



BALOO'S BUGLE



Volume 20, Number 1

“Wisdom, compassion, and courage are the three universally recognized moral qualities of men.” Confucius

August 2013 Cub Scout Roundtable

September 2013 Core Value & Pack Meeting Ideas

COOPERATION AMAZING GAMES

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 1 and 2 & Bear Meetings 1, 2 & 3

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Cooperation:** Being helpful and working together with others toward a common goal. Cub Scouts will gain a better understanding of the importance of cooperation as they work together to make the pack harvest festival a memorable occasion for everyone, including the new families.

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org.

Prayer

Beloved Father in Heaven, we thank thee for our bodies and minds that let us play and participate in games of skill and fun. Please bless us to be fair with all those that play and include others. Bless us to look at each and their abilities and look past the things they cannot do. Help us to become a great Pack and Den, watching over each other and building each other up. Amen.

The Good Sport

Scouter Jim, Great Salt Lake Council

Do you know what my favorite part of the game is? The opportunity to play. [Mike Singletary](#)

Earlier in my life, I worked as a sports official. On the little league football crew I worked with, was a tall handsome man, who was a former University football player. At the beginning of each game, we would call the team captains to the middle of the field where we would hold a coin toss. This friend of mine, when the boys came out on the field, would address each one as Fred. We met a lot of Freds in our years and this story is about a couple of them.

I ride the bus everyday to and work. Coming home most days there is a handsome young man on the bus saving me a seat. He works for the state university athletic department. He is dressed from head to foot in official gear from the School and emblazed with the school colors. The first time I met him on the bus he was with mentor from the local adult rehabilitation center. After that, he was alone. As a father of five children, two with special needs, my parental instincts made me befriend him. He saved me a seat, for which I rewarded him with his favorite brand of chocolate bar. Every day we ride the bus and share each other company, I am getting to know Fred.

Fred is a fan of the University football team. He doesn't follow professional teams and is not a fan of all sports, but he loves football. He is also not a fan of the rival university team to the south. He did not play athletics during his youth, but he was a Cub Scout and earned his Arrow of Light. He did not earn his Eagle. The University he is so great a fan of, has included him as a team member, if not a playing team member.

Why did Fred not play athletics when he was younger? Maybe, because Fred was different than the other boys. It might be that Fred's parents kept him out of athletics to protect him from physical or emotional harm. Perhaps, Fred's parents kept him out of athletics because they did not have the means or emotional strength to let him play.

Previously I have written about another Fred who did play football. While we were officiating football, we had a coach ask us if he could play twelve boys on defense. He had a special young man that he wanted to put in the game. The opposing coach was amenable to this request.

Sometime during the game after the results were assured, the opposing coach requested that Fred be put in on offense and be given the ball. We watched as the ball was given to Fred and he ran with 22 other cheering players on the field across the goal line.

My bus friend did not have the opportunity to carry the ball across the goal in his youth, but I would guess he was a Cub Scout. As we focus this month on Amazing Games, let be sure to include Fred in the games. Let's include all the Freds in our Pack. Go Fred, Go.

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Quotations

Scouter Jim from Bountiful, Utah

Sure there's no "I" in "team," but there is a "ME"! **Author Unknown**

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

The only way to prove that you're a good sport is to lose.
Ernie Banks

One man practicing sportsmanship is far better than 50 preaching it. Knute Rockne

Sports serve society by providing vivid examples of excellence. George F. Will

One man can be a crucial ingredient on a team, but one man cannot make a team. Kareem Abdul-Jabbar

Teamwork divides the task and multiplies the success.
Author Unknown

No one can whistle a symphony. It takes a whole orchestra to play it. H.E. Luccock

Individual commitment to a group effort - that is what makes a team work, a company work, a society work, a civilization work. Vince Lombardi

The nice thing about teamwork is that you always have others on your side. Margaret Carty

Many hands make light work. John Heywood

Cooperation is the thorough conviction that nobody can get there unless everybody gets there. Virginia Burden

Sticks in a bundle are unbreakable. Kenyan Proverb

Coming together is a beginning. Keeping together is progress. Working together is success. Henry Ford

Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has. Margaret Meade

A single leaf working alone provides no shade. Chuck Page

The way a team plays as a whole determines its success. You may have the greatest bunch of individual stars in the world, but if they don't play together, the club won't be worth a dime. Babe Ruth

If everyone is moving forward together, then success takes care of itself. Henry Ford

Respect your fellow human being, treat them fairly, disagree with them honestly, enjoy their friendship, explore your thoughts about one another candidly, work together for a common goal and help one another achieve it. Bill Bradley

A snowflake is one of God's most fragile creations, but look what they can do when they stick together! Author Unknown

LDS Boy Scout Exhibit Open

For those Scouters and Friends of Scouting near Salt Lake City Utah, the exhibit to honor the Church of Jesus Christ of Latter-day Saints 150th anniversary as a partner with the Boy Scouts of America. Included in the exhibit and the Church History Museum will be 23 original paintings of Norman Rockwell honoring Scouting.

The following is from the Church's official web site:

For Boy Scouts seeking to work on merit badge requirements, activity booklets will be available for the Scouting Heritage and Art merit badges. Using the booklets, Scouts will explore the galleries to complete assignments and activities to get them started on their way to earning these merit badges.

The Church History Museum is located directly west of Temple Square at 45 North West Temple Street in Salt Lake City. The museum is open from 9:00 a.m. to 9:00 p.m. on weekdays and 10:00 a.m. to 5:00 p.m. on Saturdays, Sundays, and most holidays. For additional information contact the museum at 801-240-3310. Those not able to visit the galleries in Salt Lake City can view the Rockwell paintings and many of the historic photographs and artifacts at history.lds.org.

Thomas John (Tom) Dempsey

Thomas John Dempsey was born January 12, 1947 in Milwaukee, Wisconsin and LaVern Dempsey. He was born without fingers on his right hand or toes on his right foot. He attended High School in California and then onto Palomar College. Despite attending a small community College, he was drafted as a football placekicker for the New

Orleans Saints. During his time in New Orleans, on November 8, 1970 he kicked a 63 yard field goal with two seconds left to defeat the Detroit Lions, 19-17 in Tulane Stadium in New Orleans. This kick set a record for the longest kick in the NFL. After only two seasons with New Orleans, he played for the Philadelphia Eagles, Los Angeles Rams, (now in St. Louis), Houston Oilers, (Now the Tennessee Titans), and the Buffalo Bills.

Prior to 1974, the goal post were on the goal line and with time running out, Joe Scapati received the ball at the Saints own 37 yard line from Jackie Burkett and Dempsey kicked the field goal with room to spare to win the game. This kick broke a record that has stood since 1953.

Dempsey stoically endured Hurricane Katrina. His said, "The hurricane flooded me out of a lot of memorabilia, but it can't flood out the memories."

He retired from football and is a member of the National Football League Hall of Fame. He is a testament the heart can overcome and obstacle that life can through at a person.

A True Friend to Scouting

At this year's 2013 National Jamboree the Thomas S Monson Award was introduced. It is available for all Scouts, Leaders, and Scouting family members.

President Thomas S Monson is the President of the Church of Jesus Christ of Latter-day Saints and the award commemorates the 100th Anniversary of the affiliation of the Church with the Boy Scout of American on May 21, 1913.

President Monson has served as a member of the National Executive Board of the Boy Scouts of America since 1969.

He has been awarded the Silver Beaver, Silver Buffalo and World Scouting's Bronze Wolf.

President Monson is a great friend to Scouting and this award celebrates his life. The requirements for earning this award are at the link below:

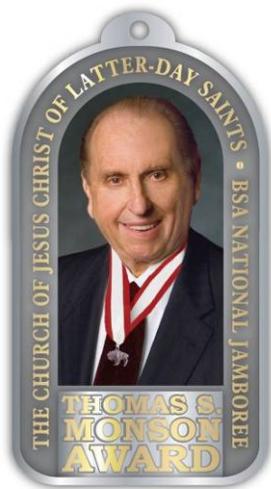
http://ldsbsa.org/wp-content/uploads/2013/06/TSM_Award_Centennial-web.pdf

Once earned the Award can be obtained from the LDS Relations Office of the Boy Scouts of America or ordered on their website for \$7.00 including shipping.

LDS Relationships Office – Boy Scouts of America
15 West South Temple, Suite 1070
Salt Lake City, UT 84101-1579

<http://ldsbsa.org/>

Phone: (801) 530-0004
Fax: (801) 530-0029



Hours of Operation:

9 AM – 4:30 PM Monday – Friday

It is impossible to measure the great good that has come from Scouting during the last century, President Monson says. "Skills have been learned, values have been established, good deeds have been done, and lives have been enriched. Scouting skills have also saved lives.

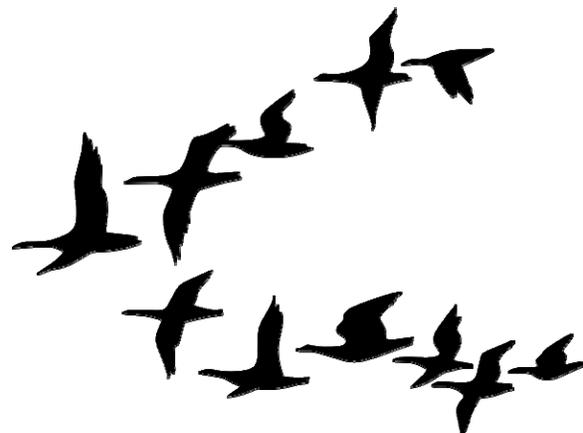
"Scouting brings out the best in each of us," President Monson says. "You've learned much from Scouting. Live what you've learned and will continue to learn. Help others to hike the trails, to keep steadfast in the paths of truth, of honor, of duty, that all of you can soar together on eagles' wings. You are part of a mighty army of youth, even a royal army, and every organization, to be successful, has an honored tradition to uphold. May you uphold Scouting's tradition, for it can be as a lighthouse beacon in the world of stormy seas, it can be a motivation to prepare for your role in life, it can be a yardstick against which you measure your accomplishments."

5 Things Geese Can Teach Us About Cooperation

Baloo's Archives

Every fall thousands of geese fly from Canada to the southern part of the United States to escape the bitterly cold Canadian winter. As soon as a flock of geese take flight from Canadian waters they quickly form a v-shape flying pattern, with one rotating goose in the center lead and all the other geese trailing behind in two close lines.

Wildlife scientists have conducted extensive studies to determine why geese and other migratory birds always fly in a distinctive v-formation. They found some fascinating results:



1. **When geese fly together, each goose provides additional lift and reduces air resistance for the goose flying behind it.** Consequently, by flying together in a v-formation, scientists estimate that the whole flock can fly about 70% farther with the same amount of energy than if each goose flew alone. Geese have discovered that they can reach their destination more quickly and with less energy expended when they fly together in formation. When people work together harmoniously on teams, sharing common values and a common destination, they all arrive at the destination quicker and easier, because

they are lifted up by the energy and enthusiasm of one another.

2. **When a goose drops out of the v-formation it quickly discovers that it requires a great deal more effort and energy to fly.** Consequently, that goose will quickly return to the formation to take advantage of the lifting power that comes from flying together. Sometimes people playing on teams will drop out of the group and try to accomplish goals on their own. However, like the geese, they usually discover that they miss the synergy and energy that comes when they are an active part of a cohesive team moving toward their destination, and want to return to the group.



3. **Geese rotate leadership.** When the goose flying in the front of the formation has to expend the most energy because it is the first to break up the flow of air that provides the additional lift for all of the geese who follow behind the leader. Consequently, when the lead goose gets tired, it drops out of the front position and moves to the rear of the formation, where the resistance is lightest, and another goose moves to the leadership position. This rotation of position happens many times in the course of the long journey to warmer climates. When a team is functioning well, various members of the team may take the leadership role for a while because of a particular expertise or experience. Consequently, on good teams, everyone has the opportunity to serve as a leader as well as a follower.
4. **Geese honk at each other.** They also frequently make loud honking sounds as they fly together. Scientists speculate that this honking is their way of communicating with each other during their long flight. Similarly, when working on teams, it is exceedingly important for each team member to communicate regularly with all the other team members. Teams frequently fall apart because of the lack of adequate communication among the various members of the team. Perhaps human teams can learn from flying flocks of geese that constant communication among members is exceedingly important in moving effectively towards a common destination.
5. **Geese help each other.** Scientists also discovered that when one goose becomes ill, is shot or injured, and drops out of the formation, two other geese will fall out of formation and remain with the weakened goose. They will stay with and protect the injured goose from predators until it is able to fly again or dies. Likewise,

human teams work best when they do more than just work together, but care for the well being of each other.



TRAINING TOPICS

I just came back from a week at the Philmont Training Center. There I was able to meet the Key 3 + 2 of the BSA - The Outgoing and Incoming Chief Scout Executives, the outgoing and Incoming National Presidents, and the ever effervescent National Commissioner, Tico Perez. They all spoke about the fact our Youth Protection Program is the "Gold Standard" for all organizations. They talked of how the law suits and such are from the past. That we now have 1.2 million Youth Protection advocates, enforcers, agents, ... -

That is because each of us is one!!

So here is an article from Bill Smith about that very topic!!

Every Child Deserves a Safe Haven.

Bill Smith, the Roundtable Guy

Every child should feel safe: no monsters under the bed, no bullies or predators lying in wait, no cruelty, no rejection, and no intolerance.

Every child deserves a Safe Haven.

Our dens and our packs must provide this to each boy. He must always feel welcome, respected, and safe whenever he enters into our meetings and events. No exception is permissible.

A Special Place

The following is from an earlier Scoutmaster's Manual and has been often reprinted in Scouting venues.

- ★ Scouting is a special place. The rules are the ones we know well: the [Scout Oath and the Scout Law](#). We create a safe haven in Scouting, a place where everyone should feel physically and emotionally secure. We do this in several ways:
- ★ We set the example for ourselves and others by behaving as Scouts should. We live by the Scout Oath and Law each moment of each day, to the best of our abilities.
- ★ We refuse to tolerate any kind of inappropriate put-down, name-calling or physical aggression.
- ★ We communicate our acceptance of each participant and each other through expressions of concern for them and by showing our appreciation whenever possible.

- ★ We create an environment based on learning and fun. We seek the best from each participant, and we do our best to help him achieve it.

When Dave Lyons added this to a Training Tip years ago, he emphasized that rules implicit the Cub Scout Promise and the Law of the Pack were just as viable. It equally applies to Cub Scouting as well.

Just how can we turn our dens, our packs, our schools and even our homes into these safe havens? How do we recognize and then eliminate the conditions and situations that cause fear, intimidation or rejection? Like many other aspects, it takes commitment, planning and perseverance by all of us.

Start At The Top

We must start by recognizing that establishing quality is a top-down process. The Pack Committee, top leadership and even the Chartered Organization people must work together to get it off the ground. These are the adults who must show the example by behaving as Scouts should.

Buy-in By All

It is important that every leader – indeed every parent – in the pack agrees to our plan to make our pack a safe haven. That we will faithfully follow the rules in *The Guide To Safe Scouting*, and that we will do our best to ensure that each Cub Scout feels welcome, safe and secure

They need to make scouts feel:

- (1) free of physical and emotionally threats and intimidation, and
- (2) welcome, accepted and respected.

Once they agree that our pack and our dens will be safe havens and then act that way, things are off and running.

Choice of Activities

Scouting events need to provide a friendly, cheerful and affirming environment for ALL scouts. In our own conduct we must avoid unnecessary roughness, physical and verbal threats, foul language, and disrespect, and we should not tolerate such behavior by others. Cub Scouting should be fun, it should build character, and it should give scouts opportunities to gain confidence and self-respect by their successes.

Avoiding negative behavior is not enough. We need to look for ways to make every boy feel welcome and respected. To see that all Cubs feel included and are encouraged by their involvement with the pack we can —

- (1) Actively welcome and attempt to draw all boys into den and pack activities.
- (2) Watch for those who feel left out because of their own limitations and interests, or because of something that happened; then we can intervene to give help and good will to such boys so that we can bring them back into our group.

*Adapted from Jerry Stedinger, Troop 2,
Baden-Powell Council; www.Scoutmaster.org*

Communication Is Important.

The better that the families in each den and in the entire pack

know each other, the easier it is to establish safe havens. If you know a boy and know his family, you are more likely to watch out for him and keep him safe. He is more likely to trust you and come to you for help. Activities that bring families together – like Blue and Gold Banquets, pack picnics and campouts – foster good communication channels. When you plan these events, look for ways to mix families so they get to meet different people and get to know each other. Just knowing a boy by name encourages a certain guardian relationship. This is another good reason to always emphasize his name when honoring a Cub Scout in a pack ceremony.

Know Your Children's Friends

Parents must be vigilant. You have to be aware of who your children associate with both in and out of school. One of the huge benefits of Cub Scouting is that parents are forced to meet and communicate with other neighborhood parents which puts you one good step ahead. After a year in Tigers, two Cub Scout and two Webelos years, parents should feel comfortable checking with each other on all sorts of subjects that concern them. These relations can be invaluable to parents as their kids enter the teen years.

Den Codes of Conduct are Essential Tools.

Boys feel more secure when things are orderly and routine. It is important that Cubs not only are safe but that they also feel safe. Your Den Code of Conduct should do just that. It should have a lot of boy-input so they feel ownership and should also address interpersonal relations that may be intimidating or threatening. At every den meeting a boy should be able to say, "I'm safe, I'm with friends, I'm having fun, and I belong."

What are YOU going to do now?

*The best gift for a Cub Scout.....
.....get his parents involved!
The greatest gift you can give your child
..... good self respect!*

- ✓ Be sure to visit Bill Smith's website at <http://rt492.org/>
To find more ideas on everything Cub Scouting.
Reach Bill Smith at wt492@wtsmith.com.

The "Three R's" of Youth Protection

<http://www.scouting.org/Training/YouthProtection.aspx>

The "Three R's" of Youth Protection convey a simple message for the personal awareness of our youth members:

- 🦋 **Recognize** situations that place you at risk of being molested, how child molesters operate, and that anyone could be a molester.
- 🦋 **Resist** unwanted and inappropriate attention. Resistance will stop most attempts at molestation.
- 🦋 **Report** attempted or actual molestation to a parent or other trusted adult. This prevents further abuse and helps

to protect other children. Let the Scout know he or she will not be blamed for what occurred.

Youth Protection

You can get or link to all the Youth Protection information you need at one place on BSA's Web Site -

<http://www.scouting.org/Training/YouthProtection.aspx>

Topics there include -

- ✓ Leadership selection
- ✓ Required Training
- ✓ Youth Protection reporting procedures
- ✓ Mandatory Reports of Child Abuse
- ✓ Steps to Reporting child Abuse
- ✓ Reporting Violations of BSA Youth Protection Policies
- ✓ Scouting's Barriers to Abuse
- ✓ Digital Privacy
- ✓ Social Media Guidelines
- ✓ The Three R's of Youth Protection
- ✓ Key Resources

In this section are links to and PDF's of various Youth Protection Programs.

And if you want it in Spanish -

Protección Juvenil En Español

or -

http://www.scouting.org/Training/YouthProtection.aspx?sc_lang=es-MX

(The entire www.scouting.org is now available in Spanish!!)

Here is a good piece of advice on that page -

You do not have to be a registered member or have a member ID to take Youth Protection training.

To take Youth Protection training go to www.MyScouting.org and create an account.

From the <http://www.MyScouting.org> portal, click on E-Learning and take the Youth Protection training.

Upon completion, you may print a certificate of completion to submit with a volunteer application or submit the completion certificate to the unit leader for processing at the local council.

When your volunteer application is approved, you will receive a BSA membership card which includes your member ID number. After you receive your membership card, log back into MyScouting, click on My Profile and update the system by inputting your member ID number. This will link your Youth Protection training records, and any other training, in MyScouting to your BSA membership.

NOTE -

In our local Pack, Pack 7480, Penns Grove, NJ, we encourage **ALL** parents (or primary care givers be they Grandparents, Aunts, Uncles, Foster Parents, or ...) to take Youth Protection Training. We tell them they need to understand our vocabulary when we start talking about "Two Deep Leadership" and other things. Also they will learn what to watch for on the Pack's Family Camping trips and how to protect their children and themselves.

ROUNDTABLES



Den and Pack Meeting Resource Guide

Barbara J. Hicklin, ACC - Roundtables
DelMarVa Council

Contact me at: bjhicklin57@hotmail.com

So here we are starting our program year waiting on those very helpful Cub Scout Roundtable Program Planning Guides for 2013-2014. It is posted on line here:

http://www.scouting.org/filestore/training/pdf/511-410_WB.pdf

Don't panic, this gives us a GREAT opportunity to highlight the new supplemental Pack meeting themes that support the monthly core value available on-line at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>.

When I started as a roundtable commissioner in the early 90's the focus of the August roundtable program would be covered by the district membership team and the agenda would be Join Scouting Night or JSN training and September would be consumed by recruitment follow-up and product sales kickoff. Very important topics to be sure, so much so our council initiated separate evenings for the kickoff and training required for successful recruitment and product sales events. In turn these events are a great opportunity to promote Roundtable attendance. Fall family camping events are another opportunity. How do **you** reach Cub Scout parents to invite them to your roundtable? (Please drop me a note at the address above or using the link to write to Baloo Bugle)

Getting to Know You

Getting to Know Your Roundtable Participants

The fall is the perfect time to “get to know” your participants. Who are old friends returning with experience and know how? Who are new friends attending for the first time that need to feel welcomed and invited to return next month? Your pre opening activity can be used to allow participants to get to know one another even better. Some examples:

- ★ Play a signature hunt game where you collect signatures of individuals who can say yes to a statement starting with Who has...: _____. Have 10 – 15 questions on a sheet of paper, the questions relate to an experience, event or the standard “Who has on scout socks?”
- ★ Introduce yourself to 3 people you do not know and then introduce them to a scouting friend.
- ★ The trusty “Bingo” game works well too.

Don’t forget about the Getting to Know You form that has been a standard in the Roundtable planning guide. Once completed by your roundtable participants the results are a source of contact information and more importantly it may identify future Roundtable staff resources.



**Promotion gets them there the first time.
Good program gets them to return.**

The Getting to Know You Form:
(personalize as needed)

Welcome to our district’s Cub Scout roundtable. Congratulations on taking that extra step to be an informed Cub Scout leader. Roundtable is where the information and fun is! Please fill out this form and return it to a roundtable staff member tonight. This information will help the roundtable staff to get to know you and better meet your needs. You do not have to compete all the answers.

Your name: _____

Home address: _____

Phone numbers

(H): _____

(B): _____

(C): _____

Email

(H): _____

(B): _____

Pack No: _____ Town: _____

Chartered organization: _____

Registered Cub Scouting position: _____

What Cub Scouting training have you completed?

Previous Scouting experience: Years: _____

Are you An Eagle Scout? Yes No

Have earned the Girl Scout Gold Award? Yes No

Occupation: _____

Spouse: (Please list their Scouting experience):

Children: (Please list their Scouting experience):

How did you hear about roundtable? _____

Why did you come to roundtable? _____

With whom did you come, or did you come by yourself?

What are your expectations of the roundtable program?

Summertime Pack Awards

Now is the time of year to remind your unit leaders to apply for their Summertime Pack Award recognition. A pack can earn the National Summertime Pack Award by doing three pack activities when school is out for the summer—one activity each in June, July, and August. Packs that qualify get a colorful streamer for their pack flag. Dens that have at least half of their members at the three summer pack events can earn a den ribbon. Pack members who take part in all three events are eligible for the National Summertime Pack Award pin, to wear on the right pocket flap of their uniform. If a pack is in a "year-round school" (or is part of a home-school association), the pack could earn the Summertime Pack Award by having a special pack activity during school breaks. Form available at: <http://www.scouting.org/filestore/pdf/33748.pdf>.

Webelos to Scout Transition

Have you coordinated with your district membership chair to invite your district Webelos to Scout coordinator to present a Webelos Leader breakout session covering this very important topic?

Another Roundtable Survey

Dan Maxfield is asking us to participate in another survey for Roundtables. It will only take you a few moments. Please help him out. -

Here is what it says in "The Commissioner" -

Would you be in favor of changing the word “roundtable” to another appropriate and meaningful name?

Thanks for your support of the Roundtable Study Project and for the responses we received from so many of you who are in the field doing the hard work! If you wish to contribute thoughts and answer the survey question above, please email Dan Maxfield at <mailto:dbmaxi05@gmail.com>

We talked about this in the Effective Roundtables class at Philmont. They are not looking for a knee-jerk change but more and more new leaders are asking, "What is a Roundtable?" and require education to learn what Scouters mean when they say,

*Let's get ready to
Rooounnnndtaaaaabbbbleeeee!*

*Look around at your monthly gatherings -
Venturing has Forums
Varsity has Huddles
Commissioners have Cabinets
Maybe we should/could find a new word*

(As a second generation RT Commissioner, I did not come to this opinion eagerly but I see the logic. If another word brings in more people, it is better for the boys!!)

Pack Meeting Themes

Commissioner Dave (with help from Kim)

National added more supplemental theme based agendas this month. The plan is to have three supplemental Pack Meeting plans for each month, 36 in all. All the Pack Meeting plans will be posted on National's site at: <http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

The current postings are

Set A - complete

Set B

- January - Positive Attitude, Lights, Camera
- March - Compassion, Pet Pals
- April - Faith, My Family Tree
- May - Health and Fitness, Destination Parks
- July - Courage, Space - The New Frontier
- August - Honesty, Heroes of History

Set C

- November - Citizenship, Give Goodwill
- December - Respect, Stars and Stripes

And Kim wrote me tonight (July 27) that there are 3 more approved for posting, including "Amazing Games"

I believe the process goes -

- The Task force to Kim,
- Kim to National for editing and various reviews
- National to Kim to make sure the message is still there
- Kim back to National to publish

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A 2011 - 2012	Set B 2012 - 2013	Set C 2013 - 2014
September	Cooperation	* Hometown Heroes	Amazing Games	Under the Big Top
October	Responsibility	* Jungle of Fun	Down on the Farm	Dollars and Sense
November	Citizenship	* 50 Great States	Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	Yes, I Can
February	Resourcefulness	* Turn Back the Clock	Invention Convention	Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	Soaring the Skies
May	Health & Fitness	* Cub Café	* Destination Parks	Backyard Fun
June	Perseverance	* Head West Young Man	Over the Horizon	Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	Play Ball

★ September's Core Value, Cooperation, will use "Amazing Games."



Month's that have themes that might help you with , **Cooperation and "Amazing Games."** are:

I added some Sports themes as many sports require Teamwork (*Cooperation with another name*)

Month	Year	Theme
Amazing Games		
June	1944	Fun with Games
December	1953	Happy, Game, and Fair
August	1958	Fun Tournament
August	1963	Fun with Games
December	1965	Happy, Game, and Fair
December	1970	Happy, Game and Fair
July	1985	Happy Days
August	2004	Scouting The Midway
January	2009	A-MAZE-ing Games
Cooperation		
September	2010	Cooperation
September	2011	Cooperation
Sports		
September	1939	Cub Olympics
August	1945	Sports
August	1956	Cub Scout Field Day
June	1964	Cub Scout Olympics
June	1966	Sports Carnival
August	1970	Cub Scout Field Day
July	1972	Cub Scout Olympics
June	1975	Sports Carnival
June	1979	Learn a Sport
June	1990	Sports Arena
August	2002	Sports Extravaganza
July	2005	Play Ball!
June	2008	Go For The Gold
July	2009	Cub Scout Sports
June	2010	Hoop-De-Doo

★ October's Core Value, Responsibility, will use "Down on the Farm."



Month's that have themes that might help you with , **Responsibility and "Down on the Farm."** are:

Another alternative is Fire Prevention. I guess schools still do Fire Prevention in October in commemoration of the Great Chicago Fire. Find details of the fire at http://en.wikipedia.org/wiki/Great_Chicago_Fire. **And, Cubs still sing, "Old Lady Leary."**

Month	Year	Theme
Down on the Farm		
May	1949	Farming
April	1950	Country Fair
September	1951	Barn Raisin'
November	1953	Harvest Fair
October	1955	Cub Scout Beekeepers
April	1959	Down on the Farm
November	1959	The Country Store
September	1961	Harvest Fair
August	1973	County Fair
November	1976	Rural America
April	1985	Farmer Brown and His Friends
October	2001	Down on the Farm
October	2007	Down on the Farm
October is Fire Prevention Month		
May	1957	Cub Scout Fireman
October	1960	Fire Detectives
October	1971	Fire Detectives
October	1978	Be Firesafe
October	1979	Fire Detectives
October	1981	Be Firesafe
October	1987	Fire Detectives
October	1992	Fire Detectives
September	1995	Dial 911
October	1997	Fire! Fire!
October	2005	To The Rescue
November	2009	Scout Salute

*Please let me know about Pow Wow's and Pow Wow Books!!
I cannot do this job without your help!!!*

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. ***The pace is up to you!!***

	AUGUST: HONESTY	SEPTEMBER: COOPERATION	OCTOBER: RESPONSIBILITY
<u>MONTH/ CORE VALUE</u>	KIDS AGAINST CRIME	A-MAZE-ing GAMES	DOWN on the FARM
<u>ALTERNATE PACK MTG THEME</u>	LETTERED MEETING OF YOUR CHOICE	1	3
<u>MEETING #</u>	LETTERED MEETING OF YOUR CHOICE	2	4
<u>TIGERS</u>	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.	Ach. #1 Making My Family Special	Ach. #3G Sports field trip
<u>WOLVES</u>	Remember Boys want to be outside.	Bobcat	Ach. #3 Keeping Myself Healthy & Safe
<u>BEARS</u>		Bobcat & Ach. #2 Your Flag	Ach. #2 Flag & E #20 Sports
<u>WEBELOS</u>		Bobcat Ach. #8 The Past A.ch. #16 Building Muscles	Ach. #14 Ride Right
<u>ARROW OF LIGHT</u>		Fitness & Athlete	Ach. #7 Law Enforcement
<u>PACK ACTIVITY</u>	Family Games, Transportation Safety, Youth Leadership, Local Resources for your Pack	Forester & Naturalist	Traveler & Athlete
		Family Member	Sportsman
		Aquanaut	Outdoorsman

PACK ADMIN HELPS –

Recruiting Ideas

Go ye therefore into the highways, and as many as ye shall find, bid to the marriage Den Meeting

Scouter Jim, Bountiful UT

I have a Scout Leader friend, who has a fun way of recruiting new Cub Scouts to her Den. She lives in an inner-city area on the west side Salt Lake City, where there are many poor and immigrant families. While she is holding her Den activities, she literally grabs boys off the street that are walking by during her Den meetings that look like the appropriate age to be Cub Scouts, and she invites them to join the fun and games of her den.

Instantly these sometimes “lost boys” have a place where they belong and have a new group of “Buddies.” This is a great way to “grow” the pack and give some young men, some of which are “at risk,” a safe, new outlet for their energy. How many Scout Leaders have boys who live in their neighborhoods of Cub Scout age that are not in the program anywhere? I am guessing the number is too great to count.

September begins a new Scout year and a new chance to grow our Packs. We don’t want to grow our packs so we can improve our numbers and look good to our peers. Boy Scouts of America is a service organization. We want to grow our packs so we can reach more boys and save more lives.

I am going to “borrow some ideas from the Longs Peak Council’s website on recruiting ideas.

- **Cub Scouts and Leaders "sport" your uniform often.** Wearing the uniform is like a walking billboard, and can grab the attention of youth and adults. The uniform also serves as a conversation piece. Scouts and leaders should wear their uniforms to school, church, the grocery store, library, sporting events, any place you can think of! The uniform is a great way to show the presence of Cub Scouts in your community and spread the excitement.
- **Encourage Cub Scouts and Adult Scouters to talk about Scouting with their friends.** Word of mouth is one of the most powerful and lasting forms of advertising. Kids talking to others about the fun they have is a great way to spread excitement among youth. Use the recruiter patch or another incentive program that rewards your Scouts if they bring a friend to join Cub Scouting. Cub Scout families consistently see the value of Scouting in their own lives and by this they are our best salespeople. Share Scouting's benefits and excitement with other parents. Most families are looking for programs filled with excitement and opportunities for leadership development and positive values.
- **"Show and Tell".** Encourage youth to use Cub Scouting as a part of their Show and Tell opportunities in school. Peer to peer recruitment is very successful and this is a great forum for Scouts to share their stories and the excitement of Cub Scouting. Be sure that they are prepared with a story or exciting information. If possible provide stickers or other handouts for the Scouts to distribute at the conclusion of the presentation.

organizer should have available for the parents to look through:

- Handbooks by rank (will need to be relocated to check-out by the end of the evening)
- Program Helps
- Academic and Sports Belt Loops and Pins book
- Cub Scout "How To" books and similar aids such as the song book, Cub Scout Ceremonies for Dens and Packs
- A "Den Meeting in a Box" as sold at the scout shops

"Scout Stuff" Display Table

A table(s) set-up in the back or side of the room with lots of "show and tell." It may be organized by grade level/rank or just all together. Include items like:

- Arrow of Light
- Red vest with patches
- Pinewood Derby Trophy (grand prize, if available)
- Pinewood Derby car(s)
- Tri-fold display board(s) with lots of fun photos
- Pack scrapbook
- Wood crafts (e.g., birdhouse, tool box)
- Leather crafts
- Den Doodle
- Whittling projects
- Hiking sticks
- Cans of food for Scouting for Food
- Religious emblem workbooks for a variety of faiths
- Other Cub crafts made From all ranks

Check-out Table

Near the exit, with enough space for an orderly line and progression.

- Cash box to "make change" Most people paying cash use \$20's. Have enough change.
- T-shirts, organized by size for easy distribution (if your Pack hands these out at JSN)
- Handbooks, neckerchiefs and slides, organized by rank (if your Pack provides these)
- Uniform & patches "kit" by rank (a potential service to your parents; Pack buys and assembles a "kit" by rank; parents buy from Pack) ... good idea, but labor intensive.

Games/Activities

If you are planning to separate the kids during a "parent" portion of the evening, you need to have a planned set of games/activities/crafts. You can plan this for a separate room at the school, such as the gym, while the parents stay in the cafeteria. Or you could take the children outside, but do consider a "rain plan". Also, if they are going to be on a concrete surface, think about which games are less likely to result in skinned knees and elbows. You'll need:

- Instructions for each game
- Necessary props for each game (blindfolds, hula hoops, balls, spoons, stopwatches etc.)
- Whistle(s) for the "coaches"
- Way of marking out the game areas if you are using a rotational system
- First-aid kit (That old "Be Prepared" motto!)

Choose the adult leaders carefully for this as not all parents are equally skilled at handling large groups of young children, and make sure those leaders (and any Boy Scout volunteers) have read the game instructions prior to commencing!

Consider having some games or planned activities (even something like Simon Says) while the parents are in the check-out line.

COSTUMING

All leaders and scouts should wear full Field Uniform (formal or "Class A"), and pay particular attention to shirts tucked in, belts, etc. We want to look our best! The Scouts can wear their red vest if they have one and any other scout stuff, like Emblems of Faith, etc.

Parent volunteers or parents in the audience should be encouraged to wear a Pack t-shirt if they have one. This gives the impression LOTS of adults are involved in this activity, and sends a message of strong leadership.

Boy Scouts, who are siblings of Pack members, or Boy Scouts who are associated with the Pack as Den Chiefs or who are helping out with JSN, should also be in full Field Uniform with all the bells and whistles. This is the time to trot out that merit badge sash with 52 MB's on it! Wear the OA stuff (I know it's not technically proper). The younger boys are INCREDIBLY IMPRESSED with older scouts and all the neat stuff on their uniforms. This is a "WOW FACTOR" moment. Pull out all the stops on this one! An older scout in full regalia is sometimes all it takes to make a six year old want to join up!

JOIN SCOUTING NIGHT

The Director's Cut SCRIPT

Cubmaster: Who here likes being a Cub Scout?????

Who here wants to BE a Cub Scout ??????

Welcome to the Cub Scouts who were in Pack _____ last year! Welcome especially to our new boys and families who would like to be in Cub Scouts this year!

We are Cub Scouts who like to have fun and learn how to do new things. We like to DO OUR BEST, and we like to help other people. And we have Cub Scout FUN, FUN, FUN.

My name is _____, and I am the Cubmaster of Pack _____. We have lots of other Cub Scout leaders -- all of whom are Cub Scout Dads and Cub Scout Moms. Some of our leaders are Den Leaders and others are leaders who run our special Pack events like Camping Trips and our Pinewood Derby. You will meet some of them tonight.

We are going to have fun this evening, and we are going to tell you and your parents about Cub Scouts and the things we do.

Each time we start a Cub Scout meeting, we say the Pledge of Allegiance, and we say the Cub Scout Promise. New Scouts can start learning the Cub Scout Promise TONIGHT.

So let's get started. Will Den ____ please present the flags of the United States and the State of Texas.

Den ____: Will the audience please rise.

Color Guard, advance.

Hand salute.

Please repeat with me the Pledge of Allegiance and the Texas Pledge.

I pledge allegiance to the flag ...

Honor the Texas Flag

I pledge allegiance to thee Texas one and indivisible.

Two.

Color guard, post the colors.

Color guard, dismissed.

Cubmaster: Everyone please remain standing while we say together the Cub Scout Promise and the Law of the Pack. The words are up on the screen. (recite Promise and Law). Please be seated.

Thank you to our Senior Webelos! Such a great flag ceremony deserves a CHEER!

Cheerleader: Cheer.

Cubmaster: Will any scout who brought a friend to Sunday's recruiting event or with them tonight go see _____ at the front and get an extra raffle ticket.

And now, let's have everyone who went to Day Camp this summer stand up! I bet that was a lot of fun!

Cubmaster: How about a raffle? Now the way this works is I pick a ticket out of the can and call out the number and whomever has the ticket with the same number gets to run up and pick a prize from the table. But I can't call out the number until everyone is quiet. Ready Here goes The number is _____.

Congratulations! Come on up and get a prize.

How about another one? The number is _____.

Some of you may be wondering what we do as Cub Scouts, so on the way in we asked our Cub Scouts to write down something they really like about Scouting. And I have those slips of paper right here. Let's see. This one says, "I like racing a pinewood derby car!" Another one says, "Camping!" And here's one that says, "The cake contest at the Blue and Gold Banquet." That's one of my favorites, too!

As Cub Scouts, we want to see boys grow and develop and learn lots of new things. Some of things you will learn include building with tools, playing games and making crafts, Archery and BB Guns, and you will learn about your faith, your family and your community. You will learn to help other people by doing service

projects like collecting cans of food, marching in the Plano Holiday Parade, and welcoming home our Troops at the airport!

Now boys, we are going to do another raffle!

The number is _____. Come on up and get a prize. How about one more, number _____.

Boys, I would like to ask you to let me and the other leaders spend a bit of time with your parents while you go to the gym and play some fun Cub Scout games. So if all the children first grade and up will stand now, the leaders at the front of the room are holding signs by grade level, and they will take you outside. We'll see you back here again in about a half-an-hour.

Director's Cut

It's very important to talk to the boys ... at their level of understanding when they are in the room. Remember they are 6 – 10 years old and have short attention spans. Keep the meeting moving and save the detail information about Scouting for when you have the parents alone. If possible, separate the scouts and recruits from the parents for about 30 minutes to give you time to tell the parents the things they need to know.

If you do separate the boys, be sure to have adequate adult supervision and have a planned series of games or activities. Consider having rotations among several stations as a means of managing the crowd. Make sure you have all the props for your games.

Once you have the parents alone, you need to briefly tell them just a few important things:

- *What Cub Scouting is all about*
- *Define the terms Pack and Den so they are not confused all evening*
- *Tell them what will happen next and what they need to do to join*

Be careful not to over talk. It's a fine line between too little and too much information.

Parents, tonight is probably going to feel a little confusing. That's natural. But, hopefully, we will be able to tell you what you need to know about Cub Scouting.

Let me start by telling you just what makes Cub Scouting different from other activities. Cub Scouting is designed to be FUN with a PURPOSE. It is more, much more, than just a playgroup! Everything the boys do is planned to help them develop character and knowledge. Each year, their handbook takes them through a variety of achievements in which they learn about themselves, their family, their community and their faith. Working on these achievements includes fun & games, building things with tools, going on field trips, doing service projects, learning about nature, playing some sports, doing crafts, singing songs and learning all sorts of new things.

When we break out in a few minutes, you will have an opportunity to look at the Handbook for your son's grade level and see what you son will be learning this year. Of course, the activities become more detailed and comprehensive as the boys advance.

