



BALOO'S BUGLE



Volume 23, Number 11

“Wisdom, If you don't like change, you're going to like irrelevance even less.” - General Eric Shinseki

May 2017 Cub Scout Roundtable

June 2017 Program Ideas

BRAVE / ROAMING REPTILE ALERT

CS Roundtable Planning Guide – Helpful, CS Camping

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings and Adventures

PART III – THEME & PACK MEETING IDEAS

PACK MEETING THOUGHTS

You will find a lot of Dinosaur and Jungle Book stuff for this theme. I found no references to a purely Reptilian theme that was not Dinosaur related. Enjoy!!
The description of the theme says:

HOW DOES “ROAMING REPTILE ALERT” RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout can face danger even if he is afraid.
What kinds of reptiles roam the United States?
Let's learn about the four poisonous snakes to be aware of, and interesting facts about others.
Learn about alligators, lizards, and any reptile that piques your interest. Be aware but not afraid!



TABLE OF CONTENTS

PACK MEETING THOUGHTS	1
TABLE OF CONTENTS	1
MONTHS WITH SIMILAR THEMES.....	2
GATHERING ACTIVITIES	2
OPENING CEREMONIES	7
OPENING PRAYERS.....	10
ADVANCEMENT CEREMONIES	13
LEADER RECOGNITION	15
SONGS	16
STUNTS AND APPLAUSES	19
APPLAUSES & CHEERS.....	19
RUN-ONS.....	19
JOKES & RIDDLES.....	20
SKITS	21
CLOSING CEREMONIES	22
CUBMASTER'S MINUTES.....	24
GAMES	26
Set Up:.....	26
Play:.....	26
PACK MEETING ACTIVITIES.....	28

MONTHS WITH SIMILAR THEMES

Month	Year	Theme
DINOSAURS		
August	1997	Age of Dinosaurs
June	2004	Cub Rock
May	2006	Diggin in the Dirt
April	2009	Jurassic Pack
ANIMALS		
June	1962	Inside Noah's Ark
April	1964	CS Naturalists
October	1964	Animals in Stories
May	1971	Growng, Flying, Crawling
April	1975	CS Naturalists
June	1986	Inside Noah's Ark
August	1992	Inside Noah's Ark
March	1996	Inside Noah's Ark
Sept	2006	Zoo Adventures
October	2016	Creepy Crawlers
BRAVE		
Perseverance & Courage were CVs for Brave		
June	2011	Perseverance
July	2011	Courage
June	2012	Perseverance
July	2012	Courage
July	2013	Cubs in Shining Armor
August	2013	Kids Against Crime
June	2014	Over the Horizon
July	2014	Space - The New Frontier



x`

GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. **CD***

Reptile Scramble I

Baloo's Files

- * A _____ (letipre) is a cold-blooded animal
- * Reptile with a hard shell _____ (uletrt)
- * Reptile with sharp teeth that lives in a swamp _____ (lagioratl)
- * Reptile with no legs _____ (asnek)
- * Reptile whose tails can fall off _____ (iralzd)
- * What is on a reptiles skin _____ (lcssae)
- * A snake that makes a rattling sound _____ (raanksettel)
- * Pond denizen that is an amphibian _____ (gfor)
- * A _____ (eptlado) is a baby frog.

Discover Dinosaurs

Sam Houston Area Council

- ✓ Create stations on several tables at your meeting.
- ✓ Place a dinosaur fossil (can be found at the discovery science stores and even some dollar stores) and other information about the dinosaur.
- ✓ Put manipulatives as well as pictures (like the wooden puzzles of dinosaurs put together with glue).
- ✓ At the door, as each Scout (and his family) comes in, give him a little booklet with the word Passport written on the top page and the name of each station on its own page as well.
- ✓ As he goes from one exhibit to the other, add a stamp or a fossil rubbing to each page of the book.
- ✓ If Scouts arrive early, they could have the whole book completed and they would have traveled around the world and learned a few things at the same time.

Reptile Scramble II

Baloo's Files

<u>Scrambled Reptiles</u>	<u>Answer Pattern</u>
reltut	_____
kcgeo	_____
kasne	_____
zardli	_____
peliter	_____
lscesa	_____
ganuia	_____
hpnyot	_____
bcroa	_____
omacehlen	_____
ptynoh	_____
oelna	_____
cordloiec	_____
Igtolraai	_____
okaodogmrdon	_____
miacna	_____
rnatltkeesa	_____
otxulebrt	_____

Answers turtle, gecko, snake, lizard, reptile, scales, iguana, python, cobra, chameleon, python, anole, crocodile, alligator, Komodo dragon, Caiman, rattlesnake, box turtle

PALEONTOLOGY

Great Salt Lake Council

Searching for fossils can be great fun! Below are several ideas on ways to create paleontologist dig sites within your den.

DINOSAUR EGGS

Fill a jar with small candies (M&Ms, jellybeans) and have the boys estimate how many are in the jar.

Winner gets the candy.

DINOSAUR BONES

- Let the boys shape play dough into bone shapes, creating a dinosaur skeleton with the bones.
- Take pictures and let them dry until the next meeting.
- At the next meeting let them try to reassemble their dinosaur from the picture.

MATCH THE DINOSAURS

This is a fun activity, I was amazed when my son was into dinosaurs how many he could recognize, but you may be better off using pictures from books you may have in your house and from the library rather than these. Or maybe your son (or a friend) has dinosaur models and you can set u a display and have the boys identify them. CD

Label the pictures in the left column A through E going top to bottom. Then label the pictures in the right column F through J going top to bottom. Then match the each picture to the proper type of Dinosaur.



A



F



B



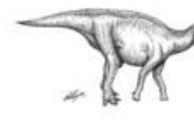
G



C



H



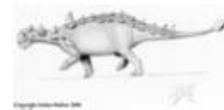
D



I



E



J

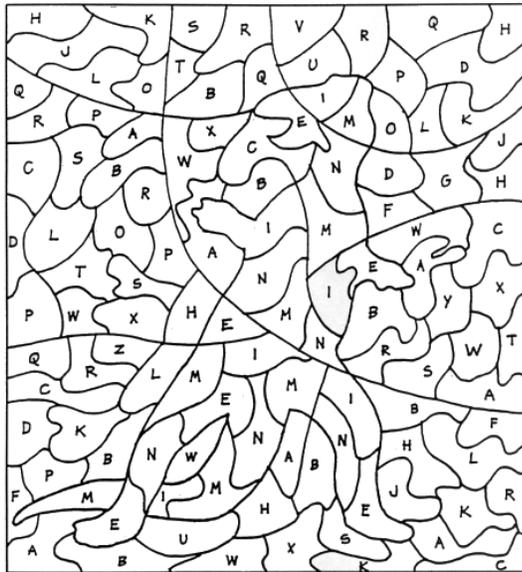
1. CARCHARODONTOSAURUS
2. DRYPTOSAURUS-HADROSAURUS
3. EUOPLOCEPHALUS
4. GORGOSAURUS
5. SINORNITHOSAURUS
6. TYRANNOSAURUS
7. VELOCIRAPTORINE-PSITTACOSAUR
8. EOLAMBIA
9. GIGANOTOSAURUS
10. SHUNOSAURUS

ANSWERS: 1-a, 2-f, 3-j, 4-h, 5-b, 6-c, 7-I, 8-d, 9-e, 10-g

Hidden Picture

Santa Clara County Council

Color the shapes in the puzzle below, which have letters that are in the word MINE, to reveal the hidden picture.



BONES

Great Salt Lake Council

- Boil, clean, and dry chicken bones.
- Press in clay and let dry.
- Using a hammer and nail have the boys carefully chip away the clay without damaging the bones.

FOOTPRINT DINOSAUR

Great Salt Lake Council

Each boy traces the outline of his shoe on a piece of paper. This becomes the body of a dinosaur for him to create with crayons, etc.

YUMMY FOSSILS

Great Salt Lake Council

Give each boy a chocolate chip cookie and a toothpick. Tell them they need to get the chocolate chips out without breaking them.

EXCAVATION SITES

Great Salt Lake Council

- In a wading pool (or in several smaller shallow pans) hide items in sand/dirt that are normally found in the ground at an excavation site.
- Give each person a list of items they need to find and a paint brush.
- They are not to dig but to carefully brush away to discover their find!
- Once an item is found and identified they should carefully cover it up again for another to discover.

Alternative: create plaster-of-Paris fossils (kits found at craft stores) and bury these.

Roaming Reptiles Word Search

Baloo's Files

Find the words below in this Word Search –



- | | | |
|------------|-----------------|-------------|
| ADDER | ALLIGATOR | ANOLE |
| ASP | BOA CONSTRUCTOR | VIPER |
| BOX TURTLE | CAIMAN | COBRA |
| CROCODILE | GECKO | GILAMONSTER |
| IGUANA | LIZARD | PITVIPER |
| PYTHON | RATTLESNAKE | TORTOISE |
| | SNAPPING TURTLE | |

Follow the Tracks Gathering

Alice, Golden Empire Council



Before the meeting, lay out dinosaur footprints in tracks on the wall, leading to a “round robin” of fun “dino” activities or displays. Have several different dinosaur footprint shapes and colors. As people enter, they are given a footprint to follow – they follow the “track” on the wall to their assigned activities. (You can either have several activities or displays that everyone is to do, or you can use the dino-tracks to divide your audience, so that each group completes just one activity.)

If the dens made a mural and/or some dinosaur models, they can be on display. For more fun, end the activity with the Dinosaur Roar Applause – everyone can make the sounds and actions of “their” dinosaur and then be seated for the Opening.

Magic Square Mania

Catalina Council

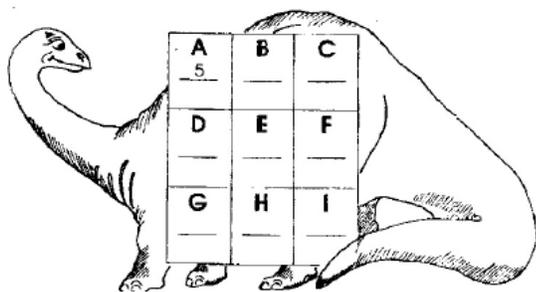
Did you know where the word dinosaur comes from?? See the origin in "Theme Related Stuff." To further improve your dinosaur vocabulary, read column A. Choose an answer from Column B. Write the number of the answer in the Magic Square. The first one has been done for you.

Column A

- A. Person who studies fossils
- B. Petrified remains of animals and plants
- C. Meat-eating dinosaurs
- D. Plant-eating dinosaurs
- E. Movement of animals over long distances
- F. Large bony plates on dinosaur's neck
- G. Bones on the top of a dinosaur's head
- H. The Age of Dinosaurs
- I. Large groups of animals that live together

Column B

- 1. Skeleton
- 2. Mesozoic Age
- 3. Carnivore
- 4. Herbivore
- 5. Palenotologist
- 6. Migration
- 7. Herd
- 8. Frills
- 9. Crest
- 10. Fossils



Add the numbers across, down and diagonally. What answer do you get? _____

(18 is the answer)

COFFEE GROUND FOSSILS

Materials

- 1 cup of used coffee grounds
- 1/2 cup of cold coffee
- 1 cup of flour
- 1/2 cup of salt
- Small dinosaur figurines

Directions

- ✓ Stir ingredients until well mixed.
- ✓ Knead the dough together.
- ✓ Mold dough around a dinosaur figurine covering it completely.
- ✓ Press your dinosaurs firmly into the dough.
- ✓ The boys should carefully pull the "dirt" away from their "fossil" using tooth picks or a toothbrush and water.
- ✓ For harder products - let the fossil dry overnight - will still be slightly soft (not rock hard).
- ✓ For softer products, place them in a sealed container until used.

