



# BALOO'S BUGLE



## October Cub Scout Roundtable Webelos Showman, Citizen

## Our Gifts and Talent Volume 7 Issue 2

**T**his month the Cub Scouts focus on their own value and self worth, by taking the positive opportunity to see who they are *by* some of the neat things they can do. Wow, what an opportunity for us as leaders! Let's do *lots* of things with the boys to reinforce the positive that they are bursting with. Let's make sure we turn the limelight on them this month so they can stand up and say, and think, and know "I am somebody!"

(York Adams Council)

### PRAYERS & POEMS FOR SCOUTERS

#### **National Capital Area Council**

Oh God, the Giver all good things, grant that we may be good Cub Scouts this day; not only to be good, but also to do good by helping other people. Help us to do our best to live up to the Cub Scout Promise. Help us to get along with each other. Keep us cheerful when things go wrong and our plans are upset. We pray that we will remember what is right and what is wrong at all times. And we promise that we will do our best and keep our Cub Scout Promise and Law.

#### **Ragged Old Flag**

I walked through a county courthouse square,  
On a park bench an old man was sitting there.  
I said, "Your old courthouse is kinda run down."  
He said, "Naw, it'll do for our little town."

I said, "Your flagpole has leaned a little bit,  
And that's a Ragged Old Flag you got hanging on it.  
He said, "Have a seat", and I sat down.  
"Is this the first time you've been to our little town?"

I said, "I think it is." He said, "I don't like to brag,  
But we're kinda proud of that Ragged Old Flag."  
"You see, we got a little hole in that flag there  
When Washington took it across the Delaware.

And it got powder-burned the night Francis Scott Key  
Sat watching it writing \_Oh Say Can You See\_  
And it got a bad rip in New Orleans  
With Packingham and Jackson tuggin' at its seams."

"And it almost fell at the Alamo  
Beside the Texas flag, but she waved on through.  
She got cut with a sword at Chancellorsville  
And she got cut again at Shiloh Hill.

There was Robert E. Lee, Beauregard, and Bragg,  
And the south wind blew hard on that Ragged Old Flag."  
"On Flanders Field in World War I  
She got a big hole from a Bertha gun.

She turned blood red in World War II  
She hung limp and low by the time it was through.  
She was in Korea and Vietnam.  
She went where she was sent by her Uncle Sam."

"She waved from our ships upon the briny foam,  
And now they've about quit waving her back here at home.  
In her own good land she's been abused --  
She's been burned, dishonored, denied and refused."

"And the government for which she stands  
Is scandalized throughout the land.  
And she's getting threadbare and wearing thin,  
But she's in good shape for the shape she's in.

'Cause she's been through the fire before  
And I believe she can take a whole lot more."  
"So we raise her up every morning,  
Take her down every night.

We don't let her touch the ground  
And we fold her up right.  
On second thought I DO like to brag,  
'Cause I'm mighty proud of that Ragged Old Flag."

Written by Johnny Cash

#### **I am a month early in presenting this info, but I wanted to give an early reminder to everyone**

In 1918, on the eleventh hour of the eleventh day in the eleventh month, the world rejoiced and celebrated. After four years of bitter war, an armistice was signed. The "war to end all wars" was over. November 11, 1919 was set aside as Armistice Day in the United States, to remember the sacrifices that men and women made during World War I in order to ensure a lasting peace. In 1953 townspeople in

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Emporia, Kansas called the holiday Veterans' Day in gratitude to the veterans in their town. Soon after, Congress passed a bill introduced by a Kansas congressman renaming the federal holiday to Veterans' Day. 1971 President Nixon declared it a federal holiday on the second Monday in November.

Americans still give thanks for peace on Veterans' Day. There are ceremonies and speeches and at 11:00 in the morning, most Americans observe a moment of silence, remembering those who fought for peace.

Roger Claff, one of my all time favorite scouters, wrote this.

### Some Say It's Just a Piece of Cloth

By Roger Claff

Some say it's just a piece of cloth,  
And to them I guess that's true,  
And the colors are just fabric dye  
Of red and white and blue.

But let's take a look another way,  
Bear with me just for now,  
'Cuz a few of us see more than that,  
And I'd like to tell you how.

See the set of crimson stripes,  
Which flow from left to right?  
I see in them the blood that's spilled  
In freedom's awful fight.

And what about the field of blue,  
Is there something there to see?  
'Tis the oceans touching distant shores,  
Where they fought to keep us free.

But what about those other stripes  
Of brilliant milk-white hue?  
I see in them the spirit-glow  
Of those who died for me 'n' you.

And what about those fifty stars?  
Can I give you just a clue?  
I see in them the peace of heaven  
As the serviceman's eternal due.

Now you may not agree with me,  
And that really is OK,  
That's a freedom and a right  
We wouldn't take away.

But give a moment, if you please,  
On this our Veteran's Day,  
To thank our nation's servicemen  
For your freedoms here to stay.

For without their matchless sacrifice,  
We'd none of us be free

To talk of God, and flags, and truth  
And what they are to you and me.

### A Tribute to Den Leaders

York Adams Council

At the end of the rainbow a prize awaits you,  
Though you don't pass achievements as all your Cubs do.

Your prize is enshrined in the hearts of your boys,  
Who'll always remember that you gave them joys.

Don't wait to be thanked now for the things that you do,  
Don't even expect that they'll always follow through.

But when that young Cub Scout becomes a good Scout,  
He'll look back on the ways that you helped him out.

And someday in the future when his son is eight,  
That's when you will rate!

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"All who have meditated on the art of governing mankind  
are convinced that the fate of empires depends on the  
education of youth.

--Aristotle

## TRAINING TIP

### Financing the Pack

Who Pays for Scouting?

Scouting benefits the boy and his family, the chartered organization, and the whole community. Scouting contributes to the general welfare of all people. Money for the Scouting movement comes from four general sources:

1. The boy and his family pay for the uniform, insignia, annual membership fee to the national organization, subscription to Boy's Life magazine (which is part of the pack budget plan), the boy's handbook, and weekly dues to cover ongoing expenses. Some packs furnish the handbooks as part of the pack budget plan. Families also help Scouting by contributing to the United Way and participating in the council's annual Friends of Scouting campaign.
2. The chartered organization selects pack leadership and provides an adequate pack meeting place, maintenance, and utilities. The organization may also be asked to help establish the pack's reserve fund.

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3. The pack maintains itself through its budget plan and money-earning projects. The boy's weekly dues are the primary source of funds for the pack budget.
4. The community. People in the community provide money that enables local councils to service and guide chartered organizations and their units. In most communities, operating income to help support Scouting comes through local United Ways. In addition, many parents and friends of Scouting make an extra financial contribution in the Friends of Scouting (FOS) campaign. Funds are also made available by special bequests and other contributions.

**Note:** The national registration fee is paid by each boy and leader each year. This money is used by the national organization and is not used by the pack or council for operating.

More information on Financing the Pack can be found in the Den and Pack Management section of the Cub Scout Leader Book, available at your Scout Shop.

## TIGER CUBS

### **BIG IDEA #3 Discover Nature and Energy**

York Adams Council

Note to Adults: The goal of these activities is to develop in your child an appreciation of the world around him, and awe for its Creator. Also it will provide the basis for several hobbies and interests that may extend into the future. In addition, several of the activities provide an opportunity to explore energy conservation and to interpret the relationship of one energy source to another. Perhaps most important, you are given the opportunity through this big idea to reinforce your own values about environment, energy, and even spirituality.

### **Places to Go Things to Do**

Denver Area Council

1. Go on a short guided hike at a local nature center.
2. Design and conduct a nature scavenger hunt.
3. Visit your local water treatment plant.
4. Visit a planetarium. Learn about those stars in the sky. Discuss the aerospace program and how close we are to living up there.
5. Go fishing. Release your fish when you are done.
6. If possible, visit a trash-to-energy plant

## CRAFTS

### **Ocean in a Bottle**

**Materials:** Clear jar or bottle with secure lid; water; mineral oil; blue food coloring. You may prefer to use a plastic bottle that will not break.

Have each Tiger Cub fill his jar about two-thirds full of water. Add a few drops of blue food coloring. Fill the jar to the top with mineral oil and tightly screw the jar lid. Have each Tiger Cub hold the jar sideways; tipping it gently back and forth to create waves, just like the ocean.

### **BIG Idea 4 Prepare for Emergencies**

#### **Roll in a Blanket**

Greater St. Louis Area Council

**Equipment:** Two old blankets

Divide the boys into two teams and lay blanket on floor in front of first boy.

When the boy hears, "Your clothes are on fire", they drop to the floor and roll up in the blanket as if trying to extinguish flames on his clothes. The boys continue rolling to a certain point, get up, grab blanket, return to the starting line, and lay blanket on floor for the next boy. Continue play until everyone has had a turn. First team to finish wins.

#### **Emergency Food**

Greater St. Louis Area Council

Prepare a meal that could be made if there were a disaster. What ingredients should be kept on hand and where? Discuss the types of disasters that could happen in your area and ways that you can prepare for them.

York Adams Council

Note to Adults: The activities in this big idea are designed to equip your tiger Cub to deal with an emergency when there is no adult present. There are activities that will help him help others. In the expanding world of a first-grade boy, there are times that he is not under the immediate protection of a parent or other trusted adult. His knowledge of emergency procedures will strengthen his self-esteem and self-confidence. Emergencies are not limited to natural disasters. Relationships with other persons can create emergency situations. In this big idea, you can discuss with your Tiger Cub how to react to strangers and persons whose motives are either not known or are unacceptable.

