



BALOO'S BUGLE



July Cub Scout RT

Tiger Cub

Webelos Naturalist & Forester

SUMMER SONGFEST

Volume 7 Issue 12

Every year Boys' Life has an **FABULOUS** reading program for Scouts. This contest/program, "Say Yes to Reading" was detailed in the June issue page 13, of Boys' Life.

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2001 "Say Yes to Reading" contest.

The book can be fiction or non-fiction. But the report has to be in your own words - 500 word tops. Enter in one of these three age categories:

8 years old and younger

9 and 10 years old

11 years and older

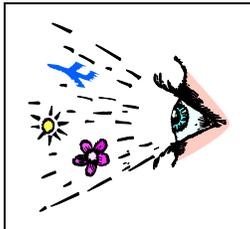
Send your report with your name, address, age and grade in school along with a business-sized, self-addressed stamped envelop to:

Boys' Life Reading Contest - S304

P.O. Box 152079

Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2001.



Okay, Summer is flying by and the flowers are fading, and summer time activities are drawing to a close. Time to start planning the Fall and Winter Calendar. Time for everyone to send me the Pow Wow/University of Scouting Calendars. Yes, allow me to put your **BIGGEST & BEST** training event for Cub Scout Leaders in Baloo's Bugle. Also, I am looking for PowWows within a 2 - 3 hour driving distance of Huntsville, Alabama, so I can attend them myself. So hearing from Nashville, TN, or Eastern Mississippi would be GREAT!

ANNOUNCEMENT

Months ago I reported that we would be going to a new ISP. It has happened. My new email-personal- address is cmr1954@knology.net My USSSP account is has been unchanged, at it is: cmr1954@usscouts.org

Cub-L E-mail Discussion List

Sometime around September 2001 we will be opening a new e-mail discussion list called Cub-L for use by all Cub Scout Leaders to discuss topics of interest. We anticipate opening up a dedicated server just for e-mail discussion lists. Once we arrange hosting for this server and set it up, we'll announce the availability of CUB-L via the USSSP E-News. You can subscribe at <http://usscouts.org/usscouts/usspspenews.html>.

Indian Nations Council

Songs bring life to Cub Scouting through many avenues. Songs can bring a pack meeting or campfire to a frenzied pitch, and can also deeply touch the emotions of parents, leaders, and boys. They can cause laughter and they can cause learning. With Cub Scouts, leaders need to keep in mind that boys are looking for songs that are funny, tell stories, have action involved, and use tunes they like to sing. If you are going to have a songfest with Cub Scouts, start out with these types of songs. You can then work in songs that have more meaning once they have broken the ice.

Leading and teaching songs is fun. It helps if you can carry a tune, but even if you can't, if the boys know the tune, all you have to do is get it started. Don't avoid singing because you feel you don't sing well. The boys won't mind a bit.

Here are some tips you can use to help when you lead and teach songs:

- Relax. If you appear to be uptight, it will carry across to the boys. Smile! Don't worry, be happy!
- Pick the songs you want to sing in advance and make sure you can sing them and can teach them with confidence.
- Set the pitch (you won't want Frankie Valli or Wayne Newton impersonations) and if the tune is not well known, sing a few bars if necessary.
- Start the song, keep time, and control volume with hand motions. Keep your hand open--closed fists are not conducive to song leading.

2

- Move around to inject enthusiasm and to ensure everyone is singing. Overdo the enthusiasm--it's contagious and the boys will love it. Where appropriate, get CRAZY!
- Don't try a new song until you have the audience warmed up with a couple of songs they know. Avoid opera and medieval chants.
- Provide copies of the words to the songs. Make use of the Cub Scout Songbook, or copied pages from the Pow Wow book or roundtable helps.
- Use accompaniment if possible. There may be some parent who can play guitar. This will add a lot to the singing. However, avoid taking pianos to campfires unless using for firewood.
- Make use of actions songs. It's good aerobic exercise for you and the parents, and it will wear some of the excess energy off of the boys.

Sources for songs, are numerous through the Cub Scout Literature. Let yourself go and you'll come up with some wild and crazy things the Scouts will love.

This is the first gathering of the pack after the summer. You will be welcoming new scouts or gathering the scouts to prepare to welcome the new scouts from School Night for Scouting. It should be more relaxed, there may not be many awards but **Definitely** give highlights from the summer pack activities. Have one or more dens give their accounts of the summer pack activities. This gives the new scouts an opportunity to hear what **Fun** they will be having this year in scouting.

Songs are dreadfully discounted as "not fun". **Not** true. Who says everyone has to be on the right note?? It should be **Fun!** Modified oldies and regular oldies are great fun for the scouts to sing.

BALOO Me :)

DO YOU HAVE A SENSE OF HUMOR? If so, never miss the opportunity to make a silly joke. For instance, this past weekend (June 8) I bought an outside decorative birdhouse and on the roof, the words painted are "Home, Sweet Home". With Cubs, I would start a discussion by pointing out that hopefully some birds would read :) that and bring it's family to live there. This statement meant only as a joke could lead to an interesting talk about nesting and bird habitats and to get your Cubs talking about birds, where they live and protecting their habitat. We actually have two birdhouses in our backyard. The other has grapevines and twigs added to it for a more rustic natural look. So now which of the two, if any, will my feathered friends choose? I'll keep my eyes open to see what happens, over the next year.

Ohmigosh--two scouters have contacted me based on my talking about my job. Gary from South Carolina has emailed the Thrifty Nickel in Huntsville stating the Bugle is great. Thanks Gary. And Don, a scouter, from Illinois called me at work about potentially placing an ad for his

BALOO'S BUGLE

wife's at home business. Sometimes it surprises me that scouters actually read the Bugle.

Last month, I asked you all to click on the URL below.

Dang, the luck, our work site wasn't responding.

PLEASE try again and visit our home page at

http://www.thriftynickelads.com/dsp_paper_home.cfm?paperid=1099

Just a click, that's all.

I have an additional offer to those that direct me to a viable lead, on my other job. I will pay 10% of my commission to your council's endowment fund in your name. No, I am not looking for a tax deduction, just for some help in my "other" job. Call me at 1-866-533-4285 and I can help you with National Advertising (121 papers) in the Thrifty Nickel.

PRAYERS & POEMS FOR SCOUTERS

How to Dress a Cub Scout

National Capital Area Council

To make sure all of our Cub Scouts get off on the right foot, we are going to give you a hand with information about your uniform, so you can go ahead in Scouting! Wherever you go – even to a dance, you would not go without your pants.

Given to each is a belt so blue, and make sure all the loops go through.

The shirt comes next so neat and clean, but tuck that tail in so it cannot be seen.

The neckerchief should be rolled nice and tight, so only six inches behind your neck is in sight.

To complete the uniform you will need a cap, wear it smartly so you won't be a sap.

Please don't forget dark socks, and in your shoes, laces, and always remember a smile on your faces.

So welcome all Cubbers! Wear your uniform with pride. For on your example much may ride!

Thanks Lydia for sending this:

The 10 commandments for effective Fathers:

Fathers, do not exasperate your children, instead, bring them up in the training and instruction of the Lord. Ephesians 6:4

1. Spend time with your children. (Ephesians 5:16)
2. Let your children know often that you love them just the way they are. (Romans 15:7)
3. Discipline your children when they need it. (Proverbs 13:24)
4. Pray with and for your children, regularly. (2 Thessalonians 1:11)
5. Always be honest with your children. (Proverbs 12:17)
6. Love your children's mother. (Ephesians 5:25)
7. Take time to listen to your children. (Proverbs 1:5)
8. Encourage your children often. (1 Thessalonians 5:11)
9. Celebrate your children's achievements. (Romans 12:15)

3

10. Be flexible with your children. (Ephesians 4:2b)

A Cub Scout Leaders Attitude Toward Others

Circle 10 Council

Cooperative Knows how to work with other adults, as well as boys.

Sympathetic Is sensitive to the difficulties of others. Not absorbed by self-interest.

Considerate Takes into account all factors involved in the other person's behavior. Doesn't jump to conclusions quickly, but is inclined to give the benefit of the doubt to others.

Unselfish Doesn't crave the spotlight. Remember that it's the boy who counts.

Patient Corrects mistakes without losing temper and without embarrassing the person at fault.

Encouraging Encourages and reinforces boys and other leaders by words of praise, commendation and thanks.

Believing Has faith in people. Believes they will respond to what is good if given sufficient opportunity. Believes they are cooperative. Believes they have capacity and ability.

Ambitious Not self-satisfied.

TRAINING TIP

Circle 10 Council

Hints For Song Leaders

Smile at your group. Relax. Radiate confidence and enthusiasm, even if you don't feel particular confident or enthusiastic. Morale catches.