MACARONI SKELETONS

Great Salt Lake Council

Provide various types of dried pasta and let the boy glue them onto card stock in the shape of a dinosaur skeleton.

Dino Words

Alice, Golden Empire Council

Each person or group is given a sheet of paper with the name of a dinosaur written on it – winner is the one who makes the most words out of the letters in the name.

Find the Herd

Alice, Golden Empire Council

As people enter, they are assigned a dinosaur – they could be given a name written on a paper, a sound to make, or a motion to do. They must go around the room till they find their "herd" or partner.

Dinosaur Bingo Search

Alice, Golden Empire Council

IF ONE OF YOUR INITIALS IS THE SAME AS THE FIRST LETTER OF ONE OF THE DINOSAURS, SIGN IN ANY BOX IN THAT DINOSAUR'S ROW OR COLUMN

	ALLOSAURUS 	BRACHIOSAURUS 	DIPLODOCUS 	HADROSAURUS 	STEGOSAURUS 
TYRANNOSAURUS 					
ULTRASAUROS 					
VELOCIRAPTOR 					
EOCERATOPS 					
LEXOVISAURUS 					

Each person, family or den is given a bingo card with names or pictures of dinosaurs written in each square – be sure to choose names that start with different letters of the alphabet. They must find someone whose name begins with the same letter as the dinosaur, then put that person’s name in the square. First person or group with BINGO gets first chance at the refreshments. (or arrange some other prize)

IF ONE OF YOUR INITIALS IS THE SAME AS THE FIRST LETTER AS THE DINOSAUR'S, SIGN IN THAT DINOSAUR'S BOX

ALLOSAURUS	BRACHIOSAURUS	DIPLODOCUS	HADROSAURUS	STEGOSAURUS
TYRANNOSAURUS	PROTOCERATOPS	MAIASAURA	FABROSAURUS	PTERADON
ULTRASAUROS	LEXOVISAURUS	FREE	SEISMOSAURUS	OVIRAPTOR
		SIGN YOUR NAME		
VELOCIRAPTOR	NODOSAURUS	DEINONYCHUS	SEISMOSAURUS	XIAOSAURUS USE FOR X, Y & Z
EOCERATOPS	WANNANOSAURUS	TRICERATOPS	CAMPTOSAURUS	GIGANTOSAURUS

I tried to make board for a visual of Alice’s instructions but may have goofed. After re-re-reading her instructions, I think she wanted a dino name in every box. That would allow you to repeat letters (Triceratops and Tyrannosaurus could both be used). You do what you like. CD

Double Letter Animals

Greater St. Louis Area Council

(Not all are reptiles but I thought this was cute CD)

Many animals have double letters in their names. Look at the descriptions listed on the right, and then fill in the missing letters to complete the animals' names.

- AA _____
A long nosed animal that eats ants and termites.
- _____ FF _____
A tall, spotted animal with a long neck.
- _____ EE _____
A graceful animal creature with antlers that lives in the Arctic.
- __ PP _____
A bulky animal with short legs & loves to wallow in the water.
- _____ LL _____
An insect eating animal with an armor- like shell.
- _____ 00 _____
An animal that uses it powerful hid legs and tail to hop in leaps and bounds.
- ___ SS _____
An animal that plays dead when it is scared.
- _ 00 _____
A male chicken that crows at sun rise.
- __ TT _____
A reptile that makes a warning sound with its tail before striking.
- ___ 00 _____
The largest and most intelligent monkey found in Africa and Asia.
- __ EE _____
A woolly animal found on a ranch.
- _ 00 _____
A large bird that is similar to a duck.
- _ 00 _____
Also known as the groundhog, this animal lives in an underground den.
- __ CC _____
This masked furry creature and bushy tail that hunts for food at night
- LL _____
An animal that looks like a small camel without the hump.

Answers

- | | | |
|--------------|----------------|---------------|
| 1. Aardvark | 6. Kangaroo | 10. Baboon |
| 2. Giraffe | 7. Opossum | 11. Sheep |
| 3. Reindeer | 8. Rooster | 12. Goose |
| 4. Hippo | 9. Rattlesnake | 13. Woodchuck |
| 5. Armadillo | 14. Raccoon | 15. Llama |

OPENING CEREMONIES

ROAMING DINOSAUR ALERT!

Mary Ruth and the Black River RT Team,
Patriots Path Council

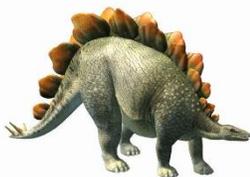
Equipment: Scripts with dinosaur pictures on the reverse. Scout #1 has a school bus picture. Look online for the pictures.

Cub 1: Tonight we are talking about the 10th point of the Scout Law: A Scout is Brave, and our Cub Scout Theme is “Roaming Reptile Alert.” We want to open with some facts we learned in school about long-ago reptiles - **DINOSAURS!**



Cub 2: I'm an Iguanodon. I'm 35 feet long – about as long as that school bus (point to picture held by Scout #1), and I weigh 7000 pounds. I can stand on my hind legs to I eat leaves from the trees. If you aren't **BRAVE** you'd better stay away from me, I have scary thumb spikes that I can use to defend myself!

Cub 3: I'm a Stegosaurus and I love to eat fruit and other plants. I'm 30 feet long, and weigh 7,000 pounds. You have to be **BRAVE** to come near me, because I have deadly spikes on the end of my tail.



Cub 4: I'm a Hadrosaurus. I'm 30 feet long and weigh about 8,000 pounds. I walk on my hind legs most of the time, and eat plants with my duck-bill. I'm not scary at all, but I **AM** the State Dinosaur of New Jersey, and (*proudly*) I had an Eagle Project done in my honor!

Cub 5: I'm a Brontosaurus, and I'm really **HUGE!** I'm 90 feet long and weigh 70,000 pounds – that's 3 times as long, and 10 times as heavy as each of the first 3 dinosaurs. I only eat plants and walk **V-E-R-Y** slowly, but you have to be **BRAVE** to come near me. If I step on you, you'll be a goner!



Cub 6: I'm a Tyrannosaurus Rex. I'm 40 feet long and 20 feet tall, and I eat **OTHER DINOSAURS!** (The other dinosaurs look scared and back away from him.) To come near me, you have to be **VERY, VERY BRAVE**. My head is as long as a man is tall, and I can eat 500 pounds of meat in one big **CHOMP!**



Cub 7: I'm a Cubosaurus. I'm only 3 feet tall and don't weigh enough for a Tyrannosaurus to even **THINK** of eating me. My favorite food is Den and Pack Meeting snacks! I'm **BRAVE** because I am a Scout! Please join me now in reciting the Scout Law. Stand and make the Scout Sign. (All make Scout sign)....

Nature Opening

San Gabriel Valley Council

The Cub leader gives each boy a candle and a slip of paper. As each Cub steps forward to light his candle, he reads his phrase.

Cub 1: We are to see nature's treasures.

Cub 2: We will help maintain nature's balance.

Cub 3: We will observe and learn from nature's animals.

Cub 4: We will help maintain nature's resources.

Cub 5: We will protect them from harm.

Cub 6: We will follow the laws of nature.

Zoo Adventures Flag Ceremony

Julie Byler Carlson *San Gabriel Valley Council*

Tonight, we will be learn about reptiles and other Animals we can see at the zoo. Some reptiles are exotic and come from all over the globe. Others we find in our backyards.

Although we may feel sad when we see these animals are not free, many of them wouldn't even be alive if it weren't for some zoos whose main purpose is to help prevent further extinction of animal species. As their numbers increase, it is their hope to one day liberate the animals into the wild as they were meant to be, free.

Join me as we celebrate their freedom and ours, by pledging ourselves to our country's symbol of freedom, our flag.

Jungle Book Opening

Baltimore Area Council

Cub 1: Kaa, the snake in the Jungle Book is a reptile. The Jungle Book was written by English author and poet Rudyard Kipling; in the last part of the 19th century. The Mowgli stories at the beginning of Jungle Book form the basis of the ideals and mystique of the first Cub Scout program started in England in 1916 by Lord Baden-Powell.

Cub 2: The First Cub Scout Promise said:
I promise to do my best:
To be loyal to God, the King and
the Law of the Wolf Cub Pack.
To do a good turn to somebody every day.

Cub 3: The First Law of the Pack said:
The Cub gives into the Old Wolf. (Akela)
The Cub does not give into himself.

Cub 4: Please join us in saying Scout Oath and Scout Law.

Cub Scouting's Jungle of Fun

Baltimore Area Council

The narrator, the spirit of Lord Baden-Powell, is a Den Chief in full uniform wearing a campaign hat. He reads the script while Cub Scouts in uniform come on stage one by one.

Narrator: I represent the spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the spirit of Boy Scouting past and present. Here is our future today's Cub Scouts

(First boy enters in complete uniform)

Narrator: The two colors of the Cub Scout uniform have a meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

(Second boy enters carrying his Wolf Book and Kipling's "Jungle Book.")

Narrator: Early Cub Scout ceremonies were based on Kipling's Jungle Tales. When Cub Scouting was organized in America in 1930, Indian themes were used.

(Third boy enters with a craft project of wood.)

Narrator: Cub Scouting means fun. We have lots of fun and most boys like making things, real boy projects, things they can play with or that follow the monthly theme.

(Fourth boy enters carrying a nature collection.)

Narrator: Cub Scouts like to go on hikes and collect things for their nature collection or den museum. They like the outdoors.

(Fifth boy enters carrying a buddy burner.)

Narrator: Most boys like to go on picnics. All boys like to eat. It is even more fun when they can cook their own food.

(Sixth boy enters, the smallest Cub Scout, holding the American Flag.)

Narrator: Cub Scouts are proud to be Americans. They are proud of their Flag. They are also proud of their pack flag (points to it) because it reminds them they are part of many years of Scouting. They belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America."

The Wonderful Zoo of Lester McGoo*Utah National Park Council*

This is written in the style of Dr. Seuss. It can be read by one leader, divided into parts and read by two or more leaders, or even read by Cub Scouts. For a fun twist, ask the boys to draw pictures of the “animals” prior to the pack meeting, then display them at the appropriate point.

This can be used as a puppet play--either omit the last two lines or rewrite them. Using their imagination, boys can make stick puppets.

I know a boy named Lester McGoo,
Who has so many pets, his yard looks like a zoo.
Now Lester doesn't have mice, dogs, or cats,
Or birds or fish or anything normal like that.

His pets are exotic, different, never before seen.
You might think you were in a very weird dream!
There's a Blabber-labber-loo, spotted orange and green,
With the longest neck that you've ever seen.

The Zizzer, the Zazzer, the Zuzz and the Zee
Have tails filled with eyes, and they're looking at me.
There's a Burple that's purple, a Zed that is red,
And the black Koo-ba-lack has a horn on his head.

There are tall Glubes, short Lubes and miniature Knubes,
Smiley faced Waller-lubes who are really cool dudes.
Now I haven't the time to tell of the Zorks,
The Quoobers, the Darnooos or the Goo-ga-ma-rorks.

So after this meeting, visit Lester McGoo,
You'll be awed and amazed at his very odd zoo.
Tonight we'll have fun learning all about our pets,
We'll sing and play games and have fun, you can bet!
But don't be surprised if, peeking through the door,
You see Lester McGoo and his blue Scout-a-roar!

