



BALOO'S BUGLE



July Cub Scout Roundtable Webelos Aquanaut, Geologist

Sea to Shining Sea Volume 6 Issue 11

Boys' Life is a great publication. They have something of interest for young minds, and the not so young minds too. The June 2000 issue has articles on Jeff Bagwell and Craig Biggio of the Houston Astros and another on the Invasion of the Jellies (jellyfish). Also there are comics, special features such as slide of the month, In The Driver's Seat and Hobby Hows. The June issue features the story "Deadly Drugs", which includes a lifesaving list with facts about the appearance or how some of the listed drugs look, including alcohol, the initial effect and user symptoms. Articles lean to the Boy Scouts of America program, but are informative to anyone who loves the out-of-doors or even crafts.

There is an important announcement in this issue of Boys' Life called "All Booked Up". It recognizes many of the participants and winners in the 1999 "The Best Book I Read This Year". Congratulations to everyone who participated. This contest is open to all Boys' Life readers. For submitting a one-page book report you will receive a free patch from Pedro.



To enter the 2000 contest write a one-page report titled "The Best Book I Read This Year": and enter it in the Boys' Life 2000 "Say Yes to Reading!" Contest.

The book can be fiction or non-fiction. But the report has to be in your own words. Enter in one of the three age categories:

- ?? 8 years old and younger,
- ?? 9 and 10 years old,
- ?? 11 years and older.

When Pedro receives your report, you'll get a free patch like the one shown above only in color.

(And yes, the patch is a temporary insignia, so it can be worn on the Boy Scout, or Cub Scout uniform shirt, on the right pocket. Proudly display it there!)

The top three winners from each age group will also get a Leatherman multi-tool, copies of Codemaster books 1 and 2,

the limited edition Codemaster pin-and-patch set--plus their names will be announced in Boys' Life!

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size addressed, stamped envelope, to:

BSA, Boy's Life Reading Contest,
S204, P.O. Box 152079,
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2000

Every month there are advancement ceremonies in the Bugle and also recognition ceremonies for adult leaders. During any recognition ceremony the accomplishments of the individuals are recognized. Now is the time that I am going to formally recognize the person most responsible for my own involvement in Scouting, but also add a story as to why I am sharing this with everyone. The person most responsible for my involvement is our 18-year-old son, Neal.

Neal has always been a great son. As a high school student he was, I think, pretty remarkable. We moved to Alabama when he was going into his sophomore year and I was apprehensive about how he would fit in to his new social and academic environment. But he seemed to adjust easily and quickly by getting involved in various activities throughout his three years at Bob Jones High School. To honor all the seniors at Bob Jones HS there is an awards banquet.

Our son missed the Senior Awards Banquet at his high school since he was out of town-5 hours away- at the state tennis tournament for young people who placed first in the high schools area tournaments. I feel compelled to recognize him first because I am so dang proud of him as his mom, and he missed his banquet.

He called me from school the day he returned from the tennis tournament. He was called into the office that morning, but it was all good news. He received a stole for being a member of the National Honor Society and formal recognition for getting a really great (academically speaking & financial) scholarship from the University of Alabama, Birmingham. And earlier this school year he told me he really wanted to be recognized as the Outstanding Student in Physics. At the time he didn't think he would get it since

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he knew of another student who lived and breathed physics. He, along with another female student both got the award for Outstanding Student in Physics, and at first I thought he said he got it in Civics. Silly Me! But it is the final award he got that is, to me, what is truly remarkable. He received the Robert E. Jones Award, his high school's most prestigious award. This award, is given to the student who is outstanding in academics, **and best exemplifies character, integrity, and leadership**. Character, integrity, leadership--sound familiar? Sounds to me like what we teach our scouts with this program with a purpose. Was Neal a scout--yes? Did scouting influence him with all he learned and achieved during his years in the program? You bet! I credit his parents of course, but I also recognize and credit the BSA and their program. For without it, Neal wouldn't be the man he is today.

PRAYERS & POEMS FOR SCOUTERS

Although not a prayer or poem, an important lesson in life.

At the end of every Scout meeting, it is the custom to take a few minutes to share a piece of wisdom with the boys.

Preferably, it should be something that they can all understand and relate to. This is a moment that is titled, "The Scoutmasters Minute".

This was recently sent to me and I believe that it is perfect for such a purpose because it is also easy for adults to understand.

Mike Stevens,
Scoutmaster, Troop 509

*Take this quiz:

- * Name the five wealthiest people in the world.
- * Name the last five Heisman trophy winners
- * Name the last five winners of the Miss America contest.
- * Name ten people who have won the Nobel or Pulitzer prize.
- * Name the last half dozen Academy Award winners for best actor and actress.
- * Name the last decade's worth of World Series winners.

How did you do?

The point is, none of us remember the headliners of yesterday. These are no second-rate achievers. They are the best in their fields. But the applause dies. Awards tarnish. Achievements are forgotten. Accolades and certificates are buried with their owners.

Here's another quiz. See how you do on this one:

* List a few teachers who aided your journey through school.

* Name three friends who have helped you through a difficult time.

* Name five people who have taught you something worthwhile.

* Think of a few people who have made you feel appreciated and special.

* Think of five people you enjoy spending time with.

* Name half a dozen heroes whose stories have inspired you.

Easier?

The lesson? The people who make a difference in your life are not the ones with the most credentials, the most money, or the most awards. They are the ones that care.

Author Unknown

A Boy

Greater St. Louis Area Council

After a male has grown out of long dresses and diapers, and has acquired pants, freckles, and so much dirt, that relatives don't care to kiss it between meals, it becomes a boy.

A boy is nature's answer to the belief that there is something as perpetual motion. A boy can run like a **Deer**, swim like a fish, climb like a squirrel, balk like a mule, bellow like a bull, eat like a pig, or act like a jackass, according to climatic conditions.

The world is so full of boys that it is impossible to touch off a firecracker, strike up a band, or pitch a ball, without collecting thousands of them.

Boys are not ornamental - they are useful. If it were not for boys, the newspaper would go undelivered and unread and a hundred thousand picture shows would go bankrupt.

A boy is a natural spectator. He watches parades, fires, fights, fast ball games, automobiles, and planes with equal fervor. However, he will not watch a clock except at school.

A boy is a piece of skin stretched over an appetite. However, he eats only when he is awake. Boys imitate their dads in spite of all efforts to teach them good manners.

You can absolutely rely on a boy, if you know what to expect.

Boys are very durable. A boy, if not washed too often, and if kept in a cool, quiet place after each accident, will survive broken bones, hornet nests, swimming holes, and five helpings of pie and ice cream.

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Boys like to trade things. They'll trade fishhooks, marbles, broken knives, and snakes, for anything that is priceless or worthless.

When he grows up he'll trade puppy love, energy, warts, bashfulness, and a cast iron stomach for a bay window, pride, ambition, pretence, and a baldhead, and will immediately begin to say that "boys aren't what they used to be in the good old days."

Don't Waste Boys

Greater St. Louis Area Council

In a world now of recycle
There is much that we can do.
Re-use the things around us,
Bottles, cans and paper, too.

There are some things in this world though
That cannot be restored.
The life of a boy for instance,
Once it's wasted - it's no more.

Together we can teach them
Let's say "No" to harmful ways
To be strong is what we show them
"You're important!" is what we say.

We have fun when we are with them
For they bring us love and joy.
Remember - they are our future.
DON'T WASTE BOYS!

TRAINING TIP

Outdoor Ceremonies

Cub Scout Leader Book

Ceremonies are important, even in the outdoors. Outdoor pack activities usually call for an opening and closing ceremony (or closing campfire). Outdoor pack activities that take the place of regular pack meetings should also include advancement ceremonies so awards can be presented promptly.

The outdoors is a good place to hold the Webelos Scout Crossing the Bridge Graduation Ceremony when the weather permits. (See Staging Den and Pack Ceremonies for more detail.)

More info on planning outdoor ceremonies can be found in the Cub Scout Leader Book available at your Scout Shop.

TIGER CUBS

**Anyone can grab a tiger by the tail
You can only survive by knowing
what to do next.**

Tiger Cubs, BSA, is an exciting program of the Boy Scouts of America for first-grade boys, or those who are 7 years old, and adult family members. You and your boy will have many wonderful opportunities to **search** out new activities, **discover** new things, and **share** them with one another. Incidentally, "Search, Discover, Share," is the motto of Tiger Cubs. Tiger Cub groups are affiliated with a Cub Scout pack, and members of the pack hope you and your boy will become active in Cub Scouting after your time in Tiger Cubs. Tiger Cubs, BSA, is approximately a 1-year program, after which your boy is eligible to join Cub Scouting. The Tiger Cub program is designed with a minimum of organization. There are 17 big ideas. Built around each big idea are activities that you and your boy can do, and activities for the Tiger Cub group as a whole. The important thing to remember is that you and your group can choose which big ideas you want to pursue and when. The only requirement in the order of Big Ideas is to start with Big Idea #1 and to complete the Tiger Cub year with Big Idea #17. Other than those two you may choose what you want in the order that best fits your needs.

