



BALOO'S BUGLE



Volume 15, Number 4

"I don't know why people are afraid of new ideas. I'm afraid of old ones." John Cage:

November 2008 Cub Scout Roundtable

December 2008 Cub Scout Theme

HOLIDAY LIGHTS

Tiger Cub Achievement #4

Webelos Craftsman and Scientist

FOCUS

Cub Scout Roundtable Leaders' Guide

This month Cub Scouts will share their Holiday Traditions with others in the pack and in the community. Lights on a Christmas Tree, candles on a Menorah for Hanukkah, candles on a Kinara for Kwanzaa - many of our holiday traditions involve lights. Boys can be stars this month by brightening someone's holiday season with a gift of compassion. A den can plan a visit to a nursing home or children's ward. They might also sing holiday favorites.

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Family Understanding**, Cub Scouts will learn about their family traditions and those of others, and help spread cheer among others as they share and learn.
- ✓ **Spiritual Growth**, Boys will focus on their own Duty to God and others around the world.
- ✓ **Friendly Service**, Cub Scouts will learn to be friendly while making the lives of others more cheerful.

The core value highlighted this month is:

- ✓ **Faith**, By learning about their faith and sharing that with others, Cub Scouts practice their Duty to God.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

Baloo is a little shorter than usual this month. The first three Pow Wow books I went to all had identical material. They all copied from the same source I guess. (*Probably Baloo's Bugle*) And it was great holiday material but not Holiday Lights material. So I called on my friends Rachel and Alice in Sam Houston Area Council and got a copy of their "Holiday Lights" file. It was right on target! Thank you. So if you want some more Christmas or other December holiday material just check back issues of Baloo for December themes.

Speaking of Sam Houston Area Council, did you see the article on their Themes Conference in Scouting?? A great idea to inspire all their Roundtable people. I would love to start a regional one up here, If I did it in my council, we three RT Commissioners (One of our four Districts no longer does CS RTs) would have a hard time pulling it off. And be sure to check out the full page picture of my friend Diane in Scouting magazine with the article!! Diane lead my course on using Garfield in 1999 and I have seen her all six times I have been there since. She was awarded the Silver Antelope and the Silver Buffalo this year!!

Thanks for all the kind letters in response to Mike's "Seeds of Kindness" note - Here is a very touching one - Unbeknownst to me, when I agreed to be Tiger Cub Leader, I was committing to being a Cub Scout Leader for the next five years! Wrapping up my tenure, brings bittersweet closure to my time in Cub Scouts. I've thoroughly enjoyed teaching the boys about taking care of our environment, taking the high road and taking time to be boys. Of all the many resources I seek out to enhance the program I bring to the boys each week. Baloo's Bugle is the very best. The inspiration I find in each issue has me considering a role at the district and/or council level. Thank you so much for your tiring efforts. I do a simple pack newsletter and it's a daunting task so I can't imagine a monthly project like Baloo's Bugle. I sincerely appreciate each and everyone who contributes their time and energy and want each of them to know their seeds are spread far and wide! The tiny acorn seed becomes a mighty oak and I know in my heart we are raising strong young men to be proud of.

THANK YOU!

Laurie, Webelos Den Leader & Secretary, Pack 546

This has been a long year for me (Cancer treatment in California) and some of the contributor's to Baloo. Scouter Jim, Commissioner Karl, Pat, the guru of the Baltimore Pow Wow book, and more had medical problems, too. Thanks to God we are doing better now. Keep us in your prayers as we ready for 2009.

God Bless!!

Months with similar themes to

Holiday Lights
Dave D. in Illinois

Month Name	Year	Theme
Themes with Lights		
January	1971	Lights in the Sky
May	1979	Lights in the Sky
December	2006	Cub Scout Stars
Themes About Giving Goodwill		
December	1986	The Golden Rule
December	1991	Follows, Helps, Gives
December	1992	To Help Other People
December	1995	Do a Good Turn
December	1996	Helping Others
December	1997	The Golden Rule
December	2003	A Cub Scout Gives Good Will
December	2005	Faith, Hope & Charity
Themes for Customs Around the World		
December	1989	Customs of Countries
December	1994	Customs of Other Lands
December	1998	Let's Celebrate
December	2000	What do You do at Holiday Time?
December	2007	Celebrations Around the World

If you are looking for more December Holiday (Christmas, Hanukah, and Kwanzaa) ideas for your Den, just check any December back issue of Baloo. CD



National makes a patch for every Cub Scout Monthly theme. This is the one for this theme. Check them out at www.scoutstuff.org go to patches and look for 2008 Cub Scout Monthly Theme Emblems.

CUBCAST

National has started a monthly podcast for Cub Scout leaders. It is called **Cubcast**. Rob and Kristin are the hosts and they do a great job. They also use actual volunteers from around the country as guest speakers. Check it out at <http://www.scouting.org/CubScouts/Cubcast.aspx> to pick up some really great ideas for the next theme. No special equipment needed. Chances are (Johnny Mathis, 1957) your computer can play it now!!!

DEN MEETING IN A BOX

National has den meeting kits available with projects for Cub Scouts. They issue a new one every month for the upcoming theme. Although I am not sure what schedule they use as December 2008's are not out yet.

Usually I don't promote the "Den Meeting in a Box" kits BUT I have few thoughts -



R In looking for the December 2008 Box to see what it has, I found last December's box on sale for half price (\$18.75) and at that price, it is probably worth a shot with good holiday theme related stuff. Although not "Holiday Lights" but "Celebrations Around the World" for the December theme it would work.

R Also, I found "Leaf It To Cubs" on sale for half price. I bought two and we had a blast on our Pack Family Camping trip looking for leaves and talking about trees at a Cub level. Every one was gathering acorns to bring home. They couldn't seem to get enough acorns. I gave them plastic bags to put them in and encouraged them to find lots of loose acorns and bring them home. Now remember my kids are 23 and 27 and were not there, so none were coming home with me!!!

Check out Den Meeting in a Box at:

www.scoutstuff.org

IMPORTANT DATES IN DECEMBER

- Baltimore Area Council*
- 7th Pearl Harbor Day
- 21st 1st Day of Winter
- 21st Hanukkah begins at Sundown
- 24th Christmas Eve
- 25th Christmas Day
- 26th Kwanzaa begins
- 31st New Year's Eve

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Roundtable Prayers

CS Roundtable Planning Guide

“Lord, guide us this holiday season with knowledge and enlightenment of the world around us. May we be uplifting to all. Guide our thoughts and action, we pray, **Amen.**”

Sam Houston Area Council

This month we celebrate Your gifts in many ways. May Your light shine on us as we celebrate our diversity. Let us remember that we share a common bond through You.
Amen.

Lights on the Hill

Scouter Jim, Bountiful UT

This month's theme, *Holiday Lights*, suggests a more festive theme than the nature of my comments this month. But I feel the direction I have chosen will illuminate itself quickly enough.

Lives of great men all remind us, we can make our lives sublime, and, departing, leave behind us, footprints on the sands of time. Henry Wadsworth Longfellow

While he was still a United State Senator, John F. Kennedy wrote the book, *Profiles in Courage*, which highlighted the lives of some men he considered great and courageous.

In the State of the Union Address given January 29, 1991, President George H. W. Bush gave the following quote:

We have within our reach the promise of renewed America. We can find meaning and reward by serving some purpose higher than ourselves—a shining purpose, the illumination of a thousand points of light. It is expressed by all who know the irresistible force of a child's hand, of a friend who stands by you and stays there—a volunteer's generous gesture, an idea that is simply right.

President Bush not only issued a call to service, but he headed his own call. After Hurricane Katrina he teamed with President Bill Clinton to raise funds for the victims. There are many men and women among us of valor and courage. Men and women who give many hours and much of their talent and resources in the service of others.

This month is a great time to introduce our Scouts to the shining lights of Scouting. This month is a great time to introduce the boys to Robert Baden-Powell, William D. Boyce, Ernest Thompson Seton, Daniel Carter Beard, and James E. West. Here is a link for resource information: <http://www.scouting.org/Media/FactSheets/02-211.aspx>

Help each boy beginning writing their own *Profiles in Courage*, and introduce them to men and women of courage and valor as we help them become a light set upon a hill.

14 You are the light of the world. A city on a hill cannot be hidden..

15 Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house.

16 In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.
Matthew Chapter 5, verses 14-16, Holy Bible, New International Version

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Who is more foolish, the child afraid of the dark or the man afraid of the light? **Maurice Freehill**

Better to light a candle than to curse the darkness.
Chinese Proverb

We cannot hold a torch to light another's path without brightening our own. **Ben Sweetland**

There are two ways of spreading light; to be the candle or the mirror that reflects it. **Edith Wharton**

Turn your face to the sun and the shadows fall behind you.
Maori Proverb

The hero is the one who kindles a great light in the world, who sets up blazing torches in the dark streets of life for men to see by. The saint is the man who walks through the dark paths of the world, himself a light. **Felix Adler**

Dare to reach out your hand into the darkness, to pull another hand into the light. **Norman B. Rice**

Light is good from whatever lamp it shines.
Author Unknown

For light I go directly to the Source of light, not to any of the reflections. **Peace Pilgrim**

Alas! must it ever be so?

Do we stand in our own light, wherever we go,
And fight our own shadows forever?
Edward Robert Bulwer Lytton

We all walk in the dark and each of us must learn to turn on his or her own light. **Earl Nightingale**

Nothing in the universe can travel at the speed of light, they say, forgetful of the shadow's speed. **Howard Nemerov**

I will love the light for it shows me the way. Yet I will endure the darkness for it shows me the stars. **Og Mandino**

An age is called "dark," not because the light fails to shine but because people refuse to see it. **James Michener**

Sam Houston Area Council

And the Grinch, with his Grinch-feet ice cold in the snow, stood puzzling and puzzling, how could it be so? It came without ribbons. It came without tags. It came without packages, boxes or bags. And he puzzled and puzzled 'till his puzzler was sore. Then the Grinch thought of something he hadn't before. What if Christmas, he thought, doesn't come from a store. What if Christmas, perhaps, means a little bit more. **Dr. Seuss**

So powerful is the light of unity that it can illuminate the whole earth. **Bahá'u'lláh**

May the lights of Hanukkah usher in a better world for all humankind. **Unknown**

Service to others is the rent you pay for your room here on earth. **Mohammed Ali**

Just as a candle cannot burn without fire, men cannot live without a spiritual life. **Buddha**

Kindle the taper like the steadfast star
 Ablaze on evening's forehead o'er the earth,
 And add each night a luster till afar
 An eightfold splendor shine above thy hearth.

Emma Lazarus

Christmas waves a magic wand over this world, and behold,
 everything is softer and more beautiful.

Norman Vincent Peale

The hero is the one who kindles a great light in the world,
 who sets up blazing torches in the dark streets of life for men
 to see by. The saint is the man who walks through the dark
 paths of the world, himself a light. *Felix Adler*

A Prayer for the Children

Capital Area Council

We pray for children

who put chocolate fingers everywhere,
 who like to be tickled,
 who stomp in puddles and ruin their new pants,
 who sneak popsicles before supper,
 who erase holes in math workbooks,
 who can never find their shoes.

And we pray for those

who stare at photographers from behind barbed wire,
 who can't bound down streets in a new pair of sneakers,
 who never "counted potatoes,"
 who are born in places we wouldn't be caught dead,
 who never go to the circus,
 who live in an X-rated world.

We pray for children

who bring us sticky kisses and fistfuls of dandelions,
 who sleep with the dog and bury goldfish,
 who hug us in a hurry and forget lunch money,
 who cover themselves in Band-Aids and sing off-key,
 who squeeze toothpaste all over the sink,
 who slurp their soup.

And we pray for those

who never get dessert,
 who have no safe blanket to drag behind them,
 who watch their parents watch them die,
 who can't find any bread to steal,
 who don't have any rooms to clean up,
 whose pictures aren't on anybody's dresser,
 whose monsters are real.

We pray for children

who spend their allowance before Tuesday,
 who throw tantrums in the grocery store and pick at food,
 who like ghost stores,
 who shove dirty clothes under the bed,
 and never rinse out the tub,
 who get visits from the tooth fairy,
 who don't like to be kissed in front of the carpool,
 who squirm in church and scream in the phone,
 whose tears we sometimes laugh at
 and whose smiles can make us cry.

And we pray for those

whose nightmares come in the daytime,
 who will eat anything,
 who have never seen a dentist,

who aren't spoiled by anybody,
 who go to bed hungry and cry themselves to sleep,
 who live and move, but have no being.

We pray for children

who want to be carried and
 for those who must,
 for those we never give up on and
 for those who don't get a second chance.
 for those we smother
 and for those who will grab the hand of anybody kind
 enough to offer it.

TRAINING TIP

Cub Scout Leader Training

Bill Smith, the Roundtable Guy

Cub Scout Leader Training

There has been a lot of discussion in the last year or so about the quality, quantity and effectiveness of Cub Scout Leader Training. This month's column is mostly directed to members of our district training teams but much also applies to those who staff Roundtables, Pow Wows, Universities of Scouting and other Scout training arenas.

On just about any of the Cub Scout email forums, when a leader presents requests help for a particular problem there will be several answers recommending that the questioner should go take one or more training courses. As members of the BSA we seem to have great faith that training will cure all ills. Too often, it turns out that the questioner has already attended training and still has the problem.

What went wrong?

How really effective is our training? Does it really make dens and packs better? How do we know?

What does a good Cub Scout leader really do? Do good den leaders and Cubmasters do things differently than other leaders? Could you tell they were good leaders by just watching them perform? Did they learn to do these things in one of our training courses? If so, which ones?

I was with a group of trainers who played a game where we pretended that we were aliens from another planet who were instructed to contact a good den leader. We needed a list of things to look for in order to identify one. We then compared our list to what we were teaching at our training sessions. It was an eye-opening experience.

Will the people who attend your training sessions do these things? Now that we have a new Cub Scout Leader Specific training that does a great job of addressing what goes on at Cub Scout meetings, we should do our best to make our training effective.

Part of our problem is that the folks who give the training and those who take the training are often marching to the beats of different drummers. Pack leaders come in with their own unique sets of needs and wants that often times don't quite match up with what we think they need or what we think they want. They have their agendas and we have ours. We follow our manuals and outlines and think we have communicated. They leave remembering only that their

concerns were not addressed. Any good or useful stuff we did cover was lost somehow.

Trainers who take the time to ferret out the questions and concerns that leaders bring with them usually find that they run way over time or cut a lot of corners.

It would certainly be helpful if we knew before hand what were the concerns and question people had before they came.

My wife Shirley and I traveled to Europe once armed with a National BSA Letter of Introduction that got us into a lot of interesting places. At Gilwell in the UK, we were able to spend the better part of an afternoon with two of Britain's top Scout trainers. During the conversation, they told us of a weekend training where this came up. People arrived on the Friday evening at different times so the evening program was one long cracker-barrel session where the staff mingled and ferreted out just what the participants expected and wanted from this training. After lights out, the staff reassembled and then essentially rewrote the training course to comply with what they had learned at the cracker-barrel. They told us that it worked but it was sort of hard on the staff.

There should be a better way for trainers to get some handle on what our pack and den leaders want or need to get from training. In every district, there are district folk who are in contact with pack folk. Commissioners, RT staff, Pack Trainers, membership and finance people all get to talk and interact with those in the Cub packs. They see a lot, they hear a lot and they are aware of what is needed to steer packs in the right direction. It would certainly help if the district team worked well, like a team and that their goal was to improve the program in the dens and in the packs rather than just put on training.

What happens in the den and the pack is much more important than what happens at the training.

Former [Scout Executive Dennis Cook](#) put it very succinctly:

It appears that we have lost track of who is responsible for supporting whom. Unit support becomes the primary job of the whole district. This idea would require districts to communicate directly with their units prior to setting the district calendar and to find out what the unit's needs are. Knowing in advance what their needs are would allow us to plan activities that would help better support them.

When applied to training, those district people who are in contact with units – the Commissioners, DE, membership and Roundtable staff – will be aware of questions and problems in the packs. If they make the district training staff aware of what goes on in the units then the trainers are in a better position to adapt their training to better help the pack leaders solve their problems and improve their programs. Too often a trainer can be sandbagged by an innocent sounding question where an ill prepared answer opens up a can of worms that disrupts the training for all concerned. It

is difficult sometimes to foresee what experience is behind any question.

It is part of the duty of our district training staffs to learn as much as they can about the people whom they are going to train and it is the duty of anyone who can, to help them prepare. I would guess that many Pack Trainers should have very valuable advice for the training staff.

Did We Do the Job?

When the training is over, how do we evaluate our training? A lot of our evaluations are superficial and self-serving.

- Did we start and finish on time?
- Did the participants mostly stay awake?
- Did they know the locations of the wash rooms?
- Did we follow the manual?

All very nice but they miss the main point: Will the programs in the dens and packs improve or was this just a pleasant social get together? After all, that is why we train. Our only purpose as members of the district team is to make Scout units more successful. How can we possibly measure this? Training objectives should be attainable, relevant and – especially – measurable. We should be more concerned with:

- Are the boys having more fun?
- Are more parents involved?
- Is attendance at pack meetings up?
- Are there more outings and are they more successful?
- Do den leaders feel more successful?
- Are they doing the things that good leaders do?

We could ask people who would know – like Pack Trainers and Unit Commissioners - to do some follow up for us. They should be able to tell whether or not the leaders we train are becoming more successful. We haven't really completed our job until we communicate with those who regularly observe the leaders we train.

In the long run we can use metrics like advancement and membership to ascertain the effectiveness of both training and the entire district team's efforts. These numbers tell us just how successful are our packs. **And that is our job: to make packs better.**

What are YOU going to do now?

Go get 'em. We need all the help we can get.

*The best gift for a Cub Scout.....
.....get his parents involved!*

- ✓ Also, be sure to visit [Bill's website](#)
<http://www.wtsmith.com/rt>
to finds more ideas on everything Cub Scouting.

***Have any [Comments for Bill](#)
just click right here!***

PACK ADMIN HELPS

Internet Unit Charter Renewal

www.scouting.org

www.jayhawkcouncil.org

Change is a fact of our daily lives. So is tradition. Internet registration is an exciting example of where tradition and technological change intersect.

The BSA has introduced a new service to councils that enables units to expedite the paperwork portion of the charter renewal process over the Internet. This new option launched from the council Web site provides a more accurate and efficient renewal for many units and for the local council.

Commissioners are responsible for unit charter renewal, so if your council has adopted the Internet option as mine has, it is essential that commissioners be trained in all of the steps of the process.

This new option only changes the paperwork portion of the unit charter renewal process and it should be integrated with all of the person-to-person steps described on in the Commissioner Fieldbook. They are still an important part of the process.

Because commissioners are responsible for unit charter renewal, it is essential that commissioners and district executives be trained in all the steps of the unit charter renewal process, not just the Internet steps. Please see that this training happens in your councils. You will find a helpful resource titled "Internet Unit Charter Renewal—A Guide for Commissioners on you chairs." in the recently revised Commissioner Fieldbook. Good luck as your council incorporates Internet rechartering in your council.

Here is how Internet Rechartering works:

- ✓ A representative for each unit is identified as the renewal processor. This individual uses the Internet Charter Renewal system to identify returning members, add new members, and update information for an individual or the chartered organization.
- ✓ Your unit's renewal processor needs to have access to a computer with the Microsoft Internet Explorer browser for this application to work. They can access the Internet with AOL, but they must open Internet Explorer browser to view the page correctly.