1. Tell them the name of the song they're going to sing. Always start with a rousing, well-known warm-up number so that everybody, including you can sing with confidence.
2. Be sure to give the pitch. Sing a few bars yourself, or have a couple of bars played if an instrument is available.
3. Start the singing with a slight upward arm motion and then a decisive downward motion (a downbeat). Begin singing yourself on the downbeat. Don't worry if some don't start on the first note – they'll join in quickly.
4. Beat time with a simple up and down motion of the arm, but make it definite and brisk. You're in command.
5. Control volume by raising your hands for loudness and lowering them for softness.
6. Move around a little. Inject a little pep and personality. Keep smiling.
7. Spark enthusiasm by dividing the crowd for a song or two. Groups can sing separately when you point to them and then all together. Vary unison singing with occasional humming, whispering, or rhythm clapping.
8. Stop before you're stopped. Leave them wanting more, not glad you stopped.

TIGER CUBS

The Times they are a changin'. Oops, I mean, the Tiger Program has undergone a few official changes as of June 1st, 2001. Here are **some** of the changes put out by National. Leslie, who does a great job at Pow Wow

BALOO'S BUGLE

Online, got this info. I found the info here

<http://members.tripod.com/cubbobwhite/tcchanges.htm>

As part of the effort to remove barriers from Tiger Cubs participating fully in Cub Scouting and to create additional fun and excitement for first-grade boys, key enhancements are listed below:

- ☞ Tiger Cubs and adult partners participate in den and pack activities together.
- ☞ A Tiger Cub den leader coordinates shared leadership among adult partners in the den. A Tiger Cub den leader is required if a pack registers Tiger Cubs.
- ☞ Tiger Cubs wear an orange uniform T-shirt along with an optional, newly designed blue and orange cap.
- ☞ The Tiger Cub badge is earned after completing five achievements grouped in three areas: den activity, family activity, and a Go See It. After completing the rank of Tiger Cub, boys may earn one Tiger Track bead when he completes 10 electives. There is no limit to the number of Tiger Track beads a boy can earn.
- ☞ Advancement is displayed on a Tiger Cub totem, which is worn on the Tiger Cub belt.
- ☞ The recommended monthly meeting pattern consists of den, family, Go See It activities, and participation in the monthly pack meeting. Suggested meeting plans are included in Cub Scout Program Helps.
- ☞ Tiger Cubs and adult partners use the Tiger Cub Handbook to complete achievements and electives and plan activities.
- ☞ Each pack should have one or more Tiger Cub dens; each consisting of five to nine boys and adult partners.
- ☞ The Tiger Cub den leaders are members of the pack leadership team and receive support and coaching from the pack committee, which includes the pack trainer and Cubmaster or assistant Cubmaster.
- ☞ Tiger Cub badges should be presented in meaningful pack meeting ceremonies; the Tiger Cub badge is a badge of rank.
- ☞ Tiger Cub dens actively participate in pack meetings and activities.
- ☞ Tiger Cubs and their adult partners are the future of your pack.
- ☞ To begin his path to the Tiger Cub rank, the Tiger Cub must learn the Tiger Cub motto (Search, Discover, Share), the Cub Scout Sign, and the Cub Scout salute. When he has accomplished these tasks, he will be awarded his Tiger Cub belt totem.
- ☞ The Tiger Cub Promise has been eliminated. Tiger Cubs must now learn the Cub Scout Promise.

PRE-OPENING ACTIVITY**Find someone who--**

Circle 10 Council

Have them sign their name on the blank.

1. Plays an instrument _____
2. Knows what a whole note is _____
3. Knows what a ½ note is _____
4. Sings in a choir _____
5. Knows what a treble clef is _____
6. Knows the first verse of the national anthem _____
7. Knows a verse of "On Top of Old Smokey" _____
8. Knows what the first action is in the "Hokey Pokey" _____
9. Knows what a ¼ note is _____
10. What an octave is _____
11. Can sing the first verse of ANY song _____
12. What a solo is called in an opera _____
13. What songs sung without instruments are called _____
14. What the name of our National Anthem is _____
15. What the type of song is that celebrates our country _____

Gathering

Circle 10 Council

There are several songs throughout this issue that can be cut out and cut up for a puzzle game. Big pieces are best. Perhaps the groups that end up with each song can be the song leaders for that song. Let them know what to expect as they pick up the pieces and be sure to familiarize yourself with the songs in case they need help with the tune.

OPENING CEREMONY**Spirit of Cub Scouting Induction Ceremony**

(This can also be used as an opening)

Trapper Trails Council

Preparation: Cub Scouts makes a semi-circle with a candle in the middle on a table. Leader lights the candle or turns on an electric candle. Leader leads the new boy to the center behind the candle. He looks at the candle.

Cub #1: Before you burn a white candle which represents the spirit of Cub Scouting.

Cub #2: It takes a team to keep that spirit alive; to keep the flame burning.

Cub #3: You (to the new boy) have been chosen to be a member of our pack.

Cub #4: Look into the flame. It gives warmth and light.

Cub #5: As a new member of our pack, you must help to keep this flame burning.

Cub #6: You must learn the Cub Scout Promise and the Law of the Pack and live them.

Cub #7: You must "Do Your Best" to help keep the flame burning by working as a team.

Cub #8: As a new member of our pack, we welcome you with the Cub Scout Handshake.

Leader and boys give the new Cub Scout the Cub Scout Handshake and welcome him into Pack.

(The boy may also be presented with a slide by his leader to complete the induction to the pack.)

BALOO'S BUGLE**Favorite Song Opening Ceremony**

Trapper Trails Council

Cub #1: My favorite song is "She'll Be Coming 'Round the Mountain." I like it because it reminds me of how excited I feel when my favorite (relative) comes to visit me.

Cub #2: My favorite song is "Singing In The Rain". I love to run out in the rain, taste the raindrops and splash in the puddles.

Cub #3: My favorite song is "The Bare Necessities" from "The Jungle Book." I don't like to worry about things I can't change. I am happy with myself and my life.

Cub #4: My favorite song is "Home On The Range." I love to go camping with my family and enjoy the quiet and peace of the outdoors.

Cub #5: My favorite song is "God Bless America." I love my country, my flag, and my home.

Cub #6: What is your favorite song? It tells a lot about you - what is important to you, what you think about, and what you like.

Cub #7: Please join with us by singing the first verse of your favorite song. Don't mind if someone by you sings something different. We can still make beautiful music together.

Everyone sings the first verse of their favorite song. You can bet that they will all be smiling at the end.

DEN DOODLES

No Graphic for this month—Sorry, had one but lost it. Put two holes near the top of a film canister. Put a wire handle on the bucket. The bucket is used to carry the tune.

PACK/DEN ACTIVITIES**Fun Facts**

The largest spider ever caught, a member of the genus *Ladiodora*, was found in Brazil in 1973. It measured 10.63 inches across.

The first gasoline-powered tractors were built in Iowa in 1902. Weighing in at upward of 11 tons, they were so hard to start that some farmers just left them running all night long.

The first post offices in America were created and organized by the British Parliament in 1711.

In 1786, the Continental Congress adopted the dollar and decimal coinage still in use in the U.S. today.

The State of Liberty stands 151 feet, 1 inch from the feet to the top of the torch. It weighs 225 tons.

Strawberries have been cultivated in America since about 1835.

5

California and Florida are the nation's leading strawberry-producing areas.

In 1925, a Ford automobile cost \$265.00

The raspberry is a member of the rose family.

Large kangaroos can hop as fast as 40 miles an hour over short distances and can leap over obstacles as high as 6 feet.

Found this info online: you can write State Farm and when your Scouts learn about how to care for their homes this info can be passed along.

An average of a quarter-million families have their homes ruined and lives disrupted each winter because of frozen-pipes damage. Insurance companies pay an average of \$450 million in claims due to this damage.

For a free brochure that includes additional tips for preventing frozen pipes, see a State Farm agent or write:

No Frozen Pipes,
Public Affairs Department (FP),
State Farm Insurance,
One State Farm Plaza,
Bloomington, IL 61710

Something I recently learned about those product registration cards. I didn't fill them out. I wasn't aware that they were used to inform buyers about product recalls. This is another little fact you can share with your Cubs.

Many of us throw away product registration cards due to lack of time and motivation. Here's a good reason to make time: When products are recalled, manufacturers use product registration data to alert customers.

Tuba

Trapper Trails Council

Materials: 3 feet of clear flexible tubing 5/8 to 3/4 inch inside diameter, 8-inch funnel and tape.

Directions: Push one end of the funnel into the piece of tubing and secure with tape. With lips together, place free end of tubing to your mouth. Force air between lips to make a buzzing sound. Be sure to clean thoroughly after each music session.