LEADER IDEAS

IMPORTANT--PLEASE READ: From Jacob Andrade
We are trying to get the word out on our award winning NASA web site for young kids. Many of the activities on the web will fulfill Wolf and Bear requirements. A few are applicable to Webelos achievements.

We would appreciate if you would include the following information in your scout troop newsletter or web site. We also have flyers if you would like to have these to pass out at meetings. (Please indicate quantities desired and a mailing address by return e-mail if you would like any of these.)

For further information regarding the Space Place web site please feel free to contact us:

Jacob Andrade

(818) 393-5936

jacob.t.andrade@jpl.nasa.gov

And now the info on their site

Wondering where to find a good recipe for a tasty solar system snack? Contemplating a cosmic purpose for an unwanted compact disc (CD)? Trying to figure out how much yarn it would take to reach an asteroid?

Then look no further than NASA's The Space Place web site <http://spaceplace.jpl.nasa.gov> Managed by NASA's Jet Propulsion Laboratory (JPL) in Pasadena, Calif., this web site provides interesting facts, fun activities and exciting contests for students in grades K-6.

By logging on, students become active participants in NASA's exciting space exploration missions through the web site's five categories: Make Spacey Things; Do

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Spacey Things: Space Science in Action: Dr. Marc's Amazing Facts; and Friends Share.

In Make Spacey Things, you can learn how to transform a CD into a model Saturn decoration, how to cook tasty but scientific asteroid potatoes and how to create a relief map puzzle of the world. In Do Spacey Things, you can fall into a black hole, dive below the surface of Mars and participate in contests to give real names to asteroids or spacecraft. In Space Science in Action, you can name the trees on earth from space, make a super sound cone and solve an extraterrestrial riddle. Dr. Marc's Amazing Facts explains how far spacecraft travels, how planetary data is transmitted back to Earth and how space telescopes work. For example, it would take 88,000 tons of yarn to stretch from Earth to asteroid Braille -- or more than enough yarn to make sweaters for every person in the United States! In the Friends Share section, you can view the drawings and goals for life in the new millennium by others, and see if your local library or museum is a Club Space Place partner.

The Space Place is updated regularly with puzzles and games, fun space facts and scientific exercises about the latest breakthroughs and technology from current and future space missions. The Space Place gives students the opportunity to fully explore the universe from their computers or, in some areas, from their local library or museum.

Nancy Leon Education and Public Outreach Lead NASA New Millennium Program
(818) 354-1067
nancy.j.leon@jpl.nasa.gov

Bounce, the dryer sheet can repel mosquitoes - Tie a sheet of Bounce through a belt loop when outdoors during mosquito season.

PRE-OPENING ACTIVITY

State Alphabet

York Adams Council

How's the Pack's Geography? Here's a handout that tests everyone's knowledge of state names—from an alphabetic perspective. Make sure you give this to "groups" (like families) so that the ones who aren't too schooled yet can work on it too.

- Name 2 states starting with the letter A:

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- Name 2 states starting with the letter C:

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- Name 1 state starting with the letter D:

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- Name 1 state starting with the letter F:

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- Name 1 state starting with the letter G:

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- Name 3 states starting with the letter M:

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- Name 3 states starting with the letter N:

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- Name 1 state starting with the letter T:

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- Name 1 states starting with the letter U:

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- Name 2 states starting with the letter W:

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- Name 1 state you haven't already named:

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OPENING CEREMONY

All Across Our Nation
Denver Area Council

Personnel: 7 Cub Scouts
Equipment: Picture of or a small flag. The following pictures: Statue of Liberty, steel mills or factory, scene of Colorado, picture of Alaska, Hawaiian scene, map or picture of the U.S.A. Recorded background music.
The Cub Scouts form a semi-circle around the flag and hold up their picture and say the short verse.
1st Cub: (Statue of Liberty) New York is a lovely state where we see this lady stand.

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2nd Cub: (factory or industry) Michigan is a very great state, they make the cars for our land.

3rd Cub: (Colorado scene) Colorado is our own home state, we're proud in many ways.

4th Cub: (Alaskan scene) Alaska has some very cold nights, with some short, short days.

5th Cub: (Hawaiian picture) Hawaii is our newest state, and we're proud to say she's ours.

6th Cub: (map or picture U.S.) But all of the states together, make a nation of beautiful stars.

7th Cub: (Flag) Please join me in singing "God Bless America."

Bill of Rights Opening

Denver Area Council

Props: Have each boy come in with a small American flag, and then recite the freedoms guaranteed us in the Bill of Rights.

1st Cub: The right to worship God in one's own way.

2nd Cub: The right to free speech and press.

3rd Cub: The right to peaceable assembly.

4th Cub: The right to petition for a redress of grievances.

5th Cub: The right to privacy in our homes.

6th Cub: The right to habeas corpus - no excessive bail.

7th Cub: The right to trial by jury - innocent until proven guilty.

8th Cub: The right to move about freely at home and abroad. Please join us in the Pledge of Allegiance.

I Am An American

York Adams Council

Setting: Flags are carried into the meeting area or are already in place at the front of the room. Twelve Cub Scouts (from multiple Dens) have parts during the opening.

Cub 1: My country gives each one of us the opportunity to advance according to his own ambitions. Education is for all. I am an American.

Cub 2: My country means love of freedom, faith in democracy, justice and equality. I am an American.

Cub 3: My country believes in the moral worth of the everyday, common person. I am an American.

Cub 4: My country gives us the privilege of expressing beliefs or opinions without fear of persecution. I am an American.

Cub 5: My country has the best form of government. It is our duty to keep it that way. I am an American.

Cub 6: My country promises life, liberty, and the pursuit of happiness. I am an American.

Cub 7: My country gives us the privilege that we shall protect and defend even with our lives. I am an American.

Cub 8: My country is and will always remain the land of the free and the home of the brave. I am an American.

Cub 9: My country offers a living Americanism which demands an informed, intelligent and active citizenship. I am an American.

Cub 10: My country meets any need or suffering with its abiding love and loyalty. I am an American.

Cub 11: My country is the servant—not the master. I am an American.

Cub 12: My country possesses a Statue of Liberty whose torch shall burn as long as we keep it alight with our devotion to the freedom of the individual. I am an American.

Please join us in the Pledge of Allegiance

The Great Melting Pot

Heart of America Council

Personnel: 3 parents, 3 Cubs and Den Leader or Cubmaster to be Akela

Equipment: 3 poles, rope or twine, 2 flagpoles, Pack Flag and American Flag

Setting: Each parent will walk in with a stave, then they will form a tripod, which an older Scout will tie. This is a unique way for a Scout troop to share with the Cub Scouts

Parent 1: I support Scouts because they promote strong healthy boys and minds.

Parent 2: For me, it's their encouragement of the boys in their religious beliefs, and their growth within their own church.

Parent 3: It's the citizenship, the respect for one's duty to God and country. It's the sharing with the community. (Cub comes out carrying a large pot that is to be hung from the tripod or a cardboard cutout of it.)

Cub 1: Our nation is like this kettle. Our ancestry mixed. The different feelings, cultures and religious beliefs are in this kettle.

Cub 2: As Cub Scouts, we learn to respect, even help people who are different than us.

(Pulls out pack flag, and places on flagpole)

Cub 3: That is why Scouting can be good for our community, state and nation.

(Brings forth American Flag and puts on pole).

Akela: Now as we are all mixed together into one large Scouting family; let's stand and honor our flags. Scout salute and say the Pledge of Allegiance.

DEN DOODLE

July 2000 – From Sea to Shining Sea
"Woodsie" fish

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AUDIENCE PARTICIPATION

Auto-Matic Laughs

York Adams Council

Tonight I'm going to read you a story about a couple that went shopping for a new car. But the story is a little dry, so I'd like you to help me through this. When I read certain words, I'd like you to provide some background "action" to them. Here are the important words and their actions.

- ?? If you have **BLUE** eyes, whenever you hear the word **BLUE**, pat the top of your head.
- ?? If you have brown eyes, whenever you hear the word **Brown**, pat the top of your head.
- ?? If you are left-handed, whenever you hear the word **Right**, clap your hands.
- ?? If you are right-handed, whenever you hear the word **Left**, clap your hands.
- ?? If you're under 20, stomp your feet whenever you hear the word **Old**.
- ?? If you're over 20, stomp your feet whenever you hear the word **New**.
- ?? If you are a male, stand up whenever you hear the word **Female**.
- ?? If you are a female, stand up whenever you hear the word **Male**.

Here's that dry story I told you about...

