



# BALOO'S BUGLE

Volume 17, Number 12

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

July 2011 Cub Scout Roundtable

August 2011 Activities

## HONESTY

### August Ideas for Leaders, Pack & Den Meetings, & Activities

#### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Honesty:** Telling the truth and being a person worthy of trust. While participating in various Cub Scout summertime activities, Cub Scouts will gain a better understanding of the importance of following rules, being fair, and being trustworthy in games and in daily life.

#### COMMISSIONER'S CORNER

**"In very truth he was, the noblest work of God -- an honest man"**

— Abraham Lincoln, February 8, 1842  
*Eulogy of Benjamin Ferguson*

#### New Roundtable Study Committee

The first significant undertaking of our new National Commissioner Service Roundtable Chair is to study the effectiveness of roundtables at the Cub Scout, Boy Scout, and Venturing levels. Dan has been charged with gathering a group of roundtable volunteers who will undertake a top to bottom analysis of what we do well and what does not work in our roundtable program. We have encouraged Dan's group to bring fresh ideas to the table, use technology as appropriate, and develop a platform that will make for effective roundtables as we enter our second century of service. If you are interested in serving on this group, please send Dan Maxfield an email at [dmaxfil@yahoo.com](mailto:dmaxfil@yahoo.com). Read more about Dan and his position in the Roundtable section of Baloo's Bugle.

#### GET THEM OUTSIDE!!!

It is important for our Cubs to be outside running and playing and exploring. And, also, for you to see them enjoying Scouting -

#### And get trained -

I will be at Philmont Training Center September 17-24 for Master Training Certification  
And guiding a patrol at Central NJ Council's Fall Wood Badge course. [www.cnjwoodbadge.com](http://www.cnjwoodbadge.com)

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**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Roundtable Prayer**  
*Scouter Jim, Bountiful UT*

“Father, Great Creator, grant unto us the courage to do the trustworthy and honest thing, to be an example to those we lead and teach them that honesty is a true way to “Do Our Best.” Bless us as we bless other with honest lives. **Amen**”

**Honesty**

*Scouter Jim, Bountiful UT*

***"It's a rare opportunity to be able to do something extraordinarily honest."***

***Josh Ferrin***

What would you do if you found forty-five thousand dollars in the attic of an older home you had just purchased, boxes and boxes of cash, rolls of thirty to forty year old bills?

When Abraham Lincoln was a young man working at a store, at the end of the night while counting the money he realized he had shorted a customer a few cents. He walked the distance he needed to go to return the few cents. On another occasion, he discovered he has shorted a customer on a small quantity of tea. He carefully measured the shorted amount and carried it to the customer whom he has shorted.

Now returning to our original question, what would you do if you found forty-five thousand dollars in the attic of your new home? The following is a true story that happened in my home town this May. So remarkable were the actions taken that this story was retold by new organization around the world.

**BOUNTIFUL** — He hit the mother lode, but not once did Josh Ferrin even think of laying claim on the more than \$45,000 cash that he found in his garage. In fact, he gave it all back.

"You can't make plans for money like this that's found in a situation like this," Ferrin said. "It just doesn't feel right to do anything but give it back."

Within an hour of closing on his first home, Josh Ferrin, an artist for the Deseret News, used the keys to take his first official look inside.

While taking it all in, he noticed a tiny scrap of carpet peeking out of a small door in the ceiling of a workshop at the back of the garage. He got a ladder and climbed up to explore the unseen space. It was dark and musty, but Ferrin could see a black metal box sitting there.

It was a heavy metal box — the kind used to haul ammunition during World War II — and it was filled with cash, old stamps, bond certificates and other random memorabilia.

"I immediately closed it, locked it in my truck and called my wife. 'You won't believe what I just found,'" he said. Tara Ferrin immediately knew the couple had to return the money to its rightful owners.

However, Arnold Bangerter, the former homeowner, passed away in November 2010 and his youngest son, Dennis Bangerter, the

executor of Bangerter's estate, had just signed the 1950s red-brick rambler away.

"When we were thinking about selling the house, I thought that now was a good time and we needed to get it ready," he said. "I had the feeling that it could be hard, but if the right family came along, it would sell quickly." He said he knew the Ferrins were "a good family" from the moment he met them. Dennis Bangerter said he wished they could have met his father.

"Going through those boxes, I felt like I had a peek into his life," Josh Ferrin said about the man who left the surprising find. "This is a beautiful outcome and it feels good to be a part of it. It's a rare opportunity to be able to do something extraordinarily honest."

Arnold Bangerter, a fisheries biologist for the former Utah Department of Fish and Game, had purchased the home in 1966 and lived there with his wife, who died in 2005.

The Ferrins felt right about buying the home from the moment they walked inside, and a giant sequoia redwood tree in the backyard sealed the deal. Little did they know they'd be getting so much more.

"It's a story that will outlast our generation and probably yours as well," Kay Bangerter, the oldest of the Bangerter's six children, said Wednesday. He wasn't all that surprised at the money, as he had previously found cash taped to the bottom of a chest of drawers left in his father's home, albeit in much smaller amounts.

"He grew up in hard times and people that survived that era didn't have anything when they came out of it unless they saved it themselves," he said. "He was a saver, not a spender."

No one knows when Arnold Bangerter started stashing the cash, but the bills and coins found in the garage are dated back to the 1970s and 1980s.

One-, five-, 10- and 20-dollar bills had been meticulously coiled in bundles of hundreds and five-hundreds. Nearly every roll was wrapped with a tiny bit of twine. Ferrin hauled eight ammo boxes out of the crawl space. The boxes also contained a plastic bag of large bullets and a hand-written note that reads: "I was born on a lousy day."

It took at least three hours for the Ferrins to sort and count the new-found cash, all the while teaching a lesson of honesty to their two young sons, who wanted to keep "just one" of the bundles and kept trying to slip coins into their pockets.

"The house needs some work," Josh Ferrin said.

"I could use the \$45,000 for remodeling, but he didn't save that money for us. He saved it for his family."

Josh Ferrin said he "felt guided" to the house, which was one of at least two others they considered buying in the area. He also felt guided to that money.

They'll be fixing up the home before they officially move in and in the meantime, life will go on just as it did before discovering a small fortune.

"I never considered the money mine," Josh Ferrin said. "You can't allow yourself to think like that." *Deseret New, 18 May 2011*

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

It is hard to believe that a man is telling the truth when you know that you would lie if you were in his place. [Henry Louis Mencken, A Little Book in C Major, 1916](#)

If you tell the truth you don't have to remember anything. [Mark Twain](#)

Make yourself an honest man, and then you may be sure there is one less rascal in the world. [Thomas Carlyle](#)

A half truth is a whole lie. [Yiddish Proverb](#)

A lie will easily get you out of a scrape, and yet, strangely and beautifully, rapture possesses you when you have taken the scrape and left out the lie.

[Charles Edward Montague, Disenchantment](#)

Those who think it is permissible to tell white lies soon grow color-blind. [Austin O'Malley](#)

A truth that's told with bad intent beats all the lies you can invent. [William Blake, "Auguries of Innocence," Poems from the Pickering Manuscript](#)

The least initial deviation from the truth is multiplied later a thousand fold. [Aristotle](#)

The most dangerous untruths are truths moderately distorted. [George Christopher Lichtenberg](#)

Dare to be true: nothing can need a lie: A fault, which needs it most, grows two thereby. [George Herbert](#)

With lies you may get ahead in the world - but you can never go back. [Russian proverb](#)

Honesty is the rarest wealth anyone can possess, and yet all the honesty in the world ain't lawful tender for a loaf of bread. [Josh Billings](#)

Truth is the most valuable thing we have, so I try to conserve it. [Mark Twain](#)

Truth fears no questions. [Unknown](#)

There are only two ways of telling the complete truth - anonymously and posthumously. [Thomas Sowell](#)

Honesty is the first chapter of the book of wisdom. [Thomas Jefferson](#)

Pretty much all the honest truth telling in the world is done by children. [Oliver Wendell](#)

The truth brings with it a great measure of absolution, always. [R.D. Laing](#)

Men occasionally stumble over the truth, but most of them pick themselves up and hurry off as if nothing had happened. [Winston Churchill](#)

The truth is more important than the facts. [Frank Lloyd Wright](#)

There is always a way to be honest without being brutal. [Arthur Dobrin](#)

If we were all given by magic the power to read each other's thoughts, I suppose the first effect would be to dissolve all friendships. [Bertrand Russell](#)

Truth is such a rare thing, it is delightful to tell it. [Emily Dickinson](#)

Truth is mighty and will prevail. There is nothing the matter with this, except that it ain't so. [Mark Twain, Notebook, 1935](#)

The highest compact we can make with our fellow is - "Let there be truth between us two forevermore."  
[Ralph Waldo Emerson](#)

Often the surest way to convey misinformation is to tell the strict truth. [Mark Twain, Following the Equator](#)

The truth needs so little rehearsal.  
[Barbara Kingsolver, Animal Dreams](#)

***"Honest hearts produce honest actions."  
Brigham Young***

## TRAINING TOPICS

### Water Fun – Water Safety

[Bill Smith](#), *the Roundtable Guy*

#### **FUN**

Dive right in as Cub Scouts spend a month learning about water, our most precious resource. Learn about marine life. Dens can visit a water treatment facility, local aquarium or fish farm. Cub Scouts may even want to prepare their own aquarium or fish bowl and "adopt a gold fish".

This is also an excellent opportunity to teach our Cub Scouts about water conservation. Don't forget learning about water safety. Enjoy water games; hunt for shells and experience all the beach has to offer. Cub Scouts love to get wet.

What could be better than a water carnival complete with games, competition, and safe swim demonstrations? This would be a great time to work on the Wildlife Conservation, Fishing, or Swimming belt loop and pin. Have an outdoor Cub Scout rain gutter regatta race.

*Program Helps July, 2008.*

When one imagines Boy Scouts camping, there is usually water in the picture. It may be swimming, a canoe pulled up to a lake shore camping spot or white water rafting. A boy should be ready to participate in all these, safely and confidently, as soon as he joins a troop. Cub Scouting provides an age appropriate, graduated program of aquatics:

- **Wolf** - Achievement 1h - Swim as far as you can walk in fifteen steps.

- **Wolf** - Elective 19 - [Fishing](#).
- **Bear** - Elective 5 - Boats.
- **Bear** - Elective 19 Swimming - Introduces the Buddy System / Plan.
- **Webelos** - [Aquanaut Activity Badge](#).
- **Webelos** - [Readyman Activity Badge](#) - Safe Swimming.

#### **Swimming**

Swimming is not only lots of fun but the ability to swim is an important physical skill. It is worth the effort of every Cub Scout leader to ensure that each of their charges gets the opportunity to learn to swim.

Check out local community services like the YMCA, Red Cross etc. for swim classes. Put swimming in your annual pack plans.

Also when a boy graduates to a troop he will need to be able to swim in order to fully participate in the troop program.

#### **Second Class requirement 7b states:**

Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. Until they are able to do this they cannot advance. If a Scout cannot swim, there is so much that he misses out on, troop's trip to Florida Sea base, and other high adventure sites, canoe trips, white water rafting etc.

#### **Fishing**

If you have never taken your den fishing, you are missing one of the great joys of Cub Scouting. It's a blast to take any bunch of kids fishing, especially when you have a place where they might actually catch some fish.

Longhorn Council runs a successful Cub Scout Trout-O-Ree in conjunction with the Texas Parks & Wildlife Junior Angler Education Program

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements for the Fishing Belt Loop or Sports Pin in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners

The Cub Scout Leader How-To Book has some splendid water related activities in chapter 14 that include fish and other aquatic life.

#### **Boating**

The Boating Elective in the big Bear Book has all sorts of skills and experiences for a growing boy. Operating a rowboat or sail boat are not only adventures, but they also let a boy discover the mechanics of force and motion.

Cub Scout canoeing is restricted to council run camping programs to ensure qualified leadership and safe conditions. If you are lucky enough to have a canoe program in your council Cub camp, then your boys are in for a great adventure.

For many years, Cub Scouts and Webelos were not allowed to canoe. My wife Shirley and I had been volunteering at a local Easter Seal camp where we discovered that children sitting in the bottom of a canoe were more stable and secure than when sitting in row boats. Even the most severely disabled went canoeing with us and had a great time. They just didn't weigh enough to tip the canoe.

Shirley, an avid canoeist, was on our council Executive Board and she convinced the leadership to apply for a program variance to permit us to include canoes at our Council Day

Camp where we had a small pond.. The variance was approved by National and the program was a great success. We even ran occasional Saturday camps so working parents could canoe with their boys.

Eventually National included canoes as a camp program for Cub Scouts, pretty much along the lines of Shirley's request.

## SAFETY

**First of all, get your copy of [Guide to Safe Scouting](#), read it and carry it with you.**

### Safe Swim Defense

Before a BSA group may engage in swimming activities of any kind, a minimum of one adult leader must complete *Safe Swim Defense* training, have a commitment card (No. 34243) with them, and agree to use the eight defenses in this plan.

[Click Here -](#)

[Register, Log in,](#)

[Take the Course, Get Credit.](#)

(Link takes you to [www.myscouting.org](http://www.myscouting.org))

### Safety Afloat

*Safety Afloat* has been developed to promote boating and boating safety and to set standards for safe unit activity afloat. Before a BSA group may engage in an excursion, expedition, or trip on the water (canoe, raft, sailboat, motorboat, rowboat, tube, or other craft), adult leaders for such activity must complete Safety Afloat Training, have a commitment card with them, and be dedicated to full compliance with all nine points of Safety Afloat.

[Note: Cubs and Webelos are not permitted on excursions, expeditions or trips.]

[Click Here -](#)

[Register, Log in,](#)

[Take the Course, Get Credit.](#)

(Link takes you to [www.myscouting.org](http://www.myscouting.org))

### Personal Flotation Devices (PDF)

**Every child must wear a Coast Guard approved Personal Flotation Device when on the water.**

### Cold Water

Even when the weather is warm and sunny, the water may be cold – and dangerous. Beware of exposing Cub Scouts to water temperature under 60 degrees F. The American Canoe Association tells us that more than half of the fatal boating accidents in Pennsylvania occur when the water is cold. I have been a canoe instructor with both the American Red Cross and the ACA. I know, first hand, that cold water can be extremely dangerous.

Once while attempting to free a stuck canoe, I slipped and fell into water under 40 degrees F. The current was not fast – less than brisk walking speed – and the brook was hardly twenty feet wide at that point but I was powerless to extricate myself. The cold water had effectively paralyzed me. I could not swim nor could I grasp hold of the paddles that my companions reached out towards me. I just hung in my PFD and went with the flow until an eddy washed me close enough to the bank where others could drag me ashore.

### Currents and Low-Head Dams

**Cub Scouts and Webelos** should do all their boating on flat water with no current. Moving water, even a slow current of one or two miles per hour, can exert enormous force on a child. A boat or raft full of water can weigh over a thousand pounds and could crush the body of a child caught in its path. Taking Cub Scouts on moving water is just plain foolish. For this and other reasons, trips and excursions on water are not permitted for Cub Scouts and Webelos.

#### Some notes for current and future Boy Scout leaders.

Especially dangerous situations occur at the many low-head dams common on rivers in just about every state. These dams are small, ranging from 6 inches to a few yards in height. They produce hydraulic effects that trap unwary boaters, where escape is almost impossible. Rescue is difficult and perilous, even for trained personnel.

In sum, [low-head dams] combined with the hydraulic current create a nearly perfect **drowning machine**.

[Minnesota Department of Natural Resources](#)

The real danger is that these dams slow the general flow of the rivers creating an impression of placid, safe waters. Every year many people, sometimes Scouts, perish in these traps.

[Suite101 writer, Alan Sorum](#), Manager for the Municipality of Skagway, an Alaska Borough and immediate past Port Director and Harbormaster for the City of Valdez, Alaska has an excellent article on low head dams.

**Some more links on Water Fun – Water Safety.**  
[Red Cross Aquatics](#) General Aquatics Information  
[Wisconsin Dept. of Natural Resources](#). More on PDF  
[Camp and Fish](#) - Interesting stuff for Packs

**To work right, a PFD must fit snugly on a child. To check for a good fit, pick the child up by the shoulders of the PFD. If the PFD fits right, the child's chin and ears will not slip through.**

[Children and PFDs United States Coast Guard](#)

[Longhorn Council Trout-O-Ree](#)

[American Canoe Association – Cold Water.](#)

### What are YOU going to do now?

*The best gift for a Cub Scout.....*

*.....get his parents involved!*

*The greatest gift you can give your child*

*..... good self esteem!*

✓ **Be sure to visit Bill Smith's website <http://rt492.org/>**

To find more ideas on everything Cub Scouting.

**Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).**

*This item was reprinted from the May 2006 issue of Baloo's Bugle*

## ROUNDTABLES

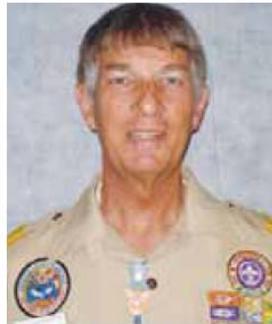
National Knows RTs Are Vital for Unit Leaders to Succeed. Our **National Commissioner, Tito Perez**, has added to the National Commissioner Support Staff the position of Roundtable Chair.

### National Commissioner Service establishes Roundtable Chair Position

- ★ Works with the national commissioner service chair to provide roundtable support of commissioner service operations in the Northeast, Central, Southern, and Western regions.
- ★ Oversees the roundtable section of the commissioner website, working closely with the national commissioner service chair and the national commissioner service resources chair, along with the regional and area commissioners, to support their efforts in the local council by providing online roundtable resources and materials.
- ★ Attends National Commissioner Task Force meetings in February, May, and November.
- ★ Attends council Colleges of Commissioner Science–related seminars, electives, presentations, and events, when needed.
- ★ Supports local councils by working together with the National Commissioner Service Task Force and the Program Impact Department to develop roundtable program helps, syllabi, and presentations.
- ★ Attends the Program Impact Department Task Force roundtable program planning meetings.
- ★ Conducts a national roundtable study by evaluating the current effectiveness of roundtables; recommends appropriate changes; designs a strategic plan to implement these changes; and provides follow-up as necessary to measure our success.
- ★ Coordinates roundtable commissioner courses at Philmont Scout Ranch, Florida Sea Base, and the Center for Professional Development. Develops training, revise and update roundtable commissioner syllabi and course content working with the national commissioner service training chair.
- ★ Secures roundtable articles for *The Commissioner* newsletter working with the national commissioner service resources chair.
- ★ Supports local council roundtables by identifying, securing, distributing, and sharing best roundtable methods.
- ★ Works with the national commissioner service training chair and the commissioner service recruitment and retention chair to develop commissioner roundtable resource training and recruitment materials, electronic resources, and new publications to support their efforts.
- ★ Works closely with the staff adviser for commissioner service on the national BSA Community Alliances Team in the Membership Impact Department.



### And the person selected is



**Daniel B. Maxfield**  
National Commissioner  
Service Roundtable Chair

Dan Maxfield was a Life Scout as a youth and has been a long time volunteer Scouter with 55 years of tenure in the Scouting program. He has three Eagle Scout sons: two are Brotherhood members of the OA and one is a Vigil member of the OA. His father and uncle are Eagle Scouts, and his grandfather was a council vice president and unit leader.

Dan is Wood Badge-trained and has served in Cub Scouting, Boy Scouting, Exploring, and several multiple positions on the district and council.

He is a Vigil member of the Order of the Arrow and has served as lodge adviser and section adviser, and he has attended many Order of the Arrow conferences.

He served 10 years as a council commissioner, Area 3 commissioner (three years) in the Western Region. He served on staff for eight national jamborees, a Wood Badge course director, and a member of the National BSA Advancement, Training, Camping School/Program Committee.

Some of his multiple recognitions include, to name a few, the District Award of Merit, Scouter's Key, Cubmaster Award, Silver Beaver, and Silver Antelope.

### And his first job is the Commissioner Task Force Roundtable Study Project

**Roundtable**—To those not involved in roundtables, the term may sound like a meeting of medieval knights. At the BSA, we know it has historically been a key vehicle through which unit leaders receive thematic and program information and updates on coming district and council events. Roundtables have been traditionally well attended and, as a side benefit, have allowed leaders to share ideas and assist one another in solving problems. Scouters have thus enjoyed a community of friends and support.

The question now is: What should roundtables be in the next century of the Boy Scouts of America? How can we enhance their effectiveness? How can we use the national support structure to better support roundtable efforts? How can we use technology to support our roundtable leadership?

During this study, we will undertake an evaluation of the current effectiveness of roundtables, recommend appropriate changes, design a strategic plan to implement those changes, and follow-up as necessary to measure our success. To this end, a team of Scouters from around the country is being formed to lead this effort. Ideas from a wide variety of places and sources will be needed. If you are passionate about roundtables and you want to participate in this effort, please let us know of your interest. Keep an eye out in the next few months for an opportunity to participate in surveys, interviews, and visits to see best practices. We want your thoughts and ideas. Dan Maxfield, our new roundtable chair, can be reached at [dmaxfil@yahoo.com](mailto:dmaxfil@yahoo.com).

**Send Dan an E-mail and volunteer  
for the RT Study Task Force  
Show him we are passionate about RTs!!!**

CUB

**Roundtable**  
Planning Guide

SINOS




**Note from Dave -**  
I spoke with Mark Griffin at National and he assured me that the CS RT Planning Guide will be out shortly. He knows August marks the start of the new RT Year.

The books are at the printers. (Or maybe issued by now)

There are changes this year (e.g. The length of RTs has been shortened)

Give your RT a hook and **have FUN!!**  
*Look for ideas in your new CS RT Planning Guide*

## DEN MEETING TOPICS

*Wendy, Chief Seattle Council*

MONTH/ CORE VALUE	MEETING #	JULY: COURAGE	AUGUST: HONESTY	SEPTEMBER: COOPERATION
TIGERS		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.	1
WOLVES				2
BEARS				1
WEBELOS				2
ARROW OF LIGHT				
PACK NIGHT THEME VALUE		Hiking (Courage)	Water, Rain Gutter Regatta, Fishing (Honesty)	Cooperative Games (Cooperation)

## PACK ADMIN HELPS –

Your Pack's

### Journey To Excellence (Part 2) Reporting Service Projects

*Jay Reeves, Cub Scout Roundtable Commissioner  
Hiawatha District, Gamehaven Council*

In this month's installment I'll focus on the logging of service projects online as required by item 7 on the Pack Performance Recognition Program scorecard.

The requirement is, "The Pack participates in service projects, with one benefiting your chartering organization. The projects and hours are entered on the Journey to Excellence website."

Bronze Level requires two service projects, Silver requires three and Gold four. Please note that it is the number of projects that are reported and there is no minimum time requirement.

The website where you report your service projects is:

[www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx](http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx)

You will find the link in the "Service Projects" area in the lower right corner. This will take you to the preexisting "Good Turn for America" database input you may be already familiar with. This is slated to be changed by Nation in the future. The "Good Turn" program has been folded into the Journey to Excellence.

In order to create an account on the JTE service project database, you need your unit's national unit ID number; this is 5-11 digits and is available from your council office. Once you have this number, you will create your own unique username and password for your unit. (Remember that all units are four digits in the BSA system so if you're Pack 4 you enter "0004".) I would recommend this be shared between your Committee Chair, Cubmaster and one other adult leader for continuity's sake.

Once in the system, things are fairly self-explanatory. There are four categories of service projects: Food, Healthy Living, Shelter and Other Services. For example, "Food" includes Scouting for Food. Once you've chosen your category, you then input the particulars of the project like the date, how many youth and adults participated and how many man-hours were donated (in other words if 5 people served for 2 hours, that would be 10 hours.) In food collections the database also asks for the number of food items collected, I don't know about how you collect food, but in my unit, we'll have to take our best guess.

Be warned! Once a project has been entered, it does not seem possible to delete it. Although you can edit a report already made. You'll need to keep good records at your service projects to have accurate data to report.

I'd like to thank Jeff Winters, MD, Committee Chair, Troop 21, Rochester, MN for his help with this article.

***Also, remember that your pack should already have its pack/den leadership set for next year in order to earn 20 points in item 8!***

## Journey to Excellence and Good Turn for America

### What is happening to [www.goodturnforamerica.org](http://www.goodturnforamerica.org) ?

Jay volunteered to write his articles in answer to a question I was asked, "Do you know what happened to "GoodturnforAmerica.org"? When I type that into my web browsers and I am redirected to another site??"

The first paragraph on that site states:

"Scouting's Journey to Excellence" is the BSA's new council performance recognition program designed to encourage and reward success and measure the performance of our units, districts, and councils. It is replacing the Centennial Quality Awards Program as a means of encouraging excellence in providing a quality program at all levels of the BSA.

Is this also replacing Good Turn for America, where units used to report service hours?

### Answer:

Yes, they "rolled" Good Turn for America into the Journey for Excellence program. Read Jay's article to see what you need to do.

*Besides logging Service hours,*

*You can learn more about JTE by going to that same site <http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>*

*and checking out the new forms and the Webinars and Power Point slide decks explaining the program, Unit Scorecards, Unit Spreadsheets for tallying your results, FAQs, Support Documents, and how to work your "Dashboard" from your MyScouting.org account!! National is really doing its best to make sure this is a success and addressing all the needs of the various Generations in Scouting (Do not know what the Generations are in Scouting?? Either take Wood Badge for the 21<sup>st</sup> Century or if you have already done so, get a copy of this new session added to the syllabus. CD*

### Your Commissioner

*Don Shaw, Assistant Council Commissioner*

*Mike Walk, Old Colony District Commissioner*

Each District should have the following personnel:

1. District Executive
2. District Commissioner
3. District Chairman
4. Training Chair
5. Roundtable Commissioners  
(Report to Council Commissioner)
6. Unit Commissioners

### Role of Unit Commissioner

Commissioners are district and council leaders who help Scout units succeed. They coach and consult with adult leaders of Cub Scout packs, Boy Scout troops, and Venturing crews. Commissioners help maintain the standards of the Boy Scouts of America. They also oversee the unit charter renewal plan so that each unit reregisters on time with an optimum number of youth and adults.

A commissioner plays several roles, including friend, representative, unit "doctor," teacher, and counselor.

The commissioner is a **friend** of the unit. Of all their roles, this one is the most important. It springs from the attitude, "I care, I am here to help, what can I do for you?" Caring is the ingredient that makes commissioner service successful. He or she is an advocate of unit needs. A commissioner that makes himself known and accepted now will be called on in future times of trouble.