### **Places to Go Things to Do**

Denver Area Council

1. Visit your local fire station.

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2. Play make-believe telephone calls to 911. Have the adult partner play the part of the 911 dispatcher while the Tiger provides the information. Remind Tigers that this number is for real emergencies and should never be used for prank calls.
3. Discuss what to do if school is let out early and no one is at home to let you in.
4. Play a skit in which you encounter a stranger that makes you feel uncomfortable. What should you do? How loud can you scream?
5. Review a basic First Aid Kit. Learn what the various items are used for.
6. Visit a Police Station.
7. Have your local Safety officer come to your meeting.

#### **Tiger Cub Ceremony Northwest Suburban Council**

Each Tiger Cub holds a poster with a letter on it. After he shouts his letter, his adult partner reads the statement matching the letter.

**T** - is for TEAM, the Tiger team, a boy and his adult partner having fun together.

**I** - is for INTRODUCTION, showing us what Cub Scouts is all about.

**G** - is for GOOD TIMES, having fun together as a den and with your family.

**E** - is for EXPLORING, searching out new things to see and do.

**R** - is for READY, ready for new adventures together as a team.

**S** - is for SHARING, taking time to talk to each other about the fun things we have done.

Sing together (Tune: Jingle Bells)

Tiger Cubs  
We have lots of fun!  
Big Ideas for everyone,  
That's how it is done.

Learn the promise and the motto,  
"Search, Discover, Share."  
Oh, what fun it is to be  
A Tiger Cub like me!

#### **TC Says Northwest Suburban Council**

This is like "Simon Says", but with a Tiger twist. Follow the directions and do what "TC Says". For example -- growl like a tiger, paw at the ground, leap up and down.

Do not play this as an 'elimination' game. It's no fun for the boys who make mistakes early in the game. Instead, divide the Tiger teams into two groups, with each group on opposite sides of the room. If someone makes a mistake, instead of eliminating him, have him join the group on the other side of the room. The object of the game is to be on the same side of the room as the other members of your Tiger team when the game is over.

### **LEADER IDEAS**

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Boys' Life has a reading contest each year. To enter the 2000 contest write a one-page report titled "The Best Book I Read This Year": and enter it in the Boys' Life 2000 "Say Yes to Reading!" Contest.

The book can be fiction or non-fiction. But the report has to be in your own words. Enter in one of the three age categories:

- 8 years old and younger, •9 and 10 years old, •11 years and older.

When Pedro receives your report, you'll get a free patch. (And yes, the patch is a temporary insignia, so it can be worn on the Boy Scout, or Cub Scout uniform shirt, on the right pocket. Proudly display it there!)

The top three winners from each age group will also get a Leatherman multi-tool, copies of Codemaster books 1 and 2, the limited edition Codemaster pin-and-patch set--plus their names will be announced in Boys' Life!

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size addressed, stamped envelope, to:

BSA, Boy's Life Reading Contest,  
S204, P.O. Box 152079,  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2000

### **PRE-OPENING ACTIVITY**

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#### **Who Am I? Denver Area Council**

Cut famous actors' pictures from magazines and when the boys come into the room, pin one on their back. Make sure the boy doesn't see whose picture is on his back. He then walks around the room asking questions of the other boys, which can be answered with yes or no. He must figure out who he is.

#### **Kilroy York Adams Council**

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This is a get acquainted game. The first person (the leader) hands a small object to the person to his left and says "My name is Arthur and this is Kilroy." That second person passes the object to his left saying "My name is Bill and Arthur says that this is Kilroy." The third person passes the object to his left, saying "My name is Hank and Bill says that Arthur says that this is Kilroy." Obviously everyone should use their real names. Keep it going all the way around the circle, if possible.

### Outside Talent Practice

York Adams Council

Set up some stations outside (or downstairs or somewhere where the rough-housing won't disturb things) that the boys can "do." Here are some ideas for stations:

- ?? Balance the broom vertically on the palm of your hand and then walk 10 paces.
- ?? Walk a balance beam... blindfolded!
- ?? Juggle three tennis balls... four between two people

I think you get the idea.

## OPENING CEREMONY

### Twelve New Things

Greater St. Louis Area Council

**Arrangements:** Have the large cardboard badges with stands for each. Start with all laying flat and set each one up in turn.

**Tiger:** My adult partner and I are having fun learning about the world around us and Cub Scouts. We enjoy the motto Search, Discover and Share. I am a Tiger.

**Bobcat:** I have learned five new things. I can give the Cub Scout Promise and the Law of the Pack. I know what Webelos means. I promise to do my best. I am a Bobcat.

**Wolf:** I have learned twelve new things. I grew physically and spiritually. I developed habits and attitudes of good citizenship. As I grew in mind and body, I also grew within my family. I learned to get along with others and gained a sense of personal achievement. It is fun being helpful and doing your best. I am a Wolf.

**Bear:** I too have learned 12 new things. They required more skill and effort, but were fun and interesting. Many of the things I learned were preparing me to be a Boy Scout. The electives started giving me ideas about hobbies I might want to pursue in life. I am a Bear.

**Webelos:** I am learning and understanding the requirements to become a Boy Scout. The Scout Oath and the Scout Law, and the parts of the Scout badge. I am learning about the outdoors through activities and the outdoor code. I have earned three activity pins. I am a Webelos.

**Arrow Of Light:** I too am learning about the requirements to become a Boy Scout. I can repeat from memory the Scout Oath and Scout Law. I have earned four more activity pins. I have visited a troop meeting and talked with the Scoutmaster. I have been on an overnight campout. I have attained the highest award in Cub Scouting. I am the Arrow Of Light.

### Cub Scout "Oscars"

Denver Area Council

Have an area set up like a night at the "Oscars". Have a stage, if possible. Movie music should be playing in the background. Cubs should be dressed as movie characters.

**Cubmaster:** Welcome to Cub Scout's Oscar night. We hope you enjoyed the pre-opening, we congratulate the winners. Tonight we will take a look at many favorite movies and songs of the past and present. Along the way, we will be presenting many "Oscars." As the Oscar is the symbol of high achievement in the movie industry, our badges and awards represent such achievements in Scouting. Every boy here tonight is a winner merely because he follows the Cub Scout Motto of "Do Your Best." Please rise for the Pledge of Allegiance, then join me in singing a favorite show tune.

### Opening Ceremony

Trapper Trails Council

**Preparation-**6 signs with a big question mark on the front need 6 boys

**Boy 1-**Imagine what the world would be like without Cub Scouts.

**Boy 2-**Imagine what the world would be like without gravity.

**Boy 3-**Imagine what life would be in the future.

**Boy 4-**Imagine what the world would be like without cars and trucks.

**Boy 5-**Imagine what the world would be like without computers.

**Boy 6-**Imagine what the United States would be like without our freedom? (Pause for a minute for reflection) Please join me in pledging allegiance to that freedom.

### Ten Needs of a Boy

Greater St. Louis Area Council

1. To Climb a mountain and look afar.
2. To sit around an embered campfire with good friends.
3. To test his strength and his skills on his very own.
4. To be alone with his own thought and with his God.
5. To be ready to reach out and find the hand of an understanding man ready and willing to help.
6. To have a code to live by, easily understood.

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7. A chance to play hard just for the fun of it, and to work hard for the thrill of it.
8. To have a chance to fail, and know why.
9. To have and to be a good friend and have a chance to prove both.
10. To have a hero, and a vision to measure by.

#### Candlelight Is A Sign Of Welcome York Adams Council

**Personnel:** Akela, four Scouts.

**Equipment:** Six candles, log or ceremony board.

**Akela:** Candlelight is a sign of welcome, warmth, love and joy. All over the world people use lighted candles for celebrating special occasions. On this special occasion, we too, will use candlelight. Let the candles we light represent the Spirit of Scouting and our bond with one another.

**Cub #1:** I am lighting this candle for Courtesy. A Scout is courteous. He is courteous to his elders, friends, teachers, and especially to other members of his family.

**Cub #2:** I am lighting this candle for Unity. When a boy joins a Pack, he becomes a member of a Den. When a boy crosses over and joins a Troop, he becomes a member of a Patrol. He does not work alone, but in the company of other young men. He learns to get along with others.

**Cub #3:** I am lighting this candle for Bravery. A Scout is courageous enough to stand up for things he knows to be right and honest, thereby making the world a better place to live.

**Cub #4:** I am lighting this candle for Service. A boy not only does service to himself while he is in Scouting, but he also serves others. He helps spread goodwill.

**Akela:** Men and times change, but principles never do. Tonight we celebrate the principles upon which Scouting was founded. These two candles, which I now light, signify the bridge we are crossing, the past with the present and the present with the future. What better way to explore the future than through Scouting.

#### ACHIEVEMENT York Adams Council

**Setting:** Each boy walks on in turn holding a card with a letter on it, says his part and then stands in line.

**A** - is for Always do your best

**M** - is for Make the pack go!

**E** - is for Eveready to give good will!

**T** - is for Takes time to serve others!

**C** - is for Cub Scout Spirit!

**E** - is for Enthusiastic!

**I** - is for Integrity and ingenuity!

**V** - is for Very dependable!

**N** is for Never gives up!

**E** - is for Eats, always!

**H** - is for Having fun!

**Boys:** Put them all together, and what have you got? (Boys rearrange themselves in correct order to spell achievement) You've got what a Cub Scout can do, and that's quite a lot!

#### I CAN! York Adams Council

**I CAN** - stand tall, in my heritage and believe fully in America!

**I CAN** - strive for the highest pinnacle...or any other spot I so choose...it is my decision, to be freely arrived at!

**I CAN** - worship at the church of my choice...read whatever books, articles, or newspapers I choose... select my own home, friends, job and associates!