One day, a **Man** and a **Woman** went to the store looking to buy a **New** car. Their **Old** one, which was a muddy **Brown** color, was not running well. It **Left** too much to be desired in the way of speed and safety, and they wanted another one **Right** away. They wanted a bright **Blue** one. As they walked into the dealership, the **Woman** noticed a **Blue** sports car on the showroom floor. "Darling," she said, look at that lovely **New** car **Right** over there. Wouldn't it be perfect for us."

"You may be **Right**. It's a lot better looking than our **Old**, **Brown** buggy. Unfortunately, there's one problem—I've **Left** all my money at home," the **Man** said.

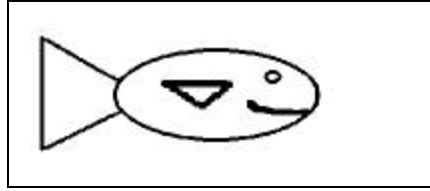
"You **Left** it at home?" asked the **Woman**.

"Yes, it's **Right** in the pocket of my **New Brown** suit," replied the **Man**.

"Your **New Brown** suit? Why I took that suit to the cleaners just this morning and I didn't notice any money in any of the pockets," said the **Woman**.

"But I'm certain I **Left** my money in the inside **Right** pocket of my **New Brown** suit," said the **Man** as he scratched his head in wonder.

"Now wait a minute! Are you saying I'm not **Right**? **Man**, oh **Man**, oh **Man**! You have your nerve!" Shrieked the **Woman**.



"Let's not argue. We're here to buy a car and that **Blue** car in the corner is a **Right** nice model. And just think, if we buy the **New Blue** car, we'll never have to worry about our **Old Brown** one again!" said the **MAN**.

They wandered over to look at the **New Blue** car. After looking at the price of the **New** car and figuring out what they'd get as trade-in on their **Old Brown** one, the **Man** and the **Woman** decided that buying the **New Blue** one would be the **Right** thing to do.

But before they **Left** the dealer, they started questioning their decision. Would they be better off with their **Old Brown** one, if the **New Blue** one didn't run **Right**? How long before they thought of the **New** car as an **Old** one? Or what about a **New Brown** one? And would they feel **Blue** about trading in their **Brown** one? **Brown** or **Blue**; **Old** or **New**. What was **Right** and which car did they want to be **Left** with?

The **Man** and the **Woman** were so confused they decided to sell their car and buy bicycles. And that's just what they did. And they **KNEW** it was **Right, Left, Right, Left, Right, Left!**

The Indian Hunter

York Adams Council

Divide the group into eight sections and assign a character to each. As each character is mentioned in the story, the assigned group stands up, yells out their lines, then sits down.

Characters:

Chief: "Me empty"

Brave: "Ki-Yi"

Pony: "Clip-clop, clip-clop"

Bow And Arrow: "Swissssh"

Fire: "Crackle, crackle"

Tom-Tom: "Boom, boom"

North Wind: "Wooo, wooo"

Deer: "Skitter, scatter"

Many moons ago, in the land of the Plains Indians—the tribes of the Pawnee, Arapaho, Cheyenne, and Kiowa—there was a village that was in trouble. For many days no rain had fallen and the crops were drying up. The buffalo and the **Deer** had gone north to seek better water holes. The village's very existence depended on getting fresh meat.

The **Chief** called a council with all the members of the village. They all gathered around the **Fire** as the **Tom-Tom** sounded the call. When all were present, the **Chief** looked

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around the circle. It was complete, even to his own son, a **Brave** of just nineteen harvests. They discussed their problem until the **Fire** dwindled to just smoky red ashes. Finally, the **Brave** stood up and said that the only way was for a true-blooded member to go far off where the **Deer** were grazing and return with food for the village. He, himself, would go.

Early the next morning the **Brave** mounted his **Pony**. As the **Tom-Tom** sounded, the **Brave** waved to his father, the **Chief**, and rode on his **Pony** into the **North Wind**.

Onward the trail led with the **Brave** and the **Pony** getting weak. The **North Wind** howled with glee. Finally he came upon a small water hole. There, drinking, were two fine **Deer**. The **Brave** tethered his **Pony**, aimed his **Bow And Arrow**, and let fly two direct hits.

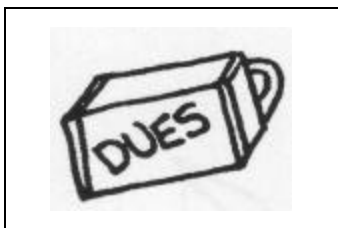
The **Brave** started back to the village with the two **Deer** strapped to the **Pony's** back. Southward they trod and the going was slower and slower. Despite his great hunger, the **Brave** ate very little, for he knew his people were depending on him. Finally, he came to a scout from the village. The Indian sounded his **Tom-Tom**, signaling the **Chief** and the people that the **Brave** and his **Pony** had returned.

That night, there was great celebration as the tribe gathered around the **Fire**, each eating a welcome portion of the **Deer**. The **Brave** told his story to the **Chief** and his people. This story of his **Pony** and his **Bow And Arrow** is relived today in Indian dance legend, to the sound of the **Tom-Tom**.

SLIDES

Dues Kit Slide

Northwest Suburban Council



Campfire Neckerchief Slide

Denver Area Council

Materials: Coffee can lids, twist ties, red or orange felt, small twigs, glue

Cut out campfire shape from lid, cut flame from felt. Cut slits for tie to slip through. Glue on felt and twigs to make campfire.

FUN FACTS

The Eisenhower interstate system requires that one mile in every five must be straight. These straight sections are usable as airstrips in times of war or other emergencies.

The Navajo Indian language was used successfully as a code by the United States in World War II.

The Boston University Bridge (on Commonwealth Avenue, Boston, Massachusetts) is the only place in the world where a boat can sail under a train driving under a car driving under an airplane.

CEREMONIES FOR UNIT LEADERS

Den Leader Recognition

Indian Nation Council

Materials: Appreciation certificate for each den leader and Webelos Den Leader

Cubmaster: There is something which parents sometimes overlook when they consider the possibility of serving as den and pack leaders. There are two very different types of homes. In one type, everything will always be just so. The furniture is not likely to be marred; there will be little shouting or noise except from the boy who lives in that house; and even his shouting will be subdued and experimental. His mother will seldom be troubled by the shouts of other boys, because it is not likely that they will come here. And unless something unusual happens, that is the type of home it will always be.

As the children who live in it become young men and women, the rug will never be rolled up for social occasions. They will take their noise and laughter where it is better understood and more welcomed.

But there is another type of home. This type attracts the friends of the children who live in it. They would rather bring their friends there than join them elsewhere. It is a home where children are welcome, where they learn to take care of the furniture rather than preserve it through lack of use. It's a home, which later will attract young adults.

It's true - the first type of house will be peaceful, because it will be empty. Too empty, too peaceful, too quiet.

But there are more wonderful things to be sought after in life than peace and quiet. And besides, a noisy busy home does not mean that all personal comforts and pleasures must be sacrificed. Lasting satisfaction comes from the knowledge that, as each day goes by, children's future memories of their home will be happy ones.

Most den leaders want the second type of home and they have started to build now, because in a year or two it will be too late. That's why Cub Scouting is not all giving on their part. They'll receive a finer home life and stronger family because of it.

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(Call forward all den leaders.) These people are making one of the finest possible contributions to our community by serving as den leaders. They not only deal with boys, but with parents too. They are strengthening the life of our community by enriching the lives of the families who live in it. They are teaching boys to respect their homes and their parents, and they are helping parents understand their boys better by doing things with them. Few community services are more important than this.

Please accept these certificates as a small token of the pack's gratitude for your help in Cub Scouting, and the thanks of all the boys you are helping by your service. Thank you.

PACK/DEN ACTIVITIES

Safety Pin Flag Denver Area Council

Materials:

11 Size 1 gold safety pins
33 red seed beads
28 white seed beads
20 dark blue seed beads
1 inch red plastic tape ½ in. wide
Duco cement (optional)

Instructions:

1. On five pins thread on red and white beads. Start with red alternate with white and end with red. Use nine beads on each pin.
2. On four pins thread five blue beads on first and then alternate red and white beads starting with white and ending with red.
3. Open a pin and thread on the nine bead covered pins starting with the red and white five and then put on the remaining four blue ones. Keep all the beaded sides forwards.
4. Using the tape attach the last remaining pin (backsides) together with the one holding the completed flag. Use the top pin to attach it to your shirt.

