



# BALOO'S BUGLE

Volume 23, Number 2

“Wisdom, compassion, and courage are the three universally recognized moral qualities of men.” Confucius

September 2016 Cub Scout Roundtable

October 2016 Program Ideas

## PACK MEETING - KIND / CREEPY CRAWLERS

CS Roundtable Planning Guide – Thrifty, CS Cooking

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings and Adventures

### COMMISSIONER'S CORNER



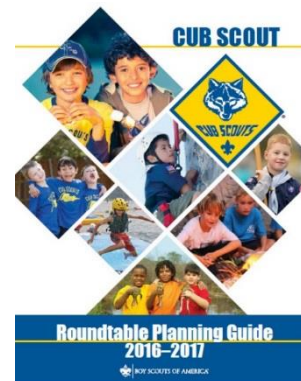
### FOCUS

*2006-2007 CS Roundtable Leaders' Guide*

**Bugs and Boys!!** They go together like peanut butter and jelly. All boys love creepy, crawly, slimy bugs and things that crawl, jump, and slither. This month is the perfect opportunity to satisfy the natural curiosity of the boys and teach them about our multi-legged, crawling friends. Where do bugs go in the winter?? Where does honey come from?? The coming warm weather and new growth of spring offer many occasions to teach your Cub Scouts about our exciting bug friends.



### THE 2016 – 2017 CS RT PLANNING GUIDE IS ISSUED



Download it at -

<http://www.scouting.org/scoutsource/Commissioners/roundtable.aspx>

Judy and Dave need could still use help. If you would do one item for Baloo each month, it would help us greatly –

**Biography** – write a one page +/- biography of a person that exemplifies that month's emphasized point of the Scout Law.

**Advancement – Choose a rank.** Write a few hints and ideas for the Adventure to be discussed that month at the Roundtable. And, also, any that have a Character Compass pointing to that month's point of the Scout Law

**Have another idea?** Let us know how you feel you could help us to make Baloo's Bugle more of what RT Commissioners, Cubmasters, and Den Leaders want.

Write us through the "Send Your Ideas to Baloo" link or directly – [davethecommish@gmail.com](mailto:davethecommish@gmail.com) and [judyjohnsonbsa@yahoo.com](mailto:judyjohnsonbsa@yahoo.com)



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## CORE VALUES

**KIND** is this month's point of the Scout Law.

A Scout is **KIND**. The theme **CREEPY CRAWLERS** is used to help Cubs understand being **KIND**.

### A SCOUT IS KIND

- ★ A Scout is kind. A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.

### HOW DOES "TO THE RESCUE" RELATE TO THIS SCOUT LAW POINT?

- ★ A Scout does not hurt or kill harmless things without reason. This month, explore creepy crawlers and discover the world of insects. The Scouts will learn that creepy crawlers are important to our world, and they will learn and how to be kind to our crawling friends.

Per our Founder, Lord Baden-Powell the definition (or meaning) of the Scout Law point highlighted this month is:

[https://en.wikipedia.org/wiki/Scout\\_Law](https://en.wikipedia.org/wiki/Scout_Law)



*Note – The original Scout Law published in 1908 had nine points. In 1910, the BSA added Brave, Clean, and Reverent. In 1911 B-P added Clean to his original list.*

### A SCOUT IS KIND

Baden Powell said -

**A SCOUT IS A FRIEND TO ANIMALS.** He should save them as far as possible from pain, and should not kill any animal unnecessarily, even if it is only a fly--- for it is one of God's creatures.

*(Scouting For Boys, 1908)*

**The Spirit of Love is after all,  
the Spirit of God working within you.**

*Lord Robert Stephenson Smyth Baden-Powell*

### Commissioner Dave Rule of Thumb -

*Although not 100%, I use this Rule of Thumb when discussing Courteous and Kind with Scouts – One is Courteous to people, and Kind to animals. "Be Kind to Animals Week" still exists!!*

Home » About Scouts » Believe It. Live It.

## Believe It. Live It.

In this video, the "Believe It Live It" team profiles Jeri and Don Barr and explains how their Candlelight Ranch demonstrates kindness to kids with sickness or disabilities. Go to URL: <http://boyslife.org/about-scouts/scoutlaw/4240/a-scout-is-kind/>

## KIND(NESS) QUOTES

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.*

An animal has been made by God, just as you have been. He is therefore a fellow-creature.

Sir Robert Baden-Powell

**"No act of kindness,  
no matter how small, is ever wasted."  
Aesop.,  
Greek Slave and Fable Author (620BC–560 BC).**

Never be so busy as not to think of others.

– Mother Teresa

Human kindness has never weakened the stamina or softened the fiber of a free people. A nation does not have to be cruel to be tough. -Franklin D. Roosevelt

Kindness is the language which the deaf can hear and the blind can see. -Mark Twain

You cannot do a kindness too soon, for you never know how soon it will be too late.

-Ralph Waldo Emerson

Guard well within yourself that treasure, kindness. Know how to give without hesitation, how to lose without regret, how to acquire without meanness.

-George Sand

A warm smile is the universal language of kindness.

-William Arthur Ward

Constant kindness can accomplish much. As the sun makes ice melt, kindness causes misunderstanding, mistrust, and hostility to evaporate. -Albert Schweitzer

Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you.

-Princess Diana

Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver.

-Barbara de Angelis



Remember there's no such thing as a small act of kindness. Every act creates a ripple with no logical end. -[Scott Adams](#)

One who is kind is sympathetic and gentle with others. He is considerate of others' feelings and courteous in his behavior. He has a helpful nature. Kindness pardons others' weaknesses and faults. Kindness is extended to all -- to the aged and the young, to animals, to those low of station as well as the high.

-[Ezra Taft Benson](#)

There is overwhelming evidence that the higher the level of self-esteem, the more likely one will be to treat others with respect, kindness, and generosity.

-[Nathaniel Branden](#)

Wherever there is a human being, there is an opportunity for a kindness. -[Lucius Annaeus Seneca](#)

Because that's what kindness is. It's not doing something for someone else because they can't, but because you can. -[Andrew Iskander](#)

You can accomplish by kindness what you cannot by force. -[Publius Syrus](#)

Always be a little kinder than necessary.

-[James M. Barrie](#)

Transparency, honesty, kindness, good stewardship, even humor, work in businesses at all times.

-[John Gerzema](#)

Kind people are the best kind of people. -[Anonymous](#)

Kindness is more important than wisdom, and the recognition of this is the beginning of wisdom.

-[Theodore Isaac Rubin](#)

Three things in human life are important. The first is to be kind. The second is to be kind. And the third is to be kind. -[Henry James](#)

A single act of kindness throws out roots in all directions, and the roots spring up and make new trees.

-[Amelia Earhart](#)

How beautiful a day can be when kindness touches it!

-[George Elliston](#)

One who knows how to show and to accept kindness will be a friend better than any possession. -[Sophocles](#)

He that has done you a kindness will be more ready to do you another, than he whom you yourself have obliged. -[Benjamin Franklin](#)

Never believe that a few caring people can't change the world. For, indeed, that's all who ever have.

- [Margaret Mead](#)

The simple act of caring is heroic. - [Edward Albert](#)

When I was young, I admired clever people. Now that I am old, I admire kind people.

- [Abraham Joshua Heschel](#)

Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world. - [Desmond Tutu](#)

When you are kind to others, it not only changes you, it changes the world. - [Harold Kushner](#)

I feel the capacity to care is the thing which gives life its deepest significance. - [Pablo Casals](#)

Be kind, for everyone you meet is fighting a harder battle. - [Plato](#)

You cannot do a kindness too soon, for you never know how soon it will be too late. - [Ralph Waldo Emerson](#)

If you want to lift yourself up, lift someone else up. - [Booker T. Washington](#)

Unless someone like you cares a whole awful lot, nothing is going to get better. It's not. - [Dr. Seuss](#)

Always stop to think whether your fun may be the cause of another's unhappiness. - [Aesop](#)

To belittle, you have to be little. - [Kahlil Gibran](#)



**I Corinthians 14: 4-8**



Of all virtues and dignities of the mind, goodness is the greatest. – Francis Bacon

Goodness is the only investment that never fails.  
– Henry David Thoreau

There is no exercise better for the heart than reaching down and lifting people up. – John Holmes

Life is mostly froth and bubble. Two things stand like stone. Kindness in another's trouble, Courage in your own. – Adam Lindsay Gordon

Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.

– Leo Buscaglia

That best portion of a man's life, his little, nameless, unremembered acts of kindness and love.

– William Wordsworth

To BE KIND is MORE important than to be right. Many times, what people need is NOT a brilliant mind that speaks but a SPECIAL HEART that LISTENS.

## Quotes About Compassion

*Alice Retzinger, Golden Empire Council*

If you want others to be happy, practice compassion. If you want to be happy, practice compassion. [Dali Lama](#)

Compassion will cure more sins than condemnation.  
[Harriett Ward Beecher](#)

It is lack of love for ourselves that inhibits our compassion toward others. If we make friends with ourselves, then there is no obstacle to opening our hearts and minds to others. [Anonymous](#)

Compassion is not religious business, it is human business ... it is essential for human survival.

[Dali Lama](#)

Compassion is based on a keen awareness of the interdependence of all living beings, we are all part of one another, and all involved in one another.

[Thomas Merten](#)

Compassion is the basis of all morality.

[Arthur Schopenhauer](#)

Make no judgements where you have no compassion.

[Anonymous](#)

Compassion is the antitoxin of the soul: where there is compassion even the most poisonous impulses remain relatively harmless. [Eric Hoffer](#)

Compassion is not weakness, and concern for the unfortunate is not socialism. [Hubert Humphrey](#)

It is much easier to show compassion to animals. They are never wicked. [Haile Selassie](#)

By compassion we make others' misery our own, and so, by relieving them, we relieve ourselves also.

[Thomas Browne Sr.](#)

No man is a true believer unless he desireth for his brother that which he desireth for himself. [Muhammad](#)

Man may dismiss compassion from his heart, but God never will [William Cowper](#)

Compassion, in which all ethics must take root, can only attain its full breadth and depth if it embraces all living creatures...

[Albert Einstein](#)

## NOTE TO SELF

BE KIND  
BE KIND  
BE KIND

LCD SOUND SYSTEM

## INSECT QUOTES

We hope that, when the insects take over the world, they will remember with gratitude how we took them along on all our picnics. ~Bill Vaughan

Why didn't Noah swat those two mosquitoes?  
~Author Unknown

The spider's touch, how exquisitely fine!  
Feels at each thread, and lives along the line.  
~Alexander Pope

Cockroaches really put my "all creatures great and small" creed to the test. ~Terri Guillemets

Some primal termite knocked on wood;  
and tasted it, and found it good.  
That is why your Cousin May  
Fell through the parlor floor today.  
~Ogden Nash

The mosquito is the state bird of New Jersey.  
~Andy Warhol

Teaching a child not to step on a caterpillar is as valuable to the child as it is to the caterpillar.  
~Bradley Millar

God in His wisdom made the fly  
And then forgot to tell us why.  
~Ogden Nash, "The Fly"

If you think you are too small to be effective, you have never been in bed with a mosquito. ~Betty Reese

Large flocks of butterflies, all kinds of happy insects, seem to be in a perfect fever of joy and sportive gladness. ~John Muir, 1867 October 9th,  
*A Thousand-Mile Walk To the Gulf*

In the midst of the prayer a fly had lit on the back of the pew in front of him and tortured his spirit by calmly rubbing its hands together, embracing its head with its arms, and polishing it so vigorously that it seemed to almost part company with the body, and the slender thread of a neck was exposed to view; scraping its wings with its hind legs and smoothing them to its body as if they had been coat tails; going through its whole toilet as tranquilly as if it knew it was perfectly safe. As indeed it was; for as sorely as Tom's hands itched to grab for it they did not dare—he believed his soul would be instantly destroyed if he did such a thing while the prayer was going on.

~Mark Twain, *The Adventures of Tom Sawyer*

The difference between the almost right word & the right word is really a large matter—it's the difference between the lightning bug and the lightning.

~Mark Twain, 1888

To a child's eye a lightning-bug outshines the brightest fixed star. ~O.P. Fitzgerald

Fireflies are light angels of the dark.

~Terri Guillemets, "Ohio," 1995

I hate mosquitoes. I mean, I know I'm delicious but dang! ~Author unknown

The Amazon rainforest has 2.5 million species of insects. That's more bugs than iOS 7.

~Internet meme

Two-legged creatures we are supposed to love as we love ourselves. The four-legged, also, can come to seem pretty important. But six legs are too many from the human standpoint. ~Joseph W. Krutch

For more INSECT QUOTES go to -  
<http://www.quotegarden.com/insects.html>



## THOUGHTFUL ITEMS

### Roundtable Prayer Ideas

*From old CS Roundtable Planning Guides*

Let us take a moment to reflect on all life, knowing that a Cub Scouts, we will do our best to take care of all of earth's great resources. Amen  
Chief Seattle said, "What is man without the beasts? If all the beasts are gone, man would die from great loneliness of spirit. For whatever happens to the beasts soon happens to man. All things are connected. AMEN



### Let the Bee, Be

*Scouter Jim, Bountiful UT*

If you want to live and thrive, let the spider run alive. *American Quaker Saying*

Spiders are among a large number of "bugs" we could not live without. They are predators that seek out those insects that would make themselves a pest. Any farmer can tell you about the importance of pollinators. Without them there would be no apples, pears, cherries, citrus fruits, nuts, berries, melons, squash or many other common foods. Pollinating insects are estimated to be worth a least eight billion dollars a year to our economy.

But other insects also play an important role in our environment. Natural predators like lady bugs or lady bird beetles, praying mantis, lacewings, parasitic wasps and tachinid flies and others, when properly maintained, reduce the need for expensive pesticides that poison our environment. Wolves were introduced to Yellowstone Park to restore the natural balance of predator and prey to the park. Beneficial insects in our communities will do the same in our yards.

When we attack our communities with large amounts of pesticides, we not only kill those target insects, but we kill our allies who would help us. This is a good month to teach our Cub Scouts that not all bugs are bad, and that when we work as a team with our beneficial insect allies, we all have a better environment. So let the bee, be!

## BIOGRAPHY

### FLORENCE NIGHTINGALE

*How could I choose anyone else besides a nurse as an example of being KIND?? Especially after being married to one for over 40 years?? CD*

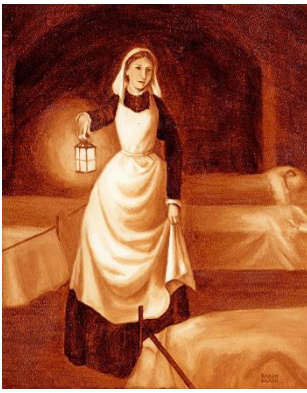
"A nurse is compassion in scrubs." Lexie Saige



Florence Nightingale's lasting contribution has been her role in founding the modern nursing profession. She set examples of **kindness**, compassion, commitment to patient care, and diligent and thoughtful hospital administration. Florence Nightingale was a nurse in the British Army and gave up her aristocratic life to take up a job, with what was considered to be a beggar's profession. She thought nursing was a form of 'divine calling' during her young years. She was sent to the army hospital during the Crimean War and was appalled by the pathetic conditions of the hospitals. She soon began advocating clean-up of the hospitals, as it was the main cause of the soldier's death. Here, she tapped her mathematical and statistical talents to analyze medical data. She became a hero throughout the world with her **kindness** or the patients, dedication to duty, and contributions to nursing profession.

Born to a comfortable family, Florence Nightingale was educated by governesses and then by her father, with her older sister, Parthenope. She was familiar with the Greek and Latin classical languages, and modern languages of French, German, and Italian. She also studied history, grammar, and philosophy. At twenty, she overcame parental objections to receive tutoring in mathematics.





### Called to a Mission in Life:

On February 7, 1837, Florence Nightingale heard, by her account, the voice of God telling her that she had a mission in life. It took her some years of searching to identify that mission. This was the first of four occasions where Florence Nightingale said she heard the voice of God.

By 1844, over parental objections, Florence Nightingale chose a different path than the social life and marriage expected of her by her parents -- she chose to work in nursing, which was then not a respectable profession for women.

Florence Nightingale went to Kaiserwerth in Prussia to experience a German training program for girls who would serve as nurses. She worked briefly for a Sisters of Mercy hospital near Paris. Her views began to be respected.

### Florence Nightingale in the Crimea:

When the Crimean War began, reports came back to England about terrible conditions for wounded and sick soldiers. Florence Nightingale volunteered to go to Turkey, and at the urging of a family friend, then secretary of state at war, she took thirty-eight women, including 18 Anglican and Roman Catholic sisters to the warfront.

From 1854-56, Florence Nightingale headed nursing efforts in English military hospitals in Scutari, Turkey. She established more sanitary conditions and ordered supplies, beginning with clothing and bedding. She gradually won over -- at least enough to get cooperation -- the military doctors. She used significant funds raised by the London Times. About her The Times wrote: "She is a 'ministering angel' without any exaggeration in these hospitals, and as her slender form glides quietly along each corridor, every poor fellow's face softens with gratitude at the sight of her.

When all the medical officers have retired for the

night and silence and darkness have settled down upon those miles of prostrate sick, she may be observed alone, with a little lamp in her hand, making her solitary rounds."

Soon, Florence Nightingale focused more on administration than on actual nursing. But she continued to be **kind** by visiting the wards, and sending letters back home from injured and ill soldiers. Her rule that she be the only woman in the wards at night earned her the title "The Lady with the Lamp." The mortality rate at the military hospital fell from 60% at her arrival to 2% six months later.

Florence Nightingale applied her education and interest in mathematics to develop statistical analyses of disease and mortality, inventing the use of the pie chart.

Florence Nightingale fought both a not-too-willing military bureaucracy and her own illness with Crimean fever to eventually become general superintendent of the Female Nursing Establishment of the Military Hospitals of the Army (March 16, 1856).



### Return to England:

Because of her **kindness** and actions, Florence Nightingale was already a heroine in England when she returned, though she actively worked against the adulation of the public. She helped to establish the Royal Commission on the Health of the Army in 1857, and gave evidence to the commission and compiled her own report, published privately in 1858. She also became involved -- from London -- in advising on sanitation in India.

Florence Nightingale was quite ill from 1857 until the end of her life, living in London, mostly as an invalid. She used the privacy provided by the disease to continue her writing choosing when to receive visits from people.

In 1860 she founded the Nightingale School and Home for Nurses in London, England, teaching the nurses how to be **kind** and compassionate while treating their patients. She used funds contributed by the public to honor her work in the Crimea.

By 1901, Florence Nightingale was completely blind. The King awarded her the Order of Merit in 1907, making Florence Nightingale the first woman to receive that honor.

Florence Nightingale declined the offer of a national funeral and of burial at Westminster Abbey, requesting that her grave be marked simply.

**"Nurses dispense comfort, compassion, and caring without even a prescription." Val Sainbury**

## Other Famous Nurses

As you read above, Nursing was a profession that was taken up by girls and women of the lower class during the 19th century. It was not considered to be a well-accepted profession for women and the public perception of nurses was not very high. But, women like Florence Nightingale with their **kindness**, selflessness and desire, to help people in need, changed the outlook of society towards nursing. Nurses became the backbone of the medical profession, without whom the sick and injured would have been lost. During war-time, the duties of nurses made them front-runners in hospitals, who gave emotional support and showed **kindness** to the injured soldiers away from home. They became the most respected women who not just lent a helping hand, but **kindly** and compassionately lent a patient ear to the sick who wanted to share their woes.

Famous nurses throughout history helped change the future of medicine with their courage and intelligence. Here are some famous nurses in history who will always be admired by the medical community for their compassionate acts and altruistic dedication.

### Famous Nurses in the Civil War

The Civil War saw many heroes emerge from different walks of life, and women were not left far behind with their acts of courage and **kindness**. Many women dedicated their life to help the sick and injured men to get them back on their feet

### Dorothea Dix

She was a US nursing pioneer who was a strong advocate for the mentally ill patients and even prisoners. She was the driving force behind the first mental asylums to be started in the United States. She was not only an outspoken social activists, but was the Civil War Superintendent of Union Army of Nurses. Dorothea Dix asked the MA legislature for reforms in 1843 to end the inhumane conditions the mentally ill were kept in.

### Mary Todd Lincoln

Mary Todd Lincoln was not only the first lady of America, but a tireless nurse. She was a well-educated woman from Lexington, Kentucky who married Abraham Lincoln. She is remembered for her dedication in tending wounded soldiers during the Civil War.

### Clara Barton



One of the most famous women in American history Clarissa Harlowe Barton is known as the 'Angel of the Battlefield'. During the Civil War, she carried supplies to the battlefield and is known as the founder of Red Cross.

**"The door that nobody else will go in at, seems always to swing open widely for me." Clara Barton**



## CUB SCOUT LEARNING LIBRARY

The NEW <https://cubscouts.org/> !!!



**This is the Cub Scout Learning Library** – Everything you could want to know for Cub Scouts is or will be here. And all within a click or 3 of the home page. National heard the message that although things were at [www.scouting.org](http://www.scouting.org) they were often buried too deep to be found. This site has admin stuff and practical stuff. The new Den Leader Resource Books are here. You can download some of the pages for **FREE** This website **is** a great resource. There are still parts under construction but what is there is **GREAT!!**



Yes, <https://cubscouts.org> runs on a phone, too!!!



There are 3 tabs on top of the home page –



- ☺ Learning Library
- ☺ Cub Hub Blog
- ☺ Join Scouting

**Plus – a magnifying Glass to start a search and Icons for various Social Media –**



**The tabs for Pinewood Derby and Cub Day camp have been removed.**

**1. Learning Library** takes you where you can learn about your position and pick up hints. Besides specifics for dens of each rank, other clickable links include –

### KEY

- ☺ All or most of material was placed on site this past month
- ℞ All or most of material was in place and listed as such in last month's Baloo's Bugle.
- ✘ Site / pages under construction

## Den Leader

### Den Meeting Basics

- ℞ [Your First Den Meeting](#)
- ℞ [Planning Den Outings](#)
- ℞ [The Parts of a Den Meeting](#)

### ℞ Getting Started

Three of the Core Adventures for the selected rank are listed here. Click on them and you will see / can download all the Leader's Guide pages for these three Adventures.

### ℞ Additional Required Adventures

The remaining Core Adventures for the selected rank are listed here. When you click them you get an intro to the Adventure but do not get the Meeting Plans and Resources. You see this note:

#### MEETING PLANS

To get you started in delivering fun and engaging meetings, complete Den Meeting Plans are available here on the Learning Library for the Backyard Jungle and Games Tigers Play adventures. To obtain Den Meeting Plans for all other adventures, Den Leader Guides are available at your local Scout Shop, online at [scoutstuff.org](http://scoutstuff.org), or as an eBook through [Amazon](http://Amazon).

### ℞ Elective Adventures

All the Elective Adventures for the selected rank are listed here. When you click them you get an intro to the Adventure but do not get the Meeting Plans and Resources. You see the same note (above).

## Building Strong Dens

### The Basics of Cub Scouts

- [Advancement](#)
- [BSA Mission and Vision Statements](#)
- [Cub Scout Ages and Ranks](#)
- [Cub Scout Uniforming](#)
- [Den Flags](#)
- [Den Yells](#)
- [Leader Survival Kit](#)
- [Methods of Cub Scouting](#)
- [Purpose of Cub Scouting](#)
- [Roles and Responsibilities](#)
- [Scout Oath and Law](#)
- [What Is Cub Scouting?](#)

## Training

- × [The Role of Training](#)
- [Youth Protection](#)

## Den Planning And Administration

- [Advancement Basics](#)
- [Advancement Requirements](#)
- [Annual Planning For Your Den](#)
- [Coordinating Your Den Plan with Pack](#)
- [Tracking and Recognizing Advancement](#)
- [Youth Protection Training](#)

## Positive Youth Development and Working with Boys

- [Developmental Differences Boys 7-11](#)
- [Behavior and Discipline](#)
- [Positive Youth Development](#)

## Working With Special Needs Cub

**Scouts** (Advice is specific to each Special Need. Lots of research was done to prep these pages.)

- [Parents' Prejoining Conference](#)
- [Leadership Techniques](#)
- [Working With Specific Disabilities and Needs](#)

## × The other positions are still under development:

- × **Cubmaster**
- × **Committee Chair/Member**
- × **Chartered Org Rep**
- × **Parent / Adult Partner**



## 2. Cub Hub Blog

takes you to a Cub Scout specific Blog similar to Bryan's Blog. The most recent topics discussed are listed here. There are more at [www.cubscouts.org](http://www.cubscouts.org):

*There were 3 new posts this month. And I left the 1 from last month in Baloo!! CD*



[Everything You Need to Send Your Cub Scouts Back to School](#) - Back to School with Your Cub Scouts It's the season of a new pair of shoes, a...

This article has info on buying backpacks, helping your son get good grades, and 30 **Boys' Life** Back to School jokes and how to make twig pencils. )



[Watch These Trailers to Get Excited for Fall Family Movies](#) - As summer slowly ebbs into fall, the changing of the season signals heading back to school and Cub...



[Getting Excited for the Olympic Games](#) - Olympic Games Excitement There is a lot of excitement around the Summer Olympic Games in Rio de...



[Summer Reading with Cub Scouts](#) - Ah, summer. When the glass of iced lemonade sweats chilled droplets of water next to the dog-eared...

## Cub Hub Blog Lion Posts



[A Look at the Lion Uniform and Gear](#) Lion uniform, shirts and hats! In case you've missed the Lion uniform images floating around the Digital Pack...



[Will Lions Join Tigers and Bears? Oh My! — A Lions FAQ](#) Lions: Answers to your top questions. We have seen a lot of great feedback, comments and questions from...



[5 Questions \(and Answers\) for the New Lion Program](#) More Information on the New Lion Program As we mentioned earlier on the Cub Hub, Select councils will...



[Lion Program will bring Scouting to Kindergarten Boys](#) Something Roaring in the Jungle There is an exciting new Scouting program called "Lion" for Kindergarten-aged boys...

**3. Join Scouting** takes you to

[www.beascout.org](http://www.beascout.org)



## Also, on the home page –



Click for a YouTube Video on Cub Scouting.  
[https://www.youtube.com/watch?feature=player\\_embedded&v=dqKFgk8SJIE](https://www.youtube.com/watch?feature=player_embedded&v=dqKFgk8SJIE)

## AND 6 picture links -



These Six Links take you to:

[www.scoutstuff.org](http://www.scoutstuff.org) – The Supply Division site where you can locate your nearest National Scout Shop or buy your Scout supplies  
<http://scoutingwire.org/> - Where you can get the latest Scouting News from around the country. You can sign up to get notifications when things are posted here...

<https://cubscouts.org/pinewood-derby-2016-photo-contest> Takes you to a page that says promotion has ended. Pictures of entries that were received have been removed.

<https://www.scoutbook.com/> Where you can get the Scoutbook APP to track your son's Scouting Experience from Tiger to Eagle Scout.



[www.boyslife.org](http://www.boyslife.org) – Go directly to the on-line edition of Boys' Life

<http://scoutingwire.org/marketing-membership/> Get resources and materials to strengthen your unit at BSA's marketing and membership site. Learn the best practices and tips employed by the most successful units.

## ADVENTURE PLAN TRACKERS

**The website links have been updated. I found out things had been moved!! CD**

WEBELOS CORE ADVENTURES:									
CORE Adventures		Achv. Rules:		Fill in an "X" to show compl					
No.	Name	Req'd	Avail	1	2	3	4	5	
1	Cast Iron Chef	5	5						
2	Duty to God & You	1 or 3	5		2a	2b	2c	2d	
				1	2a	2b	2c	2d	2e

- ✓ Tracking Spreadsheets are posted on the USScouts Advancement webpage (<http://usscouts.org/advance/cubscout/intro.asp>). The spreadsheets were tested by a software developer who said they are so good he sees no reason to develop his own!!
- ✓ Utah National Parks Council, also, has Excel spreadsheets posted for all the new Adventure Plan requirements on their Akela's Council BlogSpot. <http://akelascouncil.blogspot.com/search/label/Tracking%20Sheet> (The page starts with Arrow of Light scroll down for other ranks)

WOLF ELECTIVE ADVENTURES - DEN MEETINGS	REQUIREMENTS COMPLETED
Air of the Wolf (Elective) - mtg. 1	1a, 1b, 1c
Air of the Wolf (Elective) - mtg. 2	2a, 2b, 2c
Air of the Wolf (Elective) - mtg. 3	3a, 3b, 4
Code of the Wolf (Elective) - mtg. 1	1a or 1b, 1e
Code of the Wolf (Elective) - mtg. 2	3, 4

- ✓ A spreadsheet that correlates Meetings to Adventure requirements is available on the Utah National Parks' Akela's Council Blogspot at <https://www.dropbox.com/s/yb8fweg7etnhqrt/WOLF%20BEAR%20WEBELOS%20REQUIREMENTS%20-%20MTGS.xlsx?dl=0> . It has all the Wolf, Bear, Webelos and AOL Adventure requirements.

These Advancement Spreadsheet workbooks are **FREE** for Scouters. But be **COURTEOUS** and observe the following -

**PLEASE do not download the files from either site to email or send them digitally to others.**

They are for your personal / pack use only. If you would like to share these files with others, please copy / send the link to them and send them to the site so they can print off their own. They would love everyone that wants a copy to get their own copy absolutely free. Both USScouts and Utah National Parks receive Ad money based on the number of people visiting the site. That ad money helps keep their websites open. Please help them (us) by encouraging others to visit to obtain files.

## RANK ADVANCEMENT CHARTS

Track your Den's completed Adventures and progress to earning their next rank on a wall chart. This worked wonders for us when our son was a Cub Scout. Everyone wanted to have the most completions. And they could see where the goal was.

### TIGER ADVANCEMENT

**Instructions** Complete the requirements for all six required adventures plus one elective adventure to earn the rank of Tiger. Use the chart below to fill in the date of completion.

Den \_\_\_\_\_

Den Leader \_\_\_\_\_

Pack \_\_\_\_\_

Cubmaster \_\_\_\_\_

Name	Tiger	Tiger	Required Tiger Adventures						Elective Adventures						Date Earned Tiger	
			1	2	3	4	5	6	7	8	9	10	11	12		

Tiger Advancement Chart, Item: 620578

### WOLF ADVANCEMENT

**Instructions** Complete the requirements for all six required adventures plus one elective adventure to earn the rank of Wolf. Use the chart below to fill in the date of completion.

Den \_\_\_\_\_

Den Leader \_\_\_\_\_

Pack \_\_\_\_\_

Cubmaster \_\_\_\_\_

Name	Wolf	Wolf	Required Wolf Adventures						Elective Adventures						Date Earned Wolf	
			1	2	3	4	5	6	7	8	9	10	11	12		

Den Advancement Chart, Item: 620579  
(Scoutstuff.org listing says Den Advancement Chart not Wolf)

### BEAR ADVANCEMENT

**Instructions** Complete the requirements for all six required adventures plus one elective adventure to earn the rank of Bear. Use the chart below to fill in the date of completion.

Den \_\_\_\_\_

Den Leader \_\_\_\_\_

Pack \_\_\_\_\_

Cubmaster \_\_\_\_\_

Name	Bear	Bear	Required Bear Adventures						Elective Adventures						Date Earned Bear	
			1	2	3	4	5	6	7	8	9	10	11	12		

Cub Scout Bear Advancement Chart, Item: 621006  
(Not sure why this one says Cub Scout. None of the others do)

### WEBELOS / ARROW OF LIGHT ADVANCEMENT

**Instructions** Complete the requirements for all six required adventures plus one elective adventure to earn the rank of Webelos. Use the chart below to fill in the date of completion.

Name	Webelos	Webelos	Required Webelos Adventures						Elective Adventures						Date Earned Webelos	
			1	2	3	4	5	6	7	8	9	10	11	12		

Webelos® Advancement Chart, Item: 620577

## CUB SCOUT LEADER TRAINING

### IN-PERSON TRAINING

Position-Specific In-Person Training Guides Available Now! The training guides for

- ★ [Den Leader](#)  
(<http://www.scouting.org/filestore/training/pdf/515-215.pdf>),
- ★ [Cubmaster/Assistant Cubmaster](#)  
([http://www.scouting.org/filestore/training/pdf/511-503\\_WB.pdf](http://www.scouting.org/filestore/training/pdf/511-503_WB.pdf)), and
- ★ [Pack Committee](#)  
([http://www.scouting.org/filestore/training/pdf/511-504\\_WB.pdf](http://www.scouting.org/filestore/training/pdf/511-504_WB.pdf))


Are available on Scouting University. You can access them at <http://www.scouting.org/training/adult.aspx>.



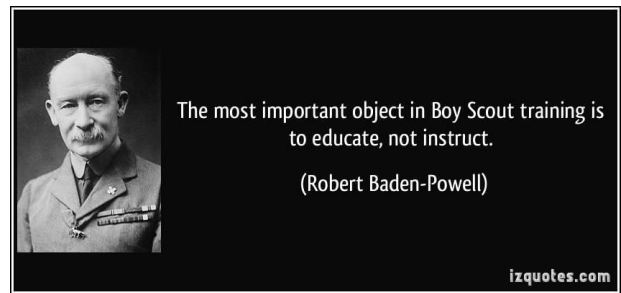
### ON-LINE TRAINING

On-Line Training for all Cub Scout positions has been available since October 25, 2015

The online training for Den Leaders, Cubmasters, Committee Chairs and members, and Chartered Organization Representatives is totally updated with help from volunteers from around the country. The new training is divided into shorter, more targeted modules so leaders can get the training they need, in the order they want, any time they need it. It is organized around the learning needed prior to the first meeting, in the first 30 days, and to be position-specific trained. This training was developed to be implemented in conjunction with the BSA's new learning management system. Keep an eye on my. Scouting Tools (log in at <https://My.Scouting.org>) for more information.

Go to the BSA Volunteer Training Team Facebook page (Link above) and  Like. Then you **automatically** receive the latest news!!

If you are having difficulties with the training or system call Member Care at 972-580-2489,



### A Typical Learning Plan has several parts –

There is no need to complete more than one section at a time. Do what you have time to do.

Here you can see the three parts of the CM Course -



Each of these three parts is broken down into "bite sized" chunks:



**Go check it out and get your people trained!!!**

## CUB SCOUT IDEAS

### THE BENEFITS OF CUB SCOUTING

In keeping with the CS RT Planning Guide Interest Topic of Families - There is a great section of National's Website with lots of information for Cub Scout Parents - <http://www.scouting.org/scoutsources/CubScouts/Parents> Be sure to check t out. The following article is just one of many clicks on the page. CD

As a worldwide brotherhood, Scouting is unique. It is based on the principles of loving and serving God, of human dignity and the rights of individuals, and of recognizing the obligation of members to develop and use their potential. It is a movement dedicated to bringing out the best in people. Cub Scouting doesn't emphasize winning as an end result, but rather the far more demanding task of doing one's best.

When Scouting can help nurture courage and kindness and allow boys to play, to laugh, to develop their imaginations, and to express their feelings, then we will have helped them grow. We want boys to become useful and stable individuals who are aware of their own potential. Helping a boy to learn the value of his own worth is the greatest gift we can give him.

#### **Cub Scouting Is Fun**

Boys join Cub Scouting because they want to have fun. For boys, however, fun means a lot more than just having a good time. "Fun" is a boy's code word for the satisfaction he gets from meeting challenges, having friends, feeling good about himself, and feeling he is important to other people. While the boys are having fun and doing things they like to do, they also learn new things, discover and master new skills, gain self-confidence, and develop strong friendships.

#### **Cub Scouting Has Ideals**

Cub Scouting has ideals of spiritual and character growth, citizenship training, and personal fitness. The Scout Oath is a pledge of duty to God and family. The Scout Law is a simple formula for good Cub Scouting and good citizenship. The Cub Scout motto, "Do Your Best," is a code of excellence. Symbols, such as the Cub Scout sign, Cub Scout salute, and the Living Circle, help boys feel a part of a distinct group and add to the appeal of belonging to a widely respected organization.

#### **Cub Scouting Strengthens Families**

The family is an important influence on our nation's youth. There are many different types of family structures in today's world. Scouting is a support to all types of families as well as to organizations to which families belong. We believe in involving families in the training of youth, and we are sensitive to the needs of present-day families. Cub Scouting provides opportunities for family members to work and play together, to have fun together, and to get to know each other a little better.

#### **Cub Scouting Helps Develop Interests & Skills**

In Cub Scouting, boys participate in a broad array of activities. Cub Scouts develop ability and dexterity, and they learn to use tools and to follow directions. Recognition and awards encourage them to learn about a variety of subjects, such as conservation, safety, physical fitness, community awareness, academic subjects, sports, and religious activities. These interests might become a hobby or even a career later in life.

#### **Cub Scouting Provides Adventure**

Cub Scouting helps fulfill a boy's desire for adventure and allows him to use his vivid imagination while taking part in skits, games, field trips, service projects, outdoor activities, and more. A variety of adventure themes let a boy play the role of an astronaut, clown, explorer, scientist, or other exciting character. Boys find adventure in exploring the outdoors, learning about nature, and gaining a greater appreciation for our beautiful world.

#### **Cub Scouting Has an Advancement Plan**

The advancement plan recognizes a boy's efforts and achievements. It provides fun for the boys, teaches them to do their best, and helps strengthen understanding as family members work with boys on advancement requirements. Badges are awarded to recognize advancement, and boys like to receive and wear these badges. The real benefit comes from the worthwhile things the boy learns while he is earning the badges, as his self-confidence and self-esteem grow.





### Cub Scouting Creates Fellowship

Boys like to be accepted as part of a group. In Cub Scouting, boys belong to a small group called a den where they take part in interesting and meaningful activities with their friends. The Cub Scout den and pack are positive places where boys can feel secure emotionally and find support. Each boy has status, recognition, and a sense of belonging to this group.

### Cub Scouting Promotes Diversity

In Cub Scouting, boys may learn to interact in a group that may include boys of various ethnicities, income levels, religions, and levels of physical ability. By having fun together and working as a group toward common goals, Cub Scouts learn the importance of not only getting along, but also of working together with boys of different races, classes, religions, cultures, etc.

### Cub Scouting Teaches Duty to God and Country

The BSA believes that no member can grow into the best kind of citizen without recognizing an obligation to God, and encourages both youth and adult leaders to be faithful in their religious duties. The Scouting movement has long been known for service to others. Scouting believes that patriotism plays a significant role in preparing our nation's youth to become useful and participating citizens. A Cub Scout learns his duty to God, country, others, and self.



### Cub Scouting Provides a Year-Round Program

Cub Scouting has no specific "season." It's a year-round program. While spring & summer pack activities are informal and there are many activities that Cub Scouts do outdoors, there's still plenty of fun to be had in the fall and winter: the Pinewood Derby, Blue and Gold banquet, skits, stunts, craft projects, and indoor games help to round out an entire year of fun and activities.

### Cub Scouting Is a Positive Place

With all the negative influences in today's society, Scouting provides your son with a positive peer group who can encourage him in all the right ways. Carefully selected leaders provide good role models and a group setting where values are taught and help to reinforce positive qualities of character. Scout Law Word Search

## Cub Scout Information



**WEBELOS MEANS:**

"WE'LL BE LOYAL Scouts"

#### SCOUT OATH

On my honor I will do my best  
to do my duty to God and my country  
and to obey the Scout Law;  
to help other people at all times;  
to keep myself physically strong,  
mentally awake, and morally straight.

#### SCOUT LAW

A Scout is trustworthy,  
loyal, helpful, friendly,  
courteous, kind, obedient,  
cheerful, thrifty, brave,  
clean, and reverent.



#### CUB SCOUT HANDSHAKE



Go to <http://strongarmor.blogspot.com/2015/06/cub-scouts-scout-oath-and-law-helps-and.html> to get full size, full color (or black and white) printable versions

## PACK ADMIN HELPS

*Here is something every Pack should get learn about and practice. It can be a fun activity on your Family Camping trips. CD*



### Hug-A-Tree and Survive!

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

*Hug A Tree is sponsored by the National Association for Search and Rescue (NASAR) and you can find info on the program at [http://www.nasar.org/nasar/hug\\_a\\_tree\\_program.php](http://www.nasar.org/nasar/hug_a_tree_program.php)*



**HUG-A-TREE & SURVIVE** is a Search and Rescue Program. It is aimed at children from kindergarten to grade six (although it has also saved a four-year old who overheard the presentation), and has as its purpose the goal of teaching them:

- ✓ How not to become lost in the Woods.
- ✓ What to do if they do become lost.
- ✓ How not to come to harm
- ✓ How they can help searchers find them.



The **HUG-A-TREE and SURVIVE!** Program originated in San Diego, California, following the tragic death of a nine year old boy who had become lost. Founders Ab Taylor and Thomas R. Jacobs developed the program to teach children how to keep from getting lost, what to do if they did become lost, how to stay warm and dry, and how they can help searchers to find them. You are encouraged to discuss the program and ideas with your children. We hope your children will never become lost. But if they do, this knowledge can help your child remember the information that will make the search both short and successful!

