



BALOO'S BUGLE



**January Cub Scout RT
Tiger Cub Achievement 6**

Uncle Sam Depends on You

Webelos—Scholar and Engineer

Volume 9 Issue 6

Focus: From the BSA Historical Archives: It was 1952 and Scouts distributed more than a million posters and 30 million Liberty Bell doorknob hangers in a Get-Out-the-Vote campaign. So, you see, Uncle Sam doesn't just depend on us to join the armed forces, he depends on us to support in any way we can. This month's theme will give us leaders a chance to share a few of our thoughts with the boys on how we can and should support our country. And remember: If you want to make a strong citizen for tomorrow, you need to start building him into one today!

TIGERS

Electives

8- Your Religious Leaders

Get to know the people who lead and teach at your place of worship.

*Invite a religious leader or teacher from your place of worship to your home

Note to adult partner: By inviting one of your religious leaders to your home, it will give your Tiger Cub an opportunity to get to know him or her on a personal level. You may also invite someone who teaches youth classes at your place of worship, or a religious leader associated with your pack's chartered organization

PRAYERS & POEMS FOR SCOUTERS

Only those who dare to fail greatly can ever achieve greatly.

- Robert F. Kennedy

I'm a great believer in luck, and I find the harder I work, the more I have of it.

- Thomas Jefferson

York Adams Area Council

HAVE I TOLD YOU LATELY HOW MUCH I APPRECIATE ALL THAT YOU DO IN THE CUB PROGRAM?'

When was the last time you told another scout volunteer the above statement. Have you said thank you for all their help and for volunteering to work in our program? Just two words-----'thank you' They are so simple and yet not said enough. We mean to say it, we want to say it, and yet somehow, we manage to forget until it is too late. Something came up, you got distracted and the words

never got said. Let me tell you now-----ITS NOT TOO LATE!

"I want to tell you how much I appreciate what you have done to help the program; THANK YOU!"

PRE-OPENING

FAMOUS PAIRS

York Adams Area Council

As each person enters the room, he has a nametag pinned to his back. The object of the game is to learn his identity. Each player is allowed to ask one yes or no question of each player. At the same time, the two people introduce themselves (their real names) and shake hands. Once you find your identify, find your partner by reading tag.

WHAT IS THAT SONG?

York Adams Area Council

1. Country Between Canada and Mexico the Good-Looking

2. Heavy Iron Hooks Lifted Off the Bottom of the Sea

3. Short Fight of Cajun Town

4. Higher Being Sanctify United States

5. Creator Consecrate Country Begun in 1776

6. Majestic Not Born Yesterday Colors

7. First Person Singular is Northern Inhabitant Scribble Gentleman

8. One of a Few Good Men Prayer Song

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9. We Leave into Untamed, Sapphire "Out There"

10. Celestial Object Glittery Standard

11. Other Suns and Streaks Not Ending

12. Spigots

13. Short Skirmish Chant of the Democracy

14. The Wagons with Canons Move Forward on Wheels

15. This Area of Ground Belongs to Second Person Singular or Plural

16. Secure a Satin Strip of Golden Material With a Knot

17. The Time Jack's Other Nickname Walks Sharply Back to His House

18. Heavenly Souls Enter Walking In Straight Lines

ANSWERS

1. America the Beautiful; 2. Anchors Aweigh; 3. Battle of New Orleans; 4. God Bless America; 5. God Bless the USA; 6. Grand Ole Flag; 7. I'm a Yankee Doodle Dandy; 8. Marine's Hymn; 9. Off We Go Into the Wild Blue Yonder; 10. Star Spangled Banner; 11. Stars and Stripes Forever; 12. Taps; 13. The Battle Hymn Of The Republic; 14. The Caissons Go Rolling Along; 15. This Land Is Your Land; 16. Tie a Yellow Ribbon; 17. When Johnny Comes Marching Home; 18. The Saints Go Marching In

OPENING

RED, WHITE & BLUE

York Adams Area Council

Leader #1 Here's to the Red of it, There's not a thread of it, No, nor a shred of it, In all the spread of it From foot to head. But heroes bled for it, Faced steel and lead for it, Precious blood shed for it, Bathing it red.

Leader #2 Here's to the white of it; Thrilled by the sight of it, Who knows the right of it, But feels the might of it Through day and night Womanhood's care for it; Make manhood dare for it; Purity's prayer for it, Keeps it so White.

Leader #3: Here's to the Blue of it; Beauteous view of it; Heavenly hue of it, Star-spangled dew of it,

Constant and true. Diadems gleam for it, States stand supreme for it, Liberty's beam for it, Brightens the Blue.

Leader #4: Here's to the whole of it, Stars stripes and pole of it. Body and soul of it, And to the roll of it, sun shining through. Hearts in accord for it, Swear by the sword for it, Thanking the Lord for it, Red, White and Blue. (Followed by the Pledge of Allegiance)

OPENING CEREMONY

York Adams Area Council

For: Narrator and a den of uniformed Cub Scouts.

Props: Cards with words printed on them for each Cub Scout, and an upright stand such as a ladder for each sign to be attached at the appropriate time.

Narrator: We think of Cub Scouting as a ladder of good citizenship. Let us show you what we mean.

Cub #1 Friendship. We make lots of friends in our school, church, neighborhood, den and pack.

Cub #2: Teamwork. We learn how important it is to work with others as a member of a team.

Cub #3: Dependability. We learn to be places when we promise and to do our part.

Cub #4: Leadership. We learn to lead games and help with other den and pack activities.

Cub #5: Honesty. We learn to tell the truth, to handle money, and to understand what honesty means.

Cub #6: Loyalty. We learn to be true to our friends, our parents, and our den and pack, and to honor our country and its flag.

Cub #7: Good Will. We like to help our school, church, neighbors and those less fortunate than we. Good will projects make us feel good.

Narrator: Good Citizenship. Through Cub Scouting experiences, boys learn things that help make them better citizens as they grow into manhood.

THE BLUE AND GOLD

York Adams Area Council

Arrangement. Eight, Cub Scouts speak their lines and place the following cards on a large blue flannel board: "Truth, Faith, Loyalty, Sunlight, Good Cheer, Happiness, and a cutout golden sun"

Cub 1. Back in the good old days, school colors gave people a feeling of school pride and loyalty. Today, the blue and gold of Cub Scouting helps to build this spirit among Cub Scouts.

Cub 2. (points to blue flannel board): The blue reminds us of the sky above. It stands for truth, spirituality, and steadfast loyalty.

Cub 3. (places "truth" card in upper left corner of board): Truth means we must always be honest.

Cub 4. (places "Faith" card in upper right corner): Faith means a belief in God.

Cub 5. (places "Loyally" card across bottom): Loyalty means being faithful and loyal to God, country, and our fellow man.

Cub 6. The gold stands for the warm sunlight (He places the sun in center of board and the "sunlight" card across top of the sun).

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Cub 7. Gold also stands for good cheer and happiness. We always feel better when the sun is shining and so will those to whom we give good will. (He places "good cheer" and "happiness" cards on each side of sun cutout.

Cub 8. As we wear our Cub Scout uniforms, may the meaning of the blue and gold colors make us remember our Cub Scout ideals, the Cub Scout Promise, and the Law of the Pack.

FLAG AND CANDLE CEREMONY

York Adams Area Council

Setup/Materials: 1 small American flag, 1 white candle, 1 blue candle, 1 red candle, 4 boys

Cub 1: Practically from the beginning of time, man has used symbols to express hope, ideals, and love of his own nation. Our flag represents the ideals and science, commerce and agriculture. It symbolizes the sacrifices made by men and women for the future of America. It stands for your home and everything and everyone you hold dear. "I light the red candle which is the symbol of the red in our flag, and stands for hardiness and valor and symbolizes the lifeblood of brave men and women.

Cub 2: I light the white, which is the symbol of purity and innocence and symbolizes the white of our flag.

Cub 3: I light the blue candle which is the symbol of perseverance and justice, and symbolizes the eternal blue of the heavens.

Cub 4: The stars in our flag represent states. They indicate that the heights of achievement for our nation are limitless as the heavens above US.

All: Please join us in the Pledge of Allegiance?

I AM AN AMERICAN

York Adams Area Council

Equipment: American Flag, and Pack Flags 12 cards with the statements below, typed on them.

People: Honor Guard, and 12 Cub Scouts to read the statements.