Cub Scouting is centered on 12 core values:

Citizenship
Compassion
Cooperation
Courage
Faith
Health & Fitness
Honesty
Perseverance
Positive Attitude
Resourcefulness
Respect
Responsibility

By weaving these values into a FUN and educational program, Cub Scouting helps boys grow-up to be self-reliant, dependable and caring men. And, all along the way, there is a strong program of recognition for each boy – they earn patches, beads, and a rank each and every year. By earning these things, they develop self-confidence, perseverance and pride in themselves.

Every boy can be a successful Cub Scout, because all that is required is that he “DO HIS BEST.”

There are two words you are going to hear frequently tonight.

The first one is “PACK.”

What exactly is the “Pack”? The Pack is the group of all the scouts here tonight, first through 5th grade. We hold a PACK MEETING once a month, and it usually lasts about an hour. You're at a Pack Meeting right now. During the Pack meeting, various groups of boys have assigned responsibilities. Some of that you've already seen with the flag ceremony and the boys handing out the raffle tickets as you came in. There are also skits and songs, and the responsibility for set-up and clean-up.

During the Pack meeting, we recognize boys for awards they have earned that month, and we communicate information about upcoming Pack activities. You'll see some of that at the end of the program tonight.

There are various things we do together as a PACK. For example, our two annual campouts are Pack activities. That means everybody participates. Similarly, the Pinewood Derby, the Blue and Gold Banquet, marching in the Plano Holiday Parade, collecting canned goods for Scouting for Food, a nationwide service project,

and our graduation in May are all PACK activities.

The other word you will hear most often tonight is “DEN.”

The den is a small group of boys. Boys are divided by grade level. First graders are Tigers, second graders are Wolves, third graders are Bears and the fourth and fifth graders are Webelos. Within each grade level or rank, the boys are grouped into dens of 6 – 8 boys.

Each Den will have a minimum of 2 adult leaders, and the den will meet 2 – 4 times a month at the discretion of the den leaders and the den parents. In the den meetings, the boys will work on their program of achievements from the Handbook, play games, make crafts, and have opportunities for leadership. The material in the Handbook is done partially in the Den and partially at home, depending on the nature of the item involved.

Displayed on the back table are items that represent the type of things the scouts do: from a Pinewood Derby car and trophy to a wooden toolbox! Before you leave tonight, check it out! You'll be amazed at some of the things the boys can do!

The key for you tonight is to sign-up and meet with the other parents in your son's den, and to organize into new dens where necessary.

One other thing: Your son needs to be at Cub Scout activities.

I know there are always some conflicts. But I would also tell you that what I learned playing defensive tackle I don't do anymore. I don't bulrush, forearm, head slap, spin move, shove, swim move, knock down, head butt or tackle at work, at home, at church or at Scout meetings. BUT what I learned in Scouts, I do every day of my life ... to be trustworthy, respectful, dutiful, friendly and kind. To do my best. To help other people.

That's what we want to teach your son.

Now, we are going to have you break up by grade level and one of our experienced Cub Scout leaders will spend a few minutes telling you about the specific program for your son. We will try to answer your questions, and we will present you with the opportunity to be involved in your son's scouting experience. And of course, there's the paperwork to fill out! There are separate applications for your son to join and for the adults to fill out to become registered volunteers. Our annual Pack dues are \$_____, and you can make your checks payable to Pack 179.

You'll have about 25 minutes in your break-out groups.

Director's Cut

We're only going to demonstrate the Tiger organization tonight as everyone will need to set-up new Tiger dens. But it's the same principle for Wolves, Bears and Webelos.

Tiger Ldr: Hello, parents! My name is _____, and I am so excited to meet all of you tonight. How many of you Dad's were Cub Scouts! Great! Well, the rest of you can be "belated" Cub Scouts. I want to spend just a few minutes telling you specifically about the first grade program.

The first grade boys are called Tigers. And the Tiger program is a little different from the other years. As a Tiger parent, you will be actively involved with your son in the program as a TIGER TEAM. Tiger parents attend the den meetings with their son. This makes the transition in to scouting easier and more comfortable for your son. And the best part is you get to share in all the fun!

As a Tiger, your son will work on 5 Achievements:

- Making my family special
- Where I live
- Keeping myself healthy and safe
- How I tell it
- Let's go outdoors

Each Achievement has three parts. One part to be done with the den, one part to be done at home with his family and one part that involves a "GO SEE IT" – a field trip, which will also be scheduled as a den activity.

Den meetings will have games and crafts, and will probably last about an hour. Den meetings are usually at the Den Leader's house or at the home of a den parent; however, other meeting locations are available.

Do you have any questions I can answer?

Director's Cut

Spend about 5 minutes answering questions. Try not to get bogged down in the minutia. This is sometimes easier said than done. Be prepared to answer some key questions concerning our Youth Protection Policies, what the Pack dues cover, uniform requirements, and the "what happens next."

Then ...

I see time is flying by, and we need to do some important things before the boys rejoin us, so I'd be happy to finish answering any remaining questions at the end of the meeting.

Since the Tiger year is the first year of the program, the dens are not yet established. That's what we need to do now. To do that we need to first identify who is going to have the greatest volunteer job in the world! That of a Den Leader!

You think I'm joking, right? Well, I'm not. I never planned to be a Den Leader, but of all the volunteer things I've done, this one is absolutely the most rewarding. I think of it as an honor and a privilege. I've been a Den Leader for _____ years now, and I wouldn't trade it for the world.

But you don't have to believe me. We surveyed our leaders and asked them to write down everything they have received from being a Scout Leader, and I'm going to share that list with you. Take a few minutes and look it over, and while you are doing that, I'm going to tell you how we make it easy for you.

First, you are not going to be alone. We need a minimum of 2 leaders for each den. Since this is the Tiger year, one parent is already going to be participating in all the meetings, so it really won't be that much more time.

Second, Cub Scouts provides training. Training on Youth Protection, training on being a Tiger Den Leader. And there is lots more training available, too.

Third, we have lots of experienced leaders who have materials already prepared to help you! And there's even helpful items like "Den Meeting in a Box" available at the Scout Shop.

Fourth, there are helpful books like the Den and Pack Meeting Resource Guide which give you complete den meeting plans so you can guide every boy in your den to earn his badge of rank. There are lots of crafts and games, skits and songs, for meetings There are other books like the Cub Scout How-To Book, the Cub Scout Song Book, and many more.

Fifth, if you are worried about fitting this into your schedule, remember, the Den Leader sets the schedule!

Director's Cut

While the Cubmaster is making his introductory remarks, the Committee Chair, JSN organizer and the Tiger Den Organizer will have collected the sign-in sheets from the front. Based on that information, and with knowing what existing capacity there is in the current dens, they will determine how many new dens at each rank need to be organized this evening. Usually, this is an activity primarily at the Tiger level, but there are times when lots of new Wolves, Bears and even Webelos join. If so, you may need to organize one or more dens at each of those ranks.

Once decided, this information needs to be quickly communicated to the Den Organizers so they know what they need to do during this part of the meeting.

Tiger Ldr: It looks like there are 20 new Tiger scouts here tonight! What a wonderful number. Since dens work best with 6 – 8 boys, I would suggest we form 3 new dens tonight.

Again, each den needs 2 leaders. They can be co-leaders or a leader and an assistant leader.

You'll find you share the job easily. One way to think about this would be to divide between those who would need an evening or weekend den meeting time due to work schedules and those of you who would prefer an after-school den meeting time. Why don't you group your chairs along those lines, and I'm going to give you a few minutes to talk amongst yourselves to identify your leaders. I know it seems a bit scary, but honestly, each and every one of you would be a great leader.

Director's Cut

It is important for you to walk away. Just a bit away so you can monitor what is happening. But if you are standing there, they will just look to you to solve this. Give them a few minutes, but if it looks like a stalemate, you will have to jump back in. Again, this is the tricky part, and there is no one easy answer. You need to try to overcome objections, if any, and to stress the positive. And unfortunately, this is the one part that will be very improvisational depending on the dynamics of the group.

Have you identified your leaders?

Wonderful. There are three. Now we need to find each of these a co-leader or an assistant leader.

How about each of you introduce yourself ... and maybe indicate if you would be thinking about an after school meeting or an after work meeting/weekend meeting.

Again, I'll leave you for a couple of minutes to identify the rest of the leaders.

Director's Cut

Again, this part is all improv ... suggested prompts:

Is there any particular concern you have? What would make you more comfortable in agreeing to be a leader?

I would be happy to assist anyone with their first Den meeting or so. Our prior Tiger leaders would be happy to share their Den meeting plans with you which would give you a great place to start.

Cub Scouts can only happen with your help.

I wish I could tell you a secret formula to make this work. Or give you a magic wand. Alas, you will be left to your own devices to make this work. But once you have the leaders identified, even if it's only the primary leader and you still need a secondary leader, you also need to find a way to break the boys between the dens.

This also is a bit tricky, as Billy often wants to be with Johnny. To a certain extent, that's fine, but we want to avoid cliques and want to be sure all the dens are about even in number (not having 4 boys in one and 10 in another).

If it doesn't seem to be breaking naturally around the leaders' kids and their immediate friends, I've sometimes asked the parents to write down their son's name on a piece of paper and to indicate if there is one or two friends he HAS to be with. Sort of asking if there is a deal breaker we should be aware of. And asking them to indicate whether they need a

den meeting time after-school or after work. Unfortunately, sometimes you get parents who want to insist Billy can't get along with Johnny, and they can't be in the same den. We really do not want to encourage that sort of behavior, but if it comes up, you can assure the parents that part of what the boys learn as scouts is to get along with others, and that the meetings always have leader supervision, so any issues will be dealt with promptly. I've never had to break up a fist fight.

If you can't get it all done in the time allotted, the most important thing is to get the primary leaders. You can divide the boys between the dens after the meeting and then contact the parents. You can recruit the second leader out of the den parents once the dens are segregated. BUT it is very hard to recruit the primary leader after the group has left the building. VERY HARD. NO FUN. BIG PAIN IN THE TUSHY. DO NOT LET THIS HAPPEN. O.K., I know you are wondering What do I do if this just doesn't happen? In that case, the CC, the den organizer, and/or an experienced den leader can host a "den meeting" for all the boys involved. Experienced leader(s) can run the den meeting so the new boys are doing something fun and productive while the CC and den organizer work with the parents. Ultimately, it will happen. It's just more painful sometimes than others.

Cubmaster: Time to be wrapping it up everyone. The boys will be back with us in about 5 minutes. Parents, you want to be filling out the applications now and can continue doing that when the Pack meeting resumes.

Tiger Ldr: This is wonderful. I know all of you are going to have a great time along with your sons. There's a bunch of forms in your folder and if you have a chance to get them all done tonight, great, but the 2 we really need before you leave are the Youth Application for your son, and the Parent Application for you. After the Pack meeting is over, you can turn in your forms at the check-out, pay your fee, and receive your son's handbook, neckerchief and slide. Your den leader will be in contact with you to talk about your first den meeting.

Cubmaster: Boys! Welcome back. I hope you had a good time out there. As soon as you get seated we will resume our Pack meeting.

How about we start off with another raffle! The winning number is _____.

Come on up!

And one more, number _____.

_____. Congratulations.

And now we have a skit from Den _____, the second grade Wolves!

Director's Cut

In the interest of time, we'll dispense with the skits. But do have the current scouts up in front doing something typical, funny, cute

Cubmaster: That deserves another cheer!

Cheerleader: (leads cheer)

Cubmaster: Well, we talked about what fun things the Pack does all year long, and of course, some of the things we do cost money. So how do we earn the money we need? For that we're going to hear from Mr. _____, our Popcorn Kernel.

Popcorn Kernel: Boys, it's that time of year again. Popcorn time! How many of you sold popcorn last year? Wow! And you boys did a great job of it, too. We sold more popcorn last year than we ever did before! We set a new record! Do you think we can break that record this year?

The Cub Scout promise asks you to "help the Pack go," and this is one of the ways you can do that. Your selling popcorn provides the fundraising we need to go do fun things like camping and the Pinewood Derby! Every scout can sell popcorn, and every scout can DO HIS BEST.

This year because school started later than usual, it's going to seem like we're selling popcorn earlier than usual. But we're really not. This year, we're going to get things started off in a different way.

We're going to do a POPCORN BLITZ. What's that? Well, we're all going to meet here at _____ on Saturday afternoon.

That's right, this SATURDAY, Sept. 15, at 3:30. And we'll divide scouts and parents up into groups of 2 or 4, and then divide up the neighborhoods and streets just like we do when we collect food for Scouting for Food. And then, we'll all go off and get started TOGETHER.

This way, the new scouts can go with an experienced scout and learn the ropes. And parents, you can walk or drive along side your sons and get to know each other too!

And the best part is that we'll meet back at _____ and all have a cook-out and ice cream at 6:00.

Doesn't that sound like FUN!!!!

And boys, who can tell me what else you get from selling popcorn? That's right PRIZES! Really cool prizes like _____ (insert prizes).

Director's Cut

This year one logistical problem is that JSN is Tuesday, Sept. 11, and the popcorn kick-off is Saturday, Sept. 15, only 4 days later. Most new Tigers won't have their uniforms yet by that first Saturday, but we all know the first 2 weekends of the popcorn sale are critical. After that the market gets saturated. And the Tigers are the cutest and tend to sell popcorn well. We want to facilitate getting the Tigers out selling popcorn,

but in a non-threatening way that won't send their parents screaming out the door.

Whether or not you do a blitz is up to you, of course. But given the proximity of the dates, you will need to get information out that night to your current scouts at a minimum. The new parents will hear it too, and we really don't want to scare them off. Forewarned is forearmed.

Cubmaster: Great announcement, Mr. _____. Will you help me out and draw another raffle or two?

The winning numbers are _____ and _____.

And now, how about a song. One of the things about Cub Scouts is we get to sing fun, and sometimes silly songs. The words are up on the screen, and I'm going to sing it once for you so you can learn the tune, and then we'll all sing it together. Here goes!

Director's Cut

Well, unless you all are just dying to sing the Grand Ol' Captain Kirk, we'll skip it this evening. Pick a fun song, something easy to learn and sing that even the youngest ones, who maybe can't quite read all the words on the screen, can at least do the chorus! And be prepared to sing with gusto, of course.

Cubmaster: Great job boys! How about another couple of raffles?

The winning numbers are _____ and _____. Come on up and pick your prizes.

Now, _____, our Committee Chair, is going to make a few announcements.

CC: We really do have an exciting year planned for you boys. And it starts on Saturday with the Popcorn Blitz and party. Even if you have a conflict and can't participate in the sale, we want you to come join us for the party and get to know your new friends in Cub Scouts. BUT, we really hope you all will be able to come and HELP THE PACK GO by getting a head start on our Popcorn sale. Tigers, if you don't have your uniform yet, you may wear the Pack t-shirt you receive tonight. Everyone else, please wear your full uniform.

Parents, in a few minutes we will have our closing Flag ceremony. When that is over, you can proceed to the check-out. Out in the hallway, our Treasurer will take your payment for the Pack dues, and we have volunteers to take your applications and hand out your son's handbook, neckerchief, slide and t-shirt. Since there will be a bit of a line, don't worry if you need another minute or two to complete the paperwork. If you have a chance to fill in any of the other forms, great! If not, you can turn those in at your first Den Meeting.

Our Den organizers will stay by your tables to answer any further questions, and both _____ and I are available after the

meeting to assist you in any way. And if your children want to go to the gym, we've got a few games organized to keep them entertained while you check-out.

I'm going to do the last 2 raffles, so everyone listen carefully.

The winners are numbers _____ and _____.

Cubmaster: Will Den _____ please retire the colors.

Den _____: Will the audience please rise?

Color guard, advance.

Color guard, salute.

Color guard, retire the colors.

Hand salute.

Two.

Cubmaster: Thank you for coming tonight. Please proceed to check-out in the hallway, and if you have any questions or need any assistance with the forms, you can ask any of us to help.

Director's Cut

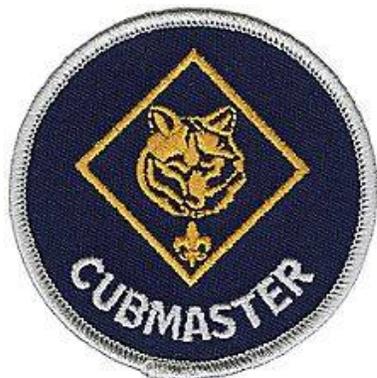
That's the basic format. Again, use what you like, ignore what you don't. In your pocket folder, you will find on the left hand side example of documents you can give to your parents on JSN. On the right hand side, are examples of documents you can use in your recruiting efforts and on JSN. All of these documents, and some other useful ones, are on the CD in the folder in Word, Excel, or Power Point. The idea is just to give you a basic set of "tools" to use. You will need to change these to reflect your individual unit, and be sure to proof everything before you print multiple copies. I may still have a typo or two lurking in there!

And if you have better versions of these types of forms or other things you think would be helpful to share, please forward them to me. My goal is to have an even better, more complete set of document templates by the time next year's JSN rolls around.

*Please join me in giving a big hand to tonight's cast!
And now, I'd be happy to try and answer any questions you have, and Roger and Jim will talk to you about the administrative side of JSN.*

CUBMASTER'S CORNER

Pamela, North Florida Council



It's August and school has either started or nearly started depending on where you live. Round ups are starting up all over the country and we really do hope yours is successful! A great way to start your year with a bang is a Pack event with activities. This could resemble the "Amazing Games" of the Olympics that are in full swing in London now! Have your Webelos and Den Chiefs organize games and awards that are appropriate when possible. Scouts can make gold, silver, and bronze medals for participants. Dens can complete for den ribbons for their den flags! When designing games have the den leaders confirm with you the games and check your Guide to Safe Scouting book. Make sure events are safe and appropriate for the skill level of ALL your Scouts. If you are fortunate to have blind, deaf, autistic or any special needs Scouts be sure they can all participate. You may even change the event so that it's something the Scout knows well but your others are less familiar! An example? Have your Scouts crawl blind folded in a race to assimilate sight loss. Have their buddy lead them by voice commands across the room or field! Other events at a Pack Olympics? How about: Obstacle Course, Tin Can Toss

Pull up/Sit up, 50 Yard Dash Race, Good Sport Code, Knot Tying, Standing Long Jump, Softball Throw, Sack Race, Craft – Kites and paper Airplanes, Marshmallow Punt, Pass & Kick and don't forget if you have Scouts that use wheelchairs or crutches make that a race too! Remember Scouts race against Scouts. If you have a race with adults make sure its adults only.

In ALL competition congratulate your Scouts for their Scout Spirit in cheering and encouraging each other on even if they lose! I usually give special beads, for the Pack doodle each Scout wears to Pack Meetings, for Scout Spirit. When I'm walked or drove about town and see one of them doing a Good Deed I award them a special bead from my walking stick at the Pack Meeting. Scout Spirit is more than what one does at the Den or Pack meeting. Cooperation and games are always ways to encourage helping and encouraging each other on. For your Scouts who don't feel they can do what the others do well I suggest a chat with the parent or guardian what their Scout does do well and integrate it into the activity and let the others see every Scout has a talent that they do excel at. Celebrate the success and encourage all your Scouts. Try and make sure each one either walks away with a token from the event or succeeds at a part of your Pack Meeting. Remind your leaders to encourage and congratulate each Scout event on a job well done.

Cooperation is working together and getting something done together. This includes timing. Cub Masters should arrive early to see that the committee has done the prep-work and **Timing is everything!** Start all pack meetings on time. When meetings start late, people will just keep arriving later and later. When a meeting starts on time, people will want to arrive on time. Gathering activities give families something to do before the meeting starts and should end when your meeting begins. If you advertise 6:30 as a start time do NOT start at 6:40. Ask someone to keep time for you and end ON Time. The average 6 year olds attention span is about 5 minutes. Keep the skits moving, keep out the down time between presentations, and let your guest speakers know

exactly how much time they have to speak. Do not drag on a pack meeting for 2 hours. Pack meetings should be **ONE hour**. Pack meetings are NOT business meetings. If you have a sign up for a camp out, make that a table set aside with a parent to have people sign up and pay **not** in the middle of your Pack meeting. Discussion is for your Committee meetings or in your Camping Committee Meeting or your Blue and Gold Committees meeting ... not the Pack Meeting. (YES. Camping Chairs and Blue and Gold Chairs can have committees... I would encourage it!) *You are celebrating monthly*: the achievements of your Scouts, thanking volunteers, and sharing what your dens can do or learned.

Before any Sport event make sure everyone follows the good sportsmanship rules. Perhaps part of your opening ceremony have everyone repeat and sign the following:

Good Sport Code

1. Obey the rules.
2. Never brag when you win.
3. Don't quit when you're losing.
4. Take turns.
5. Help others enjoy the game.
6. Thank your coach and other leaders
7. Cheer everyone on!

Ask Scouts if they can live by the Good Sport Code.
Present boys with Good Sport Award certificates.

Or you can have them say this:

Spirit of Sportsmanship Oath

Cub Scouts give the Cub Scout sign and repeat:

We promise that we will take part
in the true spirit of sportsmanship.
We will respect and abide by the rules
that govern the sports we play,
for the glory of the sport
and the honor of our Pack.

Ceremonies:

One of the Responsibilities of the Cubmaster as listed in the CS Leader's Book is:

Conduct impressive opening, closing, advancement, recognition, and graduation ceremonies. For Webelos ceremonies, involve Scoutmasters and Boy Scouts.

So here is are two ceremony tips for you Cubmasters:

Prop: Ceremony Tablecloth

*Pamela, North Florida Council
from - The Ceremony Table*

<http://my.dmci.net/~dmanchester/Idea%20Chest/ideachest02.htm>

Purchase a length of material to fit your table. If it is a light color, such as light blue, gold, or white, the names will show up much better. Let each boy sign his name in ink or with a permanent marker(a year under will be nice too). There are many new pens now available in glitter, or multi-colored inks which would add to the appearance of the tablecloth. Each year all of the Cubs could add their names and the Pack would have a special permanent record of the boys in the Pack. One could even sew Tiger, Wolf, Bear and Webelos neckerchiefs along the side.. or even all those ribbons we get at Cub Scout Events, etc. Patches from past events would be a nice touch

too! If you have Scouts who cannot write even a hand print or foot print would be nice so they too have ownership of the pack or troop ceremonial table cloth.

Opening Ceremony Pizzazz

Pamela, North Florida Council

I don't think I've ever said this before but music can be a huge impact for openings. Since we are in the Cooperation Mode and Amazing Games a great opening song would be theme for the opening of the Olympics by John Williams. You don't need to play the whole song but the first minute or however long you need for the boys to all come in. Have all your Scouts come in with various flags! The American flag, then the Olympic Torch then followed by the Pack flag, Den Flags, the Olympic flag and even other countries. We are all united in the brotherhood of Scouting and the spirit of the Olympics does create a positive idea in working together and cheering each other on in cooperation.

The Olympic torch can be a grey tube with yellow, red and orange paper flames out the top. My son carried one for the Winter Olympics in Utah and it was metal, and about 2 1/2 feet tall so you can make it rather large.

Cub #1: Welcome to our Amazing Games at Pack _____

Cub #2: We ask you all to stand for opening and presentation of colors. Color Guard advance!

(Start music and procession. Once all the flags are in the music can either be lowered in volume or off)

Cub #1: Please join us in the Pledge of Allegiance. (after pledge is said) 2 (so everyone stops saluting)

Cub #2: Color Guard post the colors.

(this is where you can choose to post all the flags or just the American , Pack and Den. Have a glass vase or stand for the Olympic torch on the table in front where awards are given)

Cub #1: Color Guard retreat.

Cub #2: You may all be seated.

*See Opening Ceremonies section for more of
Pamela's Olympic Ceremony Ideas*

Pack Newsletters

Santa Clara Council

Newspapers or newsletters take a lot of **cooperation** but it doesn't have to be fancy nor computer-generated. Boys can hand-write their articles and illustrate them. Or adults can help type their articles. Cut and paste the articles and illustrations. Involve the boys. They like to see their own names in print. At the pack meeting, set aside some time for "interviewing." Boys can interview Cub Scouts and ask them specific questions like their favorite Cub Scout activities, and their favorite after-school snack, etc. Make it short and simple. They can write a rough draft at the pack meeting and finish it up with illustrations at the den meeting. Each den can have their own page in the newspaper. Don't forget the news from the dens. (All of this ties in with Bear Achievements 8 and 18.)

How To Make Your Own Newspaper

- ✓ **Get started:** Think of a name for your newspaper and decide which stories to include.

- ✓ **Gather the Facts:** Interview people who have information. Visit the location where the story is taking place.
- ✓ **Write the story:** Make an outline or rough draft first--all news reporters do that. Put the basics of WHO, WHAT, WHERE, WHEN, WHY, and HOW at the beginning. Write a headline that tells the story in a few words. (Don't insist too much on correct writing style. If the boys enjoy writing, encourage them!)
- ✓ **Set the words in columns, if you wish.** Most papers use a column format.
- ✓ **Begin to "paste up" the paper with articles and illustrations.** Use computer cut & paste or a real glue stick or clear tape to hold in place.
- ✓ **"Print" your newspaper:** Make one copy. If it looks good, make as many copies as needed. If dark lines or other undesirable things show, dress it up either electronically or use liquid correction fluid to cover. Print the file to a .PDF and E-mail, or print copies or make photocopies from the corrected version. Deliver the newspaper to readers either electronically or by hand. (Have enough copies made for each boy in the pack. Some copying companies will give Scouters a discount)

Other benefits of using "Amazing Games"

Amazing Games could help a Cub Scout to understand these purposes of Cub Scouting:

- ✓ **Fun and Adventure** - Cub Scouts will have fun playing their favorite games and learning new ones.
- ✓ **Personal Achievement** - Boys will feel a sense of personal achievement as they master puzzles, mazes, and new games.
- ✓ **Sportsmanship and Fitness** - Cub Scouts will learn fair play and respect for others

And besides COOPERATION he will also learn about:

- ✓ **Honesty**, Cub Scouts will learn the importance of following the rules and being honest while playing games.

SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

Our Supplemental Theme of **Down on the Farm** guides my selection of which Academics and Sports Belt Loops and Pins to focus on this month. For the Academics Belt Loop and Pin, I have chosen **Pet Care**. **Fishing** is the focus for the Sports Belt Loop and Pin (Horseback Riding would have been better, but I featured it just a few months ago).

Pet Care Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. This subject was added in 2009.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community

environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Pet Care Belt Loop



Complete these three requirements:

1. Care for your pet for two weeks. Make a list of the tasks that you did to take care of your pet.
2. Read a book, explore the Internet (with your parent's or adult partner's permission), or acquire a pamphlet about your pet. List three new interesting facts that you learned about your pet.
3. Make a poster about your pet. Share your poster with your den, pack, or family.

Pet Care Academics Pin



Earn the Pet Care belt loop, and complete five of the following requirements:

1. With an adult, develop a plan for someone to care for your pet if you were to be away for one week.
2. Train your pet to do a trick or follow a simple command.
3. Describe how your pet communicates with you and other animals.
4. Observe or play with your pet for 15 minutes each day for one week. Keep a chart that shows your pet's mood on each day.
5. Attend a pet show. Report to your den about the show.
6. Make a drawing of the cage or bed your pet requires. Describe the important parts of it.
7. Visit an animal shelter. Explain the reasons why pets are in the animal shelter to your den or family.
8. Visit a pet store. Make a list of the different animals in the store and the kinds of foods they eat.
9. Talk to a veterinarian about his or her career. Share what you learned with your den or family.
10. Tell three ways that animals can help people.
11. Do a service project for an animal shelter, exercise an elderly person's pet, or help a friend with the care of his or her pet.
12. Find out about the pets of U.S. presidents while they lived at the White House. Tell your den about one president and his pet(s).

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/pet-care.asp>

Resources

[from the *Cub Scout Academics and Sports Program Guide*]

Books About Pets

Animal Connection: A Guide to Intuitive Communication With Your Pet, by Judy Meyer. Plume, 2000.

The ASPCA Complete Guide to Pet Care, by David L. Carroll. Plume, 2006.

The Canary Caper, by Ron Roy. Random House Books for Young Readers. 1998.

Complete Guide to Lost Pet Prevention and Recovery, by Joseph Andrew Sapia and Patricia Sapia. Atlantic Highlands N.J. 2002.

A Dog's Best Friend: An Activity Book for Kids and their Dogs, by Lisa Rosenthal. Chicago Review Press, 1999.

Illustrated Veterinary Guide, 2nd ed., by Chris C. Pinney, D.V.M. McGraw-Hill Professional Publishing, 2000.

Jack Hanna's Ultimate Guide to Pets, by Jack Hanna, Perigree Trade, 1997.

Organizations and Web Sites

Animal Planet

Web site: <http://www.animal.discovery.com>

Animalforum.com

Web site: <http://www.animalforum.com>

Fishing Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299 - 2009 Printing).

Webelos Scouts that earn the Fishing Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Fishing Belt Loop



Complete these three requirements:

1. Review your local fishing regulations with your leader or adult partner. Explain why they are important, and commit to following them.
2. Demonstrate how to properly bait a hook.
3. Spend at least 30 minutes trying to catch a fish.

Fishing Sports Pin



Earn the Fishing belt loop, and complete five of the following requirements:

1. Compete in a pack or community fishing tournament.
2. Demonstrate how to clean a fish in preparation for cooking and eating it. Properly dispose of any waste.
3. Prepare a report on three different kinds of fish. Include information on preferred habitats, feeding habits, and recommended fishing techniques, baits, and equipment needed to catch it. Tell your den or an adult family member what you learned.
4. Draw a picture of three different types of fishing reels. Explain how each works.
5. Tie three fishing flies that are used in places you fish. Use at least one to fish.
6. Practice casting for 30 minutes at a target 30 feet away.
7. Select a species of fish and draw a picture of it, correctly labeling each part and its function.
8. Replace the line in a fishing reel.
9. Make a simple pole and line fishing rig. Use it to catch a fish.
10. Catch a fish using artificial bait or lures.
11. Practice fishing on five occasions, complying with local fishing regulations and the Outdoor Code.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/fishing.asp>

Resources

[from the *Cub Scout Academics and Sports Program Guide*]

No matter where you live, you can get information on good places to fish. Look in your telephone directory for one or more of the following:

- **Your local library.** Ask the librarian to help you find books and other resources on fishing.
- **State natural resources, conservation, or fish and game department.** Most have free or inexpensive fishing booklets that describe the fish found in your state's waters and tell you how to catch them.
- **County and local agencies.** Your county forest preserve system or community park district may have information about ponds, lakes, and streams stocked with fish.
- **Chambers of commerce.** Many communities have a chamber of commerce that provides information to tourists planning to visit the area.
- **Fishing tackle stores.** These can be good places to ask someone about places to fish.
- **Sport fishing clubs.** Ask at your nearest fishing tackle store how you can contact a local club.

American Sportfishing Association
225 Reinekers Lane, Suite 420

Alexandria, VA 22314

Phone: 703-519-9691; fax: 703-519-1872

Web site: <http://www.asafishing.org>

Industry association working to ensure healthy and sustainable fisheries resources and increase sportfishing participation through education, conservation, promotion, and marketing.

National Den Award

www.ussscouts.org

Earning the National Den Award for your den is one of the best ways to ensure your boys have the best experience possible in your den. The requirements aren't really that difficult, but they do require a one year commitment.



The National Den Award recognizes dens that conduct a quality, year-round program. Service projects, Cub Scout Academics and Sports, field trips, character development, and Cub Scout camping are areas that are emphasized. Dens earn the award as a team, not as individual den members. The recognition is a ribbon for the den flag or den doodle.

To earn the National Den Award, a Cub Scout den must

- A. Have at least 50 percent of the den's Tiger Cubs, Cub Scouts, or Webelos Scouts attend two den meetings and one pack meeting or activity each month of the year.
- B. Complete six of the following during the year:
 1. Use the denner system within the den.
 2. In a Tiger Cub den, use shared leadership and rotate the boy/adult host team.
 3. Have 50 percent of the den go on three field trips per year. A field trip may be used in place of a den meeting.
 4. As a den, attend a Cub Scout day camp, Cub Scout or Webelos Scout resident camp, or a council family camping event with at least 50 percent of the den membership.
 5. Conduct three den projects or activities leading to a Character Connections discussion.
 6. As a den, participate in at least one of the Cub Scout Sports programs.
 7. As a den, participate in at least one of the Cub Scout Academics programs.
 8. Have 50 percent of the den participate in a den conservation/resource project.
 9. Have 50 percent of the den participate in at least one den service project.

Once the requirements are completed as stated, the signed National Den Award application is sent to the local council service center where the ribbon can be obtained.

An application for the National Den Award may be downloaded from National's Website at <http://www.scouting.org/filestore/pdf/34-33.pdf>.

Boys' Life Reading Contest for 2013

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2013 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2013 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2013 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/> and click on "Contests."

Knot of the Month Cubmaster Key

from <http://www.ussscouts.org>



This award has replaced the Cubmaster Award, which has been discontinued. Scouters already working on the older award may continue with the previous requirements until December 31, 2013. Those starting work should use the new requirements. To see the previous requirements for the Cubmaster Award, [Click here](#). (Note: This knot should be worn with a Cub Scout device. – Pat)

Tenure

Within a five-year period, complete at least three years of registered tenure as a Cubmaster or one year as a registered assistant Cubmaster plus two years as a registered Cubmaster. (This can include the tenure used to earn the Scouter's Training Award.)

Training

1. Complete basic training for Cubmasters.
2. Complete This Is Scouting training
3. Attend a pow wow or university of Scouting (or equivalent), or attend at least four roundtables (or equivalent) during each year of the tenure used for this award.

Performance

Do the following during the tenure used for this award:

1. Achieve at least the Silver level of Journey to Excellence for at least two years. The Quality Unit Award is acceptable if the tenure used is prior to 2011.
2. Earn the National Summertime Pack Award at least once.
3. Conduct an annual pack planning session and have a published pack meeting/activity schedule for the pack's parents in each year.
4. Participate in at least one additional supplemental or advanced training event at the council, area, region, or national level.

don't go out and collect the rocks, you could get some smooth river pebbles from a local nursery to do this fun project.

Provide a variety of rocks and driftwood, glue and markers for those who want to add features to their "people." To make this activity easier, you could give each family a shallow Styrofoam meat tray to use as a base.

Make a Cooperation Spider Web –

Check out the directions under GAMES. Be sure and point out that by working all together, your den or pack has made a web from ordinary yarn that provides support and ties everyone together – just like cooperation does!

The Picture of Cooperation

Ask everyone to bring in pictures from magazines or that they have drawn – each picture should show people working together to accomplish something. Glue the pictures to a large piece of paper and top it off with large letters spelling out Cooperation.

A Story of Cooperation

Give each family, den or team a bag with the same items in them – or you could put different items in each bag.

The challenge is for the team to work together to make something or to tell a story using the items. Items you could put in the bags include: colored paper, some buttons, rubber bands, a little box, some dowels, lunch bags, yarn, some googly eyes, some plastic lids, a couple of toilet paper or paper towel tubes, etc.

You should also supply scissors, tape and glue, paper or poster board, maybe some markers. Each team creates something working together.

Cooperation Code Challenge

Start with a phrase about cooperation – but don't share it with the boys. Before the meeting, divide up the phrase into individual words which must be discovered by breaking a code. Each boy or team of boys works on just one word. To make it more interesting, you could give each boy a different kind of code to break.

When each boy or team has found their word, the whole group must work together to put the words together to make the phrase.

Here's an example of a phrase you might use: "Everyone must work together to demonstrate Cooperation." There are all kinds of codes you can use – if you need some ideas, go to the boy's books, the How To Book, or check out:

www.scouting.org/za/codes/

Make "Cooperation Cake"

Assign every boy, den or family to bring one essential ingredient from a simple cake recipe. Mix together, then bake in a 8X11 pan so it cooks quickly. (Assign someone to get it in the oven and watch it.) There's your treat for afterwards! But be sure and talk about how the cake would come out without everyone's cooperation and ingredients! What would happen if someone forgot to bring the eggs?

You can also make this a great object lesson by making two cakes – but make sure that an essential ingredient is "forgotten" for one cake – then watch to see what happens to the second cake made without sugar or baking powder.

COOPERATION 2013 from Alice

AlternateTheme: Amazing Games

GATHERING ACTIVITIES

Cooperation Ideas

Make a Model of Family Cooperation



Each family gets to choose either smooth rocks or small pieces of driftwood, one for each family member. Then working together, they make a "model" of their family. Rocks could be gathered on a den, family or pack hike - But even if you

That's just what happens when someone doesn't cooperate and fails to do their part.

A-MAZE-ing GAMES Ideas

Gathering Ideas

- ✓ Create a life-size maze or labyrinth at the entrance to your Pack Meeting room. Have each family walk through as they enter. At the end, they can each get a special award, such as "I Walked the Labyrinth" or "I Conquered the Maze"
- ✓ Maze or Not? Download pictures of mazes and labyrinths and display them. See the Maze World website for some great pictures, or go to Google. Individual or team must decide which is a maze and which is a labyrinth. Winning person, family or team gets first chance at the refreshments.
- ✓ Give each den a list of trivia facts - see ideas under Theme Related for facts about mazes, and/or puzzles & games, Pinewood Derby or cars and racers, and let them come up to share their favorites from time to time during the pack meeting.
- ✓ Create your own trivia game - Use the facts under Theme Related to create a game. One idea: True or False? - mix up the trivia facts, then make it a team competition between dens or families to recognize what is true. Or pit the boys against the parents for even more fun!
- ✓ Have maze games for people to play – even if you are having a major activity it will keep everyone busy during weigh-in and set up.

OPENING CEREMONIES

Uncle Sam & Cooperation Opening

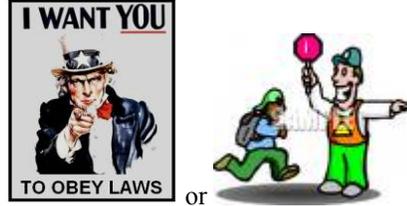


Post a picture of Uncle Sam as a poster or on the wall before the ceremony begins – or have a boy bring out the poster as the ceremony is introduced. Before the meeting, boys in one of the dens can talk about Cooperation and how all of us can work together to keep our country strong. Each boy can choose a way that a Cub Scout can cooperate, then either spell out the word or find or draw a picture that illustrates his idea. You could also enlarge these images to use for each boy – then write his part in large letters on the back.

Narrator: This month, we have been learning about Cooperation. A long time ago, soldiers started calling the meat they got Uncle Sam's Grub, because U.S. was stamped on the barrels. A little later, cartoonists came up with an image of "Uncle Sam" wearing a top hat and stars and stripes. The cartoon was used to help recruit soldiers for the army, and to encourage citizens to collect rubber and metal that was needed for equipment for the army. So Uncle Sam became a

symbol of all Americans cooperating to supply people and materials needed during a war.

Image of Uncle Sam is posted.



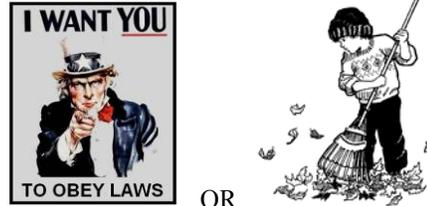
Cub Scout #1: One way I can cooperate is to obey the laws of our country.

Shows image of boy obeying the law, such as crossing at the crosswalk instead of jaywalking OR he could have the same image of Uncle Sam, with the added phrase as shown below.



Cub Scout #2: I can cooperate with others to serve those who need help.

Image of boy collecting for Scouting for food, or helping collect socks or books for people who need them, or some other project.



Cub Scout #3: I can cooperate with my family to help make our family and country strong.

Image of boy working with his family to clean, rake leaves, paint, or take care of their house.



Cub Scout #4: I can cooperate by being a team player and being a good sport.

Show image



Cub Scout #5: I can cooperate with Akela at home and school and in Scouts.

Show image.



OR



Cub Scout #6: I can cooperate with others to honor my country's flag.

Move into Opening Flag Ceremony.

A-MAZE-ing GAMES Ideas

A "Maze" of Possibilities Opening

Props: Pictures for each Scout to hold up, with their part written in large letters on the back. Photos of different mazes are available at www.astrolog.org/labyrinth/daedalus.htm ; scroll down to Life Size Mazes to see pictures.

Narrator: We have been learning about mazes this past month, and we'd like to share what we've learned with you.