The main feature of this program is impressing upon the children that they can help by looking after themselves and by assisting the searchers.

Training, DVDs, materials to learn about Hug-A-Tree and become certified as a trainer may be found on the NASAR Sponsored website, [http://www.nasar.org/nasar/hug\\_a\\_tree\\_program.php](http://www.nasar.org/nasar/hug_a_tree_program.php)

The "[Hug-a-Tree and Survive Presenter Information Manual](#)" is 11 pages long and found at

[https://d3n8a8pro7vhmx.cloudfront.net/nasar/page/s/137/attachments/original/1421275251/Hug-A-Tree\\_Presenter\\_Info\\_Manual\\_9-29-2008\\_s.pdf?1421275251](https://d3n8a8pro7vhmx.cloudfront.net/nasar/page/s/137/attachments/original/1421275251/Hug-A-Tree_Presenter_Info_Manual_9-29-2008_s.pdf?1421275251)

### The Principles of the Program are:

- ✓ **ALWAYS TELL SOMEONE WHERE YOU ARE GOING** so that the searchers will know where to begin their search.
- ✓ **ALWAYS CARRY A GARBAGE BAG AND WHISTLE** on a picnic, hike or camping trip. If lost, make a hole in the bag for your face and put it over your head. It will keep you dry and warm. A bright colored bag (orange) is preferable. The noise from a whistle will carry further than your voice and require less energy.
- ✓ **ADMIT TO YOURSELF WHEN YOU BECOME LOST.** It can happen to anyone, even adults. When you become lost, admit it, and take actions to be comfortable and maintain a positive outlook until the searchers arrive. Use your head. It is your best survival tool.

- ✓ **HUG A TREE** once you know that you are lost. Choose one near the edge of a clear space if you can. One of the greatest fears a person of any age can have it being alone. Hugging a tree, sitting by a tree (and even talking to it), will calm you down and prevent panic. By staying in one place, with your tree, you will be found far more quickly, and won't be injured trying to find your own way out.
- ✓ **BUILD A NEST** of leaves and twigs to sit on next to your tree if the ground is damp.
- ✓ **YOUR PARENTS WON'T BE ANGRY WITH YOU.** Time and time again, children have avoided searchers because they were ashamed of getting lost, and afraid they would be punished. Sometimes they are afraid of the searchers because they have been told not to talk to strangers. Please assure your children that both you and the searchers will be happy to find them. If children know a happy reunion filled with love is waiting, they will be less frightened, prone to panic and will want to be found.
- ✓ **HELP THE SEARCHERS FIND YOU.** Listen for their yells and whistles, and blow your whistle. Children need to know that searchers are friends and volunteers who do it because they care and want to return them to their parents, safe and sound. Children need to know that searchers are not strangers who want to hurt them. They also need to understand that if they stay in one spot it's easier for searchers to find them.
- ✓ **MAKE YOURSELF BIG.** From helicopters, people are hard to see when they are standing up, when they in a group of trees, or wearing dark clothing the same color as the ground or trees. If you have found a tree near a little clearing, and if you have feel rested, you could also make a cross, or spell out your initial, or make an arrow pointing to your tree – use rocks, pieces of plants, or your foot in the dirt. Remember to blow your whistle when you hear searchers.

- ✓ **THERE ARE NO ANIMALS OUT THERE THAT WANT TO HURT YOU.** If you hear a noise at night, blow your whistle. Don't yell – it will make you tired and you might lose your voice – and a whistle can be heard a lot farther away. If an animal hears the whistle it will run away. If a searcher hears the whistle, they will know it is a person. Fears of the dark and of “lions and tigers and bears” are a big factor in panicking children into running. In fact, it is when they are running that they would be see as prey by an animal. They need strong reassurance to stay put and be safe.



### Additional parental useful information:

1. **TRY TO KEEP YOUR CHILD FROM GETTING LOST** in the first place. Children are easily distracted off the trail, so teach them to stay on the trail. Never let your children walk trails alone. Teach them to pick out a high landmark such as a big hill, and not the direction of the sun.
2. **MAKE A CAST OF THEIR SHOE** – it takes less than five minutes and could cut down the search time by hours when searchers need to distinguish your child's prints from lots of others. Place a piece of aluminum foil on a soft surface such as carpeting or a folded towel. Have the child step on the foil wearing the shoes they will wear camping, hiking or walking. Make sure the pattern of the bottom of the shoe is there, then label the print with your child's name and take it along on any outdoor activity. Show this print to searchers right away.

3. **CALL THE POLICE QUICKLY** if your child may be lost. The search area expands quickly when a child is moving, so a quick response is critical. A slow response can be dangerous, especially if bad weather wipes out the track. Exposure and hypothermia are also very dangerous, and can happen quickly, especially at night or in cold weather.
4. **BE AVAILABLE FOR INTERVIEWING.** Clues which lead to finding the child in good health usually come from family and friends who remain on the scene and talk openly and accurately with the search team. Any personal information will be kept confidential.

*This program is dedicated to the memory of Jimmy Beveridge, who didn't make it home.*

## Hug-A-Tree Activities

### Hug A Tree Round Robin:

*An excellent program to do on your Pack's Family camping Adventure!! CD*

This is based on a program called "*Hug A Tree and Survive!*" developed by Search and Rescue members specifically to help children know what to do if they become lost. Set up 8 stations. Boys must go around to the stations and demonstrate that they know what to do at each one. Do it over several times. Reward the effort with treats. *Alice*

#### Stations are:

- ✓ Make a cast of your shoe.
- ✓ Tell the "parent" where you are going.
- ✓ Go pick up a garbage bag, make a hole for your face and put the garbage bag on you.
- ✓ Hug a "tree." (Real, if outside, or imaginary if inside.)
- ✓ Build a "nest" to sit on from leaves and twigs so you will be off the damp ground. (this could also be imaginary, but it's more effective if they actually do it)
- ✓ Put a whistle around your neck – blow it.
- ✓ Show how to make yourself big by waving your jacket.
- ✓ Demonstrate how you would make an arrow pointing to your tree with your foot or a piece of shrubbery. (But don't lose sight of your tree)



Check out the Hug-A-Tree Training program offered by EOSAR. The pics look fantastic!!  
<http://eosar.com/hug-a-tree-and-survive-program-outdoor-school-baker-2014/hug-a-tree-bcsosar-2014-chris-g-22/>

### Hug A Tree Relay:

#### Materials:

**For each boy** - a big garbage bag and a whistle

**For each team** - a basket containing bags and whistles, a "tree" to hug, and a scattered pile of twigs and leaves

#### Instructions:

- ★ Divide boys into two or more teams.
- ★ On signal, the first boy in each team
  - Runs to the line,
  - Digs out a garbage bag,
  - Makes a hole for his head,
  - Puts the bag over his head,
  - Hugs the "tree" and
  - Makes a nest out of the scattered twigs and leaves.
  - Blows the whistle three times and
  - Then runs back & tags the next boy in line,
- ★ The next boy repeats the actions.
- ★ Winning team finishes everyone first. (Leader makes sure that each boy does every action)

### Shoe Casting Hint:

- ☞ Using several layers of foil on a soft surface, like a rug or towel, press your hiking boot or shoe down.
- ☞ Make sure there is a "cast" of the size and pattern of the bottom of your shoe.
- ☞ Write your name on the casting with a permanent marker.
- ☞ Display at Pack Meeting and explain how this casting could be used to identify your tracks if you became lost and searchers needed to know which set of tracks to follow.

## ROUNDTABLE HINTS



### ROUNDTABLE PIZZAZZ GAMES, SKITS, SONGS, CHEERS, and STUNTS

Let's see what some recent Cub Scout Roundtable Planning Guides (CS RT PG) say about Games, Skits, Songs, and Cheers (*Highlights are mine*):

**In the 2016-2017 CS RT PG –**

#### **Opening for Cub Scout Interest Topic— Ceremony/Skit/Song/Game**

Use a simple opening ceremony/skit/song/game that **leaders will be able to duplicate in their units**. You may wish to delegate this opportunity to a particular pack or group, or use participants if appropriate. Flag ceremonies, and reciting the Scout Oath and Law, are some of the appropriate types of opening ceremonies.

Skits, songs, or games can be tied into the monthly interest topic and are **a great way to involve everyone at the meeting**. Remember to provide any information needed such as song lyrics, etc., so that everyone will participate. **Involve all participants in a memorable activity that they can take home and plan for their Cub Scouts**. It is important to encourage everyone to participate. These activities may come from the *Cub Scout Leader How-To Book*, *Group Meeting Sparklers*, and the *Cub Scout Songbook*.

**In the 2015-2016 CS RT PG –**

#### **Sample Ceremony**

*A sample ceremony is presented in this section to show leaders how Cub Scouting's purposes and ideals can be symbolized in ceremonies.* If some of your packs are known for excellent ceremonies, you might ask their leaders to perform a ceremony. **Be sure to involve as many participants as possible.**

*A ceremony related to the month's point of the Scout law or supplemental theme makes it more relevant for the unit's monthly use and will enhance it as a take-home idea.*

#### **Skits, Songs, Cheers, and Games**

*Here is where the "Fun with a capital F" comes in. Involve all participants in a memorable activity they will take home and do with their Cub Scouts. It is important to encourage everyone to participate.* These activities may come from the *Cub Scout Leader How-To Book*, *Group Meeting Sparklers*, the *Cub Scout Songbook*, and the monthly program resource provided in this guide. They should relate to a coming month's theme.

#### **Per the CS RT PGs - Why are doing these activities at Roundtable?**

- ☺ **To involve participants** – After all day at work most participants do not want to just sit around and listen to someone talking, they want to participate. And for most people if they participate in a meaningful way, they will return to help again. Two pluses here – people are active and they want to return.
- ☺ **To have FUN** – Games, skits, songs, cheers and stunts are **FUN** to do at Roundtables and to use in Pack and Den Meetings. (I use capitals on all letters not just the "F" ☺ ☺)
- ☺ **For Leaders to use in their Units** – Roundtable is where Leaders come to get ideas. Give them a "snazzy" (*yes, I am old - CD*) game, skit, song, cheer or stunt and they will take it back to their unit and use it. And if you presented it well, they will do it with confidence and their Scouts will have a great time playing, acting, singing, cheering, yelling, or "whatever-ing." One of the greatest compliments you as a RT Commissioner or

Assistant RTC can receive is, "I used that ceremony (song, skit, cheer) you demonstrated last month and the boys loved it. Thanks for your help. Your demonstration gave me the confidence to do it back in the unit." **Pizzazz** does help retention of Leaders and Youth.

**HINT** - Make sure you have a copy of everything you demonstrate (game, skit, song, cheer, stunt) for participants to bring home or they will forget it and never use it. Something one of my RT mentors said became the credo for my RTs:

**You will receive a copy of everything demonstrated here at RT to take home. Otherwise it was just entertainment and there are better shows on TV and you have better things to do than watch us.**

### Let's look at another reason:

One of my favorite promo RT sayings is:

**ROUNDTABLE** – Where you get:  
The **WILL** to do and  
The **SKILL** to do

**We demonstrate games, skits, songs, cheers and stunts at RTs to show the Leaders how easy it is to do.** Getting in front of a group to lead a song or cheer is not easy for many people. They need encouragement. They need to be shown that it is all right for an adult to "act like a 9 year old." So, RTCs and Assistant RTCs demonstrate these things to give confidence to the leaders.

Although, based on a survey of leaders, the emphasis on them has been reduced in the 2016-2017 CS RT PG, the Guide still calls for skits, songs, cheers and stunts to be demonstrated to show the leaders how to do it. Because of the quality of the Pack Meeting plans (Prepped by a Task Force lead by my friend Kim) and the Den Meeting plans, it was felt that additional theme related skits, songs, cheers and stunts were not needed at RT. So, they provided items for the Interest Topics.

However, on page 5 of the CS RT PG, it states: "You may continue to emphasize the pack meeting plans during your Roundtable as a helpful resource." Your team (The ADC-RTs, you, the CS RTC, and your Assistant RTCs) are the only

ones who know what plays best at your District's Roundtable.

It is important that we keep demonstrating these things or soon everyone (*All generalizations are false, including this one*) will be having blasé Pack Meetings. Leaders will forget or never learn what **pizzazz** does for a Pack or Den Meeting.

### Now let's look a little at some of these – Songs, Stunts, Cheers –

Songs and sparklers should be included as part of every roundtable and every Pack Meeting.

Knowing how to lead a song is an important skill for CS Leaders to have.

Morale features (songs, jokes, cheers, stunts) should be interjected anytime the audience becomes restless, bored, or shows other signs that a change of pace is necessary.

All songs and sparklers must follow the "Positive Values" guidelines and should not include put-downs or negativity.

Use and teach the song-leading tips in the *Cub Scout Songbook* (explain, provide copies).

### How to Lead a Song

*From CS Songbook*

**Choose It.** As the leader you must choose the song that the group will sing. You want to be certain that all songs chosen support the values and ideals of Cub Scouting. You will also want to choose a song that fits the program. Fast action songs get the program off to a brisk start. Patriotic songs add a note of dignity to the program. At the end of the program, slower closing songs can leave every one calm and thoughtful.

**Know It.** The song leader should know the song—both words and tune—before leading it. Learn the song, then practice before the meeting by teaching the song to your family or to the pack committee members at the monthly pack planning meeting.

**Teach It.** Start by telling your audience the name of the song. Unless you are certain that everyone in the group knows the song, you need to teach both the words and the tune. You may wish to provide copies of the words. Use songbooks, reproduced song sheets, or words on a large sheet of paper or overhead projector.

**Sing It.** Sing the song through once, either alone or with a small group who already know it. Let the singers try a verse at a time, slowly at first. When they master it, pick up speed.

**Pitch It.** Set the pitch by singing the first word of the song loudly so that everyone starts out on the same key. Musical accompaniment helps—a keyboard, piano, accordion, guitar, or harmonica are all good because they can play harmony not just single melody notes.

**Lead It.** Be active in your song leading. Use simple arm motions to lead the song so that everyone is singing together.

- Start the singing with a slight upward motion and then a decisive downward motion (a downbeat). Begin singing yourself on the downbeat. Don't worry if some don't start with the first note—they'll join in quickly.
- Beat time with a simple up-and-down motion of the arm, but make it definite and brisk. You're in command.
- Control volume by raising your hands for loudness and lowering them for softness.
- Move around a little. Inject a little pep and personality. Keep smiling.
- Smile at your group. Relax. Radiate confidence and enthusiasm, even if you don't feel particularly confident or enthusiastic. Morale catches.

**Stop It.** When the group has sung it a time or two, stop—don't make it a music lesson. If the song isn't going well, or it was pitched wrong at the beginning, stop the song and start over.

### Ceremonies –

The ceremony at the start of the CS Leader Breakout follows the Opening Ceremony done for the combined group. The Opening Ceremony for the combined group should have included a flag ceremony and the Scout Oath and/or Law. It would be redundant to repeat that for the breakout. Use a CS Ceremony – maybe one where you take a word like CUBS or BUGS and have different people say what the letters mean. Check out the B-U-G-S Ceremony in this issue of Baloo's Bugle.

Ceremonies and Skits, too, must follow the "Positive Values" Guidelines

To add pizzazz, leaders could wear appropriate costumes for various ceremonies. If "Cubs of the

Roundtable" is the theme, wear something that a knight might have worn.

There are lots of types of ceremonies used in Cub Scouting:

Advancement      Flag      Graduation  
Recognition (Youth and Leader awards)

Use and teach the information on building good ceremonies in the *Cub Scout Ceremonies for Dens and Packs*. Remember don't hesitate to modify ceremonies to reflect different program level needs. Show the participants how easy it is!!

The *Cub Scout Leader How-To Book* has a great section on skits. Caution leaders on using skits from unofficial sources (including Baloo's Bugle) as the "Positive Values" Guidelines have changed over the years and different people may interpret them differently.

### Games

The purpose of game demonstrations at roundtables is not just to learn how to play the game, but to teach the roundtable participants how to lead the boys.

Lead and Teach the games in accordance with "Suggestions for Leading Games" in the *Cub Scout Leader How-To Book*.

Types of games for roundtable include:

- Pre-opening games
- Team Building Games and Relays
- Core value related games
- Active and Quiet games
- Scouting Skill Games (e.g. knots, 1<sup>st</sup> Aid)

Things to consider when choosing a game

- Size of group
- Indoors or outdoors
- Space available
- Equipment needs
- Do-able by adults (For RT demos)

### One last thought - Props and Costumes

Props and Costumes are another way to interject "fun" into the roundtable. An event promoted by someone in costume will have an additional value to the presentation. Costumes should be simple ideas that can be easily duplicated by leaders or boys. The *Cub Scout Leader How-To Book* has examples and patterns.

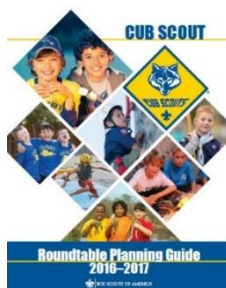
## Positive Values Emphasis

Every Scouting activity should be a positive experience in which youth and leaders feel emotionally secure and find support from their peers and leaders. Everything we do with our Scouts - including songs, skits, and ceremonies - should be positive, meaningful, and should not contradict the philosophy expressed in the Scout Oath and Law.

## Guidelines to Determine Appropriate Scouting Activities

- Cheers, songs, skits, stories, games and ceremonies should build self-esteem and be age-appropriate.
- Name-calling, put-downs, or hazing are not appropriate.
- References to undergarments, nudity, or bodily functions are not acceptable.
- Cross-gender impersonations are not appropriate.
- Derogatory references to ethnic or cultural backgrounds, economic situations, and disabilities are not acceptable.
- Alcohol, drugs, gangs, guns, suicide, and other sensitive social issues are not appropriate subjects. Refrain from "inside jokes" which are exclusionary to the audience.
- Wasteful, ill-mannered, or improper use of food or water should not be used.
- The lyrics to the following patriotic songs should not be changed: "America", "America the Beautiful", "God Bless America", and "The Star-Spangled Banner."
- Similar respect should be shown for hymns and other spiritual songs.
- Avoid scary stories and bad language.
- Model the values of BSA and set a high standard for appropriateness in ALL Scouting activities.

**IF IN DOUBT, TAKE IT OUT**



## 2016 – 2017 CS RT PLANNING GUIDE IS ISSUED!!!

You can obtain a copy at the Roundtable Support page of the National Commissioner's page:

<http://www.scouting.org/scoutsource/Commissioners/roundtable.aspx>

Page 5 of the 2016-2017 Cub Scout Roundtable Planning Guide (CS RT PG) states –

"There is an exciting new look to the Cub Scout Roundtable this year."

With which I must agree. There have been very exciting changes in the CS RT PG for 2016-2017.

The team that was assembled was on a mission to revitalize CS RTs and increase attendance. They had survey results and front line knowledge of what was happening in Cub Scouting and at Roundtables across the BSA.

Some of their goals were:

- ★ **Fresh New Material.** No reusing old stuff from previous years.
- ★ **Roundtable is to be supplemental training** where leaders go to learn about new things, new methods, best practices, and network.
- ★ **The CS RT PG no longer provides pack meeting monthly themes or pack resource sheets.** The pack meeting plans found online at Scouting.org are designed to help the Cubmaster plan terrific pack meetings and support den leaders with pack assignments.

### Effect on Baloo's Bugle

Based on the increased emphasis on Interest (Training) Topics and decreased emphasis on Pack Meeting Pizzazz and Den Meeting Crafts, Baloo's Bugle will probably also decrease the space devoted to these items. And increase space for items related to the Interest Topic.

Several Scouters (volunteer and professional) in my area agreed that it is time to move on from crafts as den meetings are now advancement oriented. And so Baloo's Bugle will move on, also. But there was hesitation amongst those Scouters about Pack Meeting pizzazz. And so we will continue to publish hints for Pack Meetings.



**CUB SCOUT ROUNDTABLE SCHEDULE OF SESSIONS**

Per 2016-2017 Roundtable Planning Guide.

RT Month	Program Month	Pack Meeting Theme and Scout Law Point		Roundtable Interest Topic and Scout Law Point	
		Pack Meeting Scout Law Point	Pack Meeting Theme	Roundtable Scout Law Point	Roundtable Interest Topic
Aug 2105	Sept 2015	Helpful	To The Rescue	Loyal	Internet Resources
Sept 2015	Oct 2015	Kind	Creepy Crawlers	Thrifty	Cub Scout Cooking
Oct 2015	Nov 2015	Courteous	Cubs in Shining Armor	Loyal	Family Involvement
Nov 2015	Dec 2015	Cheerful	Celebrate	Friendly	Working as a Team
Dec 2015	Jan 2016	Obedient	Cub Scout City Council	Brave	Recognition
Jan 2016	Feb 2016	Reverent	Passport to Other Lands	Reverent	Duty to God
Feb 2016	Mar 2016	Loyal	Our National Treasures	Cheerful	STEM Activities
Mar 2016	Apr 2016	Thrifty	Power Up	Obedient	Aqua Cubs
Apr 2016	May 2016	Clean	A Picnic with Pizzazz	Clean	Cub Scout Hiking
May 2016	Jun 2016	Brave	Roaming Reptile Alert	Helpful	Cub Scout Camping
Jun 2016	Jul 2016	Trustworthy	Let the Games Begin	Kind	Campfire Etiquette
Jul 2016	Aug 2016	Friendly	#CUBSCOUTS	Courteous	Enjoying Nature

DL Breakout Topics	WL Breakout Topics	CM Breakout Topic	Comm Breakout	CS Leader
Social Media & BSA Internet Resources	DL Topics + Game Design & Engineering	BSA Social Media Guidelines	On-Line Promotion of the Pack	I'net resources, BSA Social Media policy
<b>Combined Session - Cooking</b> Helpful CS Cooking Tips, Hygiene, Safety, LNT, Scoutstrong Healthy Unit Award				
<b>Combined Session - Family</b> Too Little or Too Much, Family Involvement in Advancement				
Teams in your dens	Den Teams, Less parents, Prep for teams in Boy Scouts	The CM and the Pack Team	The Pack Committee team	
Recognition in Dens	Recognition in Dens, Recognize leadership	How to recognize youth & adults	Recognizing Pack Adults	Why, how, & when we recognize youth & adults
<b>Combined Session - Duty to God</b> Duty to God Adventures & religious emblems				
STEM Adventure Rqmnts (Hands On) Discussion of STEM Nova & Supernova Awards	STEM Adventure Rqmnts (Hands On) Discussion of STEM Nova & Supernova Awards	<b>Combined Session - STEM</b> - Review STEM Nova and Supernova Awards on line. Then discuss		Overview of CS STEM Nova and Supernova
Review Reqmnts for water realated Adventures	Review Reqmnts for water realated Adventures	Adv Rqmnts, BSA Swim policies and local swim areas	Water Safety	Aquatic Adevntures, Areas, Safety
Preparing for a hike	Review Webelos Walkabout	The CM and Den & Pack Hikes	Hike Planning	Various Hiking Topics for all levels
<b>Combined Session - CS Camping</b> BALOO Training, BSA Camping Rules, Types of Camps, Camp Logistics, Resources				
<b>Combined Session - Campfire Etiquette</b> Part 1 - Etiquette, Safety, LNT Part 2 - Program Material, Positive Emphasis, Resources				
Nature is NATURE-al in Scouting	Nature is NATURE-al in Scouting	<b>Combined Session - Nature</b> Nature is NATURE-al in Scouting Safety, 2 Deep, Buddy System		Overview of Nature is NATURE-al

<b>Cub Scout Adventures To Highlight at RT</b>				
<b>Tiger Adventure</b>	<b>Wolf Adventure</b>	<b>Bear Adventure</b>	<b>Webelos Adventure</b>	<b>Arrow of Light</b>
Cyber Chip & Age specific Internet experiences	Cyber Chip & Age specific Internet experiences	Cyber Chip & Age specific Internet experiences	Game Design, Engineer, Cyber Chip & Age spec Internet experiences	
Tiger Bites, Family Stories	Running With the Pack	Bear Picnic Basket; Bear Necessities	Cast Iron Chef	Scouting Adventure - Rqmnt 4 -
Family Stories	Duty to God Footsteps	Paws for Action	Project Family	
Team Tiger	Council Fire	Paws for Action	Project Family	
My Family's Duty to God	Duty to God Footsteps	Fellowship and Duty to God	Duty to God and You	Duty to God in Action
Backyard Jungle; Curiosity, Intrigue, and Magical Mysteries; Sky Is the Limit	Adventures in Coins; Air of the Wolf; Code of the Wolf; Council Fire; Digging in the Past; Germs Alive!; Grow Something; Motor Away	Baloo the Builder; Forensics; Fur, Feathers, and Ferns; Make It Move; Robotics; Super Science; A World of Sound	Adventures in Science; Build It; Earth Rocks!; Engineer; Into the Wild; Into the Woods	
Floats and Boats	Spirit of the Water	Salmon Run	Aquanaut	
Backyard Jungle	Paws on the Path	Fur, Feathers, and Ferns	Webelos Walkabout	
	Call of the Wild	Bear Necessities	Camper, Castaway	
Tiger Theatre	Call of the Wild	Bear Necessities, Grin & Bear It, Roaring Laughter		
Backyard Jungle, Tigers in the Wild	Call of the Wild, Grow Something, Paws on the Path	Fur, Feathers, and Ferns, Bear Goes Fishing	Webelos Walkabout, Into the Wild, Into the Woods	

## DEN MEETING TOPICS

Remember – Boys want to be active!!

See, too, that they earn their awards

*(Never say GET. You get sick, you do not get awards – You earn awards. A little CD Philosophy).*

**Big Rock Ideas** – suggestions for Big Rocks that fit Interest Topics or seasonal activity. If years are next to an item (e.g. 13-14) that suggested Big Rock is in that Roundtable Planning guide and on-line at <http://www.scouting.org/scoutsource/Commissioners/roundtable.aspx>

MONTH/ PM CORE VALUE	SEPTEMBER: HELPFUL	OCTOBER: KIND	NOVEMBER - COURTEOUS
PACK MTG THEME	TO THE RESCUE		
MEETING	Adventures that tie to Interest Topic		
TIGER	Cyber Chip **	Tiger Bites Family Stories	Family Stories
WOLF	Cyber Chip **	Running with the Pack	Duty to God Footsteps
BEAR	Cyber Chip **	Bear Picnic Basket, Bear Necessities	Paws for action
WEBELOS	Cyber Chip **	Cast Iron Chef	Project Family
ARROW OF LIGHT	Cyber Chip **	Scouting Adventure	
RT MONTH	August, 2016		
RT FOCI	September, 2016		
	October, 2016		

**TO THE RESCUE:** Also, check the list in the Bugle of the CHARACTER COMPASS pointing to CLEAN!

**CREEPLY CRAWLERS:** Also, check the list in the Bugle of the CHARACTER COMPASS pointing to KIND!

**CUBS IN SHINING ARMOR:** Also, check the list in the Bugle of the CHARACTER COMPASS pointing to COURTEOUS!

**FOCI:** \*\* - Cyber Chip is now an annual requirement. Each Cub Scout must earn it every year.  
Big Rock Ideas - Recruiting or Coordinating with BS RT and write one about Internet use or another topic.  
Interest Topics - Internet Resources, Cyber Chip, Internet Safety Review, Age Appropriate Internet Experiences

**SEPTEMBER:** Big Rock Ideas - Incorporating STEM (15-16), Aims of Scouting (16-17), Trained Leaders (12-13), Session Topics - Cub Scout Cooking including Cooking Tips, Hygiene, Safety, LNT, Scouting Strong Healthy Unit Award

**OCTOBER:** Big Rock Ideas - Youth with Disabilities, Parent Engagement (12-13), Cubcast/Scoutcast Session Topics - Family Involvement, Families Involvement in Den Migs and Pack Migs. Also, in Advancement and other pack activities

## CHARACTER COMPASS

### OCTOBER -

ADVENTURES with a CHARACTER COMPASS pointing to **KIND**:

#### TIGER –

- ✓ Backyard Jungle (Core)
- ✓ Tiger-iffic(Elec)

#### WOLF –

- ✓ Duty to God – Footsteps (Core)
- ✓ Cubs Who Care (Elec)

#### BEAR –

- ✓ Fur, Feathers, and Ferns (Core)
- ✓ Critter Care (Elec)

#### WEBELOS CORE –

- ✓ Webelos Walkabout (Core)

#### ARROW OF LIGHT CORE –

- ✓ Duty to God In Action (Core)

#### WEBELOS & AOL ELECTIVES –

- ✓ Into the Wild (Elec)



### NOVEMBER -

ADVENTURES with a CHARACTER COMPASS pointing to **COURTEOUS**:

#### TIGER –

- ✓ Tiger Bites(Core)
- ✓ Tigers – Safe & Smart (Elec)

#### WOLF –

- ✓ Call of the Wild (Core)
- ✓ Collections and Hobbies (Elec)

#### BEAR –

- ✓ Paws for Actions (Core)
- ✓ Beat of the Drum (Elec)

#### WEBELOS CORE –

- ✓ First Responder (Core)

#### ARROW OF LIGHT CORE –

- ✓ None (Core)

#### WEBELOS & AOL ELECTIVES –

- ✓ Maestro (Elec)

## THEME RELATED STUFF

### TO THE RESCUE RELATED ADVENTURES

All Adventures are fun. –

#### TIGER –

- ☞ Tigers in the Wild – #4  
While on the hike, find three different kinds of plants, animals (*Insects are animals!*), or signs



#### WOLF –

- ☞ Paws on the Path - #7 – Name two insects
- ☞ Call of the Wild - #3, While on a den or family outing, identify four different types of animals (*Insects are animals!*),.

#### BEAR –

- ☞ Fur, Feathers, and Ferns - #1 – Identify six signs that any ... , insects,...

#### WEBELOS CORE –

- ☞ First Responder – #5 – Demonstrate how to treat e. – Tick Bites, f. Bites and stings of other insects

#### ARROW OF LIGHT CORE

- ☞ NONE

#### WEBELOS & ARROW OF LIGHT ELECTIVES –

- ☞ Into the Wild - #1 – Collect and care for an "insect, amphibian, or reptile zoo."
- ☞ Into the Wild - #4 – Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals)...
- ☞ Into the Wild - #6 – Identify an insect, reptile, bird, or other wild animal ...



## PACK MEETING THEMES AND PLANS

[www.scouting.org](http://www.scouting.org)

### From National's Website for the new plans using the Core Values based on the Scout Law:

Here are a few thoughts to consider around these new pack meeting plans. First, there is a plan for each month that corresponds with a point of the Scout Law. In addition, each plan has a theme to help make the pack meeting even more fun! The plans do not have to be used in a specific order.

#### Tips for Utilizing the Plans

- ★ Pack meeting plans do not have to be done in any special order, but it is recommended that you include all of the points of the Scout Law each year. The pack planning meeting would be a good time to determine the order.
- ★ There are pack meeting plans for multiple years posted on the website. It is your pack's choice of which one to select from each point of the Scout Law for each year.
- ★ Pack meetings should not last longer than an hour. Adjust the plan to make it fit within the time. Research and experience tells us that Cub Scouts have a hard time sitting still for that long. Keep the meetings fun, active, and engaging.
- ★ If you are comfortable with a costume to fit the theme of the meeting, go for it!
- ★ Importantly, keep it simple and make it fun.
- ★ The following required adventures have a requirement that suggests or requires completion at a pack meeting. Please plan accordingly as part of your annual program planning process. Work with your den leaders to plan when these activities will take place.

**Tiger**

- ★ **Tigers in the Wild**, requirement 5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.
- ★ **Games Tigers Play**, requirement 3. Make up a new game, and play it with your family or members of your den or pack.

**Wolf**

- ★ **Council Fire**, requirement 6c. Create a den project from recyclables for a pack meeting.

**Bear**

- ★ **Grin and Bear It**, requirement 2. Working with the members of your den, organize a Cub Scout carnival and lead it at a special event.
- ★ **Grin and Bear It**, requirement 3. Help younger Cub Scouts take part in one of the events at the Cub Scout carnival.

**Webelos**

- ★ **Stronger, Faster, Higher**, requirement 5. With adult guidance, lead younger Scouts in a fitness game or games as a gathering activity for a pack or den meeting.

**Arrow of Light**

- ★ **Building a Better World (if chosen)**, requirement 10b. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.

**As a personal note:** *I have read most of the plans and they are excellent and just as complete as the new Den Leader Books. The games, and other stuff are right there. Including costuming ideas for that added PIZAZZ!! If you do not use themes and do not add PIZAZZ you are not doing your best for your pack. GOOD JOB!!! From CD*

Check them out at:

<http://www.scouting.org/Home/CubScouts/Leaders/CubmasterResources/PackMeetingPlans.aspx>

Kim, the chair of the task force, says **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. Pack meeting theme plans are specifically crafted to bring out the important points of the Core Value in a fun way."**

**PACK MEETING THEMES**

2016–2017 Pack Meeting Plans		
September	Helpful	<a href="#">"To The Rescue"</a>
October	Kind	<a href="#">"Creepy Crawlers"</a>
November	Courteous	<a href="#">"Cubs In Shining Armor"</a>
December	Cheerful	<a href="#">"Celebrate"</a>
January	Obedient	<a href="#">"Cub Scout City Council"</a>
February	Reverent	<a href="#">"Passport To Other Lands"</a>
March	Loyal	<a href="#">"Our National Treasures"</a>
April	Thrifty	<a href="#">"Power Up!"</a>
May	Clean	<a href="#">"A Picnic With Pizzazz"</a>
June	Brave	<a href="#">"Roaming Reptile Alert"</a>
July	Trustworthy	<a href="#">"Let The Games Begin"</a>
August	Friendly	<a href="#">"#CUBSCOUTS"</a>

**If you are using a paper copy the link to all the Pack Meeting Plans is:**

<http://www.scouting.org/Home/CubScouts/Leaders/CubmasterResources/PackMeetingPlans.aspx>



## UPCOMING MONTHS

October's Scout Law point, **KIND**, will use the theme, **CREEPY CRAWLERS**.

KIND Months (Themes for Compassion)		
Month	Year	Theme
December	1940	Good Will - Cub Style
December	1941	Giving Good Will
December	1945	Follows - Helps - Gives
December	1947	Helps and Gives
December	1948	Goodwill
December	1961	Follows, Helps, and Gives
December	1969	Cub Scout Gives Good Will
December	1972	Follows, Helps, Gives
December	1975	Cub Scout Gives Good Will
December	1991	Follows, Helps, Gives
December	2003	Cub Scout Gives Good Will
March	2004	Walk In My Shoes
November	2008	Spreading Seeds Of Kindness
March	2011	Compassion
March	2012	Compassion
March	2013	Planting Seeds of Kindness
March	2015	Aware and Care
Potential "CREEPY CRAWLER " Months		
October	1955	Cub Scout Beekeepers
May	1971	Growing, Flying, Crawling
May	1992	Bugs and Things
June	1995	Bugs `n Things
April	2000	Bugs & Things
May	2007	Cubs and Bugs Galore
Other Potential Months		
August	1940	Natural Adventures
July	1942	Nature
August	1951	Nature
September	1956	Cub Scout Naturalist
April	1964	Cub Scout Naturalists
April	1975	Cub Scout Naturalists
August	1987	Back to Nature
May	1994	Back to Nature



For November, the suggested Pack Meeting theme, **CUBS IN SHINING ARMOR**, emphasizes the Scout Law point, **COURTEOUS**.

A Scout is **COURTEOUS**. The theme **CUBS IN SHINING ARMOR** is used to help Cubs understand being **COURTEOUS**.

### A SCOUT IS COURTEOUS

A Scout is courteous. A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along.

### HOW DOES "CUBS IN SHINING ARMOR" RELATE TO THIS SCOUT LAW POINT?

A Scout knows good manners make it easier for people to get along together. The word "courteous" is an old English word that comes from the time of knights. Many associate chivalry and graciousness with a knight in shining armor because of their code of conduct. The knight's code of conduct extols these virtues, ensuring that a Cub Scout in shining armor will exhibit courtesy to all.

Month	Year	Theme
Potential COURTEOUS Months		
December	1947	Helps and Gives
December	1948	Goodwill
December	1949	The Other Fellow
December	1958	The Golden Rule
December	1961	Follows, Helps, and Gives
December	1984	Do a Good Turn
December	1986	The Golden Rule
December	1992	To Help Other People
December	1995	Do a Good Turn
December	1997	The Golden Rule
November	2014	Give Goodwill
November	2015	Cubs In Action
August	2016	S'More Cub Scout Fun

Potential "CUBS IN SHINING ARMOR" Months		
November	1946	When Knighthood was in Flower
March	1955	Knights of Yore
January	1962	Knights of Yore
March	1966	Knights of the Round Table
January	1970	Knights of Yore
March	1973	Knights Of the Tournament
November	1979	Knights of Yore
January	1986	Knights of the Roundtable
January	1989	Knights in Armor
January	1992	Knights of the Roundtable
November	1995	Knights of the Roundtable
November	2006	Cubs in Shining Armor
July	2013	Cubs in Shining Armor



## BE UP TO DATE

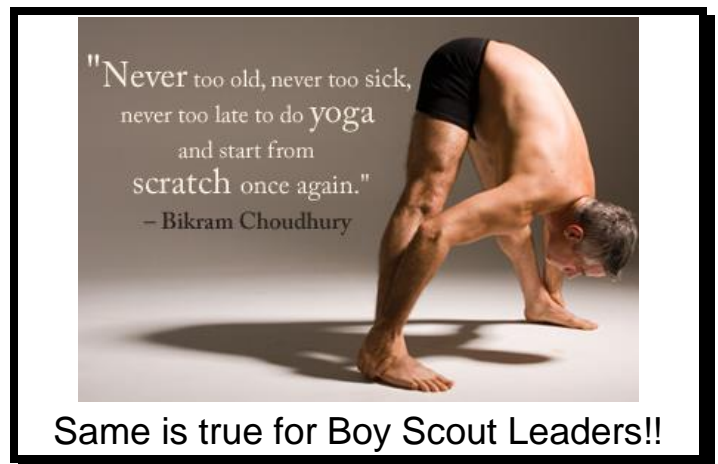
[www.scouting.org/programupdates](http://www.scouting.org/programupdates)

The Program Updates page has been regrouped. Since the CS Adventure is in full swing, the emphasis on getting ready for it has been reduced. The downloads are still all there. And great information about three new Cub Leader courses at [Philmont Training Center](#) next summer.

There is a lot of information now on getting ready and implementing the changes to the Boy Scout program.

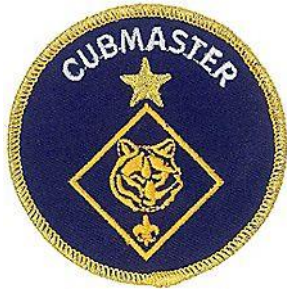
**Check it all out – stay current!!**

**ROUNDTABLE**  
FOR FUN AND  
KNOW-HOW





## CUBMASTER THOUGHTS



### The Uniform

*Mark Diienno, Cubmaster*

Why is it that in almost all BSA literature and programs, leaders, especially Cub Leaders, are pictured wearing jeans while wearing the uniform shirt?

What is it that stops volunteers from committing fully and wearing the proper uniform?

I am not embarrassed about wearing the full uniform.

#### **Shirt, pants, belt, and socks.**

If your son was on a sports team, would he pick and choose what parts of the uniform he would wear while participating in this said sport?

Of course not.

We should have the same approach.

The Uniform is the equalizer, bringing together boys and leaders from different faiths, ethnic backgrounds, and Social status.

It helps defines us as an organization.

National should set the tone with all it does and follow its own policies and program.

As Cubmaster, I know that I set the tone for my unit.

I wear the uniform properly, and help encourage others to completely commit to this important method of scouting.

We also "recycle" our uniforms by passing down uniforms as the boys continue in their scout journey.

This will help those who may have an issue with the cost of purchasing a new uniform.

A unit could also set aside a fundraiser to help defray the cost, for those in the unit who may require financial assistance.

Do not underestimate the importance of wearing the uniform properly.

It is as equally important as any other method in scouting.

Check out uniforms at BSA's Uniform site

<http://bsauniforms.org/>



The have a page for each Cub uniform –

- ✓ Tiger
- ✓ Wolf,
- ✓ Bear,
- ✓ Webelos, Blue and Khaki



And pages for Male and Female Leaders!!

***And they are all in complete uniform – no mention of leaving parts out!!***

### BSA Official Uniform Policy

[http://www.scouting.org/filestore/pdf/33066\(15\)\\_Web-2.pdf](http://www.scouting.org/filestore/pdf/33066(15)_Web-2.pdf)

The Boy Scouts of America has always been a uniformed body. Its uniforms help to create a sense of belonging. They symbolize character development, citizenship training, and personal fitness. Wearing a uniform gives youth and adult members a sense of identification and commitment.