To renew your unit charter on-line:

(Dates are given for December 31st Charter expiration/renewal. Adjust if yours is different)

1. By November 1, select a renewal processor. This should be someone in your unit who is familiar with the members and leaders of your unit to ensure all information provided through the process is correct. This person also needs access to the internet using Microsoft Internet Explorer.
2. The renewal processor reviews the [Internet Rechartering Presentation - view PowerPoint](#) (This link will take you to the Jayhawk Area Council Power Point. See if your council has similar training device)

3. Your unit charter renewal packet is distributed to the unit leadership, by your unit commissioner, as it has been in the past, but includes an access code specifically assigned to your unit. It will not include a Charter Renewal Application. *This code changes annually.* Make sure you have this year's code. Contact your Unit Commissioner or Council Registrar or other person designated by your council if you need to verify your number..
4. The renewal processor clicks a link for rechartering on the council webpage and begins the process. Availability of the recharter tool may vary from council to council.
5. When the on-line process is completed, the renewal processor prints the completed charter renewal application.
6. The Unit Leader (Cubmaster, Scoutmaster, or Crew Advisor) and the Chartered Organization Representative sign the charter renewal application. The signed application along with any individual applications for new youth members or adult leaders, and materials received in the charter renewal packet, (such as the Quality Unit application), and all appropriate fees, should then be brought to the Council Service Center, or your district's charter turn-in meeting.

Help and Training

Here are some links to training material on the Jayhawk Area Council website concerning Internet Rechartering. Check out this new process.

- [Charter Renewal Tips](#)
- [Internet Charter Renewal Presentation - view PowerPoint](#)
- [Internet Charter Renewal Tutorial](#)
- [Internet Charter Renewal Help](#)

Internet Charter Renewal Tips

BEFORE beginning the Internet Charter Renewal process, you will need to:

1. Print out a current roster from the Internet Advancement or Internet Charter Renewal System.
2. Review your roster and make changes on paper so you know what changes and additions need to be done on your charter and which applications to collect to complete the internet rechartering process.
3. Collect completed *Youth Applications for new Scouts, signed by the parent and unit leader.
4. Collect completed *Adult Leader Applications for new leaders as well as leaders who did not respond to the Criminal Background Check request in June (See NOTE below). You MUST have a correct social security number to enter a new adult leader. The application needs to be signed by the applicant, Chartered Representative and Committee Chair. All new applications must have the new authorization and disclosure statement accompanying the application.

**Some youth and adult leader applications are in your recharter packet. If you need additional forms, you can print them off from the council website. ONLY the NEW adult*

leader application, complete with the signed authorization and disclosure statement are to be used for new leaders.

More Charter Renewal Tips:

1. Your internet rechartering access code changes every year. Use the new one provided to you.
2. Disable your "Popup Blocker" to allow all processes.
3. Use the tutorial and information guides provided on the council website to answer questions about the internet recharter process.
4. Don't change the grades for all Scouts - the ScoutNet computer system automatically changes all grades on June 1. If a Scout is currently listed in the wrong grade, change only that Scout.
5. Submit one check for fees due or indicate your funds on deposit in the council account should be used to pay the recharter fees.
6. Keep all Tiger Cub Adult Partners. Exception: If you delete a Tiger Cub, delete his adult partner.
7. Do not change a Tiger Cub Adult Partner to a Den Leader or other pack leadership position. You must enter the person as a "New Leader" with all their information, including the Social Security number from their adult leader application. The adult leader application must accompany all leaders added via this process.
8. Use only the CORRECT SOCIAL SECURITY NUMBER. If you do not have it, do not include the leader on your charter.
9. Ranks can only be updated through Internet Advancement or a Unit Advancement Report submitted to the council registrar.
10. Add a new record for new leaders. Do not type over an existing leader's record. All new leaders require a new adult leader application. Be sure to print the signature page of the charter renewal application, secure the necessary signatures, and submit with payment instructions to your commissioner or to the registrar at the Scout Service Center. The internet charter renewal process is not complete until this step is finished.

IMPORTANT NOTE: on June 2, the BSA informed Scouting volunteers who have never been submitted for a criminal background check by mail that they must have one completed before rechartering. These volunteers were asked to log on to a designated website by August 1 and authorize the BSA to conduct a background check. Volunteers who did not complete this process had their registrations expired. These volunteers will not appear on your charter renewal. You may notice previously registered volunteers missing from your charter renewal roster. To renew their BSA registration, these volunteers must complete the new BSA volunteer leader application. The form is considered completed only if both the application and the authorization and disclosure statement are signed. Additionally, the volunteers must include their Social Security number.

More information and answers to Frequently Asked Questions (FAQs) can be found by following the "Internet Charter Renewal" link on www.jayhawkcouncil.org.

National maintains a Help Tutorial at - <https://scoutnet.scouting.org/ucrs/Help/tutorial/main.html>

SPECIAL OPPORTUNITY

Service Stars (Year Pins) & Attendance Awards

www.pack132.us
www.usscouts.org, www.scouting.org,
 & *Baloo's Archives*

We all want our Scouts to attend everything. We want them to stay with the program. So don't forget to recognize them for being there another year and for being at "everything."

Service Stars



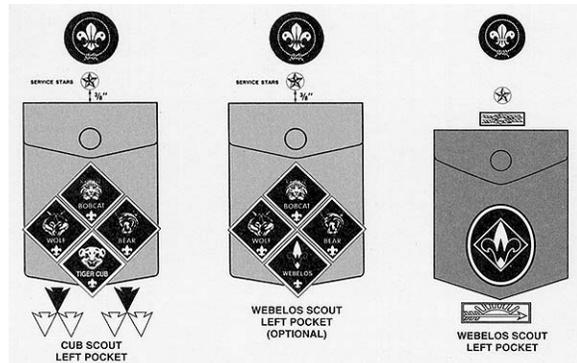
Service stars are Gold metallic numbered stars worn with colored background to indicate years of service in Scouting. The sample above is a two year Service Star. Cub Scouts and Webelos Scouts wear stars with gold background, centered 3/8 inch above the left pocket. Service stars are calculated based on registration information. That's the reason why they are called "service stars". They are not based on "graduation" or "movement" from one program element to another (from Wolf to Bear, for instance) nor from program to program (from Cub Scouting to Boy Scouting, for instance). Each year of service is calculated based on the anniversary of the Scout's date of registration.



There are six Official BSA service star backings:

- ✓ Orange for Tiger Cub youth (Discontinued in 2001)
- ✓ Yellow for Cub Scout youth
- ✓ Green for Boy Scout youth
- ✓ Brown for Varsity Scout youth
- ✓ Red for Exploring/Career Awareness Exploring or Venturing/Sea Scouting youth
- ✓ Light Blue for all adult service, Regardless of program

Placement



Stars are worn 3/8 inch above the top of the left pocket. Or 3/8 inch above the top Square Knot recognition. Only the correct total number of years should be worn. When your son receives his 2nd year Service Star, remove the first and put it in your "Memory Box"

Note for adults on wearing Service Stars

An adult has the option to wear the appropriate color backgrounds for their youth service and blue for their Adult service or they may combine all adult and youth service and wear only the light blue Scouter's service star background. For example,

I could wear service stars in one of the 2 options:

Service broken down by program	All service in star(s) with blue background
<ul style="list-style-type: none"> ★ 3 yr - yellow background (Cub Scout youth) ★ 7 yr - green background (Boy Scout youth) ★ 24 (a 20 year pin and a 4 year pin) years - light blue background (Adult service) 	<ul style="list-style-type: none"> ★ 34 (a 30 year pin and a 4 year pin) years - light blue background (Adult service)

Attendance Award -



This is often wrongly called "The Perfect Attendance Award" My Pack always called this the "Good Attendance Award." Every Scout is expected to attend all Den and Pack meetings. However, most Packs recognizes that Cub Scouts (Tiger Cubs, Cub Scouts, Webelos Scouts) are involved in other activities and may have scheduling conflicts. *Since you know your community best, the Pack committee sets the requirements for this award.* National Council has not established requirements for this award. You should make the requirements challenging but doable.

Sample Requirements:

I found several packs on the web with the same list of requirements, whether they all actually decided to do the same thing or simply copied from one another, I do not know. CD

To earn the attendance award,

A Scout can not miss more than:

- ✓ One regularly scheduled Pack meeting during the program year (September through August).
- ✓ Two regularly scheduled Den meetings during the program year (September through August).

A Scout must

- ✓ Earn the Summertime Fun Award
- ✓ Attend at least one Camping trip (The Pack has two and Webelos have one more)
- ✓ Attend a Day Camp or Resident camp
- ✓ Attend at least 2/3rd of special Pack activities (trips, picnics, Scouting for Food, ball games, ...)

Remember, the Pack sets the requirements. If you don't like these, write your own.

Other Information:

- ✓ The awards could be presented at the last Pack meeting of the program year or the first of the next year. Presentation at the first gives you awards for the first meeting of the year when you should have lots of new Cubs who will be impressed with seeing what they can earn!!!
- ✓ The Official BSA Insignia Guide simply says the award is worn on the official uniform above the left pocket. It does not give a distance above. I would put it about the same height as the Service Star. Let the year bars dangle on the pocket flap.

Boys' Life Reading Contest for 2008



SAY 'YES' TO READING

Enter the 2008 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2008 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- ✱ 8 years old and younger
- ✱ 9 and 10 years old
- ✱ 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2008 and must include entry information and a self-addressed, stamped envelope.

For more details go to www.boyslife.org

Adult Special Opportunity of Month

Wood Badge for Cub Scouters?

Kommissioner Karl Henley

Buckeye Council

Kommissioner Karl, Scouter Jim, Bill Smith the Roundtable guy, Alice, and I have all taken Wood Badge and served on Staff. That's the whole staff!!!

And we all highly recommend it!! CD



Wood Badge for the 21st Century is not your parent's Wood Badge. Gone are the hours of crafts and knot tying, replaced by leading edge teaching, team building, management and leadership skill building sessions. The course was re-developed by the National Council and was written by some of the country's best corporate trainers and authors. It remains the most advanced leader training that the Boy Scouts of America offers. To qualify to be a participant, you must have taken Fast Start, New Leader Essentials, and Leader specific training for your current role as a volunteer. Fast Start and New Leader Essentials are available online at www.scouting.org; click on My Scouting and set up your account. Several types of training are available at this portal and once completed, a training card is available for you to print and the information will be passed back to your council via ScoutNet.

Wood Badge is 6 days (usually split over 2 three day weekends) of fun, learning, relationship building and skill development. The course is genius in its delivery, using the EDGE method (Explain, Demonstrate, Guide, Enable – a session in the course) participants learn and experience each aspect of the teachings. As you look back over the experience, you will begin to realize how different sessions and team building skills are inter-related and how the course truly unfolds to not only teach the method, but take you as a participant through the same experience that your cubs and pack committees will have. The course framework starts you out as a Cub Scout and then runs through how you should see your prospective Boy Scout troops running, which can be handy when you go to look for Troops for your son to crossover to.



As a Cub Leader, what should you expect to take away from the course? A better understanding of how to follow, lead, and knowing how to recognize the best way to handle situations life can toss at you. Because the course is teaching leadership and team development, you can apply

many of the lessons to your work, family and scouting life. No matter what role you are playing in the leadership of the den or pack, you will find opportunities to use the lessons learned. From coaching and mentoring the fledgling wolf scout, to getting your committee on board with developing a plan and successfully carrying it out, Wood Badge will have an impact on you, your den and your pack committee and your personal life.



You also have an opportunity to meet and spend 6 days with other top Scouters in your district and council. You may find this valuable when you need to find out information, look for a guest to come to your meeting, or just simply know who is in what role and what they do to help your unit. Since you form your own team, you will have a chance to form long lasting friendships with other like minded Scouters.

My personal experience was very positive. Two of my best friends I would not have met were it not for Wood Badge. I was able to take what I learned and apply it to a pack that was struggling, and turn it into a successful, growing pack, with more than 20 parents on our committee and a fantastic year round program.

If you have a course coming up in your council, you should go. The best place to get more information about Wood Badge is your District Training Chair, Council Wood Badge Coordinator, or Council Training Chair. You will not be disappointed.



GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Christmas House Maze

Baltimore Area Council

Find your way from the bedroom to the Christmas Tree.

Maze on last page of Baloo

Meet Your Match*Sam Houston Area Council*

Materials – pictures of things that belong in pairs, one picture for each participant.

Ideas - marshmallows and hot cocoa,
logs and fireplace,
wrapping paper and bows,
flames and candles.

Set Up: –

In a room away from the main area,

Lay the pictures out and stick a piece of tape at the top of each.

(Maybe have the pictures face down and not in their pairs or it could be real obvious CD)

Invite the Scouts to take one picture at a time and tape it on the back of another Scout,

Then reverse, the second Scout tapes a picture on the back of the first Scout.

They have to be careful so Scout #2 doesn't see which picture Scout #1 placed on his back, and vice versa.

Warn everyone (not just the kids) not to talk about the other pictures.

Directions –

Everyone asks each other yes or no answer questions to figure out what's on their own back. (Examples: Is it something you can eat? Is it an animal, vegetable, or mineral? Is it bigger than a toaster?) Limit the number of questions one Scout can ask another before moving on. Make sure the youngest Scouts understand that they're not supposed to tell people what picture is on their back until that person figures it out for themselves.

Once you discover what you are, you have to find your match.

e.g. If you're a cookie, look for glass of milk; if you're a stocking, look for hook, and so on.

Christmas Sayings and Songs Puzzle*Capital Area Council*

Translate each statement into modern English. Each is a common Christmas saying or song.

1. Move thitherward the entire assembly of those who are loyal in their belief.
2. Listen, the celestial messengers produce harmonious sounds.
3. Nocturnal time span of unbroken quietness.
4. An emotion excited by the acquisition or expectation of good given to the terrestrial sphere.
5. Embellish the interior passageways.
6. Exalted heavenly beings to whom harkened.
7. Twelve o'clock on a clement night witnessed its arrival.
8. The Christmas preceding all others.
9. Small municipality in Judea southeast of Jerusalem.
10. Diminutive masculine master of skin covered percussionistic cylinders.
11. Omnipotent Supreme Being who elicits respite to ecstatic distinguished males.
12. Tranquility upon the terrestrial sphere.
13. Obese personification fabricated of compressed mounds of minute crystals.

14. Expectation of arrival to populated area by mythical, masculine perennial gift-giver.
15. Natal Celebration devoid of color, rather albino, as a hallucinatory phenomenon for me.
16. In awe of the nocturnal time span characterized by religiosity.
17. Geographic state of fantasy during the season of Mother Nature's dormancy.
18. The first person nominative plural of a triumvirate of Far Eastern heads of state.
19. Tintinnabulation of vacillating pendulums in inverted, metallic, resonant cups.
20. In a distant location the existence of an improvised unit of newborn children's slumber furniture.
21. Proceed forth declaring upon a specific geological alpine formation.
22. Jovial Yuletide desired for the second person singular or plural by us.

Answers:

1. *Oh Come All Ye Faithful*
2. *Hark the Herald, Angels Sing*
3. *Silent Night*
4. *Joy To The World*
5. *Deck the Halls*
6. *Angels We Have Heard On High*
7. *It Came Upon A Midnight Clear*
8. *The First Noel*
9. *Oh Little Town of Bethlehem*
10. *Little Drummer Boy*
11. *God Rest Ye Merry Gentlemen*
12. *Peace On Earth*
13. *Frosty The Snowman*
14. *Santa Claus Is Coming To Town*
15. *I'm Dreaming Of A White Christmas*
16. *Oh Holy Night*
17. *Winter Wonderland*
18. *We Three Kings Of Orient Are*
19. *Jingle Bells*
20. *Away In The Manger*
21. *Go Tell It On The Mountain*
22. *We Wish You A Merry Christmas*

Gathering Snowballs*Capital Area Council*

As the families gather, present each with a nametag, on which you have left room to write a number. The set-up for this game is a table on which you have placed cotton balls (be sure to have quite a few). You also need either wooden or good sized plastic spoons all the same size. As players enter room have them see how many cotton balls they can gather in an allotted time (10 or 15 seconds) and write their total on their nametag. Remember, with the spoon only; no hands allowed. At the end of the game, award a small prize for the one who collected the most balls.

A Visit From Saint Nicholas*Capital Area Council*

- ✓ Prepare sets of four cards.
- ✓ On each card, write one of the first four lines of the famous Christmas poem:

'Twas the night before Christmas when all through the house
 Not a creature was stirring, Not even a mouse.
 The stockings were hung by the chimney with care
 In hopes that St. Nicholas soon would be there.

- ✓ Suspend the cards with a string around the necks of all the players.
- ✓ On signal, everyone is to scramble about seeking the other three lines of the poem.
- ✓ The first four to line up in the proper sequence are the winners.

How Many?*Capital Area Council*

- ✓ Fill a clear container with red, green and white jellybeans and Holiday M&Ms, counting as you fill.
- ✓ Mix sizes and shapes for the most fun!
- ✓ Everyone makes a guess on a slip a paper (be sure they include their first and last name) as to how many treats are in the jar.
- ✓ The winner gets the container & candy.

What Am I*Capital Area Council*

Print out different cards with common Winter Wonderland items (such as sled, sleigh, snowman, gift, evergreen tree, etc.). As people arrive at the meeting place, tape cards to their backs and give them this instruction. "By asking only YES/NO questions, go around to other people and ask enough questions to determine what the label on the back of you says you are."

HOLIDAY TRIVIA*Baltimore Area Council*

- ★ Have families at the December Pack meeting work on the answers as a team.
- ★ Use common holiday information about Christmas, Hanukkah, Kwanzaa, etc.
- ★ Ask some tough questions as well as easy questions.
- ★ Award points for each answer depending on hard the answer.
- ★ Highest team (den) total wins a jar of holiday candy.

CHRISTMAS HANDSHAKE*Baltimore Area Council*

- ✓ Give each boy five Christmas cards or seals.
- ✓ On signal each boy introduces himself to five parents other than his own.
- ✓ Each time he must leave a card or seal with them. (Parents should not accept the card or seal until the introduction is complete and the boy can repeat their name.)
- ✓ The first den to finish assembles as a den and raises their hands in the Cub Scout sign or gives their den yell.

OPENING CEREMONIES**Wishes***Sam Houston Area Council***Set Up:**

Cubmaster (CM), 3 Cub Scouts (Tiger Cubs, Cub Scouts and/or Webelos Scouts),

Display of 4 or more candles; one lit (to allow more Scouts to participate, continue to add wishes and candles);
 Be sure the location where you are celebrating this meeting allows the use of lit candles.

Scene:

Scouts enter and light a candle from the one lit candle as each says his wish.

Cubmaster: With all the festivities of this busy season, our Cubs have designed some wishes they would like to share with you, to help brighten your spirit and light a path to their achievements.

Cub Scout #1: (lights candle) This wish is for everyone to work hard to follow their dreams.

Cub Scout #2: (lights candle) This wish is for peace for all the children of the world.

Cub Scout #3: (lights candle) This wish is for a year where everything goes well for those we hold dear.

Cub Scout #X (lights candle) This wish is for (Add as many more wishes as you have Cub Scouts in your Den or who wish to participate in the ceremony)

Cubmaster: As our room is now lit with the spirit of good will and the spirit of Cub Scouting, I invite you to stand and join our Cub Scouts in the Pledge of Allegiance.

Holiday Lights*Capital Area Council*

Personnel: 5 Cubs

Props: Log candle holder with 3 candles (12") multipurpose lighter

Cub Scout #1: The theme for this month is "Holiday Lights" and we have been busy getting ready for the Holiday season. This month there are three major holidays celebrated by a different Religions, Hanukkah, Christmas and Kwanzaa. And each uses light in a special way.

Cub Scout #2: Hanukkah is the Jewish Feast of Lights or Feast of Dedication. The Hebrew word Hanukkah means dedication. It is a celebration of God's deliverance of the Jews in 165 BC. The Hanukkah holiday begins on the eve of the 25th day of the Hebrew month of Kislev, and lasts eight days. It usually falls in the month of December and is celebrated by lighting of candles in a special Hanukkah menorah. I light the first candle for Hanukah. (Lights the first candle)

Cub Scout #3: Christmas is the celebration of the birth of Jesus Christ. Advent is the season of preparation for Christmas. In preparing for Christmas Christians use an Advent wreath with four candles in the wreath and one in the center. They light one candle in the wreath each week and the center or

Christ candle on Christmas for Jesus is the Light of the World. The word Christmas is taken from old English, Christes maesse or Christ's Mass. I light the second candle for Christmas. (lights the second candle.)