Bass Fiddle (Just like on the Beverly Hill Billies)

Trapper Trails Council

Materials: Coffee can, mop or broom handle, string, and heavy tape

Directions: Punch a hole in the bottom of the can, tread the string through the hole and secure it on the inside. Tie the other end of the string to the end of the broomstick and secure with tape so it does not slide down. To play it, put one foot on the can to hold it in place, rest the end of the broomstick without the string on the coffee can or on the floor. And tilt the dowel back until the string is tight. Then pluck it.

Flower Pot Bells

Trapper Trails Council

BALOO'S BUGLE

Materials: Different sizes of clay pots, rope, washer for each pot, 2 dowels, rubber ball or foam rubber material.

Directions: Hang different sizes of clay pots upside down from wooden dowel, use either a large knot at the end of the rope or else tie on a washer so that the rope will be secure in the pot. Use a dowel with either a rubber ball pushed on to it or else a piece of foam that has been wrapped in material wrapped around one end to make a striker. Attach a rope or heavy string tied onto either end of the dowel to hang the bells. Or for a different sound tie nails to a stick and hit them with a spoon.

Jingle Bell Gloves

Trapper Trails Council
(a good sewing project too for Cubs)

Materials: Stretchy kind of children's glove and 5 little jingle bells

Directions: Take a child's stretchy glove and sew 5 jingle bells to the end of each finger

Shakers

Trapper Trails Council

Materials: Clean dry 16 oz. Plastic soda bottles, cans, or 2 paper cups, rice, beans, or anything that will make a noise (colored noodles, glitter, sequins), glue or tape, ribbon.
Directions: Put a small handful of rice in bottle, can, or in one of the cups. Glue on the lid or tape on the other cup. Tie the ribbon around the neck of the bottle, decorate, and shake.

Add Excitement to Songs

Indian Nations Council

Add motions that fit the words.

Divide the audience into two groups and have one group sing one line and the other sing the next line.

Make some of your own songs up for den songs, pack songs, or any special occasion. Use well known tunes like Yankee Doodle or Home On The Range for the melody. Boys do a better job of singing if they practice songs at their Den meetings.

Leave words out and use handclaps in the space, for examples, "The More We Get Together" clap every time the word "together" should be sung.

Sing "contra songs". Two or more different melodies can be sung together at times with a pleasing effect.

Add musical instruments or rhythm instruments.

Make Your Own Music

Music is an ancient art, which has been practiced by all known primitive people. It ranges from vocal signals to the crude noises of ancient instruments to the complicated modern symphony played on the many delicately complicated modern orchestra instruments. All of today's many musical instruments can be divided into three basic types invented by early man.

These are:

6

1. Wind instruments that through which air is blown to produce sound.
2. The string instruments played by plucking with the fingers or vibrating with a bow.
3. Percussion instruments played by striking with hands or hammers.

Soda Straw Harmonica

Cut a strip of corrugated cardboard with large corrugations, 8" long and 1 1/2" wide. Cut 8 straws into the following lengths-one of each length. 8 1/2", 7 3/4", 7", 6 3/4", 6", 5 1/4", 4 1/2", 4 1/4". Push these straws between the corrugations of the cardboard beginning about 1 1/2" from one end and leaving four empty corrugations between straws. The shorter the vibrations, the higher the pitch. To play, blow over the straws.

Pin Music Box

Use 12 straight pins, a cigar box, a pencil with an eraser, hammer and pliers. Drive the pins into the cigar box cover in a straight line with each pin a bit deeper than the preceding one. The long pins will be the low notes. Mount a pin in the pencil eraser to pluck the pins in the board. Tune each pin to scale by pounding it in further if it's too low and pulling it out slightly if it's too high in tone.

Soda Straw Oboe

Flatten one end of a large soda straw about 3/34" from end. Cut the corner of the flat end off diagonally with scissors. Blow gently through the flattened end. To make a higher note, cut off the other end of the straw. The more you cut off, the higher the note. Blow across top of clean jug for "oompa" sound

Drum

Get a plastic bleach container (be sure and rinse it well.) Saw it off just below the handle. Use bottom for a drumhead. Drum with fingers or dowel stick. You can also use a large oatmeal box.

Cymbals

Punch screw holes in the center of two tin pie plates. Screw dowel stick handles to hold.

Triangle

Get dad to bend an 8" piece of 1/4" steel curtain rod into a triangle shape (it's easy with a vise). Hold triangle by string. Strike with dowel stick.

Musical Hoedown

Paper or plastic plate banjo: Staple folded shirt cardboard to paper plate. Attach rubber bands to paper clips at the bottom of the plate and to the top of shirt cardboard.

Glockenspiel

Cut 8 lengths of 1/4" steel curtain rods with a hacksaw starting at 6" for the top one and increasing the length of

BALOO'S BUGLE

each one as you go down 1/4". Make one bar at a time and test its pitch to "Do-Re-Mi" Etc. File a little off the end to true the pitch. Notch a groove with hacksaw at each end of bars, then fasten to frame with string. Make wood frame from pieces of 1/2" x 2" wood. Screw ends together with 2 wood screws. For handle use a length of broomstick. Notch frame at both ends secure with glue and screws. Striker: 8 inch dowel stick-wood ball on end.

The Bottle Xylophone

This is made from eight soft drink bottles, five 12 ounces size, two 16 ounces, and one 10-ounce. Make a hanging stand. Hang bottles by their necks and tune by pouring water into them. After tuning the bottles be sure to mark the water level for easy refilling. Use a knife handle for playing.

Circle 10 Council

Homespun Band

Tell each den leader to have each scout bring a tool (such as a screwdriver, saw, or hammer) or a kitchen pan or utensil. Divide up in dens and give them each a song (one verse & chorus). Give each den about 10 minutes to "practice" with their instruments. They need to use each item that was brought as a part of their band.

Round Time

Circle 10 Council

Divide the room into 3 separate groups. (All of these songs can be found in the Cub Scout Songbook) Have one group start and then start the other groups, go through the songs 2 or 3 times.

The first group will sing "Row Row Row Your Boat"

The second Group will sing "Down by the Station"

The Third group will sing "Are you Sleeping?"

AUDIENCE PARTICIPATION

The Picnic

National Capital Area Council

The blanks are to be filled in with words from the following word list. Each person or group takes turns reading one word from his list – in order – no skipping around. The word list should be on cards so they can be reused.

Sometimes the story will make sense, but mostly it will not – but everyone will have a good time on the Picnic!

A loose tooth	An orange ghost	A tall pine
A short purple pencil	A red bedspread	Three boiled eggs
A Juicy watermelon	A swarm of bees	A used airmail stamp
A fat onion	A green crayon	Some soapy

		dishwater
A bald eagle	A limping dinosaur	Two snowballs
A butterfly net	A can worms	A complaining lion
A green tomato	An ice-cream stick	A cake of soap
A beautiful earring	2 cups spaghetti sauce	A used firecracker
One large rattlesnake	Three raisins	Four hot rocks
A chicken plucker	Some Dominoes	Driver's license
A tail light	7 pounds of feather	16 paper plates
Four sour pickles	Six plump skeletons	Two cans of dog food
A can of tar	Three petunias	A dog's footprint
A cat's meow	A pink steam engine	A windy day
A plaid kite	A princess phone	

One fine day, two little old ladies decided to drive out of town for a picnic. Miss Bingley loaded a basket with ____, and ____ and other tasty things. Then, they drove off with their lunch in an old car that belonged to Miss Arbuckle. The cap on the radiator was decorated with ____ and the holes in the roof had been patched with ____ and ____.

As they drove along, Miss Bingley pointed to the side of the road. "Oh, look at that bush with the ____ and the ____ growing on it." "Let's stop here", said Miss Arbuckle. They carried the basket to some shade cast by ____ and spread ____ to sit upon. Nearby, ____ sang gaily in a tree and some low bushes had ____ and ____ growing on them. The two friends were having a wonderful time. "There's nothing so delicious as ____ with mustard and relish," said Miss Arbuckle, as she brushed the crumbs off her lap with ____.

"Yes," sighed Miss Bingley. "However, it is getting late. Maybe we'd best start for home now."

But their car refused to go. The motor made a noise like ____ and then stopped. "Oh, dear!" said Miss Arbuckle, looking under the hood, "I think I see ____ and ____ caught in the gears." "Impossible," said Miss Bingley. "Are you sure the tank isn't empty? Are you sure you put enough ____ before we left home?" "Of course I did", said Miss Arbuckle. It must be the wheels. We'll jack them up with ____ and ____ and then replace them with ____ and ____.

She covered her dress with ____ and took ____ to loosen the bolts. Just then a farmer drove up and asked if he could help the ladies. "Looks like ____ in the engines," he said, tightening a bolt with ____.

Then he stepped back and the car started. "I just connected the ____ to the ____ which had rattled loose." The two old ladies gave him the rest of their ____ and ____ to show their appreciation, and drove happily home again.

ADVANCEMENT CEREMONIES

Cub Scout Baseball National Capital Area Council

Equipment: A small baseball diamond on the floor in front, badges to be awarded.

Personnel: Cubmaster, boys to receive awards and their parents.

Cubmaster: Will (names), our new Bobcats and their parents please come forward to the "on-deck circle"? As you are standing on the "on-deck circle" you are at the beginning of the "game", just as you are at the beginning of the Cub Scout trail. Parents accept your sons' badges. They are to be sewn on when your son does a good turn.

Cubmaster: Will (names), our Wolf candidates and their parents please come forward. Stand on first base. This represents the first stop on your Cub Scout trials. You worked hard on earning your Wolf, so keep up the good work. Parents here are their badges.

Cubmaster: Will (names), our Bear candidates and their parents please come forward. Your place on our diamond is at second base. This is the second major stop along the Cub Scout trail. Parents accept your son's badge.

Cubmaster: Will (names), the Webelos and their parents please come forward. Your spot is third. You are almost "home", keep up the good work and you will have no problem in finishing your trail. You now wear a badge diamond on your shirt to complete that game you need to receive your Arrow of Light. Work hard and you should have no problem. If you have boys earning the Arrow of Light their spot is home plate.

GAMES

Music Pictionary Trapper Trails Council

This game is based on the TV version. You will need large sheets of paper or a dry erase board, some markers and a timer. The boys are divided into two teams. The game leader has a coin toss to see which team will go first. One boy from the team steps up to the drawing board and is shown a musical term, name of a song, instrument, etc. to draw. The team has 30 seconds to guess what character is being drawn. Use of sounds or letters and words is not allowed. If the team doing the drawing does not guess the correct word in 30 seconds the other team gets one try to guess. The team with the most correct guesses wins.

Musical Chairs (and variations) Trapper Trails Council

Every age likes to play musical chairs. Try playing it with a variety of things such as musical eggs (Easter). Musical hearts (Valentines), etc. The game of Hot Potatoes is also fun played with music. Where a potato is passed when the music is played and whoever has it when the music stops is out of the game. Continue the music is played and

8

whoever has it when the music stops is out of the game. Continue until there is a winner. Pass a variety of things for fun such as candy bars in this game until everyone has a different candy. When the music is on the candy is passed, when the music stops, the candy stops. After several rounds, and the game is over, each keeps the candy, or trinket, that he has. More ideas include passing small presents at Christmas time, or pass a Spirit Stick and the holder is the one to answer a question, etc.

Find That Tune (Or Instrument)

Trapper Trails Council

Divide all the players into couples. Each couple decides on a song or a musical instrument sound. Everyone is blindfolded and mixed up. Each couple must find his partner by ONLY making the sound of the instrument or singing the song. The partners that find each other first are the winners.

Orchestra

Trapper Trails Council

Supplies: Chairs

Form chairs into a circle with a gap in the circle and have one person stand in the gap. Seat everyone else on the chairs. Have everyone pick a different two-count motion that imitates the playing of a musical instrument. For example, if someone picked the violin, he could pose as though his left hand were holding a violin tucked under his chin, and for the motion he could draw his right hand over and back, imitating the bow action. After everyone has demonstrated his two-count motion, explain that the person standing in the gap is the maestro. The maestro starts by waving his hand (or a conductor's baton) in a two-count to establish the beat. He imitates the two-count motion of someone in the circle. The person whose motion the maestro imitated must respond with his own motion and then the two-count motion of someone else. The play continues in this manner from one person to the next. When someone is in the maestro position, he does not use the motion he picked since his two-count motion is now that of the maestro on the podium. Play continues until someone misses his own turn or responds out of rhythm, or the maestro makes a mistake, this person then goes to the lowest seat, the one next to the gap. Everyone between him and the lowest seat moves up one seat.

SONGS

Cubs Walkin' Down the Street

(Tune: Here She Comes Walking Down the Street)

Trapper Trails Council

We are Cub Scouts walkin' down the street, singin'
Do wa ditty ditty dum ditty do
Keepin' our Promise being loyal to the pack, singin'
Do wa ditty ditty dum ditty do

Leader: We look good

Scouts Echo: Look Good

BALOO'S BUGLE

Leader: We feel good

Scouts Echo: Feel good

Leader: We are Good

Everyone: We are good because we're Cub Scouts!

Indian Nations Council

If you are not using songs (and lots of them) in you Den and Pack program, you are missing an important part of the Cub Scouting program. Putting a song into the heart of a Cub Scout will put something even more valuable into yours. Fill your heart with the music of Cub Scouting. Many thanks, to Jim Denny for contributing some of his original songs for you to share with your Cub Scouts during the coming year.

The Happy Watergun

Tune: The Happy Wanderer

Indian Nation Council

I love to shoot my watergun
At all the kids I see.
But when I shoot my watergun,
They all shoot back at me.

(Chorus)

Wateree, Waterah, Wateree
Waterah, ha, ha, ha, ha, ha
Wateree, Waterah
They all shoot back at me.

I shoot that water everywhere
I shoot it in the tree.
My neighbor's cats a victim
Of my aqua-tillery

(Chorus)

O, my I keep my watergun
Until the day I die.
And in my coffin one last squirt
Hits someone in the eye.

(Chorus)

Swingin' Through The Grapevines

(Tune: Heard It Through the Grapevine)

Oh, I read a book last Friday night,
'Bout a man filled with jungle might.
His skin was white and his muscles strong.
He even looked a little like King Kong.
I once had heard of such a man.
And he went by the name of Tarzan.

(Chorus)

They saw him swingin' through the grapevine,
He sure is one of a kind.
Not an chimp, or orangutan,
He's Tarzan the Apeman.

9

Where he came from, we don't know.
The book written by Edgar Burroughs.
Tarzan the Apeman.

Tarzan's girl, her name was Jane.
Her hair was soft as a lion's mane.
They had a son, his name was Boy,
Don't know why they didn't name him Roy.
Grapevines hung for many miles,
Kept them above the crocodiles.
(Chorus)

Lions knew he was the law,
When he called "Ah-eee-ahh-eee-ahhh."
Boy came home from school one day,
Said he had a job for dad to play.
Now each month he keeps them coming back,
He's Cubmaster of the jungle pack.
(Chorus)
By Jim Denny

Story of Kim

(Tune: Beverly Hillbillies)
Indian Nation Council

Let me tell you a story 'bout a boy named Kim.
Who grew up in India, they wrote a book 'bout him.
He identified jewels by the touch and by the feel,
And helped other people, his true heart was real.
A good boy, an orphan, on his own.

Now Kim's friends said, "Kim, we love to have you here.
You can help us win the battle from the thugs that we
fear."
So he got an education, and when he was through.
He helped his friends, the British, cause he knew what to
do.
Tricky, a spy, he could sneak in anywhere.

Rudyard Kipling told the tale of Kim's life,
How he grew up in India in times of great strife.
You can read it on the pages that are in this great book.
To start the adventure, all you have to do is look.
Open the cover, turn the page, read!
By Jim Denny

Indiana Jones

(Tune: Oklahoma)

Indiana Jones finds buried treasure in the caves.
He finds chests of gold and mysteries old,
And old Indian relics made by braves.

Indiana Jones, adventure is his middle name.
He finds snakes and rats, and skulls and bats
On his search for fortune and for fame.

Oh we know that he once was a Scout,
Where he learned what adventure's about.

BALOO'S BUGLE

And when we say, Scouts and Indy all the way,
We're only saying you're doing fine Indiana,
Mr. Jones, you're OK!
by Jim Denny

Leaders' Song

Circle 10 Council

Leaders, Leaders, our Blue & Gold Leaders
Painting and gluing and hammering nails.
Breaking up battles and hearing our tales.
Fun songs and skits we'll try to do,
Even when Mike falls in the glue.
We'll do our best to meet every test.
And Boy Scouts some day we will be.

Hot Time in the Old Town Tonight

Tune: "It'll be a Hot time in the old town tonight")
Circle 10 Council

The Chorus is a round. Separate the pack into 4 groups:

Group 1: (yells) fire, fire, fire, fire!

Group 2: (yells) Pour on water, pour on water!

Group 3: (yells) Save my children! Save my children!

Group 4: (yells) Jump lady Jump! Jump Lady
Jump!

(song director gives the cues to each group.)

All singing:

1st verse

Four nights ago, when we were all in bed,
Old lady Leary put a lantern in the shed,
And when the cow kicked it over,
She winked her eye and said,
"There'll be a hot time in the old town tonight!"

chorus

2nd verse

3 nights ago (same as 1st verse thereafter)

chorus

3rd verse

2 nights ago (And same as 1st verse thereafter)

chorus:

4th verse

1 night ago (And same as 1st verse thereafter)

chorus:

5th verse

Late last night (And same as 1st verse thereafter)

My Bonnie Lies Over the Ocean

(Actions: at each word starting with a "b", have everyone stand if already seated or sit if standing. If everyone was standing at the beginning of song then they should be standing when the song ends!)

My Bonnie lies over the ocean,

My Bonnie lies over the sea,

My Bonnie lies over the ocean,

Oh, bring back my Bonnie to me!

Oh, Bring Back, Bring Back,

Oh, bring back my Bonnie to me, to me,

10

BALOO'S BUGLE

Bring back, bring back,
Oh, bring back my Bonnie to me!

I've Got that Scouting Spirit

Circle 10 Council

I've got that Scouting Spirit,
Up in my head,
Up in my head,
Up in my head,
I've got that Scouting Spirit
Up in my head
Up in my head to stay.
I've got Scouting spirit
Deep in my heart, etc.
I've got that Scouting spirit,
Down in my feet, etc.
I've got that Scouting spirit,
Up in my head,
Deep in my heart,
Down in my feet,
I've got that Scouting spirit
All over me
All over me to stay

Scouting in the US of A

(Tune: YMCA)
Circle 10 Council

Young Cub, welcome to Cub Scouts
I said young Cub, this is what it's about
I said young Cub, you'll learn to cast that line out
You'll learn to cook and to camp out

Young Cub, are you ready to start
I said young Cub, be a Tiger and Wolf,
I said young Cub, to be Bear and Webelos,
These are things to help you grow

It's fun to scout in the US of A
It's fun to scout in the US of A
You'll learn most everything to prepare you for life
Without any strife,
It's fun to scout in the US of A

CUB GRUB - Fun Food

Camp Cobbler Delight

1 can Sliced peaches, large
1 can Fruit cocktail, large
1 can Crushed pineapple, small
1/2 c Instant tapioca
1/4 LB Margarine
1 c Brown sugar
1 package Cake mix

In 12 inch foil lined Dutch Oven, combine fruit and tapioca. Sprinkle cake mix evenly over top of fruit. Sprinkle brown sugar over cake mix. Dab butter all over top of brown sugar. Place lid on oven. Bake 45 minutes to 1 hour. Use 6 to 8 coals on the bottom and 14 to 16 on the top. Cake is done when top is brown and cake has absorbed juices and is no longer dry.

Peanut Butter S'Mores

2 packages chocolate covered peanut butter cups 1.6 ounces
8 graham cracker squares
4 large marshmallows
Place 1 peanut butter cup on each of 4 crackers. Spear marshmallows on long fork or clean stick; toast over campfire coals or over grill on low heat. Place one toasted marshmallow on top of each peanut butter cup; top each with cracker. Press together and hold for a few seconds to melt chocolate.

STUNTS & APPLAUSES

SMOKE SIGNALS

Northwest Suburban Council

1st Scout: "Hey George, look over there, smoke signals".

2nd Scout: "Oh yes Mike, what do they say?"

1st Scout: "Help---My---Blanket's---On ---Fire."

Run Ons

Circle 10 Council

1st Scout: Why do hummingbirds hum?

2nd Scout: Because they don't know the words.

1st Scout: When is a songbird not a songbird?

2nd Scout: When it's a hummingbird.

SKITS

This works well as part of an organized meeting. This skit should not be announced.

Need: 4 boys with 4 chairs

Four or more people sneak up behind the speaker and set chairs down so that "the speaker can't see them." They then begin to go through the motions of casting a line and reeling it in. After a while the audience is watching what the group is doing and then the "speaker" looks over and asks, "What are you doing?"

"We're fishing!" is the reply of the fishermen, after which they go back to their motions and the speaker resumes talking. After a short time the speaker looks over and says "But you can't fish here!"

"Why not?" asks another fisherman.

"Because there's no water here!" (speaker)

"Oh, well, they weren't biting anyway!" (fisherman)

The fishermen then turn their chairs so that they are lined up in a single line, facing in the same direction. They go

11

BALOO'S BUGLE

through the motions of putting their gear away, and then, acting as if they are rowing a boat, slide their chairs backwards across the stage."

Comments: It worked well in a gymnasium and at the hall where we showed it to the leaders at roundtable. Perhaps the fishermen could sit on plastic garbage bags, or pieces of plastic sheet such as that which is used for ground cloths and simply scoot across the ground when it is time to "row" away.

Also, the speaker could be starting what looks like the introduction to another skit when the fishermen interrupt his narration.

CLOSING CEREMONY

Heart of America

Use a song for the closing such as "I'd Like to Teach the World to Sing" or "Swinging on a Star".

I'd Like To Teach The World To Sing

I'd like to build the world a home
And furnish it with love
Grow apple trees and honey bees
and snow-white turtle doves
I'd like to teach the world to sing
In perfect harmony
I'd like to hold it in my arms
and keep it company
I'd like to see the world for once
All standing hand in hand
And hear them echo through the hills
"Ah, peace throughout the land"
(That's the song I hear)
I'd like to teach the world to sing (that the world sings
today)
In perfect harmony
I'd like to teach the world to sing
In perfect harmony
I'd like to build the world a home
And furnish it with love
Grow apple trees and honey bees
and snow-white turtle doves

Swinging on a Star

(by Johnny Burke, Jimmy Van)

Would you like to swing on a star
Carry moonbeams home in a jar
And be better off than you are
Or would you rather be a mule?
A mule is an animal with long funny ears
Kicks up at anything he hears
His back is brawny but his brain is weak
He's just plain stupid with a stubborn streak
And by the way, if you hate to go to school
You may grow up to be a mule

Or would you like to swing on a star
Carry moonbeams home in a jar
And be better off than you are
Or would you rather be a pig?
A pig is an animal with dirt on his face
His shoes are a terrible disgrace
He has no manners when he eats his food
He's fat and lazy and extremely rude
But if you don't care a feather or a fig
You may grow up to be a pig
Or would you like to swing on a star
Carry moonbeams home in a jar
And be better off than you are
Or would you rather be a fish?
A fish won't do anything, but swim in a brook
He can't write his name or read a book
To fool the people is his only thought
And though he's slippery, he still gets caught
But then if that sort of life is what you wish
You may grow up to be a fish
A new kind of jumped-up slippery fish
And all the monkeys aren't in the zoo
Every day you meet quite a few
So you see it's all up to you
You can be better off than you are
You could be swingin' on a star

This Land is your Land

Heart of America Council

This land is your land, This land is my land,
From California
To the New York island,
From the Redwood Forest,
To the Gulf stream waters,
This land was made for you and me.
As I was walking,
That ribbon of highway,
I saw above me
That endless skyway,
I saw below me
That golden valley.
This land was made for you and me.
I've roamed and rambled
And I've followed my footsteps
To the sparkling sands of her diamond deserts
And all around me a voice was sounding
This land was made for you and me
The sun comes shining
As I was strolling
The wheat fields waving
And the dust clouds rolling
The fog was lifting a voice comes chanting
This land was made for you and me
Nobody living can ever stop me
As I go walking
That freedom highway

BALOO'S BUGLE

Nobody living can make me turn back
This land was made for you and me

WEBELOS

Naturalist

California Inland Empire Council

Sponge Garden: A sponge is an ideal surface on which to grow seeds due to its ability to hold water in its many small cavities. Soak the sponge and place it in a shallow dish of water. Sprinkle seeds over the top surface of the sponge. Try the seeds of grasses, sweet alyssum, coleus, and any other small seeds left over from planting a flower garden. The shoots of almost any plants will be an attractive display. Remember to keep water in the dish so that the sponge doesn't dry out. Also once the seeds begin to sprout, all the food in the seeds will be gone and you will need to add some liquid plant food to the water.

Jar Seed Germinator: Obtain a wide mouthed jar such as a mayonnaise, peanut butter, or wide mouthed canning jar. Soak some seeds in some water overnight, these seeds can be edible seeds like beans, lentils, peas etc. or those packaged for growing in a vegetable or plant garden, get some paper toweling or blotting paper and fit snugly around the inside of the jar. Stuff the middle of the jar with paper towels to help hold the paper toweling in place. Also saturate the paper toweling with water until no more can be held. Remove most of the excess water. Place the seeds between the paper towel and the glass about an inch or so down from the top of the toweling. Place them in different positions evenly spacing the seeds. During the next few days, the seeds will absorb the moisture from the toweling (Don't let the toweling dry completely it needs to stay damp) and the seeds will sprout, the roots will always try to grow down and the stems and the leaves upward, regardless of the position of the seed. This is called geotropism and shows that plants respond to the earth's pull of gravity. As a reminder, don't place the jar in direct sunlight.

