



BALOO'S BUGLE



Volume 12, Number 3

October 2005 Cub Scout Roundtable

November 2005 Cub Scout Theme

MY FAMILY TREE

Tiger Cub Requirement # 1

Webelos Craftsman & Scientist

FOCUS

Cub Scout Roundtable Leaders' Guide

What does it mean to be part of a Family? Cub Scouts live with their own families, each unique and special. They can learn and share what they find out about their ancestors and the countries, cultures, languages and stories that are a part of their personal histories. They can cook foods and play games from those cultures. Cub Scouts can, also, work on the belt loops for Heritages, or Language and Culture.

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Spiritual Growth**, Boys will learn devotion to their families.
- ✓ **Family Understanding**, Boys will learn about their own families and what makes them unique.
- ✓ **Respectful Relationships**, By exploring other cultures, boys can develop empathy for and understanding of one another.

The core value highlighted this month is:

- ✓ **Cooperation**, Boys will learn how working together achieves goals.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

It's that time of year again when I begin to run out of material as last year's Pow Wow Books finish. So when your Council has its Pow Wow, send me a CD of your Book and I will send you our CD. Just write me at commissionerdave@comcast.net

Don't forget it's Thanksgiving - What a great time to have your Cubs ask older family members about their family tree. They could have an opportunity to hear some grand old stories of days past at the Thanksgiving table.

There is some theme related material and some Thanksgiving material in this issue of Baloo. When you look at the chart of when this theme has been used before, you see the answer is once. Therefore, there is not a lot of material out there to gather.

Ever wonder what a professional Scouter does??

Leslie in Michigan sent me a link to a good article that describes the professional in Scouting at <http://www.qctimes.net/articles/2005/09/26/news/hometowns/doc4337875adc071899133239.txt>

Maybe now that I am retired for the first time I should consider this ☺☺

This issue is late (again, I know) but it should really be my last late issue. I am now retired (probably only for the first time) After 33 years and 10 months making electricity, they made me an offer I couldn't refuse. October and November will be devoted to my ever growing "Honey Do" list and recovering my house. *What does one really do with seven years of Roundtable prop (plus other assorted Scout stuff from days as Cubmaster, Scoutmaster, Wood Badge staff and other training staffs, four Philmont treks and 7 or 8 trips to PTC??*

Months with similar themes to To The Rescue

Dave D. in Illinois

There is really only one other time this theme was used

Discover our Family Heritage	November	1999
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These themes have to various Family activities

Cub and Dad Night	February	1940
Dad and Son Month	July	1947
Cub Scout Dads	July	1953
Family Frolic	June	1974
Family Circle	November	1997
Family Fun	June	1946
Family Fun	August	1966
Family Picnic	July	1981
Family Fun	August	1983
Family ShowTime	April	1987
Family ShowTime	January	1997

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Roundtable Opening Prayer*Cub Scout Roundtable Planning Guide*

We give thanks for being a member of our families. We are grateful to the ancestors that came before us and for the legacies they left to us. May we also appreciate our extended family in Scouting and the lessons we can learn from one another. AMEN

One note on the prayers from the CS RT Planning Guide. They are usually adult oriented prayers. They are intended for the RT audience. The prayer in the CS Program Helps is intended for your Pack Meeting. But if you like one of these, don't hesitate to modify it so it works for the youth and adults at your pack meeting. CD

My American Family Tree*Scouter Jim, Bountiful UT*

We are all just branches of a family tree. Who we are, is in part, due to the roots of our family tree. I am a descendant of a humble soldier that spent the winter of 1777-1778 at Valley Forge, Pennsylvania with George Washington. The rest of his life he struggled from the effects of that winter on his body.

I am grandson of a farm boy, called by his country to travel half way around the world to fight the Huns in France. For several months he was missing in action after stepping on a Mustard gas bomb. His family did not know if he was dead or alive. During this time his mother, my great grandmother, died; never knowing her youngest son was still alive in a French hospital.

I am the nephew of seven veterans of World War II. One set of grandparents had three stars in their window, the other had four. These men served their country with honor, some in both theatres of the war, and returned home safely. Many others of their comrades did not.

I am the son of a Korean War Veteran who survived the horror of the Battle of Pork Chop Hill in July 1953. So many of his company were killed or wounded that an elite Ethiopian Unit fed him for a while. When his church, decades later, asked him to fast and give the money he would have used for food to donate to starving people in Ethiopia. By his donation in an attempt to repay his debt you would have thought he had planned to eat like a king that day.

These great men are the roots and branches of my family tree. I am not any more special than any other American. I just am lucky enough to know about my family tree. This month is a month to celebrate our heritage, and acknowledge those who have come before. Let us all take time to climb our Family Tree.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.

Santa Clara Council Pow Wow Book

"Undoubtedly the mother's influence gives as a rule the first impetus to character. A mother cannot give that which she does not possess herself. Therefore it is all-important that

the mothers of our country should possess character of a high quality in order to inculcate it in their children." – *Lord Robert Baden-Powell*

"Try to do things that will make your mother feel proud that you are her son, and never do anything that would cause her to feel grieved or ashamed. She has done much for you; do this for her." – *Lord Robert Baden-Powell*

"Honor thy father and thy mother: that thy days may be long upon the land which the Lord thy God giveth thee." – *The Ten Commandments*

"Acting is just a way of making a living; the family is life." – *Denzel Washington*

"The family you come from isn't as important as the family you're going to have." – *Ring Lardner*

"If you don't know [your family's] history, then you don't know anything. You are a leaf that doesn't know it is part of a tree." – *Michael Chrichton*

"Govern a family as you would cook a small fish - very gently." – *Chinese Proverb*

"Where can a person be better than in the bosom of their family?" – *Marmontel Gretry*

"I can get up in the morning and look myself in the mirror and my family can look at me too and that's all that matters." – *Lance Armstrong*

"To put the world right in order, we must first put the nation in order; to put the nation in order, we must first put the family in order; to put the family in order, we must first cultivate our personal life; we must first set our hearts right." – *Confucius*

"A healthy family is sacred territory." – *Unknown*

"Call it a clan, call it a network, call it a tribe, call it a family. Whatever you call it, whoever you are, you need one." – *Jane Howard*

"Your family and your love must be cultivated like a garden. Time, effort, and imagination must be summoned constantly to keep any relationship flourishing and growing." – *Jim Rohn*

"Some family trees bear an enormous crop of nuts." – *Wayne H*

"Be more concerned with your character than with your reputation. Your character is what you really are while your reputation is merely what others think you are." – *Dale Carnegie*

"Bringing up a family should be an adventure, not an anxious discipline in which everybody is constantly graded for performance." – *Milton R. Saperstein*

"The principle of using interactivity as a creativity-builder is not restricted to computer games. Once we become fully conscious of this principle, we can find ways to become more interactive everywhere. We can make conversations with our family and friends more interactive than they once were. The more thoughtful our questions get to be, the more interactive the conversations." – *Steve Chandler*

“The assassin and the slanderer differ only in the weapon they use; with the one it is the dagger, with the other the tongue. The latter is worse than the former, for the first only kills the body, while the other murders the reputation.” - *Tyron Edwards*

“My family is really boring. They have a coffee table book called 'Pictures We Took Just to Use Up the Rest of the Film.’” - *Penelope Lombard*

“Associate yourself with men of good quality if you esteem your own reputation; for 'tis better to be alone than in bad company.” - *George Washington*

“Your reputation is in the hands of others. That's what a reputation is. You can't control that. The only thing you can control is your character.” - *Dr. Wayne W. Dyer*

“Many a man's reputation would not know his character if they met on the street.” - *Elbert Hubbard*

Families in the Bible

5 ¶ Behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the LORD:
6 And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse.
Old Testament | Malachi 4:5 – 6, King James Version

World Take My Son By The Hand

Baltimore Area Council

You might want to try this as a Closing Ceremony. CD

World, my son is growing up. He is starting on great adventures that will include wars, tragedy and sorrow.

To live his life in the world he has to live in, will require faith and love and courage.

So, world, I wish you would sort of take him by his young hand and teach him the things he will have to know.

Teach him...but gently, if you can.

He will have to learn, I know, that all men are not true. Teach him that for every scoundrel, there is a hero, that for every crooked politician, there is a dedicated leader. Teach him that for every enemy, there is a friend.

Let him learn early that the bullies are the easiest people to lick.

Teach him the wonders of books. Give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hill.

Teach him that it is far more honorable to fail than to cheat. Teach him to have faith in his own ideas, even if every one else tells him they are wrong.

Try to give my son the strength not to follow the crowd when everyone else is getting on the bandwagon. Teach him to listen to all men - but to filter all he hears on a screen of truth and to take only the good that comes through.

Teach him to sell his brawn and brains to the highest bidders, but never to put a price tag on his heart and soul.

Teach him to close his ears on a howling mob - and to stand and fight if he thinks he is right.

Teach him gently, world, but don't coddle him because only the test of fire makes fine steel.

This is a big order, world, but see what you can do. He's such a nice little fellow...

TRAINING TIP

Remember for your new leaders – Fast Start training and Youth Protection training is available on-line -

Fast Start training

<http://www.scouting.org/cubscouts/faststart/>

Youth Protection Online

<http://www.scouting.org/pubs/ypt/ypt.jsp>

Scouting Is A Game.

Bill Smith, the Roundtable Guy

Den Programs revisited

Last month I wrote about den projects and how they can fulfill some needs of boys and fit into Cub Scout programs. Although projects are an important part of what we do with boys, we should always be aware that....

Scouting is a game.

New den leaders sometimes think that den meetings should be filled from opening ceremony to snack-time with a full diet of craft projects. This is a poor choice. An occasional project is perfectly fine but craft activities bring a lot of disadvantages:

1. It's expensive. Craft materials strain the budget.
2. It can be boring. Many boys just do not like making things that adults and most girls find pretty or cute.
3. Craft requires more adult help. There is strong likelihood of misbehavior without more assistants.

Den meetings should really be filled with games interspersed with ceremonies.

Advantage of games.

Games are important elements in Cub Scouting because they are as natural to the behavior of boys as are breathing, laughter and food.

1. Games are fun.
2. Games with clearly understood rules promote good behavior.
3. Games easily connect to character development.

[Robert Baden Powell](#), the founder of Boy Scouting, said that "Scouting is a game with a purpose." The game is our fun and exciting program, but the purpose is to prepare boys to become better adults. *York-Adams Area Council*

The British Scout Association describes games and play in its Scout Base web site,

<http://www.scoutbase.org.uk/6to25/index.htm>

The importance of play

A child's life is largely made up of play, but that play is very real to the child. Children not only pretend to be jet planes or astronauts, while the game is going on they are jet planes or astronauts. They are disappointed and disillusioned if a grown-up takes a game lightly, finishes it abruptly before it is played out, or does not worry about keeping the rules.

The play-world is a very real world to children. In it they are learning and testing out the rules of life which they have to observe as adults later on. They will learn to give and take,

to co-operate with others, to accept defeat without complaining, and succeed without being boastful.

Cub Scout Leaders need to appreciate this world of imagination and to use it in their approach to Cub Scouting. Every activity of the Cub Scout programme could be, or could include, a game.

Games for Cub Scouts

The best sources of games for Cub Scouts are the **Cub Scout Leader How To Book** (HB) and the **Den Chief Handbook** (DC). Every den needs a copy of each. Both have excellent hints on leading games (HB p3-1 and DC p47.) Even old printings, available at used book stores or on eBay, can be useful to any den. If your den doesn't have these, try to get them.

Competitive Games – Vary the games so that all boys can excel. Games like the Rooster Fight (DC p60) that favor the larger, stronger types should be mixed with games like Sleeping Guard (HB p3-6) where a smaller more agile boy has an advantage. Boys with good sense of balance can look good in the Astronaut's Test (DC-p62) and observant ones will probably win out at Kim's Game (HB p3-34).

Cooperative Games – While many games are played competitively, good den leaders will also use more than a few games that require cooperation or ones that have no winners. The How-To Book has a whole section on them.

Games like the Forehead Squeeze Relay (HB p3-22) and the Nature Hunt (DC p59) require teamwork and cooperation. Perpetual Motion (HB-p3-20 and The Snail (HB p3-22) are good examples of fun games where no one wins or loses.

Reflection – The How-To Book describes reflecting as: *guiding the players to think about what has happened as a result of the game or activity and try to learn from it.*

As a leader, avoid the temptation to talk about your own experiences. Reserve judgment about what the participants say to avoid criticizing them. Help the discussion get going, then, let the participants take over with limited guidance from you. If you describe what you saw, be sure your comments do not stop the participants from adding their own thoughts. Above all, be positive. Have fun with the activity and with the session.

These types of questions are useful in reflecting:

- Open-ended questions prevent yes and no answers. "What was the purpose of the game?" "What did you learn about yourself?"
- Feeling questions require participants to reflect on how they feel about what they did. "How did it feel when you started to pull together?"
- Judgment questions ask participants to make decisions about things. "What was the best part?" "Was it a good idea?"
- Guiding questions steer the participants toward the purpose of the activity and keep the discussion focused. "What got you all going in the right direction?"
- Closing question help participants draw conclusions and end the discussion. "What did you learn?" "What would you do differently?"

Remember, reflecting on an activity should take no more than five to ten minutes and are often much shorter than that. The more you do it, the easier it becomes for both you and the participants. Remember that the value and the values of Scouting often lie beneath the surface. Reflection helps you ensure that these values come through to Scouting participants.

Pack Games – A game or two always adds spice to a pack meeting. Just make sure that all boys get to participate. Gathering games and relays are usually good. If you think about it, audience participation sparklers and songs like *Throw It Out The Window* are essentially games that involve everyone – even the parents and siblings.

Parent Participation – Cub Scouts enjoy seeing their parents join in the games. Try it at Tiger den meetings and pack meetings. You would certainly want to involve the parents at your pack camp overnights or other outings.

Your Game Chest – Make a den game chest: simply a box where you can store common game equipment. Some examples:

- Throwing things – an assortment of balls, Frisbees, bean bags etc.
- Tying things – lengths of rope, cord, clothes pins, etc.
- Markers – tin cans, news papers, chalk, etc.
- Containers – boxes, pie pans, muffin tins, pails balloons, bottles.

You get the idea. Make it suit your den.

Your Game List – Make a list of different games. Writing (or gluing) each on a separate 3x5 index card may work for you. Have a variety of indoor, outdoor, active and quiet games that your den likes. Keep it handy. This is a resource that you can use in a pinch when you need something to rescue your meeting.

And remember: - Scouting is a game.

PACK ADMIN HELPS

The Training Continuum

Ever get lost trying to figure out how all the different training courses interconnect?? Ever forget which Training you have had and which you still need?? Carol has posted a great chart (created by a Scouter in Seattle) that shows how all the Trainings interconnect and created a scorecard for you to track them all. Check it out at <http://www.cubroundtable.com/training.htm>

Once on the page, scroll down to the blue and yellow NEW Star and you will see the Adventures in Training Chart and the Training Card as blue links

RECOGNITION FOR UNIT LEADER

Many of your leaders are now fully trained; why not present them with their Trained Strip at your next Pack meeting?

Den Leader Appreciation Ceremony

Timucua District, North Florida Council

Have you hugged your kids today? This is a question you see on bumper stickers and hear on television commercials promoting good mental health. Fortunately, most of us do not let a day go by without giving your kids at least one good hug. In fact, if you would like to, it is perfectly OK to

just reach over and give your kids a great big hug right now! (To encourage audience participation, have your child close by for you to hug as an example and/or have a few parents in the audience who have been told beforehand to hug their kids when you give the word.)

The next question is, have you thanked your den leaders today? Unfortunately, this is one thing that many of us forget to do. Your den leaders are all volunteers and the only pay they receive is your thank you and a warm feeling all over when seeing the look of pride on you son's face as he successfully accomplishes his achievements. These people have given your sons a very special gift. They give him the gift of their time. They give of their time when they attend training sessions, plan your son's den meetings, work on our pack committee, take your sons on field trips, plan picnics, overnights, and banquets. The den leaders' time, which is very well spent, helps mold these Cub Scouts into the type of men we wish them to become in the future-- trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean and reverent.

I know we all want what is best for our children, so tonight I would like you to help me thank those who have given your sons their very best.

(Call leaders by name to come forward and present them with gifts, certificates or other tokens of appreciation.)

Now, will everyone please stand and help me THANK YOUR DEN LEADERS with a great big round of applause (*Better yet – Lead a cheer!!*).

Your Blue & Gold Banquet

Kommissioner Karl

Seneca District, Buckeye Council

NO – It is NOT too early!!! CD

The Blue & Gold banquet is the highlight of the winter months for most Cub Packs. If yours isn't, it probably needs help. Here are some simple guidelines to help you plan a successful Blue & Gold.

2 to 3 months before the Blue & Gold Banquet.

You need to make your final decision on your date & time with the Pack Committee. Ask some of the parents to help with the arrangements (this is your Blue & Gold Committee). This will make the job much easier. You will have a lot of ideas to share with each other.

Dates - Dates for the Banquet are usually set by the Pack Committee at the beginning of the calendar year. You may use the date that corresponds with your monthly Pack meeting. Some groups like to choose a Friday night, Saturday night or a Sunday afternoon.

Locations - Use your regular Pack meeting place. Some groups are allowed to use the Charter Organization facilities to hold their Blue & Gold dinner. Check with your Charter Organization to see if this could be a possibility for your Pack. Check with local Churches. Some local churches will allow you to use their Fellowship Hall to have your dinner. Don't be afraid to check with the church you attend or maybe that of another member of Pack Committee. Other churches will allow you to use their Fellowship Hall if you use their Youth Group to help with the dinner. Some youth group raise money by preparing and serving dinners. This will

help them earn money towards their mission trips. Check with your school - some areas will allow you to use the school.

Budgeting for the Dinner - Check with your Pack Committee to see what type of money has been set aside for the Blue & Gold Dinner. You may see if the Committee will set money aside from the Popcorn sales to pay for professional entertainment. You may decide to charge each family a small fee to cover the cost of the meal or entertainment.

Planning Your Menu

Cover Dish dinners - This is a fun way for families to show off their best dishes. It is fun to share you favorite dish with a friends. The down fall to this is - most parents work. If your dinner is on a week night it is hard to get home from work and prepare something for the dinner. This is why we see a lot more hot deli in the grocery stores now.

Have a spaghetti dinner - Your committee could prepare a simple spaghetti dinner for the Pack. Ask for volunteers to help with the dinner. There is always a Mother or Grandmother that would enjoy helping with something like this. Don't be afraid to ask.

Check with a local restaurant - Local restaurants may have catering for family style meals. Often you can get a good deal on chicken or pizza if you mention you are from a Scout group.

Check with a local church youth group - Several area youth groups are always raising money for Mission trips. Contact your local churches to see if they do any dinners as fund raisers. Check with other parents from the Pack they may know of some groups looking for fund raisers. Often these are full dinners that cost under \$5 per person.

Entertainment - Entertainment is the lynch pin of the Blue & Gold event. If you are skipping this, you are missing out on making the dinner something that everyone looks forward to. You may consider some or all of these options:

Skit night - Each Den Prepares a skit or song to present as part of the program. Great suggestions for skits can be found at Roundtable Meetings or at www.macscouter.com. It doesn't matter if the boys get it perfect. It is the pride they have performing for their parents and friends.

Poll your Parents - See if there are any parents with hidden talents. Again don't be afraid to ask if anyone would like to entertain at your dinner. You may find a Mariachi band member, a juggler, magician or storyteller.

Book outside entertainment - if your pack is big enough to add a small amount to the dinner cost, or if you budget some funds from the popcorn sale, you may consider hiring a professional entertainer. There are a lot of people out there to choose from. If you local school has a program, check with them to see who they have used. Check with local Colleges - They may have students that will perform for a fee, or maybe for free.

4 - 6 Weeks before the Banquet

Send out flyers reservation flyers. You need to include the date, time, cost and location on your sign up sheet. Always include a date when you need your RSVP turned back in by. It works best to collect the money ahead of time. You will always have a few people call at the minute wanting to attend. Always include a person's name on the flyer that the

family members may contact if they have a question. Make your den leaders responsible for collecting the flyers and money to turn into you.

Select a Theme for the Blue & Gold Dinner

Your imagination does not even limit you here. There is a wealth of information of the internet for decorations, themes, and often with instructions and pictures. Simply search for "cub blue gold" and see what you like. There are also several other resources such as:

Cub Scout Program Helps - Each year the Program helps will give you a theme idea. You may want to use this idea or use it as a building block for something similar. I have used old ideas from the old Program helps.

Roundtable Meeting - Each month the Roundtable will focus on a theme that could be used for your dinner. The CS RT Planning Guide calls for a Blue & Gold presentation in the Pack Admin break Out this (October) month. In January the Roundtable will focus on the February theme, which you may want to consider for the banquet.

Traditional Blue & Gold - Many groups like to use the traditional Blue & Gold theme. Decorate your tables with Blue & Gold table clothes, placemats, napkins and balloons. This is great, and underscores the theme of a celebration of Scouting.

Use your imagination - Have fun with your ideas. You can use any type of theme you would like. Examples: Happy Birthday Cub Scouts, Fiesta, Celebrate Ohio Anniversary, Celebrate your Pack Founding Date (Milestone Marks), Red/White/Blue

Plan Decorations

Use decorations that go along with your theme. The decorations could be made by the committee or ask the dens to help make the centerpieces for the dinner. Demonstrate the centerpiece project at your Pack Committee meeting and have each den make their own centerpieces for the banquet theme. This can be especially helpful if you are shorthanded. Purchase placemats or allow each den to make their own placemats for their families. Be sure the Scout makes enough for his entire family so no one is left out. If you want to go with purchasing, there are special Blue & Gold placemats at most Council stores. Use Blue & Gold Balloons tied in the center of each table or on the backs of chairs. Plan for some special treats at each place setting: theme cookies, candy, nut cups.

Send Out Invitations

Make sure you include a name and phone number for them to follow-up with. Unit Commissioners, your Church Minister, Chartered Organization Rep, District Executive, District Commissioner and District Chairman can all be invited. Be sure and contact the District Family Friends of Scouting Chair to schedule your FOS presenter, and confirm the time you have allotted them.

1 to 2 Weeks before the Banquet

Finalize EVERYTHING - Get your final count together. Collect and balance your money from families ahead of time. You may have to call the den leaders and remind them that the counts are due. If you are having another group catering your banquet, call them and confirm the date and count for the dinner. Also check to see if they plan for any additional people. There is always a few people that will

call the day before or the day of the dinner wanting to attend. Remind Pack Treasurer, which checks need to be issued and amounts the night of the dinner. Often your entertainment or caterer wants paid the night of the dinner. Make a sign in sheet. Check everyone in as they arrive, if any one owes money, collect it then.

Programs - The banquet is a special celebration. You should consider printing a simple program. Include all the award that the boys are receiving that night. Everyone likes to see their name in print. It is nice if the Den Leaders plan for the boys to get their rank badges during the Blue & Gold. It also a great time to print a small thank you to everyone that has helped put the dinner together. You should also include a thank you to the parents for their support during the year.

Blue & Gold's are should be the showcase of your winter program. If your unit has special awards, you may want to give them out there. Other units plan the a father/son cake bake auction as a fund raiser to help pay for the entertainment. Be sure to recognize the Pack Committee at the banquet for a big round of applause. An "atta-boy" goes along way to getting people to help in the future.

TIGERS

Starting last month (September's Theme issue) and for the next four issues in the Tiger section Baloo will feature a different Tiger Achievement. Last month was Achievement #5, the outdoor activities achievement. Here is Achievement #1.

Before beginning the Achievements - The first step in earning the Tiger Cub Badge is learning the Tiger Cub motto (Search, Discover, Share), the Cub Scout sign, and the Cub Scout salute. The Tiger will then be awarded the Tiger Cub totem to be worn on his uniform shirt. This award is presented at a pack meeting.

The Tiger Cub must then complete one Den Activity, one Family Activity, and one Go See It Activity within each of the five achievement areas to earn the Tiger Cub rank. He works with his adult partner to do this. As he completes each of the 15 requirements, he receives the appropriate orange, white, or black bead at the next den meeting to add to his totem.

Achievement #1 Making My Family Special 1F Family Activity

During the time the Tigers are learning the Tiger Cub Motto, the Cub Scout Sign and Salute you can also work on this Achievement. The Tiger Cub, along with his adult partner can make a chart using poster board outlining family activities, job and fun activities. Allow the Tiger Cub to assign some jobs. This will give the adult partner and the Tiger to a chance to plan ways to keep things clean and tidy in their home. For example, the Tiger can clean his room or take out the trash. Let the Tiger assign a chore and a fun activity to plan with his adult partner, remember this is a growing up process for them. Working together can reinforce in your Tiger the importance of the family and how every family member plays an important part in keeping their home in good shape.

Den Activity 1D

Make a family scrapbook

Materials: Three-prong folder for each boy; 3-hole-punched typing paper; markers, crayons, stickers and other materials to decorate the cover.

Directions: Have the Tiger Cubs decorate the folder and fasten the paper into it.

These scrapbooks are great if the Leader can keep them while the boys progress through the program. They can add many projects to their scrapbook, even though it is a Family Scrapbook. Discuss with the adult partners whether they want the Tigers to get the books upon graduation from Tigers or from Cubs or presented earlier for the families to take home and keep up. Another thought may be to have enough material for 2 scrapbooks. Then have the Tigers make one to be a Cub Scout Scrapbook and one to be a Family Scrapbook. In the Family Scrapbook the Tiger can put items in there that remind him of special memories of things he has done with his family.

Go and See It-1G

Go to a library, historical society, museum, old farm, historical building or visit an older person in your community. Discover how life was the same, and how it was different for a boy your age many years ago. The following ideas come from the York Adams Council PowWow book.

1. Share the family photo album. Identify special family members.
2. Share family histories and traditions.
3. Have a 'families' picnic. Get to know one another.
4. Have a group party. Use a holiday for theme. How about a Valentines Party in October?
5. Design and make a family tree. Share it with others in your den.
6. Design a family coat of arms. Have the Tiger include special areas of the family's past.
7. Conduct your own 'Family' activity.

Tiger Fun with Magic

Circle Ten Council

Magic is always a big hit with Tigers. Be sure to check out the magic tricks in the Tiger Book at Elective 19, too. CD

Family Activities

Learn to do the tricks yourself and teach one or two of them to the children.

One or both parents, or an older sibling can learn and then choose a night to have a family magic show.

"DICEY"

This mysterious bit of mental magic can be performed just about anywhere due to the fact that it utilizes items that can be found in almost any household.

The magician passes the dice to an audience member, saying, "Take the dice and roll them onto the table." The audience member does so and the dice roll to a stop. We will assume that the uppermost numbers are a six and a five. The magician asks the audience member to add the two numbers together. This results in a total of eleven.

The magician points out that if the two top numbers were arrived at by random, then certainly the two, unseen, bottom

numbers were also. The magician has the audience member turn over the dice and total the two bottom numbers. The bottom numbers, a one and a two, total three. The magician asks the audience member to add the bottom total to the top total. This results in the number fourteen.

The magician removes the deck from its case and hands it to the audience member, saying, "You rolled the dice and arrived at a random number, the number fourteen. Please take the deck and count down to the fourteenth card." The fourteenth card is turned face-up and revealed to be the king of hearts. The magician has the envelope opened and the prediction read aloud. It reads: "I predict that you will select the king of hearts."

SECRET:

Prior to the performance write "I predict that you will select the king of hearts" on a piece of paper. Place the paper in an envelope, seal it, and write the word PREDICTION on its face. Remove the deck of cards from the case, locate the king of hearts and place it in the fourteenth position. Place the deck back in the case and you are ready to perform.

If you perform the trick exactly as it's described, the audience member will always select the fourteenth card. The reason for this is really quite simple. The top and bottom numbers of any single die always total seven. This is a fact that most people are not aware of. Therefore, when the numbers on the top and bottom of a pair of dice are totaled the number will always be fourteen. Needless to say, since the total is always fourteen, it is important that you do not repeat this trick before the same group of people.

Den Activities**MAGIC HATS**

Have the boys decorate their very own magic hat. You can buy pre-made black top hats and have them decorate them with glitter, ribbon, pom-poms, and other fun materials that you find at a local craft store.

MAGIC COSTUMES

Have the boys and their partner's dress up as magicians, or as Harry Potter. Then perform one of the tricks they learned as a family. Give a prize for best effort, best performance, best costume, and originality.

KNOT TRICK RELAY**What you'll need:**

A 3-foot long rope or piece of string

Tie a knot in a piece of rope without letting go of the ends. Once the boy's and their partners have learned the trick. Divide into two teams and have a relay to see who can complete the trick the quickest or give each a piece of rope and see which boy/partner team can finish the quickest.

1. Lay the string down on a table.
2. Cross your arms and grab an end of the string in each hand.
3. When you uncross your arms, a knot will appear in the middle of the string!

WANDS

All you need is a dowel, some paints, and other craft materials if you so desire. Have an adult cut the dowels to appropriate size. Let the boys paint the dowel black with a

white tip on the end. They can add gold streamers or use star stickers and let them decorate their wands after they have dried.

WORD MAGIC

Try to see how many small words the boys can make using the word "MAGICIAN." *(This may be a little hard in September as Tigers have just started First Grade and really learned too much spelling or reading yet. But with an Adult partner's help ... CD)*

Go See It

- ✓ Take the boys to a magic shop
- ✓ Visit a magician or have them come see the boys
- ✓ Go see a magic show

SPECIAL OPPORTUNITY

Good Turn for America

*Kommissioner Karl
Seneca District, Buckeye Council*

A Good Turn is more than simple good manners. It is a special act of kindness.

The Boy Scout Handbook, 11th Edition, p. 55



The Boy Scouts of America's Good Turn traces back to American businessman William D. Boyce who was lost in a London fog. A boy offered to take Boyce to the address he wanted and refused a tip, saying he was a Boy Scout. Boyce's curiosity was aroused. He later had the boy take him to Scouting's British founder, Lord Baden-Powell. From this chance meeting, the Boy Scouts of America was born. Since 1912, Boy Scouts nationally have been called to serve, from selling war bonds during World War II to collecting canned goods in the 1980s.

Good Turn for America is a national call to service by the Boy Scouts of America to address the issues of hunger, homelessness, and poor health in our nation.

In this effort, the Boy Scouts of America is partnering with some of the nation's most respected service organizations, including The Salvation Army, Habitat for Humanity, and Special Presentation the American Red Cross. These organizations, and thousands of others, will work to provide opportunities for youth and volunteers to fight hunger and homelessness, and teach the habits of healthy living. Youth and volunteers are looking for ways to serve their communities. At the same time, service organizations need dedicated volunteer help. By working together, we can improve our young people, our communities, and the nation.

Project Ideas

- The project should be age-appropriate. Youth should not be asked to participate in activities that are beyond their physical, mental, and emotional capacity.
- There should be proper adult supervision during all phases of the project.
- Appropriate safety guidelines related to the project should be communicated to all participants.
- Those within Scouting should follow the Guide to Safe Scouting.

Food drives

- Conduct or expand Scouting for Food programs
- Participate in collaborative food drives and collect food donations for food pantries

Provide meals to the hungry

- Assist agencies that provide meals to the needy by helping them prepare and serve the meals
- Help deliver meals and food to the homebound and elderly in conjunction with organizations such as Meals on Wheels

Assist organizations that build homes for the needy

- Take part in a Habitat for Humanity homebuilding project
- Assist community beautification projects, including repairing/repainting homes and sprucing up the yards of those in need
- Assist organizations that provide home maintenance services for those in need

Assist shelters and their occupants

- Collect clothing, toiletries, and supplies for people living in shelters.
- Collect books and school supplies for children living in shelters
- Collect toys and gifts for children of prisoners or those living in shelters
- Conduct visits and reading programs for residents
- Conduct entertainment programs for residents
- Provide other volunteer services that improve the quality of shelter life
- Conduct a fund-raiser for a not-for-profit shelter

Offer unit-level community and school-based sports and fitness clinics

- BSA Physical Fitness Award and the Venturing Quest Sports and Fitness Award
- Take a unit hike day/weekend
- Fun run/walk/cycle event
- Scout field games

Conduct a community health awareness project

- Blood drives
- Distribution of healthy living and drug abuse awareness literature
- Distribute organ donor cards to the public
- Conduct a child fingerprinting event

Conduct service projects to build healthier environments

- Tree-planting and revegetation projects
- Park or camp trail maintenance and repair
- Projects to enhance wildlife habitats

- Conservation and recycling projects
- Beautification and litter cleanup projects

How Do I get Involved?

Go to <http://goodturnforamerica.org/>
 Click on the "TELL US ABOUT YOUR PROJECT" in the left side menu.
 Click "click here to log in or create an account."
 Click the red underlined "Click here."
 Click "I agree."
 You will need your unit Good Turn for America Unit ID number for the first line. You may get this from your District Executive.
 Complete the rest of the information on this page to complete your account creation. Be sure to let others in your unit know what your unit's ID, registration and password is so they can log their hours as well. Or designate someone to enter all of the information for your unit and have the den leaders submit the necessary information to them for entry. When you need to enter your service hours, be sure to login from the "Tell us about your project" menu selection. Simply follow the prompts to enter your project hours and details. The website will keep track of the information for you.

- Information you will be asked to provide will include:
- The organization or group benefiting from the project
 - Partnering organizations
 - Date of the project
 - Number of Scouts participating
 - Number of non-Scouts helping
 - Number of adults participating
 - Total hours worked

Service projects may be entered throughout the year as they are done, no matter how big or small. After you enter the data for each project, your unit will be eligible to receive the Good Turn for America patch and year segment which can be obtained from the Scout Shop.

Boys' Life Reading Contest
Enter the 18th Boys' Life Reading Contest Now!
 Boys' Life Reading Contest Patches

COLLECT ALL FOUR!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2005 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the green one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, too:

Boys' Life Reading Contest, S306
 P.O. Box 152079
 Irving, TX 75015-2079

For more details go to www.boyslife.org

Entries must be postmarked by Dec. 31, 2005.

The International Scouter Award



This award is available from the World Scouting organization. The International Scouter Award encourages Scouters to broaden their involvement in Scouting through participation in world Scouting activities and recognizes Scouters for their contributions to world Scouting. It is a bit unusual in that it does not preclude the Scouter from earning more than one knot at a time for the same activity. Applicants must be currently registered adult Scouters of the Boy Scouts of America.

All applicants must receive the approval of their local council's international committee chairperson or international representative and their council Scout executive. For more information, go to <http://usscouts.org/usscouts/awards/intl-scouters.html> or <http://www.boyscouttrail.com/square-knots.asp> and click on the knot. For an application go to http://www.tac-bsa.org/international_scouters_awd_app.pdf

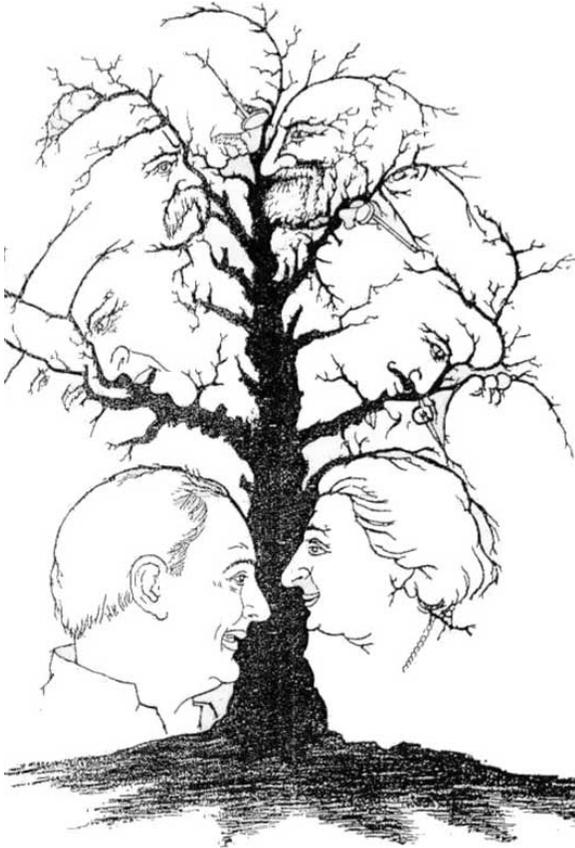
GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Family Tree Hidden Picture Puzzle

Santa Clara County Council

We found at least 10 faces in the picture below, how many can you find?



Birth Month Logic Puzzle

Santa Clara County Council

Four children have different birth months, but were all born in the same year. Find out who was born in each month.

	Sept	Oct	Nov	Dec
Carol
Debbie
Amy
Ben

1. Carol was born before Debbie.
2. Debbie was born two months after Ben.
3. Ben was born after Amy but before Carol.

Answer at the end of Baloo

Around the World in 5 minutes

Santa Clara County Council

Materials: 1 Passport Cover and 2 or 3 passport pages stapled and folded into a booklet. (One booklet per family.)

Directions (You may have a leader say this as he/she passes out the books and welcomes people to the meeting) Have you ever heard the saying, "It's a small world"? What does that mean? Usually, folks say this when two people have

been to the same place or know the same people in a faraway location, reminding us that the world really isn't as big as it seems at first. Let's have some fun with the idea of our small world, by playing a game where we get to travel the world through the experiences of our fellow scouts and their families. I'll pass out a Cub Scout passport to each family, and until the Opening Ceremony (or in the next 5 minutes (if doing this for a game during the meeting)), I want you to talk to as many other families in the room as possible who have been to another country (or maybe to better fit the theme, have them tell you about a country from which where their family came.) Ask each person you meet where they've been and something interesting they saw or learned in that country or where their family is from and something they know about the country. When they're done "taking you to that country," have them sign their last name and write the name of the country in one of the squares of the passport. No fair using the same country twice.

On your mark, get set, travel!

(If doing this as game during the meeting, give them 5 minutes for passport signing to take place. Give a few extra minutes if it looks like people are still having fun.)

If you want a winner, have them count up the number of countries they've been to by counting the number of boxes with signatures. Who has 5? How about 10? Awesome!!! (Keep going until you find the scout with the most signatures. Have a prize or treat to recognize him.)

Thanksgiving Word Search

Baltimore Area Council

M A Y F L O W E R H K H T I M S N H O J
 A P M A S S A S O I T F J N J W C L T O
 I P Q P I L G R I M P R V D I I S F S H
 Z L B R O I P C D W G H P I H L Q I G N
 E E L E Q C O R N T S J D A Z L V S R A
 A S T N N U A O I A C R G N M I E H N L
 B Z O N I G V H M K O A U S H A N K E D
 H O L I D A Y O O F U O S E J M I R W E
 S Y L D O X S N D N H T W T Y B S K W N
 I M E S Y E X A B I T L O T E R O C O K
 D B V Z T K R W C E U A R L D E N O R M
 N O V E M B E R S C R N S E K W T R L E
 T O M P W X H E J B E F I S D T Q T S S
 S Z A R F C G D D M Y U P G P E T U G R
 S C T H A N K S G T V I N G O R X O S E
 E E N S F V A F O W E F R E E D O M A Y
 L T S Q U A N T O B H A R V E S T Y Q A
 Y A E Y M T H U R S D A Y R I L Z L L R
 M Y T H A N K S A V C N I K P M U P P P

APPLES NEW WORLD CORN
 NOVEMBER CAPT. BRADFORD PILGRIM
 DINNER PLYMOUTH ROCK FISH
 POCAHONTAS FREEDOM PRAYERS
 GOD PUMPKIN HARVEST
 SAMOSET HOLIDAY SETTLERS
 INDIANS SQUANTO JOHN ALDEN
 THANKS JOHN SMITH MAIZE
 THANKSGIVING MASSACHUSETTS
 THURSDAY TURKEY MASSASOIT
 VENISON MAYFLOWER WORSHIP
 WILLIAM BREWSTER MILES STANDISH

Family Tree Puzzle

Heart of America Council

L T S L C O N C E R N E B C E
 U A R K A T S U R T E N J O Y
 F D R A L U M F R R O I S M L
 Y M I G I O G O A I B L S M U
 O Y Y V U T F H T D P M E U U
 J L T M O M S C T R P R N N L
 N O I T O V E D E E W U I E O
 U Y D C Q F T N A A R T Z D V
 F A E V F D Y C T M Y H O P E
 R L R A S S E N E S O L C H D
 E T E P D F C T O P U O T N E
 E Y H I U H A M W M S M R S R
 N I K L E L K A K U R E M O H
 U E P L E A S E P A P A R Z R
 R I P R H S W T W W R Y H H N

AFFECTION	ARGUMENTS	CLOSENESS
COMFORT	COMMUNE	CONCERN
COZINESS	DEVOTION	DREAMS
ENJOY	FOLKS	FUN
HARMONY	HELP	HEREDITY
HOME	HOPE	JOYFUL
KIDS	KIN	LAUGHTER
LINE	LOVE	LOYALTY
MOM	PAPA	PEACEFUL
PLEASE	PRIDE	RELATE
RESPECT	SHARE	TEAM
TRAITS	TRUST	UNITY
WARMTH	YOU	

American Ancestors (Brain Teaser)

Baltimore Area Council

Match these real and fictional Ancestors of America with why they are remembered -

Hero	Why remembered
Paul Bunyan	A. Told everyone the British are coming
Blackbeard	B. Samuel Clemens
Rip Van Winkle	C. Very big man with blue ox
Benjamin Franklin	D. Freed the slaves
Paul Revere	E. Slept for twenty years
Daniel Boone	F. Congressman turned frontiersman
Davy Crockett	G. Discovered Electricity
Casey Jones	H. Father of mass production
Mark Twain	I. Was a pirate at sea
Henry Ford	J. Established apple tree nurseries
Johnny Appleseed	K. Railroad hero
Abraham Lincoln	L. Hunter of Kentucky

Answers: 1. C, 2. I, 3. E, 4. G, 5. A, 6. F, 7. L, 8. K, 9. B, 10. H, 11. J, 12. D

OPENING CEREMONIES

Opening in Other Languages

Santa Clara County Council

Use the resources of the boys and their families to come up with costumes from various other countries. Each boy can represent a different country or you can have several boys represent the same country. Have all the boys in the den

stand in front of the group when it is time to start. Each boy or group, in turn, should then say, "Good evening" or "Hello" in the language of the country they represent. And then teach the entire group how to say it. After each language has been practiced, the audience is divided into smaller groups, one for each country represented. The Den Chief, at a given signal, then leads the entire group in saying "Good evening/Hello" all at once in all the languages.

Family Tree Opening:

Santa Clara County Council

You can have the Cubmaster read this or divide it up and have Cubs do the different parts. Or maybe you would want to use it as a Cubmaster's Minute for closing. CD

A family is like a strong and beautiful tree. The family's faith in God are in its roots. The parents make up the trunk of our family tree, and the children are the branches. A poet named Helen Crawford made that comparison in a poem I would like to read to you. It's called "The Family Tree" and it goes like this:

There's one thing in God's nature world that means a lot to me.

It symbolizes much of life; it is a lovely tree.

With roots so deep in God's rich earth, it's not disturbed by weather,

Like families with faith in God who live in peace together.

It's trunk, the body strong and firm like parents everywhere, To guide, control, direct, sustain the offspring which they bear.

The branches which like children spread in every known direction.

Until the fruits of their growth has reached it full perfection.

And so a tree appears to me the gem of God's creation,

As it portrays our families which constitutes a nation.

Each of us can do our part to make our family tree stronger and more beautiful. How? By loving all the family members. Children can do it by obeying their parents, and parents showing love and fair play to their children. Let's all resolve to strengthen out family ties.

A Family Is...

Timucua District, North Florida Council

- Cub # 1:** A FAMILY IS people giving and receiving love.
- Cub # 2:** A FAMILY IS people getting angry, but still loving each other.
- Cub # 3:** A FAMILY IS people loving the differences about each other.
- Cub # 4:** A FAMILY IS people talking and listening to each other.
- Cub # 5:** A FAMILY IS people caring about what happens to each other, and letting it show.
- Cub # 6:** A FAMILY IS people laughing and crying without feeling ashamed of it.
- Cub # 7:** A FAMILY IS people sharing with each other.
- Cub # 8:** A FAMILY IS people reaching out and leaning on each other.
- Cub # 9:** A FAMILY IS people having fun together.
- Cub # 10:** A FAMILY IS people giving strength to each other and feeling loyal to each other.
- Cub # 11:** A FAMILY IS people LOVING one another, through good times and bad.

Our Family

Baltimore Area Council

Personnel: 4 Cub Scouts

Equipment: American Flag

Setting: Cubs standing around flag.

Our families have fun by being involved in all the Cub Scout activities, like coming to Pack meetings.

Our families have fun by helping our Cub Scouts with achievements, to advance in rank.

Our families have fun by thinking up projects for our Dens.

Just as we have fun in our Dens and Pack meetings, we also can have fun in our families. We can do things together, like saying the Pledge of Allegiance together. (Lead the pledge.)

It Is Our Family's Belief

Baltimore Area Council

Arrangement: Eight boys, each boy reads a line - colors are posted and Pledge of Allegiance is recited.

Cub # 1: It is our family's belief

Cub # 2: And one for which we pray

Cub # 3: That Thanksgiving become a lifestyle

Cub # 4: And not just a day.

Cub # 5: We're thankful for our family,

Cub # 6: And for good friends it's true,

Cub # 7: For all the blessings we've received

Cub # 8: Today, and all year through...

Families

Baltimore Area Council

Personnel: 8 Cub Scouts

Equipment: 8 Boys each holding a letter that spells out FAMILIES - with their lines written in LARGE print on back.

Cub # 1: F: Folks, we are here to welcome you.

Cub # 2: A: Advantages, we have so many.

Cub # 3: M: Mom and Dad, we're glad you are here.

Cub # 4: I: Imagine how much fun we're going to have this year.

Cub # 5: L: Laughing and playing together as a family.

Cub # 6: I: I think it's great to be a Cub Scout.

Cub # 7: E: Everyone, let's all please stand.

Cub # 8: S: Saluting together as we Pledge Allegiance to our flag so dear.

Family Opening

Baltimore Area Council

Have each boy hold a sign with one of the following letters on the front and the script on the back in LARGE print:

Cub # 1: F - is for Father who is my role model as I grow

Cub # 2: A - is for Akela

Cub # 3: M - is for Mother who shows me how to help the Pack go who my patches will sew

Cub # 4: I - is for Me who can Cub Scout like a pro

Cub # 5: L - is for leader who keeps me in the know

Cub # 6: Y - is for You in the audience, so ON WITH THE PACK MEETING

Thanksgiving

Santa Clara County Council

Assign parts to seven Cubs (Or six Cubs and a Leader for the Pledge). Have them draw pictures of Pilgrims and Thanksgiving on cards. Put their parts in LARGE letters on the back.

Cub # 1: They came as strangers to a wild land, and none of them knew what day would be their last. Never in the old country had they known such winter; the wind so cold, the food so scarce; the enemy night so filled with dread.

Cub # 2: Never had they worked so hard, paying with aching backs of every shelter raised against the cutting wind. Everywhere they went, famine and death watched them with pale, expectant eyes.

Cub # 3: And, by the end of that bitter year, there was hardly one among them who had not lost to the cold earth someone he could not live without.

Cub # 4: Then, these great men and women who had nothing, sat down to a hearty feast, filled with gratitude for what they had. We, who follow them, sometimes wonder why. Did they know some secret of happiness, denied to us, that made them so glad for so little?

Cub # 5: And then, we think back...back to some personal wilderness we have all been through in our time. Perhaps there was once a day when simply to feel the sun again, to smell another morning's freshness, to hear a child laugh again, was miracle enough...a time when, just to find oneself alive was as a gift beyond belief.

Cub # 6: They had their lives; no one has more. They had freedom, too. They were where they chose to be. All the days ahead were theirs to use as they pleased. They owned themselves. No one owns more.

Cub # 7: Remembering this, we join their feast, descendants of all the wise people whom trouble has taught to look at what they have and not at what they lack. Let us start now by showing our thankfulness for our country with the Pledge of Allegiance

Our Forefathers

The flag is posted on stage, center front. A Cub Scout stands nearby, blindfolded, gagged, and bound with a rope (at hands).

Cub # 1: This is an American boy. Our forefathers in the American Revolution won him his freedom. (Den Chief or Den Leader unties the boy).

Cub # 2: Our forefathers who wrote the Constitution guaranteed him free speech. (Den Chief or Den Leader removes the gag).

Cub # 3: Our forefathers, who helped establish free education gave him the ability to see and understand. (Den Chief or Den Leader removes the blindfold).

Cub # 4: And now YOU can help Cub Scouting teach him to preserve and to enjoy his glorious heritage and to become a good citizen. Let's remember to strengthen our resolve to become good citizens by going to the polls when it's time to vote.

Cub # 5: (Turn out lights. Turn spotlight or flashlights on American Flag and repeat the Pledge of Allegiance.)

PACK AND DEN ACTIVITIES

Santa Clara County Council

The word genealogy can sound boring or even overwhelming to children and adults alike. The study of the family pedigree can play a very important part of teaching children about their family history, respect for their ancestors and pride of their heritage. Genealogy can be fun too. These activity suggestions can help you focus on family values and traditions.

VISIT A CEMETERY

Take your boys to a cemetery—perhaps where one of your or their ancestors is buried. Bring a family history book or old family letters or journal along with you and spend some time telling stories about the deceased person.

You could also use this time as a den service project to clean off the gravesite. You could bring flowers or send the flowers to a surviving spouse or child as a tribute and remembrance.

MAKE HEADSTONE ETCHINGS

Boys will also enjoy making an etching of the headstone. Many tombstones have interesting quotes or sayings. Hold a piece of paper over the stone and rub the side of a pencil lead back and forth across the paper with gentle pressure.

CREATE A HERITAGE ALBUM

Scrapbooking is a process that cannot be done overnight but you could start by making a page or two together. Children love this project but will get discouraged if you do not have everything needed to start and finish the project quickly. Ask the parents for help in providing photos and information for the boys. Be prepared with all of the materials needed ahead of time. You will need cardstock, glue sticks, page protectors, and maybe decorative scissors, themed embellishments like die cuts, paper punches or stickers. (As popular as scrapbooking has become, you could probably find someone in your pack who would be happy to help your den with this project.)

The boys may enjoy interviewing living family, showing them pictures and asking for details about their ancestors, which they could then write down and include in their albums. They could then take turns sharing their stories with the rest of the boys in the den.

GENEALOGICAL LIBRARY FIELD TRIP

Schedule a visit to your nearest genealogical library. If you cannot find one locally, check the yellow pages for The Church of Jesus Christ of Latter Day Saints. The LDS church owns the largest genealogical and family history

center in the world and they open their centers to people of any denomination.

Files are archived in many different ways including computers and microfiche. Information is gathered from all over the world from other churches baptismal and christening records, census files, vital statistic records, immigration, and military resources too. Information is quite accurate and has record of over 200 million people dating back earlier than the 1500's.

Call ahead of time and arrange a tour. Given basic family information, the guide can assist you in finding information about your specific family branch. If available, take along your family tree so you can fill in any missing blanks on birth dates, birth place or marriage information, etc.

Climbing Your Family Tree, A Beginners Guide to Genealogy

Scouter Jim, Bountiful UT

Start at the beginning. Start with you. Gather all the original records you can find on yourself, birth certificates, school records, photograph, and church records, whatever you have. Put a box in the middle of the front room. Whenever you come across any records that should be part of you personal or family history put that in the box. Leave it there for a few weeks while you gather information.

Work from the inside out. Each generation doubles in size. Genealogy is like a bull's eye. Each generation is a circle, twice a large as the next. Work from the inside out means to progress from you to your parents, then grandparents and so on. Interview you Parents next. Gather all the information they have and copies of the original document they have.

At this point it may be wise to discuss different type of documents. There are primary documents and secondary document. Original documents are documents created at the time of the event. These are primary documents. Birth, marriage, and death certificates are examples of original or primary documents. These are the best and normally the most accurate. Secondary documents are documents created after the event. Family and local histories, newspapers articles, and other collected histories are examples of secondary documents. These documents are not always as accurate as primary documents.

As you build you family your family tree, don't forget the bark. There is more to a family tree that names, dates, and places. There are also the lives of the people that are part of it. Interview older family members and record their life stories. Things they remember as children, memories of relatives long gone. These are the stories that give life and color to the family tree.

Don't judge you ancestors. Every family tree has skeletons hanging from it. Owning slaves might be one of those family skeletons. These are also things that give the history color. Don't leave out the dark portions of your family history; it is still part of what makes you who you are.

And finally don't believe everything you read. As we grow older, sometimes we embellish the past. We claim credit, or are given credit for things we did not do. Histories are

created from word of mouth sources as well as primary sources, and no one has a perfect memory

Happy Hunting!!

Genealogical Research Kits

Baltimore Area Council

Kit List For Library Research / Archives / Court House:

- ✓ A three ring binder one with a zipper to keep the papers from falling out.
- ✓ 2 Pens.
- ✓ 1 Yellow highlighter Note: This is for highlighting your copies after you have made them not to highlight the books you are reading at the library.)
- ✓ 1 Pack of pencils.
- ✓ 1 Pencil sharpener.
- ✓ 1 Pack of loose leaf paper.
- ✓ Maps of the areas you are researching.
- ✓ Copies of your pedigree charts and/or group sheets.
- ✓ Magnifying glass for small or hard to read print.
- ✓ Your notes for that day's research.

Kit List For Cemetery Research:

- ✓ A tote bag or backpack.
- ✓ 2 Pens or Pencils.
- ✓ Paper and clip board.
- ✓ A camera, if you don't have one and your parents won't let you use their camera get yourself a disposable camera.
- ✓ A 4 inch soft bristle paint brush. Get the cheapest you can find as you will be using it to clean the headstones. If you look, you will probably find an old one lying around your house.
- ✓ A spray bottle filled with water.
- ✓ Baby powder or flour to sprinkle onto older headstones so it will be easier to read them. Make sure after you have gotten your shot to clean off the powder with the brush.
- ✓ Insect repellent spray.

NOTE: You might want to get your parents to go with you to cemeteries that are on personal land. They will need to get permission to go onto the land to get to the cemetery. Also note to watch out for snakes during the summer months hiding in weeds and in high grass.

Pedigree Chart

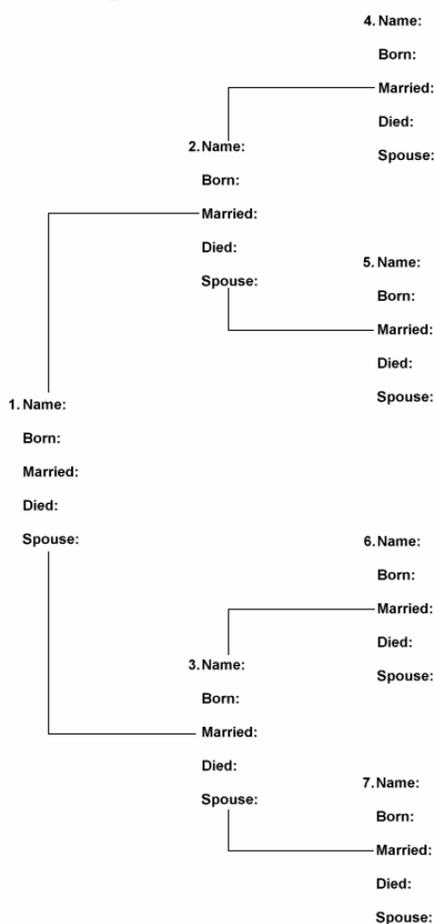
Baltimore Area Council

The simple pedigree chart on the next page can be used to chart your ancestors. This is a very simple chart. There are charts with more detail available from many different locations on the Internet.

Male ancestors go on the lines with even numbers and female ancestors go on the lines with odd numbers.

Therefore, your fathers information goes on line 2 and your mother's on line 3. Your paternal grandfathers information goes on line 4 and your paternal grandmother's information goes on line 5. Please always use your mothers, grandmothers, etc. name she had before she got married. It is referred to as her maiden name.

Pedigree Chart of: _____



Family Crest

Timucua District, North Florida Council

Cubs can begin to think about their family histories and their own lives by creating a family crest.

Before you start

Discuss family crests. Have a few to show

Have them pick a shape

Then brainstorm to get ideas that could represent their family histories or lives.

Here are just a few of the many possibilities:

- Flags that represent the countries from which their families came
- Pictures of foods that are common to their ethnicity
- Pictures that represent first or last names
- Drawings that depict favorite family events
- Photos that show family celebrations
- Symbols that represent family character (Sports, Camping, Cooking... what ever the family likes to do together)

Shield/Coat of Arms

Santa Clara County Council

Supplies:

For a poster - Pattern paper; heavy cardboard; tacks; foil; glue; colored paper; wire/string. 11" by 14" is a good size.



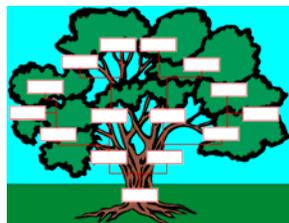
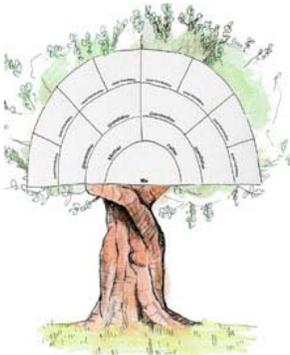
For a Neckerchief Slide – a small circle of foam board or other stiff material, a 1” long piece of 3/4 inch PVC pipe for the slide loop, markers to draw shield

Directions:

1. First, make a paper pattern for the shield by folding a piece of paper in half lengthwise, then drawing half a shield.
2. Cut out and open.
3. Draw lines on the pattern to divide it into four sections; or, draw a band diagonally across the shield.
4. Using the pattern, cut the shield from corrugated cardboard.
5. From foil, cut another shield, about an inch larger on all sides.
6. Glue it to the cardboard form, folding the excess foil around to the back, and gluing it in place.
7. Place the pattern on the shield and trace the dividing lines or sash.
8. Remove the pattern and insert tacks along the lines.
9. Make designs from the colored paper (perhaps scout-related, perhaps symbolic of the boy’s heritage) and glue or tack them in place. Put a different design in each section of the shield
10. Attach wire or string to back for hanging.

Family Trees

*Santa Clara County Council
And Baltimore Area Council*



Give your Cubs a picture like either of the ones above and have them fill in the blanks. Tell them they should talk with relatives (Grandparents, Great-grandparents, Aunts, Uncles and such to get info like birth, baptism, wedding and death years

Family Mobile

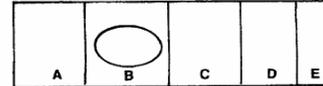
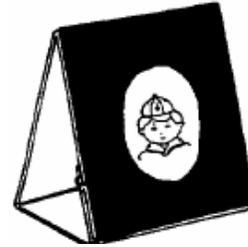
Timucua District, North Florida Council

Instead of building a standard Family Tree, have your Cubs make mobiles. Illustrate a picture of each member of the family. Include the pet if the child has one. Cut out each family member. Glue each picture on strong paper or cardboard. Hang your pictures on a hanger with yarn or string to make a mobile. Print the last name on a piece of

paper and fasten it to the hanger. Hang your mobile in the classroom.

Tissue Box Picture Frame

Baltimore Area Council



- ✓ Cut off two opposite sides of a square boutique tissue box at X’s (see illustration).
- ✓ Open up the box to form a strip; strip may be left as is, covered with fabric or gift-wrap, or covered with paper and decorated.
- ✓ Re-fold along all the lines.
- ✓ Glue or tape section “E” to the back of “A” (see illustration). Tape a photo or drawing behind the opening.

AUDIENCE PARTICIPATIONS

Heritage Lost

Baltimore Area Council

Our American Heritage is filled with heroes. Everyone here has heard of Paul Revere and the story of his heroic ride to warn the people of Lexington and Concord, Massachusetts about the approach of the British army. His famous ride took place during the revolutionary war, on April 18, 1775. Paul was able to take his ride because he was signaled by a sentry, who watched for soldiers from the tower of the Old North Church in Boston. Paul and the sentry worked out a simple set of signals: The sentry would light lanterns...one lantern if the soldiers were approaching by LAND and two lanterns if they were arriving by SEA. Paul, mounted on his horse would be watching for the signal, and ready to ride and warn the people of Lexington and Concord to be ready for the soldiers when they arrived.

Have you ever thought what a hard time Paul and his sentry would have had today? Just think of all the ways those British soldiers could come! Let’s rewrite a little American history and you can help me and you’ll see just how confusing it would be today. I want you to stomp the floor with your feet when I say the following words:

Stomp once every time I say LAND

Stomp four times for TRAIN

Stomp twice for SEA

Stomp five times for SUBMARINE

Stomp three times for AIRPLANE

Stomp six times for ROCKET

Now we are ready to take another look at history!

In a steeple of the old North Church in Boston, a sentry looked out over the SEA. His eyes strained as he looked across the LAND. All was very still. It was late at night. Next to him was a lantern. He took a sheet of paper that a Boston citizen had given him from his pocket. It read, "Signal with your lantern when you see the British army approaching. The signals are: 1 if by LAND, 2 if by SEA, 3 if by AIRPLANE, 4 if by TRAIN, 5 if by SUBMARINE, and 6 if by ROCKET."

After reading it, the sentry began to put it in his pocket. Just as a gust of wind blew the paper out of his hand. Out across the LAND and into the SEA it went. The sentry thought, "I'm sure I can remember it" Just then he saw a SUBMARINE surface a short distance from the LAND. He grabbed his lantern to wave it 4 times. "Oh, No!" he thought, "4 times for ROCKET, or is it for LAND? No it's 1 for LAND, so it must be 2 for SUBMARINE, no, 2 is for AIRPLANE. It must be 3." As he started to raise his lantern, he remembered that 2 was for SEA, not AIRPLANE. "Oh dear, what is SUBMARINE? Let's see, SUBMARINE comes after TRAIN but what's ROCKET? Oh, now I remember, ROCKET is 6 and TRAIN is 4 so SUBMARINE must be 5."

While the sentry was trying to remember his signals, the British SUBMARINE had loaded its passengers into launches and hundreds of British soldiers were now on LAND. "Oh my, thought the sentry, "they are not in a SUBMARINE anymore they are on LAND. I'll have to signal that." But he couldn't remember what the signal was for LAND. He desperately tried to remember. I remember ROCKET and TRAIN. That leaves SEA, AIRPLANE, and LAND. Oh now which is it? He set there hopelessly confessed. He Just couldn't remember any signals. He couldn't unscramble ROCKET, AIRPLANE, LAND, SUBMARINE, SEA and TRAIN. The British marched onto Lexington and Concord and since all the people were sound asleep the soldiers had no trouble in capturing them. The only person they met was a man sitting on a horse. Who he was or why he was there, no one seemed to know.

ADVANCEMENT CEREMONIES

Corn Ceremony

Baltimore Area Council

Personnel: Cubmaster and advancement Chairman

Cubmaster: Tonight we are remembering the Pilgrims and Native American Indians. The pilgrims came to this country for religious freedom. When they got here they found new friends, the American Indians. The Pilgrims and the Indians shared many things to survive.

Advancement Chair: Would these boys please come forward? (Read the names of the boys receiving the Wolf badge) You boys have shared with each other the gift of working together in your Dens and homes. For this, we give you your badge, and also a kernel of corn, as the Indians gave to the Pilgrims.

Cubmaster: Would these boys please come forward? (Read the names of the boys receiving the Bear badge) Work was

one of the things respected by the Pilgrims and Indians alike. The Pilgrims even made a rule that if a person did not work, they would not eat. For your work we give you your Bear badge and also a kernel of corn, as the Indians gave to the Pilgrims.

Advancement Chair: Would these boys please come forward? (Read the names of the boys receiving Webelos badges/activity pins) You boys have been working for a long time and you have learned many new skills in your Den. You have worked with wood and leather and metal, using the same skills that the Pilgrims had to learn in order to survive. They helped build this great country where we live today. For these skills we give you your badges! Activity pins and a kernel of corn, as the Indians gave to the Pilgrims.

Cubmaster: Good work, Cub Scouts. Continue to work together to build an even better America. Use the skills you have learned here in Pack And remember, always do your best.

Family Advancement

Baltimore Area Council

Personnel: Cubmaster

Now we're ready to honor the boys who have achieved a new rank. Have you ever wondered why we call you and your parents up together when you get your awards? After all, it's your award, right? Your Mom can't wear a Wolf badge on her blouse and your Dad can't wear Arrow Points on his suit coat. Well, stop and think about what you did to earn these awards. Who was there to help you, to cheer you, and to sign your book when you were working on your Bobcat, Wolf and Bear badges? I betcha' it was Mom and Dad.

Because you work together as a family in Cub Scouts, we like to present your awards to your whole family. And because your parents are so proud of your work on your achievements, we give them the honor of awarding you your badges.

Would the following boys and their parents please come forward? (Call the names of the boys who have earned their Bobcat badge) With the help of your parents you have learned the Cub Scout promise, Motto, and the Law of the Pack, plus all the signs of Cub Scouting. In thanks, I'd like all you new Bobcats to give your parents the Cub Scout salute. (Give the parents the badges to present to their sons.) Congratulations.

Boys working on their Wolf badges work with their families to learn more about how they worship God, how to play games and have fun together, and how to work together around the house. Would the following boys and their parents please come forward? (Call the names of the boys who receive their Wolf badges.) I'd like for each of you to thank your parents for their help by giving them a Cub Scout handshake. (Give the badges to the parents to present to their sons.) Good work, guys.

Boys working on their Bear badges have a opportunity to explore with their families the great outdoors, household repairs, family finances, the family tree and making the family some of their favorite treats. Would the following boys and their parents please come forward? (Call the names of the boys who have earned the Bear badge.) Your parents

have been a lot of help so far in your Cub Scouting career. I think they deserve a great big Cub Scout salute in thanks, don't you? (Give the badges to the parents to present to their sons.) Bravo, Bears.

Webelos Scouts start depending more and more on their leaders and themselves to complete the requirements for their activity pins, but can still use some help at home. By the time a boy reaches Webelos Scout age, his parents have spent a lot of quality time helping them in their Scouting activities and families have had many opportunities to work together and play together. We'd like to recognize now the boys who have earned activity pins this month. (Call the names of the boys and the awards they have earned. Have the boys line up in front of the audience as you pass out the activity pins.) For all the time and help your parents have given these past years, I think it would be nice if you gave your parents a round of applause. (Lead the boys in giving "round of applause".)

The following boys have earned their Webelos badges of rank. Would they and their parents please come forward? (Read the names of the boys who are to be presented their Webelos badges.) To earn these badges, these boys have explored the meaning of what it is to be a Boy Scout. To be a good sport, a good friend, a good citizen is what your parents want for you. That is why they let you join Cub Scouting and that is why they have stood by you and helped you in your advancement and other activities. Would you please thank your parents now by giving them a Boy Scout handshake? And now it's your parents' turn to honor you. (Give badges to parents so that they may present them to their sons.) Congratulations, Webelos!

The Arrow of Light is the highest honor we can bestow on Webelos Scouts. To earn it takes real dedication on the part of the boys to continue to participate in the Scouting program and to make decisions in their lives that will help them grow into men their families, friends, and country can depend on. It is with real pride that we present these awards tonight. Would the following boys and their parents please come forward? (Call the names of the Arrow of Light recipients.) We know your parents are behind you 100% and we would like to give you an opportunity to thank them for their support. I think they deserve a big hug and I know that they are bursting with pride for you and would appreciate being able to tell you so in this way. (Let the boys hug their parents and then give the parents the Arrow of Light badges to present to their sons.) Good work, Webelos.

GAMES

Games to Help New Cub Scouts Learn the Bobcat Requirements

Jamie, Pack Trainer &

Cub Scout Training Chair in Minnesota

Jamie said she found these after an extensive internet search into archived materials. Thank you CD

Repetition - Write the Promise (or the Law of the Pack) on a posterboard and display it at every den meeting. Be sure to recite it every meeting. At each meeting, ask if any Cub can recite it from memory and let him try.

Memorization Activities

The Cubs have more fun if you set up a few of these for each meeting. Set up stations and divide the Cubs into groups. Have each group rotate through each of the stations.

1. Line up the Lines - Take the Promise (or the Law of the Pack) and write it out on strips of paper in large letters. If you want, you can cut the lines up into chunks or half-lines. Then have a team challenge for the whole group. Mix up the strips on the floor or in a box. One by one, a Cub hops to the box, grabs a strip, and brings it back to the group. The next Cub hops up and gets another strip and brings it back to the group. Hopping is done to give the group time to arrange the strips in order. The group has to agree on how to arrange the strips. When done, they recite the Promise together.

2. Line up the Lines Relay

Divide the team in half or thirds (2-4 per team), putting stronger Cubs with weaker Cubs to even things out. Each group has their own set of strips. Repeat as in "Line up the Lines."

3. Line up the Lines Contest

Set up strips for each individual Cub. Now they play "Line up the Lines" by themselves and try to finish correctly first.

4. Sort and Assemble Challenge

Once they are really good, challenge them. Put all the paper lines (or segments) of both the Promise and the Law of the Pack together. Play this game as a group, in relay or as individuals. This game can keep the faster learners occupied while the less adept practice more.

5. Pick-up Sticks Game

Write the Promise (or Law of the Pack) on craft sticks or paint stir sticks. Divide the Cubs into teams, with each team having a set of sticks. One by one, the Cubs go to the table, pick-up then drop the sticks on the table and reassemble them. Have an adult tally the score for each team (award 1 point each time the Promise or Law is assembled correctly).

6. Interlock Puzzle

Glue a blank paper to the back of an assembled child's puzzle (20-25 pieces). Write out the Promise (or the Law of the Pack) on this page and then carefully cut through the sheet and around the pieces with an Exacto knife. Let the Cubs practice putting the puzzle together as a gathering activity. You may want to use different colored sheets for each puzzle you make.

7. Picture Craft

Each boy writes the Promise (or the Law of the Pack) on craft sticks. Have them use pens and try to write one full line on each stick. Cut out a piece of posterboard slightly taller than the assembled sticks. Glue the sticks to cardboard in order. Punch holes in the top of the cardboard and bend a pipe cleaner through these so it can be hung on the wall.

8. Be a Reporter Game

This requires a tape recorder and microphone. Each boy

records the both the Promise and the Law of the Pack on the recorder. Then he plays it back. This repetition works really great, while the boys get a blast listening to their recorded voices.

9. Roll the Dice Game

This requires one dice (a big one if you have it). Each boy rolls the dice and depending on what number comes up, he performs one of the parts of the Bobcat trail. Score points for each boy who does the task correctly. Add some flavor - let a roll of 4 yield an extra roll. Here are the tasks for each number:

- 1 = recite the Cub Scout Promise
- 2 = recite the Law of Pack and tell its meaning
- 3 = recite the Cub Scout Motto & tell what Webelos means
- 4 = show the Cub Scout sign & tell its meaning
- 5 = show the Cub Scout handshake & tell its meaning
- 6 = show the Cub Scout salute & tell its meaning

10. #10: Mystery Bag

Let the Cubs earn a chance to grab a prize from the "mystery bag". This is a bag filled with trinkets and small stuff like pencils, stickers, coins, etc. At the beginning of the meeting, announce the "secret phrase" (i.e. one line from the Promise). Let the Cubs repeat it a few times right then. At the end of the meeting, each Cub must whisper it to the leader and get it correct for a chance to reach into the mystery bag. Each time this method is used, make the secret phrase longer and longer until it's the whole Promise.

Remember -

K I S M I F

PS - For those of you who are new Webelos leaders, substitute the Boy Scout Oath and Scout Law for the Cub Scout Promise, and Law of the Pack, and use the same tactics.

Tag Games from Around the World

Santa Clara County Council

Encourage each den to learn a game from a country from which the families of several of its members came. They should plan to teach the game to the rest of the pack at the pack meeting. Here are some examples

Dakpanay This is a tag game from the Philippines. Make three small circles on the ground (use hula hoops?), each with room for one or two players to stand in. Also make one large "rest circle." One player is the Chaser, the rest are circle players. The Chaser must stay outside all circles; the others run from one circle to another. As soon as the Chaser tags a circle player (while outside a circle), that circle player becomes the new Chaser.

Calling the Chickens This is a tag game from China. One player is blindfolded and plays the part of the owner of a flock of chickens. The blindfolded player calls to the others, "Come home, my little chickens, come home." Then all the other players must run forward, and each one must touch the blindfolded player without being tagged. The first chicken to be tagged becomes the next owner.

Multiples This is a tag game from Taiwan. This is a game for older children. Players sit in a circle and agree on a

figure between 1 and 10. They then start counting aloud around the circle, starting with 1. If the agreed figure is 7, each time the number being called includes seven or a multiple of 7, the player keeps quiet and clasps his hands together. Every time anyone makes a mistake, a point is counted against him. When the boys become good at this game, add one or two other numbers, so they will have to stay alert to not get caught with numbers four, six and eight going at once. For one number, the player clasps hands. For the second number, he will put both hands above his head. For the third number, he can nod his head. Most players will find thinking of two numbers at once difficult enough.

The Little Holes This is a tag game from Mexico. (Similar to horseshoes.) Two small holes (hoyitos) about the side of a dollar and one or two inches deep are dug fifteen to twenty feet apart on a level stretch of ground. Stones are used as counters. Two players, or two pairs of players, take part. Standing by one of the holes, each of the two players, alternately, pitches four counters at the opposite hole, one stone at a time. Every counter entering the hold counts five points; those lying closer to the hole than the opponent's count one point each. The players then reverse the throwing of the pieces, from the second hole to the first. The game is played for a total of 21 points. When partners play, each pair of opposing players remains by the same hole, instead of going from one to the other, but they change places at the beginning of a new game. (Note: make sure the players can tell their counters apart.)

Cross-Over Dodge Ball

Baltimore Area Council

Equipment: 3-5 soft balls

Object: To get everyone on one side

Divide group in half. If a player is hit by an air ball, they join the team that threw the ball. If a ball is caught in the air, the player who threw it must cross to the other side. Balls MUST hit below the waist. The team with all the players wins - there is no loser!

Count Your Blessings

Baltimore Area Council

- ✓ Boys sit in a circle.
- ✓ The first boy starts out by saying "I am grateful for apples" or some-thing beginning with the letter A.
- ✓ The next boy is grateful for something starting with a B.
- ✓ Continue around the circle and through the alphabet.
- ✓ If a boy fails to think of a word beginning with the proper letter he drops out.
- ✓ The one remaining in the circle the longest is the winner.

Thanksgiving Dinner

Baltimore Area Council

- ✓ Place empty food containers or pictures of food at one end of the playing area.
- ✓ Make most of them nutritious foods, but scatter some junk-food items like potato chip bags, candy wrappers, and pop cans among them.
- ✓ Arrange teams in relay formation and have the boys in each team number off.

- ✓ Then call out a number and the starting letter of a food: 3-C. The number 3 boy in every team runs to choose a carton or picture representing a food that starts with that letter and races back to his line.
- ✓ Give the boy who has chosen the most nutritious food a peanut to hold in his hand, then call out another number and letter.
- ✓ When everyone has run, the boys divide up the peanuts and eat them.

SONGS

It's a Cub World

Santa Clara County Council

Tune: It's a Small World"

Chorus:

It's a Cub world after all.
It's a Cub world after all.
It's a Cub world after all.
It's a Cub Scout World!

There are Cubs in England and Italy,
There are Cubs in France and Germany.
When the Cub flag's unfurled,
All around this big world,
It's for Cubs like you and me.

Chorus

There are Bears and Wolves and Webelos,
We wear different patches on our clothes.
But, I'll tell you, it's true,
We all wear gold and blue,
In our great big Cub Scout World!

Chorus

Akela guides us all, you see,
To learn and do and grow and be.
And we all meet the test
Cause we all do our best
In our great big Cub Scout World!

Chorus

Bring Back My Neighbors to Me

Santa Clara County Council

Tune: My Bonnie Lies Over the Ocean

One night as I lay on my pillow,
One night as I lay on my bed,
I stuck my feet out of the window,
Next morning my neighbors were dead.

Chorus:

Bring back, bring back,
Oh, bring back my neighbors to me, to me.
Bring back, bring back,
Oh, bring back my neighbors to me, to me.

My neighbors looked into the gas tank,
But nothing inside could they see.
They lighted a match to assist them,
Oh, bring back my neighbors to me!

Chorus

Family Showtime

Baltimore Area Council

Tune: Did You Ever See a Lassie?

My mother plays the banjo,
The banjo, the banjo.
My mother plays the banjo
On her knee.

My sister plays the violin,
The violin, the violin.
My sister plays the violin
With sound so sweet.

My father plays the bass drum,
The bass drum, the bass drum.
My father plays bass drum
With tones deep and low.

My brother plays the tuba,
The tuba, the tuba,
My brother plays the tuba
With loud, strong blows.

My auntie plays the guitar,
The guitar, the guitar.
My auntie plays the guitar
With her feet.

My uncle plays the bagpipes,
The bagpipes, the bagpipes.
My uncle plays the bagpipes
With hums and squeaks.

I am the band conductor,
Conductor, conductor.
I am the band conductor
And lead the song.

Won't you join our fun band,
Our fun band, our fun band.
Won't you join our fun band
And play along.

Grandfather's Clock

Baltimore Area Council

This was the first song I learned in Cub Scouts. Mr. Nagy taught it to us at a Pack meeting in the Fall of 1957, CD

My grandfather's clock was too large for the shelf,
So it stood ninety years on the floor.
It was taller by half than the old man himself,
Though it weighed not a pennyweight more.
It was bought on the morn of the day that he was born,
And was always his treasure and pride;
But it stopped, short, never to go again
When the old man died.

Chorus:

Ninety years without slumbering,
tick, tock, tick, tock,
His life seconds numbering,
tick, tock, tick, tock,
And it stopped, short, never to go again,
when the old man died.

In watching its pendulum swing to and fro,
Many hours had he spent as a boy;
And in childhood and manhood the clock seemed to know

And to share both his grief and his joy.
 For it struck twenty-four when he entered at the door
 With a blooming and beautiful pride.
 But it stopped, short, never to go again
 When the old man died.

Chorus:

My grandfather said that of those he could hire,
 Not a servant so faithful he found;
 For it wasted no time, and had but one desire
 At the close of each week to be wound.
 And it kept in its place, not a frown upon its face,
 And its hands never hung by its side.
 But it stopped, short, never to go again
 When the old man died.

Chorus:

It rang in alarm in the dead of the night,
 An alarm that for years had been dumb.
 And we knew that his spirit was plumbing its flight,
 That his hour of departure had come.
 Still the clock kept the time, with a soft and muffled chime,
 As we silently stood by his side
 But it stopped, short, never to go again
 When the old man died.

Chorus:

People in a Family
Baltimore Area Council
 Tune: Supercalifrafilistic

Mom and dad should take the time,
 You'll be glad you did,
 To be a parent and a friend
 Do something with your kid.
 One day they are tiny,
 and next day they are grown,
 And before you know it,
 You'll be all alone

Chorus:

People in a family should do a lot together
 In the house or out of doors
 No matter what the weather,
 Do not try to put it off
 It's either now or never,
 People in a family should do a lot together.
 Go to a museum, see a show,
 or ride a bike,
 Try your hand at fishing,
 Or at camping, or a hike.
 Swimming in a swimming pool
 Or skiing on the snow,
 Lots of things that you can do
 And places you can go.

Our Pilgrim Forefathers
Baltimore Area Council

Tune: Battle Hymn of the Republic

They came as strangers to a land,
 So brave and unafraid,

In spite of many hardships,
 They still bowed their heads and prayed.
 "We are thankful for the growing crops,
 The beauty of our land,
 And freedom to live as we planned."

Chorus:

Our Pilgrim fathers make us proud,
 They accomplished what they vowed,
 We will sing their praises loud,
 And freedom marches on.
 Squanto was an Indian
 Helped the Pilgrims out,
 He taught them how to plant their corn
 And how to fish for trout.
 They hunted in the woods for deer
 And caught wild turkeys, too,
 He was a friend so true.

Chorus:

Bradford was the governor,
 He was just and fair,
 He thought it important that
 Each man received his share,
 He planned the first Thanksgiving
 Holiday to celebrate
 A harvest good and great.

Peanut Butter and Jelly

Santa Clara County Council

This is an action song –

Dig: pretend to dig.
 Smash: squash something between your hands.
 Spread: use one hand to spread peanut butter and jelly
 over the other hand.
 Pick: pretend to pick berries.

*The last time through the chorus, after eating the
 sandwich, mumble the words as though there is peanut
 butter stuck to the roof of your mouth.)*

Chorus:

Peanut, peanut butter – jelly! Peanut, peanut butter – jelly!
 First you take the peanuts and you dig 'em, and you dig 'em,
 And you dig 'em, dig 'em, dig 'em.
 And you smash 'em, smash 'em, smash 'em, smash 'em,
 smash 'em.
 And you spread 'em, and you spread 'em,
 And you spread 'em, spread 'em, spread 'em.

(Chorus)

Next you take the berries and you pick 'em, and you pick
 'em,
 And you pick 'em, pick 'em, pick 'em.
 And you smash 'em, smash 'em, smash 'em, smash 'em,
 smash 'em.
 And you spread 'em, and you spread 'em,
 And you spread 'em, spread 'em, spread 'em.

(Chorus)

Then you take the sandwich and you bite it, and you bite it.
 And you bite it, bite it, bite it.

And you chew it, and you chew it, and you chew it, chew it, chew it.

And you swallow, and you swallow,
And you swallow, swallow, swallow.

(Chorus)

(Mumble it this time as if there is peanut butter on the roof of your mouth)

CUB GRUB

Have a Pack International Night and have each Scout Family bring a snack from one of the countries they know of in their family history

Grandma's Cinnamon Crisps

Baltimore Area Council

The writer's Grandma used to make these every time she made pies – it was how she used up the leftover pie crust.

Ingredients

- pie crust dough (homemade or packaged)
- cinnamon
- sugar
- baking sheet

Directions

- ✓ Roll piecrust about ¼” thick.
- ✓ Sprinkle with cinnamon sugar.
- ✓ Prick with fork and cut into shapes with a table’ knife.
- ✓ Place on lightly greased baking sheet
- ✓ Bake at 350° for about 5 minutes.

Make a Turkey

Baltimore Area Council

Ingredients

- 1 large gumdrop
- 13 small gumdrops
- tooth picks

Directions

- ✓ Stack 2 small gumdrops on 5 toothpicks for tail.
- ✓ Break one toothpick in half and stick 1 small gumdrop on each half for feet.
- ✓ Put a small red gumdrop on another toothpick half.
- ✓ Stick the feet into the bottom of the large gumdrop,
- ✓ then add the tail feathers across the back.
- ✓ Put the head on over the feet, positioning it so that your turkey balances.

Bacon and Eggs in a Pita Pocket

Timucua District, North Florida Council

This is a great way to eat breakfast without creating lots of dirty dishes in the morning.

Ingredients:

- 3 strips bacon or sausage
- 2 eggs
- 2 pinches grated Parmesan
- 2 tablespoons salsa
- 2 pita pockets
- Shredded cheese (cheddar or other favorite)

Directions:

- ✓ Fry the bacon and chop into small bits.
- ✓ Then scramble the eggs on a non - stick pan if available.

- ✓ When eggs are done cooking, mix in the bacon pieces.
- ✓ Line the pita pockets with salsa (although not necessary)
- ✓ Fill with egg and bacon mixture.
- ✓ Top with shredded cheese and enjoy

Mashed Potato “Candy”

Baltimore Area Council

Another chance to play with your food

Ingredients

- ¼ cup warm mashed potatoes
- 1 cup powdered sugar
- 2 Tbsp. Butter
- 1 tsp. almond flavoring
- ½ cup powdered milk
- Food coloring

Directions

- ✓ Stir the flavor and butter into the potatoes while they’re still warm.
- ✓ Sift together the sugar and milk.
- ✓ Stir them into the potatoes.
- ✓ Chill this in the fridge.
- ✓ Take it out and with clean hands, knead in a little more milk -- enough to make it feel like clay.
- ✓ Sculpt any kind of shape you want,
- ✓ Mix in the coloring or paint it on afterward.
- ✓ If you want to use the “candy” for a party or family dinner, chill the shapes again before serving.

Peanut Butter and Jelly Shake

Santa Clara County Council

Try this healthy alternative to soda pop.

Supplies:

- Small microwave-proof bowl,
- Small blender,
- Tall drinking glass or cup, straw

Ingredients:

- 1 Tbsp. peanut butter
- 1 cup skim or low-fat milk
- 1 cup nonfat or low-fat strawberry frozen yogurt
- 1 Tbsp. strawberry jam

Directions:

1. Put the peanut butter in the small bowl and microwave it until it has softened (a few seconds).
2. Place milk, frozen yogurt, and strawberry jam in a blender.
3. Run the blender until the mixture is well mixed and frothy.
4. Pour into a tall glass and swirl in the peanut butter using the straw. Serves 1.

Peanut Butter Noodles

Santa Clara County Council

Ingredients:

- ½ cup unsweetened peanut butter
- ¼ cup red wine vinegar
- ¼ cup soy sauce
- 4 cups cooked pasta, such as spaghetti or spirals
- ½ cup water

- 2 Tbsp. sugar
- 2 cloves garlic, peeled
- 2 cups frozen green vegetables, such as chopped broccoli or peas, thawed

Directions:

1. Put the peanut butter, red vinegar, soy sauce, water, and sugar in the mixing bowl. Stir well with the large spoon until all the lumps in the peanut butter are broken up.
2. Place the peeled garlic cloves into the plastic bag. Push the air out of the bag and seal it.
3. Use a rolling pin to smash the garlic until it is well smashed. Use a small spoon to add the smashed garlic to the mixing bowl. Stir well with a large spoon.
4. Pour the peanut butter mixture into the skillet. Cook over medium heat for 1 minute, stirring constantly with a wooden spoon.
5. Add the thawed frozen green vegetable and the cooked pasta to the skillet. Cook, stirring constantly for 3 to 5 minutes more.
6. Remove skillet from heat, and serve the awesome Peanut Butter Noodles. Serves four.

Edible Thanksgiving Turkeys
Santa Clara County Council

Ingredients:

- 1 Bag candy corn (beak and eyes)
- 1 Bag caramel candy squares (body)
- 1 Bag Dove chocolate (base/feet)
- 1 Bag striped chocolate cookies (tail and feathers)
- Thanksgiving cup cake liners

Directions:

1. Unwrap a piece of Dove chocolate to use as the base of the turkey.
2. Place on a microwavable plate.
3. Unwrap a piece of caramel and stick on top of the Dove chocolate bar for the turkey's body.
4. Take a piece of candy corn and push down on top of the caramel (pointed end out). This makes the turkey's beak.
5. Take another piece of caramel and push down on top of the first caramel. This is the head of the turkey.
6. Break off the little white ends of 2 candy corns and push in the top caramel for the eyes.
7. Take one striped chocolate cookie and apply to the back of the body to form the feathers.
8. Put the turkey in the microwave for a few seconds to about 8 seconds just so that the candy and cookie can fuse together. (Watch this! Not too much time, or it will melt.)
9. Place in freezer for a few minutes to help the turkey "set up" quicker.
10. Serve in a Thanksgiving cup cake paper.

Chicken Nachos
Santa Clara County Council

Ingredients:

- 22 tortilla chips
- 1/2 cup cooked shredded boneless chicken breast
- 1/4 cup chopped green onions
- 1/4 cup Nacho Dip (mild or spicy)

- Chilies (optional)

MICROWAVE DIRECTIONS:

1. Spread tortilla chips on flat microwave-safe plate.
2. Sprinkle chicken and onions over chips.
3. Place nacho dip in small microwave-safe bowl. Microwave on HIGH (100% power) 30 seconds;
4. Pour over chips, chicken, and onions.
5. Microwave on HIGH 30 seconds more or until nacho dip starts to bubble.
6. Serve hot. Garnish with chilies, if desired.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Santa Clara County Council

Fan Applause: Pretend to open up fan and fan your face with it and say, "Fannnn-tastic!"

Holland Windmill: Hold both arms out straight at shoulder level. Standing on one foot (or both feet), spin around while rotating arms in a circle. Make a loud whoosh noise like wind.

Family Cheer: All sing while swaying back and forth: "We are family. We are family"

Oh Brother Cheer: Divide group in two. One side says, "Oh, brother" then the other side replies "Oh, sister!" Go back and forth several times getting louder each time.

RUN-ONS

Timucua District, North Florida Council

My uncle can shoot faster than any other man in the west. He can even shoot without removing his gun from the holster.

What do they call your uncle?
Toeless Joe.

Mom just bawled me out for eating with my fingers. Well, you should have known better. It isn't very clean. If the food isn't clean enough to pick up with your fingers, it isn't fit to eat.

Santa Clara County Council

Scout, holding a can of Crisco shortening, runs up to the front of the meeting and shouts, "I have it, I have it! My leader told me we were studying ancient Greece this month. This is the oldest grease I could find!"

Teacher: Please tell us what your Father does

Johnny: My father's dead.

Teacher: Oh, I'm sorry, Johnny. In that case, what did he do before he died?

Johnny: He went blue and collapsed.

Baltimore Area Council

How do you keep a turkey in suspense?

I don't know, how'?

I'll tell you tomorrow!

What are you doing?

Writing a letter to my little brother.

Why are you writing so slowly?

Because my little brother can't read very fast.

JOKES & RIDDLES*Santa Clara County Council*

Why does a room full of married people look so empty?
There's not a single person in it.

Baltimore Area Council

What has nothing left but a nose when it loses an eye?
Noise!

How do you make gold soup?
Put in 14 carrots.

Why does a cook always wear a high white hat?
To cover his head.

What is the tallest building in my town?
The Library, it has lots of stories.

What can a person wear that is never out of style?
A smile.

SKITS**How Did You Get Here***Santa Clara County Council*

Narrator introduces the skit by saying, "Transportation played a very important part in the settling of America. How did you get here?"

Any number of Cubs can participate by dividing the lines accordingly.

- Cub #___: If the Pilgrims came over on the Mayflower, how did the Scouts get here?
- Cub #___: I don't know. How?
- Cub #___: On Handy Crafts. (As he says this, a Cub comes on stage with a sample of a handicraft project and sign identifying it.)
- Cub #___: If the Pilgrims came on the Mayflower and Scouts came on Handy Crafts, how did the doctors get here?
- Cub #___: On Blood Vessels. (Cub dressed as a doctor enters.)
- Cub #___: How did the students get here?
- Cub #___: On Scholar Ships. (Cub enters, carrying a load of books.)
- Cub #___: How did all of the ordinary people get here?
- Cub #___: On Citizen Ships. (Cub enters, carrying a "Don't Forget to Vote" sign.)
- Cub #___: I know how the barbers got here.
- Cub #___: How?
- Cub #___: On Clipper Ships. (Cub enters, dressed as a barber, with towel and razor.)
- Cub #___: How did all the movie stars get here?
- Cub #___: On a Show Boat. (Cub enters, well dressed, wearing sunglasses.)
- Cub #___: I'll bet you can guess how all the hot heads got here. (Cub runs on stage, shaking his fist and pretending to quarrel with everyone.)
- All: On Steam Ships, of course! (They bow as the curtain closes.)

The True Hardship of Our Ancestors*Baltimore Area Council*

Have boys holding pictures pertaining to their lines (with lines written on back).

