



# BALOO'S BUGLE



Volume 17, Number 6D

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

January 2011 Cub Scout Roundtable

February 2011 Activities

## RESOURCEFULNESS

### Tiger Cub, Wolf, Bear, and Webelos Meetings 11 and 12

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

The core value highlighted this month is:

- ✓ **Positive Attitude:** Being cheerful and setting our minds to look for and find the best in all situations. Through participating in a derby, boys will see the importance of having a positive attitude, regardless of the outcome of the race.

### COMMISSIONER'S CORNER

#### **Pow Wow Books needed (REALLY NEEDED)**

I need ideas for Baloo for the Core Values. This month is mainly Pinewood Derby not Positive Attitude. Please help. Thanks to Jim, Pat and Bill, I have Great Salt Lake, Baltimore and Cascade Pacific.

**I am looking for different ways to present achievements. So if you have come up with ideas for den meetings centered on the achievements & electives, please email them to [davethecommish@gmail.com](mailto:davethecommish@gmail.com) so we can include them in Baloo. And if you have good ideas for Character Connections, please email those, too.**

Here I am late again in 2011. Sorry but a trip to Alamogordo, NM, to see our daughter had to occur. And houseguests who moved in with two kids under 3, and projects at work all took a toll. Hope you enjoy.



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*In many of the sections you will find subdivisions for the various topics covered in the den meetings*

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## THOUGHTFUL ITEMS FOR SCOUTERS

*The "Thoughtful Items" and "Quotations" are in the Pack and Leader Hints Edition Dave*

## TRAINING TOPICS

*Learn about the Resources that your council and district use to help you succeed. The "Training Topics" are in the Pack and Leader Hints Edition Dave*

## ROUNDTABLES

*The "Roundtable Hint" is in the Pack and Leader Hints Edition Dave*

## PACK ADMIN HELPS -

*Be sure to check out the item on a great resource, "Den Chiefs" in "Pack Admin Helps" this month. It is in the Pack and Leader Hints Edition Dave*

*Here are some hints for your B&G from Alice & Wendy*

### Resourcefulness & the Blue & Gold Dinner

*Alice, Golden Empire Council*

Here are some ideas for celebrating the Value of Resourcefulness at your Blue & Gold Dinner:

- ★ **Celebrate the Resourcefulness of Scouting's Founders** – Have centerpieces, displays, games showing how founders used this value: Baden-Powell and his wonderful games to teach skills; Ernest

Thompson Seton and his ability to think outside the box in writing about the wolf Lobo and in working towards conservation and preservation; William Boyce and his resourcefulness in adapting BP's program to the United States, organizing BSA to survive, and recognizing the value of Boy's Life; you could also include local "founders" and leaders of your pack.

- ★ **Celebrate the Resourcefulness of Baden-Powell** – Check out the site below for information about his resourcefulness as a spy, inventing games to engage young men in scouting, his innovations in education and understanding the need for adventure, and in using everyday materials - such as the contents of shop windows – to teach young men to observe and understand their surroundings.
- ★ Go to: <http://pinetreeweb.com/B-P.htm> for pictures and ideas about games, decorations, and activities that could be used at your Blue & Gold.
- ★ **Focus on Different Ways that Scouting uses Resourcefulness** – Assign each den, scout or family to decorate an area or provide a centerpiece that shows how they have learned to be resourceful as scouts. They might demonstrate or display examples and photos of how imagination and resourcefulness have been used during the year.

For example, you could have a Webelos book open to Readyman, an assortment of materials needed for a First Aid kit, and some examples of imaginative substitutes, such as a backpack made from a pair of pants, homemade camp oven or stove, a stretcher made of two branches and a jacket.

- ★ **Focus on Resourceful Americans** Let each boy, den or family choose an example of a Resourceful American during January – in February, at the Blue & Gold Dinner, "presenters" can show off what they have learned – it might be a display, a demonstration, or even a centerpiece that relates to an American who has used imagination and resourcefulness. For some ideas, check out examples in the ceremonies below or under Core Value Related Stuff.



- ★ **Use the Chinese New Year as your theme – it occurs on Feb. 3<sup>rd</sup> in 2011.** Chinese customs, decorations, games and food could be used for an exciting Blue & Gold Dinner. And practice being resourceful -Chinese lanterns could be made, decorated and hung along with branch cuttings that have been "forced" into bloom (or add paper blossoms). Every person could receive a traditional red greeting card (but use gold chocolate coins instead of real money. And Chinese cooking is definitely an example of being resourceful – ask a local "guest expert" to teach everyone how to choose, cut and

cook various ingredients to make stir fry. Boys could also make Fortune Cookie tie slides or markers for everyone using tan fun felt cut in circles with added "fortunes" For more ideas, go to:

[www.theholidayspot.com/chinese\\_new\\_year](http://www.theholidayspot.com/chinese_new_year)

### Blue & Gold Banquet Ideas

Wendy, Chief Seattle Council

For more ideas, look at the 2010 "Happy Birthday BSA" theme.

<http://kismif.org/2009/07/25/2009-program-helps-full/>  
How-To Book p. 6--3-9.

Chief Seattle Council 2010 Blue & Gold Lunch

"Scouting Through Time" document:

<http://www.seattlebsa.org/Resources> Choose Cub Scouts, then Blue & Gold Banquet Planning, then PTC 2010. The planning document also has useful ideas, especially for possible themes.

*Our pack is going to have the characters in "Will & Ted's Excellent Scouting Adventure" give out awards during the adventure, so the skit will do double duty as entertainment and advancement ceremony. Wendy*

#### Confetti Launcher:

<http://familyfun.go.com/crafts/confetti-launcher-890192>

Use packing peanuts or craft foam beads instead of confetti for easier clean-up. I tried putting the plastic lid deeper in the tube so it could hold more packing peanuts, but the lid dragged more on the sides of the tube, so the peanuts didn't launch as well. A carpet tube also works well. (Usually free from carpet dealers.) Use hot glue to run a glue line 1" from the top of the tube to create a shelf for the plastic circle to sit on.

#### Decorations (Tiger E2; Wolf E9a)

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p.12
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 38
- ✓ Paper Garland (Chinese Banner):  
<http://familyfun.go.com/crafts/chinese-banner-665046/>  
Use blue & gold paper.

#### Wreath:

<http://familyfun.go.com/crafts/star-spangled-welcome-890210/>

Use blue & gold paper for the wreath, and glue the cub scout logo to the center of the wreath. Or use the appropriate colored paper for each rank (orange & black for tiger, red & gold for wolf, etc), and glue the rank logo to the center.

#### Cub Scout insignia clip art:

<http://clipart.usscouts.org/library/index.asp>

Notes: paper and tacky glue work fine for the wreath. To make the cones, start rolling at the wide edge of the paper rectangle. Create the cone point about 1/2" from the glue edge. Adjust the top edge of the cone so the cone is as big as possible, without revealing the corner of the paper. (Wider cones minimize gaps between the cones on the wreath.) Use a pencil or pen inside the cones to press them against the cardboard circle so they stick. I made a hanger for the wreath by punching holes in the top of the cardboard circle with a nail, and threading some wire through. Then I

made a loop with the wire. (The hanger is hidden by a cone.)

#### Centerpieces:

[http://www.makingfriends.com/scouts/scouts\\_boys\\_blue&gold.htm](http://www.makingfriends.com/scouts/scouts_boys_blue&gold.htm)

#### Candle Covers

*These look good even without candles.*

Cut a strip of metallic poster board that is taller than the candle, and long enough to wrap around the candle, leaving a couple of inches of space between the candle and the poster board. Using a ruler, divide the strip into 5 or 6 panels. Fold the poster board on these lines, and draw half of a simple shape (fleur-de-lis, cookie cutter, etc.), and cut. Line the cut-outs with tissue paper. Roll into a cylinder, and glue or tape the ends of the poster board together. ('03 Dec./Jan. Family Fun p.28)

#### Invitations (Bear Ach. #18d)

Cub Scout How-To Book p. 6-5.

#### Spin Art Invitations:

[http://www.makingfriends.com/spin\\_art\\_invitations.htm](http://www.makingfriends.com/spin_art_invitations.htm)

Line the spinner basket with a plastic grocery bag before putting in the cardstock to keep the spinner clean.

#### Marbleized Invitations:

'05 Baloo "Scouting Celebration"

<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 11-12.

#### Puzzle Invitations (Wolf E12a):

<http://familyfun.go.com/crafts/puzzle-planks-921179/>

Draw a cub scouting related picture on the front of the craft stick puzzle as directed. Write party information on the back of the puzzle. Boys could also draw a picture on paper, with party information on the back, and cut it up. Crayons and colored pencils also work fine on craft sticks.

Use stamps or stencils (Wolf E12e) to decorate invitations and place mats. Make the animal track corresponding to the boys' rank, a fleur-de-lis, or some other simple cub scout related picture.

#### Stamps

Styrofoam Tray Animal Track Stamps: (Bear E12b)

Using a ball point pen, draw (or trace) an animal track on the flat side of a Styrofoam tray, pressing to create an indented foot print. Sand the top of a milk bottle cap. Cut out the track, and tacky glue it to the cap to create a stamp. The Styrofoam scratches easily, so take care to protect the stamps. (Variation of an idea from Family Fun)

#### Craft Foam Stamp

Draw a simple design on paper that will fit on the stamp handle. Place the paper on craft foam and trace over the design, pressing hard. You will see a slight indentation in the foam. Cut around the design. If you cut at the wrong place, you can fix it when you glue it to the handle. Go over any detail lines with a pencil once more to make the lines deeper. Glue the craft foam picture to a handle. Use a wood block, jar lid, or 1/2" thick craft foam. – From the Round Table Planning Guide, p. 34.

#### Potato Stamp (Bear Ach. #20c)

Cub Scout How-To Book p. 2-15.

**Birthday Cake Invitation**

Birthday Cake with Pull Tab Candles:



Fold a 8 1/2" x 11" piece of paper in half the short way, creating a 5 1/2" x 8 1/2" rectangle.

Draw a cake on one side of the paper, with the top of the cake at the fold. Make 3 birthday candles, about 1" wide by 3 1/2" tall. Draw a 1 1/2" flame on top of the candles. Write the word "Happy" vertically on one of the candles. Write "Birthday" and "BSA" vertically on the other two candles. Draw 1/4" tabs on both sides of the candle, at the bottom and top (below the flame). The tabs will keep the candles from falling into, or out of the cake. Cut out the candles. Cut three 1" slits in the cake top for the candles. Bend the bottom tabs on the candles in. Slide the bottom of the candles into the cake slits, and unfold the tabs. Push the candles down, until the top tabs prevent the candles from going any further. When the flames are pulled, the candles slide up, and the phrase "Happy Birthday BSA" is revealed. Note: When I did this with my den, we only made one candle. I printed the "Happy Birthday BSA" so the boys could cut it out and paste it to the candle. Wendy

**Tie Slides****Square Knot:**

<http://cubclub.tripod.com/craft.html>

**Present:**

Cut a small cube from Styrofoam. Wrap with colorful paper and ribbon. Glue to your choice of ring (chenille stem, milk jug handle, clear or pvc pipe, etc.)

**BSA anniversary stamp:**

Glue stamp to corrugated cardboard rectangle. Make sure the corrugations are running horizontally. Decorate cardboard if desired.

To make a ring for the tie slide, either:

1. Push half a chenille stem through the middle corrugation, and wrap ends around each other to make a ring, or,
2. cut a milk jug handle into rings. Sand/file the flat side (gives the glue something to stick to). Glue the flat side of the ring to the cardboard.

**Audience Participation Stories**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p.15.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 14-15.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 13.
- ✓ '07 Santa Clara "Century of Scouting"  
[http://www.macscouter.com/CubScouts/PowWow07/SC\\_C\\_C\\_2007/CubScoutThemes/Aug\\_2007.pdf](http://www.macscouter.com/CubScouts/PowWow07/SC_C_C_2007/CubScoutThemes/Aug_2007.pdf) p. 5.

**Blue and Gold Participation Story**

*Julie, Chief Seattle Council*

Tigers - Grrrr  
Wolves - Ooooooo  
Bears. Rahrrr  
Webelos. - Weeb, weeb, weeb  
Parents - We can do it  
Leaders - We're great!  
Webelos leaders - We did it!  
Pack - Woot woot!  
Boy Scouts - way cool!  
Thank You – Thank You!

We are gathered together tonight as a PACK to celebrate the achievement and activity of the WEBELOS II Scouts. These WEBELOS have been part of the PACK for 4 1/2 years!

They were once TIGERS. Then they were WOLVES. After they were BEARS they became WEBELOS. They have done many things, achieved many ranks and earned lots of activity pins. They are now ready to move on to BOY SCOUTS.

In addition to celebrating their hard work, I would like to take moment to celebrate others who make the PACK go. We would not have a PACK if it weren't for the PARENTS. They bring all the TIGERS, WOLVES, BEARS and WEBELOS scouts to their den meetings, on outings and come to PACK meetings. A big THANK YOU to our PARENTS.

And where would we be without our LEADERS? Our leaders give countless hours to make things fun for the PACK. A big THANK YOU to our LEADERS.

And last but not least are our WEBELOS LEADERS. They have been around as long as the WEBELOS! What an adventure they both have had these last 4 1/2 years. Our WEBELOS and the WEBELOS LEADERS have done a fabulous job and we wish them well on the journey into BOY SCOUTS.

**Songs (Tiger E6; Wolf E11c partial, E11f)**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 22.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 19.  
"Joy to the Cubs" and "Banquet Time" are good.  
Suggestion: change the last line of "Joy to the Cubs" to "for all those cub scouts who have advanced today."
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 15.

**The Cub Scout Pack**

*Sam Houston Area Council*

(Tune: Grand Old Flag)

We're a Cub Scout Pack,  
We're a high flying Pack.  
Down the trail of Akela we go:  
From Tiger Cubs to Webelos,  
As into good Boy Scouts we grow.  
Ev'ry Cub is true to the gold and the blue,  
And he never forgets the fact  
That all the fun a boy could want  
he can find in a Cub Scout Pack.

**Robert Baden-Powell had Many Scouts**

*Sam Houston Area Council*

Tune: Father Abraham

Robert Baden-Powell had many scouts.

Many Scouts had Robert Baden-Powell.

I am one of them, and so are you.

Let me tell you what to do...

Right arm.

Robert Baden-Powell had many scouts.

Many Scouts had Robert Baden-Powell.

I am one of them, and so are you.

Let me tell you what to do...

Right arm, Left arm.

**Continue with:**

Right arm: Do Cub salute

Left arm: Add left arm hand shake motion.

Right foot: Add right foot stepping up and down.

Left foot: Add left foot stepping up and down.

Chin up: Add head nodding up and down.

Turn around: Add turning in place.

Sit down: Sit down!

**Skits**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 26.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 22.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 19.  
"Be Prepared" is funny.
- ✓ '07 Santa Clara "Century of Scouting"  
[http://www.macscouter.com/CubScouts/PowWow07/SC\\_CC\\_2007/CubScoutThemes/Aug\\_2007.pdf](http://www.macscouter.com/CubScouts/PowWow07/SC_CC_2007/CubScoutThemes/Aug_2007.pdf) p. 5-6.

Jokes, Riddles, & Run-ons

'05 Baloo "Scouting Celebration"

<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p.25-6.

'10 Baloo "Happy Birthday BSA"

<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 22.

'07 Baloo "Centruy of Scouting"

<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 18-19.

**Games****Gathering:**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 8-9.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 10.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p.8-10.

**Games:**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 19.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 42
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 28.

**Balloon Games**

Cub Scout How To Book: p. 3--3, 3--5, 3--8, 3--24-5.

**Balloon Race**

*Long Beach, Verdugo Hills & San Gabriel Valley Councils*

Divide the boys into even teams. Establish a goal and line the teams up opposite the goal. Each team member must take a filled balloon to the goal and back, keeping it in the air and NOT using their hands. Hands may be used to hand off the balloon to the next player in line.

**Bat the Balloon**

*Long Beach, Verdugo Hills & San Gabriel Valley Councils*

Divide the Cubs into two teams. Have them sit in two rows facing each other with their legs stretched out in front, one hand held behind their back, and the bottoms of their feet touching the bottoms of the feet in front of them. The host partner tosses a balloon between the two rows of boys. A team scores 1 point when it hits the balloon over the heads of the other team (high enough that the other team cannot return it). The winning score is 5 points. (Variation: The host partner tosses in two balloons.)

**Ceremonies****Opening**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 9-11.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 12.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 11.

**Opening Ceremony: Blue & Gold Welcome**

*Variation on ceremony from the Round Table Resource, p. 33. (This version maintains the rhythm better.)*

- Cub # 1:** We'd truly like to welcome you, to our banquet gold and blue.
- Cub # 2:** It's cub scouting's own birthday, 81 years -- hip hip hooray!
- Cub # 3:** The food is great, the program grand, and everybody lent a hand.
- Cub # 4:** We give our thanks to all those who ... have helped prepare this fun to-do.
- Cub # 5:** Our Cub Scout colors gold and blue, have values for both me and you.
- Cub # 6:** Blue is truth, and sky above; gold is sunshine, warmth, and love.
- Cub # 7:** Come join us in the cub scout fun. The night is young -- we've just begun.
- Cub # 8:** So now we'll say it loud and bold,
- All:** Welcome to our Blue & Gold!  
Happy Birthday Cub Scouting!  
*Fire confetti launcher.*

**Advancement Ceremonies**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p.15-18. "Let's Celebrate" is fun.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 16.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 14.
- ✓ '07 Santa Clara "Century of Scouting"  
[http://www.macscouter.com/CubScouts/PowWow07/SC\\_CC\\_2007/CubScoutThemes/Aug\\_2007.pdf](http://www.macscouter.com/CubScouts/PowWow07/SC_CC_2007/CubScoutThemes/Aug_2007.pdf) p. 7-8.

**Closing Ceremonies**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p.28
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 25.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 19.

**Cubmaster Minutes**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 28.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 25.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 21.
- ✓ '07 Santa Clara "Century of Scouting"  
[http://www.macscouter.com/CubScouts/PowWow07/SC\\_CC\\_2007/CubScoutThemes/Aug\\_2007.pdf](http://www.macscouter.com/CubScouts/PowWow07/SC_CC_2007/CubScoutThemes/Aug_2007.pdf) p. 18.

**Cheers**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 25.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 22.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 17.

**Cub Grub**

- ✓ '05 Baloo "Scouting Celebration"  
<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 23.
- ✓ '10 Baloo "Happy Birthday BSA"  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 46.
- ✓ '07 Baloo "Centruy of Scouting"  
<http://usscouts.org/usscouts/bbugle/bb0707.pdf> p. 30.
- ✓ '07 Santa Clara "Century of Scouting"  
[http://www.macscouter.com/CubScouts/PowWow07/SC\\_CC\\_2007/CubScoutThemes/Aug\\_2007.pdf](http://www.macscouter.com/CubScouts/PowWow07/SC_CC_2007/CubScoutThemes/Aug_2007.pdf) p. 10-16.
- ✓ Cub Cakes: <http://familyfun.go.com/recipes/cub-cakes-824242/>
- ✓ Cakes:  
[http://www.makingfriends.com/scouts/scouts\\_boys\\_blue&gold.htm](http://www.makingfriends.com/scouts/scouts_boys_blue&gold.htm)

**Blue & Gold Banquet Achievements & Electives****Tiger:**

- E2 Decorations
- E6 Singing
- E7 Musical Instrument
- E21 Puppets

**Wolf:**

- E9a Help w/Party
- E2 Skits
- E11f Songs
- E12a Decorations
- E12e Stencil
- E12f Poster

**Bear:**

- Ach. #8c Den Scrapbook
- Ach. #9a,f Dessert
- Ach. #18d Invitation
- Ach. #19c Carving (potato stamp)
- E8a Musical Instruments
- E8d Band
- E9a Display art at Pack Night

**LEADER RECOGNITION,  
INSTALLATION & MORE**

*The "Leader Recognition" section is in the Pack and Leader Hints Edition Dave*

**POW WOW BOOKS  
NEEDED**

If you have a Pow Wow book with Program Materials for core values - please drop me a note and I will tell you how to get it to me -

[davethecommish@gmail.com](mailto:davethecommish@gmail.com)

## DEN MEETING TOPICS

Wendy, Chief Seattle Council

MONTH/ CORE VALUE	DECEMBER: RESPECT		JANUARY: POSITIVE ATTITUDE		FEBRUARY: RESOURCEFULNESS							
	MEETING #	TIGERS	MEETING #	TIGERS	MEETING #	TIGERS						
WOLVES	7	Ach. #2G Visit police/fire station Ach. #7 Living World E #9 Gifts E17 Tie it Right	8	Ach. #4G Visit radio/TV station or newspaper office Ach. #6 Collections Ach. #8 Cooking	9	E#1 Celebrate E#2 Decorations Ach. #5 Tools Ach. #15 Games Ach. #16 Building Muscles	10	E#13 Making Change E#50 Visit Bank E#13 Birds Ach. #13 Saving & Spending Ach. #15 Games	11	E#47 Recycling Puppets Ach. #12 Choices Ach. #8 The Past Ach. #17 Information	12	E#41 Visit Transportation Station E#6 Books E#12a Sketch Ach. #5 Sharing Your World with Wildlife
BEARS		Ach. #9 Cooking	Ach. #11 Be Ready			Engineer	Engineer				Engineer	
WEEBLOS		Citizen	Citizen & Artist			Ready Man	Geologist				Engineer	
ARROW OF LIGHT		Ready Man	Ready Man			Ready Man	Arrow of Light				Handy Man	
PACK NIGHT THEME VALUE		Holidays/Winter	Respect			Pinewood Derby	Positive Attitude				Blue & Gold Banquet (Resourcefulness) Scout history, birthday	

## SPECIAL OPPORTUNITIES

Duty to God Promotion Patch  
P.R.A.Y.

[www.pravpub.org](http://www.pravpub.org)

I have attended the Religious conferences at the Philmont Training Center twice. Mark Hazlewood, the Director of P.R.A.Y., led one conference and helped at the other. It was great being with so many Scouters who wanted to help Scouts fulfill their Duty to God and strengthen their faiths. Mark and the organization at P.R.A.Y. have done a great job setting up this promotion effort. Their website and the DVD have everything – scripts, slideshows, FAQs, and other stuff. Lets get out there and make a difference. CD



### Patch Availability

August 2010-July 2011: Fish  
August 2011-July 2012: Eagle  
August 2012-July 2013: Mountain

“Duty to God” is at the heart of the Scouting movement. Religious emblems reinforce this spiritual component and promote many of the values found in the Scouting program. The purpose of this “Duty to God Promotion Patch” is to encourage youth and adults to learn about and promote the religious emblems programs.

