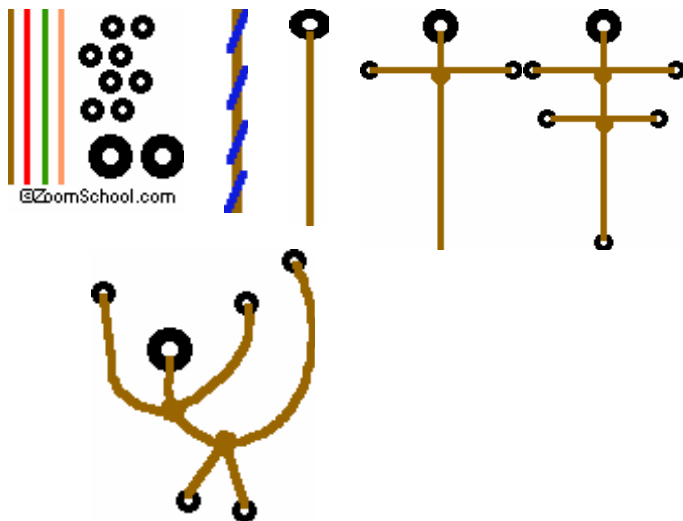
These bendable, fuzzy magnetic animals are simple to make and great to play with later. They make wonderful refrigerator magnets that you can pose in incredible ways. If you make more than one, you can create an adorable group of critters. Remember to keep all magnets away from computers.

Supplies needed:

Colored pipe cleaners (the thick, fuzzy ones and the metallic ones are great for this project)

Small doughnut-shaped magnets, some tiny, some larger (available at hardware stores)

An old scissors or wire cutter to cut the pipe cleaners



Monkey:

1. Twist two long pipe cleaners together to make a sturdy double pipe cleaner.
2. Attach the long double pipe cleaner to a large, doughnut-shaped magnet (this will be the monkey's head, body, and tail). Wrap the pipe cleaner around the magnet a few times to secure it.
3. Twist a second long pipe cleaner tightly around the other pipe cleaner (this will form the monkey's long arms). Attach a small, doughnut-shaped magnet to the end of each arm (these magnets will be the monkey's hands).
4. Twist a third, shorter pipe cleaner tightly around the body pipe cleaner (this will form the monkey's short legs). Attach a small, doughnut-shaped magnet to the end of each leg (these magnets will be the monkey's feet) and the tail.
5. You can now pose your monkey in any way you'd like, attaching it to the refrigerator or other iron or steel surfaces.

Wolf Desktop Organizer

San Gabriel Valley Council

1 cereal box , Scissors, Pencil, 1 or 2 large brown grocery bags White glue, Black marker, Poster paint, optional

Directions:

1. Cut the cereal box into two triangle-shaped pieces by cutting from the bottom corner to the opposite corner at the top. You may want to get an adult to help you with this.
2. The bottom triangle of the box will be the wolf's body (you could also use the top to make a second wolf if you want to). You can leave the inside the color of the box, or you can paint it with poster paint, if you want to have a colorful wolf.

3. Cut apart a brown paper grocery bag and lay one side on your work surface, plain side up. Using your pencil, trace around the bottom edge and side edge of the box triangle on the brown paper, to make two strips. Cut these strips out, leaving about 1/2 inch (1.3 centimeters) extra on each side of the tracing.

4. Glue the two brown paper strips to the bottom and side edges of the box, folding the extra paper along the edges onto the sides of the box.

5. Lay out another side of the brown paper bag on your work surface, plain side up. Using the pencil, trace around the two flat triangle sides of the box. Cut out those triangles.

6. Glue the two brown paper triangles (plain side facing you) onto the sides of the box. The box should now be covered on all sides with brown paper.

7. Using what's left of your brown paper bag, or a new one if you need to, draw the shape of a tail for the wolf, with notches along the sides to make it look fringed, and the shapes of two pointed ears. Cut out the tail and ears.

8. Glue the tail to the underside of the box at the open side, so it points backward from the opening. Glue the ears to the sides of the box, towards the top where the head is.

9. Use the black marker to draw the legs and feet on either side of the box, as if the wolf is sitting. Then draw the eyes on either side.

10. Now you have a howling wolf that can sit on your desk and hold your important papers, homework, or letters!

AUDIENCE PARTICIPATIONS

Goin' On a Lion Hunt

Longhorn Council

[Audience echoes each line and sets up clap/lap-slapping rhythm.]

Goin' on a lion hunt. (Other obstacles)

Goin to catch a big one.

Sticks. [Snap fingers.]

I'm not afraid.

Tree. [Make gestures climbing up and down.]

Look, what's up ahead?

Gate. [Make gate-opening gestures.]

Mud! [Make sloshing sounds and move hands as if slogging.]

River. [make swimming gestures.]

Can't go over Cave. [Go in it and find lion. Reverse all motions

Can't go under it. quickly to get home.]

Can't go around it.

Gotta go through it.

The Mighty Hunter

Baltimore Area Council

MIGHTY HUNTER – Ready, aim (get ready to shoot)

LION – Loud roar

TARZAN – A-a-a-a-a-a-ahhhh! (Tarzan yell)

JEEP – Beep, beep!

CHEETAH – Chee, chee, chee (with monkey movements)

Last August, a **MIGHTY HUNTER** decided to go on a **LION** hunt in the deep, dark jungles of India. The

MIGHTY HUNTER boarded the plane en route to India, day dreaming about this exciting **LION** hunt. A long flight brought the **MIGHTY HUNTER** to the deep, dark jungles of India. And who should meet the plane but the famous **TARZAN** and his chimp friend, **CHEETAH**. The **MIGHTY HUNTER** was delighted to meet the much talked about **TARZAN**. **CHEETAH** proved so much fun to play with that the **MIGHTY HUNTER** almost forgot about the **LION** hunt.

The next morning, **TARZAN** woke the **MIGHTY HUNTER**, telling him that **CHEETAH** had prepared a breakfast feast. They ate plates and plates of anaconda eggs, wild boar bacon, gazelle milk and fresh jungle fruit, picked right from the trees around them. **CHEETAH** was a very good cook. After the fantastic breakfast, the **MIGHTY HUNTER** prepared himself for the **LION** hunt. He made sure all the provisions were in the **JEEP**, and checked his gun to make sure he had enough ammunition. With his jungle hat on his head, and his gun in hand, the **MIGHTY HUNTER**, along with **TARZAN** and **CHEETAH**, set out on the **JEEP** for the much anticipated **LION** hunt.

It was almost noon when **CHEETAH** started making strange noises and started jumping up and down wildly. **TARZAN** told the **MIGHTY HUNTER** that **CHEETAH** could smell a **LION**. The **MIGHTY HUNTER** took a deep breath and could feel his heart beat faster and faster. **TARZAN** jumped out of the **JEEP**, with **CHEETAH** close behind. The **MIGHTY HUNTER** followed closely, and, watching carefully, he saw **TARZAN** point to a group of trees about 60 feet away. Almost hypnotized, the **MIGHTY HUNTER**, **TARZAN** and **CHEETAH** watched as a tiny **LION** cub stepped out from behind the trees and inched his way closer to the group.

TARZAN carefully walked to the tiny cub and picked him up. **TARZAN** looked everywhere for the **LION**'s mother, but she was nowhere to be found. Perhaps she had heard the **JEEP** coming and hid the cub, then ran away. The **MIGHTY HUNTER** realized they had saved the life of the **LION** cub.

TARZAN was not surprised when the **MIGHTY HUNTER** announced that his hunting trip was over. Instead of the **MIGHTY HUNTER** taking home a **LION** head trophy, he took home a real live **LION** cub for the zoo. That way, many people could enjoy watching the **LION** cub grow up. But what a surprise awaited the **MIGHTY HUNTER**. As he walked up the boarding ramp to this plane, **CHEETAH** ran after him, jumped into his arms, and planted a big, wet kiss right on the cheek of the **MIGHTY HUNTER**.

Mowgli Goes To Pack Meeting

Baltimore Area Council

Have the audience give the correct response or sound to the following words as they are read in the story.

Mowgli: Laugh

Baloo: Growl

Wolf Cubs: Howl

Pack: Say 'Do Your Best'

Jungle: Scratch under arm pit make a sound like a monkey.

Once upon a time there was a young man cub named **MOWGLI**. He lived in the **JUNGLE** with his animal friends, the **WOLF CUBS**. One day when the **WOLF**

CUBS, and **MOWGLI** were old enough, father wolf took them to the Council of the Pack.

Their Cubmaster Akela was a strong and cunning wolf.

Akela the Cubmaster called the **PACK** together. **BALOO** the den leader told Akela the Cubmaster that **MOWGLI** and his young **WOLF CUBS** had been very busy since their last **PACK** meeting, and they were now ready to receive their awards for learning the Law of the **PACK**.

MOWGLI and the young **WOLF CUBS** liked their monthly meetings with the **PACK**. Because Cub Scouting helped **MOWGLI** and the young **WOLF CUBS** fulfill their desire for adventure, and allowed them to use their vivid imaginations while taking part in skits, games, field trips, service projects, outdoor activities, and many more fun filled activities, that was provided by the **PACK**.

ADVANCEMENT CEREMONIES

JUNGLE BOOK

San Gabriel Valley Council

Set the scene in a simulated cave or jungle. Or have it outside under some trees. Dress in your best safari gear or even as Akela the wolf or Baloo the bear.

AKELA: The following man Cubs have shown themselves worthy of the Wolf rank in our Pack. They have learned how to handle tools and how to display the flag, they know how to be healthy and safe. They have learned to serve in the community and to conserve energy. They are physically active and like to

care for books. He has fun with his family and has collected useful and beautiful things. He obeys our country's laws and worships God. The members of the pack want him to have the mark of the Wolf. Call wolf cubs and parents up (Hand out patches).

AKELA: The following man cubs learned from the kindly bear Baloo, the secret name of the trees, the call of the birds, and the language of the air. Just a learned the things that required a little more skill, so have these Cub Scouts, as they have achieved the Bear rank.

Call bear cubs and parents up (Hand out patches).

Animals Are Important In Cub Scouting

Great Salt Lake Council

PROPS: Large pictures of the badges of rank.

People have long admired and loved animals for their appearance, qualities, and character. The symbol of our century is an animal - the bald eagle. He is a beautiful bird and yet he is strong. Animals are important in Cub Scouting, too. (Display Bobcat card)

The Bobcat is a swift, skillful hunter, and the smallest of the wild cats. Bobcats in Scouting are the newest Scouts, who will learn skills and pursue the Wolf badge, will the following Cub Scout come forward to receive his Bobcat badge? (Award badge) (Display Wolf Card)

The Wolf works in a group to hunt. The Wolf is a loyal animal that keeps the same mate for life.

Wolves in scouting work in groups to learn leadership and develop skills. Will the following Cub Scout(s) come forward to receive his Wolf badge? (Award badge) (Display Bear Card)

The Bear is a large creature that can be fierce if angered, but is normally peaceful and non-aggressive. Bears are bigger Cub Scouts who always show consideration to those smaller, and strive to live peacefully with others. Will the following Cub Scout come forward to accept his Bear badge? (Award badge) (Display Webelos Card)

While earning the Naturalist activity badge, Webelos learn about the animals in our world and how they behave and how they help us. The Outdoorsman activity badge teaches Webelos how to protect the habitats of our animal kingdom. The following Cub Scout has earned his Webelos badge. Will (name) please come forward?

ADVANCEMENT TRIPOD

Sam Huston Area Council

Equipment: 3 poles, a piece of rope, the awards for the boys

Arrangements: Cubmaster in front of the audience

Cubmaster: Tonight we have several boys who are ready to receive their Bobcat badge. (Call forward the boys and their parents. Present the badges. Ask boys to hold one of the poles.) This pole represents the Bobcats who are just starting on the Cub Scout Trail. The Bobcats are one of the elements that make the Cub Scouting program successful. This pole, like the Bobcat, will not stand alone. (Ask the boys to stand the pole on end and let it go. It should be allowed to fall to the floor.)

Another part of the Cub Scout program is the boys who have advanced to the rank of Wolf. (call forward the boys and their parents. Present he badges.) The wolves are also an important part of the Cub Scout program. The boys have reached for this rank by completing 12 achievements.

(have the boys hold two of the poles.) These two poles represent the Bobcats and the Wolves of the Cub Scout program. (Ask the boys to try to stand these poles up by themselves. They should be allowed to fall to the floor.)

Even with these two elements the Bobcats and Wolves are not strong enough to hold the Cub Scout program together. Tonight we also have several boys who have earned the rank of Bear. (Call forward the boys and their parents. Present the badges.) Now we have three elements of the Cub Scout program— Bobcats, Wolves and Bears. (Ask the Bear Cubs to hold the three poles. Have them try to stand them up together but also let them fall to the floor.)

Even with the three elements, the Cub Scout program is not yet able stand alone. The rank of Webelos is to be awarded tonight to several boys who have worked hard to advance. (Call forward the boys and their parents. Present the badges.) Ask the Webelos to hold the three poles. Take the rope and work it around the poles using the tripods lashing. When the rope is secure, the poles should be able to stand alone. Now we have poles that represent the Bobcat, Wolf, Bear ranks and the rope that represents the Webelos rank. Each of these elements is important in the Cub Scouting program, but individually they will not be able to stand alone.

When they are all working together, then they will stand fast as a team. (the tripod should then stand alone.)

Bobcat Advancement: The Test of the Zulu Boy

Longhorn Council

PERSONNEL: Cubmaster, Bobcat candidates and their parents.

EQUIPMENT: White adhesive tape, Bobcat badges, safety pins.

ARRANGEMENT: The Cubmaster brings boys and their parents forward.

CUBMASTER: (Boy's name) has successfully completed the test for Bobcat. Before I present him with of the Bobcat, let me tell you all a story of long ago, about the test young Zulu boys were given.

Before they were allowed to become Scouts and warriors, Zulu boys had to pass a pretty tough examination. This is what they had to do:

When a boy would soon be old enough to be a warrior, he was taken aside and stripped of his clothing and painted white all over. He was given a shield and a small spear with which to protect himself and to kill small animals. He was then sent into the bush. If anyone saw him while he was white, he would hunt and kill the boy; and that white paint took about a month to wear off. It would not wash off. So, for a month the boy had to hide in the bush and live as well as he could. He had to follow the tracks of the deer, and creep near enough to spear the animal to get food and clothing for himself. He had to make fire to cook with by rubbing two sticks together, he had no matches. He had to be careful not to let his fire smoke too much, or it would catch the eye of Scouts on the lookout for him. He had to be able to run long distances, to climb trees, and to swim rivers in order to escape from his pursuers. He had to be brave, and to stand up to a lion or any other wild animal that attacked him. He had to know which plants were good to eat and which were poisonous. He had to make his own cooking pots out of tree bark or clay. He had to build himself a well hidden hut to live in. He had to take care that wherever he went, he left no tracks for his enemies to follow. If he snored when he was asleep, it would give him away to a keen-eared enemy. So he learned to sleep with his mouth shut, and to breathe quietly through his nose.

For a month he had to live this life, sometimes in burning heat, sometimes in cold and rain. When at last the white stain had worn off, he was able to return to his village, where he was received with great joy and allowed to take his place among the young warriors of the tribe. He could go on to become a "ring-kop" that is, a proven warrior, who was allowed to wear a ring on his head. Then he could possibly go on and earn the honorable title of wolf. But you can imagine that a good many boys who went out did not get through their white period at all. Some got killed by wild animals; some got killed by enemies and some died of starvation, cold, or drowning. It was only the best among them who succeeded.

Cub Scouting has its test also. With the help of your parents, you have completed the first test of a Cub Bobcat.

It is my pleasure and joy to present this badge and to call you a "Bobcat". (The Cubmaster give the badges to parents to pin on their sons.)

Are you now ready to follow the trail of the (Wolf, Bear, or Webelos). (The boys answer.)
 You have answered that you are ready. Then seal that pledge by giving the Cub Scout Promise. (They do)
 Let me now, as the leader of this tribe, give you a reminder of the tests that lay before you. (The Cubmaster places a strip of white adhesive tape on each boy's forehead.)
 Remember that some do not successfully complete the tests. In the Cub Scout Promise, you promised to do your best. If you always remember to do your best, you will successfully walk the trail of the (Wolf, Bear, or Webelos). Go now and do your best and return to me as an honorable (Wolf, Bear, or Webelos).

GAMES

Alapaha Council

Kangaroo Hop Relay

Boys assume a semi-squat position. Keeping their feet together, they spring forward to cover a set distance. The first team done wins the relay.

Bird, Beast, or Fish

Players all sit in a circle except one, who is "It." He points or throws a knotted handkerchief to some player and calls out "beast" or "bird" or "fish" and quickly counts to 10. If the player has not named whatever was called in that time, he becomes "It." No one may use the name of any bird, beast, or fish that another has already named until "It" changes.

Gorilla Relay

Boys spread their feet shoulder width, bend down, and grab their ankles. They walk forward, keeping their knees extended and legs straight.

Upset the Animal Jungle

Each player chooses a jungle animal name while sitting in a circle of chairs. IT stands in the middle and calls two animals to change places. All three people try to reach the empty chairs. The person left standing becomes IT. If at any time, IT calls "Upset the animal jungle!" everyone jumps up and finds another chair. The person remaining standing is IT.

BANANA

Great Salt Lake Council

Equipment: Sock or real banana

To Play: Players sit on the floor in a circle, with one player in center of the circle. It is important for the players to sit close together with their knees up and their hands tucked under their legs. The banana is passed secretly under the legs of the players in the circle. The person in the middle has to figure out where the banana is. The player caught with the banana trades places with the player in the middle.

CATCH THE LION BY THE TAIL

Great Salt Lake Council

Equipment: A homemade tail (a yellow piece of fabric or rope with a knot in one end)

To Play: The players sit in a circle on the floor. One player, the lion, tucks the tail into his waistband. The lion begins

circling the group, touching each child on the head and saying "Lion." When he decides he wants some action, he touches a player on the head and shouts "HYENA!" The lion then must dash around the circle and take the hyena's spot before the hyena can grab the lion's tail. If the lion's tail is snatched, he remains the lion. If he sits where the hyena was without losing his tail, the hyena becomes the new lion.

CROC CRAWL TAG

Great Salt Lake Council

To Play: Crocodiles move quickly on their bellies, moving all four legs and wriggling side to side. Players lie on the floor on their bellies about 5 feet apart. At a signal, the players wiggle across the floor (keeping their tummies touching) like a croc in a hurry and try to tag all of the other players before they themselves are tagged.

NAME THAT COLOR, IF YOU CAN

Sam Huston Area Council

Quickly say out loud the color of the word below, and not the word itself. Time them.

(Note: this only works if you print or view these in color)

Yellow Blue Orange Red
Black Red Green Purple
Purple Yellow Red Blue
Orange Green Black White

Wacky Relays

Sam Huston Area Council

Draw a starting line and a line at the opposite side of the play area or room. Split into two teams.

1. Run to the other end, eat one cracker, and then whistle "Twinkle, Twinkle, Little Star."
2. Go down and back tapping a balloon and keeping it in the air.
3. Walk down and back with a potato between your knees. If it falls, pick it up and put it back between your knees.
4. Trot backwards, flapping your arms.
5. Put plastic sandwich bags on hands. Run to other end, pick up a stick of chewing gum, unwrap it and chew it, all while your "gloves" are on. Pass sandwich bags to next in line.
6. Using a broom, sweep a paper towel tube down and back.
7. Place an empty paper cup over a straw and place the straw in your mouth. Go down and back keeping the cup on the straw and the straw in your mouth. "Pass" the cup to the next player - no fair using hands!
8. Clasp your ankles with your hands and keeping them there, go down and back.
9. Fill a pop bottle with popcorn (kernels), carrying one spoonful of kernels down to a soft drink bottle each time.
10. Run down to the other end, and toss a ring at a "grid" of bottles filled with sand or colored water.
11. Toss beanbags (old socks filled with beans and tied off) at a tic-tac-toe grid.
12. Add "regular" events: speed races, distance races, human wheelbarrow, 3 legged race.

Kangaroo Toss*San Gabriel Valley Council*

Hold a ball firmly between ankles or feet. With sudden jump, kick feet backwards and up so ball is tossed in air and curves over your head. Catch it as it comes down. Make this into a relay with each boy in line having to do the skill then passing the ball to the next boy. First team to finish the task wins.

Elbow Toss And Catch*San Gabriel Valley Council*

Hold right (*if right-handed*) out in front, shoulder height and bent at the elbow palm up. A coin or beanbag is placed on elbow. With a quick motion, drop arm and try to catch coin or beanbag as it falls, in the same hand.

Zoo Animal Toss*San Gabriel Valley Council*

Using stuffed zoo animals have each boy take a turn at throwing them through a hula hoop from behind a predetermined line. Break your group into two teams each successful toss gets a point, add up the points to determine the winners. You can give small animals are easier to get through the hoop 1 point and medium to large animal 2 and 3 points or vary the throw line. The further way the more points. Just to make it more challenging for older boys.

Centipede Race*San Gabriel Valley Council*

It is best to run this race outdoors on soft ground. If you try it on a hard floor, it will be hard on hands and knees. Divide the group into teams of two players each. The players on each team get down on their hands and knees, one behind the other. The one in back grasps both ankles of his partner in front of him, so that each pair forms something resembling a centipede. On a signal, the centipedes move away from the starting line, and creep towards the finish line.

ZOO ANIMAL Alphabet Game

Divide den into two teams. Give each team a pencil and paper and ask them to list Zoo Animals for each letter. (*Example: Anteater, Bear, Crocodile, etc.*). Set a time limit. The team with the longest list wins.

SONGS**Animal Fair***San Gabriel Valley Council*

Tune can be found at

<http://www.niehs.nih.gov/kids/lyrics/animalfair.htm>

I went to the Animal Fair
The birds and the beasts were there
The big baboon by the light of the moon
Was combing his auburn hair
You should have seen the monk
He sat on the elephant's trunk
The elephant sneezed and fell on his knees

And that was the end of the monk
The monk, the monk, the monk,
Said a flea to a fly in a flue
Said the flea "Oh what shall we do?"
Said the fly, "Let us flee!"; said the flea, "Let us fly!"
So they flew through a flaw in the flue
I went to the Animal Fair
The birds and the beasts were there
The big baboon by the light of the moon
Was combing his auburn hair
You should have seen the monk
He sat on the elephant's trunk
The elephant sneezed and fell on his knees
And that was the end of the monk
The monk, the monk, the monk,
The monk, the monk, the monk?

Be Kind to Your Web-footed Friends*San Gabriel Valley Council*tune at: <http://www.niehs.nih.gov/kids/lyrics/bekindto.htm>

Be kind to your web-footed friends
For a duck may be somebody's mother,
Be kind to your friends in the swamp [Alternate line:
Where the weather is always damp.
You may think that this is the end,
Well it is, but to prove we're all liars,
We're going to sing it again,
Only this time we'll sing a little higher.
[Repeat the song but sing it a bit higher. The last verse is:]

You may think that this is the end, well it is. . . .

I Want A Hippopotamus For Christmastune at: <http://www.niehs.nih.gov/kids/lyrics/hippo.htm>

Words and Music by John Rox

San Gabriel Valley Council

I want a hippopotamus for Christmas
Only a hippopotamus will do
Don't want a doll, no dinky Tinker Toy
I want a hippopotamus to play with and enjoy
I want a hippopotamus for Christmas
I don't think Santa Claus will mind, do you?
He won't have to use our dirty chimney flue
Just bring him through the front door,
That's the easy thing to do
I want a hippopotamus for Christmas
I can see me now on Christmas morning,
creeping down the stairs
Oh what joy and what surprise
When I open up my eyes
To see a hippo hero standing there
I want a hippopotamus for Christmas
Only a hippopotamus will do
No crocodiles, no rhinoceroses
I only like hippopotamuses
And hippopotamuses like me too
Mom says the hippo would eat me up, but then
Teacher says a hippo is a vegetarian.
(Short Music Interlude)
There's lots of room for him in our two-car garage

I'd feed him there and wash him there and give him his
massage

I can see me now on Christmas morning,
creeping down the stairs

Oh what joy and what surprise

When I open up my eyes

To see a hippo hero standing there

I want a hippopotamus for Christmas

Only a hippopotamus will do

No crocodiles, no rhinoceroses

I only like hippopotamuses

And hippopotamuses like me too

Kookaburra

San Gabriel Valley Council

tune at: <http://www.niehs.nih.gov/kids/lyrics/bekindto.htm>

Written By: Marion Sinclair Copyright Unknown

Kookaburra sits in the old gum tree

Merry, merry king of the bush is he

Laugh, Kookaburra! Laugh, Kookaburra! Kookaburra!

Gay your life must be

Kookaburra sits in the old gum tree

Counting all the monkeys he can see

Stop, Kookaburra! Stop,

That's not a monkey that's me

Kookaburra sits in the old gum tree

Eating all the gum drops he can see

Stop, Kookaburra! Stop! Kookaburra!

Leave some there for me!

Kookaburra sits on a rusty nail

Gets a boo0boo in his tail

Cry, Kookaburra! Cry, Kookaburra Oh how life can be!

A Kookaburra is an Australian bird. The "gum drops" that the kookaburra eats in the song are beads of sap that form on the gum tree (also call a Eucalyptus tree). Their call is often used in movies as monkey/jungle sounds, even though they don't live in the jungle.

CUB GRUB

Animal Crackers

San Gabriel Valley Council

Yields 2 dozen cookies

Ingredients:

½ cup rolled oats

¼ cup all-purpose flour

¼ teaspoon baking soda

¼ teaspoon salt

¼ cup butter

2 teaspoons honey

¼ buttermilk

Directions: Preheat the oven to 400 degrees F (200 degrees C). Grind oats until fine using a blender or food processor. In medium bowl, stir together the blended oats, flour, baking soda and salt. Cut in the butter using a pastry blender or your fingers until the butter lumps are smaller than peas. Stir in the buttermilk and honey to form a stiff dough. On a lightly floured surface, roll the dough out to 1/8 inch thickness. Cut into desired shapes with cookie cutters. Place cookies 1

inch apart onto cookie sheets. Bake for 5 to 7 minutes in the preheated oven until edges are lightly browned. Remove from cookie sheets to cool on wire racks.

Cub Cakes

Great Salt Lake Council

You will need

Chocolate cake mix

Cup cake liners

Muffin tin

Frosting

Small mint patties

Junior mints

Directions: Mix and cook cup cakes following directions on the cake mix. Allow cooling down, then frost with store bought frosting or use the frosting recipe we used for the birds nest cupcakes. Once they are done frosting them have the boys place one small mint patty and three small chocolate mints to make the paw prints.

Chocolate Covered Animal Crackers

Great Salt Lake Council

You will need Animal crackers Chocolate and White dipping chocolate Sprinkles Colored sugar Chopped nuts Crock-pot Parchment paper Cookie sheet Put the parchment paper on the cookie sheet and set aside. Melt the dipping chocolate in the crock-pot on low heat. Once melted put in about 6 to 8 animal crackers at a time. Use a wooden spoon to remove them and place them in your desired topping. Turn the cracker until evenly coated and then place on the cookie sheet and allow cooling down.

STUNTS AND APPLAUSES

Bandana Stunt

Sam Huston Area Council

Have the den line up in front of audience.

All but one boy has an unfolded bandanas,

That one Cub has a banana. Make sure that he is in a place that a mess can be easily cleaned up. Encourage him to make a lot of faces, and he probably shouldn't do everything that the announcer says.

The leader of the skit will tell the audience that the den is going to demonstrate the proper way to prepare a bandana to wear when you're in the hot sun. "Guys, please do what I ask you to do."

1. Hold your bandana by two corners and give it a shake.

2. Pull tightly out on the corners and flip the loose end up and over several times.

3. Grab the loose corner and fold it upward.

4. Pull tightly again on the long ends and then bring the ends together.

5. Now grasp the ends and open it up.

6. For really hot weather you should soak the bandana in water, then twirl it over head to cool it down, and wrap it around your neck.

7. Tie the bandana with a square knot.

Cheers*Alapaha Council***Seal of Approval Cheer**

Put your thumbs in your armpits, then move arms up and down like a seal moving its flippers. Say, "Arf, Arf, Arf!" several times. Variation: Pretend you are balancing a ball on the tip of your nose.

Alligator Applause

An alligator opens his mouth very slowly, then snaps shut very fast, so for this applause, put both arms together from elbows down to fingers.

Start opening from fingers and palm, keep elbows together, Then snap hands together very fast.

Repeat 3 times.

Mosquito Applause

With hand, slap yourself on the neck, arms, legs, etc.

Sam Huston Area Council

Zebra Applause: "Zee-bra, zee-bra, ZEEEEEEE-BEST!"

Tiger Cheer: "That was G-R-R-R-R-R-E-A-T!"

Frankfurter Cheer: hold up your hotdog, squeeze ketchup on it and take a bite. "Hot dog! That was good!"

Giraffe Cheer: Stretch your neck up, stand on tiptoes. "That was out of sight!"

San Gabriel Valley Council

Clam—Put palms together, open and close hands

Donkey – Put hands palms facing forward to top of head and yell Burr-O!

Monkey – Lift one arm up and scratch under lifted arm making monkey type noises.

Did you know?...facts*Sam Huston Area Council*

Did you know that a zebra is white with black stripes and not black with white stripes?

Did you know that the word "listen" has the exact same letters as the word "silent"?

Did you know that a hippopotamus can run faster than a man?

Did you know that a chimpanzee can recognize itself in a mirror, but a monkey cannot?

Did you know that an ostrich's eye is bigger than its brain?

Did you know that at birth a panda is smaller than a mouse?

Did you know that a crocodile cannot stick out its tongue?

Did you know that a giraffe can clean out its ears with its 21" tongue?

Did you count to see how many of the Cub Scouts stuck out their tongue?

Did you know that all polar bears are left-handed? (left-pawed?)

Animal Run-Ons*Alapaha Council*

Cub Scout 1: (*runs in yelling*) They're after me! They're after me!

Cub Scout 2: Who's after you?

Cub Scout 1: The monkeys! They think I'm bananas!

Cub Scout 1: Can you name 9 animals from Africa?

Cub Scout 2: Sure, 8 elephants and a lion.

Cub Scout 1: Hello, operator, I'd like to speak to the King of the Jungle.

Cub Scout 2: I'm sorry, sir, but the lion is busy.

Cub Scout 1: What's the best year for a kangaroo?

Cub Scout 2: Leap year.

Cub Scout 1: What's worse than a giraffe with a sore throat?

Cub Scout 2: That's a hard one. What is it?

Cub Scout 1: A centipede with athlete's foot.

Cub Scout 1: What's your occupation?

Cub Scout 2: I used to be an organist.

Cub Scout 1: Why did you quit?

Cub Scout 2: The monkey died.

Cub Scout 1: Why can't you get two elephants into a pool at the same time?

Cub Scout 2: They only have one pair of trunks.

Cub Scout 1: Why is it dangerous to play a game in the zoo?

Cub Scout 2: Because there are too many cheetahs around

Cub Scout 1: What do you get when you cross a tiger with a parrot?

Cub Scout 2: I don't know, what?

Cub Scout 1: I don't know either, but when it talks, you better listen!

Cub 1: Ask me if I'm a rabbit.

Cub 2: Okay. Are you a rabbit?

Cub 1: Yes. Now ask me if I'm a beaver.

Cub 2: Are you a beaver?

Cub 1: No, silly. I already told you I was a rabbit!

JOKES & RIDDLES*San Gabriel Valley Council*

Q: What's black and white and red all over?

A: A sunburned zebra

Q: How can you tell a buffalo has been in the refrigerator?

A: His hoof prints are in the Jell-O.

Q: How can you tell when there are two buffaloes in your refrigerator?

Q: You can't shut the door.

Q: How do you stop a herd of charging elephants?

A: Take away their credit cards!

Q: Why do elephants have wrinkles?

A: Because they're hard to iron!

Q: Why do elephants never get rich?

A: Because they work for peanuts

Q: What do you call a flying primate?

A: A hot air baboon!

Q: What is an ape's favorite cookie?

A: Chocolate chimp.

Q: What do you call a lazy kangaroo?

A: A pouch potato!

CLOSING CEREMONIES

Scouting

Longhorn Council

Ask everyone to stand. Cubmaster gives the words and demonstrated the signs used in the ceremony. Then everyone joins in.

Boy Scout Sign	May the spirit of Scouting
Cub Scout Sign	and the light of Akela
Point finger	be with you and me
Both arms out.	until our paths
Arms crossed	cross
Cub sign (on wrist,	again.
then elbow, then	
shoulder.	

or

Make a Living Circle and say the Cub Scout motto. Then, retire the flag and hum Taps. Have Cubs repeat Cub Scout Vespers as you say each line.

Nature Visitors

Sam Huston Area Council

Cub Scout 1: We enjoy being outdoors but always need to remember those who follow us.

Cub Scout 2: Try to be a good visitor and leave the plants and creatures for others to enjoy.

Cub Scout 3: The only things I took home with me were drawings, photographs, and memories.

Cub Scout 4: I walked on pathways to protect the plants and soil.

Cub Scout 5: When I see animals, I remember that I am a guest in their home.

Cub Scout 6: I always make sure that all campfires are completely out.

Cub Scout 7: When we are careful like this, we'll be able to leave these things for others to enjoy in the years to come.

Cubmaster's Minutes

Your Wild Animal

Alapaha Council

Cubmaster: Cub Scouts, did you know that everybody, including you, has a wild animal behind bars? The wild animal is your tongue, and the bars are your teeth. If your tongue is not trained, it can cause a lot of trouble, not only for yourself but for those around you. Your wild animal can make trouble by bad-mouthing other people, by gossip and slander, and by wisecracks at the wrong time. Keep those bars of teeth closed until your tongue is so well trained that you know it won't harm anybody. Train your tongue so that it knows the right time to speak and the right time to keep quiet. Until you have it fully trained, keep that wild animal behind those bars.

Cubmaster's Minute

Sam Huston Area Council

"Baloo, I have just one question to ask. (Sing face-to-face, jumping up and down) 'Do you know the muffin man, the muffin man, the muffin man? Do you know the muffin

man that lives on Drury Lane?" *You two will then lock right arms and swing in circles singing "Yes I know the muffin man, the muffin man, the muffin man. (switch arms) Yes I know the muffin man that lives on Drury Lane." Now both of you go and do the same to two others (Scouts, preferably), then do four, then eight, then ... until everyone in the room is singing and swinging around in circles. Raise the Cub Scout Sign. When they are listening, say "This is a good example of how each of you can start something good. The ripple effects of your friendliness, courtesy and kindness can make a positive difference for everyone around you."*

Cubmaster's Minute

San Gabriel Valley Council

"The greatness of a nation and its moral progress can be judged by the way animals are treated" Mahatma Gandhi

"Animals are such agreeable friends - they ask no questions, they pass no criticisms" George Eliot

"A dog wags tail with its heart" Martin Buxbaum

"It's funny how dogs and cats know the inside of folks better than other folks do, isn't it?" Eleanor H. Porter

WEBELOS

CITIZEN

COMMUNITY GROUP

Longhorn Council

Belt Loop (required) – Citizenship
Scouting for Food in November or Goodwill Good Turn in February.

A good website for US History: www.ushistory.org
Earn the National Heritage patch – www.nationstrails.com
Contact your city council officials.

Baltimore Area Council

At first glance, you might assume this Activity Badge will be rather dry, but in actuality, the Citizen Activity Badge offers a myriad of opportunities for the boys to expand their relationship with their community while having a lot of fun.

Speakers

Mayor, politician, history teacher, judge, police officer.

Field Trips

- Visit a local government building (the State House, the Capitol Building, or Library of Congress.

- Attend a court hearing

- Plan a trip (Traveler) to visit your Senator or Representative in Washington, DC.

Pack Meetings

- Bring some items which show what you have studied this month: election literature, information on good citizens, chamber of commerce, or local village center.

Den Activities

Citizen Scavenger Hunt: Most government buildings have some form of tour and you might be able to combine the tour with your scavenger hunt. Divide the den into two or three teams and give the boys a reasonable time limit. Have them locate answers to questions as well as inexpensive available items. Examples for these would be:

1. What is the middle initial in the full name of our town's mayor? What does the initial stand for?
2. Bring back a piece of stationery showing our county's logo or crest.
3. Draw a picture of our state flag.
4. On what floor can you find _____ _____? (a symbolic statue, historical artifact, etc.)
5. Who runs the Water Works Department and what does that department do?
6. Where does the City or County Council meet?
7. What's on the top floor of the building?
8. What is the full name of the governor of the state?
9. Get a brochure about trash pickup services.
10. Who takes care of snow removal from city or county streets and what is their budget?

These are just a few examples of the kinds of things your scavenger hunt could require. Ask someone who handles the public relations for your local government to help you make up a list. If you don't want to make it competitive, just have different lists for the teams to complete and then have them report back to the group when the time's up.

“Wanted: Good Citizen” Poster Project

Imagine the type of citizen you would want to be a part of your community. How would the person act? What would the person look like?

Design a WANTED poster of the ideal citizen. Cut and paste a picture or photo on a sheet of paper of the citizen you are wanting. It can be a picture or photo of someone you cut from a magazine or you can draw a picture of a real or pretend person. Then, describe the person physically and also describe his or her personality traits. *Example: Wanted person with good humor, a concern for others, and ability to get along with others.* Then, complete the following statements on your poster: This person was last seen in . He/she was , once again showing himself/herself an active and responsible citizen. If you have seen or have any information about this person, please contact . This person is an ideal citizen because.

Citizenship Baseball

Before the game begins, write 40 questions with answers on strips of paper, assign each question a “hit”. Examples:

- Who is the president of the United States? (single) [answer: Bill Clinton]
 - Name two of the four levels of government in the United States. (double) [answer: federal, state, county, and local]
 - When should a Cub Scout salute the United States flag? (triple) [answer: When the flag is being hoisted or lowered; the flag passes by or you pass the flag; you recite the Pledge of Allegiance]
 - What is our national anthem and who wrote it? (home run) [answer: “The Star-Spangled Banner”, Francis Scott Key]
- Fold the strips of paper and place them in a bowl or hat. Set up areas as the baseball diamond. Divide Webelos into two teams - one begins in the “outfield” and the other team is

“at bat”. A batter comes up, he draws a question from the hat. The leader reads the question. If the Webelos gets the correct answer, he takes his base. If he misses it, it is an out. After three outs, the teams reverse. Ask a parent in your den or pack (if you have a parent in public service) or invite a guest who is a politician, judge, police officer, fire fighter, or county administrator to come and talk about their career. How did they get interested? Where did they go to school? What kinds of courses did they take? Have they moved up through several jobs to get where they are? What is their future?

Greater St. Louis Area Council

Citizen

At first glance, you might think this achievement offers a variety of opportunities for the boys to expand their thinking about their relationship with their community while having fun. Good citizenship is emphasized throughout Scouting. The boys will learn what good citizenship is all about while doing this activity.

Den Activities

- Attend a court hearing
- Invite a local politician, police officer or judge to your den meeting
- Plan and carry out a citizenship project or litter campaign
- Discuss ways the boys can be good citizens
- Observe the voting process
- Invite a “new” citizen to talk to the boys and tell what becoming a citizen means to them

Information Every Citizen Should Know

Who succeeds the President? Everyone knows that in the case of the death of the President, the Vice-President would take over the Presidency. However, what happens if the Vice-President also dies? Congress dealt with this issue in the 1940's and decided that the following people should take over the Presidency in the order given:

- President
 - Vice-President
 - Speaker of the House of Representatives
 - President pro tempore of the Senate
 - Secretary of State
 - Secretary of the Treasury
 - Secretary of Defense
 - Attorney General
 - Postmaster General
 - Secretary of the Interior
 - Secretary Agriculture
 - Secretary of Labor
- This succession was established by an Act of Congress on July 18, 1947.

Rights and Duties of Citizens

Right to equal protection under the law and equal justice in the courts.

Right to own property.

Right to be free from arbitrary search or arrest.

Right to free speech, press, and assembly.

Right to equal education and economic opportunity.

Right of religious freedom.

Right to choose public officials in free elections.

Right to have legal counsel of your choice and prompt trial when accused of a crime.

Responsibilities of Citizens

Duty to obey the laws.

Duty to respect the rights of others.

Duty to be informed on issues of government and community welfare.

Duty to serve on jury, if called.

Duty to vote in elections.

Duty to serve and defend our country.

Duty to assist agencies of law enforcement.

Duty to practice and teach principles of good citizenship in the home.

Citizenship Pledge

As citizens we will do our best to be prepared in body and will, in spirit and skill. We accept our obligation to God and will show by our actions we are willing to serve others, and be good members of the Scouting team.

Symbols of Freedom

Bald Eagle – noted for its strength, is an important symbol of our country. Its beauty in flight invokes the idea of freedom so integral to our system of government. Since 1792, the eagle has served as the central motif of the Great Seal of the United States. On the seal, the eagle brandishes the arrows of war and the olive branch of peace to represent the strength and liberty of our nation.

American Flag – adopted by the First Continental Congress in 1777 to represent the 13 new states. The original resolution officially designed the U.S. flag as 13 alternating red and white stripes and 13 white stars in a blue field. The American flag has become the main symbol of our nation and people.

Bell – symbolizes American independence and liberty. Located in Philadelphia's Independence Hall, it rung on July 8, 1776, to proclaim the Declaration of Independence. Later it became associated with the antislavery movement.

Statue of Liberty – was a gift to the U.S. from France to commemorate America's 100th birthday. Dedicated in 1886, it was placed in New York Harbor. It is sculpted with a copy of the Declaration of Independence in one hand and a torch

in the other, symbols which reflect the freedom and opportunity offered by the United States.

Games**Independence Tag**

As in all tag games, "it" pursues the rest of the players and tries to touch one of them. When one has been touched, he must keep his hand on the spot where he was touched and pursue the others. His hand cannot be freed from this spot until he has tagged someone else. The idea is to tag people in inconvenient places...on the ankle, knee, etc.

Drawing Columbus' Ship

This is a good quiet game for Den meetings. All that is needed is one pencil or marking pen and one piece of paper. The first player draws a line. He passes the pen to the next players, but keeps the pen on the paper at all times. Everyone has a turn, each trying to add the lines to draw Columbus' ship. Having a picture available of Columbus' ship might also help.

American Heritage

Make posters of well-known buildings or symbols and put them up around the room. Number each poster. Give each person a piece of paper which is also numbered. Ask him to identify the posters and write the proper names by its corresponding number on the sheet of paper. Suggestions are: American flag, White House, Lincoln Memorial, Eagle, Presidential Seal, Uncle Sam, Statue of Liberty, etc.

Geography

Divide into teams. One team picks out a place on a U.S. map, calls out the name and challenges the other team to find it in four minutes. If the other team gets it in the time limit, they get one point. If they do not, the other team gets the point. The game ends when one team has earned 5 points.

Star Makers

Give everyone a piece of paper, about 5" square. At the signal to go, each player rips the paper, trying to make a five-pointed star. When 30 seconds are up, the judge calls "Time" and everyone has to stop whether he's finished or not. The judge then inspects the stars, giving a prize to the person with the best star.

Minuteman Run

To play this game, you'll need a group of about 10 Cubs. The players form a circle and hold hands. A person who is chosen "it" stands inside the circle. He walks around the circle, tapping each player's hands as he says each word of the rhyme, "Red, white, blue, out goes you". The two persons he taps on the word, "You", runs around the circle in opposite directions. "It" steps into one of the empty places. The last one to get back to the other empty place becomes "it."

Hand in Hand Flag

Give each boy some red and white construction paper. Have them collect hand tracings of their family and friends to

bring to a meeting. On some extra white paper have them get 50 hand tracings of children under 4 years old. Make blue tracings of the den's hands. Cut one the tracings. Take "contact" paper and place sticky side up on a table. Arrange the hand tracings in the form of the U. S. flag (stripes-starting and ending with red, white, in between red. Blue for the union and the small white hand tracings for the stars). You may choose t have the person's names and cities or states written on the tracings, this makes a good pack meeting display.

Word Quiz

Answer the definitions before you can find the hidden words. Words may appear diagonally, up, down, across, either forward or backward.

1. The first 10 amendments to the U.S. Constitution is the _____.
2. The quality of condition of being free and independent.
3. The officially constituted governing body of a nation or country.
4. City where the Liberty Bell is located.
5. Third President of the U.S. who helped draft the Declaration of Independence.
6. The father of our country.
7. Freedom from oppression and tyranny.
8. Rules of conduct, recognized by custom or decreed by formal enactment.
9. The state or condition of being free and enjoying civil liberty
10. A native or naturalized person owing allegiance to, and entitled to protection from a government.

Answers to word quiz:

- | | |
|-------------------|-----------------|
| 1. Bill of Rights | 2. Freedom |
| 3. Government | 4. Philadelphia |
| 5. Jefferson | 6. Washington |
| 7. Liberty | 8. Laws |
| 9. Independence | 10. Citizen |

E G O V E R N M E N T P L
 C O S J E F S O N I R H B
 N V F U L I B E R T Y I I
 E E P S Y I L L V Z D L L
 D N Z T C B H J P N P A L
 N F R I H G M E V R U D O
 E R U C T D Y F E J W E F
 P E B E U I B F R S L L R
 E E I S R Z C E C A A P I
 D D O C T N S R W E Z H G
 N O T G N I H S A W B I H

I M L B L Y I O C L Y A T
 G O V R N M E N T Z A W S

**COMMUNICATOR
 COMMUNITY GROUP**

Baltimore Area Council

We are all communicators. What does it mean to communicate? Communication is the art of transmitting and receiving information. And how do we as human beings go about this exchange of information? We communicate with words, facial expressions and body language. As the human race developed, so did our communicative skills. Early man drew pictures on the walls of caves. With the development of language came a better way to keep records and tell stories...writing!

With the discovery of electricity came the telegraph, telephone, radio, television, computers, micro-wave transmission, optical fibers, lasers, and on and on and on. Who makes a good communicator? We do, of course! With all of the modern technology at our fingertips today, it is still important for us to learn basic communication skills. Skills that will be with us throughout our entire lives. Things, like how to talk to one another with respect, how to listen to one another. Silly things, like saying "please" and "thank you." Things like learning good telephone manners and practicing being polite and courteous to others.

Speakers

News broadcaster, radio DJ, politician, minister

Field Trips

- Visit library - talk to librarian, learn how books are indexed.
- Visit radio station - see how it operates.
- Visit television station
- Visit police station or 911 dispatcher - learn how 911 calls are processed and prioritized.
- Visit school for the deaf and/or blind.
- Use a computer to talk to other people
- Visit a newspaper office - see how a newspaper is put together. Watch the printing presses run.

Den Activities

- At a school or church function, create and post directional signs.
- Read to a visually impaired person.

Games

Who's Who History of Communication: Match the following inventions to their inventors.

1. Telephone Johann Gutenberg
2. Phonograph Guglielmo Marconi
3. Telegraph Louis Jacques Mandé Daguerre
4. Printing Press Alexander Graham Bell
5. Photography Thomas Alva Edison
6. Typewriter Howard Aiken
7. Radio Samuel Morse
8. Computing Machine Xavier Progin
9. 1st Digital Computer Charles Babbage

Answers: 1. Bell, 2. Edison, 3. Morse, 4. Gutenberg, 5. Daguerre, 6. Progin, 7. Marconi, 8. Babbage, 9. Aiken

Play a game of Charades.

Blindness Awareness Game: How would you go about describing something to a blind person? An animal for instance, one they have never seen? Try this exercise, blindfold your den, give them each a pencil and a piece of paper, then describe to them an animal and have them draw what they think they hear. Remove the blindfolds and see if they can guess what animal they have drawn. Hint: Don't use any key words. Example, if you are describing an elephant don't use the word trunk for his nose.

Communication with the blind: Have your den form a large circle. In the center place an empty coffee can. Blindfold one of the boys and supply him with a broomstick. The object of the game is to have the den direct the blind Scout to the can and have him pick it up with the broomstick. Was it easy? Does it work better with one boy giving directions of all of them?

Secret Sounds: Use prerecorded sounds or have den chief produce sounds from behind a screen or another room. Webelos listen as each sound is produced and then write down what they think the sound is. Example: Sandpaper rubbing against something, a deck of cards being flipped into the air, a golf ball or Ping Pong ball bouncing on a bare floor; bursting of a paper bag, etc.

Great Salt Lake Council

Using the letter of the alphabet displayed, fill in the answer for each clue. The first one has been done for you.
 The "Jungle Book" name of an important Cub Scout Leader is **Akela**.
 When they are old enough, Cub Scouts can join a troop of **B**_____.
 The title of the leader of the Pack is **C**_____.
 The title of the Cub Scout who is the number one den helper is the **D**_____.
 One Cub Scout elective activity that could include wiring a doorbell is **E**_____.
 Every Cub Scout shows respect to this patriotic item that is used in opening ceremonies, the **F**_____.
 The Webelos activity badge that includes the study of rocks, minerals, mountains and earthquakes is **G**_____.
 A physical journey that Scouts big and small enjoy in the outdoors is a **H**_____.
 This substance is found in instruments we write with: **I**_____.
 Kids like to see how far or how high they can do this physical action: **J**_____.
 One way to move the ball in football or soccer is to **K**_____ it.
 This is the noise we make when something is funny or we are happy: **L**_____.
 This is made by voices or by instruments: **M**_____.
 A familiar information source that contains many articles and is often recycled is a **N**_____.

People from many nations around the world take part in the **O**_____ events every four years.
 These play characters are fun to make and are used in some skits: **P**_____.
 The Cubmaster expects **Q**_____ when he gives the Cub Scout sign.
 During races or relays we move our legs quickly and this is called **R**_____.
 The act of making musical sounds with words is another word for **S**_____.
 When the Cub Scout sign is given, we must stop **T**_____.
 A shirt, neckerchief and slide are part of the Cub Scout **U**_____.
 During the summer, we often take time for a family **V**_____.
 When a Cub Scout is 10 years old, and in the 4th or 5th grade, he can earn the Cub Scout rank of **W**_____.
 The musical instrument, a **X**_____ sort of resembles a piano.
 Today is **Y**_____ tomorrow.
 A **Z**_____ is where lots of wild animals are kept for visitors to view.

Communicator

Longhorn Council

Belt Loops (optional) – Communicating and Computers
 You can play a lot of fun games with the some of the activities listed.
 Computer History Museum in Mountain View.
<http://www.computerhistory.org/>
 Intel Computer Museum
www.intel.com/intel/intelis/museum

Greater St. Louis Area Council

Communicator

This being the "Information Age" the communicator badge offers a wide range of opportunities for the boys to be entertained as they learn about communication today. We are all communicators and it is up to all of us to teach each other how to express ourselves to each other through things like good telephone manners and practicing being polite and courteous to others.

Den Activities

- Take a library visit
- Visit a computer store
- Visit a school for the deaf or blind
- Instruct Scouts how to address a group
- Teach some secret codes or Morse code
- Have a radio DJ or newscaster visit your den

Crease Cipher

If they miss the crease, people will spend hours trying to crack this cipher. The message is staring them right in the face.

Q: Why did the magician invite only lions to see his magic show?

SEEIUERD T	DKFOWEIR	SDFOWEIRC	GHTOSSUG
POWERSDXO	DEOFGHTI	FSIWERHFR	HASOSSIGH
QEIRUGH T H	EEOFGHTO	ASDFOWERO	FHJGGGOIG
WIERYRRUE	ADFWOERTI	XCCXVEOCW	GGHOWIGHG
WOERI R UEA	SBEOIRRU	SOFIGHGID	EHGHS SOE
XVCBGCBYR	CRCFHGUR	WOIGHGDIR	OSDFIGHI
UOIVUIYOT	UIUOTYIO	SOSSOFIDG	SDIFODFI
XXBCCBXP H	ECRNODEI	AXXDIFJGA	DIF FJIKL
ASDFKSDFE	SDFJSSW I	SOIDHGIRR	SICOIFFL

Where's the punch line hiding? Look straight up and down along the two vertical creases. All the other letters are just nulls to confuse you. And the horizontal creases seem natural –as if the whole piece of paper had been folded up. To find the message, read down the letters just to the left of the first vertical crease, followed by the letters just to the left of the second vertical crease.

If you want t be even trickier, measure the middle of the paper with a ruler and mark it with a faint line. Write your message along the line, then erase the pencil marks, now fill in null letters to hide the message. The person who gets the message simply folds the paper in half and reads down along the crease.

The crease doesn't have t go straight u and down. It can also go on a diagonal, like this.

Q: What has a head and a tail, but no arms and no legs?
A:

```

A W E I R E W W W R E E R E R E
S C R D B S D F W E F I G H T S
S D O E I G S F I S N O I T S S
S D X I S D F I T N S I D F H W
S D I R N Y R E S T U V W I X N
    
```

Crease Ciphers can also be written backwards, from the bottom row to the top. You can make the message as long as you like. For extra long messages, add more creases.

Computer Games

Computers cannot understand the same numbers and letters that we do. They must be changed into code. Most computers use the binary number code. It uses only 0's and 1's to stand for letters and numbers. Here is an example:

- A=110001 N=100101
- B=110010 O=100110
- C=110011 P=100111
- D=110100 Q=101000
- E=110101 R=101001
- F=110110 S=010010
- G=110111 T=010011
- H=111000 U=010100
- I=111000 V=010101
- J=100001 W=010110
- K=100010 X=010111
- L=100011 Y=011000
- M=100100 Z=011001

Can you write your name in the binary number code? Now make up your own binary code.

The program below is complete in it self and is to be run on an Apple II series computer. Many schools use the Apple II family of computers so that is why the following program was chose. If you don't have access to a computer through one of the families in your den or pack, perhaps you can get permission from your local school to come in and let the boys use their computers.

Typing in the Program

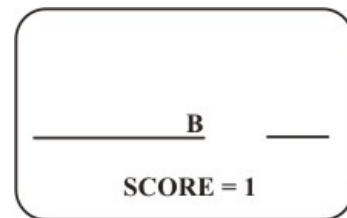
You must press RETURN after each program. Type RUN when you have typed it all. Check your typing carefully, if the program doesn't work when you try to run it, then it has a BUG. A BUG is a mistake, Go back and check each line of type. Also, be sure to type all programs with the caps lock key depressed, so that everything will be in capital letters.

Letter Trap

Enter the program and then type RUN and press RETURN. Beginning with "A" the letters will start to move across the screen. Press the SPCE BAR once when you think a letter is over the trap. The computer will keep your score.

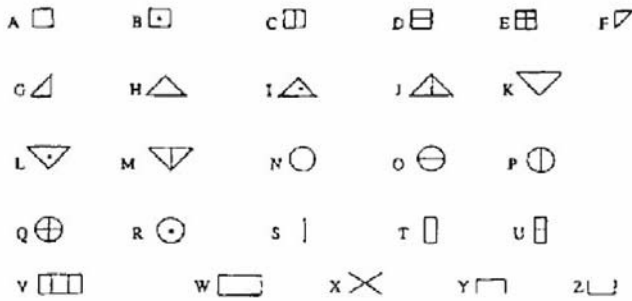
```

10 TEXT: HOME: L=64:S=0
20 FOR X =1 TO 39: VITAB 10: HTAB X:
PRINT""-"" NEXT
30 HTAB 19:VTAB 10:PRINT""
40 LETL =L+1: FOR X+1 TO 39
50 HTAB 19VTAB 9:PRINT CHR$ (L)
60 FOR D = 1 TO 150:NEXT
70 HTAB X:VTAB 9:PRIT""
80 IF X = 19 AND PEEK (-16368),0:NEXT:GOTO40
100 LET x=39:S + 1:HTAB 15:VTAB 20
110 PRINT""SCORE ="; S:RETURN
    
```



Symbols Codes

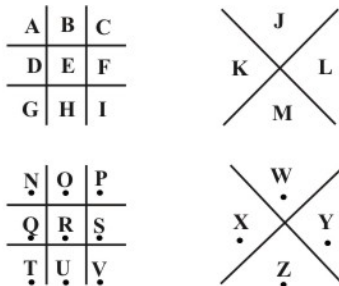
The following code is a SYMBOL CODE. It uses symbols in the place of letters or numbers. It's easy to make but hard to decode, unless you know the symbol for each letter. Be careful! Some of the symbols look alike, but they are not the same.



Using this symbol code, have your boys code certain messages such as:

Communicator or Scouting is fun or Arrow of Light

Perhaps the method most commonly used before the Renaissance was the improvised alphabet below. It was a favorite among the free masons as late as the sixteenth century and is probably quite as popular among school children today.



CUB SCOUTS WOULD BE WRITTEN AS FOLLOWS:

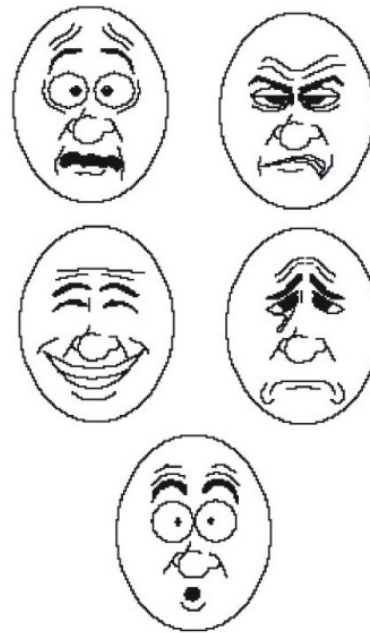


Body Language Game

To play this game, give your den members paper and pencil. Ask them to think about feelings they can show by body language only—without making a sound. Have them make a list of at least five feelings they can show.

Den members take turns showing one of their feelings. The others try to guess what the feelings are. The den leader or den chief can be referee and decide whether the body language really does show the feeling. If a den member guesses correctly, he gets one point. If nobody guesses correctly, the boy who performed the body language gets one point. The final winner is the boy with the most points.

Here are examples of feelings that can be shown by body language:



Probably you can think of other body language that shows feelings.

Codes

Many codes were devised by the early Greeks, who frequently used arithmetical figures. One of their methods of substituting mathematical figures for letters was to block the alphabet into a square, as shown below, and to number each vertical and horizontal row from one to five. Divide the square into 25 smaller squares. You can fit the 26 letters of the alphabet into the 25 squares by putting two letters in one of the squares. W and X would be good ones to put in one square.

This code uses numbers in place of letters. The code for A is 11, because A is the first (1) column and first (1) row. The code for M would be 33, because it is in column 3 and row 3. Always use your column number first. Read across for rows, and down for columns.

The message RUN FOR HELP would look like this:
43 51 34 21 35 43 23 15 32 41

		Row				
		1	2	3	4	5
C O L U M N	1	A	B	C	D	E
	2	F	G	H	I	J
	3	K	L	M	N	O
	4	P	Q	R	S	T
	5	U	V	W X	Y	Z

**POW WOW
EXTRAVAGANZAS**

It's that time of year again when I begin to run out of material as last year's Pow Wow Books finish. So when your Council has its Pow Wow, send me a CD of your Book and I will send you our CD. Just write me at commissionerdave@comcast.net

Let me know as soon as your date is set. I will post whatever I receive. CD

WEB SITES

<http://www.zooweb.com/> ZooWeb has a great list of [live zoocams](#) from around the world. Everything from sharks to pandas. Visit a zoo halfway around the world without ever leaving your desk.

Wildlife Preservation Trust International (WPTI) is working with several other wildlife conservation organizations to study the behavioral ecology of Belizean manatees, trumpeter swans, and wood storks --- [as revealed by satellite tracking](#)

<http://nationalzoo.si.edu/conservationandscience/default.cfm> Conservation and Science: The Hidden Zoo The National Zoo has a long history of innovation and leadership in the care and exhibition of wild animals. Our exhibits are more than just places within the Zoo. They include educational and scientific programs both on-site and around the world.

<http://www.worldwildlife.org/> Endangered Species From our start in 1961, WWF has worked to protect endangered species. We're ensuring that the world our children inherit will be home to [elephants](#), [tigers](#), [giant pandas](#), [whales](#) and other wildlife species, as well as people.

[http://ani.convio.net/site/PageServer?pagename=page_no t_found](http://ani.convio.net/site/PageServer?pagename=page_no_t_found) What is the Interactive Swamp? It is a virtual habitat created after an award winning section of the real Audubon Zoo in New Orleans.

<http://www.mnh.si.edu/arctic/game/> Match up the animals and learn all about their habits and habitat. It might get a little chilly, so keep your nose warm!

<http://www.sydnevaquarium.com.au/Interact/INT021.asp> The Saltwater Crocodile is the continent's largest land predator. These reptiles are among the most ancient of the earth's creatures, having survived substantially unchanged for more than 180 million years.

<http://nationalzoo.si.edu/Animals/AsianElephants/default.cfm>

Outside with Asian elephants: The elephants' outdoor cam is where the elephants spend part of every day doing what elephants do. They flap their large ears, swing their trunks in the air to sense and move things, munch on hay and fresh produce, throw sand on their backs or get in the pool to keep cool in summer, interact with the other elephants, play,

participate in training sessions and get groomed by keepers. Every day at 11 a.m. EST you can watch the elephants in a training session.

<http://nationalzoo.si.edu/Animals/NorthAmerica/default.cfm> Watching black-footed ferrets: You are viewing the nest box of a black-footed ferret and her kit at the Zoo's Conservation and Research Center, one of a only a handful of breeding centers in the United States. Ferrets in the wild are nocturnal, spending their days sleeping in underground burrows in the grasslands of the Great Plains. Recovery of the endangered black-footed ferret

<http://www.nczoo.org/> The North Carolina Zoological Park, with more than 500 acres in its African and North American continental regions, is a place of wonder and discovery. It is the country's largest and finest walk-through, natural-habitat zoo. This means that the animals and plants in its exhibits are seen in settings that closely resemble the habitats in which they would live in the wild. Its 37-acre African Plains exhibit alone is as large as many entire zoos.

<http://www.stlzoo.org/> The Saint Louis Zoo is a place of wonder and learning for the whole family. As home to more than 6,600 animals, many of them endangered species, the Saint Louis Zoo is making a difference through captive breeding, research and education.

ONE LAST THING

Watch your thoughts
They become your words

Watch your words
They become your actions

Watch your actions
They become your habits

Watch your habits
They become your character

Watch your character
It becomes your destiny

The above was read to us by one of the participants in the Religious Emblems course. He listed the source as anonymous.