Worm Condo

Materials:

Plastic container
Screen or piece of stocking
Rubber band
Dirt
Worms

Collect wiggly specimens in the yard or garden and observe them for a few days in a luxury "worm condominium"--even the most squeamish scout will feel safely separated from the condo's inhabitants. First you'll need a clear plastic container. Place another container, an inch or so in diameter, inside the larger container; the idea is to create a narrow enough space between the two containers that you'll be able to see the worms tunnel.

Put a piece of screen or stocking on top so you have good air flow (use a rubber band to secure it). Place fresh soil in the condo so your guests will have a supply of food (don't use potting soil--it's been zapped). Make sure that the soil is moist but not drenched--the worms will appreciate it. Watch how the worms move and tunnel, and explain how they aerate the dirt in your garden and lawn, enabling plant roots to grow.

Once your scouts has observed the worms for a few days, return them to their native habitat, where they can do our gardens a good turn.

Make Your Own Ant Farm

Take a large peanut butter jar (empty and cleaned) and place a baby food jar upside down inside it. Fill the peanut butter jar with sand. Make some holes in the top of the jar with a nail or screw. Add a little honey or jelly every few days, along with a little water. Now gather up some ants from outdoors. After you've closed the lid, be sure to stop up the holes with cotton so the ants don't get out. Now, remember to keep a cloth over the jar whenever you're not observing it. This way the ants will make really cool tunnels right near the sides, instead of hidden deep to avoid the light.

Smokey's Deputies--SKIT

Northwest Suburban Council

Characters: Narrator, 3 boys in Smokey Bear costumes with "Deputy" badges, clown.

Scene: Outdoor scene with cardboard trees and buses. Posters as indicated in script.

Narrator: Ladies and gentlemen. For the first and only time, in our stage we present a trio of performing bears directly from Yellowstone Park. (Gesturing with sweep of hand.) Take it away bears!

Bears: (enter singing...Tune: "Polly Wolly Doodle")
Oh, bears like cake, and bees like pie
And a little bit of honey is fine'

But we don't like sparks in our national parks,
And in forests of spruce and pine.

So beware, so beware, Put your campfires all the way out.
Let the fire burn down, sprinkle water all around. Put them out without a doubt.

Bear 1: Listen friends. Before you strike one match in my forest, check the Forest Ranger or an adult camping guide.

Bear 2: Never build a fire without an adult to help you.

Bear 3: That's right! Remember to have a bucket of water or dirt handy, right next to the fire.

Bear 1: And when you're through with the fire, don't go away and leave it. No sir. Let the fire burn down. Break up the coals with a stick. Sprinkle water or dirt on the fire until it is cold.

Bear 2: Be sure to check the fire to see that it is cold out before you leave the campsite.

Bear 3: Now everybody, please join us in the chorus of our song:

13

BALOO'S BUGLE

So beware, so beware Put your campfires all the way out
Let the fire burn down, sprinkle water all around. Put them
out without a doubt.

(During the chorus, clown crosses stage carrying sign
which reads: "You are no Match for Fire" When he
reaches mid-stage, he turns sign over. On back side it
reads: "Don't clown around with fire.")

Forester Activity Badge

Northwester Suburban Council

Ten-year-old boys and trees are natural companions. To
these boys a tree is good for climbing, swinging from or
building a tree house. Through the Forester Activity
Badge it is hoped that the boys' appreciation for trees may
be expanded. In earning the badge, the boy may learn how
trees grow, or how to identify them, or how to plant and
care for them. Hopefully, he will learn how important a
role they play as one of our natural resources. 125,000
forest fires are started each year by careless people. The
Webelos Scouts should learn how to prevent becoming a
part of that statistic. Later, when he becomes a Scout, the
boy may wish to continue the study of trees with a
Forestry Merit Badge. It is certain he will spend a lot of
time in the woods; hiking, camping and adventuring. This
is just the beginning of his lifelong friendship with trees.
He should learn not to use his knife or axe on live trees;
the difference between green and dry wood; and which is
best for campfires.

If this is the only badge you are working on and you want
to have something for the boys to be doing on their own,
suggest a leaf sample collection where they collect a leaf, a
sample of the seed, and if possible, a piece of the bark.
Lay them out on a sheet of paper and glue them down with
white glue. Then they can write the name and description
of the tree and the location and date the sample was
collected. Make sure the leaves are pressed first.
Another project you can do with trees is to check pollution
from the book Science Projects in Pollution by Seymore
Simon.

This also will work with the April theme "Pollution
Solution".

Coat two index cards with a thin coat of Vaseline. Pin one
of the cards to the trunk of a large tree. Pin the other
card to a near-by place that is not shielded from above by
leaves. After a few days remove the cards and examine
them with a magnifying glass. Which card has more
pollution particles and do the particles on one card differ
from

those on the other card? What does this show?

With a den of boys this can be done over an entire
neighborhood, and a pollution chart of the neighborhood
can be

drawn up to show where high pollution areas are.

IDEAS FOR DEN MEETINGS:

1. Collect leaves for identification. Boys could mount
them or make leaf prints.

2. Bring a log to den meeting or find a tree stump and have
the boys count the annual rings to determine the
age of the tree. See if they can tell something about the
kind of weather -dry or wet spells -- through
which the tree lived by looking at the rings.
3. Visit a lumber yard or saw mill. A local lumber dealer
can help the boys by furnishing wood samples for
their collections.
4. Check the local forester about advice on planting
projects and seedlings.
5. Plant a tree.
6. Make a tree survey in your area.
7. Ask a fireman or forest ranger to tell the boys about
wildfire and how to control it.
8. Teach the boys to measure tree diameter and height.
9. Check with a local conservationist for advice on
planting project and seedlings.
10. For a long-term project, adopt a tree and keep a diary
on it. Measure its girth, estimate its height, record
when it buds, when it loses its leaves, and other interesting
things.
11. Make a tree identification kit for your den from strips
of bark, leaves or needles and cones or seeds.

Circle 10 Council

Forester

The Forester Activity Badge is part of the Outdoor group.
The Webelos will learn how to identify the trees around
them, how trees grow, and how to prevent forest fires. A
forester deals with the care and growing of trees and a
Webelos Scout working on his Forester Activity Badge
will learn how to recognize different species of trees by
their shape, foliage, bark, and types of wood, as well as
how they live and grow. A forester must learn how to do a
great variety of things as well as know many facts about
trees. Some of his tasks are making tree inventories,
estimating the lumber content in standing timber,
surveying, logging, and marking of trees for harvesting.
He is interested in woodland conservation and learns how
to preserve and protect them from fire and disease. A
forester must have excellent health and a love of the
outdoors.

Objectives

- To make boys more observant and appreciative of
trees.
- To instill the idea of conservation in Webelos.
- To teach boys the value and uses of trees.
- To make Webelos aware of devastation due to
wildlife.

Where To Go And What To Do

- Visit a lumberyard, a sawmill, or a tree farm.
- Spend a den meeting teaching Webelos how to
measure tree heights.

BALOO'S BUGLE

- Contact a local tree service and see if you can arrange to have them watch a crew in action.
- Plant saplings in the spring as a conservation project.
- Find a tree stump or log section and count the annular rings. As you study them, can you tell what years were poor ones for growth, perhaps because of draught?
- Make a collection of leaf prints.
- For a long-term project, adopt a tree and keep a diary on it. Measure its girth, estimate its height, record when it buds, when it loses its leaves, and other interesting things.
- Make a tree identification kit for your den from strips of bark, leaves, or needles and cones or seeds.

We sometimes forget just how important trees are in our lives. Trees:

1. Provide fuel, furniture, paper, wax, cork, oils, gums, rubber, syrup, nuts and fruits.
2. Give shade, beauty, and relief for the drabness of concrete.
3. Make it cooler in the summer with their shade and warmer in the winter by serving as a windbreak.
4. Provide homes and shelter for birds, which in turn help reduce insect pests.
5. Make an area more attractive and appealing and so it increases property values.
6. Screen impurities, trap the dust in the air.
7. Help prevent soil erosion.
8. Provide a barrier that helps screen out noise. Properly placed, they can reduce traffic noise up to 60%.
9. Put oxygen in the air.
10. Produce humidity and cut the smog.
11. Are our principal air conditioners. The cooling effect of a healthy tree is equivalent to 10 room-size air conditioners operating 20 hours a day.
12. In state and national forest, provide recreational retreat for millions of people.

Grow A Sock

Collecting seeds and nuts is a natural activity in the fall. However, a collector often overlooks many seeds because they are small or hard to recognize. An entertaining way to collect some hard to find seeds is to take a sock walk. Previously unnoticed seeds will be easily collected and as a bonus, one method of seed dispersal will become very obvious. Things You Can Use: Long socks with fuzzy outer surfaces to which seeds will stick (i.e. adult knee socks).