**I CAN** - sleep peacefully, free from the fear of midnight persecution, secure in the protection of my rights!

**I CAN** - fail as well as succeed... this is true freedom!

**I CAN** - shape my own destiny... have my visions realized... achieve anything I really believe I can!

**I CAN** - fail and still be counted a man... gain strength and experience through mistakes... lose it all, and start over again as many times as my spirit is willing... until my dreams are reality!

**I CAN** - grow as large as my dreams can grow me... be as big as I am willing to pay the price to become!

**I CAN** - own my own home... start a business... invest in my future... climb to the stars by building my own staircase!

**I CAN** - compete and receive in direct proportion to my efforts... thank others for assistance in my success... but look only to myself for my failures!

**I CAN** - raise my family in freedom... and freely change homes, jobs, friends, tastes... location, vocation, and avocation... but, most importantly... I can change myself!

**I CAN** - because I am an American!

## BALOO'S BUGLE

### DEN DOODLE

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Wrap a small box (empty raisin box) with wrapping paper and tie with a bow.

### SLIDES

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#### Brain Slide

Greater St. Louis Area Council

**Materials:** Art foam, pipe cleaner, tulip paint, glue

Cut a brain out of white art foam. Take paint and paint lines on it. Let dry. Glue pipe cleaner on back.

#### Artist Palette Slide

York Adams Council

In keeping with the theme of "gifts and talents," we can use a talent-type slide.

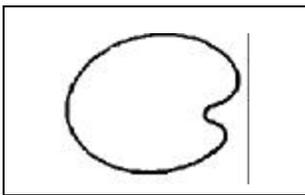
**Materials:**

?? Standard slide materials but with backing shaped like an artist's palette (below)

?? Toothpicks

?? Paints

Rough cut the palette shape out and then let the boys use rasps and sand paper to help finish off the shape. Have them paint the palette white and then add "dabs" of different paints to be like the used palette. Finally, use pieces of the toothpicks to be paint brushes. (Paint them to look like brushes.)



(See the Webelos Artist Activity Badge for an example of the final product)

### FUN FACTS

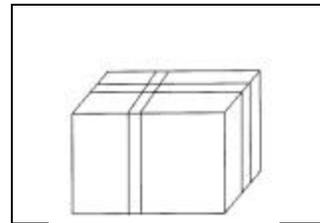
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#### "Old Glory!"

This famous name was coined by Captain Stephen Driver, a shipmaster of Salem, Massachusetts, in 1831. As he was leaving on one of his many voyages aboard the brig Charles Doggett - and this one would climax with the rescue of the mutineers of the Bounty - some friends presented him with a beautiful flag of twenty four stars. As

the banner opened to the ocean breeze for the first time, he exclaimed "Old Glory!"

He retired to Nashville in 1837, taking his treasured flag from his sea days with him. By the time the Civil War



erupted, most everyone in and around Nashville recognized Captain Driver's "Old Glory." When Tennessee seceded from the Union, Rebels were determined to destroy his flag, but repeated searches revealed no trace of the hated banner.

Then on February 25th, 1862, Union forces captured Nashville and raised the American flag over the capital. It was a rather small ensign and immediately folks began asking Captain Driver if "Old Glory" still existed. Happy to have soldiers with him this time, Captain Driver went home and began ripping at the seams of his bedcover. As the stitches holding the quilt-top to the batting unraveled, the onlookers peered inside and saw the 24-starred original "Old Glory"!

Captain Driver gently gathered up the flag and returned with the soldiers to the capitol. Though he was sixty years old, the Captain climbed up to the tower to replace the smaller banner with his beloved flag. The Sixth Ohio Regiment cheered and saluted - and later adopted the nickname "Old Glory" as their own, telling and re-telling the story of Captain Driver's devotion to the flag we honor yet today.

Captain Driver's grave is located in the old Nashville City Cemetery, and is one of three (3) places authorized by act of Congress where the Flag of the United States may be flown 24 hours a day.

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The name United States of America was first used in the Declaration of Independence that was adopted July 4, 1776. Before that our country was called by other names, such as the United Colonies. On September 9, 1776, the Continental Congress resolved to replace all other terms and officially named our country the United States of North America. In 1778 the Continental Congress shortened the name to the United States of America.

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The eagle was adopted as an American symbol during the American Revolution. The first use was on copper pennies minted in 1776, but the American bald eagle gained official

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status in 1785 when Congress proclaimed it a national emblem and included it on the great seal of the United States.

### CEREMONIES FOR UNIT LEADERS

#### Leadership Closing Denver Area Council

**Setting:** 6 candles, a flashlight, and 7 adults. Room darkened. All leaders stand with narrator.

**Narrator:** To a Cub Scout it looks so very black, when there is no leader, no den, or pack. Wait, here is a leader with a lighted candle. (First leader lights candle.) But the job is more than one can handle. He needs den leaders and committee members, too, because there is so much you do. Now he has found one and now another. (Second leader lights candle) Here's a committee member. (Third leader lights candle) Here's another, now each to his neighbor, pass a light. (Light is passed to all others in line.) For our Cub Scout it is now getting bright. Out of the blackness we now have hope.

Our Cub Scout no more will grope to find his way along the road that millions like him often strode to wear the uniform of blue and gold. The laws of his country and God uphold. You also now can see your way, too. So, if all together we hold our candle high Cub Scouting will never die. Cub Scout Promise (Cubmaster, Den Leader, parent, and Scout are standing in semi-circle behind candle tree which has 4 blue candles and one white candle burning.)

**Cubmaster:** We have all promised to do our best on the trail with Akela. The Cub Scout has promised to follow Akela, helping other people and giving his best. (Cub Scout extinguishes one blue candle.)

**Cubmaster:** As parents, we have promised to follow Akela, helping our sons along their trails of achievements, with our support and guidance. (Parent extinguishes one blue candle.)

**Cubmaster:** As leaders, we have promised to follow Akela, helping the Scout through encouragement and guidance, giving our time and talent to our goal of achievements. (Leader extinguishes one blue candle.)

**Cubmaster:** As Cubmaster, I have promised to follow Akela, the Law of the Pack, to help Scouts, parents, and leaders along their trails of achievements and to give encouragement and support to them all. (Cubmaster extinguishes blue candle. Single white candle remains burning at top of candle tree.)

**Cubmaster:** Would Den # please retreat the colors, as we all remember to do our best to follow, help and give. (Den \_\_\_ comes forward. Removes white candle from tree and walks down center aisle followed by USA flag and pack flag.)

### PACK/DEN ACTIVITIES

#### Luminous Skeleton Greater St. Louis Area Council

**Materials:** Assorted bones, paint brush, craft wire, and paint

Collect various bones to make skeletons. Bones should be prepared first by cleaning in a bleach solution for 3 hours and drilling holes in bones so they can be wired together. Paint the skeleton with glow-in-the-dark paint. Weird colors of green, blue and orange make them even more scary.

#### Project Trapper Trails Council

Have each scout cut out four pumpkins from the orange craft foam, big enough to write on and to put a picture on. Cut four pictures of things the boy likes to do in scouting. Cut the pictures in the shape of a circle, using a canning lid, or glass as a pattern. Glue one picture on each pumpkin, in the bottom center area. Write the following words on the top part of each pumpkin:

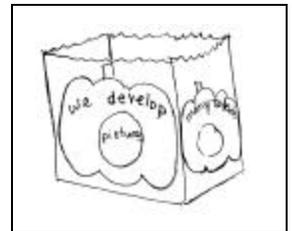
1st pumpkin - "We develop"

2nd pumpkin - "many talents -"

3rd pumpkin - "in scouting"

4th pumpkin - write the name of the scout.

Glue the pumpkins on the four sides of the paper bag. Trim the top of the bag down with fancy scissors, or decorate however you wish. Fill the bag with some cookies, or salt-water taffy, or another treat.



#### Halloween Puzzle Pins or Scarf Slide Trapper Trails Council

**Materials:** Puzzle piece, Pin back, .1' long, Black permanent fine tip marker, Acrylic paints

Choose appropriate puzzle piece for the pin you want. The back of the puzzle piece becomes the front of the pin. Basecoat your puzzle piece with white first. With a pencil draw the pattern on the puzzle piece. Paint the piece with the colors that you want to. After the paint has dried do the line work with a permanent marker (scary faces, ghost, Dracula, witch) and glue the pin onto the back of the puzzle piece. If you don't want to use them as pins glue a ring

## BALOO'S BUGLE

onto the back of the puzzle piece and use as a neckerchief slide.

### Shrunken Potato Head

York Adams Council

Peel a large potato and carve face into it. Make deep holes for eye sockets and mouth. Push black pony beads into eye sockets. Push noodles in for teeth. Push paperclip in top for hanging. Hang potato in warm, dry place so that all moisture evaporates (but don't place in an oven or outdoors). It won't rot as long as it's dry. As it dries, it will shrink to about half its original size. Add black yarn for hair.

### Rainsticks

York Adams Council

**Materials:** (to make five)

- ?? One 1-1/2" diameter by 10' long plastic plumbing pipe
- ?? 1 foot width of 48 inch wide, 1/2 inch hardware cloth (It looks like chicken wire with 1/2 inch squares)
- ?? Tin snips
- ?? Dog leash and a dowel or pipe to pull the mesh inside the tube
- ?? Ten 1-1/2 inch PVC caps
- ?? 2-1/2 cups of fine fish tank gravel (smaller than 1/4 inch rocks)

**Directions:**

1. Saw the plastic pipe into five 24" lengths.
2. With tin snips, cut 1-1/4" width of 48" hardware cloth for each rainstick.
3. Hook the dog leash onto one end of the strip, and drop it through the tube. Start folding the strip in a zigzag. Push the strip as you go with the dowel, and gently pull with the dog leash. Keep folding until it is spread out the entire length of the tube.
4. Place one cap onto the end. Then, pour about 1/2 cup of fish tank gravel into the open end. Cap the other end.

