



BALOO'S BUGLE



Volume 14, Number 9

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham
April 2008 Cub Scout Roundtable May 2008 Cub Scout Theme

LEAF IT TO CUBS

Tiger Cub Activities

Webelos Outdoorsman & Artist

FOCUS

Cub Scout Roundtable Leaders' Guide

Cub Scouts will learn about the wonders of nature's gift to us-a tree! They will learn to identify trees by their shape and leaf design and learn how trees are used to help them in their daily lives. Boys and their families can adopt a tree or plant one and watch it grow. Dens or packs could participate in the local Arbor Day activities, or visit a nature center, forest preserve, or local park. Cub Scouts can work on the Collecting belt loop and pin.

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Good Citizenship**, Boys will learn the importance of protecting trees and planting trees in their neighborhoods.
- ✓ **Friendly Service**, Through participation in a service project such as adopting a tree or a tree planting, boys will give back to their community and the world.
- ✓ **Preparation for Boy Scouts**, Boys will prepare to be boy Scouts when they learn the importance of respecting nature and the Outdoor Code.

The core value highlighted this month is:

- ✓ **Perseverance**, Just as a tree starts small and grows mighty, boys will appreciate that they must work each day to grow into the best citizens they can be.

Can you think of others??? **Hint** – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

Attention Bear Leaders –

Your bears become Webelos on June 1. Are you ready?? Be sure to take Webelos Leader Position Specific and Outdoor Webelos Leader Training as soon as possible. Sign your Cubs up for Webelos Resident, if your council offers it!!! If they don't, sign them up at a neighboring council's camp (e.g. Southern NJ's at Pine Hill Scout Reservation!!!)

COMMISSIONER'S CORNER

Boy what a great theme. Get our Cubs outside exploring nature and the differences in all the trees. I love wandering through the woods and seeing how things grow and change.

Plus, this theme gives me a chance to print my favorite poem for all of you – Trees by Joyce Kilmer. It begins -

**I think that I shall never see
A poem lovely as a tree.**

You can read the whole thing in Scouter Jim's Thoughtful Stuff column. Thank you Scouter Jim for including the poem. And good luck on your upcoming Wood Badge staff experience!!

I learned something about leaves this month, too. There are a lot of them in desert!! The deserts here on southern California where I am for 10 weeks or so are beautiful this year. I have been to Anza Borrego and a place with a lot of trees like the one below -



That is a Joshua Tree in Joshua Tree National Park. So named because the branches raise skywards like Joshua's arms as the Israelites entered the promised land.

I thank Judy, the CS RT Commissioner for the Las Colinas District in the Western LA County Council for sending me information on desert plants and opening my eyes to their beauty and usefulness to this theme. Being an easterner all I could think of was oak and maple leaves and plants and such.

And speaking of Roundtables – I had a great time at two Roundtables last month – The River Valley District with Rosie and Carrie and the Grayback District with Ruth and Monica. Both are in the Inland Empire Council. Ruth and Monica even asked me to help with their "Leaf It to Spring" RT in April. I will be there!!

Met a very new leader at one of the RT's during a breakout when we were discussing Outdoor Activities. She said she never realized you could Cub Scouts outdoors!! She was so happy because she had so many places she wanted to take them. *Please RT Commissioners, keep stressing that Outdoor Activity each month at your RT's!!*

I have been attending Christ the King Lutheran Church in Redlands, CA. Very friendly people. They called me up to help decorate the church for Palm Sunday. I was at Anza Borrego at the time so had to say No, thank you. Then on Sunday morning when I walked in I was amazed, very large palm branches along both sides of the church and across the front. Beautiful!!!. I thought, this must be a good church that can afford all those palms. Found out from Larry who called me to help, they were cut down in his yard. No cost at all. I will never get used to Southern California. But I am enjoying it (obviously!!)

I attempted to empty my mailbag and catch up on responses. I think I came pretty close. So if you have written me recently and have not received a personal note, look for your items this month.

Another backlog item, the SNJC Pow Wow was finally issued. I will be mailing it out, or posting it somewhere to download, when I return from Loma Linda, CA, in May. Apologies to all who sent me Pow Wow CDs for being so late but our CD production was delayed and now I am away.

Do NOT miss the item on Zip Loc ® Bags in Cub Grub. Boil in Bag Omelets should go the way of Nash, Hudson, Henry J and Studebaker cars.