### Requirements –

Youth and adults must:

- Attend or coordinate a presentation or information seminar on religious emblems (sample resources and suggestions are available at [www.pravpub.org](http://www.pravpub.org)).
- Make a commitment to fulfill their “Duty to God.”

Here are some examples:

- ✓ Adults can commit to having 50% of families participate in the religious emblems programs, nominating a worthy adult to be recognized with an adult religious award, serving as counselor in their local congregation, etc.
- ✓ Youth can commit to earning the religious emblem of their faith at an appropriate time, making a presentation on religious emblems to another unit, helping younger Scouts earn their religious emblem, etc.

From Bob Scott at National in answer to my question on the role of Roundtables with the new delivery system - Dave, you have it right.

**No changes to roundtable’s role, how it’s executed, etc.**  
Bob Scott, Innovation Coordinator - CS 2010

**The Patch**

- ✓ The Duty to God Promotion Patch is a four-segment puzzle patch.
- ✓ Only one segment will be offered in any given year.
- ✓ Participants are encouraged to earn all four segments over a four-year span.
- ✓ Visit [www.praypub.org](http://www.praypub.org) to find out which patch is currently available.
- ✓ Patches may be pre-ordered for distribution at the presentation/ information seminar.

**The DVD**

The Duty to God Promotion DVD contains the resources to make a presentation on the religious emblems programs. These resources include the video "Promoting Duty to God (Religious Emblems)," Duty to God brochure/chart listing all religious emblems (No. 05-879), scripts (for presentations to Cub Scouts, Boy Scouts, and Venturers), and Parent Handout.

**Making a Presentation**

- ✓ Find scripts, videos, handouts, and other resources at [www.praypub.org](http://www.praypub.org)
- ✓ Invite parents
- ✓ Provide information on emblems of ALL faiths
- ✓ Encourage Scouts to make a commitment to earn their religious emblem
- ✓ Present the Duty to God Promotion Patch to participants

**Call and talk to the "Religious Emblems People" today!**  
1-800-933-7729 or visit them at [www.praypub.org](http://www.praypub.org)

**Religious Emblems**

[www.USScouts.org](http://www.USScouts.org)



"A Scout is Reverent." All Scouts show this by being faithful in their duty to God. Some go further and give special service. This can qualify them for a religious emblem. Such an emblem is not a Scouting award. It is conferred on a Scout by his religious leader. Each faith has its own requirements for earning its emblem. Listed below are the BOY SCOUT and VARSITY SCOUT emblems and where to find out about them. Before writing or visiting your local council service center, check with your religious leader.

(Unless indicated otherwise below, awards listed may be earned by both Boy Scouts and Varsity Scouts.) Older Boy Scouts of Varsity Scout age (over 14), Venturers, and Sea Scouts (and in some cases, Explorers) are eligible for any awards that Varsity Scouts may earn.

Most of these groups also offer religious emblems for younger youth in the various Cub Scout Programs. For information on the awards available to Tiger Cubs, Cub Scouts, and/or Webelos Scouts. [Click Here](#) or go to <http://usscouts.org/advance/cubscout/religious.asp>.

Most of the awards consist of bar pins, ribbons, and pendants, and are worn on the uniform above the left pocket on formal occasions. In addition, the Religious Emblem Square knot, shown at the top of this page, may be worn on

the uniform over the left pocket by youth or adults who earned any of the religious awards. One or more miniature devices are affixed to the knot to indicate which level(s) of the award was earned. For more information on the Youth Religious Emblem square knot patch go to <http://usscouts.org/advance/cubscout/religious.asp#Chart> or <http://www.scouting.org/scoutsource/Awards/ReligiousAwards/chart.aspx>. For information on the devices which are attached to the knot, [Click Here](#) or go to <http://usscouts.org/awards/devices.asp>.

**FAQs about Religious Emblems**

[www.scouting.org](http://www.scouting.org)

**What are the religious emblems programs?**

The religious emblems programs are programs created by the various religious groups to encourage youth to grow stronger in their faith. The religious groups—not the Boy Scouts of America—have created the religious emblems programs themselves. The Boy Scouts of America has approved of these programs and allows the recognition to be worn on the official uniform, but each religious organization develops and administers its own program.

**I have a unit with children of all different faiths. How can I include the religious emblems programs for my unit?**

The religious emblems programs should be presented to youth members and their families as an optional program for them to complete through their religious organization. Religious instruction should always come from the religious organization, not from the unit leader. Parents need to be informed of these programs and told where to get the information for their particular faith. Interested in making a presentation on the religious awards? Find sample scripts at [www.praypub.org](http://www.praypub.org).

**Do boys and girls participate in the same program?**

It depends on the religion. Some religions have created programs that are used by both boys and girls. Other religions have created programs for members of separate youth agencies (i.e., Boy Scouts of America, Girl Scouts of the U.S.A., and Camp Fire Boys and Girls). Please check the specific eligibility requirements for each religious emblems program.

**Do the youth have to belong to a religious institution?**

It depends on the religion. Please check the eligibility requirements for your particular religious program.

**Why doesn't my religious institution know about the religious emblems programs?**

Although the religious bodies at the national level created the religious emblems programs, the local religious institution may not be aware of these programs. It may be helpful to write for more information or even obtain a copy of the curriculum to give to your religious leader.

**If the religious emblems program for my faith has more than one level (for the different grade levels), may my child earn all of these recognitions?**

Yes. Members can earn all levels of their religious emblems program. However, they must be in the appropriate program guidelines when they start and complete each level (they may not go backward and earn younger programs).

**How is the emblem presented?**

The emblem should be presented in a meaningful ceremony, preferably in the youth member's religious institution. Some emblems come with a sample presentation ceremony.

**How long does it take to complete a program?**

It depends on the program. Some programs may take three or four months, others longer.

**Where is the emblem worn on the uniform?**

The universal religious square knot is worn over the left shirt pocket of the Scout uniform. The medallion is pinned over the square knot for full uniform occasions.

**How do we get started on these programs?**

**1st** Youth members must obtain the specific booklet for their religion. This booklet will contain information on all the lessons and service projects that they will need to complete. Each member needs to have his or her own booklet to document progress. Some religions also provide adult manuals for counselors and mentors. Check with your local council to see if it stocks these booklets in its store, or contact the religious organization directly (addresses and phone numbers are provided at <http://www.scouting.org/scoutsorce/Awards/ReligiousAwards/~link.aspx?id=9D5FA10AEB254061A248D13D459424FE&z=z>).

**2nd** Parents must review the specific guidelines for their particular program; age/grade requirements vary from program to program. Some programs require that the youth be an official "member" of the local religious institution, others may not. Each program determines who may serve as counselor (some require clergy, others allow parents or other family members). Be sure to look at specific eligibility guidelines!

**3rd** Families should talk to their religious leaders and show them the booklet before beginning any program. Most of the religious emblems programs require that they be completed under the auspices of that religious organization, and many require the signature of the local religious leader. Again, check the specific eligibility requirements for your religious program.

**4th** The member needs to complete the requirements, obtain the proper signatures, and follow the instructions to order the emblem/award. (These emblems are not available in your local council.) The emblem can be presented at any time of the year and should be presented in a meaningful ceremony, preferably in the member's religious institution.

**Who may serve as counselor?**

It depends on the program. Some programs require clergy to serve as counselor, others allow a parent or family member. Please check the specific guidelines for your religious program.

**How do I order the recognition items?**

Each religious program has its own emblem. Follow the instructions in your recognition guidelines because the emblems come from different places and require submission of different information. These emblems will not be available in your local council!

**What is the adult religious recognition program?**

An adult religious recognition award is presented by nomination only. The recognition is presented to worthy adults for their outstanding service to youth both through their religious institution and one of the national youth agencies. Recipients of these awards are unaware that they are being nominated. They are nominated to receive an award by submitting the required application, letters of recommendation, and resume. Please check eligibility requirements for specific awards.

**Which religious emblem square knot should I wear?**

Cloth, silver knot on purple, No. 05007, may be worn by youth or adult members who earned the knot as a youth, above left pocket.



Cloth, purple on silver, No. 05014, may be worn by adult members presented with the adult recognition of a faith, above the left pocket. Adults may wear both knots if they satisfy qualifying criteria. (See the *Insignia Guide*, No. 33066D.)

**NOTE: - Since the programs are similar or the same (as in the case of the PRAY Awards) for girls and boys in Boy Scouting, 4H, Girl Scouting, Campfire, etc., a female Venturer or Adult Leader who earned her religious award as a youth may wear the purple square knot on her uniform even though it was not earned as a member of the BSA. (My daughter Darby in New Mexico does this!!)**

**Per Mike Walton of [www.USScouts.org](http://www.USScouts.org), this applies to BOTH MALES AND FEMALES, youth and adult. If you earned a youth religious emblem as a youth member, whether or not it was earned or received as a BSA member does not matter. The youth religious emblem square knot represents ANY AWARD which youth members earned or received -- period.**

**So yes, a Girl Scout, 4Her, or Royal Ranger/Missionette who earned a youth religious emblem in those programs and then either becomes an adult or youth member of the BSA (to include Venturing/Sea Scouting) may wear that emblem formally with the BSA's field uniforms; and informally wear the square knot insignia on the uniform shirt.**

**Mike says he has been told when the next edition of the Uniform Guide for 2012 is printed, there will be text explaining this on the page which shows all of the various youth religious emblems.CD**

**Knot of the Month**

*See The "Knot of the Month" in the Pack and Leader Hints Edition for information on Adult Religious Awards/Recognitions*

*Dave*

**GATHERING ACTIVITIES**

*"Gathering Activities" for large groups and getting groups to know each other are in the Pack and Leader Hints Edition.*

*Those good for dens (e.g. word searches, puzzles, mazes) are here. Dave*

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**The Cub Scout Promise & Law of the Pack**

*Great Salt Lake Council*

S R S Y P G N L E S K R M A Y  
 C O L E R E J B W H E L P E R  
 O Q T O V K F O D K C M W D T  
 U P W H H I L L I W D O O G N  
 T A S W E L G I N A D Z E J U  
 F C U E O R X I H W W X H U O  
 Q K D F S Y P K A J D O T U C  
 F H P N T I A L G T F K B Y F  
 J S B U A K M S P L E H F E Q  
 D H D R E E D O G J O U C Y Y  
 O L Q L A W T H R S D C U B W  
 H U A B D N C B I P M T X X H  
 L U A R D P E O P L E S H G F  
 I M O V A A K C U B Z E F M S  
 X C U B A H E L P S M B X F Y

Fill in the blanks and then find the words. Each missing word can be found in the puzzle.

**The Cub Scout Promise**

I ----- to -- my ----  
 To do -- ---- to --- --- my -----,  
 To -----, and  
 To ---- the --- of the ----

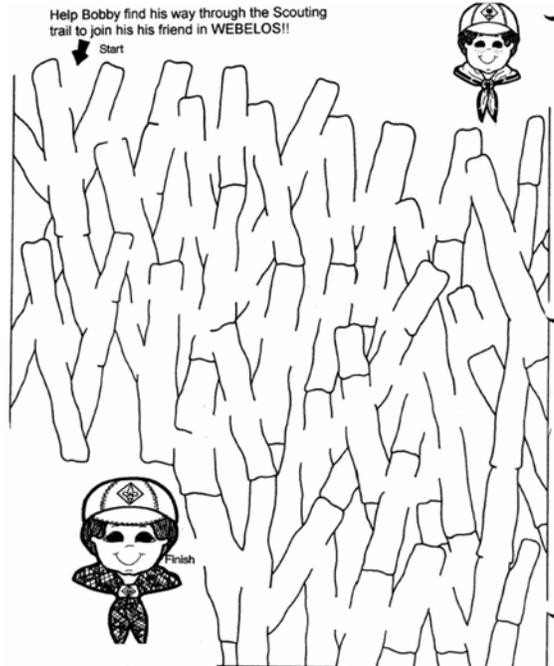
**The Law of the Pack**

The Cub -----  
 The --- Scout ----- the pack go  
 --- pack ----- the --- Scout ----  
 The --- Scout -----.

**Webelos Maze**

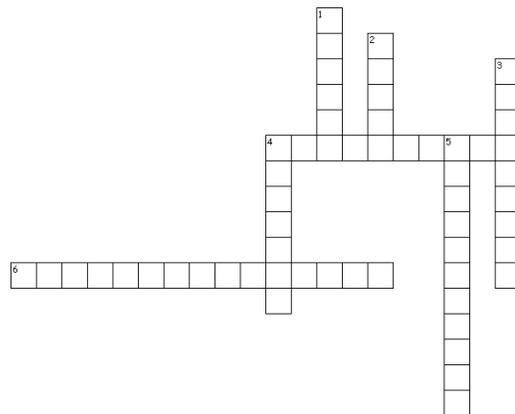
*Cascade Pacific Council*

Help Bobby find his way through the Scouting trail to join his friend in WEBELOS!!



**Great Idea Puzzle**

*Alice, Golden Empire Council*



**Across**

- 4. Using items in a new way
- 6. Using unusual items

**Down**

- 1. A ready source of materials
- 2. Always resourceful in uniform
- 3. Using instead of tossing
- 4. Able to get something done
- 5. Thinking outside the box

**For adults and older boys, or a family team, let them try to solve this puzzle without listing the words. For younger scouts, you could also give them the list of words:**

Imagination	Recycling	Resourcefulness
Capable	Creativity	Nature
	Scout	

**What IS it?**

*Alice, Golden Empire Council*

- ☺ Give each boy, family or den a bag with the same items and challenge them to make something "Resourceful" in a 10 minute time frame.
- ☺ You should have scissors, glue, tape, markers – basic stuff – available for everyone to use on a supply table.
- ☺ You might want to reward everyone with a special patch or award certificate.

**The Resourceful Mr. Carver Word Search**

*Alice, Golden Empire Council*

Each of the words below connects to one of the most resourceful men of all time – George Washington Carver, an African American scientist and inventor who found 300 uses for the peanut, and transformed southern agriculture. Words can be in any direction, even diagonal!

O D N S K N I F K E F L A C P  
 J T O A O G L H N E U L X W L  
 Y A A T E O V I T F J E O A Z  
 P S T T W B T F E F L R O T W  
 P O Y E O B Y C N O C U W S T  
 C E R W G P R O R C K T I O R  
 F S A A T U T I S O G L N A F  
 O O N N O U V E Q T W U V E Q  
 W H S S U A S C E S P C E Z M  
 Z M E M O T E K D W C I N P I  
 I R E H C A E T E P S R T A M  
 A R T I S T I E M G N G O I L  
 O S C I E N T I S T E A R N P  
 P A N U C N D X E B H E H T U  
 L Y E V I K S W S A V T P C T

AGRICULTURE	ARTIST	COFFEE
COTTON	FLOWERS	INK
INVENTOR	PAINT	PEANUT
RESOURCEFUL	SOAP	SCIENTIST
SOYBEAN	SWEET POTATO	TEACHER
	TUSKEGEE	

Now that you've solved the puzzle, find out more about how the words connect. Check under Core Value Related Stuff or go to:

[www.inventors.about.com/od/cstartinventors/a/GWC.htm](http://www.inventors.about.com/od/cstartinventors/a/GWC.htm)  
 to learn more about George Washington Carver. To download printable pages or a whole booklet, go to:  
[www.dm.usda.gov/oo/colorbook.htm](http://www.dm.usda.gov/oo/colorbook.htm)

**OPENING CEREMONIES**  
*"Opening Ceremonies" are in the Pack and Leader Hints Edition Dave*

**AUDIENCE PARTICIPATIONS**  
*"Audience Participations" are in the Pack and Leader Hints Edition Dave*

**ADVANCEMENT CEREMONIES**

*More "Advancement Ceremonies" are in the Pack and Leader Hints Edition Dave*

**GAMES**

**Picking Who Is It**  
*Great Salt Lake Council*

**Den Level -**

Make it a job on a den job chart. The responsibility can be used as a reward for the boy who came the most prepared for the den meeting or for the boy who is on his best behavior for that day. For team picking, line the boys up chronologically and then assign numbers. It gives a good mix to the group.

**Pack Level -**

At pack meetings, the boy/s whose birthday it is that month or a boy who has advanced that month may have the opportunity to assign or be "it". If playing team sports as a pack, try to insure that each den is represented on each team rather than the wolves against the Webelos. This makes for better-balanced teams.

**Find Baden-Powell**  
*Cascade Pacific Council*

Pick one player to be Baden-Powell and give blindfolds to all other players. Baden-Powell slowly walks around the area. All blindfolded players walk around calling out "Baden-Powell" when they bump into someone. If they hear "Baden-Powell" in return, they keep searching; if they hear "My Scout", they remove their blindfold and join Baden-Powell in the search for scouts. Game is over when Baden-Powell finds all of the scouts.

**Bean Pick Up**  
*Cascade Pacific Council*

Arrange the players around a table or kneeling in a circle on the floor. Give each a saucer with two toothpicks and 12 beans. On signal, see who can be the first to lift out five beans.

**Pass It Along***Cascade Pacific Council*

Line up in a straight line. The first player pretends to pick up an object and passes it to the next player, who continues to pass it in the same way until it reaches the end of the line. The person at the end must guess what the object is; if he can't, the next player up the line guesses, until finally, the person who started passing it tells what it was. (A baby would be picked up gently in the arms, a stone would show effort and strain, a pin would be picked up between the thumb and forefinger.) Divide into teams, if lots of players, and a leader would tell each team what to pretend picking up. •

**Catch A Bear, Wolf, Or Etc.***Cascade Pacific Council*

**Equipment:** cup, cut out figures of bears, wolves or etc. Cut out figures you want to use. They must fit into the cup. Place numbers on the figures.

**Play:** Players all toss several figures in the air and try to catch them with the cup. Add the numbers on the figures caught.

**Stick in the Bottle***Cascade Pacific Council*

Attach 30" of string to an 18" stick. While holding the string, drop the stick so one end bounces on the floor. Then guide the other end into a quart-sized bottle. It works fine ... sometimes.

**Trust Tag***Cascade Pacific Council*

This game is played like regular tag, except that the players play in groups of two. One partner must wear a blindfold. His teammate guides him by keeping his hands on his blindfolded partner's waist and shouting directions. The object is for the blindfolded player to tag another blindfolded player.

**Wagon Wheels***Cascade Pacific Council*

A wagon wheel is created by having about seven children facing each other and joining hands to form a circle. The wheel then moves in a circular motion around the walls of gym. Two or three children (the bottom of the wheel) have their backs touching the wall momentarily as the wheel spins along the wall. The fun increases as the wheel picks up speed. Try putting the wheel into reverse or changing the speed.

**Pass the Baton***Cascade Pacific Council*

Have the group form a circle. Give one person a baton-like item, such as a paper towel roll. Have the group members say the words of the Pledge of Allegiance, a song, cheer, prayer, etc. The first person says the first word, and pass the baton to the person on his left. The second person says the next word, and passes the baton, and so on until someone makes a mistake.

If a mistake is made, that person steps out of the circle. The next person says the correct word, and play continues until only one person is left. Repeat the game with the Cub Scout Oath, or a new song or prayer.

**Alphabet Pong***Cascade Pacific Council*

This is a good game for a den activity. Have the boys from a circle, with each boy holding a book (hardcover) with both hands. One player takes a ping-pong ball, hits it with the book across the circle, and calls, "A." The person on the other side then returns it to someone and calls, "B," and so forth. The circle works together to see how far down the alphabet then can go before they miss. There is no particular order for hitting the ball. Anyone can hit the ball when it comes to him or her, but no one may hit the ball twice in a row.

**Blind Volleyball***Cascade Pacific Council*

Split the boys into two equal teams. The two teams then get on each side of a volleyball court and sit down either on chairs or on the floor in rows, arranged like regular volleyball. Hang a blanket over the net so that a solid barrier is form and obstructs the view of the other team. The divider should also be low enough that players cannot see under it. Then play volleyball, using a big, light plastic beach ball instead of a volleyball. Regular volleyball rules and boundaries apply. A player cannot stand up to hit the ball.

**Ping-Pong Ball Relay***Cascade Pacific Council*

This is a good party game for a den meeting. Give the boys a ping-pong ball and a party blower (the type that uncoils when you blow it), and have them line up at the starting line. Each boy is to push their ball across the floor using only their blower. He cannot blow directly on the ball or touch it in any way with the party blower. The first one across the finish line wins.

**Ball, Basket and Board***Cascade Pacific Council*

Carry a ball across the room on a three foot long board. Drop it in a basket.



**Clip It***Cascade Pacific Council*

Each table has a small dish filled with paper clips. On a signal, the first person joins two paper clips together and passes the bowl and beginning of the chain to the next person. That player adds another clip to the chain and passes it on. Continue in a circular fashion. After a pre-determined time (five to eight minutes), hold the paper clip chains high in the air—the team with the longest chain wins.

**One Foot Up***Cascade Pacific Council*

Players are divided into two teams. Two goal lines should be drawn about twenty feet apart. Each team stands behind its own goal line. At a signal, both teams advance hopping on one foot. The object is for the player to reach and cross the opposing team's goal line without setting his other foot on the ground. The boys try to unbalance one another by butting with their shoulders. The team that gets the most players over the opponents goal line wins.

**A Good Pick-up***Cascade Pacific Council*

Hold your left ear with your right hand. Put your right foot behind your left knee. Bend over and pick up paper. This will require some hopping around. Shorten the paper each time you pick it up. Try it in reverse, by holding your right ear with your left hand, and putting your left foot behind your right knee.

**Bottle-Filling Race***Cascade Pacific Council*

Each Cub Scout has a cup. An empty soda bottle is placed twenty feet in front of him and a can of water is placed behind him. On a signal, each boy must fill his cup with water, run to the soda bottle, and pour in the water. He runs back and forth between the can and the bottle until the bottle is full.

**Crocodile***Cascade Pacific Council*

Half the den is on each side of the "river" in which the Crocodile lurks. The Crocodile calls for one particular player to try to cross the river. That player then calls for another on the opposite side to try to change places with him. While the two run, the Crocodile tries to tag on. If he succeeds, the tagged player becomes the new Crocodile; the game continues.