Cub Scout #4: Kwanzaa is an African American holiday based on the traditional African festival of the first harvest crops. The word Kwanzaa comes from the phrase matunda ya kwanzaa, which means first fruits in Swahili. The holiday was developed in the United States in 1966 by M. Ron Karenga, a professor of Pan African studies and a black cultural leader. It begins on December 26th and lasts for seven days. Each day of Kwanzaa another candle is lit on the Kinara. The candles stand for the seven principles of black culture developed by Karenga. The principles are: Unity; Self-determination; Collective work and responsibility; Cooperative economics; Purpose; Creativity; and Faith. I light the third candle for Kwanzaa. (Light the third candle)

Cub Scout #5: With the spirit of the holiday candles now burning let us now begin our own celebration of our accomplishments this month.

Cubmaster: All rise for the Pledge of Allegiance. Perform proper flag protocols.

Tree Opening

Capital Area Council

Use tree decorating as a Gathering Activity

Cubmaster uses Cub Scout sign to get everyone's attention.

Assistant CM lights Christmas tree.

Cubmaster: "Cub Scouts, isn't that a beautiful tree? It's full of Holiday Lights making it bright and colorful, like the joyous seasons we celebrate this month. (name seasons celebrated by Pack members - Christmas, Hanukkah, Kwanzaa, any others?)"

Assistant CM: "And we all had a part in making it so beautiful. When all Cub Scouts work together and do their best, the result is always something fine like this tree. Let's remember that as we repeat the Cub Scout promise." (lead promise)

Cubmaster "Now let us take the Pledge of Allegiance"

Candle Opening or Closing

Capital Area Council

Set Up: Dim or turn off room lights except for an electric candle or flashlight. The paragraph is read by the Cubmaster or other adult.

This is the season of lights and stars, when days are short and nights are long with beautiful stars. Lord Baden Powell, the founder of Scouting, once said this to his scouts: "I often think when the sun goes down, the world is hidden by a big blanket from the light of heaven. But the stars are little holds pierced in that blanket by those who have done good deeds in this world. The stars are not all the same size, some a big, some are little. So some men have done great deeds, and some men have done small deeds, but they have all made

their hole in the blanket by doing good before they went to heaven."

Let's remember when we look at the starry sky to make our own hole in the blanket, by doing good deeds and helping other people.

December Opening

Capital Area Council

Baltimore Area Council

Personnel: 5 Cub Scouts and Cubmaster

Equipment:

- ★ 5 Index cards with script written on each in LARGE print,
- ★ US Flag and Pack Flag. Flags are already in the front and each Cub Scout enters from the side one at a time and reads his script.

Cub Scout #1: December is a fun time of the year. It is a time for giving and sharing.

Cub Scout #2: As we gather for the last Pack meeting for 2008, let us remember the good times.

Cub Scout #3: Let us end this year with new determination to keep the Cub Scout Spirit going.

Cub Scout #4: As we begin our program tonight, let us keep in mind the true Holiday Spirit.

Cub Scout #5: Remember, to give of yourself is more important than any gift you can buy.

Cubmaster: Please stand for the Pledge of Allegiance. Perform proper flag protocols

OPENING CEREMONY: SPIRIT OF THE HOLIDAYS

Baltimore Area Council

READER: This is a special time of year for people all around the world. It is a time of Joy and Light, of Hope and Peace, and of the comforts of Home, Family, and Tradition. It is a time of Spirit in all things, and although there are many different types of Spirit and Spirits among us, tonight we are going to be visited by four of them.

SPIRIT OF CHRISTMAS: "I am the Spirit of Christmas" (Lights Advent candles, using appropriate prayer(s) and a brief statement as to what the candles and the holiday represent.)

SPIRIT OF HANUKKAH: "I am the Spirit of Hanukkah" (Lights the Hanukkah candles using the appropriate prayer(s) and a brief statement as to what the candles and the holiday represent.)

SPIRIT OF KWANZAA: "I am the Spirit of Kwanzaa" (Lights the Kwanzaa candles and gives a brief statement as to what the candles and the holiday represent.)

SPIRIT OF SCOUTING: "I am the Spirit of Scouting, and here I light the twelve candles which the twelve points of the Scout Law, and three candles which represent the three points of the Scout Oath. I will also light one additional candle of the purest white, which represents not only the Spirit of Scouting, but also all the other Spirits of Goodness which exist throughout this old world of ours no matter what they may be called. Now, I call upon my

Fellow Spirits, and all of you here in this room, to join with me in reciting the Cub Scout Promise.

ALL: (Cub Scout Promise)

READER: Thank you all. Please be seated.

ALL SPIRITS: "Happy Holidays!"

Christmas Flag

Baltimore Area Council

Be sure of your audience before using this one. CD

Personnel 6 Cub Scouts

Equipment taped music, American Flag

Setting play "Joy to the World" softly in the background as Cub Scouts recite lines.

Cub # 1: I pledge Allegiance, at this joyous time of year.

Cub # 2: To the flag, a symbol of unity as Christ is a symbol of peace.

Cub # 3: Of the United States of America, a land chosen above all others.

Cub # 4: And to the republic, to the people who care and share for which it stands.

Cub # 5: One nation under God, who shared His Son with us.

Cub # 6: Indivisible, a nation united through love with liberty and justice for all.

Cub # 7: Please stand and repeat the Pledge of Allegiance.

AUDIENCE PARTICIPATIONS & STORIES

Be sure to check out "The House Where Santa Lives" in the How To Book, page 5-6. It is my favorite!! CD

A Great Holiday

Sam Houston Area Council

Divide the audience into 9 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying.

Have a practice session before starting the story.

MOM AND DAD: Remember your manners!

I: I'm soooo excited!

SNOW: Sprinkle with fingers and say "Flakes, flakes, flakes."

PRESENTS: Spread arms and shout "A new bike!"

GREETING CARDS: Hang them on the wall!

HOLIDAY DINNER: Rub stomach and say "Yum, yum."

DECORATIONS: Sing "Deck the halls with boughs of holly."

LIGHTS: Sparkle, sparkle

HOLIDAYS: All sounds and parts at the same time.

Note -

There are 11 I's and only 4 or 5 of each of the others. CD

My favorite time of year is winter. **MOM AND DAD** and **I** love the **HOLIDAYS!** I enjoy sending **GREETING CARDS** and eating a big **HOLIDAY DINNER**. I enjoy colder weather and the **SNOW**. But most of all **I** enjoy seeing all the **LIGHTS** and exchanging lots of **PRESENTS!** Our house is filled with **DECORATIONS**.

My favorite **DECORATIONS** are the candles and the **LIGHTS**. I help **MOM AND DAD** send **GREETING CARDS**, prepare the **HOLIDAY DINNER**, shovel **SNOW**, wrap **PRESENTS**, put up **DECORATIONS** and set out the candles and the **LIGHTS**. After we are finished, **I** read stories about the **HOLIDAYS**. There are so many different celebrations around the world!

Our family and friends visit during the **HOLIDAYS**. We exchange **PRESENTS** with little **GREETING CARDS** on them. **MOM AND DAD** tell me **I** must be patient and wait to open them. Sometimes our friends bring us new **DECORATIONS**. We burn the candles and turn on all the special **LIGHTS**. **I** look out the window to see if there is **SNOW**.

Finally, we all sit down to eat our **HOLIDAY DINNER**. **MOM AND DAD** say grace and thank our guests for joining us for the **HOLIDAYS**. We eat our **HOLIDAY DINNER** while the **DECORATIONS** and **LIGHTS** sparkle all over the house.

After dinner we look at the **GREETING CARDS** one more time. As everyone leaves, we thank them for the **PRESENTS**. When **I** open the door and go outside, you'll never guess what **I** see. **SNOW!**

Winter Songs

Capital Area Council

Divide audience into four parts. Assign each part a song and a response. As each part comes along, the group stands and sings the first line of their song. Instruct them as each part comes along, the group stands and sings the first line of their song. Practice as you make assignments.

Winter: "Dashing Through The Snow"

Santa: "Jolly Old Saint Nicholas"

Sleigh: "Sleigh bells ring, are you listening"

Reindeer: "Rudolph the Red Nosed Reindeer"

Once upon a tune, on a cold, dark **Winter** night, **Santa** sat in his workshop trying to decide what to do. His **Sleigh** had a broken runner, his elves were behind schedule on toy production, his **Reindeer** were suffering from lack of exercise and they were weak, and he, **Santa**, had a cold. With Christmas only days away, and the **Winter** weather cold, and snowy, **Santa** was so depressed. Rudolph, his most famous **Reindeer**, was unable to get his nose recharged, so that it barely glowed at all.

In a practice run, the **Sleigh** with the broken runner scarcely got off the ground. With the toys to make, the elves were stopping early to watch the Power Rangers. "Goodness me!" cried **SANTA**. "How will I ever get everything complete by Christmas Eve?"

Out of the cold **Winter** night, trudged a cold, hungry old man. "**Santa**," cried the cold, old, hungry man. "If you will give me a hot meal and a warm place to sleep, I'll fix your **Sleigh**, cure your **Reindeer**, fix Rudolph's nose and get the

elves to work faster." **Santa** quickly agreed. After they had eaten and a nice night's sleep, the old man went to work.

First, he plugged the nose of Rudolph, the red-nosed **Reindeer** into the television set. This charged Rudolph's nose so that it glowed more brightly than ever, and it also blew a fuse on the TV set. This enabled the elves to work later, since they couldn't watch the Power Rangers. They quickly caught up to schedule. In the meantime, the old man used parts of the TV set chassis to fix the runner on the **Sleigh**. The **Reindeer**, not able to watch TV, began to run in the snow, and quickly regained their strength. **Santa** slept better and got rid of his cold.

Because an old man knew the true value of the TV, everything was ready and on December 24th **Santa** hitched his **Reindeer** to the **Sleigh** and rode off into the **Winter** sky!

Old Fashioned Christmas

Capital Area Council

Divide audience into three parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments.

Old Fashioned Christmas: "Peace on Earth"
Toys: "Buzz, bang, whiz"
Gifts: "From the heart"

Please note when reading this that it is a poem.

What is an **Old Fashioned Christmas**? a boy said to his parents one day.

They thought for a while before they would venture to say.

After talking it through and pondering a while,
 They tried to portray to him the **Old Fashioned Christmas** style.

You see the holiday season we all know of today,
 Often seems a far cry from what this season should portray.

People crowd in the stores buying meaningless **Gifts** and **Toys**,

In far too large a quantity for all the girls and boys.

In the **Old Fashioned Christmas**, things were different you see,

Far fewer **Gifts** than there seem to be.

So they were all given with love beyond measure,
 Making the giving a wonderful treasure.

In the **Old Fashioned Christmas** the best **Gifts** of all,
 Were those of goodwill or perhaps a token so small.

Toys were not given in excess by the score,
 And many **Gifts** were home made, not bought from a store.

So if an **Old Fashioned Christmas** you wish now to see,
 Remember the quantity of **Gifts** is immaterial as can be.

For an **Old Fashioned Christmas** let's all now start,
 By remembering, my friend, it begins in the heart!

Through the giving of kindness and goodwill to all mankind,
 An **Old Fashioned Christmas** we certainly can find.

The **Gifts** with a meaning in this season play a part,
 With an **Old Fashioned Christmas** begun in the heart!

LEADER RECOGNITION

Scouting is a Candle

Sam Houston Area Council

Materials –

Candles - longer tapers, OR small birthday cake candles
 Mount each candle on a piece of wood/plywood – write in black marker – thank you for shining your light in our pack.

Have Committee Chair read this poem:

Poem could be read before or after Cubmaster's presentation, your choice

Scouting is a candle that will light you on your way.
 It's trying on your honor, and helping every day.
 Exploring worlds around you and looking wider still.
 Pitching tents out in the woods and hiking up a hill.
 Music and voices blended under God's majestic sky,
 Helping those around you, kindness in great supply.
 The meaning in a moment, in a smile, or in a tear,
 Makes you a little taller with each new Scouting year.
 A promise to your God and to your country, too,
 Makes you a part of your world, and your world a part of you.
 It's something that you carry wherever you may go,
 A secret deep inside you that only Scouts would know.
 But it's the kind of secret that you want the world to know,
 You can't hide all the happiness; you can't hide all the glow.
 A candle glows together, it shines externally.
 Make it shine on everyone, that's the way the world should be.

Cubmaster: Tonight we would like to say thank you to some leaders and parents who have lit up our pack meeting with their helping hands. (Call adults forward and give them thanks and the memento.)

ADVANCEMENT CEREMONIES

The Lights are Beautiful

Sam Houston Area Council

Set Up: Have enough appropriately sized light bulbs light so that each Scout receiving an award (or each Scout in attendance) will receive a light bulb to give to his parents to screw into a socket on the string of lights.

Materials: Long string of large outdoor Christmas lights (C7 or C9 style) where each light screws into the base and is not dependent upon other lights in the string.

The string of lights should:

- ✓ Be **UNPLUGGED**
- ✓ Have no lights screwed into it (or as many sockets empty as there are Scouts receiving awards or as there are Scouts in the pack – could have more than one string... depending on how you want to do it)

Scene – Ask two or more adult leaders (depends on the length of your string of lights) to come to the front of the room to hold the string up... OR you could lay the string of lights across a large table or tables.

Cubmaster: This month we've really talked about all the lights around us at the holidays. I want you to know that you Cub Scouts that are a part of our pack are bright lights to me at all times. Your shining faces

and examples help me and the other adults all year round – but we seem to notice that more as we watch your excitement during the holidays.

Your lights have been really shining this month in the work that you've done toward ranks, arrow points, and activity badges.

Cubmaster announces and distributes Bobcat, Tiger, Wolf/Arrow Points, Bear/Arrow Points, Webelos/Activity Badges and Arrow of Light.

As awards are distributed, give each Scout a light bulb. Make sure to include Scouts who might not be on your list of awards this month. Ask each Scout to give the light bulb to his parents to take up and put into the string of lights...

OR other adult leaders could add their "lights" as well.

Cubmaster: All of our lights are now part of this long string and when we add the Cub Scout program (plug in the lights) we are beautiful to see! (replace non working bulbs at this point... ☺)

Thanks for all of you this month for being a great part of our pack!

Holiday Lights Advancement Ceremony

Capital Area Council

Preparation: Have a Christmas tree with various colored lights. (This can be a cardboard tree with holes for the lights.) The bulbs should be unscrewed slightly so that they can be easily turned on at the proper time.

Personnel: Cubmaster (CM) and Assistant Cubmaster (CA)

CM: As we look at our tree this evening, we see that it is dark, with only one light on. (Screw in top light.) This is the light which represents the Webelos Arrow of Light Award.

Let us see if there are boys here tonight who can help light the way to the top of the tree, to the highest rank in Cub Scouting.

The first step along the Cub Scout trail is the BOBCAT. (Turn on light at the bottom. If there are any Bobcats to be inducted do it here.) Call boys and parents forward, present badges to parents to award to sons. Lead cheer.

Once a boy has achieved this honor, he is ready to climb.

CA: There are 5 achievements to complete for the Tiger rank. They are Making My Family Special, Where I Live, Keeping Myself Healthy and Safe, How I Tell It, and Lets Go Outdoors. Each achievement has three parts - a den activity a family activity, and a Go see It. The following boys have completed these requirements: Call boys and parents forward and any boys who have earned any Tiger Track beads, too, present badges to parents to award to sons. Lead cheer.

Thank you boys. We are now able to turn on the light representing the Tiger rank. (Turn on next light.)

CM: There are 12 achievements to complete for the rank of Wolf. Some of these require knowledge of the United States flag, of keeping strong, of safety and being useful to the family. The following boys have

completed these requirements: Call boys and parents forward and any boys who have earned arrow points, present badges to parents to award to sons. Lead cheer.

Thank you boys. We are now able to turn on the light representing the Wolf rank. (Turn on next light.)

CA: As the boy grows older and stronger, he is able to climb higher. But just as it is a little more difficult to climb the upper branches of a tree, so the achievements are a little more difficult for the Bear rank. Call boys and parents forward and any boys who have earned arrow points, present badges to parents to award to sons. Lead cheer.

Thank you boys. We are now able to turn on the light representing the Bear rank. (Turn on next light.)

CM: These boys have helped us light our tree, but it is still not quite as it might be. Since they have received help from their parents and leaders, let us turn on a light for the parents, too. (Turn on another light.)

Now the boys have reached 4th grade or 5th grade and have more climbing to do. This last climb will bring them to the top of the tree and the coveted Arrow of Light. To reach there they must first attain the Webelos Award. In order to reach the Webelos Award they must earn three activity badges. Call boys and parents forward, present activity awards to parents to award to sons. Lead cheer.

Thank you boys as you have learned throughout Cub Scouting you have helped to make the world brighter. (Turn on another light.)

CA: And now the boys who have earned their Webelos badge and have begun to learn what Scouting really is. Call boys and parents forward, present Webelos badges to parents to award to sons. Lead cheer.

We are now able to turn on the light representing the Webelos rank. (Turn on next light.)

CM: Now our tree is complete. As you have seen, it has taken boys plus parents and leaders to complete it. With the same effort you have shown before, keep working for the highest rank in Cub Scouting. Congratulations to you and your parents for the fine work you have done.

Winter Wonderland

Capital Area Council

There is something refreshing about the look of a field or woods after a good snowstorm. It's the look of a clean, unblemished land. I'm sure it was this picture that was on the person's mind when the term "Winter Wonderland" was first coined. Even when we think of the words ourselves, I'm sure there's more than one of us here that thinks of such a picture. Close your eyes for a moment and think about it... Winter Wonderland. Winter Wonderland. Winter Wonderland.

Keeping your eyes closed, I want you to concentrate on the image that comes to mind when I give you another phrase: Cub Scout Wonderland. Cub Scout Wonderland. Cub Scout Wonderland.

I don't know about the rest of you, but the image that comes to mind for me is one of fun. Kids running around having a good time doing things. But I also see smiles on boys' faces for having done things really well. I see the look in their eyes that comes from having done something they never even thought they'd be able to do. It's the look of excitement and wonder. It's the look of goodness—a healthy, hardy look.

Okay. Now let's open our eyes and see these same things in real life. Look around and what do you see? I'll tell you what I see. I see you, Cub Scouts, who are pleased with yourselves for having succeeded beyond measure. I see the parents who are proud of what they sons are doing and glad that they are part of it. I see the brothers and sisters who are having almost as much fun as their Cub Scout brothers are having. It is a sure sign of the success of the Scouting Program and the all of your hard work.

Tonight we will recognize our Tiger Cubs, Cub Scouts, and Webelos Scouts who have worked so hard and achieved so much.

[For each rank, call off the boys names, inviting them forward with their parents to receive their awards.]

Christmas Awards

Baltimore Area Council

CHARACTERS: SANTA - with long list & empty sack, HELPER X with green cap, 6 HELPERS with red caps, working tools & toys, Cubmaster (CM) and Assistant Cubmaster (CA).

SETTING: Santa's workshop, with all 7 helpers busy working on toys & whistling or singing "Jingle Bells". As curtain opens, Santa enters, puzzled, despaired, checking list in hand.

SANTA: Ho, Ho, Ho! This is an unusual list from the Cub Scouts of Pack _____. We're running out of time! Good grief! Sakes alive!

(Sits down with sack opened, looking very sad.)

Helper #1 I've worked on trains, have they run out of brains?

Helper #2 It's clear to see - they don't want trucks from me!

Helper #3 Surely Santa, you know the score! That's no Ho, Ho! Please tell us more.

Helper #4 I know, great red & white one ... they need a change. (Rattles change in pocket.)

Helper #5 That's right, wise leader. Any new ideas in our "goody range"?

Helper #6 Shazam! Methinks the Cubs are tired of toys. How about more "Arrow points" for those boys?

Helper X (Runs across stage, carrying a cardboard shield on large sack - Christmas type - with arrow points painted on it.)
Sock it to 'em Santa!
(He places shield in Santa's sock.)