A big thank you to Debbie of Baltimore Area Council whom I met and ate lunch with at their Pow Wow. She sent me the greatest pictures from their Blue and Gold of their Dragon Parade and Chinese New Year advancement ceremony. I really appreciate knowing when someone uses the ideas from Baloo.



National makes a patch for every Cub Scout Monthly theme.

This is the one for this theme. Check them out at www.scoutstuff.org go to patches and look for 2008 Cub Scout Monthly Theme Emblems.

Months with similar themes to Leaf It to Cubs

There has only been once before that the theme specifically looked at trees, May 2000. I included months with general nature themes in this list. Every year there are nature themed months. Bugs, weather, birds, animals, and gardens have been used. So if you want more info, just look for Nature themes in old Program Helps or Baloo's Bugles.

Dave D. in Illinois

Month Name	Year	Theme
August	1940	Natural Adventures
July	1942	Nature
June	1945	Nature
August	1948	Nature
August	1951	Nature
October	1953	Indian Summer
September	1956	Cub Scout Naturalist
April	1964	Cub Scout Naturalists
April	1975	Cub Scout Naturalists
August	1987	Back to Nature
May	1994	Back to Nature
May	2000	See the Forest for the Trees
May	2006	Diggin' in the Dirt

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Roundtable Prayer

CS Roundtable Planning Guide

Thank you for creating the trees and the forest that clean the air we breathe, provide the fruits we eat, and shelter us from the elements. Let us never forget what you have given us, and help our Cub Scouts to remember how precious it is.

AMEN

Hug A Tree and Survive

Scouter Jim, Bountiful Utah

This month's theme, "Leaf it to Cubs," has us thinking about conservation and trees. There are many reasons to hug a tree, or be a tree hugger.

Trees produce oxygen: A mature leafy tree produces as much oxygen in a season as 10 people inhale in a year. It may not be able to give us mouth to mouth resuscitation, but trees give us oxygen from carbon dioxide.

Trees become "carbon sinks": To produce their food, trees absorb and lock away tons of carbon dioxide.

Trees clean the air: Trees help cleanse the air by intercepting airborne particles, reducing heat, and absorbing such pollutants as carbon monoxide, sulfur dioxide, and nitrogen dioxide.

Trees fight soil erosion: Trees fight soil erosion, conserve rainwater, and reduce water runoff and sediment deposit after storms by holding soil in place with their complex root systems.

Trees give us food for our bodies through fruit and nuts, and food for our souls with their beauty and majesty.

There are many reasons to plant and take care of trees, but hugging a tree can also save a young life.

With summer coming on; and more and more people going outside to enjoy recreational activities, it is time to remind our Cub Scouts to Hug-A-Tree and Survive if they are lost in the outdoors. The following information is from the Greater Philadelphia Search and Rescue Website:



The **HUG-A-TREE and SURVIVE Program** was started in San Diego, California after a search for a nine-year old boy who died in the local mountains. A group of those searchers put together an assembly program for children on how not to get lost, how to stay comfortable if they do get lost, and how to be spotted and found. We hope your children never need this knowledge, but if you discuss this handout and the assembly with your children, it may help them to remember one or more facts that will make the search short and successful

1. **Hug a Tree once you know you are lost.**
One of the greatest fears anyone can have is of being alone. Hugging a tree or other stationary object and even talking to it calms the child down, and prevents panic. By staying in one place, the child if found by searchers far more quickly, and can't be injured in a fall or other accident.
2. **Always carry a trash bag and whistle on a picnic, hike, or camping trip.**
By making a hole in the side of the bag for the face (always teach the child to make this hole as without it, there is a danger of suffocation), and putting it over the head so the face is showing out of the bag, it will keep the child warm and dry which will help prevent hypothermia. The whistle can be heard further away than the child's voice, and takes less energy to use.
3. **My parents won't be angry at me.**
Time and again, children have avoided searchers because they were ashamed of getting lost, and afraid of punishment. Anyone can get lost, adult or child. If they know a happy reunion, filled with love is waiting, they will be less frightened, less prone to panic, and work hard to be found by hugging a tree as they have learned.
4. **Make Yourself Big.**
From helicopters, people are hard to see when they are standing up, when they are in a group of trees, or wearing dark and drab clothing. find your tree to hug near a small clearing if possible. Wear a red or orange jacket or vest when you go near the woods or desert. Lie down when the helicopter flies over. If it is cold and you are rested, make crosses or "SOS" using broken shrubbery, rocks or by dragging your foot in the dirt.
5. **There are no animals out there that can hurt you in this country.**

If you hear a noise at night, yell at it. If it is an animal it will run away to protect itself. If it is a searcher, you will be found. Fears of the dark and of "lions and tigers and bears" are a big factor in panicking children into running. They need strong reassurance to stay put and be safe.