What To Do

1. Dress each Webelos in knee high socks.
2. Go for a walk through a densely vegetated area. An empty lot overgrown with weeds would be excellent.
3. Return to your meeting place and look at the socks! Then take them off.

4. Wet the entire sock, and place it in a cake pan placed on a slant. Fill the lower portion of the pan with water so that the sock remains wet.
5. Put the pan in a warm place and watch the seeds sprout.

Want To Do More?

Pull the seeds off the socks. Sort and place them into cups by species. Allow them to dry. Divide each cup of seeds in half. Place one half in a freezer for 2 weeks. This is to simulate winter. Some plants won't grow without freezing. Next, plant seeds from both halves in "seedbed". Take sock walks at different seasons. Which seeds are harder to remove? Do some hurt you? Can animals help seeds find new places to grow? Glue samples on cards to develop a seed collection. Report sprouts and grow them to full size. What other ways does nature have of spreading seeds around (e.g. winged seeds-by-wind, berry seeds-by birds)? Plants with fur carried seeds need animals to make sure they are widely spread. Do you think the plants do something to help animals in return (provide food, shelter)?

Leaf Collections

Dry Leaf Collections-Put each leaf between a separate sheet of newspaper. Put several fold of newspaper on top of and underneath the sheets you are using to press the leaves. Put something heavy on top until the leaves are pressed out and dry.

Crayon Print-Lay a leaf on the table with vein side up. Put a clean sheet of paper on top of it. Hold the leaf in place with your hand and make parallel strokes back and forth over the leaf with your crayon until the print shows on your paper.

Inkpad Leaf Prints-Put a leaf, vein side down, on your inkpad. Cover it with a piece of newspaper and rub your hand back and forth over it. Then put the leaf, ink side down, on a clean sheet of paper. Put a newspaper over it again and rub.

Paraffin Coated Leaves-Melt paraffin in a double boiler. When it is melted, turn off the heat. Dip one leaf at a time into the melted wax. Shake off the extra drops of wax into the pan. Hold the leaf until the wax hardens, then lay it on waxed paper. Using this method, you can get the leaves in their green color, or the brilliant colors of autumn.

What Wood Would You Use?

Match the products on the left to the appropriate tree on the right.

Baseball bats, tool handles	redwood
Furniture, lumber, barrels	black walnut
Paper, soft lumber (derby cars)	pinus

BALOO'S BUGLE

Gunstocks, cabinets
Bowling alley lanes
Lumber for outdoor decks

maples
ashes
oaks

Measuring The Height Of Trees

Some Native Americans had a very interesting way of doing this. To see how high a tree was, they would find a spot where, looking under their legs, they could just see the top of the tree. The distance from such a spot to the base of the tree was approximately the height of the tree. Why does this work? The reason is quite simple. For a normal, healthy adult, the angle formed by looking under one's legs is approximately 45 degrees. Hence, the distance to the tree must be around the same as the height of the tree.

Bird House

- Empty, clean ½ gallon milk carton
- Black, brown, or gray paint
- Lots of twigs
- Glue gun or tacky glue
- Scissors
- Ruler
- Pencil
- String or fishing line

Instructions:

Measure and mark 3-inches from the bottom all around the empty milk carton. Cut into two pieces, saving both the top and the bottom.

Cut a two-inch circle in the middle front of the top piece. Cut the bottom piece down to 1-inch high. Put some glue on all four sides of the bottom piece on the outside. Push the bottom piece into the bottom of the top piece, making a new base for the milk carton. Glue pour spout closed. Paint the outside of the milk carton in a dark color. This will help the spaces you will have between the sticks and help them blend in. Set aside to dry.

Gather **lots** of thin, straight sticks. Thicker sticks will go faster but you may need a handsaw or pruning sheers to cut sticks to size. Thinner sticks can be broken to size. Poke a hole through the middle of the top ridge. Push string or line through the hole to hang the birdhouse. Break or cut sticks to cover the bottom and all sides working around the hole cut in the center front. Glue them into place. Glue a small stick under the hole for a perch. Cut or brake sticks for the roof. Glue into place. Glue stick to cover the top of ridge.

Wood Collection

Make a collection of various types of tree limbs cut in cross-sections. These show heartwood, growth rings, cambium layer and bark. Do not cut these from live trees,

but from limbs that have fallen off. If green, allow to dry in a warm place for several weeks.

Saw the ends squarely and retain the bark. Then cut them crosswise, lengthwise, and slanting to show all the features of the wood. Sandpaper your specimens, then brush on shellac.

Diameter Tape And Cruising Stick

Foresters use cruising sticks to measure a tree's diameter and height. These facts are essential in figuring the amount of wood in a tree.

Tree Diameter: Cut a strip of flexible paper or cardboard about ½ inch wide and 45 inches long. Begin at one end of the paper strip and make ink markings 3.14 inches on tape equals 1 inch of tree diameter. To measure tree diameter, wrap tape around tree at chest height, about 4 ½ feet above ground. The diameter of the tree in inches will be at the mark nearest where the tape over-laps the zero end.

Tree Height: Glue a strip of hard paper or cardboard on one side of a yardstick. Begin at one end and make marks 6.16 inches apart with ink. Label the first mark 1, the second 2, and so on. To measure tree height, stand 66 feet from it. Hold arm horizontally and the stick vertically at arm's reach – about 25-inches from the eyes. Slide stick up or down until the top of the stick is in line with the top of the tree. Without moving, sight bottom of tree (be sure stick is still vertical) and see the place on the stick where line of sight crosses it. The nearest figure is the number of 16-foot lengths in the tree. If the figure is 2, there are two 16-foot lengths, so the tree is 32 feet high.

Plant A Tree – A Joy Forever

Planting a tree can be a personal thing to beautify your own property or it can be an excellent gift to a school, church, park, retirement home, or many other worthwhile places.

Steps In Planting A Shade Tree

1. Select the tree and decide when and where to plant it.
2. Protect the root from drying. Unpack a bare-root tree immediately and place it in a bucket of water or thin mud. Do not plant with packing material attached to roots.
3. Dig a hole large enough to hold the entire root system without crowding.
4. Make certain that drainage from the hole is good. Planting-holes must be drained for trees to grow satisfactorily.
5. Cut off one half inch of the ends of the roots to expose live root tissue. Prune the top of the tree as needed to compensate for roots lost in digging and moving. Consult a nurseryman or a good tree manual before

BALOO'S BUGLE

starting to prune. This is a skill, and care should be taken to control and shape growth and to protect tree health by eliminating dead, diseased, and injured wood.

6. Put some fertile soil in the hole.
7. Set the tree in the hole no deeper than it was at its original site.
8. Install support stakes. One to three wooden stakes usually will support trees that have a trunk diameter of no more than two inches. The wooden stakes should be 6 to 8 feet long and strong enough to hold the trunk rigidly in place.
9. Cover the roots with fertile soil, tamping it or settling it with water. Pour protective mulch, such as wood chips or peat moss around the base after water has soaked in.
10. Wrap the trunk with a protective covering such as burlap, cloth strips, or paper. Don't use polyethylene plastic.
11. Fasten the trunk to the stakes with canvas tape or loops of wire passed through a section of rubber or plastic hose or similar material.
12. Care for the tree after planting. Water well and **Stand Back And Be Proud!**

How Trees Grow

A tree has three main parts. The roots anchor it in the ground and absorb water and minerals from the soil. The trunk and branches carry sap and lift the leaves into the sunlight. The leaves are the food factories of the tree. A tree grows higher and wider by lengthening its twigs and branches at the tips. At the ends of the twigs, the terminal buds are continually adding new cells.

Meanwhile, the twigs, branches, and trunk grow thicker. Most trees have a section called the cambium, which is a layer of cells where the growth in diameter occurs. Every year the layer of cambium between the sapwood and the inner bark adds a layer of new cells to the older wood. Each layer forms a ring. By counting these rings you can tell the age of a tree.

Water and dissolved minerals travel up from the roots to the leaves in the new layer of wood inside the cambium. This part of the trunk is called sapwood. Other sap carries plant food down from the leaves through a layer inside the bark.

As the tree grows, the older sapwood stiffens and loses connection with the leaves. Then it just stores water, and finally, it becomes solid heartwood.

While the cambium makes the tree trunk and its branches grow in size, the leaves produce the food, which builds the tissues of the tree. Using the energy from the sunlight, the

green coloring matter in the leaves (called chlorophyll) takes carbon dioxide out of the air. It combines the carbon dioxide with water and dissolved minerals from the roots to form sugars and starches.

FOREST FIRES--We Must Protect Our Forests!