The commissioner is a **representative**. The average unit leader is totally occupied in working with kids. Some have little if any contact with the Boy Scouts of America other than a commissioner's visit to their meeting be the BSA. The commissioner helps represent the ideals, the principles, and the policies of the Scouting movement.

The commissioner is a unit **"doctor."** In their role as "doctor," they know that prevention is better than a cure, so they try to see that their units make good "health practices" a way of life. When problems arise, act quickly. They observe symptoms, diagnose the real ailment, prescribe a remedy, and follow up on the patient.

The commissioner is a **teacher**. As a commissioner, they will have a wonderful opportunity to participate in the growth of unit leaders by sharing knowledge with them. They teach not just in an academic environment, but where it counts most—as an immediate response to a need to know. That is the best adult learning situation since the lesson is instantly reinforced by practical application of the new knowledge.

The commissioner is a **counselor**. As a Scouting counselor, they will help units solve their own problems. Counseling is the best role when unit leaders don't recognize a problem and where solutions are not clear cut. Everyone needs counseling from time to time, even experienced leaders.

#### How Are Commissioners Selected?

Unit Commissioners are appointed by the District Commissioner with the approval of the council executive board.

#### Unit Commissioners should have:

- Have excellent people skills
- Have a Scouting background or be fast-track learners
- Know and practice Scouting ideals

District Commissioners are approved and appointed by the council executive board, with the concurrence of the Scout Executive, on the recommendation of the district nominating committee.

#### District commissioners should:

- Be widely respected in the community
- Be enthusiastic leaders of adults
- Have the ability to recruit a complete team of commissioners for their districts
- Have the ability to guide and motivate commissioners to visit units regularly, identify unit needs, and help unit adults to meet needs.
- Be role models of Scouting Ideals

## FISCAL POLICIES & PROCEDURES FOR BSA UNITS

*Sam Houston Area Council*

### Frequently Asked Questions

- ✓ **Should our unit have a checking or savings account?**  
Yes - Unit funds should be deposited in a checking or savings account that requires two signatures on every check or withdrawal. The unit leader could be one of the signees but it is recommended it be a committee person. It could be that the unit leaders have a petty cash fund (the limit set by the committee), which is accounted for with receipts each month.
- ✓ **Does a pack or troop need its own tax identification number? If so, where do we get it?**  
All units need a tax ID number (also referred to as an "EIN" - Employer Identification Number). Units should NOT use the Social Security number of an adult leader. If they do, the IRS will attribute all banking transactions, unit purchases, etc. to that leader as an individual. Units may use the tax ID number of their chartering organization, if given permission. This may be especially useful for the unit if that organization is tax-exempt. Most units obtain their own tax ID number by completing IRS Form SS-4. There is no cost involved.
- ✓ The current form and instructions are available on the IRS Web site - [www.irs.gov](http://www.irs.gov). Also, the IRS now allows you to provide the information over the phone and immediately receive a unit EIN. The IRS "tax ID hotline" is 800.829.4933.
- ✓ **Who is responsible for the finances of the unit?**  
The unit committee is responsible for the units' finances. A treasurer is assigned and the committee chairperson should receive the bank statement to reconcile monthly. All unit funds should pass through the bank account; this includes but is not limited to dues, money from unit fundraisers, product sales, and gifts. An exception might be registration fees which are collected as part of an organized School Night program. In this case, fees are collected by district/council representatives and are transmitted to the Scout service center.
- ✓ **Should our unit consider insuring our unit equipment?**  
Yes - it is suggested that your unit insure it's equipment. Remember, the chartered organization owns the unit, and all funds used by the unit remain the responsibility of the chartered organization as long as the charter issued by the BSA remains in place. It is recommended that annually an inventory be given to the chartered partner of the unit's equipment.
- ✓ **Can our unit deposit funds with the local council?**  
Yes - most councils allow units to deposit funds to their credit in the council service center, thus making it convenient for units to make purchases without sending cash. A "unit account" is established for each unit that deposits funds with the council. At a minimum, at least annually, the council should provide a detailed statement of activities of your unit account for your unit to review.

- ✓ A volunteer suggested that our unit apply for its own tax-exempt status. Can we?  
Units should not incorporate or apply for their own tax-exempt status. For one thing, units are not legal entities. Even if they were, this is an expensive and time-consuming process. But units are only permitted to raise funds through approved unit money-earning projects. Units could lose their charter if they tried to get their own tax-exempt status and solicit tax deductible gifts.
- ✓ **We can't solicit gifts for our unit?**  
No. Simply put, units are not permitted to solicit any gifts. Both the Charter and Bylaws and the Rules and Regulations of the BSA make this very clear - only local councils may solicit individuals, corporations, United Ways, or foundations for gifts in support of Scouting. Units, unit leaders, and youth members may not solicit gifts in the name of Scouting or in support of unit needs and activities (except in unusual circumstances where the unit has received permission to do so from the local council). Units are also prohibited from soliciting gifts on their Websites.
- ✓ **Does that mean people can't make gifts to our troop?**  
Units are not supposed to solicit gifts, but they can receive gifts. Anyone can contribute to a Scout pack, troop, or unit - and many donors don't need or care about charitable deductions. Obviously, defining a "solicited gift" is not always easy. But we rely on our unit leaders to set good examples and honor the intent and spirit of these important guidelines. We know it's hard to stop people from being generous, especially towards Scouting.
- ✓ **Can gifts go to the local council to benefit our unit, then "pass through" the council to us?**  
No - your unit "belongs" to your chartering organization, not to your local council. IRS guidelines prohibit any charity from accepting gifts that are "passed through" to a person or unrelated entity. A council could accept a gift in the name of your unit and hold it in a unit account. The unit could then "draw down" on the account for camp fees, uniform and supply needs, etc. (this is how colleges handle student scholarships). But be sure to first ask your local council if they have the staff and time to do this. This is entirely their decision.
- ✓ **MY local company has employee volunteerism wants and they will contribute to charities where I volunteer my time. Can these gifts go to our unit?**  
Employee incentive awards and volunteerism grants usually can NOT go to a pack, troop, or unit, due to the companies giving restrictions. Corporate donations often can only go to charities that are "501(c)(3) charities," and many units are not chartered by tax exempt charities. Also, many companies won't make gifts to religious organizations. If a unit is "tax exempt," it's often because it's chartered to a church, synagogue, etc. - so they couldn't receive corporate funds either. Of course, corporate awards and grants may go to any local council.

### Pack Policies

Pack's should have a policy that talks about membership, participation in activities, meeting dates, registration, discipline, advancement, books, uniform standards, position responsibility, succession plans, and safety.

Some examples which were not vetted by any agency or group can be found at the following web sites:

<http://www.cubpack61nj.org/pdf/packpolicy.pdf>

<http://home.comcast.net/~pack-894/links.html>

[http://www2.dcn.org/orgs/troop466/sfiles/Troop\\_466\\_Policy\\_Manual.pdf](http://www2.dcn.org/orgs/troop466/sfiles/Troop_466_Policy_Manual.pdf)

<http://www.troop44glocester.org/images/Troop%2044%20Policies.pdf>

[http://www.scouts597.org/docs/Troop597\\_Policy\\_Manual\\_0908.doc](http://www.scouts597.org/docs/Troop597_Policy_Manual_0908.doc)

[http://scoutmaster.typepad.com/my\\_weblog/2006/10/troop\\_policies.html](http://scoutmaster.typepad.com/my_weblog/2006/10/troop_policies.html)

### Scout Account Management

This is an example of how a pack can manage activities, and have Cub Scouts support their own activities. It will also give Cub Scouts a chance to see how their work translates into action.

#### Purpose

- ★ Scout Accounts serve as a primary motivator for Scouts to reach their full potential and "Earn Their Way" in Scouting by selling popcorn to fund an entire program year!
- ★ Scouts are rewarded for sales performance by having all additional sales after reaching their Per Scout sales goal deposited in an individual Scout Account.
- ★ Through this Scout Account boys can pay for any and/or all Scouting costs/fees such as: Summer camp, activities, uniforms, camping equipment, Scout Shop merchandise, registration/insurance, Boy's Life, etc. Any positive balance in each Scout Account of a 2nd year Webelos Scout transfers over as the boy crosses over to the Boy Scouts or remains with the pack. Need a written policy here.

#### Preparation

Determine the cost per boy to complete an Ideal Year of Scouting in your unit.

- ✓ Approximately \$125/boy
- ✓ This cost covers the following: Activities, Boy's Life, Awards, Patches, Pinewood Derby Cars, Registration/Insurance, Re-chartering, Leader Training, Administrative Costs, Mailing/Postage, Pack supplies, Den meeting/activity expenses, Pack meeting guest speakers, Food, Snacks, etc.

From this cost per boy, establish a Per Scout Sales Goal by dividing the cost per boy by the commission the unit receives from popcorn sales

- ✓ For example: \$125 / 35% Commission = \$357
- ✓ Per Scout Sales Goal = Approximately \$350
- ✓ Any popcorn sales above & beyond the \$350 Per Scout Sales Goal is placed in each boy's individual Scout Account

Establish an incentive program to maximize sales

**Setup**

Select a treasurer to manage the unit's finances Pack committee develops and approves an activity plan & budget The treasurer establishes two checking accounts at a local bank in the unit's name

- ✓ 1st account is for Scouts Accounts
- ✓ 2nd account is for Pack operating expenses

Two signatures are required on every check

- ✓ Four leaders have authorization to sign checks.
- ✓ Suggest Committee chair, Secretary, Advancement Chair, Cubmaster

Utilize Trail's End web tool for management of accounts (or Excel)

- ✓ Establish a Scout roster listing all boys in the unit.
- ✓ Popcorn commission above & beyond the per Scout sales goal is deposited in each boy's Scout Account immediately following the popcorn sale.
- ✓ A letter is sent to each Scout family detailing the commission from popcorn sales each boy had deposited in his Scout Account
- ✓ Withdrawals are made from each boy's account throughout the year as boys participate in activities or buy Scouting merchandise

**Activity/Event Withdrawal**

- ★ Permission slips are handed out to Scout families before each activity.
- ★ The permission slip contains a checkbox for families to check if they choose to have money withdrawn from their boy's Scout Account to cover an activity/event.
- ★ The Scout receives a receipt showing the dollar amount subtracted out of his account for each activity/event.
- ★ If a family writes a check to the Council or District for an activity, the family simply presents the receipt to the treasurer and receives a check that day from the unit for reimbursement.

**Merchandise Reimbursement**

- ★ When a Scout purchases Scouting related merchandise from the Scout Shop, or local sporting goods store, the Scout turns in the receipt from his purchase to the leader managing the unit account. You need to have a policy about what is reimbursable.
- ★ The leader withdraws the receipt dollar amount from the Scout's individual account and writes a check to reimburse the Scout that day.
- ★ Keep receipts for backup.

**SPECIAL OPPORTUNITIES**

*Pat Hamilton, Baltimore Area Council*

Our Core Value for August is **Honesty**. I looked carefully through the *Academics and Sports Program Guide*, but I couldn't find an Academics Belt Loop and Pin for Politics. (*grin*)

So... I settled on another subject that requires sticking to the "straight and narrow," using a **Map and Compass**.

**Map and Compass Loop and Pin**

<http://usscouts.org/advance/cubscout/academics/map-compass.asp>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing This subject was added in 2002.

Webelos Scouts that earn the Map and Compass Belt Loop while a Webelos Scout also satisfy requirement 13 for the Traveler Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

**Map and Compass Belt Loop****Complete these three requirements:**

1. Show how to orient a map. Find three landmarks on the map
2. Explain how a compass works.
3. Draw a map of your neighborhood. Label the streets and plot the route you take to get to a place that you often visit.

**Map and Compass Academics Pin****Earn the Map and Compass belt loop, and complete five of the following requirements:**

1. Explain to your den or an adult family member what *cartography* means.
2. Make a poster showing 10 map symbols and their meaning.
3. Read a book or story about a famous explorer or navigator. Tell your den or family what you learned.
4. Make a simple compass with a magnet and pin.
5. Explain the difference between latitude and longitude and show them on a map or globe.
6. Draw a compass rose for a map. Label north, south, east, and west.

7. Study a blank map of the United States of America. Label your state, and the states that share its boundary lines.
8. In the field, show how to take a compass bearing and how to follow it.
9. Show how to measure distances, using a scale on a map legend.
10. Measure your pace. Then layout a simple compass course for your den to try.
11. Using a road map, determine how many miles it is between two major cities or familiar destinations.
12. Explain what the different map colors can mean on a map.

Find lots of information at the U.S. Geological Survey web site at <http://www.usgs.gov>

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/academics/map-compass.asp>

**Honesty** is definitely a Core Value for **Golf**, since it is one of the few games where you are required to keep your own score.

### Golf Loop and Pin

<http://usscouts.org/advance/cubscout/sports/golf.asp>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing.

Webelos Scouts that earn the Golf Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

### Golf Belt Loop



### Complete these three requirements:

1. Explain the rules of golf to your leader or adult partner. Explain the need for caution concerning golf clubs and golf balls.
2. Spend at least 30 minutes practicing golfing skills at a driving range.
3. Spend at least 30 minutes practicing golfing skills at a chipping/putting range.

### Golf Sports Pin



### Earn the Golf belt loop, and complete five of the following requirements:

1. Explain the use of woods and irons. Explain their differences.
2. Explain how par is determined for a hole.
3. Demonstrate the proper grip of the club to your leader, adult partner, or instructor.
4. Spend 30 minutes, over one or two practice periods, practicing the swing styles: full swing, approach swing, and putting swing.
5. Spend 30 minutes, over one or two practice periods, practicing aim, stance, and the address position.
6. Draw a diagram of a typical golf hole, from tee to green.
7. Demonstrate your knowledge of the use and care of golf equipment: clubs, ball, tee, bag, shoes, and gloves.
8. Describe the composition of a regulation golf ball.
9. Take golf lessons.
10. Spend 30 minutes, over one or two practice periods, hitting balls on a driving range.
11. Play miniature golf.

For the complete rules of golf, go to <http://www.usga.org>.

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/sports/golf.asp>

*This makes a good Summertime follow-up to last month's Leave No Trace award. – Pat*

### Conservation Good Turn

from [www.scouting.org](http://www.scouting.org)



Since 1910, conservation has been an integral part of the program of the Boy Scouts of America. The BSA has been a positive force in conservation and environmental efforts. Scouts have rendered distinguished public service by helping to conserve wildlife, energy, forests, soil, and water. Past generations of Scouts have been widely recognized for undertaking conservation Good Turn action projects in their local communities.

Scouts of today have grown up hearing words such as ecosystem, biodiversity, and climate change. They recognize the need for, and the benefits of, conserving natural resources. Scouts understand that we all must work together for the betterment of the land, forests, wildlife, air, and water.

Much has been accomplished in recent years by individual Scouts and through unit conservation Good Turns. Much more needs to be done.

### **Support Your Local Conservationists**

The Conservation Good Turn is an opportunity for Cub Scout packs, Boy Scout troops, Varsity Scout teams, and Venturing crews to join with conservation or environmental organizations (federal, state, local, or private) to carry out a conservation Good Turn in their home communities.

- The Scouting unit contacts a conservation agency and offers to carry out a Good Turn project.
- The agency identifies a worthwhile and needed project that the unit can accomplish.
- Working together in the local community, the unit and the agency plan the details and establish the date, time, and location for carrying out the project.

### **Participating Agencies**

Many federal agencies are resources for the BSA's Conservation Good Turn. These agencies include

- U.S. Department of Agriculture
- Natural Resources Conservation Service
- Forest Service
- Cooperative State Research, Education, and Extension Service
- U.S. Department of the Interior
- Fish and Wildlife Service
- Bureau of Land Management
- National Park Service
- Geological Survey
- Bureau of Indian Affairs
- Bureau of Reclamation
- U.S. Department of Commerce
- National Oceanic and Atmospheric Administration
- U.S. Environmental Protection Agency

### **Recognitions**

A Conservation Good Turn certificate is available at the council service center for units that participate and report on their efforts. The application is on the back of this brochure. A Conservation Good Turn patch is also available for purchase at the council service center to recognize individual youth and adult members who participate in a meaningful conservation project.

The World Conservation Award provides another opportunity for individual Cub Scouts, Boy Scouts, Varsity Scouts, and Venturers to "think globally" and "act locally" to preserve and improve our environment. This program is designed to make Scouts and Venturers aware that all nations are closely related through natural resources and that we are interdependent with our world environment. Applications for this award are available at the council service center.

### **Project Ideas**

Conservation and environmental agencies typically have a backlog of needed projects that they have been unable to carry out for lack of funding or volunteers. The list of possible Good Turn projects is limited only by the needs of the agency and the willingness of the Scouting unit. In every community, whether urban, suburban, or rural, worthwhile projects await all Scouting units.

### **Cub Scouts and Webelos Scouts**

Cub Scouting conservation projects should involve the entire Cub Scout pack, each den, adult leaders, and family members. Hands-on projects help Cub Scouts and Webelos Scouts realize that everyone can do things to care for the environment. Cub Scouts and Webelos Scouts participating in the Conservation Good Turn can also meet some advancement requirements. Suggested projects include, but are not limited to

- Plant grasses, trees, shrubs, and ground cover to stop soil erosion.
- As a den or pack, adopt a park. Remove litter and garbage from a favorite neighborhood recreation area or park.
- Organize or participate in a recycling program in your neighborhood, or visit a recycling center.
- Arrange a natural resources awareness program. Invite natural resource professionals such as wildlife biologists, soil conservationists, foresters, or conservation officers to speak to your pack.
- Participate in a beach or waterfront cleanup. Record the items collected and determine the possible harmful effects to wildlife. With youth participation, develop a plan to educate the public about the dangers posed to wildlife.
- From a local, state, or national organization that is concerned about environmental protection, obtain suggestions for den and pack projects to improve the environment.
- As a den or pack, visit a public utility to learn about the wise use of resources, and become involved in programs offered by utilities to help consumers conserve resources.
- Contact the camp ranger or BSA local council property superintendent for information about camp needs and plans. Establish a nature trail, plant vegetation, or carry out other needed projects as requested by the camp ranger.

### **Certificate Application**

You can download the Conservation Good Turn Certificate Application at:

<http://www.scouting.org/filestore/pdf/GTFApplication.pdf>

When completed, submit the application to your local council service center.

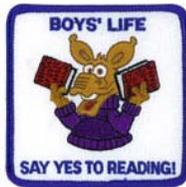
### **Did You Know?**

**Attendance Pin and Bar.** This is a recognition award for good attendance at den and pack meetings. The gold-colored pin may be worn by Tiger Cubs, Cub Scouts, and Webelos Scouts on their uniform shirts, centered above the left pocket. Year bars are available to attach to the first-year bar and pin. Requirements for this recognition are determined by the pack committee. Once the requirements are determined, make sure to share them with all pack members.



## Boys' Life Reading Contest for 2011

<http://boyslife.org/>



### SAY 'YES' TO READING

#### Enter the 2011 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2011 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches. The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

**Send your report, along with a business-size, self-addressed, stamped envelope, to:**

Boys' Life Reading Contest  
S306

P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2011 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

### Knot of the Month

*This would be a great time to recognize this past year's Wolf and Bear Leaders and encourage them to stay on as Bear or Webelos Leaders next year.*

*Why not see if they qualify for the -*

### Den Leader Award



<http://scoutleaderawards.com/awards/denleader.asp>  
[www.scouting.org](http://www.scouting.org)

This award requires elements of Training, Performance and Tenure:

#### Tenure

Complete one year as a registered Cub Scout den leader (Dates of service used to earn this award cannot be used to earn another key or award.)

#### Training

1. Complete "The New Den Leader" Fast Start training.
2. Complete basic training for Cub Scout den leaders.
3. Complete Youth Protection Training.
4. During your tenure for this award, participate in a Cub Scout leader pow wow or University of Scouting, or attend at least four roundtables.

#### Performance

##### Do five of the following:

1. During at least one program year, have a minimum of 50 percent of the Cub Scouts in your den earn the rank for their grade or age (Wolf or Bear).
2. At least once, reregister a minimum of 75 percent of the *eligible* members of your den as a part of pack rechartering.
3. Graduate a minimum of 60 percent of the eligible members of your den into Webelos Scouting.
4. Have an assistant den leader who meets regularly with your den.
5. Have a den chief who meets regularly with your den.
6. Take leadership in planning and conducting a den service project.
7. Conduct at least three den meetings per month, 9 months per year or follow an optional meeting plan approved by the pack.
8. Participate with your den in a Cub Scout day camp or Cub Scout resident camp experience.
9. Explore three "Character Connection" activities with your den members in one year.
10. Hold regular den meeting and den activity planning sessions with your assistant den leader.

For a progress record for the Den Leader Award, go to <http://www.scouting.org/filestore/pdf/34169-51.pdf>

## GATHERING ACTIVITIES

*"Gathering Activities" for large groups and getting groups to know each other are in this edition. Those good for dens (e.g. word searches, puzzles, mazes) are in the Den edition. Dave*

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

#### Water Safety

*Alice, Golden Empire Council*

**Have a display about Water Safety – include information about life jacket lending programs in your area.** Go over Safe Swim and/or Safety Afloat. Boys, dens or families could make posters to show important information about safety on or near the water.

**Honesty Word Search**

*Alice, Golden Empire Council*

Words can be found in any direction, backwards or forwards, top to bottom or even on the diagonal.

T F Y I T G E M Z H M M A S I  
 S H P G O C C L Y A E Y T P N  
 E W D E P E N D A B L E K E T  
 N Z L L O L E B S C A I L Y E  
 O G S B A Y U Z Q D I B G V G  
 H H X R X R Q M F J A H P G R  
 N H O B L N E A A T Z S T T I  
 Q M P V V Z S P N X W Z I E T  
 U S E K O T N U U R Y R J L Y  
 Y W S D E R O Y U T J V K U L  
 K M F J H C C F J H A W W S U  
 D X A N C A I W Z T X T C R S  
 A V J A L U F H T U R T I L S  
 M R X O J W A M D A I H T O J  
 D Q P R U D Y I B A N F Z S N

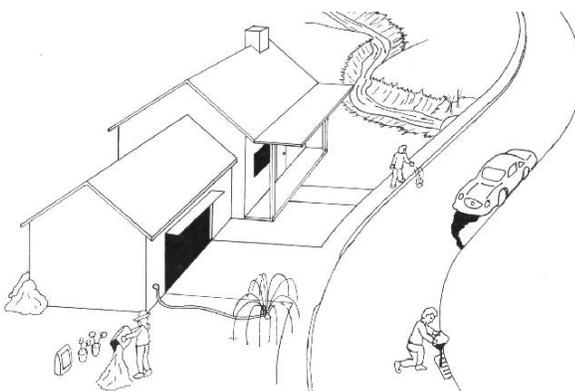
ACCOUNTABLE  
 DEPENDABLE  
 HONEST  
 MORAL  
 STEADFAST

CONSEQUENCE  
 ETHICAL  
 INTEGRITY  
 REPUTATION  
 TRUTHFUL

**What's Wrong With This Picture?**

*Alice, Golden Empire Council*

**August is National Water Quality Month –  
 Water quality is something each of us can effect.**

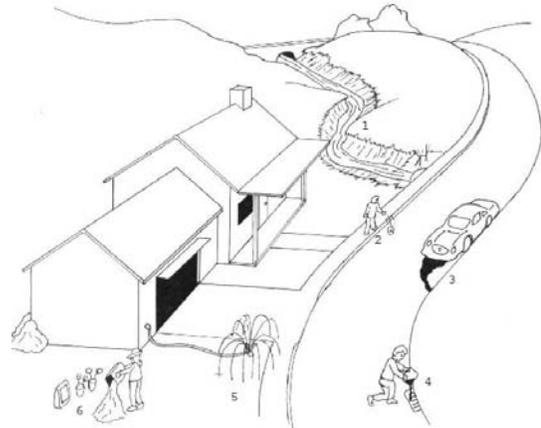


If you enlarge the picture, you should be able to find six things that would cause pollution of the water. If you want even more great activities and puzzles, go to:

Stormwater Kid's Pages at:

<http://extension.usu.edu/waterquality/htm/kidspage/stormwater>

**Answers**



1. The bare banks let dirt wash straight into the stream. This can cloud the water and smother fish eggs
2. Don't be a Litterbug
3. Oil that drips from cars can wash straight into our lakes and streams.
4. Don't dump chemicals into the storm drains



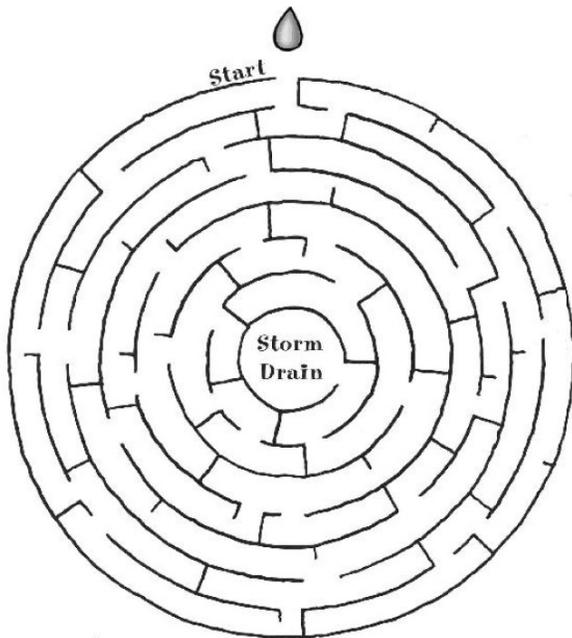
5. Don't water the driveway or the sidewalk. No matter where you live, you need to conserve water.
6. Don't dump pesticides and/or fertilizers directly on your lawn. Only use what you need, be careful not to spill, and apply it properly. Fertilizers can help our lawns become nice and green. But, when they wash into lakes and streams, they can pollute the water and use up all the oxygen that the fish need. Pesticides keep harmful insects from damaging lawns and gardens, but if they wash into our lakes and stream they'll kill the fish and other critters that live there.

**Stormwater Maze**

*Alice, Golden Empire Council*

Cities and towns have more stormwater runoff than areas in the country because they have more concrete so the water can't soak into the ground.

Lead the water droplet through the maze and into the storm drain.



*Answer*



Storm drain maze:

**Search for Honesty**

*Alice, Golden Empire Council*

Before the meeting, hide word strips throughout the room – each word strip should have a word or phrase that relates to honesty. You can use the words above in the Word Search puzzle, or go to a thesaurus for some additional ideas. Divide the boys into two teams and allow a short time to find the words. The team with the largest number of words found in the time allowed wins. But be sure to talk about the words or phrases, so everyone understands what they mean.

**Splish Splash Word Search**

*Great Salt Lake Council*

This puzzle contains words and phrases related to water safety. See how many you can find.



- |              |             |               |
|--------------|-------------|---------------|
| Boating      | Lifeguard   | Safety        |
| Buddy System | Marco Polo  | Safety Afloat |
| Canoe        | Memory Lake | Sailboat      |
| Fishing      | Obey Rules  | Sailing       |
| Floating     | PFD         | Sprinklers    |
| Fun Fun Fun  | Rowboat     | Surfing       |

**OPENING CEREMONIES**

**Honesty is the Best Policy Opening**

*Alice, Golden Empire Council*

**Set Up:**

Each boy comes out in turn with a picture that relates to his remarks; words can be written on the back of the picture in LARGE print. Pictures can be drawn by the boys, found at Google images, or enlarged from the examples shown here. Another boy can be assigned to uncover large letters that spell out HONESTY one by one as each boy reads his part.

**Emcee:** This month, we have been studying honesty. It's not always a simple thing to be honest, and some people have learned that Honesty is the Best Policy as a result of the consequences of not always being Honest. But every scout can Do his BEST to be honest in every way.



**Cub # 1:**

*(holds up picture of the Coast Guard symbol) Honor and integrity are standards for the Coast Guard –they pledge to be loyal, forthright and truthful.*



- Cub # 2:** (holds up a picture of Davy Crockett) Owing up to his mistakes helped Davy Crockett learn to value being honest & dependable.



- Cub # 3:** (Holds up a picture of a lighthouse) National Lighthouse Day on August 7<sup>th</sup> honors the steadfast keepers of the light who remained at their post even in the face of danger.



- Cub # 4:** (Holds up a picture of George Washington) Even though George Washington didn't really cut down a cherry tree, that story was a result of his reputation as an honest man.



- Cub # 5:** (Holds up a picture of Abraham Lincoln) Sometimes we have a chance to be honest even though we haven't been dishonest on purpose – like "Honest Abe" Lincoln, who walked many miles to return a few cents when he found his store's scale had been wrong.



- Cub # 6:** (Holds up a picture of a Boy Scout) Trustworthy is one of the 12 points of the Scout Law – Every scout is Trustworthy.



- Cub # 7:** (holds up a picture of Pinocchio) You may not have a cricket to remind you to be honest, but you do have a conscience to help guide you – and your nose may not grow longer each time you tell a lie, but people will know if you are honest and true!

**Emcee:** Our country's flag has been defended through history by those who are honest and steadfast and

true. Let us now prepare to honor that flag.  
(Go into Flag Ceremony)

### Our Pack

Baltimore Area Council

#### Committee Chair:

The word "teamwork" means many things to a group. We in Cub Scouting are proud of our Team

#### Cub:

As the youngest member of our team  
I represent all of our Cubs who dream  
Of growing up to be a man some day  
To grow up right, if you all show the way.

#### Webelos:

We Webelos have been around a while  
We've learned and had fun so we can smile,  
So many of you have helped so much  
We want to say, thank you, for your loving touch.

#### Parent:

Like all of you, I was new in the Cubbing game.  
But I did my best all the same,  
Helping my son with his achievements and more  
Attending the pack meetings and trips galore.

#### Den Leader:

With reluctance I became part of this Cub Pack  
Helping boys keep on the right track.  
Crafts and songs and games and planning, too  
Kept me busy with all of you.

#### Scouting Coordinator:

You don't see me too often, I'm like the invisible man.  
My job is to see that our (institution, school, church, etc.)  
helps in any way it can.  
Keeping in touch with our pack committee right here.  
And keep it moving from year to year.

### To Be Honest

Utah National Parks Council

#### Set Up:

Each boy gets a card that has a response on it. He reads the response as he is called upon:

**Cub # 1:** To be honest is ... telling the truth.

**Cub # 2:** To be honest is ... if you find something that belongs to someone you know, you return it.

**Cub # 3:** To be honest is ... to admit when you're wrong, instead of blaming someone else.

**Cub # 4:** To be honest is ... if you find something and you don't know who it belongs to, you take it to an adult.

### Ladder Of Good Citizenship

Utah National Parks Council

#### Equipment:

Ladder, on each rung cards with key words facing toward the audience; pointer; U.S. flag

#### Personnel:

Leader (LDR), seven Cub Scouts.

#### Set Up:

As each boy reads his part, have him point to the key word on the ladder with the pointer.

**LDR:** We think of Cub Scouting as a ladder of good citizenship. Let us show you what we mean.

- Cub # 1:** FRIENDSHIP. We make lots of friends in our school, den and pack, church, and neighborhood.
- Cub # 2:** TEAMWORK. We learn how important it is to work with others as members of a team.
- Cub # 3:** LEADERSHIP. We help with den and pack activities.
- Cub # 4:** HONESTY. We learn to tell the truth and to understand what honesty means.
- Cub # 5:** GOODWILL. We like to help our school, church, neighbors, and those less fortunate than we are. Goodwill projects make us feel good.
- Cub # 6:** RESPONSIBILITY. We learn to be responsible for certain jobs our own belongings, things about our home, and for the property of others.
- Cub # 7:** LOYALTY. We learn to be true to our parents, our friends, and our den and pack. We also learn to honor our country and its flag.
- LDR:** Audience, please rise and repeat the Pledge of Allegiance.

## AUDIENCE PARTICIPATIONS & STORIES

### A Matter of Honesty

*Alice, Golden Empire Council*

Break to audience into four sections. Assign each section a word from the list. Have them make the appropriate response when their word is said in the story. Practice the response they are supposed to make as you make assignments.

- |            |                            |
|------------|----------------------------|
| Brother    | A Scout is Trustworthy     |
| Mother     | Honesty is the Best Policy |
| Dad        | Always Ready               |
| Den Leader | Do Your Best               |

This is a story about a Boy Scout, a **MOTHER**, A Father (Who is also in the Coast Guard), a **DEN LEADER** and a Cub Scout.

Johnny Cub Scout has found a \$5 bill on the sidewalk – he was trying to observe everything as he walked – his **DEN LEADER** had just been teaching the boys to really notice what was around them. Boy, his **DEN LEADER** was really going to be proud of him for seeing that \$5 bill! Johnny Cub Scout was really excited.

First he told his **BROTHER**, a Boy Scout. “How should I spend it?” he asked. His **BROTHER** said, “You shouldn’t spend it – it belongs to someone else!

But Johnny Cub Scout really wanted to spend the money. So he asked his **MOTHER** – “Hey, Mom – Look what I found on the sidewalk! How do you think I should spend it? “Well,” said his **MOTHER**, “ It must belong to someone else – so I don’t think your should spend it at all. “See” said his **BROTHER**. Then his **BROTHER** said to his **MOTHER** – “That’s what I told him!

About that time, **DAD** got home from the Coast Guard Station. “How has your day been, son?” said **DAD**. “Well, **DAD**,” said Johnny Cub Scout, “I just found \$5 whole dollars on the sidewalk, and I was trying to decide how to spend it!” “Hmm” said **DAD**, “It seems to me that \$5 belongs to

someone else. I think you should try to find out who lost it.” Both **MOM** and his older **BROTHER** said – “That’s just what we told him!” But **DAD** said to Johnny Cub Scout – “It’s up to you, but don’t you think you should try to find the real owner of that money?” “I agree,” said **MOM**. “Me too” said his **BROTHER**.

Johnny Cub Scout went off to think about that money. And they he had an idea – he’d call his **DEN LEADER** – she would understand. And she’d be really proud that he was really observing things on the way home. So Johnny went to the phone and called his **DEN LEADER**. When he told her what had happened, the **DEN LEADER** said – “Well, Johnny – I am really proud of you for being so careful to observe everything on your way home. But I think you should try to find who lost that \$5 bill. Think about this: What if **YOU** had lost that \$5 bill? Would you want someone to return it?” Well, Johnny Cub Scout hadn’t thought about that before. “Thanks!” he said to his **DEN LEADER** – I’ll try to find the owner. So he checked with his neighbors first – and sure enough, the lady who lived next door had been looking for the \$5 bill she dropped when she was bringing in the groceries. She was very happy when Johnny Cub Scout returned her money.

“Good job, son” said **DAD** when he heard what Johnny had done. “I’m proud of you,” said his **MOM**. “That’s exactly what a good scout should do,” said his **BROTHER**. “You made the right choice” said his **DEN LEADER**. And the surprising thing was that Johnny Cub Scout was happy too! It made him feel good to know he had been honest!

### What Am I Going to Be

*Baltimore Area Council*

Break to audience into five sections. Assign each section a word from the list. Have them make the appropriate response when their word is said in the story. Practice the response they are supposed to make as you make assignments.

- |                |                     |
|----------------|---------------------|
| DOCTOR         | Open Wide           |
| FOOTBALL COACH | Hut Hut Hut         |
| PRESIDENT      | My Fellow Americans |
| MUSICIAN       | A one and a two     |
| ASTRONAUT      | 3-2-1 Takeoff       |

After a den meeting one afternoon, six Cub Scouts were sitting around discussing what they wanted to be when they grew up. One of them wanted to be a **DOCTOR**, one thought he might be an **ASTRONAUT**, another thought a **FOOTBALL COACH** would be a great job, another boy wanted to be a **MUSICIAN** and another wished to become **PRESIDENT** one day.

"Being a **DOCTOR** would be great," said the first Cub Scout. "**DOCTORS** help other people and have nice offices. I'd like to do that." "**MUSICIANS** are more talented than **DOCTORS**, said the next boy. "**MUSICIANS** play beautiful music and are a lot more sensitive than **FOOTBALL COACHES**.

The next boy said "**ASTRONAUTS** have the best job around. If you're an **ASTRONAUT** you can see the earth as one giant place we live on together. **PRESIDENTS** should be **ASTRONAUTS** first!" "A **FOOTBALL COACH** is a leader of people. **FOOTBALL COACHES** can get players to do their best. I wouldn't want to be an **ASTRONAUT** though. That's a lonely

and dangerous job," said the fourth boy. The next boy, who wanted to be **PRESIDENT** said, "When I'm elected **PRESIDENT**, I'll be over all of you. **DOCTORS, MUSICIANS, ASTRONAUTS,** and **FOOTBALL COACHES** all work for the **PRESIDENT**. All the boys then looked at the last boy, who had never said what he wanted to be.

"You all have some great ideas for what you want to do when you grow up. An **ASTRONAUT** would sure be exciting. And I like sports, so I can see how a **FOOTBALL COACH** would be a great job. We can always use more good **DOCTORS** and **MUSICIANS** are important to help entertain the people. And of course a **PRESIDENT** would have a lot to say about what happens in the world. In fact, I think all those jobs would be great. So would a plumber, a mechanic, a teacher, a minister, a bookkeeper or a garbage collector. I don't know yet what I want to be, but I know I want to do something that I like to do.

I've seen too many grown-ups complain about their jobs. I'm never going to do that. I'll get a job I have fun at and can help other people." The other Cub Scouts didn't say anything for a minute.

But then one by one the future **ASTRONAUT**, the **MUSICIAN**, the **FOOTBALL COACH**, the **DOCTOR** and the **PRESIDENT** nodded their heads in agreement. And they knew that their dreams of what they wanted to be had a new ingredient.

## LEADER RECOGNITION & INSTALLATION

### Fun Ways to Say Thank You

*Cascade Pacific Council*

Here are some great water themed ways to say Thank You -

- ☺ **Anchor:** "With you as anchorman, our pack is sure to stay afloat. Thanks!"
- ☺ **Buoy:** "Thank you for helping us to stay on course."
- ☺ **Faucet handle:** "You're turned on to Cub Scouting!"
- ☺ **Lifesavers:** "You have been a lifesaver in our pack by (deeds). Thanks!"
- ☺ **Sailboat:** For the pack Raingutter Regatta Chairman.
- ☺ **Ship:** "Once you learn to do your best, the rest is easy sailing. Thanks!"
- ☺ **Ship's flag:** "You serve us with flying colors. Thanks!"
- ☺ **Sun:** "You are a bright light in our pack!" For the Summertime Activity Chairman.
- ☺ **Toy shovel:** "You really dug into the job. Thanks!"

## ADVANCEMENT CEREMONIES

### Symbols of Honesty Advancement

*Alice, Golden Empire Council*

#### Set Up:

Gather objects or pictures to represent the following:

- ✓ A Coonskin cap or picture of Davy Crockett;
- ✓ A hatchet and/or picture of George Washington;
- ✓ A Top Hat and/or a picture of Abraham Lincoln;
- ✓ A boat or picture of the Coast Guard symbol;
- ✓ A photo and/or Eagle Scout neckerchief.

Place objects on a table or display on the wall.

#### Ceremony:

**Cubmaster:** These objects on this table may remind you of some people who have come to be known as people of integrity and honesty. (*Point to the coonskin cap*) Davy Crockett had to learn how to be the person who came be called "The Honest Congressman." Our Tiger Cubs are also learning many new things as the newest members of our Pack.

*(Call up Tiger Cubs and their parents.*

*Announce names as you hand the boy's award to his parents and the parent pin to the Tiger scout)*

Parents, please present the Tiger badge to your son. Tigers, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** The hatchet may remind you of the famous story of George Washington, who supposedly "could not tell a lie and admitted he had chopped down the cherry tree." Now, that story isn't really true – but it does show that George Washington was known far and wide as a truthful, honest person. Our Wolf scouts are looking to examples like George Washington as they are learning how to be good citizens and truthful scouts.

*(Call up Wolf Cubs and their parents.*

*Announce names as you hand the boy's award to his parents and the parent pin to the Wolf scout)*

Parents, please present the Wolf badge to your son. Wolf scouts, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** Most of you probably think of Abraham Lincoln when you see a tall top hat – he was also known as Honest Abe. There are many true stories of his willingness to walk long distances to return money to someone who had overpaid him, or to return a borrowed book. The Bears of our pack have enjoyed learning some Tall Tales, but Lincoln was the real thing – a man of integrity. Tonight, we are awarding some Bear badges.

scouts.

*(Call up Bear Cubs and their parents.*

*Announce names as you hand the boy's award to his parents and the parent pin to the Bear scout)*

Parents, please present the Bear badge to your son. Bears, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** Many of you have seen photos of the Coast Guard rescuing people from sinking boats or even from floods like Katrina. Men and women of the Coast Guard live by

standards of integrity and accountability in many different situations. Webelos Scouts are also moving out into different situations, learning new skills, and preparing to live by standards of good citizenship and honesty.

*(Call up Webelos and their parents.*

*Announce names and explain awards as you hand the boy's award to his parents and the parent's pin to the Webelos scout)*

Parents, please present the Webelos badge to your son.  
Webelos, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** The final items on the table represent a goal we hope all our Webelos Scouts will strive to reach – that of Eagle Scout. Tonight, we honor the hard work of Webelos who have made the extra effort to complete the Arrow of Light – it is the only Cub award that can be worn on the Boy Scout uniform.

*(Cubmaster can now move into a more substantial ceremony for the Arrow of Light – some units have a bridge to visually show the movement from Cub Scout to Boy Scout. The Scoutmaster or 11 Yr. old Leader should be invited to participate. Parents and Webelos leaders should also be recognized for their support.)*

#### **Movers and Shapers** *Baltimore Area Council*

#### **Assistant Cubmaster:**

It's not too far-fetched for us to think of our Webelos Scouts as the movers and shapers of our future. They have demonstrated an ability to perform necessary accomplishments in earning Activity badges. A journey of a thousand miles begins with one step. Will the following Cub Scouts step up and be recognized?

*(go through all the achievements the boys earned)*

#### **Cubmaster:**

Scouting is in the business of Character building, and will deliver to a nation a great gift, a new generation of prepared young citizens - physically strong, mentally awake, and morally straight -- young people who are growing through their Scouting experience, learning the lessons of responsibility, of citizenship and priding themselves on the great accomplishments of our country.

#### **Assistant Cubmaster:**

A very impressive sampling of our future leaders. Let's give all these Cub Scouts a BIG HAND (*Hold right hand high in the air*) (or lead a different cheer):

#### **Growing Boy**

*Baltimore Area Council*

**Equipment:** Using a long sheet of heavy butcher paper draw a boy with long legs. Fold the legs so that boy appears to grow during the ceremony. Color him in Cub Scout uniform with removable neckerchief. Make four neckerchiefs - one for tiger, one for wolf, one for bear and one for Webelos. If Bobcat Rank is to be awarded, start out the boy without a neckerchief. Put on Tiger neckerchief to present Tiger awards; after boy "grows" put on Wolf neckerchief for Wolf awards; grow boy again and put on Bear then Webelos neckerchief for Bear and Webelos awards. Awards could be attached to the various neckerchiefs.

**To make the boy grow:**

**#1:** Secure a dowel rod, slightly longer than the paper, to the top by turning paper over and gluing it.

**#2:** Attach heavy string or rope to each end and throw over the top of a door, or a movable blackboard, or a partition so that as the ropes are pulled the boy will "grow". A helper will be needed to control the growth.

**#3:** As the ceremony progresses the helper takes the cue from the dialogue until the boy is fully grown.

**Cubmaster:** This month we have learned about the many career opportunities that may be available as these Cub Scouts grow up. Some of the jobs of today were not even thought of when I was young - so it may be that the professions of these boys will be developed in the next 10 years. No matter what career each decides on, the basics of Cub Scouting will help them grow and mature until they are ready to be on their own. We have several boys tonight who have been making progress and have been growing in their Cub Scout experience. They have earned ranks, arrow points and activity badges. We have a little friend here who is going to help us acknowledge those accomplishments. We are pleased that \_\_\_\_\_ has earned his Bobcat Rank. Come up here and bring your parents. (Give badge to parents to award to boy. Do appropriate cheer/applause.)

Next, we will honor the Tigers. (Put Tiger neckerchief of boy and have him grow).

Then repeat for Wolf, Bear, Webelos

## **SONGS**

### **Honesty**

*Great Salt Lake Council*  
Tune: Yankee Doodle



I do not steal, I do not cheat; I'm like President Lincoln.  
I work real hard, and I play fair; my virtues are a beacon.

I'm like old George, when he chopped;  
confess mistakes, when arrive.

I obey laws, and the rules; my peers give me high-fives.

**Honest & True***Alice, Golden Empire Council*

(Tune: Supercalifragilisticexpialidocious)

*This has actually turned into a personal challenge –  
to come up with a song each month using  
this tune – so here goes. Alice*

If you have internet access go to

<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>

to hear the tune

Honesty's a policy that helps you to be True,  
When you always tell the truth  
Your friends can count on You  
If you're always steadfast,  
You can stand up for the Right  
All your words will stand alone,  
And in the brightest light

If you've made a wrong choice,  
It's much better to be True  
Quickly tell what happened  
And your friends will stand with You  
If you are Accountable in all you do and say  
Your word will be accepted as you go along your way!

Consequence will follow – it depends upon your choice  
Pinocchio had a cricket,  
but you ALSO have a Voice  
And if you listen closely,  
Your pathway will be clear-  
Just listen to your conscience  
And you'll never have to Fear!

So if you want to be a Scout  
Be Trustworthy and Fair,  
Remember first to have a plan,  
And not just take a dare!  
Your reputation's solid if you always say what's True,  
You'll earn a place of honor –  
other scouts will follow YOU!

**The Official Coast Guard Marching Song***Alice, Golden Empire Council**Words and Music by**Captain Francis Saltus Van Boskerck, USCG*

To hear the music, go to:

[www.kids.niehs.nih.gov/lyrics/cguard.htm](http://www.kids.niehs.nih.gov/lyrics/cguard.htm)

From Aztec shore to Arctic zone,  
To Europe and Far East.  
The Flag is carried by our ships,  
In times of war and peace.  
And never have we struck it yet,  
In spite of foe-men's might,  
Who cheered our crews and cheered again,  
For showing how to fight.

We're always ready for the call,  
We place our trust in Thee.  
Through surf and storm and howling gale,  
High shall our purpose be.  
"Semper Paratus" is our guide,  
Our fame, our glory too.  
To fight to save or fight to die,  
Aye! Coast Guard, we are for you!

**Cub Scout Rap***Baltimore Area Council*

Yo! We are the Cub Scouts of Den One!  
When we get together we have some fun!  
We won't be late; we ain't no fools!  
'Cus being a Cub Scout is really cool!

We learn a lot; it's not all plate  
We're working hard to find our way!  
We're growing up; it won't be long  
So, put your hands together and Join our song!

ONE!(clap) TWO! (clap)  
THREE! (clap) FOUR! (clap)

Cub Scouts are super.  
Cub Scouts are strong.  
Cub Scouts gonna teach us  
Right from wrong!

Cub Scouts don't cheat.  
Cub Scouts don't lie.  
Cub Scouts don't do drugs-S ay!  
I don't want to die!

Cub Scouts are righteous,  
We try to get along.  
Cub Scouts are good friends-  
You'll find you can belong.

HUH! ewh, ewh, ewh, ewh,  
Yo Cubbies! Yo Cubbies!  
Yo Cubbies! Yo Cubbies!

**People in a Family Should Do a lot Together***Baltimore Area Council*

(Tune: Supercalifragilisticexpialidocious!)

If you have internet access go to

<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>

to hear the tune

**CHORUS:**

People in a family should do a lot together,  
In the house or out of doors,  
No matter what the weather,  
Do not try to put it off,  
It's either now or never,  
People in a family should do a lot together!  
Mom and Dad should take the time  
You'll be glad you did  
To be a parent and a friend,  
Do something with you kid.  
One day they are tiny,  
And the next day they are grown,

And before you know it,  
You'll be living all alone.

**CHORUS:**

Go to a museum, see a show, or ride a bike,  
Try your hand at fishing,  
or at camping or a hike,  
Swimming in a swimming pool  
Or skiing on the snow,  
Lots of things that you can do  
and places you can go!

**CHORUS:**

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Alice, Golden Empire Council*

**Honesty is the Best Policy Cheer**

Repeat three times, getting louder each time: "Honesty is the Best Policy! Honesty is the Best Policy! Honesty IS the Best Policy!"

**Francis Scott Key Applause:**

Put your hand over your eyes as if looking in the distance.  
Then shout "The Flag is Still There!"

**Coast Guard Applause:**

Everyone stands at attention, gives a crisp salute, and says "Semper Paratas - Always Ready!"

**Perseid Meteor Shower Applause:**

Ask for two volunteers from the audience; explain to them that they are to randomly raise an arm and make an arc as if they are a meteor – the "meteor can come from any direction and either arm. Sound effects would be great, too.

Instruct the audience that they are watching for meteors, and whenever they see a "falling star" they are to follow it by moving their head as they say "Wow – did you see that one?" and point to the "meteor."

Now, all three of you, as you each choose, describe the arc of a meteor several times, so the audience can give the applause at least three times.

**Watermelon Cheer**

**(In honor of National Watermelon Day on Aug. 3rd)**

Pick up your slice of watermelon, eat big mouthfuls, then spit out the seeds.

### RUN-ONS

#### Thoughts on Honesty

*Alice, Golden Empire Council*

Divide these quotes up between the boys in the den; you might let each boy draw a picture to go with the quote. Then you can add the saying in large letters on the back. During the Pack Meeting, have boys come out randomly during the meeting.

**Cub #1** - Honest Abe, as Abraham Lincoln was known, once said – "No man has a good enough memory to make a successful liar."

**Cub #2** - Mark Twain had a way of saying something that made everyone stop and think. He once said, "If you tell the truth, you don't have to remember anything!"

**Cub #3** - An old Russian proverb says – "With lies, you may get ahead in the world – but you can never go back!"

**Cub #4** – Thomas Jefferson said of Honesty – "Honesty is the first chapter in the book of wisdom."

**Cub #5** – If you want to ruin the truth, stretch it!" – Anonymous quote

**Cub #6** – "Beware of the half-truth. You may have gotten hold of the WRONG half!" Anonymous

### JOKES & RIDDLES

*Alice, Golden Empire Council*

**A Little Too Honest**

The little boy came to his Dad and reported that he had dropped his toothbrush in the toilet. So his Dad fished out the toothbrush and threw it in the garbage. At that, the boy ran to his Dad's bathroom and brought his toothbrush out and threw it in the garbage. "Why did you throw my toothbrush away, son?" "Well, I dropped YOUR toothbrush in the toilet the other day" said the son!

**Honest – He's Just a Big Scout!**

A member of the United States Army was standing in line in a grocery store, dressed in his olive drab fatigues. He noticed a young boy with his mother – and the boy was really staring at the officer. So he gave the boy a crisp salute.

The little boy's eyes grew wide and he told his mother – "Look Mom, a GIANT BOY SCOUT!"

**A Modern & Honest Answer**

The teacher arranged her students in a circle and then asked each student in turn a question.

Teacher: Davey, what sound does a cow make?

Davey: A cow goes Mooooo.

Teacher: Charlie, what sound does a cat make?

Charlie: A cat says Meow.

Teacher: Jamie, what sound does a sheep make?

Jamie: A sheep says Baaaa.

Teacher: Jennie, what sound does a mouse make?

Jennie paused for a moment, then got an idea and said "Oh, a mouse goes Click!"

**Honestly, They're MINE!**

The little three year old boy put on his own shoes and went to show his Mom.

"Oh, son," said his Mom, "you did a good job. But your shoes are on the Wrong Feet!"

The boy gave his Mom a look and then said, "You can't fool me, Mom – I KNOW these are MY feet!"

**Well, at least they're Honest!**

A father gathered his five children together and put a toy on the floor in front of them. He explained he had won the toy in a raffle – and he was trying to decide which one should get the toy. So he asked the children "Who is the most obedient?"

There was no answer, so thinking they didn't understand the word, he asked, "Which one always does what Mommy asks?" One of the children picked up the toy and handed it to his Dad. "You win, Daddy!"

## SKITS

### The Story of the Black Plate *Alice, Golden Empire Council*



The Story of the Black Plate, based on a Buddhist Morality play, has been turned into a simple playscript that could be used as a scout skit with a little adaption. If none of the boys wants to be the mother and girl, just change the characters to an old man and a boy. The story is about a merchant who meets a poor adult and child with what looks like an old black plate. The merchant knows the plate is really silver, but he tries to take advantage of the situation. The next day, another merchant is honest about the value of the plate, and ends up with it. Go to: <http://www.kidsinco.com/our-values/honesty> and scroll down to the red text.