6. **You have hundreds of friends looking for you.**
We have had children in the local area of a search tell us, "My parents would never spend the money to search for me with all these people." Search personnel are mainly volunteers who work with other professionals and charge nothing and do it because they care. Many children who are lost don't realize that if they sit down and stay put, one of the many searchers will find them. Some are afraid of strangers and may not respond to yells and, have actually hidden from searchers they knew were looking for them.
7. **Footprint your child**
Footprinting your child is a five minute exercise that cuts down the time of a search by several hours. Have the child walk across a piece of aluminum foil on a soft surface, such as carpeting or a folded towel. Mark the foil with the child's name. With this print, trackers can separate your child's track from the hundreds of others in the area, and quickly determine the direction of travel.

The National Association for Search and Rescue is now the owner of his program and their web site contains all the official information.

http://www.nasar.org/nasar/hug_a_tree_program.php

This Program is Dedicated To The Memory of Jimmy Beveridge Whose parents are still active in promoting the program and have written us here at Baloo's Bugle with great information. Thank you.

It is important that we teach our boys to be smart and stay safe in the outdoors and prepare them for the great adventure of Boy Scouting. Remember, what our job is; "To love the boys." Let us love them enough, that we teach them how to be found if they are lost by hugging a tree and staying put.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

I think that I shall never see
A poem lovely as a tree.
A tree whose hungry mouth is pressed
Against the earth's sweet flowing breast;
A tree that looks at God all day
And lifts her leafy arms to pray;
A tree that may in summer wear
A nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.
Poems are written by fools like me,
But only God can make a tree.

Joyce Kilmer, "Trees," 1914

Here is a great trivia question – Check out Joyce Kilmer on the web. Find out who **HE** was and then ask your Cubs. But don't tell them first that it is a **HE**. Of course, he is from **NEW JERSEY**. He served in "The Fighting 69th" in World War I. (*The Fighting 69th* (1940) starring James Cagney, Pat O'Brien, George Brent, and Jeffrey Lynn as **Sergeant Joyce Kilmer**.) *And there is a NJ Turnpike rest area named for him!!*

http://en.wikipedia.org/wiki/Joyce_Kilmer CD

You can live for years next door to a big pine tree, honored to have so venerable a neighbor, even when it sheds needles all over your flowers or wakes you, dropping big cones onto your deck at still of night. [Denise Levertov](#)

I frequently tramped eight or ten miles through the deepest snow to keep an appointment with a beech-tree, or a yellow birch, or an old acquaintance among the pines. [Henry David Thoreau](#)

If a man walks in the woods for love of them half of each day, he is in danger of being regarded as a loafer. But if he spends his days as a speculator, shearing off those woods and making the earth bald before her time, he is deemed an industrious and enterprising citizen. [Henry David Thoreau](#)

God has cared for these trees, saved them from drought, disease, avalanches, and a thousand tempests and floods. But he cannot save them from fools. [John Muir](#)

I never saw a discontented tree. They grip the ground as though they liked it, and though fast rooted they travel about as far as we do. They go wandering forth in all directions with every wind, going and coming like ourselves, traveling with us around the sun two million miles a day, and through space heaven knows how fast and far! [John Muir](#)

For in the true nature of things, if we rightly consider, every green tree is far more glorious than if it were made of gold and silver. [Martin Luther](#)

Trees are the earth's endless effort to speak to the listening heaven. [Rabindranath Tagore, Fireflies, 1928](#)

The true meaning of life is to plant trees, under whose shade you do not expect to sit. [Nelson Henderson](#)

Between every two pines is a doorway to a new world. [John Muir](#)

Trees outstrip most people in the extent and depth of their work for the public good. [Sara Ebenreck, American Forests](#)

If I thought I was going to die tomorrow, I should nevertheless plant a tree today. [Stephan Girard](#)

What a noble gift to man are the Forests! What a debt of gratitude and admiration we owe to their beauty and their utility! How pleasantly the shadows of the wood fall upon our heads when we turn from the glitter and turmoil of the world of man!

