



BALOO'S BUGLE

Volume 18, Number 6

"No man is so tall as when he stoops to help a child..." Abraham Lincoln



January 2012 Cub Scout Roundtable

February 2012 Core Value & Pack Meeting Ideas

RESOURCEFULNESS

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 11 and 12, Bear (Mtgs A and B),

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Resourcefulness:** Using human resources and other resources to their fullest. Through participating in the pack recycling projects, boys will gain an understanding of the ways to utilize available resources to accomplish tasks. They will learn that one of the ways to be resourceful is using their imaginations.

COMMISSIONER'S CORNER

Scouting is a Game with a purpose.

Lord Baden-Powell

Find all 12 of the Theme Based pack Meeting Themes right here!!

Had an interesting E-mail exchange with a gentleman from another Pack 480!!! Hopefully, I will get a NCAC Pow Wow Book!!

Be sure to check out the **Whittling Chip** stuff, There is a lot of it!!

I think all the Council ACC's for Roundtables need a Facebook Page. Don't you?? Could a more web / Facebook savvy ACC - Roundtables step up to start one for us, please!!!

It is amazing this is out - On December 17 I was ahead and knew it would be done before CHRISTmas. Then later that day I reformatted my hard drive to cure a problem. I had the files saved but no programs. Took me a week to get everything back that I needed (or thought I did). Then I was behind on getting ready for CHRISTmas for my family. Well, the machine is fine now. Hope your New Year's was more exciting than my - writing Baloo and fixing my machine.

Baden Powell

The Founder of Scouting
and a great example of **Resourcefulness**

I figured Lord Baden-Powell, the Founder of Scouting, was the best example of resourcefulness I could put here. Here is part of his story in his own words. ENJOY! CD



My first assignment was with the 13th Hussars, one of the most famous regiments in the British army. In the autumn of 1876, I sailed to India to join the regiment. My time in India was a great adventure for so young a man. I learned much about human nature and about how to lead men and inspire them to do their best. I practiced map-making and surveying, skills I would use a few years later when I was sent to the Balkans in eastern Europe.

I needed to be **resourceful** in the Balkans as my orders instructed me to gather information on the movements and fortifications of Austrian troops in the region. It was a dangerous mission, but I had a plan. I carried a butterfly net and a sketch pad and pretended to be a somewhat confused Englishman studying butterflies. When I caught a butterfly, I would carefully sketch it in my notebook. I was often seen by police and soldiers, but they only shook their heads and laughed over this crazy man chasing butterflies. The thing they didn't know was that I only hunted butterflies in places where I could study the Austrian forts. I drew maps of the forts, including details of gun placements and other information of military importance, but disguised them by making the maps resemble sketches of butterflies.

Another example of my Scouting **resourcefulness** happened while I was assigned to South Africa. In 1899 I was sent to South Africa where the British army was in conflict with the Boers, settlers of Dutch descent in the South African Republic. I found myself in charge of defending the town of Mafeking. I had some twelve hundred men under my command, but many thousands of Boer soldiers surrounded Mafeking and laid siege to the town. They demanded that we surrender.

We were not about to give in. Instead, we did all we could to convince the Boers that they were up against a much stronger force. Knowing that Boer lookouts could see us, I had my men bury boxes of sand all around the perimeter of the town. They put dynamite in one of the boxes and blew it up in hopes that the Boers would assume all of the boxes were packed with dynamite and could be detonated as land mines.

We had no barbed wire, but my men drove fence posts into the ground anyway. They pretended to string rolls of barbed wire on the posts, and they pretended to climb back and forth over the wire whenever they moved about the edges of Mafeking. The Boers were far enough away that they couldn't have seen the wire even if there had been any. And so we defended Mafeking with tricks like these, even though the Boers could easily have captured the town if they had simply attacked with all their forces.

The siege of Mafeking lasted 218 days before elements of the British army arrived and broke the grip of the Boers. When I returned to England I was startled to discover that I was being regarded as the hero of Mafeking. I was also surprised to see many boys cheering for me and holding up copies of my book, "Aids to Scouting." I'd had no idea my book would have such a profound effect on young boys. They seemed hungry for the kind of information I had written, and I wondered if this was a call to me to figure out a way to share more of the scouting life.

“A fisherman does not bait his hook with food he likes. He uses food the fish likes. So with boys.” Lord Baden-Powell
*So to with you, Den Leader, Cubmaster, or other Akela - Be **RESOURCEFUL** in planning your meetings to inspire the boys. Don't just copy something out of a book. CD*

With all his **RESOURCEFULNESS** it is no wonder Baden-Powell was successful in starting Scouting. And that Scouting is most successful where those leading it believe in it, love it, and use all their resources!!

Please let me know about Pow Wow's and Pow Wow Books!!
I cannot do this job without your help!!!

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THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com. CD

The nation behaves well if it treats the natural RESOURCES as assets which it must turn over to the next generation increased, and not impaired, in value.

Theodore Roosevelt

Roundtable Prayer

Scouter Jim, Bountiful UT

Great Creator of Heaven and Earth, we give thanks for all the blessings Thou hast given and those thou have led to aid us on our journey. Teach us to use our own resources to grow and learn and feel Thy spirit to know when we can use those resources to help others. **Amen.**

Resourcefulness in Crisis

Scouter Jim, Bountiful UT

I have been driven many times to my knees by the overwhelming conviction that I had nowhere else to go.

Abraham Lincoln

When things you take for granted, are taken away, where do you turn for help? On December 1, 2011, strong winds took the roof off part of my house and toppled a neighbor’s tree which ripped both the power and phone lines from my home. I understand I am not unique as others have lived through similar experiences, but this was my first time. My first thought was to use my own resources and those of an extended family. With help from my 80 year-old father-in-law, we began to put plastic on the missing roof. We had no longer started, when my son’s Venture Leader showed up with his group of 16 and 17 year old boys. These young men help us cover the exposed roof with plastic. This was only the first act of service I would receive in the next four days to follow. The next day we wanted to start to put a new roof on, but we really needed help. The Venture Post was at a home that had lost many more trees than we had. My oldest daughter who attends a congregation of single young adults texted a member of her congregation that is responsible to look after her and within an hour we had twelve young adult and two full-time LDS Missionaries to help us put a roof on our house. There was not enough room on the roof for such an army, and many had come armed with tree saws and began to remove the branches from the forty-foot blue spruce that had left us without power. Two young women, found my wheel barrel and began gathering up the roof that had blown off my house. By the time darkness had stopped us installing the roof, the branches of the tree were neatly stacked in front of my house ready to be hauled off, and the roof was in the back of my truck ready to be taken to the dump. I asked one young lady on the roof, what LDS Ward she was a member of, and I was told, he was a heathen. She and a friend had just been walking the neighborhood looking for things they could do for others, and saw the crew gathering at our home. I told her, she was no heathen; she could not be to have such compassion for her neighbors. This reminds of the story of the Good Samaritan in the Bible.

Finally after having no power for 54 hours when all my neighbors’ power had been restored, we placed a sign in front of our house that read, “We have no power.” It was not twenty minutes before a power crew contracted by the City to help restore power stopped to assess the situation and in a couple of hours the power was restored. We learn that there are times you need to implore your own resources to resolve problems.

Sunday morning we received a phone call, informing us that Sunday Worship Services had been cancelled as the Governor wanted all the debris removed from the streets before another Wind Storm came in that had been predicted for Monday morning. The City opened the dump and the Utah National Guard was directing traffic while the whole community went

from home to home loading up the broken limbs and debris and hauling it away. The only service performed at the Church was lunch for the work crews. My oldest son commented that during the whole day of service, he had not seen one single individual working alone. People were always in groups. He commented that he never saw just one truck; there were always three or four with a small army of people loading them. One of the neighbors I was working with was from Samoa. He didn't own a chain saw or a tree saw. I watched in amazement as he used a machete to trim the branches so they would fit in the trucks. He was as efficient with this tool as those with chain saws, and as even more efficient than those with tree saws. He was using a resource he had, that he had learned as a boy in his native Samoa. His resourcefulness was just as valuable as any others even though it was different.

At the end of the day, we ended at an Assisted Living Center with several elderly residences, and there were scores and scores of people working to remove several large trees that had fallen down. The noise and commotion was upsetting some of the residences so many of the youth of the group went inside to sing Christmas Carols to the residences. These young people did not have the chain saws needed to cut up the trees or the brute strength to load the large logs in the trucks, but they did have voices and were able to use those to calm the fears of the residences. It doesn't matter what resources we have as long as we use what we have well. That is what resourcefulness is.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

I can do all things through Christ which strengtheneth me.
Philippians 4:13 [King James Bible](#)

Never trouble another for what you can do yourself.
[Thomas Jefferson](#)

You can always find a capable helping hand at the end of your own sleeve. [Zig Ziglar](#)

There's nothing more dangerous than a resourceful idiot."
[Scott Adams \(Creator of Dilbert, American Cartoonist, b.1957\)](#)

Remember you will not always win. Some days, the most resourceful individual will taste defeat. But there is, in this case, always tomorrow - after you have done your best to achieve success today. [Maxwell Maltz](#)

Our enemies are innovative and resourceful, and so are we. They never stop thinking about new ways to harm our country and our people, and neither do we. [President George W. Bush](#)

Aerodynamically, the bumble bee shouldn't be able to fly, but the bumble bee doesn't know it so it goes on flying anyway.
[Mary Kay Ash](#)

America is moving forward and gaining strength. We have been tested, and we have proven ourselves to be a tough, resilient and resourceful nation. [Bill Frist](#)

There is no one area of chemical engineering that specifically helped me in my career as an astronaut, it was more the general education in engineering. Also, it was a very difficult and rigorous course. So, it made me strong and resourceful.

[Leroy Chiao](#)

A human being should be able to change a diaper, plan an invasion, butcher a hog, conn a ship, design a building, write a sonnet, balance accounts, build a wall, set a bone, comfort the dying, take orders, give orders, cooperate, act alone, solve equations, analyze a new problem, pitch manure, program a computer, cook a tasty meal, fight efficiently, die gallantly.

Specialization is for insects. [Robert Heinlein](#)

I've never made a mistake. I've only learned from experience.

[Thomas A. Edison](#)

They are usually things that people wouldn't think of doing and all of them require imagination and resourcefulness.

[Molly Hoffman](#)

While no one is expected to leap tall buildings in a single bound, our aspiring heroes will be tested on their courage, integrity, self-sacrifice, compassion and resourcefulness - the stuff of all true superheroes. [Stan Lee \(Creator of Marvel Comics - Spiderman, The Hulk, The Fantastic Four, Iron Man, and Thor\)](#).

So you are lean and mean and resourceful and you continue to walk on the edge of the precipice because over the years you have become fascinated by how close you can walk without losing your balance. [Richard M. Nixon](#)

It takes hard work, resourcefulness, perseverance and courage to succeed. [Tommy Hilfiger \(American Clothing Designer\)](#)

Anybody who has any doubt about the ingenuity or the resourcefulness of a plumber never got a bill from one. [George Meany \(Union Leader. Take this positively. Both he and his father were plumbers by trade. A bill documents what the plumber had to do to fix your problem. Never received a bill from one means never hired one to fix a problem\).](#)

However vast a man's spiritual resources, he is capable of but one great passion. [Blaise Pascal](#)

We are all capable of infinitely more than we believe. We are stronger and more resourceful than we know, and we can endure much more than we think we can. [David Blaine](#)

***Please let me know about Pow Wow's
and Pow Wow Books!!***

I cannot do this job without your help!!!

TRAINING TOPICS

Philmont Training Center

Bill Smith, the Roundtable Guy

[Philmont Scout Ranch](#) is the Boy Scouts of America's premier high-adventure base. It covers more than 200 square miles of rugged New Mexico wilderness from the Great Plains up into the beautiful Sangre de Cristo Mountains.

Philmont is High Adventure – Much of Philmont is used for backpacking treks, horseback cavalcades and other high adventure challenges for Scouts and Venturers.

Philmont is History – Philmont straddles the mountain branch of the Santa Fe Trail. See the world's only known **T - Rex** track and view centuries old Anasazi rock art. There are archeological sites and museums on site. The nearby town of Cimarron boasts several historical buildings from the old “wild” west.

Philmont is a Working Ranch – Horses, cattle and bison are all raised at Philmont. There are real cowboys, wranglers and ranch hands working there.

Philmont is Training - Adults have opportunities of their own at the Philmont Training Center. World-class courses and seminars cover all aspects of Scouting—all amid Philmont's dramatic scenery. If you want the best of Scout leadership training, Philmont is for you and your family!

Philmont Training Center (36°27'30"N, 104°57'W)



Of particular interest to **Cub Scout leaders**, the National Volunteer Training Center of the Boy Scouts of America provides a unique environment for Scouting Conferences each summer and fall. In addition to hosting these Conferences, the Training Center also provides the opportunity for families to join their Scouters and enjoy a wide range of Family Programs-making the Philmont Training Center experience one of a kind.

Attendance: Attendance is limited to Scouters who have been recommended and approved by their local council. Most Cub Scouters who attend training conferences get invitations just by asking their DE. Scouters are encouraged to bring immediate family members with them.

Conferences: Over 96 separate weeklong conferences are scheduled. Conferences will cover almost every aspect of Scouting-from Cub Scouting and Boy Scouting to Council and District Operations, from Venturing and Professional Development to Scoutreach and Finance.

The Conferences are conducted by divisions and committees of the National Council and are led by a faculty of outstanding volunteer and professional Scouters. Each Conference is

designed to discuss specific Scouting issues, share information from all over the B.S.A., and train using the "best methods" that will enhance the Scouting program for youth and adults.

Why Should You Go? Because Philmont training has consistently been the most popular and most effective training for Cub Scouting in the last half century. The best improvements in packs, districts and council Cub Scouting I have seen has come from PTC trained people. Philmont Training is family oriented, program directed and fun. What more could you ask for?

Here is the 2012 conference schedule. I have highlighted some of the courses that Cub Scout leaders might especially enjoy.

Week 1 — June 10-16

- ★ **The Mechanics of Advancement**
- ★ Conducting Advanced Leadership Training
- ★ **STEM and Scouting**
- ★ Putting More Outing in Scouting
- ★ Building Strong Troops
- ★ Master Trainer (*by invitation only*)
- ★ **Orienteering and Scouting**

Week 2 — June 17-23

- ★ Order of the Arrow Advisor Training
- ★ Be Prepared for High Adventure!
- ★ Youth Conference (for youth only)
- ★ **Strictly for Cub Scouters**
- ★ Reconnecting Scouting's Alumni
- ★ International Representatives (by invitation only)
- ★ Professional Development PD-L2 (by invitation only)
- ★ National Advanced Youth Leadership Experience (NAYLE)

Week 3 — June 24-30

Southern Region Journey to Excellence

- ★ Council Key-3
- ★ District Key-3
- ★ The Unit Commissioner
- ★ The District Committee
- ★ Membership Strategies and Best Practices
- ★ Retaining Youth in Scouting
- ★ Scouting in the Hispanic/Latino Community
- ★ Local Council Fundraising Campaigns
- ★ NAYLE

Week 4 — June 30-July 06

- ★ LDS Scouting Leadership Conference (by invitation only)

Week 5 — July 7- 13

- ★ LDS Scouting Leadership Conference (by invitation only)
- ★ NAYLE

Week 6 — July 15-21

Northeast Region Journey to Excellence

- ★ How to Conduct a Commissioner College
- ★ Council Commissioner
- ★ Administrative Commissioner
- ★ The Unit Commissioner

★ **Effective Roundtables**

- ★ District and Council Key-3
- ★ Fiscal Management
- ★ Membership Strategies and Best Practices
- ★ Professional Development-Level 2 (by invitation only)

Week 7 — July 22-28*Central Region Journey to Excellence*

- ★ Council Key-3
- ★ District Key-3
- ★ Major Gifts Seminar
- ★ Delivering Training to Unit Leaders
- ★ Membership Strategies and Best Practices
- ★ Putting More Outing in Scouting
- ★ The Unit Commissioner
- ★ Effective Annual Unit Program Planning
- ★ Area Operating Committee Seminar (by invitation only)
- ★ NAYLE

Week 8 — July 29-August 4*Western Region Journey to Excellence*

- ★ Area Operating Committee Seminar (by invitation only)
- ★ Council Executive Board Training
- ★ Membership Strategies and Best Practices
- ★ **The Mechanics of Advancement**
- ★ NAYLE

Week 9 — August 5-11

- ★ FBI – The Faith Based Initiative
- ★ Scouting in the Lutheran Church
- ★ Scouting in the United Methodist Church
- ★ Scouting in the Catholic Church
- ★ Scouting in the Presbyterian Church
- ★ Recruiting and Serving Ethnic Populations □
- ★ Social Media and Scouting
- ★ American Heritage Girls
- ★ Community Organizations and Scouting
- ★ NAYLE

Week 10 — August 12-18

- ★ How to Grow and Sustain Venturing
- ★ Health and Safety/Risk Management
- ★ Delivering Training to Unit Leaders
- ★ **Games with a Purpose**
- ★ Sea Scouts, BSA
- ★ **Strictly for Cub Scouters**
- ★ **Geocaching in Scouting**
- ★ Building Strong Troops

Fall Week — September 16-22

- ★ Philmont Leadership Challenge (PLC)
- ★ Project COPE and Climbing Manager
- ★ Climbing & Rappelling Director
- ★ Shooting Sports Program
- ★ Conservation USA
- ★ Project COPE Director Training
- ★ Camp Standards-Procedures and Compliance
- ★ Camping and Outdoor Program Committee Administration
- ★ Properties Conference

- ★ Trek Leader Planning and Advanced Outdoor Skills
- ★ Wilderness First Aid Train the Trainer
- ★ Master Trainer (by invitation only)

Conference titles are subject to c

For a full schedule of 2012 Conferences with descriptions of each course, go to:

<http://www.scouting.org/philmont/>

While Conference time is important, ample opportunity for a Scouter to enjoy the majesty of Philmont with his or her family is part of the schedule of most Conferences. There is also plenty of time to meet and socialize with other Scouters from all parts of the country. Making life-long friendships is a regular occurrence at Philmont.

Conference Week Schedule						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
	Family Programs	Family Program Groups and Conferences	Optional Program (by Conference) Family Activities	Family Program Groups and Conferences	Family Program Groups and Conferences	Offices Open for Check-Out
	Orientation Session for All Adults					Mountain Treks Return
	Lunch	Lunch	Lunch	Lunch	Lunch	
Check in	Family Program Groups and Conferences	Family Program Groups and Conferences	Family Activities	Family Program Groups and Conferences	Family Program Groups and Conferences	
Mountain Treks Depart						
Dinner	Dinner	Buffalo BBQ	Dinner	Dinner	Dinner	
Opening Program	Family Night at Handicraft Cobbler Night	Western Night Games and Dance	Family Movie Night	Family Night at Handicraft Cobbler Night	Closing Program	

 Delivering educational experiences that last a lifetime...

Family Program: One of the great joys of attending a Philmont Conference is that your whole family can share in the experience. You can think of it as a Scouting Family vacation. The schedule is relaxed and the pace is comfortable.

The Philmont Training Center offers a full, organized program for every member of the family—from infants to spouses. Family members are joined by others in their age group and participate in carefully designed, age-appropriate programs under the leadership of trained and experienced Philmont staff.

Family Program Groups

Nursery (2 months to 2 year olds) - A fully equipped nursery is available for the youngest family members. Parents may leave their children during family program times. They may be left for an hour or two, or for the entire morning or afternoon as determined by your group or conference schedule. Care is provided according to your instructions.

Small Fry (3-5 year olds) - The Small Fry Center is located next to the Handicraft Lodge. Philmont staff provides activities, games, pony rides, and supervised play during each program session.

Cowgirls, Cowpokes (6-7 year olds) - These individual groups participate in nature hikes, pony rides, games, songs and skits, crafts, museum tours, and an all day hike.

Ropers, Deputies (8-9 year olds) - Ropers and Deputies individual programs include hiking, Villa and Museum tours,

archery and air rifles, pony rides, games, crafts and an all day hike.

Sidewinders (10 year old boys) - Sidewinders enjoy hiking, sports, crafts, archery and air rifles, Villa and Museum tours, and a Sidewinder/Parent overnighter.

Mustangs (11-13 year old girls) - Mustangs have fun enjoying horse rides, archery and air rifles, hiking, handicraft projects, nature activities, outdoor cooking, games, Villa and Museum tours, and an overnight camping trip in Philmont's backcountry.

Trailblazers (11-13 year old boys) - This group participates in day hikes, nature activities and games, horse rides, archery and air rifles, handicrafts, and an overnight camping trip in Philmont's backcountry.

Broncos (14-21 year olds) - The Broncos program is designed to accommodate those teenagers who choose not to participate in the mountain trek program. Broncos will stay at PTC with their families, but enjoy a week of activities built around participation in Philmont's C.O.P.E. course, day hikes, and horse rides.

Mountain Trek (14-20 year olds) - Mountain Men and Mountain Women treks are backpacking expeditions that provide the opportunity to experience the rugged challenges of Philmont's mountains. Mountain Trek crews travel approximately 20-30 miles in Philmont's backcountry.

I have been told that teen-age girls are the most enthusiastic participants at Philmont. Bill

I must concur, my daughter went as a participant three times as a teenager - 2 Mountain Treks and an 11 day trek, and then worked five years on staff. CD

Silverados (spouses and other adults not attending Conference) - Silverados find that a wide-range of exciting activities are available throughout the week. Activities include museum visits, day hikes, a pottery-making demonstration, Villa tours, COPE, horse rides, and trips to nearby resort towns.

Facilities: Tent cities accommodate Training Center participants and their families. Tents are large, two person wall tents with wooden or concrete floors, electric lights, an electrical outlet, wardrobe, and two twin sized beds with mattresses. Each tent city has restrooms and hot showers. Cots and cribs are available for use during the week.



A FANTASTIC recent addition has been the family and handicap restrooms. Each Tent City has four family restrooms with showers. Mom and Dad can take all the kids into the big room and have them use the toilet, shower and clean up in privacy. No more dealing with others in the main shower house. No more sneaking sonny into the Ladies Room or daughter into the Men's Room.



Meals are served in the cafeterias at the Center. Family member who are in camp eat together. Camp meals are provided for those on the trail or in the back country.

Conferences are conducted in fully equipped conference rooms or at various locations in Philmont's backcountry. Family Program facilities include the Small Fry Center, the Handicraft building, and our Pony Ring. However, most of the time family members will be enjoying the best facility of all-Philmont's 137,493 acres of "Scouting Paradise."

Fees

2012 Philmont Training Center Fees

Fees include all conference and family program materials, meals, and lodging.

	Early Bird Fees if Registered by 12/31/2011	New or Additional Registrations Received after 12/31/2011
Conference fee	\$470	\$495
Spouse	\$340	\$350
Ages 14-20	\$285	\$295
Ages 6-13	\$220	\$220
Ages 5 & under	\$140	\$140
Mountain Trek	\$345	\$360
NAYLE fee	\$355	\$355

Registration begins September 15, 2011

- Go to: www.myscouting.org
- Choose 'Events Registration' tab

I have attended four different Conferences at Philmont. At each one, I learned a lot, had a great time, met wonderful people and had my Scouting spirit lifted to new heights.

Every family member who was with me still talks about their experiences in glowing terms. I am continually impressed with the quality of the staff members who run the family programs. They are special people.

I have been at more than a dozen courses and agree most heartily with Bill's statement. I will be there this summer as a participant in the EFFECTIVE ROUNDTABLES session beginning July 15, 2012. CD

Links –

Memories from Scouters who were there:

[Barb & Stan Pope](#)

[Star Scout Cody Welch – his experience](#)

[Parking, Trading Post, Others](#)

[PTC Program for little guys and gals](#)

[Photos by Joan -2007](#)

[Philmont Hymn](#)

[Troop 227 2006 Photo Gallery](#)

What are YOU going to do now?

**REGISTER NOW for PTC
in 2012!!!**

The best gift for a Cub Scout.....

.....get his parents involved!

The greatest gift you can give your child

..... good self respect!

✓ Be sure to visit Bill Smith's website at <http://rt492.org/>

To find more ideas on everything Cub Scouting.

Reach Bill Smith at wt492@wtsmith.com.



ROUNDTABLES

Half Time Check Up

Beverly, Capital Area Council



As we start a new calendar year, it is time to reflect and to look ahead. We are in the middle of the Roundtable year so it is a good time to talk about what has worked so far, what hasn't, what to keep the same and what to change. The reappearance of themes (thank you Kim!!) should help with planning and help add additional fun in the form of costumes, decorations, etc.

Thoughts to ponder for the new year:

- ★ **Attendance** – is it where you want it to be? How can you a) keep them coming and b) get more folks there?
- ★ **Staff** – anyone resigning? Still need a few more bodies up front? Who can you tap that will be an asset to your team? **Any good prospects from the regular participants.**
- ★ **Program** – are you following the RTPG? Have you added anything (like a workshop format)? Don't be afraid to change up the order of business or add something entirely different. This will keep folks wondering what's coming this month.
- ★ **Calendar** – look over the next 6 months and mark the big events in your district/council as well as school holidays. The events will warrant some time on your program to promote and maybe some instructional time as well. School holidays affect attendance.

Here's wishing all of you a happy, healthy and prosperous 2012. And may your roundtables be chock full of enthusiastic Scouters ready to learn and have fun! Bev



Update Supplemental Pack Meeting Plans

Commissioner Dave (with help from Kim)

National Council is continuing to add theme based pack meeting plans to the Core Value pack meeting plans on their web site. Soon there will be three supplemental Pack Meeting plans for each month. All the Pack Meeting plans will be posted on National's site at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here is the first set of 12 -

Month	Core Value	Supplemental Theme
• September	Cooperation	Hometown Heroes
• October	Responsibility	Jungle of Fun
• November	Citizenship	50 Great States
• December	Respect	Holiday Lights
• January	Positive Attitude	Abacadabra
• February	Resourcefulness	Turn Back the Clock
• March	Compassion	Planting Seeds of Kindness
• April	Faith	Cub Scouts Give Thanks
• May	Health and Fitness	Cub Cafe
• June	Perseverance	Head West Young Man
• July	Courage	Cubs in Shining Armor
• August	Honesty	Kids Against Crime

The agendas for Jungle of Fun, 50 Great States, and Holiday Lights are already posted. The titles have been hyperlinked to the files on National's site. The agendas for the other nine are at National awaiting final review, approval, and posting.

Kim, the chair of the task force creating the plans and a friend of mine from two Philmont Training Center courses, said to me **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement."** The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way. Eventually, there will be 36 alternate pack meetings posted, three for each Core Value, and with the existing Core Value based meeting you will have four total pack meetings for each Core Value from which to choose, thus providing variety so Cubs will not have to see the same thing every year. **Also, it is planned that Roundtables will continue to provide new ideas for Pack Meetings each year that are based on the Core Values.**

And don't forget to use YOUR IMAGINATION, too!!!



A Big "Heap How" to you, Kim, and your Task Force, for all the hard work to make this happen. I am publishing the themes as I receive them. Kim is waiting to tell me until each theme has a workable(not necessarily final) agenda so that I do not give you a theme and then they change their mind because the pack meeting plan does not work.

Upcoming:

- ★ February's Core Value, Resourcefulness, will use **"Turn Back the Clock."** February is B&G Month and "Turn Back the clock" sounds great for Cubs to see how resourceful Scouts have been through the years and for a Scouting Heritage type theme for the B&G.

Month's that have themes that might help you with **"Turn Back the Clock"** are:

Month	Year	Theme
March	1944	When Dad was a Boy
November	1954	Adventures in History
July	1963	When Dad was a Boy
January	1967	Highways To History
June	1968	When Dad was a Boy
February	1981	Great Scouting Events
February	1985	Diamond Jubilee
February	1988	Great Scouting Events
February	1995	Great Scouting Events
February	2000	Turn Back the Clock
September	2004	Time in a Capsule
February	2005	Scouting Celebration
August	2007	A Century of Scouting

- ★ March's Core Value, Compassion, will use **"Planting Seeds of Kindness."**

Month's that have themes that might help you with "Planting Seeds of Kindness" are:

Month	Year	Theme
December	1940	Good Will - Cub Style
December	1944	The Other Fellow
December	1945	Follows - Helps - Gives
December	1948	Goodwill
December	1949	The Other Fellow
December	1958	The Golden Rule
December	1961	Follows, Helps, and Gives
December	1971	Cub Scout Gives Good Will
December	1972	Follows, Helps, Gives
December	1975	Cub Scout Gives Good Will
December	1984	Do a Good Turn
December	1985	Follows, Helps, Gives
December	1986	The Golden Rule
December	1991	Follows, Helps, Gives
December	1992	To Help Other People
December	1995	Do a Good Turn
December	1996	Helping Others
December	1997	The Golden Rule
July	2002	Inside Out and Backwards
December	2003	A Cub Scout Gives Good Will
March	2004	Walk In My Shoes
December	2005	Faith, Hope & Charity
November	2008	Spreading Seeds Of Kindness

Cubcast

Cubcast is an audio podcast featuring how-to and information topics for Cub Scouting leaders and parents. There is an RSS icon on the page where you can subscribe to ensure you do not miss an episode/edition. Old Cubcast broadcasts are archived and may be downloaded from the site. If reading on-line, click the picture to go to Cubcast -



This month, Kim Barker, the chair of the Pack Meeting Plan Task Force, explains the basis and purpose of the supplemental theme pack meeting agendas. Take a moment, actually 7 minutes and 52 seconds (The length of both parts of the Cubcast, Kim's and the Resourcefulness & Blue and Gold section). Cubcast may be heard at - <http://www.scouting.org/scoutsource/CubScouts/Leaders/Cubcast.aspx>

*Please let me know about Pow Wow's and Pow Wow Books!!
I cannot do this job without your help!!!*

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. **The pace is up to you!!**

MONTH/ CORE VALUE ALTERNATE PACK MTG TOPIC	JANUARY - POSITIVE ATTITUDE		FEBRUARY - RESOURCEFULNESS		MARCH COMPASSION	
	ABRACADABRA		TURN BACK THE CLOCK		SPREADING SEEDS OF KINDNESS	
MEETING #	9	10	11	12	13	14
TIGERS	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank	E#47 Recycling E#21 Puppets	E#41 Visit a Transportation Station	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card	E#31 Animals E#43 Vet field trip
WOLVES	Ach. #5 Tools	E#13 Birds	Ach. #12 Choices	E#6 Books E#12a Sketch	E#14 Pets	E#10 American Indians
BEARS	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games	Ach. #8 The Past Ach. #17 Information	Ach. #5 Sharing Your World with Wildlife	Ach. #5 Sharing Your World with Wildlife	Ach. #6 Take Care of Your Planet
WEBELOS	Geologist	Geologist	Engineer	Engineer	Craftsman	Craftsman
ARROW OF LIGHT	Ready Man	Arrow of Light Reqmnts	Handy Man	Sportsman	Communicator	Sportsman
PACK ACTIVITY	Pinewood Derby Family Talent Show		Blue & Gold Banquet Recycling Activities		Service Projects, Food Drives, Conservation Projects	

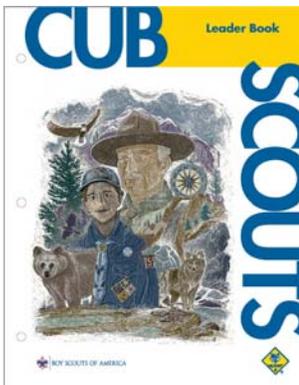
PACK ADMIN HELPS –

Unit Leadership Enhancements

Jay Reeves, CS RT Commissioner,
Hiawatha District, Gamehaven Council, MN

So, at my Cub Scout Roundtable, I'm known as the "Can Man." When someone asks me, "What can I do with my boys?" I say, "It's in the can!". As we know all too well, parents today are being pulled in all sorts of different directions. Scouting can be seen as just another carpool to be driven. So it's not surprising that it can be hard to find and retain Den and Pack leadership.

The retort I hear most often when a parent is asked to take a more active role in Cub Scouts is, "I have no idea what to do." This is where the "can" comes into the discussion. The Boy Scouts of America has gone to great lengths to provide parents the tools they need to become effective Scout leaders. This begins with training programs to introduce them to their roles and continues with supplemental training that will enrich their experience (and their Scouts). Over the next couple of Baloo's Bugles, I'm going to review these and their potential effect on our units.



The *Cub Scout Leader Book* (33221 - 2010 Printing) is a great tool for bringing a group of parents together and creating an effective leadership team. It lays out in excellent detail the basics of the Cub Scout program and how it all fits together into a meaningful program for both our Scouts and their families.

At the back of the Leader Book is an appendix called "**Unit Leadership Enhancements**". This is a collection of 15 topics that can be presented in no more than 10-15 minutes during a Pack parent's or Pack Committee meeting. The topics range from Advancement to Youth Protection. The *Den & Pack Meeting Resource Guide* (34409 - 2010 Printing)

provides a recommended sequence for these topics in the Pack Trainer section of the Pack Planning Meeting monthly guide.

Unit Leadership Enhancement Topics

1. Advancement
2. Annual Program Planning
3. Character Development
4. Cub Scout Camping
5. Family Involvement
6. Leadership Training
7. Membership
8. National Awards
9. Pack Budget Plan
10. Pack Committee
11. Pack Meetings
12. Planning Special Events
13. Policies of the BSA
14. Program Evaluation
15. Youth Protection

Let's look at one of the topics,

"Pack Budget Plan".

In this discussion your group will go over financial control of your Pack and conclude having the framework for a plan to present the Pack's finances to your families. The Committee Chair or designated presenter will review the Leader Book chapter, "Financing the Pack" in advance. At an appropriate meeting, discussion will include a review of the Purposes of Cub Scouting, Pack budget planning, collecting dues and donation opportunities (such as Friends of Scouting).

Now, a 15 minute discussion of Pack finances won't be the end of the work, it is the beginning! But from here, at least you'll have a road map to make the process easier. Remember that a budget is item number 10 on your Pack's "Journey to Excellence". So this could be a great way to begin or continue your unit's journey!

So, the next time you're wondering what you can talk about at your next parent's or Committee meeting, check out the Unit Leadership Enhancements!

Next month: the Den & Pack Meeting Resource Guide and "What is a Commissioner?"

The ABC's Of Leadership

National Capital Area Council

- ★ **A:** Attitude: accent the positive, attitudes determine effectiveness
- ★ **B:** Boys: remember the program is for them
- ★ **C:** Communications: help keep the lines open
- ★ **D:** Diplomacy: be a diplomat, always put your best foot forward
- ★ **E:** Effort: you'll get out as much as you put in
- ★ **F:** Flexibility: to be able to change and adapt
- ★ **G:** Guide: guide, but don't force
- ★ **H:** Harmony: you can help maintain this in your pack
- ★ **I:** Interest: keep interest high by KISMIF (*Keep It Simple, Make It Fun*)
- ★ **J:** Joy: spread it, pass it on
- ★ **K:** Knowledge: Cub Scouts depend on you for this: stay informed
- ★ **L:** Listen: with understanding
- ★ **M:** Morale: keep your spirits high
- ★ **N:** Nobody: is a nobody in Cub Scouting
- **O:** Organized: set goals and reach them
- ★ **P:** Problems: there are none...just look at them as unresolved opportunities
- ★ **Q:** Quandary: keep yourself out of this state
- ★ **R:** Resourceful: know where to get materials and ideas
- ★ **S:** Scout: our goal is for every Bobcat to become an Eagle Scout
- ★ **T:** Training: be sure to keep yourself up-to-date
- ★ **U:** Uniform: promote the uniform and set a good example by wearing it
- ★ **V:** Volunteers: that's most of us in the Cub Scout program, try to recruit others
- ★ **W:** Wisdom: this includes perseverance, tolerance and tact.
- ★ **X:** Xtra Special: each Cub Scout is definitely that
- ★ **Y:** Year: Cub Scouting is year-round and plan your program that way
- ★ **Z:** Zest: perform your job with it

CUBMASTER'S CORNER

Pamela, North Florida Council

Boss or Leader?

A boss drives people -

a **leader** *coaches* them.

A boss depends on authority -

a **leader** depends on *good will*.

A boss inspires fear -

a **leader** inspires *enthusiasm*.

A boss says "I" -

a **leader** says "we".

A boss fixes blame -

a **leader** *fixes the breakdown*.

A boss knows how it's done -

a **leader** *shows how* it's done.

A boss says "Go" -

a **leader** says "*Shall we proceed*"

- From business leader H. Gordon Selfridge



Hello Cub Masters!

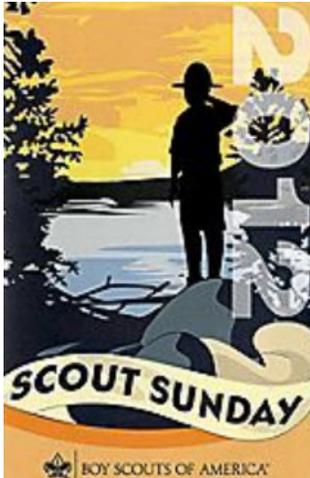
Graduation & February Ideas

A new year and now we are working on February! By now your plans are met (or should be) for your Blue and Gold's and your Arrow of Light Den members have picked out the troops they wish to join or are (hopefully) pretty close at least.

As Cubmaster talk to your Webelos Leaders and see if they are ready for their Scouts' crossover ceremonies if they have not done them already. Talk to the selected troops about ceremonies. Don't forget to ask them if they offer items to the new Scouts and think about something from the pack or den. Don't forget to thank those leaders crossing over into the troops and parent show have helped out over the year or years. Each Boy Scout Troop and Cub Scout Pack is different. Some packs give each graduating Webelos Scout a Boy Scout Handbook and some troops give them epaulets and neckerchiefs and unit numbers. If a troop gives the new Scouts their BS Handbook, think of giving those book covers they have at the Scout shop as they do keep the books together and this is a book the Scout is going to use for many years. Does your den leader have a gift in mind for his/her Scouts? be sure if they do that they have one for every Scout.

At your pack meetings in February the majority will be doing the Blue and Gold celebration. This month is also the 101st anniversary of Scouting. Scout Week, Scout Sunday, and Scout Sabbath all occur in February. Do your Scouts know the important Scouting events this month? IF they do or don't this is a great time to **Turn Back the Clock** and find those out! A good idea is to have older Scouts come talk to Cubs about Scout History or a leader who looks a lot like our founder Lord Robert Baden Powell. Another idea is to have them watch or listen to Rudyard Kipling's *The Jungle Book* might be fun as a group- make a story **movie night** complete with popcorn!

Scout Sunday



For units participating in Scout Sunday or Scout Sabbath be mindful of this day. If your unit is going to help at Scout Sunday/Sabbath for your charter organization find out from them what they would like you to do and confirm with them if your involvement. Is you pack doing a flag ceremony, handing out programs, reading the lessons, etc. If the charter organization also sponsors a Boy Scout troop, this is a great opportunity for both units to work together and share the responsibilities. If your unit is not chartered to a religious organization, you can set up a rotation going to a different member's church/temple each year or simply encourage your Scouts to attend their own church/temple in uniform There are patches, programs, pens, and etc available through your Scout Shop or www.scoutstuff.org. Perhaps your charter organization would be willing to give patches to all the Scouts who wear their uniform to services that day! Here is a picture of this year's patch. Click on the patch to get details at www.scoutstuff.org. The picture at the start of this item is the bulletin/program cover for Scout Sunday.



Being Resourceful

Resourcefulness means using what you have available to complete a task or project. At meetings this is very true. Someone has forgotten the flags or lights go out. Do you have a back up flag or know that you can post a Scout and salute the one on his shoulder? How about a flash light in case lights go out? Make sure den leaders have these just in case. Or even candles! Scouts love candles! Tape for that item that falls apart at the last minute and are you sure you have all the awards the boys earned this month? Are you ready if someone comes up to and says, Mr. Cubmaster, I finished my Bobcat

(Wolf, Bear, Gold Arrow) this week. May I receive it tonight??How do you handle that? (*We keep a few of every rank badge and arrow point in inventory for just such occasions CD*)

You have to think a bit if you want to be resourceful. A Scout is resourceful when he uses creative talents to figure out how to complete something a little differently than they normally would. Your Buddy Bake is an example of being resourceful. You are creating a different dessert. Figuring out how to make your Pinewood Derby car this year is another way you could be resourceful. You can carve it, cut it, sand it or do a combination of several things to make it look the way you want it to. Helping an injured friend could also allow you to be resourceful. Use the materials found on the trail may to craft a crutch or splint, use your neckerchief as a bandage, or use a blanket and two hiking sticks for a stretcher. Remember to use your head. Be creative. Be positive and be **resourceful**.

SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

Our Core Value this month is **Resourcefulness**. To go along with this Core Value, I have chosen the **Computers** Academics Belt Loop and Pin, and the **Marbles** Sports Belt Loop and Pin. Computers provide an excellent example of the resourcefulness of hardware inventors and software programmers. Marbles are a great activity for when the weather is too poor to spend much time outdoors. See how resourceful your boys are in coming up with games to play with marbles.

Computers Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing and www.usscouts.org

Requirements were revised since the previous edition - (34299B - 2006 Revision).

Webelos Scouts that earn the Computers Belt Loop while a Webelos Scout also satisfy requirement 14 for the Communicator Activity Badge.

Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

***Please let me know about Pow Wow's
and Pow Wow Books!!***

I cannot do this job without your help!!!

Computers Belt Loop**Complete these three requirements:**

1. Explain these parts of a personal computer: central processing unit (CPU), monitor, keyboard, mouse, modem, and printer.
2. Demonstrate how to start up and shut down a personal computer properly.
3. Use your computer to prepare and print a document.

Computers Academics Pin**Earn the Computers belt loop, and complete five of the following requirements:**

1. Use a computer to prepare a report on a subject of interest to you. Share it with your den.
2. Make a list of 10 devices that can be found in the home that use a computer chip to function.
3. Use a computer to maintain a balance sheet of your earnings or allowance for four weeks.
4. Use a spreadsheet program to organize some information.
5. Use an illustration, drawing, or painting program to create a picture.
6. Use a computer to prepare a thank-you letter to someone.
7. With your parent's or adult partner's permission, log on to the Internet. Visit the Boy Scouts of America Web site: (<http://www.scouting.org>).
8. Discuss personal safety rules you should pay attention to while using the Internet.
9. Practice a new computer game for two weeks. Demonstrate an improvement in your scores.
10. With your parent's or adult partner's permission, correspond with a friend via e-mail. Have at least five e-mail replies from your friend.
11. Visit a local business or government agency that uses a mainframe computer to handle its business. Explain how computers save the company time and money in carrying out its work.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/computers.asp>

Marbles Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing and www.usscouts.org.

Webelos Scouts that earn the Marbles Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Marbles Belt Loop**Complete these three requirements:**

1. Explain the rules of Ringer or another marble game to your leader or adult partner
2. Spend at least 30 minutes practicing skills to play the game of Ringer or another marble game.
3. Participate in a game of marbles

Marbles Sports Pin**Earn the Marbles belt loop, and complete five of the following requirements:**

1. Compete in a den, pack, or community marbles tournament
2. Explain to an adult what lagging is. Demonstrate how to do it.
3. Demonstrate the following shooting techniques: knuckling down, bowling, and lofting (also called plunking).
4. Explain the correct way of scoring for a game of marbles.
5. Play five complete matches of marbles using standard rules.
6. Start a collection of marbles and show it at a den or pack meeting.
7. Write a short report on the history of marbles and share it with your den or family.
8. Explain the rules about shooters.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/marbles.asp>

National Den Award

www.ussscouts.org

Earning the National Den Award for your den is one of the best ways to ensure your boys have the best experience possible in your den. The requirements aren't really that difficult, but they do require a one year commitment.



The National Den Award recognizes dens that conduct a quality, year-round program. Service projects, Cub Scout Academics and Sports, field trips, character development, and Cub Scout camping are areas that are emphasized. Dens earn the award as a team, not as individual den members. The recognition is a ribbon for the den flag or den doodle.

To earn the National Den Award, a Cub Scout den must

- A. Have at least 50 percent of the den's Tiger Cubs, Cub Scouts, or Webelos Scouts attend two den meetings and one pack meeting or activity each month of the year.
- B. Complete six of the following during the year:
 - 1. Use the denner system within the den.
 - 2. In a Tiger Cub den, use shared leadership and rotate the boy/adult host team.
 - 3. Have 50 percent of the den go on three field trips per year. A field trip may be used in place of a den meeting.
 - 4. As a den, attend a Cub Scout day camp, Cub Scout or Webelos Scout resident camp, or a council family camping event with at least 50 percent of the den membership.
 - 5. Conduct three den projects or activities leading to a Character Connections discussion.
 - 6. As a den, participate in at least one of the Cub Scout Sports programs.
 - 7. As a den, participate in at least one of the Cub Scout Academics programs.
 - 8. Have 50 percent of the den participate in a den conservation/resource project.
 - 9. Have 50 percent of the den participate in at least one den service project.

Once the requirements are completed as stated, the signed National Den Award application is sent to the local council service center where the ribbon can be obtained.

An application for the National Den Award may be downloaded from National's Website at <http://www.scouting.org/filestore/pdf/34-33.pdf>.

Boys' Life Reading Contest for 2012

<http://boyslife.org/>

The Boys' Life Say "Yes" to Reading Contest for 2011 has ended. Watch for the Boys' Life Say "Yes" to Reading Contest for 2012 coming soon!

For more details go to <http://boyslife.org/>

**Knot of the Month
Training Knots Update**

from <http://scouting.org>

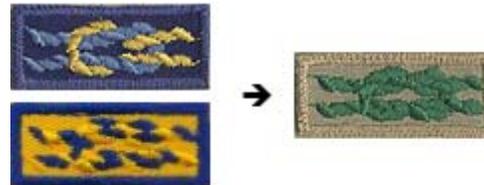
The National Council's awards committee recently conducted a review of the hundreds of awards presented to Scouts and adults in the BSA. Many recommendations were made to simplify and update procedures, and the awards themselves.

Among the recommendations was the update of some awards and/or the knots that represent them on the uniform. These include the training awards and the Cub Scouting awards.

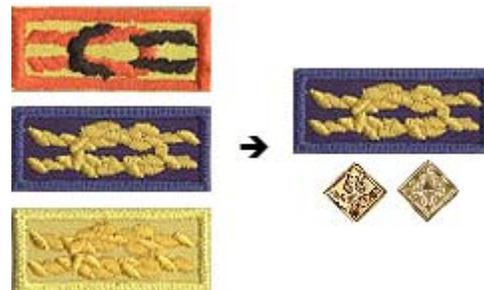
For example, to give the award the same recognition as the other top unit leader awards, the Cubmaster Award will become the Cubmaster's Key and use the Scouter's Key knot.



The Cub Scouter and Pack Trainer Awards will use the Scouter's Training Award knot.



The Tiger Cub, Cub Scout, and Webelos Den Leader's Awards will use the Den Leader's Award knot.



Devices to be worn on the knots will be available to indicate which awards, and for which program awards were earned.



Scouters who have earned the awards will still be able to wear the old knots as long as they are available.

The training team is currently reviewing and updating the requirements for the awards. So watch here for news, but we expect the details in early 2012.

Check it out at

<http://www.scouting.org/training/trainingupdates.aspx> .

***Please let me know about Pow Wow's
and Pow Wow Books!!
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GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Resourcefulness Ideas

Play it Again

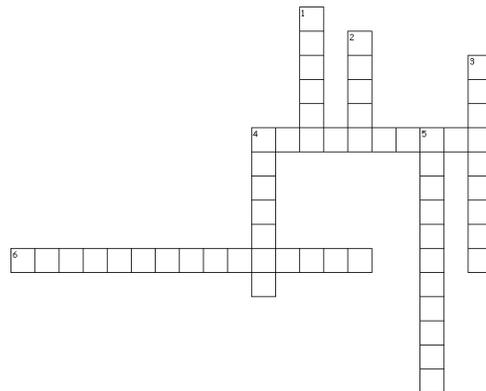
Alice, Golden Empire Council

Gather a group of materials – straws, tubes, egg cartons, paper, bags, yarn, paper plates, beans – anything that looks interesting.

Challenge each boy or family to grab some materials and make something interesting with it. They must be able to explain what their invention is called, what it's good for, and how they made it.

Great Idea Puzzle

Alice, Golden Empire Council



Across

- 4. using items in a new way
- 6. using unusual items

Down

- 1. a ready source of materials
- 2. always resourceful in uniform
- 3. using instead of tossing
- 4. able to get something done
- 5. thinking outside the box

For adults and older boys, or a family team, let them try to solve this puzzle without listing the words. For younger scouts, you could also give them the list of words:

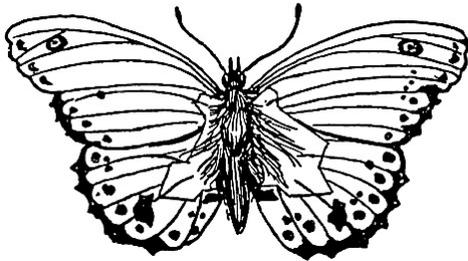
imagination recycling resourcefulness
capable creativity nature
Scout

The Resourceful Butterfly Collector

Alice, Golden Empire Council

Turn Back the Clock and learn more about the Resourcefulness of Baden-Powell, who founded Scouting. Before he started the Scouting movement, he was in the British military, and even worked as a spy. He had to be very Resourceful – he once dressed up as an eccentric British butterfly collector, complete with the net. He acted as if he was a harmless and rather strange man, and the enemy completely ignored him as he studied and mapped their fortifications. But being resourceful and a talented artist who could use both hands, Baden-Powell made his drawing part of a butterfly design!

Challenge the boys to see if they can hide something in a drawing of an animal – Or challenge teams of Parents & Boys to be Resourceful enough that no one can find their hidden message or picture!



The marks of the wings reveal the shape of the fortress shown here and the size of the guns. Head of Butterfly points North. Position marked by spot where line with symbol ends.

Look for the symbols on the butterfly and in the fort -

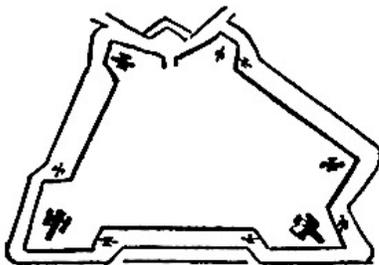
Fortress Guns.



Field Guns.



Machine Guns.



For more information on Baden-Powell's spying and sketching (He didn't always use butterflies) go to:

Baden-Powell's Spy Butterfly

<http://www.pinetreeweb.com/bp-adventure02.htm>

The Resourceful Mr. Carver Word Search

Alice, Golden Empire Council

Each of the words below connects to one of the most resourceful men of all time – George Washington Carver, an African American scientist and inventor who found 300 uses for the peanut, and transformed southern agriculture. Words can be in any direction, even diagonal!

O D N S K N I F K E F L A C P
 J T O A O G L H N E U L X W L
 Y A A T E O V I T F J E O A Z
 P S T T W B T F E F L R O T W
 P O Y E O B Y C N O C U W S T
 C E R W G P R O R C K T I O R
 F S A A T U T I S O G L N A F
 O O N N O U V E Q T W U V E Q
 W H S S U A S C E S P C E Z M
 Z M E M O T E K D W C I N P I
 I R E H C A E T E P S R T A M
 A R T I S T I E M G N G O I L
 O S C I E N T I S T E A R N P
 P A N U C N D X E B H E H T U
 L Y E V I K S W S A V T P C T

And the words are:

- | | | |
|-------------|--------------|-----------|
| AGRICULTURE | ARTIST | COFFEE |
| COTTON | FLOWERS | INK |
| INVENTOR | PAINT | PEANUT |
| RESOURCEFUL | SOAP | SCIENTIST |
| SOYBEAN | SWEET POTATO | |
| TEACHER | TUSKEGEE | |

Now that you've solved the puzzle, find out more about how the words connect. Check under Core Value Related Stuff or go to:

www.inventors.about.com/od/cstartinventors/a/GWC.htm

to learn more about George Washington Carver. To download printable pages or a whole booklet, go to:

www.dm.usda.gov/oo/colorbook.htm

Historical Objects

Simon Kenton Council

Distribute copies to all guests and see how many persons they can identify by the following clues

1. A rainbow	a. George Washington
2. A kite	b. Little Red Riding Hood
3. A glass slipper	c. Noah
4. An apple	d. Samson
5. A slingshot	e. William Tell
6. A coat of many colors	f. Ben Franklin
7. A wolf	g. Cinderella
8. Long Hair	h. Joseph
9. A hatchet	i. David
10. A footprint	j. Abe Lincoln
11. A cloak	k. Florence Nightingale
12. A steamboat	l. Robin Hood.
13. A rail fence	m. Paul Bunyan
14. Three ships	n. Little Jack Horner
15. A plum	o. Robert Fulton
16. A blue ox	p. Sir Walter Raleigh
17. Steals from the rich	q. Columbus
18. A famous nurse	r. Robinson Crusoe

1-C, 2-F, 3-G, 4-E, 5-I, 6-H, 7-B, 8-D, 9-A, 10-R, 11-P, 12-O, 13-J, 14-Q, 15-N, 16-M, 17-L, 18-K

“And then”... Game

Alice, Golden Empire Council

A great old-fashioned activity – and it requires

Resourcefulness!

Explain that you are going to tell a story – but everyone will have a chance to add to it. Good starting sentences begin with “Long ago” or “Many years ago” or “One dark night” or “Once Upon a Time... Each person adds a sentence or two – and ban any references to modern technology or standard action movies or games. If needed, the leader can jump in and re-direct the story to a creative and imaginative story line.

Please let me know about Pow Wow's and Pow Wow Books!!
I cannot do this job without your help!!!

OPENING CEREMONIES

Resourceful Opening

Pamela, North Florida Council

Have a den open in whatever way they had planned. At the end as they sit and all eyes on you have someone else shuts off all the lights. (Make sure you brief all your leaders on this before at your committee meeting.)

Suddenly you hear the Cub master calming Scouts down.

Cubmaster: “It’s okay.. I am prepared!

(He/she turns on their flash light or lights a candle)

Ah there we go. Is that light enough for you? (wait for them to reply)

Oh.. wonder who else is resourceful... hm...

(and another leader lights a candle, or turns on a flash light or lantern..)

That’s better... What about now?

(Wait for Cubs to reply)

They think we need more light...

(eventually each den leader or Den Chief in some cases.

Some lights can come on 2 or 3 at a time (Do not forget your time limits.) Turns on or lights a candle till all the leaders have lit a light.)

There, that’s better. Don’t you think?

Assistant Cubmaster: Oh sorry Cubmaster. I was leaning on the light switch. (and the ACM turns on the light)

Committee Chair: Now that is what I call Resourceful.

Ad Lib Opening

Pamela, North Florida Council

Props: white pillow case, blue streamer or blue cloth, brown paper bag(or paper bag you can’t see through), and One American flag at the bottom of the bag. Three or more Cubs and a Den Leader (DL)

Cub #1: *(walks in down the aisle to the front where Cub #2 is):*

Oh no! We forgot it!

Cub #2: We didn’t.

Cub #1: We did.

Cub #2: What should we do?

Cub #3: *(comes in carrying a white pillow case down the aisle to the other 2)*

I know! We can make our own flag.

Cub #1: What?

Cub #3: It’s the resourceful thing to do *(Grins. So proud of himself)*

Cub #2: We can’t do that. Give me that *(Takes pillow case and places in bag)*

Cub #4: *(bringing in pieces of blue cloth or blue streamers to the front of the room where the*

rest are)

Wait he has a good idea. We can tie these to the pillow case and add these. It will look almost like our flag!

Cub #2: Your just silly

(and puts the streamers in the bag)

Oh no!

Cub #1: What's wrong?

Cub #2: I got a paper cut, and now my finger is bleeding.

(He shows the other Cubs)

Cub #3# Hey. Put your hand in the bag and you can wipe it on the pillow case inside. That will help.

Cub #2: Okay.

(They all watch as he puts hand in bag. Wait a few seconds.)

Cub #1: Did it work?

Cub #2: Pulls out hand and shows them.

Yep. It's okay.

Cub #3: Whew!

Cub #2: Wait.

(looks inside bag)

That's weird.

Cub #1: What?

(Cub #2 shows Cub #1)

Wow... that is strange.

Cub #3: What?

(Cub #2 shows Cub #3)

That's not strange that's pretty awesome.

(Pulls out the American flag that was on the bottom of the bag and Cubs #2 and #3 hold out so all can see.)

Cub #1: All please stand and join us in the pledge of allegiance.

(After Pledge)

DL: Now that is what I call resourceful. Good job Scouts!

Resourceful Connections Opening

Alice, Golden Empire Council

Narrator: The Value for this month is Resourcefulness – but February is also a special month for Scouts – it's the anniversary of BSA!

We're going to show you how the two ideas are connected – take a look!

Cub Scout #1: *(holding a drawing of the butterfly)* Baden-Powell used imagination to hide his drawings of an enemy fort to make it look like a butterfly!



Cub Scout #2: *(Showing off a sea otter paper bag puppet)*
Tiger Cubs used recycled materials to make an otter puppet.



Narrator: Not only that, they learned that the sea otter is also resourceful – he uses a rock to break open crabs and shellfish so he can eat them!

Cub Scout #3: *(holding picture that fits Ach. #12)* The boys in the Wolf Den have learned what to do in different situations – like what to do if someone is being teased or bullied. That's how to be resourceful when it really counts!



Cub Scout #4: *(holding a homemade camp stove or other homemade item or picture of one)* Webelos Scouts learn how to use what they have to make useful things for camping!



Narrator: There's a traditional American saying about being Resourceful: "Use it up, wear it out, make it do, or do without." And it looks like the scouts are learning some great ways to be resourceful. There's another American tradition that is shared with scouts – loyalty and patriotism.

(Move into Flag Opening)

World's First Scout Camp Opening*Pamela, North Florida Council*

Set Up: Four Cubs with cards. On the front are appropriate pictures. On the back are their parts in LARGE type. Alternately, this could be read by the Cubmaster, a Den Chief, or another adult or group of adults with good speaking voices..

Cub # 1: On the 29th day of July, 1907, Lord Baden-Powell took 22 boys with him to Brownsea Island off England's southern coast to camp, stalk, cook, swim, boat, and have great time. This was the site of the world's first Scout Camp.

Cub # 2: This little camp is the foundation of the tremendous world-wide Scouting movement, The Boy Scouts of America was organized shortly after, along with other Scouting associations to many other countries. Today there are more than 25 million Scouts in over 200 countries!

Cub # 3: Times have changed, but the Scouting ideals are virtually the same today as they were when Lord Baden-Powell designed the program based on learning and growing by having fun! The Laws and Promises he wrote are just as powerful as ever.

Cub # 4: Please stand with me as we give the American version of the Cub Scout Promise and the Law of the pack followed by the Pledge of Allegiance.

Spirit of Lord Baden-Powell*York Adams Council*

The Narrator, the "Spirit of Lord Baden-Powell," is a Den Chief in full uniform wearing a campaign hat; he can either memorize the talk or read the script from a lectern. Probably best if he combines the two methods.

Narrator: I represent the Spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the Spirit of Scouting past and present. (Gestures to Cub Scouts.) Here is our future -- Cub Scouts of America.

(First boy enters carrying toy church or Bible. Narrator continues.)

We take turns praying in our Den. I like to wear my uniform to church on Scout Sunday. (or Sabbath) Nearly half of all Cub Scout Packs in America are sponsored by churches.

(Second boy approaches in complete Cub Scout uniform. Narrator continues.)

The two colors of the Cub Scout uniform have special meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

(Third boy enters carrying Wolf Cub Scout Book and Kipling's *The Jungle Book*.)

Early Cub Scout ceremonies were based on Kipling's *Jungle Tales*. When Cub Scouting was organized in America, in 1929, Native American themes were used.

(Fourth boy enters, carrying a craft project of wood.)

Cubbing means fun. We have lots of fun. But I like making things—real boy projects—things we can play with or that follow our themes.

(Fifth boy carries in a nature collection.)

I like to go on hikes and collect things for my nature collection or the den museum.

(Sixth boy enters with a "buddy burner.")

I like to go on picnics. We Cubs sure do like to eat! This is the cook stove I made.

(Seventh boy, the smallest Cub Scout, enters with American Flag.)

I am proud to be an American so I can salute the flag. I also like to see our Pack flag (points to it) because then I know I am part of XX years of Scouting. I belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America." (Or saying The Pledge of Allegiance.)

"The Age Of Scouting"*Paul Perkinz*

Personnel: 1 announcer (a Cub Scout or adult leader), 10 Cub Scouts (or use five and have each say two parts)

Material: Text for the announcer, 10 cards with specified dates written in large letters on one side, script on the back side, American flag (if used for opening/closing ceremony)

Arrangement: If 10 Cubs are used, have each one of them hold a cardboard sign with a date (printed in very large letters) on one side and the associated text for them to read on the other side. Have the Cubs line up in chronological order off to the side of the stage or presentation area. This skit uses a timeline to graphically show that Boy Scouts has been around for nearly 40% of the time the United States of America has—something most people don't realize. That's why the Boy Scout card needs to be card #6, to represent that almost 40% of American history happened after BSA was founded.

Announcer: "For well over 200 years now, the United States has been an independent nation. Throughout this period, our country has undergone many changes and made great progress. Today, America still stands as an example of goodness and righteousness for all the world."

"Many people may not be aware of how long the Boy Scouts of America has been an organized youth group, but we have been in existence for a very long time. Tonight, the Cubs (or specific Den) of Pack (pack #) are going to present a timeline to demonstrate just how long Boy Scouts has been around." (have the Cub Scouts enter the presentation area one at a time. Have them hold up their card for the audience to see the date while they read the text on the back of the card. Different dates/events can be substituted for all except the date of 1910, the date Boy Scouts of America was founded. For chronological accuracy, this card should be the sixth card in the lineup. Have the Cubs line with the oldest date on the audience's left, side by side)

Cub Scout #1: "In 1776, the 13 colonies declared their independence from England. The United States of America was born."

Cub Scout #2: "In 1787, George Washington was elected the first president of the United States of America."

Cub Scout #3: "In 1814, the "Star Spangled Banner" became the official National Anthem of the United States of America."

Cub Scout #4: "In 1845, Texas became the 28th state to join the Union."

Cub Scout #5: "In 1860, Abraham Lincoln was elected as the 16th president of the United States."

Cub Scout #6: "In 1910, the Boy Scouts of America was founded."

Cub Scout #7: "In 1914, World War I began in Europe."

Cub Scout #8: "In 1941, America entered World War II."

Cub Scout #9: "In 1963, President John F. Kennedy was assassinated."

Cub Scout #10: "In 1969, the United States became the first country to put a human on the moon-Eagle Scout Neil Armstrong."

Announcer: "As you can see, the Boy Scouts of America has been around a lot longer than it may seem. Since just after the turn of the century, Boy Scouts has provided boys an opportunity to learn, grow, and have fun while doing so. In the past 89 years, Boy Scouts of America has become the largest youth organization in the world, and continues to grow each year. So next time someone asks about Boy Scouts, tell them just how long we've been here.

(If used as an opening/closing ceremony, the Pledge of Allegiance can be said now)

(If used as an independent skit, the Cub Scout Promise and/or the Law of the Pack can be said now)

Our Family

Heart of America Council

Personnel: 4 Cub Scouts Equipment: American Flag

Setting: Cubs standing around flag.

Cub # 1: Our families have fun by being involved in all the Cub Scout activities, like coming to pack meetings.

Cub # 2: Our families have fun by helping our Cub Scouts with achievements, to advance in rank.

Cub # 3: Our families have fun by thinking up projects for our dens.

Cub # 4: Just as we have fun in our dens and pack meetings, we also can have fun in our families. We can do things together, like saying the Pledge of Allegiance together. (Lead the Pledge of Allegiance.)

Follow the Promise

Heart of America Council

Personnel: Cubmaster or Den Leader

Cubmaster: Would you like to ride in a star ship or a planet hopper, to walk on the moon or float through space, or be a part of a space station crew? These may be some things we will be doing some day. We can't be sure, but one thing is certain, the world will need good men and women in the future. And we can be sure we will fill that need if we remember to follow the Cub Scout Promise. Let's think about that as we stand and say the Promise.

Opening Ceremony – For Blue and Gold

Baloo's Archives

Print Large Block letters with permanent markers on 8” X 10” sheets of white poster board, one letter to a sheet. Print the letters for the word BLUE in blue, AND in black and GOLD in gold. Silver stars or other small decorations may be added to the sheets, if desired. Using large letters, print the script for each letter on the back to cut memorization to a minimum. Call everyone to order, present the colors, and then do the Blue & Gold ceremony, then the flag salute.

	Call pack to order, have all stand for the flags, Have designated den present colors, then arrange itself for ceremony
B	B is for Boys – Bobcats, Wolves, Bears and Webelos
L	L is for Leader – The Cubmaster who guides us
U	U is for Understanding – we learn to help others
E	E is for Excellence – We try to do our BEST
A	A is for Anniversary. Founded in 1930, this is Cubbing's 70 th
N	N is for Neighborhoods – where Cub Scout dens meet each week
D	D is for Den Chiefs – Boy Scouts who help Cubs in many ways
G	G is for Goals – for which Cubbing stands
O	O is for Opportunities – for boys to learn and do
L	L is for Liberty – in the past and in the future
D	D is for Den Leaders – who love us and help us
	Cubmaster or Cub Scout lead flag salute

Cubmaster's Opening Thought – What Is Blue & Gold?

Baloo's Archives

February is the month when Abraham Lincoln was born. February 12th is his birthday. February is, also, the birthday of George Washington, the Father of our Country, and Lord Robert Baden-Powell, the Father of Scouting. Both were born on February 22nd. With all that we have to celebrate in February, these birthdays are not the reason for our Blue and Gold Banquet tonight. The Blue and Gold Banquet is a birthday dinner for the whole Cub Scouting program.

The Cub Scout program was begun in February 1930, just 20 years after the birth of Scouting in the United States. Our big celebration gets its name from our Cub Scout colors – blue and gold. Like all birthday celebrations, this one will be fun, colorful and memorable. And so as we begin tonight's Blue and Gold Banquet, let's make it a big celebration!!!

AUDIENCE PARTICIPATIONS & STORIES

The Banquet York Adams Council

Just have people play the roles they really have!! Practice before you start.

- ★ **BANQUET:** Rub tummy and say "Let's Eat!"
- ★ **CUB SCOUTS:** Jump up and down and say "Yipeee!"
- ★ **Den Leaders:** Put hands on sides of head and say "Oh, dear, not again!"
- ★ **Committee Chair:** Raise hand to ceiling and say "Thank heavens" (Have all Committee Members say this)
- ★ **Cubmaster:** Show Scout Sign and say "Sign's up!"
- ★ **Parents:** Point to yourself and say "Us too!"

Blue and Gold time had come again. The CUB SCOUTS and the **Den Leaders** had to come up with ideas for the **Banquet** to please the **Cubmaster**. They also had to stay within their budget for the **Committee Chair**. They made the invitations for their **Parents**, and centerpieces for the tables with the help of the **Leaders**.

When they arrived at the **Banquet**, the **Parents** were happy with the decorations that the **Cub Scouts** had made. When the awards were presented, the **Den Leaders** received thanks for jobs well done. The **Cubmaster** and the **Committee Chair** were also awarded—with a great **Banquet** that was within budget! The **Parents**, the **Cub Scouts**, the **Den Leaders**, the **Cubmaster**, and the **Committee CHAIR** decided it was the best Blue and Gold **Banquet** they had had so far!

The Good Turn York Adams Council

This really good skit was written by one of YAAC's own Cubmasters and was performed before a live audience at the 1998 Annual Mason-Dixon District Adult Recognition Dinner. It makes for a really good, impressive presentation.

You may want to do this in the fall to acquaint your new boys and parents with the story of Scouting or save it for the Blue and Gold.

Set Up: This is a one-man narrative about the birth of the BSA by Mark Anderson, Cubmaster, Pack 180. Dress as a lifelong scout, i.e. campaign hat, knee high socks, shorts, walking staff, etc.)

Most of you don't know me, but you've all heard stories about me. Tonight I want to talk to you about a chance meeting that took place about 90 years ago. The place was London, England. The year was 1909. It was a typical day in London. The fog lay dense in the streets, as thick as pea soup. I was

just a young lad at the time, having just celebrated my 13th birthday.

I was on my way to a Scout meeting when I happened upon a young American man who appeared lost. I approached the man and asked if I could be of some assistance since the streets of London can be quite confusing in the fog. "You certainly can", the man said, "for I am looking for the shipping offices of Kratchet and Crane in the center of the city." I told the man that I would gladly take him to his destination.

On the way to the shipping offices, the man introduced himself as William D. Boyce, an entrepreneur of sorts, looking for new opportunities in England. After we arrived at his destination, Mr. Boyce reached into his pocket and offered me tuppence for my assistance.

(Reach into pocket and pull out several coins)

"No thank you, sir!" I replied. "For you see, I am a Scout and will not take anything for helping."

"A Scout? And what might that be?" asked Mr. Boyce.

I explained to him about Scouting and the movement started by Lord Robert Baden-Powell. Mr. Boyce grew excited as I told him what it meant to "do my duty" and asked me to wait for him to finish his business.

After he had finished, I escorted Mr. Boyce to meet with Lord Baden Powell. As he learned more about the Scouting program, Mr. Boyce decided to take Scouting with him back to the colonies.

Little did I realize what one, small good turn would do to the face of history. That one good turn started the largest youth organization in the world today.

I understand that because of that chance meeting, millions of American boys had the opportunity to become Scouts. Years later, Mr. Boyce and the Boy Scouts of America tried to locate me to thank me. I didn't want to be recognized, since I hadn't done anything that any one of my fellow Scouts would have done.

Unable to locate me, the B.S.A. dedicated a statue of the American Buffalo in my honour in Gilwell Park, England, the birthplace of Scouting. But, the statue shouldn't be for me, but for all the Scouts who strive to "do a good turn daily."

Good night and God bless!

Abraham Lincoln Saves the Day! Alice, Golden Empire Council

Here's a story that could be made into a skit – it's a true story that shows how resourceful Abraham Lincoln was.

***"Determine that the thing can and should be done,
and then we shall find the way" –
Quote from Abraham Lincoln.***

Lincoln was raised on the frontier – where you had to use your own strength and brains to make or find what you needed. Nothing came ready-made – not clothes, or food, or even tools. So frontier people made their own clothes, found wild fruit, hunted game, or grew their own crops. And if you needed a tool, you might have to make it yourself from wood you had cut and prepared yourself. And you learned to use

everything, including bone, leather and sinew – nothing was thrown away.

When you needed something that you couldn't produce yourself, or a crop you couldn't grow, it would usually be brought down rivers on a barge or boat.

When Lincoln was 22, he and a couple of relatives agreed to take a boat full of cargo down the Sangamon River, then the Mississippi River to New Orleans – and they would be paid very well for their work!

So they used their skills to build a boat. It was then loaded with pork in barrels, corn and hogs, and started off. Soon after their journey began, the boat snagged on a small dam. It began to fill with water, getting heavier and heavier and pulling the boat and its load down deeper. The boat was ready to sink – and they stood to lose not only their profit, but what they owed their partner.

Then Lincoln suggested a plan – he said they should unload everything on board except the barrels. Then they rolled the barrels forward and made a small hole in the end projecting over the dam. Lincoln thought this would allow the water to drain out of the boat. Sure enough, the boat slid over the dam easily, they plugged the hole, and were soon on their way.

Moon, Sun, and Stars

Heart of America Council

CHIEF: Stand with arms folded across chest, say "Ugh"

SUN: Cover eyes with hands

MOON: Frame face with hands and smiles

STARS: Blink rapidly

Long, long ago the Indians had no fire and no light. They suffered much during the cold of winter and they had to eat their food uncooked. They also had to live in darkness because there was no light.

There was no **SUN**, **MOON**, and **STARS** in the sky. A great **CHIEF** kept them locked up in a box. He took great pride in the thought that he alone had light. This great **CHIEF** had a beautiful daughter of whom he was also proud. She was much beloved by all the Indians of the tribe.

In those days the raven had the powers of magic. He was a great friend of the Indians and the Indian **CHIEF**. He wondered how he might make life more comfortable for them.

One day he saw the daughter of the **CHIEF** come down to the brook for a drink. He had an idea. He would put a magic spell on her. In time, a son was born to the daughter of the **CHIEF**. The old **CHIEF** was delighted and as the boy grew, his grandfather became devoted to him. Anything he wanted he could have.

One day he asked the old **CHIEF** for a box containing the **STARS**. Reluctantly the old **CHIEF** gave it to him. The child played for a while by rolling the box around. Then he released the **STARS** and flung them into the sky. The Indians were delighted. This was some light, though not quite enough.

After a few days the child asked for the box containing the **MOON**. Again the old **CHIEF** hesitated by finally the boy got what he wanted. Again, after playing awhile with the box, the boy released the **MOON** and flung it into the sky. The

tribesmen were overjoyed. But still there was not light enough, and the **MOON** disappeared for long periods.

Finally the child asked for the box with the **SUN**. "No" said the old **CHIEF**. "I cannot give you that." But the boy wept and pleaded. The old **CHIEF** could not stand the tears, so he gave the box to him. As soon as he had a chance, the child released the **SUN** and cast it into the sky.

The joy of the Indians knew no bounds. Here was light enough and heat as well. They ordered a feast of the **SUN** and all the Indians celebrated it with great jubilation. And the old **CHIEF** was happy. He had no known the **SUN**, the **MOON**, and the **STARS** could mean so much for the comfort and happiness of his people. And for the first time, he too, enjoyed himself.

A SPACE ADVENTURE

Sam Houston Area Council

Divide audience into two groups and assign each apart. Whenever their word is said in the story, they do their part. Practice before reading story

SPACE: "Way Out There!" (*Point ahead moving finger from left to right*)

ASTRONAUTS: "Onward and Upward!" (*Stand up and thrust arm toward sky*)

In the whole universe there's an enormous place, which we all refer to as merely **SPACE**. **ASTRONAUTS** spent many hours until, searching that **SPACE** where mysteries unfold. They bring back dust and rocks galore. Each **ASTRONAUT** striving to always learn more. They circle around for days in **SPACE**, keeping up such a strenuous pace. Our country explored **SPACE** and then very soon. Oh, what a thrill as we witnessed the sight, as **ASTRONAUTS** raised our flag on that first moon flight. Right out there through outer **SPACE**, upon the moon stands our flag in place. Just where the **ASTRONAUTS** left it that day, as a part of history they did play. One fact discovered which storywriter's weren't pleased was that the moon is not really made of green cheese. So way out in **SPACE** when you see the man in the moon, remember the **ASTRONAUTS** proved we couldn't eat him at noon!

SPACE JOURNEY

Sam Houston Area Council

Divide audience into three groups and assign each apart. Whenever their word is said in the story, they do their part. Practice before reading story

ASTRONAUTS: 10-4 Mission Control

SPACESHIP: Blast Off

ALIENS: Take me to your leader

Once upon a time, far in the future, two **SPACESHIPS** were heading toward each other on a collision course. The **ASTRONAUTS** of one **SPACESHIP** radioed the **ALIENS** of the other **SPACESHIP** and told them they had to change course.

Well the **ALIENS** discussed this among themselves and decided it

was the **ASTRONAUTS** who would have to change course. The **ASTRONAUTS** told the **ALIENS** "No Way!" They didn't want to change either.

So the SPACESHIPS flew closer and closer to certain death. After a while the ASTRONAUTS and ALIENS began to get nervous. Still, neither the ALIENS nor the ASTRONAUTS wanted to give in.

Then, after a long day of talking and just before it was too late, the Captain of the ALIEN SPACESHIP and the Captain of the ASTRONAUT'S SPACESHIP decided they would each change course a little to either side of the SPACESHIP'S course. That way the ALIENS and the ASTRONAUTS were just two SPACESHIPS that passed in the night.

LEADER RECOGNITION & INSTALLATION

The Treasure Chest Cubmaster Recognition

Southern NJ Council

This is a simple ceremony yet has some humor and could provide a good opportunity to thank the Cubmaster and give him a little recognition. It would be fun to pull this as a surprise on your Cubmaster

As the curtain opens there is a den of Cubs dressed as Explorers (dressed as pirates) searching in the Egyptian desert (on a desert island) for gold. Maybe you want a picture of a pyramid (lone palm tree) in the background. *You could also do this with Old west theme, they are looking for where the treasure is hidden. South American or California - looking for the lost cities of gold. Use your imagination!! CD*

Cub # 1: I think we are looking in the wrong place

Cub # 2: I think we are looking for the wrong thing

Cub # 3: What do you mean the wrong thing??

Cub # 4: We are looking for a Chest of Gold aren't we??

Cub # 5: Of course we are, but what is the best place to look for a chest of gold??

Cub # 6: Probably at the end of the rainbow, but I don't see one

Cub # 7: How about inside a pyramid?? (How about where the X is on the map??)

Cub # 8: (Really Loud and Enthusiastic – maybe have several Cubs yell this) I've found it !!!

Walks to Cubmaster and asks him/her to join them at center stage

*All others look puzzled.
They stumble around saying Huh?
and mumbling, "What's going on")*

Cub #8 This is by far the best chest of gold, for in that chest (points to Cubmaster) beats a heart of Gold! Otherwise why would he spend so much time being our Cubmaster!!

It would be nice at this time to present a token of appreciation to Cubmaster. Choose one of the gag type gifts or a gold painted heart shaped object or something else.

Awards From the Heart

Joe Trovato, Westchester-Putnam Council (NY)

Everyone needs a pat on the back to feel appreciated! These awards, suitable for both boys and adults, are quick and easy. Remember to reward den chiefs, pack leaders, and family members, too. Be sure to mention specifically for what the person is being recognized.

- ☞ **Monu-MINT-al Award:** Attach a mint to a note or certificate stating that the person has made a monu-mint-al contribution to Scouting.
- ☞ **Chalk It Up to Another Great Job:** Glue pieces of chalk to wood or foam board that state "Great Job!"
- ☞ **You Have Been the Link to Success:** Award links of a chain.
- ☞ **We Are Not STRETCHING It—We Appreciate You:** Mount rubber bands on foam board or mat board.
- ☞ **Smooth Sailing Award:** Award a small toy sailboat.
- ☞ **Good Sport Award:** Write "Good Sport" on a baseball.
- ☞ **What a Catch:** Award a certificate with a fish picture or plastic fish.
- ☞ **You Are Tops:** Award a toy top.
- ☞ **You Are the Best of the Bunch:** Award fresh or artificial grapes or bananas.
- ☞ **You Rose to the Occasion:** Award a fresh or artificial rose.
- ☞ **Appreciation From Your Scouting Fans:** Award a handmade paper fan.
- ☞ **You Are Worth a Million:** Award play money or gold-covered candy coins.
- ☞ **For the Person Who Can't Be Licked:** Award a lollipop.
- ☞ **Top Dog Award:** Award a dog chew toy.
- ☞ **Thanks...**
 - **For Leading Us in the Right Direction:** A compass
 - **For Sticking to It:** Tape or glue
 - **For Lighting Up Our Meeting:** A light bulb
 - **For Tying Up Loose Ends:** Shoelaces

ADVANCEMENT CEREMONIES

The World of Scouting Advancement

Pamela, North Florida Council

Arrangement: Cover the award table with a yellow or blue tablecloth. Display could be a globe or a small set of flags from various countries.

CUBMASTER: Every minute of every day of every year there are thousands of boys enjoying the fun and excitement of Cub Scouting somewhere in the world. The Cub Scout uniform varies from country to country, but they all have one thing in common—they promote Scouting and its ideals.

Just as Cub Scouts wear different uniforms in different countries, they are also awarded different badges of rank. In Japan, Cub Scouts earn the Rabbit, Deer, and Bear badges. In Australia, the badges are Bronze Boomerang, Silver Boomerang, and Gold Boomerang. South African Cub Scouts work toward the Cheetah, Leopard, Lion and Leaping Wolf badges.

As you know, the first rank badge in the United States is Bobcat. Tonight we honor (*names of Bobcat candidates*) who have earned this badge as they start on their Cub Scout trail. Would the Bobcats and their parents please come forward? (*Present awards to parents to present to sons. Lead cheer. do other rituals that are part of your pack's traditions*)

The second badge on our Cub Scout trail is Tiger Cub. Tonight we have (*boys' names*) who have earned this badge. Would the boys and their parents please come forward? (*Present awards to parents to present to sons. Lead cheer. do other rituals that are part of your pack's traditions*)

(Repeat for Wolf, Bear, and Webelos badges.)

These Cub Scouts, like Cub Scouts all over the world, have worked together and developed new interests which will make them better citizens of our country and of the world. Let's give them a big hand to show how proud we are of them.

You should recognize leaders, parents, and family members who help dens and the pack with simple thank-you cards or other tokens of appreciation.

Resourcefulness Advancement Ceremony

Alice, Golden Empire Council

Preparation:

Print out or copy the letters needed to spell RESOURCEFULNESS, mount each on a separate piece of construction paper.

Before the meeting starts, turn over the R, S, U, C, F and L so the letter can no longer be seen.

As each rank advancement is called up, the matching letter can be turned over. (If you aren't covering all the ranks, you can also adapt the language to use for special badges or belt loops) Here's what each letter stands for:

- ✓ R – Reuses ideas and materials in new ways;
- ✓ S – Skillful and developing abilities;
- ✓ U – Understands the situation;
- ✓ C – Creative and Curious about how to solve a problem;

- ✓ F – Finds a solution and is always dependable;
- ✓ L – Loves the challenge of dealing with problems.

Cubmaster: This month we have been focused on the Value of Resourcefulness. A person who is resourceful will learn as much as they can about something. And that's just what our new Bobcat(s) did. They learned the eight things that are needed to understand Cub Scouting and get started on the Scouting Trail.

(Calls up any boy who is receiving his Bobcat, along with his parents. The parent's receive the badge, which they give to their son. The boy receives the parent pin, which he pins on his mother upside down till he does a Good Deed)

Cubmaster: (*Turns over letter R*) Just like our Tiger Cubs and their paper bag puppets, the Resourceful person will reuse materials and even ideas - (*Calls up boys and parents – proceed as above with Tiger badge*)

Cubmaster: (*Turns over letter C*) Our Wolf den boys are Creative and Curious, just like the Resourceful person. They have asked lots of questions, learned new ways to do things. (*Calls up boys and parents – proceed as above with Wolf badge*)

Cubmaster: (*Turns over letter S*) Bears have been developing skills and learning how to use all kinds of tools – and that's what a Resourceful person does, too. (*Calls up boys and parents – proceed as above with Bear badge*)

Cubmaster: (*Turns over letter L*) Webelos Scouts LOVE a challenge – they are learning all kinds of ways to solve problems and be prepared. (*Calls up boys and parents – proceed as above with Webelos badge*)

Cubmaster: (*Turns over letter F*) As they work on the Arrow of Light, our Scouts are learning how to FIND a solution to every problem or handle every situation. Their goal is to always be dependable.

(Point to completed word of Resourcefulness)

Cubmaster: So as you can see, our Scouts are developing all the qualities of Resourcefulness.

At his point, if there are no Arrow of Light Awards, ask everyone to give a special applause for all the hard work done by the boys this month. If there is an Arrow of Light to be given out, continue as below:

Cubmaster: Those boys who develop all the qualities of a good scout, including Resourcefulness and Good Character, and who are willing to work very hard to reach their goal, are awarded the Arrow of Light. (*Calls up Arrow of Light boy and proceeds with special Arrow of Light ceremony*)

Presidential Award Ceremony
Catalina Council & Baloo

This is an old ceremony I used for my pack back in the early 1990's. And I still love it today. Originally, I found it in "Staging Den and Pack ceremonies" but it is not there anymore (or it would have a Tiger section). So I jumped in and added a section for the Tigers. I chose Monroe but the words speak about the partners not the boy. I am open for other ideas for a President for Tigers. CD

Props – Large pictures of George Washington, James Monroe, Thomas Jefferson, Theodore Roosevelt, John Kennedy, Abraham Lincoln, and Gerald Ford

Cubmaster – We are proud of the outstanding Presidents who have been so important to our Country's Heritage. We are especially proud of our Cub Scouts and Webelos Scouts who are learning new skills and ideals that will help them later in life. It is likely that some of these Scouts will become outstanding in American History some day. Many of our well-known American figures were Scouts when they were young!

Assistant Cubmaster The first step in Cub Scouting is the Bobcat Award. We symbolize this with our first president, George Washington. *(Have Cub Scout hold up picture of Washington)* Just as earning the Bobcat is important in getting a boy started on the Cub Scout trail, our first President was important in getting our country started off right. Our Bobcats are starting off correctly working with their parents to earn this award. *(Call forward Bobcats and their parents. Present Bobcat patches to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations Lead Cheer!!

Tiger Cub Den Leader The next step in Cub Scouting is the rank of Tiger. We symbolize this with James Monroe, our fifth president. *(Have Cub Scout hold up picture of Monroe)* Just as the Adult Partners are important in helping our newest Cub Scouts along the Tiger Cub trail, President Monroe was important in helping the new republics in Central and South America get started off right. He played a role similar to our Tiger Cub's Adult partner for these new republics when he established the Monroe Doctrine and had the USA provide them protection. *(Call forward Tiger Cubs and their partners. Present awards to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations Lead Cheer!!

Wolf Den Leader – Next is the rank of Wolf. We will symbolize this rank with Thomas Jefferson, the author of the Declaration of Independence. When a boy becomes a Wolf, he demonstrates more independence than when he was a Bobcat. He demonstrates this by sometimes working on his own achievements and electives. *(Call forward boys to receive Wolf Badges and Arrow Points. Call their parents, too. Present badges to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations! Lead Cheer!!

Bear Den Leader – When a Cub Scout reaches Bear, he has learned much from the challenging projects he completed. To symbolize the Bear Rank we use Teddy Roosevelt, for whom Camp Roosevelt is named. He is another outstanding

President. Teddy Roosevelt accepted many challenges during his life. *(Call forward boys to receive Bear Badges and Arrow Points. Call their parents, too. Present badges to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations! Lead Cheer!!

Webelos Leader – When a boy joins a Webelos Den, he is ready to work on Activity Badges, which are more challenging than Achievements and Electives. We symbolize this with an outstanding president, Abraham Lincoln, who started as a poor boy in a log cabin and became the 16th President of the United States. These are Scouts who have worked their way from Bobcat to Webelos Den. *(This is a graduation to the Webelos Den. Call forward boys to receive Webelos Neckerchiefs, Colors, books and/or whatever you present to Scouts as they move to the Webelos Den. Call their parents, too. Present to parents who will present them to their sons.)* Congratulations! Lead Cheer!!

Webelos Leader – Webelos Scouts work on Activity Badges that help them learn about many new interests and pave the way for future Scouting. Webelos Scouts learn more about the outdoors and go on overnight camping trips with their adult partners. We symbolize the Activity Badges with John F. Kennedy, who believed in physical fitness and loved the outdoors. *(Call forward boys to receive Activity Badges. Call their parents, too. Present Activity Badges to parents who will present them to their sons. Have one Scout say a few words about each badge presented.)* Congratulations! Lead Cheer!!

Cubmaster or Webelos Leader – As the Webelos Scout progresses toward being a Boy Scout, he may earn the Webelos Badge by having an adult family member read and sign the Parent Guide in his Webelos Book, by being active in the den for three months, by explaining the meaning of the Webelos Badge, by explaining the parts of the Webelos uniform, by earning Fitness and two other Activity badges, by planning and leading a flag ceremony in his den, by understanding the requirements to become a Boy Scout, and by becoming actively involved in his religious faith. We symbolize this area of Scouting with Gerald Ford, who was the first president to earn the rank of Eagle as a youth. *(Call forward boys to receive Webelos Badges. Call their parents, too. Present to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations! Lead Cheer!!

SONGS

Resourcefulness Songs

All Scouts Can Be Resourceful

Alice, Golden Empire Council

Tune: The More We Get Together

All Scouts are always Curious,
They're Curious, They're Curious
All Scouts are always Curious
They're ready to learn.

All Scouts can be Creative, Creative, Creative
All Scouts can be Creative
And ready to choose.

All Scouts can find a Challenge,
a Challenge, a Challenge
All Scouts can find a Challenge
And answer it too!

All Scouts can handle Crisis, a Crisis, a Crisis
All Scouts can handle Crisis
They know what to do!

All Scouts can find Solutions, Solutions, Solutions
All Scouts can find Solutions
No problem at all!

For every Scout's Resourceful,
Resourceful, Resourceful
For every Scout's Resourceful
We're always Prepared!

The Story of Scouting

Alice, Golden Empire Council

Tune: Battle Hymn of the Republic

Baden-Powell's the founder –
and he told the story, too
Not just around the campfire,
but in pictures that he drew
He showed his scouts the "how-to"
and the way that nature looks
When he put his many sketches
both on covers and in books

Chorus:

Scouting's story told in art work
Scouting's story told in art work
Scouting's story told in art work...
By those who love it best

Norman Rockwell loved to show
the scouting story, too
He showed the pride and wonder,
and excitement as he drew,
He caught the acts of service
and the humor that he knew
And he showed in paint the valor
of a well-trained scouting crew!

Chorus

Fun Songs

Peanut Butter Song

Alice, Golden Empire Council

In honor of George Washington Carver, although peanut butter was actually NOT one on his list of 300 uses for peanuts!

Tune – you can hear it at:

<http://www.boyscouttrail.com/content/song/song-596.asp>

Well, there's a food going 'round
and it's a sticky, sticky goo
Peanut, peanut butter
It tastes to good, but it's so hard to chew
Peanut, peanut butter
People everywhere, they think it's the most
Peanut, peanut butter
Early in the morning they put it on their toast
Peanut, peanut butter

Chorus:

I like peanut butter,
creamy peanut butter,
chunky peanut butter, too!

My old dog started barking in the middle of the night
Peanut, peanut butter
He woke up all my neighbors, I almost got in a fight
Peanut, peanut butter
So I gave him peanut butter just to quiet him down
Peanut, peanut butter
He chewed himself to sleep and
he never made a sound
Peanut, peanut butter

Chorus

I went to a dinner party and what did they eat?
Peanut, peanut butter
I took a big bite and it stuck to my teeth
Peanut, peanut butter
People going 'round look like they got the mumps
Peanut, peanut butter
They were eating peanut butter in great, big hunks
Peanut, peanut butter

Chorus

Here are other versions of The Peanut Butter song

http://www.youtube.com/watch?v=rPSYDxrpa_k

From the original 45 by The Marathons

<http://www.youtube.com/watch?v=-V9ikOn58NY&feature=related>

Here is Barney singing the version I know from Jodi at camp -

<http://www.youtube.com/watch?v=7pRXGywEsdo>

And one more -

<http://www.youtube.com/watch?v=L39J7jCoVKY&feature=endscreen&NR=1>

Boy Scouts Here We Come*Ellie, CS RT Commissioner**Western Massachusetts Council*

(Tune: I've Been Working on the Railroad)

We've been having fun in Cub Scouts
 All these past four years
 We've been working hard as Cub Scouts
 But we're moving on from here
 Tigers, Wolves, Bears, and Webelos
 And the Arrow of Light
 Now we're moving on to Boy Scouts
 Crossing o'er the bridge
 Crossing over the bridge
 Crossing over the bridge
 Boy Scouts here we come
 Crossing over the bridge
 Crossing over the bridge
 Boy Scouts here we come!

STUNTS AND APPLAUSES**APPLAUSES & CHEERS****Patriotic**

Spell America three times,
 then yell "Cub Scouts" twice,
 then yell USA –

A-M-E-R-I-C-A, A-M-E-R-I-C-A, A-M-E-R-I-C-A;
 Cub Scouts, Cub Scouts,
 USA

Bar-be-que Cheer –

(particularly good for your B&G Committee or Kitchen Crew)

Pretend to be cooking a steak over a Bar-be-que grill –

Sizzle, sizzle, sizzle – Rare

Sizzle, sizzle, sizzle – Medium

Sizzle, sizzle, sizzle – WELL DONE!! (Really Loud)

*Pamela, North Florida Council***BSA Applause:**

- Divide audience into three groups
- Give each section a letter B, S or A
- Have them yell their letter as you point to their section
- Vary by mixing up letters and
- Alternate for large packs add two more groups and the words "We" and "Are."
- The resultant cheer will be: "WE ARE_B S A!"

Drum Roll: Pat knees soft then loud, then one last pat.*Mt. Diablo Silverado Area Council***Baden Powell Applause:** Stand very erectly with your hands clasped together behind your back in parade rest position.

Look left to right, right to left, smile slightly, and then nod head as if saying "Yes".

Good Job Cheer: Divide the room in half. As you point to one side, they say "Good". When you point to the other half of the audience, they say "Job". Vary the speed and the direction you point. Aim for volume.

York Adams Council

Applause And Cheer: When leader holds up the right hand, everyone cheers; holds up the left hand everyone claps; both, both!

Cheerleader Cheer:**Leader:** Give me a "B"**Cubs:** "B"**Leader:** Give me an "L"**Cubs:** "L"**Leader:** Give me a "B"**Cubs:** "B"**Leader:** Give me an "L"**Cubs:** "L"**Leader:** Give me a "B"**Cubs:** "B"**Leader:** Give me an "L"**Cubs:** "L"**Leader:** Give me a "B"**Cubs:** "B"**Leader:** Give me an "L"**Cubs:** "L"**Leader:** "Put 'em all together and what do you have?"**Cubs:** Put index finger between lips and say "Bl-bl-bl-bl!"*Heart of America Council*

Wolf Applause - Give a Wolf howl four times, each time turning one quarter of a turn, to make one full turn.

Bear Applause - Growl like a bear and turn W turn each time. Make four growls and two complete turns.

Pack Yell - Clap your hands!! (Clap hands five times) Stomp your feet! (Stomp feet five times) Pack _____ can't be beat!!!

Cubby Applause - Yell "What's the best den?" and have all the other dens yell back the winning den number.

Resourcefulness Cheers*Alice, Golden Empire Council*

Resourceful Applause: Divide audience into three groups – each one is assigned a syllable: Re Source Full. Then, as you point to each group, they shout their phrase. Vary the order several times.

Then ask loudly "So What Are Scouts?" Then point to each group in order three times, revving up the volume each time as the audience shouts – "ReSourceFul! ReSourceFul! ReSourceFul!"

Peanut Butter Applause: Pick up a peanut. Put it in your hand. Now put both palms together and make a squashing motion. Now, hold up both palms and say – "Yay! It's Peanut Butter!"

Otter Applause: Make a diving motion with both hands; hold up one hand to show your "rock" Now put your clam shell on your belly, "smash" it with your "rock" and say "Dinner's Ready!"

RUN-ONS*Heart of America Council***These are truly classics!! CD**

Cub 1: How come you didn't wait to see the second act of the play?

Cub 2: Didn't have time. The program said it took place a year later.

Cub 1: What's the date today?
 Cub 2: I don't know."
 Cub 1: Look at the newspaper
 Cub 2: That's no use. That's yesterday's paper.

Cub 1: (running on stage): They're after me
 Cub 2: Who's after you?
 Cub 1: The squirrels! They think I'm nuts.

Cub 1: (enters dragging a rope)
 Cub 2: Why are you dragging the rope?
 Cub 1: Have you ever tried pushing one?

Mir Formality

Baltimore Area Council

After intensive investigations on both Soviet and US parts, both space agencies have determined the cause for the accident which has placed the station and its resident personnel in jeopardy. In terse statements at a recent press conference, Soviet and US space agencies spokespersons said Thursday, "We have concluded joint investigations concerning this potentially tragic accident and each nation's team, separately, has arrived at identical conclusions for this incident. One thing and one thing only caused the accident only... OBJECTS IN MIR ARE CLOSER THAN THEY APPEAR."

JOKES & RIDDLES

Knock Knocks

Alice, Golden Empire Council

Knock, Knock
 Who's there?
 Abraham Lincoln
 Abraham Lincoln who?
 Don't you know who he is??

Knock, Knock
 Who's there?
 George Washington
 George Washington who?

Wow, you don't know who he is either??
 You must have been sleeping during history

Use Your Imagination Jokes:

Alice, Golden Empire Council

What do you throw out when you need it and take in when you don't need it? *An anchor!*

What belongs to you, other people use it a lot, but you hardly every use it? *Your name!*

How do you know if there's an elephant under your bed?
You bump your nose on the ceiling.

What's in the middle of a jellyfish?
A jelly button

What does the winner of the race lose?
His breath

What starts with T, ends with T and is full of T?
A teapot

What is white when it's dirty and black when it's clean?
A blackboard.

(HHMMmm - have any of our Cubs seen an actual blackboard to understand this joke?? CD)

If you drop a white hat into the Red Sea, what does it become?
Wet.

SKITS

Tips for Great Scout Skits and Songs

Pamela, North Florida Council

1. Keep them short - never longer than 3 to 5 minutes so that they can be easily memorized.
2. The Younger the scout, the simpler the skit should be.
3. Homemade skits or songs may seem funny to the writers but often are not funny to the audience.
4. Use cue cards and lyrics if you need to. Rehearse until everyone is comfortable and knows their parts.
5. Everyone has to speak or sing loudly and clearly.
6. Avoid gross, vulgar, or un-Scout-Like topics or content. Many old topics should never be used today. Grey Area Guidance tells us that fat, ugly, ethnic (*German submarine jokes are not understood today. The Cubs are at least the third generation after WWII. The soldiers were their great-Grandparents*) or handicapped jokes, skits, or songs have no place in Scouting. Check out "Gray Area Guidance" at http://inquiry.net/outdoor/campfire/gray_areas.htm
7. Have a Master of Ceremonies to keep skits and songs moving. Keep your program fast paced and get everyone involved!
8. All dens get an applause! No matter what! Remind leaders at your committee meetings and encourage applause after every den skit, song or display. They are all in training to learn and not be scared of public speaking. Something that they all need though out school and life!
9. Ask before dens do something what they are doing (and before leaders start practicing it with their dens) to be sure everything is appropriate. Remind them of their time limits as well.
10. (I've said this before!) If your skit has someone as the brink of a joke never ever have a Scout play that part no matter how good natured they are. That's what the Cubmaster or leader who has agreed to do it is for. ☺
(And make it obvious the person is in on the joke and knows it is coming)

Editor's Note -

At our Fall Webelos Weekend I had a pack that wanted to do the MasterCard skit. You know, Sleeping Bag, \$25; Mess Kit, \$5; and so on. Punch line, Seeing Mom's face when she realizes she has to use the latrine- priceless. Well we talked and changed it. For the last line all the parents came out on stage and stood behind their sons as they all said - "Spending a weekend in woods with your son - Priceless!" Got the biggest applause of the night. CD.

The History of Scouting
Mid America Council Nebraska

Set Up:

This is a 2 person play. Grandpa is sitting as his grandson enters the room. You could add more people by having more grandson Cub Scouts.

For the parts -

S is the Scout's part:

G is the Grandpa's part.

S: Grandpa, were you ever a Cub Scout?

G: Of course I was!

S: What was Scouting like then?

G: Well Cub Scouting began in the United States back in 1930. Of Course it and the Boy Scouts were around in other countries since 1907. The Boy Scouts troops started in the United States in 1910 but there were unofficial Cub Pack in America as early as 1916.

At first, we were just called Cubs and our leaders were called Cubbers. A Cub Scout was a Boy Scout who had been a Cub. In the earlier days, the dens were run by Boy Scout den chiefs, and about 1936 Dan Mothers started to help the den chiefs. I recall that in 1930 you could buy the entire uniform, all of it, for just \$6.00! That was still a lot of money back then though, Den chiefs had to sign off the requirements – not your parents.

The ranks were Bobcat, which was a small pin like the pins you can earn, and then there was Wolf, Bear, and after bear you were called a Lion. Webelos originally stood for “Wolf Bear Lion Scout.” BSA replaced Lion about 1967 to make it easier to transfer to Boy Scouting. In 1967 there were a lot of changes to the program! We had “Parent-Cub Dinners” as far back as 1933.

About 1941 they started to be called “Blue and Gold Banquets.” You had to be 9 to 11 years old to be a Cub Scout. In 1949, they allowed 8 year olds to join, We added about 150,000 boys that year! Tigers were the most recent change- It was added in 1982.

S: Boy things sure were different back then!

G: Yep, but we had a lot in common with you today! Cubbing was a lot of fun back then, and it still is now!

Suggestions:

- ✓ Have a couple boys act out or illustrate each mini scene caring old books, signs etc.
- ✓ Old uniforms are not that different than today. You can mimic them with some creative costuming.
- ✓ Find old pictures of Cubbing from their parents or the library etc. Use them as Then and Now displays or show on slides behind the actors. There are a few web sites for Scouting history try search for Cub Scouting history or Boy Scout History. (There is a Scouting Heritage Merit Badge Book at your Scout shop that have lots of information on Scouting history!)

Baden-Powell's Sketch Book

Alice, Golden Empire Council

*The Narrator is “Baden-Powell –
Try to borrow a campaign hat,
maybe add a BP mustache.*

BP is sitting and remembering....

BP: Hello there – my name is Baden-Powell. You might remember me as the founder of Boy Scouts – and I certainly did like to get out in nature! (First Cub Scout comes out with a large magnifying glass and pretends to be looking at nature)

Cub #1: What a curious seed pod! I must make a sketch of that so I can study it in detail! (Boy takes out a pencil and pretends to be drawing) Now I can remember exactly what it looks like! (Cub #1 moves off)

BP: One time, I disguised myself as a real nature lover - an eccentric lepidopterist – that’s a Butterfly Collector. (Second Cub comes out with a butterfly net, a colorful pair of socks, or shirt – something eccentric, maybe a huge pair of glasses)

Cub #2: (Pretending to see a butterfly, making motions to catch it in his net) Aha! Now, I’ve got you! I’ll just make a little sketch....(begins to draw)

BP: But I wasn’t just drawing a butterfly – the enemy soldiers got so used to seeing me and my butterfly net that they paid no attention as I sketched the Austrian Fortifications...

Cub #2: (Turning to face the audience – Talking as if he is telling a secret, but loud enough for everyone to hear) Perfect! I’ve drawn this map right into my sketch of this butterfly – I’ll get this back to the general.... (he walks off)

BP: I was always curious about how things worked. One time, in Germany, I pretended to be a consulting engineer....

Cub #3: (Wearing a hard hat and carrying an impressive bunch of “blueprints”) I’ve been asked to check out these designs and make any needed changes in the building. Let’s see now.... (He begins to look around and pretends to make changes to the drawings as he walks around – then slowly walks off....)

BP: Yes, I really pulled the wool over their eyes. When the British High Command got those sketches, they knew the Germans were planning to build a whole fleet of ships....my sketches helped defeat the enemy! Oh, and at Mafeking....

Cub #4: (Looking like a soldier, acting like he is peering out from behind things to see) If I can just get a good look at where the enemy has their big guns, and how many soldiers they have, we can make a plan to win the conflict.... (He begins to “sketch” what he sees)

BP: Those sketches did help – but I also had a lot of fun bluffing the enemy. We were far outnumbered by the Boers at Mafeking, so we used a game of Bluff,

like you boys still play today. We got groups of townspeople to lay out “bombs” all around Mafeking....

Cub #5: (Comes out with another Cub, both holding a box that they are very careful with. They make the motion of carefully putting down their bomb, digging a hole, then putting the box in it) Remember, let everyone think that this is really a bomb – that it might go off if we aren't VERY careful.

Cub #6: (Laughing) The Boers will never guess that these boxes are just filled with sand! (Both Cubs move off)

BP: (Laughing) And just to make sure the Boers believed we had planted bombs everywhere, we stuck dynamite into an ant-hole and set it off when a Boer dispatch rider went by on his bike. He flew off to report that our bombs were so sensitive they went off when he just pedaled down the road!

After the war, I had fun making sketches for the Scouting for Boys books – it was a good way to show the boys how to do knots or practice other outdoor skills....

Cub #7: (Brings out a rope and begins to look at his “book” as he makes a knot) I sure am glad Baden-Powell made these sketches – it makes it a lot easier to learn how to make knots!

BP: Yes, I found lots of useful ways to use art in scouting... drawing from nature, showing how to do something, or even just having a picture to remember a scene or a person – (looks out at the boys and points to them) you boys should practice sketching, too. I required my scouts to make a sketch every day – helped train them to be observant!

(Looks away, starts to walk off, then turns around to say:)

BP: Remember, Art is Everywhere! Oh, and remember to always have a sense of humor - don't take yourself too seriously. I had fun drawing this caricature of myself!

(Shows the Self Portrait then walks off)



Future Careers

Heart of America Council

Personnel: 8 Cubs

Equipment: A large box, decorated on the front with knobs and dials, that Cubs can step into and out of.

Cub 1: Ladies and Gentlemen, this is the Fantastic, Terrific Magic Future machine. By entering this machine you will know your future career.

Cub 2: Let me try it first!!

Cub 1: OK, enter the chamber (he turns dials on the front). Come out and reveal your future.

Cub 2: Wow, I'm going to be a truck driver. 10-4 Good Buddy. (Cub 3 Enters)

Cub 1: Enter the chamber (he turns dials on the front). Come out and reveal your future.

Cub 3: Hey I'm going to be a Chef... dinner anyone? (Cub 4 Enters)

Cub 1: Enter the chamber (he turns dials on the front). Come out and reveal your future.

Cub 4: I'm going to be a doctor, want a shot? (Cub 5 Enters)

Cub 1: Enter the chamber (he turns dials on the front). Come out and reveal your future.

Cub 5: A lawyer, I'm going to be a lawyer, I'll sue for one million dollars!! (Cub 6 Enters)

Cub 1: Enter the chamber (he turns dials on the front). Come out and reveal your future.

Cub 6: Yea, yea, yea! I'm going to be a rock star, where's my guitar? (Cub 7 Enters)

Cub 1: Enter the chamber (he turns dials on the front) Come out and reveal your future

Cub 7: An Astronaut! Look out Mars!

Cub 8: I'm not sure about this, but here goes.

Cub 1: This way (Turns the dials)

Cub 8: (Enters, screams then exits) No! No!

Cub 1: What's the matter, what will you be?

Cub 8: NO! I'll be a (Pause for effect) Cubmaster!!! (Run off stage with arms flying.)

GAMES

Scouting Straw Run

Alice, Golden Empire Council

Materials:

Scouting Logo printed on a paper square about 2-3" square for each boy, straw for each boy



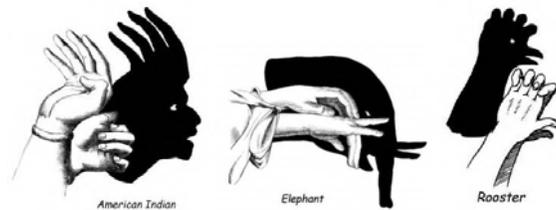
Directions:

Give each boy a straw and one of the paper squares with the Scout logo – he has to hold the paper on the straw by sucking it on, then without touching the straw or paper, race from start to finish line. If the paper drops, put the paper square back and continue. A fast and fun game!

Shadow Pictures

Alice, Golden Empire Council

This was a great favorite of boys when Baden-Powell started Scouting – all you need is your hands, a light source (even a campfire will do), a blank wall (even a boulder or tent will do) and imagination. Use your hands to form a shadow that looks like a wolf, an Indian, etc. Here are some unusual examples to try – but BE RESOURCEFUL – Come up with your own ideas, too !



Thimble Finding

Alice, Golden Empire Council

(This is another Baden-Powell game, in his words – but it will seem familiar to you- Alice)

The patrol (*den*) goes out of the room, leaving one behind who takes a thimble, ring, coin, bit of paper, or any small article, and places it where it is perfectly visible, but in a spot where it is not likely to be noticed. Then the patrol comes in and looks for it. When one of them sees it he should go and quietly sit down without indicating to the others where it is, and the others, if they see it, do the same.

After a fair time any one of those sitting down is told to point out the article to those who have not yet found it. The first one to see it and sit down is the winner, and he sends the others out again while he hides the thimble. **Lots of other Baden-Powell games at:**

<http://www.inquiry.net/outdoor/games/seton/index.htm>

Turn Back the Clock Games

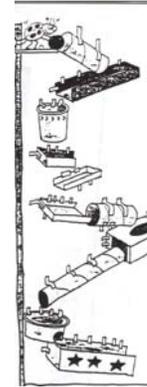
Alice, Golden Empire Council

Play games that were popular in 1910 – hand shadows, running with hoops (use a hula hoop and a stick), hopscotch, all kinds of tops– croquet and tennis were also popular, and baseball was “America’s Pastime.” Or use Marbles and work on the Belt Loop!

Marble Raceway

Alice, Golden Empire Council

This is a fun project using various materials to create a “raceway” for marbles. **It also fits with Recycling themes – or with Webelos Engineer or Scientist – and it shows Resourcefulness!**



Materials:

- ✓ A blank wall, large piece of cardboard, or box lid
- ✓ Cardboard tubes, paper cups, egg cartons, small boxes, margarine tubs – any kind of throw-away material that a marble could roll through or down
- ✓ Construction paper
- ✓ Scissors
- ✓ Masking or Duct Tape
- ✓ Marbles

Directions:

- Locate a suitable wall, panel sheet, or cardboard surface to hold your raceway.
- Make “runs” for your marble cars using tubes, boxes, long strips of folded paper.
- Be sure to construct side walls on your runs to keep the marbles on course.
- Tape the “runs” to the wall or surface, making each new “run” slightly lower than the first, making a downward path.
- Experiment with different lengths, angles, openings, chutes, turns, tunnels, zigzags or jumps.
- Drop a marble into the opening at the top and watch gravity at work as the marble zooms, rolls and bounces along.
- You could also build two Side-by-Side courses and have a marble race. Or try using marbles or balls of different sizes and weights. Experiment to see which will roll through faster – a Ping Pong ball, a Jack’s ball, or a marble.

What If?*Alice, Golden Empire Council*

Games that have more than one way to play encourage kids to think and tap into their resourcefulness. You can adapt almost any game to be a "What If" one. Explain the game, or have the boys go over the rules for a well-known game.

Now come up with some "What If... changes to make to the game. There are no wrong answers to these kinds of questions. The idea is to suggest changes in the rules, the equipment, the playing area, the number of players, how the team is formed – then challenge the boys to play the game using the new changes.

After you play the game, ask the boys which way was easier, more fun – and ask them why. Then let the boys come up with their own "What If" games to try.

CLOSING CEREMONIES**Make It Happen Closing***Alice, Golden Empire Council*

- Cub # 1:** Baden-Powell used games and everyday objects to teach skills and develop fitness and character.
- Cub # 2:** George Washington led his men and never gave up – he found ways to solve each problem.
- Cub # 3:** Abraham Lincoln knew he had to use his mind and his experience to keep his boat afloat.
- Cub # 4:** George Washington Carver took a new look at discarded materials when he needed lab equipment.
- Cub # 5:** Our grandparents learned to "Use it up, wear it out, make it do, or do without."
- Cub # 6:** Today, Cub Scouts use recycled materials, imagination and creativity.
- All:** We're RESOURCEFUL –
We learn from the BEST!

Looking Forward, Looking Back*Alice, Golden Empire Council*

Set up: Narrator and 5 Cubs, with pictures or objects depicting their assigned reading.)

Narrator: Baden-Powell drew on the stories of his friend Rudyard Kipling's Jungle Book for his boy's scouting program.

Cub # 1: (*holding up a picture of the first handbook, available online, or a young Indian boy*) In the first handbooks in this country, "Akela" became an Native American boy, son of the chief of the "Webelos" tribe.

Cub # 2: (*Sign spelling out "We'll Be Loyal Scouts, with underlined parts of words shown*) Webelos had a special meaning – just as it does today. It stood for We'll be Loyal Scouts!

Narrator: But in those early days, it also stood for **W**olf, **B**ear, **L**ion and **S**cout. The Chief of the Webelos tribe was called "Arrow of Light", a name adapted from the Arrow Park World Jamboree held in London in 1929, when the "Golden Arrow" was made a symbol of world friendship.

Cub # 3: (*holding Arrow of Light symbol or picture*) Just as it does today, the Arrow of Light had seven rays depicting the seven days of the week, and a reminder to do one's best every day.

Narrator: The Cubbing story told of the boy Akela being taken on little trips into the forest where, from the Wolf, he learned the language of the ground, the tracks, how to find food, how to care for himself. He also learned from the Bear as he grew older – the secret names of the trees and the calls of the birds, how to live with others, and how to read weather signs.

Cub # 4: (*Holding picture of lion or words such as Courage, Never Give Up, Do Your Best*) But before he could become a Scouting "Brave" he had to look the Lion in the eye and learn the language of courage –never give up!

Narrator: Then and only then was he admitted to the lower ranks of the young "braves", advancing at the age of 12 from the world of the Cubs into the worldwide brotherhood of Boy Scouts. In later years, "Akela" came to mean the chief of a tribe or the pack. Today, Akela can be any person – parent, leader, older brother or sister – who helps the Cub Scout advance along the trail.

Baden-Powell Had A Vision*York Adams Council*

The following closing could be done by a Den of boys standing up front and reciting together the first eight lines or have one of them as narrator, take a few steps forward and say:

Baden Powell had a vision,
That he made come true,
So now we can enjoy Scouting,
And have fun while we do.
While he wasn't an American,
He's become famous to us,
Earning though America,
Our admiration and trust.

Now have an adult leader dressed as Baden Powell come out from behind curtains or door or somewhere, and face the audience, and says:

Now may the Spirit of Scouting,
Be with both young and old.
As you remember again,
The meaning of Blue and Gold.
May you strive for truth and spirituality,
In the warm sunlight under the sky above,
As you bring good cheer and happiness
With steadfast loyalty brought through love.
Good Night and Happy Scouting!!

Day's End*Heart of America Council*

Personnel: Eight Cub Scouts using actions as described at the end of each line

- Cub # 1:** Often when the day is done and in my bed I lay.
(Put palms of hand together, place hand on cheek and tilt head to side as if asleep)
- Cub # 2:** I ask myself a question, did I do my best today? air with a pointed finger)
- Cub # 3:** Did I wear a cheery smile as I went (Big smile) on my way?
- Cub # 4:** Or a frown that hurt a friend along (Big frown) the way.
- Cub # 5:** Did I help a dear one that depended on me today? (With palm up make a gesture extending to the audience)
- Cub # 6:** OR was I much too busy going my own selfish way? (Use both hands as if to brush it away with fingers up)
- Cub # 7:** Tomorrow I will remember to be helpful and obey (Put palms together as if in a prayer)
- Cub # 8:** Then, I can with honesty say, I did my best today! (Give the Cub Scout Salute)

Thank You Closing*Heart of America Council*

Personnel: 5 Cubs

- Cub # 1:** Thank You (hold up cards with these words on them).
- Cub # 2:** Two simple words. Two important words that tell someone else that you are appreciative, courteous and thoughtful.
- Cub # 3:** We do many good turns for others O but do we always take time to thank others for a good turn done for us?
- Cub # 4:** Let's all remember that a sincere "thank you" is your way of expressing gratitude for a good turn received.
- Cub # 5:** Remember to say "thank you."

Scout Spirit*Heart of America Council*

Personnel: Den Leader and Den of Cubs

Equipment: One large candle, and a small candle for each Cub.

Setting: Lights are turned out as the leader lights the large candle.

All Cubs pass by, lighting their candle from the large one (keep the large one straight up) and form a circle.

Den Leader: This is the spirit of Scouting burning brightly here tonight. As each of you took light from this spirit, the light became brighter all around. Now, let's all take the Scouting spirit home with us and pass it on to as many people as there are stars in the sky.

CUBMASTER'S MINUTE**Ten Needs of a Boy***Alice, Golden Empire Council*

1. To climb a mountain and look afar
2. To sit around an embered campfire with good friends.
3. To test his strength and his skill on his very own.
4. To be alone with his own thoughts and with his God.
5. To be able to reach out and find the hand of an understanding person ready and willing to help.
6. To have a code to live by – easily understood and fair.
7. A chance to play hard just for the fun of it – and to work hard for the thrill of it.
8. To have a chance to fail – and to know why.
9. To have and to be a good friend, and have a chance to prove both.
10. To have a hero – and a vision to measure him by.

Regarding Boys Needs*Alice, Golden Empire Council*

Baden-Powell noted that the characteristics and needs of boys require careful molding: "Boys should try to do everything to make themselves strong and healthy so as to become good, able-bodied citizens when they grow up.....I believe that if some form of scout training could be developed....it would be very popular and could do a great amount of good. The results would not only sharpen the wits of the boy, but would also make him quick to read character and feelings, and thus help him to be a better sympathizer with his fellow man." (Baden-Powell quote) Baden Powell founded Scouting because he saw boys who needed it – we can still answer their needs today as we serve in the Scouting program!

Memories From The Past*Baltimore Area Council*

Personnel: Narrator, adult, and Cub Scout

Set Up: Narrator's voice can be heard but narrator is not visible. This takes place at a Cub Scout home more than 25 years ago. Cub Scout is standing in front of a mirror trying to tie a necktie as he follows instructions in Wolf Book.

Narrator: When I went to buy our son's first Cub Scout uniform, I vividly recalled a moment from my days as a Cub Scout. One badge required learning to tie a necktie. The Cub Scout book had step-by-step pictures, but I couldn't make sense of them. I stood in front of the mirror, my 8-year-old hands tumbling with the mechanics of tying a necktie, to no avail.

Adult comes forward and helps Cub Scout tie necktie.

Finally, my dad stepped up behind me, put his arms over my shoulders, placed his hands on my hands, and with great patience, guided me through the over-and-under and up-and-through motions of tying a tie.

My father isn't with us anymore, but whenever I stand in front of a mirror and tie my necktie, I see his face in the mirror.

I don't know whether Cub Scouts still have to tie a necktie. But I do know that fathers still yearn for opportunities to stand behind their growing sons, place their arms over their shoulders, and with their hands on their sons' hands, guide them on the way to manhood.

Resourcefulness CM Minutes

A Piece of Wire
Core Value – Resourcefulness
Connecticut Yankee Council-



Props: A length of wire, large paperclip (One like people used to have on their desk to hold notes would be great)

This looks like a little bit of nothing, but when twisted and turned, it can be useful-like a paperclip. There are other things this piece of wire can do. We can close a bag with this. We can join it with others and tie things together. We can make it into a neckerchief slide and add a bead or 2. We could even use it to help keep our shoes on for a short time or help with a latch on our zippers on our coats.

Look around and find other small unused or discarded items that can be used in your life. This goes for people too. Even though their talents or abilities are not out in the open or not the same everyone has his own unique talent and strength. What a shame to overlook them just because their talent isn't visible. Remember to encourage and work together and you will find your resources grow by leaps and bounds!

Believe You Can Do It
Alice, Golden Empire Council

We can learn something about resourcefulness and character from George Washington – when he found himself with not enough gun powder to make any resistance to the British, he chose to “act the part of a winner.” He kept the enemy from knowing what the dire situation the Continental Army was in – and had his troops “act” as if they had real strength by constantly appearing to be preparing to make an attack.

At another time, when his army was trapped between a far superior British force and the river, he quietly arranged to have every available boat of any kind brought to Brooklyn, and under cover of night and a dense fog, moved men, arms, ammunition, supplies, horses and carts to the other side of the river without the loss of a single man.

Even when you do have resources, the first step in reaching your goal is to BELIEVE you can do it – and picture yourself succeeding!

CORE VALUE RELATED STUFF

RESOURCEFULNESS and Outdoor Activities

Wendy, Chief Seattle Council
 (Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Take a search and find hike. Look for different animal homes and discuss how resourceful they are in finding and/or making shelter.
- ★ **NATURE ACTIVITIES** - Find nature everywhere - in a backyard, in a puddle of water, a vacant lot, or a flowerpot. Examine different birds' nests and discuss how resourceful birds are in finding materials to use.
- ★ **SERVICE PROJECTS** - Have the boys make a quilt from materials they glean from their closets (with their parents' permission) or extra material the families have. Donate the quilt to a local shelter.
- ★ **GAMES & SPORTS** - Play some problem solving games. Have boys create their own game, or choose a pioneer style game or a game from another culture.
- ★ **CEREMONIES** - Point out the resourcefulness of a boy in accomplishing advancement. Talk about prehistoric people and how they made tools from what they found. Note that we all must work with what we have.
- ★ **CAMPFIRES** - Have boys build an "indoor campfire" for those times when they want a campfire setting but cannot be outdoors.
- ★ **DEN TRIPS** - Visit a recycling center. Visit a quilt shop and talk about the history of quilts - how early Americans used everything they had. Discuss how early Americans had to raise and grow all their own food.
- ★ **PACK OVERNIGHTER** - Have an indoor overnighter and play board games, cards, or games the boys have made themselves.

Activities to Describe Resourcefulness to Children

Wendy, Chief Seattle

- ★ Teaching children to be resourceful is important for their independence and creativity. Children who are resourceful can make confident decisions and are motivated to problem solve. Teach your children to be resourceful by allowing them to think on their own, to try new things and by providing positive encouragement. Activities that describe resourcefulness to children help parents discuss with the child how to make good decisions and how to solve everyday problems.

★ **Collage**

Making collages with your child is one way you can begin to discuss and explain resourcefulness with him. Provide a flat work surface and a large poster board. Assemble a range of materials and allow your child to choose which to use and how to arrange and glue the items. By allowing him to make decisions and create his own art, you are giving him the opportunity to figure out how materials can be used to create pictures and designs. Ask your child questions such as "What could you use to make hair for the person you are creating?" rather than suggesting that he use yarn for hair. Allow your child to decide which materials can be used to represent what he is trying to create.

★ **Recycling**

Turn your recycling routine in to a fun activity. Teach your child to be resourceful with materials that can be recycled rather than throwing them away. Collecting cans and turning them in for money teaches resourcefulness and provides your child with some pocket money. Save plastic containers such as butter tubs, milk jugs and yogurt cups and ask your child if he can think of any uses for them around the house. He may decide that the cups can be used to hold pencils on his desk or the butter tub can be used to store homemade play dough or even leftovers.

★ You can also create projects with the containers. Allow your child to decorate them with stickers, or make a milk-jug bird feeder. Make your own wrapping paper by decorating brown paper bags from the grocery store. Remember to allow your child to come up with ideas on how to recycle on his own as well.

★ **Regifting**

Clean out your child's closet and toy box, and have him help decide what items he no longer needs. Suggest to your child that someone else may get use out of these items, and have your child decide where to donate the items. You may even then discuss with your child that he could take some items to a consignment store or second-hand shop, and get store credit to pick new items for himself. By showing your child that you don't necessarily have to spend full price on items, you encourage them to look for ways to be resourceful with their money as well as their belongings and materials.

★ **Read more:**

Activities to Describe Resourcefulness to Children
http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html

**Resourcefulness Character Connection**

www.cubroundtable.com

Bear Book

*Character Connection - Resourcefulness
 Achievement 21, "Build a Model," (Page 156)*

- ✓ **Know** - Review the requirements for this achievement and list the resources you will need to complete them. Then list the materials you could substitute for items that you do not already have. Tell what it means to be resourceful.
- ✓ **Commit** - After you complete the requirements for this achievement, list any changes that would make the results better if you did these projects again. Tell why it is important to consider all available resources for a project.
- ✓ **Practice** - While you complete the requirements for this achievement, make notes on which materials worked well in your projects and why.

The Resourcefulness Character Connections is not in the Tiger, Wolf or Webelos Handbooks.

Cub Scout Roundtable Hints

www.cubscoutroundtable.com

C.E. Little, Black Swamp Area Council

- What do you think it means to show **RESOURCEFULNESS**? If you didn't know the answer to a question on your homework how would you find the answer? Did you know that the Library has a Reference section that can show you how to find the answers to hard questions?
- Does being resourceful mean only that you know how to find the answers to questions or does it also include being able to use the skills that you have learned?
- Do you think being resourceful is a valuable asset? If you were lost in the forest, would you want to have a resourceful person with you? Could you learn by helping the person survive being lost in the forest?

Adventure Trail

CS Program Helps, 2004-2005, page 8 June

Adapt the suggestions in the Wolf Handbook to use in your trip to the park.

Create an adventure trail where Cub Scouts label activities such as jumping obstacles, tossing objects, crawling, running or feats of skill. Relate all activities to a theme such as pirate adventures, characters from folklore, knights, the wild West, etc. Cub Scouts use objects that they bring from home or find at the park. Never cut branches from trees or remove leaves from park shrubs.

Character Connection: Resourcefulness

Discuss with the Cub Scouts:

- ✓ **Know** - When you put together your adventure trail, many of you brought objects from home. We call that using resources. Some of you picked objects up from the grounds here, we call that using resources. What do you think being resourceful means?
- ✓ **Commit** - Do you think being resourceful is a good thing? Is there anyone you know who is particularly resourceful? What do they do?
- ✓ **Practice** Let's try to find a way to be resourceful through the next week. When we meet again, can each of you share a way that you were resourceful during the week?

Nature's Layer Cake

Cub Scout Program Helps 2005- 2006 page 10 May

Use a shovel to dig a hole to show layers of soil. Make sure you have permission to dig in the soil, and keep the piece you removed so you can replace it without damaging the area.

The Worm Turns

Cub Scout Program Helps 2005- 2006 page 10 May

Materials: 3 types of soil, jar, worms.

Using the 3 types of soil from the soil experiment (Elective 15b) (Making sure one of them is humus), layer them in a glass jar: clay on the bottom, then sand, then humus.

Add earthworms. Poke holes in the jar lid and cover the jar. Put it in a safe place for the next den meeting.

The earth worms will mix the soil as they travel through the jar. Boys will be able to see how the "worms have turned." Explain that worms eat microscopic insects that live in the soil. The worms chew soil as they travel, absorbing the insects for food.

Character Connection -

- ✓ **Know** - We have looked at the layers of dirt that make up the soil of our Earth. We've seen the soil experiment and the creatures that live in the soil and use the nutrients found there. What does resourcefulness mean? Could that term be applied to the critters in the soil?
- ✓ **Commit** - Are you resourceful? What does that mean for you when you discover that you need something? What kinds of resources do you use?
- ✓ **Practice** - Are there ways you can demonstrate being resourceful during the week ahead? Can you be resourceful as you help your friends? How about helping your family?

Cubs in the Future The future is in your hands. You make a difference.

Wind Bags.

Resourcefulness - Using human and other resources to their fullest.

2004 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

Tie together the handles of a plastic shopping bag with the end of a ball of string. Staple a few 2-foot lengths of ribbon to the bottom of the bag for kite tails. Now find a windy spot outdoors and start running. As the bag fills with air, slowly let

out the string, and the kite should begin to soar and dive. There are a lot of activities you can do with recycled items.

Recycling

The future is in your hands. You CAN make a difference.

2004 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

If we don't recycle the tin cans we use today they will still be around in the year (Add 100 years to current year) and aluminum cans we use will be around in (add 200 years to current year). Recycling is being resourceful.

Have boys bring a variety of sizes of clean empty cans to den meeting. Cover the cans with colorful Contact Paper. Decorate with markers and stickers. Use the decorated cans to store pens, pencils, and other art supplies.

- ✓ **Know** - What does it mean to be resourceful? Do you use both sides of a piece of paper or do you just throw it away after you have written on one side? If you use both sides you're being resourceful.
- ✓ **Commit** - Do you think being resourceful is important? Why?
- ✓ **Practice** - What can you do to be resourceful this coming week?

For other **RESOURCEFULNESS**
Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

February – A Month for Resourcefulness

Alice, Golden Empire Council

February 2

Groundhog Day is celebrated in the United States, especially in Punxsutawney, Pennsylvania, where "Phil" the groundhog is used to predict when Spring will arrive. The legend is that if Phil sees his shadow when emerging from his den on Feb. 2nd, (in other words, a sunny day), that there will be six more weeks or winter. If Phil doesn't see his shadow (a cloudy day), Spring is just around the corner. For the record, Punxsutawney Phil sees his shadow about 9 out of 10 times.

February 5

National Weatherman's Day – **If you want to double check whether Punxsutawney Phil was right, celebrate this holiday.** It honors all those who work hard to accurately predict the weather. Forecasting the weather is still tricky, even with all the technology available.

Knowing the weather is important in so many ways. It affects how we dress, where we go, and even if we go. According to the Air Force News, Weatherman's Day "commemorates the birth of John Jeffries, one of America's first weathermen". Jeffries was born on Feb 5, 1744. He kept weather records from 1774 to 1816.

February 8

The Birthday of Scouting, of course. Be sure and celebrate – try some of the games that Baden Powell used, or learn more about the history of scouting. Try one of the ideas under Den & Pack Activities. Make some hand shadows, put up a display about scouting in your school, or challenge everyone to find a Baden Powell quote to share. But whatever you do, make sure you demonstrate being Resourceful!

February 11

Thomas Alva Edison was born on this day in 1847 – and talk about being Resourceful! He learned telegraphy in 1862 from the father of a 3 year old boy he saved from being run over by a boxcar on the train tracks. But by the time he was 21, he had become an inventor. He developed a telegraph that could send two messages at once in both directions!

He didn't invent the electric light bulb, but he perfected it to make it practical – which required a whole host of new inventions: the parallel circuit, a durable light bulb, and underground conductor network, devices to maintain constant voltage, safety fuses and insulating materials, and light sockets with on and off switches!

He was the most prolific American inventor, with 1,093 patents. Turn back the clock for Cub Scouts and share the phonograph player – another Edison invention. The boys may find it very old fashioned – but tell them to imagine a world where they could only hear music if there was a band available! Edison's invention was the forerunner of the CD's we now use every day!

February 12

Abraham Lincoln was born on this day in 1809. Every American knows the story of his Emancipation Proclamation and the Gettysburg Address. But he was also another very Resourceful American. Check out the story about him under Audience Participations and Stories.

February 16

Do A Grouch a Favor Day - And you might have to be really Resourceful to find something that a Grouch would appreciate. And don't forget Oscar the Grouch – he has always been pretty Resourceful in finding uses for all that stuff he finds in his Garbage Can!

February 18

National Battery Day – Now if you want to be really Resourceful, try finding things to do all day that don't involve a Battery! Batteries are used everywhere, from the battlefield to smoke alarms to headsets. They come in all sorts of shapes, sizes, and power capacity, to fit a wide array of needs.

Just imagine where the world would be without batteries. We'd still be using a crank to start our automobiles. We'd have to cart around long extension cords to bring the boom box to the beach. And, forget about hand-held games. They'd never be popular if you always had to be tied to an electrical outlet.

February 22

George Washington was born on this day in 1732. Now, everyone knows he is the "Father of His Country" and our first president. But the challenge is to learn about the many ways he showed his Resourcefulness. First hint: the story of crossing the Delaware. Second hint: check back to Baloo for

2011 for some other examples. Or be REALLY Resourceful and check out a website or a library book for some ideas!

February 22

International World Thinking Day – This isn't just a day for Girl Scouts and Girl Guides to celebrate. But they do celebrate by setting aside this day to think about each other and the other Girl Scouts across the globe, and also to learn about health and education issues that affect girls. But here's something else that you should really think about: February 22nd is the birthday of both Lord Baden-Powell founder of the Boy Scouts, and his wife Lady Olave Baden-Powell. Lady Baden-Powell who founded Girl Guides. So celebrate this day by doing something Resourceful in honor of these two great founders – their goal was always to help youth use their imagination and intelligence with experience and common sense to solve problems and find solutions!

February 29

Leap Day – Be SURE to celebrate this day in 2012 – it only happens every four years...almost! Except for years ending with "00" that are NOT divisible by 400 – on the rare occasion when that happens, it is a Leap Year.

Why the fancy calculation? The earth rotates around the sun once every 365 and about 1/4 days. So, by adding an extra day every four years, we get mighty close to keeping the calendar consistent with the earth's annual trip around the sun. And to be very precise, the earth orbits the sun every 365.242190 days. So to make up the difference, they have added in a Leap Year to cover that .242190 days difference.

If your birthday is on Leap Day, congratulations, you finally get to celebrate your birthday on your birth date. Just how many of us are celebrating our Birthday on Leap Day? Only about one in 1461 people. So, if you were born on this day, consider yourself very, very special.

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director 06-11

February is:

- ★ American Heart Month
- ★ An Affair to Remember Month
- ★ Black History Month
- ★ Canned Food Month
- ★ Creative Romance Month
- ★ Great American Pie Month
- ★ National Cherry Month
- ★ National Children's Dental Health Month
- ★ National Grapefruit Month
- ★ National Weddings Month

Weekly Celebrations:

- ★ 3rd Week International Flirting Week

Each Day:

- 1 [National Freedom Day](#)
- 2 [Ground Hog Day](#)
- 2 [Candlemas](#)
- 3 [The Day the Music Died](#) - Buddy Holly, Richie Valens and the Big Bopper died in a plane crash in 1959.
- 4 [Create a Vacuum Day](#)
- 4 [Thank a Mailman Day](#)
- 5 [National Weatherman's Day](#)
- 6 [Lame Duck Day](#)
- 7 [Wave All you Fingers at Your Neighbor Day](#)
- 7 [Send a Card to a Friend Day](#) - obviously created by a card company
- 7 [Winter Olympics](#) - Not until 2014
- 8 [Boy Scout Day](#) - celebrates the birthday of scouting
- 8 [Kite Flying Day](#) - in the middle of winter!?!
- 9 [Toothache Day](#)
- 10 [Umbrella Day](#)
- 11 [Don't Cry over Spilled Milk Day](#)
- 11 [Make a Friend Day](#)
- 11 [White T-Shirt Day](#)
- 12 [Abraham Lincoln's Birthday](#)
- 12 [Plum Pudding Day](#)
- 13 [Clean out Your Computer Day](#) - second Monday of Month
- 13 [Get a Different Name Day](#)
- 14 [Ferris Wheel Day](#)
- 14 [National Organ Donor Day](#)
- 14 [Valentine's Day](#)
- 15 [Candlemas](#) - on the Julian Calendar
- 15 [National Gum Drop Day](#)
- 15 [Singles Awareness Day](#)
- 16 [Do a Grouch a Favor Day](#)
- 17 [Random Acts of Kindness Day](#)
- 18 [National Battery Day](#)
- 19 [National Chocolate Mint Day](#)
- 20 [Cherry Pie Day](#)
- 20 [Hoodie Hoo Day](#)
- 20 [Love Your Pet Day](#)
- 20 [President's Day](#) - third Monday of month
- 21 [Card Reading Day](#)
- 22 [George Washington's Birthday](#)
- 22 [Be Humble Day](#)
- 22 [Walking the Dog Day](#)
- 22 [International World Thinking Day](#)
- 23 [International Dog Biscuit Appreciation Day](#)
- 23 [Tennis Day](#)
- 24 [National Tortilla Chip Day](#)
- 25 [Pistol Patent Day](#)
- 26 [Carnival Day](#)
- 26 [National Pistachio Day](#) - it's a nutty day!
- 26 [Tell a Fairy Tale Day](#)
- 27 [Polar Bear Day](#)
- 27 [No Brainer Day](#) - this day is for me!
- 28 [Floral Design Day](#)
- 28 [Public Sleeping Day](#)
- 28 [National Tooth Fairy Day](#) - and/or August 22
- 29 [Leap Day](#) - 2012, once every four years

How to Encourage Resourcefulness*Alice, Golden Empire Council*

1. **Beat Disney to the Punch –**
Look for the original version of classics that have been made into movies, cartoons, etc. For example, the original J.M. Barry “Peter Pan.” A children’s librarian would be a great resource!
2. **Look for Books Without Products –**
Again, a children’s librarian can help you find great and interesting books with original characters.
3. **Play a Storytelling Game –**
Take turns telling a story – but one that’s never been told before. Start with a sentence like...”Once upon a time...” Then let each person add a sentence or two. Ban any references to a video game or break in to redirect if the story starts to take on a modern cartoon direction.
4. **Build something from scratch, without plans, using just materials you find in a discard pile-**
You can add tools and items like tape, nails, screws – but let imagination take over – in other words, be resourceful!
5. **Encourage Questions – Lots of them!**
Parents have been encouraged to set aside a time each week and call it “Three Questions” During the week, kids can write questions on a white board or the refrigerator – then parents can answer the questions at the assigned time – or look for the answers with their kids. *A scout leader could use this same idea – record questions as you work with the den, then answer them at an agreed upon time.*
6. **Offer Variety in Activities – and look for questions and answers.**
The more kinds of activities and field trips you take, the more questions and discoveries there will be to be made. Take advantage of local museums and activities and invite “guest experts” to introduce materials you don’t feel comfortable with.

Fun Facts About George Washington Carver*Alice, Golden Empire Council*

- Carver introduced the idea of crop rotation so that the soil wouldn’t lose its ability to grow crops.
- He encouraged southern farmers to rotate peanuts (which put nitrogen back in the soil) with cotton, which depleted the nitrogen from the soil.
- When farmers complained they would have no market for peanuts, Carver named three hundred different products derived from the peanut!
- Here’s a partial list of products Carver listed, many of which he developed, using the peanut or parts of the plant: margarine and salad oil, illuminating and massage oil, soap, explosives, various medicines, glycerin, cosmetics, livestock bedding, insulation, artificial wool, fertilizer.
- He also identified one hundred products that could be made from sweet potatoes and seventy five from pecans.

- He got an Honorable Mention for his paintings at the 1893 Chicago World's Fair.
- He left his life savings of \$60,000 to set up a foundation at Tuskegee Institute so that agricultural development would continue after his death.
- He was born of slave parents on July 12, 1864 in Diamond Grove, Missouri.
- He loved flowers, and always wore one in his lapel.
- As an infant, he and his mother were kidnapped – he was returned, probably because he had whooping cough – but his mother disappeared.
- He and his brother Jim were raised by their white adoptive parents, Moses and Susan Carver.
- Susan Carver taught him to read from an old spelling book, and Moses taught him to play the violin.
- As a boy, George had to empty his pockets when he came in the house, because they were always filled with plants and insects and other creatures.
- As a young boy, he became known around Diamond, Missouri as the "plant doctor."
- He developed 115 products from the sweet potato, including flour, starch and synthetic rubber (the United States Army utilized many of his products during World War I.)
- He extracted blue, purple, and red pigments from the clay soil of Alabama. During World War II, he worked to replace the textile dyes that had previously been imported from Europe.
- He researched the manufacture of synthetic marble from green wood shavings, rope from cornstalk fibers, and veneers from the palmetto root.
- In 1927, he invented a process for producing paints and stains from soybeans and created over 500 shades.
- Although he invented many things, he only held three patents – he believed that since God gave him his talents, he should share his inventions with others.
- With the approval and support of Henry Ford, Carver helped develop a synthetic rubber made of goldenrod – a weed!
- When he was hired to teach at Tuskegee, he had to equip his lab using broken and discarded bottles, jars and other trash – he turned the items into the beakers and burners and scientific equipment he needed to teach his students.

PACK & DEN ACTIVITIES

Resourcefulness Ideas

Alice, Golden Empire Council

To Honor Baden-Powell Both his original purpose, and his work to make young men more resourceful, teach some survival skills - great ideas in the Boy Scout book and Scoutmaster's Handbook for making a bedroll, a makeshift backpack, what to do if lost, how to build a fire, make a camp stove, etc. Show off your projects at the Pack Meeting or as a display at the Blue & Gold.

Invite families to come to a Special Board Game Night – it will remind everyone that fun can be had without the TV or other modern technology!

Invite an old-time Scouter to come and share his memories – ask them to share ways in which they were taught to be resourceful – Check with local scouters at Roundtable or your local reference librarian to find someone

Set up a display of Scouting in a local school, museum, library, community center or storefront – Focus on how scouting teaches boys to be Resourceful, make the best use of their abilities and the world around them.

Make sure you have a good background, either flags or a screen, put items at different levels for a more interesting view (avoid just laying objects down on the surface), use good, clear signage and labels (see if you have a parent with talent in setting up displays). Make sure you put up and take down the display when agreed upon, and send a prompt thank you. Put a well-made sign with your den or pack information and a contact name and number in the front of the display.

Read or listen to a Rudyard Kipling story about Resourcefulness – The Cat That Walked by Himself. Go to: www.onlineaudiostories.com/tag/resourcefulness/ And don't forget that Rudyard Kipling was a friend of Baden-Powell and wrote the original Jungle Book story of Akela!

Invite families to make emergency boxes for their vehicles – a great way to help your pack families be more Resourceful in an emergency! Include items needed such as: flares, jack, battery cables, emergency air for tires, first aid items, some hard candy, meat sticks, water and cups, blanket, first aid supplies, list of phone numbers, extra diapers, medications, rain ponchos or sweaters, small toys, games or drawing pads to keep kids occupied while they wait. The Red Cross, local government and fire department can provide brochures and information on what to have on hand and how to use it. This would be an excellent service to your pack families, especially during the season when natural disasters can impact family safety and winter weather increases danger.

Since February is Black History Month, assign boys and/or families to explore the many ways in which African Americans have been resourceful – creating art, making inventions, using materials in unusual ways. To learn more about African American inventors, go to:

www.teacher.scholastic.com/activities/bhistory/inventors/

or

www.inventors.about.com/od/blackinventors/a/black_inventors.htm

Create something new from scratch - Gather discarded materials, some tools and equipment such as scissors, glue, nails, screws – then build something! The den could work together, or boys could work individually or in teams of their own choosing. Let them come up with a name and a use for their creation. It could be displayed at the Pack Meeting – or take a picture of each boy with his creation.

Take a hike and look for examples of resourcefulness – ask the boys to find examples of animal housing, nature re-using materials. For example, a spider web using a gate post and a tree branch for side supports, or a bird's nest using all kinds of "found materials."



Learn about George Washington Carver and his contributions, and how resourceful he was: For example, when he was hired to teach at Tuskegee Institute, he found there was no lab equipment – he had his students scour the trash for bottles, broken jars, etc. from which he created lab equipment. Carver is especially known for his work in agriculture. For more information, go to:

<http://www.ideafinder.com/history/inventors/carver.htm>

Challenge each boy, family or den to come up with three uses for the peanut – really not hard! George Washington Carver came up with **300** uses for the peanut. Go to:

http://en.wikipedia.org/wiki/George_Washington_Carver for some ideas.

Check to see if any local museums are having special activities for President's Day - in my area, the Air and Space Museum is having special events for President's Day Weekend.

Resourcefulness & the Blue & Gold Dinner

Alice, Golden Empire Council

Here are some ideas for celebrating the Value of Resourcefulness at your Blue & Gold Dinner:

Celebrate the Resourcefulness of Scouting's Founders – Have centerpieces, displays, games showing how founders used this value: Baden-Powell and his wonderful games to teach skills; Ernest Thompson Seton and his ability to think outside the box in writing about the wolf Lobo and in working towards conservation and preservation; William Boyce and his resourcefulness in adapting BP's program to the United States, organizing BSA to survive, and recognizing the value of Boy's Life; you could also include local "founders" and leaders of your pack.

Celebrate the Resourcefulness of Baden-Powell – Check out the site below for information about his resourcefulness as a spy, inventing games to engage young men in scouting, his innovations in education and understanding the need for adventure, and in using everyday

materials - such as the contents of shop windows – to teach young men to observe and understand their surroundings.

Go to: <http://pinetreeweb.com/B-P.htm> for pictures and ideas about games, decorations, and activities that could be used at your Blue & Gold.

Focus on Different Ways that Scouting uses

Resourcefulness – Assign each den, scout or family to decorate an area or provide a centerpiece that shows how they have learned to be resourceful as scouts. They might demonstrate or display examples and photos of how imagination and resourcefulness have been used during the year.

For example, you could have a Webelos book open to Readyman, an assortment of materials needed for a First Aid kit, and some examples of imaginative substitutes, such as a backpack made from a pair of pants, homemade camp oven or stove, a stretcher made of two branches and a jacket.

Focus on Resourceful Americans

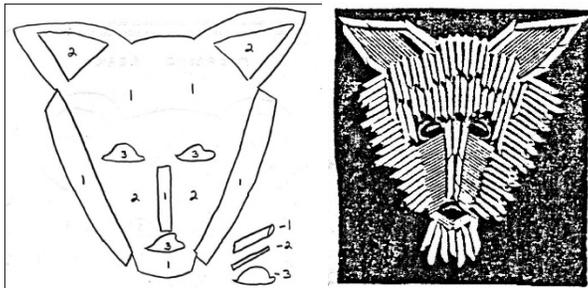
Let each boy, den or family choose an example of a Resourceful American during January – in February, at the Blue & Gold Dinner, "presenters" can show off what they have learned – it might be a display, a demonstration, or even a centerpiece that relates to an American who has used imagination and resourcefulness. For some ideas, check out examples in the ceremonies or under Core Value Related Stuff.

Macaroni Critters

*Lorraine, CS RT Commissioner
Andaste District, Five Rivers Council*

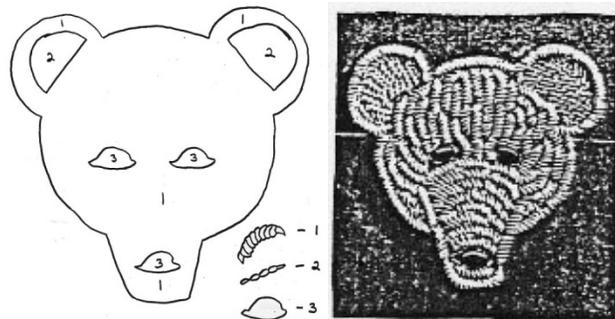
Wolf

Trace pattern on heavy cardboard. Use thin mostaccioli for shaggy hair around head letting it extend beyond cardboard. Linguine is used for sides of nose and inside of ears, and medium shells for eyes and nose. Let dry and paint desired colors.



Bear

Trace pattern on heavy cardboard. Use medium shells for eyes and nose; spirals for curly hair; and small twist to fill in ears and where necessary. When dry spray paint with desired colors.



Lorraine sent me these from an old Pow Wow Book. Tigers were not around then. if you design a Tiger, please send it to me. I have seen string art for Webelos Emblems. that would work with increasing skills as the boys get older. CD

DEN MEETINGS

Wendy, Chief Seattle Council



Resourcefulness Ideas

http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html

The "Invention Convention" theme from 2005 has some great ideas for resourcefulness:

<http://usscouts.org/usscouts/bbugle/bb0502.pdf>

Cheap/Free Resources Article:

'97 October Baloo's Bugle p. 2-3.

<http://usscouts.org/usscouts/bbugle9798.asp>

Home Depot: Free wood kits, classes

http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_market ing- _Clinics_site- _Digitas- _KidsClinics

Lowe's: Free wood kits, classes:

<http://www.lowesbuildandgrow.com/Home.aspx>

Michael's often has free events:

http://www.michaels.com/Store-Events/store-events_default_pg.html



TIGER

Wendy, Chief Seattle Council

Tigers are working on Electives #21, #41, and #47.

Meeting #11

DO: E. #47 Recycling
E. #21 Puppets

Meeting #12

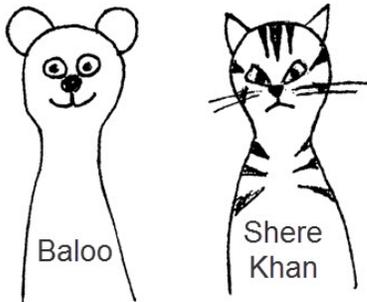
DO: E. #41 Visit a Transportation Station

Puppet Ideas

Zany Sock Puppets
Santa Clara County Council

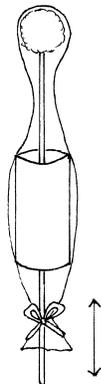
You will need:

- Adult-size sock (tube sock works best).
- 8 oz. Yogurt container, large plastic cup, or a section of large cardboard tube.
- Styrofoam ball smaller than the diameter of the container or tube (or you can make a tight ball out of newspaper).
- Dowel or bamboo plant stake (cheaper.)



To Assemble the Puppet:

1. Make sure the head piece is smaller than the diameter of the container. It needs to go down the container at least part-way with the sock too.
2. Glue the dowel or plant stake into the Styrofoam or newspaper ball.
3. Stuff the ball into the toe of the sock.
4. If using a container or cup, poke a hole in the center of the bottom large enough for the stick.
5. Insert the stick through the tube, container or cup.



6. Pull the sock over the tube/container/cup. Secure the sock below the tube with ribbon or glue.
7. Move the stick up and down and have a puppet play.

To Make an Individual puppet:

- ☺ Glue specified pieces using illustration as guide.
- ☺ You don't have to use specified pieces.
- ☺ Improvisation is encouraged!!
- ☺ Make up your own different animals.
- ☺ Have fun and make it fun for the boys!!!!

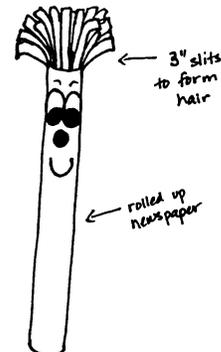
Suggestions:

- 🐾 **Eyes:** Wiggle eyes. Felt pieces. Buttons. Rhinestones. Pompom and felt (Frog)
- 🐾 **Nose:** Pompoms (pink, black). Felt pieces.
- 🐾 **Ears:** Felt pieces, same color for the outer ears, pink for the inner ears.
- 🐾 **Cheeks:** Pompoms. Felt pieces.
- 🐾 **Mouth:** Rickrack. Felt pieces.
- 🐾 **Collars:** Ribbon. Felt pieces. Rickrack. Rhinestones (cat's collar). Scrap fabric (Tiger).
- 🐾 **Whiskers:** Pipe cleaner (inserted through sock face). Rickrack. Thick yarn.
- 🐾 **Antenna:** Pipe cleaners glued to the head piece through sock and pompoms.
- 🐾 **Body:** Rickrack. Ribbons. Felt pieces.
- 🐾 **Caps:** Ankle part of another sock drawn together and a pompom.



- 🐾 **Straw hat:** Store-bought, available at a craft store. Attach ears to the hat (Rabbit).

Newspaper Puppets
Circle Ten Council



Materials: Newspaper, scotch tape, and white paper

Directions:

- ✓ Pile at least five pages of newspaper together.
- ✓ Fold them in half (so they are about 11 x 14) and roll them up lengthwise. Make sure that the roll is tight.
- ✓ Fold another page in half and wrap it around the roll.
- ✓ Tape them all together.
- ✓ From the top of the roll, make cuts about three inches long and 1/2 inch apart to make the hair.
- ✓ Draw eyes, nose and mouth on the white paper and cut them out. Glue the facial features on the roll just below the hair.

Puppet Making Tips
Indian Nation Councils

Scrap Puppets

Scrap puppets are fun, easy and quick to make. Give an old sock a fresh look. Dress up a paper bag. Paint a face on an old wooden spoon and decorate it. To make finger puppets start with an old glove. Cut off the fingers - you know have 5 puppets ready to decorate. Use buttons, beads and pom-poms to make eyes and noses. Bottle caps and jar lids make hats or eyes or ears.

Popsicle Puppets

Take a Popsicle stick and paint the eyes, nose and mouth. Use lace to make the dress and wool yarn for the hair.

Bee Puppet

Put pom-poms on a yellow sock as the eyes. A pipecleaner serves as the antennae.

Popsicle Puppets

Draw any kind of character you want - a dog, cat, person, or anything. Cut it out and color it; then glue it to a Popsicle stick. You can also make a family and friends for your puppet.

Cereal Box Puppets

Cut one side of a SMALL cereal box in half (width) and fold the box towards the uncut side. This forms the mouth; your fingers fit into the top jaw; your thumb fits into the lower jaw. Add eyes. Lips, and hair. Drape scarf over your arm for clothes.

Doll Puppets

To make a doll/puppet, you will need scissors, two buttons, tights/socks, a piece of material/cloth, a red pen, a needle and thread, wool, a ruler and some rice.

Cut the tight, (up to the ankle), then fill the foot part most of the way up with the rice. Use some of the wool to tie up the end. This forms the face. Then sew the two buttons on the tip part (as eyes). Draw a mouth with the red pen. Cut the wool into 4-inch pieces and use the needle to sew the wool pieces on the head to make hair. Cut the cloth into the shape of a dress/t-shirt. Sew this onto the bottom of the face and then you have a doll/puppet.

Decorating Puppets

Use fabric paints to color things in or use it just like glue. You can also use dry foods such as spaghetti, elbow noodles, or spiral noodles for hair, eyes, noses, mouths, or hair. Use steel wool for hair to make witches. Straws and pipe cleaners are great for whiskers and antennae. Hair can be fashioned from yarn, string and rope. Old jewelry, ribbons and feathers will give your puppet an exotic look. Shells can make interesting eyes or ears. Seaweed hair is stylish and smelly! Nuts, bolt, washer, hooks and springs are neat attachments for making robot puppets.

Planning a Puppet Show
Trapper Trails Council

Week 1 -

Come up with a theme or use the theme "Imagination Station" to let the boys write their own script for a puppet show. Encourage them to each participate and come up with different ideas that can be used. Make sure that there will be enough parts for each boy to use for their puppet.

Week 2 -

Decide on what type of puppets will be used. Keep it pretty basic to ease making the pattern and cutting out a puppet for each boy. If it's a person cut the pattern from flesh or pink felt, a dog, from tan or brown felt, etc. Then let the boys create their puppets with various odds and ends of felt, material, button, sequins, or whatever you can come up with. Ask for donations of odds and end from their parents or families. Glue the edges of the hand puppets together with low temp glue guns or thick tacky glue. Let them have fun with the glue to create their own puppets.

Week 3 -

Get a large appliance box and cut it so it has a front and two sides that will bend as wings to hold the box upright. Cut a large square hole in the front to form the window for your puppet show stage. Let the boys decorate the front of the box to go along with the theme of your script. If you're brave they could even paint it with poster paints.

Week 4 -

Practice, Practice, Practice! Make sure each boy knows their parts and cues so that they will be able to perform a puppet show for your pack meeting. The boys love to perform and this will be a project that they will remember for many years! Give each boy the chance to be an announcer, emcee, or narrator for your show! If your boys have been learning about magic tricks this would be a great time for them to show your den their talents in the magic area or save the stage and use it at a later date for a magic show that the boys can put on.

Some prop ideas: an empty oatmeal box with a cut out front oval can become a hollowed out log when covered when brown paper then cut out a silhouette of a bunny or squirrel and glue inside the oval.

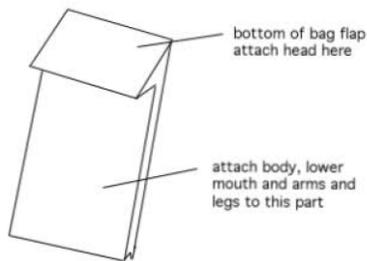
Tip a card table on its side and put a scene on it.

Paper Bag Puppets

*Lynne, 21 year veteran,
Den Leader Breakout Session Leader
Old Colony District Roundtables*

Materials required:

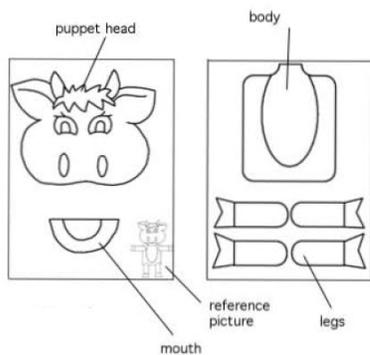
- ✓ 1 paper lunch bag, approx 5.5 inches by 10 inches
- ✓ Printout which includes head and body or a good imagination to help boys draw what they want
- ✓ Crayons, colored pencils, etc for decorating
- ✓ Scissors, tape or glue



Directions:

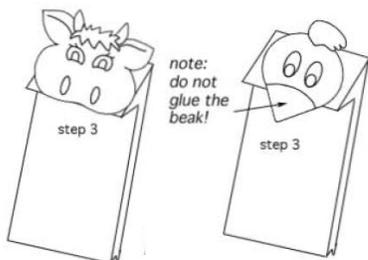
The puppet is made using the rectangular bottom of the paper bag for the face of the puppet, with the flap still mostly folded down. By putting a hand in the bag and curling fingers down over the fold, you can make the puppet 'talk.'

Each puppet comes with two sheets of paper, which have the head, the chin/mouth, the body and arms and legs printed on them. Also in the lower corner is a reference graphic of the assembled puppet.

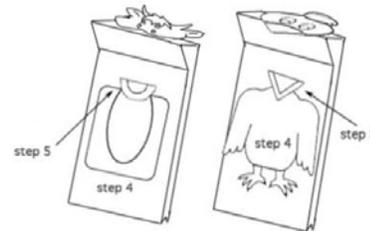


Make your puppet:

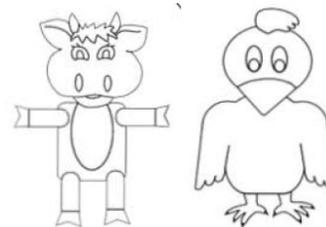
1. Color the head, mouth, body and limbs.
2. Cut out the different parts.
3. Attach the head to the bottom flap of the bag You might extend the puppet 's nose a bit past the bottom edge of the flap. **DO NOT** put any glue on that part, you want the flap to move freely. Some heads, like a bird or mouse, might have a beak or nose that will extend below the flap edge.



4. Position the body on the bag, fasten in place,



5. Position the mouth; it is attached to the base of the bag, and will generally cover the neck of the body, For some animals, such as the cow shown, you will want part of the lips/mouth to show even when the mouth is 'closed', For other puppets, like a bird, the lower mouth should be aligned behind the beak/mouth of the head.
6. Attach any arms/legs/wings as needed.



Paper Bag Frog Puppet

Catalina Council

Materials:

- Paper lunch bag
- Printer and paper
- Green paint (or construction paper)
- Scissors
- Glue and/or tape
- Something to color with



Familiarize Yourself With The Bag:

1. Look at your paper bag. It should be closed and flat like a piece of paper. Just like when they are brand new. On one side, it's all smooth. This will be the **BACK** of your puppet. It's important that all the kids get the back and front straight at the beginning!
2. On the other side there's a flippy tab (which is typically the bottom of the bag when you're carrying your lunch around...) This flippy tab will be the puppet's **HEAD**.
3. Lift the flippy tab up a bit. Underneath of the **FLAP** will be the puppet's mouth. When the child put's his hand in the bag, he'll be able to make the puppet talk.
4. Look at the rest of the front of the bag. (The 3/4 or so of the bag below the part with the flippy tab) This will be the **BODY**.
5. Look at the sides of the bag. There should be a **SIDE FLAP** of paper. We'll be slipping the arms into this flap.

Putting The Puppet Together:

1. Paint the front of your paper bag green.
2. Set aside to dry. OR As an alternative to painting, trace the body of the paper bag and the head of the paper bag onto green construction paper. Cut it out and glue it to the bag.
3. Print the template pieces. Template pieces are at the end of Baloo's Bugle.
4. Color the largest circles and arms green (or whatever color your frog is going to be).
5. Color the long rectangle (ish) piece red (FRONT AND BACK!)
6. Color the smallest circles black
7. Cut out the pieces.
8. Put one of the green circles in front of you. Glue the medium sized (white) circle onto it. Glue the small (black) circle onto that. Repeat with the other set of circles. Now you have two eyes!
9. Take the red long rectangle and wrap it around a pencil to give it a curl. This will be the tongue.
10. By this time, your bag should be dry. Glue the eyes onto the top of the HEAD. You can see from the photo above that the eyes stick up over the top of the head.
11. Lift the FLAP and glue the tongue underneath.
12. Glue the arms into the SIDE FLAP. When you do this, glue or tape them onto the top of the flap not the bottom. That way when you're using the puppet, it's arms will reach forward in a hugging motion instead of bending way backwards.
13. OPTIONAL: You can personalize your basic frog puppet in a lot of ways
 - a. Put a construction paper or gift wrap bowtie on the frog.
 - b. Draw marker or paint speckles/warts/dots on your frog's body.
 - c. Take a small black pom pom. Attach some wax paper wings and small googly eyes to make a fly. Glue it to the frog's tongue.
 - d. Glue something into the frog's hand.
 - e. Put a small piece of Velcro on the frog's hand. Put Velcro on numerous objects. That allows you to change the frog's "props" during a puppet show. *If you chose to do this, you'll want to back the frog's arm with a thin piece of cardboard (old cereal box) so it doesn't flop around.*
 - f. Glue some construction paper froggy feet to the bottom of the bag.

**Styrofoam and Drinking Straw Puppet Craft**

Catalina Council

Materials:

Clean Styrofoam trays - if you can find colored trays, they make great puppets.

Scissors

Drinking straws

Pens, gel pens, or markers

Tape

Optional -

Googly eyes and a glue stick

Construction paper to make details, like a mouth, hat, etc.

Yarn for whiskers or hair

**Directions:**

1. Clean a Styrofoam tray with warm water and detergent.
2. Use a pen to draw the outline of an animal (head or entire body), person, or something else on the tray. A simple circle or oval with ears will make most animal heads.
3. Cut out the outline.
4. For the puppet's details (like the nose, eyes, mouth, whiskers, or a hat), either draw them with a pen (or marker), or cut them out of construction paper and glue them on the puppet.
5. To make hair or whiskers, glue on bits of yarn.
6. Glue on googly eyes using glue or draw eyes.
7. Tape the back of your Styrofoam animal to the end of a drinking straw.
8. You now have a great animal puppet that you can use to put on a play or use while reading your favorite story.

Sock Puppet with Hands

Catalina Council

Materials:

Tube socks, no shaped heel

Yarn

Paper toweling

Rubber bands

Strip of ball fringe

Scraps of felt, ribbon, fabric

Felt tip markers,

Rubber cement

Directions:

1. Use the tube sock to make the puppet's head and body.
2. Before beginning, cut away the striped design at the top of the sock.
3. Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
4. Double a rubber band tightly around the neck.

For more Paper Bag Puppet Instructions - Go to -
www.enchantedlearning.com/crafts/puppets/paperbag/

5. Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.
6. Make a yarn wig, any color, and glue it to the puppet's head.
7. Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. L Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

Talking Sock Puppet
Catalina Council

Materials:

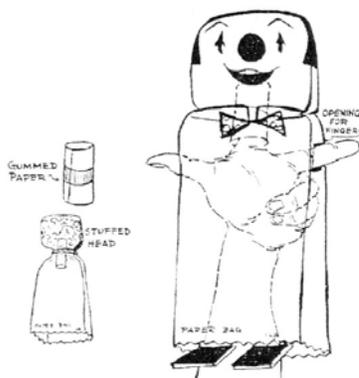
- Stretch sock, any size
- Lightweight cardboard
- Buttons
- Felt tip marker
- Ball fringe
- Ribbon scraps,
- Yarn
- Rubber cement for gluing

Directions:

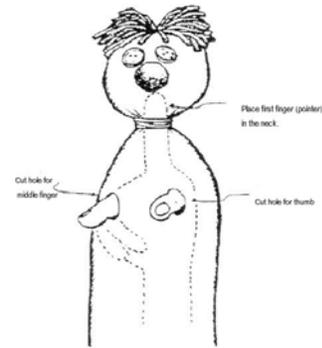
1. Use the stretch sock to make the puppet's head and body.
2. Lay it flat on the table, heel side up.
3. Tuck about 2" of the toe back into the sock to form the puppet's mouth.
4. Sew a short seam on each side of the mouth opening to hold it in place.
5. Fold lightweight cardboard in half, sizing for the mouth, slip into puppet's head, forming top and bottom of mouth.
6. Slip the sock over your hand; your fingers will go above the cardboard at the top of the mouth, your thumb below the cardboard. Open and close your hand, puppet talks.
7. Add buttons for eyes, yarn for hair, and ball from fringe for nose.

Puppets with Hands
Catalina Council

Paper Bag



Sock Puppet



Bug Finger Puppet
Catalina Council

Materials:

- Craft Foam - You can also use felt.
- Pom-Poms
- Chenille Stems
- Wiggle Eyes
- Dimensional Paint
- Craft Glue
- Scissors
- Wire Cutters or Old Scissors -
Used for cutting the chenille stems.

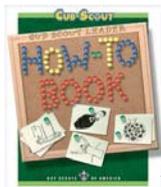


Directions:

1. The body of the bug is made by cutting a piece of craft foam about 2-inches x 3-inches. This may vary depending on the size of the finger that will wear the finger puppet.
2. Wrap the 3-inch length around your child's finger and glue the edges together to make a tube which will be the bug's body, trim if necessary. Hold the glued edges together until the glue sets. It may be helpful to put a few dabs of hot glue on the edges to hold until the craft glue dries.
3. Place a bead of glue around the edge of one of the ends of the craft foam tube. Place the pom-pom onto the glue and let it dry.
4. Bend a short piece of chenille stem in half and glue it onto the bug's head for the antennae as shown in the photo. Glue on the wiggle eyes. You can also add other facial features such as a mouth, nose, and any other details you want.
5. If desired, cut a set of wings out of craft foam. Experiment with different shapes and sizes if you like. You can make them look like butterfly, bumble bee, dragon fly, or lady bug wings.
6. Glue the wings onto the back of the bug as shown in the picture. If desired, you can embellish the wings with dimensional paint, glitter, sequins, or just about anything else you like.

7. For the legs, cut six pieces of chenille stem, each about 1 1/2-inches long. Of course, if you are making a spider you will want eight legs instead of six.
8. Finally, you can glue the legs onto the bug. Flip your bug over and attach chenille stem legs using a generous amount of glue.
9. Once the glue dries, you can wear your bug finger puppet and have fun.

More Puppets



How To Book p. 5 -- 12-24.

2010 Theme: "In the Spotlight": <http://usscouts.org/bbugle.asp>
Puppets: p. 30-33.

Games: p. 8-10; 36-8. Snacks: p. 39-40.

2003 "Lights, Camera, Action":

Baloo: Games: p. 3;12. Snacks: p. 9.

<http://usscouts.org/bbugle.asp>

Santa Clara: Puppets: p. 11-12; 17. Games: p. 2-4; 15-16.

Snacks: 17-18. Fun cookie puppet here.

<http://www.macscouter.com/CubScouts/>

Deseret District: Games p. 1-2.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/03/04/>



http://www.makingfriends.com/puppet_making.htm



Juice Can Puppets:

<http://familyfun.go.com/crafts/juice-can-puppets-665085/>



Paper Puppets:

<http://familyfun.go.com/crafts/paper-puppets-909092/>



Dragon Puppet:

Cut 2 wedges (v shapes) out of the sides of a paper or plastic cup to create the open mouth of the dragon. Using a nail, punch a hole in the top and bottom of the dragon. Slide a skewer through the holes so the dragon sits on the stick like a lollipop. Decorate the dragon with eyes, teeth, and an optional tongue. Tape a long ribbon(s) to the cup for the tail. (I used plastic surveyor's tape, and cut points on the top ribbon and diamonds in the middle of the bottom ribbon. You can also use strips of plastic cut from a cheap plastic tablecloth.) The boys will have fun waving their puppets around, and watching the tails flutter and stream out behind the dragon. *From The Picture Book of Kids' Crafts*



Recycled Puppet Theater & Plastic Spoon Puppets:

<http://familyfun.go.com/crafts/spoon-actors-guild-675384/>



Edible Cookie Puppets:

<http://familyfun.go.com/recipes/cookie-crafts-for-kids-714703/>

Recycling Ideas

Games:

Litter Sweep Relay

Baltimore Area Council

Object: To be the first team to make a clean sweep of all the litter.

Materials: A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

How to play: Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

Recycled Lid Frisbee Toss

2001 Santa Clara Pow Wow Book, "Save it for Us" p. 20.

Collect a variety of plastic lids from containers such as margarine tubs, yogurt containers, coffee cans, etc. With a permanent marker, mark half the lids with one letter and the other half with another letter (for example "C" and "S" for Cubs and Scouts, "B" and "G" for Blues and Golds). Divide the group into two teams. Give each team a set of lids. Using tape or string, mark two target circles about 15 feet away from a base line. Each team must stand behind the base line and sail their lids, frisbee style, into their target. A point is awarded for each lid that lands in the target. A point is taken away if a lid lands in the opposing target.

Songs (Tiger E6):

Pick it Up

(Tune: Row, Row, Row Your Boat)

Pick, pick, pick it up.
 Help to keep things clean.
 Cub Scouts and their families...
 A conservation team!

Pick up Litter

(Tune: Are You Sleeping?)

Pick up litter, as you're walking
 Down the street, down the street.
 Put it in a trash can
 That's one way that we can
 Keep things neat, keep things neat.

Transportation Games



Auto Race: How To Book p. 3-7

Red Light: How To Book p. 3-8

Air Mail

Catalina Council

Set Up and Play:

- One person is blindfolded.
- The others all take the names of cities around the world, except one player who is chosen as "postmaster" and has a list of all the selected cities.
- The postmaster calls out, "The mail is going from London to New York," naming two of the cities on the list.
- The players whose cities were called must then fly to each other's airports (i.e., exchange seats), while the blindfolded player tries to tag one as they move; if he succeeds, he trades places with the pilot.

Sometimes the postmaster calls out "general post" and all must change seats, with the player left standing getting the blindfold.

Train Tag

2001 Santa Clara Pow Wow Book, "All Aboard" p. 21

"It" is the locomotive and all other players are runaway cars. When the locomotive tags a car, the boy tagged hooks onto the locomotive by holding on to his waist. The next one tagged hooks onto the last car in line, and so on until the train is completed.

Alice, Golden Empire Council

Meeting #11 –

Elective #47 – Reduce, Reuse and Recycle Use recycled materials to make something useful – display your creation to your den or at the Pack Meeting. Or have the den put together a display about how recycling is done in your community, what can be recycled, and how to get rid of e-waste.

Elective #21 – Make a Puppet

Make an Otter Puppet



This paper bag puppet of an otter is easy to make – and did you know that an otter is an animal that really uses Resourcefulness every day?

The otter loves to eat crabs and clams, but has no way to open the hard shell. So he dives to the bottom, picks up a good rock, then returns to the surface and uses the rock to smash open his dinner!

Also, he uses special "pockets" – flaps of skin under each front leg, to stash his dinner during a dive.

And in one more example of resourcefulness, the otter floats on his back and uses his own stomach as a table!

Another resourceful habit of the otter – in order to catch a safe nap without floating away, he wraps himself in the kelp!

Here's how to make your otter puppet.



For more information about sea otters, other activities and how to make your puppet, go to:

www.montereybayaquarium.org/lc/activities/otter_puppet.asp



WOLF

Wolves are working on Ach. #12: Making Choices; E6 Books; E12a Freehand Sketch.

Meeting #11 Making Choices

Verify: Elective 13f

DO: Ach. #12a
Ach. #12b-k, any four

HA: Ach. #12 – review and complete
Ach. #5e Build something.

Alice, Golden Empire Council

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.

Meeting #12 Books, Books, Books

Verify: Ach. # 12 a-k

Do: E # 6a, 6c, 12a

Alice, Golden Empire Council

At your local library, have the librarian show the boys how to locate a book about Resourcefulness, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.

Places to Go

Your Local Library

Book Ideas

Don't miss the great article on getting your Cubs to read in the September 2008 issue of Scouting Magazine, "Guys Read Guy Books." The author really understands us reluctant readers. CD

Den Ideas

(Activities, field trips - JUST IDEAS!)

Capital Area Council

There are many ways to have a great month of den meetings with this theme - Again the only limitation is your imagination. Here is a list of possibilities that you can expand on:

Field Trips:

- ☞ Public library
- ☞ School library
- ☞ Book stores
- ☞ Book binder/publisher/printer

Activities:

- ☞ Sponsor a Read-a-Thon for the month
- ☞ Do Dinner and a Book
- ☞ Collect gently used books to be donated to a homeless shelter, or children's hospital
- ☞ Have a storytelling contest
- ☞ Make a den story book
- ☞ Make individual story books (these can be fiction, nonfiction, written, picture books, read and recorded)
- ☞ Record stories (books on tape) for younger children.
- ☞ Collect stories to have available for babysitting experiences.
- ☞ Do you have a local author who could be invited to talk with the boys at either den or pack meeting? Or with whom you could visit at his/her home or other place to write? Have a list of questions to ask to get conversation started between boys and author.
- ☞ Try having a costume party where everyone comes as a character from a favorite book. Then have everyone else try to guess the name of the character or the book. This might be a fun pack meeting idea.

Games:

Cinderella Race

2008 Santa Clara Pow Wow Book
“Adventures in Books” p. 6

Boys take off one shoe, and put them in a pile at one end of the room. Start the race at the opposite end of the room. Boys must hop on one foot to the pile of shoes, find their own glass slipper (shoe) and put it on. First one to do it wins. Optional prize: shoelace licorice.

Book Tag

2008 Santa Clara Pow Wow Book
“Adventures in Books” p. 16

In Book Tag, a book (which must stay in sight) is passed from player to player. “It” may chase and tag only the player who is holding the book. The players, of course, are constantly trying to hand off the book to someone else. They hand off the book by touching another player with the book. If a player is tagged while carrying the book, he passes the book to “it” and he becomes the new “it.”

The new “it” must count to three, giving the old “it” a chance to get away before beginning the chase. Any player who drops the book automatically becomes “it.” You could use another item instead of a book - use your imagination when choosing an item to carry. If the item is fun, the boys will have even more fun, too!

Help! A Hurricane Hit The Library!

Sam Houston Area Council

Pretend that a hurricane / tornado / bad storm has hit your town and caused damage in the library.

The books are flying everywhere! It's definitely going to take some time to clean up the mess. The first thing that needs to be done is for the books to be categorized.

- ★ This game is played in pairs.
- ★ Each set of boys comes to the front.
- ★ The first player (boys decide) chooses a category (see below for some suggestions) – like outdoor games.
- ★ The second player has to come up with or make up three simple book titles that would fit into that category. The second player could say in our example – Baseball Blunders, Football Fans, Hide and Go Seek Heroes. You could increase the number of book titles or even add a time limit.
- ★ When the pair gets three titles, they shout, “One less mess in the library!”
- ★ The next pair of Cub Scouts comes up and does the same. Each boy should be able to do have a chance to do both – choosing the category and choosing the book titles.
- ★ You could keep score – a point for each time the pair comes up with the category and gets three titles in a certain time period. The winning pair would be the one with the most points.

Here are some possible categories:

- | | |
|--------------------------------|-----------------|
| Cars | Animals |
| Indoor Games | Outdoor Games |
| Food | United States |
| Inventions | Holidays |
| Things that float | Things you wear |
| Subjects at school | Cities |
| Animals that live in the water | |

BOOK BALANCING

Great Salt Lake Council

Materials needed:

one book for each team

Play:

- ✓ Two lines of people form down the room,
- ✓ One member of each team must walk down the full length of the team and back to his own place, balancing a book on his head, while his opposite number in the other team does the same thing.
- ✓ If the book is dropped on the way, the player must pick it up, go back to his starting point and begin again.
- ✓ The team that finishes first is the winner.
- ✓ Another option is the team that has the greatest number of successful competitors wins the race.

Discovering Books

Southern NJ Council

- ✓ Place the Cub Scouts in a circle with a leader in the center.
- ✓ The leader should point to one of the players and ask a question about a book; its author, characters, locations, genre, or plot, such as, “What type of school is Hogworts?” (School for Wizards) or "Who was Robinson Crusoe's servant?" (Friday) or "How many Musketeers were there?" (Three)
- ✓ Then he begins counting to 10 while looking at the boy to whom he points.
- ✓ But that boy is not the one who should answer. Rather, the third boy to his left should answer the question.
- ✓ If the right boy answers correctly, he takes over as leader.
- ✓ If he doesn't answer correctly, or does not answer in time, or if the wrong boy answers, either is out of the game.

Variations: Substitute another topic for Books.

- Like - America. Then you could ask questions about US History, the states (your state), rivers and mountains. Examples - "Is the Pacific Ocean on the west coast or east coast?" (West Coast) or "What is the capital of New Jersey?" (Trenton) or "Who discovered America" (Columbus or Leif Erickson) or "What is the tallest mountain in America?" (Mt McKinley)
- Use the core value or whatever subject you are discussing as a den.

Make A Bookmark

Sam Houston Area Council

Materials:

Scissors
Paper or cardstock,

Instructions:

Cut out a blank bookmark – about 3” x 8”. These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book.

Magnetic Bookmarks

Sam Houston Area Council

When folded over the edge of a page, this bookmark holds together and saves the place.

Materials:

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

Instructions:

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired
- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

Treats



Fig Newton Books:

Cut one of the edges off a Fig Newton, so that the crust only wraps around one side, exposing the filling on 3 sides. It will look like the crust is the book cover, and the fig filling is the pages in the book. (The decorating gel design is cute, but bothersome to do.)

Songs

Adventures In Books

Sam Houston Area Council

Tune: She'll Be Coming 'Round the Mountain

- Cub Scouts really learn from Adventures In Books
 Cub Scouts really learn from Adventures In Books
 Cub Scouts really learn from adventures,
 Oh they really learn from adventures,
 Oh they really learn a lot from Adventures In Books.
2. You can climb the highest mountain In A Book. (etc.)
 3. You can visit Mars and Venus In A Book. (etc.)
 4. You can save the world from evil In A Book. (etc.)
 5. You can go and solve a mystery In A Book. (etc.)
 6. Fight the dragon, save the damsel In A Book. (etc.)
 7. Visit great men in our history In A Book:: (etc.)
 8. So let's keep on reading and learning - Read a Book. (etc.)

This song adapted from "Cub Scouts Learn A Lot From Heroes In A Book." There is the same number of syllables but flow is not quite as good. If you come up with something better - drop me a line, please. Thank you. CD

The Ballad of Davy Crockett

Southern NJ Council

You knew this one was going to be here. I have two recordings of this song plus the words to all 35 verses someplace in my house. Not to mention the Special Edition Disney DVD Davy Crockett set.

Commissioner Dave

Born on a mountain top in Tennessee,
 Greenest state in the land of the free
 Raised in the woods, so's he know ev'ry tree
 Kilt him a b'ar when he was only three

*Davy, Davy Crockett, the man who don't know fear
 Davy, Davy Crockett, King of the Wild Frontier,*

Fought single-handed through the Injun war
 Till the Creeks was whipped
 and the peace was in store
 While he was handling this risky chore
 Made himself a legend forevermore

*Davy, Davy Crockett, holding his promise dear
 Davy, Davy Crockett, king of the wild frontier*

He give his word and he give his hand
 His Injun friends could keep their land
 The rest of his life he took the stand
 That justice was due every red-skinned man

*Davy, Davy Crockett, holding his promise dear
 Davy, Davy Crockett, king of the wild frontier*

Went off to Congress and served a spell
 Fixing up the government and laws as well
 Took over Washington, so I hear tell
 And patched up the crack in the Liberty Bell

*Davy, Davy Crockett, seeing his duty clear
 Davy, Davy Crockett, king of the wild frontier*

When he came home, his politickin' done
 The western march had just begun
 So he packed up his gear and his trusty gun
 And lit out grinnin' to follow the sun

*Davy, Davy Crockett, A leading the pioneers
 Davy, Davy Crockett, king of the wild frontier*

He heard of Houston and Austin and so
 To the Texas plain he just had to go
 There freedom was a fightin' another foe
 And they needed him at the Alamo

*Davy, Davy Crockett, King of the Wild Frontier
 Davy, Davy Crockett, king of the wild frontier*

Family and Den Activities with Books

Alice, Golden Empire Council

Record a story: Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can “read” along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

Read some folk tales from around the world: Each culture has its own folk tales, but you will be surprised to see that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

Have a book exchange: Each person brings a book or books. Everyone gets to exchange their book for a “new” selection.

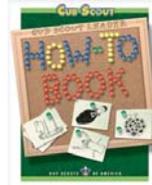
Have a book sale: Families bring books in good condition – books can be sorted by type, then sold to raise money for a pack or den service project. Proceeds can be donated to a library or used to purchase a new library book(s). Be sure to check with the librarian – she can order books with special bindings.

Donate a book in your name or in your family's name: Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

Visit the local library. Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

Make and/or display a collection of the different kinds of books used throughout history: Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

Learn about special religious books: Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah, which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power, commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts.



From the Cub Scout Leader How-To Book –
✓ -Printing, page 2-14 to 2-16

Alice, Golden Empire Council

Meeting #11 - Achievement #12 – Making Choices

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.



Meeting #12 – Elective #6 - Books, Books, Books

At your local library, have the librarian show the boys how to locate a book about **Resourcefulness**, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.



BEAR

Bear Ideas by Felicia



Big Picture - Meeting Objectives	
Meeting #B	
Do:	Ach 19 a-d, Shavings and Chips
Meeting C	
Do:	Ach 22 a-e, Tying It All Up

Whittling Chip

Ach. 19 Meeting B Shavings & Chips

www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearSupplementalMeetingB.pdf

Every cub scout looks forward to earning their whittling chip. As a leader you don't have to handle this milestone alone. It is recommended that you send a notice to parents/guardians prior to this meeting. Let them know that you're working with knives and the dates you plan on covering ach. 19. It is also a good idea to request that each boy bring an adult with him; to assist him and to evaluate if they believe he is ready for this responsibility.



Many packs like to do a more detailed discussion of knife safety using 2 - 3 den meetings or one 3 hour session. Some bring in a variety of knife types (including box cutters & scissors) to help boys recognize the need for care with all types of knives. (Photographs of knives (such as the preceding) or clip art can be effective as well). They discuss the purposes of each knife, how to safely use it, & if a cub scout is allowed to carry it.

Passing a knife safely

Always close a pocket knife before passing it. If it is a fixed blade the passer holds the dull side of the blade and extends the knife handle to the other person. When the receiver has a hold of the handle he says, "**Thank you,**" to let the passer know that the receiver has control of the knife. The passer say "**Your Welcome,**" to let the receiver know that he has given control to the receiver of the knife. Until "your welcome" is said; both receiver & passer should have a safe but firm hold of the knife, to ensure it does not fall or slip.



Passing a knife safely exercise:

Materials: 1 plastic butter knife
1 tube of red lipstick

Directions:

- △ Coat both sides of the knife blade's edge with red lipstick.
- △ Have the cub scouts form a circle & pass the knife safely around the circle as described above.
- △ If any have lipstick on them - they would have cut themselves with a sharp knife.
- △ Have both the pretend bloodied Cub Scout & the person who passed the knife to them try this exercise again (until they can pass the knife safely without getting lipstick on them).

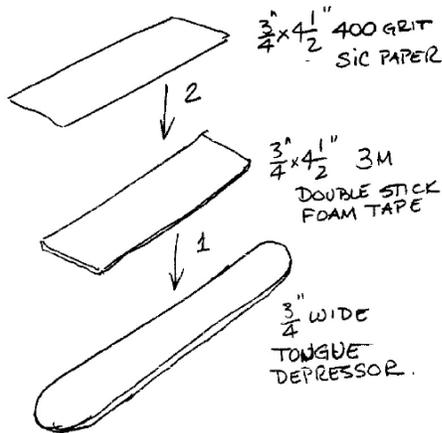
Simple Slip Stick for Knife Sharpening

*This is from Norm, a Grandfather
on his 2nd time through Scouting*

Here is an easy tool for your Cubs to make that will help them keep their knife sharp.

Material

- Δ 400 grit wet/dry silicon carbide paper (sandpaper with tougher grit to you and me)
- Δ 3/4" wide double stick foam tape (better) or carpet tape
- Δ 3/4" wide tongue depressors (sold now as craft sticks!)

**Instructions**

1. Cut a 4 1/2" long piece of the tape
2. Cut a piece of the sandpaper – 3/4" by 4 1/2"
3. Stick tape to tongue depressor
4. Stick paper to tape
5. Your done
6. Read instructions on knife sharpening in Scout books

Ach. 19 b & c**Popsicle Stick Knife I:**

JoAnne, French Creek Council

This is handy for those of you who meet in schools or other places that do not allow knives and it is an excellent way to teach knife sharpening skills. Let the boys know these knives are sharp and you can cut yourself with them. They must treat it with the same respect and safety consciousness they would a regular knife.

Materials for each boy:

- a popsicle stick
- a crayon (*it is too easy to lose the edge you are working on.*)
- a sharpening stick (use Norm's slip stick above or see 19b in the Bear book)
- a bar of soft soap (like Ivory)

Directions:

Have the boys choose which side shall be the blade for their knife. Have the boys color the edge that is the dull side of the blade and the handle edges blue. Following the directions for 19b on knife sharpening they will create a blade only from the edge that is not colored. They will not sharpen any of the popsicle stick that has a colored edge. When they have

finished they can use this knife to demonstrate how to make shavings & chips from the bar of soap. After they have demonstrated their knowledge: they can use the remainder of the bar of soap to do 19c, making a carving with their popsicle stick knife.

There is another Popsicle Knife described later in this article. read them both before choosing one to use CD

Ach. 19b A video demonstration on how to sharpen a pocket knife can be found at

www.boyslife.org/about-scouts/large-width/2247/how-to-sharpen-a-knife-or-ax/



Packs have the right to regulate the use and carrying of pocketknives. Most only allow them at outdoor events where a cub scout might have a need for the pocketknife. If any Cub Scout is seen, by an adult, in a situation where he demonstrates poor responsibility (which could possibly endanger himself and/or others), the pocketknife is confiscated and given to the highest ranking Leader available. (After the event, the boy's parent/guardian receives the pocketknife). The Whittling Chip Card will have a corner torn from one of the four edges. If a Scout has all four corners removed, he must retake the Whittling Chip.

More details can be found at

www.usscouts.org/bbbugle/bb0407/bb-bl.html or www.ehow.com/about_6644493_scout-pocket-knife-safety.html



Want to make this neckerchief slide??

Go to -

<http://www.scoutingpages.org/us/ny/troop67/Library%20Items/Slide%20of%20the%20Month/Slides1.pdf>

Whittling Chip Instructor Ideas

When I went to the Baltimore Pow Wow I signed up for Whittling' Chip hoping to get a few tips on how to teach and carve. I was overwhelmed. The instructor was fantastic. She had obviously done this many times and knew all the boys' tricks and how to keep them motivated. Here are just a few tidbits from class. I have probably forgotten a much as I wrote here. I lost the source for the whistles. I do not have pictures of the fruit and vegetable carving. I need better pictures of the basic cuts. And I need her description of how to hold the knife. It made so much sense and made it easier for me, 50 years after I first began carving!!! I wish I could import her and send her out to all of you. CD

Safety First-Rules For Adults Teaching

1. Make sure to have a **first aid kit** at every lesson.
2. Have **water and towels available** to wash hands; flush eyes!
3. **Treat the wooden knife like a real knife (if you don't; they won't! No waving yours around.)** Pass it like a real knife-have them practice this; it reinforces the idea of treating it like a real knife. Talk about the rules in the Bear book for real knives.
4. **Use the proper carving motions always!** NO arm/shoulder motions. Even whittling sticks for marshmallows should be done with the small safe carving motions. Do not let boys wrestle the wood/soap-easy does it! Small, Smaller, Smallest forces possible.
5. **Make sure the rules are clear to the boys and enforce them.** *Italics are instructions for the instructors to say or do.*

REMEMBER THE KISS PRINCIPLE
KISS - Keeping It Simple - Smart!!!

Safety First-rules for boys –

Write them, Post them, Go over them

- 🔪 **Treat the wooden knives like real knives.** *It's good practice. Go over the rules for knives in the Bear book.*
- 🔪 **Do NOT rub your eyes.** *Soap stings/hurts eyes.*
- 🔪 **Watch and Listen (No talking during instruction) and stop carving when instructor asks you to stop.**
- 🔪 **Make chips; small and smaller pieces.** *It does not take lots of muscle to carve! You are always within your blood circle so you must have control of your knife at all times. Use only the cuts the instructor shows you.*
- 🔪 **Sharp knives are Safer-Dull knives are Dangerous!** *Demonstrate! Sharp knives cut small pieces "chips" easily. Sharp knives will not cut large pieces easily so stop and try again in a smaller cut. If it is a dull knife, it does not cut; so you want to push harder to get it to cut, and when it does cut, it slips with lots of force and the knife goes into something besides what you want to cut. Never "muscle"/"Push hard" on a knife! Either stop and try a smaller cut, or, sharpen the knife!*

Tell them that if a boy uses his knife in a stabbing, digging or other inappropriate motion (e.g. toward another boy or on the soap)- you will take away the knife. *If you do take the knife explain why you need to take the knife away for a while (whatever motion was seen as dangerous if it were a real knife or they would not stop carving when you asked them to stop). The boy gets the knife back after a few minutes with a reiteration of why it was taken and a warning that if it gets taken away again it will be kept for a longer time. If the knife is taken a second time give an explanation why it was taken and the boy must be overseen by an adult who will explain why it is important to practice these rules with a wooden knife and the knife will be given back after he thinks about treating the knife right and watches others treat the knife right. When the knife is given back the second time explain that the next time the knife gets taken away for safety reasons the knife will not be given back that day, but at the next carving lesson he can have the knife.*

6. **Have a way to get the boys to stop and listen** -I use "Stop and Strop!" This means the boys need to stop carving and clean the knife. Or simply say, "Put your knife down." Or have them do one cut and stop. They are not to start carving again until told. You must slow them down or they will do things you do not want them to do. Have them practice the cuts in the air while waiting.
7. **Do not rush The Whittling Chip Achievement!** *I take 3 sessions to do the Whittling Chip with boys. The boys are learning a new skill and must practice the motions. They think they know how to carve. They are WRONG! They will feel awkward but, insist they learn the right motions.*
 - a. The first session is done with the wooden knife on soap.
 - b. The second session is to finish the soap with the wooden knife and then to start working on vegetable and fruit with a real knife. I recommend a sharp kitchen paring knife and apples, potatoes and carrots and a cutting board. Make sure they use the small motions to peel the apple, small motions to do "v" cuts on the potato and small motion to do stop cuts and shave-to cuts on the carrot. Each item has a different texture and cutting will "feel" different on each one.
 - c. The last session I teach is carving wood with a real knife. Sharpen a pencil or marshmallow stick using the proper carving motions-no arm work! Or be ambitious and try the whistle slide.

Scouts will expect to use their knives after earning the whittling chip and it is your responsibility to give them the safe skills to do so. Therefore, I recommend working on real wood with real knives at the last of the course so they get the feel for how to carve "the hard stuff" safely.

8. **Use tape or a Band-Aid on the thumb of the hand holding the real knife to protect the pad of the thumb when doing a "pull" cut on the vegetables and wood.**
Tell the scouts that on a camp out they can ask for a Band-Aid or tape for their thumb if they want to carve. If a scout is afraid, you can tape more body parts. Warning! It is usually the hand that holds the object being carved that gets cut-not the hand holding the knife. Some carvers use gloves to hold the object they are carving so they do not cut that hand.

Closing Comment on the Safety Rules -

As an experienced carver and teacher of carving I can tell you that some adults and some kids are terrified of getting a cut. I do not want anyone to be afraid of knives, but to respect them. There is a possibility that someone will get a cut. If you are following the rules the cut would be like a paper cut or scraped knee. If boys do not get training and try to use a knife the likelihood of cutting themselves /or someone else/ is higher. It is a valuable skill.

Teaching Notes on Soap:

- ✓ Have boys sit in a chair with feet on the ground and legs spread, leaning forward to carve between their legs, so the soap shavings can be carved onto newspaper or sheets or tablecloth or into a large paper bag. It makes cleanup easier and, if they adopt this way of carving with real knives, they are less likely to cut a leg if the real knife slips. Alternatively, carve at a table covered with something to catch debris.
- ✓ Have the boys sharpen their wooden knives on sandpaper and inspect the sharpened knife. I do not expect nor want them to be able to sharpen a real knife but, the wooden knife is good practice. • I have the boys mimic the carving motions in the air before carving. Show me a pull cut! Show me a push cut!
- ✓ Make sure that the Ivory soap is fresh! Wrapped in plastic. Old dry soap is crumbly and breaks easily.
- ✓ ***Drawing the bear on the soap and carving it from the outline is not the best way to teach carving. Boys do not learn the carving cuts because they are intent on making a bear any way they can, which will include stabs and gouging (not good ways to keep a knife sharp or keep yourself safe).*** Draw reference lines on the soap for the boys to make specific types of cuts on the soap and have the boys do those cuts. A bear will be the result and they will have learned the right way to carve. Examples pictures at the end of the document.
- ✓ Make sure the **boy** is carving not the parent. The boy will learn nothing if he does not have the knife in his hand.
- ✓ Be prepared with extra soap or partially carved blanks. If boys "muscle" the soap it will break! Point out that although soap is soft and easy to carve, when someone carves large pieces they wind up with a broken bear. And if they do things that you have not told them to do they will wind up with a broken bear.
- ✓ Have examples of bears at different carving stages. Show a cut and have them do it. Make sure they stop after completing that cut.
- ✓ Have them clean their knives regularly with the Popsicle stick.

- ✓ Tell the boys that they will take off less and less soap the further along the carving gets. At the end of the first session there will be a fair amount of soap to clean up but, at the next session there should be much less. They will make smaller and smaller changes.
- ✓ Don't let them carve eyes on the bear. Use Sharpie marker to draw eyes.
- ✓ Ivory soap is my choice, other soaps can be used but, have different textures, so try them first. (Never use glycerin soaps-too sticky)
- ✓ Compare bears in the end and remind them that no two bears are alike-even when you carve more than one they will be different. ***Compliment them!***

Teaching Notes on fruit and vegetables:

- ✓ Remind them of the safety rules and wrap thumbs-let them know that the other hand is the hand that is vulnerable.
- ✓ Use small apples and small potatoes and long carrots! The boys must be able to cradle the apples and potatoes in their hands.
- ✓ Demonstrate each cut just before they do it-make sure all eyes are on you. Do not let them start until you know they know what to do.
- ✓ Make sure the thumb of the knife hand is on the apple when doing the "pull" cut to peel it. Remember the "pinching" motion-pinching the apple between the thumb and the knife. Have them do the motion in the air, then put the thumb on the apple and do the motion again. Shallow cuts –not deep-peel!
- ✓ Make sure the thumb of the knife hand is on the apple when doing the "push" cut. They flick the fingers open-do not let them push with the arm. They could also use the thumb of the other hand on the back of the knife to push the knife into the apple. Have them do the motion in the air, then put the thumb on the apple and try again. Shallow cuts-not deep-peel!
- ✓ Demonstrate the "v" cuts in the potato or apple with "pull"/"pull" and "push"/"push" and "push"/"pull" combinations. Remind the boys that you must either turn the knife or turn the vegetable to do the "v" cut. Show the "v" shape of the cut. Do not pry the knife around to get the cut piece out! Recut each cut to get the cuts to meet and let the cut piece slide out.
- ✓ Do the "stop" cuts for the carrot on a cutting board. Turn the carrot to make sure the "shave-to" cut is done with the cut/knife blade going away from the boy. The "stop" cut and "shave-to" done down the carrot at intervals will make a carrot ladder like the American Indians used to make in logs. Stress that if the carrot is cut in half the boy is being too rough! Do not take big cuts! Repeat the cuts in the same place if you want deep cuts. The cut should not look like a "v" cut it should look steep on one side and shallow on the other like this: /|

Teaching Notes on Woodcarving:**Warning!**

Some boys have non-locking blade knives that I would strongly urge you not to let them use for woodcarving. If they must use their pocketknife make sure it is a locking blade type. I have sharp fixed blade carving knives that I insist the boys use in my class. **I do not let the boys use their own pocketknives in my class.**

- ✓ Once you make sure they have locking blade knives make sure they are sharpened! New knives are almost always NOT sharp enough to carve wood. They will carve vegetables OK, but not wood. Make sure to sharpen their knives or have someone who knows how to sharpen them. Make it a rule that unless you have inspected the knife they cannot use it for carving wood.
- ✓ Have them use the smallest blade! It has less "reach" and is less likely to cut the other hand.
- ✓ The boys will be surprised at how hard wood is after the soap and vegetables. Make sure they are taking very small cuts and not putting too much "muscle"/pressure into the knife. The wood should be very small, thin and curl if you are carving properly.
- ✓ "Green" wood (wood gotten fresh off the tree) is generally easier to carve than cured wood. If you are making marshmallow sticks, or a twirl stick, use fresh maple branches. Be careful what kind of wood you use—someone may be allergic to nut woods or some other tree varieties.
- ✓ The whistle kit requires some preparation. I glue on the slider part and then have them carve it. It gives them something to hang onto.

End Notes

- ✓ When carving, the carver moves the carving around, turns it, to look at it from every side, to compare each side. There is symmetry to many creatures and you must carve the same thing on both sides.
- ✓ Have the cards on hand so when they finish the class they can take the whittling chip promise and sign the cards. (This can be repeated at the pack meeting but, it is nice to do immediate recognition.) *Remind them they must have the card with them if they are going to use their pocketknife.*
- ✓ Remind them that the safety rules are still in force and the card has four corners. If they are found in violation of the rules a corner gets clipped from the card. If all four corners get clipped for violations the boy cannot carry a pocketknife at designated outings until he takes the whittling chip course again.
- ✓ I recommend laminating the cards.

Types of Cuts**Push Cut**

Push Cut

This is a very strong cut, but you don't have very much control over the blade. Get a firm grip on the knife close to the blade and push away from your body. It is used more for whittling than carving. Watch the fingers of the hand holding your project and your legs so they don't get in the way.

Pull or Thumb Cut

Pull Cut

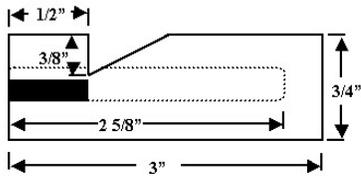
This is probably the most often used technique because of the control you have of the blade. This will be towards your thumb, so wear a thumb guard.

Stop Cut

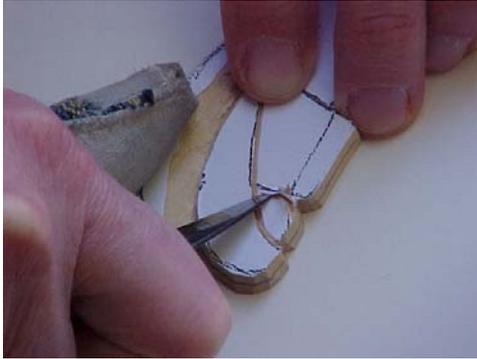
Stop Cut

This cut is usually straight down into the wood. It allows you to cut away the wood on one side to get a sharp edge exactly where you want it.

The notch on the next picture was made with a stop cut.



Notch or V Cut

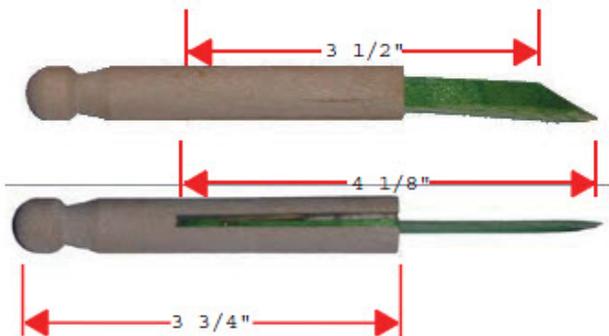


V Notch Cut

This cut is used to create a visible line. Make a stop cut first, then cut at an angle for a single notch, cut at an angle from the other side of the stop cut for a V notch. If you have to take a lot of wood off to indent a surface, you may have to make a series of stop cuts and angle cuts.

The Wooden Knife

The secret to getting the boys started right (besides discipline and rules) is this wooden knife -



It is made from a clothespin and a craft (popsicle stick). Make these up in advance.

- Δ Cut a clothespin to about 3 3/4 inches long
- Δ Using colored markers (most colors will work) "paint" a craft stick.
- Δ Cut the craft stick as shown - the long side about 4 1/8", the short side about 3 1/2"
- Δ Apply wood glue to craft stick
- Δ Insert glued craft stick into the clothespin (as shown). You will need a shim to make it tight and let dry
- Δ Have the boys sharpen it using the slip stick in the next section.

This is your teaching knife. **Remember - treat it as you would an actual metal knife.** It will work great on soap.

When you have the boys sharpen the knife, the marker will go away and the boy will actually be able to see what he has done. If a boy is doing something incorrectly, you can show him by having him look at the part where the color is gone from sanding and where it is still there. It is almost impossible to see what you are doing on an actual shiny steel blade. The ability to see what he did is crucial to having the boy learn how to sharpen. He will be able to see the taper on the side and when he has a sharp edge on the long edge.

Simple Slip Stick for Knife Sharpening

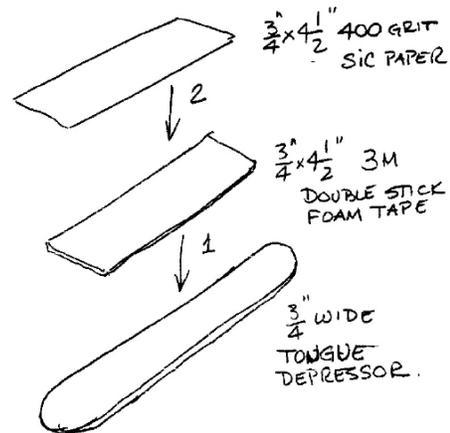
This is from Norm, a Grandfather on his 2nd time through Scouting

For your beginning Cubs it may be better to just take a 3 to 4 inch wide piece of sandpaper and glue it to a 1/4 inch thick piece of plywood of the same width as the sandpaper and about 8 inches long. This slip stick will be good for stropping (cleaning your blade) and resharpening. It may be too skinny for the younger Cub Scouts to get a nice edge across the whole blade of the popsicle stick.

Here is an easy tool for your Cubs to make that will help them keep their knife sharp.

Material

- Δ 400 grit wet/dry silicon carbide paper (sandpaper with tougher grit to you and me)
- Δ 3/4" wide double stick foam tape (better) or carpet tape
- Δ 3/4" wide tongue depressors (sold now as craft sticks!)

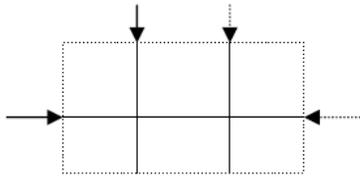


Instructions

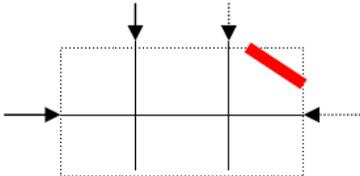
1. Cut a 4 1/2" long piece of the tape
2. Cut a piece of the sandpaper - 3/4" by 4 1/2"
3. Stick tape to tongue depressor
4. Stick paper to tape
5. Your done
6. Read instructions on knife sharpening in Scout books

Soap Carving Illustrations for Learning Basic Carving Cuts Resulting in a Soap Bear

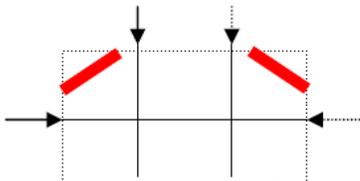
1. Draw lines to divide the bar into thirds on the long side and half on the other side.



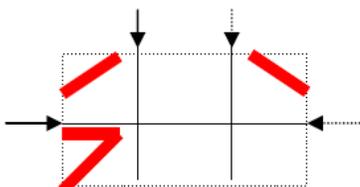
2. Using the pull cut, cut the corner from the soap.



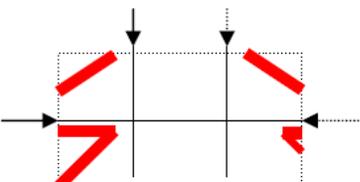
3. Using the push cut, cut the corner on the same long side from the soap.



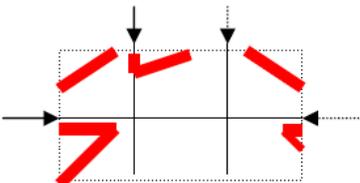
4. Using a stop cut (multiple times in the same place to make it deeper) at or below the mid-line, take off a piece that defines the head and front feet.



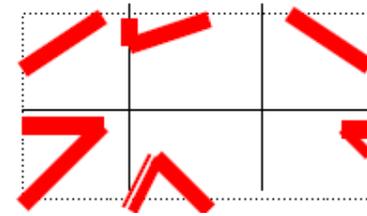
5. Using a stop cut do the opposite side to show where the tail will be but, do not go as deep.



6. Using a stop cut between the cut corner areas, at the head, define the ear with a shallow cut.



7. Using a "V" cut in the middle third of the bottom, define the front foot.



8. Using a stop cut in the middle third of the bottom, define the back foot. Using a stop cut in the middle third of the bottom, define the back foot. If done right there will be a sag in the middle which is the belly of the bear.



9. The hock of the bear is defined by taking a corner off the back legs.



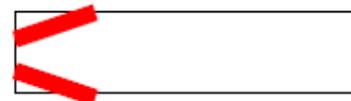
10. This is the basic shape on the large side of the soap. The other sides of the soap all look rectangular with some pieces missing. The top looks like this:



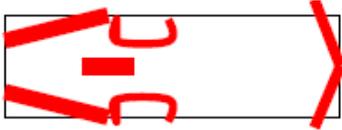
11. The next part is hard to visualize, but you must carve into the broad side of the soap to define the belly and neck. It will narrow this rectangular side. Take soap off below jaw (head)/above the front feet on each side and behind the ears on both sides to narrow the neck and above the back feet on each side, to separate them from the belly slightly. Also, have them round off the sharp corners of the bear with scraping motions. Round the belly the back and rear-end.



12. Using the pull cut, narrow the nose of the bear on both sides - Do not touch the feet.



13. Using the push cut, narrow the rear of the bear-just round it-don't take off much soap. And make the tail narrow to a "v" shape. On the top of the bear separate the ears. Use the tip of the knife to draw a line between them. Or do a shallow "v" cut. Using the tip of the knife on the bottom of the soap where the feet are; draw in the line to separate the feet. Do not let them dig too deep or they will break off the feet. Go up in front and up toward the belly and up the back with the line.



14. Now put dots where the eyes go with a sharpie (watch it, the sharpie can get clogged with soap and stop marking).

Recommended List of Materials for Teaching Whittling Chip

- 🔪 First aid kit
- 🔪 Chairs
- 🔪 Table
- 🔪 Wooden knives-popsicle sticks (colored), wood glue & doll pins (toothpicks)
- 🔪 Sandpaper glued on 2-3" wide boards for sharpening wooden knives
- 🔪 Fresh Ivory soap (2-3 bars/ person)
- 🔪 Popsicle sticks for stropping/cleaning wooden knives
- 🔪 Something to catch debris-newspaper, plastic, sheets
- 🔪 Broom, dustpan, vacuum?, mop?
- 🔪 Water
- 🔪 Towels
- 🔪 Cotton gloves (optional)
- 🔪 Apples, Potatoes, Carrots
- 🔪 Cutting board
- 🔪 Sharp paring knives for vegetables
- 🔪 Sharpening stones (not real useful during class but, needed if sharpening before class)
- 🔪 Tape or band aids for thumbs
- 🔪 Sharp fixed blade knives or locking blade pocketknives sharpened
- 🔪 Poster with Safety Rules
- 🔪 Whittling Chip Cards
- 🔪 Laminator-optional
- 🔪 Sharpie



Fruit Carving is FUN!!

Ach. 19 c Different types of **materials for carving** (*recommended to Baloo's Bugle in 1998*):

1. Steven of Cattail Creek.

Soap. The way soap reacts to inappropriate carving protects Cub Scouts from injury, teaching them to use safe carving techniques. Trying to force the blade deeper than it should be is a common cause of accidents. Cracking soap lets us know that the carver is trying to make too deep a cut. Which shows up in the soap coming off the bar in chunks rather than a curl. If the Cub makes a shallower cut, with the carving coming off in a smooth curl, the bar will seldom break.

2. Joe of Boulder Creek.

Basswood can be purchased at a good lumber yard.

Balsa can be found at a hobby shop.

Insulating board will be at most lumber yards. Get the kind that's uniform foam, not beads (like a Styrofoam). It can be found in thicknesses of 1" to 3". The drawback of foam is that it is hard to carve fine detail, but it sands great.

3. Robert of Ft. Worth.

Vermiculite & plaster combination. Mix the plaster as per the instructions, then add almost the same amount of vermiculite and let it set. You may have to experiment a bit to get a consistency you like. This gives you a lightweight medium that carves fairly easily.

Chalk carves easily; however, because of size it is limiting in what you can carve.

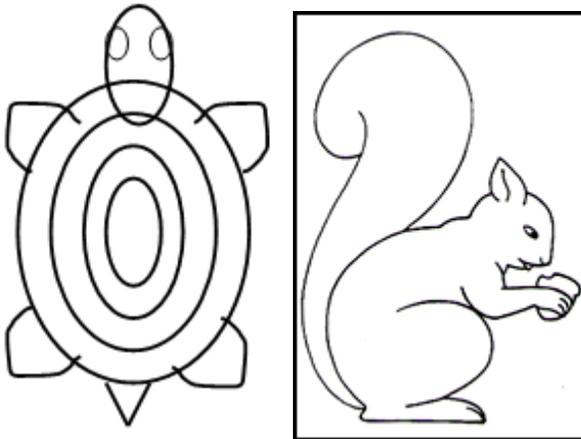
Fruits and vegetables. Easy to carve, delicious to clean up.



These packs have **in depth program outlines**

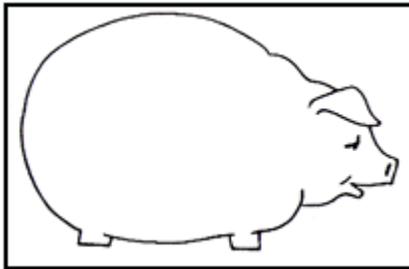
www.cubpack178.com/documents/whittling_chip_prog.pdf;

<http://www.goodsearch.com/redirect.aspx?type=1&url=http://www.kintera.org/FatFcf%2F%26ED7949-CF3D-4742-A4D7-6DBFA1D2FF45/%2FC53%20-%20Whittlin%20Chip.doc>;



This one also has these cute **carving patterns** for **bar soap and a few more:**

www.cubscoutpack97.org/PDF/WhittlingChip.pdf



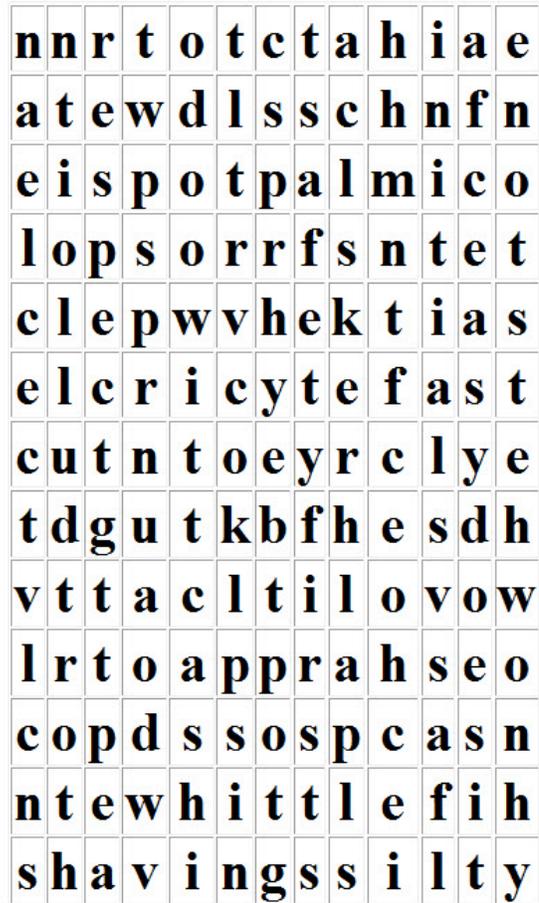
Want more info on soap carving??
Go to the Ivory Soap website -



Soap Carving Instructions:
http://www.ivory.com/PureFun_IvoryProjects_Soap_CarvingTips.htm

If your den likes **puzzles:** here is a word search you can use with Ach. 19, Shavings & Chips:

www.armoredpenguin.com/wordsearch/Data/best/scouts/shavings.01.html



- | | | |
|---------------|--------------|----------|
| blade | carving | chips |
| clean | close | cut |
| dull | Easy does it | initials |
| Never throw | Not a toy | open |
| palm | pocketknife | respect |
| Safety circle | Safety first | sharp |
| shavings | Stop cut | Stop cut |
| whetstone | whittle | wood |

Balloon Shaving Race

Submitted by Naomi

Required: Small balloons, shaving cream and plastic knives

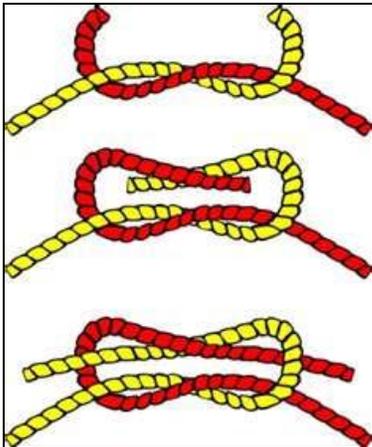
Players: Small to large groups

Each player is given a balloon coated with shaving cream. At the same time, all players must shave their balloon without popping it. The player who does this first wins! *I suspect this is best done outside.*

Carve a Styrofoam Boat:

Wendy, Chief Seattle Council

Cut Styrofoam packing material (*the kind that comes with electronics*) into rectangles. (*Warning: those little Styrofoam balls get static cling, and make a big mess!*). Using table knives, the boys carve the foam into boats, and sand them smooth with sand paper. Decorate the boats using permanent markers. Make and decorate sails. Poke a bamboo skewer mast through the sail. Stick the mast into the deck of the ship.

Meeting C, Achievement 22, tying it all up.

square/reef knot

For those of you who (*like me*) are not rope & knot experts learning rope work can require perseverance. Practice & guidance will make this achievement go smoothly. In Den Meeting Plan C, you will find helpful diagrams on how to do the knots. Here is a link to BSA's bear den plans.

www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx



Visually seeing someone walk you through the knot can be very helpful too. With the help of the internet, you can see someone tie any knot that is giving you trouble. You can practice the knot while you watch.

22a This video will help you master the technique of **whipping the end of a rope** (plus it teaches you 2 others). www.youtube.com/watch?v=YMq9KdOtSJ0

22b This link explains **how to tie the 5 knots** & more (plus it links to video lessons). www.2020site.org/knots/ Here is a cool link of animated knots recommended by Pack 152. www3.sympatico.ca/lar.richardson/nlknots.htm



22c (*learn 3 magic rope tricks for elective 13d*) In the Cub Scout Leader How-to Book 5-56 there is a disappearing knot trick.

Magician Tim Mannix teaches the arms crossed knot & the impossible knot on this site (*be aware I would rate him pg – so it may be best to just use it to teach yourself & not the cubs how to do the tricks*).

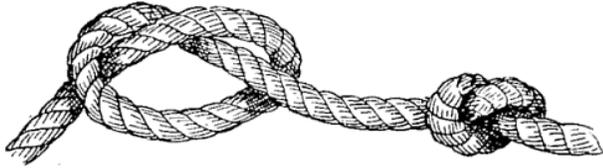
www.ehow.com/video_4396907_magic-rope-trick-free-magic.html

Impossible knot You have the rope lying so the audience can't see the ends. There already is a knot in one end. You pick it up so the knot is secured between your fingers in the palm of your hand and the untied end is between your thumb & fingers. The rest of the line is making a loop hanging from your hand – you make a stirring motion and then snap the rope letting go only of the untied end. You complain about being rusty and try it again. Once more you do it and fail, complaining about a draft. Finally you move the untied end between your fingers to hold tight & put the knotted end between your thumb & fingers to let it fly. You snap the rope hard & voila, an impossible knot.

Magician Malik Haddadi shows some rope tricks on this site. www.ehow.com/videos-on_3202_do-rope-magic-tricks.html



Jumping Rings Trick Have a rope with 4 knots in it. The first knot is a slip knot, the rest are overhand knots. Have a ring tied in the middle overhand knot. Hide the end overhand knot in your hand so the audience only sees 3 knots. Tell them you can make the ring (which looks like it is in the end knot) jump to the center knot. Say a magic word and pull the slip knot out while sliding your hand off of the hidden knot – now it looks like the ring jumped to the center (when all you did was slide the rope).



Alice, Golden Empire Council

Meeting #11 - Ach. #17a, b, c, d

Look for examples of resourceful people while watching a TV show; use a computer to get information and write a report about an animal or person who demonstrates resourcefulness



Meeting #12 – Ach. #5a-c

Learn about a bird or animal you like and make a poster to share what you have learned; Visit a zoo or nature center to observe and learn more about animals and how they use the resources in their environment

WEBELOS DENS



*Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council*

*Have a question or comment for Joe??
Write him at
webelos_willie@yahoo.com
There is an underscore between Webelos and Willie*

**Core Value for February
Resourcefulness**



Being **RESOURCEFUL** means using human resources and other resources to their fullest

“Inspiration can be found in a pile of junk. Sometimes, you can put it together with a good imagination and invent something.”

- Thomas A. Edison

Thomas Alva Edison was born February 11, 1847 in Milan, Ohio (pronounced MY-lan). In 1854, when he was seven, the family moved to Michigan, where Edison spent the rest of his childhood. Edison moved from Newark to Menlo Park, New Jersey, in 1876. There he built his most famous laboratory.. He is sometime called the "**Wizard of Menlo Park**" because he created two of his three greatest works there.

Edison's lab in Menlo Park, NJ, is now a National Park. Go to <http://www.nps.gov/edis/index.htm> to learn about visiting the Thomas Edison National Historic Park. Both his house and his lab are open for tours.

To learn about Thomas Alva Edison go to <http://www.nps.gov/edis/forkids/a-brief-biography-of-thomas-edison.htm> (This is part of the National Park site.)

What is resourcefulness? The BSA says that it constitutes using human resources and other resources to their fullest. If we offer an opinion that someone is resourceful, it is usually because that person solved a problem that others failed to solve. Why are some scouts (and others for that matter) resourceful while other appear not to be? What are the elements of resourcefulness?

**Necessity + Creativity + Persistence =
Resourcefulness**

I really don't recall where I got the equation, above, but kept it in my files because I really think it explains, in clear terms how need, application and critical thinking play a part in success. Webelos have a wealth of opportunity to practice resourcefulness as part of their work on activity badges, belt loops and pins. Second year Webelos can bring resourcefulness in connection with their work towards the Arrow of Light. The Boy Scout Motto – Be Prepared - often requires resourcefulness when implemented. This month's meeting activities on Handyman, Sportsman and Engineer provide ample opportunities for Webelos leaders to demonstrate how creativity and persistence solved a problem!

Does your Webelos den have a den flag, den yell, den doodle, and den name and emblem? Each of these may not only be used as a means to practice resourcefulness, but also build and maintain den cohesiveness and spirit!

What about activities outside the program items? Can you establish a "necessity" and then help guide your Webelos to be creative and persistent in order to resolve the matter? Perhaps have your Webelos come up with a project that presents a problem that needs a resolution.

Tips on Encouraging Resourcefulness

Karen Stephens

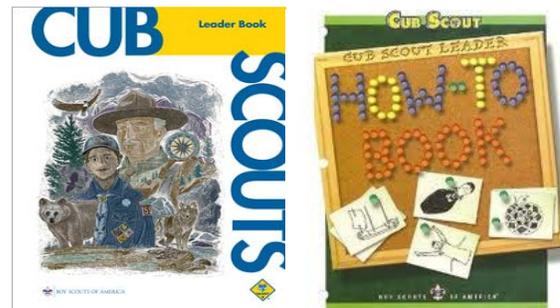
Adapted from "Parenting Exchange" No. 22

Resourcefulness, the ability to meet challenges in a variety of ways, is a by-product of creative intelligence. As children develop resourcefulness, they learn to trust their instincts and unique abilities. They acquire a positive attitude toward problem solving. **Resourceful children mature into confident and industrious people.**

- ★ **Encourage curiosity and seeking answers.** One of the best ways you can respond to a child's questions is by saying, "I don't know. How could we find the answer?"
- ★ **Value varying ideas and opinions.** Encourage brainstorming by saying: "Well, that sure is one way of looking at it," or "What a GOOD idea, I've never thought of that before. Let's try it!"
- ★ **Encourage exploration.** Make specific, motivating comments, such as: "How interesting; you created a secret passage-way with the blocks," or "The way you mixed different greens for leaves makes your tree look very real."

- ★ **Avoid shaming or embarrassing children who experiment through trial and error.** Don't say: "What in the WORLD were you thinking of?" Instead offer support, "If that didn't work, try something else; you'll get it." Encourage reasonable risk taking that fuels creativity.
- ★ **Stimulate imaginative, independent thought by posing questions.** In projects, avoid telling kids exactly what to do. For instance, when making a birdfeeder say, "I wonder what would hold the cracked corn and sunflower seeds. What would you suggest?"
- ★ **Resist perfectionism.** Don't take over a child's project because you can do it better or faster. (Of course, you can!) Likewise, resist putting *finishing touches* on a child's project to make it perfect. Respect the learning that takes place while a project is made. That process is more important than the final product. With practice, products improve.
- ★ **Avoid discouraging phrases and negativity.** Judgmental comments penalize creative experimentation. Resist phrases such as: "No, that's not how you do it; here, let me do it for you," "That would never work," or "Can't you ever do anything right?"

Book Corner



From the *Cub Scout Leader Book*:

- ♣ Check out page 4-4 of the *Cub Scout Leader Book* for practical applications of "resourcefulness" to your den activities.

Some Practical Applications:

- ♣ Think about how you can, rather than why you can't.
- ♣ Focus on what you do have, not on what you don't have.
- ♣ Identify personal strengths.
- ♣ Use the talents of those in your group.
- ♣ Conserve the earth's natural resources.
- ♣ Recycle household waste.
- ♣ Compost kitchen waste for use in gardens.
- ♣ Fix up an old bicycle rather than buy a new one.
- ♣ Clean up an old playground.

Don't have a paper copy? You can find the
Cub Scout Leader Book at
http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

From the *How-To Book*

- ♣ Use the *How-To Book's* many ideas to come up with great activities to help your Webelos scouts learn how to solve problems by being resourceful! Pages 1-3, 1-4 and 1-5 on Den advancement, den doodles and Den Flags may be a good resource.

Meeting Planner



This month's meeting plans have the **Webelos Den** (First Year Webelos) work on the **Engineer** badge.

Meeting 11: Engineer.

Do: Engineer 2, 5, 6.

HA: Review Engineer chapter

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting11.pdf>

Meeting 12: Engineer.

Do: Engineer 1, 3, 4

HA: Review Craftsman chapter.

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting11.pdf>

This month's meeting plans have the **Arrow of Light Den** (Second year Webelos) working on Handyman and Sportsman.

Meeting 11: Handyman.

Do: Handyman 1, 2, 5 – 8, 10

HA: Review Sportsman chapter

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting11.pdf>

Meeting 12: Sportsman.

Do: Sportsman 4 (Soccer belt loop)

HA: Communicator 11-14 &

Review Communicator chapter

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting12.pdf>

Flag Ceremony



You should ensure that a formal flag ceremony be performed at your den meeting and at the monthly Pack meeting. I like adding something that is "month appropriate" to the basic ceremony. February provides us with President's Day and the celebration of the birthdays of both Abraham Lincoln and George Washington. Include quotes or short passages about either or both presidents in the basic ceremony.

February Flag Ceremony

Set Up:

(Have the Three Webelos scouts offstage, ready holding the flags (the Color Guard). The US Flag is on the right, then State flag (if available), then Pack flag on the far left.

Additionally, one Webelos scout acts as the Leader and two other flank the US and Pack flags as Readers.)

Leader: Color Guard, Attention!

Leader: Audience, Please Rise!

Leader: Scout Salute! Those not in uniform, please place your right hand over your heart.

Leader: Color Guard, Forward March!

(Wait for color guard to reach the front)

Leader: Color Guard, Halt!

Leader: Color Guard, Cross the Colors!

(US Flag crosses in front of others to left-most flag stand, and then states, then troop flags. wait for flag bearers to move to the flag pole stands)

Leader: Color Guard, Post the Flag of Pack 123!

Leader: Color Guard, Post the Flag of the Great State of **[your state name]!**

(US Flag remains held by bearer)

Leader: Please salute and recite the Pledge of Allegiance with me!

Leader: TWO!

(Everyone drops salute)

Leader: Cub Scout Sign!

(Everyone raises right hand making the Cub Scout sign)

Leader: Please join us in reciting the Cub Scout Promise

Leader: TWO!

(Everyone drops Scout sign)

(This is where the ceremony can be customized by the color guard. Choose what to recite. The following is an example.)

Reader 1: George Washington was born on February 22, 1732. When he was born, America was not a nation yet. It belonged to England, a country across the ocean. People in America didn't want to belong to England so they fought a war to become a separate country. George Washington was an American general in the war. America won the war and picked a new name for itself: The United States of America. George Washington was elected to be its first President. A legend is told about George Washington as a boy. Young George had a new hatchet and with it he cut down a small cherry tree. When his father saw the tree, he was angry. "George," he said. "Did you do that?" George was afraid to admit that he did.

Nevertheless, the boy decided to tell the truth. "Yes, Father," he said, "I cut down the cherry tree with my hatchet. I cannot tell a lie." George Washington's father was proud of George for telling the truth.

Reader 2: Abraham Lincoln was born on February 12 in 1809. Things were different then. When Abe was a boy, he lived in a log cabin. A log cabin is a small house made out of logs cut from trees. His father cut down the trees and made the cabin.

There were no electric lights in the cabin. Young Abe read books by firelight and drew with charcoal on a shovel. Abe's family was poor. Often he went barefoot because he didn't have any shoes.

When Abraham Lincoln grew up, he studied hard and became a lawyer. Then he was elected to be a law-maker. In 1861, Abraham Lincoln became the 16th President of the United States.

Leader: Color Guard, Post the Flag of the United States of America!

Leader: Color Guard, Honor your Colors!
(Flag bearers salute the US flag)

Leader: Color Guard, return to ranks!
(Wait for flag bearers return to formation)

Leader: Audience, Please be seated!

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos Den



ENGINEER



Here are two definitions of an Engineer -

from Baltimore Area Council

The engineer is someone who may be doing just about anything from working on a new chemical process, to planning how to get water to your house. Point out to the Webelos in your Den that an engineer is a planner who is found in many fields: civil engineers - plan towns, electrical engineers - plan power plants and large scale electrical wiring. chemical engineers, mechanical engineers; any field that needs to have its work done for utmost efficiency and reliability.

from Circle Ten Council

Scientists who build machines are called engineers. They do tests and experiments that help them to invent new machines and make old ones work better. Without engineers we wouldn't have tools, engines, trucks, trains, clocks or can openers. Humans are the only animals that invent and make machines. We use them to build skyscrapers, lift heavy loads, and move faster than the speed of sound. Humans have even made machines that can travel to the moon.

Engineer Ideas



- ★ Draw a sketch of a bridge to build.
- ★ Visit an office of civil engineers.
- ★ Obtain a blue print of a building and ask an engineer to discuss the plans. Then tour the building.
- ★ Visit a chemical production plant.
- ★ Visit a college engineering department.

- ★ Have an engineer visit your den and tell about his profession. He might be able to bring a set of blueprints, and explain the symbols used, and show how he uses blueprints.
- ★ Visit The Corps of Engineers office if you are near one.
- ★ Visit a bridge and take a tour.
- ★ Measure the dimensions of your meeting place and include the location of doors and windows. Show how to sketch a simple floor plan with these measurements.
- ★ Make catapults and have a contest. Demonstrate for the pack meeting.
- ★ Have a resource person demonstrate the use of drafting tools.
- ★ Visit a construction site with a contractor. Ask him to explain the use of blue prints and the order of construction.
- ★ Have someone explain how to read topographic maps.
- ★ Find pictures of different bridges and discuss the differences in their construction.

Fields of Engineering



Illustration by Chris Gash

- Δ **Aeronautical Engineering:** Deals with the whole field of design, manufacture, maintenance, testing, and the use of aircraft both for civilian and military purposes.
- Δ **Astronautical Engineering:** Closely related to aeronautics, but is concerned with the flight of vehicles in space, beyond the earth's atmosphere, and includes the study and development of rocket engines, artificial satellites, and spacecraft for the exploration of outer space.
- Δ **Chemical Engineering:** Concerned with the design, construction, and management of factories in which the essential processes consist of chemical reactions.
- Δ **Civil Engineering:** Perhaps the broadest of the engineering fields; deals with the creation, improvement, and protection of the communal environment; providing facilities for living, industry, and transportation, including large buildings, roads, bridges, canals, railroad lines, airports, harbors, and other constructions.
- Δ **Electrical Engineering/Computer Science:** Divided broadly into the engineering of electrical power distribution systems, electrical machinery, and communication, information, and control systems.
- Δ **Geological & Mining Engineering:** Includes activities related to the discovery and exploration of mineral deposits and the financing, construction, development, operation, recovery, processing, purification, and marketing of crude minerals and mineral products.
- Δ **Industrial or Management Engineering:** Pertains to the efficient use of machinery, labor, and raw materials in industrial production.

- Δ **Mechanical Engineering:** Broadly speaking covers the design and operation of all types of machinery and small structures.
- Δ **Safety Engineering:** Concerned with the prevention of accidents.
- Δ **Sanitary Engineering:** A branch of civil engineering that has acquired the importance of a specialized field due to its great importance for a healthy environment, especially in dense urban population areas.

The Right "Person" for the Job!

Use a word from this list to fill in the correct answer.

Aeronautics, Chemical, Computer, City, Agricultural, Electrical, Physical, Industrial, Mechanical, Civil

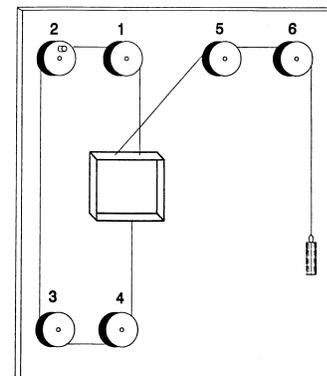
1. An engineer who designs plants to make water safe to drink.
2. An engineer who designs gears, transmissions, and machines.
3. An engineer who tests new processes and checks old ones in a chemical plant.
4. An engineer who plans new circuits and directs workers in an electrical plant.
5. An engineer who designs and tests new space techniques.
6. An engineer who designs and test new techniques for new equipment for industry.
7. An engineer who designs and tests equipment for farmers and ranchers.
8. An engineer who designs printed circuit boards for electronic components used in I-Macs, MP3 Players, Cell Phones, PCs.
9. An engineer who lays out traffic patterns to prevent traffic jams during rush hour.
10. An engineer who makes sure everything (mechanical and electrical components) fits in a design

Answers -

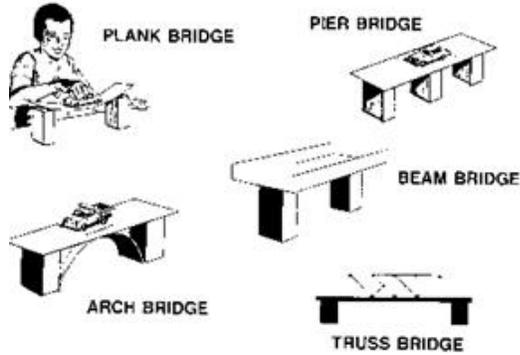
1 - Civil, 2 - Mechanical, 3 - Chemical, 4 - Electrical, 5 - Aeronautics, 6 - Industrial, 7 - agricultural, 8 - computer, 9 - city, 10 - physical

Model Elevator

Nail Thread spools loosely to board, sip string over 1,2,3 and 4. Wind string several times around 2. Wind second string over 5 and 6 and attach weight for balance. Turn handle on 2 to move car up and down



The Different Types of Bridges:



- ✦ **Beam Bridge:** A beam bridge was derived from the log bridge. It is built from shallow steel beams, box girders and concrete. Highway overpasses, flyovers or walkways are often beam bridges. A horizontal beam supported at its ends comprises the structure of a beam bridge. The construction of a beam bridge is the simplest of all the types of bridges.
- ✦ **Truss Bridge:** A truss bridge is built by connecting straight elements with the help of pin joints. Owing to the abundance of wood in the United States, truss bridges of the olden times used timbers for compression and iron rods for bearing tension. Truss bridges came to be commonly constructed from the 1870s to the 1930s. Deck truss railroad bridge that extends over the Erie Canal is one of the many famous truss bridges.
- ✦ **Arch Bridge:** Going by its name, it is arch-shaped and has supports at both its ends. The weight of an arch-shaped bridge is forced into the supports at either end. The Mycenaean Arkadiko Bridge in Greece of 1300 BC is the oldest existing arch-shaped bridge. Etruscans and the ancient Greeks were aware of arches since long. But the Romans were foremost in discovering the use of arches in the construction of bridges. Arch bridges have now evolved into compression arch suspended-deck bridge enabling the use of light and strongly tensile materials in their construction.
- ✦ **Suspension Bridge:** A bridge falling under this category is suspended from cables. The suspension cables are anchored at each end of the bridge. The load that the bridge bears converts into the tension in the cables. These cables stretch beyond the pillars up to the dock-level supports further to the anchors in the ground. The Golden Gate Bridge of USA, Tsing Ma Bridge of China and the Humber Bridge of England are some of the famous suspension bridges.
- ✦ **Cable-stayed Bridge:** Structured similar to the suspension bridges, the difference lies in the amount of cable used. Less cable is required and consequently, the towers holding the cables are shorter. Two variants of cable-stayed bridges exist. In the harp design, cables are attached to multiple points of the tower thus making them parallel. In the fan variant of design, all the cables connect to the tower or pass over it. Cable Bridge boasts of being the first cable-stayed bridge of USA. Centennial Bridge is another well-known cable-stayed bridge.

- ✦ **Cantilever Bridge:** Cantilevers are the structures that project along the X-axis in space. They are supported only on one end. Bridges intended to carry lesser traffic may use simple beams while those aimed at handling larger traffic make use of trusses or box girders. The 1800 feet Quebec Bridge of Canada and the San Francisco-Oakland Bay Bridge that is 1400 feet long are some examples of the cantilever bridges.

Bridges and Machines

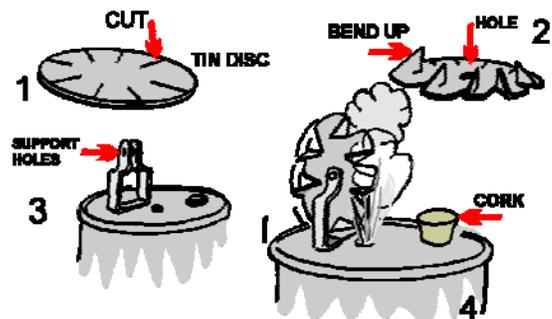
Use a word from this list to fill in the correct answer.

Catapult, Pulleys, Beam, Bridge, Plank, Bridge, Truss, Bridge, Levers, Suspension, Bridge, Block and Tackle, Pier Bridge, Arch Bridge

1. A flat surface over two supports _____
2. A flat surface over 3 or more supports _____
3. A flat surface over an arched support _____
4. A flat surface with turned up edges _____
5. A bridge with sides made up of a series of triangles _____
6. A bridge that appears to hang from strong strung cables _____
7. A pulley(s) and a rope or cable _____
8. A slingshot or other device used to project something _____
9. A simple machine used to increase your mechanical advantage that Archimedes said he could use to move the Earth if he had a place to stand. _____
10. Used to reduce friction of moving cables in elevators and block & tackles. _____

Answers: 8- Catapult, 10 - Pulleys, 4 - Beam Bridge, 1 - Plank Bridge, 5 - Truss Bridge, 9 - Levers, 6 - Suspension Bridge, 7 - Block and Tackle, 2 - Pier Bridge, 3 - Arch Bridge

Make A Steam Engine



A Webelos Scout may get a graphic demonstration of the power of steam by building the simple steam turbine shown in this illustration. Materials needed are a tin can, a lid from a second tin can, a pair of tin snips, a sheet metal screw, a cork, a power drill, an extra piece of tin to make the support for the turbine wheel, a finishing nail, and a source of heat.

Engineer Word Search

Directions

- 🔑 Find the words in the puzzle that are listed below.
- 🔑 The words are horizontal, vertical, and diagonal, forwards and backwards.
- 🔑 All of the words are associated with the Engineer Activity Badge!
- 🔑 Put the unused letters in the boxes to find a hidden message!

H M E A S U R E M E N T S B
 A I E L E C T R I C I T Y R
 L W G N I D L I U B E A M I
 A N Y H C O N S T R U C T D
 S A S T W C A T A P U L T G
 B L O C K A N D T A C K L E
 A P U D O Y Y M E T A L S N
 T R H A R M A C H I N E S D
 T O T N A L P L E E T S D I
 E O V C I R C U I T B M N N
 R L P R O P E R T Y L I N E
 Y F G H J R O C K E T S H E
 S M A D A O R L I A R I C R

Hidden Message:

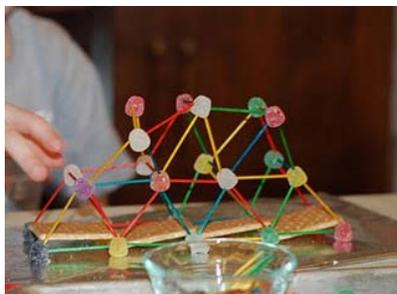
----- !

Words to Find -

- | | | |
|-----------|------------------|---------------|
| Battery | Computer | Machine |
| Construct | Beam | Measurements |
| Dams | Block And Tackle | Metals |
| Bridge | Electricity | Property Line |
| Building | Engineer | Railroad |
| Catapult | Floor Plan | Rockets |
| Circuit | Highway | Steel Plant |

*Hidden Phrase
 (ALWAYS STUDY HARD)*

Gumdrop Truss Bridge



This is a fun project that not only illustrates the strength and rigidity of a truss bridge, but which the scout can eat (if they keep the bridge neat and clean)!

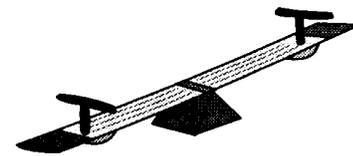
You will need a box of round toothpicks and a couple of bags of inexpensive gumdrops (or spice drops). Scouts can work as pairs or individuals on this project.

Each scout should start by assembling a single triangular panel using 3 gumdrops and 3 toothpicks. (It is important to notice the strength of the triangular shape.) From there they can extend the side panel of the truss by adding more toothpicks and gumdrops.

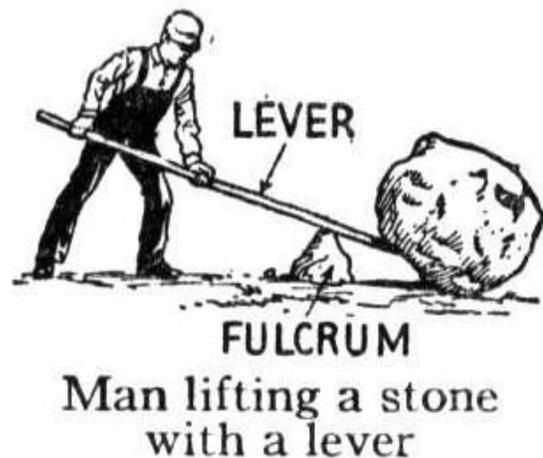
Once the single truss is about 4 panels long, the scouts can begin the second side truss. The two sides are then connected together by adding toothpicks between matching gumdrop node points.

This short bridge span, which is about 8 inches long, will be very stiff and strong. Spanning the bridge between two stacks of books, or the like can test the strength. A cup full of pennies can be used to load the truss. After testing the strength, the scouts can extend the bridge length by adding more pieces. A second level of truss may be added for really long spans (2 ft or more). The scouts will enjoy testing out various different bridge configurations.

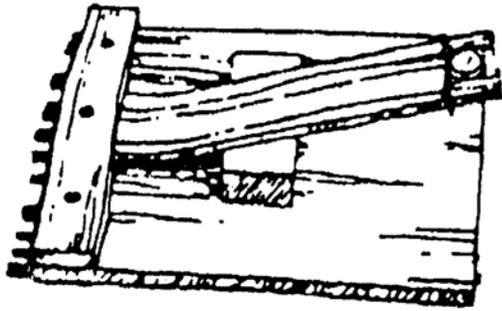
Levers



A lever helps you to lift things easily. A lever can be made by laying a plank over a wooden log or can with both ends intact. Balance the plank so that there is a short end and a long end. Place the short end under the object to be raised and push down on the long end. Try raising some bricks. To experiment you can try to raise things with the short end and you will find that it is more difficult or not possible to raise the object. The longer end of the plank gives you the ability to create more force and therefore raise weights easier.



Catapult



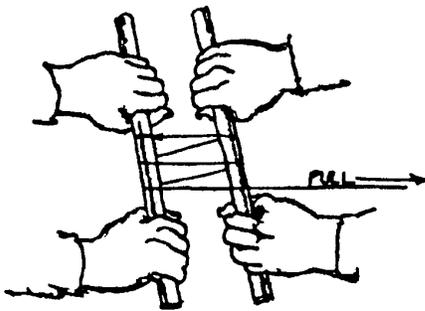
Materials:

Wood scraps Ruler or yardstick
 It can be any dimension. Use a ruler or yardstick or any flexible wood for deadman arm. Leave spring bar loose so you can test catapult with various leverages.

Block and Tackle

Materials:

2 Dowel rods (1" or larger)
 Sash cord or clothesline



Alice, Golden Empire Council

Meeting #11 and #12 - Engineer

Be resourceful in using the directions, materials, tools and personal skills available to you while completing the requirements assigned.



"NO MAN IS SO TALL AS WHEN HE STOPS TO HELP A CHILD..."

Arrow of Light Den



HANDYMAN



Handyman Ideas



- Have a clinic on the care and repair of bicycles. Set it up like a shop and have each boy bring his bike and do repairs, etc.
- Ask a cyclist to the den meeting to talk about proper care and maintenance of a bicycle.
- Have a bike inspection and bike rodeo.
- Invite someone from the local bicycling club to tell about the upcoming trips. Learn about the kinds of bicycles that are used.
- Visit a local bicycle shop and talk with the mechanic to see if he will show you how to do a safety check on your bike and perform minor adjustments.
- Organize a pack car wash.
- Visit a car wash facility.
- Visit a gas station, garage or tire repair shop.
- Have a family car inspection.
- Visit a service station. Ask an auto mechanic to show the different types of equipment they use. Watch a demonstration of preventative car maintenance.
- Arrange for a local mechanic to visit your Den or visit his garage, perhaps he can show your Den the safe way to change a tire, light bulb and to check the oil and transmission fluid.
- Hold a nail hammering contest. See who can hammer a nail in the fewest number of strokes.
- Show safety measures for lawn mowing.
- Build sawhorses and demonstrate their use.
- Go to a hardware store or garden nursery. See what hardware can be used to make a storage area for hand, lawn and garden tools.
- At a hardware store, visit the repair shop, and acquaint the Scouts with a few specific and varied sections in the store, like electrical supplies and hand tools.

- Arrange a presentation at a well-equipped home workshop.
- Check with the local fire marshal or poison control center to find out how to store household cleaners and materials that will be safe from small children.
- Check the garage or storage shed in your house to ascertain the tools or implements are properly and safely stored.
- Have Webelos bring tools to a Den Meeting and demonstrate different ways to mark them.
- Tour a hardware store or garden store. Look for ideas on how to set up a storage area for garden tools and hand tools.
- Visit a paint store and watch how colors are mixed. Look at the variety of brushes and the types of paint. Pick out a new color for your house and the trim.
- Tool demonstration: Meeting to be held in someone's workshop observing the use of various power tools. Talk about the safety precautions in a shop.
- Check with the local police department to see if they have a program called "operation Identification", or a program similar to this, and find out how to mark valuables in your home for identification.

Parent Checklist



Note: Because so much of this badge must be done at home it is suggested to alert the parents early. Use a requirements check off sheet such as the one below. Send it to the parents a week before the work begins on this badge, or send it home at the prior Pack meeting. Ask the parents to have the sheet returned by the Webelos Scout after completing all the "at Home" activities.

1. With proper adult supervision, wash a car.
This requirement has been completed (parent please initial): _____
2. Help an adult change a tire on a car.
This requirement has been completed (parent please initial): _____
3. Replace a bulb in the taillight, turn signal, parking light, or headlight on a car.
This requirement has been completed (parent please initial): _____
4. Show how to check the oil level and tire pressure on a car.
This requirement has been completed (parent please initial): _____
5. Make a repair to a bicycle, such as tightening the chain, fixing a flat tire, or adjusting the saddle or handlebars.
This requirement has been completed (parent please initial): _____
6. Properly lubricate the chain on a bicycle.

7. This requirement has been completed (parent please initial): _____
8. Properly inflate the tires on a bicycle.
This requirement has been completed (parent please initial): _____
9. Replace a light bulb in a fixture or a lamp.
This requirement has been completed (parent please initial): _____
10. Arrange a storage area for household cleaners and materials that will be safe from small children
This requirement has been completed (parent please initial): _____
11. Build a sawhorse or stool to be used around your home.
This requirement has been completed (parent please initial): _____
12. Mow a lawn and properly rake and dispose of the clippings.
This requirement has been completed (parent please initial): _____
13. Arrange a storage area for hand tools and lawn and garden tools.
This requirement has been completed (parent please initial): _____
14. Clean and properly store hand tools or lawn and garden tools in their storage area.
This requirement has been completed (parent please initial): _____

The How of Power Mowers



12 safety rules for users of power lawn mowers.

1. Always disconnect the sparkplug wire before working on the underside of the motor or when refueling.
2. Remove sticks, stones, wires or other debris from the mowing area before starting to mow.
3. Never refuel indoors or when the motor is running or hot.
4. Mow only when the grass is dry. Never use a power mower barefoot. Wear heavy shoes. Thousands of toes are amputated or mangled every year when feet slip under blades.
5. Keep children out of your mowing area. Never let anyone get in line with the grass-throwing side of the mower while it's running.
6. Never leave motor running when mower is unattended.

7. Practice so you can disengage the clutch or stop motor quickly in case of an emergency.
8. Never allow youngsters or inexperienced people operate the mower.
9. On hills and banks cut grass sideways, not up and down.
10. Stand firm behind the machine. Don't pull it backwards towards you or run with it.
11. Don't use an electric power mower in the rain. Be sure its frame is grounded through the cord.
12. Have your mower inspected and serviced by an experienced serviceman yearly.

Handyman Scavenger Hunt



Have A Handyman Scavenger Hunt: Give the boys a list like the one below. Let the boys look for the items, accompanied by either a parent or leader so they don't hurt themselves. They do not have to actually physically gather the items listed, but rather write down the exact location of each.

- Pruning shears: _____
- Lawn mower: _____
- Oil can: _____
- Pliers: _____
- Nails: _____
- Air pump: _____
- Window-cleaning solution: _____
- Old newspapers: _____
- Tire pressure gauge _____
- Tire changing tool: _____
- Weed eater: _____
- Gasoline Can: _____
- File: _____
- Crescent wrench: _____
- Hammer: _____
- Screwdriver: _____

After the locations of these items are recorded, go over the list and see if any of the items are not stored in the proper locations. Also, check the tools for cleanliness and sharpness. Discuss the importance of both these with the boys.

Kim Games-Handyman Style



Collect 20 items used for household repair jobs - nail, washer, screw, nut, etc. Lay these items on a table or tray.

Let the boys have a good look, then cover items, or remove the tray. Each boy is to write down as many things as he remembers.

Game can also be played by team.

MARK THOSE TOOLS:



Encourage your Webelos Scouts to avoid a similar problem by marking family lawn equipment. Try one of these techniques:

- 🔩 Use enamel paint and a brush or a cotton tipped swab to letter the family's name on a place on the handle that won't set much wear.
- 🔩 Wrap some colored electrician's tape around the handle in some distinctive manner.
- 🔩 If you have a wood burning tool, use it to burn the family's name into a wooden handle.
- 🔩 Use a ten-penny nail or a metal engraving tool to scribe the owners name into the metal.
- 🔩



The best part
(of Scouting)
is watching
them grow
and triumph

SPORTSMAN



From the Circle Ten Council

Sports are high on the list of favorites of Webelos age boys. Most members of your den will show real interest in the Sportsman badge. Chances are the boys spend much of their leisure time in organized sports and loosely organized neighborhood games. Some of them probably already know enough about rules, scoring, and techniques of play for several sports and can pass those requirements immediately.

But that's not really enough. One of the prime purposes of the Scouting program is encouraging good sportsmanship and pride in growing strong in mind and body. If the boys learn all the skills and rules involved in every sport this month, but don't get an inkling of what good sportsmanship means, then everyone has wasted their time, including the den leader.

Agree on the importance of learning sportsmanship. What does it mean in practice? It means the least skilled gets just as much instruction and encouragement as the best athlete. It means the better athletes learn not just to tolerate the awkward boy, but also to help him. It means all boys can win and lose with grace and good sportsmanship. The leaders example will help to achieve these goals. Put stress on the fun of the game, not on winning. During competition in the den, choose the teams so that ability is equally divided. If boys choose teammates, there is a good chance that most of the best players will wind up on one team. Encourage the less skillful players. Discourage others from belittling them. Sports in a Webelos den should be full for all!

Sportsman Ideas



- Explain and discuss football signals.
- Invite a referee or umpire to talk with the den about signals and/or sportsmanship
- Parents and boys attend a high school or college football game.
- Go bowling as a den or at a district tournament if possible (belt loop)
- Have each boy list the sports in which he participated during the past year
- Attend a high school football/baseball game.
- Go fishing (belt loop)
- Decide on a demonstration for the pack meeting
- Learn a new sport.
- Learn what two individual and two team sports the boys will want to do.

Name the NFL Team



1. Army insects _____
2. Seven squared _____
3. 747S AND SSTs _____
4. Hostile attackers _____
5. Helpers to relocate _____
6. Various iron workers _____
7. Sun tanned bodies _____
8. I.O.U.'s _____
9. Toy baby with fish arms _____
10. Trained to kill _____
11. Powerful Deities _____
12. Six rulers _____
13. Opposite of ewe _____
14. Class of Boy Scouts _____
15. American Gauchos _____
16. Loyal Team _____
17. Credit card users _____
18. Indian leaders _____
19. King of beasts _____
20. Team of tigers _____
21. A dollar for corn _____
22. Ocean going bird _____
23. Hot epidermis _____
24. Six shooters _____
25. Rodeo horses _____
26. Heavenly team _____
27. Grumpy person _____
28. Game at Al's _____
29. British cars _____
30. *Three teams not listed* _____

Teams:

NFC East Cowboys Giants Eagles Redskins	AFC East Bills Dolphins Patriots Jets
NFC West Cardinals 49ers Rams Seahawks	AFC West Broncos Chiefs Raiders Chargers
NFC North Bears Lions Packers Vikings	AFC North Ravens Bengals Browns Steelers
NFC South Falcons Panthers Saints Buccaneers	AFC South Texans Colts Jaguars Titans

BRAIN TEASERS

Match Up

Match each sport with the appropriate term:

- | | |
|---------------|-------------------|
| 1. Bowling | a. Grand Slam |
| 2. Ice Hockey | b. Right Hook |
| 3. Archery | c. Slalom |
| 4. Baseball | d. Gutter Ball |
| 5. Golf | e. Love |
| 6. Basketball | f. Place Kick |
| 7. Tennis | g. Bull's-eye |
| 8. Skiing | h. Bogey |
| 9. Football | i. Icing the Puck |
| 10. Boxing | j. Free Throw |

Answers

1d, 2i, 3g, 4a, 5h, 6j, 7e, 8c, 9f, 10b

Let's Play Ball

Using the clue sentences, fill in the blanks for baseball fun. The letters may fall at any point of the word.

- A ball is hit out of bounds.
- When a player makes every base.
- One responsible for throwing the ball.
- When a player fails to connect the bat with the ball.
- One in charge of calling plays.
- All leather and five fingers
- Necessary piece of equipment other than the bat.
- Come from behind, score a lot of runs
- Long, skinny, hitting object
- There are four in every game
- Horizontal position for reaching base
- One who can catch a high ball that's hit past all the bases

1			F	O	U	L													
2						E													
3						T													
4						S													
5			U	M	P	I	R	E											
6						L													
7						A													
8						Y													
9						B													
10						A													
11						L													
12						L													

Answers:

- | | |
|------------|----------------|
| 1. foul | 2. homerun |
| 3. pitcher | 4. strike |
| 5. umpire | 6. glove |
| 7. ball | 8. rally |
| 9. bat | 10. base |
| 11. slide | 12. outfielder |

World of Sports Game

Give this list of sports terms to the boys and let them write the game with which each term is associated.

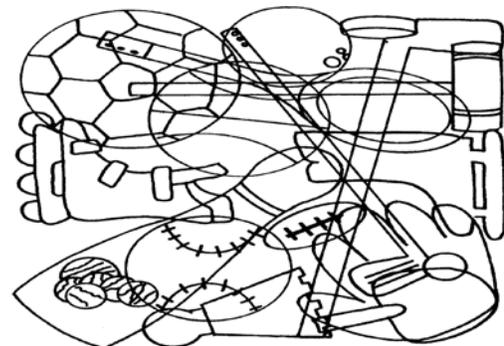
- Spare _____
- Shell _____
- Shuttlecock _____
- Fairway _____
- Slalom _____
- Double fault _____
- Eight-ball _____
- Chukker _____
- Clay Pigeon _____
- Technical K.O. _____
- Jump Shot _____
- Puck _____
- Double Play _____
- Figure eight _____
- Lonesome end _____

Answers:

- | | | |
|-------------|---------------------|-----------------|
| 1-Bowling | 2-Rowing or Hunting | 3-Badminton |
| 4-Golf | 5-Skiing | 6-Tennis |
| 7-Pool | 8-Polo | 9-Trap shooting |
| 10-Boxing | 11-Basketball | 12-Hockey |
| 13-Baseball | 14-Figure skating | 15-Football |

Hidden Sports Equipment

Find the 18 hidden pieces of sports equipment in the picture below.



- | | | |
|------------------|----------------|---------------------|
| soccer ball | bowling ball | bowling pin |
| hockey stick | hockey puck | croquet mallet |
| tennis racket | ice skates | roller blades |
| basketball | marbles | football |
| badminton birdie | golf ball | golf club |
| baseball | catcher's mitt | table tennis paddle |

Alice, Golden Empire Council

Meeting #11 – Handyman

Before beginning any of the requirements, review the directions, materials needed and possible substitutions, what tools or equipment will be needed and how to use them; after completing the requirement, review your use of resources and any possible changes you might make the next time.



Meeting #12 - Communicator #11-14

When using a computer, use the resources available to you such as spell check; save and print out your document

- ✓ When using the internet, use security and privacy resources to keep yourself and your computer safe.
- ✓ Use your computer and the various tools available to you, as well as your personal resources to earn the Academic Belt Loop for Computers.

BONUS QUESTION - What device is in the picture for Alice's Communicator idea??? I had to look long and think I stressed Mr. Google to find it!! (Not - it came up on my first search) CD

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!! CD and Alice

All the ideas in this section are based on the assigned Value for February - Resourcefulness.

Cub Scouts can focus on **Resourcefulness** this month by learning about people and animals that display **resourcefulness**. Since February is also the **Birth month of BSA**, you can also learn about the ways creativity and imagination have been used in the Scouting program. It's also **Black History Month**, and there are some great examples of **resourcefulness** among African Americans like George Washington Carver. Boys and families can explore games and activities that focus away from technology. Be sure the boys, families and dens are involved in the **Blue & Gold Dinner** – choose a theme, decorations, activities and food that everyone can enjoy – and let the boys help!

Tiger Achievements

Ach. #1G – Visit a library, museum, farm or other historical building or visit with an older person. Discover how family life was the same and different many years ago – ask for examples of resourcefulness.

Ach. #5G – Take a hike with your den and look for examples of how animals use their environment resourcefully – look for ways they are creative in making their homes or getting food.

Tiger Electives

Elect. #2 – Make a decoration (it could be for the Blue & Gold Dinner)

Elect. #4 – Be resourceful in making a frame for a family picture – see ideas in the Tiger section

Elect. #5 – Make a family mobile using found materials or some recycled materials.

Elect. #7 – Use recycled materials to make a musical instrument you can play with others.

Elect. #12 – Be resourceful in choosing materials to make two cards to send to an elder care home.

Elect. #18 – Learn to sew on a button – it will help you be resourceful when a button needs to be replaced.

Elect. #21 – Use resourcefulness in choosing materials and creating a puppet.

Elect. #26 – Practice making phone calls so you know how to handle yourself and your resources.

Elect. #27 – Talk with an adult about how to handle situations and be more resourceful on your own.

Elect. #33 – With den or family, do a cleanup treasure hunt – be resourceful in deciding what to do with what you find.

Elect. #34 – With adult partner, think of a way to conserve water or electricity and do it for a week.

Elect. #47 – Learn about recycling in your community, including things that have to be handled in a special way, like paint or batteries.

Wolf Achievements

Ach. #1g, k – Be resourceful! Think of another animal and how you can demonstrate their walk in a fun exercise.

Ach. #4b,c – Discuss how to handle these situations with an adult, and be prepared to do the right thing.

Ach. #7e – When you read about people who are protecting our world, look for ways in which they have shown resourcefulness.

Ach. #10f – Attend a concert, play or other live program honoring Black History Month, BSA Birth month, or President's Day. **Ach. #10g** – Practice being resourceful by spending an evening playing board games or other old fashioned games that don't use technology. Think about how these kinds of games help you practice being resourceful.

Ach. #12 – Be prepared to handle any of these circumstances by discussing with an adult how you should act BEFORE anything happens.

Wolf Electives

Elect. #1 – Learn how to use a code or ASL to communicate – in the past, people have shown their resourcefulness in using all kinds of codes.

Elect. #2 – Be resourceful in helping make scenery, costumes, props, and sound effects for a skit; or make a paper bag sea otter puppet and learn about how resourceful otters are.

Elect. #4b,c,d, f– Be resourceful in making what you need to play a game; or play a game that you have made up or that requires resourcefulness.

Elect. #5 – Be resourceful in using materials to make a kite, a boat, airplane, train or car.

Elect. #6 – Visit a bookstore or library and choose a book about Resourcefulness or someone who has shown that value

Elect. #7b – Make puddle jumpers using recycled materials

Elect. #8d – Use recycled materials to make a windlass

Elect. #9a – Help with a home or den party

Elect. #10a-e – Read a book about Native Americans and/or be resourceful in making an instrument, article of clothing or model home from creative materials

Elect. 13b – If weather allows, put out nesting material and notice how birds use it

Elect. #16 – Be resourceful and help your family prepare for an emergency or natural disaster; make a list of items for a family first aid kit or make a kit for your family

Elect. #20b,c,d,e,f – Learn the safety rules for various sports so you can be prepared to stay out of trouble and danger.

Elect. #22d – Demonstrate your ability to give directions to various places you might need to visit in an emergency

Elect. #23b,c,d – Show that you have the resources to take care of yourself in the outdoors or when lost.

Bear Achievements

Ach. #3b, d – Learn about two famous Americans and tell how they improved our way of life; point out how they demonstrated resourcefulness. (You might want to choose one of the people listed in this packet); Visit a place of historic interest in your area and look for examples of resourcefulness.

Ach. #4c – Read two folklore stories and tell your favorite one to the den; share examples of how the characters showed resourcefulness

Ach. #5a,d – Learn about a bird or animal you like and make a poster to share with others; visit a zoo or nature center and observe the animals; be sure to look for examples of animals showing resourcefulness, such as in building their homes or obtaining food.

Ach. #9a,f – make Chinese almond cookies to honor Chinese New Year; make a Trifle for a family dessert – George Washington's favorite!

Ach. #10a, b – Prepare for a family day trip and keep your eyes open for examples of resourcefulness; have a family fun night and play a game or make something together – do something non-technological, such as a board game or making a Jacob's Ladder

Ach. #11- Prepare to be able to deal with an emergency by learning what to do beforehand

Ach. #12b,d – prepare for a hike with your family and keep an eye out for examples of resourcefulness; or attend an outdoor family event for one of the February holidays

Ach. #13b, c, f – become more prepared and familiar with your personal finances by keeping good records and setting up a savings account; play a board game that involves play money with your family.

Ach. #15c – try one of the Resourceful games

Ach. #16c – create your own version of an animal related relay or exercise

Ach. #17 a, b, d – Choose and watch a TV show with an adult – you may even be able to find something about one of the resourceful people listed in this packet; Play charades – it's a game that can challenge your resourcefulness; use a computer to find information about a person or animal that uses resourcefulness and write a report about what you learned

Ach. #21a-g – As you do any of the projects, list and locate or substitute for needed materials; complete the **Character Connection for Resourcefulness** by considering each project and what changes you might make to improve each one and what worked well and why.

Ach. #22 – Do any or all of the requirements to become more skilled to use all available resources as needed in the future

Ach. #24 –demonstrate leadership skills needed to become more resourceful

Bear Electives

Elect. #2 – learn to use equipment and skills to record and understand weather forecasting

Elect. #5 – Become more proficient in being around and on boats; be resourceful in making repairs and using equipment

Elect. #7 – use materials and tools in a resourceful way in doing the requirements

Elect. #8a,c – be resourceful with materials and tools in making and playing a homemade musical instrument

Elect. #9a – use materials resourcefully in doing an original art project

Elect. #17 – Be resourceful in your use of materials and tools when making home repairs

Elect. #20a,b,c – Become familiar with and follow safety rules so you can do sports with more safety and understanding

Elect. #24a,b,c – Learn about Native Americans in your area; look for examples of their resourcefulness in using everything available to them in their environment; share what you learn with your den or pack

Elect. #25a,b – Learn about essentials for hiking or camping safely; use the buddy system; on a hike, look for examples of plant or animal resourcefulness

Webelos & Arrow of Light Dens

Artist #5, 6, 7, 8, 9, 10 – Using materials and tools resourcefully, create an original work of art

Communicator #3 – Invent and use a sign or picture language

Craftsman #2, #4 – Use materials and tools resourcefully to make a useful item such as a Jacob's Ladder game

Engineer #1, 2, 3, 4, 5, 6 – While learning about engineering in a visit with an engineer or at a construction site, look for examples of how resources, materials, equipment and skills are used; when drawing or constructing engineering projects, be aware of the best way to use the materials and tools available to you

Family Member #4, 5 – Use skills and tools available to you in making the best use of your money and other resources

Forester #5, 6 – Draw a picture showing how a tree uses water, minerals and sunlight and how resources available affect its growth

Handyman #2-17 – As you do any of the requirements, make sure you are using your skills and tools in the most resourceful way; consider possible substitutions or changes and how they might affect the final outcome

Naturalist #4, 5, 6, 10, 11 – Visit a nature center of natural history museum and tell what you saw, especially the use of resources by plants and animals; Observe birds, plants or animals and learn how they use the resources available to them and why they live in certain areas.

MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** -

http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

CUB GRUB

Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

George Washington's Trifle

Alice, Golden Empire Council

Trifle was a favorite dessert of George Washington, and he also loved cherries – (although that cherry tree story is just fiction)

This is really simple to do:

Ingredients:

Can of cherry pie filling
One recipe of vanilla pudding
Whipped Cream



Instructions:

- ✓ Use a clear plastic cup; Start with a spoonful of cherry pie filling, then layer some vanilla pudding.
- ✓ Keep alternating to the top of the cup.
- ✓ Then add a dollop of whipped cream and a cherry.

Abraham Lincoln's Log Cabin Treat

Alice, Golden Empire Council

Ingredients:

Rod Pretzels
2 square or rectangular crackers
Spray cheese or softened cream cheese
Optional: You could also use peanut butter, as long as no one is allergic
Also, you could use a small milk carton as a base for younger Cub Scouts



Directions:

- ✓ Lay down two rods horizontally, spray cheese near the ends of both
- ✓ Then lay two more rod pretzels across the ends to make a square. Leave the ends of the rods sticking out further than the square.
- ✓ Continue building squares on top each other, using cheese or peanut butter as "glue."
- ✓ Make your cabin about 4 inches high.
- ✓ For the roof, add "glue" to the top rods and lean two crackers inward, touching at the point of the "roof."
- ✓ The picture shows a more elaborate version. Lincoln's cabin was very small and simple – and he and his father had to work very hard to cut down, trim, remove bark, and fashion the ends of each log for their house!

WEB SITES

And Other Resources

Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

From Steve Leth, Training Chair,
White Horse District, Southern NJ Council

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:

<http://www.scouting.org/scoutsources/Awards/JourneyToExcellence.aspx>

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscoutstrail.com

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funattic.com

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is

organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscouter.com

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

Den & Pack Meeting Help:

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

ONE LAST THING

"You know you're a Cub Scout Leader when..."

*National Capital Area Council
via Pamela, North Florida council*

- ☺ You spend more time at the craft store than any other store.
- ☺ You can't throw or give anything away because you might need it for a meeting one day.
- ☺ You pack your car with meeting supplies so full that there's not enough room for your son.
- ☺ You wonder why "The sign is up," doesn't work at home.
- ☺ You spend your day thinking about neckerchief slides.
- ☺ You read *Boys' Life* more than your son.
- ☺ You begin meal planning for your next campout as soon as you get home from a campout.
- ☺ Your patch collection rivals your son's collection.
- ☺ **You can't wait for the next Baloo's Bugle to be published. (Wow!! I never expected to see this here!! Thank you!! CD)**
- ☺ When someone says "Family vacation to get away from it all", you think "pack campout" or "council family campout".
- ☺ You enjoy wearing cotton/polyester blends.
- ☺ You use the following when you speak: UC, CM, CC, DE, CLS, YPG, GSS, COR.
- ☺ When you see a group of boys, you immediately think "recruits".
- ☺ Your biggest wardrobe decision lately: bolo tie or neckerchief.
- ☺ You know what the 11th essential is.
- ☺ You can't wait for National to create more training classes since you've taken all the current ones.

- ☺ You always have one or two songs ready to go at all times.
- ☺ You just don't understand why people aren't as into Scouting as you are.
- ☺ Your morning ritual: read the newspaper and read Scouting blogs.
- ☺ Your garage and/or home office are filled with Scouting stuff.
- ☺ Not only do you know your knots, you can tie them backwards while teaching them.
- ☺ You know how many degrees a charcoal burns.
- ☺ You NEVER do Scouting things at work.
- ☺ You or someone you know owns a drill press and/or a band saw they bought to make Pinewood Derby cars.
- ☺ Your favorite colors are blue and gold.
- ☺ You get more Scouting-related e-mail than personal e-mail or spam.
- ☺ You would choose Philmont over Hawaii or Walt Disney World for your summer vacation.
- ☺ Give you some felt, pipe cleaners, and a glue gun and you are MacGyver! **Resourceful** as all get out!

Cradle of Liberty Council adds:

- ☺ Most of your browser's bookmarks/favorites are comprised of scouting links and/or project ideas.
- ☺ The idea of a campfire without songs is as foreign to you as going more than a week without saying, "And don't forget your books next week!"
- ☺ Kids flock to you like seagulls to bread crusts... and you can face the hungry little flock without fear showing on your face.
- ☺ "Date Night" = Roundtable with your spouse.
- ☺ You run a den scavenger hunt for things like: 35mm film canisters, yarn, Tic-Tac boxes, & empty oatmeal boxes.
- ☺ You begin to wear blue & bright yellow more than any other colors in your wardrobe... except maybe tan and green.
- ☺ At birthday parties, class volunteering, and other events where large amounts of kids are present, you have to restrain yourself from making the Scout Sign to try to get the kids to settle and listen.
- ☺ You have had occasion to say with excitement, "Ooh, that's a great idea for a skit!"
- ☺ You can think up a fun game to play on the spur of the moment with only a shoddy bean bag, a hula hoop, and a spare neckerchief for props.

And finally, Scouter Dick N. adds:

- ☺ Your license plate says AKELA, CUBS, BSA4EVR, or WEBELOS.
- ☺ You collect Wolf, Bear, Lion, and Webelos books.
- ☺ Your book case is filled with Pow Wow books and Program Helps.
- ☺ You need more space on your computer for clip art.
- ☺ You are at home alone with your kids and you start worrying about two deep leadership.
- ☺ You refer to snack time at home as 'cracker barrel'.
- ☺ You don't have a problem with wearing the green scout socks anytime.
- ☺ You secretly wish the national colors were blue and gold.

- ☺ You count Cub Scouts to go to bed at night.
- ☺ You sit and wait for your wife to say 'thank you' before you will give her a kitchen knife.
- ☺ Your crayon/paint sets are missing all the blue and yellows.
- ☺ You wonder if you can get an order of just blue and yellow crayons/paint.
- ☺ You have a drawer of beads, belt loops, arrow points and advancements, 'just in case' someone forgot to tell you about one (and another for old egg cartons, another for soup cans, and another for rubber bands, string and rope).
- ☺ You think you could make a fortune renting a Pine Wood Derby track.
- ☺ You realize that the space derby and the raingutter regatta are a weak replacement for the Pinewood Derby that everyone would rather do anyway.
- ☺ You have a box of junk that the last leader gave you that you cannot throw away in case the feather, book, boondoggle, leather string, fishing line, 8 year old tape, and faded ribbons actually come in handy.
- ☺ You can name all the Cub Scout-related knots.
- ☺ You dream of being a Commissioner or serving on a Roundtable staff.
- ☺ The highlight of your summer is Cub Resident or Day Camp.
- ☺ You cry when your boys cross over.
- ☺ You cry when new boys come in.
- ☺ You cry when they get awards.

And last but not least -

- ☺ You buy that '89 Chevy Caprice because you really like that fleur-di-lis hood ornament.



If you want a few more - check out -

<http://usscouts.org/humor.asp>

Next Month's Core Value -
COMPASSION