Procedure: The Honor Guard marches in, posts the flags, and then leads the group in the Pledge of Allegiance. Then the 12 Cub Scouts read their statements in turn.

Cub 1. My country gives us the opportunities to advance according to our ambitions and abilities. Education is for all. I am an American

Cub 2: My country means love of freedom, faith in democracy, justice, and equality. I am an American

Cub 3: My country believes in the worth of every person. I am an American

Cub 4: My country gives us the privilege of expressing beliefs or opinions without fear of prosecution. I am an American

Cub 5: My country is a democracy, it is our duty to keep it that way. I am an American

Cub 6: My country promises life, liberty and the pursuit of happiness. I am an American

Cub 7: My country is one that we should protect and defend. I am an American

Cub 8: My country is and will always remain the land of the free and the home of the brave. I am an American.

Cub 9: My country needs informed, intelligent and active citizens. I am an American.

Cub 10: My country tries to meet its people's needs with abiding love and loyalty. I am an American.

Cub 11: My country's government is the servant not the master of the people. I am an American.

Cub 12: My country has a statue of liberty whose torch will burn brightly as long as we tend the flame of freedom. I am an American.

UNCLE SAM

York Adams Area Council

Arrangements: Den Leader is on stage holding a picture of "Uncle Sam." Cubs are off stage and enter two at a time on each side of the picture. They say their lines and then stand there. Flag is posted in center of the stage behind the group

1ST Cub: Why didn't we call him Daddy Sam?

2ND Cub: In some countries he might have been called "Daddy Sam" or "Papa Sam," but not in America.

3RD Cub: Uncle Sam is an idea that symbolizes the United States.

4TH Cub: The people who wrote our Constitution decided the Federal Government should not be a Great Father.

5TH Cub: They limited Uncle Sam's role very strictly, to assure freedom and opportunity for individuals.

6TH Cub: Uncle Sam is even dressed in Red, White, and Blue, and decorated with stars and stripes.

7TH Cub: These are the living ideals which are the very heart of our flag and our nation.

8TH Cub: Uncle Sam is a symbol that should always remind us of the blessings of freedom our forefathers gave to us.

9TH Cub: Will the audience please rise and repeat the Pledge of Allegiance.

FOR GOD AND COUNTRY

York Adams Area Council

Arrangement. Den chief and Cub Scouts, in uniform, carry small U.S. flags and line up on stage. Each speaks his part.

Den Chief. Two hundred years ago, God gave us a nation; a land of wealth and bounty, choice among His creations. We must protect its freedom and defend its worthy cause, and support our Constitution, which is based upon God's laws. We must pledge to be loyal throughout each coming year, and with God's help, we will know no doubt nor fear. When we keep our promise to do our best each day, God will bless our country and us in every way. Please stand and join us in singing, "God Bless America." (After audience is seated, Cub Scouts continue.)

Cub 1. We're glad you came to our banquet! We have many things to say about our love for America as we celebrate today.

Cub 2. Independence is a big word, and hard for me to say. But I know it means a lot to all Americans today.

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Cub 3. Our national bird is the eagle. Have you ever wondered why? It may be because it soars above all birds to reach the sky.

Cub 4. The Liberty Bell is ringing, though its sound we do not hear. Freedom of speech and worship, freedom from want and fear.

Cub 5. Without our flag of red, white and blue, things would be different for me and you. It's a symbol of pride in the American way, so we should be loyal and true each day.

Cub 6. Please stand and join us in the Pledge of Allegiance to our flag.

Honoring our Flag

York Adams Area Council

Personnel: 16 Cub Scouts, American Flag bearer, Leader

Equipment: American Flag, 7 red crepe paper streamers, 6 white crepe paper streamers, blue crepe paper rectangle, white cardboard five-pointed star.

(7 Cub Scouts, each carrying a red crepe paper streamer march in single file onto stage. In turn, each boy displays his streamer. It should reach from above his head to his feet.)

7 Cubs: (in unison) We are the seven red stripes in our flag. For hardiness and valor we stand.

(6 Cub Scouts, each carrying a white crepe paper streamer enters and duplicates the actions of the first group. They stand alternately with the boys holding red stripes.)

6 Cubs: (in unison) We are the six white stripes in our flag. For innocence and purity we stand.

(A Cub Scout enters, carrying the blue paper rectangle which he holds up as he stands to the right of the first boy holding the first white stripe.)

Cub Scout #14: Now look at me, the field of blue. For vigilance, perseverance and justice true.

(Next Cub enters carrying the large white star. He holds it against the blue field.)

Cub Scout #15: I am a five-pointed star shining bright. One for each state. When united, we have might.

Cub Scout #16: (Flag bearer enters carrying American flag. He stands near group which made crepe paper flag.)

Leader: Behold the emblem of our country...the greatest flag of the greatest nation in the world. May it ever wave over free and liberty loving people. May it ever represent the highest ideals of America and ever support the principles of democracy in America and around the world. Please join us in the Pledge of Allegiance.

CITIZENS

York Adams Area Council

Personnel: 8 Cubs, Leader

Equipment: Individual cards containing each of the eight letters.

Arrangement: Each Cub recites his line, he holds his card chest high.

Cub #1: C - is for country.

Cub #2: I - is for being involved.

Cub #3: T - is for treasuring the great traditions of our land.

Cub #4: I - is for ideals of freedom.

Cub #5: Z - is for the zeal we put into life.

Cub #6: E - is for example we set.

Cub #7: N - is for needs of our nation.

Cub #8: S - is for sharing of ourselves.

Leader: It takes more than letters and words to make good citizens. What do you think would happen if each and everyone of us would put just one of these thoughts into practice?

AUDIENCE PARTICIPATION

Bridging to Boy Scouts

York Adams Area Council

Divide the group into seven smaller groups and assign each group one of the words listed below. Read the story. After each of the words is read pause for the group to make the appropriate response.

Tiger(s) Roar!

Wolf(s) Howl!

Bear(s) I'm on my way!

4th Grade Webelos I'll be there next year!

5th Grade Webelos On to Boy Scouts!

Parents We're so proud of you!

Boy Scout(s) Welcome to Boy Scouts!

Once upon a time there was a **5th Grade Webelos**. His **Parents** had helped him and his fellow scouts through their scouting years and they began to reflect.

First came **Tigers**. The parents remembered the **Tiger** searching, discovering and sharing. The **Parents** were, indeed, very proud.

Next came the **Wolf** rank. Last year's **Tiger** completed 12 achievements plus his Bobcat badge and the **Parents** were even more proud! The **Wolf** stood tall knowing what he had done!

Following came the **Bear** rank. After **Tiger** and **Wolf**, the **Bear** Cub had 12 even more difficult achievements, learning of duty to God and Country and having lots of fun with his fellow **Bears**. The **Parents** watched as their son grew.

As if it was just overnight, the boy became a **4th Grade Webelos**. His **Parents**, not believing how fast he had grown, looked on in amazement as the **4th Grade Webelos** earned a variety of specialized pins to help prepare him for the many challenges he would face in life. From **Tiger**, to **Wolf**, to **Bear** and now **4th Grade Webelos**- how very proud we are!

At last the boy became a **5th Grade Webelos**. Building on all he had experienced before, following the Cub Scout Law and the Law of the Pack and visiting a **Boy Scout** Troop, he earned the prestigious Arrow of Light. The **Parents** remembered all the fun and learning experiences the boy had in Scouting.

Then the **Tigers**, **Wolves**, **Bears** and **4th Grade Webelos** gathered to honor the **5th Grade Webelos** as they crossed over to **Boy Scouts**. It was sad to see them leave our Pack,

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but each boy knew they would see them again soon as they reached **Boy Scouts**.

We conclude our little story with the wise words of the **Parents!**

by Jim Rook, Cubmaster, Pack 511 San Antonio

LEFT, RIGHT, WRIGHT

Baloo's Bugle. Volume 5 Issue 6, January 1999
My friend Don B. sent this to me. He saw Pack 2 in Haverhill, MA do this.

Divide the audience into LEFT and RIGHT and have them stand up and sit down when they heard their word. You could also divide the audience into LEFT, RIGHT and WRIGHT.

Johnny WRIGHT was very excited as he talked to his parents. "I want to become a Cub Scout," he said. "I am the only boy LEFT in the neighborhood that isn't one. Peter invited me to his Blue & Gold banquet tonight to see if scouting is RIGHT for me. Can we go?"