[Susan Fenimore Cooper, Rural Hours, 1850](#)

The great object to be attained through the observance of Arbor Day is the cultivation of a love for nature among children, with the confident expectation that thereby the needless de-struction of the forests will be stayed, and the

improvement of grounds about school buildings and residences will be promoted. [Andrew Sloan Draper](#)

The school children of New York State planted more than 200,000 trees within ten years from the time Arbor Day was recognized. Few similar efforts in years have been more thoroughly commendable than the effort to get our people practically to show their appreciation of the beauty and usefulness of trees. [Andrew Sloan Draper](#)

There is something nobly simple and pure in a taste for the cultivation of forest trees. It argues, I think, a sweet and generous nature to have his strong relish for the beauties of vegetation, and this friendship for the hardy and glorious sons of the forest. He who plants a tree looks forward to future ages, and plants for posterity. Nothing could be less selfish than this.

[Washington Irving](#)

Forest areas exercise a positive climatic influence upon the surrounding country. They modify the extremes of heat and cold, and render the temperature more equable throughout the year. [Unknown](#)

It has been wisely suggested that each State should choose its own tree, which in every case should be one that will thrive best in its soil. [Unknown](#)

Sam Houston Area Council

"Remember the lesson we learn from the tree - To give to others more than we receive." – [Lord Robert Baden-Powell](#)

"I like trees because they seem more resigned to the way they have to live than other things do." – [Willa Cather](#)

"He who plants a tree, plants a hope." – [Lucy Larcom](#)

"No shade tree? Blame not the sun, but yourself." – [Chinese Proverb](#)

"If you think in terms of a year, plant a seed; if in terms of ten years, plant trees; if in terms of 100 years, teach the people." – [Confucius](#)

The Bent Tree

Utah National Parks Council

Two trees were planted

Just saplings, new

When the boy was young

Over the years they grew

One tree was tethered

Attached to a pole

It grew straight and strong

Had a mighty soul

The second tree was left

To face wind and rain

And it bent just slightly

Each time they came

But little by little

The tree angled so

Until lopsided and side heavy

It's branches hung low

Weak and mangled

It got in the way

'Till nothing was left

But to put it away

And the young man grown
But still full of spunk
Was grateful for leaders
Who'd tethered his trunk.

While others were left
To cope with the weather
Their branches bending
They had no tether

The boy had had Cub Scouts
To guide him along
And he grew like the tree
Straight and Strong.

We are grateful for the Cub Scout program.
Let us remember as our Scouts work
toward their goals that we all help these
Scouts grow and our pack go!

Dr. Paul MacCready Jr Quote on Smoking

I received a note from Amber who questioned why I ran the following quote in the Cub Scout Car Show issue, "*Your grandchildren will likely find it incredible - or even sinful - that you burned up a gallon of gasoline to fetch a pack of cigarettes!*" when smoking is not permitted at Scouting activities.

Thinking about it, the quote did seem off to me too for this day and age so I did a little research on Dr Paul MacCready, Jr. Check him out using Google or Wikipedia or another search engine, he was quite a fellow.

He was an engineer. He lived from 1925 to 2007. I could not find the date he made the quote but the quote is all over the internet and I would guess he made the quote in the 50's or early 60's

So although the quote is out of touch with today's standards it did fit with his times. An era when smoking was accepted by almost all and gas was 25.9 or 29.9 cents per gallon. And as you can see, his quote has come true. The grandchildren of the 1950's parents, today's Cub Scouts, are amazed at how smoking was allowed and done all over (including on TV) and how we wasted gas by jumping in the car for everything. And I think it shows how we have changed to more knowledgeable society

TRAINING TIP

Get Your Cubs OUTDOORS!!

Every Month!!!

Bill Smith, the Roundtable Guy

The best Cub Packs I have seen over the years have been those that regularly schedule outdoors activities. These are packs that attract and keep kids as members, packs that always seem to have lots of leaders. A common characteristic of these good packs is that they are always doing things. They have activities beyond the usual pack and den meetings. A month rarely goes by when they are not out on a tour, a service project, a hike or a campout.



Check out the [Outdoor Activity Award](#) in last month's Bugle.