- Cub # 1:** O Ancestors! O Ancestors!
 Your courage we admire...
 Not for the reasons history gives
 Do you our awe inspire!
- Cub # 2:** It's hard for us to understand
 And know what it was like
 You didn't have the things we have...
 A car, a plane, a bike!
- Cub # 3:** We heard you crossed the mountains,
 Through forests thin and thick
 In only covered wagons...
 Now, that was a trick!
- Cub # 4:** We heard how then you had no roads,
 No highways lined with pines;
 One question we must ask you...
 What'd you do with all the signs?
- Cub # 5:** An then we read about your meals
 Of wild bear... there's a stopper!
 The one thing we say is this...
 Your wife was quite a shopper!
- Cub # 6:** Yes, we read of all your hardships
 But you beat us on one thing...
 You had the true original,
 Indoor-outdoor carpeting!
- Cub # 7:** It's true you had no phones, no gas,
 No lights, no cars about...
 But there's one thing you didn't have
 That we couldn't do without!
- Cub # 8:** But one thing does amaze us,
 When we read about your deeds;
 You made it through your travels,
 minus something each man needs!
- Cub # 9:** O Ancestors! O Ancestors!
 We salute you, long and hard!
 You went across this whole wide land...
 Without a credit card!

Discover Our Heritage*Baltimore Area Council*

- Cub #1: Where are you from?
 Cub #2: From just a little ways down the street.
 Cub #1: No. I mean where did your family come from?
 Cub #2: I think they all came from California.
 Cub #1: Mine came from California, too.
 Cub #2: Do you know anything about your family from California?
 Cub #1: No. Do you know anything about your California family?
 Cub #2: No. Why don't we go to California and find out what they were like?
 (The two Cub Scouts walk 10 steps, hopefully to the west side of the room. They stop and look down.)
 Cub #1: It is a lot easier to get to California since it sunk into the Ocean.

The Perfect Weekend

Baltimore Area Council

There is a small speaking part for either a mother or father, and four other action parts. A small suitcase is the most important prop. Pack first those items used last.

Parent: There! I'm all packed. (Sets suitcase on table, opens it, and begins checking contents.) Everything's in order for my weekend trip! I'll just check to see if Grandma's here yet. (Exits right.)

Scout 1: (Enters from left and peeks into suitcase. Removes a map from top of bag. Makes fan and/or airplane out of it. Exits right, fanning self or flying airplane.)

Scout 2: (Enters from right, bouncing a ball. Looks into suitcase. Picks up magazine. Rolls it up and holds in place with rubber band. Exits left and plays ball with magazine "Bat".)

Scout 3: (Carrying several dolls wrapped in blanket, dressed like toddler and sucking thumb, enters from left. Looks into suitcase then exits right.)

Scout 4: (Enters from right and removes sunglasses from suitcase. Puts them on and dramatically exits left.)

Scout 5: (Enters from left on skates or skateboard. Removes suntan lotion and skates out right.)

Scout 6: (Enters from right, removes first aid kit and fixes teddy bear. Exits left.)

Scout 7: (Enters left, removes books from suitcase and exits right balancing books on head.)

Scout 3: (With dolls reenters, looks into case, and exits.)

3 Scouts: (Enter from left, removes vitamins, comb and shampoo bottle. They form rhythm band shaking bottle, adding tissue to comb for humming, and removing cap from shampoo and blowing over top. Exit right.)

Scout 8: (Enters from right. Removes several pairs of socks or pantyhose, rolls them up and juggles with them as exits left.)

Scout 9: (Enters from right removes shaving cream or cold cream from suitcase, applies it to face. Then removes tee-shirt or slip and wipes goo off. Exit left.)

2 Scouts: (Enter from left and remove blow dryer and curling iron. Begin playing space gun game.)

Scout 10: (Enters from left and removes clothing from case, begins putting on clothing as exits right.)

Scout 3: (With dolls enters again. Seeing the suitcase empty, puts all dolls inside and covers with blanket, putting babies to bed. Exits right.)

Parent: (Entering from right, stands in front of suitcase, facing audience, not looking inside suitcase.) Everything is all set! This is going to be a perfect weekend! It certainly pays to Be Prepared. (Closes suitcase without ever looking in it, and exits carrying suitcase.)

Dad's Tools

Timucua District, North Florida Council

Characters: Narrator, Dad, Mom, Cub Scout

Narrator: As our plan begins, Dad is looking for his hammer...

Dad: Has anyone seen my hammer?

Mom: No dear, did you look in your toolbox?

Dad: It's not there. No one ever puts anything back where it belongs around here.

Cub: Look, Dad. I found it. It's over here behind the door where you used it to fix the loose door hinges.

Dad: Now, where is my saw?

Mom: It should be on your workbench.

Dad: Well, it's not there. No one ever puts my tools away.

Cub: Dad, don't you remember? You left it out by the garage when you were sawing those boards to build my clubhouse.

Dad: Good grief! Now where is my file?

Cub: Oh, that's out in the yard where you used it to sharpen the lawn mower blade.

Dad: I can't find my screwdriver now, and I just had it! Did you use it, son?

Cub: Yes, Dad. And here it is in the toolbox - right where I put it when I finished with it.

Dad: Oh! I never thought of looking for it there!

CLOSING CEREMONIES

Closing Family Vespers

Baltimore Area Council

(Tune: Oh Christmas Tree)

Have everyone in your pack stand and sing this family oriented version of Vespers

Quietly we join as one,
Thanking God for family fun.
May we now go on our way,
Thankful for another day.

May we always love and share,
Live in peace beyond compare.
As a family may we find
Friendships true with all mankind.

Rope Closing

Timucua District, North Florida Council

Distribute a 3 ft. piece of rope to everyone. Have them form a large circle and tie their ropes with a square knot to the person's on their left. When all the ropes are tied, hold on to the rope with the left hand, raise the right arm in the Cub Scout salute. "This strong circle represents the bond of friendship we have in Scouting. Please join me in the Cub Scout Promise."

Family

Timucua District, North Florida Council

Cubmaster begins to build a pyramid using 15 -20 child's building blocks. No, Cub Scouts, I'm not really losing my mind. I'm building something that has a lesson for all of us. There! Let's say this pyramid stands for our country. If this

is the whole country, where is your family? That's right, you and your family are one of the bottom blocks. Why? Because families are the foundation of the whole country. Without families, our society would collapse. And that's why families are so important to the country. Of course, your own family is very important to you, too. Your family gives you food, shelter, clothing, the chance for an education – and most important, your family gives you love. In return, you give your family some things. You give your parents respect and obedience – at least I hope you do. You help around the house. And you return their love for you. Now, on the count of three, I want to hear every Cub Scout here who loves his family and respects his parents to shout "I'll do my best." Ready, one, two, three, "I'LL DO MY BEST!"

Cubmaster's Minutes

Family Member

Timucua District, North Florida Council

This month we have learned about being part of a family and family history. I challenge you all do "Do Your Best" to be special to someone else.

Do more than belong...participate

Do more than believe...practice

Do more than be fair...be kind

Do more than forgive...forget

Do more than dream...work

Do more than teach...inspire

Do more than live...grow

Do more than be friendly...be a friend

Do more than give...serve

Family Closing

Santa Clara County Council

As I look out upon this audience, I can see many different families. Each family is unique in its interests and activities. But all of you have come together in this Pack to share a very important activity – participating in a program designed to give your son positive growth experiences in his life.

Freedom

Baltimore Area Council

We shouldn't take our freedom for granted. Our right of free speech, to worship as we choose, and to enjoy the freedom we have as Americans. Our freedom is often taken for granted. There was a time in our history when man could only hope for these freedoms. And now they have become reality. Our freedom is a result of courage and sacrifice of thousands of our forefathers. Let us remember what is cost these men to provide our freedoms today and help our land free for those citizens of tomorrow.

The Fifty Six Men

Baltimore Area Council

As we come to the end of our Pack meeting, I would ask that you stop for a moment and think with me about the 56 men who signed the Declaration of Independence over 200 years ago. Five were captured or imprisoned in the war that followed. Nine died of wounds or hardships. Twelve lost their homes. Seventeen lost everything they owned. Every

one of them was hunted. Most were driven into hiding. They were offered immunity, rewards, the return of their property, or freedom of loved ones if they would give up their cause. That cause was freedom. No one did. Not one man broke his pledge. Because of men like that... men of dedication and purpose... we enjoy living in a free country today.

Cubmaster Minute – Valley Forge

Baltimore Area Council

When we think of Valley Forge, we can't help but think of the ragged army of George Washington. These men were faced with death from starvation, from freezing, and from the enemy. Each man had a comfortable home somewhere in the colonies. Many had wives and families waiting for them in these homes, and yet they chose to remain at Valley Forge in spite of the almost intolerable conditions that prevailed. Why? Because these pioneers had a cause. The cause was freedom. Their families had been subjected to such stringent laws under British rule that they decided it was better to fight and die if necessary, rather than continue to live under those laws. They chose to put up with deplorable conditions at Valley Forge rather than move back to the comfort of their homes where they would have to accept the loss of freedom. Some day, we too may be faced with such a choice. Remember that the actions of those men at Valley Forge made possible the life that we live today. We must be prepared to do our part if the freedom they gave us is ever threatened.

WEBELOS

Have you contacted a local Boy Scout troop yet?? Made all your arrangements for your outdoor adventure with them? Please don't wait until January (unless you are in Hawaii or Florida) and then try and get it in before Blue & Gold?

CRAFTSMAN TECHNOLOGY GROUP

Timucua District, North Florida Council

Purpose: Learn how to work with tools

Challenges: Wide range of abilities, obtaining adequate supervision, making a mess, inexpensive materials,

Solutions: This badge will be a favorite, but requires a lot of preparation. Some projects, like leather work and cardboard, can be held at your regular meeting place. Others, like woodworking, should be held in a shop or garage where the sawdust can be contained easier. Because every Cub wants to do something, you'll need a large supply of hammers or set up cutting, sanding, nailing, and gluing stations. Have small groups rotate around as the work progresses. If everybody is starting fresh, you may need a second project to keep all boys busy. An adult helper or guide with each group or an adult supervisor at each station are both good methods. Remember, everyone is included in the clean-up.

Resources: Collection of materials will be a challenge. Check with local companies for wood scraps. Plywood is usable for most projects, but solid lumber such as pine is better for some cutouts. Hardwoods like oak, ash, and walnut are too hard for most Cubs to cut and shape; they

may get frustrated. When hardwoods are needed, precut and rough sand them in advance, leaving the finishing work to the Cub.

For leather crafts, check with companies for scraps that the boys can cut and tool. 6" square or round pieces of Masonite make good work surfaces for cutting and stamping operations.

First projects should be simple. Key chains are easy and make good gifts.

Clay projects are good for gifts and puppet heads that can be used for work in the Showman badge.

Try a ceramic shop for advice and possible help with glazing and firing.

Planning: The Craftsman is a multi-meeting project, and the Cubs may also do a lot of work at home. The Cubs require a lot of supervision and help on most projects. Plan one adult for every two or three Cubs. Remember that tools used correctly are safe, but the incorrect use of tools can have serious consequences!

Activities:

The activities included in the Craftsman section of the Webelos book help the boys grasp a basic understanding of using hand tools while building something from scratch. As a Webelos den leader this leaves you with a lot of flexibility in helping the kids come up with ideas for FUN projects to build.

The key word here is FUN. If the project is not fun the kids will not participate and you will likely never finish. and remember these kids are 4th and 5th graders and do not yet have the skill level or attention span necessary to build a work of art.

They will require a lot of one on one attention during these activities. The best advise for you is to BE PREPARED for each den meeting and have a lot of help. If you decide to build these projects during the den meeting I suggest that you have everything set up and ready before the boys show up. Most project will take a minimum of 1 hour to complete.

The Webelos Scout Helps set a side both November and December for the Craftsman activity badge. Your best friends during this time are the boys' parents. Who can resist a trip down to the local hardware store to get just the right tool for the job. Remember also that these projects are just in time for Christmas.

There are a lot of suggestions in the Webelos book for easy to medium hard projects. Experience has shown that boys this age are very eager to start cutting, hammering and gluing but don't know how to use the tools properly. Most of these young men have never used a coping saw or hammer before. Begin by explaining how to safely use the tools that you will need to do the project. Next demonstrate on a scrap piece of wood or plastic how to properly use each one. You will be very surprised to see how hard it really is to use a coping saw, if not properly done. This demonstration will save you a lot of time later on when the boys begin cutting on their projects. Let each boy try it on the scrap wood.

More Activities

Visit furniture factory, lumber mill or lumberyard.

Some local home centers offer special weekend classes for Webelos age children.

Invite someone to give a demonstration on the safe use of tools.

Visit a construction site or find out about helping with a Habitat for Humanity project.



Visit a tannery or leather goods manufacturer. Invite someone to give a demonstration of leather craft and explain how to use leather tools. Invite someone to give a demonstration of metal work, using tin snips and a vise. Have a nail driving contest. Build a bridge for pack crossover ceremonies; tie it into the Engineering pin. Tie in with the Scholar pin and discuss how education helps when doing crafts and working in the technology field.

Pedro Doorstop

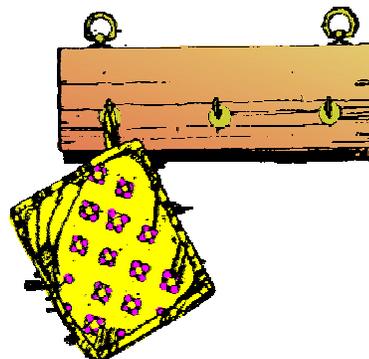
Timucua District, North Florida Council

Use grid method to enlarge Pedro pattern to about 7-by-6 inches.
Trace on 1/2 inch plywood or scrap and Cut with coping saw.
Paint as desired.

Potholder Hanger

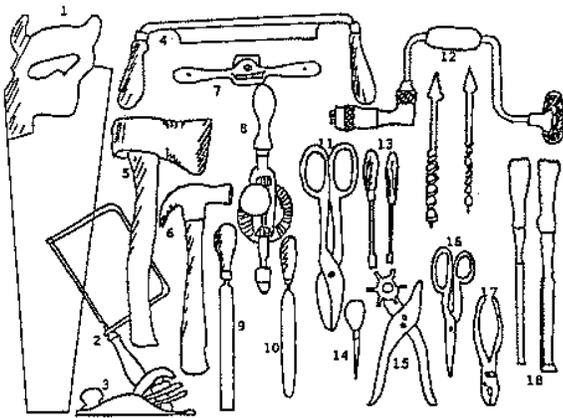
Timucua District, North Florida Council

Use scrap wood about 1-by-4-by-12 inches, L-shaped cup hooks, and picture hooks.



Name that Tool

Timucua District, North Florida Council



Pictured above are some basic tools Webelos Scouts may use when working with wood, leather, or tin. Place the appropriate number next to the named tool.

- | | |
|---------------------------|-----------------------|
| _____ Awl | _____ Ax (hand) |
| _____ Brace & Bits | _____ Chisels |
| _____ Coping Saw | _____ Drawknife |
| _____ File | _____ Half-round File |
| _____ Hammer (claw) | _____ Hand Drill |
| _____ Leather Punch | _____ Plane |
| _____ Pliers (slip-joint) | _____ Saw |
| _____ Screwdrivers | _____ Shears |
| _____ Spokeshave | _____ Tin Snips |

SCIENTIST TECHNOLOGY GROUP

Timucua District, North Florida Council

Remember the Scientist Activity Badge is a "doing" badge, not a "watching" badge.

For best results, follow this procedure:

1. Demonstrate the experiment.
2. Explain the experiment.
3. Ask questions to test understanding.
4. Allow Webelos to do tile experiment.
5. Have each boy log the experiment.
6. Have each boy explain tile experiment.
7. **Ask again for questions**

What does a scientist do?