Jurassic Pack Opening*Great Salt Lake Council*

This could also be a great intro to the Advancement Ceremony or a Cubmaster's Minute. CD

Cubmaster: This meeting we are going back in time to learn about dinosaurs. Paleontologists are men and women who study fossils and help to recreate what life may have been like millions of years ago. If anyone ever asks you what a dinosaur was, tell them that dinosaurs were all land-dwelling reptiles that walked with their legs straight and their bodies up off the ground. They were unlike any reptiles that lived then and now. They were something quite special, and there's no reptile the least bit like them in the world today. Each Cub Scout in our pack is someone special. They may appear to be similar, however, each Scout is unique. We will now honor and recognize them for their individual efforts as they progress along the Scouting trail.

The Dinosaurs*Sam Houston Area Council*

Setting – 5 Cub Scouts, four have pictures of dinosaurs with the appropriate verse in LARGE print on the back of the picture.

Scene – Scouts stand in a line next to the American flag.

Cub #1: I'm a Brontosaurus with four feet.
I eat plants, but don't eat meat.
Known as Thunder Lizard, that is true,
'Cause when I walked, the earth just shook.

Cub #2: Tyrannosaurus Rex – that's my name
King of the Dinosaurs – that I am.
I make many run and hide 'Cause I'm mean
and
like to fight.

Cub #3: I'm Triceratops, with three horns,
A big, big head, and frilly bones.
I'm a fierce fighter, on four feet,
But I eat plants, 'cause they are neat.

Cub #4: Dinosaurs, dinosaurs that we know
Some were large, some were small.
Fossils tell us this is so
'Cause I've not seen one after all.

Cub #5: (or adult leader) Please stand and join us in
the
Pledge of Allegiance.

Jurassic Pack Opening*Alice, Golden Empire Council*

Each boy comes out holding a letter, with his part written in LARGE letters on the reverse. At the end, the boys will be spelling out Jurassic Pack. *If you have fewer boys, have them come out and add the letters to the wall or a display one by one.*

CM: We have been learning about Dinosaurs this month, and celebrating the importance of our natural environment.

DL: The boys of Den__ have a fun way to tell you about their activities – take a look!

Cub #1: **J** is for Join in the fun – every boy is important to our den and pack!

Cub #2: **U** is for YOU - an important part of our Pack – without parents, Cub Scouts can't advance.

Cub #3: **R** is for Reminders – Cub Scouts need to be reminded to wear their uniform and bring their book!

Cub #4: **A** is for Always Do Your Best – our Cub Scout motto.

Cub #5: **S** is for Service – This month, we had fun while we gave service by_____.

Cub #6: **S** is for Scouting Spirit – We had great fun in our den doing (making, playing)

_____.

- Cub #7:** **I** is for Individual Advancement – we keep working to earn new beads, arrow points and other awards!
- Cub #8:** **C** is for cooking and making great treats – but our favorite part is eating them!
- Cub #9:** **P** is for Paleologist – they know how to find and uncover dinosaur bones so we can see them in Museums!
- Cub #10:** **A** is for Akela – our leaders helped us learn about dinosaurs and share what we learned.
- Cub #11:** **C** is for Challenges – our favorite challenge this month was ____ (*could be a game, a craft, maybe making a volcano*)
- Cub #12:** **K** is for Keeping Busy – This month, we kept very busy working on _____.
- ALL:** And this is our Jurassic Pack!

Dinosaurs Once Ruled the Earth Opening

(*adapted from 1997 Age of Dinosaurs theme*)

Alice, Golden Empire Council

Use printouts from online or drawings done by the boys to illustrate each part – the boy's part can be written on the back of the picture

- CM:** Dinosaurs once ruled the earth – when it was very new. They hatched from eggs, and in their day, had many things to do.
- Cub #1:** Seismasaurus was the longest – One Hundred Sixty Feet!
- Cub #2:** Stegasaurus might look scary, but he just liked to eat!
- Cub #3:** Brachiosaurus also ate green plants, and swam in lakes and streams.
- Cub #4:** Tyrannosaurus had sharp teeth, ate meat and NOTHING green!
- Cub #5:** Pteranodon with HIS huge wings, flew over sea and land.
- Cub #6:** Triceratops, with three great horns, felt he was very grand!
- CA:** Yes, dinosaurs once ruled the earth, but then their time was done. We read of them, we see their bones – Now dinosaurs are FUN!

DINOSAURS

Circle Ten Council

Have each boy hold up a picture of the dinosaur as they say their parts. Parts can be written on the back of their picture. For bigger dens, add more dinosaurs. For smaller dens, recruit other cubs to help.

- Cub # 1:** An ANKYLOSAURUS could swing it's massive club tail with great force if attacked.
- Cub # 2:** Scientist believe that IGUANODON used it's spiked thumbs as weapons.
- Cub # 3:** OVIRAPTOR may have been small, but it's powerful jaw and parrot like beak could crush bones!

- Cub # 4:** STEGOSAURUS used it's heavy tail, armed with pairs of spikes to defend itself.
- Cub # 5:** STENONYCHOSAURUS may have run at speeds of 50 miles per hour!
- Cub # 6:** TYRANNOSAURUS used its razor sharp teeth to both defend itself and eat.
- ALL:** Tonight as we journey to Jurassic Pack and hear the dinosaurs roar join us in the Pledge of Allegiance.

American Creed Opening

Great Salt Lake Council

Set Up: Cubmaster (CM) and 6 Cub Scouts. Each Cub Scout has a picture representing the thought in his line to read. Words on back in LARGE print.

- CM:** Before we salute our flag, let us remember the words from the American Creed:
- Cub #1:** It is my duty to my country
- Cub #2:** To love it;
- Cub #3:** To support its Constitution;
- Cub #4:** To obey its laws;
- Cub #5:** To respect its flag; and
- Cub #6:** To defend it against all enemies.
- CM:** Now let us all salute our flag

OPENING PRAYERS

Respect All Creatures

Mary Ruth and the RT Team, Patriots Path Council
We give thanks for our world with its Roaming Reptiles, from the dinosaurs even unto today. Please help us to remember to respect all your creatures great and small. **Amen.**

Roundtable Prayer

2008-2009 CS Roundtable Planning Guide

O Lord who made this wondrous earth,
Who guards and guides us from our birth
We're thankful that we can learn and see
Roaming Reptiles in the world around me
We're thankful, too, we can learn and think
Of things that were and are now extinct.

AMEN

AUDIENCE PARTICIPATIONS

Goin' On a Lizard** Hunt

Great Salt Lake Council

** - Use dinosaur, gator, or any reptile you want!!

Have the audience repeat the words and motions

Going on a lizard hunt. (Slap thighs)

And I'm not afraid. (Point to self)

There's a tall mountain. (Look with hand over eyes)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll go over it. (Reach hands as if climbing)

There's a river. (Hands over eyes)

Can't go over it. (Move hand up)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll swim across it. (Move arms as if swimming)

There's some tall grass. (Hands over eyes)

Can't go over it. (Move hand up)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll go through it (Rub hands together to create rustling sound as if going through grass)

There's a cave! (Hands over eyes)

Can't go over it. (Move hand up)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll go in it (Extend arms in front as if walking in dark and feeling your way)

It's dark and spooky in here (Shake)

It's cold in here! (Wrap arms around self and shiver)

I feel some scales (Pretend to rub something)

I feel some big teeth! (Pretend to touch something)

OH! It's a Lizard! (Scream)

Repeat motions from before but a lot faster because you are running away from the lizard!!

Run out of the cave (Extend arms in front as if running in dark and feeling your way)

Go through the grass (Rub hands together to create rustling sound as if going through grass)

Swim across the river (Move arms as if swimming)

Climb the mountain (Reach hands as if climbing)

Run home (Slap thighs)

Open the door (Move hands as if opening door)

Jump into bed (Cover head with arms as if hiding under a blanket)

I went on a lizard hunt (Point to self)

And I wasn't afraid! (Point to self, again)

The Way Dinosaurs Moved

Sam Houston Area Council

Scene – Cubmaster reads and Cub Scouts (as many as you want) act out what the Cubmaster says.

- ☺ The dinosaurs lived long ago, and walked like this, and that. (Slow, heavy walk movement.)
- ☺ Some were large (Stretch hands upwards.)
- ☺ and some were small. (Crouch down.)
- ☺ Some liked water (Swimming motions.)
- ☺ and some just walked on land. (Stomp feet.)
- ☺ Some had wings that flapped and flapped. (Flap arms.)
- ☺ Some had long necks that stretched and stretched. (Hand on neck stretching upward.)
- ☺ The meanest, scariest one of all was ferocious Tyrannosaurus Rex. (Feet apart, hands clawlike, scowl and growl.)
- ☺ These were the dinosaurs of long ago. Goodness gracious, where did they go? (Cub Scouts run off stage.)

Mowgli Goes To Pack Meeting

Baltimore Area Council

Have the audience give the correct response or sound to the following words as they are read in the story.

Mowgli: Laugh

Baloo: Growl

Wolf Cubs: Howl **Pack:** Say 'Do Your Best'

Jungle: Scratch under arm pit make a sound like a monkey.

Once upon a time there was a young man cub named **MOWGLI**. He lived in the **JUNGLE** with his animal friends, the **WOLF CUBS**. One day when the **WOLF CUBS**, and **MOWGLI** were old enough, father wolf took them to the Council of the Pack.

Their Cubmaster Akela was a strong and cunning wolf. Akela the Cubmaster called the **PACK** together.

BALOO the den leader told Akela the Cubmaster that **MOWGLI** and his young **WOLF CUBS** had been very busy since their last **PACK** meeting, and the boys in the **PACK** were now ready to receive their awards for learning the Scout Oath.

MOWGLI and the young **WOLF CUBS** liked their monthly meetings with the **PACK**. Because Cub Scouting helped **MOWGLI** and the young **WOLF CUBS** fulfill their desire for adventure, and allowed them to use their vivid imaginations while taking part in skits, games, field trips, service projects, outdoor activities, and many more fun filled activities, that was provided by the **PACK**.

The Tough, Fast, Big Tyrannosaurus*Sam Houston Area Council*

Divide audience into four groups. Assign each group a dinosaur part. When their dinosaur name is mentioned in the story, the assigned group should make the designated sound. Have a practice session before starting the story.

TYRANNOSAURUS: ROAR!

TRICERATOPS: Rumble, Rumble, Rumble

PTERANODON: Swish, Zoom!

GIGANTOSAURUS: Boom, Boom, Boom!

Once upon a time there was a young **TYRANNOSAURUS**. He was certain that he was the toughest, fastest, and biggest dinosaur in the world. **TYRANNOSAURUS** had never strayed far from home, and had not seen any other dinosaurs except those who were just like him, so he decided to explore the world and prove to himself how tough, fast, and big he really was.

It wasn't long before he came upon a **TRICERATOPS** herd grazing in a valley. Young **TYRANNOSAURUS** lumbered up to the herd, but each **TRICERATOPS** aimed its sharp, pointed horn at him. **TRICERATOPS** were tough! This was not a friendly greeting. So, young **TYRANNOSAURUS** moved on. Soon **TYRANNOSAURUS** came to a mountain where a flock of **PTERANODONS** flew above the peaks. He ran after the **PTERANODONS** but the **PTERANODONS** easily flew away. The **PTERANODONS** were very fast! Losing interest in chasing them, young **TYRANNOSAURUS** traveled on. He thought to himself, the **TRICERATOPS** is very tough. The **PTERANODON** is very fast. But, young **TYRANNOSAURUS** was still pretty sure that he was very big.

He continued further until he came to a great gray wall and **TYRANNOSAURUS** bumped right into it. "Who bumped into me," a deep voice asked. A head on the end of a huge snake-like neck poked over the big gray wall and said, "Oh, hello there, little **TYRANNOSAURUS**, I'm **GIGANTOSAURUS**, the biggest dinosaur of them all." **TYRANNOSAURUS** was stunned. **GIGANTOSAURUS** was **GIGANTIC**! After seeing the **TRICERATOPS** and the **PTERANODONS** and the **GIGANTOSAURUS**, he no longer thought that HE was the toughest, fastest and biggest dinosaur. But he DID think that he was the toughest, fastest and biggest **TYRANNOSAURUS** of them all!

Sounds Like A Dinosaur*Alice, Golden Empire Council*

Divide audience into four groups. Assign each group a dinosaur part. When their dinosaur name is mentioned in the story, the assigned group should make the designated sound. Practice as you make assignments.

ORNITHOMIMID pat knees rapidly

(this fast ostrich like dinosaur ran 25 miles/hour)

ULTRASAURUS stomp on floor

(this was a very heavy dinosaur)

PTERANODONS spread arms and say "Whoosh"

(this is a flying dinosaur)

Long, long ago, three dinosaurs were happily munching leaves together. They were an **ORNITHOMIMID**, an **ULTRASAURUS**, and a **PTERANODON**. They began to chat, and as sometimes happens with dinosaurs, the three friends began to argue. Each dinosaur thought himself more special than the others. **ULTRASAURUS** said he was the best dinosaur because he was so big. "Why, I can even shake the ground when I walk," said the **ULTRASAURUS**. But **PTERANODON** said, "No, I'm the best, because I can fly. Watch me, said **PTERANODON**, as he flew over their heads. **ORNITHOMIMID** said, "You are both wrong- I am the best because I am so very fast!" And **ORNITHOMIMID** ran away and back again so fast he could hardly be seen! As the three friends were arguing a huge Tyrannosaurus Rex suddenly appeared. The T-Rex was the toughest, meanest dinosaur, and just loved to have eat either an **ULTRASAURUS**, a **PTERANODON** or an **ORNITHOMIMID**! The three friends knew they had to work together if they weren't going to be dessert! **ORNITHOMIMID** began to run very fast around the T-Rex's legs, while **PTERANODON** flew around and around in circles, making the T-Rex dizzy! And then the **ULTRASAURUS** used his heavy body to knock the T-Rex down! **PTERANODON**, **ULTRASAURUS** and **ORNITHOMIMID** were able to escape. Now the three friends knew that they were all special. They each had special talents – and when they worked together, they could even defeat the T-Rex! So **PTERANODON**, **ULTRASAURUS**, and **ORNITHOMIMID** decided to be best friends and to always help each other.

ADVANCEMENT CEREMONIES

Hatched Turtle Eggs

*Mary Ruth and the Black River RT Team,
Patriots Path Council*

Materials:

Plastic eggs with rank badges inside - Orange for Tigers, Yellow for Wolves, Blue for Bears, Green for Webelos. (Note: the AOL Scouts will probably have already received their ranks and crossed-over into Boy Scouts.)

Eggs are arranged in a large basket or bowl with some sand or straw in the bottom. Each rank badge should have a small safety pin on the bottom, so a parent can pin it on the Cub Scout's shirt up-side-down. The Cubmaster will explain why!

Cubmaster: Today many of our Cubs will be awarded rank badges they have earned. They are breaking out of their egg shells like little turtles, and will move on to the next Den level.

Tiger Den Leader(s): The following Cubs have earned their Tiger Rank: (Name all boys). Please come forward with your parents, and take one of the orange turtle eggs from the nest.

Cubmaster: Tigers, open your eggs and have your parent pin the Tiger badge on your pocket *UP-SIDE-DOWN*. You have completed all the Adventures required to be a Tiger. Although not required, we ask that as a BRAVE Tiger Cub Scout, you do your best to do a good turn before having the badge turned over and sewn on to your uniform., (*Lead cheer*)

Wolf Den Leader(s): The following Cubs have completed all the requirements to earn their Wolf Rank: (Name all boys). Please come forward with your parents, and take one of the yellow turtle eggs from the nest.

Cubmaster: Wolves, open your eggs and have your parent pin your Wolf badge on your pocket *UP-SIDE-DOWN*. Although not required, we ask that as a BRAVE Wolf Cub Scout, you do your best to do a good turn before having the badge turned over and sewn on to your uniform. (*Lead cheer.*)

Bear Den Leader(s): The following Cubs have worked hard all year to earn their Bear Rank: (Name all boys). Please come forward with your parents, and take one of the blue turtle eggs from the nest.

Cubmaster: Bears, open your eggs and have your parent pin your Bear badge on your pocket *UP-SIDE-DOWN*. Although not required, we ask that as a BRAVE Bear Scout, you do your best to do a good turn before having the badge turned over and sewn on to your uniform (*Lead cheer.*)

Webelos Den Leader(s): The following Scouts have worked and played hard all year to earn their Webelos Rank: (Name all boys). Please come forward with your parents, and take one of the green turtle eggs from the nest.

Cubmaster: Webelos, open your eggs and have your parent pin your Webelos badge on your pocket *UP-SIDE-DOWN*. Although not required, we ask that as a BRAVE Webelos Scout, you do your best to do a good turn before having the badge turned over and sewn on to your uniform. Good Luck as you move on to have even more fun as you work on your Arrow of Light! (*Cheer.*)

Cubmaster: Our nest is empty, and all our Cub Scouts have moved up to start working on their next rank. This is a GREAT DAY for Pack ____!! (*Lead cheer.*)

Animals Are Important In Cub Scouting

Great Salt Lake Council

PROPS: Large pictures of the badges of rank.

People have long admired and loved animals for their appearance, qualities, and character. The symbol of our country is an animal - the bald eagle. He is a beautiful bird and yet he is strong. Animals are important in Cub Scouting, too.

(Display Bobcat card)

The Bobcat is a swift, skillful hunter, and the smallest of the wild cats. Bobcats in Scouting are the newest Scouts, who will learn skills and pursue the badge of rank appropriate for their age / grade in school, will the following Cub Scout(s) come forward to receive his/their Bobcat badge(s)? (Award badge(s)) **LEAD CHEER**

(Display Tiger Card)

The Tiger is a solitary animal. Unlike our Tigers, there is no pack to support them. The Tiger is loyal to its mate.

In Scouting, our Tigers work in their Dens to earn their seven Adventures. Learning what critters are around them, to Play Games and about their Duty to God. Will the following Cub Scout(s) come forward to receive his/their Tiger badge(s)? (Award badge)

LEAD CHEER

(Display Wolf Card)

The Wolf works in a group to hunt. The Wolf is a loyal animal that keeps the same mate for life.

Wolves in scouting work in groups to earn their seven Adventures and learn leadership and develop skills.

Will the following Cub Scout(s) come forward to receive his/their Wolf badge(s)? (Award badge(s))

LEAD CHEER

(Display Bear Card)

The Bear is a large creature that can be fierce if angered, but is normally peaceful and non-aggressive.

Bears are bigger Cub Scouts who always show consideration to those smaller, and strive to live peacefully with others. Will the following Cub Scout(s) come forward to accept his/their Bear badge(s)? (Award badge(s))

LEAD CHEER

(Display Webelos Card)

While earning the Into the Wild Adventure Pin, Webelos learn about the animals in our world and how they behave and how they help us. The Outdoorsman Adventure Pin teaches Webelos how to protect the habitats of our animal kingdom. The following Cub Scout(s) has/have earned his/their Webelos badge(s).

Will (name(s)) please come forward?

(Award badge(s)) **LEAD CHEER**

**Bobcat Advancement:
The Test of the Zulu Boy**

Longhorn Council

PERSONNEL: Cubmaster, Bobcat candidates and their parents.

EQUIPMENT: White adhesive tape, Bobcat badges, safety pins.

ARRANGEMENT: The Cubmaster brings boys and their parents forward.

CUBMASTER: (Call Boy(s) and parent(s) forward). (To the assembled new Bobcats) Cub Scouts you have successfully completed the tests for Bobcat. Before I present him with of the Bobcat, let me tell you all a story of long ago, about the test young Zulu boys were given.

Before they could become Scouts and warriors, Zulu boys had to pass a pretty tough examination. This is what they had to do:

When a boy would soon be old enough to be a warrior, he was taken aside and stripped of his clothing and painted white all over. He was given a shield and a small spear with which to protect himself and to kill small animals. He was then sent into the bush. If anyone saw him while he was white, he would hunt and kill the boy; and that white paint took about a month to wear off. It would not wash off.

So, for a month the boy had to hide in the bush and live as well as he could. He had to follow the tracks of the deer, and creep near enough to spear the animal to get food and clothing for himself. He had to make fire to cook with by rubbing two sticks together, he had no matches. He had to be careful not to let his fire smoke too much, or it would catch the eye of Scouts on the lookout for him. He had to be able to run long distances, to climb trees, and to swim rivers in order to escape from his pursuers. He had to be brave, and to stand up to a lion or any other wild animal that attacked him.

He had to know which plants were good to eat and which were poisonous. He had to make his own cooking pots out of tree bark or clay. He had to build himself a well-hidden hut to live in. He had to take care that wherever he went, he left no tracks for his enemies to follow. If he snored when he was asleep, it would give him away to a keen-eared enemy. So he learned to sleep with his mouth shut, and to breathe quietly through his nose.

For a month, he had to live this life, sometimes in burning heat, sometimes in cold and rain. When at last, the white stain had worn off, he was able to return to his village, where he was received with great joy and allowed to take his place among the young warriors of the tribe. He could go on to become a "ring-kop" that is, a proven warrior, who could wear a ring on his head. Then he could possibly go on and earn the honorable title of wolf. But you can imagine that a good many boys who went out did not get through their white period at all. Some got killed by wild animals; some got killed by enemies and some died of starvation, cold, or drowning. It was only the best among them who succeeded.

Cub Scouting has its test also. With the help of your parents, you have completed the first test of a Cub Bobcat.

It is my pleasure and joy to present this badge and to call you a "Bobcat". (The Cubmaster give the badges to parents to pin on their sons.)

Are you now ready to follow the trail of the (Wolf, Bear, or Webelos)? (The boys answer.)

You have answered that you are ready. Then seal that pledge by giving the Scout Oath. (They do)

Let me now, as the leader of this tribe, give you a reminder of the tests that lay before you. (The Cubmaster places a strip of white adhesive tape on each boy's forehead.) Remember that some do not successfully complete the tests. In the Scout Oath and Cub Scout Motto, you promise to do your best. If you always remember to do your best, you will successfully walk the trail of the (Wolf, Bear, or Webelos). Go now and do your best and return to me as an honorable (Wolf, Bear, or Webelos).

Present badges to parents to present to new Bobcats. Explain that they helped their son to accomplish this rank a lot more than you, the Cubmaster, so they should have the honor of presenting the badge to their son.

Present parents' pins to boys to present to their parents to thank them for their help.

LEAD CHEER

LEADER RECOGNITION

Den Leader Passport Recognition

Sam Houston Area Council

A "thank you" always provides a shot in the arm for den leaders, who do get tired and may be wondering if anyone realizes all the hard work they've been putting in. Make each den leader a passport award book, with a special thank you note inside. If you choose to give a small token of appreciation, like a Cub Scout pin or bookmark, movie rental coupon, BSA Gift Card, or a free Cub Scout car wash, clip it inside the passport (coordinate with the den parents). Gifts are not necessary, however. Just show your sincere appreciation of their work.