ENJOY THE SEASONS

Winter is a fine time for bird-watching. Follow and identify bird tracks, look for nests, set out bird feeders. It's a time to identify trees without their leaves. And in some parts of the country it's a time to play in the snow; to build snow people, forts, and igloos; to go ice-skating, sledding, and sleigh riding; and to help others by shoveling sidewalks.

The above paragraph was taken from the Cub Scout Leader Book. More Enjoy the Seasons ideas can be found in the Cub Scout Leader Book for sale at your Council office.

What you do and when you do it depends, of course, on the climate in your part of the country. I remember visiting an April Roundtable in Gulf Ridge Council in Florida where they were discussing plans for summer pack activities. Most of the talk was about the best air-conditioned bowling alleys in the district. I learned that they do their pack camping there in January and February when the weather is pleasant and there is no danger of hurricanes.

Going outdoors is one of the most exciting parts of Scouting. Cub Scouts enjoy many outdoor experiences as they participate in the variety of activities that can be held outside, such as field trips, hikes, nature and conservation experiences service projects, and camping experiences.

The outdoors is an ideal environment for boys to be able to develop positive qualities such as resourcefulness, ingenuity, self-reliance, team spirit, and an awareness of and appreciation for the natural world around us.

The study of nature in its natural surroundings is an ideal way to encourage boys to appreciate beauty and enhance their capacity to enjoy simple pleasures and respect all living things.

In addition, apply these Cub Scouting program-specific criteria:

- The activity is parent/youth or family-oriented.
- The activity is conducted with adult supervision.
- The Cub Scouts are asked to do their best.
- The activity is discovery-based.

When a boy and his family join Cub Scouting, they are joining an organization that values the fun and excitement of experiencing the outdoors. Each Cub Scout pack is encouraged to provide its youth members with enriching, positive outdoor experiences. An event may be a youth member's first organized outdoor activity. Good planning using Cub Scouting guidelines should ensure a positive experience.

Last Frontier Council

What do they do? Here is a sampling of outdoor activities I found on the web site schedules of just a handful of packs across the country:

Memorial Day flag
Decorating

Winter Fun Day
[Polar Bear Derby](#)

Maple Sugaring	Bell Ringing
Scouting for food	Hike
Bicycle Rodeo	Night Hike
Fun Day	Bike Hike
Cubmobile Race	Fishing Tournament
Parade	Fishing Derby
Tree Planting	Pack Campout
Picnic	Kite Flying
Air Show	Bike Rally
Cub Olympics	Chuck Wagon Derby
Pushmobile Race	Veterans Day Flag Ceremony
Ice Skating	Christmas Meal Delivery
Sledding	Cub-O-Ree

Cub Scouting in the outdoors happens all year long, as you can see from those examples. Check out the photographs of these four packs on their outdoors activities:

- [Pack 99 Arkansas](#)
- [Pack 6, Rhode Island](#)
- [Pack 34, California](#)
- [Pack 88, Illinois](#)

Outings are Worth the Effort.

As a pack, do something special every month over and above the pack meeting. Tours, [hikes](#), [service projects](#), [picnics](#), and especially [pack camp outs](#) – these sorts of things make the difference between ho-hum and WOW!!!

If you have never taken your den [fishing](#), you are missing one of the great joys of Cub Scouting.

Planning a Pack Activity

- ✓ If the pack's trip destination is a popular tourist attraction, the committee must check in advance to make arrangements for tickets, parking, etc. The committee must also consider costs and transportation.
- ✓ Submit your Local Tour Permit Application to the local council well in advance of the trip. Also, check the following ahead of time to make sure leaders and parents are prepared:
 - Urge the boys to be courteous and observe all rules of the place you are visiting. Their good conduct will ensure that other Scouting groups will be welcome there.
 - Tell them the location of restrooms.
 - Announce rendezvous points, plans for eating.
- ✓ Chartering a bus is a good way to make a pack trip because it promotes esprit de corps. But a bus can be bedlam if you have not planned any activities to keep the boys occupied.
- ✓ Bring along some copies of the Cub Scout Songbook--one for each two boys and parents. Have your song leader stand at the front of the bus and lead some pack favorites.
- ✓ Intersperse the songs with some sit-down games that can be played in large groups. Try the following from the Cub Scout Leader How-To Book: Buzz-Fizz, page 2-27; Do This, Do That, using only above-waist movements, page 2-30; and Think Fast, page 2-28. For other games, see "Travel Games" on these pages.

