



# BALOO'S BUGLE



Volume 17, Number 6P

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

January 2011 Cub Scout Roundtable

February 2011 Activities

## RESOURCEFULNESS

### February Ideas for Leaders, Pack Meetings, & Activities

#### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Resourcefulness:** Using human resources and other resources to their fullest. Through participating in Cub Scout activities, boys will learn different ways to solve problems using various methods and means.

#### COMMISSIONER'S CORNER

##### **Pow Wow Books needed (REALLY NEEDED)**

I need ideas for Baloo for the Core Values. This month is mainly Pinewood Derby not Positive Attitude. Please help. Thanks to Jim, Pat and Bill, I have Great Salt Lake, Baltimore and Cascade Pacific.

**I am looking for different ways to present achievements. So if you have come up with ideas for den meetings centered on the achievements & electives, please email them to [davethecommish@gmail.com](mailto:davethecommish@gmail.com) so we can include them in Baloo. And if you have good ideas for Character Connections, please email those, too.**

Here I am late again in 2011. Sorry but a trip to Alamogordo, NM, to see our daughter had to occur. And houseguests who moved in with two kids under 3, and projects at work all took a toll. Hope you enjoy.



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**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Roundtable Prayer**

*Scouter Jim, Bountiful UT*

O Powerful Goodness! Bountiful Father! Merciful Guide! Increase in me that Wisdom which discovers my truest Interests; Strengthen my Resolutions to perform what that Wisdom dictates. Accept my kind Offices to thy other Children as the only Return in my Power for thy continual Favors to me. **Amen** *Benjamin Franklin*

**American Resourcefulness**

*Scouter Jim, Bountiful UT*

Benjamin Franklin is known as a Inventor, Discovery, Statesman and Leader. Despite his great fame and influence, he never sought or held public office beyond being a delegate to Congress and the Constitutional Convention and an Ambassador. He stood before and gave this address to the Constitutional Convention on 28 June 1787 during the debate of our new nation's Constitution with these words:

*In this situation of this assembly, groping, as it were, in the dark, to find political truth, and scarce able to distinguish it when presented to us, how has it happened, sir, that we have not hitherto once thought of humbly applying to the Father of lights to illuminate our understandings. In the beginning of the contest with Great Britain, when we were sensible of dangers, we had daily prayer in this room for the divine protection. Our prayers, sir, were heard, and they were graciously answered. All of us who were engaged in the struggle must have observed frequent instances of a superintending Providence in our favor. To that kind Providence we owe this happy opportunity of consulting in peace on the means of establishing our future national felicity. And have we now forgotten that powerful Friend? Or do we imagine that we no longer need his assistance?*

*I have lived, sir, a long time, and, the longer I live, the more convincing proofs I see of this truth--that God governs in the affairs of men. And if a sparrow cannot fall to the ground without his notice, is it probable that an empire can rise without his aid? We have been assured, sir, in the sacred writings, that 'Except the Lord build the house, they labor in vain that build it.'*

*I firmly believe this; and I also believe that without His concurring aid we shall succeed, in this political building, no better than the builders of Babel. We shall be divided by our little partial local interests; our projects will be confounded; and we ourselves shall become a reproach and by-word down to future ages. And, what is worse, mankind may hereafter, from this unfortunate instance, despair of establishing governments by human wisdom, and leave it to chance, war, and conquest.*

*I therefore beg leave to move that, henceforth, prayers imploring the assistance of Heaven, and its blessings on our deliberations, be held in this assembly every morning before we proceed to business, and that one or more of the clergy of this city be requested to officiate in that service.*

During the months of February we celebrate the births of two of our greatest American Presidents, George Washington and Abraham Lincoln. Both of these men lead our country through dire times. They both usec all the resources that were available to them. They were great and resourceful men. As we learn about Resourcefulness this month and remember our Presidents, It would be well to remember that our Duty to God and our Country are not at odds. Sometimes while we serve our County, we are also brought closer to our God. What Greater Resource could we want or need.

I have been driven many times to my knees by the overwhelming conviction that I had nowhere else to go.  
*Abraham Lincoln*

**Quotations**

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

Philippians 4:13 I can do all things through Christ which strengtheneth me. [King James Bible](#)

Never trouble another for what you can do yourself.  
[Thomas Jefferson](#)

You can always find a capable helping hand at the end of your own sleeve. [Zig Ziglar](#)

There's nothing more dangerous than a resourceful idiot."  
[Scott Adams quotes \(American Cartoonist, b.1957\)](#)

“Remember you will not always win. Some days, the most resourceful individual will taste defeat. But there is, in this case, always tomorrow - after you have done your best to achieve success today. [Maxwell Maltz](#)

Our enemies are innovative and resourceful, and so are we. They never stop thinking about new ways to harm our country and our people, and neither do we.

[President George W. Bush](#)

Aerodynamically, the bumble bee shouldn't be able to fly, but the bumble bee doesn't know it so it goes on flying anyway. [Mary Kay Ash](#)

## Stories of Resourceful Americans

*These can make great Cubmaster Minutes or stories for meetings and campfires. Scouter Jim*

*Scouter Jim, Bountiful UT*

### John Thompson Dorrance

John Thompson Dorrance received a degree in Chemistry from the Massachusetts Institute of Technology and a PHD in organic chemistry from the University of Gottingen in Germany. He declined offers to teach at Gottingen, Columbia, and Cornell. He asked his uncle for a job at the Joseph Campbell Preserve Company. He was hired at \$7.50 a week, but had to provide his own laboratory equipment.

While studying in Germany, he grew accustomed to eating soup with meals. Soup was not popular in America at the time. There were only two companies making ready-to-serve soup.

Dorrance believed there were three barriers to marketing soup in America. First, price; ready-to-serve soup was heavy and expensive to ship to market. He solved this problem by inventing Condensed Soup. He lowered the price of the soup from \$.30 a can to \$.10.

The second barrier was taste. Dorrance refined his products until their taste and quality were unquestioned.

The Third Barrier was that American's simply didn't eat much soup. He began to market his soup and production rose from ten cases a week the first year in 1897 to 20 million cans a year by 1905.

Soup was made in two stages, first the stock was prepared, then the meat and vegetables were added later after a day of simmering. Each Monday as the stock simmered at the factory, most workers had little to do. Taking advantage of the available labor and equipment, Dorrance started making Pork and Beans. By 1914 soup sales totaled nearly six million dollars and Pork and Beans more than 2 million dollars.

The struggling company he brought back to prosperity and eventually became sole owner of, is now known as the "Campbell's Soup Company." When he died in 1930, John Thomson Dorrance was then the 3<sup>rd</sup> wealthiest man in America.

### Alexander Graham Bell

Many young people don't know that Alexander Graham Bell invented the telephone. Bell invented the telephone when he was only 29 years old. A year later he founded the Bell Telephone company. He might well have been content with that success and lived life in style and leisure, but that was not his nature. The land line is slowly becoming a tool of the past. Another of Bell's inventions that has been refined was the "photophone." The photophone was a device that was able to transmit messages wirelessly using light.

Though the photophone never became a commercial success, it pioneered the technology that would lead to lasers and fiber optic communications. Though it would take several more generations for anything to come of it, Alexander Graham Bell was thinking into the future.

Bell invented a metal detector after President James Garfield had been shot in an effort to help doctors find the bullet. The detector worked, but due to the Metal Bed Frame, he was not able to find the bullet.

When his infant son died from respiratory problems, Bell designed a metal vacuum jacket that helped breathing. This was the forerunner of the iron lung, used in the 1950s to aid polio patients.

There cannot be mental atrophy in any person who continues to observe, to remember what he observes, and to seek answers for his unceasing hows and whys about things.

[Alexander Graham Bell](#)

### Alexander Graham Bell Quotes

A man, as a general rule, owes very little to what he is born with - a man is what he makes of himself.

[Alexander Graham Bell](#)

America is a country of inventors, and the greatest of inventors are the newspaper men.

[Alexander Graham Bell](#)

Before anything else, preparation is the key to success.

[Alexander Graham Bell](#)

Concentrate all your thoughts upon the work at hand. The sun's rays do not burn until brought to a focus.

[Alexander Graham Bell](#)

Great discoveries and improvements invariably involve the cooperation of many minds. I may be given credit for having blazed the trail, but when I look at the subsequent developments I feel the credit is due to others rather than to myself. [Alexander Graham Bell](#)

Sometimes we stare so long at a door that is closing that we see too late the one that is open.

[Alexander Graham Bell](#)

The most successful men in the end are those whose success is the result of steady accretion.

[Alexander Graham Bell](#)

What this power is I cannot say; all I know is that it exists and it becomes available only when a man is in that state of mind in which he knows exactly what he wants and is fully determined not to quit until he finds it. [Alexander Graham Bell](#)

### Philo T Farnsworth

Philo Farnsworth was born in the a rural community of in Beaver County Utah far from any large populated areas, but he had a curiosity and a quick mind. He built an electric motor and gave his family the first electric washing machine his family ever owned.

Farnsworth attended Brigham Young University where he researched television picture transmission. While in High School, he had already conceived his ideas for television.

In 1927 when he was only 21 years-old he was the first inventor to transmit an image. The image was a dollar sign.

Eventually he lost his patent fight with RCA, he would go on to invent equipment for converting an optical image into an electrical signal, amplifier, cathode-ray, and vacuum tubes.

**Philo T Farnsworth Quote**

There's nothing on it worthwhile, and we're not going to watch it in this household, and I don't want it in your intellectual diet. [Phil Farnsworth's feeling about watching television.](#)

**Frank Zamboni**

Frank Zamboni was born in a remote town in the west desert of Utah, but soon moved to a farm near Lava Hot Springs Idaho. He moved with family to California when he was twenty. He worked as a mechanic at his brother's auto repair garage. After trade school in Chicago with his brother Lawrence they started an electric supply business. They started a factory to produce block ice. With the invention of the modern refrigeration eliminating the need for block ice in the home, In an effort to use their ice making equipment, the brother with a cousin branched out into the Iceland Skating Rink in Paramount California. The Ice rink was 20,000 square feet, one of the largest in the United States. In order to keep the rink smooth from nicks and gouges, the ice had to be scraped with a tractor, the loose ice shoveled away and the rink filled with water that had to be left to freeze with took time.

Zamboni modified a tractor with a blade that shaved the ice smooth and a device that cleaned up the shavings into a tank that melted them and sprayed a thin layer of water back on the ice that would freeze within a minute. In 1949 he patented the Model A Zamboni Ice Re-surfacer.

In the 1970s, he invented machines to remove water from outdoor artificial turf surfaces, remove paint stripes from the same surfaces, and roll up and lay down artificial turf in domed stadiums.

Frank Zamboni was a man who learned to adapt to the future.

**John Batterson Stetson**

John Batterson Stetson was born in Orange New Jersey, the son of a hat maker. As expected, as a youth he worked with this father Stephen Stetson learning the trade. John was diagnosed with tuberculosis and was told he had very little time to live. It was then decided to travel west and see what he might not see. He traveled to Pikes Peak Colorado. What he saw among the pioneers of the west were skin hats that did little to shade the face from the sun or rain. In the Summer of 1862, the group he was traveling with was tormented by storms that would soak through their hide tents. One of the men voice that concern that there should be a better way to make tent cloth. Stetson answered there was, make it felt.

Rather than try to explain felting to his companions, he went to work. He sharpened his axe to a razor's edge. He shaved the fur off several hides. He used the fur to make felt. As it began to shrink, he worked it until he had a soft blanket of felt. Stetson then fashioned the limited supply of fur, not into a tent, but into a big hat, one that would protect a wearer from rain, sun, cold, wind and even hail. What he had designed he called the "Boss of the Plains," America's first cowboy hat. It was fashioned of felt and borrowed elements of the Mexican Sombrero, but was uniquely American. Even in it's day, it cost a month's wages.

Stetson return east to Philadelphia, Pennsylvania where he again went into the hat business. In the years that have followed there have been many imitators, but the "Boss of the Plains" is and continues to be the prime style and symbol of America's West. Today Stetson is a Uniform Partner of the Boy Scouts of America making a wide brim Scout hat.

**Edward Perkins**

Edward Perkins grew up working in his father's general store. He was fascinated by Chemistry and set his mind to inventing things. He created products that he marketed door-to-door, under the brand "Onor-Maid." Among the products he invented was a product he named "Fruit-Smack," a fruit-flavored liquid concentrate. He eventually made a powered drink he named "Kool-Ade," probably associating with Lemonade. During the depression in 1931, demand was so high the company was relocated from Nebraska to Chicago. The name was later changed to Kool-Aid. The company was sold in 1953 to General Foods. Edward Perkins found a way to succeed and grow a company when others were failing.

**Edward Lowe**

Edward Lowe returned from World War II where he served in the Navy. He began working for his father selling industrial absorbents including saw dust and naturally occurring absorbent clay known as Fuller's Earth. Most cats were kept outside, but when they needed to come inside owners used sand or ashes in litter boxes. One day a neighbor whose sand pile had frozen came to Lowe looking for some sand for her litter box. He gave her some absorbent clay. In 1947 he package five pound bags marked as "Kitty Litter" to sell to the local pet shop and offered it to the store for sale. He was told no one would pay for his product when sand was so inexpensive. He asked the store to give it away free, until the customers were sold on the product. Kitty-Litter was a success. He would travel the country attending Cat Shows and offering to clean litter boxes to get a booth and promote his product.

**Edward Lowe Quotes**

The real roots of economic growth in the United States came about through the ingenious efforts of the entrepreneurial-spirited individuals and their small, independent companies, rather than through the giant companies. We must give credit to the mountain of men of the past - from them came the grassroots of American greatness. [Edward Lowe](#)

My life has been a testimony to the credo of the entrepreneur. People like me who have lived the dream should share their knowledge with others, because if private sector business doesn't help—then the American entrepreneur won't survive. [Edward Lowe](#)

As a general rule, change is brought about by discontent. [Edward Lowe](#)

**Thomas Alva Edison**

Thomas Alva Edison was born in 1847 in Milan, Ohio and he grew up in Port Huron, Michigan. He attend school briefly but was mostly educated at home by his former teacher mother and his father's library. He started working in 1859 at age twelve at the Grand Turk Railroad selling

newspapers and candy. He conducted experiments in a baggage-car laboratory.

In 1862 after saving a three-year-old Jimmie MacKenzie from the train track where a boxcar was roll over him, the boys father, the Station Agent, taught Edison Railroad telegraphy and he learned it well enough to get a job in the local Telegraph office in 1862.

By 1868 at the age of twenty-one he became an independent inventor. He worked on improving Telegraph equipment. In 1874 he began to work on a multiplex telegraphic system for Western Union, ultimately developing a quadruplex telegraph, which could send two messages simultaneously in both directions.

Edison opened a new laboratory in Menlo Park, NJ, in 1876. This site later become known as an "invention factory," since they worked on several different inventions at any given time there. Edison would conduct numerous experiments to find answers to problems. He said, *I never quit until I get what I'm after. Negative results are just what I'm after. They are just as valuable to me as positive results.*

Thomas Edison did not invent the incandescent light bulb as many believe. He just perfected it to make it practical. In order to make the electric light practical he did have to invent a good number of things including:

- ✓ The Parallel circuit
- ✓ A durable light bulb
- ✓ An improved dynamo
- ✓ Underground conductor network
- ✓ Devices for maintaining constant voltage
- ✓ Safety fuses and insulating materials
- ✓ Light sockets with on-off switches.

It was not an easy process.

Thomas Edison was the most prolific inventor in America amassing 1,093 patents, including things making electric light possible as well as the phonograph. They are many Cub Scouts who don't know what a phonograph is, but it is the forerunner to our modern connected musical world. Years ago, I received a turntable from my oldest daughter to be able to listen to our large collections of music. At one time our youngest daughter came to me and said, "Dad, can I listen to the big CD."

#### Thomas Alva Edison Quotes

I have not failed. I've just found 10,000 ways that won't work. [Thomas A. Edison](#)

Be courageous. I have seen many depressions in business. Always America has emerged from these stronger and more prosperous. Be brave as your fathers before you. Have faith! Go forward! [Thomas A. Edison](#)

Genius is one percent inspiration and ninety-nine percent perspiration. [Thomas A. Edison](#)

Great ideas originate in the muscles. [Thomas A. Edison](#)

I have friends in overalls whose friendship I would not swap for the favor of the kings of the world.

[Thomas A. Edison](#)

I know this world is ruled by infinite intelligence.

Everything that surrounds us- everything that exists -

proves that there are infinite laws behind it. There can be no denying this fact. It is mathematical in its precision. [Thomas A. Edison](#)

I never did a day's work in my life. It was all fun.

[Thomas A. Edison](#)

I never did anything by accident, nor did any of my inventions come by accident; they came by work.

[Thomas A. Edison](#)

If we did all the things we are capable of, we would literally astound ourselves. [Thomas A. Edison](#)

It is astonishing what an effort it seems to be for many people to put their brains definitely and systematically to work. [Thomas A. Edison](#)

Just because something doesn't do what you planned it to do doesn't mean it's useless. [Thomas A. Edison](#)

Many of life's failures are people who did not realize how close they were to success when they gave up.

[Thomas A. Edison](#)

Nearly every man who develops an idea works it up to the point where it looks impossible, and then he gets discouraged. That's not the place to become discouraged. [Thomas A. Edison](#)

One might think that the money value of an invention constitutes its reward to the man who loves his work. But... I continue to find my greatest pleasure, and so my reward, in the work that precedes what the world calls success. [Thomas A. Edison](#)

Opportunity is missed by most people because it is dressed in overalls and looks like work.

[Thomas A. Edison](#)

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time. [Thomas A. Edison](#)

Results! Why, man, I have gotten a lot of results. I know several thousand things that won't work.

[Thomas A. Edison](#)

The chief function of the body is to carry the brain around. [Thomas A. Edison](#)

The three great essentials to achieve anything worth while are: Hard work, Stick-to-itiveness, and Common sense. [Thomas A. Edison](#)

The value of an idea lies in the using of it.

[Thomas A. Edison](#)

There is far more opportunity than there is ability.

[Thomas A. Edison](#)

There's a way to do it better - find it. [Thomas A. Edison](#)

To have a great idea, have a lot of them.

[Thomas A. Edison](#)

To invent, you need a good imagination and a pile of junk. [Thomas A. Edison](#)

When I have fully decided that a result is worth getting I go ahead of it and make trial after trial until it comes.

[Thomas A. Edison](#)

Your worth consists in what you are and not in what you have. [Thomas A. Edison](#)

## TRAINING TOPICS

### Your Relationships are your Resources The District and Your Pack

*Bill Smith, the Roundtable Guy*

Your district is led by a Key Three: a District Chairman, a District Commissioner and one or more District Professionals, who lead a team of volunteer Scouters.

The Local Council and your district are your resources to keep your Cub Pack healthy and capable of providing a quality Cub Scout program to boys and their families. If you think of it in medical terms they provide the services of a General Practitioner – a good family doctor – and an array of Specialists – experts in various Scouting fields.

#### **The General Practitioner – Unit Commissioner.**

Your district should assign an experienced, knowledgeable Scouter as your Unit Commissioner (UC). His or her mission is to ensure that your Cub Pack is healthy and successful: that the pack leaders and the Chartered Organization are achieving their Scouting aims.

Your Commissioner should regularly check up on how things are going in your pack: observing pack meetings and outings, or a pack committee/leaders meeting, or a phone conversation or coffee-visit with the CM or CC. Every leader, committee member or CR should feel free to contact their Commissioner.

Your Commissioner will on occasion, offer advice on how best to use the resources of the BSA or the council to achieve your goals. When I served as a Unit Commissioner, the first questions I asked a CM or CC was: What do you want to accomplish with your pack? Where would you like to see this gang be next year? Answers varied. Some wanted more boys or more leaders, some wanted more outdoors stuff, some more badges or better meetings. No matter what the answers were, I did my best to see they had the where-with-all to get it.

The most valuable service your UC can provide is at rechartering. Then he/she can really help to ensure the necessary records, finances and instructions are available to smoothly process and register every boy and leader in time and help you become a Quality Unit.

*Cub Scout Leader Book p9-3*

Occasionally a Unit Commissioner sees a need so serious that some specialist help is required -

#### **The Specialists**

**Training** – The District Training Team should be made up of experts on every Cub Scout leader position. In most cases, they were successful leaders of packs, committees and dens. They know how to make meetings and activities effective and fun and they have the abilities to demonstrate and spell it out for you.

They can make Fast Start training available for every leader as soon as they are recruited. They should regularly schedule New Leader Essentials and Cub Scout Leader Specific training so that no leaders of your pack are left to fend for

themselves without this support. In an emergency, they should even be available for personal coaching to help a leader or committee member in difficulty.

Your district training team also takes an active role in supplemental training such as Pow Wow and University of Scouting and advanced training which is Wood Badge.

**Roundtables** – These are monthly meetings pack and den leaders of the whole district. They are led by a Roundtable Commissioner and a staff of several fun-loving, experienced Cub Scouters. Their specialties are to provide you with program ideas for the following month.

Pack Leaders should expect Roundtable meetings that provide program help for pack leaders, den leaders, Webelos leaders and pack committee members. Each Roundtable should provide at least an hour's worth of help specifically aimed for the den and pack programs in following month. It should feature games, ceremonies, projects and other fun activities.

**Membership** – This district team has experts on how to recruit boys and leaders. They know where the boys are and how best to reach them. They also have access to all sorts of recruiting materials and will make sure that you have lots of flyers, posters, applications, and yard signs.

They can also help you with your packs relations with your Chartering Organizations and especially in getting more parents to participate in your program.

**Camping** – These are the outdoors people. They provide B.A.L.O.O. and Webelos Leaders Outdoors Training so that your pack can safely and effectively put on its own camping program. They can provide you with the council list of approved campsites for pack camping and the best locations for Webelos overnights.

Most district camping teams actively participate in their council Cub Scout and Webelos Day Camp and Resident Camp programs. They should be a valuable resource for your pack to schedule and prepare for summer camping.

They are also a link to the Order of the Arrow who often are available for stunning Pack-to-Troop graduation ceremonies.

**Activities** – The district Activities Team can provide advice on spectacular ceremonies, pack activities such as sports days, outings and service projects. They can also be a great source for Where-To-Go lists and Go See It places for your Tiger dens.

Often districts provide activities where all packs are invited to participate. District award dinners and service projects like Scouting for Food or tree planting are common and provide better opportunities than most packs or Chartered Organizations could come up with on their own.

District sports days and even and even a pinewood derby can be fun to attend. I have seen dozens of these but I have never seen a single one that provides better Cub Scouting than I have experienced at those put on by the many Cub Packs I have visited.

**The Future**

I hope that your district is providing these and more such services to you and your fellow Cub Scouters. The quality of our program depends on these volunteers continuing to work long after their own boys have long left Cub Scouting behind.

When your own stint as Akela to your Cub Scout is over, please consider joining your district team and extend this valuable tradition for the next generation of Cub Scout leaders. It's a rewarding experience.

\*\*\*\*\*

**What are YOU going to do now?**

*The best gift for a Cub Scout.....  
.....get his parents involved!*

✓ *Be sure to visit Bill Smith's website*

<http://rt492.org/>

to finds more ideas on everything Cub Scouting.

This column was taken from one of Bill's from 2006. He has officially retired from Baloo's staff - and is missed. He wrote me - "Come October, 2010, I will have completed my 48th year as an adult Scouter. It's probably time I started taking it easy. *But I am interested in learning about the experiences that CS leaders have with the CS-2010. Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).*

**POW WOW BOOKS  
NEEDED**

**IF you HAVE a POW WOW book  
With program Materials For  
CORE VALUES - please drop Me  
a note and I WILL tell you  
HOW to get it to Me -  
[davethecommish@gmail.com](mailto:davethecommish@gmail.com)**

**DEN MEETING TOPICS**

*Wendy, Chief Seattle Council*

MONTH/ CORE VALUE	JANUARY: POSITIVE ATTITUDE		FEBRUARY: RESOURCEFULNESS		MARCH: COMPASSION	
	MEETING #	TOPIC	MEETING #	TOPIC	MEETING #	TOPIC
TIGERS	9	E#1 Celebrate E#2 Decorations	11	E#47 Recycling E#21 Puppets	13	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card
WOLVES		Ach. #5 Tools		Ach. #12 Choices		E#14 Pets
BEARS		Ach. #15 Games Ach. #16 Building Muscles		Ach. #8 The Past Ach. #17 Information		Ach. #5 Sharing Your World with Wildlife
WEBELOS		Geologist		Engineer		Craftsman
ARROW OF LIGHT		Ready Man		Handy Man		Communicator
PACK NIGHT THEME VALUE		Pinewood Derby (Positive Attitude)		Blue & Gold Banquet (Resourcefulness) Scout history, birthday		Disabilities Awareness (Compassion)

*From Bob Scott at National in answer to my question on the role of Roundtables with the new delivery system -  
Dave, you have it right.  
No changes to roundtable's role, how it's executed, etc.  
Bob Scott , Innovation Coordinator - CS 2010*

## ROUNDTABLES

*Beverly, Capital Area Council*

*Beverly is one of the nice ladies behind the counter at her council service center (No one says Headquarters anymore) that greet people as they arrive. (That is her description not mine)*

### Resources

Use your Resources! This phrase was drummed into my head during Cub Scout Trainer Wood Badge many years ago, but it is one I still think of and repeat often. Roundtable is a great resource for Cub Scout leaders – for program ideas, hands-on experiences, new scout friends and information in general. With training now happening on-line, the resource info we used to give out during New Leader Essentials or Cub Leader Position Specific Training has been compacted to “call your council office for more information”.