Tip the rainstick on one end, and listen to the rocks fall to the other end. Then tip it upside down. This simulates the sound of rainfall. In approximately 2 1/2 hours of construction time, you will have five rainsticks that look like magic wands. I have watched both children and adults mesmerized and completely relaxed as they sit and tip rainsticks over and over.

The sound of rainsticks is very effective when singing rain songs or reciting rain poetry. Teachers, students, puppeteers, magicians, storytellers, and even stressed-out executives enjoy them. If you have discovered a unique way to use a rainstick, please share your idea by writing to

me at 21012 Summit Rd., Los Gatos, CA 95030-8501.  
jpgreene@hooked.net

### Hold A Magic Show

York Adams Council

Why not conduct a magic show during a den meeting? Make sure the boys know well in advance so they can practice their ticks away from the group until the Big Day. There is a selection of tricks at the end of this section.

### Talent Show

York Adams Council

When my son was a Bear Scout, his den held a Talent Show during a Den Meeting. It was probably the first time he ever played his violin "in public" and he got through it well. The Den made a big deal out of the evening by getting everyone to make a snack and by making and mailing out invitations to all of the parents before hand. It was a real success for all of the boys.

You can give special recognition to all of the contestants (instead of trying to pick "the best") by giving them "Special Talent Recognition" Certificates at the end of the show.

### Form That Band

York Adams Council

Now that I am "all grewed up and married" and especially now that I am married to a musician, I have come to realize that there are lots of "music people" out in the world. With that said, I would check around your neighborhood and find someone who might be able to lend a hand with actually putting a rag-tag band together with the homemade instruments. (Or if you have the good fortune of having a whole den of "real instrument" players, maybe even a "real instruments band").

### Puppet Making Tips

Indian Nation Councils

Scrap Puppets

Scrap puppets are fun, easy and quick to make. Give an old sock a fresh look. Dress up a paper bag. Paint a face on an old wooden spoon and decorate it. To make finger puppets start with an old glove. Cut off the fingers - you know have 5 puppets ready to decorate. Use buttons, beads and pom-poms to make eyes and noses. Bottle caps and jar lids make hats or eyes or ears.

Popsicle Puppets

Take a Popsicle stick and paint the eyes, nose and mouth. Use lace to make the dress and wool yarn for the hair.

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## BALOO'S BUGLE

### Bee Puppet

Put pom-poms on a yellow sock as the eyes. A pipecleaner serves as the antennae.

### Popsicle Puppets

Draw any kind of character you want - a dog, cat, person, or anything. Cut it out and color it; then glue it to a Popsicle stick. You can also make a family and friends for your puppet.

### Cereal Box Puppets

Cut one side of a SMALL cereal box in half (width) and fold the box towards the uncut side. This forms the mouth; your fingers fit into the top jaw; your thumb fits into the lower jaw. Add eyes. Lips, and hair. Drape scarf over your arm for clothes.

### Doll Puppets

To make a doll/puppet, you will need scissors, two buttons, tights/socks, a piece of material/cloth, a red pen, a needle and thread, wool, a ruler and some rice.

Cut the tight, (up to the ankle), then fill the foot part most of the way up with the rice. Use some of the wool to tie up the end. This forms the face. Then sew the two buttons on the tip part (as eyes). Draw a mouth with the red pen. Cut the wool into 4-inch pieces and use the needle to sew the wool pieces on the head to make hair. Cut the cloth into the shape of a dress/t-shirt. Sew this onto the bottom of the face and then you have a doll/puppet.

### Decorating Puppets

Use fabric paints to color things in or use it just like glue. You can also use dry foods such as spaghetti, elbow noodles, or spiral noodles for hair, eyes, noses, mouths, or hair. Use steel wool for hair to make witches. Straws and pipe cleaners are great for whiskers and antennae. Hair can be fashioned from yarn, string and rope. Old jewelry, ribbons and feathers will give your puppet an exotic look. Shells can make interesting eyes or ears. Seaweed hair is stylish and smelly! Nuts, bolt, washer, hooks and springs are neat attachments for making robot puppets.

### Imagination Puppets

Trapper Trails Council

**Week 1** - come up with a theme or use the theme "Imagination Station" to let the boys write their own script for a puppet show. Encourage them to each participate and come up with different ideas that can be used. Make sure that there will be enough parts for each boy to use for their puppet.

**Week 2** - Use a basic hand puppet pattern to cut out a puppet for each boy. If it's a person cut the pattern from

flesh or pink felt, a dog, from tan or brown felt, etc. Then let the boys create their puppets with various odds and ends of felt, material, button, sequins, or whatever you can come up with. Ask for donations of odds and end from their parents or families. Glue the edges of the hand puppets together with low temp glue guns or thick tacky glue. Let them have fun with the glue to create their own puppets.

**Week 3** - Get a large appliance box and cut it so it has a front and two sides that will bend as wings to hold the box upright. Cut a large square hole in the front to form the window for your puppet show stage. Let the boys decorate the front of the box to go along with the theme of your script. If you're brave they could even paint it with poster paints.

**Week 4** - Practice practice, practice! Make sure each boy knows their parts and cues so that they will be able to perform a puppet show for your pack meeting. The boys love to perform and this will be a project that they will remember for many years! Give each boy the chance to be an announcer, emcee, or narrator for your show! If your boys have been learning about magic tricks this would be a great time for them to show your den their talents in the magic area or save the stage and use it at a later date for a magic show that the boys can put on.

Some prop ideas: an empty oatmeal box with a cut out front oval can become a hollowed out log when covered when brown paper then cut out a silhouette of a bunny or squirrel and glue inside the oval.

Tip a card table on its side and put a scene on it.

## AUDIENCE PARTICPATION

### The Witch Hunt

National Capital Area Council

Leader takes a seated position in front of the audience and asks them to follow along, repeating after him and making motions as she does.

Would you like to go on a witch-hunt? Okay? Let's go! Watch me and do all the things I do and repeat after me all the things I say. Here we go!

We're going on a witch-hunt. Everyone tip toe. (tip toe fingers across hand) Shhh! (Finger across mouth) I see a house, a haunted house. We can't go under it. We can't go around it. We can't go over it. I guess we'll have to go in it. (Pretends to open a creaking door, making a loud noise) Shhhh! (finger across mouth) I see the stairs, great long stairs. We can't go around them. We can't go under them. We can't go over them. I guess we'll have to climb

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## BALOO'S BUGLE

the. (Pretend to climb the stairs. Shade eyes and look around. Continue tip toeing) Shhh. (finger across mouth I see a cobweb, a great big cobweb. We can't go around it. We can't go under it. We can't go over it. I guess we'll have to go through it. (Wave hands to get through cobweb, make gestures and face as if disgusted.) Shhh! (finger across mouth) I see a room, a great big room. We can't go around it. We can't go under it. We can't go over it. I guess we'll have to go through it. (Open creaking door. Feel in front of you as in the dark.) It sure is dark in here. I feel something. (Go through the motion of feeling.) It's big! It has a crooked nose! It has a pointed hat! I think it's a witch! It IS a witch! Let's get out of here fast! (Slap knees quickly for running) Open the door, (creaking sound), through the cobweb (wave hands), down the stairs (slap knees) out of the house (continue slapping knees), I beat you home. Now you've been on a witch-hunt.

### The Big Wheel York Adams Council

Divide audience into four groups to respond to the following words in the story:

**Big Wheel:** "Spin, spin"  
**Canoe:** "Paddle, paddle"  
**Airplane:** "Zooooom"  
**Car:** "Rattle, rattle, rattle"

Man has invented different things that go and provide him with transportation down through the years. The Indian made his **Canoe**, which took him from place to place and served its purpose well. Men like Henry Ford invented the **Car**, which today is the most popular type of transportation. There were men like the Wright brothers, who pioneered the invention of the **Airplane**. And there is a group of people, called the **Big Wheels**, who really don't go anyplace or do anything, but they like to feel important.

This story is about one of those **Big Wheels** who just sat and spun his wheels and felt so important while he was doing nothing at all. Everyone around him was working on new and better types of **Canoes**, designing new and more efficient **Cars**, and designing and testing newer and faster **Airplanes**. But our **Big Wheel** just sat around feeling important, not doing anything to help anybody, while everyone else was doing the work.

Somehow, he always seemed to get by and fool people into thinking that he was important because everyone around him was making progress. The **Big Wheel** depended on their brains and energy to make him look good. Finally, one day, something happened that changed things overnight for the **Big Wheel**.

Everyone who had been working on **Canoes**, and **Cars**, and the **Airplanes** decided it was time to teach the **Big Wheel** a lesson. They were tired of him doing nothing except acting important. So they all became very busy and didn't pay any attention to him. When something came up, the **Big Wheel** found he couldn't rely on the others to answer questions and make him look important. Finally the **Big Wheel** realized he could not accomplish anything without help from the others. He realized he was making no contribution to the world at all. He was just sitting there spinning his wheel, while the others accomplished a lot on **Canoes**, and **Cars**, and the **Airplanes**. **Big Wheel** felt very bad.

It was a hard lesson when **Big Wheel** finally realized something he should have known all along—if you're going to get anyplace in this world, you can't expect other people to do all the work for you. But it was a good lesson, too. Because when the **Big Wheel**, really look deep down within himself, he realized that, like the **Canoe** makers, and the **Car** workers, and the **Airplane** people, he too had special talents that he could use to contribute to the world.

### Arachne The Spinner York Adams Council

**Arachne** (pronounced a-RAK-nee?): "I'm the Best!"  
**Athena:** "A goddess"  
**Tapestry:** "Is it real?"  
**Shuttle:** "Shoosh, shoosh"  
**Everyone:** "Aaaah" (The entire audience does this)

Tonight's theme is "Our Gifts and Talents." Every one of us is blessed with special gifts and talents. But we also have to make sure we don't think ourselves so much better than others because we are blessed with certain talents. Tonight's story explains why.