- ✓ Immediately upon arrival at your destination, gather boys and parents and:
 - Urge the boys to be courteous and observe all rules of the place you are visiting. Their good conduct will ensure that other Scouting groups will be welcome there.
 - Tell them the location of restrooms.
 - Announce rendezvous points, plans for eating, and gathering time and place for going home.
- When the pack returns home, ask the denners to write thank-you notes to your host. At a minimum, the pack secretary should write a letter of appreciation

HIKES

Any trip through a wooded area offers so many opportunities to teach Cub Scouts: watching for natural wildlife; tree identification by bark, leaf, shape; finding and identifying animal tracks, nests; plant identification - edible plants and poisonous plants; using a compass, etc. *Adapted from Pack 114's Library*

Hikes make wonderful den outings. A small group is easier to control and makes it easier for the boys to observe nature more closely and with less impact. Remember to follow the requirements in the [Guide To Safe Scouting](#) on two-deep leadership and other safety items.

Here are some theme hike ideas:

HOLDING THE FRONT - The leader in the lines stops and points to a tree or a flower. The boy next in line must name the item or go to the rear of the line. The object is to stay at the head of the line.

MONOGRAM HIKES - Find three or more objects that begin with your initials.

INCHER HIKE - Collect as many objects as possible that are one inch high, long, or wide. Measure treasures on return and see who brought in the largest amount of one inch things usually over locked.

SILENT - Practice walking in single file as quietly as possible.

COLORS - Choose one or two colors and list all things seen in these colors along the way.

SOUNDS - Hear and identify all sounds possible along the way.

ABC HIKE - The unit is divided into groups which attempt to find natural objects beginning with each letter of the alphabet.

RAINBOW HIKE - Find and list as many colors as possible.

TRACKING AND TRAILING - One group can go ahead and leave a trail for the other group to follow.

PENNY HIKE - Flip a penny every twenty feet and go in the direction called for. Heads for east, Tails to west.

Bill's Challenge for District Scouters:

- Does your district have a good list of places for Packs, dens and families to visit?
- Is on line on your council or district website?
- Is it easily available at Roundtables and your Council Service Center?

If not, wouldn't it be a valuable service to all those boys if you got a project going to provide one? These lists are local in nature and that's why we need lots of them.

About ten years ago, Brian Gorman, a Scouter in my district, compiled a list of *places to go* as a Wood Badge ticket item. When I started my Roundtable web site, he asked me to include it. [Places to Go](#) has been a popular page for packs in Sunset Trail and surrounding districts for over eight years now. It has doubled in size as people have suggested additions.

What are YOU going to do now?

Be sure to visit Bill's website

<http://www.wtsmith.com/rt>

to find more ideas on everything Cub Scouting.

*Have any [Comments for Bill](#)
just click right here!*

PACK ADMIN HELPS

Recruiting New Leaders

Excerpts from "Selecting Cub Scout Leadership," No. 13-500.

Be sure to read the whole pamphlet!!

The Key Three of your pack (The Chartered Organization Representative, the Committee Chair, and the Cubmaster) as well as all the members of the committee should be familiar with the steps of selecting and recruiting quality leaders for your Pack. The key to the process is found on the pamphlet, "Selecting Cub Scout Leadership," No. 13-500.

The quality of any program, whether it's a Scouting program or any other program, is directly related to the leadership. The stronger the leader, the stronger the program. Selection of leaders is the responsibility of the unit committee and chartered organization. This shown by the requirement to have the Committee Chair and the Chartered Organization Representative sign the new leaders application prior to submission to the local council. The Chartered Organization (as well as the Committee) may seek advice from the BSA local council about the process. Your Unit Commissioner should be actively helping you in this process.

How does a committee or an organization actually go about selecting and recruiting the best person for the job?

Step 1— Gather a Selection Committee

The head of the organization or COR appoints a selection committee. In the case of an existing unit, the unit committee is the logical starting place. However, parents and others may be invited to participate in the process.

Step 2 — List the Qualifications

After a committee is brought together, they then make a list of qualifications the candidate should possess. These traits should be listed on a flip chart for all to see.

Step 3 — List the Candidates

With the qualifications agreed upon, the committee then brainstorms a list of all possible candidates. All candidates mentioned are placed

on the list and no committee member may disqualify candidates at this time. With the candidate list developed, the committee then numerically prioritizes the list.