This month's Core Value is Resourcefulness. So...we are giving out a resource pocket card at our roundtable. It is a 3x5 card, laminated, that will contain a list of phone numbers, web sites, books and email addresses, specific to our district and council. Included are the phone numbers and email addresses for the council office, scout store, District Executive, District Commissioner, Roundtable Commissioner and staff. Other websites include the BSA site, Scouting.org, BALOO's Bugle, and a few specific to my area (Texas Parks and Wildlife for example).

It has been said that one of the main reasons scout leaders quit is because they don't know where to go for help. We can mention resources at roundtable, but most folks are not taking notes. Hopefully, having this little card will help smooth the way for new and experienced cub leaders.

## PACK ADMIN HELPS -

### Den Chiefs

#### What Are They And How Do I Use Them?

*Great Salt Lake Council*

#### What is a den chief?

A den chief is a great resource to your den. He is a leader and friend to the Cub Scouts.

#### How does the den chief fit into Cub Scouting?

- ✓ He is EARNEST about his job and doesn't horseplay.
- ✓ He is kind and fair to all and does not show favoritism.
- ✓ He is an assistant, playing rough and tumble games with the Cub Scouts.
- ✓ He sets a good example, and teaches the younger boys to do things.
- ✓ He knows his stuff and is prepared for meetings. He is willing to learn more.
- ✓ He is ready to be of assistance to the den leader and help in planning meetings.
- ✓ He maintains an active relationship with the den and attends meetings regularly.

- ✓ He helps prepare the Cub Scouts for Scouting.
- ✓ He expects every Cub to “Do His Best” and encourages them by his knowledge and example. He, too, enjoys the feeling of being needed and admired by younger boys.

There are five elements which the den chief should provide in his relationship with his den:

1. Make the den meetings interesting, in advancement as well as games.
2. Help the Cub Scouts work on advancements and motivate them to complete the achievements and electives needed for advancement and/or Arrow Points.
3. Sees that there is **fun** in every meeting.
4. Lets the Cub Scouts show initiative and push ahead, while encouraging them to do their best.
5. Provides a light touch of inspiration to the meetings.

*It should be remembered a den chief is still a boy and will not act like an adult. But, if you TREAT HIM AS A LEADER, HE WON'T ACT LIKE “ANOTHER BOY.” You can run a meeting without him, but it is a lot easier when he is there.*

### IMPORTANT STEPS

There are four important steps that must be taken when choosing, and in the proper use of, a den chief for your den.

#### I. OBTAIN:

- ✓ The den chief is a Boy Scout (or Varsity, or Venturer Scout) selected by the Scoutmaster (or other Scouting Advisor) in cooperation with the Cubmaster, committee chair, and/or den leader.
- ✓ He may be of any rank, but it is suggested that he be at least a First Class Scout. Age is not a factor, although it is recommended that he is 3-4 years older than the boys he will be working with since his maturity and experience will be of great value. He can be of the greatest help when he has been a Cub Scout and knows how the Cub Scouting program works. The Scoutmaster will know which boys are qualified, dependable, and interested. The den chief will need to commit to attending a weekly den meeting and the monthly pack meeting along with a den leader/den chief planning meeting. The den chief position satisfies the leadership requirement for Boy Scout Advancement. Leaders should be aware that den chief service should not interfere with his troop membership.
- ✓ The den chief becomes a member of a leadership team which includes the den leader and assistant den leader. He encourages the boys to advance in their Cub Scout achievements, and to live up to the Cub Scouting ideals in their everyday life. Since the boys look up to the den chief, he is a natural leader and role model for the boys.

#### II. TRAIN:

- ✓ This Scout will only be as good as you make him. He needs to be trained. Check with your district training Chairman to find out if you have a Den Chief Training Conference. He will need his Den Chief Handbook. His den chief cord is presented at pack meeting, his patch is presented at troop meeting. There are requirements for

him to complete for his Den Chief Service Award. If there is no district or council training, then the Cubmaster or den leader is responsible for providing temporary training. There are some things your den chief needs to know:

- **Relationships...**How to work with a den leader and other pack members.
- **Discipline...**How to help maintain discipline by leading and setting an example.
- **Patience...**Important when dealing with Cub Scouts.
- **Boy nature...**How the viewpoint of a Cub differs from older Scouts.
- **Skills...**How to lead songs, games, yells, skits, run-ons, other activities and advancements.

*Unless you make it fun, your den chief may not be interested in spending time learning to be a den chief.*

### III. USE:

- ✓ Your den chief will be as effective and helpful as you will let him. Make him feel important to the den and value his input. He will probably lose interest unless you make it fun for him. Give him enough to do that he feels useful, but not more than he is capable of doing. Remember, he is a youth leader.
- ✓ Keep in mind that den chiefs are busy people, too. Each week he attends troop and patrol meetings and works on his Scouting advancements. He may also have school and sports activities.
- ✓ The den chief should meet with the den leader (they always love something to munch on during this time) in a monthly planning meeting to plan the activities which he will be responsible for preparing. Develop a good relationship with your den chief. You should never be too busy to listen to him or his ideas. A follow up call each week will probably be necessary to make sure that you are both on line together. He could be responsible for calling the boys to remind them of den or pack meeting (provide him with a list of the boys and their phone numbers). The den chief should be given specific assignments, but should not be responsible for the whole den meeting. The den chief can help with ceremonies, answer questions, show how to do a craft project, and encourage good behavior.
- ✓ At den meetings, the den chief's responsibilities are:
  - Before -- Arrive 10 minutes early. Help set up the room. Check equipment and supplies. Prepare to greet the boys and show them where to put their things and where to gather.
  - Gathering -- Greeting the boys. Teach tricks, puzzles, songs, yells or cheers and games while the den leader is busy.
  - Opening -- Holding uniform inspection. Assist Denner with opening ceremony, i.e. Prayer, Flag Ceremony, Motto, Promise, etc..

- Business -- Make announcements, or reminders. Provide extra ideas for theme projects, service projects, field trips, and so forth. Assist in planning den's participation in pack meeting.
- Activities -- Have him be your activities assistant by helping with crafts, projects, games, and songs, or demonstrating physical activities for the Cubs.
- Closing -- Helps to call the boys to order, and helps make announcements. Helps with closing ceremony and immediate recognition.
- Afterwards -- Clean-up. Evaluate meeting, and go over next week's assignments.
- ✓ At pack meetings, den chiefs can help with:
  - Setting up the room and/or displays.
  - Getting boys seated and organized.
  - Den yell, songs, skits, stunts, run-ons and activities.
  - Maintain good behavior through presence and attitude (be a good example).
  - Escorting adults & parents to accept awards.
  - Take down and general clean-up after the meeting.

### IV. PRAISE:

- ✓ Everyone likes to be recognized for their good work. Den chiefs are no different. Never criticize him in front of others.
- ✓ Recognize him at the first pack meeting after becoming a den chief.
- ✓ Congratulate him before your den/pack meeting each time he receives a Scout advancement.
- ✓ Recognize him on his birthday or other special occasion.
- ✓ Give him an important job and let him do it.
- ✓ Be PATIENT with him. He is just a boy.
- ✓ Praise him during den meetings. Compliment him on a job well done.
- ✓ Build him up every way you can.
- ✓ Understand his limitations and abilities.
- ✓ Let him know that there are some things that he can do that you can't do.
- ✓ Let him feel successful.
- ✓ Do NOT leave discipline solely up to him.
- ✓ It isn't just an accident that we use Scouts as den chiefs. Because of his association with den members, he can encourage them to advance in Cub Scouting and live up to the ideals in everyday life. He is already what every Cub Scout wants to be—a Boy Scout. He is a person whom Cubs most like to follow. This makes him a natural leader to them. By directing this natural leader wisely, we influence all the Cubs under his leadership.
- ✓ Your den chief should wear his uniform to your den meetings. This will encourage the Cubs to wear theirs. The Webelos will be encouraged by the insignias and badges and thus create an interest in Scouting.

- ✓ Recognize the den chief at the end of his service for a job well done. Present him with the Den Chief Service Cord if he has served at least a year and completed the requirements listed in the Den Chief Handbook, but at the very least recognize his service and a job well done.

#### A LITTLE FELLOW FOLLOWS ME

*Great Salt Lake Council*

A careful den chief I want to be,  
 A little fellow follows me;  
 I do not dare to go astray,  
 For fear he'll go the selfsame way.  
 I cannot once escape his eyes,  
 Whate'er he sees me do, he tries;  
 Like me, says he's going to be,  
 The little Cub Scout who follows me.  
 I must remember as I go,  
 Through summer's sun and winter's snow,  
 I am building for years to be,  
 That little Cub Scout who follows me.

#### Resourcefulness & the Blue & Gold Dinner

*Alice, Golden Empire Council*

Here are some ideas for celebrating the Value of Resourcefulness at your Blue & Gold Dinner:

- ★ **Celebrate the Resourcefulness of Scouting's Founders** – Have centerpieces, displays, games showing how founders used this value: Baden-Powell and his wonderful games to teach skills; Ernest Thompson Seton and his ability to think outside the box in writing about the wolf Lobo and in working towards conservation and preservation; William Boyce and his resourcefulness in adapting BP's program to the United States, organizing BSA to survive, and recognizing the value of Boy's Life; you could also include local "founders" and leaders of your pack.
- ★ **Celebrate the Resourcefulness of Baden-Powell** – Check out the site below for information about his resourcefulness as a spy, inventing games to engage young men in scouting, his innovations in education and understanding the need for adventure, and in using everyday materials - such as the contents of shop windows – to teach young men to observe and understand their surroundings.
- ★ Go to: <http://pinetreeweb.com/B-P.htm> for pictures and ideas about games, decorations, and activities that could be used at your Blue & Gold.
- ★ **Focus on Different Ways that Scouting uses Resourcefulness** – Assign each den, scout or family to decorate an area or provide a centerpiece that shows how they have learned to be resourceful as scouts. They might demonstrate or display examples and photos of how imagination and resourcefulness have been used during the year.

For example, you could have a Webelos book open to Readyman, an assortment of materials needed for a First Aid kit, and some examples of imaginative substitutes, such as a backpack made from a pair of pants, homemade camp oven or stove, a stretcher made of two branches and a jacket.

#### ★ Focus on Resourceful Americans

Let each boy, den or family choose an example of a Resourceful American during January – in February, at the Blue & Gold Dinner, "presenters" can show off what they have learned – it might be a display, a demonstration, or even a centerpiece that relates to an American who has used imagination and resourcefulness. For some ideas, check out examples in the ceremonies below or under Core Value Related Stuff.



- ★ **Use the Chinese New Year as your theme – it occurs on Feb. 3<sup>rd</sup> in 2011.** Chinese customs, decorations, games and food could be used for an exciting Blue & Gold Dinner. And practice being resourceful -Chinese lanterns could be made, decorated and hung along with branch cuttings that have been "forced" into bloom (or add paper blossoms). Every person could receive a traditional red greeting card (but use gold chocolate coins instead of real money. And Chinese cooking is definitely an example of being resourceful – ask a local "guest expert" to teach everyone how to choose, cut and cook various ingredients to make stir fry. Boys could also make Fortune Cookie tie slides or markers for everyone using tan fun felt cut in circles with added "fortunes" For more ideas, go to: [www.theholidayspot.com/chinese\\_new\\_year](http://www.theholidayspot.com/chinese_new_year)

## LEADER RECOGNITION & INSTALLATION

*Be sure to recognize all the adults that help your pack at the Blue and Gold Banquet.  
 Here are some ideas from NCAC. CD*

#### Awards From The Heart

*National Capital Area Council*

- ★ **Our eyes are on you:** For the leader who sets the example (button eyes on a large felt U)
- ★ **Order of the spare marble:** For the person who's lost 'em (a marble glued to a small piece of wood or to a string)
- ★ **Spark plug award:** For the person who is the spark of a project (a spark plug mounted to a piece of wood)

- ★ **Berry good job:** For the person who did a "Berry good Job" (a wax or plastic berry (any kind) mounted to a piece of wood)
- ★ **Heads up award:** For the person who is heads above the rest (a plastic head mounted above a piece of wood using a piece of wire to keep the head above the wood)
- ★ **Measure up award:** Your performance sets the standard (a ruler mounted to a piece of wood)
- ★ **Bon-a-fide award:** for the person who needs an award! (a dog bone mounted to a piece of wood)
- ★ **Nuts about the job award:** for the person who had to be nuts (2 or 3 peanuts glued to a piece of wood)
- ★ **Order of the bear:** For those that bear up under pressure (a plastic bear with a tire gauge)
- ★ **Kiss award:** for those who deserve a kiss (a Hersey's kiss - silver foil)
- ★ **Gold Kiss award:** for those who REALLY deserve a kiss (a Hersey's pecan kiss - gold foil)
- ★ **Life saver award:** for that person who saved you (a Lifesaver on a string)
- ★ **Banana Award:** for the person with great appeal (a wax or plastic banana mounted on a piece of wood)
- ★ **Bright Idea award:** For those who had a bright idea (a light bulb mounted to a piece of wood)
- ★ **Helping hand award:** For those who was willing to help (trace a hand on construction paper mounted to a piece of cardboard)
- ★ **Order of the nut:** For one who has to be a little nuts (a walnut on a string or ribbon)
- ★ **Hat's off award:** For someone we take our hats off to (an old hat mounted on a piece of wood)
- ★ **Right foot award:** For those who got us off on the right foot (Trace a RIGHT foot --use caution some may not know left from right)
- ★ **A note to start on:** For those who got us going (a musical note mounted on a piece of wood)
- ★ **Scout spirit award:** For those who show spirit (Make a ghost from a ball & rag with the scout sign on it)
- ★ **"Egg"cellent job / idea / etc award:** For those who did an excellent job (Hard boiled egg mounted on a piece of wood) (*FUN style--use a raw egg*)
- ★ **Big heart award:** For those who always seem to have one (heart shaped craft material of any kind then decorated)

### Make your Own/Self - Explanatory Awards

*Use your crafting ability to mount or prepare the following awards for presentation*

*National Capital Area Council*

- ★ **Udderly Ridiculous award:** Blown up latex glove
- ★ **Well Done:** Burnt slice of toast
- ★ **Nuttiest:** A bag of nuts
- ★ **Added a spark:** 4th of July sparkler

- ★ **Enlightening Award:** A candle or small light on a piece of wood
- ★ **Corniest:** An ear or can of corn
- ★ **Expanded our knowledge:** Elastic band or large rubber band
- ★ **Best foot forward:** 12" ruler or a sock with the toe cut off
- ★ **Heartfelt thanks:** Large heart cut from felt
- ★ **Giving an eye-opening performance:** Box of tooth picks
- ★ **Most Noteworthy:** A notepad, use a match book and glue some paper to the inside (remove matches)
- ★ **You stuck to it:** A roll of tape or glue stick
- ★ **"Egg"cellent or "Egg"cellent:** Print words on hardboiled eggs like for Easter
- ★ **You banded us together:** A bunch of rubber bands
- ★ **Fan-tastic:** A fan (use your imagination) I've even seen raids on the garbage dump.
- ★ **Thanks a million:** Million dollars in play money
- ★ **Covered the topic:** A plastic lid
- ★ **Windbag Award:** A blown up bag
- ★ **Right-on target:** A target pasted to cardboard with "writing" on it
- ★ **Kept us in stitches:** A needle and thread
- ★ **Really tacky award:** Mounted thumb tacks
- ★ **Shell of a good job:** Large mounted seashell
- ★ **Hung in there:** Anything hanging from something (try to get a picture of the person)
- ★ **Marbleous job:** A bunch of marbles
- ★ **Worked like a dog:** A mounted dog biscuit or bone
- ★ **Tee-rific:** A mounted golf tee or tea bag
- ★ **The coveted dime and pin award:** Glue a pin to a dime
- ★ **Plunged right in award:** Small sink plunger
- ★ **Give out a "rais-in" pay:** A pyramid of raisins glued to a backing
- ★ **Rose to the occasion :** An artificial or ribbon rose
- ★ **N'ice Job:** A box of N'ice cough drops
- ★ **Had a ball:** Mount a ball any size, any kind
- ★ **Its "bean" wonderful:** Mount up a lima or other large bean
- ★ **Bag of Trix award:** Trix cereal in a bag
- ★ **Record breaker of any kind:** A mounted broken record
- ★ **Welcome aboard:** A 2 x 4 with the word "welcome" printed on it
- ★ **Knocked yourself out award:** Mount a small hammer or mini bat
- ★ **A real card:** Mount a playing card

- ★ **A real cut up:** Mount a plastic knife or pair of scissors or a cookie cutter
- ★ **For those with a stake in the Scouts future:** A tent stake (or if you really mean it a 2 inch thick T-Bone)
- ★ **You charged us up:** A battery
- ★ **You tickled our funny bone:** A feather mounted to a bone
- ★ **Shining Example:** A small flashlight
- ★ **The right arm award:** Cardboard arm with the hand in the Scout sign
- ★ **Hornblower Award:** For those who never (or always) blow their own horn. Mount a plastic bicycle horn
- ★ **Cheerleader award:** Mount a stiff wire through a box of Cheer laundry soap and add pom poms to the wire
- ★ **Megaphone Award:** For those who are soft spoken but get the job done or never shout
- ★ **Do-re-me Award:** For your song leader Mount a note or cleft
- ★ **Ringy Dingy Award:** Mount a plastic phone or two cans on a string This is for those who are your phone call addicts.
- ★ **The band-aid Award:** For those who can fix anything or for someone who got a boo-boo
- ★ **The Rock Award:** For those who are the rock of the group
- ★ **The Alka Seltzer or Fizzy Award:** For those who add fizz to the group or meeting
- ★ **The Rope Award:** For those who always tie up the loose ends
- ★ **The Crutch Award:** For those who you can lean on
- ★ **Key to Success:** For those who were key to making it happen
- ★ **Whale Award:** For those who did a whale of job
- ★ **Football Award:** A small football to the person who always is willing to tackle a job
- ★ **Cone Award:** Mount an ice cream cone for the person who can lick any job I've even seen one of those street cones be used
- ★ **Order of The Level:** Mount a small level for the person who is one bubble short of plumb
- ★ **Soggy Shoe Award:** Old scrungy shoe for the new adult hiker who wore loafers on the 20 miler

## SPECIAL OPPORTUNITIES

### Duty to God Promotion Patch

P.R.A.Y.

[www.pravpub.org](http://www.pravpub.org)

*I have attended the Religious conferences at the Philmont Training Center twice. Mark Hazlewood, the Director of P.R.A.Y., led one conference and helped at the other. It was great being with so many Scouters who wanted to help Scouts fulfill their Duty to God and strengthen their faiths. Mark and the organization at P.R.A.Y. have done a great job setting up this promotion effort. Their website and the DVD have everything – scripts, slideshows, FAQs, and other stuff. Lets get out there and make a difference. CD*



#### Patch Availability

August 2010-July 2011: Fish  
 August 2011-July 2012: Eagle  
 August 2012-July 2013: Mountain

“Duty to God” is at the heart of the Scouting movement. Religious emblems reinforce this spiritual component and promote many of the values found in the Scouting program. The purpose of this “Duty to God Promotion Patch” is to encourage youth and adults to learn about and promote the religious emblems programs.

#### Requirements –

Youth and adults must:

1. Attend or coordinate a presentation or information seminar on religious emblems (sample resources and suggestions are available at [www.pravpub.org](http://www.pravpub.org)).
2. Make a commitment to fulfill their “Duty to God.”

Here are some examples:

- ✓ Adults can commit to having 50% of families participate in the religious emblems programs, nominating a worthy adult to be recognized with an adult religious award, serving as counselor in their local congregation, etc.
- ✓ Youth can commit to earning the religious emblem of their faith at an appropriate time, making a presentation on religious emblems to another unit, helping younger Scouts earn their religious emblem, etc.

**The Patch**

- ✓ The Duty to God Promotion Patch is a four-segment puzzle patch.
- ✓ Only one segment will be offered in any given year.
- ✓ Participants are encouraged to earn all four segments over a four-year span.
- ✓ Visit [www.praypub.org](http://www.praypub.org) to find out which patch is currently available.
- ✓ Patches may be pre-ordered for distribution at the presentation/ information seminar.

**The DVD**

The Duty to God Promotion DVD contains the resources to make a presentation on the religious emblems programs. These resources include the video "Promoting Duty to God (Religious Emblems)," Duty to God brochure/chart listing all religious emblems (No. 05-879), scripts (for presentations to Cub Scouts, Boy Scouts, and Venturers), and Parent Handout.

**Making a Presentation**

- ✓ Find scripts, videos, handouts, and other resources at [www.praypub.org](http://www.praypub.org)
- ✓ Invite parents
- ✓ Provide information on emblems of ALL faiths
- ✓ Encourage Scouts to make a commitment to earn their religious emblem
- ✓ Present the Duty to God Promotion Patch to participants

**Call and talk to the "Religious Emblems People" today!**

**1-800-933-7729 or visit them at [www.praypub.org](http://www.praypub.org)**

**Religious Emblems**

[www.USScouts.org](http://www.USScouts.org)



"A Scout is Reverent." All Scouts show this by being faithful in their duty to God. Some go further and give special service. This can qualify them for a religious emblem. Such an emblem is not a Scouting award. It is conferred on a Scout by his religious leader. Each faith has its own requirements for earning its emblem. Listed below are the BOY SCOUT and VARSITY SCOUT emblems and where to find out about them. Before writing or visiting your local council service center, check with your religious leader.

(Unless indicated otherwise below, awards listed may be earned by both Boy Scouts and Varsity Scouts.) Older Boy Scouts of Varsity Scout age (over 14), Venturers, and Sea Scouts (and in some cases, Explorers) are eligible for any awards that Varsity Scouts may earn.

Most of these groups also offer religious emblems for younger youth in the various Cub Scout Programs. For information on the awards available to Tiger Cubs, Cub

Scouts, and/or Webelos Scouts. [Click Here](http://usscouts.org/advance/cubscout/religious.asp) or go to <http://usscouts.org/advance/cubscout/religious.asp>.

Most of the awards consist of bar pins, ribbons, and pendants, and are worn on the uniform above the left pocket on formal occasions. In addition, the Religious Emblem Square knot, shown at the top of this page, may be worn on the uniform over the left pocket by youth or adults who earned any of the religious awards. One or more miniature devices are affixed to the knot to indicate which level(s) of the award was earned. For more information on the Youth Religious Emblem square knot patch go to <http://usscouts.org/advance/cubscout/religious.asp#Chart> or <http://www.scouting.org/scoutsources/Awards/ReligiousAwards/chart.aspx>. For information on the devices which are attached to the knot, [Click Here](http://usscouts.org/awards/devices.asp) or go to <http://usscouts.org/awards/devices.asp>.

**FAQs about Religious Emblems**

[www.scouting.org](http://www.scouting.org)

**What are the religious emblems programs?**

The religious emblems programs are programs created by the various religious groups to encourage youth to grow stronger in their faith. The religious groups—not the Boy Scouts of America—have created the religious emblems programs themselves. The Boy Scouts of America has approved of these programs and allows the recognition to be worn on the official uniform, but each religious organization develops and administers its own program.

**I have a unit with children of all different faiths. How can I include the religious emblems programs for my unit?**

The religious emblems programs should be presented to youth members and their families as an optional program for them to complete through their religious organization. Religious instruction should always come from the religious organization, not from the unit leader. Parents need to be informed of these programs and told where to get the information for their particular faith. Interested in making a presentation on the religious awards? Find sample scripts at [www.praypub.org](http://www.praypub.org).

**Do boys and girls participate in the same program?**

It depends on the religion. Some religions have created programs that are used by both boys and girls. Other religions have created programs for members of separate youth agencies (i.e., Boy Scouts of America, Girl Scouts of the U.S.A., and Camp Fire Boys and Girls). Please check the specific eligibility requirements for each religious emblems program.

**Do the youth have to belong to a religious institution?**

It depends on the religion. Please check the eligibility requirements for your particular religious program.

**Why doesn't my religious institution know about the religious emblems programs?**

Although the religious bodies at the national level created the religious emblems programs, the local religious institution may not be aware of these programs. It may be helpful to write for more information or even obtain a copy of the curriculum to give to your religious leader.

### If the religious emblems program for my faith has more than one level (for the different grade levels), may my child earn all of these recognitions?

Yes. Members can earn all levels of their religious emblems program. However, they must be in the appropriate program guidelines when they start and complete each level (they may not go backward and earn younger programs).