String Flag Denver Area Council

Red, white and blue string (or use cotton rug yarn or knitting worsted)
1/2" headless nails (brads)
Piece of plywood, 13 1/4" x 18"
Sand the edges of the plywood until smooth. Along each short side, draw a line about 1/4" in from the edge as a guide for inserting the nails. In the upper left-hand corner of the plywood, mark off an area, 7" x 8", for the field of stars. Hold the nails with pliers, and hammer them about halfway in, every 1/4" as shown, along the sides of the flag and the end of the field. You should have 52 nails along

each side and 28 nails at the end of the field. Each strip uses four nails on each side. Begin by tying red string to the first nail. Bring the string back and forth around the nails, tying off on the fourth nail. Continue as above, alternating the red and white stripes. For the field, begin at the upper left-hand corner. Knot blue string around the first nail; string as before. Tie off on the last nail at the lower right hand corner of the field; Evenly space fifty 1/2" gummed silver stars on the field. When they are properly positioned, pick up each star with a tweezers, apply a dab of glue to the back and lightly press it onto the field. Glue metallic braid around the outside edge. Tack a sturdy cardboard or wood easel to the back.

ADVANCEMENT CEREMONIES

"Tater"

Northwest Suburban Council

Props: Each of six "Taters" wear a sign hanging around their neck starting with "Tater" he/she is.

Chairman: Scouters, this is our problem. Every year hundreds of red-blooded American boys drop out of Scouting in our Council. We are meeting here tonight to do something about this deplorable situation. Have you any suggestions?

Dic-TATER: Yes, I certainly do have a suggestion! Just don't let them drop out! After all, the young whippersnappers don't know what is best. As long as we are bigger and stronger than they are we can simply forbid them to drop out. A firm hand will solve this drop out.

Imi-TATER: Well, Mr. Chairman that sounds a little rash. Why don't we look around and see what some other groups are doing about this same sort of problem. Seems to me, we could just adopt their plans. Those other organizations are doing quite well about this same sort of problem. Seems to me, we could just adopt their plans. Those other organizations are doing quite well, so it might behoove us to copy their tactics.

Spec-TATER: Mr. Chairman, perhaps we are trying to participate too much. Scouting is after all a boys' organization. Let's just leave it up to the boys and let them work out whatever solution they seem to think is best. We can sit back and watch and let them know that we are behind them 1000%.

Agi-TATER: NO! By gussie, we've got to get in there and fight! We've got to be on our toes with our shoulders to the wheel, pushing at all times. We'll get the Chamber of Commerce and the PTA and the local chapter of Sigma-Phi working on this. We'll have a membership rally and a big bonfire and really get things stirred up.

BALOO'S BUGLE

Hesi-TATER: Oh now, I don't know. Maybe we ought to wait till after the summer slump and the fall rush.

Sometimes it's wise to use a little caution.

Demon-STRATER: Mr. Chairman, the best way to keep boys in Scouting is to show them what Scouting is and what Scouting does. As proof of what I say, we have here tonight several boys who have not paid much attention to our other 'taters' and their thoughts. (Each boy is called forward and presented with his awards.) We can show them what it's really like and the boys will want to go on in Scouting and not drop out. The problems will cease to be.

ALL: And how.

Red, White, and Blue Heart of America

Personnel: Cubmaster, Cubs advancing and their parents

Equipment: U.S. flag on a stand. Cubmaster points to it as the ceremony is performed.

Cubmaster: White is a color found in our flag. It is new and pure, reminding us of the new Bobcats that we will honor tonight.

(Read names of boys and to come forward with their parents for their badges.)

Red is also found in our flag. It is a lively, active color. It reminds us of the new Wolves that we will honor tonight.

(Read names of boys and to come forward with their parents for their badges.)

Our flag also has a field of blue. It is an older, wiser color. It reminds us of the new Bears that we will honor tonight.

(Read names of boys and to come forward with their parents for their badges.)

You have to have something to fly the flag from, too. The pole or staff reaches toward the sky. This reminds us of the activity badges that the Webelos have earned in their upward trail.

(Read names of boys and to come forward with their parents for their badges.)

Now, I really didn't forget the stars on our flag. "Star" also means someone important and successful. These stars remind us of the new Webelos which we will honor tonight.

(Read names of boys and to come forward with their parents for their badges.)

Red, white, blue, stars, pole, what am I missing? We have all the parts of the flag, and a pole to fly it from. But we are never going to see our flag flying proudly in the breeze without a rope to tie it all together! To make the Cub Scouting program go we need Den Leaders and parents to help.

Would all the Den Leaders and parents please stand? Let's give them a big hand for all the help they give us!

A Trip across the Country

York Adams Council

[Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

Tonight we're going to take a trip—a trip across the country—from sea to shining sea.

We'll begin in the east and move our way west, like our forbearers did as they settled this great land. When our country first began as a new country, the land on the east coast was settled. People moved from other countries to this land of opportunity.

The trip through Cub Scouting goes doing much the same way. When boys first join a Pack, they settle in this new world we call Cub Scouting. And like the first settlers of the new world, they learn new ideas and new ways to live. The new Cubs have learned about the Pack and about Cub Scouting. They have discovered the Law and the Promise, the Cub Scout Sign, handshake, and salute, and other important things that make being a Cub Scout possible.

(Bobcat)

Tonight we have several Cub Scouts, new to the Pack, who have just begun their trip. [List names of Bobcat recipients and call them with their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

Once the settlers became comfortable with how to live in the new world, they became more adventurous. They set out from the east to cross the Appalachian Mountains. As they crossed the mountains, they found new adventures and new challenges. In Scouting, the Wolf Cub Scout moves forward too, crossing his own "mountains" to meet new challenges and adventures. He learns about the American flag and his state flag; he begins to work on being physically fit, and he spends time learning more about his family, his home, and his neighborhood.

(Wolf)

Tonight we have some Cubs who have crossed the mountains of the Wolf trail and have met the challenges and welcomed the adventures that have brought them.

[List names and invite them with their parents to come forward.]

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BALOO'S BUGLE

[Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

So our trip continues. From the Appalachian Mountains, the settlers moved further west, into the Great Plains. Here they were greeted with challenges they had never imagined. But they also found the room to grow. That's exactly what happens after a Cub Scout leaves the Wolf den and becomes a Bear. He faces more challenges, but he also learns and grows by facing those challenges.

(Bear)

What does it take to face challenges and succeed in them? We can look to several of our Bear Scouts to find out. Tonight we have several Bear Scouts who have done just that. [List off Bear candidate names and invite them and their parents to the front of the room.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Across the Great Plains and into the Rockies our settlers traveled. The Rockies presented to them the greatest of challenges. But again, they rose to the challenges, because they knew that with the hard work and hardships came a freedom and a strength that made it worth the effort. What about the Cub Scout's path? The next phase of their trail is the Webelos. Here the Cub Scout begins to let go of the security he has known from working closely with his parents. He starts his climb into a freer, but more responsible and more challenging level. He no longer has his parents sign off his completed requirements, but reports them to the Den Leader himself. He is becoming more responsible—the challenge—but is also growing more independent, learning to handle his freedom well.

(Webelos)

Tonight there are several Webelos Scouts who have struggled up their own Rockies and have met the challenges offered. [List names and invite them with their parents to come forward.]

[Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

So the settlers finally crossed the Rockies. Can you imagine what it was like for those that found their way to Yosemite Valley. It was a struggle to cross the course terrain, but the sights that awaited them were beyond

compare. The settlers who spent their lives crossing the country, one step at a time, received the reward they richly deserved. They saw the golden rays of the sunset along the Pacific Coast and knew that they had done it themselves.

And our Cub Scouts who grow into Webelos Scouts and advance the full trail of the Cub Scout program are also rewarded for their great accomplishments. They don't get riches of gold or silver; they don't get a life free of hard work, but they do get to know, deep down within themselves, that they have made it to the greatest reaches, for they have earned the Arrow of Light.

(Arrow of Light)

Tonight we celebrate the accomplishments of those Webelos Scouts in the Pack who have reached the summit, the top, the farthest reaches. We recognize and congratulate them for their efforts; efforts that took their greatest strength to complete. [List names and invite them with their parents to come forward.]

[Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

GAMES

Water Drinking Relay

Greater St. Louis Area Council

Equipment: Cup of water, Plastic spoons

Divide the boys into teams and give each player a cup of water and plastic spoon. The first player feeds the second player his cup of water one spoonful at a time. The second player feeds the third and so on. The first team finish wins.

Bubble Blowers Relay

Viking Council

Make a starting line and a finish line. Divide boys into 2 or more teams. Pick a team leader for each team. His job will be to blow a bubble for the first boy on his team. The boy will fan it with a paper plate until he gets to the finish line. If his bubble breaks the boy stops where he is and waits for his team leader to come and blow a new bubble for him. When everyone on the same team has had a turn and fanned a bubble over the finish line they win.

Arrow Chase

Denver Area Council

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BALOO'S BUGLE

Object is for two teams of Cubs to follow colored arrows over a course around the neighborhood. Before boys arrive, mark two paths, one with white and one with blue chalk. The first arrows should be right outside your front door; the others should appear about every ten feet. It's more fun if you put some on the sidewalk, some high on a telephone pole, some on a rock, etc. Though difficult to find, they should always be in plain view of a child standing on the ground. It doesn't matter if the paths cross and recross, but try to make both the same length and have both finish close to your house. The first team back to the den wins the game.