Cub #1: We learned that a maze "hides" your destination from you. There are lots of possible paths. Sometimes, they use walls made of corn! (*shows picture of a corn maze*)

Cub #2: Other mazes have been made using fences, hedges or even mirrors. (*holds up a picture of a maze not made of corn*)

Cub #3: A maze makes you think about solving problems – you have to remember where you have been to find your way out! (*holds up a picture of a boy with a "light bulb" idea*)

Cub #4: We also learned about labyrinths – people use them to meditate or think creatively. You can see where you're going and walk a definite path to the center. (*holds up a picture of a labyrinth*)

Cub #5: Some of the oldest labyrinths were made out of tile in the Middle Ages. They are sometimes found in churches. (*holds up a picture of a labyrinth*)

Cub #6: Some labyrinths are made in sand, or snow, or using sod or bricks. We even made one out of chalk! (*holds up a picture*)

Narrator: As you can see, mazes and labyrinths come in many different materials and sizes. We discovered there are lots of possibilities! As Scouts, we are also discovering the many possibilities, the many different paths we can take – especially in a free land like the United States! Please join us now as we honor our flag with the Pledge to Allegiance.

AUDIENCE PARTICIPATIONS & STORIES

ADVANCEMENT CEREMONIES

Cooperation Advancement
Alice, Golden Empire Council

Before the Pack Meeting, check with each Den Leader to see what kinds of things the Den or den families did to demonstrate Cooperation this month. Ask each Den to be ready to share some ideas.

Narrator: This past month, our Cubs and Webelos have been trying all different ways to cooperate within their family, their den and their neighborhood. They've also been very busy earning awards. Let's see what they did.

Calls up Tiger Cubs and parents who are to receive any kind of award or recognition.

Tigers and Partners – we know you had some fun this month. What did you learn about cooperation?

Tigers & Adults share their experiences.

Narrator: Sounds like you learned a lot this month. And we know that you also worked to earn your Bobcat (or other award). Parents, please present the award to your son. Tigers, please present the parent pin.

Let's give them a big cheer. (*Choose an applause*)

Narrator: The Wolf den has also been very busy earning awards. Let's see what they did.

Calls up Wolf boys and parents who are to receive any kind of award or recognition.

Wolf Cubs – we know you found out some ways to Cooperate this month. Tell us what you did.

Wolf boys and parents share their experiences.

Narrator: Great example of cooperation – but we know that you also worked together to earn some awards! *Narrator lists the boys and awards earned.* Parents, please present the award to your son. Wolf scouts, please present the parent pin.

They deserve some applause! (*Choose an applause*)

Continue on in the same way with Bear, Webelos and Arrow of Light dens – but if you do have an Arrow of Light to award, make sure to move into a special ceremony.

Narrator: Well, we can certainly see that the boys in our Pack have been Cooperating this month. Congratulations to everyone!

A-MAZE-ing GAMES Ideas

A Maze of Advancement Ceremony

At the Pack Meeting, put a large Maze up as a backdrop. You could use the "Maze Generator," but you could also make your own. Place a label for each boy at places along the path, according to how far they have gone along the Scouting pathway. Or you could label areas along the path with Tiger Cub, Wolf, Bear, Webelos, Arrow of Light – whatever awards or advancements are being given. Call up boys and parents as their awards are to be given, so that parents can help give the award and the boy can give his Mother the parent's pin.

SONGS

Cooperation Songs

If you have internet access go to
<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>
 to hear the tune

Cooperation

Alice, Golden Empire Council

Tune: Supercalifragilisticexpiallidocious

If you just cooperate, you're sure to have some fun,
 Working all together will keep troubles on the run,
 Many hands together and the job will soon be done
 If everyone cooperates, we all can work as one!

Oh.....

We should work together – just forget about your pride,
 Many hands combining will be the best you've tried,
 If we work together we'll all be on the same side,
 So let COOPERATION become your daily guide.

Amazing Games Songs

Mazes & Puzzles

(tune: Row, Row, Row Your Boat)

Mazes, puzzles, labyrinths, too
 them on for size
 do your very best
 win the prize!

Try
 If you
 You can

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Alice, Golden Empire Council

Cooperation Applause:

Each person stands facing another person. They give applause by each using only one hand and clapping with one hand of their partner.

Uncle Sam Applause:

Everyone makes the motion of putting on their top hat, adjusting their stars and stripes jacket, then point to the front and say: "I Want You to Cooperate!"

Band Aid Applause

Everyone says "Ouch" and makes a motion of having hurt their finger. Then everyone says "I need a band aid" then "Find a Scout – they're sure to have one!"

Scratch that Itch Applause

Everyone makes a motion of having an itch in the middle of their back – they try to reach it various ways. Then each person raises one finger and looks as if they have a bright idea. Each person pantomimes to the person next to them to ask them to scratch that itch. They take turns scratching that itch. Then everyone says "Aaaaw, that's much better!"

RUN-ONS

Ain't it the Truth?

Alice, Golden Empire Council

Characters:

Little League Coach (LLC) and Little League Player (LLP)

LLC: Do you know what cooperation is?

LLP: Yes, I know what it means! We're a team and all that matters is that we play together as a team."

LLC: So what happens if you get called out, or a strike is called?

LLP: I don't argue or attack the umpire. All that matters is that we play together as a team.

LLC: Good. Now go over there and explain it to your Dad!

Cooperation Run Ons

Alice, Golden Empire Council

All during the meeting, boys suddenly appear and demonstrate working together to do something – choose activities that require more than one person – in other words cooperation. Here are some possibilities:

- ☺ **Folding a Flag** – one boy comes out, tries to fold the flag, then says, "Hey I need another set of hands" Another boy or boys appears, and together, they get the job done.
- ☺ **Playing catch** – one boy comes out, says "Wish I had someone to play catch with!" Another boy joins him, and they toss the ball back and forth a couple of times.
- ☺ A boy comes out with a big stack of newspapers, which he drops so they scatter all over the floor. "Oh, no – look at this mess. Wish I had some help!" Another boy or boys appear and they get the papers stacked in no time and leave.
- ☺ A boy comes out with a paint can and a paint brush – he pretends to look at a very LONG fence. "I'll never get this fence painted in time to play ball" he says, "Wish I had some help!" Out comes another boy or even several boys with a brush – together they make motions of painting the whole length of the fence.

After each run on, either the boy or a Leader says, "Great. Now that's what I call Cooperation!"

JOKES & RIDDLES

Knock-Knock. Who's there? Ease. Ease who? Ease up to his old tricks!	Knock-Knock. Who's there? Midas. Midas who? Midas well play another game!
Knock, Knock Who's there? Ketchup Ketchup who? Ketchup to me if you can!	Knock, knock. Who's there? Gladys. Gladys who? Gladys time for Scouts

GAMES

Cooperation Games

Alice, Golden Empire Council

Here are two variations of some traditional group games that demonstrate it's sometime much easier if you **COOPERATE!**

Scratch My Back

One person has an "itch" in the middle of their back. (A piece of masking tape in the center of the back represents the itch)

Each person tries to remove the "itch" on their own first. On signal, you tell them they can cooperate with another boy and work together to remove the "itch."

Fold it Up

Have a really large blanket and give a boy a very short time to fold it up to a small size. You might count to ten for example. You could also do this with a flag lying on a table.

Now tell two boys they can work together to fold the same blanket in the same amount of time.

Talk about which way was best. Which way was fastest? Which way left the blanket folded up nicest? What was the difference? COOPERATION!

Challenge the boys to come up with other activities or actions that take two people to do well.

Relay the Message

Alice, Golden Empire Council

This is a game used in some corporate training situations, but it would be fun to do pairing parents and scouts at a pack meeting, or pairing two scouts at a den meeting.

Divide the group into teams of two. The team sits opposite each other, so that one person has their back to the front of the room. (At a Pack meeting, the rest of the audience would be looking at that person's back)

Each team gets a short message, but only one member of the team (and the audience) knows what the message is.

The leader shows the audience what the message is. Now the member of each team who knows the message must try to give his partner as many words as possible to get the person to guess what the message is.

You can give hints, but you cannot use the word or any form of the word.

Only one minute is allowed to have the partner guess the message. (We did this by having the partner write the message on a piece of paper) But you could also have a lot of excitement if the guesses are given out loud. But only the first person to guess the message correctly gets credit.

The team that guesses the most messages correctly in your allotted time wins.

Cooperation Challenge

Alice, Golden Empire Council

This activity requires boys to work together and agree on what they will do quickly in order to beat the other team(s).

First, divide the group into teams – could be by dens, include teams of parents and boys, or just be a couple of teams competing together.

Before the activity, prepare cards or strips that list different activities: "Sing a song" or "Play the same tune on a kazoo" or "Play a Game" or "Decide where to hide something" or "Set up an obstacle course" or "Demonstrate a set of physical activities."

Provide props as needed, such as cones, hula hoops, chairs for an obstacle course, or kazoos or other fun instruments for a musical challenge.

Each team is handed a card and told they must decide on what to do together and everyone must agree on the song, game or activity they will do. Leader or parent should prompt the team to work together, and remind them that everyone has to agree.

The first team that agrees to do the same thing and does it gets a point. Songs, games or activities can't be repeated during the game.

Winning team is the one with the most points.

Want to make this more challenging for older boys? Tell them they cannot say anything – they must use actions to get their ideas across and agree on what the group will do.

After the game, talk about the activity: Was it hard to find something you all agreed on? Did it take more time? Did everyone feel they had a chance to give their ideas? How would you feel if no one wanted to do what you suggested? Does it matter what you say when someone gives their ideas?

Cooperation Spider Web

Alice, Golden Empire Council

This is another fun way to demonstrate that when everyone works together, you can accomplish something big. This activity is sometimes used as a way to introduce people to each other, and it can also be used to give positive feedback to everyone in a group.

Start with a large ball of yarn and with everyone seated in a big circle.

Toss the ball of yarn across the circle to someone else, who holds on the end of the yarn and tosses the ball of yarn to another person.

Continue tossing the ball and holding on to the end of the yarn until everyone in the circle has gotten the ball of yarn at least once – and you can throw the ball of yarn overhand or underhand.

You could also ask each person to say their name or their favorite sport, or color, or TV show, or ? as they throw the ball of yarn to someone else.

When everyone has had at least one chance to catch and throw the ball of yarn, you will have a wonderful "spider web" of yarn that you can all lift up together. And everyone will be included! That's what cooperation is all about!

Delivering the News – Together

Alice, Golden Empire Council

This is based on a real-life situation – getting newspapers ready to deliver. Since National Newspaper Carrier Day is in September, give it a try. There are a lot of steps in delivering

the newspaper, and sometimes another family member helps the person who finally delivers the paper.

Demonstrate how the paper should be folded together and then folded over, a rubber band around the middle, and the whole thing in a plastic bag. If anyone in your pack or den has actually been a paper delivery boy, they can talk about how others helped them get the job done.

Start by dividing the group into at least two teams. Each team gets the same materials:

1. Several sections of the same newspaper, all taken apart – be sure you also have some advertising sections, sports section, and different specialty sections – the same for each team.
2. Rubber bands large enough to go around the entire paper when folded
3. A large plastic bag like those used to cover the paper when it's raining

(If you don't have a paper carrier in your group, ask the local paper to help – they always have extra copies – the Sunday paper is good, because it's so large. It works best if you get several copies of the same paper)

Explain that each team must put their paper together, all sections facing the same way, with the first section on the front, and every section folded into the others. For older boys, you might have a list of the order the sections must be in when folded

There are two ways to do this relay: either have one boy at a time go to the finish and do just one step of getting their newspaper together, then run back and tag the next boy to do the next step; when the whole paper is folded together, rolled and rubber-banded and in the plastic bag, the team is done – and if they have followed directions, the first team done wins.

OR

Let boys work as teams of two at a time and do the whole process. On signal, the first team runs to the disorganized paper, puts it together, puts on the rubber band, and then puts their paper in the plastic bag.

Then the team of boys runs to tag the next team in their line – meanwhile, a leader or parent stationed at the finish should take the paper apart and scatter it out again for the next team.

The winning team gets all their boys finished and the first team to the front of the line first.

Be sure and talk about how the teams worked together – did they find a good way to make it easier and faster to get their paper ready? Did both boys work together? Would it be easier if they did the paper in sections, like the main sections, special sections, advertising in the middle?

Group Hacky Sack

Alice, Golden Empire Council

Give the boys a large beachball – they have to work together to keep it off the ground, and their goal is to keep it in the air for as many hits as possible. Help them develop a team strategy, like having a “zone” for each boy. To make it really

challenging, trade out the beachball for a smaller ball or a hacky sack.

Amazing Games Ideas

Magnetic Maze

Here's a fun way to create a maze and add the challenge of having to move through the maze using a magnet. You will need a large piece of paper or a maze you have printed out, a small magnet, a large piece of paper, and either a paperclip, a metal washer, or some other small item that would be attracted to your magnet. Be sure to test your magnet and playing pieces with the magnet to make sure the magnet has the necessary power to go through your paper.

Version #1: Ask the first person to draw a wiggly pencil line of a large piece of paper - encourage them to make it almost cover the page, and to cross over itself. Second person is asked to draw a second parallel line to make a "roadway - they can decide where to make the "dead-ends" by how they draw the second line - if the line goes over the first line, the "roadway" continues; if the line goes "under the roadway," the line ends at that point.

If you are making a roadway for your "car" to ride along, you could even add bent-paper tunnels, railroad crossings, and other details.

Version #2: An existing maze can be used - it needs to be enlarged so that the paperclip or other playing piece can stay within the "corridors."

In order to complete the maze, the person must hold their magnet under the piece of paper and move their paper clip or other playing piece using only the magnet - it's harder than it sounds!

Additional Challenges:

Time each person and reward the one who takes the least time to complete their maze.

Player starts with 10 points - each time he hits a "deadend" he loses 2 points. If a person "loses" their playing piece by having the magnet move away from the playing piece, they lose 3 points. Winner is the one with the most points left when he completes the maze.

Brain Teasers:

Brain Teasers are lots of fun, and challenge us to think of different ways to solve a problem – that's a skill that comes in handy when you try to solve a maze! Brain Teasers could also come in handy for Gathering Activities – either as individual or team challenges for your den, or even for boys against parents. Try these:



Bagging the Apples

Materials: Nine Apples, Four bags

The challenge is to divide the nine apples evenly into the four bags, without cutting any of the apples. See if the boys (or the parents) can come up with a solution.

(answer: Put three apples each into three of the bags, then put all three BAGS into the fourth)

String & Peg Maze

This puzzle could be a paper and pencil one, or you can create a 3-D puzzle using golf tees glued into a square of foam. You need 9 pegs set into three even rows, forming a rectangle.



You can make Six Squares – don't forget that a square might be sitting on edge inside the shape!

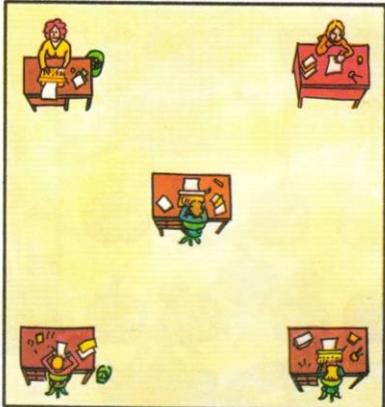
Mixed up Socks

Imagine that you have six blue socks and six green socks in your sock drawer – they aren't neatly put together, just all mixed up. One morning, still half asleep, you pull out some socks without looking. What is the smallest number of socks you would have to pull out to be sure of getting a pair – two socks the same color?

(answer: You would have to pull out three socks to be sure of getting a pair)

Walls to Work

Make several copies of this puzzle so everyone can work out different possibilities – or make one copy for each person and laminate it, so each boy can try lots of solutions. For a real challenge, have them just “think” what the solution would be!



The builder only has enough material to make four new straight walls – but he has been told to give each person his or her own room to work in. How would you do it? Oh..... there is another thing – the new walls must make a square! How would you do it?

(answer: Create a square by putting four new walls around the center desk – each new wall will run diagonally from the center point of one side of the original square to the center point of an adjoining side – do it four times and you will have a diagonal square within a square, with four smaller triangle shaped offices, and one large center square office)

Cut the Cake



You have eight friends who want to share this birthday cake – and of course, everyone wants the

same size piece. You tell your friends you can do it perfectly, and only use three cuts. They probably won't think you can do it. Can you do it by just making three cuts?

(answer: You can. The trick is to first cut the cake in half horizontally, then make two more cuts to divide the top of the cake(s) into four squares – you now have eight equal squares – of course, the people with the bottom pieces will probably complain that they didn't get as much frosting! But you can't please everyone, and they are equal-sized pieces!)

Last one wins the cake

Eddy's mother promised Eddy and his friend Joey that she would buy an ice cream cake for the one whose bike came in second in a race to the end of the street.

Eddy and Joey both loved ice cream cake, so they started out on their bikes. But they went slower and slower, until each refused to go any further – in case they came first! Then they argued for a while, and finally they agreed there was only one to finish the race so that one of them could win the cake.

What did they decide to do?

Hint: Read the first sentence again – who wins?

(answer: Eddy and Joey swapped bikes, then rode as fast as they could to try and come in first – the one whose BIKE came in second got the cake!)

CLOSING CEREMONIES

Cooperating Together Closing
Alice, Golden Empire Council

Before the meeting, hide large letters to spell out Cooperation under seats in the audience.

Cubmaster: Well, we have seen that it takes everyone working together to get things done. Now we have a special challenge for all of you. We can't have our closing ceremony till we locate some missing letters. So everyone please look under your chairs. If you find a letter, please bring it forward.

Audience looks for the letters and brings them forward.

Narrator: We seem to have a lot of letters here – but we need to work together to spell out the message. That will call for some cooperation!

Group with the letters works together to spell out the word Cooperation.

Narrator: Well, audience, what do you think? Have they found the message? Did they all work together to find it?

Well, that's our message to everyone as we leave tonight – remember to work together to have fun, accomplish the task, and get things done. In other words, COOPERATE! Thanks for coming tonight.

CUBMASTER'S MINUTE

Olympic Circles
Alice, Golden Empire Council

I'm sure you've all seen the Olympic Circles – the symbol of the Olympic Games. Have you ever noticed how the circles

intertwine? There was purpose in that design. Although athletes come from many countries, some that disagree with each other politically – or may even be at war with one another – during the Olympic Games, the village housing the athletes is a place where people of different religious beliefs, different social status and different cultural traditions can eat and talk together. There are no walls to separate them from athletes from other countries. We need to provide that same kind of atmosphere for our scouts – so they can work together, play together and learn together – so they can work together as a team. In other words, **Cooperate!**

Amazing Games Ideas

A Maze of Possibilities

Alice, Golden Empire Council

As leaders and parents, we often feel we are navigating a “maze” of possibilities – and hazards. By following the ideals of Scouting, and helping our boys learn to be good citizens, loyal friends, active learners and healthy young men. By providing uplifting and fun Scouting activities and supporting each boy in his chosen goals, we can help our sons navigate through the possibilities and avoid the hazards all around them. As we leave tonight, let us commit to helping each of our scouts become young men of good character – to navigate the “maze” successfully.

CORE VALUE RELATED STUFF

September – A Month for Cooperation

Alice, Golden Empire Council



September 3 – Uncle Sam’s Birthday

Uncle Sam is now considered a symbol of the United States, and was widely used to help recruit people to serve in the army, and also to encourage people to help save materials that were needed to make equipment for the military.

The government realized that they needed the **Cooperation** of everyone – including people who weren’t in the army, but who could collect or give up using materials that the military needed, such as rubber or metal. Boy scouts were very much involved in collection efforts!

Here’s the popular version of the rest of the story:

During the War of 1812, Samuel Wilson, a meat packer from Troy, New York was supplying barrels of meat for soldiers – he stamped the barrels U.S. for United States, but the soldiers started calling the meat “Uncle Sam’s.” After newspapers picked up the stories, the nickname stuck.

In the late 1860’s a political cartoonist named Thomas Nast, started drawing Uncle Sam with a white beard and stars-and-stripes suit – Nast also drew the modern image of the round, jolly Santa Claus we usually picture, and came up with donkey and elephant as symbols of the Democratic and Republican parties.

The picture of Uncle Sam on the poster was drawn by James Montgomery Flagg, who added a top hat and the pointing finger. During World War I, Uncle Sam was put on recruiting posters.

Finally, in September 1961, the U.S. Congress declared Samuel Wilson as the “progenitor of America’s symbol of Uncle Sam.” Troy, N.Y. now calls itself “The Home of Uncle Sam.”

So whenever you see Uncle Sam, remember that everyone must cooperate to keep our country strong!

September 4 – Newspaper Carrier Day

A lot of people work together to put a newspaper together, and even to deliver the newspaper to your front door. If you have a boy or family that deliver newspapers in your pack, invite them to share examples of how they work together to do the job.

You could also play “Delivering the News – Together” game in the Games Section.

September 5 – National Cheese Pizza Day

You can have a lot of fun cooperating to make a cheese pizza – and it will taste great, too!

September 7 – Neither Rain Nor Snow Day

Today is the anniversary of the opening of the New York Post Office building in 1914. This inscription was carved on the building:

"Neither snow nor rain nor heat nor gloom of night stays these couriers from the swift completion of their appointed rounds."

Also, in September 1789, the very first post office was opened in the United States – so this is a good day to thank your letter carrier! Or visit a post office and find out how the mail is handled – a great example of cooperation, because many people work together to make sure the mail gets delivered on time.

September 10 – Swap Ideas Day

This day is celebrated by Girl Scouts – but Swapping Ideas is a great way to cooperate. Many people call it brainstorming. If you are planning an activity or trying to decide what to do, everyone gives their ideas – the only rule is that there are no bad ideas – so No “put-downs” of someone’s idea – even your own.

September 13 – Positive Thinking Day

Explore Positive Thinking – you will discover that it’s contagious – if you are a positive thinker, it will rub off on others around you!

Positive Thinking can also help you DO YOUR BEST in school this year!

Here are some good ideas for Practicing Positive Thinking:

- In every class, look for positive people to associate with.
- In every lecture, look for one more interesting idea.
- In every chapter, find one more concept important to you.
- With every friend, explain a new idea you've just learned.
- With every teacher, ask a question.
- With yourself, keep a list of your goals, positive thoughts and actions.

September 16 – Collect Rocks Day

On a den or family hike, collect some smooth rocks with

interesting shapes – smooth river pebbles are great to use for art projects! Check out the idea for a Gathering Activity to make a “Model of Family Cooperation.” Of course, boys could also use these rocks to start their own rock collection.

September 21 – International Day of Peace

People who understand each other can live together in peace. Peace definitely requires Cooperation! So learn about another culture or country so you can better understand and accept the differences. Invite pack families to share some stories and information about their cultural backgrounds – what do you have in common? How are you different? What do you admire about their culture? What surprised you?

September 22 – Boy Scouts & Band Aids



Can you imagine life without band aids? Well, until 1920, no one had that wonderful little box of band aids in their medicine chest or kit.

Earl Dickson was a cotton buyer for Johnson & Johnson, and noticed that his wife often cut her fingers while working in the kitchen. But the gauze and adhesive tape didn't stay on the cut very well when she was working in the kitchen, especially when they got wet. So Earl decided to make something better. He took a small piece of gauze, attached it to the center of a piece of tape, and then covered the whole thing to keep it sterile and dry.

When Earl's boss saw the invention, he decided it was well worth manufacturing to sell to the public – and he made Earl Dickson a vice president of the company!

But here's where Boy Scouts connects to this story. People were slow to buy the new product. Then Earl's boss decided to donate some of the new band aids to Boy Scouts – and they loved them! They stayed on even when wet, protected the cut from mud, and were easy to carry on hikes! By 1924, band aids were machine made and almost every household had a box!

September 23 – Native American Day

Native American tribal groups were a model of cooperation, among themselves and even when the first white settlers came to America. Even young children had important jobs to do in helping prepare food, getting the family or village ready to move, protecting or harvesting crops, or in honoring and learning cultural history, dances, art and music. For example, when a mother or grandmother worked on traditional pottery or weaving, small children were also there to help, according to their ability and size. Among tribes that planted crops, the children were often assigned to chase away birds who wanted to steal the seeds that had been planted.

When the first white people came to America, there was a lot of cooperation between both peoples – the Native Americans shared information about local conditions, crops, and resources, and how to deal with weather and the natural world. The pioneers provided new materials and tools made of metal that were an improvement over what the natives had available. Both groups benefitted from the cooperation between them. Unfortunately, this didn't last – but if you aren't familiar with

the stories of the first pioneers and how the natives helped them, you might want to check out the story of Squanto – it could make a great skit for a Thanksgiving celebration in October or November! Go to:

www.mayflowerhistory.com/History/BiographyTisquantum.php

September 15 – Good Neighbor Day

Good Neighbor Day is celebrated on the fourth Sunday in September – challenge your den or pack to choose a special way to be good neighbors. They could make some cookies to share, rake leaves for a neighbor, host a Neighborhood Watch meeting, help a neighbor fix a fence or paint some window frames. Everyone has a neighbor – find a way to be a Good Neighbor – and demonstrate the Scout challenge to “Do a Good Deed Every Day!”

September 27 – Crush a Can Day

Cooperate to clean up around your meeting place or neighborhood. Then have some fun crushing any cans you find and take them to a recycling center.

You can also have some fun before you crush those cans – play an old fashioned game called “Kick the Can.” It's a simple thing – Divide into two groups and give each group a can. Identify a starting and ending point. Now, on signal, the first boy in each team kicks the can until he crosses the finish line, then kicks it back to the next boy in line. The winning team gets every team member back to the starting line first. And then you can all enjoy a CAN of your favorite soda! (But don't forget to recycle those cans! Remember that Scouts Leave No Trace!)

September 30 – Safety Pin Invented



Cooperation is how people work together – but safety pins help keep fabric together. Pins were used to fasten clothing together even in Roman times – but people were always getting stuck! A mason and farmer in upstate New York, named Walter Hunt, invented the safety pin in 1848, while twisting a piece of wire and trying to think of something he could invent to pay back a \$15 debt. He later sold his patent rights for the safety pin to the man he owed - for \$400.

His pin was made from one piece of wire, coiled into a spring at one end and a separate clasp and point at the other end, so that the point could be forced by the spring into the clasp. Hunt designed it to keep fingers safe from injury – so he called it the safety pin!

He also designed lots of other things, and was granted many other patents – machinery for mills, a knife sharpener, streetcar bell, artificial stone, road sweeping machinery, a stove to burn hard coal, and even a sewing machine.

Safety pins have lots of uses – in scouting, we sometimes use safety pins to make a craft.

Amazing Games Ideas

Labyrinth or Maze?

Usually, a labyrinth has only one path to a center destination, with nothing to hide the destination – people use a labyrinth to meditate or do creative thinking. Usually, people actually walk along a labyrinth, but they can also “walk” using their fingers on a labyrinth pattern on paper.

A maze is designed to “hide” the destination, and usually has high walls, false starts, dead ends – mazes made of corn have become very popular in the last few years. There is probably a corn maze near you – check [www.dmoz.org/Games/Puzzles/Mazes/Outdoors/Corn/United States](http://www.dmoz.org/Games/Puzzles/Mazes/Outdoors/Corn/United_States) - of course, that would only be in the Fall! But if you go to www.maze-world.com/menu.htm you will be amazed at all the different materials used to make mazes – fences, stones, tiles, even mirrors. A few years ago, an artist in California made a simple maze using fallen leaves enclosed in “walls” of chicken wire! Some people define a maze as a way to activate your “thinking” mind. You can also have lots of fun with mazes drawn on paper. Instead of high walls, they have complicated pathways – you have to find just the right one to reach the destination. You can design your own paper mazes, but they are also available on the internet. Some mazes are even designed to be played on the internet. Go the Web Sites section for some resources.

People have been making labyrinths for at least 5,000 years. They have been found on rock carvings, and a clay tablet with a labyrinth on the back was found in the ruins of a store in Pylos, Greece. It was done in 1200 B.C!

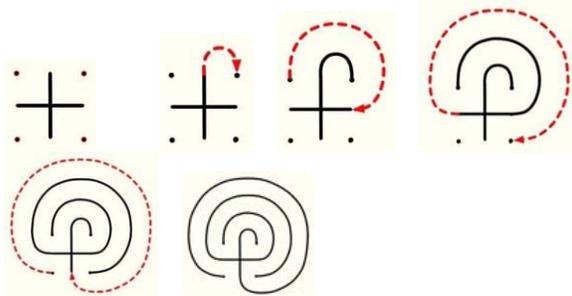
During the Middle Ages, labyrinths and mazes were often created for meditation. A very famous one was recorded in a manuscript from the ninth century – it described a labyrinth at Chartres Cathedral in France.

Artisans, especially in the western United States, have begun creating new labyrinth and maze plans in the past 26 years. Sometimes, they are temporary art installations, like one created of mounded dirt on concrete at the Richmond Art Center about 15 years ago. But they are also created as permanent features, sometimes in sod on mounded dirt, sometimes in tiles. The Santa Rosa Labyrinth was created and copyrighted by Lea Goode-Harris, Ph.D. in Sonoma, California. To see some photos of labyrinths done in sand, snow, www.astrolog.org/labyrinth/daedalus.htm, scroll down to *Life Size Mazes*, it will take you to a huge list with photos of different mazes from all over the world!

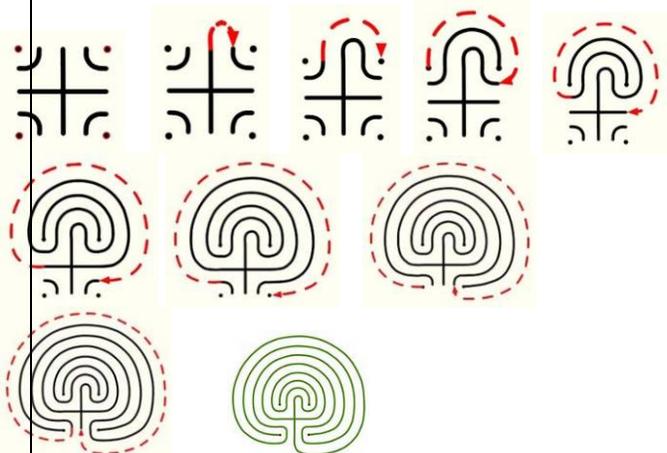
You can use your imagination to make either a labyrinth or a maze – try all of these, or make up your own!

Make a labyrinth: Chalk on pavement or an open cement area would work, but they are also made of sod, bricks on cement – of course, you can draw one out on paper, but it is really fun to actually walk in a labyrinth or maze! Start by drawing out two equal lines crossing in the middle, then add dots to make four corners; then draw a half circle connecting the top of the line with the top right-hand dot; now, draw a three-quarter circle line connecting the right end of line with

the top left dot; next, connect the left end of line with the bottom right dot, leaving a corridor or space between the lines as shown; the last connecting line goes from the bottom of the center line, all the way around to the right side bottom dot, leaving a passageway between the lines. You enter at the bottom left and walk around to the center, without crossing any lines. This is called a Three Circuit Classical Labyrinth, because you make three circuits to reach the middle – people sometimes walk a labyrinth to relax, or as a means of meditation.



Here's a more complicated version, called a Seven Circuit Classical Labyrinth: Start with the beginning shape



Share Some Trivia – Did you know???

About mazes & labyrinths.....

The oldest hedge maze is in the gardens of Hampton Court Palace in Surrey, England. It was built between 1689 and 1695 for King William III and covers half an acre, with a path .5 miles long.

In 2001, the Pineapple Garden Maze at Dole Plantation was listed as the world's largest. Other record breakers were:

In 2003, the largest temporary corn maze opened in Christchurch, England. It had an area of almost 17 acres, almost 9 miles of pathway, and a lobster shape in the center. It was designed by Adrian Fisher, a world famous maze designer.

A corn maze in Shippensburg, PA. from August-September of 1995, with a path over 2 miles long . It covered 172,225 square feet.

In 2001, the largest permanent hedge maze was created in County Down, Ireland, with many ordinary people helping. It covers almost 3 acres and has a 2.18 mile long path, and is called the Peace Maze.

Another large permanent maze is the hedge maze in Ruurlo, Netherlands, with an area of 94,080 square feet. It was created in 1891 from beech hedges.

The largest permanent tree maze is the Samsø Labyrinth on Samsø Island in Denmark has an area of 645,835 ft. with a path almost 16,000 feet long. It opened in 2000.

Another permanent maze with over 16,000 yew trees lining the 1.69 miles of path, is at Longleat, England and opened in June, 1978.

The K.I.D.S. maze in Shaw Park, Clayton, MO was made of PVC posts, with fencing and clear plastic stretched between the posts. It was open for May and June of 1996 and had almost 2-1/2 miles of pathways.

About puzzles & games.....

A designer or aficionado of crossword puzzles is called a cruciverbalist.

A plaice, a large European flounder, can lie on a checkerboard and reproduce on its upper surface the same pattern of squares, for camouflage.

“Candy Land“ was invented by Eleanor Abbott of San Diego, California while she was recovering from polio in the 1940s. She submitted it to Milton Bradley Company where it was immediately accepted, and is still very popular today!

Playing cards were invented by the Chinese as early as 1120.

PACK & DEN ACTIVITIES

COOPERATION Ideas

Alice, Golden Empire Council

- ★ **Go outside and watch some ants – watch them cooperate together** – Find an ant hole, then use a pencil tip to put a few grains of dirt to block the hole. Now settle back and watch how the ants work together to solve the problem.

You can also find an ant trail and then block it with a leaf, or a short stick. Watch to see how the ants work together and realign their trail.

- ★ **Assign each den or family to choose a folktale to share** – they could do pictures to illustrate the story, do a puppet show, or put on a skit, or even invent a game based on the folktale. See Theme Related for ideas.

- ★ **Help your pack families or even your school work together to prepare for possible emergency or weather situations.** In California, for example, some classrooms gather some food with long shelf-life, water, blankets and emergency contact information for each student in the classroom, then store it outside the school building in case of earthquake or fire evacuations require kids to stay at school for a prolonged time.
- ★ **Celebrate Uncle Sam’s Birthday on Sept. 3rd by learning about the story of his nickname.** Work together to share the story as a skit or puppet play, or by writing the story for your den, pack or school newsletter.
- ★ **Celebrate Newspaper Carrier Day on Sept 4th by learning about how the newspaper gets to your door.** Visit a local newspaper, or invite a carrier to come and talk about how many people work together to get the paper delivered.
- ★ **Cooperate to make a pizza on National Cheese Pizza Day on Sept. 5th** - then enjoy your treat while you talk about ways to cooperate with each other in the den, families, at school.
- ★ **Cooperate with another den or even another pack,** in doing a service project for Good Neighbor Day. See Theme Related.
- ★ **Cooperate with another den to visit a Railroad station or Post Office to celebrate some special days** – see ideas under Theme Related.
- ★ **Make a Community Ice Cream Sundae** –All you need is a clean raingutter, ice cream and fixin’s – then the whole group can Cooperate to make a special treat to share.
- ★ **Or Try a Special Community Sandwich** – check Cub Grub for some fun ideas on Cooperating Treats!
- ★ **Work together to make a Cooperation Obstacle Course or Adventure Trail** – each team or den or family is assigned a section to complete. They can get some ideas from the Wolf Book or the How To Book, but the idea is to use common materials and challenges from what the boys are learning in scouts. For example, one section could include an Ultimate challenge, with a Frisbee and a hanging ring made out of a hula hoop. Or boys could be challenged to spell out the Motto from a set of blocks dumped in a bucket before moving on to the next challenge.

Cooperate to make a tied quilt to donate to a community service group or a group like Soldier’s Angels that helps members of the military. Each boy or family could be given a blank fabric square, with a large margin marked all the way around. They could use permanent markers to make a design within the marked space on their square. And here’s where the cooperation comes in: have a den or pack family member sew the squares together, then make a tie quilt. A sheet can make the backing, and someone with quilting experience can help everyone learn how to use yarn to tie the finished quilt top, bottom and batting together. I’ve done this kind of project with even very young kids, and it’s a fun way to work together!

★ **Give the boys a challenge – let them find a way to cooperate.** Divide the boys into teams of at least three boys. Give them a job to do that involves several steps. Here's the challenge: each boy must do part of the job, but no one boy can do all of the job. If every boy doesn't do a part of the job, the team will lose points. Give the boys a few minutes to figure out how they will divide the job.

The reward could be a treat – but if there are three boys, make it four cookies, or five. The boys can't have their treat till they figure out a fair way to divide the treat, and until everyone agrees it's fair.

Amazing Games Ideas

Make a life size maze or labyrinth – see Theme Related for ideas and instructions- it could be as simple as marking out one in the sand or using chalk on concrete; invite everyone to participate and take lots of pictures. You could even lay out one for the pack meeting.

Have each family bring a maze to the pack meeting – then let everyone go around and try to “finger walk” the solution to all the mazes- ask families to list web sites if they use them

Talk about Internet safety with the boys and parents – since they probably love to play games and online mazes, it would be good to reinforce how to stay safe

Try lots of paper & pencil mazes – many resources available online; check Web Sites Section. Challenge each family or boy to bring at least one idea to the pack meeting, then provide copies for everyone in an A-Maze-ing Cubs booklet for your pack.

Ask a grandparent or older leader to come and share the favorite games and puzzles they enjoyed as children – try some of them as a den

Laminate a map of your community and use it like a paper maze – locate two places on the map, then have boys take turns drawing different ways to get from the beginning to the ending point; use a marker, then wipe the map clean and choose another two places on the map

Visit a maze or labyrinth in your area. Check the Maze World and other sites in the Web Site section to find various mazes or labyrinths just about anywhere!

If you are going to visit a nearby maze or labyrinth, let the boys find the way on a map – see how many different ways they can find, then discuss which way would be best, and why

Have each boy make his own album of different mazes, or a poster to explain mazes and/or labyrinths – Display at the Pack Meeting

Check for some great books about mazes at your local library – they may even have a video or CD of a program about mazes and labyrinths. (There have been some on PBS) Check with the Reference Librarian for help.

Have a “Scavenger Hunt” for puzzles, riddles and mazes in old copies of Boy's Life – make copies of the boy's Top Ten choices and give each family a copy – a good way to convince them how valuable Boy's Life really is!

Encourage each family to try a Family Fire Drill Maze – after discussing how to get out of each room, and why you need to crawl and check doors for heat, do a nighttime drill with all the lights turned off; remind them that even without smoke, it can seem almost like a maze; let everyone try it from different locations so they know the routes to take. When everyone knows how to do it, you could make it more challenging for older kids by adding obstacles and forcing alternate routes.

ADVANCEMENT IDEAS

The ideas in this section are based on the VALUE for September of Cooperation, or the alternate idea of Amazing Games, but will also lead to advancement.

This would be a good month to focus on the family, as cool Fall weather brings families together to play board games and work puzzles – Suggest each family begins work on the **BSA Family Award**, which can be used throughout the year and awarded more than once. The **Heritage Belt Loop** also focuses on family background. Chess is a game that requires good “thinking” skills, so the boys could work on the **Chess Belt Loop**.

Tiger Cub Achievements:

Ach. #2D – participate in a flag ceremony; **Ach. #2F** – Look at a map of your community – it looks like a maze, but you can locate special places and try to find three ways to get there

Ach. #2G – Visit a fire station; make sure they talk about family fire drills and how to exit a room safely; then try the Family Fire Drill Maze under Den & Pack Activities

Ach. #3F – Plan and do a family fire drill – to get an idea how hard it might be in the real situation, try doing it at night with all the lights out, and crawl through the “maze” from different rooms; let everyone try from several places

Ach. #3G – learn the rules of a sport and go watch a professional game (if you don't understand the rules, it is almost as confusing as a maze)

Ach. #4D – Play “Tell It Like It Isn't” – it's almost like getting directions for a maze secondhand and then trying to do it!