### How is the emblem presented?

The emblem should be presented in a meaningful ceremony, preferably in the youth member's religious institution. Some emblems come with a sample presentation ceremony.

### How long does it take to complete a program?

It depends on the program. Some programs may take three or four months, others longer.

### Where is the emblem worn on the uniform?

The universal religious square knot is worn over the left shirt pocket of the Scout uniform. The medallion is pinned over the square knot for full uniform occasions.

### How do we get started on these programs?

**1st** Youth members must obtain the specific booklet for their religion. This booklet will contain information on all the lessons and service projects that they will need to complete. Each member needs to have his or her own booklet to document progress. Some religions also provide adult manuals for counselors and mentors. Check with your local council to see if it stocks these booklets in its store, or contact the religious organization directly (addresses and phone numbers are provided at <http://www.scouting.org/scoutsources/Awards/ReligiousAwards/~link.aspx?id=9D5FA10AEB254061A248D13D459424FE&z=z>).

**2nd** Parents must review the specific guidelines for their particular program; age/grade requirements vary from program to program. Some programs require that the youth be an official "member" of the local religious institution, others may not. Each program determines who may serve as counselor (some require clergy, others allow parents or other family members). Be sure to look at specific eligibility guidelines!

**3rd** Families should talk to their religious leaders and show them the booklet before beginning any program. Most of the religious emblems programs require that they be completed under the auspices of that religious organization, and many require the signature of the local religious leader. Again, check the specific eligibility requirements for your religious program.

**4th** The member needs to complete the requirements, obtain the proper signatures, and follow the instructions to order the emblem/award. (These emblems are not available in your local council.) The emblem can be presented at any time of the year and should be presented in a meaningful ceremony, preferably in the member's religious institution.

### Who may serve as counselor?

It depends on the program. Some programs require clergy to serve as counselor, others allow a parent or family member.

Please check the specific guidelines for your religious program.

### How do I order the recognition items?

Each religious program has its own emblem. Follow the instructions in your recognition guidelines because the emblems come from different places and require submission of different information. These emblems will not be available in your local council!

### What is the adult religious recognition program?

An adult religious recognition award is presented by nomination only. The recognition is presented to worthy adults for their outstanding service to youth both through their religious institution and one of the national youth agencies. Recipients of these awards are unaware that they are being nominated. They are nominated to receive an award by submitting the required application, letters of recommendation, and resume. Please check eligibility requirements for specific awards.

### Which religious emblem square knot should I wear?

Cloth, silver knot on purple, No. 05007, may be worn by youth or adult members who earned the knot as a youth, above left pocket.



Cloth, purple on silver, No. 05014, may be worn by adult members presented with the adult recognition of a faith, above the left pocket. Adults may wear both knots if they satisfy qualifying criteria. (See the *Insignia Guide*, No. 33066D.)

**NOTE:** - Since the programs are similar or the same (as in the case of the PRAY Awards) for girls and boys in Boy Scouting, 4H, Girl Scouting, Campfire, etc., a female Venturer or Adult Leader who earned her religious award as a youth may wear the purple square knot on her uniform even though it was not earned as a member of the BSA. (My daughter Darby in New Mexico does this!!)

Per Mike Walton of [www.USScouts.org](http://www.USScouts.org), this applies to BOTH MALES AND FEMALES, youth and adult. If you earned a youth religious emblem as a youth member, whether or not it was earned or received as a BSA member does not matter. The youth religious emblem square knot represents ANY AWARD which youth members earned or received -- period.

So yes, a Girl Scout, 4Her, or Royal Ranger/Missionette who earned a youth religious emblem in those programs and then either becomes an adult or youth member of the BSA (to include Venturing/Sea Scouting) may wear that emblem formally with the BSA's field uniforms; and informally wear the square knot insignia on the uniform shirt.

Mike says he has been told when the next edition of the *Uniform Guide for 2012* is printed, there will be text explaining this on the page which shows all of the various youth religious emblems. CD

**Knot of the Month**

**Adult Religious Recognitions**

*Baloo's Archives*



**What is the adult religious recognition program?**

An adult religious recognition award is presented by nomination only. The recognition is presented to worthy adults for their outstanding service to youth both through their religious institution and one of the national youth agencies. Recipients of these awards are unaware that they are being nominated. They are nominated to receive an award by submitting the required application, letters of recommendation, and resume. Please check eligibility requirements for specific awards. Self and spousal nominations are usually not allowed.

Essentially every denomination that has Youth Awards has at least one Adult Award. For example, my denomination, Lutheran has the **Lutheran Lamb** award (seen above) for members who are nominated and qualify. There is a minimum ten year tenure requirement for nomination. The recipient may wear the Adult Religious Emblem Square Knot. We, also, have the **Shepherd of Youth Award**. Both Lutherans and non-Lutherans who work with a unit chartered to a Lutheran Organization are eligible for this award. The tenure requirement is only five years. Some denominations do not have this dual award set up but simply present their Adult Award to all who deserve it. For example, I have two Scouting friends, an Episcopal Priest from Detroit area who I met at Philmont Training Center in 2005, and Fred, a retired Scouting Executive in Virginia who was my first Scoutmaster in 1960, Troop 227, Washington Township, Bergen County, NJ, who both claim to be the only Christian to have received the Shofar Award for Adult Scouting with Jewish Scouts. *(I will not tell them if you don't)*

For complete listings of Adult Religious Recognitions for BSA Leaders go to National's site at <http://www.scouting.org/scoutsources/Awards/ReligiousAwards.aspx>

or US Scouts site at <http://www.usscouts.org/awards/religadult.asp>

Many of these awards are coordinated by P.R.A.Y. Check their website for info, too [www.praypub.org](http://www.praypub.org)

The purple square knot on a silver background is worn by those whom have received a religious award as an adult member of the BSA. The awards are not BSA awards and

are presented by religious organizations for long tenure of service to Scouting, the religion, and the community. With one exception all of these awards require a nomination. Self-nomination is not allowed.

Only one Adult Religious Award square knot is worn regardless of how many awards have been received. It is possible, for example, to receive two or three levels of awards in some faiths or to receive awards from more than one faith.

*So, if you know someone who is deserving of receiving the Adult Award from his faith – check it out and begin the nomination process.*

**GATHERING ACTIVITIES**

***"Gathering Activities" for large groups and getting groups to know each other are in this edition. Those good for dens (e.g. word searches, puzzles, mazes) are in the Den edition. Dave***

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**The Cub Scout Promise & Law of the Pack**

*Great Salt Lake Council*

S R S Y P G N L E S K R M A Y  
 C O L E R E J B W H E L P E R  
 O Q T O V K F O D K C M W D T  
 U P W H H I L L I W D O O G N  
 T A S W E L G I N A D Z E J U  
 F C U E O R X I H W W X H U O  
 Q K D F S Y P K A J D O T U C  
 F H P N T I A L G T F K B Y F  
 J S B U A K M S P L E H F E Q  
 D H D R E E D O G J O U C Y Y  
 O L Q L A W T H R S D C U B W  
 H U A B D N C B I P M T X X H  
 L U A R D P E O P L E S H G F  
 I M O V A A K C U B Z E F M S  
 X C U B A H E L P S M B X F Y

Fill in the blanks and then find the words. Each missing word can be found in the puzzle.

**The Cub Scout Promise**

I ----- to -- my ----  
 To do -- ---- to --- -- my -----,  
 To ---- -----, and  
 To ---- the --- of the ----

**The Law of the Pack**

The Cub -----  
 The --- Scout ----- the pack go  
 --- pack ----- the --- Scout ---  
 The --- Scout -----.

**Who Am I?**

*Cascade Pacific Council*

Pin a name on the back of each player. The players ask yes or no questions about who they are. When they guess correctly they help others find out who they are. Ideas of names could be Cub Scout ranks, Cub Scout leader positions, famous Scouts, events such as Raingutter Regatta or Pinewood Derby, and other scouting related items

**Spectacular Pack Meetings - Resourcefulness**

*Great Salt Lake Council*

*Or maybe you want to work these into the body of the meeting as a contest or craft. CD*

**Pencil Holders**

Have boys bring a variety of sizes of clean empty cans to pack meeting. Cover the cans with colorful contact paper. Decorate with markers, sticker, or fun foam. Use the decorated cans to store pens, pencils, and other art supplies. Discuss with them what it means to be resourceful

- ✓ Do you use both side of a piece of paper or do you just throw it away after you and written on one side? If you use both sides, you're being resourceful.
- ✓ Do you think being resourceful in important? Why?
- ✓ Being resourceful means being able to find different ways to solve problems.

**Genius Activity**

Break the group up into smaller groups. Give each group a paper bag with a variety of things inside to make a toy or something useful. Give them a time limit and encourage them to work together. When the time is up, have each group send a presenter forward to explain and show off their resourceful creation.

**Homemade Instruments**

Make homemade instruments and put on a concert. Be accepting of all compositions. Make room for movements so spirited cub scouts can show off their grace to the max. (See Boys' Handbooks and How To Book, page 5-41)

**Story Time**

Make up a cumulative story. One person starts a storyline, and then the next has to add to it, then the next and so on. The zanier the plot, the more fun!

**Marshmallow Construction**

Give the boys toothpicks and marshmallows. Have card pre-written on that tell them what to make, such as train, tower, an animal, etc.



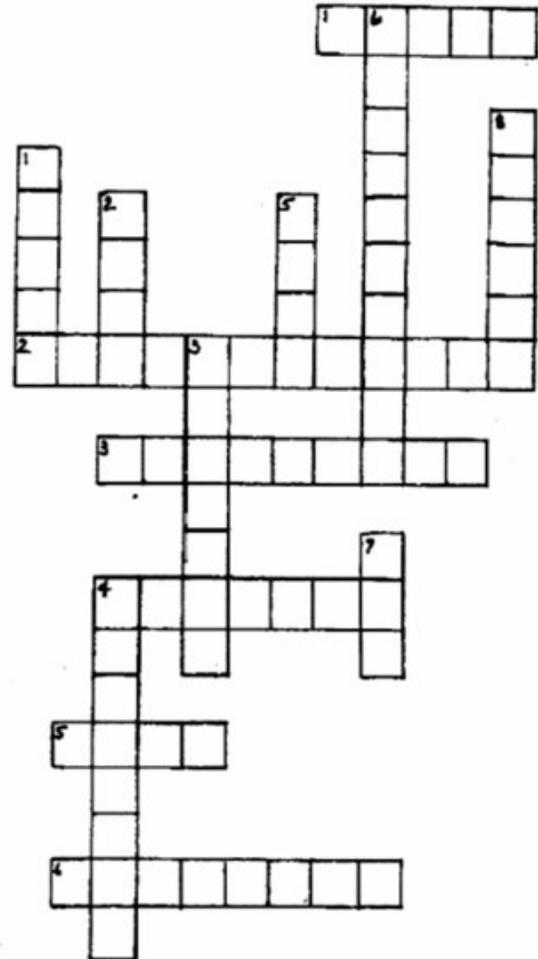
**What's in the Bag?**

*Cascade Pacific Council*

On eight paper lunch sacks print one letter of "Boys' Life." Place an object in the bag that begins with the letter on the bag. String up the sacks so that they spell out "Boys' Life." Give each person a card with the letters "Boys' Life" printed vertically so that he can write what he thinks is in each bag after feeling the objects. Give prizes to those who get correct answers or to the one who gets the most correct.

**Cub Scout Crossword**

*Cascade Pacific Council*



**Across:**

1. I wear it on my shirt to show my rank.
2. The highest award you earn in Cub Scouts
3. The \_\_\_\_\_ leads the pack.
4. Duty to God and Country is in the Cub Scout \_\_\_\_\_.
5. Do Your \_\_\_\_\_
6. When we are happy and helpful we give \_\_\_\_\_.

**Down:**

1. \_\_\_\_\_ means a good leader.
2. A third grade Cub Scout is a \_\_\_\_\_
3. Fourth and Fifth grade Cub Scouts are \_\_\_\_\_
4. Before you race this car you must build it.
5. A Second grade Cub Scout is a \_\_\_\_\_
6. The \_\_\_\_\_ comes in gold or silver.
7. Every week we meet in the \_\_\_\_\_.
8. The first rank you earn is \_\_\_\_\_.

**Jungle Book Characters Matching Quiz**

*Cascade Pacific Council*

How well do you know your *The Jungle Book* characters?

Write the number of the character's name next to his part.

*I did Shere Khan for you.*

- |                      |                             |
|----------------------|-----------------------------|
| 1. Shere Khan        | a. Monkey People _____      |
| 2. Bagheera          | b. Rat _____                |
| 3. Mowgli            | c. Black Panther _____      |
| 4. Red Flower        | d. Teacher of the Law _____ |
| 5. Rann              | e. Kite _____               |
| 6. Mang              | f. Tailor-Bird _____        |
| 7. Tabaqui           | g. Bat _____                |
| 8. Gidur-log         | h. Wild Elephant _____      |
| 9. Raksha            | i. Rock Python _____        |
| 10. Mao              | j. Tiger <u>1</u>           |
| 11. Akela            | k. Lone Wolf _____          |
| 12. Baloo            | l. Peacock _____            |
| 13. Bandar-log       | m. Jackal _____             |
| 14. Kaa              | n. Fire _____               |
| 15. Hathi            | o. Jackal People _____      |
| 16. Rikki-tikki-tavi | p. Boy Cub _____            |
| 17. Chuchundra       | q. Musk-Rat _____           |
| 18. Darzee           | r. Mongoose _____           |
| 19. Chua             | s. Demon _____              |

See how well everyone did in putting the right animals with the names Kipling gave them in his book

**Answers:** 1-j, 2-c, 3-p, 4-n, 5-e, 6-g, 7-m, 8-o, 9-s, 10-l, 11-k, 12-d, 13-a, 14-i, 15-h, 16-r, 17-q, 18-f, 19-b

**What Is it?**

*Alice, Golden Empire Council*

- ☺ Give each boy, family or den a bag with the same items and challenge them to make something "Resourceful" in a 10 minute time frame.
- ☺ You should have scissors, glue, tape, markers – basic stuff – available for everyone to use on a supply table.
- ☺ You might want to reward everyone with a special patch or award certificate.

**History of Cub Scouting**

*Cascade Pacific Council*

Identify the correct decade (1930's, 1940's, 1950's, 1960's, 1970's, 1980's, 1990's) in which the following events occurred in Cub Scout history (*Hint - there is one answer for each decade*):

- \_\_\_\_\_ 1. Tiger Cubs introduced
- \_\_\_\_\_ 2. First Pinewood Derby
- \_\_\_\_\_ 3. Cub Scouting officially approved in the U.S.
- \_\_\_\_\_ 4. Garfield the Cat named National Cub Scouting "spokescat."
- \_\_\_\_\_ 5. First Blue and Gold banquet. Packs sell war bonds and war stamps
- \_\_\_\_\_ 6. National Summertime Pack award introduced
- \_\_\_\_\_ 7. Five ranks established: Bobcat, Wolf, Bear, Webelos, Arrow of Light

*Answers: 1-1980 (1982), 2-1950 (1953), 3-1930, 4-1990 (1999), 5-1940 (1943), 6-1960 (1964), 7-1970 (1978)*

**The Resourceful Mr. Carver Word Search**

*Alice, Golden Empire Council*

Each of the words below connects to one of the most resourceful men of all time – George Washington Carver, an African American scientist and inventor who found 300 uses for the peanut, and transformed southern agriculture. Words can be in any direction, even diagonal!

O D N S K N I F K E F L A C P  
 J T O A O G L H N E U L X W L  
 Y A A T E O V I T F J E O A Z  
 P S T T W B T F E F L R O T W  
 P O Y E O B Y C N O C U W S T  
 C E R W G P R O R C K T I O R  
 F S A A T U T I S O G L N A F  
 O O N N O U V E Q T W U V E Q  
 W H S S U A S C E S P C E Z M  
 Z M E M O T E K D W C I N P I  
 I R E H C A E T E P S R T A M  
 A R T I S T I E M G N G O I L  
 O S C I E N T I S T E A R N P  
 P A N U C N D X E B H E H T U  
 L Y E V I K S W S A V T P C T

AGRICULTURE	ARTIST	COFFEE
COTTON	FLOWERS	INK
INVENTOR	PAINT	PEANUT
RESOURCEFUL	SOAP	SCIENTIST
SOYBEAN	SWEET POTATO	TEACHER
	TUSKEGEE	

Now that you've solved the puzzle, find out more about how the words connect. Check under Core Value Related Stuff or go to:

[www.inventors.about.com/od/cstartinventors/a/GWC.htm](http://www.inventors.about.com/od/cstartinventors/a/GWC.htm) to learn more about George Washington Carver. To download printable pages or a whole booklet, go to: [www.dm.usda.gov/oo/colorbook.htm](http://www.dm.usda.gov/oo/colorbook.htm)

**Who Is Who?**

*Cascade Pacific Council*

Find 10 people here who fit the descriptions in #1 - #10. have him/her write their name in the blank provided. As you are meeting new people discuss the other questions and see if you can complete them.

Someone who:

1. Wears size 8 1/2 shoes: \_\_\_\_\_
2. Has blue eyes: \_\_\_\_\_
3. Plays a musical instrument: \_\_\_\_\_
4. Has red hair: \_\_\_\_\_
5. Has a younger sister: \_\_\_\_\_
6. Likes liver: \_\_\_\_\_
7. Speaks a foreign language: \_\_\_\_\_
8. Was born in another state: \_\_\_\_\_
9. Has a birthday in January \_\_\_\_\_
10. Was a cub scout as a boy: \_\_\_\_\_

**Who Was Who?**

*Cascade Pacific Council*

- 1) Who was the founder of Scouting? \_\_\_\_\_
- 2) When was the BSA incorporated? \_\_\_\_\_
- 3) Three men are generally regarded as the “fathers” of Scouting in the United States. They were:
  - E \_\_\_\_\_ T \_\_\_\_\_ S \_\_\_\_\_
  - D \_\_\_\_\_ C \_\_\_\_\_ B \_\_\_\_\_
  - J \_\_\_\_\_ E \_\_\_\_\_ W \_\_\_\_\_
- 4) When did Cub Scouting begin in the U.S.? \_\_\_\_\_
- 5) The words PACK, DEN, AKELA and the LAW OF THE PACK come from a book by an English author The book is \_\_\_\_\_
- 6) It was written by \_\_\_\_\_

**Blue and Gold Banquet Decorating and Pre-Opening Activity Ideas**

*Scouter Jim, Bountiful, UT*

The Theme for February is Resourcefulness. After completing the first decade of a new century, it would be fun to look back fifty to one-hundred years and see what people of a different time thought what live would be like in our time. It would also be fun to look ahead fifty to one-hundred years to predict what the world would look like then.

The prediction that follow could be posted around the meeting site for people to mingle and read or placed on the tables. Predictions from the Cub Scouts about what life would be like in fifty or one-hundred years could be posted along side. A discussion could take place how close each of these predictions came, and in what why some were fulfilled.

*These predictions are from the Ladies Home Journal December 1900.*

**Prediction 1, Health:** The American will be taller by from one to two inches. His increase of stature will result from better health, due to vast reforms in medicine, sanitation, food and athletics. He will live fifty years instead of thirty-five as at present – for he will reside in the suburbs

Few drugs will be swallowed or taken into the stomach unless needed for the direct treatment of that organ itself. Drugs needed by the lungs, for instance, will be applied directly to those organs through the skin and flesh. They will be carried with the electric current applied without pain to the outside skin of the body. Microscopes will lay bare the vital organs, through the living flesh, of men and animals. The living body will to all medical purposes be transparent. Not only will it be possible for a physician to actually see a living, throbbing heart inside the chest, but he will be able to magnify and photograph any part of it.

**Prediction 2, Transportation:** There Will Be No Street Cars in Our Large Cities. All hurry traffic will be below or high above ground when brought within city limits. In most cities it will be confined to broad subways or tunnels, well lighted and well ventilated, or to high trestles with “moving-sidewalk” stairways leading to the top. These underground or overhead streets will teem with capacious automobile passenger coaches and freight with cushioned wheels. Subways or trestles will be reserved for express trains. Cities, therefore, will be free from all noises.

Trains will run two miles a minute, normally; express trains one hundred and fifty miles an hour. To go from New York to San Francisco will take a day and a night by fast express. Cars will, like houses, be artificially cooled.

Automobiles will be cheaper than horses are today. Farmers will own automobile hay-wagons, automobile truck-wagons, plows, harrows and hay-rakes. A one-pound motor in one of these vehicles will do the work of a pair of horses or more. Automobiles will have been substituted for every horse vehicle now known. There will be, as already exist today, automobile hearses, automobile police patrols, automobile ambulances, automobile street sweepers.

There will be air-ships, but they will not successfully compete with surface cars and water vessels for passenger or freight traffic.

**Prediction 3, Technology:** Balloons and flying machines will carry telescopes of one-hundred-mile vision with camera attachments, photographing an enemy within that radius. These photographs as distinct and large as if taken from across the street, will be lowered to the commanding officer in charge of troops below.

Photographs will be telegraphed from any distance. Even to-day photographs are being telegraphed over short distances. Photographs will reproduce all of Nature's colors.

Man will See Around the World. Persons and things of all kinds will be brought within focus of cameras connected electrically with screens at opposite ends of circuits, thousands of miles at a span. The instrument bringing these distant scenes to the very doors of people will be connected with a giant telephone apparatus transmitting each incidental sound in its appropriate place.

Telephones Around the World. Wireless telephone and telegraph circuits will span the world. By an automatic signal they will connect with any circuit in their locality without the intervention of a "hello girl," [operator].

**Prediction 4, Nature:** No Mosquitoes nor Flies. Insect screens will be unnecessary. Mosquitoes, house-flies and roaches will have been practically exterminated. Boards of health will have destroyed all mosquito haunts and breeding-grounds, drained all stagnant pools, filled in all swamp-lands, and chemically treated all still-water streams. The extermination of the horse and its stable will reduce the house-fly.

There will be no wild animals except in menageries, [zoos]. Rats and mice will have been exterminated. The horse will have become practically extinct. A few of high breed will be kept by the rich for racing, hunting and exercise. The automobile will have driven out the horse.

**Prediction 5, Education:** There will be No C, X or Q in our every-day alphabet. They will be abandoned because unnecessary. Spelling by sound will have been adopted, first by the newspapers. English will be a language of condensed words expressing condensed ideas, and will be more extensively spoken than any other. Russian will rank second.

How Children will be Taught. A university education will be free to every man and woman. Several great national universities will have been established. Children will study a simple English grammar adapted to simplified English, and not copied after the Latin. Etiquette and housekeeping will be important studies in the public schools.

**Prediction 6, Food:** Peas as Large as Beets. Peas and beans will be as large as beets are to-day. Sugar cane will produce twice as much sugar as the sugar beet now does. Cane will once more be the chief source of our sugar supply. The milkweed will have been developed into a rubber plant.

Strawberries as Large as Apples will be eaten by our great-great-grandchildren for their Christmas dinners a hundred years hence. Raspberries and blackberries will be as large. One will suffice for the fruit course of each person. One cantaloupe will supply an entire family. Melons, cherries, grapes, plums, apples, pears, peaches and all berries will be seedless.

No Foods will be Exposed. Storekeepers who expose food to air breathed out by patrons or to the atmosphere of the busy streets will be arrested with those who sell stale or adulterated produce. Liquid-air refrigerators will keep great quantities of food fresh for long intervals.

Ready-cooked meals will be bought from establishments similar to our bakeries of today. The meal being over, the dishes used will be packed and returned to the cooking establishments where they will be washed. Such wholesale cookery will be done in electric laboratories rather than in kitchens. These laboratories will be equipped with electric stoves, and all sorts of electric devices, such as coffee-grinders, egg-beaters, stirrers, shakers, parers, meat-choppers, meat-saws, potato-mashers, lemon-squeezers, dish-washers, dish-dryers and the like. All such utensils will be washed in chemicals fatal to disease microbes. Having one's own cook and purchasing one's own food will be an extravagance.

Oranges will grow in Philadelphia. Fast-flying refrigerators on land and sea will bring delicious fruits from the tropics and southern temperate zone within a few days. The farmers of South America, South Africa, Australia and the South Sea Islands, whose seasons are directly opposite to ours, will thus supply us in winter with fresh summer foods, which cannot be grown here. Delicious oranges will be grown in the suburbs of Philadelphia. Cantaloupes and other summer fruits will be of such a hardy nature that they can be stored through the winter as potatoes are now.

**Prediction 7, Medicine:** Few drugs will be swallowed or taken into the stomach unless needed for the direct treatment of that organ itself. Drugs needed by the lungs, for instance, will be applied directly to those organs through the skin and flesh. They will be carried with the electric current applied without pain to the outside skin of the body. Microscopes will lay bare the vital organs, through the living flesh, of men and animals. The living body will to all medical purposes be transparent. Not only will it be possible for a physician to actually see a living, throbbing heart inside the chest, but he will be able to magnify and photograph any part of it. This work will be done with rays of invisible light.

*These prediction are from the  
July 22, 1961 Weekend Magazine.*

**Prediction 1, Health:** Our children will learn from TV, recorders and teaching machines. They will get pills to make them learn faster. We shall be healthier, too. There will be no common colds, cancer, tooth decay or mental illness.

Medically induced growth of amputated limbs will be possible. Rejuvenation will be in the middle stages of research, and people will live, healthily, to 85 or 100.

**Prediction 2, Transportation:** You will be whisked around in monorail vehicles at 200 miles an hour and you

will think nothing of taking a fortnight's holiday in outer space.

It will be the age of press-button transportation. Rocket belts will increase a man's stride to 30 feet, and bus-type helicopters will travel along crowded air skyways. There will be moving plastic-covered pavements, individual hoppioters, and 200 m.p.h. monorail trains operating in all large cities.

The family car will be soundless, vibration-less and self-propelled thermostatically. The engine will be smaller than a typewriter. Cars will travel overland on an 18 inch air cushion.

Railways will have one central dispatcher, who will control a whole nation's traffic. Jet trains will be guided by electronic brains.

In commercial transportation, there will be travel at 1000 m.p.h. at a penny a mile. Hypersonic passenger planes, using solid fuels, will reach any part of the world in an hour.

By the year 2020, five per cent of the world's population will have emigrated into space. Many will have visited the moon and beyond.

**Prediction 3, Technology:** Your house will probably have air walls, and a floating roof, adjustable to the angle of the sun.

Doors will open automatically, and clothing will be put away by remote control. The heating and cooling systems will be built into the furniture and rugs.

You'll have a home control room - an electronics centre, where messages will be recorded when you're away from home. This will play back when you return, and also give you up-to-the minute world news, and transcribe your latest mail.

You'll have wall-to-wall global TV, an indoor swimming pool, TV-telephones and room-to-room TV. Press a button and you can change the décor of a room.

The status symbol of the year 2000 will be the home computer help, which will help mother tend the children, cook the meals and issue reminders of appointments.

**Prediction 4, Education:** Our children will learn from TV, recorders and teaching machines. They will get pills to make them learn faster. We shall be healthier, too. There will be no common colds, cancer, tooth decay or mental illness.

**Prediction 5, Food:** Cooking will be in solar ovens with microwave controls. Garbage will be refrigerated, and pressed into fertilizer pellets.

Food won't be very different from 1961, but there will be a few new dishes - instant bread, sugar made from sawdust, foodless foods (minus nutritional properties), juice powders and synthetic tea and cocoa. Energy will come in tablet form.

**Prediction 6, Medicine:** Medically induced growth of amputated limbs will be possible. Rejuvenation will

be in the middle stages of research, and people will live, healthily, to 85 or 100.

**Prediction 7, Employment:** At work, Dad will operate on a 24 hour week. The office will be air-conditioned with stimulating scents and extra oxygen - to give a physical and psychological lift.

Mail and newspapers will be reproduced instantly anywhere in the world by facsimile.

There will be machines doing the work of clerks, shorthand writers and translators. Machines will "talk" to each other.

POW WOW BOOKS

NEEDED

If you have a Pow Wow  
book with Program  
Materials for core values  
- please drop me a note  
and I will tell you how to  
get it to me -

[davethecommish@gmail](mailto:davethecommish@gmail.com)

[.com](http://davethecommish.com)

**Cub Scout Challenge**  
*Cascade Pacific Council*

What do you know about Cub Scouting? Match the word to the definition:

Word	Description	Answer (What word goes with description)
1. Achievements	An oath Cub Scouts take on joining the program	
2. Activity Badge	A Cub Scout unit made up of dens within a chartered organization	
3. Arrow of Light	Requirements for advancement Cub Scouts in the Wolf and Bear programs	
4. Bear	Annual one day outing where boys participate in various Cub Scout activities for fun	
5. Blue and Gold Banquet	The fourth of the Cub Scouting advancement programs, for boys who have turned ten or completed the fourth grade	
6. Bobcat	A group of Cub Scouts who meet weekly with their group leaders	
7. Boy's Life	One of twenty awards for Webelos in hobby or vocational fields	
8. Chartered Organization	The first of the Cub Scouting advancement programs, for boys who have turned seven or completed the first grade	
9. Cub Scout	Monthly meetings of dens for advancements and awards	
10. Cub Scout Promise	Official Cub Scout clothing	
11. Cub Scout Uniform	The third of the Cub Scouting advancement programs, for boys who have turned eight or completed the second grade	
12. Day Camp	A boy registered with a Cub Scout Pack	
13. Den	A Cub Scout appointed to be a leader in his Den	
14. Den Chief	Highest Cub Scout award, may be worn on Boy Scout uniform	
15. Den Leader	Adult leader working with the boys in Wolf or Bear Dens	
16. Denner	Annual dinner held in February to recognize the founding of Scouting in America	
17. Electives	Annual BSA Council-sponsored activity showcasing Scouting activities	
18. Pack	Adult Scout leader working with boys in a Webelos Den	
19. Pack Committee	Organization sponsoring a Scouting unit	
20. Pack Meeting	Adult Scout leader working with boys and adult partners in a Tiger Cub Den	
21. Robert Baden-Powell	The third of the Cub Scouting advancement programs, for boys who have turned nine or completed the third grade	
22. Scout Expo	Cub leaders responsible for administering pack affairs	
23. Tiger Cub	Magazine published with an edition especially for Cub Scouts	
24. Tiger Den Leader	A Boy Scout who assists the Den Leaders at Den and Pack Meetings	
25. Webelos	The first rank earned in any of the four Cub Scout advancement programs	
26. Webelos Den Leader	Hobby and vocational projects completed to earn arrow points for the Wolf or Bear ranks	
27. Wolf	The father of the world-wide Scouting movement	

## OPENING CEREMONIES

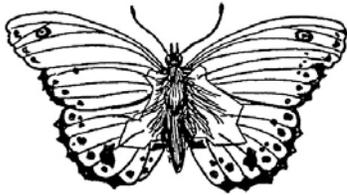
### Resourceful Connections Opening

*Alice, Golden Empire Council*

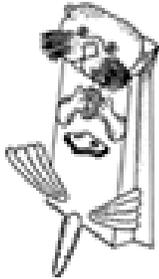
**Narrator:** The Value for this month is Resourcefulness – but February is also a special month for Scouts – it's the anniversary of BSA!

We're going to show you how the two ideas are connected – take a look!

**Cub Scout #1:** (*holding a drawing of the butterfly*) Baden-Powell used imagination to hide his drawings of an enemy fort to make it look like a butterfly!



**Cub Scout #2:** (*Showing off a sea otter paper bag puppet*) Tiger Cubs used recycled materials to make an otter puppet.



**Narrator:** Not only that, they learned that the sea otter is also resourceful – he uses a rock to break open crabs and shellfish so he can eat them!

**Cub Scout #3:** (*holding picture that fits Ach. #12*) The boys in the Wolf Den have learned what to do in different situations – like what to do if someone is being teased or bullied. That's how to be resourceful when it really counts!



**Cub Scout #4:** (*holding a homemade camp stove or other homemade item or picture of one*) Webelos Scouts learn how to use what they have to make useful things for camping!



**Narrator:** There's a traditional American saying about being Resourceful: "Use it up, wear it out, and make it do, or do without." And it looks like the scouts are learning some great ways to be resourceful. There's another American tradition that is shared with scouts – loyalty and patriotism.

*(Move into Flag Opening)*

### Spirit of Baden-Powell

*Cascade Pacific Council*

**Characters:** Seven uniformed Cub Scouts, carrying props as described below. The emcee (MC) narrator is in Scout uniform and wears a campaign hat.

**Setting:** Narrator stands in front of stage. Cub Scouts enter one at a time and speak their lines.



- MC:** I represent the spirit of Lord Robert Baden-Powell, the founder of Scouting. I am also the spirit of Scouting past and present. Here is our future ... the Cub Scouts of today who will be the men of tomorrow.
- Cub # 1:** (Enters carrying a replica of a church or carrying a book of scripture) Many Cub Scout Packs in the United States are chartered to religious organizations.
- Cub # 2:** (Enters) The two colors of the Cub Scout uniform have special meaning. The blue stands for truth and loyalty; the gold represents good cheer and happiness.
- Cub # 3:** (Enters carrying the Wolf Cub Scout handbook and Rudyard Kipling's *The Jungle Book*) When Cub Scouting began in England, it was based on Kipling's jungle tales. When Cub Scouting began in the United States in 1930, Native American themes were used.
- Cub # 4:** (Enters carrying a woodcraft project) Cub Scouting means fun, and we have lots of fun. I like making things that are useful or that fit our monthly theme.
- Cub # 5:** (Enters carrying a hiking stick) Cub Scout outdoor activities are fun. I like to go on hikes. We learn about the things that live and grow in our area, and how we can respect nature, wildlife, and other visitors.
- Cub # 6:** (Enters carrying a tin can stove) I like to cook outdoors. All Cub Scouts like to eat! This is a cook stove we made as a Den project.

**Cub # 7:** (Enters carrying a U.S. flag) I am proud to be an American, and I'm proud to of our flag. I also like our Pack flag, because it reminds me that I'm part of a long-standing Cub Scout tradition.

**MC:** Yes, I represent the past and the present, but these boys—the future of our country—show that things will be in good hands. Will you please stand and repeat the pledge of allegiance to the flag?

### Scouting Around the World

*Cascade Pacific Council*

**Arrangement:** A world globe sets on the head table.

**NARRATOR:** (Pointing to the United States on the globe.) This evening we are holding our Pack Meeting here. But did you know that all over the world (spins globe) Cub Scouts just like us are taking part in Scouting activities too? Well, it's true.

The Scouting movement exists in over 217 countries of the world. Those Cub Scouts are much like us. They have similar ideals, a similar promise, and the same brotherhood of service. So let's think of our brother Cub Scouts around the world as we join in the Cub Scout Promise. (Leads the Cub Scout Promise with everyone standing.)

### Great Events

*Cascade Pacific Council*

**Cub # 1:** On February 8, 1910, the Boy Scouts of America was incorporated.

**Cub # 2:** On April 1, 1930, the Cub Scout program was approved and Wolf, Bear and Lion Cubs were begun.

**Cub # 3:** In 1941, the rank of Webelos was created for 11 1/4 year old boys with the Lions badge.

**Cub # 4:** In 1954, Webelos dens were created for 10-year old boys and Lion badge changed to Lion Webelos.

**Cub # 5:** In 1967, Lion rank discontinued in favor of Webelos program with its own uniform and 15 activity badges.

**Cub # 6:** In 1978, the ranks were Bobcat, Wolf, Bear, Webelos, and Arrow of Light.

**Cub # 7:** In \_\_\_\_, our Pack was founded.

**Cub # 8:** Please rise and join us in The Cub Scout Promise.



### History of Scouting

*Cascade Pacific Council*

As we celebrate the \_\_th year of Cub Scouting founded in 1930, let us look back at our history to remember from where we came.

Lord Baden-Powell drew his symbols and stories from The Jungle Book. Akela became an Indian boy, son of the great chief of the Webelos tribe. Webelos signifying the progress from Wolf through Bear and Lion ranks to Scout: W-B-L-S, We'll Be Loyal Scouts.

Arrow of Light symbolized by an arrow with seven rays depicting the seven days of the week to remind us to do one's best everyday, came from the 1929 Arrow Park Jamboree in London. The story is told of Akela being taken on small trips into the forest where from Wolf he learned the language of the ground, how to find food, and how to care for himself. As he grew older, the Bear taught him the secret names of the trees and the calls of the birds, how to live with others, and the language of the air. But before he could become a Scouting "brave" he had to look into the eye of the Lion and learn the language of the stout heart, to fear nothing and never give up. Only then would he be allowed to leave the ranks of the Cub brotherhood and be admitted into the brotherhood of Scout.

### Cub Scouting is...

*Cascade Pacific Council*

**Arrangement:** Seven Cubs line up across stage holding up posters as indicated. Each says his line, pausing a moment after the CUB SCOUTING IS...

**Cub # 1:** (Holds up poster of Bobcat Badge) Let's Celebrate Cub Scouting. Cub Scouting is... That new Bobcat who the Cub Scout promise makes.

**Cub # 2:** (Holds up a poster of Tiger Badge) Cub Scouting is... That Tiger Cub Scout with his first achievement undertakes.

**Cub # 3:** (Holds up a poster of Wolf Badge) Cub Scouting is... That Wolf Cub Scout with his new book and 12 Achievements to accomplish.

**Cub # 4:** (Holds up poster for Bear Badge) Cub Scouting is... That older Bear cub who can tackle much more.

**Cub # 5:** (Holds up poster with Webelos emblem on it) Cub Scouting is... That Webelos Scout who's running up a fine activity badge score.

**Cub # 6:** (Holds up poster with word FUN on it) Cub Scouting is...All that plus much more too, giving us the reason what we're here to do.

**Cub # 7:** (Holds up poster with picture of a Cub Scout) Cub Scouting is...That boy clad in gold and blue making, this meeting important to me and to you.

**Cub # 8:** (Holds up some type of patriotic poster) Cub Scouting is...Being a good citizen you see, so won't you now pledge allegiance to our flag with me. (This Cub leads audience in the Pledge of Allegiance.)

**Flag Opening***Cascade Pacific Council*

**Needed:** Flag, 3 candles (red, white, blue), board or holders, narrator and three Scouts to light candles.

**CM** Have you noticed the strong bond between our flag and our promise? Let me show you.

**Cub # 1:** *(Scout lights white candle in center)*  
One of the colors of the flag is white. It is the symbol of purity and perfection. It is like the first part of our Scout Promise, Our Duty to God.

**Cub # 2:** *(Another Scout lights red candle)*  
The color red in our flag means sacrifice and courage, the qualities of the founders of our country. Red is the symbol of the second part of the Scout Promise. Our duty to other people requires courage to help anyone in trouble and the self-sacrifice of putting others first.

**Cub # 3:** *(Another Scout lights blue candle)*  
Blue is the color of faith. It represents the Law of the Pack, which we faithfully follow. We do our best to grow and learn while helping others.

**CM:** Let us rise and dedicate ourselves with our Pledge to the Flag and follow with the Cub Scout Promise.

**Interpretation of the Cub Scout Promise***Cascade Pacific Council*

**Props:** Each Cub Scout holding a sign with his part of the Cub Scout Promise on it.

**Cub # 1:** I, \_\_\_\_\_ PROMISE - A promise is a solemn vow, where your good reputation is at stake.

**Cub # 2:** TO DO MY BEST - Your best is giving all you've got when you have something to do... and working on it with all your heart and all your strength and devotion you have.

**Cub # 3:** TO DO MY DUTY - To do the job; to meet the responsibilities; to do what must be done, not just half-way, but completely and fully so that you're proud of your work.

**Cub # 4:** TO GOD AND MY COUNTRY - First, duty to God. Fulfill your religious responsibilities and uphold our religious beliefs. Second, duty to country. I know you've been told how lucky you are to live in a free country and I hope you are aware of what freedom means. You should try to be a good citizen.

**Cub # 5:** TO HELP OTHER PEOPLE - To help... it doesn't say how much. It could mean saving a life or changing a tire or carrying a bag of groceries. To help other people... not just your own family. The best time to help is when you have to go out of your way to do it.

**Cub # 6:** TO OBEY THE LAW OF THE PACK - So that we will all remember just what this law includes, will you please stand and repeat it with me?

**Make America Proud of You***Cascade Pacific Council*

Divide the following poem up into parts. Assign each part to a Cub. Have each Cub make a large card with a picture about America on front and his part in LARGE print on the back.

**Cub # 1:** Make America proud of you,  
in every thing you say and do.

**Cub # 2:** Make America proud to say  
That you're a son or a daughter of the USA

**Cub # 3:** In America you are free,  
To write your name in history.

**Cub # 4:** But now it's up to you,  
So what are you gonna do,  
To make America proud of you.

**Cub # 5:** What ever the game you choose to play, play fair!  
What ever you are or hope to be—be square!

**Cub # 6:** What ever the road you choose to take—take care!  
Walk it straight with your head up in the air.

You could have the Cubs repeat lines and then have the Cubmaster (or someone) lead the Pledge of Allegiance.

**Campfire Candle Opening***Cascade Pacific Council*

**Equipment:** 'Campfire' built of logs around a yellow light bulb, electric candle with blue light, tape of crackling fire sounds.

**Setting:** Fire is dark as Akela enters and 'lights' candle (turns bulb).

**Akela:** We will light our council fire tonight with this candle that represents the Spirit of Cub Scouting, and the Cub Scout promise to do his best

This light is a symbol of a Cub Scout's promise to do his duty to God and his country. This light is a symbol of a Cub Scout's promise to help other people. This light is a symbol of a Cub Scout's promise to obey the Law of the Pack

*(Akela stops, touches 'campfire' with the 'candle.' Someone off stage then plugs in the fire and starts the tape.)*

**Akela:** I now declare this council fire open. Let the ceremonies begin!

*(At this point you may want the whole Pack to stand and repeat the Cub Scout Promise.)*

**C-U-B-S***Cascade Pacific Council***Personnel:** 4 Cub Scouts

**Equipment:** The only prop needed will be 4 sheets of paper with the individual letters C—U—B—S written on each sheet. The boys should line up to spell out the word. To make it easier for the boys, the following should be written on the back of each appropriate sheet so that it may be read.

- Cub # 1:** C — stands for COURTESY. A Cub Scout is courteous. He is courteous to his elders, his friends, his teacher, and especially his parents. He is courteous in all that he says and does.
- Cub # 2:** U — stands for UNITY. When a boy joins a pack, he becomes a member of a den, too. He does not work alone, but with other boys. He learns to get along with others.
- Cub # 3:** B — stands for BRAVERY. The Cub Scout is courageous enough to stand up for the things that he thinks are right, honesty and fair play. Thereby, making the world a better place in which to live.
- Cub # 4:** S — stands for SERVICE. A boy not only does service to himself while he is a Cub Scout, but he also serves others. He helps spread good will.

## AUDIENCE PARTICIPATIONS

**A Scouting Story***Cascade Pacific Council*

Divide the group into three smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

**HISTORY:** "WAY BACK THEN"  
(Point index fingers in opposite directions.)

**BOY SCOUTS:** "BE PREPARED"  
(Give Boy Scout Sign.)

**CUB SCOUTS:** "DO YOUR BEST"  
(Give Cub Scout Sign.)

You won't find this story in a **HISTORY** book, but no doubt it will bring back memories to many of you who have had a similar experience. The story is about a **CUB SCOUT** named Johnny, and his first time hiking. It all started in February, the birthday month of **CUB SCOUTING**. Johnny's **CUB SCOUT** Den Leader had read to the boys a story about the **HISTORY** of **BOY SCOUTS** and how it had all got started.

Johnny could hardly wait to become a **BOY SCOUT** so he asked his mother if he and his **CUB SCOUT** den could plan a day of hiking around the neighborhood. Mom consented and so they planned it for the next Saturday.

When the day arrived, Johnny was so proud of himself. He thought that someday he would be a **BOY SCOUT** who would go down in **HISTORY** because he was so well

prepared. The lunches had all been packed and placed on the picnic table in the backyard. When the **CUB SCOUTS** went to get the lunches, they were shocked to find the paper scattered all over the backyard. Scampy, Johnny's dog, looked very contented as he munched on the last bit of the sandwiches. "Oh boy," thought Johnny, "I thought I would go down in **HISTORY** as a well prepared **BOY SCOUT**, but I wasn't prepared for this!"

After the new lunches were made, the **CUB SCOUTS** took their hike and it was a great success. They felt surely that **HISTORY** had been made by the record time in which they had completed everything that day. Johnny's Den Leader told him that is what **CUB SCOUTS** is for - to teach boys to Do Their Best and To Prepare Them To Become **BOY SCOUTS**.

**The Great Cub Scout***Cascade Pacific Council*

Divide the group into four smaller groups and assign each group one of the words listed below. Have everyone respond on CUB SCOUT Practice responses as you are assigning parts. Have each group give the Cub Scout sign as it says its part. Practice as you make assignments. Read the story.

**FOLLOW** A Cub Scout Follows Akela  
(Give sign)

**HELP** The Pack Helps the Cub Scout Grow  
(Give sign)

**GIVE** A Cub Scout Gives Goodwill (Give sign)

**PACK** A Cub Scout Helps the Pack Go (Give sign)

**CUB SCOUT** - Do Your Best (Give sign)

This is the story of a **CUB SCOUT** who wanted to do something to **HELP** his neighbor. She was a widow, and much too old to do very much for herself. This **CUB SCOUT** wanted to **FOLLOW** the advice of his **PACK** leaders, who asked every **CUB SCOUT** to find some way they could **GIVE HELP** to someone else. The best way he could think of to **HELP** his neighbor would be to shovel the snow off her driveway for her. But it was such a big driveway and he was such a little **CUB SCOUT**. So he thought some more and decided he would go and talk to his **PACK** leaders and see if they could think of a way to **HELP** him. The **PACK** leaders said they would ask if any other **CUB SCOUTS** would like to **HELP**. So what started with only one **CUB SCOUT** was soon being done by two **CUB SCOUTS** then three **CUB SCOUTS** then four **CUB SCOUTS** then five **CUB SCOUTS**. (*Continue adding CUB SCOUTS until the audience starts to laugh.*) The moral of this story is that if you **FOLLOW** the advice of your **PACK** leaders, and **GIVE HELP** to those around you; you too could be a great **CUB SCOUT**.

### A Very Special Birthday Party

*Cascade Pacific Council*

Divide the group into four smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

DEN LEADER: "Oh boy!"

CUB DEN 1: "Oh boy, oh boy!"

BIRTHDAY CAKE: "Happy birthday to you"  
(sung)

BIRTHDAY PARTY : "Yippee!"

This is a story of a **DEN LEADER**, **CUB DEN 1**, and a **BIRTHDAY CAKE**. One Thursday afternoon, as **CUB DEN 1** was meeting at the home of their **DEN LEADER**, Mrs. Reid, the boys overheard her on the phone say "It will be a very special **BIRTHDAY PARTY**."

"**BIRTHDAY PARTY**?" they said, to each other, "whose **BIRTHDAY PARTY**?" "That's a neat idea," said Johnny. "Let's have a **BIRTHDAY CAKE**," said Mike and Ike. "Swell," they all said.

So each went home and made special plans for the next Den meeting and the special **BIRTHDAY PARTY** for their **DEN LEADER**.

Den Meeting day dawned bright and sunny. At 3:30 all five boys arrived at their **DEN LEADER'S** house. Mike and Ike brought a **BIRTHDAY CAKE**. Jimmy brought paper hats, Johnny brought balloons and Billy brought ice cream for the **BIRTHDAY PARTY**.

As they trooped in the door, they all yelled, "Surprise! We're having a **BIRTHDAY PARTY**!" Mrs. Reid, their **DEN LEADER** looked shocked. "My **BIRTHDAY PARTY**? Why? It's not my birthday. "

But we heard you talking about a special **BIRTHDAY PARTY** on the phone last week, said Jimmy. "Oh," said their **DEN LEADER**, and smiled. "It's Cub Scouting's birthday," she said. "Cub Scouting is XX75 years old this month. It was started in 1930. But I think this is a wonderful idea. We'll just celebrate a little early. "

And so they did. And that is how **CUB DEN 1** and their **DEN LEADER** had a very special **BIRTHDAY PARTY**!

## ADVANCEMENT CEREMONIES

### Resourcefulness

*Great Salt Lake Council*

*This ceremony can be used for a  
Blue and Gold Banquet Night.*

**Narrator/Cubmaster (Or arrange a whole crew so no one has to read/say too much):**

Gold stands for good cheer. The boys who have learned the basics of Cub Scouting and have earned their Bobcat badge are full of the good cheer of Cub Scouting. Will the following Cub Scouts and their parents please come forward.

Gold, also, stands for wealth, and are Tigers certainly enjoyed some rich experiences as they completed earning their Tiger Badge. Will the following boys and their families please come forward. Present awards to parents to present to boys. Lead cheer.

Gold, also, stands for happiness, and no one seems to be fuller of happiness than those who have completed the 12 achievements for the rank of Wolf. Will the following boys and their families please come forward. Present awards to parents to present to boys. Lead cheer.

After earning this rank, several boys have gone on to complete additional electives to earn Gold and Silver Arrow Points. Will those Cubs please come forward. Present awards to parents to present to boys. Lead cheer.

Blue stands for truth. Truth comes through as a quality in our Cub Scouts who have completed the achievements for the rank of Bear. They have learned that Cub Scout honor is important and that truth is always the best. Will the following Cubs please come forward. Present awards to parents to present to boys. Lead cheer.

After earning this rank, several Cubs have gone on to complete additional electives to earn Gold and Silver Arrow Points. Will the following Cubs please come forward. Present awards to parents to present to boys. Lead cheer.

Another meaning for the color blue is loyalty. This is an important quality a boy can develop in the process of becoming a man. Cubs that have completed the requirements for the Webelos badge are developing this quality. Will the following Cubs please come forward. Present awards to parents to present to boys. Lead cheer.