Celebrities Strong for America

Denver Area Council

Cut out pictures of American movie stars, political leaders, presidents and heroes. Pass them on numbered cards for the boys to guess their names. The boy with the most correct answers wins.

What State am I?

Denver Area Council

Arrange the boys in a circle and have one leave the room while group decides which state they are. When the boy returns, he asks leading questions. You may want to set a limit for the number of questions. Then choose another boy to go and have the group choose another state for him to guess.

Penny Drop

York Adams Council

Pour water about 6" deep in a bucket and drop in a dime. Each player is given 6 pennies. In turn, players drop their pennies in the water, trying to cover the dime with their penny. The successful player wins the dime.

Discovering America

York Adams Council

Place the Scouts in a circle with a leader in the center. He should point to one of the players and ask a question about America--its history or cities or rivers--such as "Who discovered America?" He begins to count to 10 while looking at the boy to whom he points. That boy is not the one who should answer. Rather the 3rd boy to his left should answer the question. If the right boy answers correctly, he takes over as leader. If he doesn't answer in time or if the wrong boy answers, either is out of the game.

SONGS

Shipwrecked Cub Scouts

(Tune: Gilligan's Island Theme)
Northwest Suburban Council

Our pack set sail on the sea one day,
In search of coins of gold
A group of hearty Cub Scouts,
And leaders true and bold.
The weather started getting rough,
The tiny ship was tossed.
If not for the courage of our Cubmaster,
The whole pack would be lost.

Our boat touched ground on a rocky isle
And up walked a tall old man.
He tossed a towel to dry us off,
And raised high his right hand.

He said "You're s sharp pack of Cub Scouts,
Your courage brave and sure,
To sail out on a sea like this
On a Scouting Adventure.

He gave directions to get home.
We set sail with good cheer.
We reached home with the setting sun,
And tied up to the pier.

We looked in the bottom of the boat
And saw the old man's towel.
His name was stitched along the hem,
The name was Baden-Powell.

By Jim Denny

Trip Across The U.S.A.

(Tune Yankee Doodle)
Trapper Trails Council

I've always thought good citizens
Should try to see their country
But the Army don't appeal to me
And I don't have much money
So I built a vehicle
With imagination
Then I sat and mapped my route
To go and see the nation

In Utah all the wheels went flat
But the engine still was roaring
So I chopped some trees and made some wings
And then we went of soaring
We flew over the rocky mounts
And right into Wisconsin
But then I heard a sputtering sound
And landed on Lake Huron

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BALOO'S BUGLE

I had to think of something now
We were sinking quickly
We had to get to the East Coast,
This was no time to feel sickly
I learned in Scouts that wood floats
I'd made the wings of Elms
So I cut a piece and changed things so
That now I had a helm

We made it all the way to shore,
And then I got to work
Since there was snow I'd hitch my pup
To pull me on to New York
I'm proud to say I've seen my country
Sea to shining sea!
From car to plane to sled
Just my trusty pup and me!

It's been an interesting trip
But now I have new plans
Next I'll work and build a ship
And then set sail for France
First I started in L A
In my new homemade jalopy
It had five wheels and a big seat
So I could bring my puppy.

Be Kind to Your Cub Scouting Friends

(Stars and Stripes Forever)
Indian Nations Council

Be kind to your Cub Scouting friends,
That's a pledge from one Scout to another.
Be kind to your leaders today,
Cause for helping they don't get paid.

Be kind to your neighbors and friends,
Cause by caring you follow Scouting's letter.
Cub Scouting and friendship are grand
And as we grow, the world will know,
We've made things better.

Something In My Pocket Greater St. Louis Area Council

I have something in my pocket,
That I found behind a log,
My leader said to let it loose,
But I want to keep my frog.

It's cool and it's green and it's slimy,
And it squiggles in my hand,

I also have a wooly worm,
And a pocket full of sand.

America, America Greater St. Louis Area Council

(Suggested as campfire closing, recessional. Leader sings verse once. Remainder joins in for second, third, etc. time as group follows the leader out of the campfire area. After three or four times through, just hum the tune.)

A-mer-i-ca, A-mer-i-ca,
How can I tell you how I feel?
You have giv-en me your treasures,
I love you so.

Fly Your Flag Greater St. Louis Area Council (Row Your Boat)

Fly, fly, fly your flag
On our holidays,
Be a loyal citizen
In this and other ways.

You're a Grand Old Flag Denver Area Council

You're a grand old flag,
You're a high-flying flag,
And forever in peace may you wave.
You're the emblem of, the land I love,
The home of the free and the brave.
Every heart beats true for the red, white, and blue,
where there's never a boast or brag.
But should old acquaintance be forgot,
Keep your eye on the grand old flag.

This Land Is Your Land York Adams Council

Chorus:

This land is your land, this land is my land,
From California, to the New York Island,
From the redwood forests to the Gulf Stream waters,
This land was made for you and me.

As I was walking, that ribbon of highway,
I saw above me that endless skyway,
I saw below me that Golden Valley,
This land was made for you and me.

Chorus:

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BALOO'S BUGLE

I've roamed and rambled and I followed my footsteps,
To the sparkling sands of her diamond deserts,
And all around me a voice was sounding,
This land was made for you and me.

Chorus:

I followed your low hills and I followed your cliff rims,
Your marble canyons and sunny bright waters,
This voice came calling, as the fog was lifting,
This land was made for you and me.

Chorus:

As the sun was shining and I was strolling,
Through the wheat fields waving and the dust clouds
rolling,
I could feel inside me and see all 'round me
This land was made for you and me.

My Country 'Tis Of Thee York Adams Council

Samuel F. Smith

My country, 'Tis of Thee,
Sweet land of liberty,
Of Thee I sing;
Land where my fathers died,
Land of the pilgrims' pride:
From every mountainside,
Let freedom ring.

Our fathers' God, to Thee,
Author of liberty,
To Thee we sing;
Long may our land be bright
With freedom's holy light;
Protect us by Thy might,
Great God, our King!

America York Adams Council

O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed His grace on Thee,
And crown thy good with brotherhood
From sea to shining sea!

O beautiful for patriot dream
That sees beyond the years

Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed His grace on Thee,
And crown thy good with brotherhood
From sea to shining sea!

CUB GRUB - Fun Food

Giant Cinnamon-Pecan Ring Northwest Suburban Council

2 - 1lb loaves frozen bread dough, 1/2C Sugar, 2 tsp.
Cinnamon, 1-1/4C sifted powdered sugar, Milk (about 4
tsp.), Pecan Halves (optional), 1/2C butter, melted, 1/2C
packed brown sugar, 1/2C chopped pecans, 1/2 tsp. Vanilla,
Cinnamon sticks (optional)

Lightly grease inside of Dutch oven. On a lightly floured
surface, flatten thawed dough slightly. Cut each loaf into 4
pieces (total of 8). Form each piece into a rope about 18"
long. Brush each rope on all sides with melted butter. Stir
together sugar, brown sugar, and cinnamon. Place mixture
on sheet of foil. Roll rope in sugar mixture to coat evenly.
Shape rope into a coil in the center of Dutch oven. Roll
another rope in sugar. Attach securely to end of first rope
and continue coil. Continue coating ropes and attaching to
form a 10-11" circle. Sprinkle any remaining sugar over coil.
Sprinkle with chopped pecans. Cover and let rise in a warm
place for about 30-40 min. Bake at 350 degrees for 30
minutes or until done. Cover with foil last 15 minutes to
prevent over browning if necessary. Cool about 15 min.
Stir together powdered sugar, vanilla, and enough milk to
make a thick glaze. Spoon over top of cake. Decorate with
cinnamon sticks and pecan halves. Serves 16

Independence Day Flag Cake Hershey

Ingredients:

3/4 cup (1-1/2 sticks) butter or margarine, 1-2/3 cups sugar,
3 eggs, 1 teaspoon vanilla extract, 2 cups all-purpose flour,
2/3 cup Hershey's Cocoa, 1-1/4 teaspoons baking soda,
1/4 teaspoon baking powder, 1 teaspoon salt, 1-1/3 cups
water, Vanilla Buttercream Frosting (recipe follows), 1/2 pint
blueberries, 1 quart small strawberries, of uniform size

Instructions:

Heat oven to 350°F. Grease and flour 13x9x2-inch baking
pan.

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BALOO'S BUGLE

In large bowl, combine butter, sugar, eggs and vanilla; beat on high speed 3 minutes. Stir together flour, cocoa, baking soda, baking powder and salt; add alternately with water to butter mixture. Blend just until combined. Pour into prepared pan.

Bake 30 to 35 minutes or until wooden pick inserted in center comes out clean. Cool 10 minutes; remove from pan. Cool completely on wire rack. Place cake on oblong serving tray or foil covered cardboard.