Step 4 — Organization Approval

Since the leadership is the responsibility of the chartering organization, the institution head should provide his approval of the committee's selection.

Step 5 — Call on the Prospect

Now the committee selects a visitation team (usually three people) to visit the number one prospect on the list.

The committee should consist of someone knowledgeable about the Scouting program, someone representing the organization, and someone who has influence with the prospect.

Step 6 — Approach the Prospect

The interview should occur at the prospect's home. After a presentation is made to the prospect, the influential person should ask the prospect to serve. If the prospect is unable to serve, an alternate position should be offered.

If the number one prospect has declined, the number two prospect becomes the top prospect and the process begins again with the institution head.

When the prospect Says Yes; Now What?

Once the prospect has said yes, three things need to occur. First, an application is completed. Second, immediate training should occur. This may be Fast Start or some sort of personal coaching. This needs to occur within 48 hours of his commitment to do the job. Third, an announcement should be made to the organization, other leaders of the unit, and parents as to the prospect's acceptance of the position.

Be sure to get your own copies of *Selecting Cub Scout Leaders*, No. 13-500; and *Selecting Quality Leaders*, No. 18-981.

Comment from commissioner Dave –

My personal Rule #1 – Do NOT beg, you are offering this person a tremendous opportunity to help youth grow to succeed in our world. Approach them on a high plane. Keep the conversation upbeat.

When you say to someone that they are your last hope, you are telling them they were not your first choice. It is not a compliment.

Tell them will not be alone. There are other leaders. There is an almost infinite amount of literature. Both written on paper and on the web. There is training for new leaders, Cub Scout Position Specific, and continuing training, Roundtables. Also, supplemental, Pow Wow, Danger Zone, Philmont Training Center, and more, there is advanced training, Wood Badge.

And you get to wear a snazzy uniform!!! ☺

SPECIAL OPPORTUNITY

Collecting Pin and Loop

www.USScouts.org



The requirements listed are from the *Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.*

Belt Loop

Complete these three requirements:

- ✓ Begin a collection of at least 10 items that all have something in common. Label the items and title your collection.
- ✓ Display your collection at a pack or den meeting.
- ✓ Visit a show or museum that displays different collections

Academics Pin

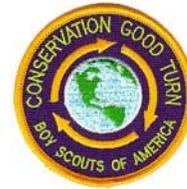
Earn the Collecting belt loop, and complete five of the following requirements:

1. Give a talk about your collection to someone other than your family. Give a description of your collection, including a short history. Explain how you got started and why you decided to collect what you do.
2. Show how you preserve and display your collection. Explain any special precautions you must take including handling, cleaning, and storage. Note precautions for dampness, sunlight, or other weather conditions.
3. Read a book about what you collect.
4. Start a new collection of at least 20 items. Label the items, and title your collection.
5. Define numismatics and philately.
6. Join a club of collectors who share your hobby. This club may be a group of your friends.
7. Find out if there is a career that involves what you collect. Find out what kind of subjects you need to study to prepare for such a career.
8. If you collect coins or stamps, make a list of different countries in your collection. Explain how to identify each country's issues. Make a list of "clues" that help you identify the origin.
9. With an adult partner, visit an online auction and look for items you collect. What does it tell you about rarity and value of the things you collect?
10. Use a computer to catalog, organize, and keep track of your collection.
11. Help a friend get started on a collection of his or her own.

Conservation Good Turn Award

More Information

This is also a good award to work on this month. CD



Several leaders wrote me saying they had trouble locating and obtaining the Conservation Good Turn Award featured in the February issue of Baloo. I, too, had trouble finding information and the proper order number for the patch on National's Web Sites. So I wrote an e-mail to two of my good friends, Diane in SHAC and Sakiko in SCCC and **POOF** (*OOOoops – Abracadabra was last month*) I had the answers. One common theme of the letters I received was that local councils were not familiar with the award.

One hang up to finding the information is that although the award is available at all levels (Cub Scouts, Boy Scouts, Venturing), the information is posted on the Boy Scout pages. The new location (*remember last month I told you National had completely redone its web pages at www.scouting.org*) is -

<http://www.scouting.org/boyscouts/resources/conservation%20good%20turn.aspx>

The Conservation Good Turn Award patch is item No. 00149. Tiger Cubs, Cub Scouts, and Webelos Scouts wear it as a temporary patch on the right pocket. It almost shows up at www.scoutstuff.org (The item and description are there but it says later where the picture should be.)