There are also other playscripts available, including one about the Honest Woodcutter, which could be adapted for cub scouts to use. That specific play is found at <http://www.kidsinco.com/2009/02/the-honest-woodcutter>

### Cub Scout Socks

*Utah National Parks Council*

#### Characters:

Den Leader (DL), 3 Cub Scouts

#### Props:

A pile of socks on a table.

#### Set Up:

Den leader sits behind table.

**DL:** Boys, I'm pleased to announce that our new Cub Scout socks have arrived! Please step up for your supply of clean socks.

**CUB 1:** I need four pairs.

**DL:** What do you need four pairs for?

**CUB 1:** I need them for Monday, Wednesday, Friday, and Sunday.

**DL:** O.K. Here are your socks. Next please.

**CUB 2:** I need seven pairs.

**DL:** What do you need seven pairs for?

**CUB 2:** For Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

**DL:** O.K. here are your socks.

**CUB 3:** I need 12 pairs.

**DL:** Wow, you must really be a clean guy! So why do you need 12 pairs?

**CUB 3:** Well, there's January, February, March, April...etc.

### Camping With Sherlock Holmes

*Utah National Parks Council*

Two Scouts play roles of Sherlock Holmes and Dr. Watson as they sleep under the stars.

**HOLMES:** Watson, what do you see?

**WATSON:** Why Sherlock, I see millions and millions of stars.

**HOLMES:** Yes, but what does it MEAN, Watson?

**WATSON:** Well, I suppose it means the sky is clear, it won't rain, and tomorrow will be a good day.

**HOLMES:** Yes, but does it mean anything else?

**WATSON:** Well, I suppose that with all those stars, there is the possibility of other life, even other intelligence. Perhaps some creature is lying on some planet looking at us.

**HOLMES:** Interesting. But does it mean anything else?

**WATSON:** Well, the majesty of the stars brings to mind the awe of life. In some ways, the heavens are evidence that we are not alone in the universe. Uh, Sherlock, what does this all mean to you?

**HOLMES:** Somebody stole our tent.

### The Meaning of Honesty

*Great Salt Lake Council*

**CM:** What does it mean to you to be honest?

**Cub # 1:** I heard this rhyme, "Oh what tangled webs we weave, when we practice to deceive."

**Cub # 2:** My mother said that a person who lied had to have a good memory to remember what lies he told and to whom he told which lies.

**Cub # 3:** I am honest when I tell the truth.

**Cub # 4:** I am honest when I do what I say I will do.

**Cub # 5:** I want to be honest so I will not cheat on tests.

**Cub # 6:** I learned that honesty is always the best policy.

**Cub # 7:** We demonstrate honesty by keeping the Cub Scout promise.

**Cub # 8:** Being honest as a Cub Scout prepares me to be trustworthy as a Boy Scout.

**CM:** I am pleased to see that you do understand the importance of being honest. It is my sincere desire that you will be honest every day of your life.

## GAMES

*Here are two game ideas suggested for family meetings to help kids talk about honesty.*

*But they could also work well with a den. Alice*

### Honest? Game

*Alice, Golden Empire Council*

The leader explains that this is a game where everyone can decide whether each statement is honest. Each time the leader makes a statement, they end with the exclamation – "Honest!" It's then up to the boys to decide if the statement really IS honest or not, and to respond with either – Not True, or True. Move gradually from simple facts to behavior.

Here are some examples of statements:

1. The sky is green. (Kids say, "Not true.")
2. (Point at foot) This is my foot. (Kids say, "True.")
3. Ants are bigger than elephants.
4. We see with our eyes.
5. We hear with our nose.
6. Milk comes from chickens.

7. Take a cookie out of a jar and eat it. Then say, "I didn't eat the cookie."
8. Drop a toy on the couch.  
Then say, "Yes, I left my toy on the couch."
9. Pick up a dollar on the floor.  
Then say, "I didn't find a dollar."
10. Give a bit of food to someone else.  
Then say, "No, I didn't eat all my food. I gave some of it to....."

The boys might also want to take a turn coming up with scenarios. But be sure to discuss what it means to be honest, why telling the truth is better than telling a lie, and the boys may even have a personal example to share. Ask what might happen if someone tells a lie. (Other people won't know what really happened; the wrong person might get blamed for something)

A great ending to this activity is to say that you are giving a treat to everyone, then give only one or two boys the treat and wait for the reaction. When it comes, ask, "So was I being honest when I said I would give everyone a treat?" Then, of course, make sure to rectify the problem by giving everyone the treat – as you remind the boys that there are always consequences when you are Honest – or when you aren't honest!

They'll remember the lesson much better with the incentive of a treat!

**The Consequence Game.**

*Alice, Golden Empire Council*

This game can help children understand that the long-term consequences of honesty are always better than the long-term consequences of dishonesty.

Prepare pairs of simple index cards or small sheets of paper. On one side of each of the cards in the pair describe two alternative courses of action - one honest and one dishonest - along with the short-term consequences of each action. Fill out the other side of the cards so that when the two cards are flipped over, the long-term consequences are revealed. Play it as a game, letting children decide, by looking at the front sides only, which option they would take.

Develop other cards to meet your own situation. Let the short-term consequence of a dishonest act be good, the long-term consequence bad. Develop cards on honesty with parents, with siblings, with friends, with institutions, and so on.

After playing the game ask the question, "What could a person do if he made the dishonest choice and felt bad about it afterward? (He could return the money, apologize, etc.)

Front Side of Card	Reverse Side of Card
<p>You are at the store buying something and the clerk gives you \$10 too much change. You keep it. After all, it was his mistake and not yours. You go into the toy store next door and buy some new handle grips for your bike.</p>	<p>You know the money wasn't yours. You start to worry that the clerk will have to pay the store \$10 out of his wages. Whenever you ride your bike, the new handle grips remind you that you were dishonest.</p>
<p>When the clerk gives you the \$10 change, you tell him he has given you too much and give the \$10 back to him. He says thanks, but as you walk out, you start thinking about the new handle grips you could have bought with the \$10.</p>	<p>You feel good and strong inside because you were honest. Whenever you ride your bike, you remember that you need handle grips, but you also remember that you were honest.</p>
<p>You are sitting in class taking a really hard test that you forgot to study for. The girl across the aisle seems to know all the answers, and her paper is so easy to see. You copy a few answers and end up getting an A- on the test.</p>	<p>Your conscience bothers you. You know that you didn't deserve the A. You wonder if anyone saw you cheating. It's a little hard for you to get to sleep that night. On the next test you're unprepared again.</p>
<p>You're a little mad at yourself for not studying harder and you're really worried about your grade. Still, you keep your eyes on your paper and do your best. Unfortunately your best that day is only a C on the test.</p>	<p>You resolve to study harder. Next test you do better. You like yourself because you know you are honest. Other people like you because they know you can be trusted.</p>

**Flying Embers***Great Salt Lake Council*

- ♣ One boy is "It".
- ♣ Everyone else scatters in the playing area.
- ♣ On signal, "It" tries to tag another boy.
- ♣ If a second boy is tagged, that boy puts his hand on the spot where he was tagged.
- ♣ The player who is tagged becomes "It".
- ♣ He then tries to tag another Cub Scout while holding on to the spot where he was tagged. If a boy is tagged on the head, he must place his hand on his head and then try to tag another person.
- ♣ The game is played with only one "It".

*Hint: The best place to tag a person is on the foot. They have to place one hand on the foot and hop around, trying to tag another person.*

**Reflection:**

- Do you know what being honest is?
- Did you do that in this game?
- What about when you were touched but you didn't think you were?
- Is it important to be honest?
- Is it hard to be honest?
- Has anyone not been honest with you?
- How did you feel when you found out that they were not honest?

**It's A Blast***Utah National Parks Council*

- ✓ Players scatter around the room.
- ✓ The leader blows a number of short blasts on a whistle.
- ✓ If there are four blasts, all players try to get into groups of four before the leader counts to ten.
- ✓ Players left out of the groups are eliminated.
- ✓ The leader continues to whistle different number of blasts.
- ✓ The game ends when only two players are left.

**Passing The Buck***Baltimore Area Council***Equipment:**

A glove, a beanbag, a small rubber ball, or any other tossable object.

**Play**

- ♣ Have everyone stand in a circle. The 'buck' is any small object that can be tossed easily from player to player - a glove, a beanbag, or a rubber ball.
- ♣ Toss the buck to a player in the circle.
- ♣ The person catching the buck must begin to tell a story - something made up on the spot.
- ♣ The player holding the buck tosses it to another player who must catch it and continue the story.
- ♣ The story can take any form just as long as there is an attempt to connect it to the last player's contribution.
- ♣ Players must not break the flow of the story no matter how fast the buck is passed.
- ♣ Those who have the buck must speak - if only a few words -and then they can toss it to another.

**Living Clay***Baltimore Area Council*

- ♣ Each person selects a partner. One person becomes a blob of clay, and the other becomes the sculptor.
- ♣ The sculptor molds and forms the human clay into any shape possible without hurting the clay.
- ♣ Arms can be turned, legs can be bent, heads can be tipped, and faces can be pushed into strange expressions.
- ♣ The clay may resist any unreasonable positions.
- ♣ When the sculptor is finished, the creation may be put on exhibit.
- ♣ After the exhibit, sculptor and sculpture should switch places.

**CLOSING CEREMONIES****Honesty Defined by the Cubs***Alice, Golden Empire Council***Set Up:**

Before the meeting, have each boy make a decorated word strip with a word or phrase that stands for or describes honesty. Check the dictionary or a thesaurus for some ideas – and there are also some ideas in the Honesty Word Search under Gathering Activities.

**Cubmaster:** Well boys, we sure learned a lot about honesty this month. I was having a problem describing honesty when we started. How many ways can You say honesty?

*Boys come out in a big group, post their strip on the wall and loudly say their word or phrase one by one.*

**Cubmaster:** I think the boys of Pack\_\_\_\_\_ have helped me understand what honesty means. Now comes the hard part – Living it! But let's all try to be honest in all our dealings after we leave here tonight. Thank you all for coming!

**Baden-Powell Closing***Baltimore Area Council*

*The Cubmaster or someone with a good reading voice reads Baden-Powell's last message. (Found among Baden-Powell's papers after his death, January 8, 1941).*

Dear Scouts:

If you have ever seen the play "Peter Pan", you will remember how the pirate chief was always making his dying speech, because he was afraid that possibly when the time came for him to die he might not have time to get it off his chest. It is much the same with me, and so, although I am not at this moment dying, I shall be doing so one of these days and I want to send you a parting word of good-bye. Remember, it is the last you will ever hear from me, so think it over.

I have had a most happy life, and I want each one of you to have a happy life, too.

I believe that God put us in this jolly world to be happy and enjoy life. Happiness doesn't come from being rich nor merely from being successful in your career nor by self-indulgence. One step toward happiness is to make yourself healthy and strong while you are a boy, so that you can be useful and so can enjoy life when you are a man.

Nature study will show you how full of beautiful and wonderful things God has made the world for you to enjoy. Be contented with what you have got and make the best of it. Look on the bright side of things instead of the gloomy one.

But the real way to get happiness is by giving out happiness to other people. Try to leave this world a little better than you found it: and, when your turn comes to die, you can die happy in feeling that at any rate you have not wasted your time but have done your best. "Be Prepared" in this way to live happy and to die happy--stick to your Scout Promise always--even after you have ceased to be a boy--and God help you to do it. Your friend,  
Baden-Powell

*At this point everyone stands to sing "Taps".*

## CUBMASTER'S MINUTE

**"Honesty is the best policy.  
If I lose mine honor, I lose myself."**

*William Shakespeare*

### Honesty

*Utah National Parks Council*

Lord Baden-Powell, the founder of Scouting said: "Honesty is a form of honor. An honorable man can be trusted with any amount of money or other valuables with the certainty that he will not steal it." When you feel inclined to cheat in order to win a game, just say to yourself: "After all, it is only a game. It won't kill me if I do lose." If you keep your head this way you will often find that you win after all. It's great to win, but if you can't win, be a good loser.

### Do Your Best

*Alice, Golden Empire Council*

In Cub Scouts, our Motto is DO Your Best – I'd like to concentrate on the action word in that motto – DO. There are some things we can DO if we want to be honest – but they might not be easy!

### We can ...

*Alice, Golden Empire Council*

We can tell the truth if we've done something wrong, or admit it when we have made a mistake. We can politely explain that it isn't right if someone asks to copy our schoolwork, and we can be honest in doing our own work. We can express our real feelings without getting angry or exaggerating what happened. And maybe hardest of all, we can be honest even in the little things, or when no one is watching – that's the real test of true honesty!

### The Rewards Can Be Great

*Baltimore Area Council*

President Kennedy said that intelligence and skill can function best when the body is healthy and strong ... hardy spirits and tough minds usually are in strong bodies.

The principle occupation of each boy while he is growing up is school. Think of yourself. Are you merely putting in time, or are you trying to get all the rewards that school has to offer? The rewards can be great. It is up to you!

### Do Your Best

*Utah National Parks Council*

Have you ever hear the phrase "Winning is everything." Some people have decided that they must win whatever game they're playing, no matter what it takes. Sports coaches and even parents sometimes put a lot of pressure on their kids to win. But there is something much more important than winning. That something is doing your best.

As we get ready for a new school year, let's all decide that we're going to make this a year when we do our best, whether it's in the classroom, on the playing field, at home with our families, or at our place of worship. Never forget that if you are honest and do your personal best, then you are a winner, no matter what the final score happens to be.

### Up from Slavery (Honesty)

*Wendy, Chief Seattle Council*

*from "God's Little Devotional Book for Men," p. 267.*

In "Up from Slavery," Booker T. Washington tells of an ex-slave from Virginia: "I found that this man had made a contract with his master, two or three year previous to the Emancipation Proclamation, to the effect that the slave was to be permitted to buy himself, by paying so much per year for his body; and while he was paying for himself, he was to be permitted to labor where and for whom he pleased.

"Finding that he could secure better wages in Ohio, he went there. When freedom came, he was still in debt to his master some three hundred dollars. Notwithstanding that the Emancipation Proclamation freed him from any obligation to his master, this black man walked the greater portion of the distance back to where his old master lived in Virginia and placed the last dollar, with interest, in his hands.

"In talking to me about this, the man told me that he knew he did not have to pay his debt, but that he had given his word to his master, and his word he had never broken. He felt that he could not enjoy his freedom till he had fulfilled his promise." Your word is the highest valued currency you can carry, no matter what your wallet may hold.

## CORE VALUE RELATED STUFF

### Connecting Honesty with Outdoor Activities

*Wendy, Chief Seattle Council*

*(Adapted from B.A.L.O.O. Appendix E)*

- ★ **Hikes** – Follow the outdoor Code when hiking. After a hike, report accurately what was observed and/or done.
- ★ **Nature Activities** - Listen to boys when they are participating in an activity and praise honesty when you hear it.
- ★ **Service Projects** – Make posters that address being honest with parents about offers of drugs. Make posters discouraging shoplifting. Aim posters at peer group.
- ★ **Games & Sports** – Play a game in which each player must apply the rules to himself (*e.g. Golf, our sports loop and pin of the month require you to keep your own score*). Discuss how honesty makes playing games more fun. Discuss how winning feels when you are dishonest.
- ★ **Ceremonies** – In a ceremony tell the George Washington Cherry Tree story or a story about Abraham Lincoln's honesty.

- ★ **Campfires** – Incorporate some good stories or skits about the benefits of being honest.
- ★ **Den Trips** - Visit a local bank or courthouse and include a discussion of honesty. Visit a local retail store and discuss security and shoplifting. Turn something in to your school's (or other organization's) lost and found.
- ★ **Pack Overnighter** – If the campground is an "Honor System" type, have the boys fill out the envelopes and pay the fees. Perhaps, set up a "Camp Store" that operates on the Honor System. Involve boys in counting the money so they see whether everyone was honest in paying. Discuss what the results might mean for future camping trips.

*Alice, Golden Empire Council*

### **August – A Month for Honesty**

Let's take a look at honesty during the month of August. Remember that HONESTY can be thought of as Integrity, being honorable, true, steadfast, reputable, sincere, upright and loyal. The Scout Law includes being Trustworthy & Loyal. And every Cub Scout, whether a Tiger or a Webelos about to receive the Arrow of Light, learns that a Promise is to be Kept, and that a scout should play Fair and show Good Sportsmanship.

August is also designated "Water Quality Month" ~ and we all want to feel secure that our water quality is reported with honesty. Scouts and their families can help improve and maintain good water quality when we follow the Leave No Trace guidelines, and when we do things that help maintain the quality of the water in our own areas. Some scouts have also helped remind others to keep local waters safe by painting reminders on the curbs. In my area, these reminders say "Drains to the River – Do Not Discard Motor Oil & Trash." But in other areas, the warning may read "Drains to the Bay – Protect our water." August would be a great month to take on a conservation project to protect the water in your area!

### **August 1 – The Birthday of Francis Scott Key**

Every schoolchild learns that he wrote the National Anthem – but there is a story of great integrity behind how Francis Scott Key wrote the words we all sing as our country's national anthem. Here's the rest of the story: Francis Scott Key was a respected young lawyer living in Georgetown, just a few miles from Washington, DC when the War of 1812 began. The British had invaded and captured Washington and set fire to the Capitol and the White House by August 24<sup>th</sup>. A thunderstorm kept the fires from spreading two days in a row, and the British troops returned to their ships in Chesapeake Bay.

Word soon reached Francis Scott Key that the British had carried off an elderly and much loved town physician of Upper Marlboro, Dr. William Beanes, and it was feared he would be hanged. Townsfolk asked Francis Scott Key for his help, and he agreed, and arranged to have Col. John Skinner, an American agent for prisoner exchange, go with him to the British ship Tonnant, where Beanes was being held.

They set sail from Baltimore flying a flag of truce approved by President Madison, and boarded the British ship. At first, the British refused to release Dr. Beanes, but Key and Skinner produced a pouch of letters written

by wounded British prisoners praising the care they were receiving from the Americans, including Dr. Beanes. The British officers relented but would not release the three Americans immediately because they had seen and heard too much of the preparations for the attack on Baltimore. They were placed under guard, and forced to wait out the battle behind the British fleet.

At the star-shaped Fort McHenry, the commander, Maj. George Armistead, asked for a flag so big that "the British would have no trouble seeing it from a distance". Mary Young Pickersgill, a "maker of colours," was commissioned to make the flag. Mary and her thirteen year old daughter Caroline, working in an upstairs front bedroom, used 400 yards of best quality wool bunting. They cut 15 stars that measured two feet from point to point. Eight red and seven white stripes, each two feet wide, were cut. The flag measured 30 by 42 feet and cost \$405.90 – a lot of money at the time!

At 7 a.m. on the morning of September 13, 1814, the British bombardment began and Fort McHenry began. It continued for 25 hours. The British fired 1,500 bombshells that weighed as much as 220 pounds and carried lighted fuses that would supposedly cause it to explode when it reached its target. But they weren't very dependable and often blew up in mid air. From special small boats the British fired the new Congreve rockets that traced wobbly arcs of red flame across the sky. The Americans had sunk 22 vessels so a close approach by the British was not possible.

At about 1a.m. on the 14<sup>th</sup>, the British began firing their rockets. Key, Col. Skinner, and Dr. Beanes watched the battle with apprehension. They knew that as long as the shelling continued, Fort McHenry had not surrendered. But, long before daylight there came a sudden and mysterious silence. What the three Americans did not know was that the British land assault and naval assault had been ended.

Waiting in the predawn darkness, Key waited for the sight that would end his anxiety; the joyous sight of the great flag blowing in the breeze. When at last daylight came, the flag was still there!

Being an amateur poet, Key began to write on the back of a letter he had in his pocket. Sailing back to Baltimore he composed more lines and finished the poem. Judge J. H. Nicholson, his brother-in-law, took it to a printer and copies were circulated around Baltimore under the title "Defense of Fort M'Henry". Two of these copies survive. It was printed in a newspaper for the first time in the Baltimore Patriot on September 20<sup>th</sup>, 1814, then in papers as far away as Georgia and New Hampshire. To the verses was added a note "Tune: Anacreon in Heaven." In October a Baltimore actor sang Key's new song in a public performance and called it "The Star-Spangled Banner".

Immediately popular, it was finally adopted as our national anthem on March 3, 1931. But the actual words were not included in the legal documents. Key himself had written several versions with slight variations so discrepancies in the exact wording still occur.

The flag itself went on view for the first time after flying over Fort McHenry, on January 1st, 1876 at the Old State House in Philadelphia - for the nations' Centennial celebration. It is now in the Smithsonian's Museum of American History.

The copy of the poem that Key wrote in his hotel September 14, 1814, remained in the Nicholson family for 93 years. In 1907 it was sold to Henry Walters of Baltimore, and eventually to the Maryland Historical Society for \$26,400. Another copy that Key made is in the Library of Congress.

#### **August 1 - Picnic Day in Australia**

So be an "Aussie" for the day and have a family, den or pack picnic!

#### **August 2 – Ice Cream Sandwich Day**

You can make an HONEST – to – goodness ice cream sandwich using the recipe under Cub Grub – or just buy them. Either way, it's a great treat!

#### **August 3 - National Watermelon Day**

Have the treat, add a Watermelon Seed Spitting Contest, or you might even visit a farmer's market or farm to pick out your watermelon. Check your local area for a certified farmer's market – some of them offer free tours and special activities for scout groups. Go to:

[www.ams.usda.gov/farmersmarkets/](http://www.ams.usda.gov/farmersmarkets/)

*In the upper right box, click on Find or Add a Farmer's Market to find one near you.*

#### **August 4 – Coast Guard Day**

The Coast Guard was established on this day in 1790! And they are a great example of honesty and integrity. The official statement of the Coast Guard says, "Integrity is our standard. We demonstrate uncompromising ethical conduct and moral behavior in all of our personal actions. We are loyal and accountable to the public trust. Honesty means being forthright and truthful when we interact with others in the performance of our assigned tasks. We will bring problems forward as soon as they are identified, and not attempt to misrepresent our errors or evade their consequences. We must always own our mistakes as well as our successes, and demonstrate good faith in our efforts to learn from them." Over and over again, men and women of the Coast Guard have been steadfast in performing their duty even at the cost of their own lives. If you want to check out some true stories about Coast Guard heroes, go to:

<http://coastguard.dodlive.mil/2010/11/coast-guard-heroes-joseph-napier/> This is a series on the Coast Guard blog, and by clicking on Compass series, you can read stories and see photos of Coast Guard heroes from many times and places, including Katrina. The motto of the United States Coast Guard is "*Semper Paratus*" (Always Ready) – and they have served with integrity since President Wilson signed the "Act to Create the Coast Guard" on January 28, 1915. This act combined

the U.S. Life-Saving Service and the Revenue Cutter Service that had been in operation since 1790. Check out the Fun Facts About the Coast Guard.

#### **August 7 – National Lighthouse Day**

Many lighthouse and light station keepers have served with honor and integrity. Go to:

[www.us-lighthouses.com/](http://www.us-lighthouses.com/) for an alphabetical listing;

For a listing & photos by region go to:

[www.pbs.org/legendarylighthouses/html/region.html](http://www.pbs.org/legendarylighthouses/html/region.html)

Another good guide, meant for photographers, includes information about how to access lighthouses. Go to:

[www.nicholsonprints.com/Lighthouses.htm](http://www.nicholsonprints.com/Lighthouses.htm)

#### **August 10 – S'mores Day**

Hey – it's August – Perfect time for camping, campfires, picnics. Celebrate S'mores Day with S'mores. Can't go camping right now? Check out the recipes under Cub Grub – make S'mores pie, crumb bars or Indoor Honey Graham Cereal S'Mores!

#### **August 11 – Play in the Sand Day**

Spend a fun day or even just a couple of hours, at a nearby beach – play some games, build a sand castle, take lots of pictures - and if it's allowed, gather materials to do a useful project. See ideas under Den & Pack Activities.

#### **August 12-13 – Perseid Meteor Showers**

Find a good place to view this spectacular annual meteor shower – but check out the tips and information under Den & Pack Activities for more details.

#### **August 17 – Davy Crockett's Birthday**



Davy Crockett was born to a large family that lived in the American wilderness where there were no stores, schools, or churches. The family finally settled on the Holston River and opened a tavern where travelers stopped on their way from Virginia to the West. Davy was only 8 when he started working in the tavern – he was excited by the stories visitors told, and wanted to see the world. When Davy was only 12 years old, his father agreed to let him work for a Dutchman driving a herd of cattle over the mountains to Virginia – he offered to let Davy stay, but homesickness brought him home. He was excited to learn that a new school had opened, but on his fourth day, Davy was bullied by another boy, and finally fought the boy and won – but he was afraid the boy and his friends would be waiting for him the next day, so he stayed in the woods till school would have been out and then went home. The schoolmaster sent a note to Davy's father after a few days, and the angry father headed off with a hickory stick to find Davy. When Davy saw his father coming, he ran away and joined a drover taking cattle hundreds of miles away. For two years, Davy worked at odd jobs, earning about 25 cents a day, but finally his fear of his father faded, and he headed home. There was a great celebration. Davy was bound by customs of the

time to stay with his father till he reached 21 – but his father offered to give

Davy his freedom early if he would work for six months to earn off a debt his father owed. Davy developed a sense of what it meant to be honest as he worked, and discovered he could earn another \$40 if he worked an extra six months. So six months later, he returned home and presented his father with a cancelled note for two debts – a total of almost \$80.

Davy was now 16, and knew he should learn how to read and write. He took a job working two days a week for board, and went to school the other four days. He married, built a log cabin, and became an outstanding shot with his musket. He moved several times, settling in Tennessee, and was one of the best riflemen in Andrew Jackson's army. His skill in hunting kept the troops from starving. He learned to write in order to serve as a magistrate, and became very popular, being a great storyteller. He was asked to run for the legislature, and his jokes and stories, and his wonderful memory helped him get elected.

There was nothing he liked more than a good bear hunt, and his skill was legendary – twice he brought down a bear weighing more than 600 pounds, and he once killed 105 bears in one year. The meat was considered a delicacy, their fur was used for coats, and their skins were used for beds and bedding. In 1827 he was elected to Congress, and introduced himself by saying, "I am ...fresh from the backwoods, half horse, half alligator, a little touched with snapping turtle...I can ship my weight in wildcats." He made quite a stir in Washington, but was always well liked. As a Congressman, Crockett's service was outstanding – he was honest and conscientious, never took a bribe or voted for something he didn't believe in – he was called the "Honest Congressman." He also wrote an autobiography which he called "a plain, honest, homespun account of my life."

In 1846, Crockett and four of his "Tennessee boys" went to the Alamo to help the Texans in their battle against a far larger Mexican force of 5,000 men. The Texans and Crockett's men numbered only about 108. But the determined defenders inside the Alamo forced the Mexicans back twice. Out of ammunition, Crockett and the Texans were finally killed as the Mexicans stormed a short wall. On the day he died, Crockett wrote a letter to his daughter telling her not to worry, that he was among friends. His youngest daughter later wrote she remembered him leaving for Texas, "dressed in his hunting suit, wearing a coonskin cap, and carrying a fine rifle presented to him by friends in Philadelphia."

He was a real-life hero, an honest man, and became a legend while he was still alive.

#### **August 25 – National Banana Split Day**

In honor of this fun holiday, be sure to enjoy a banana split! And if you are having a Raingutter Regatta, save one clean raingutter for a huge, community banana split!

#### **August 31 – Trail Mix Day**

Make some trail mix – talk about why different ingredients are needed; why we don't want too much candy or salt; why we want to include some dried fruit. Now take your trail mix, water and any gear needed for

protection or for possible weather conditions – and go on a hike!

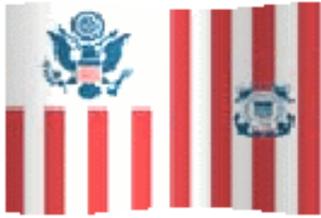
### **Fun Facts about the Coast Guard**

*Alice, Golden Empire Council*

- ⚡ The oldest Coast Guard Air Station still in operation is the one in San Diego, which opened in 1934.
- ⚡ The Coast Guard was first established in August, 1790, to enforce trade laws and prevent smuggling. The Coast Guard seizes over 1,000 pounds of illegal drugs every day.
- ⚡ In peacetime, the Coast Guard is unit of Homeland Security. In wartime, it is under the direction of the President.
- ⚡ The only Coast Guard lighthouse equipped with an elevator is in Charlestown, South Carolina.
- ⚡ Life saving personnel from the Kill Devil Hills Coast Guard Station helped the Wright brothers during the world's first heavier than air flight at Kitty Hawk, North Carolina on December 17, 1903.
- ⚡ Kelly Mogk was the first female rescue swimmer in the Coast Guard and the first to graduate from the Navy's Rescue Swimmer School in May 1986. She earned an Air Medal for her first rescue in January, 1989.
- ⚡ On March 20, 1978, first set of quadruplets to enlist in a U.S. military service took the oath to join the Coast Guard - the Guinnane quads, Gerard, Paul, Vincent and Peter of Detroit.
- ⚡ On April 6, 1949, a US Coast Guard helicopter flew from Elizabeth, New Jersey to Port Angeles, Washington, a distance of 3,750 miles – the longest unescorted helicopter flight to date, and the first transcontinental flight. The trip took 10.5 days with a total of 57.6 hours in flight.
- ⚡ Bobby C. Wilks was the first African-American Coast Guard aviator, the first African American to command a Coast Guard air station, and the first African American to reach the rank of Captain.
- ⚡ The Coast Guard is the only military service with two official flags; the first is the Standard, which is used during parades and ceremonies. All 43 battle streamers (the ribbons on the left) are displayed with the standard.



- ⚡ For more info on the Standard and the Streamers go to: <http://www.uscg.mil/history/faqs/BattleStreamers.asp> and [http://www.uscg.mil/history/faqs/USCG\\_Battle\\_Streamers.pdf](http://www.uscg.mil/history/faqs/USCG_Battle_Streamers.pdf)



- ⚔ The second flag is the Coast Guard ensign, which is flown on all vessels as a mark of authority for boardings, examinations and seizures of vessels to enforce the laws of the United States. The American flag is also flown, but the ensign serves as the mark of the Coast Guard service. The ensign is never carried in parades or ceremonies. But there is a lot of symbolism in the standard – there are 13 stars, 13 leaves to the olive branch, and 13 arrows and 13 bars on the shield, a reference to the number of states when the service began. But there are 16 stripes, referring to the number of states when the ensign was adopted. The color red stands for youth and sacrifice; the color blue stands for justice and a covenant against oppression; the color white stands for a desire for light and purity.
- ⚔ Joshua James is one of the most celebrated lifesavers in Coast Guard history, with 600 lives saved. He earned two gold medals, three silver medals, and other awards, after joining the Coast Guard at age 15. His most famous rescue was in November of 1888. James and his crew saved 29 people from five different vessels during one of the worst storms to hit Hull, Mass.

## DEN & PACK ACTIVITIES

Alice, Golden Empire Council



**All this month, post a picture at the front of your meeting room, showing a Cub Scout giving the Promise and the phrase “A Scout is Honest.”** Be alert to recognize any time a boy is honest – or try the idea below. **Give out “Honesty Under Pressure Awards” this month in your den meetings.** Explain to the boys that since friends, or time, or wanting to please parents or others can make it really hard to be completely honest, this month we are going to give an award to anyone who shares a story about being Honest Under Pressure. The award will be available every week at the den meeting. (The award can be a homemade medal made of a frozen juice lid hanging from a ribbon, or printed off from an online image, or...use your imagination and resources) **Choose a conservation project to protect the water supplies in your area in honor of August – Water Quality Month.**

- ☺ A Den could take a short hike around the meeting place, picking up trash so it doesn't get washed down the gutter and into the local waters. Take note of any warning signs posted on curbs about where rain water (and trash) drains into the water from storm drains.
- ☺ If there are no warnings posted on the curb near storm drains, you might take that on as a Pack service project.

Go to:

[www.dnr.state.md.us/education/pdfs/wetactivities.pdf](http://www.dnr.state.md.us/education/pdfs/wetactivities.pdf)

or check with local government or ProjectWET in your area for information about how to participate.

**Learn about water quality and how each person can affect the local water supply** ~ Check out ideas for activities at [www.projectWET.org](http://www.projectWET.org), or play one of the GAMES in this packet.

**Invite a local Project WET speaker to come and share information with your pack.** In every area, there are teachers and scout leaders who participate in the Project WET program.

**Celebrate August with a Den or Pack Picnic** – If you lived in Australia, the first Monday in August would be celebrated as National Picnic Day!

**Arrange a Pack Swim Party as your August Activity for the National Summertime Activity Award** – Check with pack families to see if anyone has a membership in a local pool club, or even their own pool large enough to host the fun. **If beaches are available in your area, have some water fun there** – but don't forget to use Life Jackets and follow Safe Swim Guidelines. Check out

[www.boatus.com/foundation/ljlp/](http://www.boatus.com/foundation/ljlp/) for information about the free loan of life jackets. But also check with your local fire department or government agencies - Many communities throughout the USA provide life jackets for loan free of charge!

**Celebrate National Watermelon Day on August 3<sup>rd</sup> with a tasty American favorite** - if it's a den or pack activity, you could also have a Watermelon Seed Spitting Contest!

**Honor Coast Guard Day on Aug. 4<sup>th</sup> by visiting a Coast Guard station, learning more about the Coast Guard at their website, or checking out their official blog** – See details under Theme Related. And don't dismiss the idea of having a Coast Guard Station in your area – I live in Sacramento, miles away from the Pacific coast – but the station that covers a huge part of the Pacific down to South America is located right here in land-locked Sacramento!

**Visit a nearby lighthouse – or learn something about lighthouses and light stations** – There are some great true stories of ordinary keepers and also military assigned keepers and their heroic measures to keep ships safe and rescue trapped sailors.

**Visit a nearby beach as families, dens or a pack, and make a project that will keep the day alive** –

If allowed, gather materials such as sand, pebbles, beach glass, and shells to do a project that will keep your memories. Here are some ideas I've done in the past:



### Bottle of Memories #1:

Fill a bottle with sand and dry beach materials such as shells and beach glass – sometimes it's easier to put the sand in using a funnel, and then adding the other materials so they show against the outside of the bottle.

**Bottle of Memories #2:**

Gather bottles, with flat sides, like diffuser bottles. Bottles with rounded sides can be used, but you will need to put the bottle on a towel to keep it from rolling. Shells and beach glass may have to be glued on using a hot glue gun, **which must be done only by an adult.**

Working on one side of the bottle at a time, cover the side of the bottle with glue and add sand, beach glass and shells. Beach sand can also be colored with food coloring. The bottle can now be used to hold pencils, bath salts, or just as a decoration – and could be a present.



We gathered materials at a nearby beach, including pieces of flat driftwood. At our next den meeting, each boy decided on a simple shape, such as a fish, beach plants, or birds that he had enjoyed at the beach. Using the beach materials, each boy made a “mosaic” picture on the driftwood. One boy added his name for a door plaque on his room, and one boy add numbers for a new address plaque for his house.



**Plan a family, den or pack “Meteor Night” on August 12<sup>th</sup> - 13<sup>th</sup> to view the annual Perseid Meteor Shower.** Look for an area away from city lights, with a good view of the northeastern horizon where the constellation Perseus is located. Bring a lawn chair, bottled water, something to bundle up with if it gets cold, a camera and tripod if you have it; and a good set of binoculars can help, too, since the moon will be very bright.

Peak hours this year will begin at 9:30pm EST on the 12<sup>th</sup>, and grow more spectacular till dawn.

Debris from the comet Swift-Tuttle is the source of the Perseid meteor shower. Every year, the earth passes through the debris cloud left by the comet when the earth's atmosphere is bombarded by what is popularly known as "falling stars."

**Celebrate Honesty @ a Special Den or Pack End of Summer Activity** - Each boy or family can choose a character known for Honesty & Integrity and come in character. Each boy or family should find out something about their chosen character, then either come dressed, with a mask, or with a display to introduce the story of their character. For example, “Honest Abe” could be wearing a tall top hat made out of black construction paper; a Coast Guard character could come wearing a sandwich board with the CG symbol and/or motto on it; a boy could come as the Twelve Points of the Scout Law, with HONEST in extra large letters; “Francis Scott Key” could be carrying a large envelope with the words of the anthem written out, some words crossed out, and perhaps a picture of the American Flag with fireworks in the background. George Washington could also make an appearance.

Or display something about each character – and don't forget that each family may have a real member from their family history that showed honesty and integrity.

**Have banana splits for everyone – or a REALLY BIG ONE in a clean raingutter for everyone to share.** After all, August 25<sup>th</sup> IS Banana Split Day – and if you're having a Raingutter Regatta, this would be the perfect treat!

**Invite an Eagle Scout to visit the den and talk about the importance of being honest.** Ask him to share any personal story or talk about someone who has been a good example to him of honesty and integrity.

**Visit a nearby scout camp to celebrate the wonderful August history of Scout Camps** – the first Brownsea Island Camp was held from Aug. 1-8, 1907 and included camping, observation of nature, woodcraft, chivalry, lifesaving and patriotism. It is recognized as the world's first scout camp. You can also find many other Council camps that originally opened in August.

**Tackle some of the same subjects the first Brownsea Island boys did:**

- #1: **Camp overnight as a pack.** Look over the requirements for different ranks so each boy can accomplish something at your campout.
- #2: **Take a hike and observe nature.** Try any one of the many kinds of hikes, such as a Sound Hike, to listen for sounds of nature and man-made sounds. Or “collect” observations with a camera or by drawing something each boy saw on the hike.
- #3: **Work on the Good Manners Belt Loop,** or learn about the Rules of Chivalry.
- #4: **Go over the rules for how to rescue someone from the water** – boys could practice tossing a rope as well. Act out a scenario where someone is drowning, sending someone for help, using a branch or rope for rescue to avoid danger.
- #5: **Work on patriotism by having an outdoor flag ceremony and an honorable flag retirement ceremony;** Demonstrating the proper way to care for the flag and to retire a torn or dirty flag properly can educate boys and families about the proper care of the flag. *Tiger Ach. #2D;*

**Make some trail mix and take a hike!** There's even a Trail Mix Holiday on August 31<sup>st</sup>! Review the rules of trail safety and choose a hike the boys will enjoy.

**Take the trail mix and use it to help celebrate Commissioner Dave's birthday!!** August 31<sup>st</sup> is Commissioner Dave's birthday. Also, Arthur Godfrey, Richard Gere, Buddy Hackett, Dan Rather, Frank Robinson! Rocky Marciano died on August 31, 1964. And Trinidad and Tobago celebrate their Independence Day!!!

**Stilts***Baltimore Area Council***Materials:**

- 2 Large juice cans
- 2 - 6' sections of rope

**Directions:***(See also, Wolf Book, Elective 7.**Choose any of the three parts. CD)*

1. Cut out one end of the can.
2. In the other end punch two holes just large enough for the rope.
3. Tie the ends of the rope together inside the can.
4. Step on the closed end of the can and hold the rope in your hand.
5. As you lift your foot, pull on the rope.

**It's a Toss Up***Great Salt Lake Council***Preparation:**

Put an "H" for HONEST on one side of a coin.

Put a "D" for DISHONEST on the other side.

Read the situation out loud, then have one boy give his response depending on which side of the coin is face up after being flipped.

Have boys tell what he would be doing or saying if he were being honest or dishonest to the following scenarios. Add more situations as needed.

**Examples:**

- #1: You want a candy bar. You only have enough money for gum. (Flip coin)
- #2: You're sitting next to a smart boy at school. You can see the answers on his paper during the test. (Flip coin)
- #3: You're supposed to read for 30 minutes every day but you didn't this morning. Your dad asks you if you did your reading. (Flip coin)
- #4: You'd like to see a movie with your friends. Your mom says you need to do your homework first. You know you didn't do your homework yet. (Flip coin)

**Bottle Cap Belt***Baltimore Area Council***Materials:**

- Nail & hammer
- 16 to 20 bottle caps
- 10' or 12' Heavy white cord

Adhesive tape.

**Directions:**

1. Punch 4 holes in top of bottle caps.
2. Remove cork.
3. Cut cord in half.
4. Tightly bind all ends of cord with tape to make stringing of caps easier.
5. String caps on cord using both pieces, in cross-stitch fashion. Cross is formed on inside of cap. Leave about 1" between caps (measuring on top of cap).
6. Adjust belt to fit waist. Leave equal lengths of cord at each end for tying.

*I suggest you Google "Bottle Cap Belt" to get some pictures and some more ideas. CD*

**DEN MEETINGS***Wendy, Chief Seattle Council*

**August is one of the hotter months. And now is a great time to get the boys outside while the weather is good, so this month we're focusing on water activities as well as being HONEST.**



**For more Water Ideas see these issues of Baloo's Bugle - Waves of Fun, July 2010,**

<http://usscouts.org/usscouts/bbugle2009-2010.asp>

**H2Ohhh!, July 2008,**

<http://usscouts.org/usscouts/bbugle2007-2008.asp>

**Maybe your Scouts can earn the Swimming Belt Loop and Pin -**

*Webelos Scouts that earn the Swimming Belt Loop while a Webelos Scout also satisfy requirement 8 for the Aquanaut Activity Badge and part of requirement 3 for the Sportsman Activity Badge.*

**Belt Loop**

Complete these three requirements:

- ★ Explain rules of Safe Swim Defense. Emphasize the buddy system.
- ★ Play a recreational game in the water with your den, pack, or family.
- ★ While holding a kick board, propel yourself 25 feet using a flutter kick across the shallow end of the swimming area

**Sports Pin**

- A Earn the Swimming belt loop, and
- B Complete five of the following requirements:
  1. Practice the breathing motion of the crawl stroke while standing in shallow water. Take a breath, place your head in the water, exhale, and turn your head to the side to take a breath. Repeat.
  2. Learn 2 of the following strokes: crawl, backstroke, elementary backstroke, sidestroke, or breaststroke.
  3. Learn two of the following floating skills: jellyfish float, turtle float, canoe (prone) float.
  4. Using a kickboard, demonstrate 3 kinds of kicks.
  5. Pass the "beginner" or "swimmer" swim level test.
  6. Visit with a lifeguard and talk about swimming safety in various situations (pool, lake, river, ocean). Learn about the training a lifeguard needs for his or her job.
  7. Explain the four rescue techniques: Reach, Throw, Row, and Go (with support)
  8. Take swimming lessons.
  9. Attend a swim meet at a school or community pool.
  10. Tread water for 30 seconds.
  11. Learn about a U.S. swimmer who has earned a medal in the Olympics
  12. Demonstrate the proper use of a mask and snorkel in a swimming area where your feet can touch the bottom.

Go to

<http://usscouts.org/advance/cubscout/sports/worksheets/Swimming.pdf> for a worksheet to use while earning these awards.

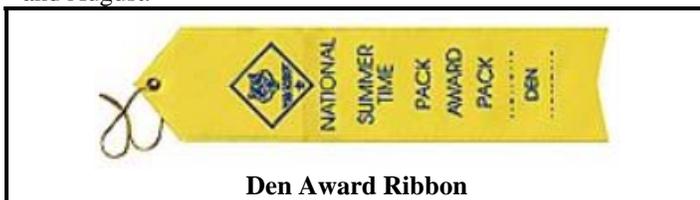
**OR -**

**The National Summertime Pack Award**



**Award Pins for Cub Scouts**

Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.



**Den Award Ribbon**

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon. Individual Cub Scouts who attend all three activities can be

recognized by their pack with the National Summertime Award pin.



**Pack Award Ribbon**

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and individual Cub Scout awards to be presented at an early fall pack meeting.

If your pack has not already planned some activities this summer, **DO IT NOW!** Go fishing or hiking in June, day camps and Webelos Resident Camp are in July, and have an ice cream social, family picnic or family camping overnight in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend! You can download the form with all the instructions and requirements from National's Website at

<http://www.scouting.org/filestore/pdf/33748.pdf>



**TIGER**

**Supplemental Den Meetings and other ideas that go with:**

**Courage Related Tiger Electives**

E3 Fun & Games. Discuss being Honest when playing the game and the need to be an honest player.

**Tiger Supplemental Meeting Plans for Water**

- ☺ B & C Elective 17  
Make a Raingutter Regatta Boat instead of a Pinewood Derby car. Then race it in your Pack's summertime Raingutter Regatta.

**Tiger Water Related Electives**

- ☺ E7 Musical instrument. Make a xylophone with glasses that have different water levels. Play the xylophone with a spoon.
- ☺ E15 Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E16 Shell collection
- ☺ E 17 Make a model boat
- ☺ E25 Snack: ocean bottom crackers
- ☺ E 29 Sun Safety (sunscreen)
- ☺ E 34 Water conservation
- ☺ E 35 Outdoor Game (water)
- ☺ E 40 Swimming
- ☺ E 41 Visit a boat dock E40 Swimming

*See last month's issue for more outdoor ideas*

**Public Service Announcement Ideas (E20):**

Encourage the boys to show, rather than just tell, why boys should join Cub Scouts. Challenge the boys to figure out how to make their announcement more interesting and fun through the use of funny dialog, props, costumes, or special effects.

*Maybe you can use this for the Fall Joining Scouting night coming up quickly!!!*

You Tube has examples of Tiger PSA announcements:

<http://www.youtube.com/watch?v=xz5jBo-HLIY>

**WOLF****Supplemental Den Meetings and other ideas that go with:****Honesty Achievements & Electives:**

- ☺ A12j Choice about shop lifting

**Water Supplemental Meeting Plans for Water:**

- ☺ B&C: Spare Time Fun, Elective 5  
Make a model boat, instead of a derby car.  
Race at the pack night Raingutter Regatta or a Den Raingutter Regatta
- ☺ D: Swimming, and Boating Safety Rules
- ☺ E: Skit (water, fishing, or pirate)
- ☺ J: Machine Power  
**E8c:** Pulleys and block & tackle were used on sailing ships to raise and lower sails, and flags.  
**E8d:** Windlass (like a well) Boys can cut off the side of a cereal box to use instead of a milk carton.

**Wolf Water Related Achievements**

- ☺ A1h, i Swimming
- ☺ A6 Shell collection

**Wolf Water Related Electives**

- ☺ E4e Wide area group game (water)
- ☺ E5f Propeller boat
- ☺ E5g,h,or i Model boat
- ☺ E7b Puddle jumpers. Have boys create, and then do an obstacle course using their puddle jumpers. Obstacle course is E18d
- ☺ E8c,d Windlass (well), Pulley E19 Fishing
- ☺ E12c Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E18c Treasure hunt
- ☺ E20b Boating Safety Rules

See also last month's issue for more outdoor ideas

**Fish in the Sea Game:**

Wendy, Chief Seattle Council

All players but one stand behind a line. "IT" stands midway between the line and a goal line thirty feet away. He shouts "Fish in the ocean, fish in the sea; don't get the notion you'll get by me." The fish leave their line and try to cross the goal line without being tagged. Players who are tagged join "IT" and help catch others.

**Fishing Meeting**

Vicky, National Capital Area Council

*This was probably the best den meeting I had last year:*

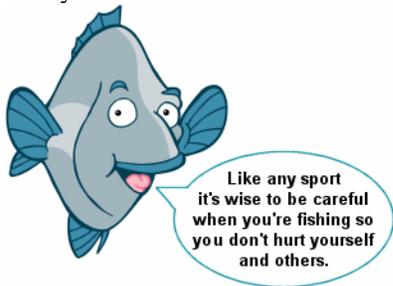
I told the boys that "Forgetful Phil has had a break-in and the vandal messed up all the labels he had on his fish trophies/pictures. Phil loves to fish, but he's very forgetful so he can't remember what label goes with what fish picture. He needs your help to relabel the fish and catch the thief. But first Phil wants to make sure you are qualified for the job and know your safety rules and local laws." At this point we had a little true/false quiz on fishing safety. (I attached the document I used for the quiz, which includes the notes I copied from other web sites while I was learning about fishing.) I had the quiz written out, but it could easily be done orally. After the quiz I pronounced them ready to solve the case. I had already printed out pictures of local fish and taped them to the wall before the meeting. There was a set of pictures for each boy since I had a small den. Each boy was given an envelope with the labels for the fish pictures, which he had to match to the correct fish. Each label also had a description of the fish's appearance so the boys weren't randomly guessing. To make it more fun I labeled each envelop with names like "Agent Nightcrawler" and "Agent Fishhook" and other fishing-related terms. After going over their guesses, I told the boys, "You find clues that the intruder escaped through the woods in the backyard. You must jump over the streams if you want to have any chance of catching him." Then we played Drowning River (which I found in Baloo's Bugle). Whoever wins catches the intruder (which was me). At the end we had cups of blue Jell-o with Swedish fish inside.

This was super fun and kept the boys moving from one activity to the next. It was also a fun way to complete part of the wolf fishing elective that is relatively dry (fish i.d. and rules/laws). This activity completed Elec. #19 a, d, e. The next meeting we made a fishing pole, and later on we had a fishing derby to finish out the rest of the elective.

**Vicky's Fishing Safety Examination**

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **True False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. **True False**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. **True False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True False**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True False**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person. **True False**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **True False**
8. When transporting your equipment, remove the hook or lure from the line and store it in your tackle box. **True False**

9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True False**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True False**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **True False**
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **True False**
13. You can take home as many fish as you can catch. **True False**
14. You don't need a fishing license if you are under 16. **True False**
15. It's okay to leave your discarded hook and line on the ground when you are done. **True False**



### Answers

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. **True**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. **False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person. **True**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **False--** Remove the hook carefully or if the fish has swallowed the hook, cut the line as close as possible to the fish's mouth
8. When transporting your equipment, remove the hook or lure from the line, store it in your tackle box. **True**
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **False--** . Many cases of hypothermia develop in air temperatures between 30 and 50 degrees Fahrenheit. Cold water takes away body heat 25 times faster than air of the same temperature. Any water colder than 70 degrees can cause hypothermia.
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **False**
13. You can take home as many fish as you can catch. **False--** there are fishing limits for size and number determined by each state. For example, in Maryland you are allowed to keep up to 2 trout (any size) and up to 15 crappie. Yellow perch must be at least 9 inches and you may take up to 10.
14. You don't need a fishing license if you are under 16. **True**
15. It's okay to leave your discarded hook and line on the ground when you are done. **False--** Hooks can injure animals or people and discarded lines can tangle up animals and perhaps cause them to drown.

## MORE WOLF IDEAS

### Roxanne, Heart of America Council

#### Honesty

Honesty is the quality or state of being honest. This means that we should tell the truth at all times even if we get into trouble for it. It also means an uprightness of character or action and is one of twelve core values of scouting.

#### Supplemental Meeting Plan for Wolf:

- ☺ N Sports (Softball or Baseball)

While playing a game of softball or baseball, show that you can be honest in the way you handle a play. The umpire says the ball was dropped. You say it was not. If you catch the ball and then drop it, it is not a catch and you should not say I caught it. If you drop the ball it was an honest mistake and admit it. This will show good sportsmanship and your actions will speak louder than words.

- ☺ E: Be an Actor, Be an Artist (Elective 2) and Elective 11f: Sing-Along

#### For the skit and song -

Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:

#### Truth Rap Song

*Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:*

*Before you try, listen to the song here:*

<http://www.havefunteaching.com/songs-for-kids/character-education/truth-song>

Alright everybody let's put our hands together  
One world. One truth. Here we go

It's better to be honest and tell the truth  
I will follow my heart and stay true to myself  
If I do something wrong I'll admit it right away  
I have no shame in the words that I say

Because I speak the truth I speak honestly  
My friends all agree we share the same quality  
I will tell you the truth you can always trust me  
You can depend on me to show integrity

True, True, True, Truth  
Honesty is what I need, it's what I need  
The truth will set me free

Let the truth be told that is what I'm about  
I will raise my right hand I will shout it out loud  
You won't catch me in a lie I will not deceive  
I want you to believe every breath that I breathe

I stay away from gossip I don't believe the rumors  
Sincerity and truthfulness is so much cooler  
I don't have to hide I don't have to be afraid  
The truth will conquer everything you put in my way

True, True, True, Truth  
I will speak the truth with honesty  
You can trust in me, believe it when I say  
Honesty is what I need, it's what I need  
The truth will set me free

Hold up wait a minute speak the truth (let me hear you say)  
What, What wait a minute speak the truth (let me hear you say)  
Ohhhh, Ohhhh speak the truth (let me hear you say)  
Truth, Truth, Truth, Truth speak the truth (let me hear you say)

#### More Ideas:

- ▶ Play an honesty game.  
There are a lot of ideas for Honesty and Trust activities (game) here -  
<http://www.valuesparenting.com/familynight/sample4.php>
- ▶ Choose a book that talks about honesty or tells a story about someone who is or was honest.  
Here are two stories about honesty.

#### Why Lincoln Was Called 'Honest Abe'

In managing the country store, as in everything that he undertook for others, Lincoln did his very best. He was honest, civil, ready to do anything that should encourage customers to come to the place, full of pleasantries, patient, and alert.

On one occasion, finding late at night, when he counted over his cash, that he had taken a few cents from a customer more than was due, he closed the store, and walked a long distance to make good the deficiency.

At another time, discovering on the scales in the morning a weight with which he had weighed out a package of tea for a woman the night before, he saw that he had given her too little for her money. He weighed out what was due, and carried it to her, much to the surprise of the woman, who had not known that she was short in the amount of her purchase.

*As related by Noah Brooks*

#### A Dollar Bill for Billy

1 day when Billy was going 2 his house, he found a \$1 bill lying on the ground. Billy looked all around, but he did not see anyone. "Finders keepers," said Billy. He put the \$1 bill in 2 his pocket. "What do I do with the \$1?" Billy asked himself. "I know," said Billy. "I will buy a 4 wheel bike!" Then Billy thought again, "Maybe a 1/2 or a 1/4 more fun," he said. "An ice cream and some good 2 eat!" Billy could not make up his mind. Just then a girl was running toward him. "I lost my money," she said. "Did you see a \$1?" Billy put his hand in his pocket & felt the \$1. He did not really want a 4 wheel bike or a 1/2 or a 1/4. An ice cream & some good 2 eat might be his best choice. The girl looked very sad. Billy did not say "Losers weepers." "Hi," said Billy, taking the \$1 from his pocket. "This \$1 belongs 2 you." The girl was happy now. So was Billy. He had found that the very best thing 2 do with the \$1 was 2 give it 2 its owner!

Shirley Climo, "A Dollar Bill for Billy,"  
Friend, May 1983, 28-29



Skits, pages 5-27 to 5-36



## BEAR

### Supplemental Den Meetings and other ideas that go with:

#### Honesty Achievements & Electives:

- ☺ A24e Cheating

#### Water Supplemental Meeting Plans for Water:

- ☺ D: Model Rocket (uses water as "fuel")
- ☺ L: Swimming
- ☺ M: Boats
- ☺ P: Family Fun (field trip to lake or ocean)

#### Bear Water Related Achievements

- ☺ A11b water accident.
- ☺ A15b play a game in or using water
- ☺ A21a Raingutter Regatta boat
- ☺ A21b Boat display
- ☺ A21d Make a model of a river or lake.
- ☺ A21f Build a boat.
- ☺ A22b Learn how to make knots that are used in working near water, and how they are used.

#### Bear Water Related Electives

- ☺ E2c,e Make a rain gauge and learn about clouds.
- ☺ E5 Boats.
- ☺ E7b Water wheel.
- ☺ E8a,b,c Make a xylophone with glasses that have different water levels. Play xylophone with a spoon.
- ☺ E9a,c Outdoor art
- ☺ E12d Water scope
- ☺ E12g Shell collection.
- ☺ E15 Soil & Water Conservation. Do all as part of World Conservation Award.
- ☺ E19 Swimming.
- ☺ E22b Shell collection.

See also last month's issue for more outdoor ideas

#### Pop Bottle Rocket Launchers:

For instructions, check out the following

[http://www.e-scoutcraft.com/activities/bottle\\_rocket.html](http://www.e-scoutcraft.com/activities/bottle_rocket.html)  
<http://www.scoutingmagazine.org/issues/0611/a-redy.html>  
<http://www.cardinaldistrict.net/docs/cubrthandout200601.pdf>  
 , 2006 "Cubs in the Future" Cardinal District p.16  
<http://usscouts.org/usscouts/bbugle/bb0610.pdf> ,  
 2006 "Cubs in Shining Armor" Baloo p.35

#### Ransom Vanorman Launcher Design

#### Materials:

- One ½" PVC pipe, 10'
- 2 domed end caps
- 1 T connector
- 1 Elbow connector: one end threaded, one end smooth
- 1 8" Black sprinkler pipe riser
- 1 Tire valve stem (available for free at tire shops)
- PVC pipe glue

- Duct tape
- 1 Bicycle pump

#### Preparation:

- ☺ Drill a hole in one domed end cap to fit the tire valve stem. (Drilling through the underside of the cap is easiest.)
- ☺ Cut the PVC pipe into 3 pieces:
  - one 18" piece,
  - one 4" piece, and
  - one 8' 2" piece.

#### Assembly:

- Push the tire valve stem through the hole in the domed end cap from the underside.
- Using pliers, pull the stem through the hole, until it fits snugly.
- Smear glue on the end cap, and glue onto one end of the 8' 2" PVC pipe piece.
- Glue the other end of the 8' 2" PVC pipe to the T connector.
- Glue the second domed end cap to one end of the 18" PVC pipe piece.
- Glue the 18" PVC pipe to the T connector so it makes an L shape.
- Glue the 4" PVC pipe to the T connector.
- Twist the sprinkler riser onto the threaded end of the elbow connector.
- Glue the elbow to the 4" PVC pipe, so that the riser points up.
- Wrap some duct tape around the base of the sprinkler riser pipe where it meets the elbow connector, so that the mouth of the pop bottle rocket fits snugly over the pipe.
- Connect the bicycle pump to the tire valve stem.
- The air from the bicycle pump should flow straight through the 8' 2" pipe, the 4" pipe, and up the riser to the pop bottle.
- The 18" PVC pipe sticks out to the side, stabilizing the launcher.

#### Hint

You might want to loosely assemble the launcher first, to make sure you have it right, before gluing it together.

The glue is important, because repeated launches loosen the pipes, decreasing air pressure. (We discovered that at day camp.)

#### Launching:

- Fill the pop bottle rocket ¼ - 1/3 full of water.
- Slide the bottle onto the sprinkler riser and gently push so that it fits snugly.
- Using the bicycle pump, pump air into the bottle rocket.
- When there is enough pressure, it will launch!

#### Hint

From time to time you will need to flip the launcher upside down, and dump the water out. You will also need to wrap more duct tape around the riser pipe as the duct tape compresses, so the bottles get a good seal.

Here is another Rocket Launcher idea on You Tube -  
<http://www.youtube.com/watch?v=w3-0RNuYce0>

**Bear Meeting Plan H – Space –****Do Elective 1c**

Visit a Planetarium – find a list of planetariums throughout the country at the NASA website.

<https://informal.jpl.nasa.gov/museum/Visiting/index.cfm?File name=Overview&Sort=StateCountry&SortDir=DESC>

(Note - this list is only affiliated planetariums not ALL planetariums)

*My scouts really like the little planetarium at Rowan University in Glassboro, NJ. There is lower cost than the bog one in Philly and the curator(?) is very Scout-friendly. That one is not on the list at [www.nasa.gov](http://www.nasa.gov) CD*

Here are some suggestions from The Space Place

(<http://spaceplace.nasa.gov/>) website:

- \* Cosmic Colors (background about telescopes), <http://spaceplace.nasa.gov/cosmic-colors/en/>
- \* Make a Star Finder (finding constellations), <http://spaceplace.nasa.gov/starfinder/en/>
- \* Solar System Switch-a-Roo (comparing sizes and appearances of planets and moons), <http://spaceplace.nasa.gov/switch-a-roo/en/>
- \* How do scientists know the distance between the planets? (background),
- \* Make a scale model of the solar system

Type any of these terms into the "Find it @ Space Place" field.

**More things to do**

Make a Star Finder (available for any month) Go to the NASA Scouting website at:

[www.spaceplace.nasa.gov/en/kids/cubscouts/index.shtml](http://www.spaceplace.nasa.gov/en/kids/cubscouts/index.shtml)

**E1a, Star Gazing**

Use the star maps below to help identify constellations

<http://www.outerspaceuniverse.org/summer-constellations-northern-hemisphere.html>

<http://www.wikihow.com/Find-Your-Way-Around-the-Summer-Night-Sky>

<http://www.kidscosmos.org/kid-stuff/star-maps.html>

**E1b –**

Use the link below to make constellations patterns for pinholes planetariums..

<http://www.kidscosmos.org/kid-stuff/star-maps.html>

**E1c –**

Find a list of planetariums

See NASA Link above

**E1e –**

Link to a list of man-made satellites with lots of information and pictures; also a link to information about our moon. (link above)

**E1f –**

lots of “cool” printable pictures of other planets and a link to more information (link above)

**Straw Rockets:**

<http://kitchenpantryscientist.com/?p=1931>,

[http://www.kidsciencechallenge.com/pdfs/2009activities/KSC\\_Soda\\_Straw\\_Rocket-Mars\\_2009a.pdf](http://www.kidsciencechallenge.com/pdfs/2009activities/KSC_Soda_Straw_Rocket-Mars_2009a.pdf)

**Games:****Moon Rock Toss**

Viking Council

- ☺ Each Cub will need five small stones, each with the same color marked on them. Use several colors of markers. It's all right to have duplications in the colors.
- ☺ Distribute the moon rocks to Cubs as they arrive.
- ☺ Cubs challenge each other only if they have different colors on their stones.
- ☺ To play, they throw stones toward an empty can (moon craters).
- ☺ The Cub who has the most stones landing in the crater now can challenge someone else.

**Who's Darth Vader?**

- ☺ 3 players leave the room – one of them returns with a blanket over himself.
- ☺ Those remaining in the room must guess who is under the blanket with one guess after asking boy under the blanket to breath like Darth Vader.

**Astronaut, Astronaut, Alien Game**

Circle Ten Council

- ☺ Play just like duck, duck, goose.
- ☺ When the boy says Alien the boy touched chases him around the circle.
- ☺ If tagged he becomes it.

**Treats:****Astronaut pudding****Need:**

Pudding mix,  
Milk,  
Ziploc(r) bags

**Directions**

- \* Use 1 tablespoon of chocolate (or any flavor) instant pudding in a Ziploc bag.
- \* Add 1/4 cup of milk.
- \* Close the bag.
- \* Squish up the pudding and milk mixture.
- \* Poke a hole in the bag and suck it out.
- \* Eat just like the astronauts with no utensils!!

**Moon Rocks**

National Capital Area Council

**Ingredients**

1 cup semisweet chocolate chips  
2 cups all-purpose flour  
1 1/2 teaspoons baking soda  
1/2 teaspoon salt  
1/2 cup butter, softened  
1 1/2 cups packed light brown sugar  
3 eggs  
1 teaspoon vanilla extract  
1 cup water  
2 cups miniature marshmallows

**Directions**

- \* Preheat oven to 350 degrees F (175 degrees C).
- \* Melt chocolate in the top of a double boiler.
- \* Let cool.
- \* In a mixing bowl, combine flour, baking soda and salt.
- \* In a separate bowl, cream butter and sugar together.
- \* Blend eggs into the butter mixture one at a time.
- \* Stir in vanilla, flour mixture, water and chocolate into the butter and eggs; beat well.
- \* Stir in marshmallows.
- \* Fill paper-lined cupcake pans half full.
- \* Bake in a preheated 350 degrees F, oven for 20 minutes.
- \* Cool on a wire rack before serving.

**Weightless Food**

Greater Saint Louis Area Council

- \* Using string, suspend water in a cup, and cookies or donuts from a broom stick.
- \* Hold the stick above the boys heads, so the food dangles at face height.
- \* Boys eat and drink without using their hands.

**For more space activities, see the following themes:**

- ✓ 2000 "Space: the New Frontier" Baloo's Bugle, <http://usscouts.org/usscouts/bbugle9900.asp> and Santa Clara Pow Wow Book, <http://usscouts.org/macscouter/CubScouts/PowWow00/index.asp>
- ✓ 2002 "Blast Off!" Baloo's Bugle, <http://usscouts.org/usscouts/bbugle2002-2003.asp> and Santa Clara Pow Wow Book, <http://usscouts.org/macscouter/CubScouts/PowWow02/index.asp>
- ✓ 2003 "Soaring to New Heights" Baloo's Bugle, <http://usscouts.org/usscouts/bbugle2003-2004.asp>
- ✓ 2006 "Cubs in the Future" Baloo's Bugle, <http://usscouts.org/usscouts/bbugle2005-2006.asp>, Cardinal District, <http://www.cardinaldistrict.net/docs/cubrthandout200601.pdf> and Santa Clara Pow Wow Book, <http://usscouts.org/macscouter/CubScouts/PowWow05/index.asp>

## Bear Ideas by Felicia

**Bear Den Plan F****Jot it Down, Achievement 18**

- 18 a, Make a to do list
- 18 d, Write an invitation
- 18 e, Write a thank you note
- 18 g, Write about den activities
- 18 h, Honesty Character Connection

**Writing Jokes**

What do jokes & pencils have in common?

They're no good without a point.

What did one pencil say to the other?

You're looking sharp.

Where do pencils go for vacation?

Pencil-vania.

What did the pencil say to the paper?

I dot my I on you.

What do you get when you cross a pair of pants with a dictionary?

Smarty Pants.

What's the longest word in the dictionary?

Smiles, it has a mile between the s's.

What word is always spelled incorrectly?

Incorrectly.

**Honesty Themed Treats**

Write, "Oh what a tangled web we weave when first we practice to deceive" on a piece of paper. Place the paper on a serving tray & put a spider treat on top. You can discuss what the saying means as with the boys as they make their own spider (or choose their spider) & eat it.

**Cookie Spider 1**

For ea. spider you need

- 1 Oreo Cookie,
- 2 M&M candies,
- 4 pretzel sticks broken in half &
- A dab of peanut butter to stick the eyes to the cookie.

**Cookie Spider 2**

Take an Oreo cookie,

Pull it apart,

Place 3 red licorice ropes for the legs,

Place 2 red-hots for the eyes, stick them on with white frosting.

**Cracker Spider**

- 2 round crackers
- 2 teaspoons smooth peanut butter
- 8 small pretzel sticks
- 2 raisins

The peanut butter sticks the spider together.



### Brownie Spider Bites

The recipe can be found at

[www.pauladeen.com/index.php/food\\_section\\_articles/view2/home\\_made\\_halloween\\_treats\\_creepy\\_crawly\\_cute\\_treats/](http://www.pauladeen.com/index.php/food_section_articles/view2/home_made_halloween_treats_creepy_crawly_cute_treats/)

### Rice Crispy treat spiders

The recipe can be found at this link.

[www.ricekrispies.com/recipes/itsy-bitsy-spooky-spider-treats.aspx#/recipes/itsy-bitsy-spooky-spider-treats](http://www.ricekrispies.com/recipes/itsy-bitsy-spooky-spider-treats.aspx#/recipes/itsy-bitsy-spooky-spider-treats)

### Bear Den Plans H & I

#### Space, Elective. 1

- 1b, Make a pinhole planetarium
- 1c, Visit a Planetarium
- 1e, Read and talk about 1 man-made and one natural satellite
- 1f, Find a picture of another planet in our Solar System. Explain how it is different from Earth.

#### Astronomy belt loop

1. Set up and demonstrate how to focus a simple telescope or binoculars. (A local astronomy club may be a resource for this activity.)
2. Draw a diagram of our solar system--identify the planets and other objects.
3. Explain the following terms: planet, star, solar system, galaxy, the Milky Way, black hole, red giant, white dwarf, comet, meteor, moon, asteroid, star map, and universe.

National Aeronautics and Space Administration



Our Solar System

www.nasa.gov

#### Definitions

- ★ **Planet** large round objects that revolve around a star
- ★ **Star** a self-luminous object that shines through the release of energy produced by nuclear reactions at its core.

- ★ **Solar System** the description given to the system dominated by the sun and including the planets, minor planets, comets, planetary satellites and interplanetary debris that travel in orbits around the sun.
- ★ **Galaxy** a huge collection of stars, gas and dust measuring many light years across.
- ★ **Milky Way** the spiral galaxy containing our sun. As seen from earth, the constellation Sagittarius marks the direction to its center.
- ★ **Black Hole** a region of space around a very small and extremely massive collapsed star within which the gravitational field is so intense that not even light can escape.
- ★ **Red Giant** a star that has low surface temperature and a diameter that is large relative to the sun.
- ★ **White Dwarf** a star that has exhausted most or all of its nuclear fuel and has collapsed to a very small size.
- ★ **Comet** a small, frozen mass of dust and gas revolving around the sun in an elliptical orbit.
- ★ **Meteor** the luminous phenomenon observed when a meteoroid is heated by its entry into the earth's atmosphere.
- ★ **Moon** a natural [satellite](#) of any planet.
- ★ **Asteroid** a rocky object in space that can be a few feet wide to several hundred miles wide.
- ★ **Star Map** a chart/map indicating the relative apparent positions of the stars. Also known as star chart
- ★ **Universe** everything that exists, including the earth, planets, stars, galaxies, and all that they contain; the entire cosmos.



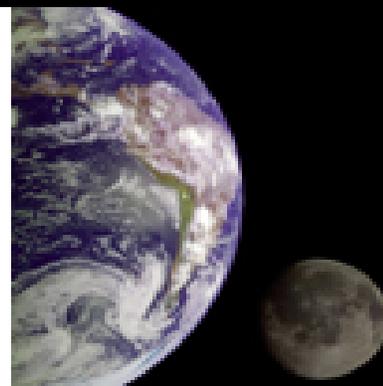
#### Astronomy

Want to work on the Astronomy Pin?

Here is a link to the requirements.

<http://usscouts.org/advance/cubscout/academics/astronomy.as>

p



NASA photo of Earth & its moon.

[http://grin.hq.nasa.gov/BROWSE/earth\\_1.html](http://grin.hq.nasa.gov/BROWSE/earth_1.html)

**Space E.**

- 1b, Make a pinhole planetarium w/3 constellations
- 1e, Read & talk about 1 manmade & 1 natural satellite
- 1f, find pics of another planet & explain diffs from Earth.

Look here -

<http://www.nasa.gov/audience/forstudents/k-4/index.html>

<http://www.nasa.gov/home/index.html>

**Astronomy Jokes**

**What do you call a crazy moon?**

A Luna-tic.

**How does the solar system hold up its pants?**

With an asteroid belt.

**What songs do the planets like to sing?**

Neptunes.

**What do astronauts put their drinks in?**

Sunglasses.

**What kind of dishes do they use in outer space?**

Flying Saucers

**What are Black Holes?**

What you get in black socks.

**Some people say black holes are interesting,**

but I say they suck.

**What kind of stars are dangerous?**

Shooting stars.



**Bear Den Plan K**

**Farm Animals, Elective 16**

- a. Take care of a farm animal
- b. Name, describe 6 farm animals & their uses
- c. Read a book about farm animals & tell den
- d. Visit a livestock exhibit @ a county/state fair

**Jokes**

**What did the duck say when he bought lipstick?**

Put it on my bill.

**What did the egg say to the other egg?**

Let's get cracking!

**What do you say to a cow that crosses in front of your car?**

Mooo-ve over.

**Why do cows have bells?**

Because their horns don't work.

**What happened when the chicken slept under the car?**

She woke up "oily" the next morning.

**What happened when the cow jumped over the barbed wire fence?** It was an udder catastrophe!

**Where do cows go on Friday night?**

To the moo-vies.

**Why do roosters never get rich?**

Because they work for chicken feed.

**What runs around a farm but doesn't move?**

A fence.

**What kind of beans can't grow in a garden?**

Jelly Beans

**Farm themed crafts:**



**Polish Wycinanki Folk Art** is made from paper cut outs used to decorate homes in the 1800s.

Get the pictured template & learn more at

[www.dltk-kids.com/world/mwycinanki.html](http://www.dltk-kids.com/world/mwycinanki.html)

**Piggy Bank**

**Materials needed:**

- Empty coffee can
- Pink tissue paper
- Brush
- Water and white glue mixture  
(1 part water to 3 parts glue)
- Egg carton cup
- Hot glue **\*\* adult supervision recommended**
- Pink cardboard or foam sheets

**Instructions:**

1. Tear tissue paper into squares
2. Brush tissue onto container using glue/water mixture
3. Brush on 3 layers and allow to dry between
4. For the pig snout we Paper Mache tissue on egg carton cups which were hot glued on.

**Toilet Paper Roll Cow**

**Materials:**

- 2 toilet paper rolls
- Paint white, black & pink
- 2 egg carton sections
- Cotton balls
- Glue
- Scissors
- 2 google eyes
- Small piece of pink pipe cleaner or felt
- Small piece of yarn or twine, for cow's tail



**Instructions:**

1. Cut 1 of the TP rolls in half (1/2 for the cow's head).
2. Cut 1" from the other TP roll (for the cow's body).
3. From each side of the cow's head, cut 2 rounded slits & fold out, for the cow's ears.
4. From the top of the cow's head, cut 2 horns & fold up (see picture)



5. Take 2 egg carton sections & cut out the front & back for cow's legs.



6. Paint each part white & make spots black
7. Paint the inside of the ears pink & each horn grey.
8. Glue on your eyes.
9. When the paint is dry, glue it together.
10. Put cotton balls into each Roll.
11. Make a mouth & a tail

**Farm Games****Barnyard Tag**

- ☺ Designate Players in the teams: sheep, cows, horses, pigs...
- ☺ All teams lined up at a far end.
- ☺ Pick 2 or 3 players to be It
- ☺ Have the Its stand in the middle of the room.
- ☺ The its call out a name of an animal (Example - Sheep)
- ☺ Once called, all the sheep must run to the pen at the opposite end of the room without being caught.
- ☺ When barnyard is called, everyone runs to opposite end.
- ☺ Penalty for being caught is to run all around the barnyard & then they can come back in the game.
- ☺ Every few minutes - change the Its.

**Duck Walk Race**

1. Children line up at the Start Line, squat down & grasp their ankles with each hand from behind.
2. On GO, they waddle to a designated Finish Line.
3. They can't let go of their ankles or they're disqualified.
4. The first child over the Finish Line is the winner...

**Turkey In The Barnyard**

1. Some children stand in pairs holding hands and facing each other.
2. A 3<sup>rd</sup> child - the turkey - stands between each pair. The turkey is in the barnyard (between the 2 facing children)
3. One child is NOT with a pair and not in a barnyard. This free turkey is roaming.
4. At a signal, (such as *Gobble, Gobble, Gobble*) all turkeys leave their barnyard & run for safety to another barnyard. One turkey will be left over & not able to find a barnyard to enter.
5. Continue until all/ most have been a left-over turkey!

**Sheep Herding**

- ✓ Before the event, inflate several white balloons.
- ✓ Attach short pieces of black curling ribbon for sheep tails. Use a black marker to draw faces on them.
- ✓ Divide your guests into 2 teams.
- ✓ Give 1<sup>st</sup> player on ea. team a broom/fly swatter, to herd their team's sheep across the room & back to the next player in line.
- ✓ The 1<sup>st</sup> team all players finish herding their sheep wins! (*extra sheep are in case the originals pop.*)

**Hay Stack Snacks**

Shoe string potato snacks look like Hay Stacks

[www.kidactivities.net/post/Farm-and-Harvest-Theme.aspx](http://www.kidactivities.net/post/Farm-and-Harvest-Theme.aspx)

**No Bake Haystack Cookies 1****Ingredients:**

- 2 cups (12 oz) semisweet chocolate chips
- 2 cups butterscotch chips (or peanut butter)
- ½ tsp. vanilla
- 3 cups chow mien noodles
- Optional: add 1 cup chopped walnuts/peanuts.

**Instructions:**

- Melt chips;
- Mix in noodles until coated well.
- Drop teaspoonfuls on wax paper.
- Refrigerate to set.

**No Bake Haystack Cookies 2****Ingredients:**

- 1 cup peanut butter
- 1 cup salted peanuts
- 4 cups chow mein noodles

**Instructions:**

- Melt chips & peanut butter in microwave.
- Blend together.
- Stir in peanuts & noodles gently in the peanut butter mixture.
- Drop dough by forkfuls on wax paper.
- Cool until set.

More Ideas can be found at

[www.kidactivities.net/post/Farm-and-Harvest-Theme.aspx](http://www.kidactivities.net/post/Farm-and-Harvest-Theme.aspx)



**Bear Den Plan P**

**Family Fun Achievement 10**

10a, Go on a day trip/evening out w/ your family



**WEBELOS**



**ARROW OF LIGHT**



Your Webelos Arrow of Light Group should have graduated to Boy Scouts. If not, make sure they are working to do that this month.

**WEBELOS DENS**



*Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council*

*Have a question or comment for Joe??*

*Write him at*

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

*There is an underscore between Webelos and Willie*



Character development should extend into every aspect of a boy's life. Character development should also extend into every aspect of Cub Scouting. Cub Scout leaders should strive to use Cub Scouting's **12 core values** throughout all elements of the program—service projects, ceremonies, games, skits, songs, crafts, and all the other activities enjoyed at den and pack meetings

**Core Value for August  
Honesty**



*Honesty: Telling the truth and being worthy of trust.*

**"If you tell the truth you don't have to remember anything."**

*Mark Twain (1835-1910)*

*US humorist, novelist, short story author, & wit*

SAMUEL LANGHORNE CLEMENS, for nearly half a century known and celebrated as "Mark Twain," was born in Florida, Missouri, on November 30, 1835. He was one of the foremost American philosophers of his day; he was the world's most famous humorist of any day. During the later years of his life he ranked not only as America's chief man of letters, but likewise as her best known and best loved citizen. He wrote and published a number of books. Tom Sawyer, The Prince and the Pauper, Life on the Mississippi, Huckleberry Finn, and A Connecticut Yankee in King Arthur's Court were among the volumes that had entertained the world and inspired it with admiration and love for their author.



"Honesty" lends itself to a multitude of examples for young Webelos. Often it is tied to verbal actions – telling the truth, or lying. However, do your best to tie honesty to activities as well. Set up some exercises where the scouts are faced with every day life situations and have to choose. The following essay provides a few ideas on how you may do this.

### Honesty . . . A Core Value?

written by Catherine Pulsifer

<http://www.wow4u.com/honesty/v/index.html>

One of the most basic core values is honesty. To quote W. Clement Stone, "Have the courage to say no. Have the courage to face the truth. Do the right thing because it is right. These are the magic keys to living your life with integrity."

An example of this occurred when I was at a checkout counter in a Wal-Mart store. A teenage girl who had been ahead of me in the line, came back and gave the cashier \$5.00 because the cashier had given the teenager too much change. The cashier was shocked that the teenager returned it. She thanked the teenager for her honesty. Once the teenager left, the cashier said to me, "That is a rare occurrence." The teenage demonstrated the meaning in the quote by Spencer Johnson, "Integrity is telling myself the truth. And honesty is telling the truth to other people."

Another example is an individual who left a firm that engaged in questionable practices. He was selling advertising space, however, the magazine was not being published on a regular basis. Although, he needed the money, he was unwilling to work for a firm that had questionable practices. Edward R. Murrow once said, "To be persuasive we must be believable; to be believable we must be credible; credible we must be truthful." The individual could not sell something he did not believe in because he knew the truth about the publication of the magazine.

In both of these examples, the people could have chosen a different action, however their own values allowed them to make a choice that they could be proud of! And in life, it is all about choices we make. And how the direction of our lives comes down to the choices we choose.

## Honesty Activities

### Role Play (SHOWMAN)

**Materials:** None

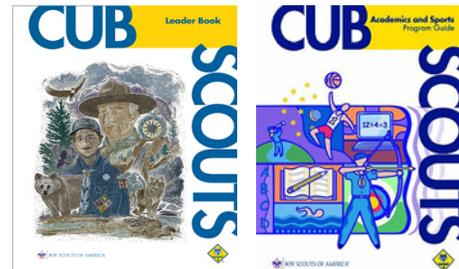
Divide the scouts into small groups. Ask each group to write a short skit to present to the rest of the class in which a person has a choice to be either honest or dishonest. Be sure the scouts include consequences of the choice in their skit. \*If you can locate an Abraham Lincoln- type of hat (Remember Honest Abe!) you can put skit ideas on strips of paper and have each group select one and act it out.

**Take a Hike:** Follow the outdoor code. After the hike, have the scouts report on what was done.

**Den Trips:** Visit a local bank or courthouse and include a discussion of honesty. Visit a local retail store and talk about security and shoplifting.

**Campfire:** Incorporate campfire stories or skits based on Honesty. Perhaps act out the George Washington Cherry Tree story or a story on Abe Lincoln.

### Book Corner



From the *Cub Scout Leader Book* (page 4-4):

### Some Practical Applications for Honesty:

- ★ Don't lie.
- ★ Don't cheat.
- ★ Don't steal the personal property or ideas of others.
- ★ Keep your word.
- ★ Be trustworthy.
- ★ Do what you say you will do.
- ★ Tell the whole truth regardless of the consequences.
- ★ Be loyal to your family, friends, religion, and country.
- ★ Don't gossip, spread rumors, or talk behind people's backs.

### Academic and Sports Program



Keep the Academic and Sports Program as part of your den meeting planning and demonstrating that it being honest by following the rules and not cheating makes the game fair for all. Information on the requirements for the various sports belt loops and pins can be found on-line at:

At USScouts.org -

Academics -

<http://usscouts.org/advance/cubscout/academics.asp>

Sports -

<http://usscouts.org/advance/cubscout/sports.asp>

On National Council's official sites -

[http://www.scoutstuff.org/BSASupply/images/pdfs/34299\\_07\\_CS\\_SA\\_Guide.pdf](http://www.scoutstuff.org/BSASupply/images/pdfs/34299_07_CS_SA_Guide.pdf) and

<http://www.scouting.org/scoutsource/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda.aspx>

Erin Mirabella represented the United States in the 2000 and 2004 Olympics. Her blog provides an insight on Honesty in the sporting world that can serve as a basis for your discussions with the scouts.

## Sports Lessons For Life

<http://www.erinmirabella.com/>

*Erin Mirabella represented the USA in the 2000 and 2004 Olympics. Her blog provides an insight on Honesty in the sporting world that can serve as a basis for your discussions with the scouts.*

Back while I was still racing, I remember chatting to the guy next to me on an airplane. The topic of doping in sports came up. A few minutes into the conversation, he told me that he didn't see what was wrong with using drugs in sport, if that is what it took to win. I felt like I'd been slapped in the face. I couldn't believe, that even if he felt that way, he was willing to say it out loud.

He's the first person I remember telling me that, but he certainly wasn't the last. Over and over, I've heard all sorts of celebrities and regular folks talk about winning at all cost, doing whatever it takes and that the end justifies the means. I just don't get it. Could they really hold a gold medal in their hands, acquire a new asset in business or accept a higher position and feel proud if they had cheated and compromised their morals to get it? Sadly, for some, the answer is probably yes. They obviously have justified it to themselves. For others, the answer is no, they wouldn't feel proud, but that still doesn't always stop them from accepting the prize. I just don't get how they can look at themselves in the mirror and not blush with embarrassment.

I don't want my children to learn that winning at all cost, is winning. I want my children to know that how they win, is just as important as winning. Winning isn't about a medal, money, new job, or fame. Our worldly obsession with the end result has made us lose sight of what winning really represents: hard work, sweat equity, integrity, honesty, respect for ourselves and others and the amazing high and sense of accomplishment you feel when you reach the goal that you've worked so hard for. The rest is just a bonus.

At the 2004 Olympic Games, I raced the best points race of my life and I crossed the finish line in fourth place. I was ecstatic, and then I realized I'd just taken fourth at the Olympics. GRRRRRRRR. Some say that fourth is the worst place to take at the Olympics, but I can tell them from experience, that 13th feels much worse. I'd gone to the Olympics wanting to, win or lose, be able to say that I'd raced my best. I had accomplished that. Several days later, I found out that the bronze medalist had tested positive for a banned substance and that the bronze medal was going to be awarded

to me. I was elated, but I have to admit I felt a little cheated that I hadn't been able to participate in the awards ceremony. I ended up having a very special ceremony back in the states and had a great time being the bronze medalist.

Then, fourteen months later, I got some devastating news. There had been several appeals and the Court of Arbitration of Sport had decided to overturn their decision. I had no previous knowledge of any appeal and had no clue that this was coming. The United States Olympic Committee didn't even know about it. We were completely blindsided. I went through every range of emotion: denial, anger, embarrassment, depression, bewilderment, etc. Everyone wanted to know what I thought and what I wanted to do. The United States Olympic Committee hired an attorney for me to speak with. At first, I was praying that it was just a bad dream and that I'd wake up and it would all be over. After a day or so, I found myself praying that God would just let whatever was right happen. I decided to send the medal back and this is why. If she hadn't cheated, then she had earned the medal and it belonged to her. I had always been proud of my fourth place performance and being awarded the bronze medal hadn't changed that. I didn't really see the point of fighting it anyway. Even if I got to keep the medal, it would never feel the same; it would always be tainted. I'd always wonder if it were supposed to be hanging around someone else's neck. Mailing back that medal was one of the hardest things I've ever done, but I am completely at peace with it. I know I did the right thing. There are more important things than a medal, even an Olympic one. Now as a mom, I understand that even more.

Ask your child what they would have done in my situation?

## More Information For New Webelos Leaders



**Ok NEW Webelos Leaders** (and those returning for year 2 and the Arrow of Light) here is the third installment of information you need to help ensure a worthwhile experience for the boys. Remember, every Webelos Scout deserves a trained leader!!! The Cub Scout Leader Book makes clear (page 23-1) that:

A Cub Scout leader must

- ⚡ Accept and live by the purpose and aims of Scouting.
- ⚡ Do his or her best to model the ideals of Scouting for the boys by personal example.
- ⚡ Work to assure that a well-rounded, quality program is presented to the boys that meets their needs and is compatible with the purposes of Cub Scouting.
- ⚡ Learn as much as possible about Cub Scouting and his or her responsibilities as a leader.
- ⚡ Wear the official uniform to show support for the aims and methods of Scouting and to show membership in a worldwide movement.

Looks like an awful lot and there may be parts that you know very little about. That's where preparation comes in. Check out last month's *Baloo's Bugle* for the 12 preparation points, read through the *Webelos Leader Guide* and the *Cub Scout Leader Book* for help, and these pages for discussion on many of the responsibilities. Two of them follow.

## Activity Badge Counselor

[www.meritbadge.org](http://www.meritbadge.org)



### Should I have an Activity Badge Counselor?

Short answer is yes! An activity badge counsel can help organize den trips and research local opportunities to help the Webelos Scouts complete one or more activity badges. It is a great way to get a parent involved who either doesn't have the time to be a den leader, or who simply wants to lend support because of a particular interest or job that relates to an activity badge.

The activity badge counselor may be an adult family member of a Webelos Scout, a pack leader, a teacher, a coach, or another adult qualified to teach one or more activity badges to Webelos Scouts. This is usually a temporary position and is not a registered BSA position.



The activity badge counselor's responsibilities are to:

- Provide activity badge instruction at Webelos den meetings, as requested by the Webelos den leader. This could include, for instance, providing resources and instruction on model building, leading field trips, or providing instruction and help on collections and specimens, depending on the activity badge requirements. The service usually extends over three or four den meetings for each badge.
- Be familiar with the Webelos Scout Book in presenting activity badge information and approving requirements.
- Help Webelos Scouts gain self-confidence in completing projects and in dealing with adults.
- Follow the Webelos den time schedule for activity badge instruction.
- Help recruit other activity badge counselors.

## Troop Webelos Resource Person



### Who is a Troop Webelos Resource Person and how can he or she help?

A Troop Webelos Resource Person is usually a registered adult in the troop, usually the assistant Scoutmaster for new Scouts. May have personal knowledge in teaching Boy Scout skills, but equally important, should know where to secure resource people to assist in Webelos activity badges and other projects. Is appointed by the Boy Scout troop to serve as the liaison between the troop and Webelos den(s).

The Troop Webelos Resource Person's responsibilities are to:

- Work closely with the Webelos den leader to use the supportive talents, equipment, and know-how of the troop to help prepare Webelos Scouts and their families for a good Boy Scout experience.
- Help schedule joint activities each quarter for Webelos dens (or packs) and Boy Scout troops.
- Help recruit, train, and inspire a qualified Webelos den chief.
- Help plan and conduct joint activities.
- Arrange for loan of troop equipment for Webelos overnight campouts, as needed.
- Occasionally attend Webelos den meetings, particularly those that involve work or planning related to Boy Scouting.
- Work with the Webelos den leader to ensure exciting graduation ceremonies.
- Help recruit activity badge counselors.
- Help establish and maintain a good working relationship between the troop and pack.
- Help ensure the smooth transition of Webelos Scouts into the Boy Scout troop.

## Advancement

One key to keeping new Webelos Scouts interested in the program is to come up with a way to acknowledge an individual's scout's advancement. One I particularly like is set out with variations on "The Boy Scout Trail" found at <http://www.boyscouttrail.com/webelos/webelos-activity-badge.asp>

Start each Webelos scout with a copy of Image #1. Cut up Image #2. As he earns each activity badge, he covers up that part of his sheet until he has covered all the badges and has a complete Webelos badge. If you have a regular meeting space, each scout's image may be posted. They make great displays at the Bridging Ceremony.

Image #1

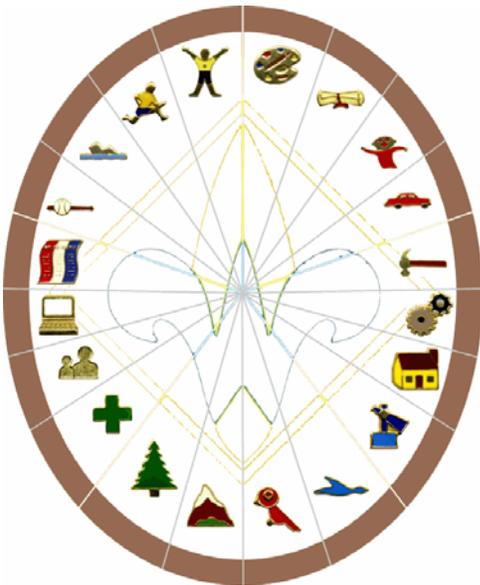


Image #2



## Flag Ceremony for August



August is a good time to review good flag ceremony etiquette. Have the den practice past flag ceremonies while reviewing flag etiquette.

Your local American Legion post can help with training young scouts to respect the flag. The following is taken from an American legion Brochure.

### ***The U.S. Flag ALWAYS occupies a position of honor.***

- ★ Carried in a procession: the U.S. Flag is to the marching right of other flags or is in front of other flags.
- ★ When displayed, the U.S. Flag: should be to the flag's own right (the audience's left).
- ★ When grouped with other flags, (i.e., State, World Association of Girl Guides and Girl Scouts, Girl Scouts of the USA, Council, etc.), should be at the center, in front of, or higher than the other flags.
- ★ When with another flag on crossed staffs, should be on the flag's own right, and it's staff should be in front of the staff of the other flag.
- ★ When with the flags of two or more nations, should be flown from separate staffs of the same height. International usage forbids the display of the flag of one nation above that of another nation in time of peace.

### ***The U.S. Flag flies (is being held or on the flagpole) longer than other flags.***

- ★ Indoors, it is posted last, presented first.
- ★ Outdoors, it is raised first, lowered last.

### ***The spoken or sung portion of the ceremony takes place while the flag is flying.***

- ★ Indoors, after the flag has been "posted" in the stand.
- ★ Outdoors, while the flag is flying from the pole
- ★ If the Pledge of Allegiance is to be said, it should be done before other pledges and/or promises (i.e., the Girl Scout Promise)

### ***The National Flag should be raised and lowered by hand.***

- ★ Do not raise the Flag while it is furled (folded)
- ★ Unfurl, then hoist quickly and smoothly to the top of the pole
- ★ Lower it slowly, and with dignity

### ***Flying the Flag at half mast***

- ★ Raise the Flag quickly to the top of the pole, then lower it slowly to the half mast position.
- ★ When retrieving the flag, before lowering the flag, raise it quickly to the top of the pole and then proceed to lower slowly with dignity.

**Saluting (placing hand over the heart) the Flag**

- ★ The moment the Flag passes in front of you
- ★ From the moment the first grommet is attached on the flagpole, until the Flag has reached the top.
- ★ From the moment the Flag starts to be lowered from the flagpole, until both grommets are in the hands of the Flag Bearer.
- ★ The Color Guard may salute only after immediately raising/posting or retrieving the Flag.

**The Flag should only be displayed :**

- ★ From sunrise to sunset, unless it is illuminated.
- ★ Only an All Weather Flag should be flown when it is raining.

**REMINDERS:**

- The Flag should never be displayed with the Union (blue field) down, except as a signal of dire distress.
- Do not use the Flag as a portion of a costume, clothing, handkerchief, or other decorative item.
- Take every precaution to prevent the Flag from becoming soiled. It should not be allowed to touch the ground, nor to brush against objects.
- A flag that has become soiled may be washed according to the care instructions for that particular type of material.
- A flag that has become tattered or worn should be destroyed by a dignified method, preferably by burning.

## Den Meeting Helpers

### Webelos



The **Outdoorsman** activity badge is a requirement for **Arrow of Light**. As such, it is proposed as Den Meeting 3 in that year. However, much of the camping or hiking activity that is part of the badge's requirements is perfect for summertime activity (either before the Webelos year or before the Arrow of Light year). You can combine **Forester** and **Naturalist** advancement requirement into the Outdoorsman experience.

## OUTDOORSMAN



### Den Meeting Ideas

- Have a den cook-out
- Learn aluminum foil cooking techniques
- Have campout planning session with the boys. Make a list of items you will need for backyard camping and for Adult-Son overnighiter.
- Practice camping in the backyard.
- Show boys how to make an improvised sleeping bag or bed
- Make sure they are familiar with fire safety principles, which include no flame lights in tents or liquid fire starters.
- Go on a Parent-Son campout

## Knife and Fire Safety

### Knife Safety



It will be best if no boy ever brings a pocketknife if they haven't earned their "whittlin chip". Before camping or on a campout teach the "whittlin chip" class, (this is in the Bear Book as an activity) so scouts have the opportunity to learn the safe way to open, close, sharpen and use their knife. Until this chip is earned, have them leave it at home or in the adult's care. Know also – any infraction of the rules of knife handling allows a corner of the chip to be removed. If & when the forth corner is lost – so is the use of the knife until he retakes the whittlin chip class & proves he can handle it responsibly. He will have to take a similar class as a Boy Scout to earn his "totem chip". The same rules apply. Boy Scout rules do not encourage sheath knives. A small pocketknife (3 ½" or less) is very functional. The Boy should keep their whittling chip card on their person to be able to show to anyone who asks that they have earned it.

### To Open And Close A Pocket Knife

To open a pocketknife, hold in left hand, put right thumbnail into nail slot. Pull blade out while pushing against hinge with little finger of left hand. Continue to hold on to handle and blade until blade snaps into open position. To close pocketknife, hold handle with left hand with fingers safely on the sides. Push against back of blade with fingers of right hand, swinging handle up to meet blade. Let knife snap shut; "kick" at base of blade keeps edge from touching inside of handle.

### Ways to Use a Knife

For course cutting, grasp handle with whole hand. Cut at a slant. Always cut away from you. You can cut brush with a pocket knife if you bend the stem until grain is strained, then cut close to the ground with a slanting cut. Trim a branch by cutting twigs from thick end toward end. Push knife against twigs, or pull twigs against blade.

### Pocket Knife Safety Circle

To establish a safety circle, grasp a closed pocketknife in your hand, extend your arm and with the closed knife straight in front of you, rotate body to either side while continuing to extend the closed knife-arm. No one or thing should be in the imaginary circle you have created. Also check your overhead clearance as this is part of your safety circle.

### To Pass An Open Knife

You should ALWAYS close a pocketknife before passing it. If you cannot close it, then you should lay it down and let the other person pick it up. If you cannot lay it down, then you should hold knife by the blade, passing the handle to the other person. In this way the handler has control of the edge of the knife.

### Whittling Chip Card

After completing Shavings and Chips Achievement #19 in the Bear Cub Scout Book and demonstrating knowledge of and skill in the use of a personal pocket knife, a Cub Scout earns a Whittling Chip Card which states he has earned the right to carry a pocketknife at Cub Scout functions.

### Care Of Your Knife

All Cub Scouts should learn that knives are valuable tools and how to take care of them.

- Knives should be kept clean, dry and sharp at all times.
- Never use it on things that will dull or break it.
- Keep it off the ground. Moisture and dirt will ruin it.
- Keep it out of fire. The heat draws the temper of the steel. The edge of the blade becomes soft and useless.
- Wipe the blade clean after using it. Then close it carefully.

### Knife Sharpening

A dull knife won't do its work. And what is more, it is dangerous. More fingers are cut by dull knives than by sharp knives. A sharp knife bites into the wood while a dull one tends to slip off. A camper should always carry a little sharpening stone in his pocket along with his knife. The knife and the stone are partners and where one is the other should be also. Such stones are called whetstones or carborundum stones. One measuring  $\frac{3}{4}$  of an inch by 3 inches is large enough and is a handy size to carry. A whetstone using water is more practical in camp than one requiring oil, for water is always at hand, but there never seems to be any oil when it is needed. Whetstones are made to provide a grinding surface, and come in varying degrees of coarseness. Coarse stones are used for heavy tools, like axes; fine stones for knives or for finishing the edge.

### Rules for sharpening a knife

- Place the stones on a level surface.
- Wet the stone with a little water or oil.
- Place the blade of the knife flat on the stone, then raise the back edge about the width of the blade itself, keeping the cutting edge on the stone.
- Draw the knife straight back toward you, or move it straight back and forth putting pressure on it only when you pull it toward you. This is always better than moving it in a circular fashion.
- Turn the blade over and repeat on the other side an equal number of times.
- Finish off on the sole of your shoe.

It will take half an hour to sharpen a dull knife, but once sharp, a minute a day will keep it in perfect shape.

### Building a Fire Outdoor Fire Safety Rules

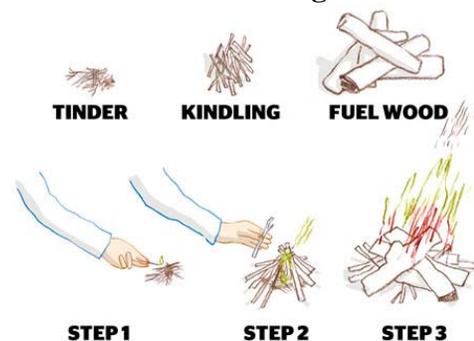


- Follow all the rules of your campsite.
- Clear all burnable materials from your 10-foot fire circle. Don't build the fire under overhanging branches of trees or shrubs or near roots of trees.
- Never leave your fire unattended.
- Should always have two water buckets at your fire ring at all times in case sparks start a fire away from the fire circle. There should also be a water bucket near each tent.
- When you are finished cooking, make sure the fire is out. Spread the coals and ashes and sprinkle them with water stir and sprinkle until the site is cold. Feel it with your hand to make sure.

The universal indicator of a dead fire is a stick stuck up in the middle of the dead fire.

**A fire needs three different kinds of fire material.**

### Tinder – Kindling – Fuel



**Tinder** – should start to burn as soon as it is touched with a lighted match. Use thin twigs (pencil lead size), tops of dried weeds, thin wood shavings, dead or dry pine & cedar, etc. Remember to keep it tiny tinder. At least enough to make the size of an adult fist (two fists is even better). If you are in a forested area – look down – tinder is everywhere. Gently poke a small “cave” into the center of the tinder pile for an ignition place. Now start stacking the kindling on top of the tinder.

**Kindling** – small sticks about the size of a pencil. The Webelos book says thumb size – get a good size stack of pencil size first. Stack it about as tall as a big coffee can and then start with the thumb size pieces. If you will take the time to do the tinder & kindling, this is the most work involved in fire building. Do not attempt to light it until you have a supply of fuel ready.

**Fuel** – the larger pieces of wood needed to keep the fire going. Arm size & up – a saw is usually needed to cut them to useable size. Always collect up enough in the evening so you'll have plenty for your morning fire. Keep a tarp or plastic sheet over the woodpile in case of rain. Keep a large coffee can full of tinder in a dry area – wet tinder just won't do well. You've kept the ignition cave open through the kindling – if the wind is blowing, place your back towards the wind to block it & cup your hands around the match. Place the lit match through the kindling into the tinder – gently blow to help it ignite. Once the tinder has started, the kindling burning – gently keep feeding larger fuel to it. Too much too fast could put it out. Take your time – do it right. Take all the steps & do it once. Impress your friends & relatives. If you learn this skill well – you will be one of the minorities that will always be able to start and keep a campfire going. Most good cook-fires are the coals that have just enough fuel wood added to keep the coals going. Flame cooking is a good way to ruin food.



### Campfire Safety

- Keep scouts at least a leg-length away from the fire.
- Have a designated fire guardian, otherwise they all want to feed and poke the fire.
- Everyone stays clear of the fire during cooking time except the cooks.
- Absolutely no horseplay around the fire.

### Webelos Outdoor Cooking



Cooking and eating are an adventure. Eating is fun and so is fixing food to eat. There are so many activities that offer an opportunity to cook and eat. There is just something about camp cooking that is special. Cooking outdoors requires a different set of rules and equipment. Take time to plan some activities that will include food preparation, whether it is brought in a paper sack or food that will be prepared by the boys. Even cooking a hot dog or marshmallow can be a real challenge - having it cook just right and not burnt. Cooking is a skill and cooking outdoors with charcoal, wood or a buddy burner will take some skill. Take time to talk about what you plan to cook, discuss safety and practice fire building. It is fun to beat eggs, mix pancakes, make a milkshake or cherry cobbler. It can be lots of fun as long as you know what you are doing. Don't be too ambitious to start with, remember the age of boys you are working with. Do simple recipes and progress as their skills develop. Outdoor food does not have to be cooked. A good lunch can be part of the day without having to take time out to cook. Maybe the first venture could be an after school snack.



### Safety And Good Cooking Habits

- Protect your clothes from spills by putting on an apron; then wash your hands.
- Read the entire recipe carefully.
- Organize the bowls, spoons, pans and other equipment that you will need.
- Read and know about making fires and fire safety.
- Have all the ingredients for the recipe. Measure ingredients accurately.
- Follow the recipe mixing the ingredients.
- While the product is cooking, put things away and clean up your work area.
- Stay near your food. If you forget them, they will cook too long and burn.
- Turn pot handles away from the edge so no one will bump the handle and cause pot to spill.

- Always use potholders when handling hot pans. Keep all towels, pot holders, clothes and hair away from the flames.
- Learn how to use a knife.

## Arrow of Light



In addition to working on **Family Member** over the summer and getting a head start on **Aquanaut** (see last month's Baloo's Bugle for some meeting ideas), you should focus on those Arrow of Light requirements that should be repeated at every meeting. Paramount is that your Webelos know the Scout Law and Oath as well as the other requirements for becoming a Boy Scout. Specifically:

- ✓ Repeat from memory and explain in your own words the Scout Oath or Promise and the 12 points of the Scout Law. Tell how you have practiced them in your everyday life.
- ✓ Give and explain the Scout motto, slogan, sign, salute, and handshake.
- ✓ Understand the significance of the First Class Scout badge.
- ✓ Describe its parts and tell what each stands for.
- ✓ Tell how a Boy Scout uniform is different from a Webelos Scout uniform.
- ✓ Tie the joining knot (square knot).

Here are some of the requirements that may be helpful. I'll have information on some others next month.

Last month, I provided a few of the Boy Scout-related Arrow of Light requirements for second year Webelos. Specifically, *The Meaning of the Scout Oath*, *The Boy Scout Uniform*, *The Scout Badge*, and *The Square Knot*.

Here are some more.

## The Meaning of the Scout Law



The Scout Law has 12 points. Each is a goal for every Scout. He does his best to live up to the Law. It is not always easy to do, but a Scout always tries.

### *A Scout is TRUSTWORTHY.*

A Scout tells the truth. He keeps his promises. Honesty is part of his code of conduct. People can depend on him.

### *A Scout is LOYAL.*

A Scout is true to his family, friends, Scout leaders, school, nation, and the community of the world.

### *A Scout is HELPFUL.*

A Scout is concerned about other people. He does things willingly for others without pay or reward.

### *A Scout is FRIENDLY.*

A Scout is a friend to all. He is a brother to other Scouts, and all the people of the world. He seeks to understand others. He respects those with ideas and customs other than his own.

### *A Scout is COURTEOUS.*

A Scout is polite to everyone. He knows that good manners make it easier for people to get along together.

### *A Scout is KIND.*

A Scout understands there is strength in being gentle. He treats others as he wants to be treated. He is not cruel to living things.

### *A Scout is OBEDIENT.*

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

### *A Scout is CHEERFUL.*

A Scout looks for the bright side of things. He cheerfully does tasks that come his way. He tries to make others happy.

### *A Scout is THRIFTY.*

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

### *A Scout is BRAVE.*

A Scout can face danger even if he is afraid. He has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

### *A Scout is CLEAN.*

A Scout keeps his body and mind fit and clean. He admires those who believe in living by these same ideals. He helps keep his home and community clean.

### *A Scout is REVERENT.*

A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.

## The Scout Motto



The Scout motto is "Be Prepared." Someone once asked Baden-Powell, the founder of Scouting, "Be prepared for what?" Baden-Powell replied, "Why, for any old thing." That's just the idea. The Scout motto means that you are always ready to do your duty and to face danger, if necessary, to help others.

## The Scout Slogan



The Scout Slogan is “Do a good turn daily.”