Cubmaster or Committee Chair:

What is a passport? It's a document that countries require you to have before you cross their borders. You might say a passport unlocks the mystery and adventure that awaits you, as you explore new lands.

In our pack every boy has a passport. I'll bet you didn't know that. But it's true. Each one of you has a passport. Your passport opens the doors to the fun and adventure and excitement that we have year after year in Cub Scouting.

Your passport to fun and excitement is your Den Leaders. They are truly the lifeblood of our pack and without them, we could not experience the fun and learning of Cub Scouts. So, let's take a moment to say thanks to our leaders. We've prepared these passports for you as a way of showing our appreciation for all the sacrifices you've made to make our Cub Scouting experience better. Den 1, please start.

Parent from Den 1—

Den 1, boys and parents, please stand.

(Name of the den leader), thanks for being such a great leader, we'd like you to have this gift/certificate to say thanks for all the things you do to make this den and our pack great.

Let's give our den cheer for (name of the den leader).

(Repeat for each den)

NOTE: *This ceremony can easily be adopted for parent's appreciation. Boys can make an appreciation passport for their parents for helping them on their Cub Scouting Trail.*

SONGS

Guidelines for Changing Lyrics

Cub Scout Songbook

To encourage citizenship and respect for patriotic ideals, the lyrics to the following patriotic songs should not be changed: "America," "America the Beautiful," "God Bless America," and "The Star-Spangled Banner."

Similar respect should be shown for hymns and other spiritual songs.

Animal Fair

San Gabriel Valley Council

Tune can be found at

<http://www.niehs.nih.gov/kids/lyrics/animalfair.htm>

I went to the Animal Fair

The birds and the beasts were there

The big baboon by the light of the moon

Was combing his auburn hair

You should have seen the monk

He sat on the elephant's trunk

The elephant sneezed and fell on his knees

And that was the end of the monk

The monk, the monk, the monk,

Said a flea to a fly in a flue

Said the flea "Oh what shall we do?"

Said the fly, "Let us flee!"; said the flea, "Let us fly!"

So they flew through a flaw in the flue

I went to the Animal Fair

The birds and the beasts were there

The big baboon by the light of the moon

Was combing his auburn hair

You should have seen the monk

He sat on the elephant's trunk

The elephant sneezed and fell on his knees

And that was the end of the monk

The monk, the monk, the monk,

The monk, the monk, the monk?

Be Kind to Your Web-footed Friends

San Gabriel Valley Council

tune at:

<http://www.niehs.nih.gov/kids/lyrics/bekindto.htm>

Song modified for theme –

Be kind to your web-footed friends

For a *frog** may be somebody's mother,

Be kind to your friends in the swamp

Where the weather is always damp.

You may think that this is the end,

Well it is ... (Loudly, no tune on last line)

- *Or toad, or any one syllable reptile you know*

Alligator Song

Cubmaster Mark, Pack 7161

Old Colony District, Garden State Council

Choose the verses you want. Do not make it too long

Chorus

Alligator **

Alligator!**

ALLLLIGATOR!**

Can be your friend, can be your friend,

Can be your friend too.

** - Open arms wide simulating a mouth

The alligator is my friend

He has a lovely face

I'd rather see him in the swamp

Than to have him on my suitcase

Chorus

The alligator is my friend

He has a very lovely pelt

I'd rather see him in the swamp

Than to wear him on my belt

Chorus

This alligator is my friend

He has a very lovely snoot

I'd rather see him in the swamp

Than to wear him on my boot

Chorus

The alligator is my friend

Step on his tail, he'll be in a rage

I'd rather see him in the swamp

Than to see him in a cage

Chorus

The alligator is my friend

He can be your friend too

I'd rather have him as my friend,

then wear him as a shoe (point to shoe)

Chorus

The alligator is my friend

He likes to tease and flirt

I'd rather have him as my friend

Than wear him on my shirt (point to shirt)

Chorus

The alligator is my friend

You can do no worse

I'd rather have him as my friend

Than wear him as my purse.

I'm Being Swallowed By a Boa Constrictor

I'm being swallowed by a boa constrictor;
 I'm being swallowed by a boa constrictor.
 Oh no, he's swallowed my toes.
 Oh no, he's swallowed my toes.
 Oh gee, he is up to my knees.
 Oh gee, he is up to my knees.
 Oh fiddle; he swallowed my middle.
 Oh fiddle; he swallowed my middle.
 Oh heck, he is up to my neck.
 Oh heck, he is up to my neck.
 Oh dread; he swallowed my head
 Oh dread; he swallowed my, gulp!

Tree Toad

www.macscouter.com

Tune: Auld Lang Syne

A real tongue twister!!!

A tree toad loved a fair she toad
 That lived up in a tree;
 She was a fair three-toed tree toad
 But a two-toed toad was he.
 The two-toed tree toad tried to win
 The she toad's friendly nod;
 For the two-toed tree toad loved the ground
 That the three-toed tree toad trod.
 Now three-toed tree toads have no care
 For two-toed tree toad love,
 But the two-toed tree toad fain would share
 A tree home up above.
 In vain the two-toed tree toad tried;
 He couldn't please her whim.
 In her tree toad bower with veto power,
 The she toad vetoed him!

Froggie Song

www.macscouter.com

Um, ah, went the little green frog one day,
 Um, ah, went the little green frog,
 Um, ah, went the little green frog one day,
 So we all went um, ah, ah.

But.

We all know frogs go spa da da da da,
 Spa da da da da,
 Spa da da da da,

We all know frogs go spa da da da da,
 They don't go Um, ah, ah

Do, da, went the little green frog one day,
 Do, da, went the little green frog,
 Do, da, went the little green frog one day,
 So we all went Do, da, da.

But.

We all know frogs go spa da da da da,
 Spa da da da da,
 Spa da da da da,

We all know frogs go spa da da da da,
 They don't go Do, da, da

Squish, went the little green frog one day,
 Squish, went the little green frog,
 Squish, went the little green frog one day,
 So there was no more frog.

But.

We all know frogs go spa da da da da,
 Spa da da da da,
 Spa da da da da,

We all know frogs go spa da da da da,
 They don't go Squish, squish, squish

Archeologist Song

Great Salt Lake Council

Tune: My Darling Clementine

In a canyon, in a cavern,
 Looking for a dinosaur,
 With a brand new pick and shovel
 I will go and dig some more.

O my dino, O my dino
 You are from off the earth,
 Extinction was your downfall
 Many years before my birth.

I'll find a bronto, or a stego,
 Or a T-rex dinosaur.
 You can see them in the museum
 High upon the second floor.

I found a leg bone, and an arm bone
 So where's that neck bone gone?
 Now I'm chasing my dog Rover
 As he drags it across the lawn.

Stegasaurus Dinosaur

Alice, Golden Empire Council

Tune: Chorus to Battle Hymn of the Republic

The first time through, sing the entire song and do all motions. On subsequent verses, delete one word at a time doing the appropriate motions in place of missing word)

Motions:

- Dinosaur: slash the air with your arms
- Plates: clasp hands behind neck
- Back: Touch back
- Munched and Crunched: Open jaws wide

First Time

Stegasaurus Dinosaur had plates upon its back
 Stegasaurus Dinosaur had plates upon its back
 Stegasaurus Dinosaur had plates upon its back
 And it munched and crunched across the land

Second Time

Stegasaurus -(*Dinosaur motion*)- had plates upon its back
 Stegasaurus -(*Dinosaur motion*)- had plates upon its back
 Stegasaurus -(*Dinosaur motion*)- had plates upon its back
 And it munched and crunched across the land.

Third Time

Eliminate two words – dinosaur and plates;

Fourth Time

Fourth time, also eliminate back;

Fifth Time

Last time, also eliminate “munched and crunched”)

The Dinosaurs of the Jurassic

Sam Houston Area Council

Tune – The 12 Days of Christmas

On my first day in the Jurassic,
 my Cubmaster gave to me, a small allosaurus dinosaur.
 On my second day in the Jurassic, my Cubmaster gave
 to me, two camarasaurus and a small allosaurus
 dinosaur.

7th day - 7 Plesiosaurus	
-----------------------------	--

3rd day - 3 Diplodocus	8th day - 8 Scuttelosaurus
4th day - 4 Stegosaurus	9th day - 9 Dilophosaurus
5th day - 5 Brachiosaurs	10th day - 10 Rhamphorhynchus
6th day - 6 Ceratosaurus	11th day - 11 Stenopterygius
	12th day - 12 Archaeopteryx

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

*Mary Ruth and the Black River RT Team,
Patriots Path Council*

Alligator Cheer I_Hold arms straight out in front, with palms together, one on top of the other. Open arms wide and clap hands together twice while saying “Chomp! Chomp! ...Mmmmm, Good!”

Alligator Cheer II - An alligator opens his mouth very slowly, then snaps shut very fast, so for this applause, put both arms together from elbows down to fingers. Start opening from fingers and palm, keep elbows together, then snap hands together very fast. Repeat 3 times.

Dinosaur Stomp_Everyone stands up and stomps as hard as they can, until the leader gives the signal to stop the stomp!

Alice, Golden Empire Council

Tyrannosaurus Rex Applause: Pull arms up with hands curled like claws, then stomp loudly on each foot and growl loudly. Repeat three times.

Egg-eater Applause: Grab large make-believe egg between hands, move feet quickly up and down as if running away, and shout “Yum, Yum!”

Paleontologist Applause: Pick up your pretend brush and pick, lean over and “pick” at a pretend bone, brush off the dirt and shout “Hooray – It’s a new dinosaur!”

Volcano Applause: Twirl your hands while making a rumbling sound, then throw up your hands and shout “Brrrrrrmmmmmm!”

Dinosaur Roar Applause:

Divide into three groups –

- ✓ First group makes a high-pitched “Eeeek, Eeeek” sound (Pteronadon) ;
- ✓ Second group stomps loudly on the floor (Supersaurus) ;
- ✓ Third group roars loudly (T-Rex).

As you point to each group they make their sound; point to one at a time, then wave to all three as they make their sounds at the same time.

Brachiasaurus Applause. Stand up and walk in place heavily (This was one of the largest dinosaurs)

Pterodactyl Applause: Spread arms as if soaring through the air, while saying “Eeeek, Eeeek, Great Job!”

Sam Houston Area Council

Dinosaur Cheer. Roar, Hiss, Roar, Hiss

Pterodactyl Cheer. Flap your arms and say, “Honk! Honk! Honk!”

Fred Flintstone Cheer. Shake hands over your head and yell “Yabba-dabba-do!”

RUN-ONS

*Mary Ruth and the Black River RT Team,
Patriots Path Council*

Run-ons can be done by two Scouts at a time, who run up to the microphone and say their parts, slowly and clearly, so everyone can hear. A third Scout can run along with them carrying a “Groan” sign, which he can wave after the joke is completed. The “Groan” sign part is ideal for Scouts who don’t feel comfortable speaking in front of an audience.

Cub #1 Why did the snake shed its skin?

Cub #2 I don’t know. Why?

Cub #1 To get to the other hide!

Cub #3 What do you call a dinosaur that is a noisy sleeper?

Cub #4 That’s a tough one. What’s the answer?

Cub #3 A Bronto-snore-us!!

Cub #5 What do you call dinosaurs who like hip-hop music?

Cub #6 I have no idea? What *DO* you call them?

Cub #5 Raptors!

Great Salt Lake Council

Cub #1 How can you tell that a dinosaur is under your bedroll?

Cub #2 The ceiling of your tent is very close.

Cub #1 How can you tell a dinosaur has been in the refrigerator?

Cub #2 His foot prints are in the Jell-O.

Catalina Council

How can you tell if a dinosaur’s been in the fridge?

Huge claw marks in the butter!

How many dinosaurs can a Gorgosaurus eat on an empty stomach?

One- after that it’s stomach won’t be empty any more

Why does a Spinosaurus eat raw meat?

Because it doesn’t know how to cook.

What’s the difference between a dinosaur and a banana?

A banana is yellow.

Which dinosaurs eat with their tails? *All of them.*

None of them can take their tails off when they eat.

What is 50 feet high, weighs more than 80 tons and is noisy?
A Brachiosaurus playing the drums.

If you were walking down the street and saw a Tyrannosaurus walking towards you, what time would it be?
Time to run!

Why did the dinosaur cross the road?
Because there weren't any chickens back then

JOKES & RIDDLES

Sam Houston Area Council

- Cub #1:** Hey, I saw some T-Rex tracks about a mile East.
- Cub #2:** Great! Which way is West?
- Cub #1:** What do you call a dinosaur from Texas?
- Cub #2:** Tyrannosaurus Tex!
- Cub #1:** What do you get when you cross a dinosaur and fireworks?
- Cub #2:** Dino-Mite!
- Cub #1:** Can you name 9 reptiles from Africa?
- Cub #2:** Sure, 8 tree frogs and a Boa Constrictor.

Knock-Knock.

Knock-Knock.

Who's there?

Luke.

Luke who?

Luke out for the dinosaur tracks!

Alice, Golden Empire Council

- Cub #1:** What did the dinosaur say when he stubbed his toe?
- Cub #2:** "It's dino-sore!"
- Cub #1:** What do dinosaurs use to cut down trees?
- Cub #2:** Dinosaws
- Cub #1:** Why didn't dinosaurs like to drive cars?
- Cub #2:** Because of all the Tyrannosaurus Wrecks!
- Cub #1:** What was the fastest dinosaur called?
- Cub #2:** The Pronto – Saurus
- Cub #1:** What do you do with a green dinosaur?
- Cub #2:** Wait till it ripens.
- Cub #1:** What do dinosaurs have that no other animals have?
- Cub #2:** Baby dinosaurs!
- Cub #1:** What do you have if a dinosaur walks thru a potato patch?
- Cub #2:** Mashed Potatoes!
- Cub #1:** What do you call a dinosaur that's a noisy sleeper?
- Cub #2:** A Bronto – SNORUS!

- Cub#1:** How do dinosaurs pass their exams?
- Cub#2:** With EXTINCTION!
- Cub#1:** Why do museums only have old dinosaur bones?
- Cub#2:** Because they can't afford new ones!
- Cub#1:** What kind of dinosaurs like Hip-Hop music?
- Cub#2:** Raptors!

Kathy, Hiawatha Council

- Scout 1:** You should never pull on a dinosaur's tail.
- Scout 2:** Why Not?
- Scout 1:** Because to the dinosaur it's just a tail, but to you it could be the end.
- Scout 1:** Why did the dinosaur cross the road?
- Scout 2:** I give up. Why did the dinosaur cross the road?
- Scout 1:** To get his copy of "The Hong Kong Weekly News."
- Scout 2:** I don't get it.
- Scout 1:** I don't get it either. I read "The New York Times."
- Scout 1:** Did you hear about the rock that ran away from the quarry?
- Scout 2:** He was angry because everyone took him for granite.
- Scout 1:** What did the tyrannosaurus rex do after he drank up all the water in Toronto?
- Scout 2:** He started to drink Canada Dry.
- Scout 1:** What dinosaur knows more synonyms than any other?
- Scout 2:** A Thesaurus.

Knock, Knocks

Utah National Parks

Knock, knock
 Who's there?
 Hutch
 Hutch who?
 Did you sneeze?

Knock, knock
 Who's there?
 Dozen
 Dozen who?
 Dozen anyone answer the door?

Knock, Knock
 Who's there?
 Wooden shoe
 Wooden shoe who?
 Wooden shoe like to know!

SKITS

The Wide-Mouthed Frog

Baloo's Archives

I researched this skit changing it to all reptiles. The foods cited are the actual foods the animals eat.

Yes, crocodiles do eat frogs. CD

Setup: Narrator, 4 boys to be Wide-mouthed frog, Iguana, Gecko, Crocodile

When you do this, stretch your mouth very wide when you do the frog's lines.

Narrator: A wide-mouthed frog went to the Reptile House at the zoo to see what other Reptiles feed their offspring.

Wide-mouthed frog: (*Stretching mouth wide*)
Iguana, what do you feed your babies?

Iguana: We are folivores, animals that feed on leaves. So, we feed are babies leaves of trees and vines.

Wide-mouthed frog: (*Stretching mouth wide*)
Oh, that's nice.

Narrator: He walks on to the Geckos....

Wide-mouthed frog: (*Stretching mouth wide*)
Gecko, what do you feed your babies?

Gecko: We feed them crickets, worms & grubs.

Wide-mouthed frog: (*Stretching mouth wide*)
Oh, that's nice.

Narrator: Next, she encountered the Crocodiles....

Wide-mouthed frog: (*Stretching mouth wide*)
Crocodile, what do you feed your babies?

Lion: I feed them rats, fish, and
wide-mouthed frogs.

Wide-mouthed frog: (*Scrunching mouth up as tight as possible*) Oh, that's nice.

THE BONE

Sam Houston Area Council

SETTING: 8 boys are needed.

SCENE: Have all but Cub #8 on stage talking. Cub #8 will walk in at the end.

CUB #1: Hey, did you hear?

CUB #2: No, what?

CUB #1: (*Cub #8's name*) found a dinosaur bone in his back yard.

CUB #3: How do you know it was from a dinosaur?

CUB #1: He said it was from Rex, you know, like Tyrannosaurus Rex.

CUB #4: How did he find it?

CUB #1: He was digging around in the yard.

CUB #5: Did they call the TV news people?

CUB #6: How big of a bone was it?

CUB #7: We better ask him what happened. (*#8 walks in*)

CUB #8: Hi, guys, what's up?

CUB #2: Tell us about your bone!

CUB #4: Yea, is it from a Tyrannosaurs Rex dinosaur?

CUB #8: (*looking a little sheepish and at the floor*) Oh that bone. No, it wasn't from a Tyrannosaur Rex, it was from Rex.

CUB #7: Is there another dinosaur with Rex in its name??

CUB #8: Not a dinosaur. It was my dog, Rex.

The Thing

Catalina Council

This skit can be presented with puppets or the dinosaurs can be drawn on poster board. The boy stands behind the poster with his head showing where the dinosaur's head would be. Add more dinosaurs if you need them so every boy has a part.

Brontasaurus: I am Brontosaurus! Some call me "Long Neck" because of my long neck, others call me "Thunder Lizard". I have very short, strong legs. I like to eat plants, especially pine needles and twigs. My long neck helps me to reach the tops of trees to get my food. I lived in North America millions of years ago.

Triceratops: I am Triceratops! Some call me "Three Horned Face" because of my three horns. One horn is in the middle of my face, the other two horns are just above my eyes. I have four short but very strong legs. I defend myself by using my powerful legs to help me thrust my sharp horns into my enemy. I eat plants and I like to travel in a large herd.

Pterodactyl: I am a Pterodactyl! I am the largest known flying animal. I have three claws and one extremely long fourth finger on each wing. I have a horn-like crest on my head. I like to eat fish, lizards and small animals.

Tyrannosaurus: I am Tyrannosaurus! Most people call me Tyrannosaurus Rex! I am the king of the dinosaurs. I have very sharp teeth about four to six inches long. I have short hands with two fingers, with short claws. I run on two very strong legs and hold my tail horizontally for balance. I have very large feet with big claws on the end of my toes. I like to eat meat. So I hunt other dinosaurs. I especially like large plant-eating dinosaurs.

Cub Scout: *(Runs in, almost out of breath)*
Help! Help! Someone help me, please!

(The dinosaurs look at Cub)

I am in great danger, this **THING** is after me. It has a large head with three green eyes. On top of its head are two long antennae that stand straight up. A small orange ball dangles from the tip of each antennae. It has a large, square, red body with four arms that nearly touch the ground. Look! It's coming. Please help me. Brontosaurus, you can surely help me with your long neck. Just reach down there and get that THING.

Brontosaurus: I can't help you!

Cub Scout: Pterodactyl, you can help me!! Just spread your wings and fly down and get the THING.

Pterodactyl: I can't help you!

Cub Scout: Triceratops, can you help me? You could just run your horns through that THING.

Triceratops: I can't help you!

Cub Scout: Well, I know the kind of the dinosaurs can help me. Tyrannosaurus, you are so fierce, you can get that THING.

Tyrannosaurus: I can't help you!

Cub Scout: Hey, you guys. Come on. My life depends on you helping me. Why can't you help me?

All Dinosaurs: Because (pause for effect) **We're extinct!**



CLOSING CEREMONIES

The Tortoise and the Hare

*Mary Ruth and the Black River RT Team,
Patriots Path Council*

Note: This can be set up with costumed Den members acting out the scene as it unfolds, or just read as shown, or used as a Cubmaster minute with the Cubmaster reading the story.

Cub #1: Once upon a time, there was a Tortoise and a Hare. Hare was a very fast runner and made fun of Tortoise, who was slow. Tortoise was brave and challenged Hare to a race. Hare thought this was very funny, and laughed and laughed, but he accepted the challenge.

Cub #2: The big day came, and the two set off on their race, with all the other animals watching. Hare quickly ran down the road, then came back and ran circles around Tortoise and teased him, saying, "How can you ever expect to win? You are s-o-o-o-o-o slow, and I am s-o-o-o-o-o fast!" Tortoise just kept going, smiled and said, "Slow and steady wins the race."

Cub #3: Tired out from showing off and running around and back and forth, Hare decided he was so far ahead that he could take a little nap. While Hare was sleeping, Tortoise just walked and walked. Even when he became tired, he kept on going and didn't stop until he came to the finish line. All the animals cheered so loudly that they woke up Hare. He tried running to catch up, but it was too late. Tortoise had won the big race!

Cub #4: We can learn from this brave tortoise who believed in himself, even when Hare made fun of him. He showed courage when he race the fast Hare and he finished. True bravery and courage is doing something we may not be good at, but we keep on trying. We should all try to be like the Tortoise and not give up even when things are hard to do!

God Gives Us the World

Capital Area Council

Cast – 4 Cub Scouts, each with a picture poster for their part of the Outdoor Code on front and their part on back, Cubmaster (CM)

CM: The founder of Scouting, Lord Baden-Powell, once said, "God has given us a world to live in that is full of beauties and wonders and He has given us not only eyes to see them but minds to understand them, if we only have the sense to look at them in that light." With Spring well under way and

Summer fast approaching, we will be spending more time in and enjoying the great outdoors once again. As we do this, let us in a true Scouting spirit, live up to our Outdoor Code:

- ALL 4:** As an American, I will do my best to:
- Cub # 1:** Be clean in my outdoor manners. I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's waterways, fields, woods, and roadways.
- Cub # 2:** Be careful with fire. I will build my fire in a safe place and be sure it is dead out before I leave.
- Cub # 3:** Be considerate in the outdoors. I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.
- Cub # 4:** Be conservation-minded. I will learn to practice good conservation of soil, water, forests, minerals, grasslands, and wildlife. And I will urge others to do the same. I will use sportsman-like methods in all my outdoor activities.