A scientist studies things to learn how they behave and why. Scientists try to find out the laws of nature about the things they study. People can use these rules or laws in making things. While working on this activity badge, you will learn a few of the main ideas in physics. Physics is a science with several branches. One of these branches will be weather. You can learn a little about weather in these activity badge requirements.

Another branch of physics is called optics. You will have a chance to learn something about sight and find out how your eyes work. Scientists learn a lot by experimenting or trying things out. Try things for yourself. Scientists take nothing for granted. They may be sure an idea is true, but they always test it, if possible, to make certain they are right.

Scientists And Engineers

Aren't they the same thing? Not quite. Though they use many of the same ideas and methods, scientists and engineers are somewhat different.

What do scientists want? Scientists want to know how the universe works. They may see it as an enormous jigsaw puzzle to solve for its own sake. Some things they find are useful right away, others not (though much of what scientists have found in the past has turned out to be useful in some way). Though they certainly want to help people, their major goal is understanding, not usefulness.

What about engineers? Engineers try to use the facts of science and math to do things that are useful to people. Many engineers are designers -- designing the many products that we use in the world, from computers to cars to camera lenses.

What do they have in common? Quite a few things, actually. Scientists and engineers both use the facts and methods of science, and both often use MATH and COMPUTERS in their work.

PENDULUM PHENOMENON, An Optical Illusion

Fasten a white disc, 3/4-in diameter on a 3 foot piece of white thread. Have someone hold the thread so the disc can swing like a pendulum. Start the disc swinging in a perfectly straight line and view it from a distance of three feet against a plain wall. Notice how the disc swings in a line like a pendulum. Hold a sunglass lens over one eye. Observe the path of the swinging object again. The movement will no longer be in line but in a circle. If you switch the lens to the other eye, the movement will appear to be in the opposite direction.

Principle demonstrated: Shows how important it is for the eyes to receive similar images.

HYDROMETER

This measures the density of a liquid. An object can float in a liquid only if it is less dense than the liquid. Prove this by placing a fresh egg in a glass of water. The egg will sink. Then add 1 tablespoon of salt to the water and the egg will float. Try sticking a thumbtack into a pencil eraser and place the pencil in water, point up. Mark the waterline on the pencil. Add salt to the water. The pencil will ride higher in the water.

WHY? BECAUSE SALT WATER IS MORE DENSE!

PASCAL'S LAW

"The pressure of a liquid or a gas like air is the same in every direction if the liquid is in a closed container. If you put more pressure on the top of the liquid' or gas. the increased pressure will spread all over the container." A good experiment to demonstrate air pressure is to take two plumber's force cups (plumber's friend) and force them firmly against each other so that some of the air is forced out

from between them. Then have the boys try to pull them apart.

When you drink something with a straw, do you suck up the liquid? No! What happens is that the air pressure inside the straw is reduced, so that the air outside the straw forces the liquid up the straw. To prove this fill a pop bottle with water, put a straw into the bottle, then seal the top of the bottle with clay, taking care that the straw is not bent or crimped. Then let one of the boys try to suck the water out of the bottle. They can't do it! Remove the clay and have the boy put two straws into his mouth. Put one of the straws into the bottle of water and the other on the outside. Again he'll have no luck in sucking water out of the bottle. The second straw equalizes the air pressure inside your mouth.

Place about 1/4 cup baking soda in a coke bottle. Pour about 1/4 cup vinegar into a balloon. Fit the top of the balloon over the top of the bottle, and flip the balloon so that the vinegar goes into the bottle. The gas formed from the mixture will blow the balloon, up so that it will stand upright on the bottle and begin to expand. The baking soda and vinegar produce CO₂, which pushes equally in all directions. The balloon that can expand in all directions with pressure, will do so as the gas is pressured into it.

For this next experiment you will need: A medicine dropper, a tall jar, well filled with water; a sheet of rubber that can be cut from a balloon; and a rubber band. Dip the medicine dropper in the water and fill it partly. Test the dropper in the jar - if it starts to sink, squeeze out a few drops until it finally floats with the top of the bulb almost submerged. Now, cap the jar with the sheet of rubber and fix the rubber band around the edges until the jar is airtight. Push the rubber down with your finger and the upright dropper will sink. Now relax your finger and the dropper will rise. You have prepared a device known as a 'Cartesian Diver'. The downward pressure on the rubber forces the water up into the bottom of the diver, compressing the air above it, producing the effects of sinking, suspension and floating, according to the degree of pressure applied.

DANCING RAISINS

Fill a 12 ounce glass three fourths full of water. Add a tablespoon of baking soda and stir until clear. Drop raisins into the glass. Pour vinegar into the glass. Use as much vinegar as it takes to make the raisins come to the top of the water. Bubbles will appear, and the raisins will "dance."

Mixing vinegar and baking soda together forms a gas called carbon dioxide. Bubbles of carbon dioxide stick to the sides of the raisins, act like air bags, and float the heavy raisins to the surface. At the surface the bubbles break, the raisins sink again, and the process starts all over.

CHARCOAL CRYSTAL GARDEN

This is the classic way I did it when I was a wee lad. Colorful, small, delicate crystals grow on a charcoal or brick surface. You can also use pieces of sponge, coal, or crumbled cork to grow the crystals on. Crystals are formed because the porous materials they grow on draw up the solution by capillary action. As the water evaporates on the surface, deposits of solids are left behind, forming the crystals. As more solution is drawn up, it passes through the

crystals that have already formed, depositing more solids on their surfaces, causing the crystals to grow.

FLOATING EGG SALTY MAGIC

The salt water of the seas is much denser than the fresh water of rivers and lakes, and therefore it is easier to float in the ocean. Show this by filling two glasses half full of water. In one of them, mix in about 10 heaping teaspoons of salt.

Try floating an egg in each glass. In which glass does the egg float?

Now take the eggs out of both glasses. Carefully and slowly, pour the fresh water into the salt water glass. Gently lower an egg into the water. It should float (remain suspended) at the salt water level

BERNOULLI'S PRINCIPLE

MATERIALS:

two Ping-Pong balls,
two feet of thread,
some mending tape and
a drinking straw.

PROCEDURE: Tape each ball to an end of the thread. Hold the center of the thread so that the balls dangle about one foot below your fingers and about one or two inches apart. Have the boys' blow through a straw exactly between the balls, front a distance of a few inches. Instead of being repelled, the balls will be attracted to each other.

EXPLANATION: The air current directed between the Ping-Pong balls reduces the intervening air pressure. Stronger pressure from the far sides pushes the balls together. The strength of the air from the straw will determine how close the balls will come

FOAMING FOUNTAIN

Place two teaspoonfuls of baking soda in the bottom of a quart glass bottle. Drop a burning match into the bottle. It will continue to burn. Next pour four teaspoonfuls of vinegar on top of the baking soda, being careful not to pour directly onto the match. Watch what happens. The seething, foaming mass is carbon dioxide, released from the soda by the vinegar.

What happens now to a lighted match? Why? Is carbon dioxide gas heavier than air? Than oxygen? Tip bottle slowly over it lighted candle. What happens? The heavy gas can even be poured so the flame flutters and may go out. This is the principle behind some fire extinguishers.

BATTERY

Alessandro Volta, an Italian physicist, produced electricity by chemical reaction in 1800. He did this with a device that became known as a voltaic cell. It was the first wet cell battery. Volta's battery was made with pairs of zinc and silver pieces. The electric current ran from the zinc to the silver through pieces of board soaked in salt water. You can make your own simple voltaic cell.

MATERIALS:

piece of copper wire
fresh lemon
paper clip.

PROCEDURE:

Straighten out the paper clip and copper wire. They should be about the same length.

Thrust both wires deep into the lemon. They should be side by side, but not touching. Put the free ends of the wires to your tongue. The slight tingle and metallic taste you feel is due to the passage of electrons through the saliva on your tongue. The acid in the lemon acted as an electrolyte. An electrolyte is a substance that is not metal that carries electricity. The chemical reaction caused electrons to build up on one of the wires and decrease on the other wire.

CONCLUSION:

When you put the free ends of the wires to your tongue, you closed the circuit between the two wires. Electrons flowed from the wire with more electrons, through your saliva that acted as a conductor, to the wire with fewer electrons. The entire system of lemon, wires, and saliva is a simple battery. It is similar to the first battery made by Alessandro Volta.

THE BEAUFORT WIND SCALE

The Beaufort Wind Scale was originally devised by Sir Francis Beaufort to describe wind speed in chart form. By watching the effect of wind on objects in the neighborhood, it is possible to estimate its speed.

Copy the scale on a large sheet of cardboard and hang it in your den meeting place.

#	Title	Effect of Wind	MPH
0	Calm	Smoke rises vertically	< 1
1	Light	Air Smoke drifts	1 - 3
2	Light	Breeze Leaves rustle	4 - 7
3	Gentle	Breeze Flags fly	8 - 12
4	Moderate Breeze	Dust, loose paper raised	13 - 18
5	Fresh Breeze	Small trees sway	19 - 24
6	Strong Breeze	Difficult to use umbrellas	25 - 31
7	Moderate Gale	Difficult to walk	32 - 38
8	Fresh Gale	Twigs break off trees	39 - 46
9	Strong Gale	Slight damage to roofs	47 - 54
10	Whole Gale	Trees uprooted	55 - 63
11	Storm	Widespread damage	64 - 75
12	Hurricane	Devastation	Above 75

ATMOSPHERIC PRESSURE

We live under a blanket of air called the earth's atmosphere. The air in the atmosphere exerts pressure of almost fifteen pounds per inch on every surface of earth.

Hanging Water - Fill a glass to overflowing and lay a piece of cardboard atop it. Support the card with one hand, turn the glass upside down, and remove your hand from the card. The card does not fall. It remains on the glass and allows no water to escape. Why? The air pressure from below the cardboard is greater than the pressure of the water above and presses the card tightly against the glass.

POW WOW EXTRAVAGANZAS

It's that time of year again when I begin to run out of material as last year's Pow Wow Books finish. So when your Council has its Pow Wow, send me a CD of your Book and I will send you our CD. Just write me at commissionerdave@comcast.net

Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD

Southern NJ Council

Aloha, Cub Scouts

Pow Wow in Paradise

January 21, 2006

Lakeside School, Millville, NJ

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

Sam Houston Area Council

Texas Proud

November 5, 2005

Houston, Texas

www.shac.org/Home/Events1/CubScoutLeaderPowWow20/

Longhorn Council

Reach for the Arrow

November 12, 2005

Tarrant County College, NE Campus, Hurst, Texas

<http://www.longhorncouncil.org/training/pow-wow/pow-wow.htm>

Pioneer Valley & Mohegan Councils

Catch the Wave of Scouting

November 5, 2005

Baird Middle School Ludlow, MA

<http://www.mohegancouncilbsa.org/>

<http://www.pvcbsa.org/training/>

Clinton Valley and Detroit Area Councils

University of Scouting - Together We Serve

November 5, 2005

Lamphere High School, Madison Heights, MI

www.dacbsa.org or <http://www.cvc-bsa.org>

Cape Fear Council

The Winning Edge – Pit Crew Training

November 12, 2005

Camp McNeil, 3 miles west of White Oak, NC

<http://www.capefearcouncilbsa.org/training.htm>

San Gabriel Valley, Long Beach Area, Verdugo hills Councils

Rock Around the Pack

February 4, 2006

Arroyo HS, El Monte, California

<http://www.longbeachbsa.org/>

<http://www.sgvcbbsa.org/>

<http://www.vhcbbsa.org/>

WEB SITES

Santa Clara County Council

Genealogy for Beginners, Teenagers and Kids:

home.earthlink.net/~howardorjeff/instruct.htm

Practical advice, projects, and links guide you into the fascinating world of your family's past. The links lead the way to other informative sites including some created just for kids.

USGenWeb Kidz: www.rootsweb.com/~usgwkidz

This easy to follow website has a lot of good information on

genealogical facts. There are printable forms and pedigree charts.

Free Kids T-shirt and Stickers from Maytag®

www.maytagenergy.net/firms.com/club/join_club.htm Kids - join the Maytag® Junior Apprentice Club to learn more about saving water and energy and get a Junior Apprentice kit, a T-shirt and a set of stickers with tips on how to conserve water and energy.

Signature Brands Cake Mate Birthday Club

www.signaturebrands.com/cake_mate/cmbdayclub.html

Register for the FREE Cake Mate Birthday Club and receive a special surprise from Cake Mate on your birthday!

For a great listing of square knot awards go to

<http://www.boyscouttrail.com/square-knots.asp>

Timucua District, North Florida Council

<http://www.rootsweb.com/~usgwkidz/>

http://vtvt.essortment.com/teachingkidsg_rhh.htm

<http://genealogytoday.com/junior/queries.html>

<http://genealogytoday.com/junior/stuff.html>

<http://genealogytoday.com/junior/max/index.html>

<http://genealogytoday.com/junior/learning.html>

<http://genealogytoday.com/junior/articles/roots3d.html>

<http://www.ancestry.com/learn/start/main.htm>

<http://www.genealogy-geneology.net/genealogychildren.html>

<http://www.freecoatsofarms.com/catalog.html>

<http://www.freecoatsofarms.com/catalog.html>

<http://store.swyrich.com/default.asp?Licensee=8605>

<http://www.kidsturncentral.com/topics/hobbies/names.htm>

<http://www.kidsturncentral.com/topics/hobbies/genforms.htm>

Cub Scout Achievement, Elective, Rank, and Academics and Sports Trackers on their own website!!

Roxanne@madsenco.com

A lot of websites carry the Excel based trackers she developed but have old and outdated versions. So Roxanne developed her own web page that will always carry the most recent versions (with all known bugs fixed and many enhancements recommended by users).

She recently revised the Cub Scout spreadsheets to –

- ✓ Include the Outdoor Activity Award
- ✓ Make them easier to work with in OpenOffice.
- ✓ Track Tiger beads and handle up to 15 tigers.

Please direct your den leaders or advancement chairs to the website for the most recent versions of the trackers. (feel free to add a link to your pack's website if that is helpful!)

<http://www.madsenco.com/scouting.shtml>

Thank you Roxanne!! CD

PS – She, also, has Girl Scout and Boy Scout Trackers!!!

ONE LAST THING

Eleven Rules for Being Human

Baltimore Area Council

1. You will receive a body. You may like it or hate it, but it will be yours the entire period this time around.
2. You will learn lessons. You are enrolled in a full-time informal school called LIFE. Each day in this school you will have the opportunity to learn lessons. You may like the lessons or think them irrelevant and stupid.
3. There are no mistakes, only lessons. Growth is a process of trial and error; experimentation. The “failed” experiments are as much a part of the process as the experiment that ultimately “works.”
4. A lesson is repeated until learned. A lesson will be presented to you in various forms until you have learned it. When you have learned it, you can then go on to the next lesson.
5. Learning lessons does not end. There is no part of life that does not contain its lessons. If you are alive, there are lessons to be learned.
6. “There” is no better than “here.” When your “there” has become a “here,” you will simply obtain another “there” that will again look better than “here.”
7. Others are merely mirrors of you. You cannot love or hate something about another person unless it reflects something you love or hate about yourself.
8. What you make of your life is up to you. You have all the tools and resources you need. What you do with them is up to you. The choice is yours.
9. Your answers lie inside you. The answers to Life’s questions lie inside you. All you need do is look, listen and trust.
10. You will forget all this.
11. You can remember it whenever you want.

Birth Month Logic Puzzle

Solution:

Amy-September, Ben-October,
Carol-November, Debbie-December