Ach. #5G – Take a hike with your den – you could do it on a visit to a maze or labyrinth

Tiger Cub Electives:

Elect. #2D - make and/or display decorations for the pack meeting, using either mazes or Pinewood Derby theme

Elect. #3 – play a board game, a card game, or make a puzzle with your family

Elect. #6 – with your adult partner, teach a song to your family or den and sing it together; you could try the “Maze” song as a round

Elect. #14- with your adult partner, read a story about mazes or Pinewood Derby; the Librarian can help you find one

Elect. #17 – make a model Pinewood Derby racer, or a maze or labyrinth

Elect. #19 – learning and showing magic tricks helps you and others use “thinking” skills, just like a maze

Elect. #22 – have a picnic with your family or den; that could be part of a visit to a local maze

Elect. #25 - make and share a snack with your family or den; try one from Cub Grub, like the Edible Maze

Elect. #35 – play a game outdoors; or make a maze or labyrinth outdoors and do it
Elect. #48 – use public transportation to get to a maze

Wolf Achievements:

Ach. #2b – Lead a flag ceremony in your den – decide on a pattern for the boys to stand in
Ach. #4F – Visit an important place in your community; before the visit, use a map to locate the place and find several ways to get to the location

Ach. #6b, c – Make a neat collection of mazes or puzzles and explain them to another person
Ach. #9c – with an adult, check your home for fire danger; follow up with a family fire drill or the Family Fire Drill Maze activity

Ach. #9d – Walk an area around your home or den meeting with an adult, using the sidewalks as a “maze” path – point out and demonstrate good rules of street safety as you go

Ach. #10c – plan a walk with your family; do it while visiting a maze, or use a trail map of the area to “walk” the trails as if they were a maze, finding different ways to arrive at the destination
Ach. #10d – read a book about mazes or labyrinths ;
Ach. #10g – have a family board game night or do a big puzzle together

Wolf Electives:

Elect. #1 – Use a secret code to tell boys what game you are going to play, where you are going to go, or the secret to solving a puzzle

Elect. #4a,b,c – play the games and see how you could rearrange them in a different pattern; **Elect. #4e** – play marbles – notice how you can set them up in a pattern like the beginning of a labyrinth

Elect. #4f – play a wide area game, or make a maze or labyrinth; play it with your den or pack

Elect. #6b – choose a book about mazes, puzzles or labyrinths; the librarian can help you find one

Elect. #9a – help plan and decorate for the Pinewood Derby or a special pack meeting

Elect. #11c, f – learn and sing three scout songs – try doing the Maze song as a round
Elect. #12a – make a free hand drawing of a maze or a Pinewood Derby car design; **Elect. #12e** – make a stencil pattern such as letters or shapes for the wall

Elect. #12f – make a poster about mazes, labyrinths,

Elect. #16 – talk about emergency family plans; try the Family Fire Drill Maze

Elect. #18b,c, d – with an adult, help plan and run a family or den outing; you could lay out a labyrinth as a treasure hunt, or an obstacle course as a maze

Elect. #20d – if you go skiing, understand safety and courtesy codes and practice basic skills
Elect. #20e – know safety rules for ice skating and demonstrate basic skills; **Elect. #20f** – know safety rules and demonstrate skills for roller skating; **Elect. #20g** – go bowling and practice rules and skills; **Elect. #20k** – show how to dribble and kick a soccer ball and play

the game; **Elect. #20m** – show basketball skills, then play a game

Elect. #21b, c – use a computer program to write a report about mazes or puzzles

Elect. #22 – learn to say it right in another language – a really A-Maz-ing feat!

Bear Achievements:

Ach. #8b – talk with an old-time scouter; find out what kind of games, riddles and “thinking” games he liked to play and try a few of them
Ach. #8c – add to a create a den or pack scrapbook about favorite puzzles, games and maze activities

Ach. #8d – make a family tree – it has a form just as a maze does, and until you learn about family members, they can be just as mysterious as a maze

Ach. #9b – with an adult, make a snack for a den meeting – try one of the Cub Grub recipes like the Edible Maze

Ach. #10a – go on a family day or evening trip – you could visit a museum, maze or labyrinth; help plan the route to take;

Ach. #10b – have a Family Fun Night at home and play some board games or work out some puzzles

Ach. #11b – go over water and winter safety rules

Ach. #11e – go over fire safety, help make a family fire drill plan, and practice the Family Fire Drill Maze

Ach. #12a, b – some families continue to do Family Camping during the colder months; learn and practice how to be safe and what to do if lost (check out the ideas at Hug A Tree)

Ach. #12e – plan a family outdoor day; it could be a visit to an established maze, or your could go to a beach or park and lay out one of your own

Ach. #13f – play a family board game using play money

Ach. #14a, b – know the rules for bike safety, then lay out a bike “maze” to test your skills; **Ach. #14g**

– plan a take a family bike ride; use a map of the bike path or route to compare the various possible routes to a maze; keep a mental record of the path you take and see if you can show it on a map afterwards

Ach. #15 – do any of the games activities and try some new ones from this packet
Ach. #17a –

choose and watch a TV show with your family and discuss it;

Ach. #17b – play a game of Charades with your den or family; this is a game that makes you think and observe, just like a maze does
Ach. #17d – use a computer

and spell-check to write a report about mazes, labyrinths, or board games

Ach. #18f, g – write a story about something you have done with your family, or a den activity such as making a labyrinth;

Ach. #22b – learn to tie various knots, using your “thinking and solving” skills
Ach. #22e – learn and demonstrate a magic rope trick

Ach. #23a, b, c – choose a sport you can do in the winter and learn the rules and play the game
Ach. #23d – watch a sport on TV with family
Ach. #23e – attend a professional, high school or college sporting event with family or den

Ach. #24a-e – do any of these activities; choosing a path in a maze is like choosing what you will do when there are several possibilities; you could even draw out the choices on a blackboard to show the consequences of the choice made

Bear Electives:

Elect. #9a – make a silhouette of a family member to display; or make a mosaic of a labyrinth pattern design – for ideas, check the website section

Elect. #13a,b,c, d – learn and show some of the magic puzzles, tricks and rope tricks
Elect. #14b – make a sketch of a landscape labyrinth or maze and tell what plants you would use to make it

Elect. #18c – plan an outdoor game, such as a Maze for your den to use; do a paper sketch of how it will be laid out

Elect. #20b – learn safe skiing rules and demonstrate skills;
Elect. #20c – learn safe ice skating rules and demonstrate skills; **Elect. #20e** – learn safe roller skating rules and demonstrate skills; **Elect. #20f** – earn a new Sports Activity Pin

Elect. #22b – start a collection, display it neatly and display it at the pack meeting (you could even make a collection of mazes, puzzles, “thinking” games)

Elect. #22c – start and organize your own library

Elect. #23d – make a map showing the route from your home to your meeting place; to make it more interesting, set it up like a maze, with different possible routes to the same place

Elect. #25a – if your family or pack do winter camping, list and assemble ten essential items you will need.

Webelos Activity Pins:

Assigned: **Fitness** – (when doing #7, the boys might find it interesting to look up the effects of drugs on thinking and solving skills – they might even find an experiment where scientists were able to show how drugs affected the ability of mice to go through a maze!)

Artist #5 – Use a computer make six original designs – you could even make a maze!

Communicator #8 – Write an article about den activities this month; **#12** – Under supervision, use the internet to discover some mazes and learn about them; **#13** – under supervision, exchange some mazes or brain teasers using email

Craftsman #2 – with adult supervision, make a wooden puzzle or brain teaser game; **#3** – Make a display stand for your Pinewood Derby model **Family Member #8** – plan a family fun night working puzzles or making a maze

Readyman #11- make a family fire escape plan – try the Family Fire Drill Maze game with your family

CUB GRUB

Applewiches

Ingredients:

Apples & Fillings: Swiss or other sliced cheese, or cheese spread, Cream cheese and raisins, Raisin nut cereal mixed with a small amount of honey, Peanut butter and a slice of banana

Directions: Remove the core of the apple and slice the apple into rings. Put one of the fillings between two apple slices for tasty sandwiches.

Note: Be aware of food allergies and diet restrictions.

Make a Community Sandwich

- ☉ Provide condiments and mayonnaise, ketchup, mustard and a long “Subway” type loaf bread for each den or table – or go all the way and order a 6 foot long one. Olives, Tomatoes, and other veggies and a box of toothpicks are a great addition.
- ☉ Each family or den can bring some sandwich fixings and then the whole group works together to make a special sandwich.
- ☉ After they agree on what goes inside their community sandwich, they can try to make their sandwich look Unique – my group did this one time and made our sandwich into a crocodile, complete with open mouth and “teeth” made from cheese triangles.

“Let’s Get Together” Dessert –

Just assign each boy, den or family to bring one ingredient of a favorite dessert recipe. Then you can all work together to create a tasty dessert everyone can share. The most important ingredient in this recipe is Cooperation!

Edible Maze

Ingredients: Graham cracker for each boy, Frosting, Knives, Toothpicks, Various candies.

Directions:

Each boy frosts (ices) his graham cracker, Then he “lays out” a maze by drawing with a toothpick on the frosting.

Candies such as M&M’s can be used to show the pathway thru the maze.

And then of course,

they can eat the whole thing – maze and all!

WEB SITES

Here are some sites where you can find a maze about almost any subject, available free for use:

www.abcteach.com/directory/fun_activities/puzzle_fun/maze_fun/ Printable *Maze* worksheets for kids

www.clickmazes.com/ Interactive puzzles and *mazes* to play online (Java). Also included in special galleries are many hand drawn *mazes* of the “print and solve” variety. Lots of different types of maze puzzles, including Wriggle, plank, many others.

www.printactivities.com/Mazes.html Printable *mazes* for kids range in size from very small and easy for young kids to more difficult larger printable *mazes*; all kinds of categories, from sports to seasonal, special occasion, all kinds of “shape” mazes, even number mazes

www.billsgames.com/mazegenerator/ A simple program that creates images of random *mazes*. Print them out and play them later! (Like, with a pencil.) No Java needed! Just add an image at the start and finish to create your own.

www.amazingart.com/free-mazes/more-free-mazes.html Free printable *mazes*, educational puzzles for *kids*; scroll on left to learn all about mazes throughout history

Where to find a “real” maze:

www.maze-world.com/menu.htm Great way to find the location of mazes OR labyrinths – click on a country and then look for all kinds of mazes; fence, stone, turf, corn, tile, even mirror mazes; some photos included, and site is kept up to date. Find out all about mazes and labyrinths by reading the text at each section. They even have information about ancient rock carving mazes! And there are maze or labyrinth sites all over the United States and the world! Adrian Fisher has created over 175 mazes in seventeen countries on five continents, designed the world's first cornfield maize maze, has set four Guinness World Records, and is the world's leading designer of mirror mazes; online mazes to be played either with your finger on your screen (not interactive) or to print out.

www.dmoz.org/Games/Puzzles/Mazes/Outdoors/Corn/United_States/ where to find corn mazes in the United States – keep this in mind for the Fall season!

<http://www.ll.veriditas.labyrinthociety.org/index.phtml> where to find labyrinths all around the world

How to make a labyrinth:

www.srlabyrinthfoundation.com information about labyrinths, history; also instructions for making a labyrinth: click on Enter> What is a labyrinth?>scroll to bottom and click on “How to make a labyrinth” (see example in Theme related section)

GATHERING ACTIVITIES

Cooperation Ideas

Autograph Harvest

2011-2012 CS RT Planning Guide

Materials:

Sheet of paper with two columns:
“Have Met Before”
“Have Not Met Before”;

Pencils or pens

As people arrive, provide each person with paper and pencil. Tell them to collect autographs of as many people as possible in the appropriate column. Before they obtain an autograph, they need to introduce themselves and shake hands with each other using the Cub Scout handshake.

During the meeting, recognize those who collected the most autographs in each category with a cheer. The person who collected the most autographs in the “Have Not Met Before” column should be a new person or a visitor. Welcome him or her and all other people who are new to the pack with a warm welcome. Then recognize everyone for their effort with a cheer.

STAND UP

Sam Houston Area Council

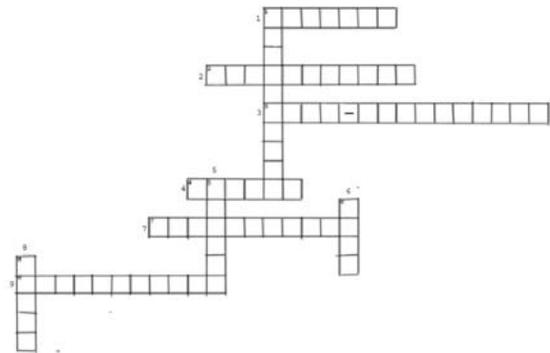
Two players sit back to back with legs stretched out in front of them. They must try to stand up without using their arms. The Cub Scouts will see that they can only stand up if they work together.

Cooperation Crossword

Catalina Council

Use the following words and a few others in completing this crossword puzzle:

Compassion	Cooperation
Persistence	Self-discipline
Trustworthy	



Across

1. If you have self-discipline, you can _____ your behavior, even when you are angry.
2. Teamwork, working well with others
3. Self-control
4. If you are trustworthy, people know that they can ____ on you.
7. Refusal to give up
9. Reliable, able to be depended on

Down

1. Kindness and mercy
5. If you show persistence, you don't give up _____.
6. If you show cooperation, you work _____ with others
8. If you show compassion, you care about the feeling of _____ people

Cooperation Word Search

Catalina Council

Note:

- ★ This may take some time for the boys to complete due to the size of the words.
- ★ The younger Scouts may need some help finding the words.
- ★ Another way to inspire cooperation would be to have the older boys work together with the younger boys.

Find the 26 words in this Word Search

U V B P J Y M J R G F Z C M K N W G L L
 Y E G N D A L Z M U S H S D D C T G Z Q
 T C T X V A N O I T A R E P O O C E X N
 S N R G H G S S L M Z L D U V M S N Y M
 E E M P A T H Y B O V K Y P Y U Y E E X
 N D I Y X Y H T R O W T S U R T E R Z M
 O I A W O Z C X M D G V U F I L L O I X
 H F M L V G V C N E T S I L D U R S G C
 Y N Y U Y T I R G E T N I D F F R I R E
 L O H F A I R N E S S B E Y Z P S T E B
 S C M E S S E N D N I K E P G L G Y N G
 G W A C O M P A S S I O N I O E Y V Y N
 O P B R A M M U N S E L F I S H N E S S
 X A Q U I T F O R G I V E N E S S A B G
 G T N O O N P E R S E V E R A N C E W J
 H I J S P S G N K S E V I T C A O R P X
 P E J E E N T H U S I A S M V G Q R M L
 T N H R E S P E C T S M O T N V K B F F
 N C O U R A G E C U H E C N A R E L O T
 W E W Y X X H K N Y S R B W Q H A U T U

Word List

- | | | |
|----------------|-------------|---------------|
| CARING | COMPASSION | CONFIDENCE |
| COOPERATION | COURAGE | EMPATHY |
| ENTHUSIASM | FAIRNESS | FORGIVENESS |
| GENEROSITY | HELPFUL | HONESTY |
| HOPE | INTEGRITY | KINDNESS |
| LISTEN | PATIENCE | PERSEVERANCE |
| PROACTIVE | RESOURCEFUL | RESPECT |
| RESPONSIBILITY | SYNERGIZE | TOLERANCE |
| TRUSTWORTHY | | UNSELFISHNESS |

Clothespin Mixer
Southern NJ Council

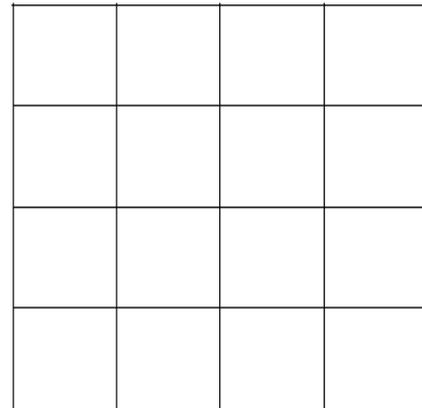
Equipment: Clip-on clothespins - 3 or 4 for each person
 Give everyone 3 or 4 clothespins. Tell them that the object of the game is to get rid of their clothespins without having anyone else pin THEIR clothespins on them. With everybody trying to get rid of his or her clothespins at the same time, as fast as possible, this is a rowdy and fun way to start a meeting. They can form cooperative groups who work together to keep people from "pinning" members of the group.

A-MAZE-ing GAMES Ideas

Play Fair & Square

Sam Houston Area Council

How many squares can you find in the grid below?



(The answer is 30)

Indoor Games

Catalina Council

Find and circle all of the games that are hidden in the grid. The words may be hidden in any direction.

T H U M B W R E S T L I N G B L R
 K U H H U J J N I S P Y C Q B R S
 M H P Y S D L W O Z T R H M N N D
 A U Q I S I E F S K A Q O S O G Y
 G U S M H A F E I Z U N T I E D V
 O Z F I Q S Z O Y A O F T V L N Q
 O B C A C S E E G P G S E E D J C
 E L H H K A I L O N E M R N A Q H
 T X C C A G L L T U T I C S R C E
 W D A Y H R Y C Q T A V O K C P C
 E J S T X U A Y H T A W L F S J K
 O D S P O K T D I A B B D S T C E
 D X E A J N F L E U I S E X A G R
 T S H I E T O V D S J R R N C R S
 J E C W W S G R U E K D S S P C Z
 L A T I X S K N I W Y L D D I T G
 D I A M D L O V T I C T A C T O E

- | | | |
|---------------|------------------|-----------------|
| BATTLESHIP | CAT'S CRADLE | CHARADES |
| CHECKERS | CHESSE | CRAZY EIGHTS |
| GO FISH | HOTTER, COLDER | I SPY |
| JACKS | MONOPOLY | MUSICAL CHAIRS |
| SOLITAIRE | | THUMB WRESTLING |
| TIC, TAC, TOE | OLD MAID | TIDDLYWINKS |
| | TWENTY QUESTIONS | |

Outdoor Games

Catalina Council

Y A K J L M V M F L E A P F R O G
 K U O I E L I E F W W U C L I G S
 F O C Y K G A R S R W P H W Q S H
 R R S A D Q E B J T V A R E Y W O
 H C E M X E O M R O S G D A T K T
 Z R H R Z G A T S E E F S L Q H P
 N A C E H T K C I K H N U E I D O
 D C L H O K L Q L R O T P D T A T
 H K L T Y I S K B M E O E U D C A
 W T A O A C H V I N R A G T O P T
 T H B M W K V S R P N O M S D Y O
 H E L X A B J W M D F J A J G P F
 Y W L F P A N U S W N E R P E Z J
 X H A Z E L J E A Z E J B F B R L
 O I W Q E L E R U T N K L G A S L
 F P P X K K R E V O R D E R L P W
 E H O P S C O T C H C G S R L E F

Find and circle all of the games that are hidden in the grid. The words may be hidden in any direction.

- CRACK THE WHIP TAG DODGE BALL
- FREEZE HIDE AND SEEK HOPSCOTCH
- HOT POTATO JUMP ROPE KEEP AWAY
- KICK BALL KICK THE CAN LEAP FROG
- MARBLES MOTHER, MAY I? RED ROVER
- SIMON SAYS TETHERBALL TUG OF WAR
- WALL BALL

TOSS THE BIRD

Sam Houston Area Council

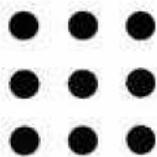
This is a tag game with a twist.

- ★ The “bird” can be a knotted towel or some other soft object suitable for throwing.
- ★ You can have as many as you think are necessary.
- ★ The point is that you can’t be tagged if you are holding a bird.
- ★ Scouts can toss the bird(s) to each other to help “protect” each other from being caught.
- ★ You will want to have fewer birds than you have people who are being chased.
- ★ More than one person can be “it.”

Pencil Puzzle

Catalina Council

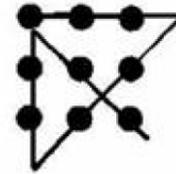
Draw a square made up of dots like this one on your piece of paper.



Now, without lifting the pencil from the page, draw no more than four straight lines that will cross through all nine dots.

Answer:

The answer you will usually find in books is shown here:



But there are a number of answers. No one said what size the puzzle was - if you draw it very small and then have a very thick pencil you might even be able to cross all the dots with one line! And no one said the paper had to be kept flat - you could try folding it or rolling it up, which both give you another way of solving the puzzle.

OPENING CEREMONIES

Cooperation

2011-2012 CS RT Planning Guide

Personnel: Cubmaster (CM) or Den Leader (DL), 11 Cub Scouts

Materials: Eleven cards with the letters to spell out “COOPERATION” on one side and the words they will say on the other. Cards should be made by the boys.

Arrangements: Boys enter one at a time, show their letter, and read the script.

CM/DL: This month we have been working on a very important value that we need to use in our dens, our pack, and our families. Let’s see if you recognize the value.

Cub #1: (P): Play every game fairly.

Cub #2: (A): Always do your part in a project.

Cub #3: (O): Our team will make sure everyone gets to the finish line.

Cub #4: (N): Never whine or complain or make excuses.

Cub #5: (C): Compromise if you don’t agree.

Cub #6: (T): Take time to show appreciation.

Cub #7: (E): Encourage others to do their best.

Cub #8: (O): Our team needs everyone. We’ll make sure they know it!

Cub #9: (O): Our team can work together.

Cub #10: (I): Include everyone so no one feels left out.

Cub #11: (R): Reach out to help a teammate.

CM/DL: (Looking at the audience) So as you can see, we worked this month on the value of (tries to sound out the “word” and looks puzzled). Now, that doesn’t seem quite right. I think we need to rearrange these letters. Boys, can you figure out where each letter goes?

(Boys make a big deal out of trying to find their place.)

Cub #1: Wait a minute. Let’s all work together!

(Boys talk together and get themselves in order to spell out the word correctly.)

CM/DL: Now, that looks better. How did you boys figure out what order to stand in?

ALL: (Look back and forth at one another; then shout in unison) **Cooperation!**

Olympic Oath Opening

York Adams Area Council

Setting: If you are actually conducting an “Olympics” event, you might decide to use the oath as your opening; however, if

you are conducting a regular meeting that uses the theme in general, you can use this opening ceremony to recite the Pledge of Allegiance. You can have the American Flag by itself (unfolded and held open by a Den of Cubs) or it can be in position at the front of the room as you normally display it (either hung on the wall or on a pole). Have a single scout assigned to walk up to the flag, hold a corner in his left hand and give the Cub Scout salute as he recites the Pledge for the entire Pack.

Narrator/Cubmaster: At the start of each Olympics, every athlete promises to play fairly and obey all of the Olympic rules. One athlete from the host country takes this oath at the Opening Ceremonies on behalf of all athletes. The oath was written by Baron de Coubertin, and became a part of our Modern Olympic Games in 1920. The chosen athlete holds a corner of the Olympic Flag while repeating the oath:

"In the name of all competitors, I promise that we shall take part in these Olympic Games, respecting and abiding by the rules that govern them, in the true spirit of sportsmanship, for the glory of sport and the honor of our teams."

Tonight we will open our Sports Extravaganza meeting the same way that the athletes begin each Olympics. I ask Cub Scout [Scout's name] to come forward to recite the Pledge in the name of all of Pack [number].

(When the Cub Scout is in position, ask everyone to stand.)

Scouts, attention. Scouts salute.

Cub: (Recites Pledge)

Narrator/Cubmaster: Two.

US Flag & Pack Flag

Arrangements: Narrators read the following as the color guards bring in the U.S. flag and the pack flag.

Cub #1: Would the audience please stand and face the pack flag, extending right hand toward it.

Cub #2: Here stands the flag which represents our pack with pride, a group of Cub Scouts with parents at their side.

Cub #3: Now would the audience turn and face the American flag and stand at attention.

Cub #4: And here stands the flag we call Old Glory. Standing for all we hold dear, it tells our country's story.

Cub #5: Let us all now join together in the Pledge of Allegiance to the flag of our country

Beginning Of the Year Opening

Heart of America Council

PROPS: Cubmaster (CM), Assistant CM (CA), 6 Cub Scouts in uniform; they enter stage, one by one, saying their parts. All remain on stage to sing with audience at end.

Cub #1: Another year is starting and we'd like to welcome you.
And tell you what our purpose is and what we hope to do.

Cub #2: The Cub Scouts are a group of boys; they help us grow up strong.

They teach us to do what's right, and fight against what's wrong.

Cub #3: They show us how much we can do if we work as a team,
If we COOPERATE, then we'll have fun and jobs won't be as hard as they first seem.

Cub #4: We'll go on hikes and field trips, to learn of nature's wonders,
So we'll respect her when we're grown and not make any blunders.

Cub #5: And we'll be shown in many ways that each man is our brother
And we'll see the joy there is in cooperating with one another.

Cub #6: We'll learn to be good citizens and hopefully, we'll see,
That laws are made for all the men, so each man can be free.

CM: To do this, the Cub Scouts need good leaders - that is true That means we need the help of all of you - and you and YOU!

CA: And now to start our year off right in a good and proper manner, We'd like you all to rise and sing our own "Star Spangled Banner."

(Audience rises. All sing. Cubs exit.)

The Value of Games

Catalina Council

Materials: Five signs for Cubs to hold with Cooperation, Honesty, Perseverance, Positive Attitude, and Resourcefulness written on them.

Set up: The five Cubs with the signs stand out of sight (in the audience, behind the curtain, on the side lines). The Cubmaster (CM) and Assistant Cubmaster (CA) or two other leaders are up front having a discussion. The CM has a newspaper and a pen.

CM Boy, this crossword sure is tough today. I could sure use some help. (Calls CA), can you help me finish this before the meeting starts?

CA Sure, I love doing crosswords. Maybe the Cubs can help, too

CM Okay, let's go. I need a seven-letter word that means, "telling the truth and being worthy of trust."

Cub #1 (Comes on stage) I know, I know, it is Honesty (shows his sign to audience)

CM You are right! (Cub goes to center stage, continues to hold his sign up)

CA Now number 7 down is a 12-letter word meaning, "sticking with something, and not giving up, even if it is difficult."

Cub #2 (Come on stage) How about Perseverance? (shows his sign to audience)

CA You are right! (Cub #2 joins Cub #1 at center stage, both hold their signs up)

CM Now number 5 across is 2 words meaning, "Being cheerful and setting our minds to look for and find the best in all situations."

Cub #3 (Comes on stage) Is it Positive Attitude?

- CM Right again! (Cub #3 joins others, all hold their signs up)
- CA Now number 2 down is a 15 letter word meaning, "Using human and other resources to their fullest."
- Cub #4 (Comes on stage) Resourcefulness!!
- CM Boy oh Boy, I don't know how you do it! (Cub #4 joins others, all hold their signs up)
- CA Now number 32 across is an 11 letter word meaning, "Being helpful and working together to achieve a common goal."
- Cub #5 (Comes on stage) Cooperation!!
- CA WOW! These Cubs sure are smart. (Cub #5 joins others, all hold their signs up)
- CM Yes, and isn't it amazing what they can learn playing games! (Point to the signs)

My Favorite Sport

Sam Houston Area Council

(Boys are dressed in appropriate sports outfits.)

- Cub # 1:** Baseball is the game for me
Mitts and gum and batting tees.
- Cub # 2:** Soccer to me is really neat.
Shin guards, goals and wearing my cleats.
- Cub # 3:** Swimming is my priority.
Backstroke, butterfly and swimming the free.
- Cub # 4:** Football is a game renown.
Kickoffs, field goals and the touchdown.
- Cub # 5:** Now Basketball most definitely has it,
Dribbling, guarding and sinking that basket.
- Cub # 6:** Volleyball is what I like.
Serving, rotating, and doing the spike.
- Cub # 7:** Tennis is a game for all.
Serving, faults and very close calls.
- Cub # 8:** Golfing on the course is fun.
Especially a stroke that's a hole-in-one.
- ALL:** The games we play have two things we can brag,
Good sportsmanship and our pledge to the flag.
- CM:** Please stand for the Pledge of Allegiance.
Attention.
Salute. "
I pledge---

Olympic Festival

Utah National Parks Council

Overview: Cubs march in the stadium (meeting room) and stand at attention. The American flag is brought forth.

Olympic crier: Will the audience please stand for the Pledge of Allegiance.

Cubmaster: Let the games begin with the grand march into the arena.

Each den enters, carrying their den flag. Boys may carry flags of different nations or states they have drawn. Dens stand in a semi-circle around the Cubmaster.

The participants in the Pack Olympic Festival stand at attention before "Cubmaster Zeus" and make this pledge:

"We, the participants, Pledge to obey the rules of good sportsmanship With honor and fair play."

Cubmaster: "Cubmaster Zeus" proclaims the opening of the Olympic Festival (with both hands extended upward). Let our festival get underway!

Olympics Oath Opening

Sam Houston Area Council

Setting: If you are actually conducting an "Olympics" event, you might decide to use the oath as your opening. However, if you are conducting a regular meeting that uses the theme in general, you can use this opening ceremony to recite the Pledge of Allegiance. You can have the American flag by itself (unfolded and held open by a Den of Cubs) or it can be in position at the front of the room as you normally display it (either hung on the wall or on a pole). Have a single scout assigned to walk up to the flag, hold a corner in his left hand and give the Cub Scout salute as he recites the Pledge for the entire Pack.

Narrator: At the start of each Olympics, every athlete promises to play fairly and to obey all of the Olympic rules. One athlete from the host country takes this oath at the Opening Ceremonies on behalf of all athletes. The oath was written by Baron de Coubertin, and became a part of our modern Olympic Games in 1920.

The chosen athlete holds a corner of the Olympic Flag while repeating the oath:

In the name of all competitors,
I promise that we shall take part in these Olympic Games, respecting and abiding by the rules that govern them, in the true spirit of sportsmanship, for the glory of sport and the honor of our teams."

Tonight we will open our *Go for the Gold* meeting the same way that the athletes begin each Olympics. I ask Cub Scout [Scout's name] to come forward to recite the Pledge of Allegiance in the name of all members of Pack [number].

(When the Cub Scout is in position, ask everyone to stand.)

Scouts, attention. Scouts salute.

Cub Scout:(Recites Pledge of Allegiance)

Narrator: Thank you. Two.

Imagine Ceremony

Catalina Council

Preparation -6 signs with a big question mark on the front and the parts on the back in LARGE print, 7 Cub Scouts

Cub # 1: Imagine what the world would be like without Cub Scouts.

Cub # 2: Imagine what the world would be like without gravity.

Cub # 3: Imagine what life would be in the future.

Cub # 4: Imagine what the world would be like without cars and trucks.

Cub # 5: Imagine what the world would be like without computers.

Cub # 6: Imagine what the United States would be like without our freedom?

Cub # 7: (Pause for a minute for reflection) Please join me in pledging allegiance to that freedom.

America

Baltimore Area Council

Equipment: Letters spelling AMERICA printed on front and words on back in LARGE print. poster board, flag and flag stand.

Each boy displays his letter as he recites his line:

- Cub # 1:** A is for ATHLETES who do their best.
- Cub # 2:** M is for MUSCLE building, putting us to the test
- Cub # 3:** E is for EXERCISE, building strength and brawn
- Cub # 4:** R is for RUNNING, just look, then we're gone
- Cub # 5:** I is for INDIVIDUALS who always try to achieve
- Cub # 6:** C is for COURAGE to do and believe
- Cub # 7:** A is for ACTIVE and active we'll be.

ALL Proud to live in America, the home of the free.

*Flag bearer and color guard enter, post flag
Cubmaster leads the Pledge of Allegiance
and Cub Scout Promise*

I Made A Promise

Capitol Area Council

- Cub # 1:** I made a promise. I said that whatever I did, I would do the best I could.
 - Cub # 2:** I made a promise to serve my God and my country the best I could.
 - Cub # 3:** I made a promise to help other people the best I could.
 - Cub # 4:** I made a promise to obey the Law of the Pack the best I could.
 - Cub # 5:** I have done my best. I will do my best, because I am the best I am a Cub Scout.
- Den Ldr:** Will everyone now join us in repeating the Cub Scout Promise.

Olympic Style Opening

Capitol Area Council

- Have dens line up and enter in single file lines carrying den flags, as Olympians carry the flags of their country.
- Have Cubmaster or other dignitary carry flashlight with colored cellophane over the end to represent the torch.
- Recite the Pledge of Allegiance and commence the games!

AUDIENCE PARTICIPATIONS & STORIES

Family Game Night

Sam Houston Area Council

Divide the audience into 6 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

- GAME(S):** Everyone says, "Let's play!"
- FAMILY:** "We have fun together!"
- HOMEMADE:** "I made it myself!"
- SKILL:** "More points for me!"
- ACTIVE:** "My turn!"

RIDE (RIDING): "Zoom, zoom!"

CHASE (CHASING): "Try to catch me!"

If you ask the Link **FAMILY** what their favorite **FAMILY** activity is, they will certainly tell you, "**FAMILY GAME** Night." That's when they have the most fun together.

The Link **FAMILY** takes their **GAME** night very seriously. Everyone in the **FAMILY** gets to suggest their favorite **GAMES**. Choosing **GAMES** to play on **GAME** night is an important decision and this is how that decision is made.

Each person in the **FAMILY** chooses two **GAMES** they would like to play. Dad usually suggests a **HOMEMADE GAME** like Box Hockey or The Putting **GAME**. Mom's favorite **GAMES** are usually **GAMES** of **SKILL**. She might suggest darts or ping pong. Sally likes **ACTIVE GAMES** like Red Light, Green Light and Potato Race. Mitch likes everyone to play **GAMES** while **RIDING** on their bicycles. He chooses **GAMES** like Hitting the Target or Snail Race. And little Charlie's favorite **GAMES** are **CHASE GAMES** like Body Tag or Catch the Dragon's Tail.

Dad Link writes each **FAMILY** member's **GAME** suggestions on strips of paper. This adds up to 10 strips of paper with **GAME** ideas. There are always two **HOMEMADE GAMES** from Dad, two **GAMES** of **SKILL** from Mom, two **ACTIVE GAMES** from Sally, two **RIDING GAMES** from Mitch, and two **CHASING GAMES** from little Charlie. Dad puts all the suggestions in a hat. Every **FAMILY GAME** Night they take time to play four **GAMES**. Tonight, little Charlie picks out four strips of paper.

The first strip reads "Hitting the Target." This is a **RIDING GAME** so Mitch is happy, but since it is also an **ACTIVE GAME**, Sally is happy, too. And it is a **GAME** of **SKILL**, Mom is excited about this choice. The second strip reads "Body Tag." This is a **CHASING GAME**, so little Charlie is ready to run. But it is also an **ACTIVE GAME**, so Sally is on her toes, too. The third strip of paper reads "The Putting **GAME**." This is a **HOMEMADE GAME** from DAD, so he is all prepared with what he made. But it is also a **GAME** of **SKILL**, so Mom likes this **GAME**, too. And the fourth strip has "Potato Race" written on it. That is Sally's suggestion for an **ACTIVE GAME** but it is also a **RIDING GAME** so Mitch is very excited to play. And Dad says, it is also a **HOMEMADE GAME**, so he gets another favorite, too.

There seems to be something for every member of the Link **FAMILY** to like about each of these **GAME** suggestions! Each person liked each **GAME** for a different reason. But no matter which **GAME** is chosen, the one thing that all the Links agree on is that because it is their **FAMILY** night, they choose to play together, and that is the best choice of all.

Casey at the Bat

Catalina Council

Divide the audience into 3 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

- Casey:** "That's me"
- Fans:** Cheering sound
- Bat or Ball :** "It's a hit"

Now enjoy this famous poem.

Casey at the Bat
by Ernest L. Thayer

The outlook wasn't brilliant for the Mudville nine that day, the score stood four to two, with but one inning more to play. And then when Cooney died at first, and Barrows did the same, a pall-like silence fell upon the **FANS** of the game. A stragglng few got up to go in deep despair. The rest clung to that hope which springs eternal in the human breast.

They thought, "If only **CASEY** could but get a whack at that. we'd put up even money now, with **CASEY** at the **BAT**." But Flynn preceded **CASEY**, as did also Jimmy Blake; and the former was a hoodoo, while the latter was a cake. So upon that stricken multitude, grim melancholy sat; for there seemed but little chance of **CASEY** getting to the **BAT**.

But Flynn let drive a single, to the wonderment of all. And Blake, the much despised, tore the cover off the **BALL**. And when the dust had lifted, and the **FANS** saw what had occurred, there was Jimmy safe at second and Flynn a-hugging third. Then from five thousand **FANS** and more there rose a lusty yell; it rumbled through the valley; it rattled in the dell; it pounded through on the mountain and recoiled upon the flat; for **CASEY**, mighty **CASEY**, was advancing to the **BAT**.

There was ease in **CASEY**'s manner as he stepped into his place; there was pride in **CASEY**'s bearing and a smile lit **CASEY**'s face. And when, responding to the cheers, he lightly doffed his hat, no stranger in the **FANS** could doubt t'was **CASEY** at the **BAT**. Ten thousand eyes were on him as he rubbed his hands with dirt. Five thousand **FANS** applauded when he wiped them on his shirt.

Then, while the writhing pitcher ground the **BALL** into his hip, defiance flashed in **CASEY**'s eye, a sneer curled **CASEY**'s lip. And now the leather-covered sphere came hurtling through the air, and **CASEY** stood a-watching it in haughty grandeur there. Close by the sturdy **BATS**man the **BALL** unheeded sped - "That ain't my style," said **CASEY**. "Strike one!" the umpire said. From the benches, black with people, there went up a muffled roar, like the beating of the storm waves on a stern and distant shore.

"Kill him! Kill the umpire!" shouted some **FANS** on the stand, and it's likely they'd have killed him had not **CASEY** raised his hand. With a smile of Christian charity, great **CASEY**'s visage shone, he stilled the rising tumult, he bade the game go on. He signaled to the pitcher and once more the dun sphere flew, but **CASEY** still ignored it, and the umpire said, "Strike two!" "Fraud!" cried the maddened thousands, and echo answered "Fraud!"

But one scornful look from **CASEY** and the audience was awed. They saw his face grow stern and cold; they saw his muscles strain, and they knew that **CASEY** wouldn't let that **BALL** go by again. The sneer has fled from **CASEY**'s lip; the teeth are clenched in hate. He pounds, with cruel violence, his **BAT** upon the plate. And now the pitcher holds the **BALL**, and now he lets it go, and now the air is shattered by the force of **CASEY**'s blow.

Oh, somewhere in this favored land the sun is shining bright. The band is playing somewhere, and somewhere hearts are light. And, somewhere men are laughing, and little children shout, but there is no joy in Mudville - mighty **CASEY** has struck out.

Rindercella

Catalina Council

This is just a fun read-it-to-them story. Better get lots of practice before attempting it, though— it's not an easy read!

Once upon a time in a corn foundry there lived a geautiful birl and her name was Rindercella. Now Rindercella lived with her mugly other and tow sad listers. Also in this same corn foundry there lived a pransome hince, and this pransome hince was going to have a bancy fall and he'd invited people for riles amound especially the pick people. Now Rindercella's mughly other and her tow sad blisters went to town to buy some dancy fesses for the cancy fall, but Rindercella cound't go cause all she had to wear were some old ruddy dags. Finally the night of the bancy fall arrived and Rindercella coudn't go so she just crank down and shried. And she was sitting there shrieving when all of the sudden there appeared before her, her gay mudfather and he touched her with his wagic mend and there appeared before her a big hutch and hix white sorces to take her to the bancy fall, and he said-"Rindercella, be sure and be home before midnight or I'll purn you into a tumpkin!"

When Rindercella arrived at the bancy fall the pransome hince met her at the door because he'd been watching behind a wooden hindow. Rindercella and the pransome hince mance all night until midnight and they Jeff in fove. And finally the midclock struck night, and Rindercella spaced down the rairs and just as she beached the rottom she slopped her dripper! The next day this pransome hince went all over the corn foundry looking for the geutiful birl who had slopped her dripper. They finally came to Rindercella's house, and he tried it on the mugiy other and if fidn't dit. The he tried in on the two sisty uglers and if fidn't dit and then he tried it on Rindercella and if fid dit! It was exactly the sight rite! And so they were marrned and lived heavely after nappily. Now the storl of the mory is: If you go to a bancy fall and you want a pransome hince to Tell in

LEADER RECOGNITION & INSTALLATION

Over the Top

Sam Houston Area Council

Materials – smiley face pin OR neckerchief slide OR mounted on a display with the words – Thank you for your COOPERATION AND POSITIVE ATTITUDE! (OR – thank you for giving 100%, OR something you feel is appropriate.)

Emcee, Presenter, or Cubmaster
(Someone not getting a presentation):

If A=1, B=2, C=3, and so forth to X=24, Y=25, and Z=26
Then,

(You will probably want to display these so people can see what you are doing. Chalkboard, Dry Erase Board, Flip Chart, ... Maybe solicit the numbers from the audience)

H+A+R+D+W+O+R+K is

8 +1+18+4+23+15+18+11= 98% ONLY

And

K+N+O+W+L+E+D+G+E is

11+14+15+23+12+5+4+7+5=96% ONLY

But

A+T+T+I+T+U+D+E is

1+20+20+9+20+21+4+5=100%

And

C+O+O+P+E+R+A+T+I+O+N is

3+15+15+16+5+18+1+20+9+15+14 = 131%

COOPERATION IS OVER THE TOP!!