Mr. WRIGHT called Peter's dad to get directions. When he got off the phone he told everyone, "It's at First Baptist Church. We go south on 125, take a LEFT on Cherry St. then our first LEFT into the parking lot...let's go! Johnny ran RIGHT out and got into the car. At the church they went in and had a great time. The Cub Scouts got great awards, put on skits, sang songs and had a ball. The Cubmaster came over and talked to Johnny. "Why do you want to be a Cub Scout..." "Because at school all the kids talk about the fun they have here, and I feel LEFT out, and my friend LEFT his Cub Scout cap at my house, right on my desk so I tried it on, I look cool in it." Johnny replied. One of the leaders looked at Johnny's parents. "Would you like to help out? It's fun and rewarding". Mr. WRIGHT looked at Mrs. WRIGHT they both fidgeted nervously..."We thought parents brought their boys, then LEFT. We didn't know we had to help." "Oh, you don't have to" explained one of the leaders, "but if no one is willing to give of their time, soon there will be no scouting LEFT. The more parents that help...the less work for us all. You could be den leaders and help boys to stay on the RIGHT track, or you could be on the committee and attend a meeting once a month to help make the RIGHT decisions for our Pack. There are many positions with different levels of time commitment, I'm sure we could find one that's just RIGHT for you...I hope I haven't LEFT out any information...so, would you like to help?" RIGHT on, exclaimed Johnny's folks. Johnny just beamed. He knew he had made the RIGHT decision by coming to the Blue & Gold.

SKIT

OUR FLAG

York Adams Area Council

Staging: Flag in stand on table, under which "voice" is concealed. Or have flag posted near screen concealing "voice." Cub Scout in uniform walks by flag and stops when flag starts to "speak."

Flag: Hey Cub Scout!

Cub: Who's that?

Flag: Me, your flag.

Cub: What do you want with me?

Flag: I want to know something. You hear of people in other lands burning me, but recently you've heard of people in the United States showing disloyalty and disrespect to me. What's wrong?

Cub: That's a hard question for me to answer. I think people do this because they don't know how hard it was to get you. We even fought wars, not only to get you, but to spread your ideas to other countries. Much of today's younger generation doesn't know how hard it was to do that!

Flag: What would you suggest?

Cub: I'd say to start with, we need to increase our Americanism-building organizations such as the Scouts and give them more support... and to start programs that will increase patriotism. People need to be encouraged to fly the flag on national holidays and to have inspiring flag ceremonies at meetings.

Flag: You have some good ideas, son.

Cub: The Scout program has taught me to respect the flag and to love my country.

Flag: Scouting! Yes, there is hope after all. You've given me a real lift. Thank you, Scout!

Cub: (Salutes) Any time. (Walks offstage)

THE LIBERTY BELL SPEAKS

York Adams Area Council

Personnel: 7 Cub Scouts and a narrator

Equipment: A large cardboard cutout of the Liberty Bell
Setting: The Liberty Bell is set center stage with the boys in a semi-circle around it.

Narrator: Speak out, oh bell called Liberty,
The times you rang in freedom's name,
So all of us may know
Beginnings long ago.

When I was young, I rang a lot!

Cub 1: I clanged alarms when England tried to force her taxes on us.

I thundered of tyranny on us.

Cub 2: I roared with rage when Parliament forbade our people making Iron and steel, my lungs were breaking.

Cub 3: I grieved for Boston when it's port was closed to trade and shipping

My faith was far from slipping.

Cub 4: With all my strength and all my heart I called for folks' attendance

To hear the declaring of Independence.

Cub 5: And then I fell on silent days, when I was put into hiding

With British law presiding.

Cub 6: But I was back to shout about Cornwallis's surrender

I rang for freedom's splendor.

Cub 7: For years I rang for this and that

The Constitution signed at last, And then I cracked...

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Narrator: Your silent tongue could never speak again,
And yet your voice is loud and clear in all the minds of men!

"Proclaim liberty throughout all the land and unto all inhabitants thereof."

CONSTITUTION SKIT

York Adams Area Council

Scene: Philadelphia, 1787

Characters: Narrator, 4 Cub Scouts in colonial dress, and some extra Scouts.

Narrator: "While it's true that our constitution was written by truly great men, it still took 11 years to finish. Lets look in on some of these men as they go about their work. Here comes Ben Franklin and Samuel Adams."

Sam: "Let's have pizza tonight."

Ben: "I don't like pizza. How about tacos?"

Sam: "But I don't like tacos. Let's have hamburgers."

Ben: "We always have burgers."

(The two walk off stage still arguing.)

Narrator: (flustered) "Simply a difference of opinion, ladies and gentlemen. Don't worry, they'll work it out. Look there's Thomas Jefferson and John Adams."

John: "I tell you the Yankees are the best!"

Tom: "No way, it's gonna be the Braves this year."

Narrator: "Wait a minute you two, are you talking about baseball."

Tom And John: "Yes!"

Narrator: "Baseball hasn't been invented yet!"

John And Tom: "OH!" and then walk off arguing about football.

Narrator: "I don't know what's going on here. Wait, they're gathered together! Now what are they arguing about?"

(The four Scouts plus the extras are gathered around a table)

Tom: "At least we agree on something...The Constitution of the United States!"

ALL AMERICAN TRIBUTE

York Adams Area Council

Den Leader: America is my country. How glad I am that this is my land. Prairie and forest, Snow-capped peaks and mighty canyons. Cities of steel and farms with red barns. How glad I am that this is my land. My country is young, but it has a wonderful history.

Cub #1: It is Columbus, Plymouth Rock and Davy Crockett.

Cub #2: It is the Boston Tea Party and "Give me Liberty or Give me death"

Cub #3: And General MacArthur returning to the Philippines.

Cub #4: It is Washington and Lincoln and all the Presidents who carried the burden of leadership.

Cub #5: It is all the men and women who have died, so we may be free.

Cub #6: And all the men, women, and children who are working today to keep it free.

Cub #7: It is you and I and all its people who love America's goodness and work each day to make it better.

Den Leader: In all the world are many lands. But in my land is more hope and promise and strength and joy than anywhere else on earth. America is my country. How thankful I am that this is my land!

PACK/DEN ACTIVITIES

UNCLE SAM SLIDE

York Adams Area Council

Debbie Kalpowsky

Materials:

- Round head wooden clothespin
 - Paints, red white and blue
 - White 'wonderfoam' or posterboard
 - White paper
 - Cotton ball
-
- 3/4-inch PVC slide ring



Equipment:

- Hot glue
- Paintbrushes
- Small craft saw
- paperclip

Directions:

1. Cut the points off the clothespin.
2. Paint the lower half of legs white, allow to dry.
3. Paint the upper half, up to neck a dark blue.
4. Make a small roll of paper, glue into shape and paint same color blue as upper half.
5. Glue arms onto upper part of the clothespin.
6. Cut out a hat brim to fit the head of the clothespin,
7. Paint white paper with red stripes, or use a permanent marker to do such
8. Paint red stripes on the white pants.
9. Paint the head of the clothespin, make flesh color by adding a small amount of red to white paint.

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10. Roll the striped paper to fit inside the hat brim and glue in place
11. Glue hat to head of the clothespin, adjusting angle to fit,
12. Straighten out paperclip, dip one end into blue paint and dot eyes onto face.
13. Using a pinch of cotton ball, form a beard and glue onto lower face.
14. Roll another piece of cotton, glue hair around head under the hat.
15. Mount the slide ring to back of your finished Uncle Sam using hot glue.

FLAG SLIDE

York Adams
Debbie Kalpowsky

MATERIALS

- United States Flag (approximately 2x3)
- Heavy plastic, cut the same size as your flag
- ¾ inch PVC slide ring

DIRECTIONS

Glue the flag to the piece of heavy plastic
Mount the slide ring to the back of the heavy plastic.

STOVEPIPE HAT FAVOR CUP

York Adams Area Council

Decorate 4-ounce white paper cup with narrow, red gummed tape. Brim is a circle of blue construction paper glued to the bottom of the cup and turned up on sides. Band around the crown is a strip of blue construction paper decorated with silver stars. Fill with candy or nuts. Variation: Use 7-ounce striped cups and eliminate taping.

MOCK ELECTIONS (VOTING ON SOME PACK POLICIES)/VOTING DEMONSTRATION

York Adams Area Council

While February is not really a big voting month, undeniably one of the most important tasks that every US American has is to vote. And if Uncle Sam depends on each of us for anything, it is to fulfill our responsibility as citizens by voting. But voting doesn't just mean going to the polls every time a vote is called and pulling a lever for a candidate—it involves learning about the candidates, understanding how they will and will not represent us, and making a cogent choice. All that said, how can we extend this to the boys in a way that is both educational and fun? How about letting them help make some Pack Policy choices? To do this, you will need to identify the options for which they'd be voting. But what kinds of Pack Policy decisions might the boys appropriately make? Did you know that there are several options dealing with the uniform that are left to the individual Pack? For example,

the wearing of the Webelos Activity Badges—whether on the hat or the Webelos colors—and the placement of the neckerchief—either on top of or under the shirt collar. These are some of the items about which the boys could “study” pros and cons and make a personal choice. They might also be allowed to vote on entertainment for their upcoming Blue & Gold Banquet. These are just some ideas.

PLACE CARDS MAKING

York Adams Area Council

It is February and the boys should be taking every opportunity to help put together decorations for the Blue and Gold Banquet. Have supplies (index cards, tracing stencils, markers/crayons, etc) available that the boys can use to make their families' place cards for the banquet. Here is a sample silhouette that you can copy onto cardboard, and cut out so that they can color and use for place cards. If you use 3 by 5 index cards as the folded



place card you can glue the Uncle Sam to the front (after the boys have colored them) and add the names to the cards as they're identified

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STARS & STRIPES SPINNER

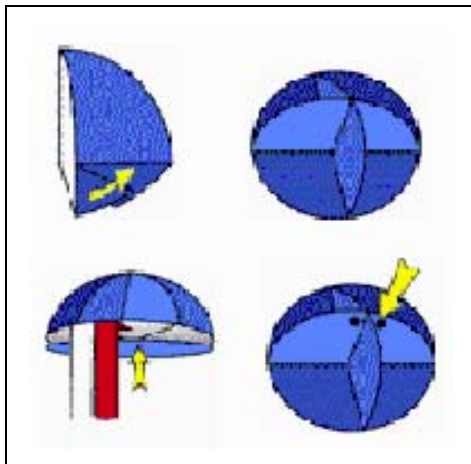
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MATERIALS:

- Glue
- 12 Crepe Paper Streamers - 18" Long
- 3' String
- Scissors
- Hole Punch

DIRECTIONS:

1. Enlarge to 8 1/4" and make 5 copies of star pattern circle. Each circle is divided into quarters by 3 dotted lines and one solid line. On four of the circles, cut on the solid line to the center of the circle.
2. Crease on the dotted lines, folding printed pattern to the inside. First one way, then the other way.



3. Form a pocket to catch the wind by folding as shown, overlapping one quarter of the circle onto the next quarter.
4. Glue overlap into place. Repeat for the three other slit circles.

5. Glue the four pockets together to create a half ball.
6. Cut streamers to 18". Glue ends around perimeter of the bottom. Glue the 5th circle to the bottom over the streamer ends.
7. Use punch to make 2 holes in the top of the ball about 1/2" from the edge. Feed string through. Tie ends.
8. Hang from tree and watch it spin.



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STUNTS AND APPLAUSES

Applause

York Adams Area Council

Abe Lincoln Cheer: That was great! HONEST!

America: A-M-E-R-I-C-A, Cub Scouts (or Boy Scouts), Cub Scouts, USA!

Constitution Cheer: We the people, APPROVE!

George Washington Cheer: That was great. I cannot tell a lie. Variation: Get out axe and swing it at a tree while saying, "Chip, chop, chop, TIMBER!" then yell, "WRONG TREE!"

President: Salute and say: "Hail to the Chief."

"We Want You" Cheer: Everyone yells "I Want You" and points their finger at the honoree (like in the Uncle Sam posters).

Liberty Bell Yell: Ding, Ding, Ding, Dong! Let freedom ring!

ADVANCEMENT CEREMONIES

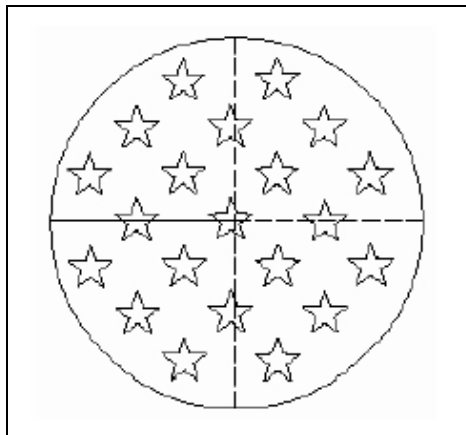
THE STORY OF UNCLE SAM

History of Samuel Wilson
York Adams Area Council

Narrator: In the War of 1812, Samuel Wilson operated a slaughter house in the Village of Troy, N.Y. He was popularly known as Uncle Sam and from time to time, supplied barrels of beef to the soldiers located at Greenbush, stamping the barrels U.S. The soldiers from Troy designated the beef as "Uncle Sam's," implying that it was furnished by Samuel Wilson. The other recruits, thinking that the term was applied to the letters U.S. standing for the United States, began using the appellation "Uncle Sam" figuratively for the United States. This interpretation was picked up promptly by other soldiers who began to call everything belonging to the government, "Uncle Sam's." The term as applied to the United States quickly sprang into popular favor and the weekly periodicals soon began to sketch caricature likeness by adding the long white beard and high hat, a typical representation of our government.

Over time, Uncle Sam came to be as household an item as televisions and computers are today. Probably the most well known picture-poster of Uncle Sam is that drawn by James Montgomery Flagg. The famous "I Want You for the US Army" poster was the cover for the July 6, 1916, issue of Leslie's Weekly for a story called "What Are You Doing for Preparedness?" This poster was used during World War I and then again in World War II to support recruitment of soldiers.

The message of our theme this month comes from this history, but it does not mean we are all being asked to run off and join the Army. The real message here is that we are all called to play a part in making the United States the



great nation of freedom and justice, as so many citizens—soldiers, sailors, airmen, and civilians alike—have done since the beginning of our nation, when men like Thomas Jefferson and John Hancock put their names on a document declaring our freedom from the oppression it was under—The Declaration of Independence.

Tonight we honor some of our young citizens who have, in their own best way, answered Uncle Sam's call by doing their best, being the best citizens they can be.

Cubmaster: At this time we will present our Cub Scouts with awards that recognize them for their achievements over the past month. As always, we ask the parents to come forward with their sons and to present their awards to them.

[Call up the each level of Cub and award them their badges. Make sure to have the parents actually present them their awards.]

PATRIOTIC AWARDS CEREMONY

York Adams Area Council

This ceremony could allow some leaders to portray the characters in costume.

Cubmaster: Ladies and Gentlemen, we have some honored guests here tonight. I would-like to introduce Uncle Sam, Lady Liberty, and Yankee Doodle. Each of these individuals is an important symbol to the people of our country. Tonight, they are here to present some other symbols to some deserving young men. These symbols represent hard work, diligence, and jobs well done.

Yankee Doodle: We have some Cub Scouts who have earned some special awards. Would the following Cub Scouts and parents please come forward. (Call the names of those receiving Wolf badge and arrow points.)

Lady Liberty: I would like to call forward those Cub Scouts who have been working for some time and have achieved much. I would like to present them with their awards. (Call the names of those receiving Bear badge and arrow points and their parents.)

Uncle Sam: I would like to recognize some of the older boys in this group. You have given unselfishly of yourselves. For your loyal support over the years, I would like to present you with your awards. (Call the names of those receiving Webelos badges, activity badges, or compass points and their parents.)

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Cubmaster: I would like to thank our three guests for coming to help us tonight. And a special thanks to all the boys who have worked so hard to be examples and role models of good American citizens!

CROSSING OVER TO SCOUTING

York Adams Area Council

Setting: A bridge is in the center stage. One side of the bridge is represented as the Cub Scout side and the other side as the Boy Scout side. You can use your imagination on how to symbolize each side so it is apparent which side is which. Use of Boy Scouts with candles lighting the path is very impressive. Cubmaster and Scoutmaster standing appropriate sides.

Cubmaster: Tonight we mark a great occasion....the graduation of _____ Webelos Scouts into a boy scout troop. We are sad to see them leave because they have been a great help to our pack...but we are happy for them because they are going on to the great adventure of Boy Scouting. These Webelos have worked hard for this night and have advanced well. As a symbol of their hard work, each Webelos scout will be given an arrow. As I call your name, will each Scout come forward with your parents. (Call each boys name off.)

Reader: The arrow alone gives meaning to each of these scouts. The wooden shaft gives the strength like the strength the Scout Promise gives each boy. The fletching helps guide the arrow on a straight and true path like the Scout Law guides the Scout on a straight and true path. The arrowhead points the way to the target like Webelos badge and Arrow of Light requirements have pointed the Scout to the ways of Boy Scouting.

Each arrow has these parts...but each arrow is different...it is individual. Each arrow represents their own trail through Cub Scouting.

(Give each boy his arrow.)

It has been a long trail...As you look at the arrow you can look back and see how far you have traveled. Your first trail led you across the Bobcat Ridge, where Akela took you into the Pack as a Bobcat. The yellow mark tells that this boy completed his Bobcat requirements. You may have then climbed the steep Wolf Mountain. The red mark means he has completed the Wolf badge. After that there may be a gold and silver marks for the arrow points that you may have earned. After finding your way through Bear Forest, you may have earned your Bear rank. The green mark shows you have gained your Bear achievements, and again you may have earned a gold and silver arrow points. Your trail next may have led you to Webelos Rank...first earning three Webelos pins shown by three black marks, then your Webelos badge which is marked in blue. The Arrow of Light trail may have been hard and rugged. You first earned another four Webelos pins. Then came the highest Cub Scout Achievement, the Arrow of Light which is signified by the white marking on the arrow. The twelve beads will remind you of the twelve points of the Scout Law. The red and white feathers not

only stand for the troops colors, but also for devotion and honor.

Your trail in Scouting does not end in Cub Scouting...it is only the beginning...for all of you have prepared yourself for the crossing over to Boy Scouts. The bridge before you is a symbol of your crossing from Cub Scouting to Boy Scouting. The bridge is a structure carrying a pathway or roadway over a depression. It is a means of connection or transition from one side to another...as this bridge represents how our Pack is connected to our Troop . As I call each boys name, please come stand before Your Cubmaster where he will remove your Webelos neckerchief.

(Cubmaster is calling over to the Scoutmaster.)

Cubmaster: Hello, Boy Scouts of Troop .

Scoutmaster: Hello, Cub Scouts of Akela. What do you desire?

Cubmaster: We have several Webelos who have prepared themselves for entrance into your Troop.

Scoutmaster: Bring them and their parents forward to the bridge that joins our Pack and Troop. I will send two of my Scouts over to escort the boys and their parents over the bridge. (Boy Scouts cross over to Pack's side and then escorts the new scout and their parents to the other side.)

Webelos Den Leader (Speaking to the Scoutmaster):

These are your new Scouts, ready for the adventures ahead of them. They are going to call themselves the patrol.

Webelos Den Leader (Speaking to the boys): As I call each of your names, please come forward to your Scoutmaster, , where he will place on you the Neckerchief of Troop .

Scoutmaster: I'd like to welcome the new patrol and their families to our Troop .

(Lights on)

Scoutmaster: Will the Troop please form your patrols.

(Have SPL lead all scouts in the Scout Promise)

Bridging Webelos To Scouts

York Adams Area Council

Personnel: Cubmaster, Webelos leader, Den Chief, Scoutmaster, Boy Scout candidates and their parents.

Equipment: American flag, pack flag, troop flag, a bridge, troop neckerchief for each candidate

Setting: The bridge is place in center of room, pack flag is to the left of the bridge, the American flag and troop flag to the right. Cubmaster and Webelos Den Leaders (of boys crossing over) at left of bridge. Candidates and parents to the far left, to be escorted to front. Scoutmaster and Boy Scouts to the right of the bridge.

Narrator/Den Leader: "We'll cross that bridge when we come to it." How many of us have used that phrase when we are faced with something we have not prepared for. On their journey as Webelos Scouts these boys have crossed many "bridges." With the help of their den leaders and parents they are prepared to cross this bridge tonight. They have gone camping, and hiking; they have learned how to cook a meal in tin foil on a campfire; they have learned the

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importance of physical fitness and they have earned activity pins in a variety of areas. They have spent many hours preparing for this bridge. And now as they begin their journey as Boy Scouts. They will be faced with new "bridges."

"Scoutmaster, will you and your troop help these new Scouts to prepare for the bridges they will be crossing on their journey through the ranks of being a Boy Scout?" Scoutmaster and Boy Scouts reply "We will help them." "Would the following Webelos Scouts please come forward and stand to the right end of the bridge; (Scouts are called by name.)

Would the Cubmaster and Den Leaders help these boys cross this bridge?"

The Webelos scarf and epaulets are removed and handed to the parents. Shake the Scouts hand and send them across the bridge, accompanied by their parents. Scoutmaster will welcome the boys with the Boy Scout handshake and give them their new epaulets and ties/scarves.

The new Boy Scouts will form a line and give the Boy Scout salute to the Scoutmaster. The Cubmaster and/or Boy Scouts will lead the new Scouts in the Boy Scout Oath. Scoutmaster: "Congratulations new Boy Scouts and welcome to your journey as a Boy Scout."

PACK 27 WEBELOS CROSSOVER CEREMONY

York Adams Area Council

INTRODUCTION. This paper describes the crossover ceremony our Pack used for the Webelos Crossover at our last Blue and Gold Banquet. It includes a diagram of the bridge we built a few years ago and that we use for both Webelos and Tiger graduations. (For the Tiger ceremony, we change the placarding on the girders to "Search," "Discover," and "Share" and we change eight planks to the eight steps to the Bobcat Badge. One of these days we will make a separate Tiger set of girders and planks so we don't have to change anything! And another one of these days, we will put down on paper the actual plans for building the bridge. For now, if you want to build one, you'll have to figure out the plans from our sketch--it's made with 3/4-inch birch plywood and wood screws, but the next one will be solid wood planks and reinforced [I-beam] girders.) We hope this inspires someone!

SETUP. We premeasure the locations of the two end stanchions so that they are on stage by themselves but are the right distance apart for when the boys bring out and insert the three girders. We have the girders and planks (backstage) organized in their order of presentation so that a leader can easily hand them to the boys to carry out and present to the audience. For each girder, two boys carry it out to the front of the stage, announce what it says, and place it in the slots of the stanchions. We place the "God and Country" girder in the forward-most slots so it remains visible throughout the ceremony. The boys bring out the planks (one per boy) and keep rotating themselves through

if there are more planks than boys. We install the planks from "Cub Logo stanchion" to "Scout Logo stanchion."

EMCEE: Tonight we stand at a crossroad—the end of one journey that leads to the beginning of another. Our Webelos Scouts have come to the end of the Cub Scouting trail and they will now start down the trail of Boy Scouting—the trail of the Eagle Scout. To symbolize this transition, they will cross the bridge from Cub Scouts to Boy Scouts. Before you are the stanchions that represent Cub Scouts and Boy Scouts—there is a gap that separates them. This gap must be filled in—filled in with the recognition and knowledge of what this Boy Scout program is that they are about to begin.

We begin with the Scout Promise: When a Scout raises his hand in the Scout Sign, his three fingers stand for the duties he promises to uphold as a Scout in the Scout Promise.

THE MEANING OF THE BOY SCOUT OATH

Excerpted from page 45-46, Boy Scout Handbook, 11th ed, (#33105), copyright 1998 by BSA, ISBN 0-8395-3105-2

York Adams Area Council

Before you pledge yourself to any oath or promise, you must know what it means. The paragraphs that follow will help you understand the meaning of the Scout Oath.

On my honor

By giving your word, you are promising to be guided by the ideals of the Scout Oath.

I will do my best

Try hard to live up to the points of the Scout Oath.

At this point, the leader backstage has the first girder brought forward and the boys say:

"Duty To God And Country"

To do my duty to God

Your family and religious leaders teach you about God and the ways you can serve. You do your duty to God by following the wisdom of those teachings every day and by respecting and defending the rights of others to practice their own beliefs.

and my country...

Help keep the United States a strong and fair nation by learning about our system of government and your responsibilities as a citizen and future voter.

and to obey the Scout Law

The twelve points of the Scout Law are guidelines that can lead you toward wise choices.

Leader sends out boys with next girder and the boys say:

"Duty To Others"

To help other people at all times...

There are many people who need you. Your cheerful smile and helping hand will ease the burden of many who need assistance. By helping out whenever possible, you are doing your part to make this a better world.

Leader sends boys out with last girder and they say:

"Duty To Self"

To keep myself physically strong,...

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Take care of your body so that it will serve you well for an entire lifetime.

mentally awake...

Develop your mind both in the classroom and outside of school.

and morally straight.

To be a person of strong character, your relationships with others should be honest and open. You should respect and defend the rights of all people. Be clean in your speech and actions, and remain faithful in your religious beliefs.

Emcee: So the gap is closed, but it would still be very hard to cross. We need to add something with substance that will give the boys something on which to stand. We add the virtues that every Boy Scout agrees to have and keep when he recites the Scout Law:

THE MEANING OF THE SCOUT LAW

YORK ADAMS AREA COUNCIL

(www.ussscouts.org)

[The leader backstage more or less controls the timing of the boys' presentations of the planks. He sends each boy out separately so that the boy can say his "line." The emcee then reads off the meaning as the boy installs the plank and returns backstage.]

A Scout is Trustworthy.

A Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

A Scout is Loyal.

A Scout is true to his family, friends, Scout leaders, school, and nation.

A Scout is Helpful.

A Scout cares about other people. He willingly volunteers to help others without expecting payment or reward.

A Scout is Friendly.

A Scout is a friend to all. He is a brother to other Scouts. He offers his friendship to people of all races and nations, and respects them even if their beliefs and customs are different from his own.

A Scout is Courteous.

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along.

A Scout is Kind.

A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.

A Scout is Obedient.

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

A Scout is Cheerful.

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy.

A Scout is Thrifty.

A Scout works to pay his own way and to help others. He

saves for the future. He protects and conserves natural resources. He carefully uses time and property.

A Scout is Brave.

A Scout can face danger although he is afraid. He has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

A Scout is Clean.

A Scout keeps his body and mind fit and clean. He chooses the company of those who live by high standards. He helps keep his home and community clean.

A Scout is Reverent.

A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.

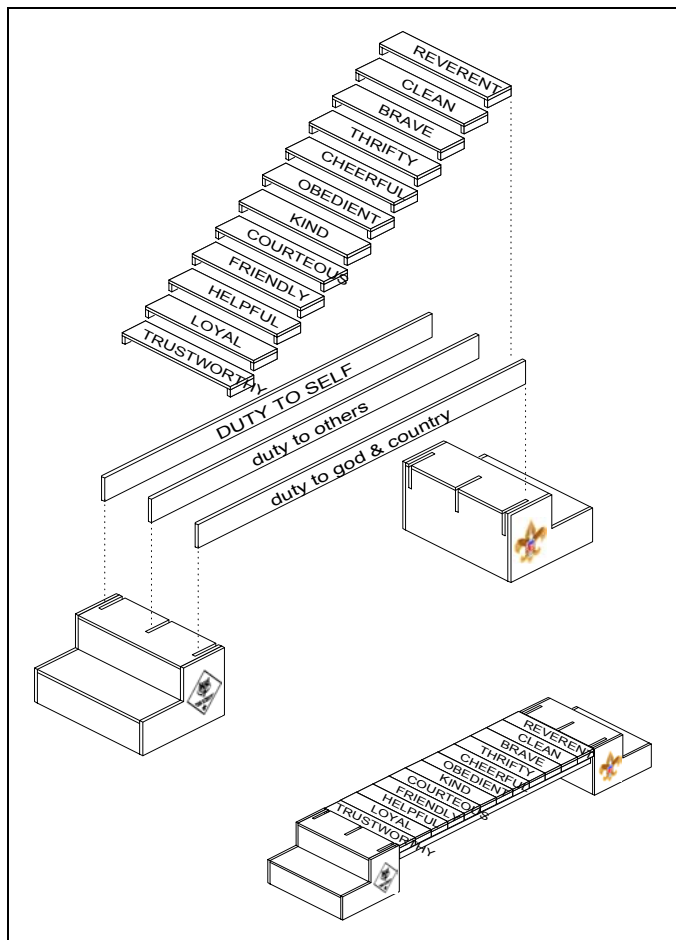
EMCEE: And with these—the Scout Promise and Scout Law, we have built the bridge that leads us from Cub Scouting onto Boy Scouting. At this time I would ask the representatives from our Boy Scout Troops to please come forward to welcome our Scouts into the Boy Scout program.

[The troop leaders and parents have already been briefed on where they will stand on stage. The parents are behind the bridge and join up with their sons as their names are called. They cross over with their sons and are greeted on the other side of the bridge by the Boy Scout leaders. The troops typically have some things they present to the boys (neckerchiefs, handbooks, etc.) and we try to get them to hand these out as quickly as possible. The important thing is that we only call one boy at a time and let him cross over and be "welcomed" before we call the next boy.]

EMCEE: To the Troops, the Pack charges you with the responsibility to provide these Scouts with a healthy, fun, and adventure-filled program. They have worked hard to get to this point; don't be afraid to challenge them all the more. Take them along the Boy Scout trail so that someday soon we will be able to say, "That Eagle Scout was from our Pack."

Realizing that the Boy Scout program, much like the Cub Scout program, depends on the active participation of the boys and their parents, we ask our parents to cross over with their sons as they are called forward and recognized. [Call each boy to cross over. As they cross the bridge, the audience applauds. Give each family ample time to come forward and cross over. After all have crossed over, they Emcee moves onto the next activity in the program.]

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SONGS

GOD BLESS THE U.S.A. (by Lee Greenwood) York Adams Area Council

If tomorrow all the things were gone
I'd worked for all my life,
And I had to start again
with just my children and my wife,
I'd thank my lucky stars
to be living here today,
'Cause the flag still stands for freedom
and they can't take that away.

I'm proud to be an American
where at least I know I'm free,
And I won't forget the men who died
who gave that right to me,
And I gladly stand up next to you
and defend her still today,
'Cause there ain't no doubt I love this land
God Bless the U.S.A.

From the lakes of Minnesota
to the hills of Tennessee,
Across the plains of Texas
from sea to shining sea.

From Detroit down to Houston
and New York to L.A.,
There's pride in every American heart
and it's time we stand and say:

I'm proud to be an American
where at least I know I'm free,
And I won't forget the men who died
who gave that right to me,
And I gladly stand up next to you
and defend her still today,
'Cause there ain't no doubt I love this land
God Bless the U.S.A.

I'M A YANKEE DOODLE DANDY by George M. Cohan York Adams Area Council

I'm a Yankee Doodle Dandy
A Yankee Doodle, do or die
A real live nephew of my Uncle Sam
Born on the Fourth of July

I've got a Yankee Doodle sweetheart
She's my Yankee Doodle joy
Yankee Doodle came to London
Just to ride the ponies
I am the Yankee Doodle Boy

TOMMY THE CUB SCOUT York Adams Area Council

Tune: Frosty

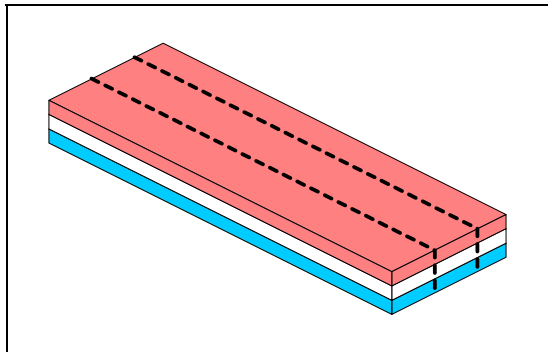
Tommy, the Cub Scout
Was a very happy boy.
With a uniform of blue and gold
And a Den that gave him joy.
Tommy, the Cub Scout
Earned his badges one by one.
He did his best and met the test.
A good citizen he's become.
He helps out other people when
He sees they need a lot.
He does his chores around the house
And feeds his dog (named Spot).
Tommy, the Cub Scout
Does his duty willingly.
Someday he'll join a Boy Scout Troop
And a fine man he will be.
--Thanks to Chuck Bramlet, ASM Troop 323, Thunderbird
District, Grand Canyon Council, Phoenix, Az. and the
Thunderbird District, TRC, Cub Scout Roundtable
resource packet, Nov 9, 1989.

CUB GRUB RED, WHITE AND BLUE TWISTS York Adams Area Council

Open enough red (cherry), white (mystery flavor), and
blue (raspberry/blueberry?) Airheads to make enough

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treats for the boys in the den. Stack the 3 colors on top of each other on a piece of waxed paper. Using a roller pin, meld them together so they'll stick together when you twist them. Cut the stack lengthwise into strips so that they are as wide as they are thick. Twist each stick like a barber's pole to for red-white-blue twists.