My Backyard

Capital Area Council

- Cub # 1:** My backyard is a wondrous place
I can stake a claim for a thinking space.
- Cub # 2:** I can pitch a tent and sleep in the rain,
Or listen to the whistle of a far away train.
- Cub # 3:** I can throw a ball to Mother of Dad,
Or just be alone when I get mad.
- Cub # 4:** I can plant a garden or climb a tree,
Or get my dog, Ralph, to chase after me.
- Cub # 5:** Sometimes we even have den meetings there,
I've finished my Wolf and started my Bear!
- Cub # 6:** Yeah, the backyard's the place where I run,
When I really want to have some fun.

Live the Outdoor Code

Mary Ruth and the RT Team, Patriots Path Council

- Cub 1:** The Outdoor Code appeared in the 5th Edition of the *Boy Scout Handbook* in 1948, and has been a part of Scouting ever since. Here is what it says;
- Cub 2:** As an American, I will do my best to –
- Cub 3:** Be clean in my outdoor manners.
- Cub 4:** Be careful with fire.
- Cub 5:** Be considerate in the outdoors.
- Cub 6:** Be conservation minded.
- Cub 7:** If everyone lived by this code, and **REALLY** took care of the **REPTILES** and all the rest of outdoors, our world would be a truly clean and beautiful place!

Scouting

Longhorn Council

Ask everyone to stand. Cubmaster gives the words and demonstrated the signs used in the ceremony. Then everyone joins in.

Boy Scout Sign	May the spirit of Scouting
Cub Scout Sign	and the light of Akela
Point finger	be with you and me
Both arms out.	until our paths
Arms crossed	cross
Cub sign (on wrist,	again.
then elbow, then	
shoulder.	

or

Make a Living Circle and say the Cub Scout motto. Then, retire the flag and hum Taps. Have Cubs repeat Cub Scout Vespers as you say each line.

Nature Visitors

Sam Houston Area Council

*This closing paraphrases the
Seven Principles of Leave No Trace CD*

- Cub 1:** We enjoy being outdoors but always need to remember those who follow us.
- Cub 2:** We plan our trips, so that we don't mess up nature.
- Cub 3:** I walk on pathways to protect the plants and soil.
- Cub 4:** We take our recyclables home and we never litter.
- Cub 5:** We try to be good visitors, leaving the plants and natural objects where they are for others to enjoy.
- Cub 6:** The only things we took home were drawings, photographs, and memories.
- Cub 7:** We always make sure that all campfires are completely out.
- Cub 8:** When we see animals, we remember that we are guests in their home. We respect them and do not disturb them, so others may enjoy seeing the beautiful critters.
- Cub 9:** We walk quietly so we do not disturb other visitors in the woods.
- Cub 10:** When we are careful like this, we leave these beautiful natural things and critters for others to enjoy in the years to come.

Jurassic Pack*Sam Houston Area Council*

Setting – 12 Cub Scouts (or let each Cub Scout have more than one card); poster boards with the letters of J-U-R-A-S-S-I-C and P-A-C-K on the front and the appropriate verses in LARGE print on the reverse.

Scene – Scouts in a line, or enter one by one and form a line after each finishes reading his verse. They probably should not say the letter.

Cub #1: J - Just as the sun sets every day, we

Cub #2: U - Understand that our pack meeting must also end. We

Cub #3: R - Really had a great time tonight, playing games about dinosaurs.

Cub #4: A - Although they are from our past, their

Cub #5: S - Stories can still teach us lessons that are of use today.

Cub #6: S - Sometimes what we learn is that it's

Cub #7: I - Important to study our past so we can improve our future.

Cub #8: C - Cub Scouts also helps us do that. Our

Cub #9: P - Pack meetings lead us on some exciting

Cub #10: A - Adventures, but also reinforce our aims of

Cub #11: C - Character, citizenship, and fitness. We always try to

Cub #12: K - Keep in mind that we should continue to Do Our Best.

Dinosaur*Sam Houston Area Council*

Setting – 8 Cub Scouts, poster boards with the letters of D-I-N-O-S-A-U-R on one side (the side that will be seen for most of this closing) and T-H-E (blank) E-N-D-! on the reverse (make sure the "T" in The End is on the "D" in Dinosaur, and that the Scouts are comfortable flipping their cards – either front to back or side to side – depending on how you lay out the letters. The "O" is blank and the R has an exclamation point on the back.) Scouts will need some prompt for their lines – write in small letters for their reference (so that they are not seen when you turn over the cards).

Cub #1: D is for the Dinosaurs that we saw tonight.

Cub #2: I is for Imagining what they were like.

Cub #3: N is for Now because our pack meeting is done.

Cub #4: O is for Our thanks for all the fun.

Cub #5: S is for the Success we shared here and now.

Cub #6: A is for All of us earning something – Wow!

Cub #7: U is for Understanding that it's time to go.

Cub #8: R is for a Really neat final trick to show -
(*flip cards and all say together*)

ALL The End!

CUBMASTER'S MINUTES**Your Wild Animal***Alapaha Council*

Cub Scouts, did you know that everybody, including you, has a wild animal behind bars? The wild animal is your tongue, and the bars are your teeth. If your tongue is not trained, it can cause a lot of trouble, not only for yourself but for those around you. Your wild animal can make trouble by bad-mouthing other people, by gossip and slander, and by wisecracks at the wrong time. Keep those bars of teeth closed until your tongue is so well trained that you know it won't harm anybody. Train your tongue so that it knows the right time to speak and the right time to keep quiet. Until you have it fully trained, keep that wild animal behind those bars.

Muffin Man Minute*Sam Houston Area Council*

"Baloo, I have just one question to ask. (Sing face-to-face, jumping up and down) 'Do you know the muffin man, the muffin man, the muffin man? Do you know the muffin man that lives on Drury Lane?'" *You two will then lock right arms and swing in circles singing* "Yes I know the muffin man, the muffin man, the muffin man. (switch arms) Yes I know the muffin man that lives on Drury Lane." *Now both of you go and do the same to two others (Scouts, preferably), then do four, then eight, then ... until everyone in the room is singing and swinging around in circles.*

Stop and Raise the Cub Scout Sign. When they are listening, say "This is a good example of how each of you can start something good. The ripple effect of you being friendly, courteous and kind can make a positive difference for everyone around you."

The Wonders of the Dinosaurs*Sam Houston Area Council*

Do you ever pause to think about how helpful the dinosaurs of yesterday were? They provide oil for today. They are an exhibit at the museum that many have to lean their heads back in order to get a good view. Many sets of eyes have opened a little wider by the wonders of dinosaurs.

They were on this earth before us. Will we be the oil of tomorrow? No matter how high a man rises, he needs something to look up to.

A Timeless Legacy*Alice, Golden Empire Council*

Dinosaurs lived on the earth long ago. We have never seen them, and can only imagine how they looked and acted – but their bones have left a legacy for us to study. We will also leave a legacy – not with bones, but in how we are remembered. What we do with our

time and how we live our lives will leave a legacy of memory for others. If we are dishonest or thoughtless of others, that is how we will be remembered. Let us strive to remember the principles that Baden-Powell set out for Scouts – honesty, hard work, always doing our best, and being kind to others. Then we will be to be remembered as a good friend – a legacy to be proud of!

*Here is a similar thought,
probably evolved differently from the same source*

Our Legacy *Catalina Council*

Dinosaurs lived but a short time in the history of the earth, but because of their bones we have a legacy, or record, that shows us how they lived and what they did. We, also, are only on the earth for a short time. What we do with our days and how we spend our time will determine how others will remember us and our lives. If we are unkind to others, if we are dishonest or don't try, that is how we will be remembered. However, if we are kind to others, obedient to leaders, and always 'do our best', then we will be remembered as someone everyone wanted to call 'friend'. Let your legacy be something you can be proud of.

A Scout is Brave – Scoutmaster Minute

By Clarke Green

<http://scoutmastercg.com>

This is but a small sample of what Scoutmaster CG has on his site. Please use the link provided and seek out more knowledge from this Scouter. CD

A Scout is brave. A Scout can face danger although he is afraid. He has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

Chutzpa is a great old Yiddish word that has been defined as a combination of gall, nerve, guts, presumption and arrogance – perhaps not as noble a connotation as that we attach to bravery. It may not be that all brave people have chutzpa but those with chutzpa are brave.

It takes real chutzpah to stand up to society. Our Scouts win popularity or risk ostracism at the shifting standards of their peers. There is no more unforgiving, intense and capricious society than the one we encounter in our teenage years.

It takes chutzpa to be a Scout, to stand out, to achieve in a world that often belittles anyone who dares to explore their own potential.

A Scout is Brave

WWW.MACSCOUTER.COM

A member of the www.USScouts.org family of sites

In the Scout Law we say, "A Scout is brave." What does that mean to you? (Get answers.) Usually we think of bravery as overcoming fear to take some action that saves a life or helps someone in some way. Most of the time we're talking about overcoming fear of physical harm to ourselves. But there's another kind of bravery. It's bravery to overcome the fear of ridicule from our friends. It's the courage that's required to do what you know is right, even if your friends make fun of you. It may even be tougher than being brave in a crisis because you usually have more time to think about it. I know it's sometimes hard to act right when everybody is urging you to do something you know is wrong. It takes a courageous Scout - or man - to withstand the pressure from friends. It's not easy - but it's the mark of a good Scout. Let's try to do our best to be brave in every situation - the emergency and the pressure from friends.

A Scout is Brave, But Not Foolhardy

<http://www.retiredscouter.com>

"What's the 10th point of the Scout Law That's right, a Scout is brave. It means that a Scout is courageous enough to do what needs to be done when someone is in danger or when other guys laugh at him because he won't do something he knows is wrong.

"Everybody admires a brave person, even the guy who might laugh at him for not going along with a rip-off. But you know, there's sometimes a fine line between being brave and being foolhardy or stupid by taking chances that aren't necessary.

"Right now I'm thinking of the danger when we're in the water. Danger you say, what danger? I'm a champion swimmer. Maybe so, but the water is dangerous all the same. All it would take is a bad cramp or a blow on the head when you're roughhousing in the water, and you could be an Olympic gold-winner for all the good it would do you. The cemeteries are full of strong swimmers who swam alone into deep water. That's why we have the Safe Swim Defense plan and particularly the buddy system when we are in the water. And we will insist on using the buddy system every time - whether you can't swim a stroke or are the best swimmer in town. "Yes, it's great to be brave - and I hope you all are - but around water, we'll be cautious, too."

Just a sample - There is another Minute for "A Scout is Brave" on <http://www.retiredscouter.com>. Use the link and check it out!! CD

Afraid and Brave Minute

<http://www.boyscouttrail.com>

Who is more brave - the Tenderfoot that walks to the latrine on a campout at 2am or the Life Scout that rescues a drowning little 6 year old girl?

Bravery doesn't really depend on the Task being done. It depends on the internal challenge overcome to perform the task. That Tenderfoot may have been very brave to walk all alone in the pitch black to the latrine instead of chickening out and using the bushes right next to his tent. That Life Scout may have had no concerns with going into 5 feet of water.

A good definition of Bravery is: "a quality of spirit that enables you to face danger of pain without showing fear."

Being brave is not being unafraid - quite the opposite; fear and bravery go hand in hand. When you are afraid and can still do what needs to be done, now THAT is being brave.

Whether that is saving someone in danger, sticking up for a new kid at school, or telling someone about your beliefs - there are many situations where you can be brave or cowardly. You find out a lot about who you really are when you find yourself in those situations.

One of the bravest things I ever did was getting up the nerve to turn the lights off in my bedroom as a kid, but that's another story. :-)

A Scout Is Brave

<http://www.retiredscouter.com>

In the Scout Law we say, "A Scout is brave. " What does that mean to you? (Get answers.)