This does not mean that you are supposed to do one Good Turn during the day and then stop. On the contrary - it means you do at least one Good Turn a day. It means looking for opportunities to help and then helping, quietly and without boasting.

Remember always that a Good Turn is an extra act of kindness, not just something you do because it is good manners.

## The Scout Sign



The Scout sign identifies you as a Scout anywhere in the world. Use it whenever you give the Scout Oath or Scout Law. The three upraised fingers stand for the three parts of the Scout Oath. The thumb and little finger together stand for the bond between all Scouts.

## The Scout Salute



The Scout salute signifies respect and courtesy. You use it to salute the flag of the United States of America. During some ceremonies, you may also salute your Webelos leaders or Boy Scout leaders.

To give the Scout salute, place the fingers of your right hand in position as for the Scout sign. Bring the hand smartly up to your head, palm sideways, until your forefinger touches the edge of your cap above the right eye or, if you are capless, your forehead above the right eye. When the salute is completed, snap your hand down quickly to your side.

## The Scout Handclasp



To give the Scout handclasp, use your left hand instead of the right. Do not interlock your fingers. The Scout handclasp is a token of friendship. That's why you use your left hand-the one nearest your heart.

## ADDITIONAL ADVANCEMENT IDEAS

*Alice, Golden Empire Council*

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!  
**CD and Alice***

The suggestions here fit the Value of **Honesty**. Scouts should also be encouraged to be honest in working on any of the Belt Loops and Pins – whether it is a Sports or an Academic subject. During the Summer, many boys will be participating in team sports – and that’s another opportunity for them to be **honest** and to show good sportsmanship.

### Tiger Achievements

**Ach. #1G** – go see a museum, lighthouse, or other historical building where you can learn more about how families lived in the past.

**Ach. #2D** – Practice the Pledge of Allegiance and participate in a flag ceremony with your pack or den – you could do this on Coast Guard Day.

**Ach. #4F** – At a family meal, take turns telling one thing that happened that day; remember to tell the story honestly; practice being a good listener while you wait your turn.

**Ach. #4D** – Play “Tell It Like It Isn’t” and then talk about how easy it might be to make the story more exciting by adding some things that aren’t true.

**Ach. #4G** – Visit a television or radio station or a newspaper office. Find out how people there communicate with others. Do they have some special ways to make sure the story they tell is completely true?

**Ach. #5G** – Take a hike with your den, just like the boys at Brownsea did at the very first Scout camp!

### Tiger Electives

**Elect. #2** - Make a decoration with your family or your den. Display it or give it to someone as a gift. (If your den or family go to the beach to celebrate Play in the Sand Day on Aug. 11, and if it's legal in the area, you could collect some beach glass, pebbles and sand to make a special art project to make as a gift) See Core Value Related section.

**Elect. #6** - With your adult partner, teach a song from Baloo to your family or your den and sing it together.

**Elect. #25** - Make a snack and share it with your family or den - you could make Trail Mix for the special day on Aug. 31<sup>st</sup>, or a S'Mores Treat in honor of S'Mores Day on Aug. 10<sup>th</sup>.

**Elect. #35** - Play a game outside with your family or den - choose one from Baloo

### Wolf Achievements

**Ach. #4e** - Talk with family members. Agree on the household jobs you will be responsible for. Make a list of your jobs and mark them off when you have finished them. Do this for a month. Remember to be honest about whether you have done the job the right way, even though no one else might know if you aren't truthful about it.

**Ach. #7c** - Discuss with your family ways that water can get dirty.

**Ach. #7d** - With an adult, pick up trash in your neighborhood; wear gloves to protect against cuts. In honor of Clean Water Month, you could make sure all storm drains are clear of trash - or your pack could even do a project to paint warnings on the curb about where the water drains to.

**Ach. #12j** - Read the scenario and discuss why you shouldn't let peer pressure or wanting to be popular change your decision about what is right and honest

### Wolf Electives

**Elect. #2** - If you do a skit based on honesty, and do any of the elective requirements, mark them off.

**Elect. #4** - If you play any of the games listed, be sure you are honest in how you play - be a good sport and don't try to cheat in order to win.

**Elect. #11b** - Learn and sing the National Anthem - share the story of how Francis Scott Key was in the right place to witness the events because he was considered an honest man of integrity

**Elect. #12a** - Draw a free-hand sketch; you might make a picture that can be used in the "Honesty is the Best Policy" opening, or as part of a display about a person who is honest.

**Elect. #14a** - Remember to be honest in caring for a pet; don't forget to provide water, food, exercise and good care for your pet - it's a way of showing you are honest in your dealings.

**Elect. #20** - Remember to be honest about how you play any sport, and in learning and following the rules.

**Elect. #21b** - Use a computer program to write a report about honest, or an honest person. You could also use a program to make signs for a display about an honest person.

**Elect. #23** - If you go camping, practice some of the skills that the first boys at Brownsea also used.

### Bear Achievements

**Ach. #1** - Practice your faith as you have been taught - think about what place honesty has in showing you believe and honor your faith.

**Ach. #3b** - With the help of your family or den leader, find out about two famous Americans. Tell the things they did or are doing to improve our way of life. Remember to consider how they show integrity and honesty in their dealings, and how that might affect what they can accomplish.

**Ach. #3d** - Find out where places of historical interest are located in your town or city. Go and visit them with your family or den - you might visit a lighthouse or a Coast Guard station, or even a beach that has some historic connection.

**Ach. #3f** - Be a member of a color guard for your den or pack - you might have a special ceremony for Coast Guard Day or some other special event in August.

**Ach. #6g** - Take part in a den or pack neighborhood clean-up; you might especially clear debris from storm drains to protect water quality; if curbs aren't marked, your pack might paint warnings by storm drains to ask people not to pollute the water supply.

**Ach. #8b** - Find and talk to someone who was a Cub Scout long ago; try to find out how they learned to live honestly and what ways they had to help them.

**Ach. #9a** - With an adult, make cookies (Try the S'Mores bar cookies in Cub Grub.

**Ach. #9b or f** - With an adult make a treat for a den meeting or a dessert for your family - try one of the recipes in Cub Grub

**Ach. #9e** - Make some trail mix in honor of Aug 31<sup>st</sup>.

**Ach. #10a, b** - Go on a Perseid Meteor Night trip, or try doing it at home with your family.

**Ach. #12c** - Go on a picnic with your family on Australian Picnic Day, August 1<sup>st</sup>.

**Ach. #12a, b** - Go camping with your family and do some of the Brownsea activities or make some Trail Mix for August 31<sup>st</sup> and take a hike; details under Den & Pack Activities.

**Ach. #13f** - Play a board game that involves money with your family; be sure to play honestly!

**Ach. #15** - Remember to be a good sport and play without cheating when you participate in any games!

**Ach. #17c** - Visit a newspaper office, TV or radio station, and talk to a news reporter; find out how they make sure that their information is true.

**Ach. #17d** - Use a computer to get information. Write, spell-check and print out a report on what you learned; you could do a report about honesty, or a person who you admire for their honesty and integrity.

**Ach. #17f** - Talk with a parent or other family member about how getting and giving facts fits into his or her job; ask how they make sure the facts are true.

**Ach. #18** - Do any or all the requirements and be sure to consider the Character Connection for Honesty as you do them.

**Ach. #18h** – Complete the Character Connection for Honesty:

- **Know** - Tell what made it difficult to be clear and accurate as you wrote details and kept records, and tell what could tempt you to write something that was not exactly true. Define honesty.
- **Commit** - Tell why it is important to be honest and trustworthy with yourself and with others. Imagine you had reported something inaccurately and tell how you could set the record straight. Give reasons that honest reporting will earn the trust of others.
- **Practice** – While doing the requirement for this achievement, be honest when you are writing about real events.

**Ach. #22d** – Coil a rope. Throw it, hitting a 2 foot square marker 20 feet away. This skill would be useful in helping in a water rescue.

**Ach. #23 a, b, c** – While playing a sport, be honest and show good sportsmanship.

### Bear Electives

**Elect. #1a** – Identify two constellations and the North Star; you might be able to do this if you decide to do a Perseid Meteor Night Watch.

**Elect. #9a** – Do an original art project; this could be one of the projects if you go to a beach and collect materials

**Elect. #10a** – Make a simple papier-mâché mask; if you decide to make a mask of a character with a reputation for honesty.

**Elect. #15e** – In honor of Water Quality Month, as a den, visit a lake, stream, river or ocean. Plan and do a den project to help clean up this important source of water. Name four kinds of water pollution.

**Elect. #19** – Do any or all of the requirements, especially if you have a pack swim activity. Be sure to remember that you should never swim alone.

**Elect. #20** – When you take part in any of the sports, be honest and show good sportsmanship.

**Elect. #25b** – Go on a short hike with your den, following the buddy system. Explain how the buddy system works and why it is important to you to follow it. Tell what to do if you are lost. While on your hike, be sure to observe as much as you can, as the boys did at the original Brownsea camp.

### Webelos Activity Pins

**Aquonaut** – Do any of the requirements at a den swimming or beach party; be sure to follow the rules of Safe Swim.

**Athlete #5, 6, 7, 8, 9** – While working on these requirements, be completely honest in reporting your progress.

**Fitness #4** – While keeping a record of what you eat, be sure that you report with honesty all that you eat.

**Sportsman # 2, 3, 4** – While participating in sports, show good sportsmanship and be honest in how you play.

**Citizen #6** – Tell how our National Anthem was written.

**Citizen #11, 12 & 13** – While doing these requirements, consider honesty and integrity as one of the qualities of the person you report on.

**Communicator #7** – Visit the newsroom of a newspaper, radio or TV studio and find out how they receive information; ask how they confirm that they have the facts and not just rumor.

**Family Member #2, 4, 9, 10, 11** – Talk with your family about other jobs you can do for two months; plan your budget for 30 days and keep track of your daily expenses for 7 days; Learn how to clean your home properly and help do it for one month; Show you know how to take care of your clothes and help at least twice with the family laundry; With adult supervision, help plan the meals for your family for one week; Help buy the food and prepare three meals for your family. In each of these requirements, be careful to be honest in doing what you commit to, and in reporting the results.

**Readyman #8** – Tell what steps to take for a safe swim and explain the reasons for the Buddy System.

**Outdoorsman #3, 6, 9** – Take part in a Webelos den or family campout and sleep in a tent you have helped pitch; participate in an outdoor conservation project; Discuss with your Webelos den leader what you need to take on a hike, then go on a 3-mile hike with your Webelos den or a Scout troop. Observe nature as the first Brownsea scouts were taught to do.

**Artist #9** – Make an art construction; you could gather the materials on a den, pack or family visit to the beach.

**Scholar # 2** – Have a good record in attendance, behavior and grades at school – it reflects honesty and integrity.

**Showman #5, 16, 19** – Alone or with others, put on a puppet show about honesty; give a monologue about honesty or some person you admire who lives with integrity and honesty; Write, put on and take part in a one act play – you could use one of the play ideas about honesty under skirts.

## MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



- ✓ Water Carnival, page 6-14
- ✓ Summer Celebration, page 6-18
- ✓ Pack Picnic, page 6-22
- ✓ Bicycle Safety Day, page 6-11 to 6-12

Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** -

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

### Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

### Edible Earth Parfaits

Alice, Golden Empire Council

*In honor of Water Quality Month in August, make these interesting treats that also teach about our groundwater, and why we need to keep it free from contamination.*

#### Objective

To teach about the geologic formations in an aquifer, how pollution can get into groundwater and how pumping can cause a decline in the water table. This activity is a fun and easy way to understand the geology of an aquifer. You will build your own edible aquifer, learn about confining layers, contamination, recharge and water tables.

#### Ingredients

- Blue/red food coloring (or substitute with red, grape or orange soda)
- Vanilla ice cream (one 5-quart bucket yields 60 aquifers at one generous scoop per student)
- Clear soda pop (7-Up, Sprite, etc)
- Small gummy bears, chocolate chips, crushed cookies, cereal, crushed ice or other material to represent sand and gravel
- Variety of colored cake decoration sprinkles and sugars
- Drinking straws
- Clear plastic cups
- Ice cream scoop
- Spoons



#### Activity Steps

11. Review What is groundwater? and Groundwater Vocabulary terms.
12. Begin to construct your edible aquifer by filling a clear plastic cup 1/3 full with gummy bears, chocolate chips, or crushed ice (represents gravels and soils)
13. Add enough soda to just cover the candy/ice.

14. Add a layer of ice cream to serve as a "confining layer" over the water-filled aquifer. Discuss what a confining layer is/does.
15. Then add more "sand/gravel" on top of the "confining layer."
16. Colored sugars and sprinkles represent soils and should be sprinkled over the top to create the porous top layer (top soil).
17. Now add the food coloring to the soda. The food coloring represents contamination. Watch what happens when it is poured on the top of the "aquifer." Point out that the same thing happens when contaminants are spilled on the earth's surface.
18. Using a drinking straw, drill a well into the center of your aquifer.
19. Slowly begin to pump the well by sucking on the straw. Watch the decline in the water table.
20. Notice how the contaminants can get sucked into the well area and end up in the groundwater by leaking through the confining layer.
21. Now recharge your aquifer by adding more soda which represents a rain shower.
22. Review what you have learned as you enjoy eating your edible aquifer.

**Warning:** Check before conducting this activity to see if anyone to see if anyone is diabetic or lactose intolerant.

#### Activity Source

*Edible Earth Parfaits was adapted from "Making A Bigger Splash," co-published by the US EPA, Region VII and The Groundwater Foundation*

### Ice Cream Sandwiches to Celebrate on Aug. 2nd

Alice, Golden Empire Council

#### Ingredients:

- Quart of Softened Ice Cream
- A batch of homemade or purchased cookies

#### Preparation:

- Pre-freeze the cookie sheets for a few hours so that they are well chilled.
- Make a batch of your favorite homemade ice cream or use store-bought that has been softened to a spreadable consistency. (This can be achieved quickly in the microwave; microwave at half power until you get the consistency required for spreading - about 3-5 minutes.)
- Spread the ice cream in a cookie sheet.
- Place in the freezer and freeze until very firm.
- Remove from freezer and use cookie cutters to cut out shapes.
- Place the cut-outs on the other frozen cookie sheets to minimize melting.
- Work quickly; you may need to make about half of the cutouts and then return the ice cream to the freezer to refreeze slightly before making the rest.
- Decorate the shapes with sprinkles or candy and enjoy!
- Use different flavors of ice cream to create appropriately colored cut-outs. For example, you can make pink (strawberry) pigs, green (mint chocolate chip) Christmas trees, brown (chocolate) footballs, etc. Use your imagination!

## S'Mores

Want to celebrate National S'Mores Day on August 10 without going camping or having a real campfire? Try one of these versions!



### S'mores Crumb Bars

#### Ingredients

- 3 cups graham cracker crumbs
- 3/4 cup butter or margarine, melted
- 1/3 cup sugar
- 3 cups miniature marshmallows
- 2 cups semisweet chocolate chips

#### Directions

- ✓ Combine the crumbs, butter and sugar; press half into a greased 13-in. x 9-in. x 2-in. baking pan.
- ✓ Sprinkle with marshmallows and chocolate chips.
- ✓ Top with remaining crumb mixture; press firmly.
- ✓ Bake at 375 degrees F for 10 minutes.
- ✓ Remove from the oven and immediately press top firmly with spatula.
- ✓ Cool completely.
- ✓ Cut into bars.

### S'Mores Pie

*Alice, Golden Empire Council*

*This can be made as one 9 inch pie, or in individual mini-pies.*

#### Ingredients

- 1 - 9 inch graham cracker crust
- 1 - 7 ounce jar marshmallow crème
- 1 - 3.9 ounce package instant chocolate pudding mix
- 1 - cup chocolate shell topping (optional)

#### Directions

- ✓ Spread marshmallow cream in the graham cracker crust.
- ✓ Prepare chocolate pudding according to package directions and pour over marshmallow cream.
- ✓ Cover top with chocolate shell topping.
- ✓ Refrigerate for 1 1/2 hours, then serve.

### Indoor S'Mores

*Alice, Golden Empire Council*

#### Ingredients

- 4 cups honey graham cereal
- 3 tablespoons margarine
- 6 cups miniature marshmallows
- 1/4 cup light corn syrup
- 1 1/2 cups milk chocolate chips

#### Directions

- ✓ Coat a 9x13 inch dish with cooking spray.
- ✓ Place cereal into a large bowl; set aside.
- ✓ In a medium saucepan over low heat, melt margarine.
- ✓ Add marshmallows and corn syrup and stir until melted and smooth.
- ✓ Stir in chocolate chips until melted.
- ✓ Remove from heat and pour over waiting cereal; stir well to coat.
- ✓ Press into prepared pan.
- ✓ Cool completely before cutting into squares.

### S'mores

*Sam Houston Area Council*

The word "S'More" means 'some more' because that's what everyone says after they eat one.

#### Ingredients

- 3 sections of a Hershey's chocolate bar,
- 1 graham cracker rectangle broken into two squares along the dotted line,
- a marshmallow,
- a marshmallow roasting stick

#### Ingredients

- ✓ Put the chocolate on 1 square of the graham cracker.
- ✓ Keep the other cracker piece ready for the top.
- ✓ Place the marshmallow on the end of your stick.
- ✓ Carefully roast the marshmallow over the fire by holding it about 2 inches above the fire, rotating it until it is golden brown. (Adult supervision needed.)
- ✓ With help from an adult or a buddy, grasp the marshmallow between the graham cracker with chocolate and the other cracker piece.
- ✓ Gently squish the marshmallow so that the chocolate will melt.
- ✓ Be careful – it will be hot. This can be tricky, especially if it's dark!
- ✓ Let it cool before you take a bite.

### S'more Yummy Variations Of S'mores

*Sam Houston Area Council*

- ✓ Stuff your chocolate inside the marshmallow before roasting then squeeze the marshmallow between the two cracker pieces.
- ✓ Sliced bananas and a roasted marshmallow between coconut cookies
- ✓ Peanut butter, jelly and a roasted marshmallow between graham crackers
- ✓ Apple slices, peanut butter, chocolate and a roasted marshmallow between graham crackers
- ✓ Strawberry slices and roasted marshmallow between shortbread cookies
- ✓ Mint-flavored chocolate and a roasted marshmallow between graham crackers
- ✓ A peanut butter cup and a roasted marshmallow between graham crackers
- ✓ Put your marshmallow and chocolate between fudge striped cookies rather than graham crackers

**S'more Cones***Sam Houston Area Council***Ingredients**

Sugar cone,  
caramel cube,  
15 chocolate chips,  
large marshmallow,  
drinking glass

**Directions**

- ✓ Place the cone in the drinking glass with the pointy end down.
- ✓ Put the caramel and the chocolate chips in the bottom of the cone.
- ✓ Microwave on high for 15 seconds.
- ✓ Add the marshmallow and microwave another 15 seconds.

**S'more On A Stick***Sam Houston Area Council***Ingredients**

3 marshmallows,  
popsicle stick,  
chocolate – chips or bar,  
crushed graham crackers

**Directions**

- ✓ Put three marshmallows on a popsicle stick,
- ✓ Place on a plate in the microwave,
- ✓ Heat only long enough to soften slightly,
- ✓ Let cool for a couple of minutes.
- ✓ Melt 2 ½ cups chocolate on the stove or in the microwave in a bowl.
- ✓ Roll the marshmallows in the melted chocolate.
- ✓ Sprinkle with crushed graham crackers.
- ✓ Place on waxed paper and refrigerate for 30 minutes.

**Peanut Butter S'mores***San Gabriel Valley, Long Beach, & Verdugo Hills Councils***Ingredients:**

2 pkgs chocolate covered peanut butter cups - 16 ounces  
8 graham cracker squares  
4 large marshmallows

**Instructions:**

- ✓ Place 1 peanut butter cup on each of 4 crackers.
- ✓ Spear marshmallows on long fork or clean stick;
- ✓ Toast them over campfire coals or over grill on low heat.
- ✓ Set a toasted marshmallow on top of each peanut butter cup
- ✓ Top each with cracker.
- ✓ Press together and hold for a few seconds to melt chocolate.

**Roll Up S'Mores***Alice, Golden Empire Council***Ingredients:**

Chocolate Chips  
Mini Marshmallows  
8" flour tortilla  
Aluminum Foil

**Directions:**

- ✓ Spoon two Tablespoons of chocolate chips and 12 mini marshmallows onto the center of the flour tortilla.
- ✓ Roll up like a burrito, wrap in the foil.
- ✓ On campfire coals, heat for 4 minutes, turning halfway.
- ✓ On a grill, double the time to 8 minutes total.
- ✓ When the foil is cool enough to hold, fold down foil on one end and enjoy!

**BAKED S'MORES***Utah National Parks***Ingredients:**

1 box favorite brownie mix  
1 pkg graham crackers  
1 ½ cup mini marshmallows

**Directions:**

- ✓ In a 9x13 baking pan, layer graham crackers.
- ✓ Mix brownies according to direction on package.
- ✓ Pour brownie batter over graham cracker layer,
- ✓ Bake as directed on package.
- ✓ Immediately remove from oven and sprinkle marshmallows over top.
- ✓ Place back into warm oven for about one minute or until marshmallows are soft.

**CHOCOLATE GRAHAM WHIPPED CREAM SANDWICHES***Utah National Parks**These are so good!***Ingredients:**

Chocolate graham crackers  
(*not chocolate covered*)  
Non fat whipped topping

**Directions:**

- ✓ Break graham cracker in half.
- ✓ Put 2 Tbs of whipped topping on one half.
- ✓ Top with other half.
- ✓ Put in freezer to freeze for 2 hours.

Want more S'Mores  
recipes and ideas??

<http://www.hersheys.com/pure-smores/>



## WEB SITES And Other Resources

### Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

### Websites about honesty:

*Roxann, Heart of America Council*

- ★ <http://www.scribd.com/doc/6877665/honesty-for-kids>  
This website has scenarios you may discuss with the boys about where the gray area of telling the truth lies. Is it okay to lie in certain situations? This will help the boys to:
  1. Understand what most people mean by honesty.
  2. Be able to talk about how to be honest.
  3. See that being honest is not always simple.
  4. Understand the problems that may be caused by dishonesty.
  5. Begin to formulate their own rules about honesty.
- ★ A true story (per the website) about how Sultan Ibrahim Aadham Balkhi discovered why Honesty is Better than Greed. Go to:  
<http://aaiil.org/truestories/honestybettergreed.shtml>

### Websites

#### 50 Ways to get Kids Hooked on the Outdoors:

[http://www.tpwmagazine.com/archive/2008/mar/ed\\_1/](http://www.tpwmagazine.com/archive/2008/mar/ed_1/)

#### From Steve Leth, Training Chair,

White Horse District, Southern NJ Council

- ☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division
- ☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council
- ☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

#### Journey to Excellence:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

#### Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscoutstrail.com](http://www.Boyscoutstrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name.

They also have a listing of all the belt loops to help you play those games as well.

[www.Funandgames.org](http://www.Funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.Funattic.com](http://www.Funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macscouter.com](http://www.Macscouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

#### Den & Pack Meeting Help:

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

#### Free Wood Project Workshops:

[http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids\\_Workshops&langId=-1&storeId=10051&catalogId=10053&cm\\_mmc=THD\\_market ing- -Clinics site- -Digitas- -KidsClinics](http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_market ing- -Clinics site- -Digitas- -KidsClinics)  
<http://www.lowesbuildandgrow.com/Home.aspx>

#### American Folklore Stories (Bear Ach. #4):

<http://www.americanfolklore.net/ss.html>

#### Science Articles (Wolf Ach. #7e):

<http://kids.nationalgeographic.com/kids/>

Cub Masters: <http://www.cubmaster.org/>

Ceremonies: <http://usscouts.org/usscouts/ceremony.asp>

#### Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: [www.makingfriends.com](http://www.makingfriends.com)

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive! CD*

**Baltimore Area Council**



**Be A Super Hero**  
November 5, 2011

*School to be announced, MD*

Call Baltimore Area Council, 443-573-2500, visit the website, <http://www.baltimorebsa.org/>, or E-mail Joe Greenbeck, [joefg@comcast.net](mailto:joefg@comcast.net) for more information

## ONE LAST THING Spell It Honesty

[http://www.macscouter.com/scoutmaster/SM\\_Minutes\\_P1.asp](http://www.macscouter.com/scoutmaster/SM_Minutes_P1.asp)

Tonight we've spent a lot of time talking about ethics - about honesty and fairness and respect for others. Now I'll tell you a true story about a Scout who showed what those things mean.

His name is Andrew J. Flosdorf, and in 1983 he was a 1st Class Scout in Troop 42 of Fonda NY Andy was in the National Spelling Bee in Washington, DC, competing for the championship and a chance for a scholarship.

During a break in the competition, Andy went to the judges and told them that although they thought he had spelled "echolalia" correctly, he had mistakenly substituted an "e" for the first "a" in the word, which means a speech disorder. He said he discovered his error when he looked it up afterwards.

By admitting the mistake, that the judges hadn't caught, Andy eliminated himself from the competition. The chief judge said, "We want to commend him for his utter honesty," and the crowd gave him an ovation.

But Andy didn't tell them about his error to earn cheers. He wanted to win as much as the other contestants, but

he wanted to win fairly. "The first rule of Scouting is honesty," Andy told the judges.

"I didn't want to feel like a slime. "

I don't know what has happened to Andy Flosdorf since then, but I'm sure of two things. He learned one of Scouting's most important lessons, and gave us an example of honesty and fairness that all of us should shoot for.

## Baden-Powell On Honesty

[http://www.macscouter.com/scoutmaster/SM\\_Minutes\\_P1.asp](http://www.macscouter.com/scoutmaster/SM_Minutes_P1.asp)

You remember that in September I mentioned Robert Baden-Powell, the British general who started Scouting a long time ago. He had a lot of good advice for Scouts, and now I'd like to read what he had to say about honesty.

He said, "Honesty is a form of honor. An honorable man can be trusted with any amount of valuables with the certainty that he will not steal it. Cheating at any time is a sneaking, underhanded thing to do. "

"When you feel inclined to cheat in order to win a game, or feel distressed when a game in which you are playing is going against you, just say to yourself, "After all, it is only a game. It won't kill me if I do lose. One can't always win though I will stick to it in case of a chance coming. "

"If you keep your head in this way, you will very often find that you win after all from not being over anxious or despairing. And don't forget, whenever you do lose a game, if you are a true Scout, you will at once cheer the winning team or shake hands with and congratulate the fellow who has beaten you. "

**Next Month's Core Value -  
COOPERATION**