Cubmaster – There are some incredible parents and leaders with us tonight who consistently COOPERATE and maintain a POSITIVE ATTITUDE as they play the game of life. They are always cheerful and ready to cooperate whatever the need when they are asked (and sometimes even before they are asked). Tonight we are presenting them with the COOPERATION and POSITIVE ATTITUDE awards, and we thank them for the tremendous help they have provided our pack. (Call adults forward and present award.)

ADVANCEMENT CEREMONIES

Summertime Pack and Outdoor Award Recognition

Pamela, North Florida Council

All Cubs who have earned recognition since your last pack meeting need to be recognized. Recognize boys who have earned the National Summertime Pack Activity Award by presenting them with their pins. Then present participation ribbons to the qualifying dens and attach the streamer to the pack flag.

Next call the Cubs who have earned the Cub Scout Outdoor Award - either the pocket flap or a pin (2nd, 3rd, and more time). Talk about the award and play up the fact these boys went to camp - either Day camp or Resident Camp.

Next you may have some new Cub Scouts who have earned their Bobcat badge. Use the ceremony below in coordination with one you chose from *Cub Scout Ceremonies for Dens and Packs* or another source.

Summertime Pack Award

2011-2012 CS RT Planning Guide

Personnel: Cubmaster (CM), Members of Committee (MC) (e.g. Comm Chair, Advancement MC), Assistant CM (CA)

Materials: Box containing mementos from the pack's summertime activities

CM: Cub Scouting is a year-round program. Our pack kept busy with activities all summer long. In this box I have mementos from each of the activities we did this summer.

(Open the box, remove one item at a time, and briefly summarize the activity the item represents.)

CA Boys who participated in our pack activities in June, July, and August have earned the National Summertime Pack Award pin.

(Call forward boys who have earned the pin.)

MC#1 Dens with an average attendance of at least half their members at our activities have earned the den participation ribbon. They may display the ribbon on their den flag.

(Call forward dens that have earned the ribbon.)

MC#2 Because our pack planned and conducted pack activities in June, July, and August, we have earned the National Summertime Pack Award.

(Display the certificate and streamer.)

CM: As you can see, for the pack to succeed, we need everyone's cooperation: the boys, the families, the dens, and the pack leaders. Let's give our pack a round of applause!

Bobcat Ceremony:

Cub Scout and Parent's Promises

Pamela, North Florida Council

Equipment:

Bobcat badges and safety pins.

The parents' promise typed on a small card for the Cubmaster (CM).

The candidates line up, facing the audience, their parents standing behind them. The Cubmaster leads the ceremony in a loud voice so that all the boys can hear him.

Before starting, he asks the Cub Scouts to speak loudly.

Choose an appropriate Bobcat Ceremony and perform it here. as a minimum, have the new Bobcats give the Cub Scout sign and recite together the Cub Scout Promise and Law of the Pack.

Then all the Bobcat parents give the Cub Scout sign and repeat the following, one line at a time.

CM Parents, please make the Scout sign and repeat after me:
As a parent of a Cub Scout,
I will do my best To help my boy
Live up to the Cub Scout Promise
And obey the Law of the Pack.
I will work with my boy on his achievements and projects
I will attend the pack meetings
And I will help as needed To make the pack go.

The Cubmaster gives each boy the Cub Scout handshake and hands the Bobcat badges to the parents.

The parents pin the badges on their sons' shirts.

The boys and their parents are dismissed.

The Cubmaster asks the continuing boys and their parents in the audience to stand.

He asks the boys to make the Cub Scout sign and recite together the Cub Scout Promise. Then -

CM: Parents, please make the Scout sign and repeat after me:
We will continue To do our best,
To help our boys along the advancement trail,
And share with them the work and fun of Cub Scouting.

Bobcat Candlelight Induction*2011-2012 CS RT Planning Guide*

Personnel: Cubmaster (CM), Members of Committee (MC) (e.g. Comm Chair, Advancement MC), Assistant CM (CA)

Materials: Candleholder for three candles: blue, yellow, white (taller than the other two); Bobcat badges and safety pins

CM: Tonight we are happy to welcome to our pack the boys who have earned the Bobcat badge and their parents. Will (call names) please come forward?

CA: This large white candle represents the Cub Scout program and all it stands for. (Light the white candle.)

MC#1 The blue candle stands for our Cub Scouts. (Light the blue candle with the white candle.)

CC: The candleholder looks a little unbalanced, doesn't it, with just the one candle lit at the end? In the same way, Cub Scouting is unbalanced without parents. Cub Scouting and our pack could not exist without parents doing their part in it. So let us light our parents' candle. (Light the yellow candle with the white one.)

CA: That's much better, isn't it? And it's much brighter.

CM: In the same way, our pack presents a bright picture when boys and parents join together for fun and adventure.

CC: All the parents in our pack, please rise and join the new Cub Scout parents in repeating after me:

We promise to assist our sons

In earning their Cub Scout badges.

We will be faithful in attending pack meetings

And will assist in every way possible

As we help our sons do their best.

MC#1: Thank you. Please be seated.

Now, parents of our new Bobcats, please pin your son's badge on his uniform. Congratulations, boys.

Perform appropriate Pack rituals

(e.g. clothespins on totem pole)

CM: **LEAD A CHEER - Blast Off is good as the Bobcats are just getting started!!**

CC: Welcome boys and parents to our pack!

CA: Will all Cub Scouts rise, make the Cub Scout sign, and join us in repeating the Cub Scout Promise?

TigoMatic.

*Pamela, North Florida Council
from - The Ceremony Table*

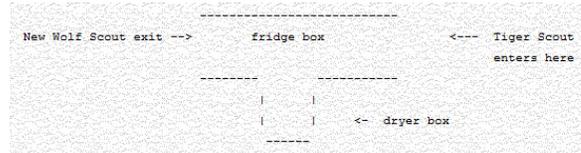
<http://my.dmci.net/~dmanchester/Idea%20Chest/ideachest02.htm>

Props:

- ✓ Get a refrigerator box and a washer or dryer box from a local retail merchant, orange, blue and black paint.
- ✓ Position the Wolf neckerchiefs and slides inside the boxes with the "hidden" volunteer

**The Ceremony (How the TigoMatic works!)**

- ✓ Remove the ends of the boxes.
- ✓ Lay the fridge box on its side. Set the dryer box on its end, behind and in the middle of the fridge box, so it supports the fridge box.
- ✓ Cut out panels in the boxes where they join. The idea is to give a hidden adult volunteer sitting in the dryer box access to the fridge box passageway.
- ✓ Call the graduating Tigers up one at a time with their parents. Have the parents go to the exit side.
- ✓ Have each graduating Tiger Scout enter the orange end of the TigoMatic. The adult inside will be able to help the boy change his neckerchief.
- ✓ This adult puts the Wolf neckerchief on the Tiger scout all the while shaking the boxes slightly as the "machine" does its work.
- ✓ The Tiger Scout comes out the other end of the TigoMatic as a Wolf Cub Scout.
- ✓ Here he is given his graduation certificate and whatever else the Pack decides to present to him and his parents.



- ✓ The TigoMatic should be orange with Tiger Paws on it near the Tiger entry (right side)
- ✓ It should be blue with wolf prints near the left side Wolf Scout exit.
- ✓ The adult "helper" in the dryer box was very funny as he constantly was shaking the box, and managed to pick up each boy so parts of them appeared to pop out the top of the dryer box. Thus the audience saw pieces of each boy as the machine was "agitating"!
- ✓ Of course the boys loved it and laughed through the entire process. The parents and

Options:

- You could do this for any rank!
- Use a fog machine to add to the illusion. make sure it is vented.
- Add blinking Christmas type lights
- Use a CD or other sound track for background noise to simulate the machine is working - computer noises, washing machine noises etc.
- One could even shoot water out of the top using water pistols. tell everyone the washer is getting full!

A Puzzling Ceremony

Sam Houston Area Council

Materials –

- 1) A large poster of the Cub Scout logo or a Cub Scout poster cut into puzzle piece shapes (as many as you have Scouts with awards for – so your pieces may be small or large depending on how many Scouts are receiving awards). Attach a boy's awards to each puzzle piece (Optional).

2) An easel with a blank poster board for the Cub Scouts to eventually mount all of their puzzle pieces as they build a puzzle for everyone to see.

Cubmaster: This month we've been playing some amazing games together and with our families. You have also been working on your rank advancements, arrow points and activity badges.

- ✓ The Cubmaster calls up each Scout and his parents.
- ✓ As the Scout receives his award, he takes his puzzle piece and puts it on the blank poster board on the easel. *Scouts may end up having to rearrange the pieces... and they may need some help to get the first pieces started... since there probably isn't the "picture on the box" to help them build this puzzle.*

Cubmaster: Once the puzzle is completed, depending on what logo or poster was used, discuss the significance of the picture and of completing the puzzle – like completing requirements for their awards – and doing their best... and how great the completed puzzle is.

Assistant CM: Lead cheer

SONGS

Cooperation Songs

Honest & True

Alice, Golden Empire Council

(Tune: Supercalifragilisticexpialidocious)

This has actually turned into a personal challenge – to come up with a song each month using this tune – so here goes. Alice

If you have internet access go to

<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>

to hear the tune

Honesty's a policy that helps you to be True,
When you always tell the truth
Your friends can count on You
If you're always steadfast,
You can stand up for the Right
All your words will stand alone,
And in the brightest light

Planet Earth's Our Only Home

Baltimore Area Council

(to the tune of Old McDonald)



Planet Earth's our only home,
It is in our hands.

We must learn to keep it safe,
The seas, the skies, the lands.

Chorus

With recycling,
And conserving,
I know I can, I know you can,
Yes it true, I know we can!
Planet Earth's our only home,
It is in our hands.

It's home to birds up in the sky,
Fishes in the sea.
It's home to creatures on the ground,
It's home to you and me.

(Repeat Chorus)

Turn off water, dim the lights,
Kids can do their part.
Making changes to conserve,
Is just being smart.

(Repeat Chorus)

Amazing Games Songs

What a Game!

Sam Houston Area Council

Tune: Ten Little Indians

Uno, Candyland, Scrabble and Yahtzee
Chutes and Ladders and Monopoly
Battleship, Boggle, oh I'm Sorry
What an Outburst – Cranium.

Apples to Apples and Operation
Twister, Connect Four, Concentration
Scene It, Dominoes, here comes Trouble
Hi Ho Cherrio, Clue and Chess!!

The Games We Play

Sam Houston Area Council

Tune – Clementine

There's Monopoly, and Chutes and Ladders,
Even board games with a twist.
But the games that are the most fun,
Are the games we can't resist.

We make them up and then we tell our friends,
Sometimes running, sometimes chase.
By using our imaginations
These cool games you can't replace.

Once we get started, we could play all day
Except for when we stop to eat,
We have fun with all the games we play,
But boy at night, what sore, sore feet!

So let's get started with another game,
Tell me what you like to do.
Then we'll figure out just how to play, and
A new game will soon debut.

Cub Scout Sports Song

Catalina Council

(Tune: My Bonnie)

My baseball went over the fence
My arrows are broken to bits

My volleyball been deflated
After riding a horse I can't sit

Chorus:

Belt loops, belt loops,
I'll earn my sports pin today, today.
Belt loops, belt loops;
My letter is not far away

My bicycle has a flat tire
My boomerang just won't return.
They say that I've lost all my marbles
And I still haven't gotten my turn.

Chorus:

My dog ate my ping pong paddle.
My badminton birdie has flown.
I sprained my right ankle while jogging
And was stranded ten miles from home.

Chorus:

They say that Cub Scout sports are fun.
Some day I would like to know.
I've been wandering around for an hour
Just waiting for my Den to show.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

2010 - 2011 CS RT Planning Guide

Stamp and Clap Applause

Stand, stamp feet three times, clap hands three times, stamp feet three times, clap hands three times, and shout "Yea!" at the end.

Cooperate Cheer

2011-2012 CS RT Planning Guide

- Divide the audience into four groups.
- Assign "Co," "Op," "Er," and "Ate" and have each group practice their part.
- Have each group say their part loudly as the leader points to them.
- Mix up the word for fun,
- Finish with saying the whole word, "Cooperate!"

Pamela, North Florida Council

Olympic I

Hold right hand high (as if holding a torch) and run in place.

Olympic II

Join hands, raise them over head and shout, "Go for the Gold!"

One Note

Have group sing one note and hold it as long as possible.

Owl

"Whooo's the greatest? YOOUUUUUU!
That's whoooooo

Cubmaster Says

The Cubmaster says,
Clap your hands
(everybody claps two times)

Stomp your feet
(everybody stomps two times),

Then everyone yells together
'Pack _____ can't be beat!"

Hi There

(Used when introducing someone new or a guest) --

The group stands, waves their left hand at the person, and says as loud as they can,
"Hi, there. Welcome to _____."

Cooperate Applause:

Divide the group into four groups.

1. Have each group practice their part:
Co / Op / Er / Ate;
2. Now, have each group say their part loudly as you point to them.
3. Mix up the word for fun, but finish with saying the whole word Cooperate!
4. Then everyone yells "Together" at the end.

Cooperate – Communicate Applause:

Divide into three groups –

One group yells Cooperate!
The second yells Communicate!
The third keeps up a steady undertone saying
"I want my way, I want my way!"

They do this all at the same time!

Then the leader says "Stop! – Let's work together!"

He points to 1st group,

Then he points to the 2nd group and then says: –
"Now we're working together! –
That's the Scouting Way!"

Go-Team Cheer.

Stand and yell, "Go, team!"

The Ball Applause.

- ☺ Hold any type of ball in your hands.
- ☺ When you are holding the ball, everyone is quiet.
- ☺ When the ball leaves your hands, everyone cheers.
- ☺ Try bouncing the ball, tossing it to another person, and faking a throw.

SCORE! Cheer.

Audience repeats after leader:

S (S) ... C (C) ... O (O) ... R (R) ... E (E).

Leader - What's that spell?

Audience - SCORE!

RUN-ONS

Read the Mind of a Grown Up!

Sam Houston Area Council

Find a parent and ask him or her the following questions –

1. Think of some country that starts with "D."
Don't tell me what it is.
2. Take the last letter of that country and think of any animal that starts with it. Again, don't tell me what it is.
3. Take the last letter of that animal and think of a fruit that starts with it. Don't say anything, just think.
4. Tell him or her that s/he is thinking about an "orange."

Pamela, North Florida Council

Cub # 1: What do baseball players eat on?

Cub # 2: Home plates!

Cub # 1: What is the quietest sport in the world?

Cub # 2: Bowling. You can hear a pin drop.

JOKES & RIDDLES

Driving Riddles:

Alice, Golden Empire Council

Q Let's say you drive a bus from Atlanta to Dallas. Twenty four passengers start out the trip. At the first stop, five people get off and two get on. At the next stop 3 people get on and 1 gets off. At the 3rd stop, 10 people get off and 5 people get on. At the next stop, 6 people get off and 1 gets on. What is the name of the driver?

A: **YOU** are the driver.

Q You are riding a horse. In front of you there is a fire engine. You are being followed by a helicopter. To your left a sports car is driving. And to your right there is a big ditch. How can you make sure everyone stops at the same time without crashing?

A: Just tell the man running the Merry-go-Round to shut it off carefully!

Sam Houston Area Council

Cub #1: What does a jigsaw puzzle do after a bad day?

Cub #2: It tries to pick up the pieces!

Cub #1: How many sides does a sphere have?

Cub #2: Two – an in-SIDE and an out-SIDE!

Alice, Golden Empire Council

Q: While building a pinewood derby track, what kind of nails did the carpenter hate to hit?

A: Fingernails

Q: How do you know when someone is an optimist?

A: When they do a maze with a pen!

Q: Here's a puzzle for you – what can you add to a pail that makes it weigh less?

A: A hole!

Q: I know a word of letters three. Add two and fewer there will be. What is the word?

A: Few!

SKITS

Scout Scrabble

Sam Houston Area Council

Materials – Many large cards with large letters written on them for Cub Scouts to hold up (this could be a den meeting project). See skit for the letters needed in the words...

Cubmaster: Tonight we're going to help some letters play a big game of Scrabble – except instead of words we'll be putting together words and phrases. We have some letters here. (6 Scouts enter holding big letter signs for the first word, all in a jumbled mess)

Announcer: And our first word is

(The Scouts holding the letters for SCOUTS come out all scrambled up – could be TSCSUO).

Hopefully, someone will answer correctly...

If not, the Cubmaster can give a hint...

"These boys are Cub ____."

When the answer is given, the boys line up their letters in the correct order.

Cubmaster: Our next phrase, yes – we're getting a little harder – is the following...

(The Scouts holding the letters for DO YOUR BEST come out all scrambled up – could be OD RYUO STBE)

Hopefully, someone will answer correctly...

if not, the Cubmaster can give a hint...

"This is the Cub Scout Motto."

When the answer is given, the Scouts line up their letters in the correct order.

Announcer: Now, our next phrase is a riddle of sorts –

(The Scouts holding the letters for THE EYES come out – though not scrambled...)

Cubmaster now asks... what phrase can we make out of these same letters that describes this same thing?

(Somebody can sing the Jeopardy theme...)

(Now... have the same Scouts holding the letters lined up move out of "THE EYES" formation into "THEY SEE")

Cubmaster: Ah, they see! I wonder what they see? I bet they see a great group of Cub Scouts doing their best!

GAMES

Cooperation Games

Balloon Harvest

2011-2012 CS RT Planning Guide

Materials: Inflated balloons. Have extras.

The Play:

- ☺ Inflate about three dozen balloons and scatter them in the play area.
- ☺ Make a separate storage area by arranging chairs.
- ☺ Divide the group into teams of eight to 10. Teams take turns.
- ☺ They go around and gather balloons and put them in the storage area without using their hands.
- ☺ See which team can collect the balloons fastest without popping them.

Shifting Shapes

2011-2012 CS RT Planning Guide

Materials:

- 🦋 Soft rope 25 to 30 feet long, tied end to end to form a circle for each team;
- 🦋 A set of cards with different shapes (circle, triangle, square, diamond, etc.) drawn on them for each team

Set Up:

- 🦋 Divide the group into teams of six to eight players.
- 🦋 Provide each team with a rope circle.

- 🦋 All team members stand outside the rope circle, with their hands on the rope.
- 🦋 Assign a pack leader or den chief for each team.
- 🦋 This game is played in silence.

The Play:

- ☺ On signal, each leader shows his or her team the first card and the players create that shape with their rope without talking to one another.
- ☺ Players can move up or down the rope as long as their hands are on the rope.
- ☺ When the shape is done to the satisfaction of each team member, the team as a group claps their hands.
- ☺ Then the leader shows them the second card.
- ☺ The teams compete for the number of shapes they create within an allotted time, accuracy, and their cooperative spirit.
- ☺ To make this game more challenging, players may be blindfolded.
- ☺ After playing the game, lead the following reflection or Character Connection

Character Connection: Cooperation

- ✓ What does cooperation mean?
- ✓ Did you cooperate with other players?
- ✓ What happened in the game when everyone on your team cooperated with one another?
- ✓ How would you feel if a player didn't work with the rest of the group?
- ✓ What can you do to encourage cooperation when you play with other children at school or home?

What other games like this??

See Fun for the Family, No. 33012, for family activities related to this month's core value, cooperation.

Amazing Games

For some pretty Amazing Games go to the Amazing Games theme Baloo's Bugle at <http://usscouts.org/usscouts/bbugle2008-2009.asp>

Floor Maze

Gregor, Cubmaster, Plano, TX



See grid directions on last page

Set Up -

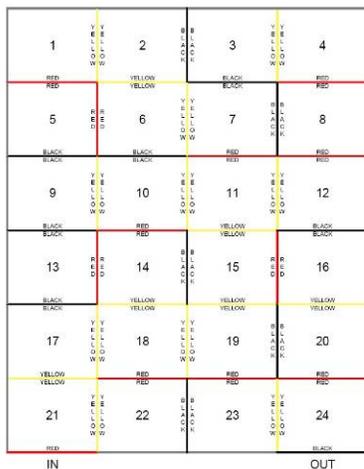
- ✓ Numbers are shown so that I can give you the solution (answer). You can put numbers in your grid or not.
- ✓ Squares should be about 3 feet by 3 feet

Indoors -

- ✓ Construct the grid on the floor using electrical tape or duct tape
- ✓ Use Red, Black and Yellow. *Or three colors of your choice!* Original grid that Gregor saw at the Circle Ten Scout Show used white not yellow.
- ✓ Use a different (4th) color for the boundary if you wish

Outdoors

- ✓ Get a roll of yellow plastic caution tape (ribbon??) (It does not have any stickum on it)
- ✓ Construct out the grid on the ground in your back yard ahead of time!!!
- ✓ Squares are still 3' by 3'.
- ✓ Put red and black duct tape on the appropriate lines. Use third color if you wish for yellow sides or just leave as is.
- ✓ Use cut up coat hangers to stake grid to the ground. (Use bent ends to make little "Vees" and push them into the ground over the caution tape.



See bigger picture on last page

The Play

- ✓ Boys enter at the RED line on the outer border.
- ✓ They proceed through the maze going RED - YELLOW-BLACK, RED-YELLOW-BLACK, ...
- ✓ They must get to the BLACK line on the outer border to exit.

Answer

- ✓ RED entry to 21, 22, 23, 19, 15, 14, 10, 9, 5, 6, 7, 8, 4, 3, 7, 11, 12, 16, 15, 19, 20, 24, 23, 22, 18, 14, 15, 16, 20, 19, 23, 24, out over BLACK

CLOSING CEREMONIES

Twisted Rope

2011-2012 CS RT Planning Guide

Personnel: Cubmaster (CM) or Den Leader (DL),
6 Cub Scouts

Materials: Two strands of cord: blue and yellow

Cub #1: (*Holding two strands of cord*) By itself, neither of these strands is very strong.

(*Hand the cords to the next Cub Scout.*)

Cub #2: I think a couple of strong Cub Scouts could break either one.

(*Hand the cords to Cub Scouts 3 and 4.*)

(*Cub Scouts 3 and 4 start twisting the cords into a single rope.*)

Cub #5: (*Pointing to the finished part of the rope*) Together, the two strands make a rope that is more than twice as strong as either one alone.

Cub #6: If we cooperate with each other and work together, we can be much stronger.

CM/DL: Let us all work together in the coming Cub Scouting year to make our pack strong. Please rise and make a Cub Scout sign. Let's repeat the Cub Scout motto.

Thoughts For Life

Pamela, North Florida Council

Materials: Four large blue cards and four large gold cards with one capitalized slogan written on the front of each card and the lines to be read written on the back of each card.

Arrangement: Each Cub Scout holds up his slogan as he reads his line.

Cub # 1: (DO YOUR BEST): Do your best in everything you do on life's way.

Cub # 2: (BE FRIENDLY): Always be friendly to brighten another's day

Cub # 3: (GIVE AWAY YOUR SMILES): Give away your smiles for 'tis rewarding indeed.

Cub # 4: (BE PREPARED): Be prepared to help others in their daily needs.

I Made a Promise

Sam Houston Area Council

Setting – 5 Cub Scouts and Cubmaster (CM). Have Cub Scouts memorize their lines, if possible. Or have each Cub Scout create an appropriate poster and print his lines on the back in LARGE letters.

Scene – Scouts in a line

Cub # 1: I made a promise...I said that whatever I did I would do the best I could.

Cub # 2: I made a promise...to serve my God and my country the best I could.

Cub # 3: I made a promise...to help other people the best I could.

Cub # 4: I made a promise...to obey the Law of the Pack the best I could.

Cub # 5: I have done my best, and I will do my best because I am the best... I am a Cub Scout.

CM: Will everyone now join us in repeating the Cub Scout Promise.

Four and a Half Million

2011-2012 CS RT Planning Guide

There are more than 4.5 million youth and adults in Scouting in our country. That's a good thing to know—a good thing to think about when we start wondering about the future. Four and a half million keeping a promise to do their best to help other people and respect God and country. Four and a half million following Baden-Powell's admonition, 'Try to leave this world a little better than you found it.' These four and a half million cooperating and working together can make a difference for tomorrow. These four and a half million will make a difference in the future of this country and in the future of the world around us. Let's make sure our pack's ## Cub Scouts cooperate and work together to leave this world a little better.

I Can't, But We Can*2011-2012 CS RT Planning Guide*

How many times have you said, 'I can't'? When you find something you cannot do, reach out to other people for help. It may be a parent, a teacher, a fellow Cub Scout, or a Cub Scout leader. A lot of things you cannot do by yourself can be accomplished with teamwork and cooperation. And when you notice a person who is struggling to do things on his own, reach out and help that person. It is much easier to get things done when you work together. It is also much more fun!

CORE VALUE RELATED STUFF

Connecting Cooperation with Outdoor Activities

*Wendy, Chief Seattle Council**(Adapted from B.A.L.O.O. Appendix E)*

- * **HIKES** - Plan a hike, which involves opportunities for problem solving by teams (set these up ahead of time). Discuss how following the leader can help the team.
- * **NATURE** - Watch an anthill and point out cooperative behavior Pair boys when doing an activity and have them work together.
- * **SERVICE PROJECTS** - Have den or pack collect recyclable materials to earn money for a good cause.
- * **GAMES & SPORTS** - Play some team games that involve cooperation of team members. There are many outdoor games involving cooperation in the How to Book.
- * **CEREMONIES** - Demonstrate cooperation in a ceremony One boy cannot light a candle with a match if the wind is blowing, but two or more can when one shields the wick from the wind.
- * **CAMPFIRES** - Do a skit showing cooperative behavior. Boys show cooperation by joining in with songs and other campfire elements.
- * **DEN TRIPS** - Visit a grocery store (or other business) and talk about how the employees cooperate to make the whole enterprise work smoothly
- * **PACK OVERNIGHTER** - Every boy brings one item for a special dessert or breakfast treat or craft project. Careful planning is necessary to ensure the project will not work if all the parts aren't there.



COOPERATION Character Connection

*Carol at www.cubroundtable.com***Tiger Book**

The Cooperation Character Connection is not part of an Achievement or Elective in this book.

Wolf Book

Character Connection - Cooperation Achievement 10, "Family Fun," Requirement a (Page 88)

- ✓ **Know.** - What is "cooperation"? Why do people need to cooperate when they are doing things together? Name some ways that you can be helpful and cooperate with others.
- ✓ **Commit** - Discuss with your family what makes it hard to cooperate. How do listening, sharing, and persuading help us cooperate?
- ✓ **Practice** - Practice being cooperative while doing the requirements for "Family Fun."

Bear Book

The Cooperation Character Connection is not part of an Achievement or Elective in this book.

Webelos Book

The Cooperation Character Connection is not part of an Achievement or Elective in this book.

Making Chalk*Cub Scout Program Helps 2003-2004, page 6 June***Materials**

- disposable bowl,
- spoon
- 2/3 cup plaster of Paris
- slightly less than 1/3 cup cool water
- 2 to 3 tablespoons liquid tempera paint or food coloring
- 2 - 3 oz. Wax-paper cups
- 2 pieces of thick yarn 8 inches long.

Directions

- Mix the plaster of Paris and water in the bowl.
- Add tempera and mix thoroughly until all lumps are gone.
- Pour equal amounts into the 2 cups.
- Knot the yarn into a loop and push the knotted end halfway into the plaster.
- Let dry 1 to 2 hours .
- Tear off the paper cups and draw on sidewalk.

Reflection Questions:

- ? What do you think cooperation means
- ? Did you cooperate with another boy?
- ? How did it feel to share the chalk you made?
- ? Are there times when it is difficult to work together?
- ? Can you show someone else how to cooperate?
- ? What can you do at home and school to have more cooperation with other people?

Cubmaster's Minute: Cooperation*Cub Scout Program Helps 2003-2004, page 4 January*

When we hear a band play, an orchestra perform, or a choir sing, it is by a joint effort – through cooperation. Great things

can happen when people cooperate for a common goal. You cooperate with your parents. You cooperate with your den leader. You cooperate with your teachers. The result can be a fun time, learning new things and experiencing new adventures. Thank you, Cub Scouts, for your cooperation tonight and always. We had a great time!

Game: Mirror Image

Cub Scout Program Helps 2003-2004, page 8 October

- Divide the den into pairs.
- Each stands and faces each other, almost toe-to-toe.
- One boy is the initiator and the other is his mirror image.
- The intention is to make movements that are both interesting and slow enough for imitator to mirror facial and physical actions.
- The partners cannot touch each other.
- All movements are in slow motion.
- One foot must remain on the ground at all times.
- After a few minutes, have boys switch.

If you can't figure it out from the description - check out this classic "I Love Lucy" scene with Lucy and Harpo Marx.

<http://www.youtube.com/watch?v=gHRzyOttJS0>

- Follow the Mirror Image game with this discussion:

Character Connection:

1. What does it mean to cooperate? Did you see anyone cooperate even though it was difficult to do that?
2. Is it important to cooperate?
What makes it easy or hard?
3. What can you do to cooperate in other things?
Could we see how we cooperate as a den when we decide who will lead the closing den yell?

Create a Den Yell

Cub Scout Program Helps 2005-2006, page 8 September

- ☺ Have the Cubs in your Den decide on an original Den Yell. Use any standard process you wish. Watch them as they go through various processes and negotiations.
- ☺ After the decision is reached, lead a Character Connection discussion similar to the following -

Reflection:

When you decided as a group what our den yell would be, each person started with his own idea; but eventually you all agreed. This is called cooperation.

- ? Was it easy or hard to see what others wanted?
- ? How did you feel when the final yell was chosen?
- ? How can we cooperate in our den?
- ? How will you cooperate this week at school or at home?

On a Trip

Cub Scout Program Helps 2005-2006, page 10 September

- ☺ Do something western with your Den (This may be natural for Dens in Texas or Wyoming) and then lead into a discussion of herding cattle.
- ☺ After the discussion has progressed a little, lead a Character Connection discussion similar to the following:

Reflection:

It certainly took lots of cooperation for cowboys to herd cattle on the Chisholm Trail.

- ? What does cooperation mean? Please, give an example of cooperation.
- ? Does everyone cooperates a class or Pack field trip as well as the cowboys did on the trail?
- ? How do you feel when the group cooperates on a trip or during a game?
- ? How does it feel when someone doesn't cooperate with the group?
- ? What can you do to cooperate in the den, at school, and at home?
- ? How is the Buddy System an example of people cooperating with each other?

Cooperation Activities

*2004 Pow Wow Book Cub Scouting Forever
by Great Salt Lake Council*

Cooperation is working together with others toward a common goal. Taking turns when there is something that nobody wants to do, or when more than one person wants to do the same thing. Compromising when you have a serious conflict. Making everyone feel needed. Working together is a lot more fun that way.

Activity - Team work - Provide each den with a list of things to find. Then tell them to start searching. The teams which all rush together will not do as well as those who plan and divide up the task. Discuss the benefits of planning, teamwork, using the strengths and weaknesses of the team, etc.

Activity – Tug of Peace - A group of boys sit in a circle holding onto a rope placed inside the circle in front of their feet. The ends of the rope are tied together to make a huge loop. If everyone pulls at the same time, the entire group should be able to come to a standing position. The Tug of Peace can also be played by stretching the rope out straight and having boys sit on either side of it, facing each other in two lines. If both sides pull on the rope evenly, they can help each other up.

4-Square, Invent a Reason to Celebrate

*2005 Pow Wow Book Cub Scouting Forever
by Great Salt Lake Council*

In each corner of the room tape a picture of different face. Each face should show a different emotion:

Happiness,
Sadness,
Being upset, and
Frustration.

Have boys move to the corner of the room that describes their feelings in the following situations. Add more scenarios as necessary.

- 1) Your family is going to the movies. They ask you for your opinion as to which movie they should see. (*Happy*)
- 2) You and your brother are supposed to do the dishes. Your brother won't help and now you don't get to go for ice cream with your friends because the dishes aren't done. (*Upset*)

- 3) Your group didn't work together very well and you got a "D" on your class assignment. (*Sad*)
- 4) Your teacher says that everyone will get a turn to take care of the class pet. You wait patiently but then she skips you when it should be your turn. (*Frustration*)
- 5) **Reflection:**
 - ? How do you feel when you have a job to do but no one will help you with it?
 - ? How do you feel when others are willing to help you?
 - ? What are some obstacles that prevent you from helping others?
 - ? What can you do to be more cooperative with others?

Zebra Kickball

Cub Scout Program Helps 2006-2007, page 8 September

In Zebra Kickball, the group makes a line and repeats an action.

- ℞ Divide boys into two even groups. This game is similar to kickball.
- ℞ A boy kicks the ball and tries to run around the bases and back to home plate.
- ℞ The difference is out in the field. When someone catches the ball, he kneels down where he caught it, and puts his hands to his head like zebra ears.
- ℞ Then his teammates make a line behind him, doing the same thing.
- ℞ If the kicker doesn't make it around the bases before the other team does this, he is out.
- ℞ If he does, he scores a point for his team.
- ℞ The ideal location for this game is a larger area or outdoors where there are no walls to stop the ball when it is kicked.
- ℞ After the game the den leader leads a discussion. Questions like the following may be used:
 - What does cooperation mean?
 - How did you all cooperate in this game?
 - How can you cooperate during the week ahead with your family, your classmates?

Dragon Dance

Cub Scout Program Helps 2007-2008, page 8 February

The Cub Scouts just did the Dragon dance. (*I am not sure what it is but the questions gave me an idea of what they were doing*)

- ? How were you able to "slither" around the room without running into things or each other?
- ? When people work together for a common goal, we call it what? **COOPERATION.**
- ? Why do you think is important?
- ? How does cooperation help you in your work at school?
- ? How about your duties at home?

I challenge you to observe cooperation happening during the week ahead, and see the way it helps things run smoothly.

Cooperation Discussions

Cub Scout Program Helps 2008-2009, page 8 September

- ? Ask boys to give an example of a situation showing cooperation at home or at the den meeting.
- ? Ask them how the situation might be different if cooperation didn't happen.
- ? Ask them how cooperation with a buddy makes them feel.
- ? Tell them to think of ways in the week ahead that they can show cooperation at home, at school, or Cub Scouting.

Cub Scout Program Helps 2008-2009, page 10 May

- Discuss what cooperation means.
- Boys name some ways that they can be helpful and cooperate with others.
- Ask: "How do listening, sharing, and persuading help us cooperate?"

Using Games to Teach Cooperation

Wendy, Chief Seattle Council

Cooperative Games

Advantages:

- No losers, only winners
- Age, size, strength do not matter, so any one can play – whole dens, packs, families.
- Rules can be changed to fit the abilities of the group, even mid-game.
- True cooperative games have all players working together to achieve a goal.

Modifications:

- Play against time – Try to complete a challenge before a given time expires.
 - Example:**
 - Try to get a certain number of points, or actions done before time expires.
 - Try to complete the task in the shortest time possible, improving the time with each repetition.
- Play to earn maximum points in a certain number of turns
 - Everyone gets 1 turn
 - Examples:**
 - Group takes turns jumping to get maximum distance;
 - Bat badminton bird between teams trying for maximum number of hits.

Game Modifications to make it easier for Boys

- ★ Use bean bags or soft squishy balls instead of regular balls – easier to catch.
- ★ Simplify the rules.
- ★ Play a practice game so everyone becomes familiar with the rules.
- ★ Write the directions down.
- ★ Tone down action and contact (for timid players)– practice skills as group, more stationary play. (pass basketball around circle of players)
- ★ To get more involvement, require a certain number of passes, or players to handle ball before scoring. Or, after

catching ball/Frisbee, players must freeze in place and pass the ball/Frisbee.

Choosing Teams

- Here are some innovative ways to choose teams - By Birthday (even vs. odd);
- Alphabet (last or first name, first half of alphabet vs. last part of alphabet);
- Randomly draw names;
- Line up group by height, then count off 1, 2, 1, 2. Ones and twos are teams.

Encouraging Good Sportsmanship

- ♫ Boys earn reward (treat, bauble) if demonstrate good sportsmanship.
- ♫ Emphasize fun – not score.
- ♫ Teach boys to use rock, paper, scissors to solve disputes quickly so they get more time playing.

My Favorite Games

- Blow Ball (How-to Book p. 3-32)
- Find the hidden alarms (bombs)
- Tag variations (How-to Book p. 3—16-17)
- Capture the Flag
- Inchworm race (Julie Reed): boys sit in-between each other's legs in a line. Boys rock side to side, scooting forward on their butts.

One more trick -

Reminder: stop games before boys are tired of it – leave them wanting more

Cooperation Thoughts

Momilani Elementary School

<http://www.k12.hi.us/~mkunimit/cooperation.htm>

What is cooperation?

- ℞ Cooperation is the common effort of a group for their mutual benefit.
- ℞ Cooperation is teamwork.
- ℞ Cooperation is working together peacefully.

Team players are students who:

- ℞ Listen
- ℞ Encourage their peers
- ℞ Allow and invite others to contribute their talents and skills
- ℞ Follow as well as lead
- ℞ Recognize their strengths and use them for the common good
- ℞ Treat others equitably
- ℞ Recognize the needs of the group
- ℞ Think before acting
- ℞ Communicate calmly
- ℞ Put competition aside

You show cooperation when you ...

- ℞ Work in a small group to accomplish a task
- ℞ Allow each person in a group to have a say
- ℞ Try to use everyone's ideas
- ℞ Do your fair share of the work on a project
- ℞ Pitch in at home doing chores
- ℞ Play a team sport and work toward a goal
- ℞ Work with your friends to help clean up
- ℞ Participate on a student council committee

Proverbs and maxims

- ℞ The more cooperative the group, the greater is the fitness for survival which extends to all of its members. (*Ashley Montague*)
- ℞ There is no more sure tie between friends than when they are united in their objects and wishes. (*Cicero*)
- ℞ We may have all come on different ships, but we're in the same boat now. (*Martin Luther King, Jr.*)

More quotes on cooperation

- ℞ Better bend than break. (*Scottish proverb*)
- ℞ We must learn to live together as brothers or perish together as fools. (*Martin Luther King, Jr.*)
- ℞ On this shrunken globe, men can no longer live as strangers. (*Adlai Stevenson*)
- ℞ When spider webs unite, they can tie up a lion. (*Ethiopian proverb*)
- ℞ A single arrow is easily broken, but not ten in a bundle. (*Japanese proverb*)

Heroes and Heroines

Dag Hammarskjold was Secretary General of the United Nations and practiced "quiet diplomacy" to reduce conflict between countries.

Margaret Mead was a well-known anthropologist who introduced the concept of culture into education and promoted racial equality and environmental concerns.

The Wright Brothers took years to perfect their flying machine with patient, cooperative experimenting.

Ralph Bunche was a black diplomat whose efforts led to armistice in the first Arab-Israeli War.

Guidelines for cooperative learning

- ★ Be a good listener.
- ★ Distribute the work evenly among team members.
- ★ Encourage each member to contribute ideas.
- ★ Try to incorporate each person's ideas.
- ★ Treat each person of the group with respect.
- ★ Be open and receptive to new ideas.
- ★ Try to compromise to resolve differences.

Put cooperation into action

- ★ Happily do what your parents ask you to do.
- ★ Play the game your friends want to play even when you rather do something else.
- ★ Help someone by opening a door or helping to carry something.
- ★ Help find a compromise when a group is in disagreement.
- ★ Always play fair when playing games. Be a good loser.
- ★ Invite someone who is alone or "left out" to join your group.
- ★ Help family members realize the importance of family cooperation by demonstrating a spirit of cooperation in your daily activities.
- ★ Become involved in a community service project.
- ★ Ask your friends to help you do something to preserve the environment.
- ★ Practice good sportsmanship.

Community service ideas

- ☺ Contribute clothing to a community service organization serving families in unfortunate circumstances.
- ☺ Adopt a beach or park and keep it clean.
- ☺ Volunteer to help with a project to promote community safety.
- ☺ Learn about how you can become prepared to help with disaster relief.
- ☺ Make and display posters to help the Heart Association with their campaign for healthy hearts.
- ☺ Plan a "share a book day" to contribute books to a children's hospital or after-school program.