**Shere Khan***Cascade Pacific Council*

Play outside or in a large room. Have goal lines on opposite ends of the playing area. One of the players is Shere Khan, the tiger from Rudyard Kipling's *Jungle Book*. He and all other players stand at one goal line. Shere Khan calls, "Who's afraid of Shere Khan?" The other players shout, "No one!" and immediately race for the other goal. If Shere Khan tags one, he becomes a second tiger and joins in the next chase. Continue until all are caught.

**Cub Scout Uniform Game***Cascade Pacific Council*

When preparing for a uniform inspection, have the denner slip in with his uniform rearranged in the following manner and let the Cub Scouts tell what is wrong.

1. Cap on backwards
2. Campaign button on cap
3. Wearing den chief cord
4. Service star on neckerchief
5. Neckerchief twisted into a roll
6. Neckerchief tied around the neck
7. Belt buckle worn on one side.
8. One sleeve rolled up
9. Button unbuttoned
10. Pocket turned inside out

**Who's the Leader?***Cascade Pacific Council*

This campfire favorite can be played at home. One player is chosen to be IT and leaves the room. The other players sit in a circle. When the players have selected a leader, they invite IT to come back into the room. The leader then starts a motion, such as tapping his left hand on the floor. The other players imitate him. When IT isn't watching him, the leader changes his motion, perhaps rubbing his right ear, and the other players follow. The object of the game is for IT to guess who is the leader in starting the motions.

**SONGS****Resourcefulness***Great Salt Lake Council*

Tune: London Bridges Falling Down (Samba)

With your mind, use what you've got,  
It's quite a lot, you've been taught,  
and then turn it really hot –  
Be resourceful.

Shape it blue, but give it zing,  
make it fling, now your king!  
Keep it moving and make it swing –  
Be resourceful.

Change it up, wow look at me,  
I am free, to let it be,  
Now I'm playing in a minor key –  
Living resourcefully.

**Ode to a Leader***Cascade Pacific Council**A skit for the Den leaders and committee**(by Dee Engle)*

One leader can sing or recite the verse or the adults can take turns. All the leaders and committee sing the chorus.

After raising six sweet daughters, I was glad to have a son.  
I thought of all the games we'd play, the picnics, hikes and fun.

I thought of how we'd sit and talk for hours when day was done.

Wasn't I the foolish one?

**Chorus:**

Glory, glory, I'm a leader!

How'd I get to be a leader?

All I wanted was to have a nice, quiet son.

Cub Scouting might be fun.

I tried to resist their pleas, their reasons to ignore.

I said, "I'm not equipped;" they said, "Oh, yes, you are!"

"We will train you in the basics we'll outfit you for the corps."

And they shoved me out the door!

**(Chorus)**

They taught me how to sing a song and how to tie a knot.

They taught me how to do a skit, make puppets on the spot.

They taught me all I'd need to know, at least that's what I thought,

Till a Cub came in with a snake that he'd caught!

**(Chorus)**

We went out hiking, my Webelos Den and me.

They say the woods are full of many sights for you to see.

I know we sure were sights when we were found, eventually,

And I do this all for free!

**(Chorus)**

But even though I mumble and I grumble and I pout,

And many times I wonder what's the best way to get out,

When all is said and done, there really is no doubt

I'm glad to be a Scout!

**Chorus:**

Glory, glory, I'm a leader.

I'm so glad to be a leader.

And when they lay me down to my eternal rest

They'll said I did my very best!

**STUNTS AND APPLAUSES**

*"Applauses & Cheers, Run-Ons, and Jokes & Riddles" are in the Pack and Leader Hints Edition Dave*

**SKITS**

*"Skits" for the Pack Meeting are in the Pack and Leader Hints Edition Dave*

**CLOSING CEREMONIES**

*"Closing Ceremonies" are in the Pack and Leader Hints Edition Dave*

**Cubmaster's Minutes**

*"Cubmaster's Minutes" are in the Pack and Leader Hints Edition Dave*

**CORE VALUE RELATED STUFF****Connecting Resourcefulness with Outdoor Activities***Wendy, Chief Seattle Council**(Adapted from B.A.L.O.O. Appendix E)*

- ★ **Hikes** - Take a "Search and Find" Hike. Look for different animal homes and discuss how resourceful they are in finding or making shelter.
- ★ **Nature Activities** - Find NATURE everywhere - in a backyard, a puddle of water, a vacant lot, or a flowerpot. Examine different birds' nests and discuss how resourceful birds are in finding materials to use.
- ★ **Service Projects** - Have the boys make a quilt from materials they glean from their closets (with parents' permission) or extra materials families have. Donate the quilt to a local shelter.
- ★ **Games & Sports** - Play some problem-solving games. Have boys create their own game, or choose a pioneer style game or a game from another culture.
- ★ **Ceremonies** - Point out the resourcefulness of a boy in accomplishing his advancements. Talk about prehistoric people and how they made tools from what they found. Note that we all must work with what we have.
- ★ **Campfires** - Have boys build an "Indoor Campfire" for those times when they want a campfire setting but cannot be outdoors.
- ★ **Den Trips** - Visit a recycling center. Visit a quilt shop and talk about the history of quilts - how early Americans used everything they had. Discuss how early Americans had to raise and grow all their food.
- ★ **Pack Overnighter** - Have an indoor overnighter, playing board games, cards, or games the boys love or have made themselves.

**Fun Facts About George Washington Carver***Alice, Golden Empire Council*

- Carver introduced the idea of crop rotation so that the soil wouldn't lose its ability to grow crops.
- He encouraged southern farmers to rotate peanuts (which put nitrogen back in the soil) with cotton, which depleted the nitrogen from the soil.
- When farmers complained they would have no market for peanuts, Carver named three hundred different products derived from the peanut!
- Here's a partial list of products Carver listed, many of which he developed, using the peanut or parts of the plant: margarine and salad oil, illuminating and massage oil, soap, explosives, various medicines, glycerin, cosmetics, livestock bedding, insulation, artificial wool, fertilizer.

- He also identified one hundred products that could be made from sweet potatoes and seventy five from pecans.
- He got an Honorable Mention for his paintings at the 1893 Chicago World's Fair.
- He left his life savings of \$60,000 to set up a foundation at Tuskegee Institute so that agricultural development would continue after his death.
- He was born of slave parents on July 12, 1864 in Diamond Grove, Missouri.
- He loved flowers, and always wore one in his lapel.
- As an infant, he and his mother were kidnapped – he was returned, probably because he had whooping cough
- He and his brother Jim were raised by their white adoptive parents, Moses and Susan Carver.
- Susan Carver taught him to read from an old spelling book, and Moses taught him to play the violin.
- As a boy, George had to empty his pockets when he came in the house, because they were always filled with plants and insects and other creatures.
- As a young boy, he became known around Diamond, Missouri as the "plant doctor."
- He developed 115 products from the sweet potato, including flour, starch and synthetic rubber (the United States Army utilized many of his products during World War I.)
- He extracted blue, purple, and red pigments from the clay soil of Alabama. During World War II, he worked to replace the textile dyes that had previously been imported from Europe.
- He researched the manufacture of synthetic marble from green wood shavings, rope from cornstalk fibers, and veneers from the palmetto root.
- In 1927, he invented a process for producing paints and stains from soybeans and created over 500 shades.
- Although he invented many things, he only held three patents – he believed that since God gave him his talents, he should share his inventions with others.
- With the approval and support of Henry Ford, Carver helped develop a synthetic rubber made of goldenrod – a weed!
- When he was hired to teach at Tuskegee, he had to equip his lab using broken and discarded bottles, jars and other trash – he turned the items into the beakers and burners and scientific equipment he needed to teach his students.

### How to Encourage Resourcefulness

*Alice, Golden Empire Council*

1. **Beat Disney to the Punch –**  
Look for the original version of classics that have been made into movies, cartoons, etc. For example, the original J.M. Barry "Peter Pan." A children's librarian would be a great resource!
2. **Look for Books Without Products –**  
Again, a children's librarian can help you find great and interesting books with original characters.
3. **Play a Storytelling Game –**  
Take turns telling a story – but one that's never been told before. Start with a sentence like..."Once upon a time...." Then let each person add a sentence or two. Ban any references to a video game or break in to re-direct if the story starts to take on a modern cartoon direction.
4. **Build something from scratch, without plans, using just materials you find in a discard pile-**  
You can add tools and items like tape, nails, screws – but let imagination take over – in other words, be resourceful!
5. **Encourage Questions – Lots of them!**  
Parents have been encouraged to set aside a time each week and call it "Three Questions" During the week, kids can write questions on a white board or the refrigerator – then parents can answer the questions at the assigned time – or look for the answers with their kids. *A scout leader could use this same idea – record questions as you work with the den, then answer them at an agreed upon time.*
6. **Offer Variety in Activities – and look for questions and answers.**  
The more kinds of activities and field trips you take, the more questions and discoveries there will be to be made. Take advantage of local museums and activities and invite "guest experts" to introduce materials you don't feel comfortable with.

## DEN ACTIVITIES

### Beyond the Badge - Field Trips

*Great Salt Lake Council*

Field trips can be a fun way to expose the cub scouts to different places and new things to learn. Some have fees but most are free. We have some wonderful suggestions for you and here are just a few, but I am sure they boys will have some great ones as well.

Bakery	Energy Center	Motor Sports Park
Soccer Store/Camp	Food Bank	Radio Station
TV Station	Humane Society	Animal Shelters
Dairy	Fire Department	Recycling Centers
History Museum	Library	Governors' Mansion
Church	Art Center	Candy makers
Brick Companies	Electric Company	Gas Company
Aviary	Pioneer Museums	Sign Co.
Grocery Stores	Planetarium	Children's Museum
Publishing Co.	Soda Bottling Co.	Wildlife Refuge
Special Parks	Historical society	College
State Capital	Cruise/Sail	Air Museum/Park
Local Industry	Landfill	Town Hall
Police Station	Highway/Road Dept	Bank

The possibilities are too numerous to mention. Plan ahead to see if it works for your group or if they offer this service. Please remember to call ahead and schedule as well if any fees are charged, and note contact information. Check out the websites of places you are interested in visiting for information on possible outings, there are many options. Ask around to other leaders for the places they found to be good outings, they can be a wonderful resource.

Maybe your council has a list of local trail and activity patches that are listed on their website that you can earn on your field trip. We have all heard the phrase KISMIF (Keep It Simple, Make It Fun) in the relation to cub scouting. This definitely applies to the field trips as well. Make it fun and interesting and they will return. HAPPY SCOUTING and don't forget your **TOUR PERMIT**.

*Alice, Golden Empire Council*

- ☺ **Invite families to make emergency boxes for their vehicles** - include items needed such as: flares, jack, battery cables, emergency air for tires, first aid items, some hard candy, meat sticks, water and cups, blanket, first aid supplies, list of phone numbers, extra diapers, medications, rain ponchos or sweaters, small toys, games or drawing pads to keep kids occupied while they wait. The Red Cross, local government and fire department can provide brochures and information on what to have on hand and how to use it. This would be an excellent service to your pack families, especially during the season when natural disasters can impact family safety and winter weather increases danger.
- ☺ **Invite families to come to a Special Board Game Night** – it will remind everyone that fun can be had without the TV or other modern technology!
- ☺ **Since February is Black History Month,** assign boys and/or families to explore the many ways in

which African Americans have been resourceful – creating art, making inventions, using materials in unusual ways. To learn more about African American inventors, go to:

[www.teacher.scholastic.com/activities/bhistory/inventors/](http://www.teacher.scholastic.com/activities/bhistory/inventors/) or

[www.inventors.about.com/od/blackinventors/a/black\\_inventors.htm](http://www.inventors.about.com/od/blackinventors/a/black_inventors.htm)

- ☺ **Create something new from scratch** - Gather discarded materials, some tools and equipment such as scissors, glue, nails, and screws – then build something! The den could work together, or boys could work individually or in teams of their own choosing. Let them come up with a name and a use for their creation. It could be displayed at the Pack Meeting – or take a picture of each boy with his creation.
- ☺ **Take a hike and look for examples of resourcefulness** – ask the boys to find examples of animal housing, nature re-using materials. For example, a spider web using a gate post and a tree branch for side supports, or a bird's nest using all kinds of "found materials."



- ☺ **Learn about George Washington Carver and his contributions, and how resourceful he was:** For example, when he was hired to teach at Tuskegee Institute, he found there was no lab equipment – he had his students scour the trash for bottles, broken jars, etc. from which he created lab equipment. Carver is especially known for his work in agriculture. For more information, go to: <http://www.ideafinder.com/history/inventors/carver.htm>
- ☺ **Challenge each boy, family or den to come up with three uses for the peanut – really not hard!** George Washington Carver came up with **300** uses for the peanut. Go to: [http://en.wikipedia.org/wiki/George\\_Washington\\_Carver](http://en.wikipedia.org/wiki/George_Washington_Carver) for some ideas.
- ☺ **Read or listen to a Rudyard Kipling story about Resourcefulness – The Cat That Walked by Himself.** Go to: [www.onlineaudiostories.com/tag/resourcefulness/](http://www.onlineaudiostories.com/tag/resourcefulness/) And don't forget that Rudyard Kipling was a friend of Baden-Powell and wrote the original Jungle Book story of Akela!



**Blue and Gold Pin**  
*Santa Clara County Council*



This is an easy to make craft, and the Moms will be proud to wear it. Adult supervision is recommended for ironing.

**Supplies:**

About 60 Blue Perler Beads,  
About 60 Yellow Perler Beads,  
Perler heart-shaped form,  
Special ironing sheet (comes with the Perler beads),  
Iron and ironing board, Hot glue gun, Pin backing

**Directions:**

1. Look at the picture above for an idea on how to lay out your beads on the heart-shaped form.
2. Iron the beads per the manufacturer's instructions.
3. Let cool completely.
4. Carefully peel off the heart from the form.
5. Hot glue the pin back to the side of the heart that has been ironed on.
6. Give to the Moms to wear to the Blue and Gold Banquet, or any Pack Meetings.

**Mini Music Shakers**

*Santa Clara County Council*

These are easy to make from empty film canisters and craft sticks.



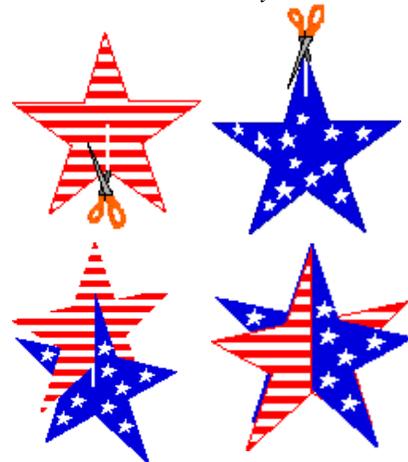
**Supplies:**

2 empty film canisters;  
2 Craft sticks;  
Colored vinyl tape;  
Black marker or paint;  
Rice, beans or beads;  
Scissors

**Directions:**

1. Paint the craft sticks black.
2. Decorate the sticks and the containers using colored vinyl tape.
3. Cut a slit in the tops to hold the craft sticks securely.
4. Fill containers half full with rice, beans or beads.
5. Replace the tops.
6. Push in the crafts sticks.

**3-Dimensional Star Centerpiece**  
*Santa Clara County Council*



This 3-dimensional star decoration is made from 2 paper stars that are interlaced. These stars stand by themselves on a table, and make a great Blue and Gold Banquet table centerpiece.

**Supplies:**

Stiff paper (like card stock, oaktag or thin cardboard) or Styrofoam meat trays;  
Scissors; Crayons or markers (optional)

**Directions:**

1. Two paper stars are needed to make one 3-dimensional star. Either draw two identical stars on a piece of stiff paper or print out a star template.
2. Decorate the two stars (if you like) on both sides, and then cut them out.
3. Make one slit in each star. On one star, the slit goes from an inner corner to the center point of the star; on the other star, the slit goes from an outer corner to the center point.
4. Slip the two stars together through the slits you just cut. For stability, you may have to tape the stars a bit where they meet at the slits.

**Clothespin Cub**

*Baltimore Area Council*



Paint a clothespin to resemble a Cub Scout. Cut out two paper arms, and glue them to the sides, facing outward. On a small piece of paper, print the boy's name and glue the paper in the Cub's hands. Glue the Cub to a cardboard circle

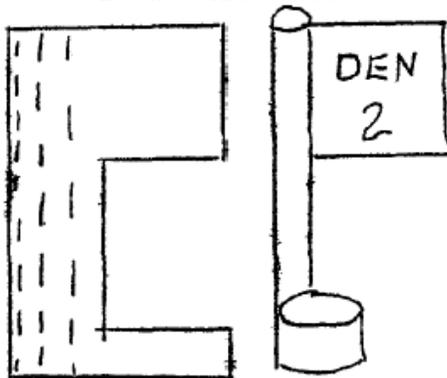
securely, so that the Cub will stand erect. For a favor, you can tape the Cub to a nut cup with one leg in and one leg out of the cup. Serves as a nut cup and nametag. Make sure there are enough for parents and guest.

**Egg Cup Corsages**  
*Baltimore Area Council*



Use colored egg cartons if available, or otherwise use regular pulp cartons and paint with acrylic paint. Each flower is a section of an egg carton with the sides cut into rounded petals. Knot the end of a gold pipe cleaner and insert the other end through the center of the flower. This makes the flower center and also a stem. Combine several flowers by twisting stems, Finish with ribbon tied into a bow. Use a safety pin to pin to Mom.

**Flag Placecard**  
*Baltimore Area Council*



QUICK PAPER FLAGS can be made by folding a rectangular piece of construction paper in half. Crease then unfold. Cut out a section from one end. Decorate "flag area." Roll the other end of the rectangle to form a flag pole. Next roll the base part to form a stand. Glue is applied to the last roll of the pole and to the end of the base. Use various of these quick flags to display historic flags or Den flag. Write person's name on the flag base.

**Foam Ball**  
*Great Salt Lake Council*



**Material:** 1 square foot of foam carpet padding, Permanent markers, 1 nylon zip tie, Pliers

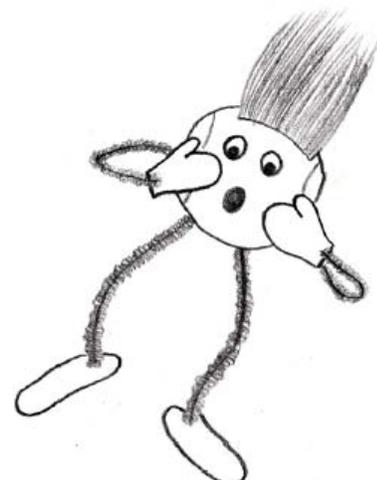
**Directions:**

- To make your ball more colorful, draw some squiggly lines on the coated side of the foam and let dry.
- Use scissors to cut the foam into 24 strips, each a foot long by a 1/2 inch wide,
- Then cut each strip in half to make forty-eight 6-inch strips.
- Stack all the strips together and hold them tightly while another person wraps a nylon zip tie around the center of the stack.
- Use the pliers to pull the tie tight, and then snip off excess.
- If the ball is not spherical, use the scissors to trim it to your liking.

**Tennis Ball Buddy**  
*Great Salt Lake Council*

**Material:**

- |                            |                      |
|----------------------------|----------------------|
| Tennis ball any color      | Screw eye hook       |
| 2 pipe cleaners            | Craft foam any color |
| Fake fur                   | 2 wiggle eyes        |
| String                     | Permanent marker     |
| Tacky glue or hot glue gun | Push pin             |



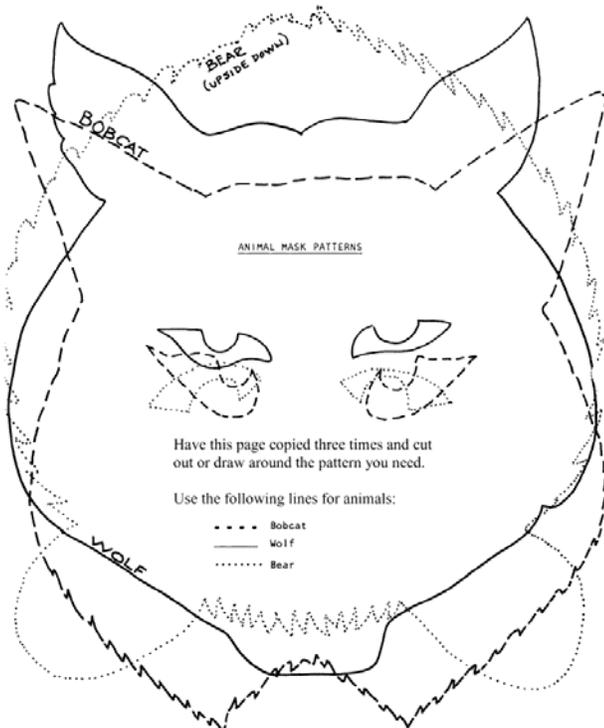
**Directions:**

- ✓ Use a push pin to make 4 starter holes in the ball for limbs,
- ✓ Then twist in a screw eye and remove it to enlarge each hole. Make another hole in the top of the ball but leave in the screw eye for the hanger.
- ✓ Cut 2 pipe cleaners in half and push the ends into the holes for the arms and legs.
- ✓ Cut hands and feet from the craft foam, poke the ends of the pipe cleaners through the shapes, and twist the pipe cleaners back on themselves to secure.
- ✓ Decorate using tacky glue or hot glue to attach wiggle eyes, fake fur, and other stuff. Draw with a permanent marker. Tie a string to the screw eye and hang where you want.

**Patterns for Placemats or Masks**

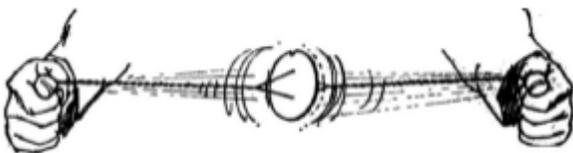
*Baltimore Area Council*

Enlarge this pattern to approximately 7 inches for masks  
Even larger for Placemats



**Buzzer**

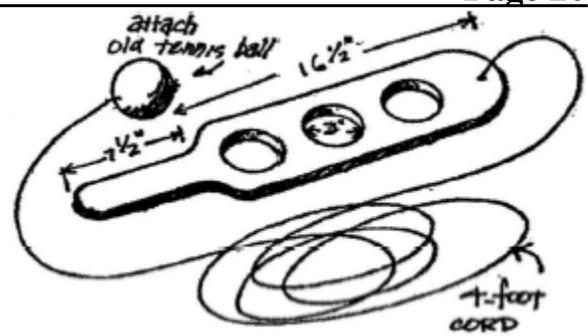
*Cascade Pacific Council*



Use a large button or cut a disc from heavy cardboard. Thread a loop of strong string through the holes. Twist the cord a few times with a circular motion. Now pull your hands apart quickly, which will cause the disc to revolve. Then slack off as the disc slows, and it will revolve in the opposite direction. If you notch the edge, the disc will make a loud buzzing sound when it is revolving at high speed.