**Personal equality.** The uniform represents a democratic idea of equality, bringing people of different racial, economic, religious, national, ethnic, political, and geographic backgrounds together in the Scouting tradition.

**Identification.** The uniform identifies youth and adult members of the Boy Scouts of America, visible as a force for good in the community. When properly and smartly worn, the uniform can build good unit spirit. When worn on the correct occasions, it can attract new members.

**Achievement.** The uniform shows the wearer's activity, responsibility, and achievement. What each

youth or adult member has accomplished with program opportunities can be recognized by the insignia worn on the uniform.

**Personal Commitment.** The uniform is a constant reminder to all Cub Scouts, Boy Scouts, Varsity Scouts, Venturers, Sea Scouts, and adults of their commitment to the ideals and purpose of the Boy Scouts of America. The uniform is a way of making visible members' commitment to a belief in God, loyalty to country, and helping others at all times. While wearing the uniform is not mandatory, it is highly encouraged. The leaders of Scouting— both volunteer and professional—promote the wearing of the correct complete uniform on all suitable occasions.

**The Rules and Regulations and Policy.** The following pages contain our uniform policy as taken from the Rules and Regulations of the Boy Scouts of America. The chapters contain applications of the regulations to each program area. Neither the Rules and Regulations of the Boy Scouts of America, the policy, nor the program applications may be added to or changed in any way unless approved by the National Executive Board of the Boy Scouts of America through its Program Impact Department.

Effective Oct. 1, 2013, the official stance on the Boy Scouts of America's uniform policy is that shirts and blouses are to be worn tucked in, regardless of whether the wearer is a Cub Scout, Boy Scout, Varsity Scout, Venturer, or adult Scouter. All Sea Scout uniforms are designed to be tucked in except youth dress whites and youth dress blues. In the past, guidelines have simply stated the uniform wearer should be neat in appearance. Neatness includes tucking in the shirt or blouse. This update will appear in related resources, such as the uniform inspection sheets, as they are revised and printed.

### Cub Scout Uniforms -

According to BSA, the Cub Scout and Webelos Scout uniforms has [six required parts](http://www.scouting.org/scoutsource/CubScouts/Uniform/Parents.aspx): See: <http://www.scouting.org/scoutsource/CubScouts/Uniform/Parents.aspx>



### The six parts are:

- **Cap.** Tiger cap, Cub Scout Wolf cap, Cub Scout Bear cap, or Webelos cap
- **Neckerchief and Slide.** Triangular for that rank level
- **Shirt.** Official long- or short-sleeve, blue for [Tiger Cubs](#), [Wolf Cubs](#), and [Bear Cubs](#) and either blue or tan (optional) for [Webelos Scouts](#).
- **Belt.** Official blue web belt. Webelos Scouts wearing optional tan uniform may wear either the blue belt (preferred) and Webelos buckle or olive belt and Webelos buckle. Cub Scout belt loops are worn only on the blue belt.
- **Pants/Shorts.** Official, pressed; no cuffs. Blue for Tiger Cubs and Cub Scouts and either blue (with blue shirt) or olive (with tan shirt) for Webelos Scouts.
- **Socks.** Dark blue official socks with orange tops for Tiger Cubs and gold tops for Cub Scouts. Webelos Scouts wearing optional olive/tan uniform wear official Boy Scout olive socks.



### Adult Leader Uniforms

The adult leader uniform parts are best shown on the **Uniform Inspection Sheet** (BSA # 34048)

# Scout Leader

## Uniform Inspection Sheet

### Uniform Inspection.

Conduct the uniform inspection with common sense; the basic rule is neatness.

◀ **Attendance.** Presence at inspection merits 15 points.

15 pts. Notes \_\_\_\_\_

◀ **Headgear.** Headgear is optional.

- 5 pts.  *Boy Scout leaders* wear the olive visor cap, campaign hat, or troop-approved headgear.  
 *Varsity Scout leaders* wear the blaze visor cap.  
 *Cub Scout pack leaders* wear the olive visor cap.  
 *Den leaders* wear the same visored cap as the youth they serve.

Notes \_\_\_\_\_

◀ **Shirt/Blouse and Neckwear.** New long or short sleeves, or official long or short sleeves with appropriate loops on epaulets. Neckwear is optional but must be worn according to specifications in the *Insignia Guide*.

- 20 pts.  *Male Cub Scout and Boy Scout leaders* wear the long- or short-sleeve uniform or official shirt.  
 *Female Cub Scout leaders* wear either the official long- or short-sleeve yellow blouse, official long- or short-sleeve shirt, or the official long- or short-sleeve uniform blouse.  
 *Female Boy Scout leaders* wear the official shirt or official long- or short-sleeve uniform blouse.

Notes \_\_\_\_\_

◀ **Pants/Shorts.** Units have no option to change.

- 20 pts.  *Male Cub Scout and Boy Scout leaders* wear the official pants or the official uniform shorts or pants with no cuffs.  
 *Female Cub Scout leaders* wear the pants or the official navy blue shorts, skirt, or pants with the yellow blouse, or the official pants or official uniform shorts or pants with the official shirt or blouse.

Notes \_\_\_\_\_

◀ **Belt**

- 5 pts.  *Male leaders* wear the official web belt or official leather belt with the buckle of their choice.  
 *Female leaders* wear the official navy blue Cub Scout or Webelos Scout buckle with navy blue pants, or the official web belt or official leather belt with the buckle of their choice with official pants or official uniform shorts or pants.

Notes \_\_\_\_\_

◀ **Socks**

- 5 pts.  *Male Cub Scout and Boy Scout leaders* wear olive socks with official pants or official uniform shorts or pants.  
 *Female leaders* wear the blue socks with the blue shorts or pants, or the olive socks with official pants or official uniform shorts or pants.

◀ **Shoes**

- 5 pts.  Must be neat and clean.

Notes \_\_\_\_\_

◀ **Uniform points. Total points from above (75 possible)**

◀ **Insignia.\*** Correct epaulets, 5 points. Correct placement on left sleeve, 5 points; right sleeve, 5 points; left pocket, 5 points; right pocket, 5 points. Use the checklist on the reverse of this form to help determine score.

*Insignia points from reverse (25 possible)*

◀ **Total Uniform Inspection Score**

Uniform and insignia points combined. A perfect score is 100 points.

\*For more information about insignia, see *The Insignia Guide*, No. 1306.



**Total Uniform Inspection Score** ▶

Name \_\_\_\_\_ Unit No. \_\_\_\_\_

Address \_\_\_\_\_ District \_\_\_\_\_

Office or position in unit \_\_\_\_\_

Our unit inspection  
will be held on

Bring this form with you.

## LIONS



### Organizing for Lions

*From – New Birth of Freedom Council*

For those packs that are thinking ahead about participating in the Lion Scouts program, having the right volunteers involved in delivering the Lion Scouts program will be important. Research shows that the most important person for a successful Scouting experience is a good leader. There are two new adult leader positions within the pack that are directly engaged in the delivery of the Lion Scouts program – a Lion Coordinator and a Lion Guide. Where do these positions fit into the current pack structure? **What is the Lion Coordinator's job description?**

- Is an experienced and successful den leader
- Understands den and pack operations within the overall structure of Cub Scouting
- Demonstrates excellent communication and organization skills (and will remain in at least monthly contact with the Lion dens)
- Participates as needed in the unit's School Night with all new Lions and their parents
- Assists the Lion guide in hosting the first orientation meeting for all the individual Lion dens in their pack
- Serves as a coach and mentor for Lion Guide



### The Chief Scout Executive on Lions

#### What We Know

According to a 2014 U.S. Census Bureau report, 57 percent of kids ages 6–17 participate in at least one after-school extracurricular activity. This means that by the time they are eligible for Tigers, more than half of them already are engaged in some type of athletic, artistic or other program.

Often, children become attached to lifelong activities at an early age — that is certainly a goal we would have, as we know the long-term benefits of Scouting involvement include strong asset development in the areas of character and leadership. However, we also know that when youth participate in numerous activities at an early age, and miss joining Scouting, they are unlikely to do so at adolescence.

What will be important to learn in the next few years, if the initial entry point works at the kindergarten-age level, is will this cause losses at a different age, or will the program keep the same retention all the way through to Boy Scouting?

What we learn from the pilot Lion format could also help us assess and create a smoother transition from Webelos into Boy Scouting. Too many parents now see a barrier or obstacle, rather than a smoother transition. You will often hear parents say, “We did Cub Scouting, now we’re not sure if we are going to do Boy Scouts.” We do not have a seamless transition into Boy Scouts for a number of reasons. This pilot test will help us think through some of these issues.

We want to be sure that our Lion program delivers the right mix of character and leadership values and that we set the bar high. The program must be sustainable, we must have the right infrastructure to support it, and it needs to address in a meaningful way the needs of parents who want their kids to join Scouting at an earlier age.

You can rest assured that we will carefully evaluate our progress and keep you apprised of the results. Stay tuned for more.

Reprinted from "The Chief's Corner"  
on [Scoutingwire.org](http://Scoutingwire.org)

## More Lion Information

Rather than reprinting all the related LION info for another month, I am providing you the links to the BSA Sources. CD

### Bryan's Blog has written about Lions –

Go to <http://blog.scoutingmagazine.org/2016/> and you can look them up



### Cub Hub Lion Posts

Go to the [Cub Scout Learning Library](#) item in this issue of Baloo's Bugle to see the Cub Hub Blog entries on The Lion Program. Or go to [www.cubscouts.org](http://www.cubscouts.org) and click on the Cub Hub Blog.

### There are slideshows on the web put up by local councils. Some examples are:

WD Boyce Council has "Lion Cub Pilot Program" at: <http://www.wdboyce.org/document/lion-cub-pilot-program/161325>

Northern Star Council has a training slide show for District Coordinators and others at: <https://www.signup4.net/UPLOAD/NORT26A/LION12E/District%20Lion%20Cub%20Coordinator%20Training.pdf>

### Councils have put up webpages about what their packs need to know to begin a Lions Program. Examples are:

New Birth of Freedom:

<http://seb.newbirthoffreedom.org/2016/03/22/were-approved-for-the-lion-scouts-pilot/>

WD Boyce: <http://www.wdboyce.org/cub-scouts/lion-cub-pilot-program/63360>

Garden State (My Council):

<http://www.gardenstatescouting.org/lion-program-0>

Garden State, also, has an FAQ PDF -

<http://www.gardenstatescouting.org/sites/default/files/Lion%20Program%20FAQ.pdf>

And we have created a Facebook page for our units with Lions - <https://www.facebook.com/GSCLion/>

### Selected FAQ's

National has posted a PDF file of FAQs about the LION program at

[http://www.scouting.org/filestore/pdf/Lion\\_FAQs.pdf](http://www.scouting.org/filestore/pdf/Lion_FAQs.pdf)

## WEBELOS



**Always an S** Webelos always ends with an S whether talking about one Webelos Scout or a den of Webelos. It is an acronym – **WE'll BE LOyal Scouts**. As the CS RT Commissioner who mentored me says – "If you don't have an S at the end – then there is nothing to which to be loyal."



*Note: For Traditional units, Webelos Scouts / Dens means Webelos (4<sup>th</sup> grade) and Arrow of Light (5<sup>th</sup> grade) Scouts / Dens. For LDS Units where the Webelos experience is the 12 months a Scout is 10 years old, it is all inclusive.*

# WEBELOS TROOP VISIT CHECKLIST

Troop 889, The Woodlands, TX  
<http://www.troop889bsa.org/>

I found this great list on Troop 889's website and thought I would pass it on to you. It gives you great insight into what your Webelos and their parents should be asking when they visit a troop.

## Webelos Scout Troop Visit Checklist

### Basic Information

Troop Number: \_\_\_\_\_  
Date of Visit: \_\_\_\_\_  
Meeting Place: \_\_\_\_\_  
Day and Time: \_\_\_\_\_  
Scoutmaster's Name: \_\_\_\_\_  
SM's Phone #: \_\_\_\_\_  
Senior Patrol Leader's Name: \_\_\_\_\_  
SPL's Phone #: \_\_\_\_\_  
Number of scouts in the troop: \_\_\_\_\_  
How many were at this meeting: \_\_\_\_\_

### Webelos Scout Evaluation of the Troop:

(Circle the answers) Take notes

Are all the boys in full uniform? YES NO  
Uniform Rule? \_\_\_\_\_  
Was the meeting organized? YES NO  
What did they do? \_\_\_\_\_  
Is the meeting run by the boys? YES NO  
Do they have boys of all ages? YES NO  
Did I feel welcome? YES NO  
How? \_\_\_\_\_  
Did their campouts seem like fun? YES NO  
Where? \_\_\_\_\_  
Why? \_\_\_\_\_  
Did their other activities sound like fun? YES NO

Which? \_\_\_\_\_  
Do they have a calendar? YES NO  
Get copy \_\_\_\_\_  
Do I already know boys in the troop? YES NO  
Who? \_\_\_\_\_  
Are there plenty of adult leaders involved? YES NO  
Were the older scouts helpful? YES NO  
Did they answer my questions? YES NO  
Do they have a program for new scouts? YES NO  
Is the Troop going to Summer Camp? YES NO  
Where: \_\_\_\_\_  
Do they do High Adventure activities? YES NO  
Any Planned: \_\_\_\_\_

### More Webelos Notes:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Adult Troop Visit Checklist**

**Basic Information**

Troop Number: \_\_\_\_\_

Date of Visit: \_\_\_\_\_

Meeting Place: \_\_\_\_\_

Day and Time: \_\_\_\_\_

Scoutmaster's Name: \_\_\_\_\_

SM's Phone #: \_\_\_\_\_

Number of scouts in the troop: \_\_\_\_\_

How many youth were at this meeting? \_\_\_\_\_

How many adults were at this meeting? \_\_\_\_\_

Quality Unit: YES NO

Every Year? \_\_\_\_\_

How many years? \_\_\_\_\_

Meeting Run By:

Youth

Adults

Mixed

Was the meeting organized? YES NO

Does the troop have active boy leadership corps: YES NO

How often do they meet? \_\_\_\_\_

How many boys in the leadership corps? \_\_\_\_\_

How is the boy leadership decided? (Circle one)

Elected by the boys Appointed by the adults

How often does the troop hold elections? \_\_\_\_\_

Does the troop produce a calendar of events: YES NO

Copy Provided: YES NO

**Camping**

How often does the troop camp? \_\_\_\_\_

What type of camping does the troop do?

Summer Camp In Council Out of Council

Where: \_\_\_\_\_

Notes: \_\_\_\_\_

**Camping Style** Y N #

Winter Camp YES NO \_\_\_\_\_

Camporees YES NO \_\_\_\_\_

High Adventure YES NO \_\_\_\_\_

Backpacking YES NO \_\_\_\_\_

Canoeing YES NO \_\_\_\_\_

Car/Trailer Camping YES NO \_\_\_\_\_

Tent YES NO \_\_\_\_\_

Cabin / Lean To YES NO \_\_\_\_\_

Alternate Frequency: \_\_\_\_\_

Where: \_\_\_\_\_

Do all the boys get to go on all of the outings? YES NO

Are there any age or rank requirements? YES NO

Does the program schedule change from year to year or are the events the same: YES NO

Do campouts have a theme, merit badge or rank requirement focus: YES NO

**Other Stuff**

What type of special events does the troop participate in (i.e. Scouting for Food, Scout Show, etc.): \_\_\_\_\_

What are the uniform requirements of the troop: \_\_\_\_\_

Were the Scouts in full uniform: YES NO

Were the adults in full uniform: YES NO

Uniform Notes: \_\_\_\_\_

Are there any additional costs to join the troop: YES NO

Other Notes: \_\_\_\_\_

### General Questions to Ask at Troop Visits (Webelos and Adults)

1. How often has your troop achieved Quality Unit status in the last 5 years? \_\_\_\_\_  
\_\_\_\_\_
2. How are new scouts handled? Are they mixed in with existing patrols or put into a new patrol? \_\_\_\_\_  
\_\_\_\_\_
3. How many registered leaders are there? What is their attendance history at regular meetings and on outings? \_\_\_\_\_  
\_\_\_\_\_
4. What is the boy-to-adult leader ratio at meetings and on outings? \_\_\_\_\_  
\_\_\_\_\_
5. Do you have an active outdoor program? How many days per year are spent camping?  
\_\_\_\_\_  
Where? \_\_\_\_\_  
\_\_\_\_\_
6. What are the plans for summer camp?  
\_\_\_\_\_  
\_\_\_\_\_
7. What is your philosophy on uniforms?  
\_\_\_\_\_  
\_\_\_\_\_
8. How are new Scouts going to learn what to do as Boy Scouts (camping skills, patrol activities, advancement, etc.)? \_\_\_\_\_  
\_\_\_\_\_  
Will they have an experienced adult leader and older scouts working with them? \_\_\_\_\_  
\_\_\_\_\_
9. What is a typical Troop meeting like? Do you work on merit badges? Do you play a lot of games? \_\_\_\_\_  
\_\_\_\_\_
10. What is your philosophy regarding advancement (at what pace are the ranks earned)? \_\_\_\_\_  
\_\_\_\_\_
11. What kind of program do you have for older Scouts? Are there any High Adventure activities? \_\_\_\_\_  
\_\_\_\_\_
12. What kind of fundraising do you have?  
\_\_\_\_\_  
\_\_\_\_\_
13. What are the financial obligations for each Scout?  
  - At sign-up \_\_\_\_\_
  - Per campout \_\_\_\_\_
  - Summer camp \_\_\_\_\_
  - Dues \_\_\_\_\_
  - Other \_\_\_\_\_
14. Do you pay for or subsidize training for the boys (Junior Leader Training, Den Chief Training, etc.)? \_\_\_\_\_  
\_\_\_\_\_
15. Does your Troop have a limitation on size?  
\_\_\_\_\_  
\_\_\_\_\_
16. Do you have written policies? Are they followed? \_\_\_\_\_  
\_\_\_\_\_
17. Is your Troop "Boy Run" or "Adult Run"?  
What is your philosophy about this?  
\_\_\_\_\_  
\_\_\_\_\_
18. Are Troop meetings and activities planned...
  - By the boys? \_\_\_\_\_
  - For a full year? \_\_\_\_\_
  - At a Patrol Leaders' Council? \_\_\_\_\_
19. What kind of equipment do you have? Is it in good shape? Do you have enough (quantity) if our Webelos were to join your Troop?  
\_\_\_\_\_  
\_\_\_\_\_
20. Are your Scouts able to balance Boy Scouts with other activities such as sports, band, church, etc.? \_\_\_\_\_  
\_\_\_\_\_
21. How active is your Troop at District and Council events? \_\_\_\_\_  
\_\_\_\_\_
22. Does the Troop have a good reputation in the community, District and Council? \_\_\_\_\_  
\_\_\_\_\_



23. How many current leaders are trained in...
- Youth Protection? \_\_\_\_\_
  - Leader Specific (i.e. ITOLS, Committee, etc.)? \_\_\_\_\_
  - Wood Badge? \_\_\_\_\_
24. What are the expectations/requirements of new adults/parents to this Troop – as assistant leaders, committee members, special event chairpersons, event workers, merit badge counselors? \_\_\_\_\_
25. Does the Troop pay for any/all adult leader registration and training? \_\_\_\_\_
26. How many leaders routinely attend District Roundtable Meetings? \_\_\_\_\_
27. How do you feel about a Webelos Scout (and parent) visiting a troop meeting unannounced? \_\_\_\_\_
28. How many boys are registered in the troop And how many are active? \_\_\_\_\_

A PDF of this form from Troop889 is available at [http://www.troop889bsa.org/documents/doc\\_download/22-questions-and-answer-to-ask-when-visiting-a-troop](http://www.troop889bsa.org/documents/doc_download/22-questions-and-answer-to-ask-when-visiting-a-troop)

## OCTOBER CRAZY HOLIDAYS

*Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from*

<http://holidayinsights.com/moreholidays/index.htm>  
<http://www.brownielocks.com/month2.html>

### October is:



- [Adopt a Shelter Dog Month](#)  
*Our daughter and we have worked with, adopted from and fostered for Adopt a Boxer Rescue. We currently have our 7<sup>th</sup> foster this year. CD*

- **American Pharmacist Month**
- [Apple Month](#)



- [Bat Appreciation Month](#)
- **Breast Cancer Awareness Month**
- [Bullying Prevention Month](#)
- Celiac Disease Awareness Month
- Celebrating The Bilingual Child Month



- [Clergy Appreciation Month](#)
- **Computer Learning Month**
- **Cookie Month**



- [Corn Month](#)



- Country Music Month
- **Domestic Violence Awareness Month**
- [Down Syndrome Awareness Month](#)



- [Eat Better, Eat Together Month](#)
- **Eat Country Ham Month**
- German-American Heritage Month
- Halloween Safety Month
- **International Drum Month**



- Learn to Bowl Month
- **Lupus Awareness Month**
- National Dental Hygiene Month
- **National Diabetes Month**
- National Liver Awareness Month



- National Physical Therapy Month

- National Pizza Month
- National Popcorn Popping Month
- [National Pork Month](#)
- **Sarcastic Month**
- **Seafood Month**



- Spinach Lovers Month
- Squirrel Awareness Month



- [National Vegetarian Month](#)

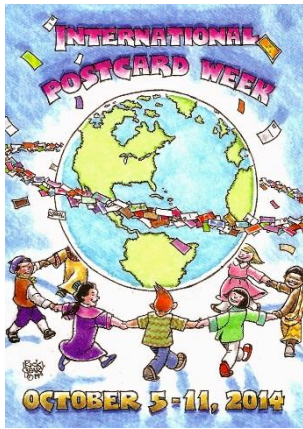
*As a recent convert to Vegetable Based & Whole Grain eating, I highly recommend you consider this life style or at least reducing the amount of meat you eat. It was a personal choice. CD*

### Weekly Celebrations:

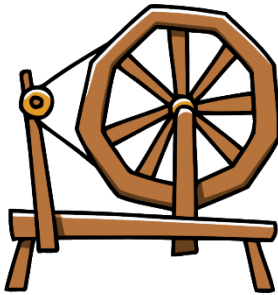
- ☞ [Albuquerque International Balloon Festival](#) 1-10
- ☞ [National Walk Your Dog Week](#) 1-7
- ☞ Universal Children's Week: 1-7



- ☞ [4H Week](#) 2-8
- ☞ Great Books Week: 2-8 (1st Full Week)
- ☞ National Carry A Tune Week: 2-8



International Post Card Week 2-8



- Spinning & Weaving Week: 3-9
- World Space Week: 4-10
- Get Organized Week 4-10
- National Storytelling Weekend: 7-9
- Earth Science Week: 9-15



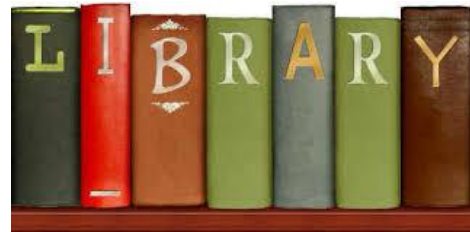
- Fire Prevention Week: 9-15
- World Rainforest Week: 10-16



National Food Bank Week: 16-22 (Week Always Has 16th in it, World Food Day)

**The First Amendment to  
The Constitution of  
The United States of America**  
Congress shall make no law respecting an  
establishment of religion,  
or prohibiting the free exercise thereof;  
or abridging the freedom of speech, or of the press;  
or the right of the people peaceably to assemble, and  
to petition the Government for a redress of grievances.

- Freedom of Speech Week 16-22
- National Nuclear Science Week 16-22
- Freedom From Bullies Week: 16-22
- National Character Counts Week: 16-22
- National Chemistry Week: 16-22
- Teen Read Week: 16-22



- National Friends of Libraries Week: 16-22
- Freedom of Speech Week: 16-22 (3rd Full Week)



- National School Bus Safety Week, 17-21
- YWCA Week Without Violence: 17-21



- Give Wildlife a Brake! Week: 23-29
- World Origami Days: 24-11/11
- International Magic Week: 25-31

**October Daily Holidays, and  
Special and Wacky Days:**

1 [International Frugal Fun Day](#)  
*This sounds like a great Cub Scout Idea!!*

- 1 [World Vegetarian Day](#)
- 1 [National Homemade Cookies Day](#)
- 1 [World Card Making Day](#)
- 2 [National Custodial Worker Day](#)
- 2 [Name Your Car Day](#)
- 2 [Oktoberfest](#) in Germany ends, date varies
- 3 [Techies Day](#)
- 4 [National Golf Day](#)



- 4 [National Frappe Day](#)
- 5 [Do Something Nice Day](#)
- 5 [National Kale Day](#) - first Wednesday of October
- 5 [World Teacher's Day](#)
- 6 [Come and Take it Day](#)
- 6 [Mad Hatter Day](#)
- 6 [Physician Assistant Day](#)
- 7 [World Smile Day](#)
- 7 [Bald and Free Day](#) (or October 14)



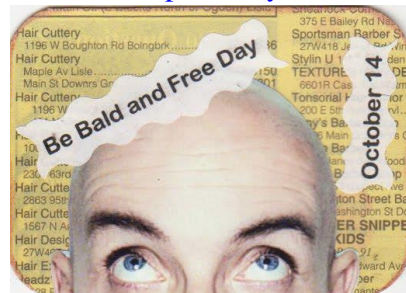
- 8 [American Touch Tag Day](#)
- 9 [Curious Events Day](#)
- 9 [Fire Prevention Day](#)
- 9 [Leif Erikson Day](#)
- 9 [Moldy Cheese Day](#)



10 [National Angel Food Cake Day](#)



- 10 [Columbus Day](#) - second Monday of month
- 10 [International Newspaper Carrier Day](#) -date varies
- 11 [Yom Kippur](#)
- 11 [It's My Party Day](#)
- 12 [Take Your Teddy Bear to Work Day](#)
- 12 [Cookbook Launch Day](#)
- 12 [National Gumbo Day](#)
- 12 [Old Farmer's Day](#)
- 12 [National Fossil Day](#) - date varies
- 12 [Moment of Frustration Day](#)
- 12 [Emergency Nurses Day](#)- date varies
- 13 [International Skeptics Day](#)



- 14 [Bald and Free Day](#) (Or October 7)
- 14 [World Egg Day](#) - second Friday of month
- 14 [National Dessert Day](#) - take an extra helping, or two
- 15 [Sweetest Day](#) Third Saturday of month
- 15 [White Cane Safety Day](#)
- 16 [Bosses Day](#)
- 16 [Dictionary Day](#)
- 17 [Wear Something Gaudy Day](#)
- 18 [No Beard Day](#)
- 19 [Evaluate Your Life Day](#)

20 [Brandied Fruit Day](#)21 [Babbling Day](#)21 [Count Your Buttons Day](#)21 [National Pumpkin Cheesecake Day](#) find a recipe, too.22 [National Nut Day](#)**MAKE A DIFFERENCE DAY****NATIONAL DAY OF DOING GOOD**22 [Make a Difference Day](#)- fourth Saturday of the month, neighbors helping neighbors.23 [Mother-In-Law Day](#) - fourth Sunday in October23 [National Mole Day](#)23 [TV Talk Show Host Day](#)24 [National Bologna Day](#)24 [United Nations Day](#)25 [World Pasta Day](#)25 [Punk for a Day Day](#)26 [National Mincemeat Day](#)27 [National Tell a Story Day](#) - in Scotland and the U.K.27 [Navy Day](#)28 [Frankenstein Day](#) - last Friday in October28 [Plush Animal Lover's Day](#)29 [Hermit Day](#)29 [National Frankenstein Day](#)30 [National Candy Corn Day](#)30 [Mischievous Night](#)31 [Carve a Pumpkin Day](#) - no surprise here31 [Halloween](#)

## OCTOBER – A MONTH FOR KINDNESS

*Alice Retzinger, Golden Empire Council*

October is a month filled with opportunities to be **KIND**. Every Cub Scout can learn, step by step, to make good choices, keep his promises and earn a reputation for being **KIND**. Here are some ways to accomplish that:

### October is Adopt a Shelter Animal Month

Even if every boy can't go out and adopt a new pet, he can be **KIND** for a pet he already has. Remember that your pet depends on you to give them fresh water, food, a safe place to live, and exercise. That's how you show you love them!

Or he can be **KIND** by helping at an animal shelter. Check with a local shelter – they often need food, clean towels and blankets, and sometimes even people to come in and walk the animals.

### October is also Disability Awareness Month -

Learn to be **KIND** to those with disabilities by trying some Disability Challenge games. Help a person with a disability. Invite someone to come and share how they cope with their disability. (I had a wonderful den visitor who was blind and told - and showed the boys how he was able to get around on his own – and he left some Braille books for us to enjoy!)

### Fire Prevention Week is in October

Visit a fire house and be **KIND** by bringing the fire fighters items they may need or snacks. Something to show you are thankful for their service. Invite a fireman to visit your den. In the past, my boys got to try on the boots and gear, turn on the siren, and even try using the hose! Check with your local fire department – they often have brochures, comic books, activity books, and sometimes other freebies – like pencils or even plastic fireman's helmets! The Sacramento Fire Department has a great brochure about "Get Out – Stay Out!" – and it includes a grid for making a family fire escape plan. And don't overlook Smokey the Bear and Sparky the Dog! Have the boys distribute door hangers to remind people to check the batteries on the smoke detectors – they are real lifesavers!

And be sure to teach every boy to be responsible for his own safety – review Stop, Drop & Roll and how to get out of a burning building safely.

**October 1st, World Card Making Day**

Always the first Saturday in October. Be **KIND**, make a special card to send to a friend, family member, or even someone serving in the military.

**October 3rd, Child Health Day**

Celebrate by being **KIND** to someone who is sick and doing the requirements in each rank for being safe and healthy. And be sure to have a healthy snack!

**October 5th, World Teacher Day**

Be **KIND** and do something nice for a teacher. It could be as simple as saying “Good morning” with a smile, or offering to collect and take out the trash, or even making a card to say Thank You for their hard work.

**October 11th, Yom Kippur**

This very important Jewish holiday begins at sundown. It is all about taking responsibility for what you have done and seeking forgiveness for your mistakes. Be sure to be **KIND** and respect your Jewish friends by wishing them a good day; you could also learn more about this special day.

**October 12th, Cookbook Launch Day**

Encourage den or pack families to start gathering favorite Holiday Recipes to share with everyone. Perhaps a den parent or leader would be responsible for taking the lead and combining all the recipes in a special Pack Gift for December.

Or, ask every family to bring a favorite dish to share for the October Pack Meeting – and ask them to **KINDLY** bring a copy of the recipe!

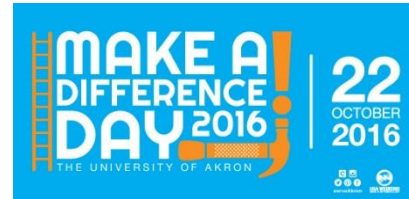
**October 21st, Count Your Buttons Day**

Have a friend, an Aunt, or other relative who does a lot of sewing? Be **KIND** to them and offer to do this chore. But if you don't know someone with a lot of buttons, you could be **KIND** by offering to count all the loose change that's around your house or theirs instead – and then use it to get prepared to be **KIND** and do something nice on Make a Difference Day tomorrow!



Or if you have some missing buttons? Take responsibility for sewing them back on! It's a useful skill to teach a Cub Scout.

**October 22, Make a Difference Day**



Always the fourth Saturday of the month, an opportunity for neighbors to be **KIND** to neighbors. Millions of people around the world participate in doing all kinds of things to help others – from buying a dozen pairs of socks to deliver to homeless, to donating millions of dollars for world health projects. Need an idea? Want to share what you are doing? Have a photo to share? Go to the website at:

<http://makeadifferenceday.com/>

**October 23rd, Birthday of Edison Arantes do Nascimento**

– The world knows him as Pele, not only a world famous soccer star, but a model of **KINDNESS**. Born in poverty in a tiny Brazilian town in 1940, he was named after Thomas Edison – his parents wanted him to go far.

He got his nickname when he mispronounced a local name, but it stuck and came to be known throughout the world. As a young boy, he showed his responsibility by shining shoes to earn extra money. And he didn't let the lack of money for a soccer ball stop him – he used a grapefruit or a stuffed sock!

The first team he played on was known as “the shoeless ones” because all the boys were too poor to afford the regulation shoes.

The team won a local competition, and Pele was the hero. He is retired now, but he won his first World Cup at age 17. He is the only soccer player to be on three World-Cup winning squads, and he was named “Football (soccer) Player of the Century by IFFHS International and the International Olympic Committee.

He is a Brazilian national hero and has also shown his **KINDNESS** and responsibility to others in many ways. He has dedicated games and money to support poor children in his country and around the world. He challenges children to “Be Ahead – Be Unique”

**October 28, The Statue of Liberty's Birthday**

So take the time to solve the mystery of why her birthday isn't on July 4<sup>th</sup>. Read the story and look for examples of people who showed **KINDNESS** and personal responsibility to get the statue built.

On this day in 1886, France presented the statue to the United States as a thank-you for the USA's **KINDNESS**, friendship, and generosity – it had been intended originally to mark the American Centennial on July 4, 1876.



The story of the statue is a testament that one person CAN make a difference, and that one man with a sense of Responsibility can overcome all kinds of obstacles.

In 1865 a young French sculptor named Frederic Bartholdi met historian Edouard de Laboulaye, a great admirer of the United States – he mentioned the American Centennial and suggested a gift from France. Bartholdi proposed a giant statue of some kind ... and thought about it for the next six years.

By 1871, Bartholdi had most of the details worked out in his mind: The American monument would be a colossal statue of a woman called “Liberty Enlightening the World.” Bartholdi proposed that the statue be paid for by the French people, and the pedestal that it stood on be financed and built by the Americans.

He was so excited that he came to America, where he saw the perfect spot for his statue – an island in New York harbor called Bedloe's Island. He traveled around the United States for five months getting support for his idea. But when he returned to France, the nephew of Napoleon Bonaparte was very hostile to the idea of democracy and freedom the statue represented. So the sculptor kept quiet until Bonaparte was defeated in 1874.

No way could a huge statue be completed in less than two years, but Bartholi founded the Franco-American Union of French and Americans to help raise money for the statue, including Gustave Eiffel of the famous tower soon to be built.

Raising the \$400,000 he needed was very difficult, and work stopped frequently; deadline after deadline was missed – but in 1880, the Franco-American Union came up with idea of holding a “Liberty” lottery to raise funds – and that did the trick!

In the United States, there was less enthusiasm. The U.S. Congress did vote unanimously to accept the gift from France ... But it didn't provide any funding for the pedestal, and neither did the city of New York - or the state. But the statue's right hand and torch were finished, so Bartholdi shipped it to the Philadelphia Centennial Exhibition put it on display. Visitors paid 50 cents to climb a 30 foot steel ladder up the side of the hand to stand on the balcony surrounding the torch.



Two years later the statue's head was displayed in the same way in Paris, giving people a chance to climb up into the head and peek out from the windows in the crown. A lot of enthusiasm was generated, but not as much cash as Bartholdi had hoped for.

In 1883, Congress voted down a bill to pay for the pedestal, and Joseph Pulitzer, publisher of the New York World, was so angry that he launched a campaign in his newspaper. He managed to raise only \$133.75 for the pedestal.

By June of 1884, the statue itself was finished, but it stood in a courtyard in Paris because there was no pedestal, and an estimated \$100,000 was still needed to complete it. When New York had no funds, Boston, Cleveland, Philadelphia and San Francisco began to compete to have Lady Liberty.



Joseph Pulitzer decided to try again – and his paper had a much bigger circulation by then – he also promised to list the name of any contributor in his paper, no matter how small the donation. “The statue is not a gift from the millionaires of France to the millionaires of America,” he told readers, “but a gift of the whole people of France to the whole people of America. Take this appeal to yourself personally.” And this time, he raised over \$52,000 by May 15<sup>th</sup>.

Another \$25,000 was offered by the makers of Castoria, a laxative – but they wanted to right to have their name across the top of the pedestal for one year – the offer was declined.

But by now, ordinary Americans were sending in pennies, nickels and dimes ... and they also began buying copies of the World newspaper each day to keep track of the race; it became the most widely read newspaper in the Western Hemisphere.

Finally on August 11, Pulitzer’s goal was met. **“ONE HUNDRED THOUSAND DOLLARS! TRIUMPHANT COMPLETION OF THE WORLD’S FUND FOR THE LIBERTY PEDESTAL”** the headline read. More than 120,000 people had contributed to the effort, for an average donation of about 83¢ per person.



By April 1886 the pedestal was finally finished, and the pieces of the statue itself were put into place. The internal steel and iron framework structure went up first; then the pieces of the statue’s outer skin were attached one by one. Finally on October 28, 1886, at a ceremony headed by President Grover Cleveland, the statue was opened to the public ... more than ten years after the original July 4, 1876 deadline.

The statue was late – **very** late. But better late than never! And it is not only a **KIND** gift to the American people, but a testimony of one man who promised he would do something and then took the responsibility to make it happen! And the **KINDNESS** and generosity of Americans who donated to ensure its completion.



**October 31, Halloween**

Remember to take time to be **KIND** to those who come to your door and those who cannot afford to celebrate and for you to celebrate responsibly and safely!



And you might also sing Happy Birthday to Juliette Gordon Low, the founder of Girl Scouts in the United States, who was born on this day in 1860 and was known for her **KINDNESS** to all.



## SPECIAL OPPORTUNITIES

### BSA FAMILY AWARD

Pat Hamilton, Baltimore area Council,

[www.scouting.org](http://www.scouting.org), & Baloo



The BSA Family Award program offers activities to help strengthen all families—whether two-parent, single-parent, or nontraditional. This program helps families accomplish worthy goals while building and strengthening relationships among family members. All family members are encouraged to participate and may earn the award.

Some packs, through a volunteer family program chair, actively encourage and support families pursuing this award. If your pack does not promote and support the family program, your family may still participate on its own. The BSA Family Activity Book (available at your local council service center) gives all the requirements as well as step-by-step instructions for earning the BSA Family Award.

A family may earn the BSA Family Award. The experiences family members share as they complete the requirements for the family award will enrich family living and strengthen family relationships. The family will complete, within a 12-month period, five requirements to earn the award. Two of the requirements are mandatory and three may be the family's choice.

Families who are registered in Cub Scouting for several years may earn the award more than once. Each time the award is earned, the family will receive a BSA Family Award Certificate. The certificate will indicate the 12-month period in which the family completed the requirements. The Scout will receive the BSA Family patch.

*To earn the BSA Family Award, a family will complete 10 activities within a 12-month period. The family chooses one activity in two topics in each of the five categories.*

#### 1 Learning Through Fun and Adventure

- Enjoying Family Fun
- Knowing It's Make-Believe
- Cultivating Talents
- Being Patriotic

#### 2 Strengthening Family Relationships

- Making Mealtime Meaningful
- Strengthening Family Traditions
- Understanding Siblings
- Showing Love
- Communicating
- Sharing

#### 3 Developing Character

- Learning Duty to God
- Fostering Self-Esteem
- Accepting Success
- Trusting
- Giving

#### 4 Teaching Responsibility

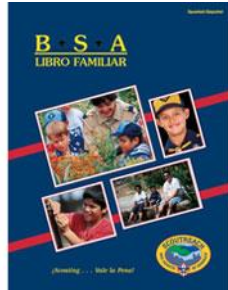
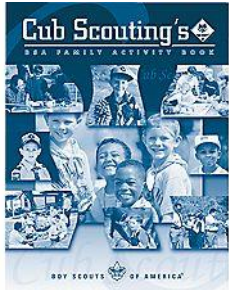
- Developing Responsibility
- Being prepared
- Planning and Organizing
- Managing Money

#### 5 Handling Difficult Situations

- Overcoming Obstacles
- Adjusting to a Move
- Coping With Long-term Illness
- Loss of Loved Ones



## The BSA Family Activity Book



The BSA Family Activity Book (available in English (#33012, \$4.99) and Spanish (#30131, \$4.99)) is the primary resource for the program. It is filled with suggested activities to enhance the children's personal development and enrich and strengthen the family.

The BSA Family Activity Book is divided into five categories that include several topics of interest to families. Each topic contains suggested activities for a family to do together. These activities could include going on field trips; telling stories; doing arts and crafts projects; playing games; participating in family discussions; or making lists, charts, and scrapbooks.

Most of the ideas in the BSA Family Activity Book will be useful during family meetings or gatherings. However, parents will also find ways to incorporate them into daily life. Many ideas may be adapted for use while riding in a car and during mealtimes, and may provide things to occupy children when they say there is "nothing to do." In short, parents may use the ideas and activities to meet their own family's needs and interests.

Included with most topics are recommended books for adults and children to read together. One can find these (or other books) at a local public library. Adults and children may take turns reading aloud. There are many wonderful books to help explain or illustrate any topic the family explores.



Recently, BSA has added pins for completion of extra activities above those required for the award. These include -

Facing Family Challenges	Connecting With Community	Shaping Family Identity
		Check them out in the Family Book, at <a href="http://www.scouting.org">www.scouting.org</a> and <a href="http://www.scoutstuff.org">www.scoutstuff.org</a>
Developing Personal Skills	Building A Family Team	

When a family has completed the requirements, all family members are eligible to receive an award certificate, patches for uniform wear, and/or pins for non-uniform wear.



## CUB SCOUT OUTDOOR ACTIVITY AWARD

<http://usscouts.org/advancementTOC.asp#cub> &  
<http://www.scouting.org/scoutsourc/CubScouts/Leaders/Awards/CSOutdoorActivityAward.aspx>



All Cub Scouts have the opportunity to earn the Cub Scout Outdoor Activity Award. Boys may earn the award in each of the program years as long as the requirements are completed each year. The first time the award is earned, the boy will receive the pocket flap award, which is to be worn on the right pocket flap of the uniform shirt. Each successive time the award is earned, a wolf track pin may be added to the flap. Leaders should encourage boys to build on skills and experiences from previous years when working on the award for a successive year.



### Requirements All Ranks

Attend Cub Scout day camp or either Cub Scout or Webelos Scout resident camp,

and do the following:

### Rank-Specific

- ★ **Tiger:** Complete the Backyard Jungle adventure from the Tiger Handbook, and complete four of the listed outdoor activities.
- ★ **Wolf:** Complete the Paws on the Path adventure from the Wolf Handbook, and complete five of the listed outdoor activities.
- ★ **Bear:** Complete the Bear Necessities adventure from the Bear Handbook, and complete six of the listed outdoor activities.
- ★ **Webelos:** Complete the Webelos Walkabout adventure from the Webelos Handbook, and complete seven of the listed outdoor activities.

### Outdoor Activities

These activities must be in addition to any similar activities counted for rank advancement, and can be accomplished as a family, den, or pack.

- ☞ Participate in a nature hike in your local area. This can be on an organized, marked trail or just a hike to observe nature in your area.
- ☞ Participate in an outdoor activity such as a picnic or park fun day.
- ☞ Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
- ☞ Attend a pack overnighter. Be responsible by being prepared for the event.
- ☞ Complete an outdoor service project in your community.
- ☞ Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
- ☞ Earn the Summertime Pack Award.
- ☞ Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
- ☞ Participate in an outdoor aquatics activity. This can be an organized swim meet or just a den, pack, or family swim.
- ☞ Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
- ☞ Participate in an outdoor sporting event.
- ☞ Participate in an outdoor interfaith or other worship service.
- ☞ Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.
- ☞ Invent an outside game and play it outside with friends for 30 minutes.



## TRAINING TOPICS

### Games as a Learning Tool

*Bill Smith, the Roundtable Guy*

#### Children love games.

By the time a boy starts Tigers (even Lions) he is already comfortable playing games. He likes rules and is learning how to adapt his behavior to fit rules and then how to deal with a new set of rules for a different game.

Good leaders become proficient at using these traits to both control behavior and to teach their charges. You can make almost any Cub Scout activity be some kind of game. It requires a bit of imagination and some understanding of what a game is. I have always believed that Scouting should be a lot of games, governed by Scouting's Ideals, occasionally interspersed with a few ceremonies.

Rules are the essentials of many a game. For children, following the rules is often more important and even more fun than winning or losing. In fact many games they play and enjoy don't have winners; all they have are rules.

For example, take the game where they sit in a circle and the first boy whispers a message to the ear of boy on his right. He then passes the message to the next boy and so on all the way around. The last boy then repeats aloud the message he heard to the whole den. No winners or losers, just fun.

[In a previous Baloo's Bugle, Sean Scott](#) told us how to make awards ceremonies more exciting. He made giving out badges and pins into a game involving role playing and a lot of "let's pretend." When rules disappear and imagination takes over, games enter what I like to call the realm of pure play. ([Click hyperlink to the article](#))

**Pure play** is about imagination. It rarely involves rules. When a boy plays with his partially completed pine wood car, climbs a tree, or stomps through a mud puddle, he is in a kind of dream world. He pretends he is someone else, somewhere else, having a great adventure.

#### The need for Adventure

*Cub Scouting helps fulfill a boy's desire for adventure and allows him to use his vivid imagination while taking part in skits, games, field trips, service projects, outdoor activities, and more. A variety of adventure themes let a boy play the role of an astronaut, clown, explorer, scientist, or other exciting character. Boys find adventure in exploring the outdoors, learning about nature, and gaining a greater appreciation for our beautiful world.*

#### [The Benefits of Cub Scouting](#)

#### The importance of play

*A child's life is largely made up of play, but that play is very real to the child. Children not only pretend to be jet planes or astronauts, while the game is going on they are jet planes or astronauts. They are disappointed and disillusioned if a grown-up takes a game lightly, finishes it abruptly before it is played out, or does not worry about keeping the rules. The play-world is a very real world to children. In it they are learning and testing out the rules of life which they have to observe as adults later on. They will learn to give and take, to co-operate with others, to accept defeat without complaining, and succeed without being boastful. [Scoutbase UK Scout.](#)*

People who study children's games have traced games that have been passed on from generation to generation, some for more than a century with no adult involvement. Some of these games remain confined to a restricted area – even a neighborhood – and others are carried by children across oceans. The rules and structures rarely change with time even when transported to a new country with a different language.

Also, see Russ of Timucua District's wonderful examples of simple timeless games in "**Take 'em outside and play TAG!**" (It follows this article) I once watched a boy visiting here from Japan who immediately was able to join into tag games with the locals seamlessly with little difficulty.

**Role playing and simulation games** can be important teaching methods. Things like fire drills, first-aid practice and rescue breathing are standard methods to learn certain skills. I recently saw a bicycle safety clip on [Youtube](#) that was really a role playing game. It was hilarious but the boys seemed to be learning a lot.

(<https://www.youtube.com/watch?v=MVnYByg9mIw> )

### Competitive Games

Boys usually enjoy games where they compete against each other or against a standard. It challenges them to do their best. The fun and excitement involved are effective tools for leaders to use in their Cub Scout programs.

Use a variety of these games in your den and pack meetings and especially in outings. Watch out for the boy who doesn't like to compete, who hangs back and doesn't seem to try. A good leader will discover his hidden talents and abilities and use a game where he will excel.

In competitive games, the rules tend to be selection processes that determine winners and losers. A sack race selects abilities like agility and concentration to determine who wins. The rules of a spelling bee select other qualities.

When choosing a competitive game, start by considering what abilities or talents will be needed to succeed. How much will chance or luck be a factor? Over a short period of time you should like each of your boys to gain the esteem of winning.

Most boys understand winning and losing so you don't have to make a big thing out of it. We adults tend to over react to who wins and, in turn, stigmatize who loses. Some pinewood derbies have rules that tend to select only the most capable parents – even those who secretly purchase ringers – as winners. Then these qualities are validated by glorifying the winners with trophies and publicity. Can you imagine what would happen if the rules were changed so that the winner was the slowest car that crossed the finish line? What qualities and abilities would then succeed?

Over the years I have coached boys in sports teams and science teams as well as Scouts. I have rejoiced in their dedication, their inventiveness, and their indomitable spirit.

Some of my fondest memories are of those kids just doing their best. It was always fun and I guess that's what it was supposed to be.

### Some Interesting links on games and play:

[www.USScouts.org](http://www.USScouts.org) (the host of Baloo's Bugle) has a great games selection at

<http://usscouts.org/games.asp>

[Teaching Fire Safety for Kids](#)

[Deep Fun](#)

[Boy Scout Trail](#) has a game search where you can select the rank for which you are looking

### What are YOU going to do now?

- ✓ *The best gift for a Cub Scout.....  
.....get his parents involved!*
- ✓ *The greatest gift you can give your child  
..... good self respect!*

## Take em outside and play TAG!

*Russ, Timucua District*

### Elbow Tag (circle)

Partners stand scattered over play area, inside arms linked, outside hand on hip. A runner reaches safety by hooking on to an arm, thus securing a partner. The other partner must drop off and be chased. If caught before reaching safety, the runner becomes IT. If the runner is constantly evading the chaser, the supervisor can call "Switch!" so now the runner becomes the chaser.

### Follow Tag

Ask all players to find a partner. One person is the leader and the other is the follower. The follower must follow as closely as possible (without touching) the leader. The instructor may control the form of motion by asking players to skip, walk, run, hop, etc. or the leader may be given the option of choosing or changing the form of motion as he chooses. The follower is obligated to do the same as the leader. The leader tries to make it difficult for the follower to follow. And it's always fun to stop abruptly.

### Plate Contest

Have one Scout (For Lions and Tigers, the adult partner) try to balance a pie plate on his/her head while the other Scout tries to place three marbles in it. No hands allowed!

### Freeze Tag

Children scatter in a designated area of the park. Two children are IT. When Scouts are touched by IT they freeze. A frozen person may be unfrozen by one of the other children crawling through her/his legs. The object is to try to unfreeze people as fast as they are frozen. If you are frozen three times you also become IT.

### Sidewalk Game

- ☺ You'll need a sidewalk, chalk, dice or a spinner.
- ☺ Choose a stretch of sidewalk for your game board - at least 20 squares.
- ☺ Using chalk, write directions on some of the squares.
- ☺ Use your imagination. Suggestions:  
Jump ahead two spaces,  
Double your spin and move forward,  
Go back one space, etc.
- ☺ May be played solo or in two person teams (Lions & Tigers – Scout and Partner play together).
- ☺ Roll the dice (or spin the spinner) and advance around the board.



*It may be fun to use a pair of big, fuzzy dice for this game, CD*

- ☺ Follow the directions on the spaces where you land.

### Stake a Claim

- ✓ Each team stakes a claim in a park using a 6-foot length of rope and some sticks.
- ✓ Then they list all the nature things found in their area.
- ✓ You can have multiple winners: longest list, shortest list, most unusual item, etc.

## FUN STUFF

### Fun Bug Facts

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

- If you gathered together all the world's bugs in one place and weighed them, those bugs would weigh more than the entire world's people and animals put together!
- If you gathered together in one place all the world's ants, it would take a long time to count them -- all ten thousand trillion of them!
- Dragonflies can fly forward and backwards, as fast as 30 miles per hour!
- Leaf cutting ants don't eat the leaves – they carry them back to the nest and make compost heaps on which a special fungus that they DO eat grows!
- A grasshopper can jump 20 times its own length!
- Cockroaches are the most ancient of all insects – fossils have been found from 350 million years ago!
- Grasshopper ears are on their front legs!
- Spiders and scorpions are not insects – they are arachnids.
- Ticks and mites are true bugs.
- You can tell butterflies from moths by looking at their antennae – moths have “fuzzy” ones, butterflies have smooth ones – and butterflies are generally day fliers, while moths like to fly at night.

### Bug me while I'm Eating

Did you know that in some parts of the world insects are an important part of people's diets? Insect eaters say that termites taste like pineapple and bees have a nutty flavor. Check out some comparisons of the nutritional value of insects vs. “regular” food at [www.educationworld.com](http://www.educationworld.com) sponsored by the University of Kentucky.

### Mosquito Facts

*West Valley Mosquito & Vector Control Project*

<http://www.wvmosquito.org>

Mosquitoes don't need your blood for food; most mosquito nutrition comes from flower nectar.

Only the female mosquito bites.

The average mosquito consumes one millionth of a gallon of blood per night. At that rate it would

take about 1,120,000 bites to drain the blood from an average adult human.

A mosquito can bite more than once. A female goes out for a blood meal whenever she needs protein for her eggs. She can feed multiple times and usually makes between one and three batches of eggs during her lifecycle.

Mosquito larvae are cannibals. If the mosquito larvae are crowded the larger, older larva will eat the smaller, freshly hatched larvae.

Mosquitoes have been consuming blood for about 2 million years.

A female mosquito can lay as many as several hundred eggs in one batch

Citronella candles should never be lit indoors; the chemical that drives mosquitoes away is also harmful to your health.

Early Spanish expeditions to the Americas led by Hernando De Soto felt the wrath of mosquitoes. Half of his men never made it off of American soil because of mosquito-borne disease.

Sir Patrick Manson (1844-1922) made the first assertion that mosquitoes transmit malaria.

Sir Ronald Ross (1857-1932) won the 1902 Nobel Prize for proving that mosquitoes transmit malaria. Carlos Juan Finlay (1833-1915) in 1881 suggested that mosquito was the carrier of yellow fever, and then later specified the correct species, *Aedes aegypti*. Walter Reed (1851-1902) Reed proved Finlay's theory of mosquitoes as the carrier of yellow fever. Mosquitoes can't eat too much. If a mosquito gets too bloated with blood to fly away from her victim, she releases a little ballast to help her become airborne. She does this by emptying out the mosquito equivalent to a bladder. In essence she piddles on you. **Beetles:**

- ✓ Largest group of insects, with a quarter of a million different species!
- ✓ Found even in polar climates
- ✓ One lives in the Namib Desert in Africa and survives by drinking the dew that condenses on its own body!
- ✓ They have a double set of wings – usually, the front pair of wings are thick and hard and act as a cover for the back wings.

#### **Honeybees:**

- ✓ Male honeybees are only in the hive at certain times of the year.

- ✓ Only the Queen Honeybee survives the Winter!
- ✓ More great bee facts in “Tales from the Hive” from a PBS special – go to <http://www.pbs.org/wgby/nova/bees> for a great 3D anatomy of a hive, interactive “You Be the Bee” and lots of information about their dances

***Check other website listings for more bug facts – or just look under specific types of bugs in your Search engine***

#### **Did You Know?**

*Trapper Trails Council*

- There are more than 12,000 different varieties of ants in the world.
- The leaves of a Venus flytrap can close over an insect in less than half a second.
- The roundworm lives for only 12 days; the lake sturgeon (a fish) can live more than 150 years.
- Crickets have hearing organs in their knees.
- An ant can lift 50 times its own weight-with its mouth.
- The common snail has close to 10,000 teeth--all on its tongue.
- A frog must close its eyes in order to swallow.
- Texas horned toads can squirt blood from the corners of their eyes.
- The praying mantis is the only insect that can turn its head without moving any part of its body.
- Scientists have determined that the common housefly hums in the musical key of F.
- To make one pound of honey, bees must collect nectar from approximately 2 million flowers.
- A mosquito has 47 teeth.
- Australian tree frogs give off a chemical that helps heal sores when it's put on human skin. Doctors expect to find lots of other ways the chemical can be used.
- Blink your eyes. That's how long it takes a scorpion to stab its stinger into prey and squirt its poison. Sometimes when a scorpion is threatened, it sprays poison several feet into the air.
- Sea spiders bodies have very little room inside them, so their intestines are in their legs.

- Each big eye on a dragonfly is made up of many little eyes--up to 28,000 of them! Dragonflies can spy moving objects up to 40 feet (12 m) away.
- One kind of termite queen can lay more than 86,000 eggs every day!
- The deadliest animal in the world is the mosquito. Mosquitoes carry diseases such as malaria that may kill more than a million people each year.
- Honeybees make a total of 10 million trips between their hive and flowers for each pound (450 g of honey they make.)
- Some bats can eat 500 mosquitoes every hour.
- An elephant may use a leafy branch or plant stalk as a fly swatter.
- The world's smallest mammal is probably the bumblebee bat of Thailand. The little creature is about the size of a large bumblebee, and it weighs less than a penny.
- Cockroaches can go without eating for three months, as long as they have water. And they can eat many different foods, including your peanut butter sandwich, your fingernail clippings, and especially your math book (they like the glue in the binding).

## PACK THEME IDEAS

### Have a Pack Presentation of Hug a Tree – And Survive!

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

We're approaching the season when families are going out of doors, picnicking, camping and hiking. This is also the season when some people get lost. In fact, the March-April issue of Scouting Magazine had an article about what to do if you become lost. (If you lost your copy, go to [www.scoutingmagazine.org](http://www.scoutingmagazine.org) and check it out online) But Search and Rescue people have discovered that children who are lost react differently than adults. They often think their parents will be angry with them – and they often hide from rescuers because they have been told to stay away from strangers! The Hug A Tree and Survive Program originated in San Diego, California, following the tragic death of a lost 9-year old boy. Founders Ab Taylor and Thomas R. Jacobs developed this program specifically to

teach children what to do if lost. If every child should had a whistle around his neck and a garbage bag in his pocket, a fanny pack or a day pack when out in nature away from home, and had practiced this program in advance, perhaps no child would be permanently lost again – at least that is the hope of the Search and Rescue people. At [http://www.rcmp-grc.gc.ca/ccaps/hug\\_e.htm](http://www.rcmp-grc.gc.ca/ccaps/hug_e.htm) there is a printable coloring book. Free presentations are available in some areas – check with search and rescue or local police departments. Go online and get the details.

### Visit a Park, Nature Center, Museum, or Special Event

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Check out a park in your area, Many State and National Parks have friendly Rangers who give **FREE** nature talks to groups. Maybe your park has an insect expert. Don't know where to go?? Check this month's websites for [www.museumregister.com](http://www.museumregister.com) and [www.nps.gov](http://www.nps.gov)

Here are a few Special Events taking place around the country that involve Bugs.

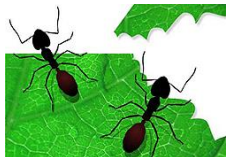
### Here is a small sampling of places that have had bug exhibits -

- **Grand Rapids, Michigan** – Frederik Meijer Gardens & Sculpture Park
- **Tucson, Arizona** – Arizona Sonora Desert Museum - Large scale insect drawings, artist-educators, storytelling, hand-painted bug tattoos, also check out their live web-cam – Amazing! (520) 883-2702
- **Pittsburgh, PA** – Carnegie Museum of Natural History - Children's activities and lots of other great stuff – also online exhibits (412) 622-3131
- **Cambridge, Mass.** – Harvard Museum of Natural History – free for Mass. Residents on Wed, 3-5pm and Sun 9-noon (617)495-3045 [hmnh@oeb.harvard.edu](mailto:hmnh@oeb.harvard.edu)
- **New Mexico State Parks Division** Ongoing programs, hikes at locations throughout state (505)531-2776 or <http://www.emnrd.state.nm.us/PRD/parkseven/calendar>
- **University of South Carolina** (803) 777-7251 <http://cas.sc.edu/MCKS>



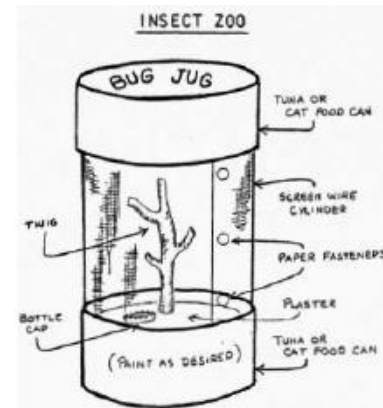
- **Kachemak Bay, Alaska** – Pratt Museum: Art, Science & Culture
- **North Carolina** Natural Science Center of Greensboro –(336) 228-3769
- **San Francisco Insect Zoo** – (ongoing) One of only 3 insect zoos in the US, a temporary exhibition in 1979 that proved so popular it became permanent! And San Francisco Zoo, 1 Zoo Road, San Francisco (415) 753-7080 *(By the way, for links to all museums and arts organizations in the Bay Area, go to [www.lasf.org/links/li\\_artss.html](http://www.lasf.org/links/li_artss.html) )*
- **Walnut Creek, CA** – Alexander Lindsay Museum (ongoing) In addition to regular programs, they have special Scout tours <http://www.wildliffe-museum.org/programs/tours/scout.php> Another great feature – you can RENT over 10,000 specimens (not live), including spiders, butterflies, rocks and minerals all set up for Webelos Geologist requirements. (925) 935-1978. You might want to check with museums in your area to see if they do the same thing.
- **Denver Botanic Gardens:** [www.botanicgardens.org](http://www.botanicgardens.org) .
- **Dr. Entomo's Palace Of Exotic Wonders -** Museum hours are Tuesday thru Saturday 10 a.m. to 4:30 p.m., Sundays 1 to 4:30 p.m. and closed Mondays and holidays. Parking is free and facilities are handicap accessible. [www.oshkoshmuseum.org](http://www.oshkoshmuseum.org)
- **Newark Museum, Newark, NJ** [www.newarkmuseum.org](http://www.newarkmuseum.org)
- **Morris Arboretum, University of Pennsylvania,** [www.morrisarboretum.org](http://www.morrisarboretum.org)

***Don't forget to check your local newspaper event section (Especially for Earth Day Events), your librarian for ideas, the front of your phone book for listings of parks and the activities available and local museums with a schematic layout, local and regional park districts in your area for hikes and nature programs, and of course, other people at Roundtable***



## INSECT ZOO

Southern NJ Council



### Materials

- 2 tuna or cat food cans
- 1 pop bottle cap
- Casting plaster
- 1 piece screen 8" x 10 1/2"
- 3 round head paper fasteners
- Stick or branch
- Paint

### Directions:

1. Set one tuna can (open side up) on work table.
2. Mix enough plaster to fill can to within 1/4" from top.
3. Roll screen wire into tube 8" high and as big around as the inside of the can.
4. Set screen down into wet Plaster.
5. Push small branch into plaster in center.
6. Push bottle cap, open side up, into plaster to make a 'watering hole' for bugs.
7. Use the paper fasteners to secure the screen wire shut.
8. The other lid serves as the lid.
9. If desired, the cans can be painted before assembling the bug jug.
10. A wire handle can be added at top, attached to screen, for easy carrying.
11. The lid sets on top so is easily removable.

***Insects and Bugs should only be kept temporarily.***

***They must be returned to their homes  
Be sure to see the feeding directions***

**Insect Activities***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council***Have an entomologist visit your den or pack.**

Check at local colleges, universities or at your local library for contacts. And one of the best resources is your local library – Check with the Reference Librarian – they have lists of all kinds of clubs and can help you get in contact with a bug expert. Ask at Roundtable for contacts.

**Bug Collections** - Display bug collections and terrariums at the pack meeting for all to see. This should be a carry-over from your den meetings—you can make a really neat terrarium out of a 2-liter soda bottle!

**What Am I?** Have the boys make cards with pictures, descriptions, or names of different bugs. See if they can put each of them in the right column: insect, arachnid, or bug.

**Invite a speaker to come from your local Mosquito Abatement District.** Perhaps you can do a service project in the neighborhood by dropping off information from the district about what things people can do to prevent mosquitoes and protect themselves. Boys should go around their own homes and make sure standing water is dumped, even just in a cup! Your local district will have a web site, and probably kid's activities, too.

**Are You Smarter than a Cub Scout?***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

Use Bug Facts to make up a Trivia sort of game about bugs – You can either put them on cards or just use them to play a game. For lots of extra fun, have a parent – child competition based on the new game show “Are You Smarter than a Fifth Grader?”

**String Along Hike***Southern NJ Council*

Take a piece of string about a yard long on your hike. Every now and then, place the string in a circle on the ground. See how many different things you can find enclosed within the circle. You may be in for a surprise, for it is not unusual to find 20 or more things. Then stretch the string in a line and see how many things touch it.

**Ant Hike***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

***My favorite spur of the moment “Plan B” den activity – for those times when the boys have cabin fever or your guest didn't show up or that 30 minute project took 2! Alice***

**First**, take the boys outside and tell them to find an ant trail – no squishing ants, just find a trail and let you know where it is. Next, they are to follow the trail and figure out where the nest is – if they can! When someone finds the entrance to an ant nest, use a stick to partially block the entrance. What do the ants do? How do they solve the problem? How long does it take?

**Second**, have everyone go on a “Dead Ant Search.” No fair killing one! When they find one, put it right down in the middle of the ant trail. What do the ants do? Find another kind of dead bug or worm and do the same thing. What do the ants do?

**What do you think an ant will do when he gets lost?** Let one crawl onto a leaf or twig and then put it down a little way away from the trail. What does the ant do? Now try putting an ant down on another trail of ants. What does it do?

**Another way to disrupt the ant trail is to create a small wind** – blow (softly, not too hard) on the ant trail – you can either blow through a straw or just wave a piece of cardboard. We're not looking for a hurricane here – just a little wind! Watch what the ants do.

**Create a “rain shower”** on an ant trail by slowly putting about 20 drops of water on the trail. Use a medicine dropper – and don't get carried away – just a little rain. What do they do? How long before the trail is back to normal? Now try using a sprinkler to fake a “rainstorm.” What do the ants do? How long before the trail is back to normal?

**Now block it with a piece of wood, a big stick or a rock.** What do the ants do? How long before they have their trail going again? Now try giving the ants a reward – a piece of meat or part of a candy bar laid down near the trail. What do the ants do? How long does it take them to change the route of the trail? Which way made the ants change their trail more quickly – an obstacle, or a food reward?

### Bug Hotel

*Southern NJ Council*

**Materials:** oatmeal container, markers, poster paints and brushes, utility knife, screen

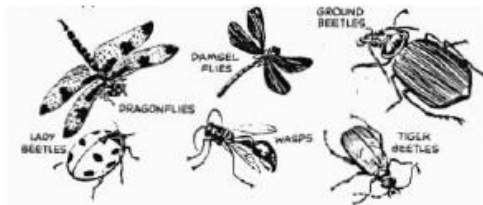
- ✓ Use markers or poster paint to decorate the outside of the oatmeal container, making sure you post the house rules
- ✓ Paint or draw the shutters, then use a craft knife (adults only) to cut them out with sideways H shapes.
- ✓ Paint the door, then cut it out, making sure its bottom edge is at least 1/4 inch above the floor inside (to keep guests from checking out too early.)
- ✓ Roll the screening so it rests snugly around the inside of the container. Trim so the top edge fits beneath the lid and leave a 1-inch overlap where the sides edges meet.

**Tips:** Be sure to provide guests with food (notice what they were eating when you found them) and water (a filled plastic bottle cap should meet their needs).

### Insect Feeding Directions

*Southern NJ Council*

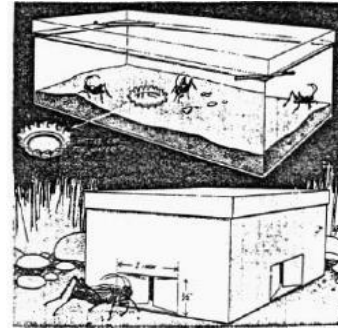
If you capture an insect alive and plan to observe it, be sure to keep it alive by feeding it.



- ✓ **Praying Mantis** - eats flies or small insects, small pieces raw meat on a toothpick, and water.
- ✓ **Field Cricket** - fill bottom of cage with one inch of soil. Water. Feed bits of bread soaked in water, lettuce, or peanut butter.
- ✓ **Click Beetle** - feed soft-bodied insects and water.
- ✓ **Grasshopper or Walking Stick** - put grass sod in bottom of cage. Water grass from time to time and add a dish of water for the insect.
- ✓ **Caterpillar** - feed types of leaves from the location you found him.
- ✓ **Tarantula** - almost all insects & needs water.
- ✓ **Meal Worm** - feed oatmeal or bran meal with small pieces of potato or apple.

### Cricket Trap And Zoo

*Southern NJ Council*



#### Trap

Trap is cardboard shoebox with cover. Cut doors at bottom center of ends and sides, as shown. Push doors in until they are 1/4' open. Put bread crumbs and potato peels in center of box and add lid. Listen outdoors for 'chirping' and set box in that area.

#### Zoo

Zoo is a clear plastic shoebox or deep glass bowl. Put 2" of soil in bottom. Push a bottle cap into soil, open end up. Keep it full of water. Punch air holes in cover or raise cover off box by placing match sticks at two corners.

### Get the Travel Bug

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Decide on a bug for which you want to write a travel brochure. Find out all you can about what the bug eats, where he likes to live, what time of year and what time of day or night he likes to be "out and about," what kinds of things might attract (or scare away) him or her. (*Again, check with the Children's Librarian for a good bug book, or go to one of the websites suggested*) Find out all you can about your bug. Now use these facts to make your own travel brochure or poster. You can draw pictures or cut them out of magazines. Display the poster or brochure at the Pack Meeting. You could even have each boy choose a different bug!

**What's Next?** Use a sectioned paper plate, or just draw sections on a paper plate. Draw the life cycle of your particular bug, one part of the cycle to a section – the caterpillar to butterfly cycle is one example.

**Spider Watching Made Easy:***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

Keep an eye on a single spider web in your house. They have territories, so it will stay in the same spot. Notice what it eats – does it catch bugs in the web? Look for mummies – silk-wrapped insects or litter left over from a spider lunch. Watch for molting. Spider skins look like dead spiders, but look closely and you will see they are empty, like snake skins. What does the web look like? Each kind of spider spins it's own kind of web. Spider silk is the strongest fiber found in nature and it comes from silk glands at the rear of the spider's body. They use silk to build traps, homes, parachutes and slings to hold their eggs. Most indoor spiders build irregular webs called cobwebs. Watch your web for a female carrying an egg – or lots of little tiny babies, if you're lucky!

**Go on a Bug Hike:***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

**String Hike** – Each boy has a 36" length of string – lay it down on the ground in a circle, then lie down and watch to see what you can find. Be very quiet, and don't move – stay there for several minutes – What kinds of bugs do you see? What are they doing? Have the boys compare what they saw in their circle.

**Different Perspective Hike** – Stop and get down to the level of a three year old at various places on your hike – what looks different from that angle?

**Finders, Not Keepers Hike** – Go on a Bug Scavenger Hike – but instead of collecting what you find, share it with everyone, make a list or check off items on a list you made ahead of time, maybe draw a picture of what you saw. "Bug" things to look for: something crawling, a flying bug, something fuzzy, a leaf chewed by a bug, a hopping bug, a white, yellow, green or red bug, aphids, ants, a Praying Mantis, a beetle, a "rollie pollie" sow bug.....

**Harmless Bug Collecting:** Did you know that you may have a bug collection right over your head? Check overhead light fixtures – they sometimes have lots of different bugs – and they're easy to catch!

**AMAZING ANT FARM***Utah National Parks Council***Materials:**

Large glass or plastic jar  
Soft drink can  
Black construction paper  
Tape  
Dirt or sand  
Ants from an ant hill\*  
Piece of sponge  
Cloth to cover the jar  
Rubber band  
Food scraps

Fill the soft drink can with sand and seal the opening with tape. Or, use an unopened can of soda.

Carefully put the can into the jar.

Fill between the jar and the can with dirt or sand. Do not pack the dirt too tightly, but fill the jar almost up to the top. Because ants cannot enter the can, they will be forced to build tunnels around the outside of the jar where you can see them.

Pour some water over the dirt so that it's damp, not soggy.

Get the piece of sponge wet with water and place it on top of the soda can. This is the water supply for the ants. **BE SURE TO KEEP IT MOIST.**

Poke several holes in the dirt with a wooden spoon so the ants have some holes to start with.

Add the ants and cover the jar with the cloth.

Secure with a rubber band.

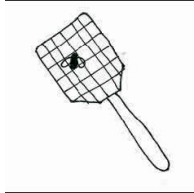
Tape the black paper around the jar. The ants are more likely to make tunnels around the jar if it's dark. It may take about a week for the tunnels to really begin developing. You can remove the paper later to observe the ants' behavior.

**IMPORTANT:** You must feed your ants. Place food on the top of the dirt and observe what happens. Try feeding them different things and see what they like the most. Different foods you can try include bread, crackers, dry pet food, sugar water (in the sponge) and pieces of fruit.

To catch ants, find an ant hill, and with a small shovel, dig up the ant hill and the ants. Until you place them in the habitat, keep the ants and dirt in another jar covered with fine mesh or cloth and secured with a rubber band. This will let air in but keep the ants from getting out.

### FLY SWATTER SLIDE

*Trapper Trails Council*



#### You will need:

- Plastic needle point canvas
- Popsicle stick
- Plastic fake flies
- Slide back
- Hot Glue gun

#### Directions:

Cut a fly swatter shape out of the plastic canvas.  
Glue a Popsicle stick onto the back and  
Glue a plastic fly onto the front.  
Glue on the slide back.

#### Leaf Creatures:

*Alice, CS RT Commissioner*

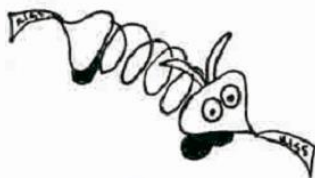
*Pioneer District, Golden Empire Council*

- ✓ Collect various leaves and glue them to colored paper to create your own "bugs."
  - ✓ Use markers for eyes, features.
  - ✓ You can overlap, but can't cut the leaves –
- Use your imagination to "see" the bug that's hiding in the shape of the leaf!**

*The April 2008 theme is "Leaf it to Cubs," this might be a good one then, too CD*

#### Hershey Kiss Critter

*Trapper Trails Council*



#### Materials

- Pipe Cleaners
- Jiggly Eyes
- Craft Foam
- Hershey's Chocolate Kisses
- Low Heat Glue Gun

#### Directions

- ✓ Curl a 6" piece of pipe cleaner around a pencil
- ✓ Glue a Hershey's Kiss to each end
- ✓ Fold a 1" piece of pipe cleaner in half and glue to the top of one Kiss to form the antennae
- ✓ Cut two sets of feet out of craft foam
- ✓ Glue the feet to the bottom of the Kisses
- ✓ Glue on jiggly eyes

**Can you take what you have learned and create a butterfly? Dragonfly? Or some other bug?**

#### Paper Maché Bugs

**(for your own Bug's Life Mural at Pack Meeting?)**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Decide which bug you want to make – then find a balloon or balloons that will make a good base:

- Long, skinny balloons are good for butterfly, dragonfly, walking stick, praying mantis, caterpillar, and cricket bodies;
- Long but wavy balloons are excellent caterpillar bodies;
- Normal round balloons make good insect heads, fly and beetle bodies, depending on the size.

One piece at a time, dip strips of newspaper in flour and water paste, and

Squeeze off excess paste with fingers and completely cover the balloon –

Do several layers, let dry completely, at least two days,

Then apply paint and decorate.

Use window insulation film (e. g. 3M brand), clear contact paper or plastic wrap for see-through wings for dragonflies, flies, or wasps.

Use crepe paper or thin fabric for butterfly, moth or grasshopper wings.

Trace the wings with a permanent marker or pen.

Finally, use coat hanger wire or something a little thinner (florists' wire is too thin), shaped and glued to the outer margins of the wings to give the wings the rigidity they need.

Hot glue the inner wire portion of wings to the body.

With very heavy wings, you may have to cut a notch in the body wall for extra gluing surface area.

## INSECT WEB SITES

Alice, CS RT Commissioner

Pioneer District, Golden Empire Council

[www.bugs.com](http://www.bugs.com) Sponsored by an extermination company, but all kinds of information; go to the Kid's Corner for cool bug facts; insect riddles, coloring pages, wild butterfly pictures, lots of fun activities

<http://www.urbanext.uiuc.edu/insects/01.html> interactive "Let's Talk About Insects" – great info and fun, too!

<http://www.kids.gov> everything from geography to music, computers to transportation, including homework help and links to great state sites for kids; click on animals to go to insects – too many things to even list!

[www.miniclip.com/games/mancala-bugs/en](http://www.miniclip.com/games/mancala-bugs/en) online game about bugs

[www.enchantedlearning.com/subjects/insects/printouts.shtml](http://www.enchantedlearning.com/subjects/insects/printouts.shtml) all kinds of coloring pages with and without anatomical labels, craft ideas – check it out for any subject; age based

<http://www.uky.edu/Ag/IPM/teachers/resources.htm> Bug-go Bingo game, print outs about insects; IPM for Classroom – beneficial insects, butterfly gardening, good pictures!

<http://www.fws.gov> scroll down on left to endangered species, then scroll down to kid's corner

<http://www.sasionline.org> Arizona/Sonora Desert based backyard bug watch, also scroll down from there to Dick's virtual arthropod zoo

<http://www.monarchwatch.org> Kansas-based Monarch Butterfly site, info on butterflies, migration, anatomy, how to raise them, lots more

<http://www.sciencenewsforkids.org> scroll down on the left to find your topic: puzzles, games, science and science fair ideas– look up articles/20060308/Note2.asp for a story about Cannibalistic "Mormon" Crickets

<http://www.pbs.org/wgbh/nova/bees> Tales from the Hive program and activities, some interactive, links to other information from PBS programs

[http://www.themeunits.com/Ants\\_bk.html](http://www.themeunits.com/Ants_bk.html) focused on ants, craft and game ideas, basic entomology – fun games, mazes, word searches, activity ideas

<http://www.uky.edu/Ag/Entomology/ythfacts/oldentyouth.htm> One of the BEST sites – lots of ideas and links to games, crafts, facts, activities – click on each section to check!

<http://homeschooling.gomilpitas.com/explore/bugs.htm> A great site with bug bios, interactive games, and links to information about raising bug pets such as crickets, sowbugs- info about all kinds of bugs, maintained by Ann Zeise (A to Z)

<http://www.bugbox.net> based in Fredericksburg, VA – (540) 710-0776 – in addition to online puzzles, games, for anyone anywhere, but if you are in that area they have fun activities and programs for school or scout groups

### To locate a Nature Center or Natural History Museum in your area:

<http://www.museumregister.com> . You can look by category and by state. *This site sounds great but I found the listings for NJ pretty slim. They are probably actively looking for listings. CD*

### To look for specific kinds of exhibits, try

<http://www.partyguideonline.com> - go to attractions, museums, natural history - this is a directory of displays on exhibit at selected museums in every state. Scroll down on the left for the state by state listing

### Bugs and Things -

#### Y.E.S. MINIBEAST WORLD

<http://members.aol.com/YESedu/mainmenu.html>

#### Insect Jokes

<http://members.aol.com/YESedu/jester.html>

#### Butterfly Sites

[http://www.shuntington.k12.ny.us/curr\\_resources/butterflies/butterflsites.html](http://www.shuntington.k12.ny.us/curr_resources/butterflies/butterflsites.html)

#### Bug Food

<http://www.uky.edu/Agriculture/Entomology/ythfacts/bugfood/bugfood.htm>

<http://www.ent.iastate.edu/misc/insectsasfood.html>

#### The Bug Club

<http://www.ex.ac.uk/bugclub/>

#### Helping Your Child Learn Science - Bugs

<http://www.ed.gov/pubs/parents/Science/bugs.html>

# THEME & PACK MEETING IDEAS

## GATHERING ACTIVITIES

**Note on Word Searches, Word Games, Mazes and such** – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. **CD**

### Bug Match

*York Adams Council*

- ✓ Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)
- ✓ Label the pictures with letters or numbers.
- ✓ Hand out sheets of paper with the names of the different bugs listed in a mixed up order.
- ✓ Ask people to match the pictures with the names.
- ✓ After the opening ceremony, read off the answers and ask everyone how they did.
- ✓ Give an appropriate cheer/applause to the one(s) who got the most matches.

### Find the Sting

*Heart of America Council*

Give your boys the list with out the answers an se how many they ca n fill in while the others are arriving -

1. A sting that cures fatigue – resting.
2. A sting that cures hunger – feasting.
3. A sting that tidies you room – dusting.
4. A sting that makes you laugh – jesting.
5. A sting that cooks your meat – roasting.
6. A sting that browns your bread – toasting.
7. A sting that bragging people indulge in – boasting
8. A sting that spoils your tools – rusting.
9. A sting that makes you read a book to the end – interesting.
10. A sting that tries your knowledge – testing.
11. A sting that we observe during lent – fasting,
12. A sting that cooks are always doing – tasting.

**This could, also, make a great AUDIENCE PARTICIPATION if the Cubmaster reads out the questions at the pack ~~meeting~~ show and asks the audience for answers. CD**

## Creep Crawly Word Search

*Three Rivers Council*

G	T	F	C	T	B	U	T	T	E	R	F	L	Y	P
R	L	E	I	R	E	O	F	O	Z	P	S	A	W	H
E	Q	A	R	R	E	N	K	R	F	Y	O	H	T	H
E	E	B	D	M	E	P	R	S	N	A	M	O	C	C
N	D	U	A	A	I	F	P	O	P	O	M	A	M	A
D	H	M	E	V	C	T	L	O	H	I	T	G	U	O
A	S	B	G	B	Z	I	E	Y	H	E	D	G	K	R
R	I	L	T	I	G	Q	C	L	R	S	U	E	A	K
N	F	E	T	R	S	E	O	P	T	B	S	G	R	C
E	R	B	T	B	L	C	I	E	Y	E	I	A	T	O
R	E	E	N	G	U	L	K	D	L	W	K	Z	R	C
A	V	E	A	S	L	C	A	T	R	A	V	C	T	G
U	L	J	T	A	I	L	E	A	I	P	Z	F	I	U
X	I	L	R	R	D	E	E	J	H	E	B	W	D	T
S	S	S	C	Y	B	E	D	E	P	I	T	N	E	C

Find the following words in the Word Search

Ant	Beetle	Bumble Bee
Butterfly	Caterpillar	Centipede
Cicada	Cockroach	Cricket
Earwig	Firefly	Grasshopper
Green Darner	Hornet	Ladybug
Locust	Moth	Silverfish
Spider	Termite	Tick
Wasp		

### Funny Words

*My Aunt Betty in Florida*

Figure Out What These Words Have In Common.....

Banana	Dresser
Grammar	Potato
Revive	Uneven
Assess	

Are You Peeking Or Have You Already Given Up?

Give It Another Try....

The answer is at the end of this issue of Baloo's Bugle

**Insect Word Search**

*Baloo's Archives*

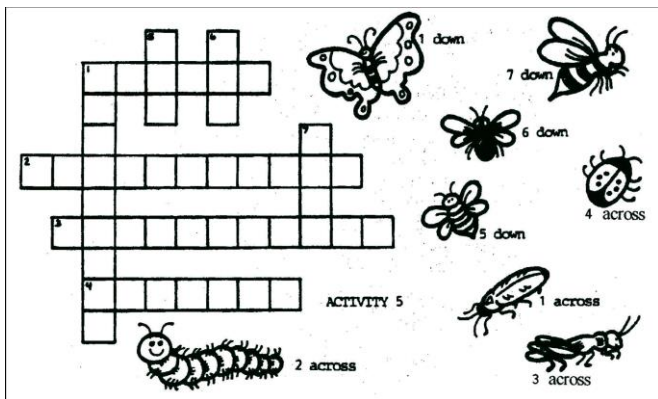


Find the following words in the Word Search

- |             |             |               |
|-------------|-------------|---------------|
| ANT         | FLY         | MOSQUITO      |
| APHID       | GNAT        | MOTH          |
| ASSASSIN    | GRASSHOPPER | ROACH         |
| BEDBUG      | GRUB        | SCALE         |
| BEE         | HORNET      | SILKWORM      |
| BEETLE      | KATYDID     | SPIDER        |
| CATERPILLAR | LACEWING    | STINK BUG     |
| CENTIPEDE   | LADY BUG    | TERMITE       |
| CHIGGER     | LOCUST      | TICK          |
| CRICKET     | LOUSE       | WALKING STICK |
| DIRT DOBBER | MANTIS      | WASP          |
| EARWIG      | MEALY BUG   | WEEVIL        |
| FLEA        | MITE        | YELLOW JACKET |

**Buggy Crossword**

*Heart of America Council*



**Insect Food**

*Southern NJ Council*

Match the insect with the food you would feed it if you caught one:

**Insects**

1. Praying Mantis
2. Field Cricket
3. Click Beetle
4. Grasshopper
5. Caterpillar
6. Tarantula
7. Meal Worm

**Food**

- a) feed soft-bodied insects and water. in small pieces
- b) feed oatmeal or bran meal with small pieces of potato or apple.
- c) bits of bread soaked in water, lettuce, or peanut butter.
- d) feed types of leaves from the location you found him.
- e) grass sod and water
- f) eats flies or small insects, raw meat
- g) eats most all insects and needs water.

Answers: 1. f, 2. c, 3.a, 4. e, 5. d, 6. g, 7. b



## OPENING CEREMONIES

### Hooray For Bugs!

*Heart of America Council*

**Personnel:** Nine Cub Scouts

**Props:** Each Cub holds a poster with a picture of an insect on the front and his part on back in LARGE type.

**All** Yuk! Who needs bugs? We all do!

**Cub # 1.** If it were not for insects and their relatives, we would not have apples, grapes, peaches or many of the foods we eat.

**Cub # 2.** Insects pollinate plants. They travel from plant to plant carrying the pollen that enables plants to bear fruit.

**Cub # 3.** Insects also make food for us. Do you like honey? Hooray for bees!

**Cub # 4.** Insects are food for many animals. Fish, lizards, rats, birds and toads eat them.

**Cub # 5.** Some people eat grasshoppers and even ants. (But don't try it.)

**Cub # 6.** Insects also eat each other and thereby help the farmer protect his crops.

**Cub # 7.** Insects help get rid of man's and nature's waste. They eat up much of what we throw away.

**Cub # 8.** They help our forests by gnawing up wood until it turns into what is called "humus", which helps new plants to grow.

**Cub # 9.** Insects die and their bodies decay, so the soil becomes richer. True, some are harmful and you don't want to get near them ... but not all!

**All** **HOORAY FOR INSECTS!!!!**

### B-U-G-S

*Trapper Trails Council*

**Setup:** Make large cards to spell out BUGS. Have bug pictures on the side with the letters. Have the boys' parts on the back in LARGE print

**Cub # 1. B-**stands for best. A Cub Scout promises to do his best

**Cub # 2. U-**stands for understands. A Cub Scout understands his duty to God and his Country.

**Cub # 3. G -**stands for goodwill. A Cub Scout gives goodwill.

**Cub # 4. S-** stands for spirits, the Cub Scout spirit.

**DL** The letters on the cards spell BUGS. We share our world with bugs and others of God's creatures.

**CM** Let us learn to live in harmony with those around us. Join me now in the Pledge of Allegiance

*Trapper Trails had this in their book for both  
Opening and Closing – Your Choice - CD*

### Mosquito

*Southern NJ Council*

**Personnel:** Cubmaster or Den Leader and 8 Cubs

**Equipment:** 8 large cards. One for each of the letters of the word Mosquito. Have the letters and an appropriate picture on front. Have the Cubs part on back in LARGE print.

**Cub # 1. M -** is for the memories we will share tonight, and the memories of our time at camp.

**Cub # 2. O -** is for the opportunity we are fortunate to have - the opportunity to grow together at camp, to learn new skills, and to share together around an open fire.

**Cub # 3. S -** is for the super activities and people we meet when we are at Camp.

**Cub # 4. Q -** is for the quiet times we experience together, times when we can reflect on the wonderful friends we have made.

**Cub # 5. U -** is for the ultimate peacefulness in the out of doors.

**Cub # 6. I -** is for the inspiration we receive from nature, and from friends.

**Cub # 7. T -** is for the terrific people we meet each day.

**Cub # 8. O -** is short for "On with the Show"

**DL:** And when you put these all together, what do you get?

**All:** MOSQUITO! (loud)

**CM:** Both the mosquitoes and I welcome you to tonight's pack meeting.

**BUGS BUGS BUGS***Trapper Trails Council*

**Setup:** Make large cards with bug pictures on the front. Have the boys' parts on the back in LARGE print

**Cub # 1.** There are flies, and fleas, ticks and chiggers.

**Cub # 2.** There are mosquitoes and ants, and scorpions.

**Cub # 3.** There are spiders, crickets, and cockroaches and more.

**Cub # 4.** And they are all creatures of this great earth.

**Cub # 5.** Believe it or not, they were all put on this earth as part of God's great plan.

**Cub # 6.** And Mom and Dad, there are days when you think that we are all just as big of a pest as they.

**ALL** So tonight we ask that you think of us all as part of that Godly plan, and love us all.

**CM** Join us now in the Pledge of Allegiance

**WATCHING ALL THE BUGS AND BEES***Trapper Trails Council*

**Personnel:** Seven boys, each holding a poster with a picture depicting their line on the front. **Setup:** And their parts on the back in LARGE print

**Cub # 1.** We know a place where you can find fun things to do of every kind.

**Cub # 2.** We can find a sneaky snake or fill an ant farm in a shake.

**Cub # 3.** Chase butterflies flying by or jump a fence (if it's not too high!)

**Cub # 4.** Hear the crickets serenade, sit on the grass, drink lemonade.

**Cub # 5.** Games of all sorts we do play, this we do to pass our day.

**Cub # 6.** The first one able to climb the tree tells the others what he can see.

**Cub # 7.** The dirt and grime that's left on me shows how much fun it is to be,

**ALL -** Watching all the bugs and bees!

**N-A-T-U-R-E***Southern NJ Council*

The boys should prepare for the Opening Ceremony during one of their den meetings, preparing the props and practicing what they're going to say. For the props, have the boys draw each letter on a separate piece of paper/cardboard (big enough to be seen everywhere in the Pack Meeting area) and cut out or draw pictures that relate to what they're going to say. Have their parts in **LARGE** print on the back of the card

**Cub # 1.** "N" is for Nighttime  
When many animals come out,  
Like the owl and the bat,  
The possum with its snout.

**Cub # 2.** "A" is for Always,  
When there are special things to see.  
You can find big ones and small ones,  
An elephant or bee.

**Cub # 3.** "T" is for Time  
We should take all we can.  
To stop and appreciate  
The beauty of the land.

**Cub # 4.** "U" is for Unbelievable  
What the Creator has given us  
So we should stop to smell flowers  
Not in a hurry or a fuss.

**Cub # 5.** "R" is for Remember,  
Where this beauty comes from.  
And remember to be thankful  
For each rising sun.

**Cub # 6.** "E" is for Everyone,  
Yes, all should see take part  
For Nature is from God  
And it comes from the heart.

## AUDIENCE PARTICIPATIONS

### A LESSON FOR THE BIG BUGS

*Trapper Trails Council*

- ☉ Divide the group into four smaller groups and assign each group one of the words and responses listed.
- ☉ Practice as you make assignments
- ☉ Read the story.
- ☉ After each of the words is read pause for the group to make the appropriate response.

BEES	“Buzz, Buzz”
FROG	“Croak, Croak”
ANTS	“Hup, 2, 3, 4”
WOODS	(All sounds together)
MOSQUITOES	Bite, Bite

This is a story about Billy and his family and their adventures in the **WOODS** \_\_. One fine spring day, Billy’s family decided it was a good day for a picnic in the **WOODS** \_\_ where they could enjoy nature. They packed a nice lunch and left on their outing. As soon as they arrived at their destination, they picked out a nice spot to spread their picnic. Billy and his brother ran off to chase a **FROG** \_\_. They heard some **BEES** \_\_ gathering nectar, and watched some **ANTS** \_\_ busy at work. They even awaited some **MOSQUITOES** \_\_ and felt right at home with their nature friends. When they got back to the picnic area, they began telling the rest of the family about the **WOODS** \_\_; the **BEES** \_\_; the **ANTS** \_\_; the **FROGS** \_\_ and even the **MOSQUITOES** \_\_. Dad listened intently as he opened another sandwich and carelessly threw the wrapper on the ground. Their sister threw her soda can under a bush, and ran off to chase a **FROG** \_\_ that hopped by. Mom threw her napkin on the ground and jumped up in disgust. “That does it!” she said. “The **ANTS** \_\_ seem to have taken over our lunch!” Dad stretched out for a nap and had just about dozed off when he heard sister scream. She had been stung by a **BEE** \_\_. Mom took care of her, so Dad tried again to sleep. But this time the pesky **MOSQUITOES** \_\_ would not leave him alone. Finally he announced they were all going home. Billy said, “Why do we have to leave now?” Dad replied, “Well, Billy, it seems we aren’t wanted by the **WOODS** \_\_. We sure haven’t been treated very well. The **MOSQUITOES** \_\_ are eating me alive; the **ANTS** \_\_ took over our lunch; and the **BEE** \_\_ stung your sister.” Billy said, “It seems to me that the **WOODS** \_\_ and the **MOSQUITOES** \_\_ and the **ANTS** \_\_ and the **BEES** \_\_ are trying to tell us something.” “What’s that?” asked Dad. “Well,” said Billy, “just look around here and you will see that we

haven’t been very nice visitors in the **WOODS** \_\_. Look at all the trash we’ve thrown around. It seems that we’re the worst bugs of all -- litterbugs.” So the family started to clean up the mess and afterwards they all felt better. They took a nice walk through the **WOODS** \_\_ listening to the sounds. They actually enjoyed the buzzing of the **BEES** \_\_; the croaking of the **FROGS** \_\_ and they even watched an army of **ANTS** \_\_ at work. When they returned home they were tired, but happy that they had learned an important lesson that day. The worst kind of bug is a litter bug!

### THE BUG BALL

*Trapper Trails Council*

Divide the group into four smaller groups and assign each group one of the words and responses listed.

Practice as you make assignments

Read the story.

After each of the words is read pause for the group to make the appropriate response.

BEES:	BUZZZZZZ
BUTTERFLIES:	Flutter, flutter
ANTS:	Hut 2-3-4
GRASSHOPPERS:	Chirp, chirp
BUG(S):	All at the same time.

Every BUG in BUGville was excited for the annual BUG Ball. The BEES were buzzing and polishing up the dance floor. The BUTTERFLIES were fluttering around putting up the decorations. The ANTS were carrying in all the food on their backs. The GRASSHOPPERS were hopping around getting the music ready. Then disaster struck. The BEES got mad at the ANTS for walking across their clean dance floor. Next, the BUTTERFLIES fluttered over and knocked over the GRASSHOPPERS stack of music. The GRASSHOPPERS were so mad they started pulling down the decorations put up by the BUTTERFLIES. The BEES gave up and started eating all of the ANTS refreshments. It looked like there wasn’t going to be an annual BUG ball in BUGville. All the BUGS looked at each other and said, don’t BUG me anymore. Then one little ANT spoke up. We all have to work together. So the GRASSHOPPERS helped put the decorations back up. The ANTS helped stack all the music back up. The BUTTERFLIES fluttered and helped polish up the floor, and the BEES buzzed out and got more refreshments. By working together, all the BUGS in BUGSville was able to have the best BUG ball ever.

## ADVANCEMENT CEREMONIES

### The Butterfly Advancement *Baltimore Area Council*

*Arrangement:* Pictures of eggs (Tiger) caterpillar (Wolf), cocoon (Bear), and butterfly (Webelos). The awards can be put inside a cocoon, which can be a bottle, balloon, or toilet tissue tube.

**Cubmaster:** In the spring of the year many things are unfolding. One of these great events is the caterpillar that wants to grow up and be something beautiful. He seals himself up in a cocoon and awaits the changing into the beautiful butterfly. Tonight we want to remember that like the caterpillar, our Cubs are also changing and growing. And so, they, too, represent the coming of spring.

**Asst. Cubmaster:** Will these boys and their parents please come forward and stand behind the Den Chief holding the proper picture. Will these Cubs stand behind the eggs? (*Calls the Cubs receiving their Tiger. Continue until all boys have been called and standing behind proper picture.*)

**Cubmaster:** These cubs have shown that by working on their projects they have grown in their own skills and stature. We would like to present the award representing their part in their own life's drama.

*Continue with other groups*

### Just Like the Caterpillar *Southern NJ Council*

#### Personnel:

Cubmaster could do entire ceremony. Or Den Leaders could be used to read the sections for their dens. Or committee people (advancement chair, committee chair and others could be assigned the parts.

#### Equipment:

- ✓ An oval shape to be a caterpillar egg for the boys who are receiving Bobcat
- ✓ A circle decorated like a caterpillar's head for the boys who are receiving Tiger to stand behind,
- ✓ A circle, about 15 inches across for each boy who is receiving either the Wolf or Bear rank,
- ✓ A roll of batting for the boys receiving Webelos to hold,

- ✓ A large poster or cut-out of a butterfly for the boys who are receiving Arrow of Light to hold.

**Cubmaster:** This month the Pack Meeting theme focuses on Cubs and Bugs in nature. Things in nature change and grow, but the differences aren't always noticeable. But, there is one insect that we can watch change right before our very eyes!

**Cubmaster:** The caterpillar is a simple animal, starting out as an egg. Our Bobcats are just starting out too. They grow rapidly as the larva does in the egg as they learn the Scouting basics!

*Call up Bobcats and parents, present rank to parents to present to Cubs, lead cheer. After cheer, have parents sit back down and give the Bobcats the eggs to hold.*

When the caterpillar hatches it has a head and big eyes to take in the entire world around him. Our Tigers have big eyes too, as they take in all of the new adventures waiting for them!

*Call up Tigers and parents present rank to parents to present to Cubs, lead cheer. After cheer, have parents sit back down and give the Tigers the caterpillar head to hold.*

**Cubmaster:** The caterpillar is made up of segments, which all work together to get him where he wants to go. Our Wolf and Bear Cub Scouts have learned to work together in their respective dens, with their leader and with their families to reach their goal.

*Call up Wolves and parents, present rank to parents to present to Cubs, lead cheer. After cheer, have parents sit back down and give each boy a circle (body segment) to hold up and have them line up next to "Head".*

**Repeat the same for the Bears.**

**Cubmaster:** As the caterpillar matures, some changes begin to take place. The caterpillar spins a cocoon and closes itself within. Our Webelos don't spin cocoons, but they have learned to work more independently of their families and closer with their leader and Activity Pin counselors.

*Call up boys receiving Webelos and their parents, present rank to parents to present to Cubs, lead cheer. After cheer, have parents sit back down and have the Webelos stand alongside the Wolves and Bears holding the batting. If you have a small*

*number of Webelos, they could wrap themselves up in the batting.*

**Cubmaster:** The end result of the caterpillar's life, is the new life form that it takes on, a butterfly. The boys who are receiving the Arrow of Light tonight are ending the Cub Scout portion of their Scouting adventure, and are now ready to move on to Boy Scouts.

*Call up boys receiving Arrow of Light and their parents, present rank to parents to present to Cubs, lead cheer. After cheer, have parents sit down and have boys hold up butterfly cut-out.*

**Cubmaster:** Just like the caterpillar grew and changed, so did the Cub Scouts in our Pack, it just took a little bit longer and maybe wasn't quite as noticeable, but Mother Nature came through once again with another miracle! *One more cheer*

### **Spider Web**

*Trapper Trails Council*

Attach awards to spiders and gang them on a spider's web (You can make one out of yarn or use Halloween webbing). Tell the Cub Scouts that, "We've spun a web of fun and caught some awards".

Have the boys come up with their parents and find their spider-award. (You can make spiders out of tootsie roll pops, with a pom-pom and pipe cleaner legs. The stick is the webbing you can hang it from.)

### **Advancement Ceremony Ideas**

*Southern NJ Council*

- ✓ Using a big net drag "insect" scout up for awards. Attach a bug to each award.
- ✓ Attach awards to a plastic bug and pull them out of an aquarium that has some dirt, etc., set up like you were going to keep bugs in it.
- ✓ Attach awards to a large bug chart. (Bugs could be made of dark sandwich cookies with licorice string legs.)
- ✓ Make a beehive and place awards in it. Play "The Flight of the Bumblebee" song while presenting awards.
- ✓ Make a spider web and tape award to it.

### **Worms**

*Trapper Trails Council*

Put awards in a bug jar filled with gummy worms. Using tweezers, have the Cub Scout pull out the worms to find his award.

### **Insect Net**

*Trapper Trails Council*

Have a big bug jar with some cotton balls in it for the kill jar. Use a butterfly net and go out and look for that most rare bug you need to finish your Cub Scout bug collection. When you find him have everyone be really quiet and then catch him with your net and bring him up to present him his award.

### **Painted Scout Advancement Ceremony**

*Pack 43 Davenport, IA*

*You can do any or all of these depending on your awards for that evening*

### **BOBCAT**

Indian Drummer begins soft, slow rhythmic beat.

CM: Tonight, we are honored to have among us boys who have completed the requirements for the Bobcat badge. The Bobcat badge is an important part of the Cub Scout Trail; it is the foundation upon which a boy begins his trek toward the Arrow of Light.

CA: Would the following boys and their parents please come forward! [Read Scouts names.]

CM: Boys, you have accomplished the first step in Cub Scouting. In all things there is always a first...the first stone laid in a new building, the first step across a bridge. The first is sometimes the hardest, but that's because it lays the foundation or the strength for what follows.

CA: The Bobcat badge is your foundation. The trail of Scouting lies ahead of you, but don't be afraid. You won't have to do it alone. You will have lots of help from your Akela. Akela can be your parents, your den leader; even I your Cubmaster will help you along the trail, helping you become successful.

CM: Do you want to wear the sign of the Bobcat? If you do, please say "yes".

### **Cubs: Yes**

CM: You have worked hard with your Den and your parents to fulfill the Bobcat requirements. You are now ready to wear the sign of the Bobcat. The blue on your left cheek will stand for

truth, loyalty, and the sky above.

(Paint a vertical blue stripe on left cheek)

CA The gold on your right cheek will stand for happiness, good cheer and warm sunlight. (Paint a vertical yellow stripe on right cheek)

CM [Pass out badges to parents]  
Your parents stand here with you as an example to show they are proud and that they are there to help you, just like they helped you earn the Bobcat badge. Scouts, your parents are the most important Akela in your lives. It is only with their help and support that you are receiving your Bobcat badge. Parents, would you please pin your son's badge on his uniform?

CA Congratulations to you and your family on completing this part of the Cub Scout Trail.  
Lead a Cheer!!!

### **TIGERS**

Indian Drummer begins soft, slow rhythmic beat.

CA: Would the Tiger Cubs and their partners please come forward. [Read Scouts names.]

CM: For the past few months, you and your family have explored new and exciting things and places. You have earned your seven Adventures. You have explored in your home, school, and neighborhood. You and your partner have sought out new activities that have shown you how people work and have fun together

CA: Do you want to wear the sign of the Tiger? If you do, please say "yes".

#### **Tigers: Yes**

CM: We will give you the sign of the Tiger which will continue you on your journey along the Scouting Trail. You will need lots of support from your family as you try to attain Cub Scouting's highest honor, the Arrow of Light.

The black on your cheeks is for the fun you had as you worked your way along the Tiger Trail.

(Paint one diagonal stripe on each cheek)

CA The yellow on your chin is for sunlight along the Wolf Trail.

(Paint one vertical stripe on chin)

TL The red on your forehead is for bravery when you attempt the Bear Trail. (Paint one vertical stripe on forehead)

CM [Pass out badges to partners]  
Tiger Cubs, remember the meaning of your Tiger paint. It shows that you are ready to move along the trail of Scouting. Tiger partners, please pin the Tiger badge on your Scouts' left pocket.

CA Congratulations to you and your family on completing this part of the Cub Scout Trail.  
Lead a Cheer!!!!

### **WOLF**

Indian Drummer begins soft, slow rhythmic beat.

CM: When a boy joins a Cub Scout Pack, he earns the badge of the Bobcat and starts on an upward trail. The trail to the Wolf badge covers 7 Adventures that help him learn many things. He will continue to follow this trail as it leads him through the footsteps of the wolf, the bear and the Webelos brave, and on his way to the highest honor of Cub Scouting, the Arrow of Light. Tonight, we honor those Scouts who have made a significant advancement along this journey and have earned the Wolf badge.

CA Would the following Scouts and their parent please come forward. [Read Scouts names.]

CA: Do you want to wear the sign of the Wolf? If you do, please say "yes".

#### **Cubs: Yes**

CM: You have worked hard with your Den and your parents to fulfill the Wolf requirements. You are now ready to wear the sign of the Wolf.

The blue on your chin stands for HAPPINESS from your days as a Bobcat. (Paint a vertical blue stripe on chin)

CA The yellow across your nose is for SUNLIGHT along the Wolf trail. (Paint a yellow ramp across the nose )

DL The red on your forehead is for BRAVERY when you become a Bear. (Paint two vertical stripes on forehead)

CM [Pass out badges to parents]  
Wolf Cubs remember the meaning of your Wolf paint. It shows that you are ready to move along the upward trail of Scouting. Parents, please pin on your son's Wolf badge.

CA Please join me in congratulating these boys in their achievement! Lead a Cheer!!!!

**BEAR**

Indian Drummer begins soft, slow rhythmic beat.

CM: Tonight we are honoring some Cub Scouts who have reached a new rank along the scouting trail. On that trail they have worked hard to earn the sign of the bear by completing 7 challenging Adventures.

CA Would the following Scouts and their parent(s) please come forward. (Read Scouts names)

CM: Do you want to wear the sign of the Bear?

**Cubs: Yes**

CM: You are well on your way along the Cub Scout Trail to reach the honor of the Arrow of Light, and eventually start the Boy Scout trail to seek the sign of the Eagle. To help you along your journey, we will give you the sign of the Bear.

The yellow on your chin stands for SUNLIGHT from the Wolf Trail.

(Paint two vertical yellow stripes on chin)

CA The red on your cheeks is for COURAGE and the hard work you and your parent did to achieve the Bear Rank. (Paint two upward slanting lines on each cheek)

DL The blue on your forehead is for LOYALTY when you become a Webelos. (Paint two vertical blue stripes on forehead)

CM [Pass out badges to parents]  
Bear Cubs, remember the meaning of your Bear paint. It shows that you are ready to move along the upward trail of Scouting. Parents, please pin on your son's Bear badge.

CA Congratulations to you and your family on completing this part of the Cub Scout Trail!  
Lead a Cheer!!!!

**WEBELOS**

Indian Drummer begins soft, slow rhythmic beat.

CA: Webelos stands for "We'll Be Loyal Scouts." Would the following Scouts and their parent please come forward. (Read Scouts names.)

CM: The sign of the Webelos Scout signifies a major step on the Cub Scout Trail. To reach this achievement, you have completed many steps that include earning 7 Adventures. Just as Indian boys became warriors and were painted in the colors of their tribe, we will paint you with the colors of Scouting. If you want to wear the sign of the Webelos, please say "yes".

**Cubs: Yes**

CM: You are well on your way along the Cub Scout Trail to reach Cub Scouts highest honor, the Arrow of Light, and eventually start the Boy Scout trail to seek the sign of the Eagle. To help you along your journey, we will give you the sign of the Webelos.

CA The blue W across your nose is for strength as you work on the Arrow of Light. (Paint a large blue line from ear to ear across the bridge of nose)

WL The yellow on your chin and forehead is the color of sunlight and will light your way along the Scouting Trail. (Paint a yellow triangle on chin pointing down and on forehead pointing up)

WA The red stands for fire so that you have a burning desire to explore new areas. (Paint red stripes on each cheek)

CM [Pass out badges to parents]  
All of these colors together form the Webelos symbol. You should be very proud to wear it. Parents, please pin on your son's Webelos badge.

CA Congratulations to you and your family on completing this part of the Cub Scout Trail. Lead a Cheer!!!!

Thank you to Kathy of Pack 43 who sent me this ceremony



## LEADER RECOGNITION

Here is good one for leader recognition—  
Attach this to a large plastic bug –



This could, also, be given to the Cubs at your Pack Meeting or Picnic to encourage them to keep going CD

## Leader Appreciation Ceremony

Piedmont Council

**Materials needed:** Four candles

One person can read the whole thing or Narrator can begin and end (Fourth Candle) and three others read the first three candles. Your choice.



**Narrator begins -**

Scouting is made up of many things, people, and ideas. Tonight we are going to take a few minutes to reflect on some of the more pertinent aspects of Scouting.

**First -** Scouting is a program. *(Light first candle)* As depicted by our first candle it is one of the many items of Scouting. It is a program dedicated to the development of character, citizenship, and the mental and physical fitness of our youth.

**Second -** Scouting is for youth of our community. *(Light second candle)* Young boys expect to learn, gain recognition by advancement, but most of all they expect to have fun with others their own age.

**Third -** Scouting is the parents of young Cub Scouts. *(Light third candle)* For without parents taking an interest in the activities of their son, taking them to meetings, and fulfilling the part of Akela, we would not have Cub Scouts.

But, as you can see, this leaves one lone candle. This candle represents the leaders of Cub Scouting. Would the following leaders *(call names)* please come forward?

I light this candle for you, *(Light fourth candle)* for you have been a faithful leader to us and we want you to know that your work, dedication, and tireless effort have been gratefully appreciated. For without your leadership as with the leadership of all Cub Scout leaders the first three candles program, youth, and parents would be meaningless.

Thank You!



**SONGS****BUG JUICE***Trapper Trails Council*

Tune: On Top of Old Smokey

At camp with the Cub Scouts,  
They gave us a drink,  
We thought it was Kool-Aid,  
Because it was pink.  
But the thing that they told us,  
Would've grossed out a moose.  
For that great tasting pink drink,  
Was really Bug Juice!

It looks fresh and fruity,  
Like tasty Kool-Aid.  
But the bugs that are in it,  
Were murdered with Raid!

Next time you drink Bug Juice,  
And a fly drives you mad,  
He's just getting even,  
'Cause you swallowed his dad!

**IT'S AN INSECT COVERED WORLD***Trapper Trails Council*

Tune: "It's a Small World"

It's a world of centipedes, a world of moths,  
It's a world of katydids, a world of wasps,  
There's so much that we share,  
That it's time we're aware,  
Its an insect covered world.

**CHORUS:**

It's an insect covered world,  
It's an insect covered world,  
It's an insect covered world,  
It's an insect covered world,

It's a world of beetles, a world of fleas,  
It's a world of caterpillars, a world of bees,  
In this world that we know,  
There is so much to show,  
It's an insect covered world.

**CHORUS****Spotted Bed Bugs***Trapper Trails Council*

Tune: Onward Christian Soldiers

Onward spotted bed bugs.

Marching up the sheets.

Tickle, tickle, tickle.

On poor Grandma's feet.

Grandma gets excited.

Grandpa gets his gun.

Boom, boom, boom, boom.

Boom, boom, boom, boom.

See those bed bugs run.

Onward spotted bed bugs.

Marching off the sheets.

Carrying off the wounded ---

And poor grandma's feet

**BUGS AND SPIDERS***Trapper Trails Council*

Tune: Are you Sleeping?

Bugs and spiders,

Bugs and spiders,

See them creep,

See them creep,

Show them to my Mother,

Show them to my Mother,

Watch her scream,

Watch her scream

**CREEPY CRAWLY BUGS***Trapper Trails Council*

Tune: Old MacDonald

All us Cub Scouts love those bugs,

Creepy crawly bugs.

And in the woods, we found some worms

Creepy crawly worms.

With a wiggle, wiggle here,

And a wiggle, wiggle there,

Here a wiggle, there a wiggle

Everywhere a wiggle, wiggle.

All us Cub Scouts love those bugs,

Creepy crawly bugs.

**Other Creepy Crawly Bugs.**

Bees – with a buzz, buzz

Ants – with a bite, bite

Crickets – with a chirp, chirp

Beetles – with a click, click

**The Ants Go Marching**

Hear the tune at

[:http://www.niehs.nih.gov/kids/lyrics/antsgo.htm](http://www.niehs.nih.gov/kids/lyrics/antsgo.htm)

The ants go marching one by one, hurrah, hurrah  
 The ants go marching one by one, hurrah, hurrah  
 The ants go marching one by one,  
 The little one stops to suck his thumb  
 And they all go marching down to the ground  
 To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching two by two, hurrah, hurrah  
 The ants go marching two by two, hurrah, hurrah  
 The ants go marching two by two,  
 The little one stops to tie his shoe  
 And they all go marching down to the ground  
 To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching three by three,  
 The little one stops to climb a tree

The ants go marching four by four,  
 The little one stops to shut the door

The ants go marching five by five,  
 The little one stops to take a dive

The ants go marching six by six,  
 The little one stops to pick up sticks

The ants go marching seven by seven,  
 The little one stops to pray to heaven

The ants go marching eight by eight,  
 The little one stops to shut the gate

The ants go marching nine by nine,  
 The little one stops to check the time

The ants go marching ten by ten,  
 The little one stops to say "THE END"

**Flea Songs***Southern NJ Council***In these songs, the song leader**

- ✓ Sings (says) a line and the audience repeats the line.
- ✓ Starts the beat by alternately slapping thighs and clapping hands:
- ✓ Has everyone join in the beat alternately slapping thighs and clapping hands before the singing starts:

**Flea #1***This version would be great for Cub Scouts*

Flea!

Flea Fly!

Flea Fly Mosquito!

Oh no no no no Mosquito!

Get that big bad bug with the bug spray!

PSSSSSSSSSH (spray can sound)

*I would do the PSSSSSSSSSH all together not  
 repeat back*

*Repeat three or more times,  
 each time a little faster.*

**Flea #2**

Flea!

Flea Fly!

Flea Fly Flo!

Eenie, meenie, decimeenie, oo wall a wall a meenie!

Ex a meenie, zoll a meenie, oo wall a wall!

Beep billy ott in dotten oh bo ba beaten dotten shh!

**Flea #3**

*This is the version sung at our Boy Scout  
 Resident Camp*

Flea!

Flea fly!

Flea fly flow!

Kumalata kumalata kumalata veeslay!

Oh, no no no, not the veeslay.

Ich a mini, satch a mini, oo walla walla mini.

Des a mini, satch a mini, oo walla wall.

A beat billy oaten bobin obo a boatin bobin obo a  
 boatin bobin boatin bobin boatin bobin boatin  
 bobin sssshhh...

**King of the Camp***Southern NJ Council*

Tune: King of the Road

Flies, Bugs, and bumblebees  
 Chigger bites on my knees  
 Band-Aids from head to toe  
 Gotta sunburn on my nose  
 I've got sand in the food I eat  
 I've got blisters on both my feet  
 I'm in pain but can't complain  
 I'm King of the Camp

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Trapper Trails Council*

**John Travolta & the Mosquito Cheer-** Use your disco pointer finger pointing up and down and sing, Oo AH, Oo ah, (Then slap all over) Eatin' alive, Eatin' Alive. *My RT is definitely going to do this one. Even if it is too old for the Cubs!!*  
*CD*

**SPIDER APPLAUSE-** Walk on all four fingers on the one hand and then up the other arm and then scream "EEEEKKKK!!!"

**Beehive cheer-** When Cubmaster raises hand audience buzzes loud, lowers hands they buzz quieter.

**WORM CHEER** - Put hands together over-head, weaving body back and forth, and shout "Way to dig!"

*Southern NJ Council*

**Flea Clap-**Have everyone raise his hands above his head. Applaud by clicking the nails of the thumb and forefinger of each hand.

**Mosquito** - With your hands, slap yourself on the neck, arms, legs, etc, while saying, "Oooo, Ahhh, Ouch!"

**Bee Applause:** Put arms out to sides pretending to fly, while saying "Buzz, buzz, buzz."  
Leader controls volume with his signals.

**Bug Applause:** When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

### RUN-ONS

*Trapper Trails Council*

**Person 1:** I just saw a moth crying.

**Person 2:** That's impossible!

**Person 1:** You mean you never saw a moth bawl?

**Person 1:** Waiter! Waiter! What is this fly doing in my soup?

**Waiter:** It looks like it is doing the back stroke.

**DL:** Why don't you come in Tommy?  
Are your feet dirty?

**Tommy:** Yes, ma'am, but I have my shoes on.

*Trapper Trails Council*

Ask if anyone can walk out of the room with two legs and return with six legs. (Carry in a chair)

### Bee Sting

*Trapper Trails Council*

**1<sup>st</sup> Cub** OOOOOUCH, OOOOOOH,  
OOOOOUCH

**2<sup>nd</sup> Cub** What's the matter with you?

**1<sup>st</sup> Cub** A bee's stung my thumb!

**2<sup>nd</sup> Cub** Try putting some cream on it then.

**1<sup>st</sup> Cub** But the bee will be miles away by this time.

### JOKES & RIDDLES

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

- ✓ What do you get if you cross a mosquito with a sheep? *Bah, humbug!*
- ✓ What do you call a bee that is born in the month of May? *A May-bee!*
- ✓ What's an ant's favorite song?  
*The National Ant-them!*
- ✓ What kind of bee has no stinger and no wings?  
*A fris-bee!*
- ✓ Where can a spider always find a fly, even during the winter?  
*In Web-ster's Dictionary!*
- ✓ What's the biggest ant in the world?  
*Ant-arctica!*
- ✓ What's a mosquito's favorite sport?  
*Skin diving!!*
- ✓ What insect is as smart as a talking horse?  
*A spelling bee.*

*Trapper Trails Council*

What did one cockroach say to the other  
cockroach? *You bug me.*

What do you get when you cross a bee with a  
cow? *A Hamburger*

What has eighteen legs and catches flies?  
*A baseball team.*

What has four wheels and flies?  
*A Garbage Truck*

What do you call a bee that can't make up its  
mind? *A May bee.*

What did the bug say when it hit the windshield?  
*I don't have the guts to do that again!*

What do you get when you cross a pig with a  
centipede? *Bacon and legs.*

*Great Salt Lake Council*

What is a caterpillar?  
*A worm rich enough to buy a fur coat.*

What do you get when you cross an elephant with  
a fly? *I don't know, but if it lands on you,  
you're a gonner.*

Why did the teacher excuse the firefly?  
*Because when you've got to glow,  
you've got to glow.*

How did the firefly feel when he ran into the fan?  
*Delighted.*

How many inch worms make a foot? *Twelve.*

If a moth breathes oxygen in the daytime, what  
does it breathe in the evening? *Nightrogen*

What goes snap, crackle, fizz?  
*A firefly with a short circuit.*

What creature is smarter than a talking parrot?  
*A spelling bee.*

What do you get if you cross a bee with a firearm?  
*A bee-bee gun.*

**Mosquito Knock Knocks***Trapper Trails Council*

Knock Knock.  
Who's there?  
Amos.  
Amos who?  
A mosquito bit me.

Knock Knock.

Who's there?

Stella

Stella who?

Stella nother mosquito bit me.

Knock Knock.

Who's there?

Andy

Andy who?

Andy another mosquito bit me.

Knock Knock.

Who's there?

Consumption.

Consumption who?

Consumption be done about all these mosquitoes?

**SKITS****The Picnic***Southern NJ Council*

**Characters:** Mom, Dad, two Uncles and Billy.  
(Someone should introduce characters.)

**Costumes:** Everyone in summer wear, ready for a picnic.

**Props:** Picnic basket, blanket spread out on ground, plates, cups, etc. and Billy with a ball.

**Scene:** Mom, Dad and the two Uncles are sitting around the blanket and Billy with a ball.

**Billy:** Mom, When do we eat?

**Mom:** As soon as your aunts arrive, Billy.

**Dad:** This is a great day for a picnic.

**1st Uncle:** The weatherman said it's going to be sunny all day and the weatherman is always right!

*(Sound effect of thunder)*

**2nd Uncle:** Almost always right!

**Billy:** Mom, when are going to eat?

**Mom:** As soon as your aunts arrive, Billy!

**Dad:** Anyone here want to go to the Tiger baseball game with me next Saturday?

**2nd Uncle:** I will, we should have a roaring good time!

**1st Uncle:** You ain't just ly-in (lion)! That would be a Paw-fect day.

**Billy:** Mom, when are we going to eat?

**Mom:** As soon as your aunts arrive, Billy.  
(Billy leaves with disgust, but comes back quickly with an "ant". A large ant made from cardboard on a string and

put it in front of his mother's face.  
Mom screams.)

**Dad:** What's the meaning of this, Billy!

**Billy:** I'm hungry!! Mom said we'd eat as soon as my aunts are here!

### Giant Worm

#### *Trapper Trails Council*

On stage you have a boy concealed in a sleeping bag that is open on both ends, he is the Giant worm.

Several "hikers" happen upon the worm.

The hikers are eating and carrying with them a supply of candy bars. They look at each other in amazement ask each other "I wonder what he eats"

The hikers hold some candy bars near the mouth of the worm. The worm gobbles up the candy bars wrappers and all. Then the worm quickly discards empty wrappers from the other end. (Stuff happens). The hikers run away.

Another group of hikers comes along drinking soft drinks and repeats the routine.

The third group comes along with nothing to eat or drink. This group should have your smallest scout. This group also ponders what this giant worm would eat. At that moment the worm gobbles the smallest scout. Then discards a pair of pants and shirt out the other end.

The worm slithers off with the "eaten" scout under the sleeping bag. The hikers run away.

### Hiking with Bugs

#### *Heart of America Council*

**Personnel:** 6 Cubs (Cub 2 should be the smallest boy in the group)

**Equipment:** A tent set up as in the out of doors, 2 small flashlights

**Setting:** 4 very tired and dirty Cubs, scratching and examining their bites.

**Cub 1:** Boy am I glad to be back from that hike. I'm tired.

**Cub 2:** The mosquitoes must have called up all of their relatives and told them we were coming. I've been eaten alive.

**Cub 3:** They said a day hike, not an all day hike. Not only were we out near the river, but we were out all day. Gave those critters too much of a chance to eat at me.