Life is short. Forest animals lives are in our hands. When the trees and grass grow dry as timber, don't leave burning embers at a campground. Even contained fires can quickly get out of hand and grow like fury. A few smoldering twigs can become a rampaging blaze. A single careless toss can turn the forest world into wholesale horror. Fire destroys burrows, nests, seeds, roots, hunting territories, mating grounds, and LIFE.

It takes no more than one fool to start a fire. It often takes an army of cool heads to put one out. Man is responsible for 58% of all forest fires, and about 1/3 of that number are set on purpose. People who use the woods for recreation are responsible for 1/3 of all forest fires each year.

Learn How To Use Fires Safely – Or Stay Home!

Lightning causes many forest fires too, but when it strikes it often happens on top of a hill, where the temperature is cooler, the fuel supply is sparse, and the flames are more easily spotted.

Animals caught in a forest fire can't outrun the flames. Think about them on your next trip, and rake the ashes of your campfire extra carefully. You'll be glad you did and so will the animals.

A surface fire burns along the floor of the forest. It is usually slow moving and close to the ground, but it can spread fast. It kills small trees and will permanently damage larger trees. Most fires are this type.

A ground fire burns on or below the forest floor. Lightning often starts these fires. They move slowly, and often go undetected for weeks. They are hard to put out. The heat they create beneath the ground destroys the trees' roots and any chance for life.

A crown fire moves faster than most people can run! These fires often start as surface fires, and are blown by wind into the tree crowns. Fir forests are especially vulnerable. The needles and cones catch fire easily and quickly. A grove of trees "topping out" in this way is doomed.

A fire has to be fed or it dies. If you want to kill one fast, cut off its supplies: heat, fuel, and air. The main elements which influence the spread of fire are fuel (such as dry grasses, dead leaves, brush, small trees, logs, top soil); weather (wind, moisture, and temperature); and slope.

Forester

(Tune: Rock A Bye Baby)

Out in the forest, under the tree,
See the scouts trekking, finding species.
This tree's familiar, this one is not.
Oh no, don't touch that bush, or you'll get spots!

BALOO'S BUGLE

Tie Slide – Walnut Squirrel

This adorable little fellow will make a cute tie slide. To make the squirrel, glue two walnuts together – one in an upright position for the body (pointed end up), and the other in a horizontal position (pointed end toward front) for the head. Bend 1” pieces of pipe cleaners into V’s for ears: invert and glue to the head. Glue on tiny plastic or bead eyes and a small black dot with felt maker for his nose. Glue on several short pieces of black thread for whiskers. Add a loop on the back for the slide.

Each arm is a 3 ½” piece of pipe cleaner, folded in half and bent at the elbow. Glue arms to the body and glue a peanut between the paw. Shape a 7 ½” pieces of pipe cleaner, as shown, for each leg; glue to the body. Fold a pipe cleaner, for the tail and glue to the body. Tie a bright yarn or ribbon bow around his neck

POW WOW EXTRAVAGANZAS Around The United States.

Central

The Greater St. Louis Area Council Pow Wow will be held on Nov. 3, 2001. It will be held at Hazelwood East High School. If you need any more information contact the Director of Training Fred Brown at: 314-361-0600 **NWSC's (Northwest Suburban Council, Chicago area)** pow wow is on Sat. Nov. 3 at Christian Liberty Academy in Arlington Heights, IL, Our theme is 2001: A Cub Scouting Odyssey

Mid-America Council, Heartland University of Scouting, Theme: 2001, A Scout Odyssey, Saturday, November 3 8:00am - 4:30pm, Girls & Boys Town, Omaha, Nebraska Chair: Sally Mann, slmann@unmc.edu

Southern

Great Smoky Mountain as tentatively scheduled our University of Scouting for Saturday, March 23rd, 2002. We will have a website set up that will show what classes are being offer. That website can be accessed from our Cub Scout Training website. (Cub class information is, posted on the Cub Training site, once the classes have been determined.

Great Smoky Mountain, University of Scouting, March 23, 2002 (tentative), Knoxville, Tennessee (Eastern Tennessee), Great Smoky Council Cub Scout Training website: <http://www.geocities.com/doublelope/>, I'll let you know when we have a confirmed date. Any questions, please contact me at doublelope@yahoo.com

Middle Tennessee Council, Nashville, TN, Saturday, January 26, 2002, 8:00 a.m. - 4:00 p.m., Raymond Gregory, Chairman RGregory6@aol.com, Dee Dee Cobb, Cub Scout Training Coordinator deedee.cobb@excite.com, The location has not been set

yet. I will try to send you an update when we have the location.

Occoneechee Council Pow Wow, Saturday, March 30, 2002, Raleigh, NC, Dusty Fletcher, Pow Wow Chief, Council web site: <http://www.occoneechee.org> e-mail: OC2002PowWow@att.net

Indian Nations Council will again host its nationally renown POW WOW on November 3, 2001 at Jenks High School.(down the road from Tulsa, Oklahoma.) (This is the POW WOW books that have been on the web for over 10 years.) New, improved and up to date. To register contact Indian Nations Council (918) 743-6125.

Southeast Louisiana Council November 10, 2001 - University of Scouting (504 889-0388), P.O. Box 1146 4200 S. I-10 Service Road, Metairie, LA 70001 Zip 70004

Western Region

California Inland Empire Council's "MegaVersity" is PowWow for all programs including Cub Scout, Boy Scout, Varsity, Venture and district/council Scouting. It will take place Saturday, October 20th. The location is TBD, but will likely be in Moreno Valley, near the 91, 60, 10 and 215 freeways. The web page is available at: <http://www.geocities.com/megversity/>

Orange County Council puts on their Leadership Training Conference on November 3rd this year. This is also a multi-program event with lots of classes, exhibits, displays and activities. I believe that the LTC will again be at Century High School in the Orange/Santa Ana area, near the 5, 22, 91 and 55 freeways. For details, contact Chuck Hand, their event coordinator, at: cl-dm-hand@thegrid.net

<http://www.ocbsa.org/parents/training/leadership/ltc.htm>

Great Southwest Council will host their annual Pow Wow on November 3, 2001. Last years Pow Wow had outstanding classes .

Grand Canyon Council Pow Wow, Phoenix, AZ, Jan 12, 2002. Registration information will be available at District Roundtables in November and December as well as from the Council Service Center.

Northeast Region

Hudson Valley Councils Pow Wow, conducted by the Hudson Valley and Rip Van Winkle Councils. November 17, 2001 at Heritage Junior High School in New Windsor, NY. Contact Keith Tilley, redcoat@netstep.net for more information.

Hudson Valley Councils University of Scouting, conducted by the Hudson Valley and Rip Van Winkle Councils. March 2, 2002 at Our Lady of Lourdes High School in Poughkeepsie, NY. Contact Keith Tilley, redcoat@netstep.net for more information.

Web Sites

Songs for Scouting—Great Job Leslie
<http://dns.advnet.net/chuckh/songs/index.htm>

18

BALOO'S BUGLE

Clare's Cub Scout Songs

<http://www.angelfire.com/oh/claremansfield/cubscoutsongs.html>

Grant's Scouting Song Book

<http://members.iinet.net.au/~oneilg/scouts/songs/songbook.html>

American Folk Songs

<http://guitar-primer.com/Folk/>

Summer Song (scroll half way down)

<http://www.rockinwoman.com/summer.html>

Campfire song book

<http://www.scouting.org.za/songs/>

Madison, Wisconsin, July 24 through 28, 2001 is the place to be to see and learn about juggling

<http://www.worldjugglingday.org/>

Info about tick bites

www.acep.org

For Better Health

www.5day.com

Pack 273's site (Thanks Skip)

Say hey to the old webmaster, Skip

<http://www2.inow.com/~wag/pack273.html>

Hello Pack 957 in Houston, TX

Stop by and say hey to Chris and his Scouts

<http://www.ghg.net/pack957/>

CRAYON==Create Your Own Newspaper

<http://www.crayon.net/>

Palmyra Atoll-Rain Forest at Sea

<http://www.oneworldjourneys.com/palmyra>

Food related projects teach Cubs valuable lessons in measuring skills, safety and teamwork. For more creative kids' projects involving Sugar in the Raw, request Sweet Fun, Naturally! Send a self-addressed stamped (\$.34 postage) business size envelope to Sweet Fun, Brooklyn Premium Corp., 60 Flushing Ave., Brooklyn NY 11205. Find additional fun at www.sugarintheraw.com

For information about how pets can help Cubs learn responsibility, check out the American Pet Product Manufacturers Association's "The Pet Owner's Manual" at www.appma.org

TRAVELER

Just a site to learn from (personally I don't own their luggage—I still have my original graduation gift from high school suitcase :)

www.atlanticluggage.com