**Go-zin-ta**

*Cascade Pacific Council*



Cut out paddle from 3/8" or 1/2" soft wood. Make 3" holes separated about 1 1/2" apart. Bevel the handle or sand smooth. Attach an old tennis ball to a strong, four foot cord and tie to the paddle. The object of the game is to toss the ball in the air and catch it in one of the holes.

**Silhouette Scout Plaque**

*Cascade Pacific Council*

**You will need**

- construction paper
- pencil
- push pin
- heavy cardboard

**Directions**

1. Clip the pattern to a sheet of construction paper. Lightly print the appropriate name.
2. Place a piece of heavy cardboard underneath for a working surface.
3. Using a push pin, outline the pattern, pushing pin through each dot.
4. Punch holes in the top corners, remove pattern, and add a yam hanger to plaque.

**Pop Corn Centerpiece**

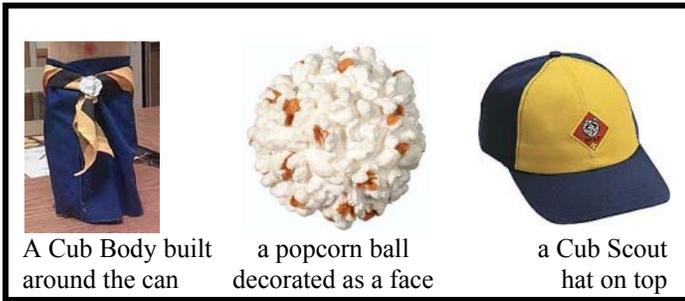
*Cascade Pacific Council*

**You will need:**

- 1 #10 can
- blue construction paper
- yellow construction paper
- light weight cardboard (arm and hands)
- blue tempera or craft paint
- white tempera or craft paint glue
- plastic wrap
- Cub Scout hat
- construction paper (facial features)
- yam or string
- pop corn



Sorry about the picture -  
Just imagine



A Cub Body built around the can      a popcorn ball decorated as a face      a Cub Scout hat on top

**Assembly:**

1. Cover can with blue paper
2. Cut a neckerchief out of the yellow paper and glue around can. Use a bread tag or something similar for a slide.
3. Cut the hand and arms out of the cardboard. Paint arms blue and hands white (or glue blue paper over arms and trim to fit, repeat with hands - using white paper).
4. Cover a 6" ball of popcorn with plastic wrap. (Cub Scout hat should just about fit the popcorn ball).
5. Cut features from paper, and glue to front of face on the plastic wrap. Place hat on head.
6. For added treats, make small popcorn balls and cover with wrap. Attach to hands with yarn.

***"Pack Activities" are in the Pack and Leader Hints Edition Dave***

**DEN MEETINGS**

*Wendy, Chief Seattle Council*



**TIGER**

Tigers are working E21: Puppets; E47: Recycling; E41: Transportation field trip.

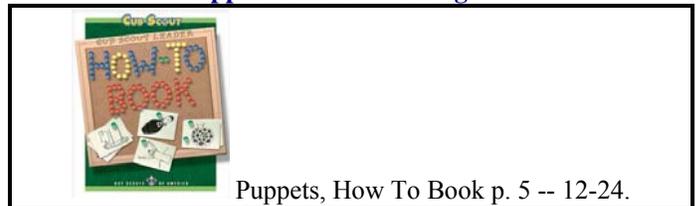
**Meeting #11**

- Do:** E. #47 Recycling  
E. #21 Puppets

**Meeting #12**

**Do:** E. #14 Visit a Transportation Station

**Puppet Ideas for Meeting #11:**



Puppets, How To Book p. 5 -- 12-24.

**Make an Otter Puppet**

*Alice, Golden Empire Council*



This paper bag puppet of an otter is easy to make – and did you know that an otter is an animal that really uses Resourcefulness every day?

The otter loves to eat crabs and clams, but has no way to open the hard shell. So he dives to the bottom, picks up a good rock, then returns to the surface and uses the rock to smash open his dinner!

Also, he uses special “pockets” – flaps of skin under each front leg, to stash his dinner during a dive.

And in one more example of resourcefulness, the otter floats on his back and uses his own stomach as a table!

Another resourceful habit of the otter – in order to catch a safe nap without floating away, he wraps himself in the kelp!

Here’s how to make your otter puppet.



For more information about sea otters, other activities and how to make your puppet, go to:

[www.montereybayaquarium.org/lc/activities/otter\\_puppet.asp](http://www.montereybayaquarium.org/lc/activities/otter_puppet.asp)

For some other puppet ideas, try these.



**Paper Bag Frog Puppet**  
Catalina Council

**Materials:**

- Paper lunch bag
- Printer and paper
- Green paint (or construction paper)
- Scissors
- Glue and/or tape
- Something to color with



**Familiarize Yourself With The Bag:**

1. Look at your paper bag. It should be closed and flat like a piece of paper. Just like when they are brand new. On one side, it's all smooth. This will be the BACK of your puppet. It's important that all the kids get the back and front straight at the beginning!
2. On the other side there's a flippy tab (which is typically the bottom of the bag when you're carrying your lunch around...) This flippy tab will be the puppet's HEAD.
3. Lift the flippy tab up a bit. Underneath of the FLAP will be the puppet's mouth. When the child put's his hand in the bag, he'll be able to make the puppet talk.
4. Look at the rest of the front of the bag. (The 3/4 or so of the bag below the part with the flippy tab) This will be the BODY.
5. Look at the sides of the bag. There should be a SIDE FLAP of paper. We'll be slipping the arms into this flap.

**Putting The Puppet Together:**

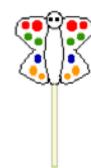
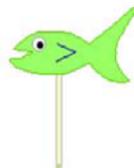
1. Paint the front of your paper bag green.
2. Set aside to dry. OR As an alternative to painting, trace the body of the paper bag and the head of the paper bag onto green construction paper. Cut it out and glue it to the bag.
3. Print the template pieces. Template pieces are at the end of Baloo's Bugle.
4. Color the largest circles and arms green (or whatever color your frog is going to be.
5. Color the long rectangle (ish) piece red (FRONT AND BACK!)
6. Color the smallest circles black
7. Cut out the pieces.

8. Put one of the green circles in front of you. Glue the medium sized (white) circle onto it. Glue the small (black) circle onto that. Repeat with the other set of circles. Now you have two eyes!
9. Take the red long rectangle and wrap it around a pencil to give it a curl. This will be the tongue.
10. By this time, your bag should be dry. Glue the eyes onto the top of the HEAD. You can see from the photo above that the eyes stick up over the top of the head.
11. Lift the FLAP and glue the tongue underneath.
12. Glue the arms into the SIDE FLAP. When you do this, glue or tape them onto the top of the flap not the bottom. That way when you're using the puppet, it's arms will reach forward in a hugging motion instead of bending way backwards.
13. OPTIONAL: You can personalize your basic frog puppet in a lot of ways
  - a. Put a construction paper or gift wrap bowtie on the frog.
  - b. Draw marker or paint speckles/warts/dots on your frog's body.
  - c. Take a small black pom pom. Attach some wax paper wings and small googly eyes to make a fly. Glue it to the frog's tongue.
  - d. Glue something into the frog's hand.
  - e. Put a small piece of Velcro on the frog's hand. Put Velcro on numerous objects. That allows you to change the frog's "props" during a puppet show. *If you chose to do this, you'll want to back the frog's arm with a thin piece of cardboard (old cereal box) so it doesn't flop around.*
  - f. Glue some construction paper froggy feet to the bottom of the bag.

**Styrofoam and Drinking Straw Puppet Craft**  
Catalina Council

**Materials:**

- Clean Styrofoam trays - if you can find colored trays, they make great puppets.
- Scissors
- Drinking straws
- Pens, gel pens, or markers
- Tape
- Optional -
  - Googly eyes and a glue stick
  - Construction paper to make details, like a mouth, hat, etc.
  - Yarn for whiskers or hair



**Directions:**

1. Clean a Styrofoam tray with warm water and detergent.
2. Use a pen to draw the outline of an animal (head or entire body), person, or something else on the tray. A simple circle or oval with ears will make most animal heads.
3. Cut out the outline.
4. For the puppet's details (like the nose, eyes, mouth, whiskers, or a hat), either draw them with a pen (or marker), or cut them out of construction paper and glue them on the puppet.
5. To make hair or whiskers, glue on bits of yarn.
6. Glue on googly eyes using glue or draw eyes.
7. Tape the back of your Styrofoam animal to the end of a drinking straw.
8. You now have a great animal puppet that you can use to put on a play or use while reading your favorite story.

**Sock Puppet with Hands**  
*Catalina Council*

**Materials:**

- Tube socks, no shaped heel
- Yarn
- Paper toweling
- Rubber bands
- Strip of ball fringe
- Scraps of felt, ribbon, fabric
- Felt tip markers,
- Rubber cement

**Directions:**

1. Use the tube sock to make the puppet's head and body.
2. Before beginning, cut away the striped design at the top of the sock.
3. Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
4. Double a rubber band tightly around the neck.
5. Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.
6. Make a yarn wig, any color, and glue it to the puppet's head.
7. Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

**Talking Sock Puppet**  
*Catalina Council*

**Materials:**

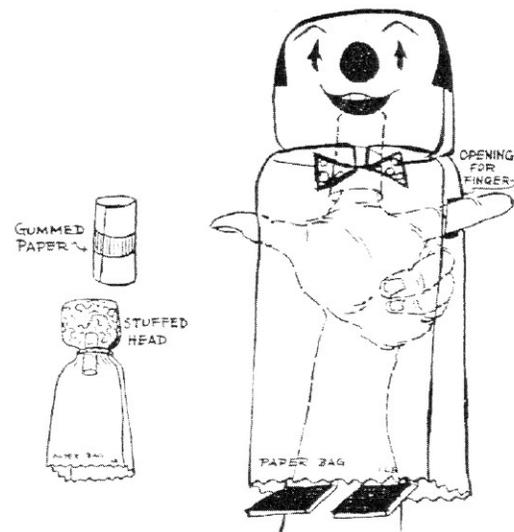
- Stretch sock, any size
- Lightweight cardboard Buttons
- Felt tip marker
- Ball fringe
- Ribbon scraps,
- Yarn
- Rubber cement for gluing

**Directions:**

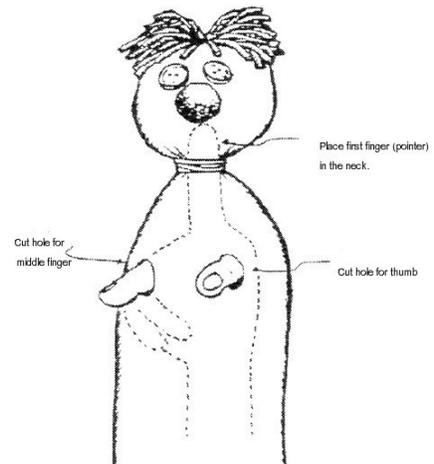
1. Use the stretch sock to make the puppet's head and body.
2. Lay it flat on the table, heel side up.
3. Tuck about 2" of the toe back into the sock to form the puppet's mouth.
4. Sew a short seam on each side of the mouth opening to hold it in place.
5. Fold lightweight cardboard in half, sizing for the mouth, slip into puppet's head, forming top and bottom of mouth.
6. Slip the sock over your hand; your fingers will go above the cardboard at the top of the mouth, your thumb below the cardboard. Open and close your hand, puppet talks.
7. Add buttons for eyes, yarn for hair, and ball from fringe for nose.

**Puppets with Hands**  
*Catalina Council*

**Paper Bag**



**Sock Puppet**



**Bug Finger Puppet***Catalina Council***Materials:**

Craft Foam - You can also use felt.  
 Pom-Poms  
 Chenille Stems  
 Wiggle Eyes  
 Dimensional Paint  
 Craft Glue  
 Scissors  
 Wire Cutters or Old Scissors -

*Used for cutting the chenille stems.***Directions:**

1. The body of the bug is made by cutting a piece of craft foam about 2-inches x 3-inches. This may vary depending on the size of the finger that will wear the finger puppet.
2. Wrap the 3-inch length around your child's finger and glue the edges together to make a tube which will be the bug's body, trim if necessary. Hold the glued edges together until the glue sets. It may be helpful to put a few dabs of hot glue on the edges to hold until the craft glue dries.
3. Place a bead of glue around the edge of one of the ends of the craft foam tube. Place the pom-pom onto the glue and let it dry.
4. Bend a short piece of chenille stem in half and glue it onto the bug's head for the antennae as shown in the photo. Glue on the wiggle eyes. You can also add other facial features such as a mouth, nose, and any other details you want.
5. If desired, cut a set of wings out of craft foam. Experiment with different shapes and sizes if you like. You can make them look like butterfly, bumble bee, dragon fly, or lady bug wings.
6. Glue the wings onto the back of the bug as shown in the picture. If desired, you can embellish the wings with dimensional paint, glitter, sequins, or just about anything else you like.
7. For the legs, cut six pieces of chenille stem, each about 1 1/2-inches long. Of course, if you are making a spider you will want eight legs instead of six.
8. Finally, you can glue the legs onto the bug. Flip your bug over and attach chenille stem legs using a generous amount of glue.
9. Once the glue dries, you can wear your bug finger puppet and have fun.

**Cardboard Box Castle and Puppet Theater***Catalina Council***Materials:**

Large Cardboard Box  
 Duct or Gorilla Tape  
 2 Drawer Handles with Screws for Mounting

2 Key Rings  
 Ribbon  
 Paint (2 different colors)  
 Utility Knife  
 Hot Glue Gun and Glue

**Directions:**

1. Cut off one end of the large cardboard box with scalloped edges.
2. On the side that will be the 'back' of castle, cut out a window.
3. On what will be the front of the castle, cut out a door a couple of feet high and about 18-inches across (you can change these measurements depending on the size of the box). Round the top edges of the door for effect and make two smaller versions of the door to be windows.
4. Make sure you only cut 3 of the 4 sides of the doors and windows so the 4th side can act as 'hinges'. To make the seams a little stronger, reinforce them all using duct tape.
5. Use one color to paint the doors and windows of the castle. Use a different color to paint the rest of the castle. Put it aside and let the paint dry completely.
6. Once all of the paint is dry, you can add some extra details to your castle.
7. First, attach the drawer handles to either side of the door.
8. To make the windows easier to open and close, cut small holes in the windows and run a piece of ribbon through the hole. Tie a key ring to the outside of the ribbon.



## WOLF

Wolves are working on Ach. #5, Ach. #10, Ach. #11, and #13.

### Letter from a Wolf Leader: Donna, New Birth of Freedom Council (PA)

*(I wish I could get many, many more letters like this one!!  
Donna - Thank you so much. CD)*

For **Cooking & Eating** we recently made English muffin pizzas using a toaster oven since we don't have a kitchen at our meeting place. We also made ziploc ice cream <http://www.groupprecipes.com/76755/ziploc-bag-ice-cream.html> We talked about the food groups in each recipe we made, how pizza sauce wasn't enough to be considered a full veggie serving. I did write the ice cream recipe on a white board and made it obvious that I was using the recipe to know what I needed and the steps required. To save the den budget, parents contributed the supplies and ingredients.

I got totally carried away (took 2.5 den meetings) with **Ach 5 - Tools for fixing and building**. From a little less than 3 linear feet of a 1x6" each scout made a desk set. I mixed the fasteners so that we used nails, wood screws, and nuts/bolts/washers. Boys used hammers, sandpaper, screwdrivers, paint brushes and more. I attached a photo of a completed desk set. We also used elective 9b with the string-covered can as inspiration for the pencil holder portion of the desk set. The budget-saver this time: handy parents and grandparents who donated everything we needed except felt feet, glue and twine to cover the pencil cups/cans.



For **Achievement 2g** - I do a warm up with a double-sided paper flag. Folding a flag is confusing for many people. Letting the boys do it on a small scale first helps - you do need to skip the last lengthwise fold on paper otherwise it's too thick to make the triangles. For November's pack meeting, each den presented a different activity, Wolves presented flag folding. Again,

every family that could let us borrow a flag. At the pack meeting, we fortunately had Boy Scouts (some older brothers and some Den Chiefs) because the Tigers really needed help to keep the flag off the floor.

**For Achievement 1** - any time the boys are getting a little wound up - I pick something from Achievement 1 to keep them busy during a transition to the next activity.

**For Achievement 2b** - we have flag ceremony at EVERY den meeting. I'm still explaining how it goes and coaching a lot but they're getting better.

**For Achievement 4f** - we visited the waste water treatment plant (when it was cold and NOT stinky - although they tell us it should not be stinky.) We have a scout whose family has been involved with scouting locally for about 17 years. They had never been to the WWTP.

**For Achievement 9b/c** - I assigned it as homework and we had a circle discussion (I have a wild bunch so we use a talking stick). One scout actually practiced escaping through the bedroom window and using his fire ladder. I personally got busted for keeping paper too close to the gas stove.

**For Elective 23d** - it was part of the instructions when we collected food for GTFA in November. Between Boy Scouts and Cub Scouts we collect door to door for the entire (small) town. Streets are assigned to each den (I don't know how the Boys Scouts do it - they just tell us our streets.) I then put two boys with their families together and they picked up food from several streets. If boys used a wagon (recommended) it also counted for elective 8b.

Every year the den carols at a low-income elderly housing development. We give every resident a small gift. This year we made bookmarks with scrap cardstock, beads and twine (leftover from the desk set project). Paper was my donation via my mother (sometimes it pays off to be a packrat.) Twine was tied with an overhand knot for **elective 17e**. And, since the boys gave the bookmarks to the residents, it also counts for **elective 9b**.

**Meeting #11 Making Choices****Verify:** Elective 13f**DO:** Ach. #12a  
Ach. #12b-k, any four**HA:** Ach. #12 – review and complete  
Ach. #5e Build something.*Alice, Golden Empire Council*

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.

**Meeting #12 Books, Books, Books****Verify:** Ach. # 12 a-k**Do:** E # 6a, 6c, 12a*Alice, Golden Empire Council*

At your local library, have the librarian show the boys how to locate a book about Resourcefulness, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.

**Places to Go**

Your Local Library

**Book Ideas**

*Don't miss the great article on getting your Cubs to read in the September 2008 issue of Scouting Magazine, "Guys Read Guy Books." The author really understands us reluctant readers. CD*

**Den Ideas****(Activities, field trips - JUST IDEAS!)***Capital Area Council*

There are many ways to have a great month of den meetings with this theme - Again the only limitation is your imagination. Here is a list of possibilities that you can expand on:

**Field Trips:**

- ☞ Public library
- ☞ School library
- ☞ Book stores
- ☞ Book binder/publisher/printer

**Activities:**

- ☞ Sponsor a Read-a-Thon for the month
- ☞ Do Dinner and a Book
- ☞ Collect gently used books to be donated to a homeless shelter, or children's hospital
- ☞ Have a storytelling contest
- ☞ Make a den story book
- ☞ Make individual story books (these can be fiction, nonfiction, written, picture books, read and recorded)
- ☞ Record stories (books on tape) for younger children.
- ☞ Collect stories to have available for babysitting experiences.
- ☞ Do you have a local author who could be invited to talk with the boys at either den or pack meeting? Or with

whom you could visit at his/her home or other place to write? Have a list of questions to ask to get conversation started between boys and author.

- ☞ Try having a costume party where everyone comes as a character from a favorite book. Then have everyone else try to guess the name of the character or the book. This might be a fun pack meeting idea.

**Games:****Help! A Hurricane Hit The Library!***Sam Houston Area Council*

*Pretend that a hurricane / tornado / bad storm has hit your town and caused damage in the library.*

*The books are flying everywhere! It's definitely going to take some time to clean up the mess. The first thing that needs to be done is for the books to be categorized.*

- ★ This game is played in pairs.
- ★ Each set of boys comes to the front.
- ★ The first player (boys decide) chooses a category (see below for some suggestions) – like outdoor games.
- ★ The second player has to come up with or make up three simple book titles that would fit into that category. The second player could say in our example – Baseball Blunders, Football Fans, Hide and Go Seek Heroes. You could increase the number of book titles or even add a time limit.
- ★ When the pair gets three titles, they shout, “One less mess in the library!”
- ★ The next pair of Cub Scouts comes up and does the same. Each boy should be able to do have a chance to do both – choosing the category and choosing the book titles.
- ★ You could keep score – a point for each time the pair comes up with the category and gets three titles in a certain time period. The winning pair would be the one with the most points.

Here are some possible categories:

Cars	Animals
Indoor Games	Outdoor Games
Food	United States
Inventions	Holidays
Things that float	Things you wear
Subjects at school	Cities
Animals that live in the water	

### BOOK BALANCING

*Great Salt Lake Council*

#### Materials needed:

one book for each team

#### Play:

- ✓ Two lines of people form down the room,
- ✓ One member of each team must walk down the full length of the team and back to his own place, balancing a book on his head, while his opposite number in the other team does the same thing.
- ✓ If the book is dropped on the way, the player must pick it up, go back to his starting point and begin again.
- ✓ The team that finishes first is the winner.
- ✓ Another option is the team that has the greatest number of successful competitors wins the race.

### Discovering Books

*Southern NJ Council*

- ✓ Place the Cub Scouts in a circle with a leader in the center.
- ✓ The leader should point to one of the players and ask a question about a book; its author, characters, locations, genre, or plot, such as, "What type of school is Hogwarts?" (School for Wizards) or "Who was Robinson Crusoe's servant?" (Friday) or "How many Musketeers were there?" (Three)
- ✓ Then he begins counting to 10 while looking at the boy to whom he points.
- ✓ But that boy is not the one who should answer. Rather, the third boy to his left should answer the question.
- ✓ If the right boy answers correctly, he takes over as leader.
- ✓ If he doesn't answer correctly, or does not answer in time, or if the wrong boy answers, either is out of the game.