**Cub 4:** I feel the same way. I couldn't feel worse if I'd been run over by a semi-truck.

**Cub 1:** Bugs! Bugs everywhere. I wouldn't mind if they didn't itch so much.

**Cub 3:** The blisters don't hurt as much as the itch itches.

**Cub 4:** Those insects hadn't seen human beings in years. Here put some of this on all the spots. (Boys pass around a first aid ointment. Little lights start flashing in the dark, use 2 boys waving small flashlights)

**Cub 2:** We'd better get inside our tent now! The bugs are out looking for us with flashlights.

### The Ants

#### *Southern NJ Council*

**Characters** 6 to 8 cub scouts

**Props:** Paper Sacks

**Setting:** Skit opens with boys standing together in a backyard. Cardboard cutout trees and bushes could be used.

**1st Cub:** Gee, there's nothing to do.

**2nd Cub:** Yeah, I know.

**3rd Cub:** Hey, let's have a backyard picnic.

**All:** Yeah!

**4th Cub:** But it's going to rain.

**1st Cub** I don't think so. If it does, we can eat in the house.

**2nd Cub:** I'll bring the potato chips.

**3rd Cub:** I'll bring the hot dogs.

**4th Cub:** I'll bring the hot dog buns.

**5th Cub:** I'll bring something special!

*(All walk offstage and come back carrying sacks.)*

**2nd Cub:** Here are the chips.

**3rd Cub:** Here are the hot dogs.

**4th Cub:** Here are the hot dog buns.

**5th Cub:** Here are the drinks.

**6th Cub:** (Drops his sack) Oh No!!

**1st Cub:** What's wrong?

**6th Cub:** I brought the ants!!

## CLOSING CEREMONIES

### Outdoor Code Closing

*Trapper Trails Council*

**Set-Up:** Five Cubs. Have copies of the Outdoor Code for the audience or a large poster with underlined words on it.

**Cub # 1.** Please stand as we say the Outdoor Code together. Pause after each line for an explanation of that line.

**All AS AN AMERICAN, I WILL DO MY BEST TO: BE CLEAN IN MY OUTDOOR MANNERS**

**Cub # 2.** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's water, fields, woods, and roadways.

**All: AS AN AMERICAN, I WILL DO MY BEST TO: BE CAREFUL WITH FIRE.**

**Cub # 3.** I will prevent wild fires. I will build my fire in a safe place and be sure it is out before I leave.

**All: AS AN AMERICAN, I WILL DO MY BEST TO : BE CONSIDERATE IN THE OUTDOORS.**

**Cub # 4.** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

**All: AS AN AMERICAN, I WILL DO MY BEST TO: BE CONSERVATION MINDED**

**Cub # 5.** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wildlife, and I will urge others to do the same. I will be a good sportsman in all my outdoor activities.

### Ant Hills

*Trapper Trails Council*

Bugs are everywhere around us. Have you ever noticed an ant hill? The Ant Hill was constructed with team effort from each ant. During the winter, the ants stay underground. When the weather warms, they clear a passage to the outside world. Grain by grain the soil is brought up and deposited in a little pile around the opening.

Like the ANTS, our Den/Pack requires teamwork from each Scout to be successful. Please join me in repeating the LAW OF THE PACK.

## CUBMASTER'S MINUTES

### Training Fleas

*Trapper Trails Council*

Do you know how they train fleas? They put them into a glass jar with a lid. Then the fleas try desperately to get out. They keep jumping up hitting their heads against the top of the lid. Soon they don't jump quite as high.

Soon you can take them out of the jar and put them into an arena. As long as the side of the arena is lower than the lid was on the jar, the fleas will never jump out. They got tired of hitting their heads against the top and soon never jumped that high again for fear of hitting their head again.

Boys can be like fleas. If we put a lid on some inappropriate activities, we may teach them to never do them again. But we must be careful that when it comes to learning and growing we keep the lid off the jar so that they never learn to limit their creativity.

### Closing Thought

*Trapper Trails Council*

One of America's greatest conservationists, Aldo Leopold, said: "The Lord giveth and the Lord taketh away, but He is no longer the only one to do so. When some remote ancestor of ours invented the shovel, he became a giver. He could plant a tree. And when the axe was invented, he became a taker. He could chop it down." Thus each of us possesses the power to create or to destroy. Let us use this power wisely for the good of our Country and all mankind.

### Undiscovered Secrets

No matter where you live, there is a world of undiscovered secrets of nature waiting to be explored. Farmers and naturalists are students of nature. A naturalist stands like Columbus on the prow of his ship, with a vast continent before him. Except that the naturalist's world can be at his feet. It is as near as your back yard, a nearby park, woods, or the fields of a local farm. All kinds of insects, birds, plants, and other forms of life inhabit these lands. Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.

**If It's Harder, It's Even More Important***Alice, Golden Empire Council*

Most of us find it pretty easy to understand and relate to someone who is a lot like ourselves – and it's pretty easy to be kind and not be critical. But the true test of being a "Good Scout" is when we can look at someone who is different, who worships a different God, who honors a different flag, who dresses in a different way, and we can put ourselves in that person's place, walk a mile in his shoes, and treat him as we would treat our friends. It's when we see someone who walks or talks or writes in a way that makes us uncomfortable – and instead of pity we feel a kinship – Now that is being KIND!

**A Scout is Kind**<https://johnscout.wordpress.com>

A Scout is Kind. A Scout treats other as he wants to be treated. He knows there is strength in being gentle. He does not harm or kill any living thing without good reason.

This point of the Scout Law is closely related to the prior. To be Courteous is to be Kind. Yet they each have their distinction.

In my mind, Kindness is more basic. It's the Golden Rule (do unto others as you would have them do unto you). It may be [dharma](#). It may be simple human charity.

Being Kind is not something you stop and think about. You don't take more than you can eat. You close the gate when you go through. You put the seat down when you're done in the outhouse.

You either treat others with kindness, or you go through life oblivious to anything greater than yourself.

**A Scout is Kind**<http://scoutmaster.typepad.com/>

**A Scout is kind. A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.**

*No kind action ever stops with itself. One kind action leads to another. Good example is followed. A single act of kindness throws out roots in all directions, and the roots spring up and make new trees. The greatest work that kindness does to others is that it makes them kind themselves. - Amelia Erhart*

*This is my simple religion. There is no need for temples; no need for complicated philosophy. Our own brain, our own heart is our temple; the philosophy is kindness. - His Holiness the Dalai Lama*

Kindness is not usually my first reaction to difficult situations. My first reaction may be disappointment, anger, frustration or some other form of dismay. But if I can maintain an even temper (something that gets easier and easier as I practice) I can choose to respond with kindness.

Buddhism teaches a conceptualization of other people that reminds us we are all part of each other. Admittedly this concept is foreign to the western mind and may not pass theological muster in other systems of belief yet it contains some broad truths that correspond to most.

Buddhism accepts that we have all passed through innumerable cycles of rebirth in innumerable worlds in the the infinite past. In these innumerable cycles we are so closely interrelated to the rest of humankind we have all shared the same family at one time or another. Keeping this in mind that person who is the source of our distress was, in some past life, our mother, father sister or brother and we should look on them as such. We should treat them not as an enemy but as we would treat the closest member of our own family.

This thread of kindness is woven into every system of belief.

The Judeo-Christian imperative that we treat others as we would wish to be treated ourselves echos this concept.

Hinduism declares that "One should never do that to another which one regards as injurious to one's own self. This, in brief, is the rule of dharma." in the Mahabharata.

Islam's Muhammad said "None of you [truly] believes until he wishes for his brother what he wishes for himself."

Scouting's aspiration to kindness possesses great potential to unite many disparate opinions on a single point of agreement.

## CUB GRUB

### Chocolate Chirpie Chip Cookies:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

For the adventurous – go to

[www.ent.iastate.edu/Misc/InsectsAsFood.html](http://www.ent.iastate.edu/Misc/InsectsAsFood.html)

for this and other recipes, including where you can purchase dry-roasted crickets and other ingredients!

### Fluttering Butterflies

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

**Materials:** gumdrops, small pretzels, string licorice, small candies, frosting, knife

- ✓ For the body, cut two slits in a gumdrop.
- ✓ For the wings, press 1 pretzel into each slit.
- ✓ Use string licorice for antennae.
- ✓ Decorate the butterfly with assorted candy.
- ✓ Use frosting to "glue" the candy to the butterfly.



### Cub Cakes

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

**Cupcake Caterpillar:** Or use green frosting, line up a wavy row of cupcakes. Finish off with M&M or Skittles, coconut, licorice or other candies to make a fuzzy beastie.

**Moth or Butterfly:** To make a butterfly, pour the cake mix in a cupcake liner inside the cupcake pan – now take 2 little balls of tin foil and put it between the paper liner and the cupcake pan at the top and bottom of the cupcake – it will keep the cupcake from baking in a round shape – instead you will have a moth or butterfly shape. Once baked and cooled, decorate with frosting, licorice antennae, and other candies or sprinkles for a unique butterfly!

**Lady Bug Cupcakes:** Use red frosting and chocolate chips turned upside down and pushed part way into the frosting to decorate your lady bug. Add black licorice antennae.

**Buggy Bake Off:** Each boy makes his own cupcake "bug" – and brings it to the pack meeting to be judged – Everyone gets a prize made by attaching plastic bugs available at dollar and party stores to a cardboard or scrap wood base with appropriate titles - things like "Most Colorful Bug" or "Best Use of Sprinkles" or "Scariest Bug."

### Caterpillar

*Utah National Parks Council*

Cut half a banana into fat slices.

Put them back together again using peanut butter between the pieces to hold them together – make sure some of the filling pops out from between the banana sections.

*(Check for allergies – you could also use cream cheese, plain or flavored)*

Now add slivers of carrot for antennae and raisins for feet. *Or use various other veggies or fruits or even candies to really dress up your creation!*



**Cub Scout Classics***Trapper Trails Council*

**Ants-On-A-Log :** Slice stalks of celery, and spread peanut butter in the groove. Sprinkle with black raisins.

**Variations:**

- 1) aphids-on-a-log (sunflower seeds),
- 2) gnats-on-a-log (currants).

**Ant Treats:** Use cinnamon twists (glazed donut-like pastries formed into the number eight) as the insect body, stick bendable plastic straws in the sides (three on each side) to be the legs, and they should look like giant ants. Use 'donut holes' for ant eggs.

**Bee Bread:** Combine

- 1 c. corn syrup, .
- 1/14 c .powdered sugar,
- 1 c. peanut butter and
- 1-1/4 c. powdered milk;

Roll into balls and then roll balls in powdered sugar.

**Fly in the Batter Recipes**

- ✓ **Cookies:** Just a “buggy” name for chocolate chip or oatmeal cookies, with raisins (flies) and chocolate sprinkles (gnats).
- ✓ **Pudding:** Vanilla pudding with raisins – try adding a plastic fly – a hidden treat? Or scary surprise?
- ✓ **“Cow” Pies:** A blob of chocolate pudding with slivered almonds (maggots) – add a plastic fly “adult” on top – The boys will LOVE it! Moms may HATE it!

**Bug Blood:** Mix a yellow drink (citrus pop or lemonade) with a blue one (Kool-Aid). You’ll end up with a radioactive shade of green.

**Caterpillar In A Cocoon :**

1. Use a Bundt cake & filling recipe or box, but bake in cupcake tins (greased-do not use cupcake papers).
2. When cool, dip or cover with a thin layer of frosting, and then roll in or sprinkle coconut on top.
3. Soften (but don’t melt!) caramel candies, coat with melted chocolate and/or roll in nuts/sprinkles/coconut.

**Butterfly Snacks:** Use pretzels to form the butterfly wings, stuck together with softened caramel candy or peanut butter. Use two stick pretzels to make antennae.



**Chocolate Pretzel Spider:** Stick two Oreo cookies together with chocolate frosting. Make 8 curved legs by breaking bow-tied pretzels, and attach them around the middle of the spider by sticking them into the chocolate frosting. Use M & M's for eyes on the front, 'glued' with frosting.

**Butterfly Mouthparts***Trapper Trails Council***Ingredients**

- 1 3-oz. pkg. flavored gelatin
- 1/2 cup warm water
- 1 1/2 cups mini marshmallows

**Directions**

- ✓ Grease an 8-9” square pan VERY LIGHTLY.
- ✓ Mix boxed gelatin (any flavor) with warm water in a 1 1/2 quart size bowl and microwave 1 1/2 minutes.
- ✓ Stir to dissolve completely.
- ✓ Add marshmallows, microwave 1 minute more or until marshmallows are puffed and almost melted.
- ✓ SLOWLY stir mixture until marshmallows are melted.
- ✓ Allow creamy layer to float to the top-don’t mix it all together.
- ✓ Pour mixture into pan.
- ✓ Refrigerate until set (about 1 hr.).
- ✓ Loosen edges with a knife.
- ✓ Roll up tightly like a jelly roll, then (with seam-side down)
- ✓ Cut into 1/2” slices with a sharp knife. Serve immediately or refrigerate.

**Dirt and Worm Cupcake***Southern NJ Council*

*These candy-clad chocolate cupcakes are for  
young mischief-makers  
who believe that the "yuckier" food looks, the  
better!*

**Ingredients**

- 1 pkg fudge-brownie mix
- 1/2 cup shredded sweetened coconut
- 1/2 cup semisweet chocolate morsels
- 2 tsp coconut extract
- 1/2 can (16 oz) prepared chocolate frosting
- Optional toppings: candy worms, crushed chocolate-wafer cookies

**Instructions**

1. Preheat oven according to brownie-mix package directions. Line 12 muffin pan cups with paper foil liners.
2. Prepare brownie mix according to package directions, using the "cake-like" variation. Stir coconut, chocolate morsels and coconut extract into batter
3. Divide batter evenly among prepared muffin cups. Bake 25 to 30 minutes. Remove to wire racks; cool completely. Spread cooled cupcakes with frosting. Decorate with desired toppings.
4. Makes 12.

**Butterfly Sandwich***Southern NJ Council***Ingredients**

- Bread
- Cream Cheese
- Olives, chives
- Bell pepper strips
- Carrot curls

**Directions:**

- ✓ Cut a slice of bread diagonally into halves
- ✓ Arrange the halves on a plate with the cut edges facing out to resemble wings.
- ✓ Spread cream cheese on the bread
- ✓ Top with sliced olives, snipped chives and strips of fresh bell pepper.
- ✓ For the body place a piece of pepper between the wings and add carrot-curls for antennae.

**Caterpillar and Butterfly***Southern NJ Council***Common ingredients for both:**

- Gummy Lifesavers
- Taffy
- Frosting
- Gumdrops

**Needed for just butterfly**

- String Licorice for the butterfly's tongue and antennae
- Gum drop fruit slices

**Needed for the Caterpillar:**

- Coated licorice candy

**Instructions**

- ✓ Dampen gummy lifesavers, and press them together to form the body.
- ✓ Roll a piece of taffy into a ball for the head.
- ✓ Add frosting for the eyes and a gumdrop for the tail.
- ✓ Use coated licorice candy for the caterpillar's legs and slices of string licorice for the butterfly's tongue and antenna.
- ✓ Use gumdrop fruit slices for the butterfly wings.

**Spider Cookies***Southern NJ Council***PEANUT ALLERGY ALERT****Ingredients**

- 2 1/2 cups semi sweet chocolate chips
- 1/4 cup milk
- 1/2 cup peanuts
- 3/4 cup dry chow mein noodles
- waxed paper

**Directions:**

- ✓ Melt 2 1/2 cups of semisweet chocolate chips and 1/4 cup of milk in a microwave on high for 1 minute and 40 seconds stirring every 20 seconds.
- ✓ Stir in 1/2 cup of chopped peanuts and 3/4 cup of dry chow mein noodles.
- ✓ Drop by tablespoons onto waxed paper.
- ✓ Stick extra noodles into each cluster for legs.
- ✓ Chill.

## GAMES

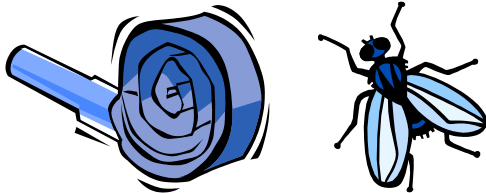
### Ultimate Insect Game

*Southern NJ Council*

*We all know how frogs catch insects with their tongues, right? Here is a game that your den can play where they catch insects the same way*

#### Needed

- ✓ Velcro tape – both sides
- ✓ Pictures of insects cut out and mounted on light cardboard (paper plates, card stock, ...)
- ✓ Blow out party favors – one per boy / contestant. You know the kind that make a noise and unwind when you blow into them



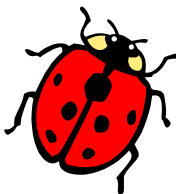
#### Set Up

- ✓ Cut out the insect pictures and mount on the cardboard
- ✓ Trim edges to make it look neat
- ✓ Put one side of Velcro on the insect pictures
- ✓ Unroll each of the Party Blow Outs and put the other side of the Velcro on the end of the blow out.

**Be careful when placing the Velcro to make sure it will be on the bottom when blow out is unfurled.**

#### Game

- ✓ Spread all the insect pictures on a table
- ✓ Give each boy a party blow out
- ✓ Remind them how frogs catch insects with their tongues
- ✓ Explain that they are frogs and the party blow outs are their tongues.
- ✓ And they are to catch as many insects as they can in the next \_\_\_\_ seconds
- ✓ Or they are to catch all the insects and whoever has the most is the winner



**NOTE – There is a sheet of insect pictures for you to use on the next page of Baloo's Bugle**

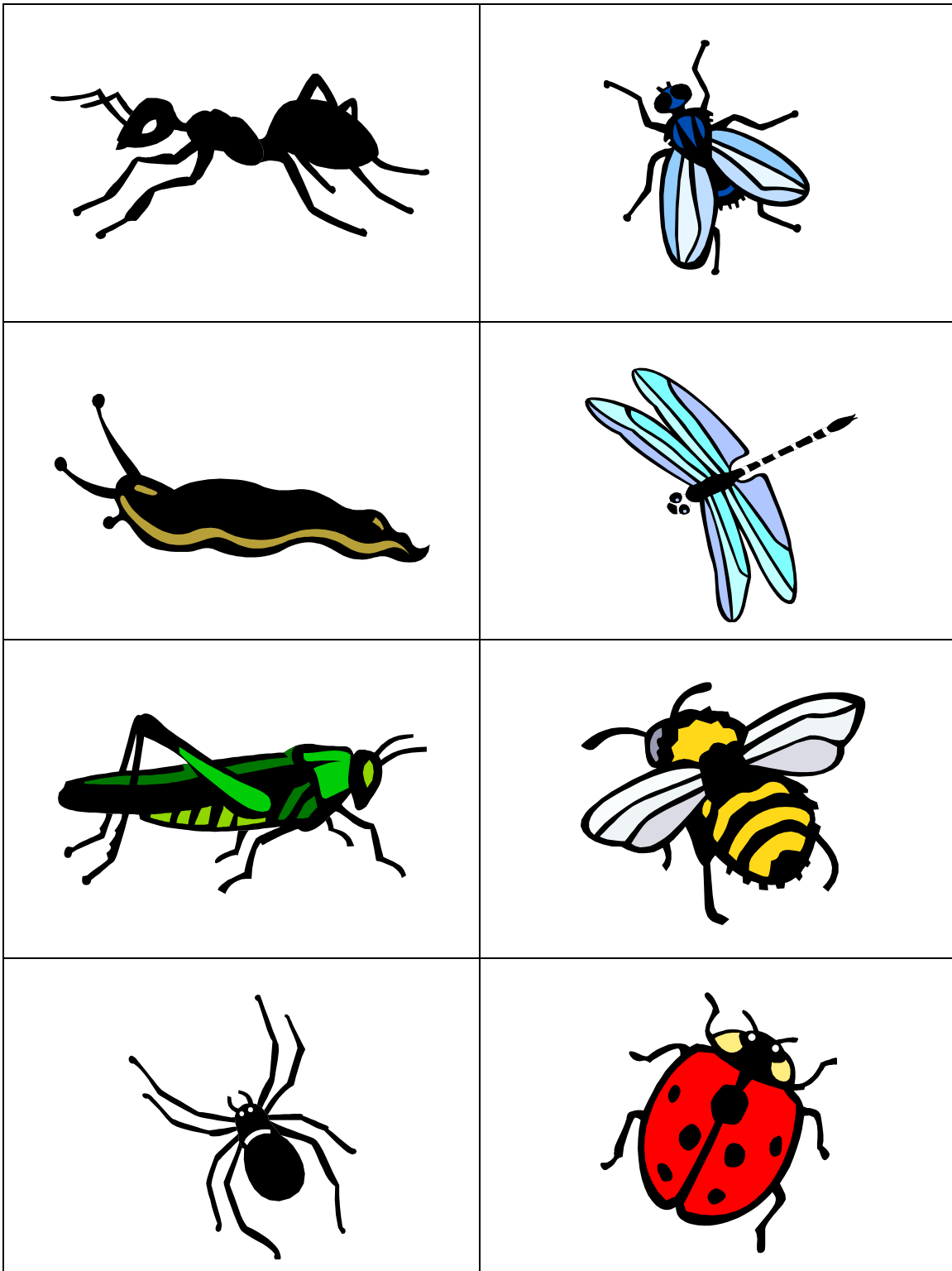
### Predator Prey Game:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

This is a great game for a big space – and the more people the better. Start by explaining what predators and prey are. You must explain the game before anyone starts – it will get far too crazy to control after you start! You will need to identify three animals – the first one will be prey, the second one predator and then prey, and the third one will be predator. If you use all insects, a good choice would be aphids, ladybugs and Praying Mantis.

Inside, poker chips would be good “aphids.” Outside, you could use popcorn for the aphids – scatter all around the playing field. Divide the boys into two groups- ladybugs (or beetles if the boys object to being a ladybug) are the first group – when you blow the whistle, they have a limited time to run and gather poker chips (or popcorn in snack re-sealable bags.) They need three full bags or 3 chips to survive. Blow the whistle again, and the second group of boys (praying mantis’) run out and tries to capture (tag) the ladybugs. The trick is, they must have 3 ladybugs (with 3 full bags each) to survive, and if they capture a ladybug without three bags, they will still have to capture another, so that they have a total of 9 bags of popcorn. Only when they have at least 3 ladybugs and 9 full bags (or 9 poker chips) can the Praying Mantis return to the safety of his nest. Blow the whistle again, and aphids without 3 full bags or Praying Mantis without 3 beetles and 9 full bags of “aphids” are out of the game. Now that everyone is worn out, talk about predators and prey. Can an animal be both? What could be the predator for the Praying Mantis? If a ladybug escapes being caught, but doesn't have enough “food”, what would happen? What would happen to the Praying Mantis who didn't capture enough beetles – or who captured beetles without enough “aphids?” You can make this game more involved for older boys, by adding the safety of hula hoop “nests” and making a rule that they can only get one bag or poker chip at a time – always having to sneak out of the nest for their next meal! Boys could also look for other examples of insects that are predators and prey – and draw pictures or make models of them to display at the Pack Meeting.



**Hands-On Science: An Insect's Senses**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Many insects use their antennae to feel their surroundings. Pair up the boys. One partner blindfolds the other and hands that person two straws. Then the partner without the blindfold places an object on a table (for example, a book, a box of tissue, or a thermos). The blindfolded partner must try to use the straw "feelers" to determine what the object is.

**Critter race**

*Trapper Trails Council*

- ✓ Go to your local pet store and get a box of bugs just before pack meeting.
- ✓ Lay a tarp out on the grass or in the parking lot etc.
- ✓ Draw a large enough circle so all boys or teams can sit in middle with backs against each other.
- ✓ Pass out bugs and
- ✓ Have the boys race the bugs.
- ✓ First bug to get out of the circle wins.

*A lot fun with crickets.*

**Fear Factor Cub Style**

*Trapper Trails Council*

Using gummy worms, skin less grapes (eye balls), green elbow noodles (brains), and whatever fun things you can come up with. Have a fear factor competition.

**6-Legged Insect Race**

*Southern NJ Council*

Have the Cubs pair off

Tie the adjacent legs of two boys to each other as in a three-legged race.

Now tie their arms that are next to each other together too.

Have them get down on their hands and knees and crawl in a 6 legged race to the finish line.

**Mr. Muffet & the Spider**

*Southern NJ Council*

One cub is Mr. Muffet & sits on a low bench in the center. The other cubs form a circle around Mr. Muffet. Mr. Muffet covers his eyes and one cub is chosen to be a spider. He must come up and touch Mr. Muffet and return to his seat without being caught. If Mr. Muffet hears the spider he tries to tag him before the spider returns to his spot

in the circle. If the spider gets tagged he becomes Mr. Muffet and a new spider is chosen.

**Grasshopper Relay**

*Southern NJ Council*

Relay teams line up single file. The first player in each team holds a bean bag or ball firmly between his knees. At a signal, he hops to goal line and back to the starting line where he hands the bag to the next grasshopper in line, if a player drops the bean bag, he goes back to the starting line. Team to finish first wins.

**Centipede**

*Southern NJ Council*

**Equipment:** Broom stick

Line up teams of 8, 12, or 16. Have the first four Cub Scouts on each team straddle a broomstick with their left hands grasping the stick. On signal, they run to a designated line, return, and give the stick to the next four players in their line. If any player releases his hold on the stick, he must regain it before his team may progress further. The first team through wins.

**Spider Race**

*Southern NJ Council*

**Equipment:** Rope

Divide group into set of two boys each. Tie each set of boys together at belt loops or belts. With four arms and legs, they are now spiders. Have the boys compete in a race across the playing area. They must travel with just their hand and feet touching the ground.

**Critter Catching Contest**

*Southern NJ Council*

Divide the den into two teams. Give each boy in one team a balloon (not over-filled) to tie around his ankle. On the command "GO" the other team tries to stomp on the critters (pop the balloons) in a set amount of time. After that, the teams reverse.

**Centipede Rope Race**

*Southern NJ Council*

Divide the den into two equal teams. Give each team a long rope. On "GO" each boy, in turn, ties the rope around his waist and then sits down. The first team to be completely seated wins.

### Centipede Run

*Southern NJ Council*

Divide the den into two teams. Again using a long rope, each boy ties it around his waist. Have the two teams race a distance. The first across the finish line wins.

### Bug Races

*Southern NJ Council*

Draw a large circle on the driveway with sidewalk chalk. Let the boy catch a bug. Each boy places his bug close to the center of the circle. When the leader says go, all the boys release their bug. First but to crawl or jump out of the circle is the winner.

### Caterpillar Race

*Southern NJ Council*

Line up groups in single file. The first Cub Scout in each line places his hands on the ground. Each teammate behind him bends forward and grasps the ankles of the player in front of him. On signal, the columns move forward in this position. When the last player in the column crosses the finish line the team has completed the race, provided that their line is still intact. The first team to complete the race wins.

### Inchworm

*Southern NJ Council*

Boys assume prone position, with body extended, face down, arms fully extended, with hands on floor and fingers spread. Holding the hands stationary, walk the feet up as close to hands as possible. Then, with feet stationary, walk hands forward to starting position. Repeat. Have a race for the fastest inchworm or see who can go farthest in six actions.



## My.Scouting

a key tool in managing training records.

**By Gary Moore**

**Pine Tree Council My.Scouting Tools Champion and Executive Board Member**

I've been an Adult Scout Leader for almost 35 years now. As I look back, the two thoughts (aside from the Scout Oath and Law) that have been the most powerful guides for me are "Keep it simple, make it fun." and "Every boy deserves a trained leader." The first has been important in that it speaks to the attitude that leaders must exhibit to make Scouting successful - not only with youth, but also with adults. The second thought, about training, has always reminded me that I am a guardian of Scouting. I don't own it - the program belongs to and is shaped by the Boy Scouts of America. Training has helped me understand the Scouting program and how to add my energy, excitement and personality in correctly delivering the program.

So, how does My.Scouting help with this? There are actually two areas in My.Scouting that are integral parts of the training strategy. One area, the Training Manager tool, helps record and track training progress. The other, the Training Center, offers on-line training. This month, we'll take a look at the My.Scouting Training Manager tool and see how it makes training records visible and maintainable at the Unit level.

The My.Scouting Training Manager tool has brought new capabilities to ensure that we manage Adult Leader Training. It has provided standard record keeping tools that allow instant visibility of training records. The unit Key 3, that is the Committee Chair, the unit leader – Cubmaster, Scoutmaster or Crew or Team Advisor and the Chartered Organization Representative, have access to the Training Manager tool. The unit also has the option to assign up to two Key 3 Delegates to help with My.Scouting tools.

The Training Manager tool is especially helpful for managing Youth Protection Training. YPT is a

required training for all leaders. Without it, a leader's membership cannot be renewed at re-charter time. It is very helpful for the Pack to be able to access these records so proper training can be planned and accomplished in time for re-charter. The Training Manager tool offers a YPT Aging Report to make this tracking easy.

Another report, the Trained Leaders Report is also available to quickly understand who has been trained and what others need to complete training for their position.

To show how to use the Training Manager tool, an 8 ½ minute video explaining each part of the Training Manager tool is available at <http://bit.ly/2bwiCEC>

One important thing to note in assessing training is that unit members must make sure that the membership ID that they use to log into My.Scouting is the same ID that shows up in their listing in the Pack records found in the Member Manager tool. If a leader logs into My.Scouting and takes training, but you do not find it recorded in the Training Manager tool, the ID mismatch is the first thing to check. Have the member log into <https://My.Scouting.org>, click on Menu in the upper left and choose My Dashboard. This will open up to a page showing My Training. Click on the "three stacked lines" icon and choose My Profile from the dropdown. This shows the Member ID that is being used when the member logs in. If it is different than the member ID shown in the unit database seen in the Member Manager, you've found the problem. (For help on the Member Manager tool, see the video at <http://bit.ly/2aq6aYH>) to resolve this, the member should go to the Legacy Web Tools from the My.Scouting menu and choose the Manage Member ID tool. You can also email the National Help Desk at [myscouting@netbsa.org](mailto:myscouting@netbsa.org) or call 1-800-627-2035 from 8AM to 5PM Central time.

The Training Manager tool also lets the unit update training records. For example, if a leader has taken, say, position specific training in a live setting but that's not showing up in the My.Scouting Training Manager, the unit may add that (assuming that verification of training, such as a signed course training card or certificate, is available) to the leader's training record. This also updates the National database.

This tool is especially helpful for the Unit Commissioner. By examining the unit's Trained

Leaders Report, the Commissioner can alert the District Training team of needed training within the Pack and help ensure needed training is scheduled and help insure that those who need the training are invited and encouraged to attend.

BSA has been working hard to make training more accessible through on-line training from the My.Scouting website. We'll take a look at that next month.

By the way, my email address is in each video mentioned here. Please let me know if you have questions or suggestions. I'd love to hear from you.

Till next month, Good Scouting!

## BSA Social Media

You Tube Channels

*(Images are hyperlinked to the You Tube Channels)*



Scouting Magazine



Boys' Life Magazine



Boy Scouts of America



Summit Bechtel Reserve

Check out the cool stories and interviews on the different channels. *(Click on images to view the videos)*  
Scouting Magazine



Check out Camp Melita Island. This camp is in my home state and on a lake that I spent a lot of time on.



Inside the Vortex, the STEM Scouts mobile lab.



Meet Shawn Jackson, the creator of Scoutbook.



Beast Feast – Cole Canoe Base

Boys Life Magazine

Check out the different play lists that are on the Boys Life Magazine YouTube channel.

[BL Essentials](#)

[Handbook Hacks](#)

[How to tie knots](#)

[Scouting Around](#)

[Uploads](#)

Summit Bechtel Reserve

*(Click on images to see video)*



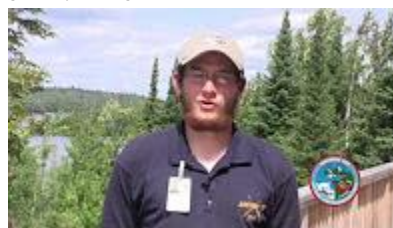
Be sure to check out [Summit's You Tube](#) channel for lots more videos

Northern Tier

*(Click on images to see video)*



Northern Tier Promotional Video (older video, but still gives you a great idea of what Northern Tier has to offer)



Jobs at Northern Tier



Cub Scout Family Camp



Northern Tier staff training for 2018 Winter Olympic Games





OKPIK Promo

Philmont Scout Ranch

*(Click on images to see video)*

1Philmont Scout Ranch Drone Tour



2How to Hang Bear Bag



3How To Set Up A Camp

Florida Sea Base

*Click on image to view video*[BSA Facebook](#)<https://www.facebook.com/theboyscoutsofamerica/>

Be sure to check out Boy Scouts of America Facebook page for more great articles and Videos regarding Scouting.

## BRYAN ON SCOUTING

A Blog for the BSA's Adult Leaders

### "Bryan on Scouting"

is the official blog of Scouting magazine, a Boy Scouts of America publication. Scouting magazine is published five times a year and is received by 1 million registered adult volunteers. Bryan covers many topics every month. He keeps his Blog current and deals with the latest issues.

His articles this past month are listed below (Every title has a hyperlink). [The articles in BLUE are of special interest for Cub Scout Leaders.](#)

If the word SPONSORED appears, that BSA received compensation for that blog post.

## August 2016

### 2017 National Jamboree subcamps will be named after national parks (with patches to match)

August 26, 2016 // 4 Comments



This year marks the 100th anniversary of the National Park Service, and the 2017 National Jamboree is joining the celebration with 22 subcamp patches.

### U.S. Chamber of Commerce CEO to companies: Use Exploring to build a talent pipeline

August 25, 2016 // 0 Comments



Thomas Donohue, an Eagle Scout who is president and CEO of the U.S. Chamber of Commerce, sees Exploring as a way for companies to develop a talent pipeline.

## With the Scouting magazine app, get every issue ever printed for \$4.99 a year

August 25, 2016 // 9 Comments



Carry a century of Scouting stories, knowledge and history everywhere you go by downloading the new Scouting magazine app.

## STEM Scouts pilot adds seven councils, bringing total to 20

August 24, 2016 // 11 Comments



The BSA announced that its popular STEM Scouts pilot program will add seven new councils this fall, bringing the total to 20.

## Have Scouts who take medications? Read these instructions, too

August 23, 2016 // 5 Comments



Plan ahead. Talk to the Scout's parents. Be smart about storage and labeling. Review the eight steps for dealing with a youth member's medication.

## Challenge yourself with *Scouting* magazine's 'Where Am I?' contest

August 22, 2016 // 6 Comments



Guess the location and you could win a \$100 Scoutstuff.org gift card in this geography contest.

## How councils use Polaris ATVs to rev up excitement for Scouting

August 19, 2016 // 0 Comments



By adding Polaris ATVs, one council has found a perfect partner in teaching Scouts how to have fun, ride safely and respect the environment.

## Jared Ward, Eagle Scout and Olympic marathoner: Scouting taught me to do hard things

August 19, 2016 // 0 Comments



Jared Ward, a member of Team USA's 2016 Olympic marathon team, says, "Some of my best memories came while I was in a Boy Scout uniform."

## Louisiana flooding hits Scout families; here's how to help

August 18, 2016 // 4 Comments



Scouts and Scouters in the Evangeline Area Council and Istrouma Area Council in Louisiana have been displaced by unprecedented flooding.

### **Philmont Advisor Skills School, coming to a city near you, gets you trek-ready**

August 18, 2016 // 12 Comments



Philmont Advisor Skills School — offered at the Scout ranch and at locations nationwide — and the Philmont Advisor Workshop help leaders prepare for a trek.

### **John Nunn, Eagle Scout, competes in the longest track event in the Olympics**

August 17, 2016 // 1 Comment



John Nunn, 38, is an Eagle Scout who will compete in the 50-kilometer race walk at the 2016 Olympics in Rio. He's the only American in the race.

### **Parents of Eagle Scout and Olympic gold medalist Ryan Held tell their story**

August 17, 2016 // 8 Comments



The parents of Ryan Held, the Eagle Scout who won Olympic gold, say both of their sons are proof that Scouting helps prepare young people for life.

### **Greg Billington, Olympic triathlete and Eagle Scout, found a way to do it all**

August 16, 2016 // 0 Comments



Swim, bike, run ... and earn the highest award in Scouting. All in a life's work for Greg Billington, an Eagle Scout and Olympic triathlete.

### **What makes summer camp great? This Scout gives the best possible answer**

August 12, 2016 // 18 Comments



There are countless reasons why Scouts love attending summer camp, but a Scout in the Chief Seattle Council gave perhaps the best reason yet.

### Rob Munn, Eagle Scout, hopes to power eight-man rowing team to gold

August 12, 2016 // 0 Comments



Rob Munn, one of seven Eagle Scout Olympians in Rio, will race for gold for Team USA in Saturday's eight-man rowing finals.

### Kodiak Challenge offers hands-on leadership training for Scouts and Venturers

August 11, 2016 // 10 Comments



Kodiak Challenge invites Scouts and Venturers to step outside their comfort zones to experience hands-on leadership training.

### How to deliver on the promises made at join-Scouting night

August 10, 2016 // 2 Comments



A Cub Scout's join-Scouting night experience is filled with a grandiose vision of the Cub Scout year. But then we have to deliver on that promise.

### 1896 Olympic discus champion brought Scouting to Baltimore in 1910

August 9, 2016 // 1 Comment



Robert Garrett, who in 1896 became the first modern Olympic champion in discus and shot put, brought the new Boy Scouts of America to Baltimore in 1910.

### Eagle Scout Olympian Ryan Held wins gold in 4x100 freestyle relay

August 8, 2016 // 5 Comments



Ryan Held, one of seven Eagle Scouts on the 2016 U.S. Olympic roster, won a gold medal Sunday night as a member of Team USA's 4x100 freestyle relay team.

### Time to learn the name of Ryan Held, Eagle Scout and Olympic swimmer

August 6, 2016 // 4 Comments



At the U.S Olympic Swimming Trials, nobody was talking about Ryan Held. Pretty soon, everyone will know this Eagle Scout's name.

### On our radar: Great gear sighted at the 2016 Summer Outdoor Retailer

August 5, 2016 // 4 Comments



Scouters, add these items to your gear wish lists and stay tuned for even more gear coverage in Boys Life and Scouting magazines.

## Casey Patterson: Beach volleyball Olympian, hairstyle icon, Eagle Scout

August 5, 2016 // 4 Comments



Casey Patterson, Eagle Scout Olympian, says Scouting taught him to work hard, help others, and live a life that balanced sports and Scouts.

## 2018 VenturingFest will celebrate the program's 20th anniversary

August 4, 2016 // 2 Comments



The 2018 VenturingFest, celebrating the program's 20th anniversary, will take place July 1 to July 6, 2018, at the Summit Bechtel Reserve in West Virginia.

## Window for 2017 Eagle Scout scholarships open till Oct. 31, 2016

August 4, 2016 // 9 Comments



The window for 2017 Eagle Scout scholarships — offering money for college to worthy Eagle Scouts — opened Aug. 1, 2016, and will close Oct. 31, 2016.

## Your pick for the coolest car at Outdoor Retailer's Pinewood Derby

August 3, 2016 // 2 Comments



Cast your vote for the "People's Choice" car at the Outdoor Retailer Pinewood Derby, hosted by Scouting Works.

## How the seven Eagle Scouts fared at the 2016 Olympics

August 3, 2016 // 29 Comments



Seven members of the 2016 U.S. Olympic Team that competed in the Rio Olympics are Eagle Scouts. Here's how they fared in the Summer Games.

## Now hear this: 2016 Jamboree-on-the-Air, Jamboree-on-the-Internet dates set

August 2, 2016 // 6 Comments



Embrace Scouting's global reach by involving your Scout units in the 2016 Jamboree-on-the-Air and Jamboree-on-the-Internet — Oct. 14 to 16, 2016.

## At last, relief from this embarrassing problem affecting Scouts and Scouters

August 1, 2016 // 8 Comments



Developed by Scouters for Scouters, Adventure Cream prevents chafing and blisters during Scouting's most-demanding activities.

## DEN ADVENTURES



## TIGER

### Tiger Adventure: Backyard Jungle



1. Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike.
2. Point out two different kinds of birds that live in your area.
3. Be helpful to plants and animals by planting a tree or other plant in your neighborhood.
4. Build and hang a birdhouse.
5. With your adult partner, go on a walk, and pick out two sounds you hear in your "jungle."

Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)

### Ways to Conduct a 1-Foot Hike

<http://cubscoutideas.com/3887/tiger-backyard-jungle-adventure-take-a-1-foot-hike/>

There are several ways you can conduct the hike.

1. Make it a Square Foot Hike – Give each boy a 4' piece of string. Have them pick an area they like and lay out the string to form a square foot. For 10 minutes, they examine their square foot with the magnifying glass. Afterward, they can share what they found with the rest of the group.
2. Play "Do You See What I See?" – For this game, have each boy pick a partner. Partners decide on their one foot area. Have both boys stand behind a line about 10 feet away from the area they've chosen. Give the first boy a set amount of time (5 or 7 minutes would probably be best) to examine his area. He makes a list of everything he sees. When the time expires, he and his partner trade places. Give the partner the same amount of time to make his list. Have the boys compare lists and see who found the most things. After they compare, have both of them go back

to their area to see if they can find more things working as a team.

3. Complete several 1-foot hikes during a regular hike – Since most of us hike in some kind of wooded area, the boys may be able to find things they wouldn't if they complete the 1-foot hike in their backyards. Many hiking trails weave through different types of terrain. You may hike through a heavily wooded area, by a body of water or near an open field of wildflowers. By selecting more than one spot to have a 1-foot hike, the boys will be able to see different living things.