Frost cake with Vanilla Buttercream Frosting. Arrange blueberries in upper left corner of cake, creating a 4x5 inch rectangle. Arrange strawberries in rows for red stripes. 12 to 15 servings.

Vanilla Buttercream Frosting

3 cups powdered sugar, 1/3 cup butter or margarine, softened, 2 to 3 tablespoons milk, 1-1/2 teaspoons vanilla extract

In large bowl, combine powdered sugar and butter. Add milk and vanilla; beat to spreading consistency.

Patriotic Popsicles

Ingredients:

1 pkg. (3 oz.) red Jell-o, 1 pkg. (3 oz.) blue Jell-o, 1 pkg. red Kool-Aid (unsweetened; 2 quart size), 1 pkg. blue Kool-Aid (unsweetened; 2 quart size), 2 cups sugar; divided, 4 cups hot water; divided, 4 cups cold water; divided, Ice pop molds

Mix red ingredients and 1-cup sugar together. Add 2 cups hot water and stir. Add 2 cups cold water and stir. Pour into molds.

Mix blue ingredients and 1-cup sugar together. Add 2 cups hot water and stir. Add 2 cups cold water and stir. Pour into molds. Put in freezer to harden

Much More S'Mores

Northwest Suburban Council

The Classic: Toast one marshmallow over hot coals until brown; then sandwich it between two squares of chocolate and two graham crackers.

Robinson Crusoe: Spread one-tablespoon peanut butter on the graham crackers before sandwiching.

Chocolate Dream: Use chocolate graham crackers instead of plain.

Sophisticates: Use chocolate biscuits or cookies instead of graham crackers.

Crackerless: Push a Rolo or other bite-size piece of chocolate into the marshmallow pierce both with a stick and roast.

Healthy: Substitute healthful cookies for crackers, slater marshmallow spread on them, sprinkle with carob chips, and set near fire to melt.

Extra Layers: Sliced bananas, cherries, dried, pineapple, raspberry preserves, and dried strawberries

Stars and Stripes Munch Mix

1 14-ounce bag potato chips, 1 7-ounce bag stick pretzels, 1 3.25-ounce can macadamia nuts, 3 tablespoons butter, 1 tablespoon peanut butter, 2 teaspoons ground cinnamon, 1 teaspoon sesame oil

Preheat oven at 350°F. In a large pan, mix potato chips, pretzels and macadamia nuts together. Over low heat, melt butter, sesame oil, peanut butter and cinnamon. Stir well. When completely mixed and melted, drizzle over potato chip mixture. Bake for 10 minutes.

STUNTS & APPLAUSES

Applauses

York Adams Council

America Cheer: A-M-E-R-I-C-A! Cub Scouts, Cub Scouts U-S-A!

Buccaneer Applause: "Yo, Ho, Ho, And a Bottle of Coke!"

Clam Clap: Tell everyone to roll up their sleeves for this strenuous applause. Double up their fists and put the left arm in front of their face and the right arm over their head. Then, silently open and close the right fist. [*Ed: I don't know! I only copied it from another Pow-Wow Book!*]

Deep Sea Diver Applause: "Blubb, blubb, blubb!"

Fish Yell: Open and close mouth several times without making any sounds.

Beach Cheer

Greater St. Louis Area Council

Divide the audience into three groups. When you point to group one, they yell "Sand!" When you point to group two, they yell, "Surf!" When you point to group three, they yell, "Sun!"

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BALOO'S BUGLE

SKITS

Treasures Beneath the Sea

York Adams Council

Song: The song is sung to the tune of 'The Grand Old Duke of York' in the Cub Scout Song Book.

Stage: For this puppet skit, use a large box for your stage. Paint the back of the box to look like an underwater scene.

Cast: 2 or more Oysters and Charlie Tuna

The oysters are paper plates folded in half and then painted or covered with construction paper. Charlie Tuna is a stick puppet.

Song: [Done by all oysters..]
It's tough to be an oyster
That's why I'm in such a stew.
But I'd rather be an oyster
Than a person like you.

[A cardboard tire comes down and hits one of the oysters in the head.]

1st Oyster: [Looks up.] Hey you people cut that out.

[Down comes a soda can right into his mouth. He looks at audience and shakes it out.]

Charlie Tuna: [Moves quickly across the front of the stage.] Hey Star-Kist, wait for me.

Oysters Repeat Song

[A cardboard boot falls..]

2nd Oyster: Wow that really shook up my pearl. I hope his foot freezes.

[More things fall down..]

1st Oyster: They say pollution is a people problem, but they should live down here.

Charlie Tuna: [Moves quickly across the front of the stage..] Hey Star-Kist, you forgot me.

Oysters REPEAT SONG

[As song is sung more litter can fall on the puppets..]

Oysters:[Together.] Please help us - don't pollute.

You can use more than 2 oyster puppets if you want. The boy who is dropping the litter should stand behind the stage and lower the litter over the top. Lower pieces of litter on a string slowly to give the effect of moving through the water.

Otetiana Council Pow Wow 1982

Water! Water!

York Adams Council

Cast: Several Cub Scouts

Props: Sahara Desert scenery [Have Cubs draw cactus for background] and a glass of water.

1st Cub: [Crawls across stage gasping:] Water! Water!

[Collapses about one fourth of the way across]

2nd Cub: [Same as #1 but he gets a little further before he collapses.]

3rd Cub, 4th Cub, etc. [Do the same as #1 but each gets a little closer to the boy with the glass of water before collapsing.]

Last Cub: [Cub with the longest, messiest hair. Crawls across the stage, panting and asking for water.]

Water! Water!

[When he reaches the boy with the glass of water, he drags himself up onto his knees and pulls a comb from his back pocket, dips it in the glass and combs his hair.]

Toothpaste Skit

York Adams Council

Cast: four or more people

Props: two cups of water

Setup: The people all line up in a row in front of the audience. The first person in line has water in his cup and the last person in line has an empty cup with some water hidden in his mouth.

The skit starts with the narrator explaining this is a demonstration of how a person can brush his teeth when there is a shortage of water.

The first person takes a drink of water from his cup and proceeds to brush his teeth with his finger. After a few seconds he stops and places his head against the ear of the next person in line and that person's cheeks begin to bulge

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BALOO'S BUGLE

out as the first persons deflate. The second person brushes his teeth with his finger for a few seconds and then puts his mouth against the next person's ear with the same results, and so on down the line until the last person in line is reached.

When this person is finished brushing his teeth, he releases the water he has in his mouth into the cup in his hand.

CLOSING CEREMONY

JULY, 2000

THEME: FROM SEA TO SHINING SEA

BOOM!! SIZZLE!! Oooh! Aaah! Don't you just love a good fireworks display on the Fourth of July? The colors are so beautiful, lighting up the night sky. But did you ever stop to think how boring it would be if all the fireworks were exactly the same? You'd have to sit there in your lawn chair for 20 minutes watching one after the other, every single one being red or yellow or green. You'd be ready to go home in just a little while. What really makes a fireworks show interesting is its variety, when you never know what's coming next. That's true for our wonderful United States, too. Americans come in all sizes and shapes and colors. We have different religious beliefs, different family customs, different ideas about everything. But our differences are good, because they make it possible for us to learn new things from one another. Our differences make us a better people. If everyone were just like us, life would be boring. But when people are different, and when they respect each other's differences, then life is rich and exciting, just like a good fireworks display.

Contributed by Scott Thayer
Sequoia Council, California

Closing Ceremony Trapper Trails Council

1. Have a few moments of silence to remember all those who have fallen for our country.
2. Play taps and retrieve the flag.

Taps

Day is done, gone the sun,
From the lake, from the hills,
From the sky;
All is well, safely rest,
God is nigh.

Fading light, dims the sight,
And a star gems the sky,
Gleaming bright,

From afar, drawing nigh,
Falls the night

Thanks and praise, for our days,
'Neath the sun, 'neath the stars,
'Neath the sky.
As we go, this I know,
God is nigh.

Beautiful America Viking Council

A America abounds in beautiful sights;
Making it beautiful is one of our rights.
Each of us is proud of our U.S.A.
Rolling hills and lakes in which we can play.
Instead of littering and spoiling our land
Crusade to keep America beautiful and grand,
And then we can always be proud of our land.

Closing Ceremony Viking Council

S - is for summer, which is already here
U - is for Us boys who need scouting all year.
M - is for the many outings which Cub Scouting does bring
M - is for more fun, cause that's our thing
E - is for every parent who does their share
R - is for a roaring summer program you've planned cause you cared.

After all the boys have said their lines, they turn over their cards to spell "**THANKS**".

America, The Beauty York Adams Council

Cubmaster: This evening we have shared our respect for our great country. We have seen some of the glory that is the United States. The most fitting end to our meeting is to sing "America the Beautiful". In this great song we sing of the glory of our great land, but the last two lines of every verse have an acknowledgement of God who guides us all. Just to recall the last two lines of the first verse.

"America, America, God shed his grace on thee. And crown they good with brotherhood,
From sea to shining sea."