Several of our Webelos Scouts have completed activity badges during the past month. Will the following Cubs please come forward. Present awards to parents to present to boys. Lead cheer.

Arrow of Light candidates prove that they are true to the gold and the blue by demonstrating the traits of our Cub Scout colors: good cheer, happiness, truth and loyalty. They also show that they are striving toward the qualities of Boy Scouting by being trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean and reverent. Will the following Webelos come forward with

their parents. Present awards to parents to present to boys. Lead cheer.

Let's have one more cheer to show all these Cubs just how much we admire their efforts. (Lead applause.) Who is the best in blue and gold?...Pack\_\_\_\_!

### Resourcefulness Advancement Ceremony

*Alice, Golden Empire Council*

**Preparation:** Print out or copy the letters needed to spell RESOURCEFULNESS, mounted on a piece of construction paper. Before the meeting starts, turn over the R, S, U, C, F and L so the letter can no longer be seen. As each rank advancement is called up, the matching letter can be turned over. (If you aren't covering all the ranks, you can also adapt the language to use for special badges or belt loops) Here's what each letter stands for: R – Reuses ideas and materials in new ways; S – Skillful and developing abilities; U – Understands the situation; C- Creative and Curious about how to solve a problem; F- Finds a solution and is always dependable; L – Loves the challenge of dealing with problems.

**Cubmaster:** This month we have been focused on the Value of Resourcefulness. A person who is resourceful will learn as much as they can about something. And that's just what our new Bobcat(s) did. They learned the eight things that are needed to understand Cub Scouting and get started on the Scouting Trail.

*(Calls up any boy who is receiving his Bobcat, along with his parents. The parent's receive the badge, which they give to their son. The boy receives the parent pin, which he pins on his mother upside down till he does a Good Deed)*

**Cubmaster:** *(Turns over letter R)* Just like our Tiger Cubs and their paper bag puppets, the Resourceful person will reuse materials and even ideas - *(Calls up boys and parents – proceed as above with Tiger badge)*

**Cubmaster:** *(Turns over letter C)* Our Wolf den boys are Creative and Curious, just like the Resourceful person. They have asked lots of questions, learned new ways to do things. *(Calls up boys and parents – proceed as above with Wolf badge)*

**Cubmaster:** *(Turns over letter S)* Bears have been developing skills and learning how to use all kinds of tools – and that's what a Resourceful person does, too. *(Calls up boys and parents – proceed as above with Bear badge)*

**Cubmaster:** *(Turns over letter L)* Webelos Scouts LOVE a challenge – they are learning all kinds of ways to solve problems and be prepared. *(Calls up boys and parents – proceed as above with Webelos badge)*

**Cubmaster:** *(Turns over letter F)* As they work on the Arrow of Light, our Scouts are learning how to FIND a solution to every problem or handle every situation. Their goal is to always be dependable.

*(Point to completed word of Resourcefulness)*

**Cubmaster:** So as you can see, our Scouts are developing all the qualities of Resourcefulness.

*At his point, if there are no Arrow of Light Awards, ask everyone to give a special applause for all the hard work done by the boys this month. If there is an Arrow of Light to be given out, continue as below:*

**Cubmaster:** Those boys who develop all the qualities of a good scout, including Resourcefulness and Good Character, and who are willing to work very hard to reach their goal, are awarded the Arrow of Light. *(Calls up Arrow of Light boy and proceeds with special Arrow of Light ceremony)*

### Cub Scout History

*Cascade Pacific Council*

**Set up:** Cub Scout rank posters on table with blue candle in center. CM give Cub Scout sign for silence while CA lights the candle.

**CM:** This is the light of Cub Scouting. It has been burning in the United States for \_\_\_ years since 1930. Thirty million boys in blue and gold uniforms have been helping other people and having fun together for a long time. When Cub Scouting began in 1930, the animals in Rudyard Kipling's "Jungle Book" were used to represent the ranks. Just as the jungle animals live in dens and belong to a pack, so do our Cub Scouts.

**CA:** There was no Bobcat badge when Cub Scouting began. Instead, the boy got his official uniform as soon as he passed the Bobcat requirements. He was much like today's Cub Scout, except that he wore blue knickers or shorts with knee stockings.

**CM:** Now our boys buy their uniforms and learn what Scouting is all about to earn their Bobcat badge. When a boy has completed all of the requirements for a badge he has earned the right to wear that badge on his uniform. Some packs ask a boy to wear his Bobcat badge upside down until he does a good deed.

**CA:** In 1961, a Cub Scout in French Camp, California started to wash the dishes as soon as he got home after receiving his Bobcat badge. "Why don't you wait until morning?" his mother asked. "I'm afraid my Bobcat will get dizzy standing on his head all night," the proud new Cub Scout replied.

*(Call up boys and parents for Bobcat badge.)*

**CM:** First year Cub Scouts work on the Tiger badge after completing the Bobcat requirements. Every boy tries to do his own best as he works in his Tiger book.

**CA:** Tigers were begun in the 1980's. Each Tiger Cub works with his Adult partner to complete the five achievements.

**CM:** In the beginning there was no Tiger rank. Tigers worked on the 17 "Big Ideas." They earned paw prints for their tee shirts.

**CA:** And they learned the Tiger Cub Motto, "Search, Discover, Share."

(Call up boys and parents for Tiger badge.)

**CM:** Second Grade Cub Scouts work on the Wolf badge after completing the Bobcat requirements. Every boy tries to do his own best as he works in his Wolf book.

**CA:** Working on the Birds elective, 20 years ago, a den in Georgia was making birdhouses. One Cub Scout didn't want to drill an entrance hole for birds to get in. "Why not" his den leader asked. "My house is for woodpeckers and they can drill their own hole", he said.

**CM:** Cub Scouting is for the entire family. The help and encouragement of your family is a very important part of Cub Scouting.

**CA:** A Cub Scout in Detroit, Michigan reported that he had passed the Pets elective by taking care of six pets. "I would have had seven", he said, "but Mom wouldn't let me keep the snake."

(Call up boys and parents for Wolf badge.)

**CM:** The Bear badge requires a lot of work. We have several boys here tonight who have completed the Bear requirements. Would the following boys please come forward with an adult who has helped you earn this badge.

(Call up boys and parents for Bear badge.)

There have been times when you wanted this badge so much that you gave up something else you wanted to do to work on this badge.

**CA:** One of the first things that every Cub Scout has learned since 1930 is the Cub Scout sign. But sometimes a boy forgets what it means - like in a Den baseball game in Dorchester, Massachusetts, fifteen years ago. A big argument broke out over an umpire's decision. To end the fight, the den leader raised her right hand overhead with two fingers spread in the Cub Scout sign. One Cub Scout continued to argue, and the den leader said, "Billy, don't you know what this means?" "Yes," he said, "two strikes."

**CM:** Well, we have no arguments here tonight. You boys and your families have certainly earned the badges which we are about to present to your family. As you gaze upon the light of Cub Scouting and think about the really great events of Scouting, try to think about what you have accomplished and what lies ahead for you in Scouting. I would now like to present your badge to your family to present to you as another great event in Scouting.

(CM reads names and presents badges to parents.)

**CA:** Congratulations to each of you. We hope that you will remember this night in the future as you look back on your Scouting years. Lead Cheer

## A History of Cub Scouting

*Cascade Pacific Council*

*(Note that this and other ceremonies should be reviewed and modified to suit the specific awards being given at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.)*

We all know that the Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he was a Scout. Mr. Boyce was so impressed by his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America of February 8, 1910. It is this date that we celebrate each year with our Blue and Gold Banquet.

Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting. This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1, 1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as a part of the Boy Scout program.

As we read in the Wolf book, the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man cub who is being hunted by SHERE-KHAN, the tiger. They take in the boy, whom they name Mowgli, (which means frog) and raise him as part of their family. The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If two members of the pack do not accept them, they are turned out. When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother wolf was ready to give up. Baloo, the kindly brown bear who taught the wolf cubs the Law of the Jungle stood up and said, "I will speak for the man cub." When no one else spoke, Bagheera, the black panther rose and offered to pay one bull if the man cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word.

In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

- ✓ He has taken the Cub Promise.
- ✓ Explained & repeated the Law of the Pack.
- ✓ Explained the meaning of the ranks.
- ✓ Shown the Cub sign and Handclasp.
- ✓ Given the Cub Motto and Cub Salute.

Today as Bobcats, we must do the same requirements. When Akela says that we are ready, we are presented to the Pack or recognition.

**(BOBCAT)**

*(List names of Bobcat recipients and call them with their parents to the front of the room.)*

*(Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.)*

In the 1980's, Cub Scouting added Tiger Cubs who began their Scouting journey by learning how to "Search, Discover, and Share" with their adult partners.

**(TIGER)**

*(List names and invite them with their parents to come forward)*

*(Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)*

Just as the Wolf cubs learned about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families.

**(WOLF)**

*(List names and invite them with their parents to come forward)*

*(Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)*

Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first ten electives earned the Cub the Gold Rank, and the next ten elective the Silver Rank. Today we award the Gold Arrow Point for the first ten elective and Silver Arrow Points for each ten additional electives.

**(ARROW POINTS)**

*(List names and invite them with their parents to come forward.)*

*(Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)*

Just as Baloo the kindly Bear, taught the young Wolves the secret names of the trees, the calls of the birds and the language of the air so must each of you help others in you Den in order to meet the requirements for Bear.

**(BEAR)**

*(List off Bear candidate names and invite them and their parents to the front of the room.)*

*(Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)*

Up until a few years ago, the next rank was Lion. In 1967, this was dropped and the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN, the Troop, and RED the Explorers) and 15 activity badges were added at this time. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow Of Light.

The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally the name was derived from the three ranks: Wolf, Bear, Lion and Scout. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned and involvement in Church and Civic activities is encouraged.

**(WEBELOS)**

*(List names and invite them with their parents to come forward.)*

*(Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)*

The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight, means that you have reached the highest point along the Cub Scout trail. Do not stop here for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now.

**(ARROW OF LIGHT)**

*(List names and invite them with their parents to come forward.)*

*(Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)*

**Baden-Powell Advancement Ceremony - All ranks***Cascade Pacific Council*

You can have one person read this or divide it into sections and have several people present. Minimizing the reading (memorization) always enhances a ceremony.

Tonight we are celebrating the birthday of Scouting and the 75<sup>th</sup> anniversary of Cub Scouting. Many of you know that Scouting started in England in 1907 when Lord Baden-Powell took seven boys to Brownsea Island for a camping experiment. But the roots go even farther back. In 1899, Baden-Powell was a Colonel in the British Army fighting the Dutch Boers in South Africa. Colonel Baden-Powell was in charge of a town called Mafeking. It was under siege by the Boers. The Boers shelled the town every day except Sundays. When that happened, everyone had to hide in trenches until the shelling stopped. Baden-Powell noticed that the last ones into the trenches and the first ones out were the young boys. He needed to keep these young lads from doing risky things and getting wounded. So he organized them into a Boys Corps. They ran messages from Headquarters to the troops and citizens, and they practiced Army Scouting skills. This helped him enforce discipline on them in a way that they could accept.

The food was running out, the Boer force was ten times the size of the British force, but Baden-Powell used his cunning to hold the town for 217 days, until British reinforcements could arrive and rescue the town from the Boers. When he got back to England, he found himself a National hero and a small book he had written for the Army, "Aids-to-Scouting",

was being used by British boys to play games of Scouting. He remembered those boys in Mafeking and what his Boys Corps did for them. He rewrote his book into "Scouting for Boys" in 1908 and Boy Scouting was born. The tradition Baden-Powell started in Mafeking, we are continuing tonight. When the boys in Mafeking learned their Scouting skills, they were rewarded with a promotion in rank. So too, do Cub Scouts, after showing their abilities in certain skills, earn their ranks of Bobcat, Wolf, Bear and Webelos. Would the following Scouts and their parents please step forward? (read names of award winners) You have learned new skills and have shown yourselves ready for 'promotion. Wear your new rank proudly like all Cub Scouts have for the last 75 years. (Read the name and award given, exchange the Cub Scout Salute, and let the parent pin on the award.) Lead a cheer after presentation of each award.

**Jungle Book Advancement Ceremony**  
*Cascade Pacific Council*

*This a lot to do for the Cubmaster – split it up and add in Assistant Cubmaster and Committee Chair and such. CD*

**Characters:** Cubmaster (CM), Person offstage to shout part of Bageera, Cub Scout boys can be the Monkey People

**CM:** You know that our lives today are much like the jungle that Mowgli lived in. Oh we don't have a real jungle, but we do have a pack, and we have lots of people like Baloo the bear that have taught you the law of the pack. We also have Akela, the leader, in many forms – I, your Cubmaster, along with your parents, teachers, and your ministers. We also have Bandar-log, the Monkey people. Remember that they are the ones who are only brave when the odds are in their favor. They don't follow any of the laws. They are thoughtless and silly. They have no goals and are ready to lead you into things that are bad for you like drugs, alcohol, tobacco, and gangs.

*Offstage: Rules, rules, rules!!! We don't like rules, come and play with us.*

**CM:** Ah, hear them call you?

*Offstage (different voice): Be gone, Bandar-log, they belong to the pack . . . you can't have them!*

**CM:** Oh, Bageera, the Black Panther is watching out for you. While he watches out for the Bandar-log, let's give out some awards that you have worked so hard for. (Webelos pins)

*Offstage: The man cub is mine, give him to me!*

**CM:** Oh, no! That's Shere-khan, the fierce jungle tiger.

*Offstage: The man cub is mine . . . give him to me!*

**CM:** No, Shere-khan, these cubs are in the pack and you can't have them. Be gone with you. Boy, the bad guys are everywhere. He is gone now. Would the

Wolves that are receiving rank and their parents and den leaders please come forward.

**CM:** The Cub Scout promise and the Law of the Pack are your guideline in Cub Scouts as well as in your life. Following these will make the Monkey people, the Bandar-log and Shere-khan pretty mad at you, but the pack is behind you. Keep these laws and you will succeed where the Bandar-log won't. Light the candle from the spirit of scouting candle and repeat with your den the Cub Scout Promise and the Law of the Pack.

*Offstage: Laws and rules, laws and rules, come with us, we break them all.*

**CM:** Den leaders, ignore them, present the awards.

Would the Bears that are receiving rank awards please come forward with your parents and den leaders! Please light your candle from the spirit of scouting candle and say the Cub Scout Promise and the Law of the Pack. Den leaders please present the awards.

Will the Tigers that are receiving rank awards please come up with your parents and den leaders. Tigers please light your candle from the spirit of scouting candle and say the Tiger promise and the motto with your den. Den leaders please present the awards.

*Offstage: Laws and rules, laws and rules – who needs them!*

**CM:** We all need them silly Monkey people. Rules make games fair; laws keep us safe. You can't have the cubs . . . Now leave us alone; go somewhere else, we aren't Monkey people. All boys who are earning gold and silver arrow points please come forward with your den leaders.

**CM:** Ten activities have to be completed to earn each arrow point. The first arrow point that is earned is gold. The rest that you can earn are silver. These boys have been working hard and these arrow points show it. Den leaders please present the arrow points.

**CM:** Will the Webelos that are receiving rank, please come forward with your parents and den leaders.

*Offstage: Give the man cub to me!!! I want him!!*

**CM:** Shere-khan . . . This/these boy(s) have earned their Webelos rank. They are not about to come with you, and we are not giving them to you. They know about the Cub Scout Promise and the Law of the Pack; they also know the Boy Scout Oath and the 12 points of the Scout Law . . . They will never come to you or the Monkey people. There is nothing here for you . . . go away.

**CM:** Webelos (names) your choice has been made. You have earned the Webelos rank. You have worked hard and kept yourself physically fit. You know about the citizenship that is required for our society to succeed. You are ready for the emergencies that can come up at any time. You will always have choices to make in life. The Shari-khans and the Bandar-logs of this world will always be there to tempt you to join them. Light your candle from the spirit of scouting candle and say the Scout Oath and the 12 Points of the Scout Law with your den. Den leaders present the awards.

### **Shorter Jungle Book Ceremony**

*Cascade Pacific Council*

#### **Preparation Ideas and Suggestions:**

1. Use a Jungle Book theme for the banquet; and use it in giving the awards.
2. Seat the group to receive awards in a circle, adults towards the back and boys in front on the floor.
3. Cubmaster is dressed as Akela, leader of the pack, and the other leaders are dressed appropriately.
4. Have the pack leaders role play the parts of Bagheera, mother wolf, and Baloo, and Webelos leader.

**NARRATOR:** This month we are celebrating the XXth annual birthday of Boy Scouting in America and Cub Scouting 20 years later, February 22, 1930. Cubs traditionally hold the Blue and Gold Banquet to celebrate this birthday. Cub Scouting builds character in boys. The blue stands for truth and loyalty; and the gold, cheer and happiness. In addition, the blue and gold of Cub Scouting helps to build spirit in the pack. And so, you can see how society over the years has benefited from Scouting. Let us all, through our efforts, make this the best celebration yet.

**CUBMASTER:** Who will speak for the Bobcats?

**BAGHEERA:** I Bagheera, will speak for the Bobcats. (Call new Bobcats forward with parents). These are the young ones, but they have already begun to show skills. I present them to the pack (present awards).

**CUBMASTER:** Now it is time for the tigers. Who speaks for the tigers?

**SHERE KHAN:** I, Shere Khan, speak for the tigers. I have watched them as they worked with their Adult Partners. I have seen them complete the five achievements. They are ready to receive their badges. (Tigers come up and are awarded with parents. Tiger den gathers and gives a tiger roar (They're Great)).

**CUBMASTER:** Now it is time for the wolves. Who speaks for the wolves?

**MOTHER WOLF:** I, mother wolf, speak for the wolf cubs. I have nurtured them and watched them

grow as they learn the skills of the wolf. These young ones are ready to be recognized. (Wolves come up and are awarded with parents. Wolf den gathers and gives a wolf howl).

**CUBMASTER:** Next we are ready for the bears, who speaks for the bears?

**BALOO:** I, Baloo, will speak for the bears. I have taught them well the Law of the Pack. They have come far and are ready to be recognized by the pack. (New bears come up with parents and are awarded. Den gathers and gives bear growl.)

**CUBMASTER:** Now we are ready for the most mature members of the pack to be recognized. Who speaks for the Webelos?

**WEBELOS LEADER:** I speak for the Webelos (same scenario). Recite the meaning of Webelos.

**CUBMASTER:** I have looked over the members of the pack and I am proud to be their leader; would all of the members of the pack come forward and join in all a Grand Howl.

### **The Gift of Advancement**

*Cascade Pacific Council*

**Props:** Packages wrapped in blue and gold.

Have a delivery boy present a blue and gold package for each boy's awards.

### **Balloon Ceremony**

*Cascade Pacific Council*

Blow up balloons of the appropriate colors and draw on them to make them look like a basketball, soccer ball, and baseball. Put each boy's awards inside and write his name on the balloon. Tape them to the wall higher than a boy or parent can reach. As each boy comes up, have him try to get the balloon by himself. Then have the parent try to get the balloon by him- or herself. Finally, have the boy and parent work together to get the award. If a parent isn't there, have a ladder to represent the contributions of parents. This suggests that a boy can't advance on his own, and neither can parents do it without the boy. Working together, they can be successful.

### **Advancement Targets**

*Cascade Pacific Council*

Set up a shooting gallery in the back yard. Use empty drink cans with badges taped on the back. When a boy knocks one over, have him get it and read the boy's name on the can. Present that boy's awards, and the boy becomes the next shooter. Use soft dart guns for safety.

**Advancement Challenge***Cascade Pacific Council*

Set up an obstacle course and have each boy run through it, competing only against himself. Explain that each boy will progress at a different rate. He will have difficulty with different things than his friends—just as it is in life—but each will complete the course. After he has gone through, present him with his awards and tell him that Scouting will help him as he runs the obstacle course of life.

**Path of Scouting Advancement Ceremony***Cascade Pacific Council*

Have Scouts advance through a path decorated with ranks displayed on pole to receive their awards.

**Tails Advancement Ceremony***Cascade Pacific Council*

Make tails for the boys who have heard the Bobcat, Tiger, Wolf or Bear ranks out of fake fur. Pin the tail to the back of their uniform before pack meeting starts. Go on a hunt to find the different animals.

**SONGS****Resourcefulness***Great Salt Lake Council*

Tune: London Bridges Falling Down (Samba)

With your mind, use what you've got,  
It's quite a lot, you've been taught,  
and then turn it really hot –  
Be resourceful.

Shape it blue, but give it zing,  
make it fling, now your king!  
Keep it moving and make it swing –  
Be resourceful.

Change it up, wow look at me,  
I am free, to let it be,  
Now I'm playing in a minor key –  
Living resourcefully.

**All Scouts Can Be Resourceful***Alice, Golden Empire Council*Tune: *The More We Get Together*

All Scouts are always Curious,  
They're Curious, They're Curious  
All Scouts are always Curious  
They're ready to learn.

All Scouts can be Creative, Creative, Creative  
All Scouts can be Creative  
And ready to choose.

All Scouts can find a Challenge, a Challenge, a  
Challenge

All Scouts can find a Challenge  
And answer it too!

All Scouts can handle Crisis, a Crisis, a Crisis  
All Scouts can handle Crisis  
They know what to do!

All Scouts can find Solutions, Solutions, Solutions  
All Scouts can find Solutions  
No problem at all!

For every Scout's Resourceful, Resourceful,  
Resourceful

For every Scout's Resourceful  
We're always Prepared!

**Peanut Butter Song***Alice, Golden Empire Council*

Tune – you can hear it at:

*In honor of George Washington Carver,  
although peanut butter was actually NOT one  
on his list of 300 uses for peanuts!*

<http://www.boyscouttrail.com/content/song/song-596.asp>

Well, there's a food going 'round  
and it's a sticky, sticky goo  
Peanut, peanut butter

It tastes to good,  
but it's so hard to chew  
Peanut, peanut butter

People everywhere,  
they think it's the most  
Peanut, peanut butter

Early in the morning  
they put it on their toast  
Peanut, peanut butter

**Chorus:**

I like peanut butter,  
creamy peanut butter,  
chunky peanut butter, too!

My old dog started barking  
in the middle of the night  
Peanut, peanut butter

He woke up all my neighbors,  
I almost got in a fight  
Peanut, peanut butter

So I gave him peanut butter  
just to quiet him down  
Peanut, peanut butter

He chewed himself to sleep  
and he never made a sound  
Peanut, peanut butter

**Chorus**

I went to a dinner party  
and what did they eat?  
Peanut, peanut butter

I took a big bite  
and it stuck to my teeth  
Peanut, peanut butter

People going 'round  
look like they got the mumps  
Peanut, peanut butter

They were eating peanut butter  
in great, big hunks  
Peanut, peanut butter

### **C-U-B-B-I-N-G**

*Cascade Pacific Council*

Tune: Mickey Mouse Club

CUBB - ING  
Cubbing is for me.  
Givers all - you and I,  
Always hold your banners high.  
Now's the time to say good-bye  
To all our Company.  
CUBB-(Akela says) See you real soon.  
ING- (Akela says) Gee, we're glad you came.  
Cubbing is for me.

### **Cub Scout Reveille**

*Cascade Pacific Council*

tune: Reveille

I can't get 'em up, I can't get em up,  
I cant get 'em up in the morning!  
I can't get 'em up, I can't get 'em up,  
I can't get 'em up at all!  
The Wolves are worse than the Tigers,  
The Bears are worse than the Wolves,  
The Webelos are worse than the Bears,  
And the Cubmaster's worst of all!

### **Robert Baden-Powell**

*Cascade Pacific Council*

tune: Father Abraham

Robert Baden-Powell had many Cubs,  
Many Cubs had Robert Baden-Powell.  
You are one of them, and so are we,  
And all he did was go like this:  
With a right! (Shake right arm.)

*Repeat verse while shaking arm, then add one of the following with each verse until your whole body is shaking while singing!*

And a left (Shake left arm.)  
And a right (Shake right leg.)  
And a left (Shake left leg.)  
And some hips (Shake hips.)  
And a head (Shake head.)  
Turn around (Turn in circles.)  
Sit down (Everyone sits.)

### **Thank Baden-Powell**

*Cascade Pacific Council*

Tune: Battle Hymn of the Republic)

We thank Lord Robert Baden-Powell  
For the things he has done.  
Because of him Cub Scouting  
Has become a lot of fun.  
Now we have Blue-Gold Banquets  
And Pinewood Derbies too.  
And learn to feed the needy;  
It is something we must do.  
Cub Scouts do enjoy the outing.  
B-P's praises we are shouting.  
Great events have come in Scouting.  
We now thank Baden-Powell.



### **Baden-Powell**

*Cascade Pacific Council*

Tune: Found a Peanut

Found an honest man  
Found a humble man  
Baden-Powell was his name  
Started Scouting back in England  
Which led to his fame.  
First came Boy Scouts  
Then came Cub Scouts  
At first their numbers were quite small  
But they spread to other countries  
Now we're several million all.  
When he died  
It was sad  
To lose such a man  
But his teachings have inspired us  
To do the very best we can.