**Variations:** Substitute another topic for Books.

- Like - America. Then you could ask questions about US History, the states (your state), rivers and mountains. Examples - "Is the Pacific Ocean on the west coast or east coast?" (West Coast) or "What is the capital of New Jersey?" (Trenton) or "Who discovered America" (Columbus or Leif Erickson) or "What is the tallest mountain in America?" (Mt McKinley)
- Use the core value or whatever subject you are discussing as a den.

### Make A Bookmark

*Sam Houston Area Council*

#### Materials:

Scissors

Paper or cardstock,

#### Instructions:

Cut out a blank bookmark – about 3" x 8". These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book.

### Magnetic Bookmarks

*Sam Houston Area Council*

*When folded over the edge of a page,  
this bookmark holds together and saves the place.*

#### Materials:

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

#### Instructions:

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired
- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

### Adventures In Books

*Sam Houston Area Council*

Tune: She'll Be Coming 'Round the Mountain

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from adventures,

Oh they really learn from adventures,

Oh they really learn a lot from Adventures In Books.

2. You can climb the highest mountain In A Book. (etc.)

3. You can visit Mars and Venus In A Book. (etc.)

4. You can save the world from evil In A Book. (etc.)

5. You can go and solve a mystery In A Book. (etc.)

6. Fight the dragon, save the damsel In A Book. (etc.)

7. Visit great men in our history In A Book:.. (etc.)

8. So lets keep on reading and learning - Read a Book. (etc.)

*This song adapted from "Cub Scouts Learn A Lot From Heroes In A Book." There is the same number of syllables but flow is not quite as good. If you come up with something better - drop me a line, please. Thank you. CD*

**The Ballad of Davy Crockett***Southern NJ Council*

*You knew this one was going to be here. I have two recordings of this song plus the words to all 35 verses someplace in my house. Not to mention the Special Edition Disney DVD Davy Crockett set.*

*Commissioner Dave*

Born on a mountain top in Tennessee,  
Greenest state in the land of the free  
Raised in the woods, so's he know ev'ry tree  
Kilt him a b'ar when he was only three

*Davy, Davy Crockett, the man who don't know fear*  
*Davy, Davy Crockett, King of the Wild Frontier,*

Fought single-handed through the Injun war  
Till the Creeks was whipped  
and the peace was in store  
While he was handling this risky chore  
Made himself a legend forevermore

*Davy, Davy Crockett, holding his promise dear*  
*Davy, Davy Crockett, king of the wild frontier*

He give his word and he give his hand  
His Injun friends could keep their land  
The rest of his life he took the stand  
That justice was due every red-skinned man

*Davy, Davy Crockett, holding his promise dear*  
*Davy, Davy Crockett, king of the wild frontier*

Went off to Congress and served a spell  
Fixing up the government and laws as well  
Took over Washington, so I hear tell  
And patched up the crack in the Liberty Bell

*Davy, Davy Crockett, seeing his duty clear*  
*Davy, Davy Crockett, king of the wild frontier*

When he came home, his politickin' done  
The western march had just begun  
So he packed up his gear and his trusty gun  
And lit out grinnin' to follow the sun

*Davy, Davy Crockett, A leading the pioneers*  
*Davy, Davy Crockett, king of the wild frontier*

He heard of Houston and Austin and so  
To the Texas plain he just had to go  
There freedom was a fightin' another foe  
And they needed him at the Alamo

*Davy, Davy Crockett, King of the Wild Frontier*  
*Davy, Davy Crockett, king of the wild frontier*

**Family and Den Activities with Books***Alice, Golden Empire Council*

**Record a story:** Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can "read" along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

**Read some folk tales from around the world:** Each culture has its own folk tales, but you will be surprised to see

that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

**Have a book exchange:** Each person brings a book or books. Everyone gets to exchange their book for a "new" selection.

**Have a book sale:** Families bring books in good condition – books can be sorted by type, then sold to raise money for a pack or den service project. Proceeds can be donated to a library or used to purchase a new library book(s). Be sure to check with the librarian – she can order books with special bindings.

**Donate a book in your name or in your family's name:**

Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

**Visit the local library.** Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

**Make and/or display a collection of the different kinds of books used throughout history:**

Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

**Learn about special religious books:** Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah, which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power, commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts.



From the Cub Scout Leader How-To Book –  
✓ -Printing, page 2-14 to 2-16



## BEAR

Bears are working on Ach. #5, Ach. #6, Ach. # 8 and Ach. #17, this month.

### *Warning from Wendy:*

**Bears must complete either Ach. #5 Your Living World, or Ach. #6 Take Care of Your Planet (homework) before the Blue & Gold Banquet to receive their rank awards at the banquet. If your boys have already passed off the achievements below, you can skip Ach. #8a The Past, and Ach. #17 Information, and just do Ach. #5 Wildlife for den meetings #11 and #12.**

### Meeting #11

**Verify:** Achievement 6a

**Do:** Achievements 8a, 17b, and 17c

**HA:** Achievement 17a and

*Alice, Golden Empire Council*

### Meeting #11 - Ach. #17a, b, c, d

Look for examples of resourceful people while watching a TV show; use a computer to get information and write a report about an animal or person who demonstrates resourcefulness

### Achievement 17, Information Please, ideas:

#### Activities:

El. 20 Public Service Announcement. Have the boys write and perform a public service announcement at pack night. Videotape a skit or demonstration for pack night.

### How To Make Your Own Newspaper

*Baloo's Bugle, December 2004*

**Get started:** Think of a name for your newspaper and decide which stories to include.

**Gather the Facts:** Interview people who have information. Visit the location where the story is taking place.

**Write the story:** Make an outline or rough draft first--all news reporters do that. Put the basics of WHO, WHAT, WHERE, WHEN, WHY, and HOW at the beginning. Write a headline that tells the story in a few words. (Don't insist too much on correct writing style. If the boys enjoy writing, encourage them!)

**Set up Pages:** Set the words in columns, if you wish. Most papers use a column format.

**Put it together:** Begin to paste up the paper with articles and illustrations. Use glue stick or clear tape to hold in place.

**Print your newspaper:** Make one photocopy. If it looks good, make as many copies as needed. If dark lines show, use liquid correction fluid to cover. Make photocopies from corrected version. Deliver the newspaper to readers. (Have enough copies made for each boy in the pack. Some copying companies will give Scouters a discount. Others will give you a discount if you make at least 1000 copies, which is not difficult to do with the pack bulletin.

DEN NEWSLETTER

### *Baloo's Bugle, December 2004*

The den's newsletter can be whatever the boys want to make it. Ask each boy to write at least one story for the paper.

Here are a few possible topics:

- ✓ A report on a recent den field trip.
- ✓ Brief impression of a recent den or pack event.
- ✓ Directions for playing the writer's favorite game.
- ✓ A report on an interview with the den leader.
- ✓ A one- or two-paragraph description of each den member written by himself.
- ✓ An interview with the den chief, who tells why he likes Boy Scouting.
- ✓ A story on what the den plans to do for the Blue and Gold Banquet.

If you have an artist in the den, he may want to draw a cartoon or some other illustration. A boy interested in photography might choose to take photos of den activities.

Recruit boys and parents who have access to a computer to help produce some or all of the newsletter electronically using graphics and word processing programs.

### Printing

*Southern NJ Council*

You can make designs and use them over and over to make greeting cards, gift wrapping, banquet programs and menus and stationary. Cover the table where you are working with newspapers because you must press down hard when printing to make a clear print. Design will print the reverse of what is seen on the block so if there is lettering or a design that has a right or left, it should be glued to the block backwards. Here are some ideas -

### Potato Printing

Potatoes make good block prints, if used right away. They are easily carved, but last only a day or two. One potato makes at least two designs.

- ✓ Cut potato in half with one straight cut
- ✓ Blot the surface to remove as much moisture as possible.
- ✓ With an orange stick or pencil, trace design on potato.
- ✓ Cut away all parts without any design on them. Cut outline at least 1/3" deep to provide a good printing surface.
- ✓ Again remove additional moisture.
- ✓ Place paper to be printed on a pad of newspaper or a water-soluble printer's ink on design.
- ✓ Transfer potato design onto paper. Press hard but do not move the potato or the design will smudge.

**Paper cup Telephones**

*National Capital Area Council*

Make a small hole in the base of each cup. Insert one string from the outside to the inside of each set of cups and secure it with a piece of tape. Let the Cub and his partner talk to each other. Be sure to keep the string taut but don't pull so hard that the string comes untaped. Suggest they have a code word to indicate they are done talking, so each knows when to change from listening mode to speaking mode.

**Family Communications Center**

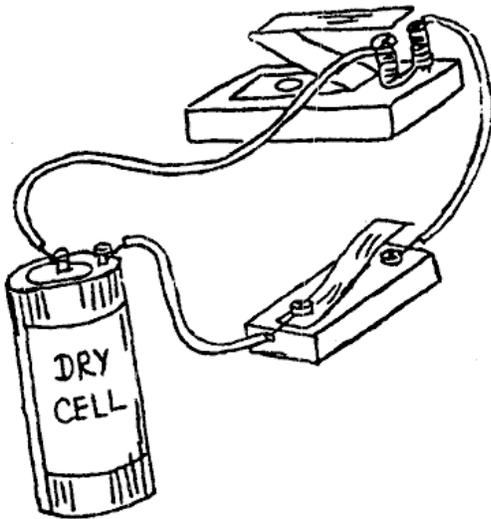
*Baltimore Area Council*

Create a message center using a wooden coat hanger and metal cup hooks. Screw the cup hooks into the bottom of the wooden coat hanger, spacing them equal distances and using one for each member of the family. Decorate the hanger any way you want, using Feathers, ribbon, seeds, dried flowers, material, etc.

**Old Fashion Telegraph Set**

*Baltimore Area Council*

- Supplies:** 2 wood blocks 2 nails  
 3 screws 1 dry cell battery 2 wires  
 2 metal tin can strips (*Note: These cannot be from an aluminum can. Test it with a magnet first.*)



- ✓ Using supplies, assemble, as illustrated.
- ✓ Bend the metal “Z” (sounder) so that it attaches itself to the nails when the key is pressed.
- ✓ After the boys have completed their old fashion telegraph set, they can have fun sending messages to each other using the Morse Code chart below.

INTERNATIONAL MORSE CODE

A	••	N	•••	1	•••••	Ñ	•••••	N with tilde
B	•••••	O	•••••	2	•••••	Ö	•••••	O with umlaut
C	•••••	P	•••••	3	•••••	Ü	•••••	U with umlaut
D	•••••	Q	•••••	4	•••••	.	•••••	comma
E	••	R	•••••	5	•••••	:	•••••	period
F	•••••	S	•••••	6	•••••	?	•••••	question mark
G	•••••	T	•••••	7	•••••	;	•••••	semicolon
H	•••••	U	•••••	8	•••••	:	•••••	colon
I	••	V	•••••	9	•••••	/	•••••	slash
J	•••••	W	•••••	0	•••••	-	•••••	dash
K	•••••	X	•••••	Á	•••••	’	•••••	apostrophe
L	•••••	Y	•••••	À	•••••	Ø	•••••	parenthesis
M	••	Z	•••••	É	•••••	—	•••••	underline

**Historical Note:** Samuel Morse became interested in telegraphy in 1832, and worked out the basics of a relay system in 1835. The equipment was gradually improved and was demonstrated in 1837. Morse developed “lightning wires” and “Morse code”, and applied for a patent in 1840. A line was constructed between Baltimore and Washington and the first message, sent on May 24, 1844, was “What hath God wrought!”

On May 24 2004, the 160th anniversary of the first telegraphic transmission, the International Telecommunications Union added the “@” (the “commercial at” or “comma at”) character to the Morse character set and is the digraph “AC” ( probably to represent the letter a inside the swirl appearing to be a C).



It is notable since this is the first addition to the Morse set of characters since World War I probably, due to its popularity in e-mail addresses.

**Games:**

**Noodlegrams**

*Simon Kenton Council*

In a saucer place a tablespoonful or more of uncooked noodles. Each person must try to compose a ten word message out of the alphabet noodles. This could be done in couples or singly as gathering time activity.

**Jigsaw Puzzle Ads and Comics**

*National Capital Area Council*

Cut up full page color pictures from magazines. Have at least one puzzle per scout. As each scout arrives, hand him one to put together. If time permits, let the scouts exchange puzzles.

Save one week of comics from the local paper. Cut up each comic strip, panel by panel and mix them up. Give each person a panel as they arrive. Each participant must find the other panels and place them in the correct order. Have the comic strip panels ready for inspection, or place the panels at a designated place before the meeting. The order of each comic strip may be peculiar. Lots of surprises await you.

**Newspaper Boy***Baltimore Area Council*

This is played with at least eight players and folded newspaper. One player is designated "It" and gets the newspaper. The other players form a circle holding hands. "It" walks slowly around the outside of the circle, chanting: "Extra! Extra! Read all about it!"

While chanting, "It" drops the newspaper behind a player in the circle. That player then picks up the paper as quickly as possible and chases "It" around the circle. "It" tries to get back to the empty spot in the circle left by the chaser before being tagged. If "It" succeeds, the chasing player then becomes "It."

**Songs (Tiger E6):****Commercial Mix-Up***York Adams Area Council*

Tune: Farmer in the Dell

Last night I watched TV, I saw my favorite show  
I heard this strange commercial, and I can't believe it's so  
Feed your dog Chiffon. Comet cures the cold  
Use S-O-S pads on your face to keep from looking old.  
Mop your floors with Crest. Use Crisco on your tile  
Clean your teeth with Borateem, it leaves a shining smile  
For headaches take some Certs. Use Tide to clean your face  
And do shampoo with Elmer's Glue, it holds your hair in place  
Perhaps I am confused, I might not have it right  
But one thing that I'm certain of, I'll watch TV tonight!

**THE MORE WE COMMUNICATE***Southern NJ Council*Tune: *The More We Get Together*

The more that we communicate,  
Communicate, communicate,  
The more that we communicate,  
The happier we'll be.

Then you know what I know,  
And I'll know what you know.  
The more that we communicate,  
The happier we'll be.

By telephone or e-mail,  
By signal code or snail mail,  
The more that we communicate,  
The happier we'll be.

**Communication***Baltimore Area Council*

(Tune: You Are My Sunshine)

Communication gets information,  
Across to people both far and near.  
May be letter, a TV program,  
Or a radio that you hear.

Communication is conversation  
Between two people or maybe more.  
By telephone or walkie-talkie, or a  
Neighbor standing at your door.

Communication can cross the nation,  
Or cross the ocean by satellite.  
The world seems smaller, news travels  
Quicker than we ever dreamed it might.

**Treats:****Edible messages:***Wendy, Chief Seattle Council*

- ★ Use letter-shaped cereal to make words and sentences, then you can eat them.
- ★ Spread peanut butter or frosting on graham crackers, top with words made from letter cereal, and eat.

**Meeting #12****Verify:** Achievement 17a and 17d**Do:** Achievement 5a-c and 5e.  
Wildlife Conservation belt loop optional**HA:** Achievements 5d and 6d-f.*Alice, Golden Empire Council***Meeting #12 – Ach. #5a-c**

Learn about a bird or animal you like and make a poster to share what you have learned; Visit a zoo or nature center to observe and learn more about animals and how they use the resources in their environment

**Wildlife Ideas****Ach #5a Wildlife Poster:**

I check out animal books from the library that have lots of boy appeal: amphibians, reptiles, predators, venomous animals, funky bugs, etc. As soon as the boys come in, I have them choose a book and start reading. After 20 minutes or so, they start working on their posters.

**Birds, Birdhouse & Birdfeeder Ideas**

Fun With Birds, How To Book p. 4—20-23.  
Sparrow Sparring, How To Book p. 3-31.  
Stork Wrestling, How To Book p. 3-32.  
Crows & Cranes, How To Book p. 3-7.

**Nest Makings***Heart of America Council*

Birds spend a lot of time in the spring and early summer looking for nesting material. You can help them out

**Materials –**

Net bag for each Cub. The kind onions come in are perfect. An alternative is to buy a piece of netting, cut a circle out of it for each boy, and have them run a piece of yarn around the outside of the circle.

**Directions:**

Fill the net bag with

- ✓ Pieces of yarn,
- ✓ String or twine of any kind,
- ✓ Shiny plastic "icicles" that are sold for Christmas trees
- ✓ Feathers,
- ✓ Or any other suitable material you think of

Once the nest materials are in the netting,

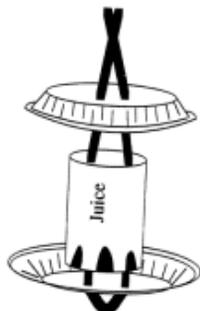
- ✓ Pull the yarn up tight and fasten, creating a small bag.
- ✓ Hang the bag from a tree branch in the spring
- ✓ Watch the birds make use of your offering.

**Bird Feeder**

*Heart of America Council*

**Materials:**

- 2 foil pie tins
- 1 juice can (or other tin can) with top removed
- Twine or nylon cord
- Tools: Hammer Large nail
- Can/bottle opener



1. Turn the can so it is top down.
2. Center the pie tin on the can.
3. Using a large nail and a hammer, punch two holes through the pie tin and the can bottom.
4. Use a can opener to make openings along the bottom of the juice can. Fold these as flat as possible (or cut off).
5. Punch two holes through the other pie tin, about two inches apart.
6. Thread the cord through the first pie tin and the bottom of the juice can, then pull it through the second pie tin.
7. Tie a knot, leaving about a foot of hanging space.
8. To fill the feeder, pull aside the top pie tin and fill the can with birdseed.
9. Replace the pie tin and hang the feeder.

**Bird's Miracle Meal**

*Heart of America Council*

Place in a large mixing bowl:

- 1 C. flour
- 3 C. yellow cornmeal Add:
- 2 C. melted suet (or lard, but not shortening or fat)
- 1 C. melted peanut butter
- Optional - chopped raisins or nuts.

Mix well.

Chill the mixture until it is thick enough to handle.

Use one of the following options for putting it out for the birds to enjoy:

1. Spread the mixture into pans until it is about 1" thick. Chill until hard, then cut into pieces. Place a piece

inside a net bag such as oranges or onions come in, tie it closed and mount it against a tree trunk.

2. Cut a 6 to 12" piece from a small log. Drill some shallow holes in the log and set a screw eye in the top. Press the soft mixture into the holes and hang the log from a tree branch.
3. Force the soft mixture into existing holes or forks on a tree.

Leftover mixture will keep well in the freezer until you are ready to use it. This mixture will attract all the suet-eating birds - woodpeckers, chickadees, titmice.

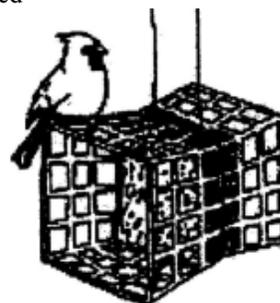
**Hang it up high enough, because the smell of the peanut butter will be attractive to your dog as well!**

**Berry Basket Bird Feeder**

*Heart of America Council*

**Materials:**

- 2 plastic berry basket
- 2 slices of bread
- Peanut butter mixed with shortening;
- String
- Birdseed



**Directions:**

Tie the baskets together, bottom to bottom.

Spread the peanut butter and shortening mixture on both sides of the bread.

Dip in birdseed.

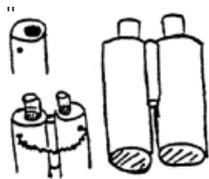
Put a slice of bread into the bottom of each of the berry baskets.

Hang the baskets with the string.

**Binocular Tie Slide**

**Materials:**

- 1/2" dowel, 2 pieces 1" long
- 1/4" dowel, 2 pieces 3/8" long
- 1/8" dowel, 1 piece 5/8" long
- Black pipe cleaner, 2 1/2" long
- Paint (black, white or blue)
- Wood glue, coping saw, sandpaper
- Drill - 1/4" and 1/8" bits .

**Directions**

Cut dowels to length .

Drill 1/4" hole in one end of each 1/2" dowel, slightly off center, about 1/8" deep.

Drill a 1/8" hole (for pipe cleaner) on underside at the same end as 1/4" hole.

Glue 1/4" dowel in the end holes of the 1/2" dowel.

Lay the two 1/2" dowels side by side about 1/16" apart with the two end holes to center.

Glue 1/8" dowel in place, one end even with the top of the 1/2" dowels.

Sand and paint black with lens; end white or blue.

Glue pipe cleaner ends in the two small holes to form slide.

*I think I would glue a piece of PVC pipe on the back for the slide loop. CD*

**Bird's Nest Neckerchief Slide**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Brown Yarn

1 inch PVP pipe sliced at about ½ inch length or keychain ring

Tacky glue or low temp glue gun and glue stick

Poster board – dark brown or black

Crayola modeling clay - white

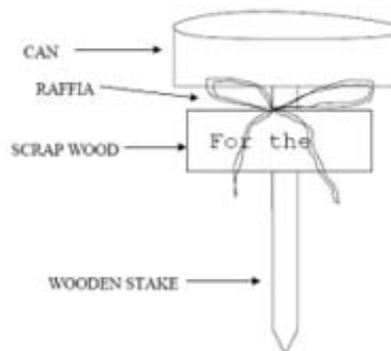
Scissors

**Instructions:**

1. Cut poster board into circles about the size of a quarter.
2. Cut yarn into ¼ inch pieces. For each bird nest you will need about 1 heaping tablespoon of cut up yarn.
3. Mix in about ½ teaspoon of Tacky Glue with the yarn pieces. Roll yarn and glue mixture together to form a ball. Add more glue if necessary. Flatten the ball a little. Press thumb into the middle to make the nest shape. Set on top of a circle of poster board.
4. Roll small pieces of Crayola modeling dough to make 3 small oval shaped eggs.
5. Use glue gun to attach the eggs to the nests.
6. Use hot glue gun to attach the back of the poster board to the pipe or ring.

**Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Empty, clean tuna or cat food can

Wooden stake – 24" – 36" tall

Piece of scrap wood – rectangle shape about 3 by 10 inches

Raffia

Paint

Paint brush

**Instructions:**

1. Nail the middle of the can to the top of the stake (the easiest way is to use a nail gun or staple gun)
2. Use whittling knife to make a point on the other end of the stake.
3. Paint the rectangle shape wood for a sign and paint the words "For the Birds" on the sign. For a longer more complicated project have the boys sand the wood before painting it.
4. Nail or staple the sign to the stake
5. Tie raffia around the stake above the sign

**Cheerios Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Big pipe cleaners

Cheerios

**Instructions:**

1. Hook one end of pipe cleaner and add Cheerios until 1 inch from top.
2. Bend pipe cleaner over Cheerios so they will stay on.
3. Make the pipe cleaner with Cheerios look like a J.
4. Hook over tree limb for birds to enjoy.