Boys' Life Reading Contest for 2008



(This is the 2007 patch NOT 2008)

SAY 'YES' TO READING

The 2008 Boys' Life reading contest will be announced in the May 2008 issue of the magazine. Once again, there will be great prizes for the winners and free patches to all who enter. The 2007 winners will also be announced in May.

Checkout the boys' Life website to read the winning essays from 2006

For more details go to www.boyslife.org

Knot of the Month

William D. Boyce New-Unit Organizer Award



Introduction

In a heavy London fog in 1909, American businessman William D. Boyce became lost. He was approached by a youth who took Mr. Boyce to his destination. When offered a tip by Mr. Boyce, this unknown Scout refused to accept it,

saying that he could not accept money for a Good Turn. This Good Turn gave birth to the Scouting movement in America. William D. Boyce was one of those organizing individuals who could see thousands of American youth exhibiting similar values.

As Scouting in America approaches its Centennial Celebration, and to support efforts to have available in every community in America, the BSA proudly introduces the William D. Boyce New-Unit Organizer Award. This award will be presented to volunteers who exemplify William D. Boyce's organizing spirit.

Description

The William D. Boyce New-Unit Organizer Award is presented to recognize volunteers who organize one or more traditional Scouting units. The award may be worn on the adult uniform. The award is a square knot placed over the three colors representing the three phases of our program—Cub Scouting, Boy Scouting, and Venturing. A volunteer can earn the knot by organizing one traditional unit, and a program device can be earned and added to the knot for up to three additional units organized.

The award is administered by the Relationships Division and will be presented by the local council.

Requirements:

1. With the approval of the district committee chair, the volunteer serves as the organizer and completes the successful organization of one new traditional unit (Cub Scout pack, Boy Scout troop, Varsity team or Venturing crew).
2. The volunteer organizes the unit by following all procedures as published in the "New Unit Organization Process" (No. 34196), particularly ensuring that new unit leadership is trained, a program for the new unit is organized and in operation, the new unit committee is functioning, a unit commissioner is assigned, all paperwork for the new unit is completed and processed, and the unit charter is presented to the chartered organization.
3. The Boy Scouts of America realizes that quite often several individuals help to organize a new unit. However, for this award, only one volunteer can be recognized as the organizer for a new unit.
4. To further recognize the volunteer's effort for organizing additional new units, a program device can be earned and worn on the new-unit organizer knot. The program device represents the type of unit organized (a Cub Scout pack, Boy Scout troop, Varsity team, or Venturing crew.) The knot and up to three program devices may be worn in recognition for organizing up to four new traditional units. Multiple program devices for organizing units in the same program may be earned and worn.
5. The new-unit organization award recognizes volunteers for organizing traditional units after March 1, 2005.

Recognition Items

- ✓ New-Unit Organizer Award Certificate (04-502)
- ✓ New-Unit Organizer Award Uniform Insignia Square Knot (14269)

- ✓ Program devices to recognize additional new units organized
 - Cub Scouting (00926)
 - Boy Scouting (00927)
 - Varsity Scouting (00928)
 - Venturing (00940)
- ✓ "Organizer" lapel pin for civilian wear (00097)

More Information:

You can download a 36 page Adobe.pdf file full of information including a scorecard for completing the award and submitting for approval from:

www.scouting.org/media/~media/legacy/assets/relationships/04-515.pdf.ashx

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Leaf Quiz Answers

Commissioner Dave's Files

The following are the answers to the Leaf Quiz on the last page of this issue.

You can either have the boys figure out all the names or scramble the list and give them a word bank to use to figure out the answers. If you don't give them a word bank, please give them a leaf book that has **ALL** the answers.

This can be either a Gathering Time Activity for them to work together to solve or a Den activity.

Perhaps you have a park or arboretum near you where the boys can explore and actually find some of the trees.

1. Paper Birch
2. Oak
3. Cottonwood
4. Ash
5. Elm
6. Red Cedar
7. Serviceberry
8. Redwood
9. Hemlock
10. Tulip
11. Spruce
12. Balsam Fir
13. Sycamore
14. Sassafras
15. Beech
16. Sourgum
17. Locust
18. