

Cub Scout Chess

Academics Workbook



The work space provided for each requirement should be used by the Cub Scout to make notes for discussing the item with Akela, not for providing the full and complete answers. Each Cub Scout must do each requirement.

No one may add or subtract from the official requirements found in the <u>Cub Scout Academics and Sports Program Guide</u> (Pub. 34299)

This workbook was updated in May 2013.

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this <u>workbook</u> to: <u>Workbooks@USScouts.Org</u>

Comments or suggestions for changes to the **requirements** for the **Belt Loop or Pin** should be sent to: Advancement.Team@Scouting.Org

Webelos Scouts that earn the Chess Belt Loop while a Webelos Scout also satisfy requirement 8 for the Scholar Activity Badge.

Cub Scout Chess Belt Loop (See the Pin Requirements below.)

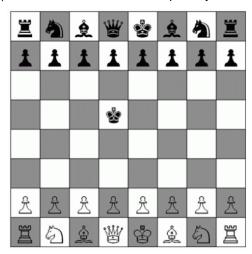
Complete these three requirements:

	1.	Identify the	chess	pieces	and set	up a	chess	board	for p	olay.
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Demonstrate the moves of each chess piece to your den leader or adult partner.

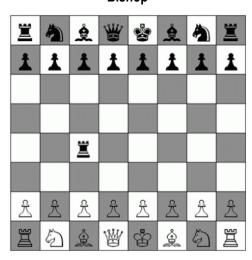
(Editor's Note: Put dots on the spaces you could move to in each of the following diagrams.)



King



Bishop

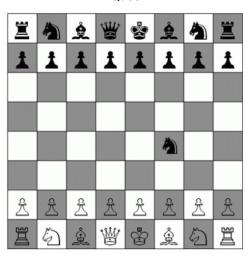


Rook

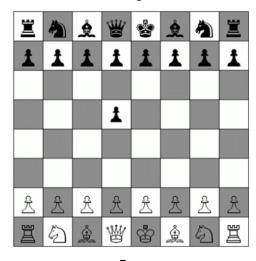
3. Play a game of chess.



Queen



Knight



Pawn

Cub	Scout's	Name:	
Oub	Occurs	i vaiiic.	

Cub Scout C	Chess Pin
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<u> </u> .	1.					
	١.	Demonstrate basic opening print early, don't move same piece to		ent of piece	es, control center, castle,	don't bring queen out too
		. Development of pieces		. Don't	t bring queen out too earl	y
		. Control center		. Don't	t move same piece twice	
		. Castle				
	2.	Visit a chess tournament and to	ell your den about it.			
	3.	Participate in a pack, school, or	r aammunitu ahaaa taurnan			
	4.		· · · · · · · · · · · · · · · · · · ·			
			· · · · · · · · · · · · · · · · · · ·		in three") given to you by	/ your adult partner.
	5.		· · · · · · · · · · · · · · · · · · ·		in three") given to you by	y your adult partner.
			· · · · · · · · · · · · · · · · · · ·	and mate	in three") given to you by	y your adult partner. Who won?
		Play five games of chess.	oblem (e.g., "White to move	and mate	in three") given to you by	
		Play five games of chess. Date 1.	oblem (e.g., "White to move	and mate	in three") given to you by	
		Play five games of chess. Date 1. 2.	oblem (e.g., "White to move	and mate	in three") given to you by	
		Play five games of chess. Date 1. 2. 3.	oblem (e.g., "White to move	and mate	in three") given to you by	
		Play five games of chess. Date 1. 2.	oblem (e.g., "White to move	and mate	in three") given to you by	
		Play five games of chess. Date 1. 2. 3.	oblem (e.g., "White to move	and mate	in three") given to you by	
		Play five games of chess. Date 1. 2. 3. 4. 5.	Oppo	and mate		
	5.	Play five games of chess. Date 1. 2. 3. 4. 5. Play 10 chess games via comp	Oppo	and mate	ent's permission first.)	Who won?
	5.	Play five games of chess. Date 1. 2. 3. 4. 5. Play 10 chess games via comp	Oppo	and mate		
	5.	Play five games of chess. Date 1. 2. 3. 4. 5. Play 10 chess games via comp Date 1.	Oppo	and mate	ent's permission first.)	Who won?
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	5.	Play five games of chess. Date 1. 2. 3. 4. 5. Play 10 chess games via composite Date 1. 2.	Oppo	t your pare	ent's permission first.)	Who won?

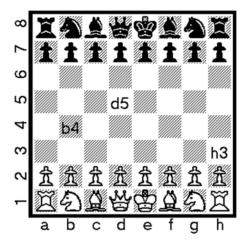
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Cub	Sco	out Chess C	Cub Scout's Name:		
	7.	Read about a famous chess player. Tell your den or an adult family men	nber about that player's life.		
	8.	Describe U.S. Chess Federation ratings for chess players.			

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9. Learn to write chess notation and record a game with another Scout.

Algebraic System



Symbols

K = King

Q = Queen

R = Rook

B = Bishop

N = kNight

x = capture

+ = check

++ = doublecheck

= checkmate

O-O = castles short on the King's side

O-O-O = castles long on the Queen's side

1-0 white won

0-1 black won

.5-.5 draw

Record	а	game	with	another	Scout
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Cub Scout Chess	Cub Scout's Name:		
☐ 10. Present a report about the history of chess to you	ur den or family.		

Requirement resources can be found here:

http://www.meritbadge.org/wiki/index.php/Cub Scout Chess#Requirement resources

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Attachment - (NOTE: It is not necessary to print this page.)

Important excerpts from the 'Guide To Advancement', No. 33088:

Effective January 1, 2012, the 'Guide to Advancement' (which replaced the publication 'Advancement Committee Policies and Procedures') is now the official Boy Scouts of America source on advancement policies and procedures.

- [Inside front cover, and 5.0.1.4] Unauthorized Changes to Advancement Program

 No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements.

 (There are limited exceptions relating only to youth members with disabilities. For details see section 10, "Advancement for Members With Special Needs".)
- [Inside front cover, and 7.0.1.1] The 'Guide to Safe Scouting' Applies

 Policies and procedures outlined in the 'Guide to Safe Scouting', No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]
- [4.1.0.3]] Who Approves Cub Scout Advancement? A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of "Akela" and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy's handbook; the den leader then approves as progress is recorded in the den's advancement record.
- [4.1.0.4] "Do Your Best"

 Advancement performance in Cub Scouting is centered on its motto: "Do Your Best." When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout's best.
- [4.1.2.2] Cub Scout Academics and Sports Program

 More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

Additional notes of interest:

- Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements for all Academics and Sports Belt Loops and Pins
 (except shooting sports) in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or
 adult partners. Parents and partners do not earn loops or pins.
- "Akela" (Pronounced "Ah-KAY-la") Title of respect used in Cub Scouting—any good leader is Akela. Akela is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling's Jungle Book. (See "Law of the Pack.")
- "Law of the Pack" The Cub Scout follows Akela. The Cub Scout helps the pack go. The pack helps the Cub Scout grow. The Cub Scout gives goodwill.