**Plastic Jug Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Large plastic jug such as a gallon milk container

Scissors

Twig

Bird seed or dry cereal

String

**Instructions:**

1. Cut out a large section of the front of the jug with scissors
2. Poke a hole on each side of the hole near the bottom of the jug
3. Push a sturdy twig through the holes on each side for the birds to use as a perch
4. Fill the bottom of the jug with bird seed or dry cereal.
5. Tie a string to the neck of the jug and hang it in a tree

**Easy Birdhouse to Make**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

- Empty paper half-gallon mild carton
- Masking tape
- Stapler
- Brown Shoe Polish
- Scissors
- Sharp pencil
- Wire coat hanger

**Instructions:**

1. Get an empty paper half-gallon milk carton. Open up the top of the carton and wash and rinse it thoroughly. Let it dry.
2. Re-close the milk carton and staple it shut.
3. Get a roll of masking tape. Tear off 1-2" pieces of the tape and cover the entire milk carton. Overlap the pieces so that none of the carton shows.
4. Get brown shoe polish and a paper towel or rag. Rub the polish over all of the tape to make it look like brown bark. Let dry thoroughly.
5. Decide what type of bird you want to use the birdhouse. Look at the birdhouse specs page, and determine how large a hole to cut as well as how far from the floor the hole should be. Cut the entrance hole in the birdhouse.
6. Using a pencil, make several holes in the bottom of the carton for any rain to drain out. Also make several hole in the top of the carton to let heat and condensation escape.
7. Make a hole through the top of the house near the staples. Put a short piece of wire (perhaps from a clothes hanger?) through the hole to make a loop. Hang the birdhouse on a shepherd's hook (like what you use for birdfeeders) or on a tree branch.

**Fruity Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

- Grapefruit
- Sharp knife
- Metal spoon
- Metal skewer
- Yardstick
- String
- ½ cup peanut butter
- 1 cup cornmeal
- 4 tablespoons raw sunflower seeds
- 4 tablespoons birdseed
- Large bowl

**Instructions:**

1. Carefully slice the grapefruit in half with a sharp knife, and scoop out the inside of one half with a metal spoon.
2. Punch 3 evenly spaced holes with metal skewer around circumference of grapefruit shell, about ½ inch away from the cut edge
3. Measure and cut three 20 inch pieces of string. Knot them together at one end.
4. Put the knot under the grapefruit, and push one string through each hole working from the outside in. Tie ends of the string together in a knot at the top.
5. Stir together the peanut butter, cornmeal, and seeds in a bowl. Fill the grapefruit shell with the mixture.
6. Hang the bird feeder from a tree branch.

**Cereal Loop Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

- O shaped cereal
- Yarn or string

**Instructions:**

1. String O shaped cereal on lengths of yarn or string.
2. Tie them like a necklace from a branch on a tree.

**Fruit on a Stick**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

- Stick about 10 inches long
- Apples or pears cut in half
- String

**Instructions;**

1. Cut the apple of pear in half
2. Push the fruit half through the stick to the middle
3. Tie string to each end of the stick
4. Loop the string over a tree branch so the birds can perch on the stick while nibbling at the fruit.

**North American Bird Feeding Chart**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

Use this chart to decide what to put in the bird feeders you make.

<u>WILD BIRD SPECIES</u>	<u>PREFERRED FOOD</u>	<u>READILY EATEN</u>
Quail, Pheasants	Cracked Corn	Millet, Berries
Pigeons, Doves	Millet	Sunflower, Milo, Bread, Nuts, Cracked Corn, Thistle
Roadrunners	Meat Scraps	Suet
Hummingbirds	Plant Nectar, Small Insects	Sugar Water, commercial instant nectars
Woodpeckers	Suet, Meat Scraps, Insects	Fruit, Nuts, Sunflower Seed, Sugar Water
Jays	Whole Peanuts, Peanut Kernels	Sunflower Seed, Suet, Bread Products, Cracked Corn

Crows, Magpies	Meat Scraps, Suet	Peanuts, Bread Products
Titmice, Chickadees	Peanut Kernels, Sunflower	Sunflower, Suet, Bread Products
Creepers, Nuthatches	Suet	Sunflower, Nuts, Cracked Corn, Bread
Wrens	Suet	Peanut Butter, Bread Products, Apples
Mocking-birds, Thrashers	Halved Apples, Fruit	Bread Products, Suet, Sunflower Seeds, Nuts
Robins, Bluebirds, Thrushes	Suet, Mealworms, Berries, Water	Bread Products, Raisins, Currants, Nut Meal
Purple Martins	Mosquitoes, beetles, flies, moths	Insects, man-made shelter and a water source is important
Flycatchers Phoebes	Bees, wasps & Ants	Meal Worms
Kinglets	Suet	Bread Products
Warblers	Suet, Suet Mix, Water	Fruit, Breads, Sugar Water Nut Pieces
Tanagers	Suet, Fruit	Sugar Water, Mealworms, Bread Products
Cardinals, Grosbeaks, Buntings	Sunflower Seed, Safflower	Safflower, Apples, Fruits, Suet, Millet, Breads, Peanut Kernels
Towhees, Juncos	Millet, Sunflower Seed	Cracked Corn, Peanuts, Bread, Nut Meats
Sparrows	Millet, Peanut Kernels, Suet	Bread Crumbs, Canary Seed, Sunflower Seed
Blackbirds Starlings	Cracked Corn, Milo, Bread, Suet	Millet, Suet, Breads, Cracked Corn, Nut Meats
Orioles	Sugar Water, Fruit Pieces	Jelly, Suet, Soft Raisins, Orange Halves
Gold-finches, Finches	Thistle/Niger Seed, Sunflower	Hulled Sunflower, Millet, Fruits, Suet, Peanuts
Owls, Raptors	Small mammals, small lizards, snakes, birds	Water

**Bagel Birdfeeders**

*Wendy, Chief Seattle Council*

- ✓ Bagel Birdfeeders (#5b): Cut bagels in half. (Or toast English muffins and cut a hole out of the middle.)
- ✓ Spread a mixture of 50% peanut butter and 50% cornmeal (How To Book p. 4-21) on the bagel, and press into the birdseed.
- ✓ Punch a hole in the center of a plastic plate, and in the center of the bottom of a yogurt cup.
- ✓ Tie a string around the bagel.
- ✓ Thread the string through the yogurt cup and plate.
- ✓ Tie the string to a branch.
- ✓ The plate acts as a rain shield for the birdfeeder.
- ✓ For less mess, put the bagels into Ziploc bags and zip them closed around the string.

**People Feeder Snacks:**

*Wendy, Chief Seattle Council*

Spread cream cheese or nut butter on half a bagel, and press into the birdseed.

**Feathers**

*Wendy, Chief Seattle Council*

Look at feathers under high powered magnifying glass.

**Feather Games:**

*Wendy, Chief Seattle Council*

**Keep it Up:**

- ✓ Individuals or group blows on feather,
- ✓ The object is to keep it up in the air as long as possible.
- ✓ For more challenge, use 2 or more feathers.
- ✓ More info: <http://www.nbc.com/minute-to-win-it/how-to/keep-it-up/>

**Feather Race:**

Players blow feather toward finish line.

2 versions:

- # 1: Players blow or fan feathers on the ground.
- # 2: Players must keep feathers in the air.

**Obstacle Course:**

Players blow feathers through an obstacle course. .2

versions:

- # 1: Players blow or fan feathers on the ground around obstacles.
- # 2: players must keep feathers in the air while they go around or under obstacles.

**Animal Ideas**

*Wendy, Chief Seattle Council*



Fun With Animals, How To Book p. 4—23-25.

**Styrofoam Animal Track Stamps:**

(Bear E12b)

Using a ball point pen, draw (or trace) an animal track on the flat side of a styrofoam tray,  
Press to create an indented foot print.  
Sand the top of a milk bottle cap.  
Cut out the track, and tacky glue it to the cap to create a stamp.  
The styrofoam scratches easily, so take care to protect the stamps.

### Animal Track Tie Slide:

Make a batch of clay (See How To Book p. 2-20)  
Make a Fossil piece (See [http://www.makingfriends.com/educational/dino\\_fossils.htm](http://www.makingfriends.com/educational/dino_fossils.htm))  
Roll a tablespoon or so of clay into a ball, and smash it to make a flat disc 1 1/2 - 2" wide by 1/2" thick.  
Cover the end of a cotton swab with plastic wrap.  
Using the swab, make a series of indentations in the clay that look like an animal track.  
Let the clay dry.  
Paint the clay disc if desired.  
Cut rings from the handle of a plastic milk jug.  
Rough up the flat side of the ring with a file.  
Tacky glue the flat side of the ring to the back of the clay disc.

### Bug on Leaf Tie Slide:

Hot glue plastic bug to artificial leaf.  
Hot glue small stretchy ponytail holder to back of leaf for ring.

### Don't Bug Me Door Hanger:

Go to <http://www.makingfriends.com/dontbug.htm>  
Could use paper bugs instead of woodsie bugs.  
Realistic/gross bugs may appeal more to the boys than cute bugs.

### Beady Buddies:

Make animals from beads  
See the following for ideas -  
<http://www.makingfriends.com/ponybead/ponychameleon.htm>  
<http://www.makingfriends.com/ponybead/ponyreptiles.htm>

### Braided Snake:

See the following for ideas -  
[http://www.makingfriends.com/animal/snake\\_keyring.htm](http://www.makingfriends.com/animal/snake_keyring.htm)  
Use craft foam instead of leather.

## WEBELOS DENS



Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council

Have a question or comment for Joe??  
Write him at [webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)  
There is an underscore between Webelos and Willie



### Core value for February Resourcefulness

What is resourcefulness? The BSA says that it constitutes using human resources and other resources to their fullest. If we offer an opinion that someone is resourceful, it is usually because that person solved a problem that others failed to solve. Why are some scouts (and others for that matter) resourceful while other appear not to be? What are the elements of resourcefulness?

$$\text{Necessity} + \text{Creativity} + \text{Persistence} = \text{Resourcefulness}$$

I really don't recall where I got the equation, above, but kept it in my files because I really think it explains, in clear terms how need, application and critical thinking play a part in success. Webelos have a wealth of opportunity to practice resourcefulness as part of their work on activity badges, belt loops and pins. Second year Webelos can bring resourcefulness in connection with their work towards the Arrow of Light. The Boy Scout Motto – Be Prepared - often requires resourcefulness when implemented. This month's meeting activities on Handyman, Sportsman and Engineer provide ample opportunities for Webelos leaders to

demonstrate how creativity and persistence solved a problem!

Does your Webelos den have a den flag, den yell, den doodle, and den name and emblem? Each of these may not only be used as a means to practice resourcefulness, but also build and maintain den cohesiveness and spirit!

What about activities outside the program items? Can you establish a "necessity" and then help guide your Webelos to be creative and persistent in order to resolve the matter? Perhaps have your Webelos come up with a project that presents a problem that needs a resolution.

Play some problem-solving games. Have boys create their own game. Here are a few you may want to try.

### All Aboard



Webelos need to work together to solve the problem of keeping everyone on a space that keeps getting smaller. This activity can be done by forming teams of two to four people standing on small tarp, blanket or cardboard. The size should easily accommodate the number chosen for each team. The tarp, blanket or cardboard is then folded over and over again until it gets smaller and smaller. The teams will need to be resourceful in finding ways to stay on top of the tarp or cardboard longer than the other teams.

### Mine Field



The minefield can be any space where various objects are scattered all over. This exercise works in pairs, in which one blindfolded Webelos scout is guided or given directions when going through the minefield. The other scout provides verbal directions on how to avoid the objects. Make some of the obstacles a bit difficult, so that the scout giving the directions will need to be creative in providing directions to the blindfolded scout.

### Helium Stick



Form two lines facing each other. Lay a long, thin rod on the group's index fingers. Goal: Lower to ground. The catch: Each person's fingers must be in contact with the Helium Stick at all times. Pinching or grabbing the pole is not allowed - it must rest on top of fingers. Reiterate to the scouts that if anyone's finger is caught not touching the Helium Stick, the task will be restarted. Warning: Particularly in the early stages, the Helium Stick has a habit of mysteriously 'floating' up rather than coming down, causing much laughter. Act surprised and ask what are they doing raising the Helium Stick instead of lowering it! For added drama, jump up and pull it down!

Some groups or individuals after 5 to 10 minutes of trying may be inclined to give up, believing it not to be possible or that it is too hard.

Eventually the a resourceful scout will take control and help the others concentrate, and very slowly, patiently lower the Helium Stick - easier said than done.

*[Confidential: How does this work? The collective upwards pressure created by everyone's fingers tends to be greater than the weight of the stick. As a result, the more a group tries, the more the stick tends to 'float' upwards.]*

### Indoor Campfire



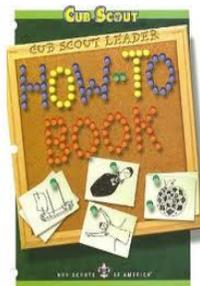
Finally, Webelos like “hands-on” activities. Have them build an indoor campfire for those times when they want a campfire setting, but can’t be outdoors. Have the scouts figure out material and method of construction and have it ready for use at the next pack meeting or perhaps use it as part of your Arrow of Light or Bridging ceremony.

You can find a number of plans for making indoor “campfires” that may be used to help the Webelos come up with their own idea. Here are two links to get you going:

[http://www.ehow.com/how\\_5439779\\_make-fake-campfire.html](http://www.ehow.com/how_5439779_make-fake-campfire.html)

<http://www.camppatmos.com/campfire/howtobuildacampfire.html>

**Book Corner**



Check out page 4-4 of the *Cub Scout Leader Book* for practical applications of “resourcefulness” to your den activities. It contains a great quote that you can use:

“There are those who look at things the way they are, and ask why? I dream of things that never were, and ask why not?”  
—Robert F. Kennedy

[http://www.scouting.org/filestore/hispanic/english/33221\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

Use the *How-To Book’s* many ideas to come up with great activities to help your Webelos scouts learn how to solve problems by being resourceful! Pages 1-3, 1-4 and 1-5 on Den advancement, den doodles and Den Flags may be a good resource.

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

**Meeting Planner**



This month’s meeting plans for **First year Webelos** work on the Engineer badge.

**Meeting 11: Engineer.** Do: Engineer 2, 5, 6. HA: Review Engineer chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting11.pdf>

**Meeting 12: Engineer.** Do: Engineer 1, 3, 4 HA: Review Craftsman chapter.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting12.pdf>

**Second year Webelos (Arrow of Light)** work on Handyman and Sportsman.

**Meeting 11: Handyman.** Do: Handyman 1, 2, 5 – 8, 10 HA: Review Sportsman chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting11.pdf>

**Meeting 12: Sportsman.** Do: Sportsman 4 (Soccer belt loop) HA: Communicator 11-14 Review Communicator chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting12.pdf>

**Flag Ceremony**



You should ensure that a formal flag ceremony be performed at your den meeting and at the monthly Pack meeting. I like adding something that is “month appropriate” to the basic ceremony. February provides us with President’s Day and the celebration of the birthdays of both Abraham Lincoln and George Washington. Include quotes or short passages about either or both presidents in the basic ceremony.



**February Flag Ceremony**

(Have the Three Webelos scouts offstage, ready holding the flags (the Color Guard). The US Flag is on the right, then State flag (if available), then Pack flag on the far left. Additionally, one Webelos scout acts as the **Leader** and two other flank the US and Pack flags as **Readers**.)

**Leader:** "Color Guard, Attention!"

**Leader:** "Audience, Please Rise!"

**Leader:** "Scout Salute! Those not in uniform, please place your right hand over your heart."

**Leader:** "Color Guard, Forward March!"  
(Wait for color guard to reach the front)

**Leader:** "Color Guard, Halt!"

**Leader:** "Color Guard, Cross the Colors!"  
(US Flag crosses in front of others to left-most flag stand, and then states, then troop flags. wait for flag bearers to move to the flag pole stands)

**Leader:** "Color Guard, Post the Flag of Pack 123!"

**Leader:** "Color Guard, Post the Flag of the Great State of [your state name]!"  
(US Flag remains held by bearer)

**Leader:** "Please recite the Pledge of Allegiance!"

**Leader:** "TWO!"  
(Everyone drops salute)

**Leader:** "Cub Scout Sign!"  
(Everyone raises right hand making the Cub Scout sign)

**Leader:** "Please join us in reciting the Cub Scout Promise

**Leader:** "TWO!"  
(Everyone drops Scout sign)

(This is where the ceremony can be customized by the color guard. Choose what to recite. The following is an example.)

**Reader 1:** George Washington was born on February 22, 1732. When he was born, America was not a nation yet. It belonged to England, a country across the ocean. People in America didn't want to belong to England so they fought

a war to become a separate country. George Washington was an American general in the war. America won the war and picked a new name for itself: The United States of America. George Washington was elected to be its first President. A legend is told about George Washington as a boy. Young George had a new hatchet and with it he cut down a small cherry tree. When his father saw the tree, he was angry. "George," he said. "Did you do that?" George was afraid to admit that he did.

Nevertheless, the boy decided to tell the truth. "Yes, Father," he said, "I cut down the cherry tree with my hatchet. I cannot tell a lie." George Washington's father was proud of George for telling the truth.

**Reader 2:** Abraham Lincoln was born on February 12 in 1809. Things were different then. When Abe was a boy, he lived in a log cabin. A log cabin is a small house made out of logs cut from trees. His father cut down the trees and made the cabin.

There were no electric lights in the cabin. Young Abe read books by firelight and drew with charcoal on a shovel. Abe's family was poor. Often he went barefoot because he didn't have any shoes.

When Abraham Lincoln grew up, he studied hard and became a lawyer. Then he was elected to be a law-maker. In 1861, Abraham Lincoln became the 16th President of the United States.

**Leader:** "Color Guard, Post the Flag of the United States of America!"

**Leader:** "Color Guard, Honor your Colors!"  
(Flag bearers salute the US flag)

**Leader:** "Color Guard, return to ranks!"  
(Wait for flag bearers return to formation)

**Leader:** "Audience, Please be seated!"

## Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

**Webelos**



## Engineer



### Engineer Ideas



- Draw a sketch of a bridge to build.
- Visit an office of civil engineers.
- Obtain a blue print of a building and ask an engineer to discuss the plans. Then tour the building.
- Visit a chemical production plant.
- Visit a college engineering department.
- Have an engineer visit your den and tell about his profession. He might be able to bring a set of blueprints, and explain the symbols used, and show how he uses blueprints.
- Visit The Corps of Engineers office if you are near one.
- Visit a bridge and take a tour.
- Measure the dimensions of your meeting place and include the location of doors and windows. Show how to sketch a simple floor plan with these measurements.
- Make catapults and have a contest. Demonstrate for the pack meeting.
- Have a resource person demonstrate the use of drafting tools.
- Visit a construction site with a contractor. Ask him to explain the use of blue prints and the order of construction.
- Have someone explain how to read topographic maps.
- Find pictures of different bridges and discuss the differences in their construction.

### Fields of Engineering



Illustration by Chris Gash

**Aeronautical Engineering:** Deals with the whole field of design, manufacture, maintenance, testing, and the use of aircraft both for civilian and military purposes.

**Astronautical Engineering:** Closely related to aeronautics, but is concerned with the flight of vehicles in space, beyond the earth's atmosphere, and includes the study and development of rocket engines, artificial satellites, and spacecraft for the exploration of outer space.

**Chemical Engineering:** Concerned with the design, construction, and management of factories in which the essential processes consist of chemical reactions.

**Civil Engineering:** Perhaps the broadest of the engineering fields; deals with the creation, improvement, and protection of the communal environment; providing facilities for living, industry, and transportation, including large buildings, roads, bridges, canals, railroad lines, airports, harbors, and other constructions.

**Electrical Engineering/Computer Science:** Divided broadly into the engineering of electrical power distribution systems, electrical machinery, and communication, information, and control systems.

**Geological & Mining Engineering:** Includes activities related to the discovery and exploration of mineral deposits and the financing, construction, development, operation, recovery, processing, purification, and marketing of crude minerals and mineral products.

**Industrial or Management Engineering:** Pertains to the efficient use of machinery, labor, and raw materials in industrial production.

**Mechanical Engineering:** Broadly speaking covers the design and operation of all types of machinery and small structures.

**Safety Engineering:** Concerned with the prevention of accidents.

**Sanitary Engineering:** A branch of civil engineering that has acquired the importance of a specialized field due to its great importance for a healthy environment, especially in dense urban population areas.

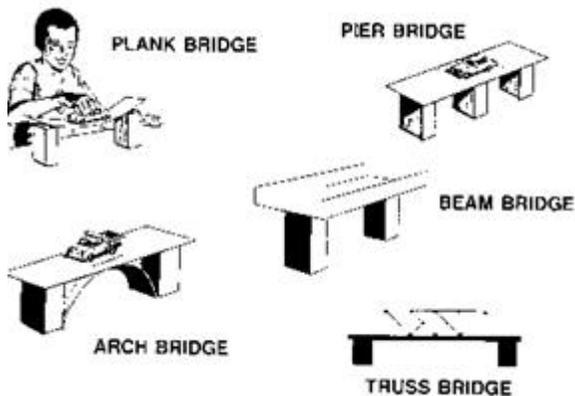
**The Right Man (or WOMAN) for the Job!**

Use a word from this list to fill in the correct answer.

Aeronautics, Chemical, Computer, City, Agricultural, Electrical, Physical, Industrial, Mechanical, Civil

1. An engineer who designs plants to make water safe to drink. \_\_\_\_\_
2. An engineer who designs machines in a factory. \_\_\_\_\_
3. An engineer who tests new processes and checks old ones in a chemical plant. \_\_\_\_\_
4. An engineer who plans new circuits and directs workers in an electrical plant. \_\_\_\_\_
5. An engineer who designs and tests new space techniques. \_\_\_\_\_
6. An engineer who designs and test new techniques for new equipment for industry. \_\_\_\_\_
7. An engineer who designs and tests equipment for farmers and ranchers. \_\_\_\_\_

**The Different Types of Bridges:**



**Beam Bridge:** A beam bridge was derived from the log bridge. It is built from shallow steel beams, box girders and concrete. Highway overpasses, flyovers or walkways are often beam bridges. A horizontal beam supported at its ends comprises the structure of a beam bridge. The construction of a beam bridge is the simplest of all the types of bridges.

**Truss Bridge:** A truss bridge is built by connecting straight elements with the help of pin joints. Owing to the abundance of wood in the United States, truss bridges of the olden

times used timbers for compression and iron rods for bearing tension. Truss bridges came to be commonly constructed from the 1870s to the 1930s. Deck truss railroad bridge that extends over the Erie Canal is one of the many famous truss bridges.

**Arch Bridge:** Going by its name, it is arch-shaped and has supports at both its ends. The weight of an arch-shaped bridge is forced into the supports at either end. The Mycenaean Arkadiko Bridge in Greece of 1300 BC is the oldest existing arch-shaped bridge. Etruscans and the ancient Greeks were aware of arches since long. But the Romans were foremost in discovering the use of arches in the construction of bridges. Arch bridges have now evolved into compression arch suspended-deck bridge enabling the use of light and strongly tensile materials in their construction.

**Suspension Bridge:** A bridge falling under this category is suspended from cables. The suspension cables are anchored at each end of the bridge. The load that the bridge bears converts into the tension in the cables. These cables stretch beyond the pillars up to the dock-level supports further to the anchors in the ground. The Golden Gate Bridge of USA, Tsing Ma Bridge of China and the Humber Bridge of England are some of the famous suspension bridges.

**Cable-stayed Bridge:** Structured similar to the suspension bridges, the difference lies in the amount of cable used. Less cable is required and consequently, the towers holding the cables are shorter. Two variants of cable-stayed bridges exist. In the harp design, cables are attached to multiple points of the tower thus making them parallel. In the fan variant of design, all the cables connect to the tower or pass over it. Cable Bridge boasts of being the first cable-stayed bridge of USA. Centennial Bridge is another well-known cable-stayed bridge.

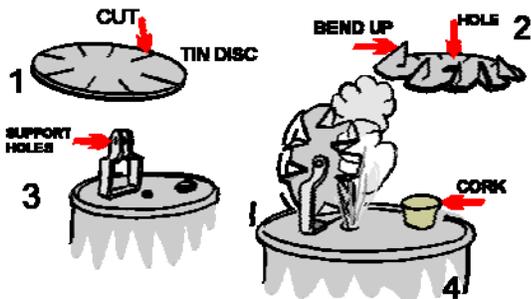
**Cantilever Bridge:** Cantilevers are the structures that project along the X-axis in space. They are supported only on one end. Bridges intended to carry lesser traffic may use simple beams while those aimed at handling larger traffic make use of trusses or box girders. The 1800 feet Quebec Bridge of Canada and the San Francisco-Oakland Bay Bridge that is 1400 feet long are some examples of the cantilever bridges.

**Bridges and Machines**

1. A flat surface over two supports \_\_\_\_\_
2. A flat surface over three or more supports \_\_\_\_\_
3. A flat surface over an arched support \_\_\_\_\_
4. A flat surface with turned up edges \_\_\_\_\_
5. A bridge with sides made up of a series of triangles \_\_\_\_\_
6. A bridge that appears to hang from strong strung cables \_\_\_\_\_
7. A pulley(s) and a rope or cable \_\_\_\_\_
8. A slingshot or other device used to project something \_\_\_\_\_

Answers: Catapult, Pulleys, Beam, Bridge, Plank, Bridge, Truss, Bridge, Levers, Suspension, Bridge, Block and Tackle, Pier Bridge, Arch Bridge

**MAKE A STEAM ENGINE**



A Webelos Scout may get a graphic demonstration of the power of steam by building the simple steam turbine shown in this illustration. Materials needed are a tin can, a lid from a second tin can, a pair of tin snips, a sheet metal screw, a cork, a power drill, an extra piece of tin to make the support for the turbine wheel, a finishing nail, and a source of heat.

**Engineer Word Search**

Directions

Find the words in the puzzle that are listed below.

The words are horizontal, vertical, and diagonal, forwards and backwards.

All of the words are associated with the Engineer Activity Badge!

Put the unused letters in the boxes to find a hidden message!

H M E A S U R E M E N T S B  
 A I E L E C T R I C I T Y R  
 L W G N I D L I U B E A M I  
 A N Y H C O N S T R U C T D  
 S A S T W C A T A P U L T G  
 B L O C K A N D T A C K L E  
 A P U D O Y Y M E T A L S N  
 T R H A R M A C H I N E S D  
 T O T N A L P L E E T S D I  
 E O V C I R C U I T B M N N  
 R L P R O P E R T Y L I N E  
 Y F G H J R O C K E T S H E  
 S M A D A O R L I A R I C R

**Hidden Message:**

----- ! \*

BATTERY	COMPUTER	MACHINE
CONSTRUCT	BEAM	MEASUREMENTS
DAMS	BLOCK AND TACKLE	METALS
BRIDGE	ELECTRICITY	PROPERTY LINE
BUILDING	ENGINEER	RAILROAD
CATAPULT	FLOOR PLAN	ROCKETS
CIRCUIT	HIGHWAY	STEEL PLANT

[\* "ALWAYS STUDY HARD"]

**Marshmallow Catapult Competition**

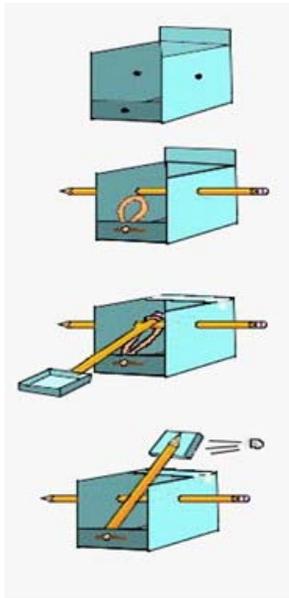
Materials: one-cup milk carton, scissors, graph paper, one 2-inch rubber band per two scouts and other rubber band sizes as requested, toothpick, 2 pencils, tape, small match box (can be made from a 3 by 5 card and tape), mini marshmallows, hole punch.

Background: A catapult is a lever built specifically to throw something. They have been used since ancient times in warfare but have other useful purposes.

Competition: The competition phase can be done depending on your meeting place and interest. Accuracy or distance or both can be used. Explain the directions and how scoring will be done before the competition begins.

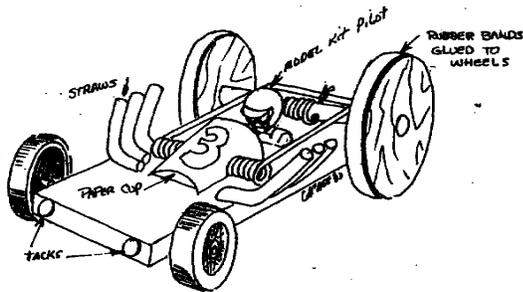
Safety suggestions: Goggles need to be worn while any scout is testing the catapults. Catapults may be tested only in designated "firing ranges" where

projectiles go toward a wall with no one in their path. No unauthorized use of catapults.



**Mouse Trap Cars**

Powered by a mouse trap - a mouse trap on wheels. The idea was conceived by some French Canadian Scouts from Ontario, and the instructions had to be translated from the French.



**List of Material**

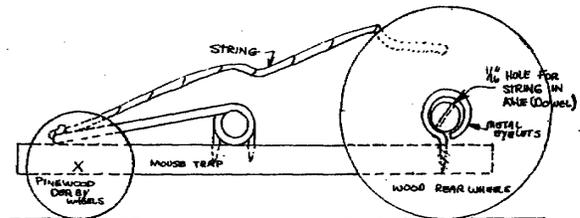
- Front wheels and axle ( Pinewood derby) 2 each
- Mouse trap (Victor brand)
- Wood block 1 3/4 x 4 3/4 x 1/2
- Screw eyes 5/16- 2 each
- Rear wheels S - 4-dia. 2 each
- Dowel 1/4 x 4
- Nylon string ,6

Remove the cheese holder and hook arm from the trap base.

Mount the trap on the base with the snapper to one end (as shown on the diagram above).

Carefully measure 1/2 in from the end of the base for the eyelets. Install eyelets so that the dowel axle turns freely.

Drill a 1/16in hole through axle (this is for winding the string).



Mount rear wheels on the rear axle. Be sure that the wheels turn freely and do not bind against the body block. Spacers may be needed to aid in this. Front wheels - Remove any molding flash from wheels.

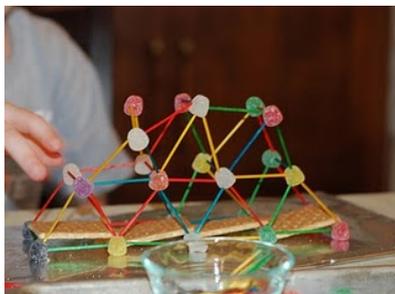
Carefully locate and drill guide holes for the front axle pins. Install wheels testing to make sure that they turn smoothly.

Tie a string about six inches long to the center of the snapper. This will then be fed through the hole in the rear axle.

**To Operate:**

Pull the snapper back to its full extent and hold with thumb. Slip the tip of the string through the hole in the axle and wind the wheels backward, winding the string around the axle. Set the racer on the floor, not carpet, and release. The car should go at least 9 feet. If the string is too long it will wind around the axle and stop the car. Speed and distance can be increased by waxing the axle where it rubs on the screw eyes. Any other modifications that will give better operation and looks are up to you. HAVE FUN!!!

### Gumdrop Truss Bridge



This is a fun project that not only illustrates the strength and rigidity of a truss bridge, but which the scout can eat (if they keep the bridge neat and clean)!

You will need a box of round toothpicks and a couple of bags of inexpensive gumdrops (or spice drops). Scouts can work as pairs or individuals on this project.

Each scout should start by assembling a single triangular panel using 3 gumdrops and 3 toothpicks. (It is important to notice the strength of the triangular shape.) From there they can extend the side panel of the truss by adding more toothpicks and gumdrops.

Once the single truss is about 4 panels long, the scouts can begin the second side truss. The two sides are then connected together by adding toothpicks between matching gumdrop node points.

This short bridge span, which is about 8 inches long, will be very stiff and strong. Spanning the bridge between two stacks of books, or the like can test the strength. A cup full of pennies can be used to load the truss. After testing the strength, the scouts can extend the bridge length by adding more pieces. A second level of truss may be added for really long spans (2 ft or more). The scouts will enjoy testing out various different bridge configurations.

#### **More Engineer Ideas**

*Wendy, Chief Seattle Council*

'05 Baloo "Scouting Celebration"

<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 32-7.

'10 Baloo "Happy Birthday BSA"

<http://usscouts.org/usscouts/bbugle/bb1001.pdf> p. 55-9.

## Arrow of Light



### **Webelos Career Arrow**

*Wendy, Chief Seattle Council*

'05 Baloo "Scouting Celebration"

<http://usscouts.org/usscouts/bbugle/bb0501.pdf> p. 28-30.

## Handyman



### Handyman Ideas



- Have a clinic on the care and repair of bicycles. Set it up like a shop and have each boy bring his bike and do repairs, etc.
- Ask a cyclist to the den meeting to talk about proper care and maintenance of a bicycle.
- Have a bike inspection and bike rodeo.
- Invite someone from the local bicycling club to tell about the upcoming trips. Learn about the kinds of bicycles that are used.
- Visit a local bicycle shop and talk with the mechanic to see if he will show you how to do a safety check on your bike and perform minor adjustments.
- Organize a pack car wash.
- Visit a car wash facility.
- Visit a gas station, garage or tire repair shop.
- Have a family car inspection.
- Visit a service station. Ask an auto mechanic to show the different types of equipment they use. Watch a demonstration of preventative car maintenance.

- Arrange for a local mechanic to visit your Den or visit his garage, perhaps he can show your Den the safe way to change a tire, light bulb and to check the oil and transmission fluid.
- Hold a nail hammering contest. See who can hammer a nail in the fewest number of strokes.
- Show safety measures for lawn mowing.
- Build sawhorses and demonstrate their use.
- Go to a hardware store or garden nursery. See what hardware can be used to make a storage area for hand, lawn and garden tools.
- At a hardware store, visit the repair shop, and acquaint the Scouts with a few specific and varied sections in the store, like electrical supplies and hand tools.
- Arrange a presentation at a well-equipped home workshop.
- Check with the local fire marshal or poison control center to find out how to store household cleaners and materials that will be safe from small children.
- Check the garage or storage shed in your house to ascertain the tools or implements are properly and safely stored.
- Have Webelos bring tools to a Den Meeting and demonstrate different ways to mark them.
- Tour a hardware store or garden store. Look for ideas on how to set up a storage area for garden tools and hand tools.
- Visit a paint store and watch how colors are mixed. Look at the variety of brushes and the types of paint. Pick out a new color for your house and the trim.
- Tool demonstration: Meeting to be held in someone's workshop observing the use of various power tools. Talk about the safety precautions in a shop.
- Check with the local police department to see if they have a program called "operation Identification", or a program similar to this, and find out how to mark valuables in your home for identification.

**Parent Checklist**

**Note:** Because so much of this badge must be done at home it is suggested to alert the parents early. Use a requirements check off sheet such as the one below. Send it to the parents a week before the work begins on this badge, or send it home at the prior Pack meeting. Ask the parents to have the sheet returned by the Webelos Scout after completing all the "at Home" activities.

1. With proper adult supervision, wash a car.  
This requirement has been completed (parent please initial): \_\_\_\_
2. Help an adult change a tire on a car.  
This requirement has been completed (parent please initial): \_\_\_\_
3. Replace a bulb in the taillight, turn signal, parking light, or headlight on a car.  
This requirement has been completed (parent please initial): \_\_\_\_
4. Show how to check the oil level and tire pressure on a car.\_\_\_\_  
This requirement has been completed (parent please initial): \_\_\_\_
5. Make a repair to a bicycle, such as tightening the chain, fixing a flat tire, or adjusting the saddle or handlebars.  
This requirement has been completed (parent please initial): \_\_\_\_
6. Properly lubricate the chain on a bicycle.  
This requirement has been completed (parent please initial): \_\_\_\_
7. Properly inflate the tires on a bicycle.  
This requirement has been completed (parent please initial): \_\_\_\_
8. Replace a light bulb in a fixture or a lamp.  
This requirement has been completed (parent please initial): \_\_\_\_
9. Arrange a storage area for household cleaners and materials that will be safe from small children  
This requirement has been completed (parent please initial): \_\_\_\_
10. Build a sawhorse or stool to be used around your home.  
This requirement has been completed (parent please initial): \_\_\_\_
11. Mow a lawn and properly rake and dispose of the clippings.  
This requirement has been completed (parent please initial): \_\_\_\_

12. Arrange a storage area for hand tools and lawn and garden tools.

This requirement has been completed  
(parent please initial): \_\_\_\_

13. Clean and properly store hand tools or lawn and garden tools in their storage area.

This requirement has been completed  
(parent please initial): \_\_\_\_

*Alice, Golden Empire Council*

### **Meeting #11 – Handyman**

Before beginning any of the requirements, review the directions, materials needed and possible substitutions, what tools or equipment will be needed and how to use them; after completing the requirement, review your use of resources and any possible changes you might make the next time.

### **Scavenger Hunt**



In a boy's home or meeting place, hunt for the following items or create your own list. Boys should be accompanied by a leader or parent. They should not gather the items but instead, have the boys write down the location of each.

Here is a sample: Pruning shears, Edge trimmer, Lawn mower, Gasoline can, Oil can, File, Pliers, Hammer, Nails, Screwdriver, Air pump, Tire tube, Old rags, Old newspapers, Window cleaning solution, Aluminum cans, Tire pressure, gauge, Crescent wrench, Tire changing tools, Auto jack and stand.

After the locations for these tools are recorded, go over the list and see if any of the items are not stored in the proper locations. For example, are the old rags stored on top or next to the gas can in a closed cabinet? Are the pruning shears lying on the floor where young children may be able to "play" with them? Also check the tools for cleanliness and sharpness. These factors influence their serviceability.

### **Kim's Games-Handyman Style**



Collect 20 items used for household repair jobs - nail, washer, screw, nut, etc. Lay these items on a table or tray.

Let the boys have a good look, then cover items, or remove the tray. Each boy is to write down as many things as he remembers.

Game can also be played by team.

### **Tire Inflation Game**



Divide Den into two teams. Have a bicycle for each team.

Each boy pumps up empty tire until he thinks it's full as judged by his feeling the hardness of tire.

Leader checks with tire gauge to agreed upon full tire pressure.

Team with average pressure closest to correct full pressure wins.

Too easy? Add a time factor like maximum of one minute per scout.

### Sportsman



### Sportsman Ideas



- Explain and discuss football signals.
- Invite a referee or umpire to talk with the den about signals and/or sportsmanship
- Parents and boys attend a high school or college football game.
- Go bowling as a den or at a district tournament if possible (belt loop)
- Have each boy list the sports in which he participated during the past year
- Attend a high school football/baseball game.
- Go fishing (belt loop)
- Decide on a demonstration for the pack meeting
- Learn a new sport.
- Learn what two individual and two team sports the boys will want to do.

### Micro Hockey



Use two cardboard boxes as the goals. Supply chopsticks and a checker for the puck.

### Frisbee Baseball



Played according to regular baseball rules. The pitcher throws the Frisbee toward the "batter: who then catches it. If he misses it, it is a strike

and if it is outside the strike zone, it is a ball. The "batter" who has made a good catch, then throws the Frisbee and proceeds around the bases. If it is caught the "batter" is out. The rest of the game follows baseball rules.

### Name the NFL Team



- Army insects \_\_\_\_\_
- Seven squared \_\_\_\_\_
- A 747 \_\_\_\_\_
- Hostile attackers \_\_\_\_\_
- Helpers to relocate \_\_\_\_\_
- Various iron workers \_\_\_\_\_
- Sun tanned bodies \_\_\_\_\_
- I.O.U.'s \_\_\_\_\_
- Toy baby with fish arms \_\_\_\_\_
- Trained to kill \_\_\_\_\_
- Lubricators \_\_\_\_\_
- Six rulers \_\_\_\_\_
- Opposite of ewe \_\_\_\_\_
- Class of Boy Scouts \_\_\_\_\_
- American Gauchos \_\_\_\_\_
- Loyal Team \_\_\_\_\_
- Credit card users \_\_\_\_\_
- Indian leaders \_\_\_\_\_
- King of beasts \_\_\_\_\_
- Team of tigers \_\_\_\_\_
- A dollar for corn \_\_\_\_\_
- Ocean going bird \_\_\_\_\_
- Hot epidermis \_\_\_\_\_
- Six shooters \_\_\_\_\_
- Rodeo horses \_\_\_\_\_
- Heavenly team \_\_\_\_\_
- Grumpy person \_\_\_\_\_
- Game at Al's \_\_\_\_\_

### Teams:

Giants, Jets, Packers, Browns, Dolphins, Oilers, Rams, 49'ers, Cowboys, Patriots, Raiders, Chargers, Chiefs, Steelers, Lions, Bengals, Bills, Bears, Buccaneers, Seahawks, Falcons, Redskins, Colts, Vikings, Eagles, Broncos, Saints, Cardinals

**OLYMPICS FOR A RAINY DAY**

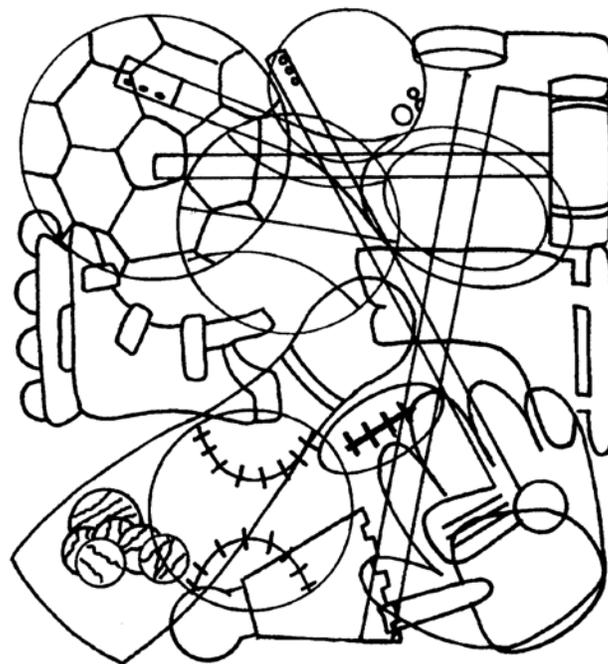


- ⌘ Shot Put - Each boy is given 10 navy beans, which he attempts to throw into a quart jar from a chalk line on the ground.
- ⌘ Discus - Throw a paper plate is thrown from a chalk line. Plate must be held flat in hand and not sailed with thumb and fingers.
- ⌘ Twenty Foot Dash - Roll lemons or hard boiled eggs down the course and back, touching off the next man. Use a stick to roll the object.
- ⌘ Fluff - Carry feathers on a plate. Boy must pick up any that drop and start over.
- ⌘ Bean Relay - Carry beans one at a time between matchsticks or toothpicks to opposite end of the course.
- ⌘ Balloon Blowing - Give each boy a balloon to be blown up. First balloon to break wins.

**HIDDEN SPORTS EQUIPMENT**

Find the 18 hidden pieces of sports equipment in the picture below.

soccer ball - bowling ball - bowling pin - hockey stick and puck - croquet mallet - tennis racket - ice skates - roller blades – basketball – marbles – football – badminton – birdie - catcher’s mitt - golf club and ball – baseball - table tennis paddle



**MARBLE GOLF**



Set up this game and practice playing it for a future den or pack marbles tournament. For holes, bury baby food cans to the brim in the earth. Flags are paper triangles glued to craft sticks. Add water hazards and sand traps as you wish. Shots are taken in the approved knuckles down way for regular marbles. Winner is the Webelos who takes the fewest shots to get all the way around.

**Soccer Belt Loop**



**Complete these three requirements:**

1. Explain the rules of soccer to your leader or adult partner.
2. Spend at least 30 minutes practicing soccer skills.
3. Play a game of soccer.

**More Sportsman Ideas***Wendy, Chief Seattle Council*

Soccer Belt Loop &amp; Pin:

<http://usscouts.org/advance/cubscout/sports/soccer.asp><http://usscouts.org/usscouts/bbugle/bb0903.pdf> p. 33-35.<http://www.scoutingthenet.com/Webelos/Sportsman/>

For more sportsman ideas, look at the March issues of Baloo.

Sportsman Games &amp; Gathering Activities:

<http://usscouts.org/usscouts/bbugle/bb0906.pdf>

2009 Baloo's Bugle "Be a Sport" p. 10-11, 34-39.

<http://usscouts.org/usscouts/bbugle/bb0207.pdf>

2002 Santa Clara "Sports Extravaganza" p. 10-11.

2002 Tatanka "Sports Extravaganza" p. 5-9.

For more sportsman ideas, look at:

2005 "Play Ball" theme:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/05/06/>**Communicator***Alice, Golden Empire Council***Meeting #12 - Communicator #11-14**

When using a computer, use the resources available to you such as spell check; save and print out your document

When using the internet, use security and privacy resources to keep yourself and your computer safe.

Use your computer and the various tools available to you, as well as your personal resources to earn the Academic Belt Loop for Computers.

**ADDITIONAL  
ADVANCEMENT IDEAS***Alice, Golden Empire Council*

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!! CD and Alice*

*All the ideas in this section are based on the assigned Value for February 2011 – Resourcefulness.*

Cub Scouts can focus on **Resourcefulness** this month by learning about people and animals that display resourcefulness. Since **February is also the Birthday month of BSA**, you can also learn about the ways creativity

and imagination have been used in the Scouting program. It's also **Black History Month**, and there are some great examples of resourcefulness among African Americans like George Washington Carver. Boys and families can explore games and activities that focus away from technology. Be sure the boys, families and dens are involved in **the Blue & Gold Dinner** – choose a theme, decorations, activities and food that everyone can enjoy – and let the boys help!

**Tiger Achievements****Tiger Electives****Wolf Achievements**

**Ach. #1g, k** – Be resourceful! Think of another animal and how you can demonstrate their walk in a fun exercise.

**Ach. #4b,c** – Discuss how to handle these situations with an adult, and be prepared to do the right thing.

**Ach. #7e** – When you read about people who are protecting our world, look for ways in which they have shown resourcefulness.

**Ach. #10f** – Attend a concert, play or other live program honoring Black History Month, BSA Birthday month, or President's Day. **Ach. #10g** – Practice being resourceful by spending an evening playing board games or other old fashioned games that don't use technology. Think about how these kinds of games help you practice being resourceful.

**Ach. #12** – Be prepared to handle any of these circumstances by discussing with an adult how you should act BEFORE anything happens.

**Wolf Electives**

**Elect. #1** – Learn how to use a code or ASL to communicate – in the past, people have shown their resourcefulness in using all kinds of codes.

**Elect. #2** – Be resourceful in helping make scenery, costumes, props, and sound effects for a skit; or make a paper bag sea otter puppet and learn about how resourceful otters are.

**Elect. #4b,c,d, f** – Be resourceful in making what you need to play a game; or play a game that you have made up or that requires resourcefulness.

**Elect. #5** – Be resourceful in using materials to make a kite, a boat, airplane, train or car.

**Elect. #6** – Visit a bookstore or library and choose a book about Resourcefulness or someone who has shown that value

**Elect. #7b** – Make puddle jumpers using recycled materials

**Elect. #8d** – Use recycled materials to make a windlass

**Elect. #9a** – Help with a home or den party

**Elect. #10a-e** – Read a book about Native Americans and/or be resourceful in making an instrument, article of clothing or model home from creative materials

**Elect. 13b** – If weather allows, put out nesting material and notice how birds use it

**Elect. #16** – Be resourceful and help your family prepare for an emergency or natural disaster; make a list of items for a family first aid kit or make a kit for your family

**Elect. #20b,c,d,e,f** – Learn the safety rules for various sports so you can be prepared to stay out of trouble and danger.

**Elect. #22d** – Demonstrate your ability to give directions to various places you might need to visit in an emergency

**Elect. #23b,c,d** – Show that you have the resources to take care of yourself in the outdoors or when lost.

### Bear Achievements

**Ach. #3b, d** – Learn about two famous Americans and tell how they improved our way of life; point out how they demonstrated resourcefulness. (You might want to choose one of the people listed in this packet); Visit a place of historic interest in your area and look for examples of resourcefulness.

**Ach. #4c** – Read two folklore stories and tell your favorite one to the den; share examples of how the characters showed resourcefulness

**Ach. #5a,d** – Learn about a bird or animal you like and make a poster to share with others; visit a zoo or nature center and observe the animals; be sure to look for examples of animals showing resourcefulness, such as in building their homes or obtaining food.

**Ach. #9a,f** – make Chinese almond cookies to honor Chinese New Year; make a Trifle for a family dessert – George Washington's favorite!

**Ach. #10a, b** – Prepare for a family day trip and keep your eyes open for examples of resourcefulness; have a family fun night and play a game or make something together – do something non-technological, such as a board game or making a Jacob's Ladder

**Ach. #11** - Prepare to be able to deal with an emergency by learning what to do beforehand

**Ach. #12b,d** – prepare for a hike with your family and keep an eye out for examples of resourcefulness; or attend an outdoor family event for one of the February holidays

**Ach. #13b,c,f** – become more prepared and familiar with your personal finances by keeping good records and setting up a savings account; play a board game that involves play money with your family.

**Ach. #15c** – try one of the Resourceful games

**Ach. #16c** – create your own version of an animal related relay or exercise

**Ach. #17 a,b,d** – Choose and watch a TV show with an adult – you may even be able to find something about one of the resourceful people listed in this packet; Play charades – it's a game that can challenge your resourcefulness; use a computer to find information about a person or animal that uses resourcefulness and write a report about what you learned

**Ach. #21a-g** – As you do any of the projects, list and locate or substitute for needed materials; complete the Character Connection for Resourcefulness by considering each project and what changes you might make to improve each one and what worked well and why.

**Ach. #22** – Do any or all of the requirements to become more skilled to use all available resources as needed in the future

**Ach. #24** – demonstrate leadership skills needed to become more resourceful

### Bear Electives

**Elect. #2** – learn to use equipment and skills to record and understand weather forecasting

**Elect. #5** – Become more proficient in being around and on boats; be resourceful in making repairs and using equipment

**Elect. #7** – use materials and tools in a resourceful way in doing the requirements

**Elect. #8a,c** – be resourceful with materials and tools in making and playing a homemade musical instrument

**Elect. #9a** – use materials resourcefully in doing an original art project

**Elect. #17** – Be resourceful in your use of materials and tools when making home repairs

**Elect. #20a,b,c** – Become familiar with and follow safety rules so you can do sports with more safety and understanding

**Elect. #24a,b,c** – Learn about Native Americans in your area; look for examples of their resourcefulness in using everything available to them in their environment; share what you learn with your den or pack

**Elect. #25a,b** – Learn about essentials for hiking or camping safely; use the buddy system; on a hike, look for examples of plant or animal resourcefulness

### Webelos Activity Pins

**Artist #5, 6, 7, 8, 9, 10** – Using materials and tools resourcefully, create an original work of art

**Communicator #3** – Invent and use a sign or picture language

**Craftsman #2, #4** – Use materials and tools resourcefully to make a useful item such as a Jacob's Ladder game

**Engineer #1, 2, 3, 4, 5, 6** – While learning about engineering in a visit with an engineer or at a construction site, look for examples of how resources, materials, equipment and skills are used; when drawing or constructing engineering projects, be aware of the best way to use the materials and tools available to you

**Family Member #4, 5** – Use skills and tools available to you in making the best use of your money and other resources

**Forester #5, 6** – Draw a picture showing how a tree uses water, minerals and sunlight and how resources available affect its growth

**Handyman #2-17** – As you do any of the requirements, make sure you are using your skills and tools in the most resourceful way; consider possible substitutions or changes and how they might affect the final outcome

**Naturalist #4, 5, 6, 10, 11** – Visit a nature center of natural history museum and tell what you saw, especially the use of resources by plants and animals; Observe birds, plants or animals and learn how they use the resources available to them and why they live in certain areas.

## CUB GRUB

### Number Salad

*Cascade Pacific Council*

#### Ingredients

- One** handful shredded coconut
- Two** tablespoons of orange juice concentrate
- Three** orange slices
- Four** apple slices
- Five** cubes of cheese
- Six** banana slices
- Seven** melon pieces
- Eight** grapes

#### Directions

Stir **Nine** times and eat.

### Monkey Shine Shake

*Cascade Pacific Council*

#### Ingredients

- 1 ripe banana
- 1 cup milk
- ½ cup vanilla frozen yogurt

#### Directions

Peel banana and cut into pieces. Blend ingredients in a blender or in a two quart bowl with a mixer. Serve chilled.

### Purple Cow Shake

*Cascade Pacific Council*

#### Ingredients

- 1 can frozen grape juice concentrate
- 1 cup milk
- 2 cups vanilla ice cream

#### Directions

Blend ingredients in a blender or in a two quart bowl with a mixer for about thirty seconds. Serve immediately.

#### Pretend Soup

- 2 c. orange juice
- ½ c. plain yogurt
- 1 Tbsp. honey
- 2 tsp. lemon juice
- 1 banana, sliced
- 1 c. berries, your choice

#### Directions

If frozen berries are used, defrost them first and use any juice with other liquid ingredients. Put orange juice, yogurt, honey and lemon juice in a bowl and mix well (a whisk works well for this). Divide banana slices and berries into four bowls, and ladle "soup" over the top.

### Silly Salad 1

*Cascade Pacific Council*

#### Ingredients

- Eyes: raisins
- Ears: carrots or almonds
- Mouth: cinnamon candy or cherry
- Nose: raisin
- Tail: marshmallow or cottage cheese
- Body: pear halves

#### Directions



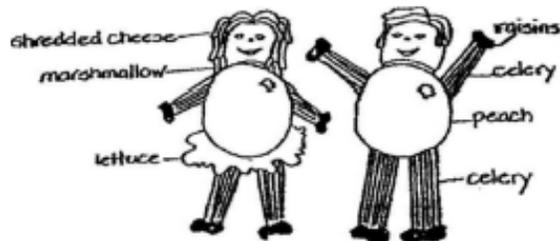
### Silly Salad 2

*Cascade Pacific Council*

#### Ingredients

See picture below

#### Directions



### Ants on a Log

*Cascade Pacific Council*

#### Ingredients

- Celery stalks, cut into 4" pieces
- Peanut butter
- Raisins

#### Directions

Fill the inside of the celery sticks with peanut butter. Top with three or four raisins each.

### No Cook Fudge

*Cascade Pacific Council*

#### Ingredients

- ½ gal. heavy Ziploc-type bag
- ½ c. cocoa
- 3 oz. cream cheese
- 1 lb. powdered sugar
- 3 Tbsp. butter
- 1 tsp. vanilla

#### Directions

Place all ingredients in bag. Work out some air, then close tightly. Knead bag for twenty-five to thirty minutes. Nuts or peanut butter may be added.

**Chinese Almond Cookies***Alice, Golden Empire Council*

These are traditional cookies – you could make them to celebrate Chinese New Year on Feb. 3<sup>rd</sup>, or make them as dessert for your Blue & Gold Dinner.

**Ingredients:**

- 2 3/4 cups all-purpose flour
- 1 1/2 teaspoons baking powder
- 1/4 tsp. salt
- 1/2 cup unsalted butter, softened
- 1/2 cup solid vegetable shortening
- 1/2 cup sugar
- 1/2 cup firmly packed brown sugar
- 1 large egg
- 2 tsp. almond extract
- About 26 whole blanched almonds
- 1 egg yolk beaten with 2 tsp. water for glaze

**Directions:**

- ✓ Preheat the oven to 350 degrees.
- ✓ Beat the butter, shortening and sugar in a large bowl.
- ✓ Measure out the flour, baking powder and salt in another bowl. Gradually add the flour mixture to the butter mixture.
- ✓ Shape the dough into balls about 1 1/2 inches in diameter.
- ✓ Place the balls on ungreased baking sheets, leaving about 1 1/2 inches between the cookies.
- ✓ With your fingers, lightly flatten each cookie and press an almond into the center.
- ✓ Brush the top of each cookie with the egg yolk glaze.
- ✓ Bake for about 12 minutes.
- ✓ Makes about 24 cookies.

**Akara****(Black-eyed pea fritters for Black History Month)***Alice, Golden Empire Council***Ingredients:**

- 1 cup dried black-eyed peas
- 3 1/2 cups cold water
- 1/2 teaspoon salt
- Oil for deep-frying

**Optional spices:**

- 1/8 teaspoon dried red pepper flakes
- 2 tablespoons minced onion
- 1/2 teaspoon ground ginger

**Directions:**

- ✓ In a large bowl, rinse the black-eyed peas (remove any that float) and drain.
- ✓ Add 3 1/2 cups of cold water, then cover and refrigerate at least 8 hours.
- ✓ Working in the bowl in the sink, have a scout rub the peas between his hands in the water. As the skins float to the top, skim them off (this can take some time).
- ✓ Drain the skinned peas, then puree them in a blender, working in batches and adding only enough water to make a mixture the consistency of pancake batter. If it is too watery, the batter won't hold together to form the fritters.

- ✓ Pour the batter into a bowl and add salt and any optional spices.
- ✓ Heat 1 1/2 inches of oil to 360 degrees in a deep pan **Adult Only!** Carefully drop a teaspoonful of batter into the hot oil and continue until the pan is full of fritters but not overcrowded. Fry each for 4 to 5 minutes, turning the fritters over after 2 minutes. When the fritters are golden brown, remove them with a slotted spoon and drain them on paper towels. Serve with dipping sauce. Makes about 34.

**Dipping Sauce***Alice, Golden Empire Council***Ingredients:**

- 1 teaspoon vegetable oil
- 1 medium onion, diced
- 1 garlic clove, minced
- 1 cup canned crushed tomatoes
- Dash of Worcestershire sauce or brown cooking sauce
- Salt to taste
- Hot pepper sauce (optional)

**Directions:**

- ✓ Saute the onion and garlic in oil over medium heat until soft.
- ✓ Add tomatoes and Worcestershire sauce.
- ✓ Lower heat and simmer for 5 minutes, stirring frequently.
- ✓ Remove from heat and season with salt and pepper sauce.

**Sweet Potato Pie***Alice, Golden Empire Council***Ingredients:**

- 2 cups cooked mashed sweet potatoes
- 1 1/3 cups sugar (brown or white)
- 1 teaspoon vanilla extract
- 1 teaspoon lemon extract
- 1 teaspoon cinnamon
- 1/2 teaspoon nutmeg
- 3 eggs
- 1/2 cup milk or half-and-half
- 3/4 stick of butter

**Directions:**

- ✓ Peel and cube sweet potatoes.
- ✓ Mash potatoes with all the above ingredients.
- ✓ Beat with mixer on medium speed until smooth (or you can mix it by hand until smooth).
- ✓ Place in pie shell. Bake at 350 degrees for about an hour, or until firm when touched in the middle.

**George Washington's Trifle***Alice, Golden Empire Council*

Trifle was a favorite dessert of George Washington, and he also loved cherries – (although that cherry tree story is just fiction)

***This is really simple to do:*****Ingredients:**

- Can of cherry pie filling
- One recipe of vanilla pudding
- Whipped Cream

**Directions:**

- ✓ Use a clear plastic cup;
- ✓ Start with a spoonful of cherry pie filling, then layer some vanilla pudding.
- ✓ Keep alternating to the top of the cup.
- ✓ Then add a dollop of whipped cream and a cherry.

**Abraham Lincoln's Log Cabin Treat**

*Alice, Golden Empire Council*

**Ingredients:**

- Rod Pretzels
- 2 square or rectangular crackers
- Spray cheese or softened cream cheese
- Optional: You could also use peanut butter, as long as no one is allergic
- Also, you could use a small milk carton as a base for younger Cub Scouts

**Directions:**

- ✓ Lay down two rods horizontally,
- ✓ Spray cheese near the ends of both, and lay two more rod pretzels across the ends to make a square.
- ✓ Leave the ends of the rods sticking out further than the square.
- ✓ Continue building squares on top each other, using cheese or peanut butter as "glue."
- ✓ Make your cabin about 4 inches high.
- ✓ For the roof, add "glue" to the top rods and lean two crackers inward, touching at the point of the "roof."
- ✓ The picture shows a more elaborate version. Lincoln's cabin was very small and simple – and he and his father had to work very hard to cut down, trim, remove bark, and fashion the ends of each log for their house!

**POW WOW EXTRAVAGANZAS****Southern NJ Council****Improving Your 'Scoutability'**

*Postponed - University of Scouting under development*

**WEB SITES****Great Scout Sites**

*Great Salt Lake Council*

- <http://www.scouting.org/scoutsource/CubScouts.aspx>
- <http://www.boyscouttrail.com/cub-scouts/cub-scouts.asp>
- <http://www.scoutingthenet.com/>
- <http://usscouts.org/bbugle.asp>
- <http://www.cubmaster.org/>
- [http://meritbadge.org/wiki/index.php/Cub\\_Scout\\_Leader\\_Portal](http://meritbadge.org/wiki/index.php/Cub_Scout_Leader_Portal)
- <http://www.macscouter.com/>
- [http://www.makingfriends.com/scouts/scouts\\_boys.htm](http://www.makingfriends.com/scouts/scouts_boys.htm)
- <http://crafts.kaboose.com/cub-scout/>
- <http://www.boyscouttrail.com/cub-scouts/tiger-scout-activities.asp>
- <http://www.google.com/imghp?hl=en&tab=wi> –  
Search for "cub scout coloring pages"
- <http://www.activity-sheets.com/scout/camp-coloring/index.htm>
- <http://coloringbookfun.com/scouts/>
- <http://coloringpages.nick-magic.com/boyscouts.html>
- <http://www.artistshelpingchildren.org/popsiclesticksartscraftsideascraftstickskids.html>
- <http://www.etowahcreek.com/slides.htm>
- [http://www.boyscouttrail.com/content/activity/tiger\\_neckerchief\\_slide-1471.asp](http://www.boyscouttrail.com/content/activity/tiger_neckerchief_slide-1471.asp)
- <http://scienceshareware.com/lilivw/cub-scout-neckerchief-slides.htm>
- <http://cubclub.tripod.com/>
- <http://cubclub.tripod.com/craft.html>

**Introduction to poster and banner making***Great Salt Lake Council*

There are two basic ways to create a printer with your letter-sized home printer. The first is to print out large letters or pieces or words and very big pictures, and use scissors and tape to place your individual printouts on a blank piece of poster board until it looks the way you want it too. It works, but it's so last century!

The easiest method is to have software automatically split up a printout into multiple sheets that are easily taped back together to form a great looking poster. The question is where to find that software.

Most HP printers have a printer driver with a poster print option. Check your printer to see if you already have the capability.

Another method is to download a poster printing program. There are quite a few that are more than happy to charge you anywhere from \$5 to \$60 for their software. I have found a few options that are free (freeware). Most work well, but each has their own quirks. Try them out, and don't be afraid to uninstall a program and install another if your needs are not met.

Easy Poster Printer 2.0.1.0

[http://www.freewarefiles.com/Easy-Poster-Printer\\_program\\_54954.html](http://www.freewarefiles.com/Easy-Poster-Printer_program_54954.html)

PosteRazor 1.5.2

[http://www.freewarefiles.com/PosteRazor\\_program\\_18358.html](http://www.freewarefiles.com/PosteRazor_program_18358.html) or  
<http://www.snapfiles.com/downloads/PosteRazor/dlPosteRazor.html>

Posteriza 1.1.0

<http://www.all-freeware.com/download/36094/posteriza.html> or  
[http://www.download3000.com/download\\_9314.html](http://www.download3000.com/download_9314.html)

Poster Forge

<http://www.sharewareconnection.com/poster-forge.htm>

The Big Picture v1.0

[http://www.afterdawn.com/software/desktop/printing/the\\_big\\_picture.cfm](http://www.afterdawn.com/software/desktop/printing/the_big_picture.cfm)

**Clip Art for Posters**

[http://www.scoutingbsa.org/Council\\_Training/Join\\_Scouts/2002/ClipArt.html](http://www.scoutingbsa.org/Council_Training/Join_Scouts/2002/ClipArt.html)

<http://clipart.usscouts.org/library/>

<http://www.scoutingthenet.com/Resources/Clipart/>

<http://www.graphmaster.org/>

[http://www.gccbsa.org/Pages/CA\\_Misc\\_Cub\\_Scout.html](http://www.gccbsa.org/Pages/CA_Misc_Cub_Scout.html)

<http://www.scoutsonline.com/asp/bsaClipart.asp>

<http://www.glscouting.org/ClipArt/index.html>

<http://teacherlink.ed.usu.edu/tlresources/clipart/scoutpict.html>

<http://clipart.cherokeescouting.org/gif.htm>

<http://sne.tripod.com/clip.htm>

**Poster Fonts**

<http://macscouter.com/fonts/>

[http://www.scouter.com/compass/Graphics\\_and\\_Clipart/Fonts/](http://www.scouter.com/compass/Graphics_and_Clipart/Fonts/)

***More "Web Sites" are in the Pack and Leader Hints Edition Dave*****ONE LAST THING****The Wisdom of Hot Chocolate***A friend's E-mail*

A group of graduates, well established in their careers, were talking at a reunion and decided to go visit their old university professor, now retired. During their visit, the conversation turned to complaints about stress in their work and lives.

Offering his guests hot chocolate, the professor went into the kitchen and returned with a large pot of hot chocolate and an assortment of cups - porcelain, glass, crystal, some plain looking, some expensive, some exquisite - telling them to help themselves to the hot chocolate.

When they all had a cup of hot chocolate in hand, the professor said: "Notice that all the nice looking, expensive cups were taken, leaving behind the plain and cheap ones. While it is normal for you to want only the best for yourselves, that is the source of your problems and stress. The cup that you're drinking from adds nothing to the quality of the hot chocolate. In most cases it is just more expensive and in some cases even hides what we drink. What all of you really wanted was hot chocolate, not the cup; but you consciously went for the best cups. And then you began eyeing each other's cups.

"Now consider this:

- ✓ Life is the hot chocolate;
- ✓ Your job, money and position in society are the cups.  
They are just tools to hold and contain life.
- ✓ The cup you have does not define, nor change the quality of life you have.
- ✓ Sometimes, by concentrating only on the cup, we fail to enjoy the hot chocolate God has provided us.
- ✓ God makes the hot chocolate, Man chooses the cups.
- ✓ The happiest people don't have the best of everything.  
They just make the best of everything that they have.

Live simply. Love generously. Care deeply. Speak kindly.

***And enjoy your hot chocolate!!***