Long ago, there was a weaver who had a great skill. Her name was **Arachne**. **Arachne** made **Tapestries** that were so lovely, people paid a fortune for them. **Everyone** came from miles around just to watch **Arachne** weave. Her fingers would make the **Shuttle** fly over the cloth. **Arachne's** friends said the gods had given her an amazing talent. **Arachne** replied, "There is nothing the gods can teach me about weaving. I can weave better than the gods and goddesses!"

Her friend turned pale with fright. "You better not let the goddess **Athena** hear you say that!"

"I don't care who hears me. I'm the best there is!" replied **Arachne**.

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### BALOO'S BUGLE

An old lady was sitting behind **Arachne**, examining the **Tapestries**. "So you think you weave better than the goddess **Athena**?" she asked.

"**Athena** wouldn't stand a chance against me," said **Arachne**.

All of the sudden the old lady's hair began to float like smoke and turned to golden light. Her robe turned white and she grew taller and taller. The old lady turned into the goddess **Athena**. "A contest between you and me!"

**Arachne's** friends bowed down to **Athena**, but **Arachne** just threaded another **Shuttle** and agreed to the contest. "Now we'll see who is the best weaver in the world," she said.

To and fro the shuttles went, fast as could be. **Athena** wove a picture of Mount Olympus and all the gods and goddesses. All the animals were in her **Tapestry** and **Everyone** wanted to touch them. They seemed so real. **Arachne** made fun of the gods in her tapestry. She made them look like ordinary people. But her butterfly looked as though it would fly away and the grain waved in the breeze. When **Arachne** wove a lion, **Everyone** shrieked and ran away in fright. Indeed, **Arachne's Tapestry** was lovelier than nature itself.

**Athena** laid down her **Shuttle** and looked at **Arachne's Tapestry**. "You are a better weaver, said **Athena**. "Your skill is unmatched. Even I don't have your magic."

**Arachne** was very smug. "Didn't I tell you so?"

"But your pride is even greater than your skill," said **Athena**, "and your irreverence cannot be forgiven. No one makes fun of the gods." With that, **Athena** turned **Arachne** into a spider. "Now you will weave your **Tapestries** forever, said **Athena**. "But no matter how beautiful they are, people will shudder at them and destroy them!"

### ADVANCEMENT CEREMONIES

#### Moving Up Ceremony

Bruce Barber, Den leader, Pack 48, Lansing NY

**Setting/Props:** One leader is Dress in as a Native American and couple leaders are behind him/her to handle neckerchiefs and candles.

**Leader:** Wolf/Bear Scout <Name> please come forward.

**Leader:** <Name> have you completed your journey down the Wolf/Bear trail?

**Scout:** Yes.

**Leader:** <Name> have you done your best?

**Scout:** Yes.

**Leader:** <place right hand on Cubs head and raises left hand to sky and speaks to the sky>

"Oh great Akela has this scout proven himself worth to continue his journey

down

the Wolf/Bear trail?"

**Akela:** <Howl>

"Leader: It is now time for you to start your journey down the next trail. Take with you this candle which symbolizes both the light that you bring to the world around you and the light Akela that guides on your journey through scouting and through out your life. <Leader gives candle to scout and removes his neckerchief>"

**Leader:** Cross over the bridge to begin your journey down the Bear/Webelos trail.

**Scout** <Crosses over bridge and on the other side he is met by his parents who place his new neckerchief on him>

#### Bobcat Induction Ceremony-The Light of Scouting

Scout Leader Spectacular

**Personnel:** Cubmaster, a Den Chief, Bobcat candidate, and his parents.

**Equipment:** A Cub Scout ceremonial board; small candles for the board; one tall candle, the spirit of Cub Scouting; small candles for the Bobcat candidate and his parents; Bobcat badge and certificate; and Cub Scout neckerchief.

**Arrangement:** All candles on the board except the one representing the Bobcat are lighted. The Den Chief holds the tall-lighted candle.

**Cubmaster:** Will Bobcat (name) and his parents Mr. And Mrs. (Name) come to the front for induction into our Pack family? (They do so) Mr. (name) will you please accept the spirit of Cub Scouting from Scout (name) one of our Den Chiefs, and then pass it along to your son who will light the Bobcat candle on our ceremonial board? (The candidate lights the Bobcat candle and returns tall candle to the Den Chief). Mr. and Mrs. (name) you have helped your son complete his Bobcat requirements and you have promised to accompany his Bobcat requirements and you have promised to accompany him along the Cub Scout Trail. Will you, Mrs. (name) place this Cub Scout neckerchief around his neck? (She does so). Mr. (name) will you present your son his Bobcat badge which goes on his left shirt pocket and his certificate? (He does so). It is a tradition in Pack # \_\_\_ that no advancement awards are made unless a parent is present to receive them for his son.

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## BALOO'S BUGLE

I welcome you and your son in Pack (#) Bobcat (name), I know you will follow Akela and will be happy, game, and fair. Congratulations.

### Witches Brew York Adams Council

**PROPS:** Black witches cauldron or facsimile. Badges with names attached are placed in the cauldron before the meeting opens.

A lid should be used or keep the kettle out of sight until it is to be used.

**SCENE:** At awards time, announce that you will brew up something in the cauldron, but you will need the help of the new Bobcats in the Pack. Depending on the number to receive the award ( five or seven is perfect) you call one at a time forward. They tell you the ingredients that go into making a Bobcat, (motto, salute, handshake, promise, law, meaning of Webelos) and demonstrate each one by doing or saying. Pretend to "put" each thing into the cauldron, then stir and draw out a Bobcat Badge. Call that Cub's parents forward and pin the badge on up side down.

For Wolf Badge, add each ingredient to kettle telling what it is based on, the twelve Wolf achievements. i.e.; band-aid for keeping health, string for tying things. stamp for collections, small screwdriver for tools, etc. If difficult to use object, print achievement on cardboard and put in. Then stir and draw out the Wolf Badge and present to the Cub and his parents with applause.

Do the Bear Badge the same way. Since there are 24 Bear achievements, you will have to find out which twelve each Bear chose. If more than one Bear is receiving the badge, use all they chose, but don't repeat any i.e.' piece of rope for knots, baseball for sports, small flag for American heritage, coins for saving and spending well, testament for religious activities, etc. This ceremony can also be adapted for use with the Webelos Activity Pins, using the same method with the requirements.

This ceremony should be done in semi-darkness with candles so the cauldron will not be too obviously unreal. But use enough light so that each item going in can be clearly seen. Can be done "theatrically" like a witch putting in "eye of toad, wing of bat, etc. "

### Akela's Eyes Advancement Adaptation of a Native American story York Adams Council

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony. You can add some theatrics to this one by having several "players" help out with the different lines.]

Many, many moons ago, before the dawn of the great tribes, the old time being were gathered together. They begin acting in different ways and showing different qualities and talents. The "Akela Eyes" (for there was not an Akela chief yet) observed them. Some were running in all directions, but they were very curious and eager to learn.

Someone asked, "What sort of beings are those, that they are curious and search in all directions?"

Another answered, "They are like Bobcats."

"Then they shall go about and be called Bobcats," said Akela Eyes.

#### (BOBCAT)

List names of Bobcat recipients and call them with their parents to the front of the room.

Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.

Then they noticed some who were running and leaping together and they were learning to hunt the trails as a team.

Again, someone asked, "What are those like?"

And someone answered, "They are like wolves in a pack."

"Akela Eyes declared, "Henceforth, they shall be known as wolves."

#### Wolf

List names and invite them with their parents to come forward.

Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.

Then again, they came upon some who were big and sure-footed and walked the trails with confidence and a loud noise.

Again someone asked, "What are those beings like?"

And they answered, "They are like bears."

## BALOO'S BUGLE

"Then they shall be called bears," said Akela Eyes.

### Bear

**List off Bear candidate names and invite them and their parents to the front of the room.**

Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seat.

Later, they came upon others who were different yet. They were curious like the Bobcat, hunted as teams like the wolves, and walked proudly with confidence like the bears. But they were also learning new skills like the braves.

"What kind will they be like?" someone asked.

But no one could answer. So they turned to Akela Eyes and said, "What shall we call these for they are like no other animal we know?"

Akela Eyes glistened. "These are the ones who have traveled the trails and continue to grow. One day they will be Scouts, but for now they will be called Webelos."

### Webelos

List names and invite them with their parents to come forward. Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.

And so this is how Akela Eyes gave the beings their forms. But before he left, he told each of the clans, "Grow and learn and soon you will travel new trails. At the end of these trails you will find you have changed, and grown wiser. And you will find new trails beyond the horizon where the sun sets. And you shall be known to all according to your achievements and deeds.

### The Recruiter

York Adams Council

**Equipment:** Candle holder and one large white candle, Recruiter Strip.

**Personnel:** Cubmaster or Assistant Cubmaster. (NOTE: Parents do not have to come forward)

**Cubmaster:** The white candle you see on our awards table stands for the Spirit of Scouting. This spirit is kept alive by our Cub Scouts, in doing their many activities. One of these is recruiting a new boy into his den. For this he receives a Recruiter Strip which is worn below the right pocket. This

signifies for all to see that he has spread the Spirit of Scouting to a friend.

Would Cub Scouts (boys' names) please come forward and receive your recruiter strips and remain until all are passed out.