Usually we think of bravery as overcoming fear to take some action that saves a life or helps someone in some way. Most of the time we're talking about overcoming fear of physical harm to ourselves.

But there's another kind of bravery. It's bravery to overcome the fear of ridicule from our friends. It's the courage that's required to do what you know is right, even if your friends make fun of you. It may even be tougher than being brave in a crisis because you usually have more time to think about it.

I know it's sometimes hard to act right when everybody is urging you to do something you know is wrong. It takes a courageous Scout - or man - to withstand the pressure from friends.

It's not easy - but it's the mark of a good Scout. Let's try to do our best to be brave in every situation - the emergency and the pressure from friends.

GAMES**TURTLE EGG RELAY**

*Mary Ruth and the Black River RT Team,
Patriots Path Council*

Have each Den form a relay-style line and give the first person an egg and a stick. On "Go" the first person pushes the egg to the wall using the stick, then pushes it back to the next Den member, who repeats the task. The first team to have each member take the egg down and back wins. Teams signal they are finished by giving the "Alligator Cheer."

ALLIGATOR WALK

*Mary Ruth and the Black River RT Team,
Patriots Path Council*

Have each Den form a rely-style line, then each team member squats down and puts his hands on the shoulders of the boy in front of him. On a signal, each team walks (staying squatted) to the finish line and back. If the line falls over or players drop their hands from shoulders, the team must start over. Teams signal they are finished by giving the "Alligator Cheer."

Stampede!

Sam Houston Area Council

Set Up:

- Players sit in a circle on the floor.
- One Scout (the current leader) stands in the center of the circle and gives each of the players in the circle
 - **Option A** - The name of a dinosaur, such as apatosaurus, tyrannosaurus, pteranodon, triceratops, coelophysis,.
 - **Option B** - The name of a reptile, such as gecko, frog, toad, rattlesnake, crocodile or ... (Choose any you want. List can be general or specific (e.g. types of lizards)
 - There can be repeats if desired.

Play:

- ⇒ Once everyone in the circle has a name, the leader starts calling out names.
- ⇒ As he calls out a name the Scout or Scouts assigned that name must stand, turn around, and then sit down again quickly.
- ⇒ The leader may mention these names as many times as he wishes.
- ⇒ Suddenly, he says, "Stampede!"
- ⇒ At this signal, the players in the circle must change position.
- ⇒ The leader sits at an empty spot on the floor and the Scout left standing becomes the new leader.

Catch the Lizard's (or Dinosaur's) Tail*Sam Houston Area Council*

- Divide the Scouts into teams.
- Each team should line up single file with each Scout holding the waist of the Scout in front of him.
- The first in line is the lizard's (dinosaur's) head and the last in line is the lizard's (dinosaur's) tail.
- At "go," the lizard's (dinosaur's) head tries to catch the tail of the other lizard (dinosaur) and the tail tries to keep from being caught.
- The Scouts should not let go of each other.

Alligator (or Crocodile) River Crossing*Sam Houston Area Council*

Draw a "river" about 10 feet wide across the playing area. One player (the Alligator or Crocodile) is in the middle of the river. Half of the Scouts are on one side, and half are on the other side of the river. The Alligator calls for one Scout by name to try to cross the river. The Alligator tries to tag him as he runs across the river. If the Scout gets across without being tagged, he calls for a Scout on the other side to exchange places with him. The Alligator tries to tag either or both. If he succeeds, the tagged Scout becomes the new the Alligator/Crocodile

Dino Dash*Alice, Golden Empire Council*

- "It" is a T-Rex, and the others are all plant eaters.
- Everyone must stay in the designated playing area
- The plant eaters run around the area to avoid being tagged by T-Rex.
- When they are tagged, they fall to the floor or ground and stay there.
- The last person to be tagged then becomes the T-Rex.

HATCHING REPTILE EGG*Great Salt Lake Council*

- ✓ Like hot potato or time bomb, all the players stand in a circle. One player is handed a "reptile egg" (a water balloon, a real egg, or something else round).
- ✓ The music starts and the reptile egg is passed to the next boy and around the circle.
- ✓ No one wants to be left with the reptile egg when the music stops, because that boy is out of the game.
- ✓ Continue playing until there is only one boy left.
- ✓ Go at a fast pace, so that no one is out for long.

How do they Measure Up?*Alice, Golden Empire Council****Discover just how big these dinosaurs were!***

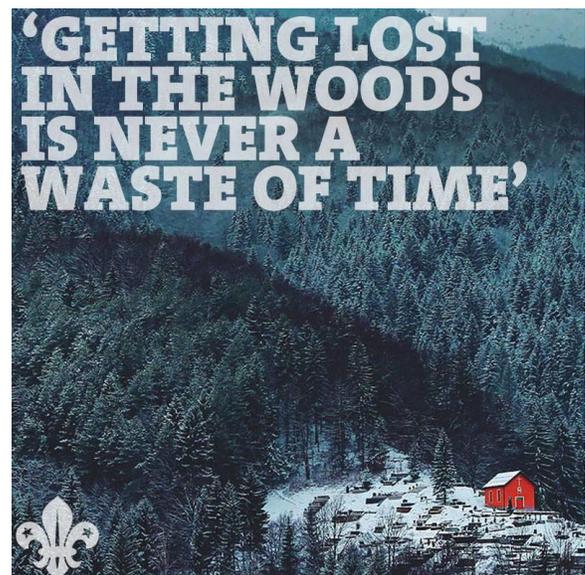
- Place a flag or marker at the starting line.
- Individual boys or teams are given different colored flags with the name of a dinosaur and its length.
- Boys determine what kind of step will measure out one foot – they then walk out the length of their dinosaur.
- Team puts their flag at the end to show the length.
- For more fun, let each member of the group walk out their assigned dinosaur length; see if each team member comes up with the same measurement. (If you need more dinosaurs, check out the websites for information.

Tyrannosaurus Rex	45 feet
Triceratops	30 feet
Brachiosaurus	90 feet
Apatosaurus	70 feet
Stegosaurus	20 feet
Argentinosaurus	130 feet

(This last one is too big for some locations – the whole den could walk this out going around the building, or by combining other dinosaur lengths)

CROC CRAWL TAG*Great Salt Lake Council*

To Play: Crocodiles move quickly on their bellies, moving all four legs and wriggling side to side. Players lie on the floor on their bellies about 5 feet apart. At a signal, the players wiggle across the floor (keeping their tummies touching) like a croc in a hurry and try to tag all of the other players before they themselves are tagged.



PACK MEETING ACTIVITIES

TREK THROUGH NATURE

Santa Clara Area Council

No matter where you live there is a world of undiscovered secrets of nature still waiting to be explored. Take a trek, a hike or a simple walk through your neighborhood park and become a naturalist studying all the nature around you. Take time and learn to develop an appreciation of all the nature that surrounds us.

NATURE: EVERYWHERE AND ALL THE TIME

Santa Clara Area Council

It is exciting to learn about animals, birds and insects, flowers, and trees, rocks, soil, weather, water and stars! Nature is everywhere all the time-- in cities, in the woods and fields, in the winter, spring, summer and fall. Nature is not confined by time and place--- it is everywhere. But where to begin? How to begin? All you need to start is an inquiring mind --- and eyes, ears, nose, and hands. Use all senses to gather information from the world about you. In the beginning we might just as well make up our minds that we are never going to know all there is to know about the subject. Remember that it is not so much knowing the names and identifying everything but the joy in making the discovery that counts. Nature is something we can enjoy no matter where we go in the world. Nature is something we should enjoy and respect. Let's step out into the world of nature.

BIRD FEEDERS

Santa Clara Area Council

You can make a bird feeder from a variety of scrap items. Fill your completed feeder with seeds, suet, raisins, crumbs, etc., and tie it to a tree with heavy string or cord.

1. Cut a hole in the lower side of a plastic bleach bottle, which has been washed and rinsed well. Then glue the bottle to an aluminum pie tin.
2. Use a mesh bag from onions or potatoes.
3. Scoop out an orange or a grapefruit.
4. Fill a plastic berry-basket with suet.
5. Roll a pinecone in peanut butter and seeds.
6. Cut a large square hole through two opposite sides of a milk carton, leaving a border on all four sides. Lay a dowel across the bottom and secure it with string.
7. Remove the cardboard tube from a coat hanger. Insert the open ends of the wire into a corncob.

Dig Site

Great Salt Lake Council

For this, you'll need a sandbox, pea gravel or play sand, various rubber dinosaurs or prehistoric toys, sand sifters, and brushes. Plant the toys in the sand or gravel, and have the Cub Scouts dig them out. The gravel would be easier to clean up and set up, but the play sand gives it an authentic feel to it, and the brushes and sifters will be more effective.

Dinosaur (Lizard, Snake, Alligator) Egg Hunt

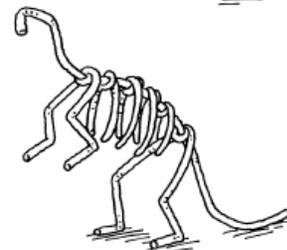
Alice, Golden Empire Council

This one is very easy, but fun –

- ✓ Choose a watermelon, or any melon.
- ✓ Hide it in the bushes outside before the boys come.
- ✓ Then tell them they are going to have to hunt for the missing dinosaur (lizard, snake, alligator) egg(s).
- ✓ When they find the melon, cut and enjoy!

Building a Dinosaur Skeleton

Catalina Council



1. Use 10 to 12 chenille stems (pipe cleaners) to build a dinosaur skeleton.
2. Attach 2 or 3 chenille stems to make the head, backbone and tail.
3. Bend and wrap one chenille stems for the front legs, and another for the rear legs.
4. Cut chenille stems different lengths and twist them around the spine for the ribs.
5. Bend the chenille stems to change the skeleton shape.

Fossil Footprints*Catalina Council***Materials**

Flour

Water

Pie tin for each boy

**Instructions**

1. Mix enough flour and water in the pie tin to form a thick, pasty dough.
2. Flatten the dough out in the pan.
3. Have the boys draw a dinosaur footprint in the dough or imprint their own hand or foot.
4. Place in a low degree oven 123° or set out in the sun until dry. The oven will take about 45-60 minutes. The sun will take two hours or longer.
5. Once the footprints have hardened, remove from the pan and take home.

Origami Dinosaurs*Sam Houston Area Council*

Materials – squares of lightweight paper (letter paper or gift wrap will do in a pinch)

Directions –

1. Fold a paper square from corner to corner in both directions. Unfold the paper flat after each crease.
2. Fold the four edges to the middle crease. Unfold the paper flat each time.
3. Pinch the top of the creased corners between your thumb and forefinger. Press down so that the paper folds on the pre-folded lines. Repeat the step with the opposite corner.
4. Fold both paper creases up and press flat.

5. Fold the paper shape in half so that the open sides are on the outside and the folded creases form a flap on the outside.
6. Take the top corner (on the side without the flaps) and fold it down twice to make the dinosaur head.
7. Fold the paper in half lengthwise, hiding the head inside.
8. Grasp the neck and pull it out. Rub your finger over the paper to flatten it and make the neck stay in place.
9. Pull the head forward and flatten it at the back to make it stay in place.
10. Fold the two flaps forward to make legs. If you bend the bottom of the legs out a little, the dinosaur will stand up.

Pronunciations*Catalina Council*

Allosaurus	AL-oh-saw-russ
Ankylosaurus	an-KIE-loh-sore-us
Chasmasaurus	KAZ-mo-sore-us
Deinonychus	die-NON-i-kuss
Iguanodon ig-	WHA-noh-don
Struthiomimus	STRUTH-ee-oh-MEEM-us