Booklist For Cooperation

- ✓ Across Five Aprils - Hunt
- ✓ Charlotte's Web - White
- ✓ The Diary of a Young Girl - Frank
- ✓ Iggy's House - Blume
- ✓ The Incredible Journey - Burnford
- ✓ Journey to the Center of the Earth - Verne
- ✓ Little House in the Big Woods - Wilder
- ✓ Little Women - Alcott
- ✓ Number the Stars - Lowry
- ✓ The Sign of the Beaver - George
- ✓ Soup on Ice - Peck
- ✓ The Trumpet of the Swan - White
- ✓ Back to Values Education

And here are some more definitions of Cooperation to help you explain it -

WHAT IS COOPERATION?

Catalina Council

Cooperation:

Working together with others toward a common goal.

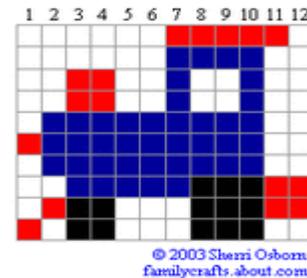
- * Be helpful to others and work together.
- * Do your part in a project.
- * Listen to and consider the ideas of others.
- * Be unselfish.
- * Be cheerful/
- * Share things with others.
- * Be happy for the good fortune of others on the team.
- * Use everyone's special talents.
- * Be friendly.
- * Be willing to share the credit.

Use this free pattern to make beaded safety pin jewelry that looks like a train. The finished project could be attached to a backing to use as a tie slide. Lots of other beaded designs are available.

Go to:

<http://familycrafts.about.com/cs/beadedsafetypins/a/080700c.htm>

This project makes a train engine design – Make this to celebrate the opening of the first train station on Sept. 20th! The web site estimates 30 minutes to make it. (*Does not include drying time*)



© 2003 Sherri Osborn
familycrafts.about.com

Materials Needed:

- 12 - 1 1/16 inches Safety Pins
- 1 - 1 3/4 inch Safety Pin
- Seed Beads (refer to picture for colors needed)

Instructions:

Follow the pattern to complete this project.

Each number column represents a pin; for example, your first pin will have 5 white beads, 1 red bead, 3 white beads, and then 1 more red bead.

Your second pin will have 4 white beads, 3 blue beads, 1 white beads, 1 red bead, and then 1 more white bead.

When you thread these beaded pins onto your larger pin, start with pin number 1.

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director 06-11

September is:

- Classical Music Month
- Hispanic Heritage Month
- Fall Hat Month
- International Square Dancing Month
- National Blueberry Popsicle Month
- National Courtesy Month
- National Piano Month
- Chicken Month
- Baby Safety Month
- Little League Month
- Self Improvement Month
- Better Breakfast Month
- Be Kind To Editors and Writers Month
- Cable TV Month
- National Bed Check Month
- **National Honey Month**
- National Mind Mapping Month
- National Rice Month
- National Papaya Month

The Weeks are:

- National Nutrition Week: 1-7
- International Enthusiasm Week: 1-8
- **National Waffle Week: 2-8**
- National Payroll Week: 3-7
- Play Days: 4-8 (Tues thru Sat after Labor Day)
- Popcorn Festival: 6-8
- Dating and Life Coach Recognition Week: 9-13
- National Assisted Living Week: 9-15

- National Historically Black Colleges and Universities Week: 9-15
- Line Dance Week: 10-15
- Pollution Prevention Week: 15-22
- Build A Better Image Week: 16-22
- Deaf Awareness Week: 16-22
- National Clean Hands Week: 16-22
- National Farm and Ranch Safety and Health Week: 16-22
- Prostate Cancer Awareness Week: 16-22
- Substitute Teacher Appreciation Week: 16-22
- **Tolkien Week: 16-22**
- Turn Off Week: 16-22
- Balance Awareness Week: 16-22
- Constitution Week: 17-23
- National Love Your Files Week: 17-22
- National Dog Week: 23-29
- National Keep Kids Creative Week: 23-30
- Remember to Register to Vote Week: 23-29
- International Women's E-Commerce Days: 24-28
- National Chimney Safety Week: 30-10/6

Each Day:

- 1 [Emma M. Nutt Day](#), the first woman telephone operator
- 2 [VJ Day](#) - Surrender ceremony aboard the USS Missouri formally ends WWII
- 3 [Labor Day](#) First Monday of month
- 3 [Skyscraper Day](#)
- 4 [Newspaper Carrier Day](#)
- 5 [Be Late for Something Day](#)
- 5 [Cheese Pizza Day](#)
- 6 [Fight Procrastination Day](#)
- 6 [Read a Book Day](#)
- 7 [Neither Rain nor Snow Day](#)
- 8 [International Literacy Day](#)
- 8 [National Date Nut Bread Day](#) - or December 22!?
- 8 [Pardon Day](#)
- 9 [Grandparent's Day](#) - first Sunday after Labor Day
- 9 [National Pet Memorial Day](#) -second Sunday in September
- 9 [Teddy Bear Day](#)
- 10 [Sewing Machine Day](#)
- 10 [Swap Ideas Day](#)
- 11 [911 Remembrance](#)
- 11 [Make Your Bed Day](#)
- 11 [No News is Good News Day](#)
- 12 [Chocolate Milk Shake Day](#)
- 12 [National Video Games Day](#)
- 13 [Defy Superstition Day](#)
- 13 [Fortune Cookie Day](#)
- 13 [National Peanut Day](#)
- 13 [Positive Thinking Day](#)
- 13 [Uncle Sam Day](#) - his image was first used in 1813
- 14 [National Cream-Filled Donut Day](#)
- 15 [Make a Hat Day](#)
- 15 [Felt Hat Day](#) - On this day, men traditionally put away their felt hats.
- 16 [Collect Rocks Day](#)

- 16 [Step Family Day](#)
- 16 [Mayflower Day](#)
- 16 [Mexican Independence Day](#)
- 16 [National Play Doh Day](#)
- 16 [National Women's Friendship Day](#) - third Sunday in September
- 16 [Working Parents Day](#)
- 17 [National Apple Dumpling Day](#)
- 17 [Citizenship Day](#)
- 17 [Constitution Day](#)
- 18 [National Cheeseburger Day](#)
- 19 [International Talk Like A Pirate Day](#)
- 19 [National Butterscotch Pudding Day](#)
- 20 [National Punch Day](#)
- 21 [International Peace Day](#)
- 21 [Miniature Golf Day](#)
- 21 [POW/MIA Recognition Day](#) - Third Friday of September
- 21 [World Gratitude Day](#)
- 22 [Business Women's Day](#)
- 22 [Elephant Appreciation Day](#)
- 22 [International Rabbit Day](#) - Fourth Saturday in September
- 22 [Oktoberfest](#), begins, date varies
- 23 [Checkers Day](#)
- 23 [Dog in Politics Day](#)
- 24 [National Cherries Jubilee Day](#)
- 25 [National Comic Book Day](#)
- 26 [Johnny Appleseed Day](#)
- 27 [Crush a Can Day](#)
- 28 [Ask a Stupid Question Day](#) (one of my favorite days)
- 28 [National Good Neighbor Day](#) - Always September 28,
- 28 [Native American Day](#) - fourth Friday of the month
- 29 [Confucius Day](#) - Try your luck. Get a [Fortune Cookie](#).
- 30 [National Mud Pack Day](#)

Folktales about Cooperation

Alice, Golden Empire Council

Choose a folktale about cooperation to share with the den or pack. Here are two examples:

Coyote Brings the Fire to the People

This is a traditional Native American folk tale about how Coyote brought fire to the people – but he had the cooperation of squirrel, chipmunk and frog.

At one time, only the Fire Beings had fire – and other people suffered in the cold winter – especially the elderly and the young. Some of them died from the cold.

Coyote said he could steal some fire – and he proceeded to sneak in and grab a stick burning on one end. But the Fire Beings were very fast, and one reached out and grabbed Coyote's tail. The heat turned the tip of his tail white.

He threw the burning stick to Squirrel, who caught it in her tail and ran with it. The heat of the burning stick made her tail curl up over her back. The Fire Beings almost caught squirrel, who tossed the burning stick to Chipmunk. But as chipmunk turned to run off, one of the Fire Beings clawed his back, leaving three white stripes. Chipmunk tossed the burning stick to Frog, but one of the Fire Beings caught him by his

beautiful long tail. Frogs eyes bulged out with the effort to get away, but finally he tore free from the Fire Being, leaving his tail behind.

Finally, Frog threw the burning stick to Wood, who swallowed it and refused to give it up. The Fire Beings finally gave up and left. But Coyote knew a secret.

"Fire is a gift for everyone. If you rub two dry sticks of Wood together very fast Wood will get itchy and give you some fire. From now on you will be warm in winter".

"I told you Coyote was cunning" said Frog.

"Yes, but I wonder what frog's tail soup tastes like?" asked Squirrel.

And that is why today, Coyote's tail has a white tip, squirrel's tail curls around over her back, chipmunk's coat has white stripes and frog has no tail.

And now you see how all the animals worked together to bring fire to mankind.

The Little Mice and the Big Elephants – A Folktale of India

Once upon a time, a village was ruined by a strong earthquake. The houses and roads got totally damaged. The village was shattered on the whole. Due to this, the villagers were forced to leave their houses and settle somewhere else. Finding the place vacant, the mice began to live in the ruined houses. Soon their number grew into hundreds and thousands.

There was a big lake located near the ruined village. A herd of elephants used to visit the lake for drinking water. This was the only way for them to reach the lake. But on the way to the lake, they stepped on many of the mice.

In order to find a solution to this problem, the mice held a meeting. It was decided that a request should be made to the king of the elephants regarding the problem. The King Mice met the King Elephant and asked, "Sir, we live in the ruins of the village, but every time when your herd crosses the village, thousands of my subjects get crushed under the colossal feet of your herd. Kindly change your route. We promise to help you in the hour of your need, if you keep my term."

The king elephant laughed on hearing this and replied, "You mice are very small to be of any help to giants like us. But doesn't matter, we will do you the favor of changing our route to reach the lake and making you safer". The King mice thanked the king elephant and returned home.

One day a group of elephant-hunters came and trapped the group of elephants in huge strong nets. The elephants struggled hard to free themselves, but all in vain. Suddenly, the king of elephants remembered the promise of the king of mice, who had talked earlier about helping the elephants when needed. He summoned one of the elephants of his herd which had not been trapped, to go and contact the king of rats.

The rat king immediately took his entire group of mice to rescue the herd. He found the elephants trapped in a thick net. The mice set themselves on the task. They nibbled the thick net at thousands of spots making it loose. The elephants broke the loose net and got free. They were grateful to the mice for their great help and became friends for ever.

Morale: Thus you can see that even a small creature can accomplish something by cooperating with others.

For some other Folktale Ideas, go to:

- **Great Big Enormous Turnip (The)-**
by Alexei Tolstoy
<http://amy-0n-literacy.blogspot.com/2011/05/great-big-enormous-turnip-by-alexei.html>
In a form adaptable for a skit -
<http://www.worknotes.com/LA/Shreveport/DebbieRickards/TheGreatBigEnormousTurnip.pdf>
- **Hare (The) and the Water,**
a Tanzanian Folktale from Water in Africa
http://www.eric.ed.gov/ERICWebPortal/search/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED457079&ERICExtSearch_SearchType_0=no&accno=ED457079
- **Farmer (The), the Snake and the Heron,**
an African folktale (overcoming bias)
<http://www.overcomingbias.com/2009/02/an-african-folktale.html>

PACK & DEN ACTIVITIES

COOPERATION Ideas

Alice, Golden Empire Council

- ★ **Go outside an watch some ants – watch them cooperate together** – Find an ant hole, then use a pencil tip to put a few grains of dirt to block the hole. Now settle back and watch how the ants work together to solve the problem.

You can also find an ant trail and then block it with a leaf, or a short stick. Watch to see how the ants work together and realign their trail.
- ★ **Assign each den or family to choose a folktale to share** – they could do pictures to illustrate the story, do a puppet show, or put on a skit, or even invent a game based on the folktale. See Theme Related for ideas.
- ★ **Help your pack families or even your school work together to prepare for possible emergency or weather situations.** In California, for example, some classrooms gather some food with long shelf-life, water, blankets and emergency contact information for each student in the classroom, then store it outside the school building in case of earthquake or fire evacuations require kids to stay at school for a prolonged time.
- ★ **Celebrate Uncle Sam's Birthday on Sept. 3rd by learning about the story of his nickname.** Work together to share the story as a skit or puppet play, or by writing the story for your den, pack or school newsletter.
- ★ **Celebrate Newspaper Carrier Day on Sept 4th by learning about how the newspaper gets to your door.** Visit a local newspaper, or invite a carrier to come and talk about how many people work together to get the paper delivered.
- ★ **Cooperate to make a pizza on National Cheese Pizza Day on Sept. 5th** - then enjoy your treat while you talk about ways to cooperate with each other.

- ★ **Cooperate with another den or even another pack**, in doing a service project for Good Neighbor Day. See Theme Related.
- ★ **Cooperate with another den to visit a Railroad station or Post Office to celebrate some special days** – see ideas under Theme Related.
- ★ **Make a Community Ice Cream Sundae** –All you need is a clean raingutter, ice cream and fixin's – then the whole group can Cooperate to make a special treat to share.
- ★ **Or Try a Special Community Sandwich** – check Cub Grub for some fun ideas on Cooperating Treats!
- ★ **Work together to make a Cooperation Obstacle Course or Adventure Trail** – each team or den or family is assigned a section to complete. They can get some ideas from the Wolf Book or the How To Book, but the idea is to use common materials and challenges from what the boys are learning in scouts. For example, one section could include an Ultimate challenge, with a Frisbee and a hanging ring made out of a hula hoop. Or boys could be challenged to spell out the Motto from a set of blocks dumped in a bucket before moving on to the next challenge.

Cooperate to make a tied quilt to donate to a community service group or a group like Soldier's Angels that helps members of the military. Each boy or family could be given a blank fabric square, with a large margin marked all the way around. They could use permanent markers to make a design within the marked space on their square. And here's where the cooperation comes in: have a den or pack family member sew the squares together, then make a tie quilt. A sheet can make the backing, and someone with quilting experience can help everyone learn how to use yarn to tie the finished quilt top, bottom and batting together. I've done this kind of project with even very young kids, and it's a fun way to work together!

- ★ **Give the boys a challenge – let them find a way to cooperate.** Divide the boys into teams of at least three boys. Give them a job to do that involves several steps. Here's the challenge: each boy must do part of the job, but no one boy can do all of the job. If every boy doesn't do a part of the job, the team will lose points. Give the boys a few minutes to figure out how they will divide the job.

The reward could be a treat – but if there are three boys, make it four cookies, or five. The boys can't have their treat till they figure out a fair way to divide the treat, and until everyone agrees it's fair.

Things to discuss when it comes to saving resources...

Baltimore Area Council

Recycling

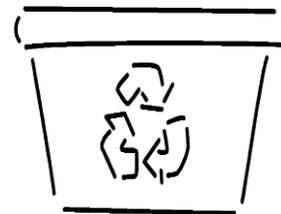
When an object can be shredded, melted or otherwise processed and then turned into new raw material -- for instance, aluminum cans can be melted down to make more cans, glass can make more glass, cardboard and paper make

more cardboard and paper, plastic bags and containers can be turned into other plastic products. This takes some energy (very little for aluminum), but it is a good choice.

Reusing

When you find a use for an existing item - like decorating a bag and using it as a gift bag instead of buying wrapping paper; putting leftovers into a clean container from some other food; turning a used box into storage; decorating a can to hold pencils; saving packing peanuts and boxes and using them the next time you need to ship something or give a gift.

It is important to 'reuse' items wisely -- reusing packing peanuts to pack an item is by far the best way to use them. Recycling them, if it is available, would be the next best thing. Giving things in good condition that you no longer need to charity is another good way to reuse things like outgrown clothing or toys. Reusing is often the best way to save resources. This is something to consider year-round, not just around the winter holidays.



Shop Wisely

Can the container be easily recycled or reused? Will a larger container reduce the amount of packaging and perhaps cost less per serving? Is everything that can be recycled being recycled? Save resources (and money) by asking yourself if the item is something you really need, and if it is well suited for the task, and if it will last. Not only can this save you money, it can save you space and work, too. Five toys that are loved and played with are more fun than 10 toys that are broken or are boring to play with. And it's quicker to pick up 5 toys and put them away than to pick up 10.

After discussing ways to recycle do the following activities:

1. Divide den into two teams. Open up a mystery trash bag at each table and identify which things can be recycled. Lift up the bag again and feel how much lighter it is when people take things out of the trash, which can be recycled
2. This activity was adapted from a lesson written by: Phyllis Youngberg, a teacher at Burnt Mills Elementary School.

NOTE: If there is a tree on or near the school grounds, take the den outside for this activity. If there are no trees, have the den look at pictures of trees.

Give the boys a pencil and paper. Tell them they are going to examine a specific tree. Use the following procedure:

- A. Ask them to use their senses to make observations about the tree. (Provide them time to do this silently, then discuss in the den)
- B. Have them touch and smell the tree.
- C. Ask them to close their eyes and listen for sounds associated with the tree.
- D. Next, have them look for signs of who or what uses the tree, then discuss their observations.

- E. Ask: "What could hurt the tree? How? Why?"
- F. Pose the following "What if" questions for them to consider:
- What if this tree (or all the trees in our community) were gone? What would be good/bad/interesting about that?
 - What if the birds that use this tree went away? What will be good/bad/interesting about that?
 - What if lots of trees were planted on the school grounds? What would be good/bad/interesting about that?
- G. Ask: "Whose job is it to care for the tree? Why?"

3. If the weather is pleasant, ask the boys to go outside to sit and observe the area around them. They are to use their senses to observe other things in nature (sky, ground, plants, birds, etc.) Have them take a pencil and/ or crayons and paper and:

- Draw a picture of themselves outside.
- Draw their observations.
- Draw or write about their feelings about nature. (Provide ample time for this.)

When the boys return inside, provide time, if needed, to complete their work. Then have them share their work. Use the opportunity to discuss the importance of taking care of all things that are provided by the Earth.

Different types of walks you can take with the boys.



RAINBOW WALK — look for items of different colors, try a color per block or every so often, or just plain color identification.

HAWKEYE WALK — a list of items to spot or pictures of items to look for.

SUNSHINE AND SHADOW WALK — play with the shadows, measure some, make creatures, play shadow tag.

PHOTO WALK — take pictures before and have the boys look for certain items. Try weekly pictures to sequence spring development.

BINOCULAR WALK — make binoculars for toilet tissue rolls and use them on the walk to focus on items. It makes for a new look at the same old scenery.

ALIEN WALK — take your walk on this planet earth as if you were from another planet. Try to identify the things you see, not knowing their real name of purpose.

BINGO CARD WALK — on a bingo type card, with pictures or drawings of items, go for a walk to identify the items on the card.

SIGNS OF POLLUTION WALK — clean up the environment as you go using plastic gloves to protect hands.

ALPHABET WALK — make a list of things with letters of the alphabet and have the boys identify them.



Potato Recruitment Night

(This was a big hit at Round Table)

Potato Opening Song:

1 potato, 2 potato, 3 potato, 4.
Potatoes roll across the floor!
5 potato, 6 potato, 7 potato, 8.
Some are wobbly, some roll straight.
9 potato, 10 potato. It's a crash!
Our tater derby is tater hash!

U-tuber Interview:

Props:

- ✓ Potato hats for common-tater & police;
- ✓ Potato mike for common-tater (potato on a stick);
- ✓ Citation.

Hat Notes: My serving bowl graciously agreed to model my baked potato hat, which is made from a brown plastic grocery sack, stuffed with white plastic grocery sacks, and topped with a buttery yellow felt square. Inside the potato at the bottom is a cardboard rectangle, which creates a sturdy base. I taped a shoelace to the underside of the potato so I could tie it under my chin, and keep the potato from falling off my head. I also wore a clear plastic food container on my head to make a flat surface for the baked potato hat to sit on. Joanne simply slid a plastic potato sack over a felt stovepipe hat. — w.m.



Potato "Derby Hat"
for "Common-tater"

COMMON-TATER: I'm -----, Common-tater for U-Tuber's pre-race show. The big event will get underway in just a few minutes. But first, we'll have a few words with the team captains. The Yams & Spuds have been historic rivals for over a century. Yams, what is your strategy for victory?

YAM: We're going to smash those spuds! We're going to mash them, and grind them, and pulverize them into flat little potato pancakes! When we're through, all that will be left of them is a greasy spot on the napkin!

POTATO POLICE: (runs in, sirens wailing) Hold it right there! I'm going to have to issue a citation for disrespect! This is going to be a clean race – no trash talking or disrespect allowed. You know the rules!

COMMON-TATER: Spuds, what have you been doing to prepare for the big race?

SPUD: We've been working out – bulking up, working on our consistency, evening out those low and high spots. We're in the best shape we've been all season – really round. We're ready to roll!

COMMON-TATER: Sounds like your team has a great positive attitude.

POTATO POLICE: I want you all to be good sports tonight. That means no booing or disrespect. You've put in a lot of work preparing for the race, and so has the other team. It's important to recognize that, to celebrate everyone's hard work and effort. Win or lose, remember: you did your best.

COMMON-TATER: The Potato Police is checking the vehicles, to make sure they conform to the International Potato Panel's rules for the Potato Derby.

Potato Police check racers (potatoes) for tampering, etc., before the race.

POTATO POLICE: “We have an illegal entrant. You, sir, are no potato.” (Pretends to listen to squash.) “What's that? Disguised as a squash? Witness protection program? Russian Mafia? Yukon Gold? You're secret is safe with us.” (announces) This rather unusual looking potato is allowed to enter the race.”

During the potato derby COMMON-TATER can ask participants why they choose the potatoes they did. One of our participants answered “because it's a classic,” and held the potato up for us to admire its classic shape and design.



Tater Derby: Run this race Audience races potatoes by rolling them down a ramp. Potatoes can be decorated with permanent markers if desired. For race directions, see "Spud Night" item and/or click on the Macscouter potato games link below.

COMMON-TATER: Leads Yam vs. Spuds cheer (below) at end of race. And introduces Cubmaster for a Closing Thought.

Potato Cubmaster Minute

*Variation of Minute in Baloo's Bugle
(2011 Respect, Snowflake Closing p. 34)*

No two potatoes are exactly alike. There may be some that are similar, but none are the same. Look at the variety and

differences. Some are round, some are oblong. Some are big, some are small. Some have more eyes, or are a different color.

Like the potatoes, every person is unique. You may have your Mom's eyes, or your Dad's sense of humor. You may even be a twin and look so much alike that people have trouble telling you apart. But you are different in the things you like, the things you think, and the way you live your lives. You have your own unique style, laugh, dreams, and strengths. You have your own unique gifts and talents that will benefit you and those around you.

There is an old African saying: “No matter how short a person is, he too can see the sky.” We should not disrespect those that are different, but value the unique contributions each can make.

We value the contributions you make to your packs, and thank you for coming tonight.

Cheers:

Yams vs. Spuds:

Divide audience into 2 teams.

One team yell “Spuds!”

The other team yells “Yams!”

Spuds! Yams! Spuds! Yams!

Everyone (on signal): French Fries!

Hash Brown:

Pretend to grate potatoes while saying

“Grate, Grate, Grate.

We think you're great!”

Spud Jokes:

Cub # 1: Did you hear about the farmer you plowed his field with a steamroller?

Cub # 2: He wanted to grow mashed potatoes!

Cub # 1: Cub: What do you get when you cross an onion with a potato?

Cub # 2: Farmer Brown: I don't know.

Cub # 1: A spud with watery eyes.

Cub # 1: Q: What do you call a stolen yam?

Cub # 2: A: A hot potato.

Cub # 3: What do you get when you cross a race car with a spud?

Cub # 4: Beats me.

Cub # 5: Crashed potatoes.

Cub # 6: Why do potatoes make good detectives?

Cub # 7: Because they keep their eyes peeled.

Cub # 8: What do you call a baby potato?

Cub # 9: A small fry! (or a tater tot)

Spud Night Games:

Spud Games: http://macscouter.com/games/V1_Spud.asp

“Sweep Potato” (Driving the Spuds to Market)

Fun Recruiting night event

Potato Scramble

inspired by a game from Heart of America Council

- ✓ Cub Scouts are seated in chairs in a circle with one boy in the center.
- ✓ Leader assigns the name of a potato dish (French fries, mashed, tater tots, etc.) to each of two boys in the circle.
- ✓ When the name of their potato is called, the two "potatoes" run to change places, while the boy in the center tries to get one of the vacant seats.
- ✓ When the leader calls: "potato scramble" everyone scrambles to get a different seat.
- ✓ The one left standing is "it" for the next round.

Potato Relay

- ✓ Heart of America Council
- ✓ The players are divided into two teams and lined up behind a starting line.
- ✓ A carton of potatoes is placed at the feet of the first boy on each team and two empty cartons are on the finish line.
- ✓ The first person on each team has a large metal or wooden spoon.
- ✓ He digs into the carton, gets a potato on the spoon,
- ✓ The he races to the finish line, drops the potato in the carton
- ✓ Next he turns back to hand the spoon to the second player.
- ✓ If a potato is dropped on the ground, it cannot be picked up with the hands, but must be scooped up with the spoon.
- ✓ The first team to get all its potatoes transferred is the winner.

Potato Jump Race

from 2004 Baloo's Bugle

- ✓ Establish a start and a finish line.
- ✓ Line the boys up on the starting line.
- ✓ Give each boy a potato (Ping-Pong ball, balloon, etc.) to put between his knees.
- ✓ On 'GO' see who can jump to the finish line first without dropping the potato.

Potato Race

From 2009 Baloo's Bugle "Be a Sport"

- ✓ Mark lines about 20 feet apart. Place a potato on floor.
- ✓ Have the boys get down on all fours and push the potato with their nose to the finish line.
- ✓ If playing as a relay, have the boys pick it up, run back to the line and give to the next person in line who pushes it with their nose.

More Spud Night Games

This idea has been in the Bugle before. It comes to us from the Scouts Canada publication, "The Leader." Their equivalent of our "Scouting" magazine. They offer this as a program idea for those long, cold winter evenings in Canada, this would work for an outdoor summertime activity (or as a Join Scouting Night Event).

Potatoes (spuds) offer amazing program possibilities. For those long, cold winter evenings that beg excitement, why not try a spud theme night?!

Decorate your meeting area with farm pictures; leaders could dress in country clothes and work boots. Set the mood for your Beavers, Cubs or Scouts by playing stompin' Tom Connors' song "Bud The Spud" in the background. Ask every Tiger, Cub, Webelos, or Boy Scout to bring a 5# (4 kilogram (kg)) bag of potatoes. (Leaders should have an additional 25 # of potatoes available for those who forget to bring their spuds.) Adapt the theme to fit your own program needs. Some groups may want to try the idea using different stations with Scouts spending five to ten minutes at each event spud pyramid, bowling, sack races. It's will be a hit!

Bowling for spuds

Set up bowling pins, using colorful balloons taped to paper cups. Mark off bowling lanes with tape or chalk, then use the potatoes as bowling balls. Any "balls" rolling outside the lane are disqualified.

Driving the spuds to market

Each person must sweep five potatoes from one end of the room to the other using only a household broom. Mark racing lanes on the floor to make this more challenging

Potato wheel-barrow race

Organize a wheel-barrow race with a team of two children one on the floor walking on hands and the other holding up his/her feet Put a potato on the back of each 'wheel barrow'. Listen to the shrieks of glee! If the spud falls off, the team must return to the starting line.

Spud of the Nile (potato pyramids)

Put a large collection of potatoes on a table. Try to build the tallest pyramid possible. (A great team event.)

Chip taste test

Number five bowls of potato chips and record which flavor is in each bowl. Keep this information secret. Tape the five potato chip bags to the wall behind the table. The fun begins when people start to match the taste with the bag. Yum!

Speed spud

Set up a ramp to roll potatoes down. Use a long stacking table with the legs of one end collapsed, or a household, hollow-core door. Let everyone choose a potato. Set these up at the start line at the top of the ramp. At a signal from the referee, the racers let their spuds go. The first one over the finish line wins. Improvise different rules: the straightest rolling spud wins; the fastest wins; the one that rolls the farthest wins; the funniest roll wins.

Potato stuffing

Weigh all group members. Let them stuff as many potatoes as possible into their pockets and clothing, then weigh everyone again fully stuffed. Record the difference.

Mr. and Mrs. Potato Head

Collect a variety of items to decorate the spuds. Include vegetables (broccoli, cauliflower, radishes, carrots) and non-food items like construction paper, beads, ribbon, string. Let the Cubs and Scouts use toothpicks to stick things to the potatoes. Allow group members about 15 minutes to make their own personalized creation.

Marble spud

All children love playing marbles. Why not try it with potatoes?! Their irregular shape makes them roll an unpredictable, outrageous path. With chalk, draw a circle on the floor. Players have to roll their potato 'marble' into the circle and bump another player's marble to win it. Use your creativity to dream up other games; the possibilities are endless.

Other Purposes and Applications

Use the event to tell your Scouts about the food value in potatoes. Did you know the lowly spud holds almost all the minerals and vitamins a person needs to survive, including vitamin A, B, C, and D?

Make a list of all the ways we eat potatoes: baked, scalloped, mashed, fried, stuffed, boiled, potato chips. Talk briefly about the need for good eating habits and nutrition. When your night finishes, donate undamaged potatoes to the local food bank, then start making plans for a gourd night. What a great event for a winter camp, Cuboree, or just to recharge your program during mid-winter blahs. Your kids will love the unexpected, comical twist.

Potato Crafts:

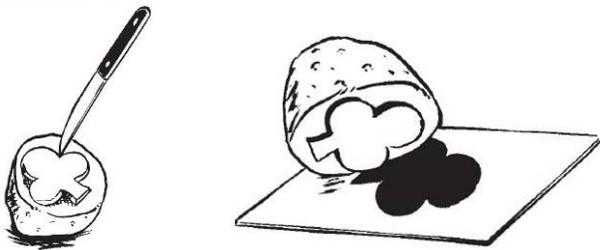
Potato Prints (Bear Ach. #20a):

How-To Book section 2, page. 2-15.

Besides Potatoes, you can also use carrots, turnips, lemons, oranges, and other vegetables and fruits for this simple printing method.

Materials:

Large potato,
Scratching tool (pencil, nail, toothpick),
Sharp-edged cutting tool (paring knife or pocketknife),
Paper for printing, tempera paint and paintbrush



Instructions:

- 1) Cover the work area with newspapers.
- 2) Cut the potato in half so that each surface is flat.
- 3) Use the scratching tool to scratch a design on the potato or the cutting tool to cut out a design. Cut away all parts that you don't want to print. Blot the surface of the potato to remove excess moisture.
- 4) Brush the design with tempera paint. Stamp on a newspaper or paper towel to remove excess paint. If ragged edges appear on the first imprint, cut away any uneven parts of the potato that cause this.
- 5) Print the design on paper until it begins to fade, then add more paint and repeat.

Hairy Potato Head (Wolf E14c):

Wendy, Chief Seattle Council

This experiment is a fun and easy way to see the effects of germination and the quick growth of grass

These are the materials needed to make your own Potato Head with growing hair:



- Large potato
- Cotton balls
- Small bowl or shallow dish
- Any quick growing grass seed
- Paring knife
- Spoon or melon baller
- Items that will stick into the potato to create a face (e.g., thumb tacks, rice grains, cloves)



Go to this website for fully illustrated instructions on how to grow this potato head -

<http://herbarium.desu.edu/pfk/page1/page2/page4/page4.html>

The project comes to us from Delaware State University and is a sure winner

Potato Clock

Tomahawk, Sam Houston Council

Supplies:

- 2 - potatoes
- 2 - copper electrodes (pennies or thick copper wire)
- 2 - zinc electrodes (large galvanized nails)
- 1 - 1.5 volt button battery LED clock
- 3 - Alligator clip wires

Instructions:

- A. Open the battery compartment of the clock and remove the button battery.
- B. In the compartment, notice that there are two connections for the battery marked plus (+) and minus (-). You'll connect the potato battery to these two places.
- C. Let's call the potatoes A and B.

D. Connect A and B to the clock like this:

- 1) Insert a copper electrode and a zinc electrode into each potato, fairly far apart.
- 2) Use an alligator-clip wire to connect the copper electrode of potato A to the plus (+) connection in the clock.
- 3) Use an alligator-clip wire to connect the zinc electrode of potato B to the negative (-) connection in the clock.
- 4) Use an alligator-clip wire to connect the zinc electrode of potato A to the copper electrode of potato B.

Clip Art
for certificates:

Ideas for Certificates in addition to 1st, 2nd, 3rd, ...
Most A-peeling (best looking spud); Couch Potato (slowest spud); Dare Devil (spud that falls off the track); French Fries (fast food); Best Roller; Wobblest; etc.



Sweet Potato Cookies

Wendy, Chief Seattle Council

Ingredients

- 2 c. flour (1 cup white, 1 cup wheat)
- 1 c. oats
- 1 tsp. baking soda
- ½ tsp. cinnamon
- 1/3 c. butter
- 1 c. brown sugar, packed
- ¼ cup white sugar
- 1 egg
- 1 tsp. vanilla
- 1 c. sweet potatoes, cooked & mashed
- 1 c. semi-sweet chocolate chips

Directions:

- 1) Combine first 4 ingredients.
- 2) Cream butter; add sugars and beat until light and fluffy.
- 3) Add eggs and vanilla, mix well.
- 4) Alternate additions of dry ingredients and sweet potatoes, mixing well after each addition.
- 5) Add a few tablespoons milk or water if dough is too dry.
- 6) Stir in morsels.
- 7) Bake on lightly greased cookie sheet, 8 to 10 minutes at 350 degrees.

Pack Harvest Festival.

2011-2012 CS RT Planning Guide

Harvest festivals are both worldwide and very ancient. The time of a harvest festival depends on the climate and crops, but regardless of these particulars, it is a celebration of the food grown on the land. It also symbolizes the result of hard work and cooperation among people to bring about the successful harvest.

Would your Pack like to hold a Harvest Festival?? it is a great way to welcome new families. The way to do it is all planned out in the Autumn Harvest Festival section in the Cub Scout Leader How-To Book. Be sure to brainstorm for additional ideas for things to do, where to have the event, and ways to involve both continuing and new families. Pack leaders should encourage families to invite neighbors and friends. The pack may post fliers around the neighborhood and at its chartered organization.

Each den could sponsor a booth for a game, a craft project, or a make-and-take snack activity. Think about having a local Boy Scout troop provide volunteers also. Make sure everyone has a chance to visit booths and participate as well as help staff their own den's booth. Brainstorm with your leaders and parents for creative booth ideas that Cub Scouts can handle. Cooperation games such as Balloon Harvest and Shifting Shapes. (See the Games section) would be very appropriate. Use the How-To Book to find more cooperation games. If you are planning your festival outdoors, have a Plan B, an alternative location, in case of inclement weather.

DEN MEETINGS



TIGERS

Wendy, Chief Seattle Council

Tiger Cub Program

Kevin in Norman, Oklahoma

For those of you just joining us -

Tigers earn their Bobcat first and use the Cub Scout motto. Tigers wear the blue uniform.

(And those designed to grow with them zip off pants!!!)

Requirements for the Tiger Cub Totem

- * Learn the Cub Scout motto:
- * Learn the Cub Scout sign
- * Learn the Cub Scout salute

A Tiger Cub must finish Bobcat before beginning to earn his Tiger Cub rank. But hey, once he has learned the Cub Scout Motto, Sign and Salute, the Immediate Recognition Emblem is already earned, it's a done deal except for presentation.

So even if the Law of the Pack or the Promise take a bit longer, the Immediate Recognition Emblem requirements are in fact already done. Applying a bucket of common sense, and as we favor instant recognition in Cubs, I would say go ahead and do the Immediate Recognition Emblem either that day in the den meeting, or at the latest the next pack meeting, even if Bobcat is not yet completed.

If you want more information, go to **Tiger Cub Leader Fast Start** at www.myscouting.org for the online version. It's worth a look through, even if you are not a Tiger leader, to help get up to speed so you can help Tiger leaders in your unit, district and online. (PS in the one picture on Fast Start it says to mouse over the Tiger Cubs but the boys have khaki shirts and compass emblems, they are Webelos. In another they have blue uniforms but blue neckerchiefs, too. They are Bears.)

After earning his Bobcat Badge, the Tiger Cub must then complete one Den Activity, one Family Activity, and one Go See It Activity within each of the five achievement areas to earn the Tiger Cub rank. He works with his adult partner to do this. As he completes each of the 15 requirements, he receives the appropriate orange, white, or black bead at the next den meeting to add to his totem.

What is Tiger Cubs?

Grand Teton Council

- ★ T - Time spent building a stronger relationship with a boy and his family
- ★ I - Introducing a boy and his family to Scouting.
- ★ G - Getting to know others and one's self better.
- ★ E - Entering into a group; being part of something special.
- ★ R - Reaching out to one another and getting hands on experiences.
- ★ S - Sharing and discovering new things and ideas.

This is what Tiger Cubs is all about

Promise/Law Puzzle

Southern NJ Council

This came from a Den leader for 14 Wolf cubs. She used this jigsaw puzzle type game to help them learn the Cub Scout Promise and the Law of the Pack.

- ✓ Write out the Promise and Law on pieces of two foot by two foot 1/4 inch masonite.
- ✓ Then use a jigsaw to cut out each word. When you are done each word will be a separate piece of the puzzle.
- ✓ Have the Cubs take turns in groups of four (or so) putting the puzzles together.
- ✓ Time the groups to see which group is the fastest to assemble the puzzles.
- ✓ Not only does this help them learn the Promise and the Law, it also forces them to work as a team if they want to be the winners.

It took the DL about an hour and \$5 to make 2 of each puzzle. The puzzles are also good for gathering activities, as boys arrive, to keep them busy until everyone is there.

THE CUB SCOUT GAME

SCCC Pow Wow 2001

Hear is another way to help your Tigers (or older Cubs) earn their Bobcat Award.

The game board is on the next page -

Preliminary

- * Decide how many boards you will need for your Den
- * Print out the game board on as large a piece of paper as you can. Maybe some of you can do 11 by 17 at work.
- * Procure tokens (playing pieces) for the Cubs to use as they move around the board. (small Lego block?)
- * Review and play the game yourself (with spouse or your kids??)

Instructions:

- 👤 Everyone puts a marker on start.
- 👤 Roll a die to see who goes first.
(Highest or lowest roll, you decide in advance)
- 👤 First player rolls a die and moves that many spaces and does the requirement.
- 👤 First person to finish wins



Repeat the
Cub Scout
Promise

Demonstrate
the Cub
Scout Salute

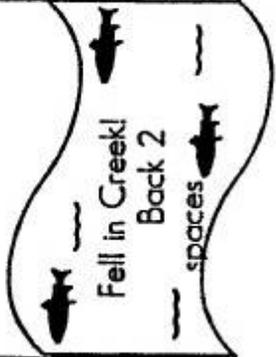
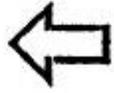
When do
you wear
the Cub
Scout
Uniform?



WEBELOS

Demonstrate
the Cub
Scout Sign

What are
the Cub
Scout
colors?



Demonstrate
Cub Scout
Salute

Told
someone
they did a
good job.
Ahead 1



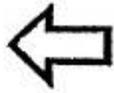
Repeat the
Law of the
Pack

Repeat the
Cub Scout
Motto

Name 2
important
Americans

Helped
someone in
need
AHEAD 2

Demonstrate
the Cub
Scout
Handshake



Wore your
uniform to
Den Meeting!
Ahead 2

What does
WEBELOS
mean?

Tell 1 way to
respect our
flag



WOLF DEN



What makes
America
special to
you?

Repeat the
Cub Scout
Promise

Repeat the
Cub Scout
Motto

Repeat the
Cub Scout
Motto



Demonstrate
Cub Scout
Sign

BOBCAT DEN



START HERE

Cub Scout Salute Race*Simon Kenton Council*

A great way to help prepare boys for their Bobcat badge.

- ✓ Line up the teams.
- ✓ At "GO", the first man on each team runs to the judge (one judge is required for each team), snaps to attention and salutes.
- ✓ Player then returns and touches off next member, while the judge calls out right or wrong.
- ✓ First team completing a given number of the correct salutes wins.

Variation 1: Judge keeps the player until he does the salute correctly. In this case, the first team finished wins.

Variation 2: Use the Cub Scout sign, handshake, Promise, Law, Motto, or any combination, instead of the salute. This game is a natural for new Cub Scouts and their parents.

Cub Scout Dice*Simon Kenton Council*

You will need: Make dice from large cubes of foam rubber or blocks of wood. Paint words pertaining to Cub Scouting on the 6 sides of the dice - Tiger Cub, Bobcat, Wolf, Bear, Webelos, Arrow of Light, Boy Scouts.

How to play: Divide boys into teams. Each team rolls one die (boys take turns rolling), trying to match the words on top. If they match, each team gets two points. If not, the team rolling the "higher" level of Scouting gets one point.

The Cub Scout Law Song*Wendy, Chief Seattle Council*

Tune: My Bonnie

The Cub Scout follows Akela,

("Cub" is sung across 2 notes)

The Cub Scout helps the pack go.

("Cub" is sung across 2 notes)

The pack helps the Cub Scout grow.

("Cub" and "grow" are each sung across 2 notes)

The Cub Scout gives good will.

("Cub" and "gives" are each sung across 2 notes)

Good will, good will,

the Cub Scout gives good will, good will.

("gives" is sung across 2 notes)

Good will, good will,

and follows Akela still.

("Akela" is sung across 2 notes)

**WOLF**

Both Wolf & Bears do Physical fitness Achievements in their first meetings. So maybe -

Physical Fitness Belt Loop and Pin

www.usscouts.org



This information is from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.

NOTE:

Webelos Scouts that earn the Physical Fitness Belt Loop while a Webelos Scout also satisfy requirement 10 for the Athlete Activity Badge and part of requirement 3 for the Sportsman Activity Badge.

Belt Loop

Complete these three requirements:

1. Give a short report to your den or family on the dangers of drugs and alcohol.
2. Practice finding your pulse and counting your heart beats per minute. Determine your target heart rate.
3. Practice five physical fitness skills regularly. Improve performance in each skill over a month. Skills could include pull-ups, curl-ups, the standing long jump, the 50-yard dash, and the softball throw.

Sports Pin

Earn the Physical Fitness belt loop, and complete five of the following requirements:

1. Make a diagram of the Food Guide Pyramid. List foods you ate in a week and show where they fit in the pyramid.
2. Choose a form of exercise, bring your heart rate up to target, and keep it there for 15 minutes. Don't forget to warm up and cool down.
3. Set up a four-step exercise program. Chart your progress for five days a week for two weeks.
4. Explain the reason for warming up and cooling down before and after each exercise session.
5. Visit a local gym and talk to a trainer about exercises and programs for young people.
6. Participate in some aerobic exercises at least three times a week for four weeks.
7. Build an obstacle course that could include some exercises with jumping, crawling, and hurdles. Time yourself three times to see whether you can improve your time.
8. Swim for a total of an hour, charting your time as you go.
9. Participate for at least three months in an organized team sport or organized athletic activity.

If you would like to download a workbook for these awards go to:

For Word.doc -

<http://usscouts.org/advance/cubscout/sports/worksheets/physical-fitness.doc>

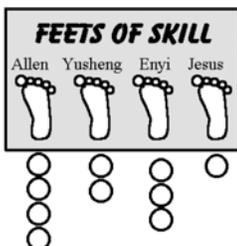
For Adobe. PDF -

<http://usscouts.org/advance/cubscout/sports/worksheets/physical-fitness.pdf>

“FEETS” OF SKILL SCORE BOARD

Materials:

- Posterboard,
- Pink construction paper (for feet),
- Glue, Paper punch, Paper clips,
- Crayons or colored pens



In order to give the boys an incentive to work hard on these skills or any muscle building skills which they may accomplish this month, following are some patterns and ideas for personal score boards which can be made from many different materials.

This also provides the boys with a craft item for the month which they can proudly display at the pack meeting and then hang in their room.

1. Cut an 8 1/2” x 11” piece of poster board for backboard.
2. Cut feet from pink construction paper and
3. Glue to poster board.
4. Letter poster board as shown using Cub’s own name.
5. Punch holes in bottom of board.
6. Copy patterns of “medals” and let each boy color them. Then glue to poster board and cut them out.
7. Punch holes in top and bottom of each medal.
8. As boys complete each “feet” of skill let him hang his medal using the paper clips.

Also check out these issues of Baloo's Bugle for fitness and sports games that you can adopt for Feats of Skill, Wolf Ach #1 and Building Muscles, Bear Ach #16

June 2008, "Go for the Gold"

<http://usscouts.org/bbugle/bb0805.pdf>

July 2009, "Be a Sport"

<http://usscouts.org/bbugle/bb0906.pdf>

Paw Print Flip-Flops:



Wendy, Chief Seattle Council

Flip Flops will soon be a good price, as stores clear out their summer merchandise. Boys could also make Wolf or Tiger paw prints.

Instructions:

- ★ Draw pattern onto flip flops with a pencil.
- ★ Use a black Sharpie® to fill in the claws.
- ★ Paint paws on flip flops with craft paint or Sharpies.
- ★ Let paint dry.

- ★ Cut four pieces of fake fur that will fit on the top plastic part of the flip flops.
- ★ Apply the adhesive tape to the fur strips.
- ★ Stick the fur to the tops of the flip flop straps.

For more similar ideas go to -

<http://www.michaels.com/Passport/pti.default.pg.html>

Wolf Ideas Roxanne

Heart of America Council

RoxAnn, Heart of America Council

While working on the flag for **Meeting 1**, earn the Citizen Belt loop and part of the pin. For Homework assignment they may finish the pin and bring to Meeting 2.

Citizenship



For Meeting 2, the boys may play The Caterpillar Walk, Wheel Barrel Race (see Baloo, September 2010), Tag, and Balloon Race (see Physical Teamwork, Activity 3).



From the Cub Scout Leader How-To Book –

Accentuate the Positive, Chapter 1, make everyone feel wanted and positive about the group. Den Doodles to bring your dens together as teams

Razzle Dazzle, Chapter 5, really WOW! Them at that first Pack Meeting!!

Cooperative Games – pages 3-13 to 3-22

Game Modifications to make it easier – page 7-49

Choosing Teams – pages 3-2



BEAR

Bear Ideas by Felicia

BEAR

Bear Ideas by Felicia



Core Value – Cooperation

Bear Achievements:

Mtg Plan 1: 3b 8c d g 16a

Mtg 2: 3a b d j 8 b e

Mtg 3: 14a b c e f



Sample Den Meeting 1 –

The Past is Exciting & Important - I would save this meeting for a rainy day (*meeting 3 should be done a.s.a.p. before the wet weather of fall takes hold*) – For this meeting, I would do the following:

- **Gathering Activity** - Craft - **Ach. 8c** – have each boy design a page for your den scrap book telling about himself. Either take photos for their page or have the boys draw a self portrait (if they do the latter make a note of it as that can be used towards ½ of the **Art Pin** requirement # 2). Mention how the den is working together to make its' scrap book.
- **Opening** – Have the boys cooperate in doing a **Flag ceremony 3f** (rotate which cub leads the pledge of allegiance at each den meeting [*if you can do it outdoors it will satisfy 3i & if you can teach the boys to raise & lower the flag properly 3h*])

Have a different boy say the **Cub Scout promise & law**. (*Give every boy a chance by asking them, even the shy ones. Even if they decline – they*

like being asked to do it. If they decline: tell them, “that’s okay, maybe you will want to do it another day.”)

- **Discussion of Ach. 8b** (*if you weren’t a cub scout - have a guest cub scout Alumnae*) & **8g**.



- **Activity Ach. 16a** – if you have the time & the room: stretching, sit-ups, standing long jump, push-ups, & softball throw (*if you are indoors, use a cloth ball or a balled up paper to do the softball throw*).
- **Closing** – remind boys & families of time & place of next den mtg & any upcoming pack activities.

Meeting 1 if you want to print the Forms, they can be found at

www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting1.pdf

p. 3 is the blank **Family Tree** form for the Cubs to fill out for **Ach. 8d**

p. 4 is a blank form for a **Scrap Book Page** for **Ach. 8c**.

p.5 is a blank form to **record** the boys' **fitness achievements** for **Ach. 16a**.

Sample Den Meeting 2 –

What Makes America Special - If you have access to an outdoor area - I would do the following:

- **Gathering Activity** – Play a lawn game forming teams to cooperate in playing (corn hole, catch, Frisbee, horseshoes, etc...). (If you are up for it cooperate to build 3 outdoor toss games & satisfy **elective 18b** – & instead of going on the hike – play your games).
- **Opening 3h & I** (*arrange to use a flagpole- if where you meet has one, ask to use it – or ask a bank or other nearby business with one*). Say the Pledge of Allegiance (rotate the boy leading). Say the Cub Scout Promise (rotate the boy saying). Mention the cooperation used in the flag ceremony by the color guard.
- **Discussion of 3a & j**. Don't forget to talk about cooperation in America's history (forming the union, drafting the constitution, our 3 branch government system and how it works together, etc...) and how people cooperate to serve our country today (in our military, in our emergency response teams, emts, fire departments, etc...).
- **Activity** - Go on a city hike (**Hiking Pin** requirements #1 use time to use towards 5hr total required & # 8 one of the two required hikes). This could be to a flagpole for **3i**, a historical site **3d**, or just a nice time.
- **Closing**



Information on the **cub scout hiking belt loop & pin** requirements can be found here & worksheets you can print & pass out.

<http://usscouts.org/advance/cubscout/sports/hiking.asp>

Information on the **Cub Scout Academics & Sports Program**, and the other **belt loops & pins** your boys can earn, can be found here. <http://usscouts.org/usscouts/advance/cubscout/a-sindex.asp>



Meeting 2 The **Bike Safety Quiz** can be printed from p. 3 & the answers p. 4 of the following site.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting2.pdf>

Ach 3e information on the states can be found here. <http://www.factmonster.com/states.html> or <http://www.enchantedlearning.com/usa/states/> or <http://www.50states.com/>



Ach. 3 f, g, & h information our flag & its ceremonies can be found here. <http://usscouts.org/scoutduty/sd2gc90.asp> <http://usscouts.org/flag/flagcode.asp> <http://www.usflag.org/flaquetiquette.html> <http://www.legion.org/flag/questions-answers>

EL 18b. Ideas for the outdoor toss games.



Easy to make **Balloon Bean Bag**

Take a **12" helium grade balloon** & fill it with 2 - 3 handfuls of inexpensive **rice** using a **funnel** & a **chopstick** to push the rice in.

On line there are some **interesting projects for kids tossing games** at <http://tlc.howstuffworks.com/family/tossing-games-for-kids.htm> & <http://www.livestrong.com/article/167104-kids-toss-games/>



Sample Den Meeting 3 –

Ride Right (Bicycles) - *I would do this meeting a.s.a.p. before the cold wet weather of fall takes hold* - I would do the following:

Meet at a bike trail or an empty parking lot you're 100% sure you are both safe & welcome to be.

- **Gathering Activity** - teach a couple fun repeat after me **songs** while you are waiting for everyone to arrive.
- **Opening** - the Cub Scout promise & law.
- **Discussion of 14a & c**
- **Activity 14b & f** (have the boys demonstrate sharp left & right turns, a u-turn, an emergency stop, & then ride a ½ mile each way on the trail – unless a 1 mile loop is available)
- **Closing**

Meeting 3 If you would like to print the **Bike Safety Quiz** it is on p. 3 & the answers are on p. 4 of the following site. <http://www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting2.pdf>



Chorus for **Daisy Bell**
Bicycle Built For Two (Daisy Daisy)
Written By: Harry Dacre 1892

Chorus
**Daisy, Daisy,
Give me your answer do!
I'm half crazy,
All for the love of you!
It won't be a stylish marriage,
I can't afford a carriage
But you'll look sweet upon the seat
Of a bicycle made for two.**

To hear Daisy Bell in its entirety see:
<http://www.youtube.com/watch?v=78MKBHR3NbU&feature=fvwrel>
<http://www.youtube.com/watch?v=coaiVbIZC-k&feature=related>
Or <http://www.youtube.com/watch?v=cLIF-fkC2Os&feature=related>



If you are looking for other **Songs** for kids – some nice ones can be found & heard here. *Even with songs you know are for kids: always preview the song before you let the kids watch (some people have less than family friendly versions).*
<http://www.youtube.com/user/TheLearningStation?feature=watch>
<http://games.greenghoulie.com/games/index.html>
www.youtube.com/user/hcycamp#p/u
www.youtube.com/user/ultimatecampresource#p/u
<http://bussongs.com>

Cooperation jokes:

Emmy asked Dan if she could share his sled. Dan happily agreed to share. Emmy would get it going up the hill & he would have it riding down!

How many computer programmers does it take to change a light bulb? Sorry it can't be done. It's a hardware problem.



Flag jokes

What did one flag say to the other flag?
Nothing. It just waved!

How is a flag like Santa Claus?
They both hang out at the pole!



Bike Jokes

Jack and Jill were riding a tandem bike up a hill, but having a hard time at it. At the top, Jack said: I didn't think we'd make it! Jill replied, Nor did I – what a good thing I kept the brakes on, or we'd have slid all the way back down!

When is a bicycle not a bicycle?
When it turns into a driveway.

Why couldn't the bicycle stand up for itself?
Because it was two-tired.

Music Joke

Why did the song do well in school?
Because it took a lot of notes!

These jokes & more can be found at:
<http://www.jokesbykids.com>
<http://www.kidsjokes.co.uk/jokes/holiday/flagdayjokes.html>
<http://www.greatcleanjokes.com/jokes/kids-jokes/knock-knock-jokes/>
http://www.depotdan.com/cub/jokes/cub_jokes.htm
<http://www.sciencekids.co.nz/jokes.html>



Advice for new Bear leaders

the Bear year is different from the Wolf year.

As a leader you get more choices of what you will do with your den to achieve their bear rank. **To earn the Bear Rank a Boy needs to complete only half of the Achievements** (*only 12 of the 24*). This must be done in a specific combination of the sections: 1 from God; 3 from Country; 4 from Family; & 4 from Self.

To satisfy each Achievement only a portion of the requirements need to be done. This month for example: in Ach. 3 each boy must do 3a, 3j, & only 2 other requirements. They need to do only 4 requirements – not all 10. For Ach. 8 they only need 3 (8g + 2); not all 7. For Ach. 14 they only need 4 (14a + 3); not all 7.



Another thing you need to know: although, the Handbook (p. 25) indicates that a Bear may not use extra requirements done in the sections he uses to satisfy his rank requirements as electives; that does not appear to be true. The BSA den meeting plans indicate that they can be used as electives (*see the yellow "Want More Fun Activities?" boxes*). Being that BSA made the den plans after the Bear Book – It is fair to assume that its position on that has changed or they never meant it to be interpreted that way.

The Bear Achievement Trackers (*which follow*) count them as electives.

Here are some

Awesome Achievement Trackers

You can download for all levels of Scouts!

Plus they are totally **free**.

<http://www.madsenco.com/scouting.shtml>

OR

<http://trax.boy-scouts.net/cubtrax.htm>

These allow you to record the boys' achievements & electives & tell you if they have enough for a bead or their rank. There are also ones for tracking Belt loops & Pins, registration information, attendance, special patches, and more! If you have Excel - I highly recommend that you try one of these.

Our thanks to

Dave Blodgett, Roxanne Prahser, & Frank Steele

for these wonderful assets for all scouts.

In the world of scouting **"they rock!"**

I give them 5 stars.



Wait to do **the extra assignments set out in the den plans**. You are likely to have to revisit some achievements – due to boys missing meetings or joining late. That means there is potential for duplicating when you are trying to catch those boys up (if you have different requirements to do- which the boys who never miss a meeting have not done – it will be fresher & more interesting for them - even though they already completed that achievement). **The time you have is short & better spent on a game or fun activity for the boys** than extra requirements. *If your den has uber achievers and want to earn everything they can from their time; then, add electives or belt loop & pin activities.*

Before you choose which Achievements to do, look at the choices & try to do the more active ones. Most of these boys have been in school all day & find it very difficult to spend another hour sitting doing school type of work. **Make it fun, keep it active, & try to do as much as you can outdoors.**

As you get to know your den, try to keep how they like to operate in mind. *Sometimes I have my den standing & busy the whole hour. For the 6 different dens I have done (so far) this seemed to be an acceptable style. However one time I subbed for another den & I was surprised when they asked me when they would get to sit down. Not all boys are the same. Do your best & trust your judgment of how to run your den. As I learned that day, what works for 1 den may not work for another. Some kids love crafts, some singing, some adore jokes, some like magic, most love games, most love snacks, many love to be in charge of bringing an activity and leading it for a meeting. Just have fun – pick the choices that fit you best & the boys will have fun too.*

If you decide to go anywhere other than your regular den meeting location:

Permission Slips can be printed from this site <http://www.scouting.org/filestore/pdf/19-673.pdf>.

WEBELOS DENS



WEBELOS DENS

Joe Trovato,
 WEBELOS RT Break Out Coordinator
 Westchester-Putnam Council
 Have a question or comment for Joe??
 Write him at
 madyson54@hotmail.com



Core Value for September Cooperation



Cooperation: Being helpful and working together with others towards a common goal.

“The highest and best form of efficiency is the spontaneous cooperation of free people”- Woodrow Wilson.

Thomas Woodrow Wilson was the 28th President of the United States, in office from 1913 to 1921.

The core value of cooperation is important as Webelos begin to work together more as a team, looking ahead to Boy Scouts and being part of a patrol. Working together towards a common goal requires cooperation among team members.

One great place to practice cooperation is a “fun” break during a den meeting. Consider using games where the Webelos have to work with one another, cooperating to solve the problem. Here are a few you may want to try:

Alphabet Actors



Divide scouts into groups of three or four.

The leader then calls out a letter, and the groups must then form that letter using their bodies.

The groups can decide if they want to build the letters standing or laying on the group.

You can have the different groups spell out words as well.

Auto Trip



- Players sit in a circle and are assigned the names of auto parts. (ie. hood, wheel, door, etc.)
- The storyteller tells a story of an auto trip.
- As the player tells the story, the parts mentioned get up and follow him/her.

- When the storyteller yells "Blowout" each player scramblers for a seat.
- The one left out becomes the next storyteller

**Toxic****Waste**

Set-Up

- Use the rope to create a circle at least 8 ft in diameter on the ground to represent the toxic waste radiation zone. The larger the radiation zone, the more difficult the activity.
- Place the small bucket in the center of the radiation zone and fill it with water or balls to represent the toxic waste.
- Place the large neutralization bucket approximately 30 to 50 feet away. The greater the distance, the more difficult the activity.
- Put all other equipment (i.e., bungee, cords, and red herring objects (optional)) in a pile near the rope circle.

Directions

The challenge is for the group to work out how to transfer the toxic waste from the small bucket into the large bucket where it will be "neutralized", using only the equipment provided and within a time frame. The waste will blow up and destroy the world after 20 minutes if it is not neutralized.

Anyone who ventures into the radiation zone will suffer injury and possibly even death, and spillage will create partial death and destruction. Therefore, the group should aim to save the world and do so without injury to any group members.

The rope circle represents the radiation zone emanating from the toxic waste in the bucket. Emphasize that everyone must maintain a distance (circle radius) from the toxic waste wherever it goes, otherwise they will suffer severe injury, such as loss of a limb or even death.

Give the group some planning time with no action e.g. 5 mins. Then start the clock and indicate it is time for action, e.g., 15 or 20 mins.

Complete the **Character Connection for Cooperation:**

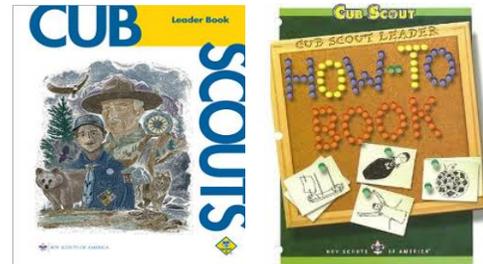
As you work on this month's Athlete or other badges, belt loops or pins, remind boys that cooperation is the key to success and fashion activities to help them learn how to work together.

1. **Know-** What is "cooperation"? Why do people need to cooperate when they are doing things together? Name some ways that you can be helpful and cooperate with others.

2. **Commit-** Discuss with your family what makes it hard to cooperate. How do listening, sharing, and persuading help us cooperate?

3. **Practice-** Practice being cooperative while participating in Family Activities.

Book Corner



From the *Cub Scout Leader Book*:

On COOPERATION:

"[U]sing athletics as their ideal, many boys tend to think of all outcomes as win-lose situations. Instead, they need to find ways, through cooperation, by which everyone can be successful. They need to come to understand that they can meet more of their goals and realize more success through joint effort and finding the middle ground." (Page 3-1)

Some Practical Applications:

- Be helpful to others and work together.
- Do your part in a project.
- Listen to and consider the ideas of others.
- Be unselfish.
- Be cheerful.
- Share things with others.
- Be happy for the good fortune of others on the team.
- Use everyone's special talents.
- Be friendly.
- Be willing to share the credit.

(Page 4-3)

Check out pages 5-2 and 5-3 of the *Cub Scout Leader Book* for developing Family Cooperation through the Cub Scout program.

PARENTS' MEETING: Now is the time to hold a meeting for Den adults!

Webelos Den Adults' Meetings are extremely important and should be held each Fall and on an as-needed basis after that. The purposes of the Webelos den adults' meeting is to let parents know what is expected of them, to learn how parents can contribute to the den, and to get better acquainted. Make sure families understand how the Webelos program is different from the Wolf and Bear programs. Establishing good communication can help keep boys in Cub Scouting. Of course, Second Year Webelos parents should be briefed on the Webelos Scout to Boy Scout transition process.

Page 5-4 of the *Cub Scout Leader Book* provides some excellent examples of how to implement good communication processes. Pages 5-5 through 5-8 give you more than 50 ways parents can help with the program.

You can find a copy of the *Cub Scout Leader Book* at http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

DEN NEWSLETTER

As an adjunct to having a parents' meeting, communicating regularly with parents can only help the den to be successful. It keeps parents' involved and is a good way to ask for volunteers. The *How-To Book* provides information on publishing a Pack newsletter that can be adapted to your Webelos den. (Page 1-9.) Today, get parents' email addresses and deliver your newsletter electronically. Get the scouts involved in putting it together.

BADGES

The *How-To Book* also provides theme-related crafts that can be worked into your meetings. One example that the scouts will love is making plaster casts in connection with the **Naturalist** badge. See page 2-26 for plaster leaves and plaster animal tracks! Also learn how to put on a Field Day in connection with **Athlete** on page 6-15.

You can find a copy of the *How-To Book* at http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

Meeting Planner

This month's meeting plans for **First year Webelos** work on the Fitness, Athlete, Forester and Naturalist badges.

Meeting 1: Do: **Fitness** 1 and *six* from 2-8;

Athlete 1-7; **Bobcat Review**

Home/Family Assignments: Complete **Fitness** 2-7.

Complete **Athlete** 4-7. Review Forester and Naturalist chapters.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting1.pdf>

Meeting 2: Do: **Forester** 5 and 6; **Naturalist** 6, 7, and 9

Home/Family Assignments: Review Traveler chapter.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting2.pdf>

Second Year Webelos (Arrow of Light) work on Family Member and Aquanaut.

Meeting 1: Do: **Family Member** 8 and 9,

Arrow of Light 2 and 7

Home/Family Assignments: **Family Member** 2-6, 9.

Review Aquanaut chapter.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting1.pdf>

Meeting 2 Verify: **Family Member** 2, 3, 5, 6

Do: **Aquanaut** 1-5, 8 (Swimming belt loop)

Home/Family Assignments: **Family Member** 4, 9. Review Outdoorsman chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting2.pdf>

Flag Ceremony

International Day of Peace



This year, 2013, the International Day of Peace is on a Saturday, September 21st, and special activities and celebrations will take place all across the world over the 2013 Peace Day Weekend, including festivals, concerts, a global Peace Wave with moments of silence at noon in every time zone, and much more.

The International Day of Peace, a.k.a. "Peace Day" provides an opportunity for individuals, organizations and nations to create practical acts of peace on a shared date.

September Flag Ceremony

Follow your standard Color Guard process (see prior month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

Reader 1: The International Day of Peace, a.k.a. "Peace Day" provides an opportunity for individuals, organizations and nations to create practical acts of peace on a shared date. In 2002 the UN General Assembly officially declared September 21 as the permanent annual date for the International Day of Peace.

Reader 2: Since its inception in 1982, Peace Day has marked the world's progress toward peace. It has grown to include millions of people in all parts of the world

Reader 3: Anyone, anywhere can celebrate Peace Day. It can be as simple as lighting a candle at noon, sitting in silent meditation, or doing a good deed for someone you do not know.

Reader 4: Let us all affirm our commitment to peace among people by joining in reciting the Pledge of Allegiance.

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos



Working on the Athlete Activity Badge could be coordinated with the Fitness Activity Badge.

Fitness



Fitness is more than just nutrition. It is also understanding about drugs and alcohol and the dangers that come with them. We can make a difference by teaching the boys that a good diet and exercise is essential to be healthy and strong.

FITNESS IDEAS

- Have the boys read a story in a newspaper or magazine about a drug or alcohol related incident. Have them report back to the den and discuss what happened.
- Invite a nurse, doctor, or EMT to talk about the effects of tobacco, drug or alcohol abuse as well as the positive effects of eating a healthy diet.
- Invite a local sports figure or coach to come and discuss fitness with the boys.
- Let boys design posters on how to say no to drugs, cigarettes and alcohol. Display at a pack meeting.
- Show videos (approved by parents and pack committee) on drug and alcohol abuse.
- Invite a dietitian to come and discuss the benefits of a balanced diet.
- Take a field trip to a fitness or recreation center.
- Have the boys collect advertisements for tobacco and alcohol. Help the boys see that the activities in those ads have nothing to do with tobacco or alcohol. Have them read the warning labels on cigarette advertisements, note the size of the warning in relation to the ad.

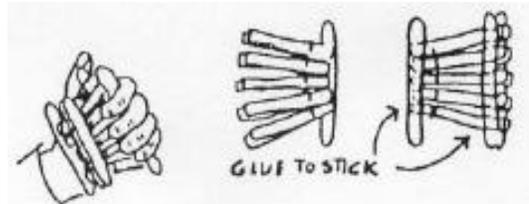


Obstacle Course

These are some suggestions on how to layout an obstacle course, depending on the abilities of the boys. Missed obstacles should be repeated.

- For hand-over-hand-crossing obstacle, use a 12 foot ladder raised 6 foot above the ground.
- Old tires from a service station placed flat on the ground for broken field running obstacles.
- Three sawhorses to jump over and under.
- Tarp, 6X8 (or larger) on ground for somersaults.
- Curved 2-foot wide path marked by string or by other means. Runner must stay in bounds.
- Wooden 2X4, 10 foot long, laid on the ground with narrow side up to cross without losing balance. Peg the board at intervals to prevent it from wobbling.
- Large carton or crate to crawl through.
- For hand-over-hand climb, use 9-foot knotted rope or broomstick rope ladder.
- Series of 2-foot and 4-foot high boxes to dive over head first, landing on hands.
- Ladder laid on bricks or boards about 6-inches off of the ground. Run fast through the ladder rungs.
- Marked path to the finish line.

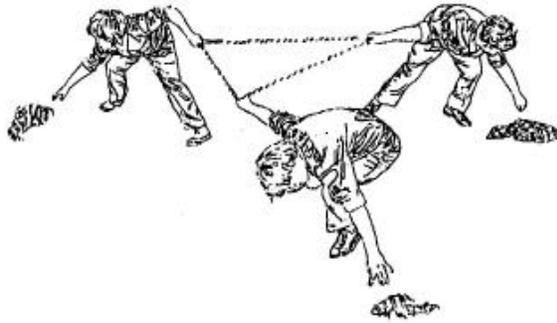
TENSION HANDGRIPS



Place the closed ends of five clip clothespins together, side-by-side, and glue to a Popsicle stick, as shown. Allow to dry thoroughly. Glue an additional Popsicle stick on top; glue a Popsicle stick to each side on the other end of the hand-

grip. To work the hand-grip, place the open end between the palm and fingers. Bending the tops of the fingers over one side of the hand-grip, squeeze to open the closed end of the hand-grip.

Three Man Tug-of-War



Three man tug-of-war takes a rope approximately 5 feet long and tie the ends together with a strong knot. Have three boys take hold of the rope forming a triangle. Place the scouts neckerchiefs or pieces of cloth on the ground just out of the reach of each player. On the word "go" each player tries to pick up his neckerchief while preventing the other players from reaching theirs. He has to do this without letting go of the rope.

HEALTHY BONE RELAY



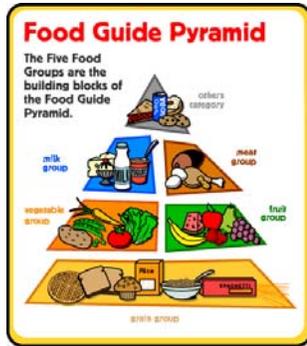
Materials

Plastic eggs or Hard-boiled eggs
Two large spoons
Rubber band

Directions

Divide students into two teams. Each team is given an egg, a large spoon, and a rubber band. On the signal, the first person on each team will take the rubber band and wrap it around the egg. Then, they will walk their egg to the other end of the field and hand it to their teammate. The relay continues until all the students have taken their egg on a ride. If a team breaks their egg, they will continue the race without an egg.

FOOD PYRAMID RELAY

Materials

Plastic or pictures of food
Three trays

Directions

Students form two equal lines. On the signal, the first student in each line walks with their lunch tray to the circle of plastic foods. They choose a food from the Food Guide Pyramid. After choosing a food and placing it on the tray, they hand the tray to the next student. The event continues in this way until the team has a food from each group represented on their tray. If a student drops a food, that food must be picked up and put back on the tray. The first team to compile the balanced meal sits down. Then they will explain the food groups they have chosen and how they built a balanced meal.

GOOD HEALTH HABITS

Circle the correct answer(s). (Correct answers in **bold** type)

1. Bathe/shower (**every day** OR 1/week) and especially after exercise.
2. Wash your hair (1/month OR **2+ times/week**).
3. Wash hands (**before eating** OR **after using the restroom**) and when they're dirty.
4. Eat right - (**3** OR 4 OR 6) regular meals each day at regular times!
5. Eat (just some OR **a variety of**) food from each of the 4 food groups.
6. The average 10 year old should get (6 OR **9** OR 12) hours of sleep each night.

CLEAN & STRONG

Circle T for True or F for False. (answers in RED)

1. **T** F Our bodies "repair" themselves while we sleep

2. T **F** Clean clothes aren't necessary after a bath or shower - they are just in the morning.
3. **T** F Use proper lighting for all activities including reading, TV viewing, and playing
4. **T** F Fitness is never just physical - it involves both the mind and body together
5. **T** F Stand tall, and walk tall with shoulders back and stomach in
6. T **F** It's OK to share drinking cups, washcloths and towels.
7. **T** F Different foods provide different nutrients, and no one food can sustain us.
8. **T** F Rushing meals or skipping meals can be harmful to your body.

Athlete

ATHLELE IDEAS

OBSTACLE COURSE

Ask the Webelos to help with this project. They will have fun picking out a theme to use and making up stories for each station. Mix and match these ideas, and add more of your own.

1. Elephant Walk: you must step in four buckets in a row.
2. Climb over two sawhorses.
3. Swing across a stream: hang a rope on a tree limb and mark the banks of the stream with string.
4. Caves: crawl through several cardboard boxes in a row.
5. Crocodile River: lay a ladder flat on the ground. Boys must step on each rung to cross.
6. Under the falls: Spray a garden hose (On fine mist) from behind a bush.
7. Whirlpool: low garden edging stuck in the ground in a pattern.
8. Pretzel shot put: just what it says!
9. Carry a (chair) from one station to the next.
10. Fill up a small cup with water, using only a sponge to dip water out of a pail.
11. Ring toss: Clamp clothespins around the top of a can and throw jar rings at it.

12. Lift a small 5 pound barbell three times

MUSCLE BUILDING EXERCISES



Some muscles need more building up than others for increased strength and stamina. Start out slowly and increase gradually in these exercises designed for a 15 minute home workout program.

Biceps Builder

Bend one arm at the elbow and extend, palm up, from your side. Make a fist with this hand.

With the other hand, grab the extended arm just below the wrist. Push up with the extended arm

while pushing down with the other. Hold 10 seconds. Do this five times with each arm.

Neck Builder

Grab each end of a good strong bath towel with one hand on each end. Put the towel behind your head. While holding your head up straight, push hard against the back of the neck with the towel until your neck muscles quiver. Try this for three minutes.

Abdominal Muscle Builder

Lay on your back on the floor with your arms at your sides and your feet together. Raise and spread your legs slowly without touching the floor and hold for 10 seconds. Do this three times, then rest and repeat.

Back & Chest Strengthenener

Lie face down with hands at the back of your neck, elbows out. Raise head and chest and hold.

Repeat.

Arm & Shoulder Muscle Builder

Push-ups are great for this. Keep back and arms straight while raising and lowering your body.

Work up to 20 push-ups a day.

Stomach Muscle Builder

Lie on your back with your arms straight above your head on the floor. Raise up and touch your toes with your fingers, keeping your legs straight.

Feet & Toe Conditioner

Walk pigeon-toed with your toes curled. Practice picking up marbles or smooth stones with bare feet.

Leg & Thigh Builder

Stand up straight with your hands on your hips. Rise up on your toes while bending your knees slowly until you are in a squat position. Repeat.

GAMES

Rooster Fight

Boys grasp one ankle, hopping on the other foot inside a circle. By bumping shoulders opponents try to cause each other to lose their balance or step out of the circle.

Gorilla Relay Race

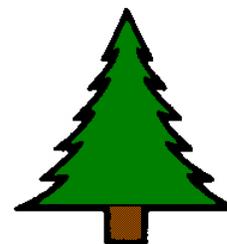
Boys line up for the race. In turn, each boy spreads his feet shoulder width, then bends down and grasps his ankles.

He then races forward, keeping knees extended and legs straight out.

Wheelbarrow Race

Teams of two. One boy lies on the ground. His partner takes his feet. The first boy is the wheelbarrow. He walks on his hands while his partner holds his feet, and they race other teams to the finish line.

Forester



JUNIOR FOREST RANGER QUIZ

Circle the correct answer

- 1) Campfire permits are required for: (a) indoor fireplaces, (b) outdoor areas, depending on local laws, or (c) lighting Halloween pumpkins.
- 2) The safest way to start a campfire is with: (a) a pile of leaves, (b) gasoline, or (c) small pieces of kindling wood.
- 3) The best place to ask where forest campfires can be built is: (a) sheriff's office, (b) sporting goods store, or (c) ranger fire warden station.

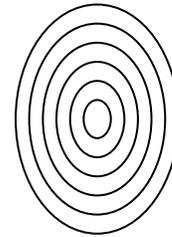
- 4) When staying overnight in the forest, before going to bed you should: (a) place heavy logs on the fire, (b) put out your campfire, or (c) arrange to get up every 2 hours to check the fire.
- 5) When you see a bear in the forest, park, or zoo you should: (a) pull his fur, (b) chase him with a stick, or (c) stay away from him.
- 6) To cook properly over a campfire, you should: (a) cook over the flames of a large fire, (b) build a small compact fire and cook over the hot embers, or (c) burn a lot of paper to make the fire hot.
- 7) The best way to put out a campfire is: (a) spread out the embers and cool with dirt or water. Mix thoroughly and check for hot spots, (b) cover it with rocks or (c) let it alone and it will burn itself out.
- 8) The best spot for a campfire is: (a) inside a rotten log or stump, (b) under a tree, or (c) in a cleared open space away from trees.
- 9) For camping or burning trash, the following is the most important and practical tool to carry in a car: (a) shovel, (b) bucket of water, or (c) wet blanket.
- 10) If a fire gets out of hand, you should: (a) get your parents and run to your car and drive away, (b) report it immediately to a forest ranger, or (c) get other Junior Forest Rangers to fight the fire.
- 11) If your clothes happen to catch on fire you should: (a) keep calm, do not run, roll a blanket around you to smother flames, (b) run for help, or (c) jump up and down real fast.
- 12) Camp matches should be: (a) kept in a metal container, (b) stored near outboard motor fuel, or (c) placed in the hot sun.
- 13) A person who is careless and starts a forest fire: (a) is made honorary fire chief, (b) receives a fire prevention award, or (c) can be fined and sent to jail
- 14) Well managed forests gives us: (a) Smokey Bear, (b) wood, water, wildfire, grass, and outdoor fun, or (c) just lumber, paper, walnuts.
- 15) A match or cigarette thrown from a car window: (a) is permissible if no one is look in, (b) is permissible if it looks like it has gone out, or (c) is never safe.
- 16) A windy day is a good time: (a) to burn trash, (b) to start a campfire, or (c) not to start a fire.
- 17) A trash-burning incinerator should be: (a) equipped with a good spark arrester, (b) placed under a tree for shade, or (c) used only on windy days.
- 18) Before lighting an open fire: (a) people should leave the neighborhood, (b) local fire laws should be checked and obeyed, or (c) drink three glasses of water.
- 19) Junior Forest Rangers: (a) put out forest fires, (b) start forest fires, or (c) help prevent forest fires.

ANSWERS

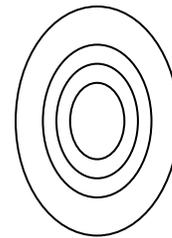
1.B, 2.C, 3.C, 4.B, 5.C, 6.B, 7.A, 8.C, 9.A, 10.B, 11.A, 12.A, 13.C, 14.B, 15.C, 16.C, 17.A, 18.B, 19.C

READ A TREE

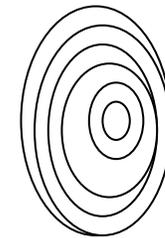
Find a smooth cut stump or log end and look closely at the pattern of growth rings. There is a layer of wood for each year of growth. Some tree kinds will show light spring wood and dark summer wood in each year's growth. Count annual rings low on the trunk to find the tree's approximate age.



Drought years cause occasional narrow growth rings



A leaning tree has rings narrower on one side than the other. A tree on a clearing edge may have similar uneven rings.



A forester deals with the care and growing of trees, and a Webelos Scout working on his Forester Activity Badge will learn how to recognize different species of trees by their shape, foliage, bark and types of wood, as well as animals who live and grow there.

A forester must learn how to do a great variety of things as well as know many facts about trees. Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect control, recreational planning, and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve and protect them from fire and disease. A forester must have excellent health and a love of the outdoors.

Great Salt Lake Council

FORESTER REQUIREMENT #7 –

Collect pieces of three kinds of wood used for building houses. Tell what kinds of wood they are and one place each of them might be used.

Oak: Hard Durable Wood. Used for cabinet, flooring, furniture, moldings. Found in almost every home in the United States.

Pine: Soft wood, durable as long as it is protected from the weather and hard use. Pine is used in framing structure of the home and furniture.

Cedar: Aromatic wood; differing levels of hardness; disease and insect resistant. Exterior trim, decks and fences; lining for closets, drawers and chests.

PLANT SOME TREES



Ask the County or State Parks Department if your den can plant trees. The parks will provide the trees and designate where to plant them.

BARK RUBBING



Needed –

- a tree,
- a piece of construction paper,
- a piece of screening 7-1/2” by 12-1/2”,
- masking tape, and
- a crayon.

Directions

1. Find an interesting patch of bark, and tape the construction paper over it.

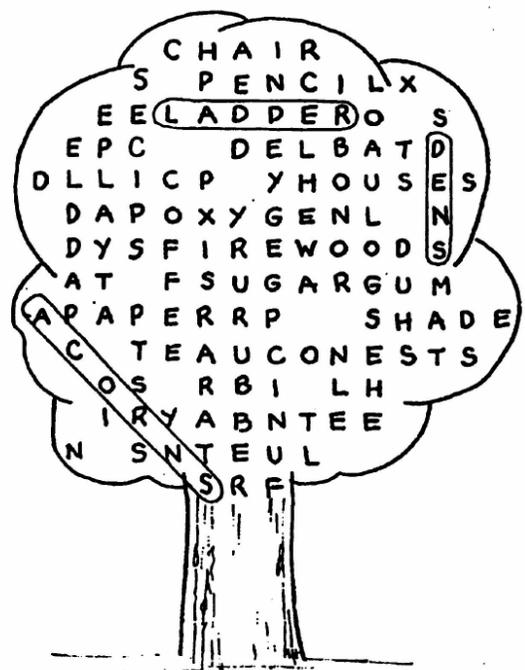
2. Holding the crayon flat side against the tree, rub up and down over the paper, pressing firmly. Keep coloring until you get an interesting pattern.
3. Remove the tape and inspect your bark rubbing. Try different trees, and look at the different patterns you get.

TREE WORD SEARCH

We get many things from trees. Find and circle these 35 words in the tree above.

The words are horizontal, vertical, and diagonal, forwards and backwards.

- ACORNS BAT BOX CHAIR COFFEE CONES DYE
- FIREWOOD FRUIT FUN GUM HOUSES LADDER
- LOGS NESTS NUTS OXYGEN PADDLE PAPER
- PENCIL PLAY POLE POST RESIN RUBBER SEED
- SHADE SHELF SPICES SUGAR SYRUP TABLE
- TEA TAR WOOD





Great Salt Lake Council

NATURALIST REQUIREMENT #11 –

Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.

What is an aquatic ecosystem? It is an area where plants, animals, and microorganisms are dependent on each other and their surroundings in a:

1. Marine environment (ocean) – Covers 71% of the Earth's surface and contains 97% of the world's water.
2. Freshwater environment (lakes, ponds, streams, etc.) – Covers 0.8% of the Earth's surface, contains 0.009% of the world's water and 41% of the world's known fish.

What is a wetland ecosystem? There are four ingredients:

1. Water must be found for at least part of the growing season.
2. Hydric soils, or water-saturated soils, that have little or no oxygen so only certain plants which have adapted can grow there.
3. Hydrophytic plants which have adapted to the hydric soils.
4. Bacteria (decomposers) and animals, including beavers.

Why are aquatic and wetland ecosystems important?

1. Recycles nutrients – The many decomposers in the wetlands break down materials into nutrients for plants and animal.
2. Flood control and water storage –Wetlands control flooding by absorbing the water and slowing the spread of fast moving water. The absorbed water is then slowly released into downstream habitats and groundwater.
3. Decontamination – Wetland soils and plants remove harmful substances by absorbing them before they reach the aquatic ecosystems.
4. Climate control – Water is returned to the atmosphere helping to average out temperatures and reduces the carbon dioxide in the atmosphere by storing it in the soil.
5. Soil conservation and water purification – Wetlands strain up to 90% of the sediments and debris from upstream making the downstream waters and areas cleaner.
6. Human use – Aquatic and wetland areas are used for recreation and are important for tourism.

GAMES

Find 'Em

Each Webelos Scout is given a written list of things that may be spotted along a hike route, with a point score for each. First player to find one reports to the leader and is given the appropriate score. The players have to stay quiet and they do not touch any of the things they find.

Examples:

Bird's nest	20 points
Oak leaf	2 points
Blue Jay	10 points
Balsam Fir tree	5 points
Dandelion	1 point
Poison oak	10 points
Any animal track	15 points

Tree Tagging

Divide den into two teams. Give each team twenty strips of cloth and a felt-tip pen. Object of the game is for the teams to tag as many different kinds of trees as possible, making correct identification. Set the boundary and a time limit. At the end of the time, go over with the boys each tree they tagged and remove the cloth strips. The winners are the team with the most correct tags.

Check out <http://www.arborday.org/treeguide/browsetrees.cfm> for information on tree identification and additional ways to connect your scouts with nature.

NATURE SCAVENGER HUNT

Circle Ten Council

Check off each as you find or complete it.

_____ Can you find an Ant hill? (Don't touch it)

_____ Can you find any wildflowers?

_____ Find the following insects

CRICKET _____

GRASSHOPPER _____

BEE _____

SPIDER _____

_____ Find the following animal homes

BIRD NEST _____

COCOON _____

SPIDER WEB _____

_____ Locate an animal track.

- What kind of animal do you think it is?

Find the following trees

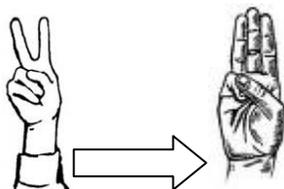
- MESQUITE _____
- OAK _____
- MAPLE _____
- TULIP _____

_____ Find the following colors on a bird

- BLACK _____
- WHITE _____
- RED _____
- BROWN _____
- BLUE _____

_____ Find a butterfly

Arrow of Light



WEBELOS-to-Scout Transition

One of the most important, but perhaps least discussed responsibility of both a first year and second year Webelos adult leader is to include activities in the program to prepare WEBELOS for the eventual transition to Boy scouts. Those of you that have followed my contributions to this section of Baloo know that I often include references to preparation for Boy Scouts in and about Webelos activities.

Our aim should be to make the transition an easy one for the boys. Webelos leaders and parents share in this responsibility.

- Start early
- Visit Troop meetings
- Organize joint den/troop campouts
- Visit troop activities

- Discuss options with adults and boys
- Encourage completion of the Arrow of Light
- Promote the move to Boy Scouts to both Webelos and parents.

Leaders of a fifth grade Webelos den should plan out transition activities during the six months that the boys are earning their Arrow of Light. In fact, besides the activity badges, requirements to earn the Arrow of Light include preparation to join a Boy Scout troop, troop visit, outdoor activity, an overnight campout or day hike and a scoutmaster conference.

The following is a sample checklist for activities to support transition to Boy Scouts:

September

- Have your den select a Scout patrol name, get patrol patches to wear, make a patrol flag, and elect a Patrol Leader. Check the Scout Handbook for ideas.
- Provide parents with an outline for their role in the transition. (*I provide a sample below JT*)

October

- Ask you Roundtable Commissioner to sponsor an information sheet exchange to allow den leaders to provide contact information to Boy Scout leaders. The sheets may be given out at the October Roundtable and returned to the November Roundtable. This is very important so that Troops can send you information regarding open house opportunities and invite your den to Troop meetings, Courts of Honor, and outdoor activities. (*Note: make sure that activities are age appropriate* <http://www.scouting.org/filestore/pdf/ageguides.pdf> and <http://www.scouting.org/filestore/pdf/510-631.pdf> for Webelos JT)

- Leaders should begin visiting local Troops in your area personally and meet their Scoutmasters. A key factor in a successful Webelos-to Scout transition is a working partnership between the pack and the Boy Scout troop.

November

- Take your Webelos and their parents to visit Troop meetings for at least 2 different Troops.
- Encourage your Webelos to make a final decision on joining a Troop. Make sure that they understand that they need to have their choice completed by January so that Scoutmasters can be attendance at Blue & Gold in February.

December

- ❑ Assist the Cubmaster in planning a top-notch, personalized graduation for the Blue & Gold Banquet in February.

January

- ❑ Assist your Webelos in the completion of their Arrow of Light requirements.

February

- ❑ Graduate your Webelos into Boy Scouts. Have them complete a Scout application and register with a Troop. New Scouts should have a Scout Handbook by this time (*a great present from the Pack to graduating WEBELOS. JT*).

March

- ❑ Be sure that new Scouts have a schedule and begin attending Troop meetings in their new Troop(s). Encourage parents to get involved as Patrol advisors or in the Troop Committee.
- ❑ Talk to the Scoutmaster of your Troop and volunteer to work with the new Scouts as a New Scout Patrol advisor (or better yet an Assistant Scoutmaster). This will help boys become comfortable in the new Troop.
- ❑ Follow up with any of your Webelos as to why they did not join a Troop.

As mentioned, parents have an important role in a successful WEBELOS-to-Scout transition. As soon as your meetings begin in September, provide the parents with a document which sets out their roles. The following sample is used by some dens and should be adapted to meet your particular situation:

September

- ❑ Meet with your Webelos Leader regularly to discuss the Webelos-to-Scout transition process. Make sure you understand when things will happen so that you can help prepare your Webelos. Volunteer to assist in any way.
- ❑ Refer to the Webelos-to-Scout transition often and tell your Webelos how proud you are that he will soon become a Boy Scout. Use positive terms that convey an expectation that your son will continue in Scouting.
- ❑ Assist your son in the completion of his Arrow of Light requirements.

October

- ❑ Provide your Webelos leader with the birth date of your son as well as your latest contact information. Your

Webelos leader will need this information to help local Troops prepare for Webelos recruiting.

- ❑ Talk with your Webelos leader about the Troop visits that happen in November or December.
- ❑ Find out about the local Boy Scout Troops in our area using a Troop Directory available from your Webelos leader or by visiting an online directory provided by your local council. Make sure that the Troops you want to visit are included by the WEBELOS leader or visit them separately.

November

- ❑ Encourage your son to make a final decision on joining a Troop. Make sure that they understand that they need to have their choice completed by January so that Scoutmasters can be attendance at Blue & Gold in February.

December

- ❑ Consider providing your son with a Boy Scout Handbook during the holiday season. Encourage him to read the handbook and find out what Boy Scouts do.

February

- ❑ Graduate your son into Boy Scouts. Have them complete a Scout application and register with a Troop. New Scouts should have a Scout Handbook by this time.

March

- ❑ Make sure that your new Scout has a Troop schedule and is attending Troop meetings. Volunteer your time as a Patrol advisor, Assistant Scoutmaster or in the Troop Committee.
- ❑ Pay attention to your son's involvement and his level of enthusiasm for Scouting. Most boys fit into a particular Troop seamlessly but others do not. If you believe that your son would do better in a different Troop, use the Troop directory to begin your own Troop visits to other Troops. Once your registration dues are paid you can transfer to another Troop for \$1 just by completing another Boy Scout application. It's that easy.

Family Member

This badge focuses on helping each young Cub Scout learn how to contribute to the success of his family. It also helps prepare to him for the future by giving him a start on budgeting, planning family activities, thinking about health and safety issues, and improving his relationships with other family members.

FAMILY MEMBER IDEAS

<http://www.buckeyescouts.org>

- Start a family photo album
- Switch chores with another family member for a month
- Discuss “secret chores” that the boys can do for their families without their families finding out
- Send a “why my ___ (dad, mom, etc) is important” letter to someone in your family
- Teach the boys basic cleaning skills. If possible, invite a professional housecleaner to come to your den meeting.
- Have a contest and see who can sew a button on the fastest and the best.
- Have the boys fix a meal and invite the parents for a feast!
- Have the boys start their own recipe files. Invite a dietician to visit the den and explain why balanced diets are important.
- Visit a grocery store.
- Go to a restaurant for a tour and then eat there!

GAMES AND ACTIVITIES

Santa Clara County Council

THE GREAT BATHTUB EXPERIMENT

Should you take a bath or a shower?

Materials:

Your bathtub with an overhead shower, a yardstick

Start by taking a bath. Fill your bathtub with water as usual, but before you step in, use a yardstick to measure the depth of the water in the tub. Be honest with the amount of water you use. If you are not, the experiment will be useless. Record the number for future reference.

Next time you bathe, take a shower. But before you begin, do something unusual. Close the bathtub drain so that the shower water will collect in the tub. When you are finished, measure the depth of the water that has collected.

Compare this reading in the shower with the bath water depth. You will find that your shower used substantially less water – probably less than half as much! A lot of this water is hot water. As a rule of thumb, figure that it takes a cubic foot of gas, or 1/4 kilowatt-hour of electricity to heat a gallon of water. So you can see showering saves energy – as well as water!

WASH-SORT



Gather some “dirty” laundry – clean actually and enough for Webelos Scouts to sort through in roughly a minute. Mix the laundry into two piles having about the same amount of white, color, and dark items in each. You can add to the fun by including something that must be dry cleaned so that the Webelos Scouts must read the labels to properly sort things. Also, put some pens and/or papers into the pockets for even more reality.

Split the den into two teams. The first team to sort their clothes properly wins. You may want to time each Webelos Scout individually for another variation.

FAMILY FACTS



Save your family memories and pass them on to the next generation. Nothing gives more enjoyment to a family than “REMEMBER WHEN”. Children learn who they are from their parents and grandparents. To play FAMILY FACTS have each member of your family write out questions that only your family would know - the more personal the better.

Who went to Canada on vacation?

What was this family's first pet?

Who broke their arm during the school play?

Who ran into the basketball standard and chipped his front tooth?

What was the address of our first house?

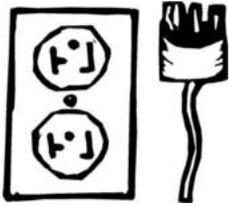
When is Grandma's birthday?

When did dad graduate from high school?

Play in the car, home on a rainy day or at family gatherings.

For a different twist, make up cards in categories -dates, people, places, events, pets, vacations, etc., and play family trivial pursuit. Use the regular Trivial Pursuit game, but substitute your family cards.

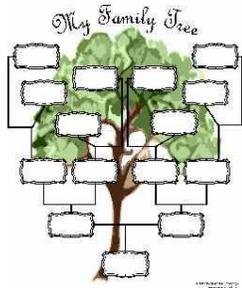
FIND THE WASTED ELECTRICITY



Have a lot of lights and appliances on in your house. Go outside your house to the electric meter and have the boys observe how fast the meter is spinning. Then have them go inside and turn off as many things using electricity as possible (leave the refrigerator plugged in!). Observe the results. Have them find and list the things using electricity in the house:

- Lights
- Washing machine
- Refrigerator
- Air conditioner
- TV
- Fans

FAMILY TREES



Materials: White and light green construction paper

Directions:

Have the boys cut trees out of the green construction paper and paste them onto the white paper.

Have them write their name and their siblings' names, birthdates and birthplaces on the trunk of the tree.

Above this near the bottom of the leafy part of the tree write their parents' names, birthdates and birthplaces.

Above each parent write the grandparents' information.

Above the tree add Great-Grandparents, if possible.

Connect lineages with lines.

YOUR SHARE OF THE FAMILY'S WATER

Some water is used for the good of everyone in your family, such as water for cooking and cleaning. This chart can help you estimate your share of that water. Suppose, for example, that there are five people in your family. If you estimate that water for meals, cleaning and other family uses equals 100 gallons, your share is 100 divided by 5, or equals 20 gallons. Enlarge chart to desired size.

DAILY WATER USE

Put "X" for each use Total

Taking a bath	30 gallons
Taking a shower	20 gallons
Flushing toilet	3 gallons
Washing hands or face	2 gallons
Getting a drink	¼ Gallon
Brushing teeth	¼ Gallon
Other	You estimate

HOME INSPECTION CHECK LIST ADDITIONS

There is a good home inspection checklist in the Webelos handbook, but there are other important inspections to do. Here are a few that Webelos can do at their homes and at their grandparents' homes:

1. Check to see that there are smoke detectors on every floor of the house, near all bedrooms and in hallways that connect sleeping areas to living areas of the house.
2. Test the batteries of all of the smoke alarms.
3. Use a "polarity tester" on every outlet inside and outside the house. Outlets are often wired with the black and white wires backwards or without a good ground wire. Inexpensive testers are available.
4. Are any power plugs hot or extra warm to the touch?
5. Check to see that appliance, telephone and lamp cords are not in places where people typically walk, so that they are unlikely to trip on them.
6. Check to be sure that power cords are not under any furniture legs, rugs or carpeting.
7. Are all power cords in good shape; not frayed or cracked?
8. Are several cords going into an extension cord that is not rated for the load?
9. Are any of the area rugs able to slip or slide?
10. Is there a list of emergency numbers near every telephone, including poison control, local police (911 and non-emergency), and fire?
11. Check the wattage of every light bulb versus the rating of the sockets.
12. Make an emergency exit plan so that the whole family knows how to get out of the home from any room. Everyone needs to know what the emergency gathering spot will be. Are there any safe alternative ways out of upstairs windows? Do a practice emergency escape from the home to see how long it takes.
13. Does the stove vent out smoke properly?

14. Are any appliances plugged in too near the sink in the kitchen or bathroom?
15. At night, is kitchen lighting bright enough to see adequately and be safe? Webelos Family Member Activity Badge
16. Does the fireplace have something to keep sparks from entering the room?
17. Are there any rugs or flammable objects near the fireplace?
18. Are hallways well-lit and free of clutter?
19. Do bathtubs and showers have non-skid surfaces to stand on?
20. Are poisons and household chemicals out of reach of small children?
21. Are there light switches at both the top and bottom of all staircases?

Aquanaut



PREPARING FOR BOY SCOUTS

Aquanaut Requirement 1 & 2 are similar to First Class Requirement 9b.

Aquanaut Requirement 5 is similar to Second Class Requirement 7c & First Class Requirement 9c.

Aquanaut Requirement 7 is similar to Second Class Requirement 7b.

Remember to check the Guide to Safe Scouting and Safe Swim Defense before engaging in any water activities!

You can find both here:

<http://www.scouting.org/scoutsource/HealthandSafety/Resources/Guidetosafescouting.aspx>

<http://www.scouting.org/scoutsource/HealthandSafety/Aquatics/safe-swim.aspx>

AQUANAUT IDEAS

• Invite a member of a scuba diving team to come to your meeting and bring equipment to demonstrate. Scuba

demonstrations can be arranged at a local dive shops and outfitters.

- Go to see a swim meet or diving competition at the high school or college. Talk to the coach.
- Invite several Boy Scouts to come to your meeting and talk about earning water merit badges. Ask them to tell about the summer camp waterfront activities they have enjoyed. Have them demonstrate and teach water rescue techniques.
- Visit your local police station and talk to the water search and rescue team. How often are they called out? What are some of the circumstances? What equipment do they take along?
- Discuss the importance of the buddy swimming system.
- Have a demonstration of mask, fins, and snorkel by an expert.
- Take the Den swimming. Let them try to pass the 100-foot requirements, and surface dive and snorkel optional requirements.
- If a rowboat is available, have boat safety methods and rowing techniques demonstrated by an expert. Give boys a chance to practice the methods. Invite parents to come along.
- Teach the four basic rescue methods. Let boys' practice reaching and throwing a lifeline for rescue.
- Practice rescue breathing on a dummy.
- Go to a canoe or sailboat race.
- Invite an expert to explain how to handle emergencies in the water. (Contact a swim instructor, the YMCA or Coast Guard)
- Visit a boat yard.
- Have a quiz on boat safety rules.

NEIGHBORHOOD WATER TOURNAMENT

- 1) Water pistol duels
- 2) Fishponds - can be made from cleaned out ice cream cartons or tubs (gallon size). Make "fish" out of sheet metal. Tie toy magnets to string of fishing poles. Numbers painted on fish indicate prizes won by fisherman.
- 3) Water Pistol Fireman - The object is to shoot out a candle flame with a water pistol. Make up your own rules.
- 4) Water Nail Driving - Attempt to drive nails in a piece of wood submerged in a waterfilled tub.
- 5) Throw wet sponges at a clown. His head sticks through a hole in a piece of canvas, plastic tarp or other heavy plastic.
- 6) Fill soda bottles with water carried in paper cups relay fashion.
- 7) Set up a large metal tub and duck for apples.
- 8) Divide the group into "armies" and have a water balloon fight.
- 9) Play Tug O' War with a hose set up on a ladder spraying water or a mudhole.
- 10) Skish - is a test of plug-casting skills. You'll need some casting rods, plastic plugs and targets (cardboard boxes, plastic hoops, chalk rings on the cement, etc.)

BUDDY SYSTEM GAME

Divide the den into pairs of scouts. Each pair is a separate team. Each player is given a bottle cap. Place a bucket half filled with water in the center of the playing area.

Partners should hold onto the other Cub's belt, carrying the bottle cap in their free hand.

A circle, 8 feet in diameter is drawn around the bucket.

At the leader's signal teams run to the bucket to fill their bottle caps with water. Both team members must be outside the circle to participate in the game's action which is splash other teams. Teams may keep refilling their bottle caps during the games except when the leader yells "Buddies." At this, no one may splash or refill, but everyone stops where they are and hold their arms high. Those caught splashing or refilling after "Buddies" is called, are out. Resume play until last team remains or time runs out.

WATER FUN AND SAFETY QUIZ

Circle Ten Council 1999 Pow Wow

Water Safety

For each statement, circle the correct answer, either DO or DON'T.

DO **DON'T** 1. Show off in the water.

DO **DON'T** 2. Swim with a buddy.

DO **DON'T** 3. Dive into strange or shallow waters.

DO **DON'T** 4. Check with your buddy to see if he knows how to swim.

DO **DON'T** 5. Go in swimming right after eating.

DO **DON'T** 6. Have your family physician give you a physical before starting a swimming course.

Boat Safety

For the statements below, circle the correct answer(s) to fill in the blanks.

1. In a rowboat, _____ people per seat is a safe rule. 1 / 2 / 3

2. _____ should wear a life jacket in a boat 20 feet or shorter. **Children / Scouts / Adults**

3. If your boat tips over, _____. swim to shore / **hang on to the boat**

4. Always keep a lookout for _____. **other boats / swimmers / sharks**

Swimming and Rescue Safety

Using words from the list below, fill in the correct letter for each description.

D Rescue method where you extend something for the victim to grab onto.

C This stroke is done on either your left or your right side.

B This is the name for swimming with another person.

A This rescue method involves providing a floating device to the victim.

A. Throw B. Buddy System C. Sidestroke D. Reach

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

These ideas are based on the Core Value assigned for September – **Cooperation**. But each of these requirements will also help boys advance.

Tiger Achievements

Ach. #1F – Show some practical cooperation by choosing a chore to do with your adult partner – or maybe the whole family can help. “Many hands make light work”

Ach. #1G – If you visit a museum or other historical location, look for examples of cooperation to point out – (for example, bringing in the harvest required the help of every member of the family. Even the littlest children might be assigned to pull the husks off the corn, or pick up and dispose of the chaff or husks.)

Tiger Electives

Tiger Elect. # 24 – Help the adult who is preparing a meal to set up and also clean up – (this could be the chore you agree on to fulfill Ach. #1F)

Tiger Elect. #28 – With an adult partner, check and replace batteries in smoke detectors in your home or another building – you might do this for your neighbors to celebrate Good Neighbor Day.

Wolf Achievements

While working on assigned **Ach. #1 – Feats of Skill**, challenge the boys to tell which ones include Cooperation - (#1a and #1j require two people) Also, you can encourage cooperation by pairing two boys to work together to help each other accomplish other activities, such as the front, back and falling forward roll. Make sure the boys encourage and cheer on each other!

Since **Ach. #2 – Flag** is also assigned, be sure to point out that no boy can accomplish a flag ceremony or folding on his own – everyone must cooperate! You might have the boys take a turn and try to fold the flag by themselves – do this by laying the flag on a table and asking each boy to take a turn making a fold – then talk about whether it is easier to fold the flag when you have others helping you!

Ach. #8e – with an adult, help plan, prepare and cook an outdoor meal

Wolf Electives

Elect. #1a – Introduce the Value of Cooperation using a code that has been divided into parts so that every boy or team of boys is needed to break the code. For example: Put this phrase into a code – “Everyone must work together to demonstrate Cooperation.” Each boy or team of boys must

break one section of the sentence to cooperatively arrive at the solution.

Elect. #4f - play one of the Cooperative games shown in Baloo

Elect. #7c – Make a set of Foot Racers and use them cooperatively with a friend. Try making a longer one for a real challenge!

Elect. #8b – help an adult do a chore using a wheel and axle (wheelbarrow) – you could also play the game of wheelbarrow to demonstrate cooperation.

Elect. #10f – In honor of Native American Day, make some sets of the American Indian word pictures; divide boys into teams and let each team work together to come up with a story made from 12 of the pictures.

Elect. #11a, f – Learn a song about cooperation and sing it with your den at a pack meeting. (I've Got the Cub Scout Spirit is a good choice, or try the new song in this Baloo.

Elect. #12d – If your den is doing a skit, let everyone help to make some scenery or a backdrop for the skit, play or puppet show. Check out ideas for some folktales about cooperation under Theme Related – or start working on a skit about Squanto for a pack meeting in October or November.

Elect. #16 – Family Alert; some families may want to take this opportunity to make preparations for possible weather, flooding or home emergencies by working together to make sure everyone knows what to do in case of emergency. Don't forget the Band Aids! (See the story under September – A Month for Cooperation) The Den could also work together to make a Den First Aid box, with each family donating different items.

Elect. #20 – Play some team sports and cooperate together; **#20j** – flag football; **#20i** – baseball or softball; **#20m** – basketball. Remind the boys that being a team player and showing good sportsmanship is a way to demonstrate Cooperation.

Elect. #23d – Explain the Buddy system – it's a great example of working together to be safe!

Bear Achievements

While working on assigned **Ach. #3a,b** think about ways that cooperation between Americans makes our country special, or look for connections to cooperation as you learn about two famous Americans. If you do **Ach. #3d**, and visit an historic location, make sure you look for ways that people worked together, or spent time together. For example, how did they eat or what did they do for entertainment?

Ach. #6g – Take part in a den or pack conservation service project.

While working on assigned **Ach. #8**, look for examples of cooperation in activities from the past; if you talk to a grandparent or older person, find out how they feel cooperation was important in their lives.

Ach. #9 – Work with an adult to bake cookies, make a snack, prepare meals, make trail food for a hike or make a dessert.

Ach. #10 – Family Fun – demonstrate cooperation as you do a family outing or have a game night.

Ach. #24a – Help a boy join Scouts or complete the Bobcat trail.

Bear Electives

Elect. #8c – Play in a den band using homemade or regular instruments; perform together at a Pack Meeting.

Elect. #13b – work with other scouts to put on a magic show

Elect. #15e - As a den, visit a lake, stream, river, or ocean; Plan and do a den project to help clean up this important source of water; Name four kinds of water pollution.

Elect. #21b – Help with a garage sale or rummage sale for your family, den or another organization

Elect. #24 - Learn about American Indian people in your area and how they cooperated to make clothing, housing, tools and to use the resources available in your area.

Webelos Activity Pins

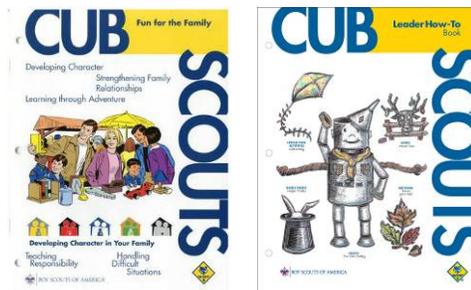
When working with the boys on their Activity Awards, guide them into cooperation. Here are some ideas:

- Two or more work together to put up tents
- They figure out the trees together
- They play team sports together



MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



From the Cub Scout Leader How-To Book –

- ✓ **Puzzles**, p. 5 – 25-26.
- ✓ **Noncompetitive, Cooperative, and Team-Building Games**, p3-13

See Fun for the Family, No. 33012, for family activities related to this month's core value, COOPERATION.

Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** - http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

CUB GRUB

Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Simple Snack Mix Note:

Catalina Council

Prep time: 5 minutes

Ingredients:

- 1 cup whole grain cereal (squares or Os work best)
- 1/4 cup dried fruit of your choice
- 1/4 cup nuts, such as walnut pieces, slivered almonds, or pistachios
- 1/4 cup small, whole-grain snack crackers or pretzels

Equipment and supplies:

- Single serving (snack size) bags
- Large bowl
- Measuring cups
- Large spoon

Directions:

1. Measure out ingredients.
2. Combine in large bowl.
3. Makes - Three to four 1/2-cup servings

Spoon Fudge

Catalina Council

Ingredients:

- Gallon size Zip Loc® plastic bag
- 1 lb. powdered sugar
- 1 stick of butter (1/4 lb.)
- 3 oz. cube of cream cheese
- 1/2 tsp. vanilla
- 1/4 to 1/2 cup of cocoa

Directions:

1. Place all the ingredients in the Zip Loc® bag and
2. Squeeze out all the air.
3. Squish and smooch the bag until all the ingredients are well mixed and there is a creamy consistency.
4. Add favorite flavors or stuff (raisins, peanut butter, etc.
5. Take a spoon and enjoy

Fruit Kabob

Catalina Council

Prep time: 15 minutes

Ingredients:

- 1 apple
- 1 banana
- 1/3 c. red seedless grapes
- 1/3 c. green seedless grapes
- 2/3 cup pineapple chunks
- 1 cup nonfat yogurt
- 1/4 c. dried coconut, shredded

Utensils:

- Knife (Adult help needed)
- 2 wooden skewer sticks
- Large plate

Directions:

1. Prepare the fruit by washing the grapes and apples
2. Cut the apples into small squares,
3. Peel the bananas and cut them into chunks, and
4. Cut the pineapple into chunks, if it's fresh.
5. Put the fruit onto a large plate.
6. Spread coconut onto another large plate.
7. Slide pieces of fruit onto the skewer and design your own kabob by putting as much or as little of whatever fruit you want! Do this until the stick is almost covered from end to end.
8. Hold your kabob at the ends and roll it in the yogurt, so the fruit gets covered.
9. Then roll it in the coconut.
10. Repeat these steps with another skewer.

Serving size: 1 kabob

Chocolate Cornflake Clusters

Catalina Council

Ingredients:

- 2 cups cornflakes, crushed
- 3/4 cups Craisins
- 3/4 cups flaked almonds
- 3/4 cup shredded coconut
- 3/4 cup sweetened, condensed milk
- 2 cups melted milk chocolate chips, white chocolate, or peanut butter chips

Directions:

- ✓ Preheat oven to 325F degrees.
- ✓ Mix together all ingredients except chocolate chips.
- ✓ Line a cookie sheet with foil and grease.
- ✓ Spoon about 1 tablespoon per cluster onto cookie sheet.
- ✓ Bake for 15 minutes or until golden brown.
- ✓ Remove from oven and cool for 5 minutes.
- ✓ Then spread the bottom of the clusters with the melted chocolate.
- ✓ Let the chocolate harden, then turn clusters over and drizzle more chocolate over the top.

Pretzels

Catalina Council

Prep time: about 30 minutes

Ingredients:

- 1 tbsp. yeast
- 1/2 c. warm water
- 1 tsp. honey
- 1 1/3 c. flour
- 1 tsp. salt

Utensils:

- oven (Adult help needed.)
- small bowl
- mixing spoon
- medium-size bowl
- cutting board, sprinkled with flour
- baking sheet, sprayed with nonstick spray
- measuring cups and spoons

Directions:

1. Preheat the oven to 325 degrees Fahrenheit (165°C).
 2. Put the yeast in a small bowl with the water and honey. Stir a little, then let the mixture sit for 5 minutes.
 3. Mix the flour and salt together in a medium-size bowl.
 4. After the 5 minutes is up, check on the yeast mixture. It should be bigger than before and a little bubbly. Add this mixture to the flour and salt mixture.
 5. Stir everything together. Use a spoon to start. Finish with your hands.
 6. The dough is ready when it's still a little crumbly and flaky.
 7. Put the dough on the cutting board and knead it like you are playing with clay.
 8. Knead it into one big ball.
 9. Break off a piece of dough that's about the size of a big gumball or superball.
 10. Use your hands to roll it into a skinny snake.
 11. Twist the snake into a medium-size pretzel shape, and put it on the cookie sheet.
 12. Do this with all the dough, making 12 pretzels.
 13. Bake your pretzels for 10 minutes.
 14. Let them cool and take a bite!
- Serves:** 12 Serving size: 1 pretzel

WEB SITES

And Other Resources

Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

Pinewood Derby Tips Websites

www.rahul.net/mcgrew/derby/looks.html great simple tips to help boys with their car

The Pope's Place - <http://www.stanpope.net/> Barb and Stan Pope's Place - Pinewood Derby Car racing has been an obsession for me for many years. I have shared the tips and techniques for making pinewood cars faster with my pack members through "workshops" and with other council Scouters through Pow Wow sessions on "Design for Performance." This site has my text book on the science and technology of Pinewood Derby Race Cars. Where the other books end, this book is just picking up speed. Others tell you what; I tell you what and why and how and where to look for more! For example, did you ever notice the standard advice to "align the wheels?" But my book tells why and how, step by step. Others tell how to make a fast car using methods that require adult skills. Almost all of the steps presented here are within the skill range of a typical Cub Scout, and the time to accomplish them is within a typical Cub Scout's attention span! *If your car is built and Race Day is nearly here, go directly to the section on Wheel Alignment. It WILL make a BIG difference.*

From Steve Leth, Training Chair,
White Horse District, Southern NJ Council

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Alice, Golden Empire Council

- 👉 www.heifer.org international organization that connects givers with projects and initiatives all over the world. You can choose an area from a world map. In addition to providing heifers, the giver can also choose to give as little as \$10 for a share in a seedlings donation, \$20 for a flock of chicks, various "baskets" for \$60 and up; lots of different projects to choose from, as well as explanations of the value of each gift to the recipients. Information on how to start or support an urban garden.
- 👉 www.usaweekend.com/diffday website for a national day of service on the fourth weekend of October every year. Lots of ideas on how an individual, family, den or pack could participate. You can win funding, vacations and various prizes for participating.
- 👉 www.redcross.org go to volunteer services, then click on volunteer opportunities checklist; use the locator to look for opportunities for kids, youth in a given zip code.
- 👉 [The Points of Light Foundation](http://www.ThePointsOfLightFoundation.org), the non-profit partner in USA WEEKEND's Make A Difference Day, is the nation's leader in promoting more effective volunteering and awareness of the importance of volunteering.
- 👉 <http://giving.clintonfoundation.org> links to all kinds of giving opportunities; click on resources to go to lists by category
- 👉 [Newman's Own](http://www.Newman'sOwn.org): Paul Newman, a Make A Difference Day judge and supporter, site also includes information on his summer camps for kids who have cancer and blood diseases.
- 👉 [America's Promise](http://www.America'sPromise.org): Founded in Philadelphia, at the Presidents' Summit for America's Future, America's Promise aims to provide every at-risk child in America with access to all resources they need.
- 👉 [The Corporation for National Service](http://www.TheCorporationforNationalService.org) oversees three national service initiatives: [Americorps](http://www.Americorps.org) allows people of all ages to earn help paying for education in exchange for a year of service. [Learn and Serve America](http://www.LearnandServeAmerica.org) supports teachers and community members who involve young people in service that relates to their school studies.

National Senior Service Corps helps people age 55 and older find service opportunities related to their interests.

🔗 The National Assembly: This is a great stop for anyone interested in human service as a career. Dedicated to youth development, their homepage includes a newsletter and the On-line Directory for over 2000 Internships in Youth Development.

🔗 Global Service Corps invites you to address social inequities and environmental problems around the world. At the same time, you can experience learning and friendship through working with, and living in the homes and communities of Global Service Corps partners and hosts in Kenya, Costa Rica, Guatemala and Thailand. This experience is available through volunteer project trips as well as longer term volunteer opportunities.

🔗 Volunteers of America 49 community-based service organizations throughout the U.S. offer more than 160 different programs that help people including children, youth, the elderly, families in crisis, the homeless, people with disabilities or mental illness, and ex-offenders returning to society.

🔗 The Volunteers in Technical Assistance (VITA) is a not-for-profit private voluntary organization which was established by scientists and engineers to respond to technical inquiries from people in developing countries. VITA collects, refines, and disseminates information that helps to improve food production, minister health needs, increase productivity of businesses, generate higher incomes, and preserve natural resources.

🔗 Volunteermatch.org offers a variety of online services to support a community of nonprofit, volunteer and business leaders committed to civic engagement.

🔗 Ohio's Governor's Community Service Council is Ohio's state office of volunteerism and community service.

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscoutstrail.com They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funatic.com This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They

have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscouter.com This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

.Next Month's Core Value -

RESPONSIBILITY

And the supplemental pack meeting theme is

DOWN ON THE FARM



ONE LAST THING

Do You Know?

How It All Began

2011-2012 CS RT Planning Guide

Robert Stephenson Smyth Baden-Powell, the founder of the worldwide Scouting movement, was born on February 22, 1857, in London. He was made a baron in 1929. He is referred to as Lord Baden-Powell of Gilwell, Chief Scout of the World. He died on January 8, 1941.

In his lifetime, Robert Baden-Powell did many things and all of them well. He was a student, illustrator, author, and soldier, but most of all he was a leader of men and boys.

Baden-Powell wrote a book called Aids to Scouting to train the British Army. Many people were interested in his book, so he began to think that the same ideas might be used to train boys as well. To try out these ideas, he held a camp for 22 boys on Brownsea Island, Dorset, in 1907. They swam, signaled, hiked, and played games. Scouting had begun!

Scouting was seen to be so much fun that before long younger boys were asking to become Scouts. In 1916, Baden-Powell

started the Wolf Cubs to provide fun and adventures for boys ages 8 to 11.

The Boy Scouts of America was founded in 1910.

The Law of the Garbage Truck

Wayne of the SW NJ Chapter of Thrivent

One day I hopped in a taxi and we took off for the airport. We were driving in the right lane when suddenly a black car jumped out of a parking space right in front of us.

My taxi driver slammed on his brakes, skidded, and missed the other car by just inches! The driver of the other car whipped his head around and started yelling at us. My taxi driver just smiled and waved at the guy. I mean, he was really friendly.

So I asked, 'Why did you just do that? This guy almost ruined your car and sent us to the hospital!' This is when my taxi driver taught me what I now call, '**The Law of the Garbage Truck.**'

He explained that many people are like garbage trucks. They run around full of garbage, full of frustration, full of anger, and full of disappointment. As their garbage piles up, they need a place to dump it and sometimes they'll dump it on you. Don't take it personally. Just smile, wave, wish them well, and move on. Don't take their garbage and spread it to other people at work, at home, or on the streets. The bottom line is that successful people do not let garbage trucks take over their day. Life's too short to wake up in the morning with regrets, so...Love the people who treat you right. Pray for the ones who don't.

Life is ten percent what you make it and ninety percent how you take it!

Have a blessed, garbage-free day!

What Scouting can GIVE to YOU!

Spending time with my son ... Getting to know my son's friends ... *Learning new skills like leatherwork and woodwork ...* **Seeing the pride in my son's face when he tells people I am his leader** ... Better balance between work and family time ... **New friends** ... **Developing similar interests with my son ... Leadership skills ...** **Setting an example to my children of how to give back** ... *creating great memories ... Being in the Scout Oath and Law on a daily basis ...* **Project management skills ... Being outside enjoying nature more ... an excuse not to do chores ... Watching the boys grow and develop ...** great photo opportunities ...

Getting thank smiles, hugs and high-fives from the boys ... Earning the trust of my son and his friends ... Association with nice people ... reason to buy camping equipment and hang out at REI ... **respect of my peers ... a sense of being involved in something important ...** **Getting to do Scout activities like fishing, camping, canoeing, Mountain Man, hiking** ... Pride in seeing boys learn skills and grow in character and knowing I was a part of that ... *gift card thank you presents ...* A reason to get away from e-mail and cell phone calls (not great cell reception at Scout camps) ... **Youth protection training ... having FUN ... demonstrating leadership to my son ... as leader, I could schedule activities to fit in my schedule ...** seeing what typical "boys" are like ... **having my house be the house the boys want to come to ...** developing a close friendship with my co-leader ... pride in wearing the uniform ... my son excited to see me leading Cheers at a Pack meeting ... **teaching my son about being a responsible, contributing member of a group** ... reason to use camping equipment ... recognition of leadership ... earning beads and patches ... **positive experience with my son ...**

Outdoor skills training ... **PATIENCE!** ... learning what boys like to do and how they like to play ... *friends with similar interests* ... **quality time with my son NOT involving electronics** ... learning what my son is learning about nature and the world around him ... seeing the pride and joy in a boy's face when he has **DONE HIS BEST!** ... counterbalance to immersion in corporate issues ... **taking advantage of teachable moments** ... learning new sports like Ultimate! ... **finding a great group of Mom's to hang out with** ... *an excuse to make and eat DUTCH OVEN brownies and apple cobbler, yummy!* ... Seeing boys make the link between effort and accomplishment, perseverance and achievement ... **being a teacher** ... challenging the creative side of my brain ... an excuse not to do yard work ... **having a scout ask me for help** ice skating around the rink where he had been too afraid before ... **seeing my son and his friends delight at scoring a bull's eye in archery** ... having my son be able to be a Scout because I and other parents agree to lead ... BB gun and archery training *Ease of public speaking (once you've sung a silly song in front of 100 people you can't possibly be afraid anymore!)* ... a growing relationship with a series of boys over their Cub Scout years ... attending Eagle Ceremonies of boys I knew as Cubs ... sense of accomplishment ... **sense of duty fulfilled** ... focusing on service to others, both my self, my family and our den ... **a volunteer job that fit's with my work schedule** ... learning to play lots of games ... **learning how to keep a group of active boys busy and productive** ... being a part of the committee to select the Pack's activities ... *people recognizing me as being a Cub Scout leader (they may not know my name, but they know I am a Scout Leader)* ... **\$100 in gift certificates** ... *seeing real life skills taught to my son* ... being part of a dedicated team of leaders that IS making a difference ... being part of a group that has lasting purpose ... *Leaving a legacy – no boy ever forgets his Den Leader, Cubmaster or Scoutmaster!*