(After all are presented, lead a special cheer for recipients)

## GAMES

### Witches Cackle

Greater St. Louis Area Council

One player is chosen to be it. He leaves the room, while the other boys choose a witch. The boys sit down in a half circle. The player who is it comes back into the circle. The 'witch' cackles. The player turns around and tries to guess who is the witch. If he guesses wrong, all the players cackle. Continue until the player guesses the witch or limit the guesses to three, then change players.

### Rainy Day Racquetball

Denver Area Council

A rousing game of balloon racquetball will brighten up a rainy afternoon - or any afternoon! Make the racquet by bending a wire clothes hanger into a circle. Slip the wire circle into one leg of a pair of pantyhose. Tie off the pantyhose at both ends of the circle. Cut off extra stocking. Flattening the hook of the hanger makes the handle. Cover the handle with masking tape. Make a comfortable grip by building up with strips of cloth or paper, then finish off by wrapping smoothly with tape. After making two racquets, blow up some round balloons, find a partner and have a ball!

### Twenty Questions

Denver Area Council

You will need one pencil and one piece of paper. Cut the paper into small pieces and write the name of a famous movie star, dancer, singer, director, etc. on each piece of paper. Sit in a circle and let the boys try to figure out the name on the paper by asking questions. The questions can only be answered with yes or no. If, after asking twenty questions, the boys still don't know who it is, you win. You then show them the name on the paper. If the boys guess who the person is within twenty questions, the boy who guesses gets the point and it becomes his turn to pick someone for the others to guess. Some good questions to start with are; Is it a man? Is he alive? Is he an American?

## BALOO'S BUGLE

### Charades

Denver Area Council

The boys can do many variations of this game. The most popular is to choose either a movie, a book, or a TV show. The player chooses his subject and without using his voice at all tries to get the other players to figure out what movie, etc. it is. The boy may give clues to his fellow Cubs by making a symbol to represent a movie, a book, or a TV show. He can also hold up one finger or two or three or more if needed, to show which word in the title he is trying to get the boys to guess. He then uses actions to get them to figure what the title is. The first boy to correctly guess the title gets to go next.

Contact the Stars  
Denver Area Council

Cut out ten 2-inch stars from construction paper. Have enough straws for each boy to have one. Time each boy by telling him when to start and stop (thirty seconds works well) and then have him "suck" up a star through his straw and transport it to a waiting bowl. The winner is the person who has sucked up the most stars in the planned time. If a boy gets part way to the bowl and drops his star he must continue from where he drops it.

### Table Tennis Football

York Adams Council

Divide the den into 2 teams. Mark goal lines at both ends of the room or playing area. Players get on their hands and knees in the center of the room and face their opponents' goal line. The leader drops a tennis ball into the center, and both teams try to blow it over their opponents' line. Only blowing is allowed; if the ball touches any part of a player's body, the other team gets a free blow at the spot of the foul.

### Flag Tag

York Adams Council

Give each player 2 flags--1"X16" strips of cloth, vinyl, or leather. The players loop their flags over their belts along the trouser outside seams, with only 1" behind the belt. On signal, each player tries to grab the others' flags while protecting his own. The winner could be the one who captures the most flags.

## SONGS

### Cub Scout Rap

Indian Nations Council

Yo! We are the Cub Scouts of Den One!  
When we get together we have some fun!  
We won't be late; we ain't no fools!  
'Cos being a Cub Scout is really cool!  
We learn a lot; it's not all play!  
We're working hard to find our way!  
We're growing up; it won't be long!  
So, put your hands together and join our song!

### Cub Scout Joy

Greater St. Louis Area Council

Cub Scouts, Cub Scouts, we salute you!  
Full of friendships; full of joy.  
Laughing, learning, playing, joining;  
Something new for every boy.  
Growing stronger; growing reverent,  
Always trying to Do Our Best!  
Strive to do a good turn daily;  
Facing life with hope and zest!

### Cub Scout Saga

(Tune: Battle Hymn of the Republic)

Trapper Trails Council

Our shirts have seen the coming  
Of another scout award  
The Bobcat first, the Wolf came next  
And soon the Webelos, too  
We're proud to wear them  
'Cause we've earned them  
Now the question's this  
How do we stick them on?

Glory, glory hallelujah  
Do we sew them do we glue them?  
Gee, I've got to hand it to you  
How do we get these on?

This tiny patch of glory  
That our uniforms display  
Can slip right through our fingertips  
Or get lost in our cars  
Unless we take it home to Mom,  
For then we can relax  
We know she'll get it on

Glory, glory hallelujah  
Do we sew them do we glue them  
Gee, I've got to hand it to you  
Thanks, mom, you got it on

### I'm A Mighty Cub Scout

(I'm a Little Teapot)

Greater St. Louis Area Council

## BALOO'S BUGLE

I'm a mighty Cub Scout; hear me shout!  
I got power; I got clout!  
When my den's (or pack's) together and we go out  
Scout's aims and gains we all will tout.

### Scout Oath and Law (Tune: Clementine)

Greater St. Louis Area Council

On my honor,  
I will do my best  
To do my duty to,  
God a-and my -y country,  
And to o-bey the Scout Law.  
To help other people a-at  
Al-l times; to keep myself  
Physic'lly strong, mentally awake,  
A-and mor-or-raly straight.  
A Scout is trustworthy, loyal, helpful,  
Friendly, courteous, and kind,  
Obedient, cheerful, thrifty, bra-ave,  
Clean and reverent all the time.

## CUB GRUB - Fun Food

### Witches Brew

Greater St. Louis Area Council

**Ingredients:** 1 qt. Apple juice, 1 1/2 canned, unsweetened pineapple juice, 2 TBS fresh lemon juice, 3 cinnamon sticks

Mix all ingredients together in a saucepan. Heat over low heat until ready to serve. Remove cinnamon sticks. Ladle brew into serving cups.

### Worms on a Bun

Greater St. Louis Area Council

Hot dogs, hamburger rolls, ketchup

Cut the hot dogs into thin slices and score the edges (about three cuts per slice). Boil or microwave until the slices curl like wiggly worms. Serve three or four worms to a bun and, for an extra-icky touch, add a few squiggles of ketchup.

### Eyeballs on the Ritz

Greater St. Louis Area Council

**Ingredients:** Eggs; hardboiled, black olives, Ritz crackers, red food coloring

Cut hard-boiled eggs in half lengthwise. Remove yolks and make filling for deviled eggs. Cut out small hole from bottom center of each egg (about 5/8" diameter.) Poke a

black olive partway through each hole and hold in place by filling eggs with yolk filling. Place each egg, olive side up, on a Ritz cracker. Paint red lines, resembling blood veins, with a toothpick on the eye.

Trapper Trail Council

I box cake mix or 2 boxes muffin mix (and ingredients to make cake or muffins)

Prepared vanilla frosting

Yellow and red food coloring

String or pull apart licorice

Chocolate covered raisins, small black jellybeans or semi-sweet chocolate morsels

In a mixing bowl prepare mix according to package directions for cupcakes. Fill the muffin cups halfway. Bake according to package directions. Cool completely. Add coloring to make the frosting orange and spread on cupcakes. Cut licorice into 2-inch pieces. Press 8 licorice pieces into frosting for legs. Insert 2 raisins, jellybeans or semi-sweet chocolate morsels for the eyes. Makes 24 spiders.

## STUNTS & APPLAUSES

### RUN-ONS

#### Indian Nations Council

**Cub #1:** I understand you like to do magic tricks. What's your favorite?

**Cub #2:** Sawing people in half.

**Cub #1:** Interesting, and are there any other people in your family?

**Cub #2:** Yes, I have two half brothers and two half sisters.

**Cub #1:** What do you get when you cross a rabbit with a lawn sprinkler?

**Cub #2:** Hare Spray

**Cub #1:** (comes out looking at ground, circles around #2 looking down all the time)

**Cub #2:** Are you looking for something?

**Cub #1:** Yes

**Cub #2:** What is it? Maybe I can help

**Cub #1:** I'm looking for marbles.

**Cub #2:** Why are you looking for marbles? There aren't any here.

**Cub #1:** Well, I overheard someone say you were losing your and I was going to help you find the.

Greater St. Louis Area Council

### Friendship Applause

Have your neighbor put his left hand out to his side, and you clap it with your right hand; meanwhile you are also holding out your left hand and your other neighbor is clapping with his right hand, etc.

**BALOO'S BUGLE****Ghost Cheer**

**Hold up hands as if to scare someone and say  
'WHOOOOO-YOU! YOU WERE GREAT!'**

York Adams Council

**The Almost Clap:** Make a clapping motion but stop your hands just before they strike each other.

**Boy Satisfyin' Yell:** Do the Skyrocket Cheer, followed by the AMERICA Cheer, with a buildup to a *mighty* U-S-A! (Warning: Don't try this one unless you have prior clearance from the building custodian, the head man, the police, and the fire company!)

**America Cheer:** A-M-E-R-I-C-A! Cub Scouts, Cub Scouts U-S-A!

**Monkey Yell:** Get into a semi-squat position. Raise your hands up to your ribs under your armpits (like a monkey!). Scratch and hop around saying "Eeek, eeek, eeek, eeek!"

**Popcorn Applause:** With one hand closed, cover it with the other hand. Let the closed hand "grow" from under the other hand and then spring the fingers open saying "Pop! Pop! Pop! Pop!"

**SKITS****Washington's Farewell**

Greater St. Louis Area Council

It is announced that a member of the pack has memorized Washington's Farewell Address and is about to do a dramatic portrayal of it. A boy emerges dressed as Washington and delivers his farewell address, "Bye Mom!"