To add some excitement, tell the boys that they won't know when you'll call out for them to do a 1-foot hike. They need to be ready to quickly find the area they want to examine. Like before, give them a set amount of time to examine the area. Talk about what they found when the time is up. Continue your hike until you find another great spot for a 1-foot hike.

“Leave No Trace”

Since we want to “Leave No Trace” of our hike, the boys shouldn't dig or disturb the surface of the ground too much. My good friend Betsy gave me several good ideas to help with that. She suggested that we find an area with lots of nooks and crannies to explore without digging. Fallen logs in the woods and grass offer lots of possibilities. Or they can look at a garden with mulch that they can gently push aside.

Betsy also shared these great ideas. We can expand the area beyond just looking at the ground. Go up the plants on your 1-foot space because there is lots to observe on a plant too—the colors, shape of the leaves, texture, bugs or other animals that might be there. The boys might also want to look for shadows. They could look for where the sun is and talk about the path it takes through the sky and how that affects what grows on the opposite sides of trees and rocks.

#### Recording The Findings

There are a few ways that the boys can record what they found:

Make a simple list.

Draw pictures of what they find.

Make a plot by drawing a large square on their paper and have them indicate where in the square they saw the different living things.

While a 1-foot hike doesn't sound that exciting at first, your Cub Scouts will be amazed at what they can discover.



#### American Robins

The red breasted birds, mark the return of Spring to most folks in the northern states. One of the easiest birds to watch while they go about their nesting and feeding habits since they're in most peoples backyards.

Actually, unknown to a lot of people, these birds spend the winter in much of their breeding range. However, because they spend less time in yards and congregate more in wooded areas you may not see them as often.

During milder winters, it's more common to see them in our backyards.

These birds are often used as the standard to which other birds sizes are compared; one of the most common native birds of the East, and the largest of the Thrush Family.

Hardly a garden in North America has not been visited by this bird. Often referred to as the Red Robin.

#### Description

American Robins have gray upperparts and the familiar reddish breast, varying from pale rust to a dark brick red. Male and females look nearly identical. The females colors are less vibrant.

Sometimes during nesting season you'll see mud on the breast of a female, since she is the one that lines the

nest with mud. The average size of this bird is 9-11 inches long.

Often, you'll see these birds hopping on lawns, meadows, and golf courses looking for earthworms. They also eat insects, fruit, and berries.



## House Sparrows

may or may not be the most loved birds, they certainly are a part of our backyard bird watching experience.

Initially these birds were imported from England. Brought to the US because they were known to eat certain caterpillars that harm shade trees.

One by one, other US cities began importing them for the same purpose. In less than 50 years this small bird has a range that includes the entire U.S. and well into Canada.

Unfortunately, they didn't go after the caterpillars hoped for. While intentions were good, the outcome has been just the opposite. Our native cavity nesters have not evolved fast enough to compete with these highly competitive birds.

Their nesting, feeding, and mating habits can be observed easily due to their long multiple breeding season.

### Description

House Sparrows are 5 to 6 inches in length. The male has a gray crown, whitish check, and black throat. The bill and breast are black in summer and in winter the bill is yellow and the breast is gray.

The female has a brown crown and a plain breast with a broad buff line over the eye. Be careful when identifying female House Sparrows because they may look similar to female House Finches. The female House Finch will have a striped breast.

Although misnamed English Sparrow, and commonly known as the House Sparrow, it is not particularly a native of England and is not a sparrow. It's thought to have its origin in the Mediterranean and actually a member of the Weaver Finch family.

## 10 Steps to Plant a New Tree and Shrubs

[http://www.homedepot.com/c/easy\\_steps\\_to\\_plant\\_new\\_tree](http://www.homedepot.com/c/easy_steps_to_plant_new_tree) HT PG OD

Fall is a great time to plant trees and shrubs around your home. By planting in the cooler weather, you're allowing the plants to more easily establish the root growth they will need during the spring growing season and the hot, dry summer. It will also allow the plants to recover from the inevitable stress they experience during transplanting.

Planting a new tree is an investment that can last a lifetime. Position the tree carefully since it will be in place for years. When planting a tree, know its maximum height and spread, information that's usually on the label. Plant it far enough away from houses, outbuildings, power lines, and other permanent structures so that even when mature, the tree won't touch them. Be sure to plant your new tree far enough away from other trees so that it won't grow leaning away from the others, trying to get maximum light.

For tips and helpful information on how to properly fertilize your lawn, visit our Feeding Your Lawn and Overseeding Your Lawn project guides.

### Step 1: Things to consider

Here are some things to consider before selecting which trees and shrubs to purchase:

- Will the shrubs or trees I have chosen flower?
- Do they bear fruit or berries?
- Will they attract birds or butterflies?
- Are they purely ornamental or will they drop fruit on the ground?
- Will this shrub or tree keep its leaves all winter?



### Step 2: Tree planting preparation

When selecting the location for your tree, make note of the sun exposure for the area throughout the day. You should also consider the plants, shrubs or trees surrounding the location and try to envision the maximum canopy and height the new tree will eventually reach.

Will it brush up against your house? Are there overhead obstructions such as wires or eaves? What current plants and shrubs will be cast in shade once the tree reaches full height? These are all questions you should ask yourself before heading off to The Home Depot Garden Center. There you will find labeling on the plants and trees indicating their sun needs and expected size at maturity.

This will help you avoid the need to retransplant the tree later because it has outgrown its space.

### Step 3: Location selection

Once you have selected a tree, it's time to dig the hole. Begin by measuring the tree's root ball. A common mistake made while planting a tree is to dig the hole too deep and not wide enough.

The hole should be dug at least three times the diameter of the root ball of the tree and no deeper than its root ball. This large diameter of loosened soil will allow the roots to spread and grow more easily.

It's best to place the soil on a tarp or in a wheelbarrow to avoid killing any surrounding grass and to make back filling the hole easier.

### Step 4: Dig the hole

If you're digging in soil with a high clay content, check the walls and base for glazing. This glazing will form a barrier that blocks water from seeping in. It can also make it more difficult for the roots to spread and grow into the surrounding native soil. Use a gardening tool such as a fork to scratch a few inches deep and break it up.

Dig a slightly deeper ring around the outer edges of the hole, leaving a higher ridge of compacted soil in the center. This will allow the root ball to rest on a pedestal of sorts and keep water from pooling at the base of the root ball.

You want the root ball moist but not soaking in water as this could lead to root rot.

### Step 5: Prepare the tree

If the tree you selected comes in a bucket, you'll need to remove it and gently loosen the root ball with a shovel or by hand. The roots can become pot-bound and will continue to grow in a circular pattern if they aren't loosened first.

If your tree comes in a burlap wrap, remove any string or twine that may be present. Then cut away the burlap surrounding the roots. If it's natural burlap, it can be peeled back from the root ball and remain. If it's a synthetic or plastic burlap it must be removed entirely.

### Step 6: Plant the tree

Trees should always be lifted by the root ball, never by the trunk. Lower the tree into the hole and place it on top of the raised center section. Lay the handle of your shovel across the hole to check that the crown of the root ball is level with the surrounding ground.

If the root ball is below the surrounding ground, remove the tree and add more soil. If it's too high, remove more soil from the hole. It's best in most regions to not amend the soil. Allow the root system to adjust to the native soil around it and spread.

If your soil is sandy and fast draining, add some peat moss to the excavated soil. Use that mix of native soil and peat to backfill the hole. The peat will act as a sponge and absorb water, keeping it at the level of the root structure.

### Step 7: Backfill the hole

Backfill the hole just to the height of the ball or slightly lower to allow for settling. Don't mound the dirt over

the ball and up the trunk, it will prevent air from reaching the roots.

Be careful not to compress the soil too much or it will prevent water from reaching the deeper parts of the root ball. Mound dirt around the tree to form a moat that will help collect water.

Spread two inches of bark or wood chip mulch around the area to help retain water and control weeds. It's very important that no mulch be touching the trunk of your new tree. Clear mulch back away from the base of the trunk. This will allow enough clear surface area for water, air and light to penetrate the soil.

#### Step 8: Water and maintain the tree

It's critical in the early development of the root system to keep the soil moist. Newly planted trees should be watered at the time of planting and you should water it at least once per week during its first growing season. Water it more often during the height of summer as rainfall dictates.

Avoid over watering the tree because it will reduce the oxygen flow to the root system. It's best to give the tree deep soakings rather than frequent, light waterings. Getting the moisture down deep in the root system will encourage deep root growth.

Soaker hoses work well for deep watering. They release small amounts of water and can be left on for several hours.

#### Step 9: Planting shrubs

As with tree planting, you should make note of the sun exposure for your planned area. Also note the distance to any surrounding shrubs and flowers. This way, you won't plant a shrub that will soon crowd out those around it or struggle due to too much or too little sun.

The hole should be dug as deep as the root ball and two or three times as wide. If the roots of the shrub have become pot-bound, loosen the root ball by hand or with a shovel. This will encourage the feeder roots to grow beyond the root ball and help establish the plant sooner.

After digging the hole, place the shrub and again check that the base of the trunk is even with the surrounding ground. Create a moat of soil around the drip line of the plant to allow water to collect around the shrub. The drip line is the distance to the outermost branches. Spread two inches of mulch or pine straw around the shrub, but away from the base of the trunk.

#### Step 10: Maintaining shrubs

Once planted, give the shrub a long, generous soaking. Repeat the deep watering two or three times per week until the shrub is established.

To help relieve the stress of the transplant, you can apply a plant starter solution to both shrubs and trees immediately after planting. This will help relax the roots and promote growth. Read the product directions for proper application instruction

### **Flip the Bird Tag**

<http://scoutermom.com/cubscout/tiger-adventure-backyard-jungle/>

This is an active game which is a combination of tag and keep away. In it, a players work together to keep their friends from being tagged. "Flip the Bird" is the traditional name for this game, but if you think it will cause too much of a stir, you can just call it "Bird Tag".

#### Materials

You need something to be the "bird". This can be a rubber chicken, a towel with a knot tied in the middle, a ball, etc. Use your imagination.

#### Instructions

Choose somebody to be "It".

Define the boundaries of the play area.

Give the "bird" to somebody who is not it.

"It" tries to tag the other players. "It" can tag anyone except the person currently in possession of the "bird".

The players work together, throwing the "bird" to the person being chased to prevent "it" from tagging them.

When somebody is tagged, they must sit on the side of the play area.

Last person not to be tagged wins. Hr or she gets to be "It" for the next round

Notes

This game is meant to teach teamwork. However with younger children, some might not want to throw the bird. If this is the case, make the rule that nobody can keep the bird for more than the count of three.

Another option is to have multiple birds and only the people with the birds can be tagged. Know your group and adjust the rules as necessary.

## Gourd Birdhouse

<http://scoutermom.com/cubscout/tiger-adventure-backyard-jungle/>

I dried some gourds we grew, so we can make gourd birdhouses. If you didn't grow any yourself, you can probably find some in your area at a farmer's market or even a craft shop.

Because of the number of steps involved and the drying time required between paintings, we will probably start these at a meeting and then they can take them home to paint them. I'm also planning on having them already soaking when the meeting starts. Kids and a 10 percent bleach solution are not a good combination, so they can start at the point where they scrub the gourds with the soapy water.

Gourd Birdhouse

Depending on age and maturity, some of these steps might have to be done by an adult.

Materials:

Dried gourd – "bottle gourd"  
bleach solution – one-part bleach and nine parts water  
Steel wool  
bucket with soapy water  
Old towel to dry the gourd

Utility knife

Spoon

Hand drill

Enamel paint or shellac or polyurethane

Paint brush

Directions

Soak the gourd in a bleach solution for 15 minutes. (This might be done by an adult rather than a youth.)

Dry the gourd with the towel.

Immediately clean the outside of the gourd using the steel wool and the soapy water.

Dry the gourd again with the towel.

With the knife, cut a 1 ½ inch diameter hole in the gourd, slightly above the halfway point on the "fat" part of the gourd. (This might also need to be done by an adult.)

Use the spoon to remove any seeds or pith in the gourd.

Drill a few holes in the bottom, for drainage.

Drill two holes at the top of the gourd. Later you will feed the wire through these to make a hanger for the gourd..

Coat the gourd with at least two coats of paint, shellac, or polyurethane, letting it dry 24 hours between applications.

Feed a length of wire through the holes.

Twist the ends of the wire together to form a hanger.

Hang out on a tree and wait for some birds to move in.

Notes

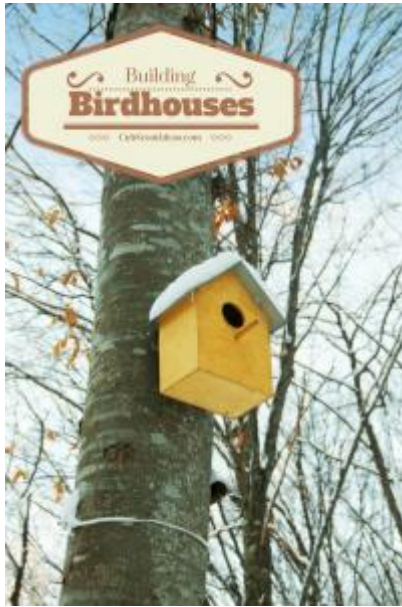
The dried gourds might have some mold spots on them. This happens during the drying process. They can still be used.

You might need to redrill the holes a little after painting.

USE CAUTION WITH THE BLEACH AND THE UTILITY KNIFE!

## Cub Scouts Birdhouse Plans

<http://cubscoutideas.com/3915/cub-scouts-birdhouse-plans/#more-3915>

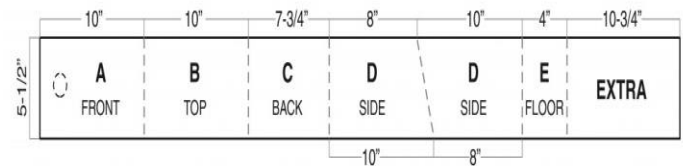


1. **Pre-cut a board** for each boy following the first diagram.
2. **Drill the entrance hole** about 2 ½" from the top of the front piece. The hole should be about 1 ½" in diameter. Make sure the hole is centered on the board. Unless you have a manual hand drill and a lot of time for the boys to crank the drill, you'll probably want to predrill the hole.
3. **Attach the front** to the sides by using the 1 5/8" deck screws. You might want to predrill holes in the front piece to make it easier for the boys.
4. **Attach the back** to the sides with the 2" finishing nails. The holes for the nails can also be predrilled.
5. **Cut about ½" off each corner** of the floor for drainage.
6. **Attach the floor** about ¼" up from the bottom of the house on the sides and back with the 2" finishing nails. Don't nail the floor from the front because you won't be able to open it for cleaning.
7. **Attach the roof** to the sides with 1-5/8-inch deck screws.
8. **Hang your birdhouse outside**, and watch for the new occupants to settle in!

Yours in Scouting,  
Sherry

### DIY Supply List:

- 5 feet of **1- x 6-inch board** cut into the following pieces (see diagram below):
- 2 – 10" pieces
  - 1 – 7 ¾" pieces
  - 2 – angled pieces 10" on one side & 8" on the other
  - 1 – 4" piece

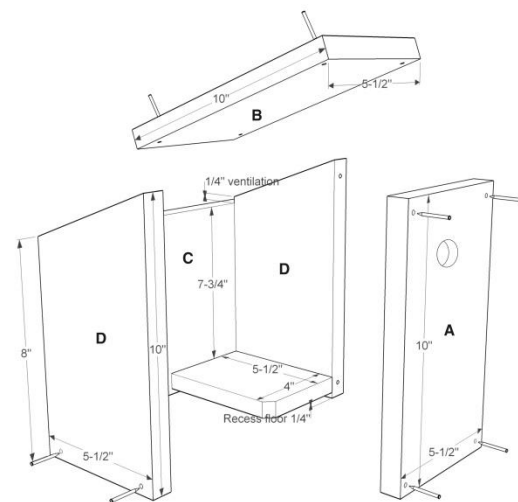


You'll also need

- 1 5/8-inch galvanized deck screws
- 2-inch galvanized finishing nails
- Fine sandpaper
- Wood glue

### Building Instructions:

**Assemble the birdhouse** as shown in this drawing. **Step-by-step instructions are below.**



1. **Pre-cut a board** for each boy following the first diagram.
2. **Drill the entrance hole** about 2 ½" from the top of the front piece. The hole should be about 1 ½" in diameter. Make sure the hole is centered on the board. Unless you have a manual hand drill and a lot of time for the boys to crank the drill, you'll probably want to predrill the hole.
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7. **Attach the roof** to the sides with 1-5/8-inch deck screws.

8. **Hang your birdhouse outside**, and watch for the new occupants to settle in!

Yours in Scouting,  
Sherry



### Wolf Elective Adventure: Cubs Who Care



1. With the members of your den, visit with a person who has a physical disability.
2. Do four of the following:
  - a. With other members of your den, try using a wheelchair or crutches, and reflect on the process.
  - b. Learn about a sport that has been adapted so that people in wheelchairs or with some other

physical disability can play, and tell your den about it.

- c. Learn about "invisible" disabilities. Take part in an activity that helps develop an understanding of invisible disabilities.
- d. With your den, try doing three of the following things while wearing gloves or mittens:
  - i. Tying your shoes.
  - ii. Using a fork to pick up food.
  - iii. Playing a card game.
  - iv. Playing a video game.
  - v. Playing checkers or another board game.
  - vi. Blowing bubbles.
- e. Paint a picture two different ways: Paint it once the way you usually would paint it and then again by using a blindfold. Discuss with your den the ways the process was different.
- f. Demonstrate a simple sentence or at least four points of the Scout Law using American Sign Language.
- g. Learn about someone famous who has or had a disability, and share that person's story with your den.
- h. Attend an event where people with disabilities are participants or where accommodations for people with disabilities are made a part of the event.

**Workbook for use with these requirements:** [PDF Format](#) [DOCX Format](#)

### NOTES TO DEN LEADER

<https://cubscouts.org/library/cubs-who-care/>

Meeting 1 includes several options for activities that can be used to complete requirement 2d. Prepare materials according to the needs of the requirement option your den selects. Requirement

2d.iv can be completed at home with the permission of a Scout's parent or guardian.

For Meeting 2, invite a guest speaker who lives with a disability and is open to sharing his or her experience with the den (requirement 1). If you need help finding someone, check with local schools or the local chapter of a group like Special Olympics or Easter Seals. Service clubs, such as the Knights of Columbus, Kiwanis, or Lions, may also have contacts. Help the Scouts prepare some questions during Meeting 1, and remind them to be courteous and respectful.

Check with your local council to see if they have access to a wheelchair, crutches, or other resources that could be borrowed for completion of requirement 2a in Meeting 2.

This adventure does not include plans for a den outing to fulfill requirement 2h. If that requirement is selected, leaders should make arrangements with the outing location, provide families with planning information, and submit all required paperwork in advance.

Scouts might choose to complete requirements 2b, 2g, or 2h independently at home. Encourage Scouts who do so to share what they learned and how the activity helped them increase their awareness of certain disabilities or people who live with them.

See the Appendix for optional den meeting activities, including openings, gatherings, and closings.

### **The 10 Most Successful People With ADHD**

<http://elitedaily.com/money/10-successful-people-adhd/>

There is a common misconception out there that people with ADHD become too distracted to get anything done. This couldn't be any further from the truth.

Today there's an estimated 7% of adults who are affected by this disorder. And of that percentage comes some of the world's most influential people. That's right, some of the greatest philosophers, athletes and entrepreneurs of all time suffer from this not-so-rare condition.

The truth is that when people with ADHD are able find something that they're passionate about, they will dedicate themselves harder than anyone else could even imagine — often times crushing the competition.

And judging by what some people have accomplished, I think it's safe to say that it should be considered more of an advantage than a weakness. These are the 10 Most Successful People With ADHD.

10. Walt Disney, The Founder Of Disneyland  
Walt Disney was one of the greatest entrepreneurs of all time as his presence is still felt even 50 years after his death. He took what were crude drawings and turned them into a brand that is now instantly recognizable worldwide. With ADHD, he was able to build an empire and make a product that people love and want. And as we all know, this is one of the most important things when it comes to creating long-lasting success. Fast forward to today and Disney is still one of the top dogs.

9. Michael Phelps, The Most Decorated Olympian Of All Time

Michael Phelps is one of the greatest athletic specimens the world has ever seen. He is the most decorated Olympian ever, racking up 14 gold medals in his career. He credits much of this success to his ADHD. Phelps' mother described her son's exhibition of classic ADHD symptoms: not sitting still or being able to focus. However, he channeled that into swimming, and with “continuous praise and positive reinforcement,”

Phelps found the encouragement he needed to fight on to victory.

8. Justin Timberlake, Singer/Actor/Producer/Businessman  
JT is the f\*cking man. Not only has he dominated the Billboard charts for years, but he wifed up one of the baddest chicks in the game. The Grammy-winning artist revealed in an interview with Collider.com that he has “ADD mixed with OCD.” That hasn't stopped him from bringing sexy back in his suit and tie. He has since transcended his success to movies and business. Not bad, Justin. Not bad.

7. Michael Jordan, The Greatest Of All Time  
MJ is perhaps the most polarizing sports figure on the planet. During his NBA career, he became the greatest of all time and made basketball what it is today. Oh yeah... and he had ADHD. His success went beyond just sports to business where he rakes in millions of dollars through sneakers sales and other investments. He has his hands in a lot of pots and is always looking for his next move — a common trait to this condition.

6. Jim Carrey, Actor/Comedian/Producer

Jim Carrey has been making us laugh for over two decades and in case you haven't realized it by now, the guy has a serious case of ADHD. He remembers coping by being the class clown, and said that it's “hard for me to come down from what I do.” That hasn't stopped him from putting out some of the most epic comedies of all time and acting like a complete nutcase wherever he goes. ADHD works well for him.

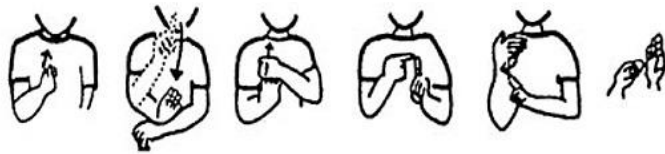
5. David Neeleman, Aviation Entrepreneur  
David Neeleman is a boss. While he only discovered he had the disorder while in his 30s, it didn't stop him from creating monster value in one of the most-recognizable aviation brands in the world — JetBlue. He is the perfect example of what someone with ADHD can accomplish when they are truly passionate about what they do. Neeleman credits much of his success to having ADHD, saying that with the disorder comes creativity and the ability to think outside the box.

4. Will Smith, Actor/Producer/Rapper  
The fresh prince has done it all in his illustrious career — from creating one of the greatest sitcoms of all time to putting out bangers in the 90s, big Willy is that dude! He never settled for one lane and this is a direct result of his ADHD. Will once described himself as the “fun one who had trouble paying attention.” He even admitted before that he has trouble reading movie scripts. So he just does what any great actor does — wing it!

3. John F. Kennedy, The 35th President Of The United States  
JFK was the swag champ. Not only was he one of the most bad ass presidents of all time, but he changed what it meant to be an Elite gentleman. From leading the country to banging young Marilyn, John really left his mark on America — with ADHD of course. It has been said that he was able to apply himself though this by smoking pot, which helped him focus and alleviate his back pain.

2. Richard Branson, Business Mogul  
Sir Richard Branson is the definition of a mogul. With ADHD, he was able to accomplish ridiculous feats — from starting his own space exploration company to owning his own island. You never know what he's going to do next, as his reach is truly universal. Thanks to his ADHD, he's able to innovate, achieve and succeed in everything he does.

1. Albert Einstein, Theoretical Physicist  
When your last name becomes the universal reference to calling someone a genius — you're smart. Albert Einstein was a classic case of ADHD as he was forgetful, could never find his keys and often seemed oblivious to his surroundings. Not to mention the hair. It's safe to say he didn't fit in with the majority. He was a maverick, and he lived by his own rules.



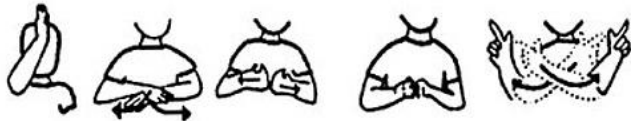
"I pledge allegiance to the flag of



the United States of America and to



the Republic for which it stands, one nation under



God, indivisible, with liberty



and justice for all."

### Some Disabilities are Invisible

Arthritis	Some are obvious
Crohn's	Down Syndrome
Hemophilia	Cerebral Palsy
Fibromyalgia	Quadriplegia
Sickle Cell Anemia	Blindness
Muscular Dystrophy	



**BEAR**

### Bear Adventure: Fur, Feathers, and Ferns



1. While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living nearby the place where you choose to hike.
2. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
3. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
4. Observe wildlife from a distance. Describe what you saw.
5. Use a magnifying glass to examine plants more closely. Describe what you



saw through the magnifying glass that you could not see without it.

6. Learn about composting and how vegetable waste can be turned into fertilizer for plants.
7. Plant a vegetable or herb garden.

**Workbook for use with these requirements:** [PDF Format](#) [DOCX Format](#)

## Flip the Bird Tag

<http://scoutermom.com/16586/flip-bird-tag/>



This is an active game which is a combination of tag and keep away. In it, a players work together to keep their friends from being tagged. “Flip the Bird” is the traditional name for this game, but if you think it will cause too much of a stir, you can just call it “Bird Tag”.

### Materials

You need something to be the “bird”. This can be a rubber chicken, a towel with a knot tied in the middle, a ball, etc. Use your imagination.

### Instructions

1. Choose somebody to be “It”.
2. Define the boundaries of the play area.
3. Give the “bird” to somebody who is not it.
4. “It” tries to tag the other players. “It” can tag anyone except the person currently in possession of the “bird”.
5. The players work together, throwing the “bird” to the person being chased to prevent “it” from tagging them.
6. When somebody is tagged, they must sit on the side of the play area.
7. Last person not to be tagged wins. Hr or she gets to be “It” for the next round

### Notes

This game is meant to teach teamwork. However with younger children, some might not want to throw the bird. If this is the case, make the rule that nobody can keep the bird for more than the count of three.

Another option is to have multiple birds and only the people with the birds can be tagged. Know your group and adjust the rules as necessary.

## Finding Out About Endangered Species in Your Area

<http://scoutermom.com/5903/finding-endangered-species-area/>

Conservation and Scouting go hand in hand. Since getting outdoors is a big part of the Cub Scout and Boy Scout programs, it makes sense that we should teach Scouts about protecting our natural resources.

The US Fish and Wildlife Service has an [Endangered Species Page](#) where you can look up endangered species in your state or even your county. There is also a [Weird and Wonderful Wildlife Page](#) on the site where kids can learn about 14 different endangered species and play some games to find out even more.

o if your unit is studying endangered species for requirements or just to learn more about conservation, check out those pages from the US Fish and Wildlife Service.

## Ideas for Adventure Requirements:

<http://www.boyscouttrail.com/cub-scouts/bear-fur-feathers-ferns-adventure.php>

1. Requirements 1 through 5 could all be done on one den outing if scouts researched

extinct animals beforehand. Signs could be sound, tracks, scat, fur, feathers, or visual sighting.

2. Visit [IUCN.org](http://IUCN.org) and check out the [Red List](#) of threatened species (the [Photos](#) page would be most interesting).
3. At a den meeting, offer as many of these different places as possible in your area and let the scouts choose which sounds most interesting.
4. Binoculars and a camera with telephoto lens helps us keep our distance. Staying on the trail and being observant for unusual animal behavior is a good idea.
5. Take time to view a fresh, green leaf and a leaf that has begun to decompose. What differences are there? color, disintegrating material, crunchy or soggy.
6. Visit [EPA.gov](http://EPA.gov) [Composting](#) for information about composting.
7. Have a selection of vegetable seeds on a white sheet of paper and have scouts try to identify them. Help them figure out how long various vegetables will take to grow and how much space they will need. Then, let them choose a few to plant in egg cartons, paper cups, or other personal, portable growing containers.

### Den Meeting Ideas for Fur, Feathers, and Ferns Adventure:

<http://www.boyscouttrail.com/cub-scouts/bear-fur-feathers-ferns-adventure.php>

- Play [Group Morph](#).
- Create [Wacky Animals](#).
- Play [Vegetable Olympics](#).
- Perform [Cubmaster In the Wild skit](#).
- Sing [Little Green Frog song](#).
- Sing [Tom the Toad song](#).
- The LNT Principles for Kids are listed in the back of the Bear Handbook. Read details of the principles and implementing them at [LNT.org](http://LNT.org) and [Outdoor Ethics](#).
- Learn more about Leave No Trace from [Leave No Trace Dude](#).
- Learn more about Hiking from [Hiking Dude](#).

messages to each other.



To make a decoder, you will need:

- Posterboard
- Colored pencils
- Scissors
- A compass
- A pencil
- A ruler
- A paper fastener
- A fine tip Sharpie marker

**Step 1:** Cut out three circles per decoder out of posterboard. You will need one that is 3.25 inches in diameter, one that is 2.5 inches in diameter, and one that is 1.5 inches in diameter.

**Note:** The size of the circles is very important! If you change the size of the decoder, you will have to change the measurements for marking off the letter sections, which involves higher level math than I felt like using...

**Step 2:** Color your circles with colored pencils, if desired.

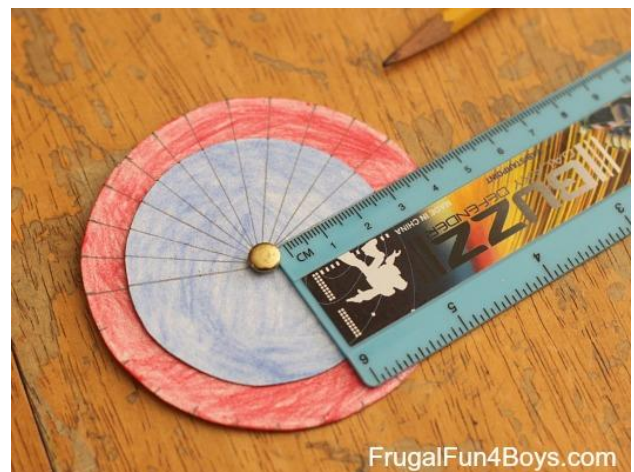
**Step 3:** On the largest circle, make small pencil marks  $\frac{3}{8}$ " apart on the outside edge. You should end up with 27 sections.

**Detail is important in this step!** This was where we got into trouble. We were trying to make three identical decoders. I had 28 sections on my first try, and Aidan had 24. Obviously, those two decoders were not going to be compatible! We figured out what we were doing differently, and we decided that I would make all of the outside pieces so that they would be the same. We had to start over on the large circles, and I made 3 with exactly 27 sections each.



**Step 4:** Poke a hole through the center of the largest circle and the middle circle. Attach them with the paper fastener. The best way to find the middle of the circle is to use the compass.

Then, use the ruler to draw a straight line from the paper fastener to each edge mark. Again, detail is important. You really want each of the sections to be equal in size, or your decoder will be difficult to use.



**Step 5:** Write the alphabet on the outside circle and put a ? in the 27th section. For the middle circle, you can either write the alphabet in order or mix it up. Aidan wanted a random alphabet in the middle circle – I think it made it feel more secret!

Then add the smallest circle to the decoder.



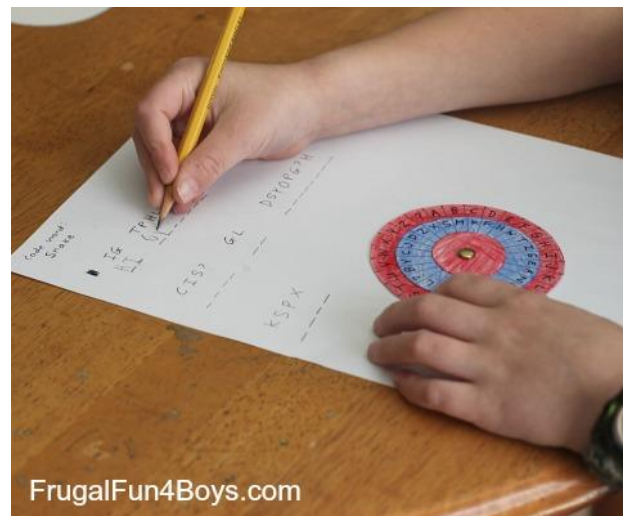
### To write a message:

First, set the code. The post on Spoonful suggests setting the decoder where the “A” on the outside circle matches the first letter of the day of the week. Aidan wasn’t wild about that idea. We thought of sending a “code

word” along with each message and setting the decoder where “A” on the red circle matches the first letter of the code word. Or, come up with your own system!

To write a message, find the letter you want on the outside (red) circle and write down the corresponding letter on the middle (blue) circle.

To read a message, find the letter on the middle (blue) circle, and write down the corresponding letter from the outside (red) circle.



The post on [Spoonful](#) has additional directions for making the decoder into something that can be worn around your neck – kind of fun if you want to add that step!

### The Thomas Jefferson Cipher Wheel

– Here's an interesting tidbit from history... Thomas Jefferson created a cipher wheel which was used to send encrypted messages in a similar way. The wheel was made from 36 discs on an axle that could be turned to spell out a message. To encrypt the message, the sender would copy down any other row from the cipher wheel other than the intended message (which would appear to be nonsense). The receiver would line up the discs on his (identical) cipher wheel so that they matched the nonsense message and then turn the cipher wheel until they saw a row with the hidden message. Click here to read more about the [Jefferson Cipher Wheel](#) – it's quite interesting! You can also purchase a replica (that really works) from [monticello.org](#).

### HOMEMADE RAIN GAUGE

<http://theimaginationtree.com/2012/04/homemade-rain-gauge.html>

Here's how to make a **really simple rain gauge** using recycled materials, for some **rainy day fun**! There are plenty of opportunities for learning about **measuring, number recognition, capacity and weather** along the way too!



We have had the most incredible, persistent rainfall for the past 10 days here in the Southern UK, and it has inhibited a lot of our outdoor play ideas. But then I came up with a really easy

way to embrace the rain and throw in a bit of playful learning too, by measuring the rainfall!

All you need is an empty plastic bottle, the larger the better!

I cut around the body of the bottle, about 5cm down from the top. We simply turned it upside-down and placed it inside the bottle, making sure it was pushed down and flush with the edges.



Our bottle had grooves on it already and I just drew around them using a

permanent marker. Just make sure your lines are at regular intervals, ready for measuring! Cakie got her ruler and held it up to the lines I had drawn, making a good attempt to read the numbers back. I wrote on the measurements in centimetres.



24 hours later, Cakie rushed out to check out the water level in her rain gauge and it was already up to our first marker level of 4cm!!

The rain continues to fall and we are checking every day. The level is rising by at least 2-4cm per day...wow!

With older children I would consider making a line graph to chart the increase in rain and investigate the average monthly rainfall in Britain compared to the rest of the world.



## WEBELOS CORE

### Webelos Walkabout



Webelos Adventure: Webelos Walkabout

Do all of these:

1. Create a hike plan.
2. Assemble a hiking first-aid kit.
3. Describe and identify from photos any poisonous plants and dangerous animals and insects you might encounter on your hike.

4. Before your hike, plan and prepare a nutritious lunch. Enjoy it on your hike, and clean up afterward.
5. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them on your Webelos adventures.
6. With your Webelos den or with a family member, hike 3 miles (in the country if possible).
7. Complete a service project on or near the hike location.
8. Perform one of the following leadership roles during your hike: trail leader, first-aid leader, lunch leader, or service project leader.



### Mini First Aid Kit

Difficulty: **Very Easy**

Recycle a film canister and transform it into a handy Mini First Aid Kit for kids to wear on their belt. Great for Tiger Cubs.

#### What you'll need:

- Fuji film canister
- Scissors
- Orange or black pony bead
- Tiger sticker (from Tiger Cub Family Activity Packet)
- Orange plastic lanyard (Rexlace)
- Midget Tootsie Rolls
- Alcohol swab
- Band-Aid
- Q-tip
- Hot glue or "Glue Dots" (A & W Products)

#### How to make it:

1. Adhere the pony bead to the top of the film canister using either hot glue or Glue Dots.
2. Place a Tiger sticker on outside of canister.
3. Lace the orange plastic lanyard through lid. Tie a knot. You can also use a hole punch



and punch 2 holes in the lid then string the lanyard through. Tie a knot.

4. Cut a Q-tip in half.
5. Put Tootsie Rolls, alcohol swab, a Band-Aid, 1/2 Q-Tip inside the canister. Secure the lid.
6. Put your Mini First Aid Kit on your belt. If you get hurt or lost from the group, clean the spot with the alcohol wipe, put on a Band-Aid, and eat a Tootsie Roll.

### Tips:

Note from editor: We found Glue Dots at our local Wal-Mart in the school or business supply area. Although the Glue Dots are a lot more expensive than a hot glue gun, they are SAFER for children to use. Supervise the use as this adhesive is extremely sticky and can be a bit tricky to use at first.

### MAKE YOUR OWN FIRST AID KIT



### What to Include:

For open wounds, cuts, skinned knees, and scratches

- 1 box 12 adhesive compresses
- 3 sizes sterile bandages
- 3 sterile gauze squares
- A small bottle antiseptic

For blisters

- Adhesive compresses or gauze squares
- Narrow adhesive

For sprains

- 1 triangular bandage
- Small scissors

For burns, sunburn

- Tube burn ointment - 5%

For splinters

- Small tweezers
- Needle
- Matches to sterilize

For fainting

- Small bottle aromatic spirits of ammonia

For bites or stings

- Small box bicarbonate of soda

For toothache

- Small bottle oil of cloves

For plant poisoning

- Small bar yellow soap

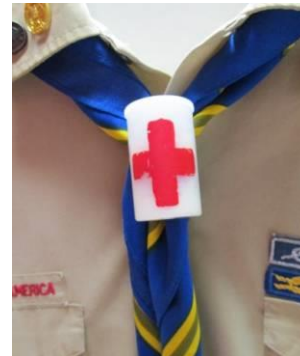
Ideas for containers to use:

- A cigar box, a tin cracker or candy box - paint and decorate. Put a list of what-to-do inside the lid.
- Make a cloth case with a strap.
- A cloth kit with pockets. Fold over the top, roll up, and tie.

### First Aid Kit Neckerchief Slide

*Betsy O, Northwest Texas Council*

*This slide has been around for a long time. I found it in the 2008-2009 Cub Scout Program Helps.*



### Materials-

Plastic 35 mm film canister with lid

*(How much longer will we have these great Craft items with digital cameras abounding?? We need a replacement soon! CD!)*

Adhesive Band-Aid

Antiseptic wipe

1/2 of a chenille stem

### Tools-

Red paint pen

Awl

### Instructions-

- Have an adult poke two holes, one on either side and near the top of the canister.
- Draw a red cross on the front center of the canister. Let dry.
- Feed the end of the chenille stem through the holes and leave the tails sticking out of both holes.
- Fill the canister with Band-Aids and wipes
- Add your name and date!





## Make personal First Aid Kits

in a zip lock bag. These would include a couple bandaides, cotton ball, safety pen, a sanitize wipe, Q tip, etc) You can also make these in a plastic film canister if you can still find them.

For the **Pack Health and Fitness Camp Out** you may also want to consider:

## Outdoor Code Responsive Reading Ceremony

**Equipment:** U.S. flag, copy of the Outdoor Code for each participant

The Cubmaster(CM) speaks briefly about the importance to our nation of taking good care of our natural resources and then uses the Outdoor Code as a responsive reading, with boys (and parents, if present, and everyone in the audience) reading the responses.

**CM:** As an American, I will do my best to be clean in my outdoor manners—

**BOYS:** I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

**CM:** Be careful with fire—

**BOYS:** I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using fire, I will make sure it is cold-out. I will leave a clean fire ring or remove all evidence of my fire.

**CM:** Be considerate in the outdoors—

**BOYS** I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

**CM:** Be conservation-minded—

**BOYS:** I will learn how to practice good conservation of soil, waters, forests, minerals, grasslands, wildlife, and energy. I will urge others to do the same.

**CM:** Let us close by singing  
“God Bless America.”

*(CS How To Book, page 6-13)*

You can find a copy of the **How-To Book** at

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## The Outdoor Code Opening

*Sam Houston Area Council*

**Materials** – 4 Cub Scouts, Cubmaster (CM), Assistant CM (CA), the American flag posted on the stage, several potted plants or an artificial tree, a garbage bag filled with trash (rinsed out cans, bottles, crumpled paper, etc.)