Everyone please stand and join me in singing "America the Beautiful."

I Will Use York Adams Council

BALOO'S BUGLE

Have a Cub Scout read the narrative or pass out cards so the entire audience can read this pledge in unison or have 5 or 6 Cub Scouts repeat the lines from cards.

1st Cub -This is my country I will use my eyes to see the beauty of this land.

2nd Cub - I will use my ears to hear it's sounds.

3rd Cub - I will use my mind to think what I can do to make it more beautiful.

4th Cub - I will use my hands to serve it and care for it.

5th Cub - And with my heart, I will honor it.

WEBELOS

Aquanaut

Gathering Activity

Northwest Suburban Council

- DO DON'T** 1. Show off in the water
DO DON'T 2. Dive into strange or shallow waters
DO DON'T 3. Go in swimming right after eating.
DO DON'T 4. Have your family physician tell you of any problems found in your fitness checkup.

Water Games

Northwest Suburban Council

Cork Retrieve

Assign a small area of the poolside to each player. Scatter a dozen or more small corks or blocks of wood on the water close to the far side of the pool. On signal, each player dives into the pool and brings back corks one at a time and places them in his assigned area. The player who retrieves the most corks wins.

Bobbing for Apples

Surely you have tried this at Halloween, but it's much more fun in the swimming pool. The only change in the rules is that the boy must grab the apple from underneath the water.

Frog in the Sea

This is an ideal pack game that can be played in a yard or in shallow water. Players form a circle around five 'frogs' who sit with their feet crossed. The players in a circle skip (if on land) or walk (if in water) close to the frogs and try to tap them on the head as they repeat the words, "Frog in the

sea, can't catch me". The frogs try to tag the players without rising or uncrossing their feet. If a player is tagged, he changes places with the frog.

Denver Area Council

Most boys stall when it comes time to get wet in a bathtub. However, at the slightest hint of swimming or boating, be prepared to move to safety-out of the line of the stampede. The aquanaut badge will help Webelos Scouts learn to feel at home in the water while developing respect for the dangers that water holds. Swimming is one of the best sports that a boy can be involved in. It is one of the few sports in which every muscle in the body is exercised. As Webelos leaders we have the responsibility to develop self-confidence in every boy in our den. Through learning to swim, each boy will gain a sense of achievement, as well as gaining a skill that may save his life some day. The Aquanaut requirements are simple. They represent the most important of all Webelos requirements because life depends on them. Swimming is one of the skills that once learned, lasts a lifetime and provides excellent exercise. Some of your boys may know how to swim and others will need help in learning how. Read the pages on this activity in the **Webelos Scout Book**, then get your boys into the water as often as possible. To help your boys feel at home in the water, get them to play some water games. If they have any fear of water, obtain the advice of a swimming instructor. The familiarity with water will normally lead to greater proficiency in water sports, which is the aim of the requirements for this badge. The Aquanaut badge is designed for Webelos Scouts that are good swimmers. Any Webelos Scout that is not a good swimmer deserves special attention by someone who can teach beginners. Before attempting to do any games for this badge, it is important that all boys be aware of the safety rules regarding swimming and boating. They should swim in a well-supervised area with permission from their parents. One of the main points of this badge is to teach safety rules. These rules will be found at every Scout waterfront. The rules may not particularly impress a Webelos Scout this year at the pool where he swims daily, but next year at summer camp, their value will become apparent to him. To use swimming pools in the cooler, off-season months, check with local YMCAs, YWCAs, and community schools.

Den Activities

Even though Aquanaut implies wet, there are a number of den activities that can be done in a home or yard, and several requirements that can be accomplished "dry". Of course most of Aquanaut will have to be done in a pool or lake setting, so you should plan on doing it during the

BALOO'S BUGLE

summer months, possibly combining it with a Webelos family campout, or a pool party.

1. Basic water rescue methods **REACH** and **THROW** can be demonstrated in your own yard. Teach the boys all of the basic water rescue methods demonstrating **REACH** and **THROW** in your yard and **ROW** and **GO** later at a lake or pool.

2. Have an experienced boater, or member of the Red Cross explain the rules of small boat safety at an indoor den meeting or show a film.

3. At the pool do the **ROW** and **GO** portions of basic water rescue. Best bet for the row is an inflatable raft. All underwater requirements are best left to the pool, because of underwater visibility and readily defined boundaries. If it is permissible, water volleyball is a very good game to play in a pool. Ball tag, on the other hand, should be avoided by scouts because of the temptation to run and slip, as well as retrieving over the fence balls.

4. At a lake do **ROW** and **GO** portions of basic water rescue. You can use a beat here for row, and can more readily demonstrate row at handling using a real rowboat and dock. You will have to set up a safe swimming area in a lake, using the safe swim defense. Boys should be rated in ability and given buddies of equal ability if possible.

5. Make a simple buddy board and have buddy tags for all the boys and insist that they be used each time they go swimming. Each boy is responsible for his buddy.

6. Have someone, perhaps a den chief who knows how, demonstrate the use of mask, fins and snorkel. Have boys take turns using the equipment or have them use their own. Start off with the fins and show them the difference in speed with and without them. Have them practice seeing into water with masks and learning to breathe. Next, the boys try the snorkel in shallow water before venturing out into deep water. The instructor should know how to clear the snorkel and mask of water in case it gets inside while underwater.

Pack Meeting

Webelos Demonstrations:

Demonstrate basic water rescue methods with props, demonstrate small boat safety with inflatable raft, rescue breathing on a practice dummy.

Life Preserver Throws

(use in the yard):

Throw a weight attached to a rope. Points are awarded for both distance and accuracy

Rowboat Relay

(pool only):

Row or paddle across a pool, using an inflatable raft. The only rule is that the boy must be "on" the raft to make progress.

Pool Volleyball

(pool only):

Stretch a rope across the pool and play volleyball. Use a large beach ball, which slows the game down, allowing players more time to reach the ball.

Rowboat Slalom

(lake only):

Lay out a slalom course in knee to waist deep water, using homemade floats. The race can be run as a relay, or best time for each boy.

Bobbing for Apples

(Pool)

Surely you've tried this at Halloween, but it's much more fun in the pool. The only difference is that the boy must grab onto the apple from underneath the water.

Horse and Rider

(pool)

Pair the boys off. Have the larger boys be the horses and the smaller boys be the riders. While in the pool, the boys that are the riders try to push and pull the others off the backs of their "horses." This can be played in teams.

Field Trips

1. Scuba demonstrations can be arranged at a local dive shops and outfitters.
2. Attend a show featuring a Rescue and Recovery Unit.

Cub Scout Sports

Participation for Swimming

For requirement 7, the Webelos Scout must earn the Swimming belt loop while he is a Webelos. If a boy has earned the belt loop earlier as a Wolf or Bear, you must earn it again as a Webelos to meet this requirement.

Basic Water Rescue Methods

Simple rescue procedures an adult can carry that out or boy can save a person in trouble when no one else is around.

The order of methods to choose is: **Reach - Throw - Go**

1. **REACH** with whatever is available or at hand. Stay on shore and reach out with a branch, a stick, or a pole. Then pull the victim to shore.

2. **THROW** a line, a buoy, a floating object to provide support. Take off your shirt, kneel down, hold one sleeve and throw out the other sleeve. Or take off your pants and tie one leg to a sleeve if you need a longer "line."

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3. **ROW** when the victim is further out, use a boat to save him. In a rowboat, approach the victim with the stern of the boat. In a canoe, pull up so that he can grasp the side. (Kneel in the canoe).

4. **GO** if the first 3 steps can't be used as a last resort swim to the victim. Keeping your eyes on the victim, kick off your shoes and disrobe. Jump, do not dive, into the water. Carry your shirt or towel in your teeth. Keep your eyes on the victim. Swim out near enough to extend your towel or shirt to him and tow him in by it. If you have nothing to extend to him, approach him from behind and tow him to safety by his hair.

5. Don't allow the victim to latch onto you. Don't attempt a rescue beyond your swimming ability.

LET'S MAKE EVERY WEBELOS SCOUT A SWIMMER!

Geologist Denver Area Council

Geologist is another easy badge if you work only on the minimum requirements. It provides an opportunity to bring in an expert. The expert can be a person or a video. For this badge use illustrations. Use paper to show mountains uplifting or baking soda and vinegar to make a volcano. This is one of the badges that seems to be oriented toward increasing the boys' awareness of the outdoors. While working on this badge, the boys will learn how the earth is formed, how rocks and minerals are used and how a geologist works. The Webelos Scout book contains information on volcanoes, geysers and the formation of mountains so that the boys will acquire a fairly good knowledge with only a little assistance. To most ten-year-old boys, the study of geology will not sound too exciting. Rocks, for most boys of this age, are for throwing. But the fact is, geology can be fun. Most boys have a rock collection. This natural curiosity about rocks can make this a natural starting point for the Geologist activity badge. If you can locate a rock hound in your pack or community, he can help the boys with some of the technical aspects of geology and study of rocks and minerals.