### **Do Your Best**

*Cascade Pacific Council*

tune: Do Re Mi

Do.....To us means Do Your Best  
Re.....Are cheers for all the fun  
Mi.....Is what I do myself  
Fa.....Means father, mom and son  
So.....What happens to our Pack?  
La.....With lots of this and that  
Ti.....Together to the top!  
Then that brings us back to Do.

**I Love the Mountains****(Round)**

I love the mountains,  
 I love the rolling hills,  
 I love the flowers,  
 I love the daffodils,  
 I love the campfire,  
 When the lights are low,  
 Boom-de-ada, boom-de-ada,  
 Boom-de-ada, boom-de-ada,

*To sing a round, first group begins and next group joins in  
 (from beginning of song) at the next number.*

**Akela's Pack***Cascade Pacific Council*

tune: I've Been Working on the Railroad

We're a Pack of happy Cub Scouts,  
 Tribe of Webelos.  
 We'll eventually be Boy Scouts,  
 As everybody knows.  
 Don't you want to come and join us,  
 Be with all the rest?  
 Don't you want to be a Cub Scout?  
 Come and do your best.

**I've Got that Cub Scout Spirit***Cascade Pacific Council*

tune: Joy in My Heart

I've got that Cub Scout spirit up in my head,  
 Up in my head, up in my head.  
 I've got that Cub Scout spirit up in my head,  
 Up in my head to stay

*(Sing pointing to head. Repeat verse  
 changing to below words and actions.)*

Deep in my heart  
 Down in my feet  
 All over me

**Last Verse**

I've got that Cub Scout spirit up in my head,  
 Deep in my heart, down in my feet.  
 I've got that Cub Scout spirit all over me,  
 All over me all ways

**Cub Scout Saga***Cascade Pacific Council*

Tune - Battle Hymn of the Republic

Our shirts have seen the coming of another Scout award,  
 The Bobcat first, the Wolf came next and soon the Webelos,  
 We're proud to wear them cause we've earned them  
 Now the question is,  
 How do we stick them on?

**Chorus:**

Glory, glory, hallelujah,  
 Do we pin them, do we glue them,  
 Gee, I got to hand it to ya,  
 Thanks, Mom, you got it on.

**Sing a Song of Cub Scouts***Cascade Pacific Council*

tune: Sing a Song of Sixpence

Sing a song of Cub Scouts,  
 A Pack full of fun.  
 Three or four Cub dens  
 All on the run.  
 When the meeting started,  
 The Cubs began to sing.  
 Akela at the table  
 Trying to set the scene.  
 A den was in the corner room  
 Setting up for play.  
 A parent in the hallway  
 Wondering if they will stay.  
 A Cub in the closet  
 Getting into tricks.  
 And down came the curtain  
 And ended the skit.

**Cub Scout Vespers***Cascade Pacific Council*

tune: Oh Tannenbaum

Softly falls the light of day,  
 As our campfire faders away.  
 Silently each Cub Scout asks,  
 "Have I done my daily task?  
 For my country done my best,  
 Prayed to God before I rest?  
 Helped a friend along the way?  
 Have I done my best today?"

*(Hum a verse.)*

Listen Lord, oh listen Lord,  
 As I whisper soft and low.  
 Bless my mom and bless my dad,  
 These are things that they should know.  
 "I have done my daily best,  
 Helped a friend along the way.  
 Mom and Dad this you should know,  
 Deep in my heart I love you so."

**Boy Scout Vespers**  
*Cascade Pacific Council*  
 tune: Oh Tannenbaum

Softly falls the light of day,  
 As our campfire fades away.  
 Silently each Scout should ask,  
 "Have I done my daily task?  
 Have I kept my honor bright?  
 Can I guiltless sleep tonight?  
 Have I done and have I dared,  
 Everything to Be Prepared?"

**(Hum a verse.)**

Listen Lord, oh listen Lord,  
 As I whisper soft and low.  
 Bless my mom and bless my dad,  
 These are things that they should know.  
 "I have kept my honor bright,  
 the Oath and Law will be my guide.  
 Mom and Dad this you should know,  
 Deep in my heart I love you so."

**Grand Old Duke of York**  
*Cascade Pacific Council*  
 tune: A Hunting We Will Go

The grand old Duke of York  
 He had ten thousand men  
 He marched them up the hill  
 And then he marched them down again  
 And when you're up you're up  
 And when you're down you're down  
 And when you're only half way up  
 You're neither up nor down

*(Stand up on up, sit down on down,  
 and stand part way up on half way up.)*

**America, the Beautiful**  
*Cascade Pacific Council*

Oh beautiful for spacious skies  
 For amber waves of grain  
 For purple mountains majesties  
 Above the fruited plain!  
 America! America!  
 God shed his grace on thee,  
 And crown thy good with brotherhood  
 From sea to shining sea!  
 O beautiful for patriot dream  
 That sees beyond the years,  
 Thine alabaster cities gleam,  
 Undimmed by human tears!  
 America! America!  
 God shed his grace on thee,  
 And crown thy good with brotherhood  
 From sea to shining sea!

**We're Here Because We're Here**  
*Cascade Pacific Council*  
 tune: Auld Lang Syne

We're here because we're here  
 Because we're here because we're here.  
 We're here because we're here  
 Because we're here, because we're here.

**That's Why We're in Cub Scouting**  
*Cascade Pacific Council*  
 tune: Deep in the Heart of Texas

The fun things in life,  
 Our family's delight (clap 4 times)  
 That's why we're in Cub Scouting!  
 We do our best,  
 To pass each test, (clap 4 times)  
 That's why we're in Cub Scouting!  
 Just send me and my \_\_\_\_\_  
 (boys sing "folks," parents sing "son")  
 Work, play and have fun (clap 4 times)  
 That's why we're in Cub Scouting!  
 We think our pack's great,  
 We'll keep it first rate, (clap 4 times)  
 That's why we're in Cub Scouting!

**My Fav'rite Cub Things**  
*Cascade Pacific Council*

Tune: My Favorite Things, from Sound of Music)

Blue and gold streamers and Den centerpieces,  
 Fun night for parents and nephews and nieces!  
 Indian dancers singing and cheering--  
 These are a few of my fav'rite Cub things  
 Feasting and friendship and families together,  
 Red, white, and blue and lots of cold weather!  
 Brownies and cupcakes, birthday for Scouting--  
 These are a few of my fav'rite Cub things!  
 Recognition! Pinewood derbies! Outings to the zoooo!  
 All these are a few of my fav'rite Cub things  
 And I hope that they're-yours too!  
 Tuna with noodles, hot Chinese dishes,  
 Spaghetti dinners and barbecue chicken  
 Medals and ribbons and awards galore  
 These are a few of my fav'rite Cub things!

**Cub Scout Welcome Song**  
*Cascade Pacific Council*  
 tune: Auld Lang Syne

We welcome you to our Cub Pack,  
 We're might glad you're here.  
 We'll start the air reverberating  
 With a mighty cheer  
 We'll sing you in, we'll sing you out,  
 For you we'll raise a shout.  
 Hail, hail, our gang's all here tonight,  
 You're welcome to our pack!

**Be a Cub***Cascade Pacific Council*

Tune: Jingle Bells

Be a Cub, be a Cub  
 In our pack today  
 Help to build it big and strong  
 And to work and play.  
 Pass a test, pass a test  
 See what you can do  
 You'll become a Bobcat then  
 In a uniform of blue.

**Trail the Webelos***Cascade Pacific Council*

Tune: On Wisconsin

Trail the Webelos  
 Trail the Webelos  
 Climbing all the time  
 First the Wolf, and then the Bear,  
 Will on your pocket shine,  
 Keep on climbing,  
 Blaze the trail, and we will follow  
 Hark, the Webelos' call  
 On brother, on, until we're  
 Boy Scouts all.

**Hail to Cubbing***Cascade Pacific Council*

Tune: On Wisconsin

Hail to Cubbing!  
 Hail to Cubbing!  
 Best team of them all!  
 We're a bunch of jolly Cub Scouts,  
 Listen to our call——— Rahi Rah! Rah!  
 Ever onward, ever forward,  
 Bringing fun to all!  
 Here's to the team of Cubbing,  
 Best of all!!

**Cub Pledge***Cascade Pacific Council*

Tune: America

Cub friendships, pure and deep  
 We promise we will keep  
 Our pledge to thee.  
 We'll honor and obey  
 Akela all the way  
 And when we graduate,  
 Good Scouts we'll be.

**Cub Scout Song***Cascade Pacific Council*

Tune: Be Prepared

Do your best, your best, your best  
 The motto of the Cub Scout  
 Do your best, your best, your best  
 The motto of the Cub Scout  
**DO YOUR BEST. DO YOUR BEST**  
 The motto of the Cub Scouts.

**There are Cubs***Cascade Pacific Council*

Tune: There are Smiles

There are Cubs both fat and skinny,  
 There are Cubs who like to fight  
 There are Cubs who play out in the backyard  
 There are Cubs who like to eat a bite.  
 There are Cubs who gather stamps end scrap iron  
 There are Cubs who strive to do the right  
 But the rootin, tootin, Cubs of our pack  
 Are the Cubs who are best tonight.

**Cub Scout Harmony***Cascade Pacific Council*

Tune: The Coke Song

I'd like to teach the world to sing, in Cub Scout harmony,  
 The Blue and Gold would be the thing that everyone would see.  
 Each Wolf and Bear and Webelos, is doing all he can,  
 To "Do His Best" with all the rest of Cub Scouts in the land.  
 We're the real thing (Cub Scouts)  
 Why not join us, you'll see  
 What fun really can be (oh, yeah!)  
 We're the real thing.

**Our Cubmaster Had a Pack***Cascade Pacific Council*

Tune: Old MacDonald

Our Cubmaster had a Pack E-I-E-I-O  
 And in this Pack, he had some Dens E-I-E-I-O  
 With a Tiger Den here and a Tiger Den there,  
 Here a Tiger, there a Tiger,  
 everywhere are little Tigers.  
 Our Cubmaster had a Pack E-I-E-I-O.

**Our Cub Scout Family I***Cascade Pacific Council*

Tune: The Addams Family

*(Add sound effects & snap fingers between verses)*

Our Cub Scout pack is growin'  
 With lots of Cub Scouts showin'  
 The Cub Scout Spirit glowin'  
 Our Cub Scout family.  
 With Tigers, Wolves, and Bears  
 And Webelos who care  
 To live the Cub Scout Promise  
 Our Cub Scout family.

**Our Cub Scout Family II***Cascade Pacific Council*

Tune: The Brady Bunch

*(Adjust for # of boys in Pack)*

Here's the story

Of our Cub Scout Family

Filled with 30\* very active Cub Scout boys

All of them had lots of fun in their dens

Making lots of noise.

Once a month all the Cub Scouts go together

In our monthly pack meeting

With songs and games and lots of fun

With our Cub Scout Family.

Our Cub Scout Family,

Our Cub Scout Family,

Lot of fun with our Cub Scout family.

**Cub Scouts, Cub Scouts***Cascade Pacific Council*

Tune - New York, New York

Cubs spread the news, come join us today

I want to be a part of it, Cub Scouts, Cub Scouts

These hiking shoes, are longing for trails

Camping and outdoor fun—Cub Scouts, Cub Scouts

I want to help out in the town, I grew up in

And find I'm doing my best—spreading goodwill

These Tigers &amp; Wolves, are going to Bears

Then on to Webelos here we go--to the Boy Scouts

When we can make it here, we'll make it anywhere

It's up to you --Cub Scouts, Cub Scouts!!!!!!!!!!!!!!

*Repeat with Wolves, Bears, Webelos and Parents***STUNTS AND APPLAUSES****APPLAUSES & CHEERS***Alice, Golden Empire Council*

**Resourceful Applause:** Divide audience into three groups – each one is assigned a syllable: Re Source Full. Then, as you point to each group, they shout their phrase. Vary the order several times.

Then ask loudly “So What Are Scouts?” Then point to each group in order three times, revving up the volume each time as the audience shouts – “ReSourceFul! ReSourceFul! ReSourceFul!

**Peanut Butter Applause:** Pick up a peanut. Put it in your hand. Now put both palms together and make a squashing motion. Now, hold up both palms and say – “Yay! It's Peanut Butter!

**Otter Applause:** Make a diving motion with both hands; hold up one hand to show your “rock” Now put your clam shell on your belly, “smash” it with your “rock” and say “Dinner's Ready!

*Cascade Pacific Council*

**Canned Applause:** Whenever you open the lid to the can everybody cheers and claps.

**Hand applause:** Hold out your hand, palm open.

**Big Hand:** Hold closed fist to mouth, blow into thumb and puff out fingers, raise palm up in air.

**Guest applause:** All stand and say "WE'RE GLAD YOU'RE HERE."

**Baden-Powell applause:** Stand with hands behind back in parade rest position, smile and nod approval.

**Good Job:** Half yell GOOD when pointed at, other half yell JOB when pointed at.

**Crystal Palace Cheer** (*Inspired by an item in the 1986 Pow Wow Book*)

Announce to the audience: “This is a variation on the traditional greeting given to Lord Baden-Powell. In 1909, Lord Baden-Powell invited all the Scout troops in the British Isles to join in a day of contests in Scoutcraft at the fabulous Crystal Palace in London. As B.P., in his general's uniform, mounted the platform inside the vast structure, he was greeted by a tumultuous roar of young voices. Thousands of Scout hats were swung aloft on thousands of upraised Scout staves. Now balance your hat on your upraised hand and swing it in circles, while joining in a “tumultuous roar!”

**Cub Den Cheers:** Use these cheers separately for Den awards or have the boys do all four at one time to see who can cheer the loudest.

Tigers yell ‘We’re grrrrreat!’

Wolves howl,

Bears growl and

Webelos yell, “We all yell, Webelos are swell!”

**Pack Cheer:** The Cubmaster says, Clap your hands (everybody claps two times) “stomp your feet” (everybody stomps two times), then everyone yells together “Pack \_\_\_\_\_ can't be beat!”

**When I Do – You Do:** Tell the group that when you applaud so should they, and when you don't, they shouldn't either. Use false starts throughout the evening to try and trick them up.

**Do a Good Turn:** Have the group stand up to applaud. They clap once, turn a ¼ turn and clap again, turn another ¼ turn and clap again, and continue like that until they have completed a full turn.

**Great Job Applause:** Group stands and says “GREAT JOB GREAT JOB GREAT JOB,” getting louder each time.

**Good Going Applause:** Group stands and says “GOOD GOING GOOD GOING GOOD GOING” starting off loud and ending softly.

**Well Done:** Say well done, then have the audience echo it back to you.

**Cracker Cheer:** Hold imaginary cracker in hand. Pretend to take a bite. Smile and say “MMMM,GOOD

**“Six” Gun Salute:** Point finger into sky and say Bang bang six times, then blow the “smoke” away.

**Fruit Salad:** Pretend like you’re eating a watermelon, spit out seeds, then a cantaloupe, then a cherry. (for cherry, put finger in cheek bone and pop out of mouth)

**Samurai Warrior Watermelon Cheer:**

Everyone holds their watermelon in their hands (Arms a little wider than shoulder width with palms up)

Then they toss their “watermelons” into the air

Next they pull their sword and slice through the watermelon while it’s above their head as it falls (a Samurai yell is appropriate here)

Catch a piece of the watermelon after slicing (Arms a little wider than shoulder width with palms up. Give a loud thud as the watermelon falls into your hands)

Now do a classic watermelon cheer

You can make it a Southern Samurai watermelon cheer by adding a “Y’All” after spitting the pits.

**I Like Cub Scouts:** Divide into two groups.

**Group One:** "I like Cub Scouts; yes, I do! I like Cub Scouts; how about you?" *Points to Group Two.*

**Group Two:** Responds in same manner. Continue taking turns for a couple of rounds.

**Cub Scout Yell:**

Rip, Rap, Rap! Rip, Rap, Ree!

Loyal Happy Cub Scouts are We!

Do Your Best! Be Prepared!

Shout! Shout! Shout!

Wolf Cub! Bear Cub! Webelos Scout!

**Clap and Cheer:**

When the leader raises his right hand, everyone should clap.

When the leader raises his left hand, everyone should cheer.

When both hands are raised, everyone should clap and cheer. Raise and lower both arms independently or together several times.

**B-P Cheer:** B-P, B-P, he's the one who founded Cub Scouts. Job well done!

**Follow the Leader Applause:** Give the order, “When I applaud, you applaud; when I don't, you don't.” Go through several false motions to see if you can catch someone.

**Grand Salute Applause:** Stamp feet four counts, slap knees four counts, clap hands four counts, then stand and salute.

**Great Going Applause:** Divide the room in half. As you point to one half, they say, “Great!” When you point to the other side, they say, “Going!” Vary the speed and direction you point.

**Bubble Gum Applause:** Blow three times as though you were blowing a bubble. Clap hands together as though you were popping the bubble, then peel the gum from your face.

## RUN-ONS

*Cascade Pacific Council*

### TALL TREE Run-on

The first person calls from out of sight: "Hey Fred, look! I'm in the top of a 100 foot tall tree."

The second person: "But Joe, we don't have any 100 foot tall trees in camp."

First person: "Oh noooo....", screams as he is falling.

### A Kidnapping

**Setup:** A Cub Scout should pretend to be sleeping on the front row.

**LEADER:** I want to report a kidnapping. See? (Points to boy pretending to be asleep.) He's right here on the front row!

### Sleeping Mirror

**CUB #1:** (Walks in holding mirror with eyes closed.)

**CUB #2:** What are you doing with that mirror?

**CUB #1:** Oh, I just wanted to see what I looked like when I was asleep.

### Knock, Knocks

*Alice, Golden Empire Council*

Knock, Knock

Who's there?

Abraham Lincoln

Abraham Lincoln who?

Don't you know who he is??

Knock, Knock

Who's there?

George Washington

George Washington who?

Wow, you don't know who he is either??

You must have been sleeping during history

## JOKES & RIDDLES

*Cascade Pacific Council*

Did you hear about the birthday candle that was upset?

*Those birthday parties really burn him up!*

What kind of bird is like a car? *A goose, they both honk*

What pets are found in most cars? *Car-pet?*

What do you get if you mix an egg with a scientist?

*An egg-spear-mint.*

What should a Cub Scout keep after he gives it away?

*A promise.*

What is it that always increases the more Cub Scouts share it?

*Happiness.*

### Use Your Imagination Jokes:

*Alice, Golden Empire Council*

What do you throw out when you need it and take in when you don't need it? *An anchor!*

What belongs to you, other people use it a lot, but you hardly every use it? *Your name!*

How do you know if there's an elephant under your bed? *You bump your nose on the ceiling.*

What's in the middle of a jellyfish? *A jellybutton*

What does the winner of the race lose? *His breath*

What starts with T, ends with T and is full of T?  
*A teapot*

What is white when it's dirty and black when it's clean?  
*A blackboard.*

If you drop a white hat into the Red Sea, what does it become?  
*Wet.*

## SKITS

### B-P on Resourcefulness

*Great Salt Lake Council*

This could either be a skit or a great Opening. One of the points in the Scout Law is a Scout is thrifty. He seeks to preserve natural resources by caring for the environment. He replenishes what he uses. He knows there are many ways to accomplish a task. He seeks to use what he has on hand. He may need to search for objects elsewhere to complete the task. He demonstrates resourcefulness by his approach to finding what he needs to finish the job. There is no right or wrong way as a Scout uses his individuality to find solutions for the task at hand.

**DL:** This month, being the birthday of Scouting, is an excellent time to consider some quotes from Lord Baden Powell, founder of the Boy Scout movement. I feel these quotes are examples of resourcefulness.

**Cub # 1:** "The sport in Scouting is to find the good in every boy and develop it."

**Cub # 2:** "The boy is not governed by don't, but is led by do."

**Cub # 3:** "In Scouting, a boy is encouraged to educate himself instead of being instructed."

**Cub # 4:** "When you want a thing done, 'Don't do it yourself' is a good motto for Scoutmasters."

**Cub # 5:** "Be Prepared... the meaning of the motto is that a scout must prepare himself by previous thinking out and practicing how to act on any accident or emergency so that he is never taken by surprise."

**Cub # 6:** "The object of the patrol method is not so much having (causing) the Scoutmaster trouble as to give responsibility to the boy."

**Cub # 7:** "Loyalty is a feature in a boy's character that inspires boundless hope."

**Cub # 8:** "A boy is naturally full of humor."

**Cub # 9:** "A Scout smiles and whistles under all circumstances."

**Cub # 10:** "The more responsibility the Scoutmaster gives his patrol leaders, the more they will respond."

*Source of B. Powell quotes:*

[http://www.brainyquote.com/quotes/authors/r/robert\\_baden\\_powell.html](http://www.brainyquote.com/quotes/authors/r/robert_baden_powell.html)

### Story of the Cub Scout Colors

*Cascade Pacific Council*

#### Personnel

Akela, two Cub Scouts dressed as Indian braves, narrator.

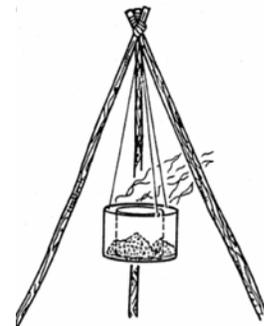
#### Equipment

A tripod with a large cooking pot suspended over a fire. A small pot fits inside the large one and contains a yellow Wolf neckerchief and a blue Bear neckerchief and awards. Dry ice may be packed around the small pot to give a smoking effect (smoke increases as water is added) Two small clear bottles, one filled with diluted yellow food coloring and the other with diluted blue coloring. An Indian headdress. Awards.

#### Arrangement

The audience is seated in a semicircle, and Akela is standing behind the boiling pot.

**Narrator:** Many, many moons ago the great chief Akela called a council to see what could be done to make the Webelos tribe the best of all tribes. After many hours he called his two most trusted braves in the council fire. (He pauses as two braves come in and stand one on each side of their chief.) He told the first brave to climb the mountain and tell the great eagle to fly high into the sky and bring back part of the beauty of the sun. (The first brave leaves.) He told the second brave to go to the forest and tell the sparrow to fly high into the sky and bring back part of the sky. (The second brave leaves, and both return immediately. One carries a bottle of blue water and the other a bottle of yellow water. They take positions, one on each side of the fire, kneel, and hold bottles up for everyone to see.)



**Akela** (*Addressing the first brave*): Pour some of the beauty of the sun into our council mixing pot. (*The brave pours the liquid over the dry ice, being careful not to get any in the small pot. Akela signals the second brave.*) Pour some of the beauty of the sky into our council mixing pot. (*The second brave responds, and the boiling action increases. Raising his right hand, Akela speaks again.*) From this day forward, blue will stand (or truth and loyalty. Yellow will stand for warm sunlight, happiness, and good cheer. (*Akela stirs the pot, reaches in, and*

*pulls out the yellow and blue Cub Scout neckerchiefs. He holds them open for all to see, and speaks.)* And that is why Cub Scouts use the colors blue and gold. Now let us meet the parents and Cub Scouts who helped to keep the blue and gold of Cub Scouting alive and growing this month. (Akela stirs the pot again and takes the awards from the small pot. The boys and the parents are called forward and the awards are presented.)

### **The Beginnings of Cub Scouting**

*Cascade Pacific Council*

**Cast:** Narrator

**Sign carriers** — 5 Cub Scouts

**Narrator:** Cub Scouts got its start by hanging around the Boy Scouts. But the Boy Scouts didn't want the younger boys hanging around their troop meetings. The younger boys couldn't see any reason for not being able to stay and join the older boys.

Cub #1 enters with sign saying, "Robert Baden-Powell"

**Narrator:** Robert Baden-Powell was a great Englishman. He started Scouting for boys in England in 1907.

Cub #2 enters with sign saying, "William D. Boyce"

**Narrator:** William D. Boyce is the man who went to England on business. While there he was helped by an English Boy Scout to find his way to an address he was trying to find, and was greatly interested in the program. Mr. Boyce then asked the boy to take him to Baden-Powell. Boyce returned to America with a trunk full of Boy Scouting books and uniforms and other material to begin a Scouting program in America.

Cub #3 enters with sign saying, "Ernest Thompson Seton"

**Narrator:** Ernest Thompson Seton was the first Chief Scout of the Boy Scouts of America. He was very talented in Indian crafts and lore.

Cub #4 enters with sign saying, "Daniel Carter Beard"

**Narrator:** Daniel Carter Beard was the first National Commissioner and Chairman of the National Court of Honor. He also wrote and illustrated articles for the Boy Scout magazine, *Boy's Life*.

Cub #5 enters with sign saying, "Happy Birthday, Cub Scouts"

**Narrator:** Baden-Powell's Wolf Cub Packs turned into the Cub Scouts of America in 190. Since then we have grown from 5,000 boys to over 3,000,000 boys. Please join me in singing Happy Birthday to Scouting.

### **The FBI Office**

*Cascade Pacific Council*

**Cast:** A Cub Scout den, an FBI agent

**Scene:** An FBI office with mug shots on the wall.

**Setup:** A Cub Scout den is visiting an FBI office and stops to look at the photographs of the ten most-wanted criminals.

*(One of the Cub scouts points to a mug shot on the wall)*

**Scout:** "Is that really a most-wanted criminal?"

**FBI Agent:** "Yes, it is."

**Scout:** "Then why didn't you keep him when you took his picture?"

### Abraham Lincoln Saves the Day!

*Alice, Golden Empire Council*

Here's another story that could be made into a skit – it's a true story that shows how resourceful Abraham Lincoln was.

**“Determine that the thing can and should be done, and then we shall find the way” – Quote from Abraham Lincoln.**

Lincoln was raised on the frontier – where you had to use your own strength and brains to make or find what you needed. Nothing came ready-made – not clothes, or food, or even tools. So frontier people made their own clothes, found wild fruit, hunted game, or grew their own crops. And if you needed a tool, you might have to make it your self from wood you had cut and prepared yourself. And you learned to use everything, including bone, leather and sinew – nothing was thrown away.

When you needed something that you couldn't produce yourself, or a crop you couldn't grow, it would usually be brought down rivers on a barge or boat.

When Lincoln was 22, he and a couple of relatives agreed to take a boat full of cargo down the Sangamon River, then the Mississippi River to New Orleans – and they would be paid very well for their work!

So they used their skills to build a boat. It was then loaded with pork in barrels, corn and hogs, and started off. Soon after their journey began, the boat snagged on a small dam. It began to fill with water, getting heavier and heavier and pulling the boat and its load down deeper. The boat was ready to sink – and they stood to lose not only their profit, but what they owed their partner.

Then Lincoln suggested a plan – he said they should unload everything on board except the barrels. Then they rolled the barrels forward and made a small hole in the end projecting over the dam. Lincoln thought this would allow the water to drain out of the boat. Sure enough, the boat slid over the dam easily, they plugged the hole, and were soon on their way.

### The Crow & The Pitcher

*Alice, Golden Empire Council*



This fable from Aesop is a great example of being resourceful – it could make a good skit, or boys could take turns reading the story while showing their picture of the action.

Check with a children's librarian for a copy of the story. The gist of the story is that during a long period with no rain, when everyone was very thirsty, the crow found a pitcher with just a little water in it. But he wasn't able to reach

down and drink the water, and had nothing to pick up the water.

But he was Resourceful – he began to bring pebbles to the pitcher and drop them in – and eventually, the level of the water rose till he could take a drink!

### Bailing Out

*Cascade Pacific Council*

**Cast:** A Boy Scout, a priest, the Worlds-Smartest-Man, and an airplane pilot. **Others may be added so each boy has a part.**

**Scene:** A crashing plane.

**Setup:** The group is flying in an airplane. The Worlds-Smartest-Man starts showing off his knowledge, telling the passengers all about the airplane, all about the country they are flying over, etc. He keeps bragging that he is the Worlds-Smartest-Man. Make it clear that one of the passengers is a priest and one is a Boy Scout.

**Pilot:** “I'm sorry folks, but the plane is going to crash. You'll all have to bail out. I'm afraid there aren't enough parachutes for everyone on board. But I've got mine! Good luck.”

*(Pilot jumps out and disappears offstage in a free fall.)*

**Smartest-Man:** “Well, the Worlds-Smartest-Man isn't about to get caught without a parachute ... I've got mine!”

*(He freefalls offstage.)*

**If you have added other people, have them jump here**

*Only the Priest and the Boy Scout are left,  
Priest offers last parachute to the Boy Scout*

**Priest:** “Here son, you take the last parachute.”

**Boy Scout:** “Thanks, but it's no problem. I've got a parachute. The Worlds-Smartest-Man took my backpack!”

*(The priest and the Boy Scout jump with their parachutes)*

### The Singing Den Leaders

*Cascade Pacific Council*

**Cast:** All den leaders in your pack. Or have boys do it.

**Staging:** The den leaders stand in a semi-circle around the microphone. They can start each stanza in unison, with the appropriately attired den leader merely stepping forward, or that den leader can start the stanza with the others joining in after the first line.

**Song:** “I've Got That Cub Scout Spirit”, Cub Scout Songbook.

**Props:** An ace bandage, a phony arrow, or an arrow out of cardboard, crutches, a paintbrush and soiled old clothes covered with paint splotches (tempera paint on old Levis works well).

**1st Den Leader** steps forward, his/her head wrapped in an ace bandage. He/she sings, “I've got that Cub Scout spirit up in my head,” and is then joined by the other den leaders, to finish the stanza.

**2nd Den Leader** steps forward with the phony arrow “through their heart” or the cardboard arrow taped at a

90 degree angle to their heart. He/she sings, "I've got that Cub Scout spirit deep in my heart." The others join in to finish the stanza.

**3rd Den Leader** steps forward. He/she is on crutches.

He/she sings, "I've got that Cub Scout spirit down in my feet," and is joined by the others.

**4th Den Leader** steps forward. His/Her clothes are covered with paint, and she carries a paint brush. Me/she sings, "I've got that Cub Scout spirit all over me," and is joined by the others.

### The Story of Scouting Skit

**Set Up:** A pantomime skit with four scenes. Pantomime takes place, then curtain closes and narrator describes scene, allowing time for scenery changes.

**Scene 1:** *Outdoor setting: artificial campfire in clearing. Several boys in shorts and T-shirts, setting up a tent. A man stands to one side, giving directions. Boys sent selves around campfire; man faces them, gesturing with his hands as if telling a story. Curtain closes.*

**Narrator.** The date was July 29, 1907; the place Brownsea Island, off England's southern coast. 21 boys and 2 men had set up a makeshift camp; their home for the next 2 history making weeks. The boys came from all over England. They were the first Scouts. The man was Lord Robert Baden Powell. *(Curtain opens)*

**Scene 2:** *Street scene in London-lamp posts, road signs. Man is walking down street. He glances at his paper, looks around, obvious lost. He shakes his head, discouraged. A boy appears, pantomimes questioning the man, shows him the way. Man offers boy money; he refuses, smiles and walks away. Curtain closes.*

**Narrator:** Two years later. The place was London. The man was William D. Boyce, a Chicago businessman, lost in the fog. The boy helped him to his destination; but refused a tip; explaining that Scouts do not accept money for doing a good turn. Boyce visits with Baden-Powell and finds out about Scouting.

**Scene 3:** *Steamship in Background. Boyce is boarding. Carries luggage. Sign nearby points to America. Curtain closes.*

**Narrator:** When Boyce boarded the transatlantic steamer for home, he was afire with enthusiasm about Scouting. His suitcase was full of ideas. On February 8, 1910, he incorporated the Boy Scouts of America, in Washington, D.C. Four years later the B.S.A. was granted a Federal Charter by Congress. *(Curtain opens.)*

**Scene 4:** *Small group of boys with woman in old-style uniforms. They are working on a craft protect around table. U.S. map in background. Curtain closes.*

**Narrator:** Cub Scouting began in the United States in 1930, when boys of a younger age asked for a program of their own. The first year, there were five thousand Cub Scouts registered.

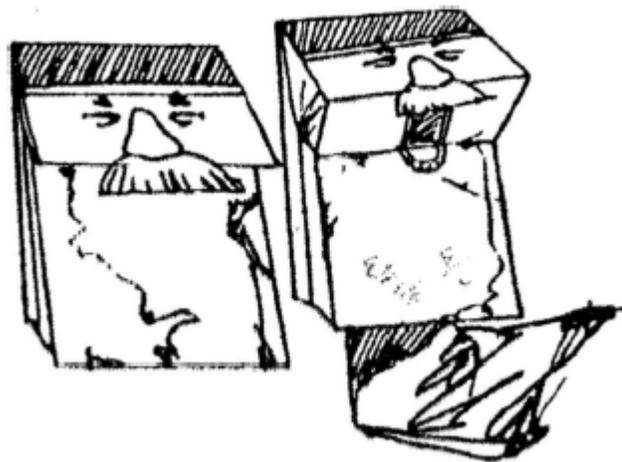
**Scene 5:** *(Curtain opens to reveal three boys in today's Cub Scout uniform; saluting the U.S. flag.)*

**Narrator:** And now, \_\_ years later, there are more than two million Cub Scouts in our country. And Scouting continues to grow. *(Curtain)*

### The History of Scouting

#### Cascade Pacific Council

*The following skit is performed by having an adult leader read the narrative while Cub Scouts act it out with hand puppets. Puppet templates for Robert Baden-Powell, William Boyce, Daniel Carter Beard, and Ernest Thompson Seton can be found on the following pages.*



Robert S. S. Baden-Powell, a British hero of the Boer War, conceived the idea of Scouting for boys in the early years of the twentieth century. While stationed in South Africa, he devised a set of scouting games he thought would help young men prepare for military life. When he returned to England, he was a hero. He was surprised to find that some leaders of boys had started using his scouting games and contents. He was asked to work out a program of scouting more directly suited to the needs of the boys. He began to think of scouting as a game with a purpose, so his program was built around the high ideals of the Scout Promise and Law. To test the ideas, he took twenty-one English boys and another man to Brownsea Island in a bay off England's southern coast in the summer of 1907. They were the first Boy Scouts.

In 1909, the year after Baden-Powell formally launched the Scouting movement, a Chicago publisher named William D. Boyce was on his way to an appointment in London. He lost his bearings in a pea soup fog, however, and couldn't find the address he was seeking. A boy materialized out the murk and asked if he might help. He led Boyce to his destination, and when the publisher offered him a shilling, the boy replied, "Sir, I thank you. I am a Scout. A Scout does not accept tips for courtesies and Good Turns." Intrigued, Boyce questioned the boy and learned where Baden-Powell's office was. The next day, he visited the office and gathered materials about the new movement for youth. Upon his return to America, he got help from leading citizens, and on

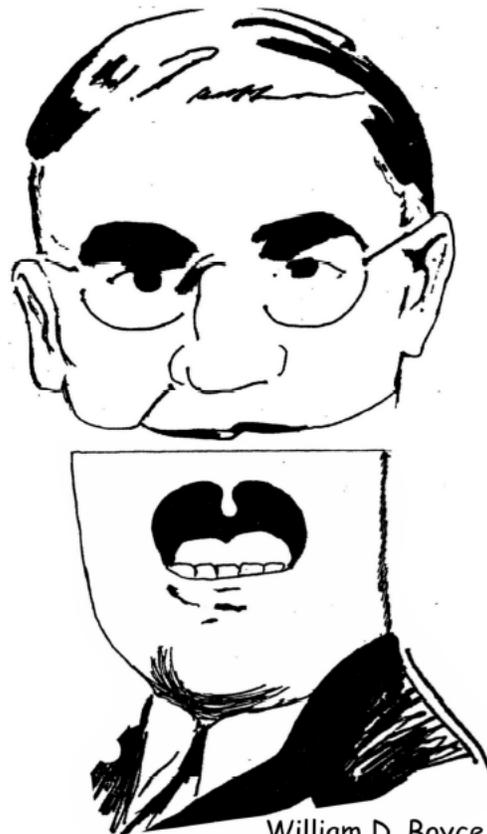
February 8, 1910, the Boy Scouts of America was organized. In 1916, Congress gave the organization a federal charter.

One of the fathers of Scouting in America was a famous illustrator named Ernest Thompson Seton. He started an organization for boys called the Woodcraft Indians eight years before the BSA was founded. His aim was to promote outdoor life and woodcraft, and many of his methods and games were absorbed by Boy Scouting. The Woodcraft Indians had no uniform, but they wore an honor band (similar to a Boy Scout merit badge sash) to show their awards. The honor band was a red sash two inches wide worn across the right shoulder and fastened at the left hip.

Another of Scouting's fathers in the United States was Daniel Carter Beard. Like Seton, he was an author and illustrator, and he also founded a boys' program. It was called the Society of the Sons of Daniel Boone. Beard promoted the program through the pages of Recreation magazine. The Sons of Daniel Boone were shown how to do pioneering projects, hike and camp, and, in general, learn the ways of America's mountain men. Beard became the first National Scout Commissioner.



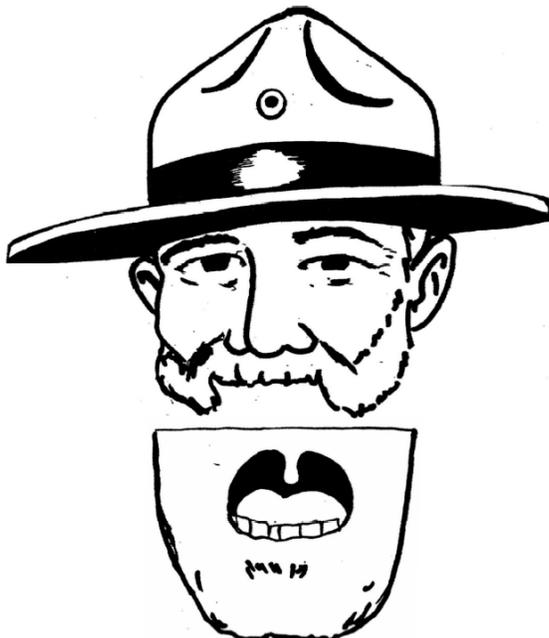
Lt. Gen. Sir Robert S. S. Baden-Powell  
First Baron Baden-Powell of Gilwell



William D. Boyce



Ernest Thompson Seton



Daniel Carter Beard

## GAMES

### Picking Who Is It

Great Salt Lake Council

#### Den Level -

Make it a job on a den job chart. The responsibility can be used as a reward for the boy who came the most prepared for the den meeting or for the boy who is on his best behavior for that day. For team picking, line the boys up chronologically and then assign numbers. It gives a good mix to the group.

#### Pack Level -

At pack meetings, the boy/s whose birthday it is that month or a boy who has advanced that month may have the opportunity to assign or be "it". If playing team sports as a pack, try to insure that each den is represented on each team rather than the wolves against the Webelos. This makes for better-balanced teams.

#### What If?

*Alice, Golden Empire Council*

Games that have more than one way to play encourage kids to think and tap into their resourcefulness. You can adapt almost any game to be a "What If" one. Explain the game, or have the boys go over the rules for a well-known game.

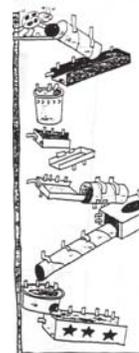
Now come up with some "What If.... changes to make to the game. There are no wrong answers to these kinds of questions. The idea is to suggest changes in the rules, the equipment, the playing area, the number of players, how the team is formed – then challenge the boys to play the game using the new changes.

After you play the game, ask the boys which way was easier, more fun – and ask them why. Then let the boys come up with their own "What If" games to try.

#### Marble Raceway

*Alice, Golden Empire Council*

This is a fun project using various materials to create a "raceway" for marbles. *It also fits with Recycling themes – or with Webelos Engineer or Scientist - Alice.*



#### Materials:

- A blank wall, large piece of cardboard, or box lid
- Cardboard tubes, paper cups, egg cartons, small boxes, margarine tubs – any kind of throw-away material that a marble could roll through or down
- Construction paper
- Scissors
- Masking or Duct Tape
- Marbles

**Directions:**

1. Locate a suitable wall, panel sheet, or cardboard surface to hold your raceway.
2. Make "runs" for your marble cars using tubes, boxes, long strips of folded paper.
3. Be sure to construct side walls on your runs to keep the marbles on course.
4. Tape the "runs" to the wall or surface, making each new "run" slightly lower than the first, making a downward path.
5. Experiment with different lengths, angles, openings, chutes, turns, tunnels, zigzags or jumps.
6. Drop a marble into the opening at the top and watch gravity at work as the marble zooms, rolls and bounces along.

**Alternative:**

You could also build two Side-by-Side courses and have a marble race. Or try using marbles or balls of different sizes and weights. Experiment to see which will roll through faster – a Ping Pong ball, a Jack's ball, or a marble.

**All-Fours Relay**

*Cascade Pacific Council*

Players are divided into two or more equal groups. Teams line up facing a goal about forty to fifty feet away. At a signal, the first boy in each line runs, on all fours, to the goal and back, tagging the next player. The group to finish first wins.

**Century of Scouting Games**

*Cascade Pacific Council*

Rotate the boys through these stations "round robin" style. Suggested games stations:

	<p><b>Mt. Beard, Alaska</b> – marked with a picture of Daniel Carter Beard, the mountain man. Have the boys put a ball on a board and carry the ball to a basket while touching only the board. Drop the ball into the basket and move on to Akela's Tee-pee.</p>
	<p><b>Akela's Tee-pee</b> – marked with a picture of Ernest Thompson Seton. Play the stick in the bottle game. Do your best and move on.</p>
	<p><b>Century of Scouting</b> – marked with a Scout emblem. Each boy takes an object such as a ball, bean-bag, etc. and hops ten feet to the end of a goal line and drops the object in another container.</p>

Each participant can be timed as they go through the "Century of Scouting Games." To make the end more fun, let them choose one path of the three to search out a treasure chest of prizes. Have a leader at each location when a participant finds a treasure chest so they can choose a small grab-bag of goodies.

	<p><b>Brownsea Island</b> – marked with a picture of Robert Baden-Powell. Have a boy fill a bottle once with a cub of water then run to Chicago (the next station).</p>
	<p><b>Chicago</b> – marked with a picture of William D. Boyce. Have the boys "make their way through the fog" by crawling through the legs of four chairs covered by a tarp.</p>

**Play it Again**

*Alice, Golden Empire Council*

Gather a group of materials – straws, tubes, egg cartons, paper, bags, yarn, paper plates, and beans – anything that looks interesting. Challenge each boy or family to grab some materials and make something interesting with it. They must be able to explain what their invention is called, what it's good for, and how they made it.

**“And then”... Game**

A great old-fashioned activity. Explain that you are going to tell a story – but everyone will have a chance to add to it. Good starting sentences begin with “Long ago” or “Many years ago” or “One dark night” or “Once Upon a Time... Each person adds a sentence or two – and ban any references to modern technology or standard action movies or games. If needed, the leader can jump in and re-direct the story to a creative and imaginative story line.

**Do You Like Your Neighbors?**

*Cascade Pacific Council*

**Setup:**

This game requires a minimum of six players, and works better in larger groups. There should be a circle of chairs facing in with one less chair than the number of players.

**Directions:**

Players sit on chairs in a circle around the room. One person is designated as “it” and takes a position in the center. “It” points to someone in the circle and asks, “Do you like your neighbors?”

If the player replies, “No!” Then “It” says, “Who would you like to be your neighbors?” The other player then names two other people in the circle. The players on each side of the player who was called must quickly change places with the players named, while “It” tries to get one of the seats. The player of whom the question was asked does not move. The player left without a seat becomes “It.”

If a player says he likes his neighbors, everyone in the circle moves.

**Long, Long, Long Jump**

*Cascade Pacific Council*

The object of this game is for the group of children to jump collectively as far as possible. The first player begins at a starting line and makes a jump. The next player starts his jump where the previous person landed. The players can attempt to improve their total collective distance on successive tries. This can be played indoors or outside, with a backward broad jump, forward long jump (standing or running), hop-skip-and-jump, and so forth.

The wheel can stop by turning itself into a human hubcap. One child lets go of his teammate's hand on either side and begins to turn toward the inside of the circle, drawing the line into the center. This coiling process continues until everyone, still holding hands, is wrapped into a human hubcap.

**Bumper Box Relay**

*Cascade Pacific Council*

For this game, you will need a large refrigerator box for each team. Each player stands with the box over his head and the open end at his feet. At a signal, the players race to the opposite wall (or goal) and back while their team shouts directions to them from behind the starting line. The boxes can be decorated ahead of time at a den meeting.

**Tug of War in the Round**

*Cascade Pacific Council*

Get a large rope about 24-feet in length and tie (or splice) the two ends together to form a large round rope.

Four teams line up on the four sides of a square that is drawn on the ground.

In the center square, the rope is placed opened out into a circle.

The teams should be equal in size and each team member is numbered off.

The leader then calls a number, and the four kids (one from each team) with that number grab one side of the rope and try to get back across their team's line.

As soon as a player crosses the line (pulling the rope), he is declared the winner.

Continue the game until everyone has had a try.

You can also try calling out several numbers at once.

**Blind Sardines**

This is a good game for large groups. You will need a blindfold for each player – neckerchiefs work great for this.

To play, one person volunteers to be the sardine. The sardine may choose to wear or not wear a blindfold.

All the other players wear blindfolds, and their objective is to come in contact with the sardine.

As the players roam around the room, when one player touches or bumps into another, he grabs the other player and asks, “Are you the sardine?”

The sardine must answer, “Yes” if asked.

Once a player finds the sardine, he must hang onto the sardine for the remainder of the game and becomes a sardine too.

Eventually more and more players are bumping into the line of sardines and adding themselves to the chain.

The game is over when everyone has become part of the sardine chain.

**Domino***Cascade Pacific Council*

This is a game that is as fun to watch, as it is to play. It's also easy to play and requires no props.

Teams line up in single-file lines parallel to each other. The lines should have the same number of people, and everyone should be facing toward the front of the line.

At a signal, the first person in each line squats, and then each person in turn squats, all the way to the end of the team's line. (You cannot squat until the person immediately in front of you squats first.)

The last person in line squats and then quickly stands up again, and in reverse, each person stands up in succession, instead of squatting.

The first team with the person standing at the front of the line is the winner.

This game works best with at least twenty people in each line (the more the better). Have the teams try it several times for speed.

**Human Obstacle Course***Cascade Pacific Council*

Each team lines up single file behind a starting line. Ten additional team members are used as the obstacle course: a standing pole to circle around, a leg tunnel to go under, kneelers on all fours to leap over, sitters with outstretched legs to step in and among, another standing pole to circle around and back to the starting line. At the signal, the first person runs the course, then the next person, and so on. If an obstacle is missed or improperly executed, the runner must repeat that obstacle.

**Cub Scout Dress Up Relay Race***Cascade Pacific Council*

**Materials Needed:** 2 sets of large or extra large Cub Scout, Boy Scout, den leader, or Scout leader uniforms, 2 American Flags in stands

**How to Play:** Flags in stands are at one end of the playing area. The two sets of clothing are in a back pack, bag or suitcase about half-way down the playing area.

Divide players into two teams and have them stand in lines at the beginning of the playing area.

On the word "go" the first boy in line runs to one set of clothing. He opens the container and puts on the clothing. He then runs the rest of the way to the flag.

The player salutes the flag and runs back to the clothing container. He removes the clothing and puts it back into the container making sure to close and fasten the container.

He runs back to the beginning and tags the next boy in line. The next boy repeats the process. This continues until everyone on the team has had a turn.

The first team completely finished is the winner.

**Back-to-Back Relay***Cascade Pacific Council*

Players are divided into two teams and take their places behind the starting line. Two members of each team race at one time. They stand back-to-back and link arms so that one walks forwards and the other backwards. At a signal, pairs head for the goal line and come back, with the player who has been walking backwards on the way out walking forwards on the way back. They tag the next pair and the race continues until all teams have finished.

**Over and Under Relay***Cascade Pacific Council*

Each team is given a Cub Scout hat. The teams form rows with players one behind another. The team leaders stand at the front of the line and hold the hats above their heads with both hands. At a signal, each leader passes the hat between his or her legs. The second player passes it over his or her head. The third between the legs again, and so on, alternating over and under. The last player in line runs to the front and starts again. The first side to have the original leader run to the front wins.

**Snatch the Kerchief***Cascade Pacific Council*

This is the popular Scout game also called Steal the Bacon. Divide den into two teams. Line them up on opposite sides of the room, and have them count off from right to left. Place a handkerchief or neckerchief in the middle of the room. Call out a number, and the Cub Scout with that number on each time runs to the kerchief and tries to grab it and run back to his line without being tagged by his opponent. Score one point for his side if he makes it, one point for the other side if he is tagged before getting back to his side safely.

**CLOSING CEREMONIES****Make It Happen Closing***Alice, Golden Empire Council*

- Cub # 1:** Baden-Powell used games and everyday objects to teach skills and develop fitness and character.
- Cub # 2:** George Washington led his men and never gave up – he found ways to solve each problem.
- Cub # 3:** Abraham Lincoln knew he had to use his mind and his experience to keep his boat afloat.
- Cub # 4:** George Washington Carver took a new look at discarded materials when he needed lab equipment.
- Cub # 5:** Our grandparents learned to "Use it up, wear it out, make it do, or do without."
- Cub # 6:** Today, Cub Scouts use recycled materials, imagination and creativity.
- All:** We're RESOURCEFUL – We learn from the BEST!

**Akela's Prayer***Cascade Pacific Council*

MAY THE GREAT SCOUT SPIRIT (Use the Cub Scout sign on the forehead, and as the words are spoken, have the fingers indicate smoke rising to the sky in small circles.)

BRING SUNSHINE (Make sign for sun with index finger and thumb on right hand forming circle.)

INTO MY HEART (Bring hand over heart.)

NOW (Bring hands down along sides, with palms facing upward.)

AND FOREVER MORE (Bring hands up.)