APPLE PIE SNACKS

York Adams Area Council

Aside from baseball and Chevrolet, what could be more American than Apple Pie? Premix and roll out pie dough, cut into circles to fit in individual serving pie tins. Premix apple filling (or use a canned variety). At the start of the meeting, have the boys put the dough into their own pie tin, add the filling and cover with another piece of dough. Let them "carve" their initial into the top pie dough. During the meeting, let these bake and cool. Serve with ICE CREAM ☺ at the end of the meeting.

JELL-O STARS

York Adams Area Council

You'll need red, white and blue colored jell-o. To make the white jell-o, mix a box of Knox gelatin with ½-cup of boiling water and add this to a container of Cool-Whip. In a flat pan, pour a ¼-inch layer of blue jell-o and allow it to set. Mix the white gelatin and add a ¼-inch layer and allow it to set. Finally, add a ¼-inch layer of the red jell-o. Once it is all set, use a star-shaped cookie cutter and cut out stars for snack.

U-N-C-L-E- S-A-M

York Adams Area Council

Give each boy a piece of paper with these letters spaced out so that they can create their own messages using the UNCLE SAM letters as the first letter of each word. For example, "Under Northern Clouds Lie Extremely Sunny Areas Mostly." Give them enough time to complete their messages and then let them read to the rest of the group.

FAMOUS AMERICANS RELAY

York Adams Area Council

Split the den into two teams. The first person on each team runs from the starting line to a turn-around point where he shouts out the name of a famous American and then returns to the starting line where he tags the next boy

to repeat the run. No one can repeat a name that's already been said. The first team finished wins.

GAMES

PATRIOTIC COLORS

York Adams Area Council

Equipment: None

Formation: Circle

The leader sits in the middle of the circle, points to a player and calls 'red'. The player has to name an object that is red (e.g. tomato, fire engine) before the leader can count to 10 out loud. The same object cannot be repeated. If a player fails to think of an object before the leader has counted to ten, the two switch places.

Use the patriotic colors 'red', 'white' and 'blue'.

CLOSING CEREMONY

THE AMERICAN'S CREED

York Adams Area Council

I believe in the United States of America as a Government of the people, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign Nation of many sovereign States; a perfect Union, one and inseparable; established upon those principles of freedom, equality, Justice and humanity for which American patriots sacrificed their lives and fortunes. I, therefore; believe it is my duty to my country to love it; respect its flag; and to defend it against all enemies.

THIS IS MY COUNTRY

York Adams Area Council

Boy 1: This is my country. I will use my eyes to see the beauty of this land.

Boy 2: I will use my ears to hear its sounds.

Boy 3 : I will use my mind to think what I can do to make it more beautiful.

Boy 4: I will use my hands to care for it.

Boy 5: I will use my feet to serve it.

Boy 6: With my heart, I will honor it.

STARS AND STRIPES-OUR AMERICAN HERITAGE

York Adams Area Council

SETTING: Cub Scout (or Den Chief) stands blindfolded, gagged, and bound before the audience.

CUBMASTER: This is an American boy. The American Revolution won him freedom. (Cubmaster unbinds him,) The Constitution guarantees him free speech. (He removes the gag.) A free education gives him the ability to see and to understand. (He removes the blindfold.) Let us help Scouting teach him to preserve and enjoy his glorious heritage and to become a good citizen. Turn off lights, spotlight American Flag, and repeat the Pledge of Allegiance.

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AMERICA'S ANSWER

York Adams Area Council

America needs men with a concern for the common good - men who have the understanding and insight to help solve her problems and those of the changing world around us. She needs citizens of integrity who value their great heritage and who are determined to pass on to others an enduring faith in the ideals and methods of our free society.

How does a boy come to know and to appreciate his heritage as a citizen of this nation? How does his sense of responsibility and his concern for others unfold? Begin with him when he is a Cub Scout as he promises with all the solemnity of an 8-year old "to do my duty to God and my country..." Watch the pride and loving care with which he handles the flag as he is taught to fold it. He may not fully understand all that it stands for, but someday he will... with help.

Observe him later as he stands tall, alert and proud in his kaki uniform as the flag is lowered at Scout camp-He is living everyday experiences as a good citizen and showing concern for the needs of others. He is growing and practicing the fundamentals of citizenship. All of this time he is under the friendly guidance and companionship of men who care about him.

Now he is grown tall... in high school... an Explorer Scout. He ponders the words of the Explorer Code. There is conviction in his voice as he says: "I will treasure my American heritage and will do all I can to preserve and enrich it."

And so this young American comes to manhood. He has grown through his Scouting experiences and through the influences of many men and women who have helped him. He has a job and a family and is making himself count in his community. He is a citizen of a great nation. He understands his heritage and cheerfully accepts his future obligations to all men.

CUB SCOUT BENEDICTION

York Adams Area Council

And now may the Great Master of all Cub Scouts
Guide and guard our footsteps
Today, tomorrow,
And for the tomorrows to come.

Another Blue and Gold Closing

York Adams Area Council

Have a small birthday candle at each Cub Scout table setting and have larger candle on all tables. At the proper time, the Cubmaster announce that each Webelos Scout should come forward and receive a lighted candle to take to his table. After he reaches his table all other lights are turned off.

Cubmaster: America's manpower begins with Boy power. As we light all our candles, you can see the room is growing brighter (Cubs light their candles). That is the

way it is in Cub Scouting in our community as we increase our Boy power. One Cub Scout may not be very big, but as our members grow we can light up all our homes and make everyone aware of our Cub Scout spirit. Let's make Cub Scouting really shine with Boy power. (lights come on and candle are blown out). Do your best.

Cub Scout respond: We'll do our best!

I Made A Promise

York Adams Area Council

Five boys are needed for this ceremony. Each should have his part printed on a small card he can conceal in his hand or have the part memorized.

Cub #1: I made a promise... I said that whatever I did I would do the best I could.

Cub #2: I made a promise...to serve my God and my country the best I could.

Cub #3: I made a promise...to help other people the best I could.

Cub #4: I made a promise.. .to obey the Law of the Pack the best I could.

Cub #5: I have done my best, and I will do my best because I am the best... I am a Cub Scout.

Den Leader: Will everyone now join us in repeating the Cub Scout Promise.

WEBELOS

SCHOLAR ACTIVITY BADGE

National Capital Area Council

The quality that a Webelos leader will find most helpful on this badge is the ability to listen to a boy and praise him for his school accomplishments. Advance planning is important to make this badge appealing to a 10-year-old.

You will need to find out who works at the school and how the education chain of command works in your locality. The school secretary can usually be very helpful. Also, the Education Service Center will be glad to furnish you information. PTA or PTO officers will also be able to help you get information. Try to find out some of these things:

What jobs are there at school for the boys to do?

What extra-curricular activities are available?

What community activities is the school used for?

Who are the people on the office staff, cafeteria staff, custodial staff

What are their responsibilities?

What are some of the problems of the school and how can you help?

Most of the work on this badge will be done by the boy in school. You needn't limit the meetings to discussions. You might take a trip to a high school and college to show the difference from elementary school.

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Den Activities:

Let the boys talk about what's going on in school. Don't try to change any of their ideas, but guide the discussion in such a way that they will see the value of an education.

Learn about the history of education, how schools developed in America.

Prepare a chart of the school system and explain and discuss with boys.

Discuss & do a den service project for the school.

Invite the parents of Webelos to come to a den meeting dressed in the type of clothes they wore to school. Have them bring along such things as class pictures, yearbooks, report cards, etc. and allow each ample time to share his/her school days with the den.

Have a panel of parents with various jobs explain their schooling and training for these jobs

Invite an educator to talk with the den about some of the scholar requirements.

As a den, talk about good study habits.

Have someone from the public library talk about the local literacy project.

Tour a local high school or visit a local college campus.

Play a Newspaper Search game looking for articles about education.

Encourage boys to find out all they can about schools in your community ... the different types and how they work... the problems and opportunities. Discuss these at a den meeting. Have the boys make a list of the things they like about school and another list of the things they don't like about school. Give these lists to the principal.

Have the boys make a daily time schedule and use it to determine if they are making the best use of their time.

Speakers: Teacher, college professor, school principal, librarian

Field Trips:

Plan a trip to the library to have the librarian demonstrate the use of a microfilm or microfiche viewer.