**Clarence Slept Here**

York Adams Council

**Cast:** 2 Cubs, Mother, other children (in the family)

**Setting:** 2 boys playing Nintendo

**1st Cub:** Clarence, I hear something. Is it raining?

**2nd Cub:** Sure is,

**1st Cub:** When you came over there wasn't a cloud in the sky.

**2nd Cub:** Sure wasn't

**1st Cub:** Wow! Look out the window! It's raining cats and dogs!

**2nd Cub:** Sure is.

**Mother:** Clarence, I can't let you go home in this storm. You'll catch your death of cold.

**1st Cub:** Mom, can Clarence sleep over? Huh, can he? Please?

**Mother:** Sure he can. But you come upstairs with me first and get your room straightened up.

[Mother and 1st Cub leave to go upstairs talking between themselves. Clarence leaves in another direction. Mother comes back and calls for Clarence.]

**Mother:** Clarence, I've got your bed ready ... Clarence? Clarence, Where are you? [Clarence comes in dripping wet] Clarence! You're soaking wet! Where have you been?

**2nd Cub:** (panting) I ran home ... to get ... my pajamas.

Greater Cleveland Council  
Pow Wow 1993

**A Fun Skit**

York Adams Council

**People:**

?? Captain

?? William Tell

?? Mr. Topsy Turvey And Two Assistants

?? Mr. Horseradish

?? Mr. Limburger

?? Steward.

**Props:** a dust cloth, apple, bow, rope, umbrella, comic books, white handkerchief

**Setting:** As the skit begins, the STEWART enters carrying a dust cloth, which he uses to clean throughout the audience.

**Captain:** Welcome aboard the Mississippi's fastest steamboat. To make your journey more pleasant tonight, we are happy to present the J. M. Jellyboree. You all know what a Jellyboree is, don't you? It's the same as a jamboree, but a little shaky in spots.

Our first guest is the greatest archer of all times, who will present his famous apple trick before our very eyes, Mr. William Tell.

[William Tell enters without his son.]

**Captain:** Where's your son?

[Tell whispers to the captain, while his gestures show the ill fate of his son.]

**Captain:** Will anyone volunteer? No?

[Captain places the apple on his head. Tell steps off ten paces, turns and discovers that his bow string is loose. As he adjusts it, the captain eats the apple. Tell stomps off the stage.]

## BALOO'S BUGLE

**Captain:** Did you ever see anyone more impatient? Now, all the way from Turkey to do his daring tightrope act, we have Mr. Topsy Turvey.

[Mr. Topsey Turvey enters carrying an umbrella. Two assistants carrying a rope follow him. They stretch the rope out between themselves at shoulder height. Mr. T. gestures "too high." They lower it, first to their waists (still too high), then their knees (still too high), and finally to the floor (where it is "just right"). Mr. T. walks the rope and performs stunts of a high-wire walker.]

**Captain:** Now for our final act, featuring the world's strongest men, Mr. Limburger and Mr. Horseradish, who will show their most remarkable feats of strength.

[Mr. Limburger and Mr. Horseradish appear, flex their muscles, and toss the captain a white handkerchief. Immediately they begin to perform various acrobatic stunts. (For example, one lies on his back and, with his feet, balances the other.) After each stunt, the captain hands them the handkerchief, which they use to wipe their brows, forearms, and hands.]

**Captain:** And now Mr. L. and Mr. H. give you their death-defying spring.

[One strongman takes position with his hands interlocked as if he were going to help the other do a double somersault. The other backs off and starts to run toward the first but stops in front of him to adjust his head. He repeats this action a couple more times (building up the suspense) and the third time he grabs the first man's forearms, spreading them to form a human chair. The steward, who is standing nearby, jumps into the chair and is carried off waving his dust cloth.]

**Captain:** Well folks, that's showboat business!

## CLOSING CEREMONY

### Each Day

Greater St. Louis Area Council

Each day is a new beginning.  
Another chance to learn more about ourselves.  
To care more about others.  
To laugh more than we did.  
To accomplish more than we thought we could.  
To be more than we were before.

October, 2000

**Theme: Our Gifts And Talents**

*Contributed by Scott Thayer  
Sequoia Council, California*

Do you like to put together jigsaw puzzles? Some families find a lot of pleasure putting together a big jigsaw puzzle on a cold autumn night, with cups of steaming hot cocoa and fresh cookies nearby. The most important thing about a jigsaw puzzle is that all of the puzzle pieces must be there. If even one small piece has been lost, then the whole puzzle is incomplete, and that takes away a lot of the fun of seeing the puzzle come together. The same thing is true for people. Each of us is a piece of the puzzle that makes up our family, our school, our community. We each have special abilities and skills that no one else has. When you put your abilities together with those of everyone else, it makes a beautiful picture of friendship and cooperation. But if even one of the pieces is missing, then the whole picture is incomplete. Use your abilities to help others; don't let your piece be the one that makes the puzzle incomplete!

### Closing Ceremony

Trapper Trails Council

Use a mirror (the kind with a handle) Put a neckerchief around handle and a Cub Scout hat on the top. Try not to obscure the view too much. Call all Cub Scouts forward to look at themselves in the mirror. After they have all had a look, have them stay up front and ask the question, "Can you imagine these boys as Boy Scouts or even Eagle Scouts? That is our goal for them is it yours?"

### Be More Than

York Adams Council

This month's theme has been "Our Gifts and Talents." It has given us a chance to take stock in what we have and who we are. As we leave tonight, let's also think about what we should do and who we should be. We'll leave you with these thoughtful words...

- ?? Do more than belong - Participate
- ?? Do more than care - Help
- ?? Do more than believe - Practice
- ?? Do more than be fair - Be kind
- ?? Do more than forgive - Forget
- ?? Do more than dream - Work
- ?? Do more than teach - Inspire
- ?? Do more than live - Grow
- ?? Do more than be friendly - Be a friend
- ?? Do more than give - Serve.

### Six Million Scouts

York Adams Council

So we end this evening of celebrating our Gifts and Talents. But before we go, let us take in this thought...

## BALOO'S BUGLE

Today in our country there are over six million boys and adults in Scouting. That's a good thing to know, a good thing to think about when we start wondering about the future. Six million, keeping a promise to "Do My Best," to "Help Other People," and "Respect God and Country." Six million following Baden-Powell's admonition: "Try to leave this world a little better than you found it."

These six million can make the difference in tomorrow. These six million *will* make the difference in the future of this country and in the future of the world around us.

### WEBELOS

#### Showman

##### Baltimore Area Council

Baltimore Area Council

Everyone loves a show and most all boys have a generous chunk of ham in them and want nothing better than a chance to let it out. If you don't give them a chance under controlled conditions, they will take it when you least expect they want it.

The Showman activity badge gives them a chance to let out the hidden barely Shakespeare, Jerry Lewis, Leonard the Great or what ever happens to be their style. It allows them to express themselves musically be it kazoo or Steinway. Providing the entertainment for the pack meeting will be a challenge gladly met by Webelos Scout boys and the sillier the better!

The badge covers most of the field of entertainment and acquaints the boys with ways of putting on various shows or skits. Making the props also can be used as part of the Craftsman badge. Skits and Songs are covered elsewhere in the Bugle.

Every conscientious leader of boys is working to further develop the whole boy- physically, emotionally, spiritually, and mentally so he will be prepared to take his place as a well-adjusted member of his social group. The Showman badge offers the opportunity for a boy to develop his creativity and broaden his base of aptitudes.

#### Den Activities

Baltimore Area Council

- ?? Have a story-telling session. Have each boy come prepared to tell the best true-life story he knows about something that happened to himself or a friend or family member. This is an opportunity to emphasize

the importance of good listening and the value of sharing ideas.

- ?? Tell a funny or silly story and just as you get into the plot, ask the boy next to you to continue the story for a while. Let him carry it for a while and pass it to the next boy. It will be wacky for sure. It is fun to see the plot jump around, change and bounce back again.
- ?? Do a series of pantomimes or charades. Divide into teams. Have prepared basic and crazy categories to act out like US Presidents, current song titles, and pop music titles, sports figures and names of schoolteachers or principals. The kids will have fun!
- ?? Try to find a very simple but easy to do 'old melodrama' with the villain in black and sweet heroines etc., and see if the boys can do it pantomime using signs as language and exaggerated facial expressions to communicate the ideas. It could be real crazy and fun.
- ?? The den could produce a video, one with a story or not, demonstrating an activity or skill or just about anything. It could be narrated and could be good entertainment for a pack meeting.
- ?? Scouts like silly or gross songs. (Songs about eating worms, etc. are great.)

#### Soda Straw Harmonica

Baltimore Area Council

Cut a strip of corrugated cardboard with large corrugations, 8" long and 1 1/2" wide.

Cut 8 straws into the following lengths:

8 1/2", 7 3/4", 6 3/4", 6" 5 1/4", 4 1/2" 4 1/4"

Push the straws between the sections of the cardboard beginning about 1/2" from one end and leaving four empty corrugations between straws. The shorter the vibrations, the higher the pitch. To play, blow over the straws.

#### Face Paints

Greater St. Louis Area Council

6 T's corn starch, 3 T's water, 3 T's cold cream, food coloring, 6 C muffin tin

In each cup of the muffin tin, put 1 teaspoon of cornstarch, 1/2 teaspoon each of cold cream and water. Add a different color food coloring to each cup.

#### Citizen

#### Write the White House

The White House  
1600 Pennsylvania Avenue NW  
Washington, DC 20500

## BALOO'S BUGLE

**Commentary on the Pledge of Allegiance**  
by Red Skelton

As a schoolboy, one of Red Skelton's teachers explained the words and meaning of the Pledge of Allegiance to his class. Skelton later wrote down, and eventually recorded, his recollection of this lecture. It is followed by an observation of his own.

I - - Me; an individual; a committee of one.

Pledge - - Dedicate all of my worldly goods to give without self-pity.

Allegiance - - My love and my devotion.