*Cubmaster enters carrying the garbage bag, and stands between the flag and the plants.*

- CM:** We are blessed to live in this great land of freedom and beauty. America truly is the home of amber waves of grain and purple mountains majesty. Unfortunately, there are people in this country who abuse their freedom and pollute the land. (He dumps the bag of trash on the ground.) As Cub Scouts, we can learn to be better Americans by living the Outdoor Code.
- Cub #1** (enters and stands by Cubmaster) As an American, I will do my best to be clean in my outdoor manners. (He takes empty bag from Cubmaster and begins to pick up trash while Cubmaster speaks.)
- CM** I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.
- Cub #2** (enters and takes bag from Cub #1. Cub #1 exits.) I will be careful with fire. (Picks up more trash as Cubmaster speaks.)
- CM** I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using a fire, I will make sure it is cold out. I will leave a clean fire ring, or remove all evidence of my fire.
- Cub #3** (Enters and takes bag from Cub #2. Cub #2 exits.) I will be considerate in the outdoors. (Picks up trash as Cubmaster speaks.)
- CM** I will treat public and private property with respect. I will use low-impact methods of hiking and camping.
- Cub #4** (Enters and takes bag from Cub #3. Cub #3 exits.) I will be conservation-minded. (Picks up remaining trash as Cubmaster speaks.)
- CM** I will learn how to practice good conservation of soil, waters, forest, minerals, grasslands, wildlife, and energy. I will urge others to do the same. (Cub #4 gives bag back to Cubmaster and exits.)

These Cub Scouts have shown they are willing to protect our country's natural beauty and conserve her natural resources.

**CA** Please stand, salute the flag and join me in singing "America the Beautiful." (Or say the Pledge of Allegiance.)

### Outdoor Code Closing

National Capital Area Council

**Leader:** As a citizen of the United States, I will do my best to be clean in my outdoor manners.

**Pack:** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep trash and garbage out of my country's waters, fields, woods, and roadways.

**Leader:** Be careful with fire.

**Pack:** I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

**Leader:** Be considerate in the outdoors.

**Pack:** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

**Leader:** Be conservation minded.

**Pack:** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wilderness, and I will urge others to do the same. I will use sportsmanlike methods in my outdoor activities.

### THE OUTDOOR CODE

This is good after a hike, fishing trip, park clean-up, nature hunt (anything outdoors of an educational nature) not just to play.

**DEN CHIEF:** Let's sit quietly for a few moments. Close your eyes and listen to the sounds of nature. Think of what we have to be thankful for.

Let's now repeat The Outdoor Code.

"As an American, I will do my best --be clean in my outdoor manners, be careful with fire, be considerate in the outdoors, and be conservation-minded.

**DEN LEADER:** Let's sing God Bless America.



### Leave No Trace Awareness Award

U.S. SCOUTING SERVICE PROJECT -- [HTTP://US\\$COUTS.ORG](http://US$COUTS.ORG)

The Leave No Trace Awareness Award is worn on the uniform shirt, centered on the right pocket as a TEMPORARY patch. Only ONE Temporary patch may be worn at a time.

### Cub Scout Leave No Trace Pledge

I promise to practice the Leave No Trace frontcountry guidelines wherever I go:

1. Plan ahead.
2. Stick to trails.
3. Manage your pet.
4. Leave what you find.
5. Respect other visitors.
6. Trash your trash.

### Tiger Cub Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
2. Complete the activities for Achievement 5, [Let's Go Outdoors](#).
3. Participate in a Leave No Trace-related service project.
4. Promise to practice the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
5. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.

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## Wolf Cub Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
  2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
  3. Complete Achievement 7, "[Your Living World](#)."
  4. Participate in a Leave No Trace - related service project.
  5. Promise to practice Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
  6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
- 

## Bear Cub Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
  2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
  3. Complete Achievement 12, "[Family Outdoor Adventures](#)."
  4. Participate in a Leave No Trace - related service project.
  5. Promise to practice Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
  6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
- 

## Webelos Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
3. Earn the [Outdoorsman](#) activity badge.
4. Participate in a Leave No Trace - related service project.

5. Promise to practice Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
  6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
- 

## Cub Scout Leader Requirements

1. Discuss with your den's Cub Scouts or your pack's leaders the importance of the Leave No Trace frontcountry guidelines.
2. On three separate outings demonstrate and practice the frontcountry guidelines of Leave No Trace.
3. Participate in presenting a den, pack, district, or council awareness session on Leave No Trace frontcountry guidelines.
4. Participate in a Leave No Trace-related service project.
5. Commit yourself to the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.

Assist at least three boys in earning Cub Scouting's Leave No Trace Awareness Award.

## LEAVE NO TRACE

*Santa Clara County Council*

With Hiking the theme for July a many of Packs and Dens will be out in Camps and Woods and Parks exploring. BSA has published a Cub Scout Version of the Leave No Trace principles. It is available as a bin item, # 13-032. (When requested, Bin items are provided free from BSA National to your local council.) Go ask for your copy.

The brochure describes six Front Country Guidelines for Cub Scouts to follow while hiking, camping and enjoying the outdoors. There is even a Cub Scout Leave No Trace award with a patch for Cub Scouts and leaders to earn.

Making sure our leaders and Cubs are familiar with these principles should enable our Cubs to be complimented wherever they go and help us recruit even more boys!!

## Focus on "Leave No Trace"

*Santa Clara County Council*

It is never too early to start teaching the concepts and practices of Leave No Trace. We emphasize Leave No Trace in Boy Scouts, but the Cub Scout years are the best place to start learning about it. We can hike and camp as Cub Scout families. If the treasure that is our outdoors is to remain for our children's children to enjoy, we must all impact nature as little as possible. Teach your Cub Scouts the basic principles of Leave No Trace. An excellent resource can be found on the BSA website at

<http://www.scouting.org/BoyScouts/TeachingLeaveNoTrace.aspx> .

Teach the seven principles of Leave No Trace. Some of these concepts are too advanced for Cub Scouts, but many of them can be understood even by our Tigers.

### **Plan Ahead and Prepare**

- Know the regulations and special concerns for the area you'll visit.
- Prepare for extreme weather, hazards and emergencies.
- Schedule your trip to avoid times of high use.
- Visit in small groups.  
Split larger parties into groups of 4 - 6.
- Repackage food to minimize waste.
- Use a map and compass to eliminate use of rock cairns, flagging or marking paint.

### **Travel and Camp on Durable Surfaces**

- Durable surfaces include established trails and campsites, rock, gravel, dry grasses or snow.
- Protect riparian areas by camping at least 200 feet away from lakes, streams
- Good campsites are found, not made. Altering a site is not necessary.

### **In popular areas**

- Walk single file in the middle of the trail, even when wet or muddy.
- Keep campsites small. Focus activity in areas where vegetation is absent.

### **In pristine areas**

- Disperse use to prevent the creation of campsites and trails.
- Avoid places where impacts are just beginning.

### **Dispose of Waste Properly**

- Pack it in, pack it out. Inspect your campsite and rest areas for trash or spilled foods. Pack out all trash, leftover food, and litter.
- Deposit solid human waste in catholes dug 6 to 8 inches deep at least 200 feet from water, camp and trails. Cover and disguise the cathole when finished.
- Pack out toilet paper and hygiene products.
- To wash yourself or your dishes, carry water 200 feet away from streams or lakes and use small amounts of biodegradable soap. Scatter strained dishwater.

### **Leave What you Find**

- Preserve the past, observe but do not touch, cultural or historic structures and artifacts.
- Leave rocks, plants and other natural objects as you find them.
- Avoid introducing or transporting non-native species.
- Do not build structures, furniture, or dig trenches.

### **Minimize Campfire Impacts**

- Campfires can cause lasting impacts to the backcountry. Use a lightweight stove for cooking and enjoy a candle lantern for light.
- Where fires are permitted, use established fire rings, fire pans or mound fires.
- Keep fires small. Only use sticks from the ground that can be broken by hand.
- Burn all wood and coals to ash, put out campfires completely, then scatter cool ashes.

### **Respect Wildlife**

- Observe wildlife from a distance. Do not follow or approach them.
- Never feed animals. Feeding wildlife damages their health, alters natural behaviors, and exposes them to predators and other dangers.
- Protect wildlife and your food by storing rations and trash securely.
- Control pets at all times, or leave them at home.
- Avoid wildlife during sensitive times, mating, nesting, raising young, or winter.

### **Be Considerate of Other Visitors**

- Respect other visitors and protect the quality of their experience.
- Be courteous, yield to other users on the trail.
- Step to the downhill side of the trail when encountering pack stock.
- Take breaks and camp away from trails and other visitors.
- Let nature's sounds prevail. Avoid loud voices and noises.

## **Cub Scout Leave No Trace Pledge**

Oregon Trail Council

Set Up –

Cubmaster (CM) and 6 Cub Scouts (could be all Tiger cubs as this opening is simple)

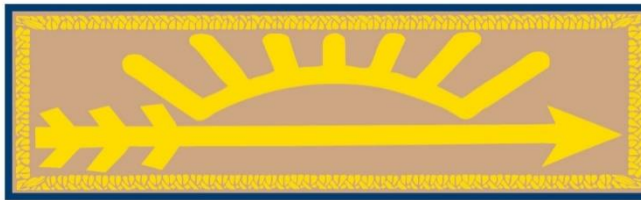
Props

– Each Cub Scout has a poster with his words and an appropriate picture on front and his part either the words or an explanation of the words in LARGE print on the back.

CM:

I promise to practice the Leave No Trace front country guidelines wherever I go:

Cub #1:  
Plan ahead.  
Cub #2:  
Stick to trails.  
Cub #3:  
Manage your pet.  
Cub #4:  
Leave what you find.  
Cub #5:  
Respect other visitors.  
Cub #6:  
Trash your trash.  
CA:  
(Lead the Pledge of Allegiance)



## ARROW OF LIGHT CORE

### Webelos/AOL Elective Adventure: Into the Wild



Do six from requirements 1 through 9.

1. Collect and care for an "insect, amphibian, or reptile zoo." You might have crickets, ants, grasshoppers, a lizard, or a toad. Study them for a while and then let them go. Share your experience with your Webelos den.
2. Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of

- your project or by having them visit to see your project.
3. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see, and write down where and when you saw them.
4. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
5. Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
6. Identify an insect, reptile, bird, or wild animal that is found only in your area of the country. Tell why it survives in your area.
7. Give examples of at least two of the following:
  - a. A producer, a consumer, and a decomposer in the food chain of an ecosystem
  - b. One way humans have changed the balance of nature
  - c. How you can help protect the balance of nature
8. Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.
9. Do ONE of the following:
  - a. Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.
  - b. Create a video of a wild creature doing something interesting, and share it with your family and den.

**Workbook for use with these requirements:** [PDF Format](#) [DOCX Format](#)

## Cub Scout Outdoor Activities at Local Parks

<http://cubscoutideas.com/tag/into-the-wild/>



When you're planning your Cub Scout year, check out **any local nature centers or parks**. Many of them have great programming that you can consider. Most even have programs that are specifically for Cub Scouts.

I've found that the employees of nature centers are **very knowledgeable and enthusiastic** about their work. And that enthusiasm rubs off on the boys.

## Cub Scouts: Easy Bird Feeders for Kids



The third option in our "[bird feeders for kids to make](#)" series is a **craft stick bird feeder**. This feeder is simple to make, but it will take a little longer than the other two designs in the series.

In the Cub Scout new program, the Tiger, Wolf, Webelos and Arrow of Light ranks have adventures where the boys need to learn about birds. They can use this project to attract birds to their backyards to study them.

## Cub Scouts: Bird Feeders for Kids to Make



Welcome to part 2 of our "[bird feeders for kids to make](#)" series. [Part 1](#) explained how to make a very simple feeder using a [toilet paper roll](#). In this part, we'll cover how to construct a **bird feeder from a soda bottle**.

Having a homemade bird feeder in your backyard can help fulfill **Tiger Adventure Backyard Jungle 6**, **Wolf Adventure Paws on the Path 7** and **Webelos & Arrow of Light Adventure Into the Wild 3 & 6**.

## Cub Scout Den Meeting: Bird Feeders



**Simple bird feeders** are a great craft for Cub Scouts to make during a den meeting. There are many **different bird feeder designs**, so it will be easy to find one that works for your Cub Scout den.

This is the first in a [three part series](#) to share some of those designs with you.

## How to Make a Terrarium Out of a Soda Bottle



It's so rewarding for **kids to plant seeds and watch them grow**. They also learn that they need to **take care of their seeds** by watering them and making sure they get enough light.

The Cub Scout adventure program has several requirements that involve growing something. Two of those adventures require making a terrarium. They are:

*Wolf Elective Adventure* – **Grow Something 4:** Make a terrarium.

*Webelos/AOL Elective Adventure* – **Into the Wild 2:** Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project or by having them visit to see your project.

## ALL ABOUT COLLECTING CRITTERS(Bugs/Insects)

<http://www.kidactivities.net/post/Children-Collecting-Bugs!.aspx>

### FYI:

By one estimate, about one million trillion insects are alive at any moment. So what would happen if all of these six-legged invertebrates were to suddenly vanish from our planet? The result would be catastrophic, according to Harvard University biologist Edward O. Wilson. Entire ecosystems would be destroyed... Unable to reproduce, plants that rely on insect pollinators would perish. So would trillions of organisms, including many reptiles, birds, and mammals that rely on insects for food. Without insects to aid in breaking down dead plant and animal matter, we'd soon be up to our necks in decay.

*Lift up anything on the ground and find little bug worlds "underneath". Many bugs hide among their favorite plants. Try a garden, yard, park, flowerbeds, hedges, and under rocks or logs.*

- **Katydid**s are green just like the leaves.
- Many **moths** are brown and look just like the bark on their favorite trees.
- **Butterflies** are drawn to red, orange and pink flowers and also like phlox, alyssum, verbena, and herbs such as marjoram and thyme.
- Look for **beetles** under fallen logs or rocks.
- **Crickets** love cracks in sidewalks and buildings.
- You might find the **woolly bear caterpillar** crawling across a sidewalk or on plants.  
**Keep your eyes open for ants of all sizes--- they are everywhere.**

*HOW & WHERE TO SEARCH for CRITTERS...*

## COMMON PLACES TO FIND INSECTS...

Insects inhabit every place on our planet except the ocean. Look for insects in these places:

- **Under boards and rocks** – Look for ants, crickets, beetles, termites.
- **In or around streams, ponds, lakes** – Look for mayflies, dragonflies,

damselflies, stoneflies, caddis flies, aquatic beetles, true bugs, flies.

- **Under loose bark, in logs and stumps** – Look for termites, ants and beetles — particularly bark beetles, tiger beetles, wood boring beetles.
- **On crops** – Look for grasshoppers, beetles, flies, aphids, leafhoppers, spittlebugs, plant bugs.
- **In the air** – Look for butterflies, moths, flies, bees, wasps, beetles, leafhoppers, grasshoppers.
- **In cellars and basements** – Look for crickets, beetles, ants, bristletails.
- **On livestock, pets, poultry** – Look for fleas, sucking lice, chewing lice, flies.
- Around **outdoor lights** at night – Look for moths, beetles, true bugs, mosquitoes.
- Around **dumps or piles of refuse** – Look for cockroaches, earwigs, beetles, flies.
- On **manure** piles – Look for flies, beetles.
- In, around or on **flowers and ornamental plants** – Look for thrips, plant bugs, beetles, bees, wasps, ants, aphids, scale insects, walking sticks, insects galls, butterflies, moths.
- In **houses** – Look for crickets, cockroaches, beetles, ants, flies, mosquitoes, moths, termites, silverfish.
- In **clothes, furniture, stored food** – Look for clothes moths, carpet beetles, flour beetles, bean weevils. (Info from MSU website)

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#### AT HOME...

If children are heading on a night-time hunt, instruct them try turning on a porch light, standing near a street light or shining a flashlight and you're sure to see some moths. With a large grassy lawn on a warm summer's night they'll see the bright flickering of hundreds of

fireflies. Fireflies and ladybugs are favorites among families.

**SIGNS OF CRITTER LIFE** include nibbled plant leaves or flowers.

- **Look on the stems** and underneath the leaves or petals for hungry caterpillars and other insects.
- Carefully **lift up leaves**, flowers and rocks to look for critters.
- **Listen** as carefully as you look. Cicadas, for example, sing at dawn and dusk in the summer.
- **Peek on tree trunks.** If you're lucky, you can watch a green cicada drying out on the tree trunk after crawling out of its brown nymph skin, which may still cling to the tree.



#### IDENTIFYING INSECTS...

*It may be difficult to correctly name what you've found, but here are some tips.*

Insects are animals that have:

- 1 pair of antennae
- 2 pairs of wings (if any)
- 3 pairs of legs
- 3 body parts: head, thorax and abdomen and an exoskeleton ("exo" means their skeleton is on the outside!)

**Count Legs:** Insects have only six legs, but if it has eight legs as do spiders, ticks and scorpions, it is considered an arachnid, not an insect. A hairy spider could be a "wolf spider" that lives in the ground and moves very fast to catch its food.

- **Antennae?** Most BUTTERFLIES have antennae that look like golf clubs with thick bumps at each end; MOTHS tend to have antennae that are straight or feathery.



- If you want the official insect names, check out a field guide from the library; a good one for kids is the National Audubon Society's First Field Guide-Insects published by Scholastic.



### ARE YOU SPOTTING THE CRITTERS-- OR KEEPING THEM?

Let your kids decide if you want to "catch" what you see or just spot what you see. If you want to catch, see the below post for "critter keeper" directions. Your group may decide to just observe critters and chose to learn more about "what the critters do and how they live."

**WHEN INSECTS ARE CAPTURED AND BROUGHT INSIDE...** Be sure to *put a small cap full of water in the bug house and some leaves and twigs.* Let children watch them, look at them with a magnifying glass and then release them back to their outdoor home.



**MAKING A PLASTIC CRITTER-KEEPER JAR:** If kids want to collect what they've found, make this keeper jar. Your critters can breathe and you can watch them closely. Add some grass, sticks, leaves or flowers and when you're finished watching, **LET THE BUGS GO BACK TO THEIR OWN HOMES AGAIN!**

#### What You'll Need:

28 or 40-ounce plastic peanut butter jar  
 Sharp scissors, (an adult's job)  
 Nylon netting, tulle, or fine wire mesh  
 Electrical or masking tape.  
 Optional: 2 chenille stems, paint markers, bug stickers  
**TIP:** Use scraps of lace or netting and substitute

masking tape and permanent markers to cut down on supply costs.

#### WHAT TO DO:

- Remove the paper label. Have an adult cut a small rectangular hole in the upper half of one side of the jar. Make it about 3 inches wide and 1-2 inches tall.
- Cut a piece of netting that is 1 inch wider than the hole and 3 times the height of hole plus 1 inch. Fold the netting into thirds so you have 3 layers of netting to cover the hole.
- Stretch the netting layers over the hole and tape it in place along all 4 edges with electrical tape. Press tape firmly against jar. Decorate the tape with paint markers and bug stickers.
- To make an optional handle: Wrap one chenille stem around the top of jar under the lid and twist ends together. Slide the ends of the other stem under the first one at opposite sides of jar. Hook the ends around it and twist to hold.



### HOW TO GET AN INSECT ZOO!

Work with the children to set up a few insect traps on the play yard.

#### Things you will need:

Four small, clear, plastic cups, Shovels, Peanut butter:  
 Help the children dig four small holes in the dirt. The holes will need to be the same size as the plastic cups. Lower the plastic cups into the holes so that the brims are even with the Earth. Put a small scoop of peanut butter in each of the cups and cover it with a small layer of loose grass. That's it! Wait a while and you will get a big surprise. In a few days, you will have an insect zoo for your insect aquarium...release insects after observing.

### MAKE A "BUG INN"

Materials Needed:

One round oatmeal container

2 feet of fiberglass screening (from a hardware store)

or

some donated old screens...

Craft knife (for adults only)

Markers or poster paint

1. Use markers or poster paint to decorate the outside of the oatmeal container.
  2. Draw windows and a door on the container. With the craft knife, an adult should cut out windows and cut three sides to form your door, so it opens and closes.
  3. Roll the screening so it rests tightly around the inside of the container.
  4. Trim so the top edge fits beneath the lid and leave a one inch overlap where the side edges meet.
  5. When 'guests' arrive at the Bug Inn, be sure to provide them with food, such as grass, or whatever they were eating when you found them.
  6. Place a bottle cap filled with water in the container. When you are done observing your guests, please let them go back to their real homes.
- .....This would be suitable for 5 years old and up.

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### **SNACKS...Want to turn the above into a Theme?**

Just add some of the fun "EDIBLE CREEPY CRAWLIES" to your plans! Yumm...6 and 8 leg critters never tasted so good! This is followed by crafts, games, songs and a book list...

### **PEANUT BUTTER CATERPILLARS**

Bananas

Peanut butter

Grapes

Chow Mein noodles

- Peel and slice a banana. Join the slices together by "gluing" them with peanut butter. Carefully poke two Chow Mein noodles (or break a pretzel stick in half to make two pieces) through the top of the grape. Use more peanut butter to attach the head (grape) to the front of the body, with antennae (Chow Mein noodles) pointing up.

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### **ANTS IN THE SAND**

Crushed graham crackers

Chocolate sprinkles

Snack sized re-sealable plastic bags

- To crush graham crackers, place inside a large (gallon size) re-sealable plastic bag. Using a rolling pin, crunch crackers through the bag by rolling back and forth over them until they are all in crumb form. Fill snack sized re-sealable bags halfway with graham cracker crumbs. Add a small handful of chocolate sprinkles to the bags and seal.

ANT HILL Make edible ant hills in cups!

Use clear plastic punch cups to see the layers.

1. For the 'dirt' layer--first put chocolate pudding into the cup.
2. Crush graham crackers in a plastic Ziploc bag and pour the crumbs into the cup for the anthill "sand".
3. Add chocolate chips or raisins for the "ants".



GREAT "BUGGY" VEGGIE SNACKS...

### **BUGS ON A LOG...**

MAKE 'LOGS' from any of these foods:

- CELERY STALKS (cut to about 3 inches long)
- APPLES (cut in halves or quarters with cores removed)
- CARROT STICKS (cut to about 3 inches long)

FILL THE 'LOGS' WITH A SPREAD:

- Cream Cheese
- Cream cheese and pineapple
- Cheese and pimento
- Peanut butter
- Egg salad

SPRINKLE 'BUGS' ON THE SPREAD:

- Raisins
- Golden raisins
- Dried cranberries or cherries
- Raisinettes candy
- Unsweetened cereal
- Sunflower seeds
- Chopped peanuts or finely chopped walnuts
- Mix in chopped apple or crushed pineapple



## COOKIE SPIDERS

Black or chocolate licorice twists

Fudge sandwich cookies

Chocolate frosting

Red cinnamon candies or chocolate chips or raisins for eyes

- Cut licorice in half.
- Remove the top of each sandwich cookie; press 8 licorice pieces into the fudge center to resemble spider legs.
- Spread a little chocolate frosting over the licorice; replace cookie tops.
- Frost the tops of the spider cookies with frosting. Place red cinnamon candies on top for eyes.



## MUENSTER CHEESE BEETLES

Crunchy Chow Mein noodles

Muenster cheese (or other soft block cheese)

• Cut the cheese into 2" x 1" rectangular blocks. Gently insert three Chow Mein noodles on each side of the cheese blocks for legs. Using two broken Chow Mein noodles, insert into the "head" as antennae.

**Tip:** Use softer cheese such as gouda, Havarti, Monterey jack, or mozzarella so cheese does not crumble Chow Mein noodle are inserted.



## MARSHMALLOW SPIDERS

You'll need a package of large marshmallows, pretzel sticks or chow mein noodles and mini M & M's or raisins.

• Have the kids push four pretzel sticks or noodles into each side of the marshmallow as the spider's legs. These will make the marshmallow body of the spider actually stand on their spider legs.

Use another stick to poke two eye holes in the marshmallow; insert M&M's or raisins into place as the spider's eyes. (Image by KidActivities.net)



## CRACKER SPIDERS

with peanut butter or cheese spread!

These arachnid treats are easy to make and they look positively lifelike crawling across the snack plate.

For each:

2 round crackers

2 teaspoons smooth peanut butter (or cheese spread if allergies)

8 small pretzel sticks

2 raisins

• With the peanut butter, make a cracker sandwich.

Insert eight pretzel "legs" into the filling. With a dab of peanut butter, set two raisin "eyes" on top. Makes 1.

(Image by KidActivities.net)

**THE ABOVE ARE ALSO GREAT WITH NUTELLA**

Ingredients:

8 Ritz crackers

4-5 Tbsp. chocolate hazelnut spread, such as Nutella  
thin pretzel sticks for decorating

Raisins or white chocolate chips for decorating

Directions:

1. Spread approximately one tablespoon of the chocolate hazelnut spread (Nutella) on four Ritz crackers. Top each with another Ritz cracker to make a sandwich.

2. Insert pretzel sticks on the sides of each cracker to make a spider's legs. 3. Make the spider's eyes by dabbing a bit of Nutella on the back of two raisins or white chocolate chips and placing them on top of the cracker sandwich. Make the spider's mouth the same way, using the Nutella as glue for the white chocolate chips or raisins, and arranging them in the shape of a mouth.

4. Serve and eat!

Makes 4 crunchy



### BUTTERFLY BITES #1

#### Ingredients:

Stalks of celery, Twist pretzels, Pretzel pieces, Raisins and Spreadable cheddar, any cream cheese or peanut butter

#### Directions:

Wash celery and cut in half crosswise. Fill each celery piece with 1-tablespoon cheddar cheese, cream cheese or peanut butter. Add two pretzel twists for wings. Use pretzel pieces for antennae and raisins for decoration. Eat your butterfly before it flies away!

**DRINK BUG JUICE!** Sprinkle a few raisins in glasses/cups of apple juice or apple cider...or add raisins to water before freezing for ice-cubes.



**BUTTERFLY BITES #2** Put out apple slices, mini carrots, pretzel sticks and raisins or dried cranberries. Have kids use apple slices for the wings, the carrot for the body and pretzel sticks for antennae, Decorate with raisins. Photo by KidActivities

### EASY CATERPILLAR CAKE...

Ingredients: Cake mix (Confetti nice for this)

Frosting

Green or yellow food coloring

Coconut

Pretzels

Prepare cake mix as directed on box and bake in bunt pan.

Cut the cake in half and lay the two pieces together IN A CURVE---for the caterpillar body.

[\(A photo of this cake done up as a 'Worm' is in the Worm Theme...\)](#)

Color the frosting green or yellow (your choice) and spread on cooled cake.

Sprinkle coconut so the caterpillar looks fuzzy.

Add straight pretzels for antennae.

Add other facial details as desired

### CREEPY CRAWLERS

1 lg. pkg. butterscotch chips

1 lg. pkg. milk chocolate chips

1/4 c. butter

1 (5 oz.) can chow mein noodles

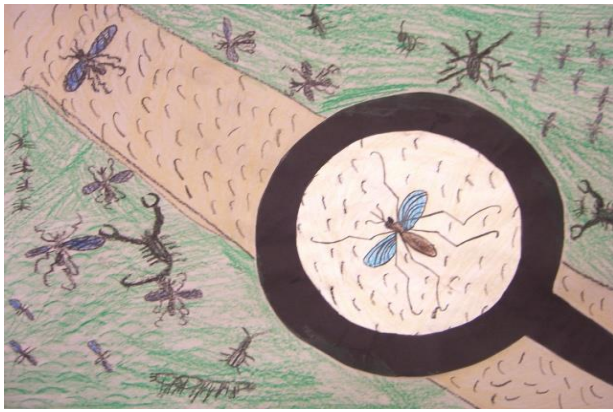
1 to 2 tbsp. water

- Melt chips and butter in double boiler or glass bowl in microwave. Stir to mix. Gradually add small amounts of water to thicken mixture. Stir in noodles and mix to coat in chocolate mixture. Drop by spoonfuls onto waxed paper.

ARTS & CRAFTS... (Critter Jar up above...)

A cool idea from **Shannon Stewart** at Stetson School...

### INSECTS UNDER MAGNIFYING GLASS



A "Bumble Bee picture" is in [Art Gallery: Grades 1 to 3](#). These images were made by 3rd graders.

## BUTTERFLY FEET

Paint the bottom of children's feet with non-toxic tempera paint. Have the child step onto a piece of paper with their feet and heels together. When dry, have children add antennae with crayons, markers or yarn.



## FINGER PRINT BUGS

Dip thumbs in washable paint to make 'thumbprint' bodies on paper. Have children decorate insect bodies by drawing in legs and antennae.

PAINT THUMB PRINT PICTURES with Watercolor Tins.

1. Prime the paints by placing a bead of water on each color.
2. Stick your thumb in a watercolor pan.
3. Make a thumbprint on the paper.
4. When it is dry, add lines to make it a bug.

## CREATE AN EGG CARTON BUG!

Materials: Cotton balls, egg cartons, paint/markers, google eyes, pipe cleaners, construction paper, glitter, any other material the children may want to use.  
Cut the egg cartons in separate 1 to 3 hump-pieces and put them out with a variety of the above supplies. See where the children's imaginations will take them!



## CATERPILLAR

Materials:  
Plastic-Foam meat tray  
Hole puncher  
Yarn and Pen

- Cut circles from a thoroughly sanitized plastic-foam meat tray.
- With a hole puncher, punch a hole through the center of each circle.
- Tie a knot in one end of a piece of yarn.
- Push the other end of the yarn through the hole in each circle.
- When your caterpillar is as long as you want, knot the second end of the yarn, leaving some yarn behind the knot for a tail.

- Draw a face on the front circle. You now have a Caterpillar!
- You can also make the caterpillars with long sections of egg cartons-such as the above bugs!

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Visit the Joke Category of [Fleas, Flies & Spiders](#)

GAMES...

### PLAY..CATERPILLAR IN THE GARDEN

1. Divide your guests into two teams.
2. Line the children up in two columns, one child behind the other, at the start line.
3. Have each child put his or her hands on the waist of the child in front of them, forming a "caterpillar."
4. When you say, "Wiggle!" each team must run, staying connected, to the finish line.
5. If a team becomes disconnected, they must stop and reconnect before continuing.
6. The first team to the finish line wins.

### BEES IN THE GARDEN

Need:

A Large Piece of White Poster Board

A Black Marker

Any Colored Marker (optional)

Scissors or an X-Acto Knife

At Least 3 Plastic Yellow Easter Eggs

1. Draw a flower shape on the large piece of poster board.
  2. If this game is being played by younger children, make sure the center of the flower is about 7" - 8" in diameter. If youth are older, make the center smaller (i.e. no smaller than 5" in diameter).
  3. Cut the center out of the flower.
  4. Color or paint the flower petals.
  5. Attach the flower to a stake or stick that can be placed in the ground.
  6. Make the three "bees" by drawing black stripes and antennae on plastic yellow Easter eggs.
- TO PLAY: *Place your flower in the ground, and draw a line about 6 feet in front of it. Line children up behind the line. Let each child try to toss each "bee" through the center of the flower.*

SONGS, POEMS AND FINGER PLAY...

### HUNTING BUGS (Author Unknown)

Sung to: *A- Hunting we will go*

A-hunting we will go  
A -hunting we will go  
We'll catch a \_\_\_\_\_ (insert any insect here)  
and put it in a box...  
(loudly) and then we'll let it go!

### BUGGY ANATOMY GAME...

To tune of: *London Bridge is Falling Down*

Head and thorax, abdomen, abdomen, abdomen.  
Head and thorax, abdomen, That's an insect.

Every insect has six legs, has six legs, has six legs.  
Every insect has six legs, that's an insect.

Antennae to feel their way, feel their way, feel their way.

Antennae to feel their way, that's an insect.

### BUGS

June bug, stink bug,  
Ladybug, chinch bug,  
Water bug, pink bug,  
Please-don't-pinch bug!

Horsefly, housefly,  
Dragonfly, deer fly,  
Firefly, fruit fly,  
Buzzing-in-your-ear fly!

Honeybee, bumblebee,  
Queen bee, drone bee,  
Worker bee, nurse bee,  
Leave-me-alone bee!

Gypsy moth, luna moth,  
Beetle and mosquito,  
Bugs and insects  
Really are neat-o!

Cockroach, katydid,  
Cricket and cicada,  
Grasshopper, mantis,  
Catch you all later!

Author Unknown

### IT'S AN INSECT

(This would be great fun to go with one of the 'Creepy Crawlies' ideas)

To tune of: *My Darling Clementine*

It's an insect  
Not a spider  
it has six legs--instead of eight.

3 on this side  
3 on that side...and it's crawling on my plate!

---

### **WE'RE GOING ON A BUG HUNT...**

Rhymed to: "We're Going on a Bear Hunt"

We're going on a bug hunt!  
We're going to catch some big ones.  
What a sunny day!  
Are you ready? OK!

Oh my! A bee!  
A black & yellow bee,  
Flying over the flowers.  
BUZZ.....

We're going on a bug hunt!  
We're going to catch some big ones.  
What a sunny day!  
Are you ready? OK!

Oh, my! An ant!  
A tiny, black ant,  
Crawling through the grass.  
Shh...

We're going on a bug hunt!  
We're going to catch some big ones.  
What a sunny day!  
Are you ready? OK!

Oh, my! A grasshopper!  
A big, green grasshopper,  
Hopping around the tree.  
Boing, boing...

We're going on a bug hunt!  
We're going to catch some big ones.  
What a sunny day!  
Are you ready? OK!

Oh, my! A butterfly!  
A pretty, orange butterfly,  
Floating in the sky.  
Whoosh, whoosh...

We're going on bug hunt!  
We're going to catch some big ones.  
What a sunny day!  
Are you ready? OK!

Oh my! A spider!  
A big black spider,  
Creeping on the tree. Creep, creep...  
(Author Unknown)

---

### **FUZZY WUZZY CATERPILLAR**

Fuzzy wuzzy caterpillar in the garden creeps  
He spins himself a blanket and soon falls fast asleep.

Fuzzy wuzzy caterpillar wakes up by and by...  
To find he has wings of beauty, changed to a butterfly.  
Pretty little butterfly, what do you do all day?  
I fly around the flowerpots, nothing' to do but play.  
Nothing' to do but play, darling', nothing' to do but play.  
So fly butterfly, fly butterfly, don't waste your time away. (Author Unknown)

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### **Caterpillar Chant**

Original Author Unknown

A caterpillar looks so small.  
It is hardly there at all.  
It munches on green leafy treats,  
And it gets bigger as it eats.  
It eats and eats, 'til pretty soon,  
It wraps up tight in a cocoon.  
When it wakes up it blinks its eyes  
And says, "I'm now a butterfly!"

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If you like Insects... [Click here for our great 'WORM THEME'!](#)




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### **BOOKS ABOUT BUGS ( LISTED A-Z)**

Amazing Anthony Ant by Lorna & Graham Philpot  
Amazing World of Butterflies and Moths by Louis SabinAnts  
Armies of Ants by Walter Retan  
Backyard Insects by Millicent E. Seisam  
Big Bad Bugsby Tracey E. Dils  
Bugs by Heather Amery & Jane Songi  
Bugs by Nancy Winslow Parker & Joan Richards Wright  
Bugs: A closer look at the world's tiny creatures by Jinny Johnson  
Butterflies and Moths by John Leigh-Pemberton  
Butterfliesby Elizabeth Elias Kaufman  
Butterflies Bugs and Wormsby Sally Morgan  
Butterflies and Moths by Angels Julivert  
Buzz! A book about Insects by Melvin Berger  
Camouflage in Nature by National Audubon Society  
Can You Find Me? by Jennifer Dewey  
Can You Find Me? A book about Camouflage by Jennifer Dewey

Close Up by Frank B. Edwards  
Creepy Crawlies by Cathy Kilpatrick  
Creepy Crawly Baby Bugs by Sandra Markle  
Disguises and Surprises by Claire Llewellyn  
First Field Guide Insects by National Audubon Society  
How Do Flies Walk Upside Down? by Melvin & Gilda Berger  
I Can Read About Creepy Crawly Creatures by C.J. Naden  
I Can Read About Insects by Deborah Merriams  
I Wish I Were A Butterfly by James Howe  
Insects Do The Strangest Things by Leonora & Arthur Hornblow  
Insects A True Book by Illa Podendorf

Ladybugby Barrie Watts  
Monster Bugs by Lucille Recht Penner  
Our Insect Allies by National Aududon Society  
Questions and Answers About Bees .by Betty Polisar Reigot  
Quick as a Cricket by Audry Wood  
Spiders Spin Webs by Amanda O'Neill  
The Big Bug Searchby Caroline Young  
The Caterpillar and the Polliwog by Jack Kent  
The Creepy, Crawly Book by Bobbi Kate  
The Grouchy Ladybug by Eric Carle  
The Ladybug and other insects by Scholastic  
The Magic School Bus "Gets Ants in its Joanna Cole  
The Magic School Bus "Butterflies and the Bog Beast".by Joanna Cole  
The Magic School Bus "Inside a Beehive" by Joanna Cole  
The Spider Makes a Web by Joan M. Lezau  
The Very Quiet Cricket by Eric Carle  
What's Inside? Insects by Scholastic  
What Is An Insect? by Jenifer W. Day  
What Is An Insect? by Robert Snedden  
World's Weirdest Bugs .....by M.L.Roberts

### **Food Chain Stacking Cups**



Awesome idea from [Earth Mama's World](#): Food Chain game out of styrofoam cups! Just glue images on to your cups and write the name of the organism on the rim. Mix them up, have kids



## ONE LAST THING

### The Butterfly....

*Baloo's Archive*

One day a man found a cocoon of a butterfly. When a small opening appeared, he sat and watched the butterfly for several hours as it struggled to force its body through the tiny hole. Then it seemed to stop making any progress. It had gotten as far as it could and could go no farther.

So the man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly now emerged easily. But it had a swollen body and small, shriveled wings. The man continued to watch the butterfly because he expected that, at any moment, the wings would enlarge and expand, to be able to support the body, which would contract in time.

Neither happened! In fact, the butterfly spent the rest of its life crawling around with a swollen body and shriveled wings. It never was able to fly.

What the man, in his kindness and haste, did not understand was, that the restricting cocoon, and the struggle required for the butterfly to get through the tiny opening, were nature's way of forcing fluid from the body of the butterfly into its wings, so that it would be ready for flight once it achieved freedom from the cocoon.

Sometimes struggles are exactly what our Scouts and we need in life. If people were allowed to go through our life without any obstacles, they would be crippled.

And they would never be able to fly....

As you learn and re-learn to fly each day, keep in mind that struggles are not always bad; they define us and make us stronger!

## The Stranger in Our House

*Here's a unique thought provoker, be careful of the little sister has always been a caution, right? I didn't figure this one out until near the end. CD*

A few months before I was born, my Dad met a stranger who was new to our small Tennessee town. From the beginning, Dad was fascinated with this enchanting newcomer and soon invited him to live with our family. The stranger was quickly accepted and was around to welcome me into the world a few months later.

As I grew up, I never questioned his place in my family. In my young mind, he had a special niche. My parents were complementary instructors: Mom taught me the Word of God, and Dad taught me to obey it. But the stranger He was our storyteller. He would keep us spellbound for hours on end with adventures, mysteries, and comedies. If I wanted to know anything about politics, history, or science, he always knew the answers about the past, understood the present and even seemed able to predict the future!

He took my family to the first major league ball game. He made me laugh, and he made me cry. The stranger never stopped talking, but Dad didn't seem to mind. Sometimes, Mom would get up quietly while the rest of us were shushing each other to listen to what he had to say, and she would go to her room and read her books (I wonder now if she ever prayed for the stranger to leave.)

Dad ruled our household with certain moral convictions, but the stranger never felt obligated to honor them. Profanity, for example, was not allowed in our home... not from us, our friends or any visitors. Our longtime visitor, however, got away with four-letter words that burned my ears and made my dad squirm and my mother blush.

My Dad was a teetotaler who didn't permit alcohol in the home, not even for cooking. But the stranger encouraged us to try it on a regular basis. He made cigarettes look cool, cigars manly, and pipes distinguished.

He talked freely (much too freely!) about sex. His comments were sometimes blatant, sometimes suggestive, and generally embarrassing. I now know that my early concepts about relationships were influenced strongly by the stranger.

Time after time, he opposed the values of my parents, yet he was seldom rebuked, and NEVER asked to leave.

More than sixty years have passed since the stranger moved in with our family. He has blended right in and is not nearly as fascinating as he was at first. Still, if

you were to walk into my parent's den today, you would still find him sitting over in his corner, waiting for someone to listen to him talk and watch him draw his pictures. His name?...

*We just call him, "TV."*

TV has a younger sister now.

*We call her, "Computer."*

*In attempting to find the source of this item that my Aunt Betty in Florida sent me I "Googled" the first line. I got 366,000 hits. Checking the first several pages I found numerous copies posted on the Internet with various credits. There were several names and many Unknowns. If someone knows the original source, please send it. CD*

## **THE GOLDEN RULE**

What you do not want done to yourself,  
do not do unto others.

—Confucius, 551–479 B.C.

What you hate, do not do to anyone.

—Judaism

Hurt not others that which pains thyself.

—Buddhism

The real way to get happiness is by  
giving out happiness to other people.

—Baden-Powell,  
The Founder's Last Message

Do unto others as you would have them  
do unto you.

—The Golden Rule