Den Activities

1. Take a treasure hunt for rocks and minerals.
2. Start a collection of geologic materials used in home construction. Make a display for pack meeting.
3. Visit a geology exhibit, department, museum or collection.
4. Tour a quarry, mine or gravel pit. Look for fossils. Do NOT go alone to any of these places. Get permission from the owner. Try to get someone who is familiar with the quarry, mine, or gravel pit to take you. Be sure to follow safety precautions.
5. Visit an industry that uses geological materials.

6. Visit and watch the seismograph for earthquake activities.

7. Make a mineral hardness kit.

8. Have a demonstration of a rock tumbler.

9. Make a buckskin nugget pouch to carry rocks. This will complete a Craftsman requirement.

10. Have a contractor come to talk to boys about minerals used in home building such as slate, limestone, brick marble, cement, and gypsum.

11. Visit a jeweler's shop.

Geologist Quiz

True or False

1. The principal ore of the metal lead is galena. (T)
2. Overflowing lava always makes mountains. (F)
3. Petrified wood is an unusual type of fossil. (T)
4. A knife blade can easily scratch feldspar. (F)
5. Sandstone is igneous rock made of cold magma. (F)
6. Scientists record earthquakes on a quakograph. (F)

Mineral Tag

This is played as regular tag, except that the players must be touching an object made from minerals to be safe.

Baden-Powell Game

How many minerals or rocks can be made from letters in Baden-Powell's name.

Let's Go Rock Collecting

Before going on your field trip, be sure and turn in your tour permit and get permission slips from the parents. You will need to be aware of the clothing you wear. You will need to bring lunch, water, collecting bag, notebook labels, tools, goggles and face shields and a FIRST AID KIT. Clothes: Wear old comfortable clothes you would wear hiking. Ankle high hiking shoes will help prevent bruises from contact with sharp stones. Collecting bag: A knapsack type collecting bag is ideal. Use one with pockets to hold maps, notebooks, small tools and labels. Use lunch-size brown bags to hold specimens. Take along newspaper to wrap the rocks in first.

Field notebooks and labels:

As you collect each specimen, give it a number. Put the labels on the rock before you wrap it up. In a small pocket notebook list the following information:

Name:

Location:

Date:

Collector:

Later at home you can enter the information in your permanent record.

Tools:

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1. Hammers: A geologist hammer weighing 1-2 pounds is a practical hammer to take along on your expedition.
2. Chisels: 1 or more steel chisels are essential collecting tools. Do NOT use wood working chisels, at they become dull and nicked quickly.
3. Magnifiers: A good hand lens or pocket magnifier will help you identify many characteristics of rocks.
4. Compass: A good compass is an invaluable tool. Learn how to use one to keep from getting lost.
5. Goggles & Face Shields:
These are important pieces of safety equipment to use while hammering. Your eyes will thank you.

First Aid Kit:

Any trip away from home requires a first aid kit. Keep one handy.

Remember:

1. Ask for permission before going on private property.
2. Don't meddle with tools, machinery or animals.
3. Leave gates as you found them.
4. Stay on roads, don't walk or drive over growing crops.
5. Take only what you will use for yourself, leave something for others after you. Be courteous and considerate of the rights of others, and leave things as you found them as much as possible.

Rock Formation

Stalagmites are mineral formations on the floor of a cave.
2 cups water, 1/2 cup Epsom salts, heavy cord, tray or board

Directions:

- Into a cup of water stir 1/2 cup of Epsom salts.
1. After all of the salt is dissolved, pour 1/2 of the solution into a second cup.
 2. Set the 2 cups about 4-5 inches apart on a tray or a board.
 3. Attach a piece of heavy cord into the solution in one cup. (Be sure this is cord that will absorb liquid. A piece of cloth twisted until it is rope-like will also work.) Attach the other end into the second cup. Let the cord loop slightly in the middle. In a short time the liquid should begin to drip. Be sure that it drips very slowly. Soon you should see a stalagmite.

Make Your Own Fossils

To make your own fossils, you will need a small cardboard box, clay, plaster, and a shell.

1. Cover the bottom of the cardboard box with modeling clay to a depth of several inches. The clay represents the soft mud found on the ancient sea floor.
2. Press the shell firmly into the clay.

3. Lift out the shell carefully so a clear imprint remains. You have now produced a mold.
4. Mix a small amount of plaster with cold water in a paper cup. Stir with a wood stick or spoon.
5. When plaster is consistency of thick cream, fill the mold.
6. After the plaster is thoroughly hardened, carefully remove it from the mold. You now have a cast of the original shell.

Now compare the original shell with the plaster cast. Notice that even some of the more delicate markings on the shell have been preserved in the plaster. The paleontologists use this same technique in reconstructing the shells of long dead animals. In addition, casts are useful in working with fossil footprints. When a track is filled with plaster, the resulting case will usually show clearly the size and shape of the foot of the animal, which made the track. From this information the paleontologist can often tell what animal left the footprint.

Web Sites

Theme related songs

- <http://www.macscouter.com/Songs/SillySongs.html>
<http://www.usscouts.scouter.com/songs/songbook.html>
http://phc.mpr.org/activities/19970704_campsongs/campsongs2.htm

Theme

Betsy Ross-stitching a Nation's Dream

Activities-crafts-recipes-

<http://www.richmond.edu/~ed344/webunits/khistory/brhome.html>

Fourth of July Resources

<http://www.kate.gulf.net/holidays/4thjuly/>

Participatory History-adult participation about the history of lights--share your knowledge with your den/pack

<http://americanhistory.si.edu/csr/lightproject/>

Independence Day Crafts

http://www.kidsdomain.com/craft/_4th.html

Bird Feeder

http://www.vistek.com/newhome/freebies/html/body_f-birdfeeder.html

Balloon Pinata

http://www.vistek.com/newhome/freebies/html/body_f-pinata.html

Electric

<http://www.wattsnew.com/>

Webelos

Aquanaut

Save-a-Life Summer

Tips from the American Red Cross

<http://www.redcross.org/hss/safety/water.html>

Just for fun

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Summer and a silk screening t-shirts—definitely a fun summertime activity. Stan and Barb Pope show you how to silk screen t-shirts, you just provide the additional fun

<http://members.aol.com/standcmr/silkscrn.html>

A freebie found by Lorie

A Free Hazardous Waste Cleanup and Prevention Poster! This poster is the seventh in a series of water-resources education posters developed through the Water Resources Education Initiative. The Water Resources Education Initiative is a cooperative effort between public and private education interests. Partners in the program include the U.S. Geological Survey, Bureau of Reclamation, the U.S. Fish and Wildlife Service of the U.S. Department of the Interior, the U.S. Environmental Protection Agency, the U.S. Army Corps of Engineers, the Groundwater Foundation, and the National Science Teachers Association. The other completed posters in the series are entitled, "Water, The Resource That Gets Used and Used and Used for Everything!," "How Do We Treat Our Wastewater?," "Wetlands: Water, Wildlife, Plants, and People!," "Ground Water: The Hidden Resource!," "Water Quality: Potential Sources of Pollution," and "Navigation: Traveling the Water Highway." The posters in the series are designed to be joined to create a wall mural. Water-resources topics of the posters are drawn in a cartoon format by the same artist. Posters are available in color or black-and-white. The reverse sides of the color posters contain educational activities: one version for children in grades 3-5 and the other with activities for children in grades 6-8. The black-and-white posters are intended for coloring by children in grades K-2. Copies of the seven posters in the series (color or black-and-white, for grades K-2, 3-5, or 6-8) can be obtained at no cost from the U.S. Geological Survey. Write to the address below and specify the poster title(s) and grade level(s) desired. Please write, call, or e-mail to order:

U.S. Geological Survey
Branch of Information Services
Box 25286
Denver, CO 80225
Telephone: 1-800-435-7627
EMAIL infoservices@usgs.gov

Resources

The scouting graphics for all levels of scouting are available on line at

<http://usscouts.org/cd/index.html>

or you can get it as a CD

Why A CD?:

For years we have been maintaining a free online library of Scouting images. Over the years many Scouters asked about how to go about having their own copy of all the images on the ftp site so that they could take the library with them on Scouting events.

This USSSP CD-ROM contains over 16,000 images (approximately 5,000 unique images in multiple formats) and 1,500 documents from our Clipart & File Library Site.

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Contributions Welcome: If you have clipart, documents, or other stuff that you'd like to share, please let us know. We are always looking for new material to add to the library.
Versions and Future Plans:

Version 1.1 of the USSSP CD has a new cover to indicate that it was produced by USSSP (Version 1.0 was produced by our fulfillment agent). The contents are the same as Version 1.0.

We are currently considering the production of a Version 2.0 CD with more content and resources.