**Scouting's Future***Cascade Pacific Council*

**CM:** Scouting's Future Is...

**Cub # 1:** Lord Baden-Powell, the spirit of the past, present and future

**Cub # 2:** The Uniform - a symbol of the unity that binds us together.

**Cub # 3:** The Blue and Gold - symbols of truth and loyalty and good cheer and happiness.

**Cub # 4:** The American Flag - The symbol of great people and country.

**Cub # 5:** Crafts - Visible evidence of the theme we follow to unite our Pack with all other Packs.

**Cub # 6:** Nature - The promise of a brighter world by doing our best to keep it better than we found it.

**Cub # 7:** Friends - The next generation to embrace the principles we hold true

**Cub # 8:** Family - The backbone of the movement that helps us succeed.

**Cub Scouts: Do your best!***Cascade Pacific Council*

Cubmaster (CM): As we face each other around our pack meeting, let us look at the candle's flame and silently thank God for the Cub Scout friendships we are privileged to enjoy. Now join me in rededicating ourselves to the Cub Scout promise.

(All repeat the Cub Scout promise.)

**CM:** Thanks to everyone for your assistance tonight. We'll say goodnight after our Cub Scouts read Edgar A. Guest's poem "A Creed."

**Cub # 1:** Lord, let me not in service lag.  
Let me be worthy of our flag;

**Cub # 2:** Let me remember, when I'm tired,  
The sons heroic who have died

**Cub # 3:** In freedom's name, and in my way  
Teach me to be so brave as they.

**Cub # 4:** In all I am, in all I do.  
Unto our flag I would be true;

**Cub # 5:** For God and country let me stand,  
Unstained of soul and clean of hand.

**Cub # 6:** Teach me to serve and guard and love  
The starry flag which flies above.

**Baden-Powell Had A Vision***Cascade Pacific Council*

The following closing could be done by a den of boys standing up front and reciting together the first eight lines or have one of them as narrator, take a few steps forward and say:

**Cub # 1:** Baden-Powell had a vision,  
That he made come true.

**Cub # 2:** So now we can enjoy Scouting  
And have fun while we do.

**Cub # 3:** While he wasn't an American,  
He's become famous to us,

**Cub # 4:** Earning through America,  
Our admiration and trust

**Cub # 5:** Now may the Spirit of Scouting,  
Be with both young and old.

**Cub # 6:** As you remember again,  
The meaning of Blue and Gold

**Cub # 7:** May you strive for truth and spirituality.  
In the warm sunlight under the sky above,

**Cub # 8:** As you bring good cheer and happiness  
With steadfast loyalty brought through love.

**ALL:** Happy \_\_\_th Birthday and Happy Scouting!

**Cub Scouts***Cascade Pacific Council*

Prior to the meeting, prepare large cards with letters on them for each Scout. Print the accompanying lines of text on the back of each card in large print. On cue, each Scout enters the stage area and presents his letter and words. Be sure to practice ahead of time and make sure everyone reads well and loudly enough to be heard.

**Cub # 1:** C stands for COURTEOUS, something that all Cub Scouts should be.

**Cub # 2:** U stands for UNIQUE, something that of our Cub Scouts are.

**Cub # 3:** B is for BOYS, without which there would be no Cub Scouting.

**Cub # 4:** S stands for SPECIAL, something that every Scouting volunteer is.

- Cub # 5:** C stands for CHARACTER, something developed by time in Scouting.
- Cub # 6:** O stands for OUTINGS, one of our favorite parts of Scouting.
- Cub # 7:** U stands for UNIFORM, we're proud to be wearing ours.
- Cub # 8:** T stands for TALENT, something that each leader shares with the boys.
- Cub # 9:** S stands for SPIRIT OF SCOUTING, something that lives in the hearts of everyone involved in SCOUTING.

### Cubmaster's Minutes

#### Baden-Powell's Letter

*Cascade Pacific Council*

This excerpt is from a letter that was found among Baden-Powell's things after his death, January 8, 1941.

"...I have had a most happy life, and I want each one of you to have a happy life, too."

"I believe that God put us in this jolly world to be happy and to enjoy life. Happiness doesn't come from being rich nor merely from being successful in your career, nor by self-indulgence. One step toward happiness is to make yourself healthy and strong while you are a boy, so that you can be useful and can enjoy life when you're a man."

"Nature study will show you how full of beautiful and wonderful things God has made the world for you to enjoy. Be content with what you have got and make the best of it. Look on the bright side of all things instead of the gloomy one."

"But the real way to get happiness is by giving out happiness to other people. Try and leave this world a little better than when you found it; and, when your time comes to die, you can die happy in feeling that at any rate you have not wasted your time but have done your best. "Be prepared" in this way to live happy and to die happy - stick to your Scout promise always -even after you have ceased to be a boy and God help you do it."

#### Believe You Can Do It

*Alice, Golden Empire Council*

We can learn something about resourcefulness and character from George Washington – when he found himself with not enough gun powder to make any resistance to the British, he chose to “act the part of a winner.” He kept the enemy from knowing what the dire situation the Continental Army was in – and had his troops “act” as if they had real strength by constantly appearing to be preparing to make an attack.

At another time, when his army was trapped between a far superior British force and the river, he quietly arranged to have every available boat of any kind brought to Brooklyn, and under cover of night and a dense fog, moved men, arms, ammunition, supplies, horses and carts to the other side of the river without the loss of a single man.

Even when you do have resources, the first step in reaching your goal is to BELIEVE you can do it – and picture yourself succeeding!

#### Do Your Best

*Cascade Pacific Council*

One of the most important things to learn in life is to put forth your best effort when doing something. That is why we have the Cub Scout motto. As a member of this Pack, I hope you will put forth your best effort for the good of the Pack and for your own good.

#### Only Once

*Cascade Pacific Council*

Those whom we seek to serve come our way but once – as boys. Neglect none of them – for somewhere among them may be the man who will lead the world to everlasting peace.

#### Candle CM Minute

*Cascade Pacific Council*

**Personnel:** Cubmaster, Cub Scout poem reader, person to turn light off, pack.

**Equipment:** Candles, one on each den's table.

**Arrangement:** On each den's table a single lighted candle burns. All houselights are off.

**Cubmaster:** Cub Scouting is a part of family life in 60 countries around the world. In all of these countries, on an evening such as this, Cub Scouts are joining in a grand howl and repeating the Cub Scout motto. What is the Cub Scout motto?

#### Good Hunting Closing

*Cascade Pacific Council*

You have wandered through the Jungle and your eyes have been opened to see many wonderful things. Now you go forward on your journey into the greater land of Scouting, and Akela and the pack speed you on your way with a cheery call of “good hunting.” You will never forget your days with the pack, one day, it may be that you will return to it and help other cubs to open their eyes in the jungle. Good Hunting.

#### It Is Better to Do Good

*Cascade Pacific Council*

Lord Baden-Powell, the founder of Scouting, said, “I often think that when the sun goes down, the world is hidden by a big blanket from the light of heaven, but the stars are little holes pierced in that blanket by those who have done good deeds in this world. The stars are not all the same size; some are big, some are little, and some men have done small deeds, but they have made their hole in the blanket by doing good before they went to heaven. Try and make your hole in the blanket by good work while you are on earth. It is something to be good, but it is far better to *do* good.” Think of Baden-Powell's words when you promise to help other people.

### The Fabric of Life

*Cascade Pacific Council*

Great events in life are brought about by one person at a time weaving the thread of their works in and out of other peoples' thread. By putting the efforts of all those people together, the fabric of life is woven.

## CORE VALUE RELATED STUFF

### Connecting Resourcefulness with Outdoor Activities

*Wendy, Chief Seattle Council  
(Adapted from B.A.L.O.O. Appendix E)*

- ★ **Hikes** - Take a "Search and Find" Hike. Look for different animal homes and discuss how resourceful they are in finding or making shelter.
- ★ **Nature Activities** - Find NATURE everywhere - in a backyard, a puddle of water, a vacant lot, or a flowerpot. Examine different birds' nests and discuss how resourceful birds are in finding materials to use.
- ★ **Service Projects** - Have the boys make a quilt from materials they glean from their closets (with parents' permission) or extra materials families have. Donate the quilt to a local shelter.
- ★ **Games & Sports** - Play some problem-solving games. Have boys create their own game, or choose a pioneer style game or a game from another culture.
- ★ **Ceremonies** - Point out the resourcefulness of a boy in accomplishing his advancements. Talk about prehistoric people and how they made tools from what they found. Note that we all must work with what we have.
- ★ **Campfires** - Have boys build an "Indoor Campfire" for those times when they want a campfire setting but cannot be outdoors.
- ★ **Den Trips** - Visit a recycling center. Visit a quilt shop and talk about the history of quilts - how early Americans used everything they had. Discuss how early Americans had to raise and grow all their food.
- ★ **Pack Overnighter** - Have an indoor overnighter, playing board games, cards, or games the boys love or have made themselves.

### Activities to Describe Resourcefulness to Children

*Wendy, Chief Seattle*

- ★ Teaching children to be resourceful is important for their independence and creativity. Children who are resourceful can make confident decisions and are motivated to problem solve. Teach your children to be resourceful by allowing them to think on their own, to try new things and by providing positive encouragement. Activities that describe resourcefulness to children help parents discuss with the child how to make good decisions and how to solve everyday problems.
- ★ **Collage**  
Making collages with your child is one way you

can begin to discuss and explain resourcefulness with him. Provide a flat work surface and a large poster board. Assemble a range of materials and allow your child to choose which to use and how to arrange and glue the items. By allowing him to make decisions and create his own art, you are giving him the opportunity to figure out how materials can be used to create pictures and designs. Ask your child questions such as "What could you use to make hair for the person you are creating?" rather than suggesting that he use yarn for hair. Allow your child to decide which materials can be used to represent what he is trying to create.

### ★ Recycling

Turn your recycling routine in to a fun activity. Teach your child to be resourceful with materials that can be recycled rather than throwing them away. Collecting cans and turning them in for money teaches resourcefulness and provides your child with some pocket money. Save plastic containers such as butter tubs, milk jugs and yogurt cups and ask your child if he can think of any uses for them around the house. He may decide that the cups can be used to hold pencils on his desk or the butter tub can be used to store homemade play dough or even leftovers.

- ★ You can also create projects with the containers. Allow your child to decorate them with stickers, or make a milk-jug bird feeder. Make your own wrapping paper by decorating brown paper bags from the grocery store. Remember to allow your child to come up with ideas on how to recycle on his own as well.

### ★ Regifting

Clean out your child's closet and toy box, and have him help decide what items he no longer needs. Suggest to your child that someone else may get use out of these items, and have your child decide where to donate the items. You may even then discuss with your child that he could take some items to a consignment store or second-hand shop, and get store credit to pick new items for himself. By showing your child that you don't necessarily have to spend full price on items, you encourage them to look for ways to be resourceful with their money as well as their belongings and materials.

### ★ Read more:

Activities to Describe Resourcefulness to Children  
[http://www.ehow.com/list\\_7475228\\_activities-describe-resourcefulness-children.html](http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html)

### Information about Baden-Powell

*Cascade Pacific Council*

Assign parts to different Scouts. Have them place pictures of Baden-Powell on cards and their parts on the back in LARGE print.

*Or maybe you just want to copy this list and every so often during the night toss out a fact or two about B-P. CD*

- ⚡ Robert Stephenson Smyth Baden-Powell was born Feb. 22, 1857. At 11 he was sent to boarding school, behind which was a wild woody area. He would skip school, hide out and camp in it, even killing rabbits for food.
- ⚡ At 19 he took the exam to go to the University and failed, so he joined the army. He took a test and became an officer. He served in Afghanistan, India, and South Africa. They were peace-keeping forces most of the time and the men needed things to do to keep them occupied so he organized them into patrols and taught them scouting principles and skills. The men liked it.
- ⚡ In South Africa he was in the town of Mafeking with 1000 men. The Boers lay siege to the town with 9000 men. He kept them away by fooling them into thinking he had many more men and unlimited supplies. He let them watch him bury 'mines' all around the town and once in a while one would explode. Actually, they did not have dynamite in them as they didn't have any, but the Boers thought they did and it kept them away.
- ⚡ He would 'test' his circle of searchlights that surrounded the town at night. Actually all they had was one on a pole that they would carry around and light it up once in a while. He held the town for 217 days.
- ⚡ At night he would walk around the countryside and sketch the Boers positions. When they captured him he had a sketchbook of butterflies. On the wings were the maps but they didn't know it. He was a very good artist.
- ⚡ He came home on sick leave and people in England were already organizing themselves into patrols and were using his Scouting handbook. He was decommissioned and became the leader.
- ⚡ On Oct. 30, 1912 he married Olave Soames, she was 22 and he 54, they had 3 children. They also started the Girl Scouts.

## PACK ACTIVITIES

*See the Den Activities section in the Den Edition for ideas for Blue & Gold decorations. CD*

*Alice, Golden Empire Council*

- ☺ **Invite families to make emergency boxes for their vehicles** - include items needed such as: flares, jack, battery cables, emergency air for tires, first aid items, some hard candy, meat sticks, water and cups, blanket, first aid supplies, list of phone numbers, extra diapers, medications, rain ponchos or sweaters, small toys, games or drawing pads to keep kids occupied while they wait. The Red Cross, local government and fire

department can provide brochures and information on what to have on hand and how to use it. This would be an excellent service to your pack families, especially during the season when natural disasters can impact family safety and winter weather increases danger.

- ☺ **Invite families to come to a Special Board Game Night** – it will remind everyone that fun can be had without the TV or other modern technology!
- ☺ **Since February is Black History Month**, assign boys and/or families to explore the many ways in which African Americans have been resourceful – creating art, making inventions, using materials in unusual ways. To learn more about African American inventors, go to: [www.teacher.scholastic.com/activities/bhistory/inventors/](http://www.teacher.scholastic.com/activities/bhistory/inventors/) or [www.inventors.about.com/od/blackinventors/a/black\\_inventors.htm](http://www.inventors.about.com/od/blackinventors/a/black_inventors.htm)
- ☺ **Create something new from scratch** - Gather discarded materials, some tools and equipment such as scissors, glue, nails, and screws – then build something! The den could work together, or boys could work individually or in teams of their own choosing. Let them come up with a name and a use for their creation. It could be displayed at the Pack Meeting – or take a picture of each boy with his creation.
- ☺ **Take a hike and look for examples of resourcefulness** – ask the boys to find examples of animal housing, nature re-using materials. For example, a spider web using a gate post and a tree branch for side supports, or a bird's nest using all kinds of "found materials."



- ☺ **Learn about George Washington Carver and his contributions, and how resourceful he was:** For example, when he was hired to teach at Tuskegee Institute, he found there was no lab equipment – he had his students scour the trash for bottles, broken jars, etc. from which he created lab equipment. Carver is especially known for his work in agriculture. For more information, go to: <http://www.ideafinder.com/history/inventors/carver.htm>
- ☺ **Challenge each boy, family or den to come up with three uses for the peanut – really not hard!** George Washington Carver came up with **300** uses for the peanut. Go to: [http://en.wikipedia.org/wiki/George\\_Washington\\_Carver](http://en.wikipedia.org/wiki/George_Washington_Carver) for some ideas.

- ☺ Read or listen to a Rudyard Kipling story about Resourcefulness – The Cat That Walked by Himself. Go to:

[www.onlineaudiostories.com/tag/resourcefulness/](http://www.onlineaudiostories.com/tag/resourcefulness/)

And don't forget that Rudyard Kipling was a friend of Baden-Powell and wrote the original Jungle Book story of Akela!

- ☺ Ask each family to bring left-over fabrics for a service project quilt – or puppets to donate to a local charity. Ask a local "guest expert" or pack family member to oversee preparation of the materials so everyone can help with the project. Take photos to add to your Pack Scrapbook.
- ☺ Check to see if any local museums are having special activities for President's Day - in my area, the Air and Space Museum is having special events for President's Day Weekend.

## MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



- ✓ Useful items from the How-To Book are referenced throughout Baloo's Bugle.

Want to check something in the "How To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How To Book" at this address on **National's Web Site** -

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

*"Cub Grub" recipes are in the Den edition. Dave*

## POW WOW EXTRAVAGANZAS

Southern NJ Council

Improving Your 'Scoutability'

Postponed - University of Scouting under development

## WEB SITES



### Great Scout Sites

Great Salt Lake Council

<http://www.scouting.org/scoutsource/CubScouts.aspx>

<http://www.boyscouttrail.com/cub-scouts/cub-scouts.asp>

<http://www.scoutingthenet.com/>

<http://usscouts.org/bbugle.asp>

<http://www.cubmaster.org/>

[http://meritbadge.org/wiki/index.php/Cub\\_Scout\\_Leader\\_Portal](http://meritbadge.org/wiki/index.php/Cub_Scout_Leader_Portal)

<http://www.macscouter.com/>

[http://www.makingfriends.com/scouts/scouts\\_boys.htm](http://www.makingfriends.com/scouts/scouts_boys.htm)

<http://crafts.kaboose.com/cub-scout/>

<http://www.boyscouttrail.com/cub-scouts/tiger-scout-activities.asp>

<http://www.google.com/imghp?hl=en&tab=wi> –  
Search for "cub scout coloring pages"

<http://www.activity-sheets.com/scout/camp-coloring/index.htm>

<http://coloringbookfun.com/scouts/>

<http://coloringpages.nick-magic.com/boyscouts.html>

<http://www.artistshelpingchildren.org/popsiclesticksartscraftsideascraftstickskids.html>

<http://www.etowahcreek.com/slides.htm>

[http://www.boyscouttrail.com/content/activity/tiger\\_neckerchief\\_slide-1471.asp](http://www.boyscouttrail.com/content/activity/tiger_neckerchief_slide-1471.asp)

<http://scienceshareware.com/lilivw/cub-scout-neckerchief-slides.htm>

<http://cubclub.tripod.com/>

<http://cubclub.tripod.com/craft.html>

### Introduction to poster and banner making

Great Salt Lake Council

There are two basic ways to create a printer with your letter-sized home printer. The first is to print out large letters or pieces or words and very big pictures, and use scissors and tape to place your individual printouts on a blank piece of poster board until it looks the way you want it too. It works, but it's so last century!

The easiest method is to have software automatically split up a printout into multiple sheets that are easily taped back together to form a great looking poster. The question is where to find that software.

Most HP printers have a printer driver with a poster print option. Check your printer to see if you already have the capability.

Another method is to download a poster printing program. There are quite a few that are more than happy to charge you anywhere from \$5 to \$60 for their software. I have found a few options that are free (freeware). Most work well, but each has their own quirks. Try them out, and don't be afraid to uninstall a program and install another if your needs are not met.

Easy Poster Printer 2.0.1.0

[http://www.freewarefiles.com/Easy-Poster-Printer\\_program\\_54954.html](http://www.freewarefiles.com/Easy-Poster-Printer_program_54954.html)

PosteRazor 1.5.2

[http://www.freewarefiles.com/PosteRazor\\_program\\_18358.html](http://www.freewarefiles.com/PosteRazor_program_18358.html) or

<http://www.snapfiles.com/downloads/PosteRazor/dlPosteRazor.html>

Posteriza 1.1.0

<http://www.all-freeware.com/download/36094/posteriza.html> or  
[http://www.download3000.com/download\\_9314.html](http://www.download3000.com/download_9314.html)

Poster Forge

<http://www.sharewareconnection.com/poster-forge.htm>

The Big Picture v1.0

[http://www.afterdawn.com/software/desktop/printing/the\\_big\\_picture.cfm](http://www.afterdawn.com/software/desktop/printing/the_big_picture.cfm)

#### Clip Art for Posters

[http://www.scoutingbsa.org/Council\\_Training/Join\\_Scouts/2002/ClipArt.html](http://www.scoutingbsa.org/Council_Training/Join_Scouts/2002/ClipArt.html)

<http://clipart.usscouts.org/library/>

<http://www.scoutingthenet.com/Resources/Clipart/>

<http://www.graphmaster.org/>

[http://www.gccbsa.org/Pages/CA\\_Misc\\_Cub\\_Scout.html](http://www.gccbsa.org/Pages/CA_Misc_Cub_Scout.html)

<http://www.scoutsonline.com/asp/bsaClipart.asp>

<http://www.glcscouting.org/ClipArt/index.html>

<http://teacherlink.ed.usu.edu/tlresources/clipart/scoutpict.html>

<http://clipart.cherokeescouting.org/gif.htm>

<http://sne.tripod.com/clip.htm>

#### Poster Fonts

<http://macscouter.com/fonts/>

[http://www.scouter.com/compass/Graphics\\_and\\_Clipart/FonTs/](http://www.scouter.com/compass/Graphics_and_Clipart/FonTs/)

## ONE LAST THING

### Dedicated To the Most Resourceful People I Know - Moms

#### Mom

##### *An Old E-mail*

After 21 years of marriage, my wife wanted me to take another woman out to dinner and a movie. She said, "I love you, but I know this other woman loves you and would love to spend some time with you."

The other woman that my wife wanted me to visit was my MOTHER, who has been a widow for 19 years, but the demands of my work and my three children had made it possible to visit her only occasionally.

That night I called to invite her to go out for dinner and a movie.

"What's wrong, are you well," she asked?

My mother is the type of woman who suspects that a late night call or a surprise invitation is a sign of bad news

"I thought that it would be pleasant t spend some time with you," I responded, "Just the two of us."

She thought about it for a moment, and then said, "I would like that very much."

That Friday after work, as I drove over to pick her up I was a bit nervous. When I arrived at her house, I noticed that she, too, seemed to be nervous about our date. She waited in the door with her coat on. She had curled her hair and was wearing the dress that she had worn to celebrate her last wedding anniversary.

She smiled from a face that was as radiant as an angel's. "I told my friends that I was going to go out with my son, and they were impressed." She said, as she got into the car. "They can't wait to her about our meeting."

We went to a restaurant that, although not Elegant, was very nice and cozy. My mother took my Arm as if she were the First lady. After we sat down, I had to read the menu, Her eyes could only read large print. Half way through the entrees, I lifted my eyes and say Mom sitting there staring at me. A nostalgic smile was on her lips. "It was I who used to have to read the menu when you were small." she said. "Then it's time that you relax and let me return the favor," I responded.

During the dinner, we had an agreeable conversation - - nothing extraordinary but catching up on recent events of each other's life. We talked so much that we missed the movie.

As we arrived at her house later, she said, "I'll go out with you again, but only if you let me invite you." I agreed.

"How was your dinner date?" asked my wife when I got home.

"Very nice. Much more so than I could have imagined," I answered."

A few days later, my mother died of a massive heart attack. It happened so suddenly that I didn't have a chance to do anything for her.

Sometime later, I received an envelope with a copy of a restaurant receipt from the same place mother and I had dined. An attached note said: "I paid this bill in advance. I wasn't sure that I could be there; but nevertheless, I paid for two plates -one for you and the other for your wife. You will never know what that night meant for me. I love you, son."

At the moment, I understood that importance of saying in time: "I LOVE YOU" and to give our loved ones the time that they deserve. Nothing in life is more important than your family. Give them the time they deserve, because these things cannot be put off till "some other time."

### Somebody

#### *The same old E-mail*

Somebody said it takes about six weeks to get back to normal after you've had a baby . . .

Somebody doesn't know that once you're a mother, "normal" is history.

Somebody said you learn how to be a mother by instinct . . .

Somebody never took a three-year-old shopping.

Somebody said being a mother is boring . . .

Somebody never rode in a car driven by a teenager with a driver's permit.

Somebody said if you're a "good" mother, your child will "turn out good" . . .

Somebody thinks a child comes with directions and guarantee.

Somebody said "good" mothers never raise their voices . . .

Somebody never came out the back door just in time to see her child hit a golf ball through the neighbor's kitchen window.

Somebody said you don't need an education to be a mother . . .

Somebody never helped a fourth grader with his math.

Somebody said you can't love the second child as much as you love the first . . .

Somebody doesn't have two children.

Somebody said a mother can find the answers to her child-rearing questions in the books . . .

Somebody never had a child stuff beans up his nose or in his ears. [My Daughter Barb did this with small stones!!]

Somebody said the hardest part of being a mother is labor and delivery . . .

Somebody never watched her "baby" get on the bus for the first day of kindergarten or on a plane headed for military "boot camp."

Somebody said a mother can do her job with her eyes closed and a hand tied behind her back . . .

Somebody never organized seven giggling Brownies to sell cookies.

Somebody said a mother can stop worrying after her child gets married . .

Somebody doesn't know that marriage adds a new son or daughter-in-law to a mother's heartstrings.

Somebody said your mother's job is done when her last child leaves home . .

Somebody never had grandchildren.

Somebody said a mother knows you love her, so you don't need to tell her . . .

Somebody isn't a MOTHER.

PASS THIS ALONG TO ALL THE "MOTHERS"

in your life and to everyone who ever had a mother. This isn't just about being a mother; it's about appreciating the people in your life while you have them . .

No matter who that person is.

## POW WOW BOOKS

### NEEDED

If you have a Pow Wow  
book with Program  
Materials for core values  
- please drop me a note  
and I will tell you how to  
get it to me -

[davethecommish@gmail](mailto:davethecommish@gmail.com)

[.com](http://davethecommish.com)