Briefly visit a school board meeting. Let them know you are coming. They may be interested to know the boys are working on the Scholar Activities Badge.

Ideas for Pack Meetings:

Exhibit: Chart of school system, old school books alongside current ones.

Demonstration: Oral report on field trip. Explain chart of school system, oral report on responsibilities of employees of school.

Games:

Intelligence Test -- This test is to see if you can follow directions. Just concentrate, but remember, you have only 2 minutes.

Read everything before doing anything,

Put your name in the upper right-hand corner of this paper. Circle the word "name" in sentence number 2.

Draw five small squares in the upper left-hand corner of this paper.

Put an "x" in each square.

Put a circle around each square.

Put a circle around each word in sentence number 5.

Put an "x" in the lower left-hand corner of this paper.

Draw a triangle around the "x" you just put down.

If you think you have followed directions up to this point call out "I have."

Now that you have finished reading carefully, do only number 1 and number 2.

You have finished. How did you do?

The Magic Square: Using the numbers 1 through 9 only, fill in all 9 spaces (Tic-Tac-Toe) so that the total adds up to 15 in every direction - top to bottom, side to side, and diagonally.

Aptitude Test

If you went to bed at 8:00 at night and set the alarm to get up at 9:00 the next morning, how many hours of sleep would this permit you to have? (one hour)

Do they have a 4th of July in England? (yes)

Why can't a man living in Winston-Salem, N.C. be buried west of the Mississippi? (He has to be dead first.)

How many birthdays does the average man have? (one)

If you have only one match and enter a room in which there is a kerosene lamp, an oil heater and a wood burning stove, which do you light first? (the match)

Some months have 30 days; some have 31. How many have 28? (all of them)

If a doctor gave you three pills and told you to take one every half hour, how long would they last? (one hour)

A man built a rectangular house. Each side has a southern exposure. A big bear comes wandering by. What color is the bear? (white)

How far can a dog run into the woods? (halfway)

What four words appear on every U.S. coin? (United States of America or In God We Trust)

In baseball, how many outs are in each inning? (six)

I have in my hand two U.S. coins which total 55 cents.

One is not a nickel. What are the two coins? (A half dollar - which is not a nickel - and a nickel.)

A farmer had 17 sheep. All but nine died. How many did he have left? (nine)

Divide 30 by 1/2 and add 10. What is the answer? (70)

Take two apples from three apples and what do you have? (two apples)

12 correct -- genius; 8 correct -- normal; 5 correct -- not so good; 3 correct -- back to school!

Engineer

17 BALOO'S BUGLE

One of the great things about being a Webelos Leader is the opportunity to learn many things along with the boys. Unless you are an engineer, there may be some knowledge to pick up with this activity badge to pass on to your boys. Recruit the help of a father who is an engineer.

One of the purposes of Cub Scouting is "fostering a sense of personal achievement by developing new interests and skills" in boys. This activity badge probably does this more than any of the other badges. Engineering is one of the most exacting of the professions and the badge includes projects that will give a boy an insight into some types of engineering.

Den Activities:

Arrange for boys to visit an engineer or surveyor in a municipal county office. Plan for the boys to look through the surveyor's manual and read a rod.

Visit a construction site and see the plans which are being followed.

Visit the County water works, TV or radio station.

Have someone explain how to read topographic maps.

Have a builder or carpenter show and explain a floor plan of a house.

Make a block and tackle. Be sure to explain its purpose.

Make catapults and demonstrate them at pack meeting, shooting candies or marshmallows into the audience for distance.

Discuss property lines. Have a surveyor show how property lines are determined and measured.

Discuss different types of engineers. If one can visit your den, let him describe briefly what his duties are.

Have boys collect pictures of bridges and note the differences in construction.

Take a field trip to an operating draw bridge (ex. St Croix River), ship loading operation or other large industrial operation involving large cranes or other lifting equipment.

Fields Of Engineering

Aeronautical Engineering: Deals with the whole field of design, manufacture, maintenance, testing, and the use of aircraft both for civilian and military purposes.

Astronautical Engineering: Closely related to aeronautics, but is concerned with the flight of vehicles in space, beyond the earth's atmosphere, and includes the study and development of rocket engines, artificial satellites, and spacecraft for the exploration of outer space.

Chemical Engineering: Concerned with the design, construction, and management of factories in which the essential processes consist of chemical reactions.

Civil Engineering: Perhaps the broadest of the engineering fields; deals with the creation, improvement, and protection of the communal environment; providing facilities for living, industry, and transportation, including large buildings, roads, bridges, canals, railroad lines, airports, harbors, and other constructions.

Electrical Engineering/Computer Science: Divided broadly into the engineering of electrical power distribution systems, electrical machinery, and communication, information, and control systems.

Geological & Mining Engineering: Includes activities related to the discovery and exploration of mineral deposits and the financing, construction, development, operation, recovery, processing, purification, and marketing of crude minerals and mineral products.

Industrial or Management Engineering: Pertains to the efficient use of machinery, labor, and raw materials in industrial production.

Mechanical Engineering: Broadly speaking, covers the design and operation of all types of machinery and small structures.

Safety Engineering: Concerned with the prevention of accidents.

Sanitary Engineering: A branch of civil engineering that has acquired the importance of a specialized field due to its great importance for a healthy environment, especially in dense urban population areas.

Some Engineering Functions

Research: A search for new scientific knowledge, with the objective of applying it to solving problems.

Development: Applied research which results in working model.

Design: Conversion of developed ideas into economical, reliable, and producible plans of manufacture, use or construction.

Maintenance: Plan and direct the methods of making the design and transforming it into a useful product.

Sales: Define and explain the application of the product and the sale of it.

Management: Administrate any or all of the engineers which perform the functions listed above and any other personnel required to perform the assigned task.

POW WOW's Across Our Nation

REGIONS

SOUTHERN

Istrouma Area Council

Theme: Leaderfest (formerly University of Scouting & PowWow)

Episcopal School, Woodland Ridge Boulevard, Baton Rouge, LA

Saturday, Jan. 25, 2003

8:30 a.m. - 4 p.m.

Early Registration Savings! look on website www.iac-bsa.org beginning in September for program

Last Frontier Council

Theme: You are the STRONGEST Link

Location: Rose State College, Midwest City, OK, (east side of Oklahoma City, off I-40 and Sooner Road)

Time: January 18, 2003 (unofficial) 8:00 - 4:30

18 BALOO'S BUGLE

Early Registration Savings!: (Not yet announced, but typically comes to 20-25%)

Greater Alabama Council

Pow Wow Name/Theme: UoS theme has not been decided. 2003

Location: Samford University, Homewood, AL

Date: Saturday, 1 March 2003

Time: 7:30 - 8:50 registration, 4:00 - 4:30 closing ceremony

Early Registration Savings!: none

WESTERN

Council: Desert Pacific

Name/Theme: Victory Lane of Scouting

Location: Horizon Christian School (Tentative)

Date: March 1, 2003

Time: Probably 8-2 or 8-3

Registration: Not yet known.

[http://www.bsadpc.org/events/powwow03/flyer\[1\].doc](http://www.bsadpc.org/events/powwow03/flyer[1].doc)

NORTHEAST

Hudson Valley Councils University Of Scouting

Hudson Valley Council and Rip Van Winkle Council

Location: TBD - somewhere in the Mid-Hudson Valley of New York State

Date: March 1, 2003

Time: 8:00 AM to 6:00 PM

Website: www.hvus.org

Web Sites

Uncle Sam Hats:

<http://www.enchantedlearning.com/crafts/presidentsday/lincolnhat/>

A John Wayne Closing

Go to the website

<http://www.wavethemes.org/~usa/index.html> and you will find six different patriotic John Wayne recordings. They are about 3 to 5 minutes each and have background music as well. Recordings include:

"The Pledge of Allegiance"

"Taps"

"America: Why I Love Her"

"Face The Flag"

"An American Boy Grows Up"

"Good Things"

The same site includes the Red Skeleton recording of The Pledge of Allegiance.

Patriotic Pinwheel

<http://www.enchantedlearning.com/crafts/pinwheel/>

5-Pointed Star

<http://www.enchantedlearning.com/crafts/Star.shtml>

String of Stars

<http://www.enchantedlearning.com/crafts/stringofstars/>

Great Seal Of The United States Of America

<http://www.enchantedlearning.com/crafts/books/julyfourth/Greatseal.shtml>

Make copies of the Great Seal page and have the boys color them.