To the Flag - - Our standard; Old Glory ; a symbol of Freedom; wherever she waves there is respect, because your loyalty has given her a dignity that shouts, Freedom is everybody's job.

United - - That means that we have all come together.

States - - Individual communities that have united into forty-eight great states. Forty-eight individual communities with pride and dignity and purpose. All divided with imaginary boundaries, yet united to a common purpose, and that is love for country.

And to the Republic - - Republic--a state in which sovereign power is invested in representatives chosen by the people to govern. And government is the people; and it's from the people to the leaders, not from the leaders to the people.

For which it stands

One Nation - - One Nation--meaning, so blessed by God.

Indivisible - - Incapable of being divided.

With Liberty - - Which is Freedom; the right of power to live one's own life, without threats, fear, or some sort of retaliation.

And Justice - - The principle, or qualities, of dealing fairly with others.

For All - - For All--which means, boys and girls, it's as much your country as it is mine.

And now, boys and girls, let me hear you recite the Pledge of Allegiance:

I pledge allegiance to the Flag of the United States of America, and to the Republic, for which it stands; one nation, indivisible, with liberty and justice for all.

Since I was a small boy, two states have been added to our country, and two words have been added to the Pledge of Allegiance: Under God. Wouldn't it be a pity if someone said that is a prayer, and that would be eliminated from schools, too?

Red Skelton

### Scout Leader Spectacular

#### Service Projects

Organize Snow Shoveling Brigades where the snow flies heavily and often, councils and districts may provide a much needed service by organizing units to keep fire hydrants cleared during the winter. This is a most helpful project, because the clearing of hydrants saves valuable time for firefighters responding to alarms and can be responsible for saving lives.

Each unit is assigned one or two hydrants, and whenever it snows, a Scout promptly reports to clear the hydrants. Assignments might also be made to clear snow from the homes of senior citizens and shut-ins.

#### Clothing Drive

Often after a fire, flood, or other disaster many people will be without sufficient clothing. Generally, local authorities coordinate a campaign to get used clothing in serviceable condition for distribution to the victims. Councils and districts should cooperate with local authorities and not attempt to set up an independent project.

#### Get-Out-The-Vote Campaign

A natural follow-up to registration campaign is an effort to get every eligible voter to vote. This calls for an educational and promotional campaign aimed at reminding citizens of their right and duty to vote. The campaign must be non-partisan. Before the election distribute get-out-the-vote materials. On election day, Scouts may be stationed outside polling places to "baby-sit" young children, hold packages, assist elderly or handicapped people, and provide "I have voted" badges to voters, leaving them as a reminder to others.

#### Mark Invalids' Homes

In cooperation with fire departments, install amber reflectors (or other distinctive devices) over the front doors of homes where handicapped persons live. Then if a fire breaks out, the firefighters will know immediately that a handicapped person lives there. A similar device may be placed on the door of the person's bedroom to help firefighters find it in an emergency.

Fire departments generally provide big "I" insignia, usually placed on the front downstairs window near the door or on the glass of the front door. A similar device is placed on the window of the invalid's room. Caution: Be sure you

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### BALOO'S BUGLE

have approval of everyone living in that home before you place markers.

#### Collect Christmas Toys

In many communities, new and used but still usable toys are collected for distribution to needy children at Christmas. Units may assist by making pickups of toys, making posters to advertise the campaign, helping to stockpile toys, cleaning and repairing used toys, and delivering toys to the agencies that distribute them to poor children. Each youth member may also be asked to contribute one usable toy. If your community does not have a Christmas toy collection, such as Toys for Tots Collection, and if agencies serving the poor agree that it would be a valuable service, your council or district might spearhead such a campaign. This means creating a detailed plan, cooperating with other organizations that want to participate, and selecting a coordinator, who must spend a great deal of time supervising the project.

#### PowWows around the U.S.

##### Southern Region

**Golden Spread Council**, Amarillo, Texas Pow Wow Men in Tights (Robin Hood) theme November 4, 2000, First United Methodist Church 1818 4th Ave. Canyon, Tx Contact: Tom Sutterfield 806-358-0302 ttdsutt@arn.net

**Southeast Louisiana Council** Nov 11,2000 @ Loyola University, New Orleans 504=889-0388.

**Quapaw Council**, Little Rock, Arkansas, PowWow is December 2 from 9-4 at JA Fair High School in Little Rock, AR

**Great Smoky Mountain Council**, University of Scouting, Knoxville, TN, March 17, 2001, Contact person: Linda Goff, doublelope@yahoo.com

**The Occoneechee Council** Pow Wow, Saturday, March 31, 2001, 8:00 a.m., Durham, NC

##### Central Region

**National Capital Area Council** will hold its 2000 Pow Wow, Jungle Book Jam, on October 28th, at a location to be finalized. Information is available from George Costigan, Vice Chair for Publicity at 703-435-2276 or by writing gcostigan@netscape.net.

**Samoset Council** will be holding its annual "A.C.E.S. (Adult Continuing Education in Scouting) program (a.k.a. "The All Scouters Pow Wow") on Saturday, October 28, 2000 at John Muir Middle School in Wausau, Wisconsin.

Information can be obtained from the Council Service Center at 800-303-2195.

**Northwest Suburban Council** is Saturday November 4th, 2000 from about 8:00AM until 5:00PM. The exact time will be finalized very soon at the Kingswood Church at 401 West Dundee Road in Buffalo Grove  
Check out the web site  
<http://www.nwsc.org/~powwow/>

**Mid-America Council**, recently enlarged to include the former Prairie Gold Council, will be holding their University of Scouting (formerly known as Pow-Wow) event on Saturday, November 4, 2000 at Boystown, Omaha, Nebraska. University of Scouting 2000 Chair is Sue Bowman (402) 493-2609 (H) and the advisor is Sue Baldwin, sbaldwin@mac-bsa.org

Pow Wow for **Dan Beard Council (Cincinnati Area)** is scheduled for Saturday November 4.

**Greater St. Louis Area Council's** Pow Wow is going to be on December 2, 2000 at Hazelwood High School West.  
<http://www.stlbsa.org>

**The Four Lakes Council**, Madison, Wisconsin has scheduled its All Scouter Pow Wow on 13 Jan 2001. It will be held at Madison Area Technical College, in Madison. Time: 9:00 AM to 4:00 PM.  
email: kenhammond@hotmail.com

**Blue Water Council** in Port Huron, Michigan is having their Pow Wow March 21, 2001. The theme is "Man's Best Friend". For more info email Leslie Herman  
bsa@advnet.net

##### Northeast

**Brooklyn Council of the Greater New York Councils Powwow.** Saturday, December 9th, Fort Hamilton Army Base.  
Contact= Donald Miserandino, 212 651 2856,  
dmiserandino@bsa-gnyc.org

#### Web Sites

**National Summertime Activity Award Form**  
<http://www.bsa.scouting.org/forms/33748.pdf>

**Tiger Cub**

**Water in an emergency**

<http://www.cce.cornell.edu/health/safety/food-safety.html>

**TC craft project**

<http://www.michaels.com/projects/pr20126b.html>

**Tiger Cub Magnetic Frame**

<http://www.kidsdomain.com/craft/tigerpic2.html>

[Our Gifts and Talents](#)

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### BALOO'S BUGLE

#### **Magic**

<http://magic.about.com/hobbies/magic/library/tricks/bltrick45a.htm?terms=721>

#### **Rainsticks**

[http://www.suite101.com/discussion.cfm/music\\_education/4030](http://www.suite101.com/discussion.cfm/music_education/4030)

**Homemade Band Making your own musical instruments.**

<http://home.earthlink.net/~bluesman1/homemadeinstrument.html>

**Tissue Box Lute, Paper bag maracas, The Boom-bah Bottle drums**

<http://208.156.34.13/ect/activities/homeeng0697.htm>

#### **Shoebox Guitar**

[http://www.suite101.com/discussion.cfm/music\\_education/4030](http://www.suite101.com/discussion.cfm/music_education/4030)

#### **SONGS**

<http://www.night.net/halloween/ghosties.html-ssi>

<http://www.night.net/halloween/deck.html-ssi>

<http://www.night.net/halloween/shivery-yells.html-ssi>

<http://www.pinetrebsa.org/hinds/songbook/songbook.htm>

<http://www.iinet.net.au/~oneilg/scouts/songs/songbook.html>

#### **CRAFTS**

**Alien and Scout puppets**

<http://www.kidsdomain.com/craft/puppet1.html>

**Craft Sticks and Woodsies**

<http://www.makingfriends.com/craftsticks.htm>

**Spoon Puppets**

<http://www.michaels.com/kids/projects/kp93067.html>

**Puppets in a Bag**

<http://www.michaels.com/kids/projects/kp92186.html>

**Ghost Hand Puppet**

<http://www.hobbylobby.com/site2/projects/qc-54/qc-54.htm>

#### **WEBELOS**

**Citizen**

**Capital Hill Basics**

<http://congress.nw.dc.us/sgap/caphill.html>

**Flag Folding**

<http://www.icss.com/usflag/fold.flag.html#FFC>

**Explore the States**

<http://www.americaslibrary.gov/cgi-bin/page.cgi/es>

**Historical Americans Scavenger Hunt**

<http://www.americaslibrary.gov/cgi-bin/hunt.cgi/aa>

**Geologist**

**Naturalist**

**Check out some Lizard Facts like, Squirting Blood, Lizards without Dads, Lizard Crossword Puzzle, even send a Lizard e-card**

<http://www.discovery.com/exp/lizards/lizards.html>

**Poisonous sPlant Home Page**

<http://www.ansci.cornell.edu/plants/plants.html>

**Readyman**

<http://www.uhs.cornell.edu/bikehelmets>

**Showman**

<http://www.rockhall.com>