Santa then gives awards to Cubmaster to distribute.

Awards were either hidden in "empty" sack, or placed in bag with shield.

CM Thanks Santa for awards then explains to Santa how the awards were earned. That the awards

are not gifts but recognition for the things the Cub Scouts have done.

CM & CA Present awards to parents to present to their sons and lead cheers. Make sure every boy receive individual recognition.

SONGS

Lights in the Window

Sam Houston Area Council

Tune – Clementine

We see lights outside of houses
Candles in the windows bright
But the thing that make our hearts glow
Is the fire at our campsite.

We like hiking, and adventure
Helping others is our quest.
And we always share Scout spirit
When we try to do our best.

As the lights glow at this time of year
We pause to say a grand thank you
To the leaders who spend time with us
Now and all the whole year through.

When Your Helping And You Know It

Capital Area Council

(Tune: When you're happy and you know it)

When you're helping and you know it,
Lend a hand
When you're giving and you show it
Things are grand
If you're helping and you're giving
Then you help make life worth living
Keep on helping, keep on giving
Take a stand

Share With Others

Capital Area Council

Tune: Rudolph The Red Nosed Reindeer

Here's to the Cubs in our den,
As they follow, help and give.
All of the boys in our den,
Know just how a Cub should live.

Now that it's time for Christmas,
We've been very helpful boys,
We've gathered lots of old things,
Fixed them up like brand new toys.

Saved our pennies every meeting,
Bought a lovely Christmas tree,
Trimmed it up to take to our
Den adopted family.

Bright and early Christmas morning,
When they see our shiny toys,
We'll be happy that we shared
Our Christmas joy with other boys.

Giving Time*Capital Area Council*

(Tune: Jingle Bells-chorus)

Giving time, sharing time
 Fun for everyone
 Scouters know that Christmas is
 The time for deeds well done
 Giving time, sharing time
 Let us all take part
 Join with Cub Scouts all around
 And give gifts from the heart

Cub Scout Christmas*Capital Area Council*

(Tune: White Christmas)

I'm dreaming of a Cub Scout Christmas
 Where Cub Scout pants are given me
 Then my eyes will water
 Tho' they hadn't oughter
 When a belt to hold them I will see
 I'm dreaming of a shirt to hold badges
 With a neckerchief and Cub Scout slide
 Or a pocket knife, to last for life
 Making my smile a mile wide.

Rudy, The Red-Nosed Cub Scout*Capital Area Council*

(Tune: Rudolph, The Red-Nosed Reindeer)

Rudy, the red-nosed Cub Scout,
 Had a very runny nose;
 And if you ever saw it,
 You would probably say, "Oh, Gross!"
 All of the other Cub Scouts
 Used to laugh and say, "Oh, Ick";
 Parents would not go near him
 'Cause they thought they might get sick.
 Then one winter's Pack Meeting,
 Akela said, "Sign's Up!"
 Rudy, with your nose so wet,
 A box of Kleenex is what you'll get!
 Then all the Cub Scouts cheered him,
 As he blew and blew and blew;
 Rudy, the red-nosed Cub Scout,
 We will DO OUR BEST with you!

I'm Playing In The Snow*Baltimore Area Council*

(Tune: I'm singing in the Rain)

I'm playing in the snow.
 I'm playing in the snow.
 What a glorious feeling
 It's snowing again.
 Making snowman tonight
 For the whole world to see
 I'm happy just playing
 In the snow

Christmas Song*Baltimore Area Council*

(tune: Rudolph the Red Nosed Reindeer)

Here's to the Cubs in our den,
 As they follow, help and give;
 All of the boys in our den,
 Know just how a Cub should live.
 Now it's time for Christmas,
 We've been very helpful boys,
 We've gathered lots of old things,
 Fixed them up like brand new toys
 Saved our pennies every meeting,
 Brought a lovely Christmas Tree;
 Trimmed it up to take to
 Our Den-adopted family.
 Bright and early Christmas morning
 When they see our shiny toys;
 We'll be happy that we shared our
 Christmas joys with other boys.

Oh Christmas Tree*Baltimore Area Council*

Tune: O' Tannenbaum

(1)
 Oh, Christmas tree! Oh Christmas tree!
 Your needles falling down on me.
 Oh Christmas tree! Oh Christmas tree!
 Your needles falling down on me.
 "It's freshly cut," the salesman said.
 But now you're home, I see you're dead.
 Oh Christmas tree! Oh Christmas tree!
 Your needles falling down on me.

(2)
 Oh Christmas tree! Oh Christmas tree!
 You fell over on my TV.
 Oh Christmas tree! Oh Christmas tree!
 You fell over on my TV.
 The cable lines are in a pinch,
 I can't watch Snoopy or the Grinch.
 Oh Christmas tree! Oh Christmas tree!
 You fell over on my TV.

(3)
 Oh Christmas tree! Oh Christmas tree!
 There's something under you I see.
 Oh Christmas tree! Oh Christmas tree!
 There's something under you I see.
 Is it a present gaily wrapped?
 No, it's a blob of gooey sap.
 Oh Christmas tree! Oh Christmas tree!
 There's something under you I see.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Capital Area Council

Rudolph Applause Put thumbs to head with fingers pointing up to form antlers. Wrinkle nose and say, "Blink, blink, blink!"

Goodbye Santa Applause Pretend to throw a pack onto your back and say, "Merry Christmas to all and to all a good night."

Frozen Cub: Wrap your arms around yourself, and say, "BRRRRR!"

Salt and pepper: Hold both fists out in front of you and raise up the thumbs. Then you turn them over and shake the shakers.

Milkshake: Shake contents in shaker bottle, slurp the drink.

Baltimore Area Council

Christmas Bells Applause:

- ✓ Pretend to hold a bell rope,
- ✓ Have the left side of the audience to say "DING" on the downstroke
- ✓ Have the right side of the audience to say "DONG" on the upstroke.
- ✓ Repeat three times.

Snowball Applause:

- ✓ Reach down and pick up some imaginary snow, and
- ✓ Pack it into a ball.
- ✓ Pull arm back,
- ✓ Throw, and yell, "Splaaaaatttt!"

RUN-ONS

Baltimore Area Council

Cub # 1: So what are you getting mom and dad for Christmas?

Cub # 2: A list of what I want.

Cub # 3: Why did the silly boy take the Christmas tree to a barber?

Cub # 4: Because his mother said that it needed to be trimmed.

Sam Houston Area Council

Knock-Knock.

Who's there?

Divest.

Divest who?

Divest is yet to come!

Knock-Knock.

Who's there?

Kendall.

Kendall who?

Kendall in the wind – please close the window!

Baltimore Area Council

Knock, Knock

Who's There?

Canada

Canada Who?

Canada dog come in the house, it's cold outside.

Knock, Knock

Who's There?

Murray

Murray Who?

Murray Christmas to all and to all a Good Night.

Knock Knock

Who's There?

Pizza

Pizza Who?

Pizza on Earth, Good Will to Man.

JOKES & RIDDLES

On the Beach

Capital Area Council

Cub Scout #1: What do bears and wolves get when they walk along the beach?

Cub Scout #2 I don't know.

Cub Scout #1: Sandy Claws!

SKITS

The Light of Scouting

Sam Houston Area Council

Set Up:

- ✓ A candle for every person in the pack.
- ✓ Wrap each candle in foil to create a drip plate.
- ✓ Cubmaster (CM), Assistant Cubmaster (CA), Committee Chair (CC), Den Leader (DL)

Scene :

- ★ Dim the lights in the room.
- ★ There should be two candles on a table in the front of the room.
- ★ The pack committee should be near the front with the Cubmaster and the Assistant Cubmaster.
- ★ The den leaders line up on each side of the room after the pack committee
- ★ The Scouts line up next to their den leaders.
- ★ Make sure the Cubmaster has a lighter.

CM: *Lights one of the candles on the table and turns to speak to the group.*

This candle represents the spirit of Scouting. All by itself in this big room, it doesn't seem like much. But then, the spirit of Scouting finds me, as your Cubmaster (lights the second candle from the first, and then continues.)

While this is a little better, it is not nearly enough light. Fortunately, the spirit of Scouting continues to spread from me to the Assistant Cubmaster and to our wonderful Pack Committee (Cubmaster lights candle of Assistant Cubmaster, and then they each light one candle of the pack committee members. Lighting continues from one candle to another until all the pack committee candles are lit.)

CC: The spirit of Scouting doesn't stop there! It continues to spread as more and more folks learn about the riches and treasures found in our program. (Den leader candles are lit from pack committee members.)

DL: Are you starting to see a pattern? Don't you think having even more spirit would be better? How do

we, the den leaders, spread our Spirit? That's right! We spread the spirit of Scouting with our dens and all the Tigers, Wolves, Bears, and Webelos Scouts can experience this spirit. (Den leader lights one candle of the den and Scouts light one candle from a previous candle until all Scout candles are lit.)

CM: Wow! Isn't this better? Let's consider that this is just one pack. We're a small part of one district in one council in the United States. The spirit of Scouting burns all over the world! So, when our light combines with all the other lights in all the other packs all over the world, the spirit of Scouting becomes a tremendous beacon to guide Scouts on their journey through life. I hope you carry this spirit of Scouting with you all your life!

The Gift Of Goodwill

Capital Area Council

Arrangement: A group of 8 Cub Scouts are gathered around, wrapping Christmas gifts. Each boy is wrapping a gift. Den Chief enters.

Den Chief: Hey guys, let me see what each one of you is wrapping.

Cub Scout #1: Gloves for my Dad.

Cub Scout #2: An owl plaque for my mom.

Cub Scout #3: Oreo cookies for my little brother... maybe he'll quit eating mine

Cub Scout #4: A doll for my sister.

Cub Scout #5: Wind chimes for my mom.

Cub Scout #6: Ink pens for my big brother... maybe mine will quit disappearing.

Cub Scout #7: A lamp for my mom.

Cub Scout #8: A lacy handkerchief for my grandma. She likes to wave them goodbye.

Den Chief: Hey, you guys are really giving Goodwill. (laughs)

All Cub Scouts: We hope so. Aren't we supposed to do that year round?

Den Chief: Yes, but let me show you something that's quite unusual. (He takes a large piece of poster board and a marking pen. He calls on each boy in order to name the gift he is wrapping, and he writes the first letter on the board. such as a G for gloves, etc. The result spells out Goodwill, which he holds up for the audience to see.)

1st Cub: Hey, that's all right! We're giving Goodwill separately together! (Looks at Den Chief.) Figure that one out!

A Holiday Recipe

Capital Area Council

Preparation:

The scene opens with a Chief Cook and his helpers busily cooking something in a large kettle. They can be dressed as cooks in old white shirts and white construction paper hats, or as elves in tunics made from grocery bags and painted. Each should have a large spoon for "tasting".

There should be a number of labeled containers visible. These may be empty cereal boxes or cans covered with paper or painted and labeled "Worship", "Love", "Family",

"Friends", "Tree", "Gifts", etc.

Let the boys suggest the "ingredients".

The Chief Cook can use a "recipe card" which is the script.

CHIEF: (*Thoughtfully*) Let's see, I think we should start with the most important ingredient. It is so often left for last and forgotten. Charles, bring me "Worship". (Charles does so) Let us use the greatest care in adding this. (They pour in very seriously and carefully).

Now, Abe, bring me the "Love". This is what holds the entire result together. (Helper Abe brings the "Love", which is added.)

Asst Baker: Do we need both "Family" and "Friends", Sir? (*He brings the two containers*)

CHIEF: It would be all right with one or the other, but it's much better with both! Pour them in! (*Assistant Baker enthusiastically adds them.*)

ABE: (*carrying "Gifts" container*) Should we add the "Gifts" now?

CHIEF: (*laughing*) Oh ho! Those can be added any time! Some people think they come first! Go ahead. (Abe pours them in. The Chief Cook stirs the mixture and tastes it.) Hmmmm. It lacks something. It isn't spicy enough. (The helpers all take a taste with their spoons.)

Charles: I know! We have forgotten the tree.!

CHIEF: Exactly! That always adds flavor. (Again he stirs, and again they all taste,) It still isn't right! (As they stand, thoughtfully tasting, Edmund enters) -

Edmund: What are you making?

OTHERS: It's a secret.!

Edmund: Please tell me!

CHIEF: Oh, all right. (*He whispers something into Edmund's ear*) Then says aloud - But it just isn't coming out the way it should!

Edmund: Here, let me taste it. (*He does so, thinks a minute, then realizes what is needed.*) I know just what it needs and where to get it. I'll be right back! (*He dashes off stage and is back in a moment with a Cub Scout who is carrying an enormous box labeled "Good Will"*) It needs a lot of "Good Will" and Cubs always have a lot of that!

CHIEF: That's it exactly! Come on, boys, let's see if this doesn't do the trick! (*They all help lift and pour. They stir and taste it.*) Perfect.!

Let's serve it right now! (*He reaches into the kettle and pulls out a long, folded paper banner. The helpers take their places in line, holding the banner for the audience to see as the Chief Cook pulls it out, It reads, "THE HAPPIEST HOLIDAY EVER."*)

ALL: HAPPY HOLIDAYS, everybody!

This dialogue is merely a suggestion; might also be used as a pantomime with good results. The skit is so much a pantomime that the dialogue is secondary. It can really be "hammed-up" during the tasting scenes.

Solving a Christmas Problem*Baltimore Area Council***Personnel** 8 Cub Scouts**Equipment** Christmas tree, chair**Setting** As the scene begins, a Cub Scout (#6) is seated, head in hands by a Christmas tree.

Cub Scouts enter and speak to him

Cub # 1: What is really wrong with you, we've got a lot of work to do.**Cub # 2:** Come on don't be so down. Your face looks terrible with that frown.**Cub # 3:** Tell us why you are so sad. At Christmas time you should be glad.**Cub # 4:** Maybe with Christmas so near, he's worrying about what he's getting this year.**Cub # 5:** Come on and let me help you out. Because helping others is part of being a Cub Scout.**Cub # 6:** (Jumps up and with a big smile on his face and shakes hands and slaps on back on Cub #5)**Cub # 7:** That's it! That's it! Thanks old Buddy, my thinking sure was pretty muddy!**Cub # 8:** (All look puzzled at each other) What did he do that made things right? I guess I'm just not too bright.**Cub # 9:** (speaking with lots of expression) I don't have money to buy my Mom a gift you see, but now I know I'll give her just helpful me!**Cub # 10:** Boy I'm glad you've helped us all remember, the important part of that holiday in December*All put their arms around each other and walk off stage in a happy group*

CLOSING CEREMONIES

A Season of Giving*Sam Houston Area Council***Setting** – 6 Cub Scouts and Cubmaster (CM); Scouts should memorize verses.**Scene** – Scouts in a line or come in one by one to say his verse.**CM:** We've spent some time tonight celebrating the many lights that bring joy and peace to our world. In many customs, this is a season of giving and receiving gifts. Our Cub Scouts would like to share with you some gifts you may not see advertised this season.**Cub # 1:** Give your parents the words, "I love you."**Cub # 2:** Give an ear to someone who needs a listener.**Cub # 3:** Give a hand to someone less strong.**Cub # 4:** Give an old friend a surprise visit or letter.**Cub # 5:** Give a former neighbor a phone call.**Cub # 6:** Give yourself time to reflect during this season.**These are Gifts that Cub Scouts Give***Sam Houston Area Council***Setting** – 8 Cub Scouts and Cubmaster, small gift-wrapped boxes (or candles) with the words written on the back.**Scene** – Cubs line up across the front of the room, with the Cubmaster. As each Scout speaks his part, he presents his gift to the Cubmaster.**CM:** These are gifts that Cub Scouts give.**Cub # 1:** Happiness**Cub # 2:** Cheerfulness**Cub # 3:** Honesty**Cub # 4:** Sincerity**Cub # 5:** Courtesy**Cub # 6:** Thoughtfulness**Cub # 7:** Friendliness**Cub # 8:** Reverence**CM:** Good night to all.**Year's End Closing***Capital Area Council***Staging:**

- Cubmaster (CM) and Assistant Cubmaster (CA) have props
- House lights are dimmed.
- Ceremony board or log containing 8 small candles and 1 tall candle representing the Spirit of Cub Scouting.

CM: (Lights all candles) This last ceremony for 2008 is one of rededication. Tonight 5 candles represent the Cub Scout Ranks--Bobcat, Tiger, Wolf, Bear, and Webelos. Will all Bobcat Cub Scouts and their parents please stand. Bobcats, do you promise in 2009 to do your best to help other people and obey the Law of the Pack, and to advance in rank?**Bobcats:** We'll do our best! (Extinguish Bobcat candle).**CM/CA:** (Follow same procedure for Tiger, Wolf and Bear Cub Scouts).**CM:** Will all Webelos and their parents please stand. Webelos, do you promise in 2009 to do your best to help other people and obey the Law of the Pack and to earn the Arrow of Light Award if you have not already earned it? (Extinguish Webelos candle)**Webelos Scouts:** We'll do our best!**CA:** Three candles and the Spirit of Cub Scouting candle remain burning. Those three candles stand for Follow, Helps, and Gives, which means, "We'll be loyal". Will you be loyal Cub Scouts in 2009? (All respond) (Three candles are extinguished).**CM:** The Spirit of Cub Scouting will burn as it does in the hearts of Cub Scouts everywhere. May it continue to burn brightly in your hearts during the year of 2009 as we go upward and forward in Pack _____. Good Night, Cub Scouts.**Snowflake Closing Ceremony***Capital Area Council*

Have Cub Scouts and family members cut out snowflakes when they enter the pack meeting, and put their names on them. (Six sided snowflakes can be made by folding a square sheet of paper in half, and then into thirds.) Tape or fasten to a wall, curtain, blackboard or window.

Have you ever caught a snowflake on a black piece of paper and studied it? It is so delicate and fragile that it melts almost before you can pick out its unique shape and structure. And it is unique, because each snowflake forms its own pattern of crystals in a six-sided shape. No two are

exactly alike. There may be some that are similar, but none are the same.

Each of you created a snowflake tonight. Look at the variety and differences. Each of you started out with the same materials, but you created something that is truly unique.

Every person is unique, too. You may have your Mom's eyes, or your Dad's sense of humor. You may even be a twin and look so much alike that people have trouble telling you apart. But you are different in the things you like, the things you think, and the way you live your lives. You have your own unique contribution to make to the world. You have your own unique gifts and talents that will benefit you and those around you. You have your own unique style, laugh, dreams, and strengths.

One snowflake will melt in an instant. But think of what happens when all those snowflakes are together in one place at one time. A pile of snow can make a ski jump, block a highway, or collapse a roof. A mountain of snow can provide water for a town for the whole summer, or carve the sides of a canyon. A lot of snow can accomplish things one snowflake can't, but it takes all of them working together to be successful.

Let's unite ourselves, each unique individual, and work towards the common goals of citizenship, service, physical and spiritual strength, and brotherhood, and see what a contribution we can make to the world. Let's stand and repeat the Cub Scout Promise and the Law of the Pack.

Christmas Spelling

Baltimore Area Council

Be sure of your audience before using this one. CD Arrangement:

- Nine Cub Scouts come onstage, one by one.
- Each has a large cardboard letter with his part on back.
- As he speaks his lines, he holds up his letter
- Ultimately they spell out the word Christmas.

Cub # 1: C is for candles, we burn on Christmas night. To gladden weary travelers with their light so bright.

Cub # 2: H is for happiest; the happiest time of year. It's jolly, gay old Christmas tunes with all its mirth & cheer.

Cub # 3: R is for ring; we ring the Christmas bell. All the Christmas gladness, the world to tell.

Cub # 4: I is for the infant who lay in a manger. Little Lord Jesus, a dear little stranger.

Cub # 5: S is for shepherds who kept their flocks by night; And heard the angels singing, and saw a wondrous light.

Cub # 6: T is for tree, all green and gold and red. We see it Christmas morning when we jump out of bed.

Cub # 7: M is for the mistletoe we hang at Christmas time. In merry wreaths, when candles burn and Christmas bells chime.

Cub # 8: A is for all; to all men we wish cheer. Joy and gladness, love and hope, for Christmas time is here.

Cub # 9: S is for the star that shone on Christmas night, Star and candle, bell and wreath, all make our Christmas bright.

Cubmaster's Minutes

Holiday Lights

Sam Houston Area Council

During this pack meeting, we celebrated the many ways lights are used during this time of year. Whether we are decorating our homes, or celebrating our faith, or lighting a path for our Cub Scouts, lights bring a special glow of warmth to our hearts. The Cub Scout spirit held by each of our Cub Scouts brings that same special glow, because the spirit of Cub Scouting lights up their path with its ideals and its purposes. All Cub Scouts everywhere share special lights of character, citizenship, and fitness. It is these lights that challenge them to consistently do their best.

A String of Lights

Sam Houston Area Council

When I see a string of lights on a tree, I am amazed at how bright the small lights can be. They are like our Cub Scouts. One light by itself may not be very bright, but it certainly does its best. One Cub Scout by himself is certainly doing his best too, but think of how much better all the Cub Scouts do when they can work together at achievements and activity badges. Look at the lights on a string of lights. When one fades, they all fade until the one light is fixed. Our Cub Scouts help each other, too, in this way – when one needs some extra support, they all pitch in and help their friend. Just as lights shine their brightest when they all work together, it is keeping our program working together for our Cub Scouts that allow them to shine their brightest.

Closing

Capital Area Council

In the season of happy days, I'd like you to keep in mind the recipe for a wonderful day — it works all year 'round.

Recipe for a Wonderful Day

- 1 cup friendly words
- 2 heaping cups understanding
- 2 cups milk of human kindness
- 2 heaping tablespoons of time and patience
- 1 dash gentle humor
- 1 pinch spice of life
- 1 drop warm personality

Directions

- ✓ Measure words carefully;
- ✓ Add cups of understanding to the milk of human kindness.
- ✓ Sift together three times to make a smooth paste,
- ✓ Cook with gas on the front burner.
- ✓ Keep temperature low so it never boils over,
- ✓ Season with gentle humor, warm personality and spice of life.
- ✓ Serve in individual molds.
- ✓ Works best with a good mixer.

The Season Of Lights*Capital Area Council*

Cubmaster: This is the season of lights. It is a time when the days are shorter so the nights are longer, yet somehow things are brighter. Stores and homes are bright with holiday lights. Thousands of homes have a single light to show the way for the Christ child, others have candles burning to commemorate the miracle of Hanukkah, and some light candles to honor the heritage of Kwanzaa. Even the stars in the winter sky seem brighter at this time of year. But the most important glow is from the spirit of goodwill that WE live with year-round in the Cub Scout Promise and the Law of the Pack. Before we all leave to get on with our holiday celebrations, let's stand and repeat the Promise and Law together. Happy Holidays!

THEME RELATED STUFF**Hanukkah Ideas***Capital Area Council***Background**

The holiday dates back 2200 years. Jews lived in Palestine, then occupied by the Syrians. Antiochus was the king of Syria. He wanted the Jews to accept the religion of the Greeks. Some did and some did not. Those that did not formed a band of loyal Jews. They were named the Maccabees. Mattathias was their father, and Judah Maccabee was their leader. After three years, the band captured Jerusalem, cleaned and repaired the Holy Temple. They found a small cruse of oil to light the eternal light. However, there was only enough for one day and they sent for more oil. The small amount of oil lasted for eight days instead of one, until more oil was secured. This was considered the miracle, although the victory of the small band over the Syrian Army was also considered a miracle. Hanukkah is celebrated the 25th day of Kislev in the Hebrew calendar. It falls somewhere between Thanksgiving and New Years each year.

In homes, people decorate with paper products. They light candles each day. They start with one candle and the "shammus" which lights the other candles, and add one candle each night. They sing songs, eat potato pancakes and Hanukkah cookies. Also they exchange Hanukkah gifts and Hanukkah "gelt" (small amounts of money). They play games with the "dreidle" or top.

TIGERS**Achievement 4, How I Tell It**

This requirement is about Communication. Getting our Tigers to talk with others and be positive in what they say. They may learn how to carry on conversations and a little about mass communication.

Tigers can learn there are many modes of communication – when we talk, write, dance, sing or draw pictures. We communicate too with our faces when we frown or smile and our bodies with how we stand or move our arms. Our uniforms and beads (on our Tiger totems) and patches communicate information about who we are and what we like to do.

Adults communicate through newspapers, magazines, books (Harry Potter) TV and radio. Be open to showing all these to your Tigers to help them Search, Discover and Share.

Achievement 4 Family Activity

4F - At a family meal, have each family member take turns telling the others one thing that happened to him or her that day. Remember to practice being a good listener while you wait for your turn to talk.

Mealtime conversations should be kept positive. Sharing your day's activities could become a regular family activity. Try to do this at a meal when everyone is there. Sharing amongst family members is always good so try to keep doing it even if only a few members are present.

The requirement helps promote Family Understanding, one of the Ten Purposes of Cub Scouting!!

This requirement involves doing a Character Connection on Respect. There are three elements to every Character Connection. A Tiger must first know what is correct, then practice doing it and finally commit to doing it in the future. If you want more info on Character Connections there is a BSA Bin Item 13-323A or go to Bill Smith's Virtual roundtable at - <http://www.wtsmith.com/rt/chardev.html>

For the Respect Character Connection –

Know – Have the Tiger discuss how he can show respect while talking with others. How to listen respectfully. How he may interrupt and still be respectful.

Practice – Have him participate in a family conversation (The one for this requirement would be great!!) Then discuss how he and others showed respect.

Commit – Have him discuss how it felt to be respected while he talked and how he felt showing respect to others. Have him make a list of three things to remember to help him talk respectfully.

Achievement 4 Den Activity

4D - Play "Tell It Like It Isn't" - This is the old "Whistling Down the Alley" game where the boys line up and pass a secret along. By the time it gets to the end, it usually is different than the start. *The more boys the more fun.* The Adults should join in, too, to make the line longer.

After the game discuss how things your Tiger may hear may not always be accurate. That messages change as they are passed from person to person. Discuss, too, how unkind words (gossip) can do harm and is often untrue. Cubs should only try and say things that are true. **Honesty** is a core value of Cub Scouting.

Achievement 4 Go and See It

4G - Visit a television station, radio station, or newspaper office. Find out how people there communicate with others. This is very easy. Where I live we have a great radio station, WJBR (www.wjbr.com) that invites Scouts up to tour. Then, if the Den wants to, they tape them saying the Pledge of Allegiance. Every day at 7:00 AM, they play a tape of a group (school class, Den, Troop, Club). *They even came to my roundtable and had us one morning saying the Pledge.* I really like it when I hear a Tiger Den; they are so honest and excited. And most say it correctly – saying "One Nation Under God" as a continuous phrase without a pause. Of course it helps that the morning DJ, Michael Waite, grew up

in Indiana, the Heartland of America, and his assistant, Mr. Rhoads is an experienced Philmont trekker!! I have heard the Pledge said on several other area stations so maybe there is one by you.

Our local newspaper encourages tours. When my son's Den went for Communicator, they inserted a picture of the Den on the front page and ran enough copies so each Scout could get one!!

PACK AND DEN ACTIVITIES

Paper Bag Luminaries

Sam Houston Area Council



Luminaries

Materials –

brown paper lunch bag (for each Scout),
simple patterns,
pencils, punches,
tea lights or votive candles,
sand

Directions –

- ★ Take a brown paper lunch bag and
- ★ Trace a simple pattern in pencil on one side.
- ★ Punch out your design with a hole punch.
- ★ Fill each luminary with about 2 inches of sand and
- ★ Sink a votive candle or tea light in the center.
- ★ Place the luminaries along a walk, patio, or deck.
- ★ Have a grown-up light them and then bask in the glow.

Milk Jug Luminary

Capital Area Council

Materials

Sand,
empty plastic gallon milk containers,
tea or votive lights,
scissors,
fireplace matches

Directions:

1. Clean milk gallons and remove all labels.
2. On the side nearest the handle, cut a slit one inch tall and three inches long about one inch up from the bottom.
3. Pour about one inch of sand into the container. Shake to distribute sand evenly.
4. Push tea or votive light into the middle of the sand. Use fireplace matches to light.

Cost for 8= \$1.00 or less.

Tips

These are very unusual luminary. They don't blow over or get snuffed out if it's wet and windy. They give a lovely white light. At a cost of 10 cents each, they are a very inexpensive way to decorate the outdoors at Christmas and other times of the year. Care must be taken to place the tea

light near the center of the container but not directly under the spout.

IDEAS FOR PACK ACTIVITIES:

Baltimore Area Council

- ✓ Go caroling at a local Nursing Home
- ✓ Sponsor a mitten and hat tree for the needy
- ✓ Collect non-perishable food items for the needy
- ✓ Collect new toys for needy children
- ✓ Have a Pack Holiday dinner

IDEAS FOR DEN ACTIVITIES:

Baltimore Area Council

- ★ Make Christmas decorations
- ★ Conduct a food drive or collect coats and gloves for the needy
- ★ Make Christmas cards and gifts
- ★ Make holiday cookies
- ★ Go on a trip at night to see Holiday Lights in your neighborhood
- ★ Do a good turn for a friend or neighbor

Pack Mitten Tree

Capital Area Council

While we haven't done this as a Pack, I've seen it done at local businesses and churches. Each child/family is asked to bring in a pair of mittens, a scarf, and/or a hat to hang on the tree in the meeting area. After the meeting, the donations are packaged and given to one of the local clothing banks or other clothing distribution facilities.

Popcorn Wreath

Capital Area Council

Materials: Cardboard base (a pizza box is perfect or a cake round), lots of popped corn, glue, yarn, ribbon, scissors

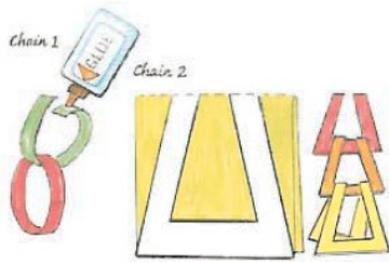
Directions: Cut the center of the cardboard out to create the wreath base. Punch a hole near the edge and tie a loop of yarn through it to be used for hanging later. Pour glue out on a recycled meat tray. Put the popped corn into a bowl, and one at a time dip in the glue and stick onto the wreath base. Cover the base completely with the popcorn. Decorate with tiny yarn or ribbon bows, glued on here and there.

Holiday Smells From Far Away

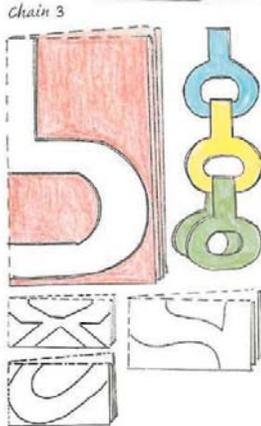
Capital Area Council

Materials: Stamps, construction paper, medium grade sandpaper, holiday cookie cutter, pencil, scissors, ground cinnamon, glue, markers, envelope

Directions: Fold a piece of construction paper in half to form a card. Trace cookie cutter onto sandpaper and cut out shape. Sprinkle cinnamon on the sandpaper, and rub in with your finger. Shake off the excess spice. Glue the cookie shapes on the front of the card. Write your holiday message inside the card. Mail to someone special.

Paper Chains*Sam Houston Area Council*

Materials – construction paper, scissors, patterns, glue

**Directions** –

Cut strips of construction paper or patterns from construction paper (see guide).

Chain #1 -

For the strips, glue one strip into a circle and continue to add additional strips. Connect each one to the previous one by gluing additional circles until a long chain is completed.

Length depends on the Scout's attention span.

Chains #2 & 3 -

These ideas do not require gluing.

Challenge Scouts to invent their own shapes for a chain. Use the chains to decorate for your pack meeting.

12 Days Of Cubbing*Capital Area Council*

Have the boys work together on their own carol based on the 12 Days of Christmas, but titled "The 12 Days of Cubbing." You should start them with a sheet that lists out the basic lyrics, such as:

On the first day of Cubbing, my CUBMASTER gave to me, a BOBCAT BADGE FOR ALL TO SEE.

On the second day of Cubbing, my _____ gave to me, a

On the third day of Cubbing, my _____ gave to me, a

Etc.

Gumdrop Tree*Capital Area Council*

Materials: Styrofoam cone, toothpicks, candy gumdrops

Directions: Place gumdrops on table. Stick a toothpick into each gumdrop. Press toothpicks into Styrofoam cone. Cover the cone completely. Tie ornaments are edible.

Stamped Christmas Wrapping Paper*Capital Area Council*

Materials: Pre-cut shaped sponges, or sponges you cut into shapes, tempera paint paper towels, construction paper or white butcher paper, paint tray

Directions: Pour tempera paint over several layers of paper towels on tray to form an inkpad. Dip sponges into paint. Tamp onto paper. When dry, use as gift-wrap.

Potted Christmas Tree*Capital Area Council*

Materials: Tree branch, potting dish, Styrofoam, fabric, scissors

Directions: Find a nicely shaped tree branch on the ground. (Do not cut a live branch). Place it in a pot. Secure it in a piece of Styrofoam or bed of small rocks. Cut a piece of fabric large enough to cover the top of the pot. Cut a hole in the center and slash to the outer edge. Use it as a tree skirt. As the Christmas season progresses, decorate with ornaments you have made.

Christmas Bells*Capital Area Council*

Materials: Paper cups, tin foil, ribbon, jingle bells

Directions: Cover cups with foil. Punch a hole in the bottom of each and string a ribbon through the hole, securing with a knot. Tie a jingle bell (or two) at the other end of the ribbon. Hang from Christmas tree.

Caps On! Caps Off! Clipper!*Capital Area Council*

Material: Wood measuring stick, 5 wooden spring clothes pins, wood glue (greater strength), Glue gun (impatient boys), paints and brushes

Directions:

1. Glue one clothespin at each of the 6", 12", 18", 24", and 30" marks. Use either wood glue or hot glue depending on your needs. Body of pins should line up on the centerline of the stick. Jaws should line up with numbers.
2. Paint a funny face on each pin.
3. Clip a baseball cap at each pin and hang on wall.

Less than \$1.00 apiece. Frequently local merchants will donate the measuring sticks, so cost drops to 15 cents each.

Tips

Very popular with boys because it is both practical (holds five baseball caps) and fanciful (chomping monster faces). These can be very quick to make if no decorating is done. Some boys will really get into painting and decorating the faces so allow time for it. Be sure the pins are glued down so that jaws are at opposite end of stick from the hanging hole or the chomping monsters will be hidden by the caps when the stick is hung on a wall. These make great craft sale items.

Pinecone Ornaments*Capital Area Council*

Materials: Pinecones, red, green, or white spray paint gold or silver paint, string or thread, paint brush

Directions: Put the pinecones on a sheet of newspaper. Spray the cones on one side. Allow them to dry, then spray the other side. When dry, paint the tips in gold or silver and let dry. If cones are "soft", sew a foot-long heavy thread through the bottom of each cone. If they are wooden-like, tie a ribbon through the bottom spurs of each cone. Now, you have ornaments for packages, a wreath, a Christmas tree, or to hang on a door with a big bow.

Christmas Tree Ornaments*Capital Area Council*

Ingredients: 4 cups flour, 1 cup salt, 1 1/2 cups water, paper clips, tempera paints, thread, clear plastic spray

Directions: Mix the flour, salt and water to make flour clay. Rub your hands with flour and knead the mixture for at least five minutes, until thickened. Mold and shape the clay into Christmas wreaths, trees, stars, or whatever you like. For adding details, try using a toothpick to "etch" the clay. Finished pieces should be no thicker than 1/2 inch and no bigger than 3 inches. For a hanging hook, stick one end of a paper clip into the shape. Cover a cookie sheet with foil, and place your clay shapes on it. Bake in an oven at 350 degrees for about 12 to 20 minutes. When done, your clay will be light brown in color. When tapped with a fork, it will make a solid ringing sound. Decorate your clay ornaments with paints. When paint is dry, spray the ornaments with clear plastic coating. Tie a thread through each paper clip and hang them on your tree.

Gift Tags*Capital Area Council*

Materials: Used greeting cards, scissors, thread or thin string, and a hole punch

Directions: Select pictures, designs or greetings that would make attractive gift tags (make sure there is no writing on the back). Cut the tags into different shapes and sizes or make small folders. Punch a hole in the corner of each tag. Cut a 5" piece of string, loop it through the hole and knot.

Read a story or poem about snow*Capital Area Council*

There is something magical about snow, the way it blankets fields, and rests on tree branches; the way it softens a landscape, and quiets a city.

The Big Snow, Berta and Elmer Hader (story)

First Snow, Marie Louise Allen (poem)

It Fell in the City, Eve Merriam (poem)

Snow, Karla Kuskin (poem)

The Snowy Day, Ezra Jack Keats (story)

Stopping by Woods on a Snowy Evening

Robert Frost (poem)

When All the World Is Full of Snow,

N.M. Bodecker (poem)

Rudolph Tie Slide*Baltimore Area Council*

- 1) Use a regular size flat clothespin.
- 2) Cut legs" of clothespin off with coping saw. The legs will not be used.
- 3) Sand & stain or paint the clothespin head light brown.
- 4) Turn clothespin upside down (cut off part becomes top of his head) and
- 5) Glue on 7mm wiggle eyes.
- 6) Trace antler pattern onto brown felt.
- 7) Cut out & glue on a 6mm red faceted plastic bead for nose.
- 8) Draw mouth with fine line black felt tip marker or paint pen. Glue plastic drapery ring on back for tie slide.

Kinara for Kwanzaa*Baltimore Area Council***Materials:**

Flat piece of wood 12" long
 Seven bottle caps
 Aluminum foil
 One black candle
 Three red candles
 Three green candles
 Glue

Directions:

- ✓ Cut seven six inch squares of aluminum foil.
- ✓ Put bottle caps on each square of foil, and mold each to look like a cup to hold a candle.
- ✓ Decorate the piece of wood,
- ✓ Then place each foiled cup on the piece of wood, evenly spaced, then glue each.
- ✓ Allow time to dry,
- ✓ Then place one black candle in the center holder, with three red candles to the left of the black candle, and three green candles to the right of the black candle.
- ✓ Press the aluminum tight to hold the candles in place.

Hanukkah Menorah
Baltimore Area Council

Directions:

- ★ Put 3 cups of uncooked white rice in a metal bowl.
- ★ Drop food coloring on the rice.
- ★ Stir the rice with a metal spoon to distribute the color evenly throughout the rice.
- ★ Clean and dry eight baby food jars (or jars of about the same size) and one taller jar and their lids.
- ★ Fill each jar to within 3/4" of the top of the jars.
- ★ Push a menorah candle into the rice in each jar.
- ★ Arrange the candles on the table with the taller jar in the middle.

Crafts

Capital Area Council

Menorah odd piece of wood (oblong); bottle caps, wooden spoons, etc., paint, glue. Must have 9 holders, one either larger elevated as the "Shammas.

Stained Glass Windows waxed paper, shapes of tissue paper (can also be done with Christmas colors and symbols). Iron Hanukkah shapes between two pieces of wax paper.

Holiday cards (may also be done with Christmas symbols) dip holiday cookie cutters in paint and print on colored paper (can also use potato or vegetable print)

Coffee Can Stilts

Capital Area Council

You need two large coffee cans. Clean and dry them. Get your Den Leader to help you make two holes in the can, one on one side and then one on the other. Then you do the same with the second can.

Run the end of a rope into one hole and then the other end through the other hole on one of the cans. Get help to measure how long the rope should be according to how tall you are while your standing on the can. After you have the length you need tie the two loose ends together inside the can. Cut off any excess rope. Repeat for other can. Now you have stilts to walk around on. Lots of fun.

Magic Reindeer Food

Capital Area Council

Santa's reindeer will be hungry when they get to your house. While Santa's inside eating the cookie and milk you left him, the reindeer will be waiting outside. How about leaving them some reindeer food?

Ingredients

Uncooked oatmeal,
glitter,
Ziploc ® bags,
ribbon

If you live in an area where you have lots of animals like pets or wild animals they might get to the reindeer food, before the reindeer and they might eat it. Glitter might hurt real animal stomachs and Santa's reindeer will still enjoy the feast without glitter.

Directions:

- ✓ In a Ziploc bag, put a little bit of uncooked oats and glitter.
- ✓ Shake to mix.

- ✓ Place this poem inside the bag and hand out.

On Christmas Eve Night
Before the little ones yawn
Sprinkle "Magic Reindeer Food"
On your front lawn
The smell of the oats
And the sparkles so bright
Will surely help Rudolph
With his Christmas Eve flight.

Candy Menorah

Capital Area Council

Materials: Styrofoam pieces for base, 9 peppermint sticks, 9 candy kisses

Directions: Cut a 1" square of foam and glue to center of foam base. Push four peppermint sticks into the foam to one side of the center. Push four peppermint sticks into the other side. Push the central peppermint stick into the center.

On the first day of Hanukkah, "light" the Shamash and the first "candle" on the right. To light the candles, dab some frosting onto the top of the candy stick and attach a candy kiss. Candles are lit from right to left. On the eighth day, the edible parts of the menorah may be eaten in celebration of the holiday.

Crafts On Theme Table

Capital Area Council

Many Families have traditions surrounding ornaments and decorations for the holidays. Have the boys in your den or pack share their traditions with each other. Here are some ideas that you can share with them.

Popcorn Chain

Decorate the tree with a chain made by pushing a needle and thread through pieces of popcorn. Easier still thread string or yarn through items with a hole already in it such as Cheerios, Fruit Loops, or Apple Jacks. Noodles of various types can be dyed with food coloring, painted or used as is to make an interesting chain.

Countdown Chain

Boys love counting down the days left to Christmas. A simple count down chain can be made by gluing or taping strips of paper though each other to make a chain. Use a strip of paper for each day needed for the count down. The chain can be attached to a paper that is decorated to represent the holiday.

Egg Cup Santa

Here is a fat, jolly Santa made from egg cartons, cotton, and paint. Cut out four of the eggcup sections below the portion of carton which joins one cup to another so that you have only the round bottom half. Color three of the cups red on the outside with poster paint or crayon and one white. Glue two of the red sections together where they have been cut. Glue the third red section on top of the white one, again joining at the cut part. Twist some cotton into a thick cord and glue this around the seams you have made on the cups for the trim on Santa's hat bottom jacket trim. Make a tassel for his hat, hair and whiskers out of cotton. With paint or crayon color his eyes, nose, mouth and buttons for his coat. Glue the two halves together.

MORE GAMES AND ACTIVITIES

Sam Houston Area Council



From the Cub Scout Leader How-To Book –

Planning a big Pack Christmas (or other Holiday) event?

Go to Planning Special Events on page 6-1

Don't know what to do with all those cards??

See Holiday Jigsaw Puzzle on page 5-25

Audience Participation?? - the best one ever written -

The House Where Santa Lives, page 5-6

Need a skit or puppet play??

The Animals' Christmas Story, page 5-24

ADVANCEMENT IDEAS

From Program Helps via

www.cubroundtable.com

If you follow the grid on the inside of the cover in the front of Cub Scout Program Helps, your Cub Scouts can complete earning their Rank Awards (Tiger, Wolf, Bear) by the Blue and Gold in February.

Tigers –**Ach:**

Den Meetings - 3D, 5G

At Home - 2F

Elect. 1, 2, 10 or 12

Wolf-**Ach**

Den Meetings - 2a, 8a, 8d, 11b

At Home - 11 a-d, 8b,c,d,e

Elect.

Bear –**Ach**

Den Meetings- 3f, 9a, 9d, 15b

At Home - 6e, 10a,

Elect. 9a

GAMES

Unscramble the String Lights

Sam Houston Area Council

Everyone stands in a circle. Each Scout crosses his hands right over left and joins hands with someone NOT standing next to him. Do not join both hands with the same person. Working as a group, try to untie the string of lights without breaking any grips. Hands may be rotated but should never lose contact. This can test the flexibility of the players/string. If the group is hopelessly tangled, the leader may break apart one set of hands and join somewhere else. If successful, the group will end up in an untangled circle.

Candy Bar Game

Capital Area Council

As our families run here and there, little time is spent together. This game gives your family an opportunity to gather together and have FUN!

Objective: Each person tries to get as many candy bars as they can.

Materials:

2 Candy bars for each player or couple

1 brown lunch sack for each player or couple

Timer, Wood die

Bowl, Good Attitude

Timer: Set timer in another room, so no one can watch to see how much time is left. A stop timer is perfect. Most families play for about a half-hour. After playing a few times, you will know how much time needs to be adjusted. It's fun to vary the time from each game to keep them off guard.

Preparation: If using this game for a party, assign each person to bring two candy bars. Take the candy when they arrive. One person (mother, father, or party leader) places two candy bars in a brown sack. Fold down the top of each sack the same. If there are extra bars, place them in a bowl. Place a mark, (x) on the bottom of one of the bags.

Starting the game:

1. Have everyone gather in a circle.
2. Place bowl inside the circle.
3. Each person or couple picks a sack out of the center.
4. Explain that each sack contains two candy bars and no one is to look until directed to do so.
5. Each person looks into their own sack but does not tell what kind of bars they have.
6. Everyone closes their bag. Players may look inside any sack that is their own during the game.
7. Who goes first? The player with the mark on the bottom of their sack. That player rolls first then follows to the left.

Roll Die: A player has to follow what has been rolled.

1. **Take the Bowl:** If rolled the player takes all the bars.
2. **Trade sacks:** Player picks another player to trade sacks with. Remember: You want the most candy
3. **Lose a turn:** Lose next turn.
4. **Add Bar to Bowl:** The player takes a bar from his sack and adds to the bowl. Don't let people know your sack is empty. This might help out when trading. If you receive an empty sack don't say anything. Just hope you can pass is off
5. **Double take:** A player who rolls this takes one bar from the players on his left and right. If the player is out of bars, you're out of luck.
6. **Guess a Bar:** Players need to watch bars and sacks as they are exchanged.

When rolled a player says a person name and tries to guess the candy bar in their sack. The players only need to answer with a yes or no. If the player asked has the bar, he must give it to the roller.

Ending the Game: When the timer goes off everyone keeps the sack that they end up with. If a player has rolled the die when the timer goes off, that player may complete his turn. At this time any bars left in the bowl must be rolled for.

Christmas Swipe

Capital Area Council

- ✓ A large sack containing candies and trinkets of various sorts is hung in the center of the room.
- ✓ Players from the Red Caps and the Green Caps take turns in being blindfolded, turned about, and given an opportunity to bring the sack down with a swipe of the wand.
- ✓ If a Red Cap brings down the sack, then his teammates are privileged to scramble for the contents.
- ✓ If it is brought down by a Green Cap, only the Greens have the privilege.
- ✓ Players are not allowed to coach a contestant.

What's Wrong with Christmas

Capital Area Council

A different way to play a Kim's Game CD

- ✓ This is a good quiet game for use at den meetings.
- ✓ On a table or tray place a number of Christmas type objects, such as a candy canes, bell, sprig of holly, etc.
- ✓ Scatter through these a number of objects which are not a part of Christmas, such as Halloween mask, green shamrock, red heart, hard-boiled egg, etc.
- ✓ Cover all objects until time to play the game; then remove the cover and give Cub Scouts two minutes to look at all the objects.
- ✓ Recover all objects, and give each boy a pencil and paper.
- ✓ Ask them to write down all non-Christmas items.
- ✓ Cub Scout with longest list wins.

Snowball Relay

Capital Area Council

- ✓ Players divide into two teams and line up behind starting line.
- ✓ Give each team a "snowball", either Styrofoam or cotton and a piece of cardboard.
- ✓ On signal, first player on each team tries to move ball across floor and back by fanning it with cardboard.
- ✓ Player may not touch snowball with hands or cardboard.
- ✓ First team to finish is winner.

SANTA NODS

Baltimore Area Council

- Santa is in the center of a circle made by the other players.
- Santa points at any player and says, "Santa says yes" or "Santa says no".
- That player must quickly nod "yes" or shake his head "no".
- If Santa says only "yes" or "no" without first saying "Santa says", the player must not respond. If he does, he is out of the game.
- Santa should give commands quickly.
- The last person still in the game becomes the new Santa.

Dreidel Game

Baloo's Archives



Introduction

"Dreidel, dreidel, dreidel, I made it out of clay..." Even if you're not Jewish, the odds are that this catchy little song has gotten stuck in your head at least once—and even if you are Jewish, you probably weren't aware that the word "dreidel" is derived from the German "drehen," meaning "to spin," and that dreidels originated in a popular Yiddish gambling game. Here's how to spin your dreidel the modern way.

Things You'll Need

Dreidels

Chocolate candies wrapped to look like coins or

Candies, Nuts, raisins, or other items for tokens

Steps

Step One Assemble a kitty. The stakes in a dreidel game aren't money, but tasty snacks—Hershey's Kisses, raisins, M&M's, or (traditionally) Chanukah gelt, that is, foil-wrapped chocolate coins. Distribute the kitty equally among the three, four, or more players in the game. Each player puts one of his "tokens" in the center of the table, creating the dreidel "pot."

Step Two Have each player spin the dreidel in turn. If you look closely at the dreidel, you'll see that each of its four sides is decorated with a different Hebrew letter: nun, gimel, hey, and shin—which supposedly stand for the Hebrew phrase meaning "A great miracle happened there." (Actually, these letters derive from the words inscribed on the Yiddish precursor of the dreidel, but there's no harm pushing this myth on kids.)

Step Three The rest of the game proceeds as follows: if the player spins a "Nun," he collects nothing ("Nisht" in Yiddish) and yields to the next player. If he spins a "Gimel," he wins the entire pot (Gimel stands for "Gesht," which is Yiddish for "get.") If he spins a "Hey," he gets half the pot ("Halb" in you-know what), and if he spins a "Shin" he has to put one of his own pieces in the pot ("Shin" derives from the Yiddish "Shtel," meaning "set.")

Step Four If a player manages to collect all the items in the pot, she is the winner. However, it's possible to prolong a dreidel game indefinitely (or at least until dinner is ready) by giving other players candy "loans."

Tips & Warnings

Playing the dreidel game with real money is discouraged, but occasionally adults will agree to fund the kitty with small coins if the players agree to contribute all of their winnings to charity.

Clap a Song

Capital Area Council

The first player claps the rhythm of a well-known Christmas carol or other holiday tune. The others try to guess what the song is. When a player guesses correctly, he becomes the new clapper.

Balloon Round Up

Capital Area Council

Supplies: You will need a large barrel or box and one balloon for each Cub Scout. Each den has balloons of a different color from every other den. The barrel must be too small to hold all the balloons.

- ✓ Place the barrel in the center of the playing area and line up equal numbers of Cub Scout by dens on opposite sides of the room.
- ✓ On signal, the boys put one hand behind their backs and with the other hand, try to tap the balloons in the air and into the barrel.
- ✓ When the barrel is full, stop the game and count the balloons in the barrel by color.
- ✓ The winning den is the one that got the most balloons into the barrel.

SNOWBALL RACE

Baltimore Area Council

Materials:

- A container of small marshmallows per team
- A plastic spoon
- An empty container per team

Directions:

- ✓ Players set in lines of equal length; six players per line.
- ✓ A container of marshmallows is placed in front of each line
- ✓ An empty container is placed beside the player at the end of the line.
- ✓ Each player is given a small plastic spoon.
- ✓ On signal, the first player takes one marshmallow in his spoon and transfers it to his neighbor's spoon and so on down the line.
- ✓ As soon as the player at the end of the line receives the marshmallow and places it in the empty container he yells "It's a hit!"
- ✓ This is the signal for the first player to start the next marshmallow down the line.
- ✓ Any marshmallow that are dropped must be replaced on the spoon by the person who dropped it before it can be passed along.
- ✓ The team getting all their marshmallows into the container first, wins.

PIN THE HANUKKAH CANDLE

Baltimore Area Council

Materials:

- A poster-size menorah
- A cardboard candle for each player

Directions:

- ★ Draw a menorah on a large sheet of cardboard and tape it to the wall.
- ★ From lightweight cardboard, cut out a candle for each player. The candle represents the shammes or candle used to light the eight Hanukkah candles.
- ★ Put a pin through the flame of each candle.
- ★ Blindfold a Cub Scout and turn him around three times.
- ★ He then tries to pin his shammes on any of the menorah's candles.
- ★ The one who comes closest, wins.

WHAT DOES THE SNOWMAN SAY? NOTHING

Baltimore Area Council

Materials:

- A hat, preferably a bowler hat and
- A scarf

Directions:

- ★ One cub, the Snowman, dressed up in the hat and scarf, stands stiffly facing the group.
- ★ He must not respond in any way - by giggling, moving or speaking.
- ★ The object of the game is for the other boys to get a reply to their questions, such as "What's your middle name? Who's your best friend? Do you like ice cream?" or to make the Snowman laugh by making faces.
- ★ No touching is allowed.
- ★ Establish a short time limit and play several times.
- ★ Any boy who gets a response from the Snowman becomes the next one.

SNOWMELT

Baltimore Area Council

Everyone turns into a snowman and at the signal "the sun comes out," the snowmen begin to "melt down" to the floor - the last one to melt completely (stretch out on the floor) is the winner.

Rule: keep moving at the same time.

Santa's Bag

Capital Area Council

- ★ Number 10 brown paper bags from 1 to 10.
- ★ Put a familiar item in each bag (preferably related to Christmas), fold and staple the bag shut.
- ★ Each boy is given a pencil and paper with 1 through 10 listed.
- ★ Then they try to guess what is in each bag by touching and shaking the bag.
- ★ They write their guess on the paper by number.
- ★ The Cub with the most correct answers wins.

CUB GRUB

Edible Treats for Birds

(NOT for people)

Capital Area Council

Use your old Christmas tree or your backyard shrubs as a bird feeder. Decorate them by making Orange Slice Ornaments and Cookie Cutter Bird treats. This not only makes a festive feeder, but also provides shelter for small birds like sparrows and juncos.

This activity can be a 1 week or 2 week Den Meeting. This would depend on the size of the den.

Orange Slice Ornaments

Materials: Oranges, paring knife, cutting boards, yarn, raffia or ribbon, and pencils.

Give each Cub Scout his own orange and experiment slicing his orange, along with knife safety instructions. When it's time to deck the tree or shrub, tie each slice to a branch.

Cookie Cutter Bird Treats

Materials: Mixing bowls, measuring cups, measuring spoons, mixers-electric or manual, rolling pin, drinking straws, and ribbon.

Ingredients

- 1 Cup unsalted butter, softened
- 3 eggs, beaten,
- 3 1/2 cups all-purpose flour, sifted
- 1 teaspoon baking soda,
- 1 1/2 teaspoons cream of tartar
- 1/2 teaspoon salt, mixed birdseed

Directions:

- ✓ Cream the butter, then beat in the eggs.
- ✓ Sift together the flour, baking soda, cream of tartar, and salt.
- ✓ Gradually add the dry ingredients to the butter and egg mixture.
- ✓ When well mixed, cover and chill.
- ✓ Flour surface of cabinet top and roll out the dough to about a 1/4 in thickness.
- ✓ Cut out shapes with the cookie cutters;
- ✓ At the top of each cookie, make a hole with a drinking straw.
- ✓ Press in a coating of the birdseed.
- ✓ Preheat oven to 350 and bake for about 12 minutes.
- ✓ When cookies are cool, insert a length of ribbon through each and tie.

Since the cookie dough will need to chill, make dough first and chill. Then try the Orange Slice Ornaments while waiting for the dough.

Snowy Trail Mix

Sam Houston Area Council

Ingredients –

- 3 cups pretzel sticks
- 1 1/2 cup corn cereal
- 3/4 cup pecan halves
- 1/2 cup cashews
- 1/2 cup dried cranberries
- 12 oz white chocolate

**Directions –**

1. In large bowl, mix together the pretzel sticks, corn cereal, pecans, cashews, and dried cranberries.
2. Melt the white chocolate according to the package directions and slowly pour it over the mix, stirring gently.
3. Scoop the mix onto waxed paper to cool, about 20 minutes,
4. Then break it in to bite sized pieces.
5. Makes about 10 cups.

Apple – Raspberry Spiced Cider

Alice, Golden Empire Council

A sweet nonalcoholic alternative, this splendid spiced cider blends refreshing raspberry and apple in a pretty punch that's sure to bring some holiday cheer to your Christmas party. Serve with additional cinnamon sticks for stirring, if desired.

Ingredients:

- 2 quarts apple cider
- 1 can (12 oz) thawed raspberry cocktail concentrate
- 1-2 whole cinnamon sticks, broken in half
- 2 cups frozen raspberries

Instructions:

- ✓ In a saucepan, stir together apple cider, raspberry cocktail concentrate and cinnamon sticks.
- ✓ Bring to a boil over medium heat, Then lower the heat to low and let simmer for about 10 minutes.
- ✓ Stir in raspberries and
- ✓ Serve directly from the saucepan or transfer to a Crock-Pot to keep warm.
- ✓ Servings: 8 to 10

African Groundnut Stew

Alice, Golden Empire Council

Peanuts, called groundnuts in Africa, are used in a lot of African cooking **But be careful of allergies!** Lots of ingredients, but a simple vegetarian dish!

Ingredients:

- 1 Tbsp. olive oil
- 1 Large onion, chopped
- 2 cloves garlic, minced
- 1-2 fresh hot chilies, chopped
- 1 Tbsp. grated fresh ginger root
- 1 Tbsp. light brown sugar
- 1 tsp. Cumin
- 1-1/2 lbs. (750 g) butternut or other winter squash,
- 1-1/4 cups (300 mL) hot water
- 1 tsp. (5 mL) salt
- 1/4 tsp. (1 mL) black pepper
- 1/4 cup (50 mL) peanut butter
- 1 can (19 oz./540 mL) chickpeas, drained and rinsed
- 1/2 cup (125 mL) chopped roasted peanuts 1/4 cup (50 mL) chopped fresh parsley or cilantro

Instructions:

- ✓ Peel and seed the squash. Then cut it into 1-inch (2-cm) chunks. (You will have about 4 cups when prepared)
- ✓ In a large saucepan or Dutch oven, heat oil over medium heat.
- ✓ Add onion and cook, stirring, until softened, about 5 minutes.
- ✓ Add the garlic, chilies, ginger, brown sugar and cumin and stir to mix.
- ✓ Cook for a minute or two, then add the squash and toss to coat everything evenly.
- ✓ Add 1 cup (250 mL) of the hot water, the salt and pepper and bring the mixture to a boil.
- ✓ Meanwhile, stir the remaining 1/4 cup (50 mL) of hot water into the peanut butter,
- ✓ Then add to the squash mixture in the pot.

- ✓ Mix well, cover and lower the heat to low.
- ✓ Let cook for 15 to 20 minutes or until the squash is nearly tender.
- ✓ Add chickpeas and roasted peanuts to the stew and continue cooking for another 10 minutes.
- ✓ Stir parsley or cilantro in just before taking it off the heat. Serve immediately.

Brownies in a Jar – Great Christmas Gift!

Alice, Golden Empire Council

These Christmas brownies make a gift that tastes and looks great. You can add a nice touch by printing the recipe and including it with the brownies so that the recipient can craft their own batch.

Ingredients:

1 quart canning jar and lid
 Measuring cups and spoons
 Printer to print a card and recipe
 Measuring spoons
 Printer
 1/3 cup cocoa powder
 2/3 cup sugar
 1/2 cup chocolate chips
 1/2 cup vanilla chips
 2/3 cup brown sugar, packed
 1 cup all-purpose flour
 2 tablespoons all-purpose flour
 3/4 teaspoon salt
 1/2 cup chopped pecans

Instructions:

- ✓ Layer ingredients in order given in a quart glass jar.
- ✓ Place lid and ring on securely.
- ✓ You can add a circle of holiday fabric underneath the ring to add some color to the jar.
- ✓ Try experimenting with multiple ingredient layers to get a different look.
- ✓ You can replace both the chocolate and vanilla chips with one cup of M&M baking chips

DOUGHNUT SNOWMEN

Trapper Trails

Ingredients:

Powdered doughnuts
 mini doughnuts
 doughnut holes
 Haviland thin mints
 miniature Reese's cups
 pretzel sticks
 black and orange gel frosting
 Fruit Rollups

Directions

- ✓ Stack doughnuts large to small to make snowman.
- ✓ You can use pretzel sticks to hold them together.
- ✓ Use gel frosting to make face and buttons.
- ✓ The mint with Reese's cup placed upside down on top makes the hat and
- ✓ Cut Fruit Rollups to make a scarf around snowman's neck.

Marshmallow Dreidels

Alice, Golden Empire Council

Ingredients:

Marshmallows,
 thin pretzel sticks,
 Hershey's kisses,
 frosting or melted chocolate,
 Optional melted chocolate and toasted coconut to dip the marshmallow in.

Directions:

- ✓ Make a hole in the center of the marshmallow and poke the pretzel stick through – make sure a little bit of the pretzel goes through the other side.
- ✓ Unwrap a Hershey's kiss and bore a small hole in the center of the flat side so it will fit the pretzel.
- ✓ Fit the top of the dreidel to the kiss – you might have to add a thin layer of melted chocolate or frosting to make them stick together.
- ✓ You can decorate the marshmallow by coating it in frosting or melted chocolate and sprinkles.
- ✓ You can actually play with your dreidel, if you paint the letters on the sides with frosting or food coloring. – But they could also be a fun snack!

Easy Mexican Bunuelos

Alice, Golden Empire Council

There must be hundreds of recipes for bunuelos – but these are easy ones the boys can make during a den meeting for their snack.

- # 1: Use canned biscuits, cut them in half, then drop into hot oil and cook till both sides are golden.
- # 2: You can also cut small flour tortillas into quarters, drop them into hot oil and cook till slightly golden.
- # 3: Now toss your bunuelos in a paper bag or plastic sealable bag filled part way with cinnamon sugar. Another option is to just drizzle them with maple syrup or honey.
- # 4: Eat and enjoy!

Yule Log Cake

Alice, Golden Empire Council

The traditional Buche de Noel or Yule Log cake, is made by baking a cake in a jelly roll pan, frosting it, then carefully rolling it up into a "log." Usually, a wedge is cut from one end and used to make a "knot" on one side, and the whole thing is frosted. Sometimes, meringue mushrooms are added. You can find recipes for this cake everywhere – but here are two easier versions the boys could help make.

Version #1 -

- 1) Make a regular cake mix, but bake in a loaf pan.
- 2) Remove from pan, let cool thoroughly,
- 3) Then use a knife to round the top edges so you have a log shape.
- 4) Cut one end at an angle to create a wedge shape – this can be added to one side to make the "knot" where a "branch" would have been.
- 5) Now frost your cake and decorate with small plastic animals, such as squirrels, or add artificial leaves or berries along the bottom.

Version #2 -

The second version is made like a cheese log –

- 1) Purchase a log or trim cheese to a log shape
- 2) Then “frost” with cream cheese and add decorations.
- 3) Serve with crackers for a great snack.

WEBELOS

It's almost Graduation time!!! Be Prepared!!!

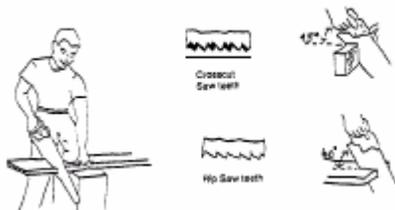
CRAFTSMAN TECHNOLOGY GROUP

This is the second month for Craftsman. These ideas are intended to supplement last month's. So if you haven't used all the ideas in last month's issue, go on back to that issue as well as looking here. CD

Southern NJ Council

The Craftsman activity pin will not be an easy one for some of the boys to complete. Encourage the boys to put forth their best effort. Give praise when praise is deserved, and give encouragement in other areas. Do not encourage competition while working on Craftsman, this can cause boys to get careless in their attempts to “win” and could cause injuries to occur.

Handsaws



Handsaws have come a long way since the earliest Stone Age man made his by chipping notches in a piece of stone or flint. Today's saws are made of steel, with handles designed for a firm grip and with two different types of teeth. These two very important saws in a wood worker's tool kit are a rip and a crosscut saw. While both saws look alike in size and shape, a close examination of the teeth will disclose several differences - the shape and spacing of the teeth, and the way the teeth are filed. Rip-saw teeth are designed to cut with the grain of the wood and so are straight-filed, each tooth cutting as a small chisel. Crosscut saw teeth are designed to cut across the grain and so are bevel-filed, each tooth cutting the wood fibers like a sharp knife. Both saws have a “set” in the teeth ... that is, alternate teeth are bent outward slightly, so the saw set will be slightly wider than the thickness of the blade to provide clearance and make cutting easier.

Handsaws have come a long way since the earliest Stone Age man made his by chipping notches in a piece of stone or flint. Today's saws are made of steel, with handles designed for a firm grip and with two different types of teeth. These two very important saws in a wood worker's tool kit are a rip and a crosscut saw. While both saws look alike in size and shape, a close examination of the teeth will disclose

several differences - the shape and spacing of the teeth, and the way the teeth are filed. Rip-saw teeth are designed to cut with the grain of the wood and so are straight-filed, each tooth cutting as a small chisel. Crosscut saw teeth are designed to cut across the grain and so are bevel-filed, each tooth cutting the wood fibers like a sharp knife. Both saws have a “set” in the teeth ... that is, alternate teeth are bent outward slightly, so the saw set will be slightly wider than the thickness of the blade to provide clearance and make cutting easier.

High quality saws are taper-ground for the same reason. The most popular size of rip and crosscut saws is 26 inches, with five or five and one-half teeth (point to the inch for rip saws and eight or ten teeth to the inch for crosscut saws.)

To rip a board, hold at 45 to 60-degree angle. Take long, easy strokes. Don't force saw To start a cut, use thumb as a guide for blade. Extending your forefinger on handle, helps to steer saw in straight line. For crosscutting, hold the saw at an angle of 45 degrees. Steady the board so it does not vibrate.

Working with Plastics

Acrylic sheets are used for plastic projects. Almost any plastic supplier has scrap acrylics which you can purchase from them for a minimal price. (They may offer to donate the pieces.) You can also find sheets of acrylic in many home improvement stores. You will need fairly thin acrylic (1/8" thickness is plenty) for these projects. You can use clear or colored sheets, depending on the project you choose.

It is important that you plan ahead. You will have to do some of the work yourself. For example, an adult should oversee the use of ovens or appliances. For simple thermoforming, a kitchen oven, electric hot plate, heat gun, hair dryer or strip heater can be used. There are many variables involved in heating and forming plastics, so experiment in advance with scrap pieces so you'll know what to expect at the meeting.

As a general rule, the plastic should be heated as quickly and uniformly as possible. The plastic should be very pliable or rubbery for good forming, when heated. When heating in an oven, set the temperature at 350 degrees.

General Procedures:

1. Before you heat any plastic, be sure to remove all masking paper and foreign matter from it.
2. For simple bends, first cut to shape the pieces to be formed.
3. Finish the edges the way you want them to appear in the final project.
4. Wear soft cotton flannel gloves when handling the heated plastic.
5. Form all pieces as quickly as possible, as the plastic cools quickly.

Working with Leather

Leather crafting is a fun hobby that many boys may carry into adulthood with them. It is best to start with simple projects like key chains and coasters. Then let the boys work their way up to more difficult items such as wallets or belts.

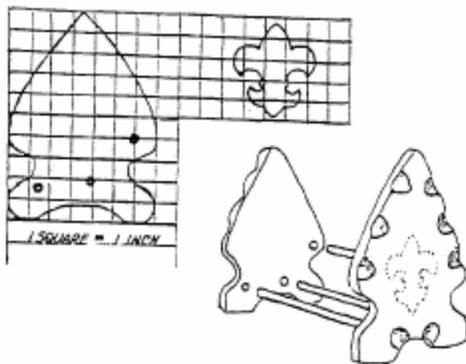
Leather Tooling Tips

-
- Dampen leather for ease of tooling, but don't leave it dripping wet.
- Have the boys draw a design on paper before starting. Then they can trace the design onto their piece of leather with an awl.
- Let the boys practice with their tools on scarp leather first.
- Lather stains or acrylic paints can give your projects an added dimension.
- Put a scrap of wood under each boy's project.

Projects

Book Rack:

BOOK RACK



Keeping your Scouting books, and other books that you are reading, in this rack will help you find just the book you want quickly.

It also helps to keep your room in order. Making this book rack is not difficult and is a good woodworking project. The end boards of the rack are cut out in the shape of a huge Indian arrowhead. See template for pattern. These are cut from one-half inch hardwood.

Sandpaper the edges off smooth and "chip" the edges with a half-round file. The chip grooves are made on the outside of the end boards only. The inside surface is left smooth. Three, one-half inch dowels are used for the spreaders. They are 12 inches long, and the ends are glued into holes made in the end boards. These holes must stop short of going through. The proper location of these holes can be determined from the pattern. When boring the holes, be sure to make the ends right hand and left hand. Otherwise, you will be in trouble.

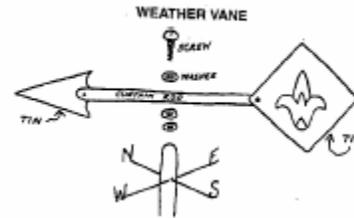
A thin piece of plywood about 1/8 inch thick is used for the Scout emblem. Make one for each end and glue them in place as indicated in the illustration. The rack can be finished any way you desire. It can be stained and lacquered, or finished natural. If you like bright colors, it can be painted with enamel. The emblem should be a contrasting color.

Weather Vane:

Materials:

- 20" Curtain Rod
- Coat hanger Wire
- Tin or Aluminum
- Broomstick or dowel

- Bolts, washers, screws
- Glue
- Enamel Paint



Construction:

1. Using patterns enlarged from the above illustrations, cut arrowhead, Webelos insignia and compass point initials from tin. Roll edges so they will not be sharp and dangerous.
2. Paint with enamel.
3. Bolt arrowhead and Webelos insignia ends to curtain rod.
4. Drill small holes in 4 sides of broomstick.
5. Solder initials to wire. Glue ends of wire in holes of broomstick.
6. Punch hole in middle of curtain rod.
7. Screw curtain rod to top of broomstick, using washers, so arrow will swing freely when the wind blows.
8. When installing vane, be sure that the stationary compass directional initials point correctly, i.e. N is due North, etc.

Drafting Word Search:

B S D E F R L D C G C I F D B
 L A C V P E E L I F E D G E D
 J R A R L Y C X E C E A G S J
 P T V U A H T T A I O T S K R
 Y I R C A S E F T W K J T E X
 Q S U L Y T S A R N A L P A L
 D T K S D A G R A P H I C S M
 F B E T R T I D C E L C T R M
 H S U R B E R Q E A U A R A N
 L M K A C C N I C R N A E B T
 J I O C S A D D A D E B N E I
 Q C C K O R A C E N Q Z E Y F
 N L N N A L Y E I R G H M P C
 G I I O E Q B L E P S L O O T
 C P B P A P E R B L A D E C E

- | | | |
|----------|---------|--------|
| Accuracy | Acetate | Arcs |
| Artist | Bars | Beam |
| Blade | Block | Board |
| Brush | Caliper | Case |
| Chalk | Clip | Copy |
| Curve | Desk | Draft |
| Easel | Edge | File |
| Graphics | Inks | Linear |
| Matte | Paper | Pencil |
| Plan | Render | rule |
| Sheet | Stand | Stylus |
| Tools | Trace | |

Make a family Checker or Chess Game:*Alice, Golden Empire Council*

To make the board: Your checkerboard will need 8 alternating rows of 4 black squares and 4 red squares, each square 4cm x 4cm. Measure this out on a piece of cardboard, even if you plan to make your board on good quality plywood. If you are using wood, you can either paint or stain the squares. Then cover them with a finish, which could even be as simple as several coats of white glue.

You could also use a contact paper on a piece of heavy cardboard or foam core board. You will need to trace and cut out 32 red contact paper squares and 32 black contact paper squares. Cut them out carefully so the edges are straight and the squares are as perfect as possible. Before removing the backing from the contact paper, lay out all the squares on the table. Arrange them so the checker board is centered. If you make a mistake, the contact paper will peel off easily, and you should be able to reapply the square.

Once the entire checkerboard is in place you will need to cover it with a protective sheet of clear contact paper. Using the lines on the back of the contact paper, determine where to cut the sheet so it will cover the entire checkerboard. Cut it out carefully, and peel back only one corner. Apply that corner to the corresponding corner of the checkerboard, and slowly and carefully peel back the rest of the backing as you press the clear contact paper into place. Smooth out any air bubbles with your fingers. Small air bubbles may be pricked with a pin and smoothed out if necessary.

Make a set of 12 black checkers and 12 red checkers using a dowel cut in ½' interval, then painted or stained, half red and half black.

You can also purchase plastic checkers, but it's more fun to make your own. You could also use clay, using a round mold of appropriate size to form the checkers. You might be able to find a bottle cap that is the right size to use as a "cookie cutter." Embellish the checkers by making impressions using coins, buttons, or other objects if desired. You can also make serrated edges on the checkers using a small knife if you wish. Bake the polymer clay checkers according to package directions.

Make a bag or box to hold the checkers.

Another option: For a unique checkerboard game, use an old card table to attach your Contac paper squares. This simple project is a great way to recycle a table that would have otherwise been discarded. Your checkerboard game table, complete with homemade checkers, will more than likely be passed down and enjoyed by future generations.

SCIENTIST TECHNOLOGY GROUP

Explore Chromatography with M&M's!*Alice, Golden Empire Council*

Chromatography is a method of analyzing complex mixtures by separating them into the chemicals they contain. In police work, drugs from narcotics to aspirin can be identified in urine or blood samples. But Webelos can also use chromatography to separate out the different colors in a

black permanent marker (they aren't just black) - or for more fun, the actual colors in M&M's! Go to

http://www.yesmag.ca/projects/paper_chromaBW.html

for specific instructions and great diagrams to test the permanent marker. Here's how to do the M&M test:

- ✓ Open a bag of M&M's – choose about 5-6 of different colors.
- ✓ Put them in a small amount of water in a glass or cup and stir around until the color comes off. Note that the water will be all one color – remove the M&M's and stir till colors are all dissolved into one color – usually something grayish.
- ✓ Point out that the colors seem to have all blended together – the bright colors seem to have disappeared.
- ✓ Now take a coffee filter, or even a paper towel, and cut a strip long enough to reach down into the water – you could even staple the top edge to make a loop that you can hang from a pencil. But make sure the paper reaches down to touch the water.
- ✓ Now leave it overnight, or till your next den meeting – the various colors will separate out on the paper, showing that they really didn't disappear into a single color.
- ✓ To take this a step further, separate out a bag of M&M's by color. Then make a graph to show how many of each color are in a bag of M&M's. If each boy has his own bag, they can "eat" their experiment. *(One of my boys was so intrigued that he went home and created several kinds of graphs on his computer to show the composition of his bag-Alice)*

Here's the science behind it: Because molecules in ink or even the colored coating on M&M's have different characteristics, such as size and solubility, they travel at different speeds when pulled along a piece of paper by a solvent (the water). For example, the grayish water color, (or even black ink) contain several colors. The water soluble colors behave differently due to their molecules, and separate into a sort of "rainbow" of colors. Go to the website and try using the black permanent marker – your boys can practice some "CSI" techniques – try the secret note challenge!

Riddles about Science and Scientists:*Alice, Golden Empire Council*

Some famous scientists were invited to a party. Can you guess what they studied by reading their responses?

Response: Ampere was worried he was not up to "current" norms of the party.

Answer: Discovered electric current produced fields.

You may also be surprised to see how often a discovery was named for the scientist. For some fun riddles about science and scientists, go to:

<http://www.kids.niehs.nih.gov/rdparty.htm>

You can also click on a fun song about inventions, called "Mother Necessity."

Trapper Trails Council

The Scientist Activity Badge is recommended to be presented in a two month format, as outlined in the Webelos

Program Helps booklet. This outline presents the Badge in eight weekly meetings. Every requirement is covered in the outline. Each Scout who attends all meetings will satisfy all requirements, even though only six of the nine electives are required.

The Scientist badge lends itself to many different demonstrations, with which the Scouts will have a lot of fun. As the Webelos Den Leader you should read the book ahead of time and be prepared with your demonstration materials. Make sure you try out your demonstrations BEFORE the meeting. Examples are given here, but use your imagination -- you can think up very good demonstrations too! Use the Program Helps and the Webelos Activities book. Lists of materials needed are not given here for demonstrations taken from the Webelos book.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Then give them hands-on experience doing the demonstrations. Use all your other resources, like the Webelos Resource Book -- there are a lot of demonstrations in the Webelos Resource Book.

Plan one or more outings to show first hand one or more of the principles discussed in the Den meetings. Examples: Visit an airport and observe wing shapes, observe planes taking off, go flying.

Requirement 4 of Scientist has the Webelos Scout earn the Science Belt Loop.

The requirements are:

Complete these three requirements:

1. Explain the scientific method to your adult partner.
2. Use the scientific method in a simple science project Explain the results to an adult.
3. Visit a museum, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Talk to a scientist about his or her work.

Week 1

Requirements to be fulfilled:

Do These:

2. Read Pascal's Law. Show how it works.
3. Show in three different ways how inertia works.
4. Begin work on Science Belt Loop

Discussion and Demonstration:

1. Read the introduction and requirements. Discuss the requirements and how they will be worked on in and outside the Den. Make sure you alert the Scouts and the parents about any field trips that will be planned. Also, make sure you telephone the parents a few days before the field trip -- it helps attendance.
2. Read pages on Pascal's Law. "Pressure of a gas or liquid is equal on all sides of a sealed container." Use a balloon as an example.

Demonstration: You will need a soda bottle, 1/4 cup of vinegar and 1/4 cup of baking soda. Put the vinegar in the balloon, and the baking soda in the soda bottle. Put the balloon tightly over the mouth of the soda bottle and tip up the balloon to make the vinegar go into the bottle. The balloon will begin to expand as the CO₂ is generated from the reaction. The point is that the pressure in the bottle and balloon increases as the gas is

produced. The bottle cannot expand so the balloon does in all directions.

The Cartesian Diver demonstration: You will need a glass jar, a sheet of rubber such as cut from a balloon, a medicine dropper and a rubber band. Fill up the jar nearly to the top with water. Suck a water into the medicine dropper until it just floats at the top of the water in the jar. Place the rubber sheet over the mouth of the jar and fix it to the top with the rubber band. Now press on the rubber to increase the pressure in the bottle. The "diver" will submerge and go toward the bottom of the jar. Release the rubber and the "diver" goes back up to the top. What has happened is that when you push on the rubber, the pressure in the jar increases, forcing more water into the dropper, causing it to be heavier than the lift provided by the air in the dropper -- it submerges.

3. Read pages on inertia. "A body in motion stays in motion unless acted on by some outside force. A body at rest stays at rest unless acted upon by an outside force." Demonstrate inertia using a coin on a card over a bottle as shown in the book. Demonstrate using glass of water and strip of paper. These are "at rest" demonstrations. Demonstrate "in motion" inertia using a rolling ball hit by another rolling ball.

Extra credit: How is inertia expressed? Inertia is Mass times velocity. Mass can be expressed as pounds. Velocity can be expressed as feet per second. So inertia is expressed as pound-feet per second. If a 1 pound ball travels due North at 1 foot per second and is hit head on by a 1 pound ball traveling at 2 feet per second due South, what might happen.

Additional Pascal's Law Demonstration:

- ✓ Place a glass in water, turn it upside down and lift it slowly. What happens when the bottom of the glass rises above the surface of the water. The water stays in the glass and is raised with it. But as the top of the glass breaks the surface of the water, the water in the glass falls out. This happens due to the fact that the air is pushing down on the water outside the glass and when the glass breaks the surface, air can rush in. The air no longer supports the water so the water falls out according to Pascal's Law.

Additional Inertia Demonstrations:

- ✓ Place a doll in the middle of the back of a pickup type truck. The pickup bed needs to be large enough for the doll to slide in. Move the truck rapidly forward and then make it turn a curve sharply. The doll will slide to the side of the truck since it will keep wanting to go in a straight line accordingly to the principle of inertia.
- ✓ Place several books on a smooth table. Push them toward a stick or another book you are holding as an obstacle. When the bottom book is stopped by the obstacle, the books on top continue due to the law of inertia.
- ✓ Place a bucket on the floor, drop a ball into it. Easy, it drops right in. Now while walking past the bucket try to drop the ball in when your hand is positioned exactly above it. You miss. This especially shows up if you try

to do this while running past the bucket. Since the ball has acquired your moment of inertia it tends to keep going forward after you have dropped it; thus it misses the bucket.

- ✓ Put a marble, golf ball, or ping pong ball into a glass or jar that is laying on its side. Move the glass forward quickly, then stop it. Due to Newton's First Law (Inertia), the ball continues forward though the glass is stopped.

Homework:

- ✓ Look for examples of Pascal's Law or inertia around your home and school, to tell the Den next week.

Week 2

Requirements to be fulfilled:

1. Read Bernoulli's Principle. Show how it works.

Do Six of These:

5. Show the effects of atmospheric pressure.

Discussion and Demonstration:

1. **Read pages on Bernoulli's Principle.** "When air moves quickly, pressure is low." Demonstrate Bernoulli's Principle with card and thread spool. Demonstrate by blowing over a strip of paper. Demonstrate by blowing over a straw in a glass of water.

Extra credit: Aircraft wings are curved on top to reduce the air pressure, but paper or balsa wood gliders have flat wings. Why do they climb? Discuss angle of attack.

2. **Read pages on Atmospheric Pressure.** "We live in a blanket of air. That air exerts 15 pounds per square inch pressure on all surfaces at sea level." Demonstrate with candle in a bottle turned upside down in a bowl of water. Demonstrate with crush the can. Demonstrate with a can filled with water and holes in lid and side. Demonstrate with the cork boat, glass and water.

Another demonstration: Float a ball in the air flow from a fan. The ball stays in place because the pressure is lower in the flow -- the higher pressure outside the flow forces it to stay put.

Extra credit: What is a vacuum? The absence of air or anything else. It is hard to create a vacuum on earth. Why? Because you have to overcome the 15 pounds per square inch atmospheric pressure. Suppose we want to create a vacuum inside a 12-inch cube. Do you know how to calculate the surface area of a 12 inch cube? The mathematical formula is $6 \cdot L \cdot L$, where L is the length of a side or 12 inches, and 6 is the number of sides. $L \cdot L$ is 144, so $6 \cdot L \cdot L$ is 864 square inches. So the pressure on the cube is 864 square inches * 15 Pounds per square inch, or 12,960 Pounds of pressure! That's a lot of pressure to overcome in order to make a vacuum!

Additional Bernoulli's Principle Demonstrations:

- ✓ Cut a soda straw about 2/3 thirds through about the midpoint of the straw. Fold the straw back so that it forms a 90 degree angle. Pour colored water into the a glass or cup and have the scouts blow hard into the opposite end of the straw. Air moving rapidly across the

top of the straw will cause the air pressure to lower within the straw causing the water to rise in the straw and go down in the glass.

- ✓ Place two ping-pong balls on the table about two inches apart. With a straw blow a steady stream of air between the two balls. As you blow the balls will come together until they hit the stream of rushing air and bounce back apart.
- ✓ Cut a long thin strip of paper and make a fold 1/8 from each end. Try and blow under the beneath the bridge formed to try and blow it over. The more you blow the more it will bend toward the surface it is sitting on. Air pressure is higher above the paper bridge then below, so the paper is bent toward the surface.
- ✓ Make an airfoil section (section of an airplane wing) by gluing a strip of paper around a straw, pencil or small stick. Hold the stick in front of you and blow a stream of air over the leading edge of the airfoil. The airfoil should rise.

Homework:

- ✓ 1. Look for examples of Bernoulli's Principle, and atmospheric pressure at work around your home and school, to tell the Den next week.

Week 3

Requirements to be fulfilled:

6. Show the effects of air pressure.
7. Show the effects of water pressure.

Discussion and Demonstration:

1. Read pages on Air Pressure. "If we compress air -- increase the air pressure -- we can put it to work for us. Example of compressed air: Blow hard into a bottle. A balloon. Demonstrate air pressure with the newspaper ball and soda bottle. Demonstrate with the hot water bottle lifting books). Demonstrate with the balloon lifting a glass.
2. Read pages on Air and Water Pressure. "Air pressure keeps water out of a diving bell." Demonstrate with a glass and pan of water -- push down on the glass, the water is displaced. Float a bottle cap and push down on the glass to push the bottle cap to the bottom.

Other Air & Water Pressure Demonstrations:

- ✓ Hold a glass over a dishpan and fill to the brim with water. Cover the top with a piece of cardboard. Press on the cardboard with one hand, turn the glass upside down and let go of the hand touching the cardboard. The cardboard will stay stuck to the glass.
- ✓ Stick a clear straw in a glass of colored water (for clarity), suck up the water until the straw is full. Putting your tongue or a finger over the straw lift it out of the water. The water will stay in the straw until you let go.
- ✓ Fill a glass with colored water, place the short end of a bendable straw in the glass and bending the straw so that the long end will be below the surface of the water in the glass. Place a second shorter glass next to the first. Suck on the long end until water starts to move up the straw. Point the long end in the second glass and let the water flow out. The water will continue to flow until the water reaches the same level in both containers.
- ✓ Fill a dishpan with water. Poke several holes in the bottom of a detergent bottle using a small pick or cork

screw. Place the bottle in the water and fill with water. Bring the bottle out and the water will run out the bottom. Put a finger over the hole in the lid of the bottle and the water will stop running. The bottle can be used for a shower when outside.

Homework:

- ✓ Look for examples of air pressure, and air and water pressure at work around your home and school, to tell the Den next week. [Bicycle tires, car tires, tire pumps, aerosol cans, etc.]

Week 4

Requirements to be fulfilled:

9. Explain what causes fog.

Discussion and Demonstration:

1. Read pages 295-297 on Fog. "Did you know that air has water in it?" Demonstrate making fog with the hot water in a bottle and place an ice cube at the top of the bottle (page 296). Demonstrate with cold water in the bottle and light a wooden match, drop into bottle (pages 296-297).

Homework:

- ✓ Have you walked in a cloud? Have you played games at school out in the field when it was so foggy you could not see your friends? What does fog smell and taste like?

Week 5

Requirements to be fulfilled:

10. Show how crystals are formed. Make some.

Discussion and Demonstration:

1. Read pages on Crystals. "When many liquids cool, they make geometric shapes called crystals. All crystals of one material are identical." Bring examples to show. If a microscope is available bring salt, sugar, and any other crystalline materials you have available to view under the microscope. Demonstrate crystal making by with sugar crystals.

Homework:

- ✓ With your parents, try making sugar crystals at home. Bring your experiment to the next Den meeting. You need to protect you experiment from mold, so cover it up. What did you learn? How easy is it to dissolve the sugar in the water? Why do you have to heat the water?

Week 6

Requirements to be fulfilled:

11. Define balance. Show three different balancing tricks.
12. Show in three different ways how your two eyes work together.

Discussion and Demonstration:

1. **Read pages on Balance.** "Balance is when the center of gravity (or center of mass) is exactly over a pivot point (of fulcrum)." Show examples of balance, using a ruler or yard stick balanced on your finger, a mobile, a teeter-totter. Bring a weeble and show how the center of mass is so low that it returns to equilibrium on its own. (What's a weeble? A weeble is one of those very annoying standup toys that you can hit at the top, it falls over and then comes back up to right itself automatically.)

Balancing Tricks from the book -- have all Scouts try all of these: Back up to a wall and try to pick up a paper at your feet. Chair lift leaning against the wall. Stand sideways to a wall; try to bring the outside foot up to the one next to the wall.

2. **Read pages on How Your Two Eyes Work Together.** "Binocular vision means two eyes. Your two eyes work together to give you depth perception -- because your brain can put the two images together, the brain can figure out how far away things are."

Demonstrate with the paper tube trick, making it appear as though you have a hole in your hand. Have all Scouts do this. This shows how the brain puts the two images together.

Demonstrate by holding two pencils at arms length, and changing focus to beyond the pencils. This shows how the brain makes the eyes refocus to perform depth perception.

Demonstrate the "finger sausage". This shows how your brain can play tricks.

Question: Your eyes are wonderful sensing instruments, but where is all the work being done?

Homework:

- ✓ Look for examples of balance at work around your home and school, to tell the Den next week. Do you have a weeble? Bring it to the Den meeting. Why is it so hard to knock over a weeble?
- ✓ Can you find other ways your eyes work together and share that with the Den next meeting?

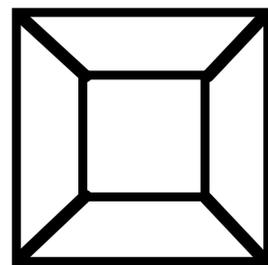
Week 7

Requirements to be fulfilled:

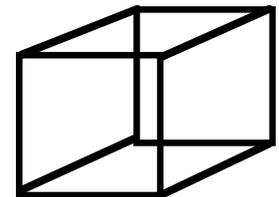
12. Show what is meant by an optical illusion.

Discussion and Demonstration:

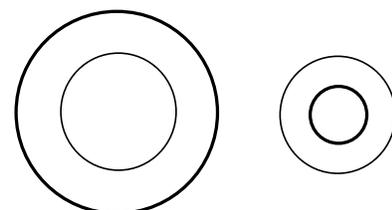
1. Read about Optical Illusions - "An optical illusion is when our eyes tell us something that isn't really true." Demonstrate with the optical illusions in the book.



Is the Inner square closer or farther away?



Are you looking down on this box or looking up at this box?



Which dotted circle is smaller?

2. Obtain copies of a pamphlet on eye care from the local optometrist. Give a copy to each Scout. Skim over the pamphlet in the meeting.

Additional Optical Illusion Demonstrations:

- ✓ 1. Make a frame out of construction paper or cardboard and attach a piece of cellophane. Draw a picture (i.e. a house) on a piece of white paper using a marker the same color as the cellophane. Look at the picture through the cellophane and the picture disappears.
- ✓ Fill a drinking transparent glass with water. Set a nickel in the palm of your hand and hold the glass over the coin. If you look down into the glass you will see the coin without any trouble. Cover the top of the glass with your other hand and look at the coin through the side of the glass and you will notice that it seems to disappear. The reason for this illusion is that first you looked straight down at the coin. The second time you looked through the side of the glass. When looking through the side of the glass the light rays are bent as they pass through the water and you couldn't see the coin. This is known as refraction.

Homework:

- ✓ Do you know who M.C. Escher was? He was a famous artist that specialized in optical illusions. Do you any optical illusions around your home? If so, bring something in to show the Den next week.
- ✓ Read an eye care pamphlet at home. How can we take better care of our eyes?

Week 8

Requirements to be fulfilled:

- ✓ Makeup week.
- ✓ Review all requirements, dwell on anything missed, sign off books.
- ✓ Take Field Trip for Belt Loop if not already done

Discussion and Demonstration:

1. Who can tell us what Bernoulli's Principle is? Do you remember a demonstration of it?
2. Who can tell us what Pascal's Law is? Do you remember a demonstration of it?
3. Who can tell us what inertia is? Do you remember a demonstration of it?
4. Who can tell us what atmospheric pressure is? Do you remember a demonstration of it?
5. Who can tell us what air pressure is? Do you remember a demonstration of it?
6. Who can tell us what the effects of air and water pressure are? Do you remember a demonstration of it?
7. Who can tell us what causes fog? Do you remember a demonstration of it?
8. Who can tell us how crystals are formed? Do you remember a demonstration of it?
9. Who can define balance? Do you remember a demonstration of it?
10. Who can tell us different ways how your two eyes work together? Do you remember a demonstration of it?
11. Who can tell us what is meant by an optical illusion.
12. What did we learn from the book on eye care?

POW WOW

Del-Mar-Va Council

Molding Futures

November 15, 2008

Lake Forest High School, Felton, Delaware

For more information call 302-622-3300 or visit their web portal, www.delmarvacouncil.org

Southern NJ Council

Cub Scout Centennial Express

January 24, 2009

Lakeview School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

Connecticut Rivers Council

Seeds of Kindness

November 15, 2008

PowWow2008

East Windsor High School, East Windsor, CT 06088

For detailed information call 860-289-6669 or go to <http://members.cox.net/jcrakoczy/PW2008.html>.

On-line Registration begins September 1, 2008.

WEB SITES

<http://www.holidays.Kaboose.com> online games, crafts, jokes, recipes, family fun ideas, A to Z Christmas, Kwanza, clip art, and more.

<http://www.kidsdomain.com/holiday> lots of Christmas and Winter fun – other seasons and holidays also

<http://falcon.jmu.edu/!ramseyil/holidays.htm> all kinds of holidays and countries, links to other good websites as well; includes songs, crafts, etc.

For some fun riddles about science and scientists, go to:

<http://www.kids.niehs.nih.gov/rdparty.htm>

ONE LAST THING

Permissions

Baltimore Area Council

It is OK to try something you don't know.

It is OK to make mistakes.

It is OK to take your time.

It is OK to find your own pace.

It is OK to do it your way.

It is OK to bungle – so next time, you are free of the fear of failure enough to succeed.

It is OK to risk looking foolish.

It is OK to be original and different.

It is OK to wait until you feel ready.

It is OK to experiment – *safely!*

It is OK to question the “shoulds.”

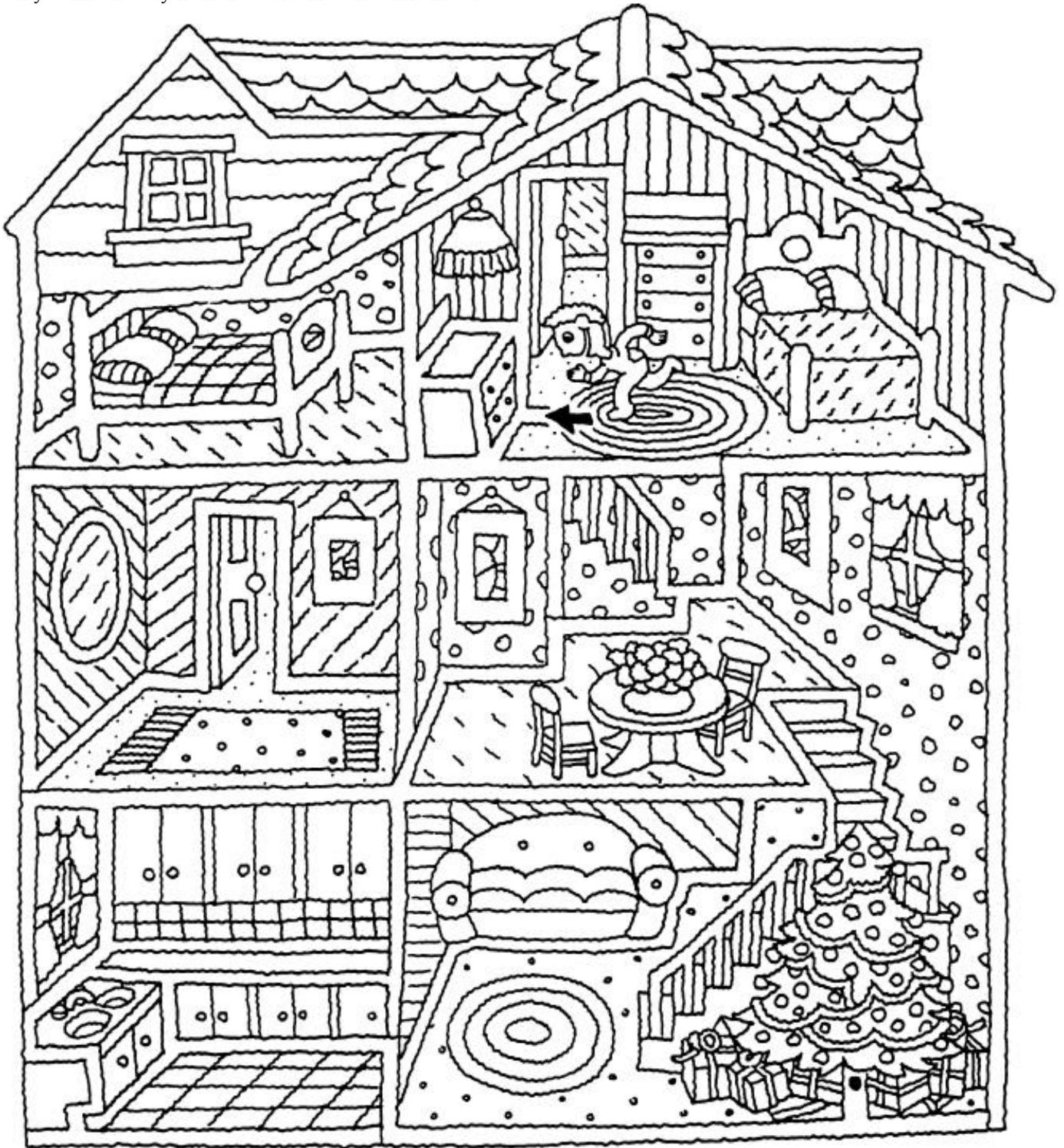
It is special to be *you!*

It is necessary to make a “mess,”

which you should be willing to clean up.

The act of creation is often messy.

Can you find the way from the bedroom to the Christmas tree?



Honey and Vinegar*My Aunt Betty*

I heard a wonderful illustration the other day. A lady shared it with me. It is so good that I am eager to share it with all of you.

A man placed two identical jars on the table next to the Podium, each filled with a gold colored liquid.

He quoted 1 Samuel 16:7, "But Jehovah said to Samuel:" Do not look at his appearance and at the height of his stature, For not the way man sees is the way God sees, because mere man sees what appears to the eyes; but as for Jehovah he sees what the heart is."

These jars came from the same factory, were made of the same materials, and can hold the same amount. But they are different, "he explained.

Then he upset one and out oozed honey.

He turned over the other, and vinegar spilled out.

When a jar is upset, whatever is in it comes out. Until the jars were upset, they looked alike. The difference lay within, and could not be seen. When they were upset, their contents were revealed.

Until we are upset, we put on a good front. But when we are upset, we reveal our innermost thoughts and attitudes, for "out of the abundance of the heart his mouth speaks"

(Luke 6:45).

What if someone tipped you over today?

What would flow out?

Would you reveal the "honey" of self-control and patience, or the "vinegar" of anger and sarcasm? "

"Above all things, have intense love for one another, because love covers a multitude of sins." (1 Peter 4:8).

POW WOW BOOKS NEEDED

All my Fall 2007 Pow Wow Books have run out.

Those of you with Fall Pow Wows

I need your books as soon as you can get them to me –

Pat in Baltimore, and Rachel in SHAC have already sent me theirs.

Scouter Jim at Great Salt Lake have written and promised me CDs

I have been promised a Utah National Parks and a National Cap

I really would like a St. Louis this year.

How about Crossroads of America (Indianapolis)??

Chief Seattle – is Vince still there??

And many more Three Fires, Viking, Trapper Trails, Alapaha Area Council
(See I remembered the AREA) ...

Thank you in advance

The Southern NJ Council Pow Wow CD will be out in January and you will get a copy of that along with copies of whatever else I receive.

Dave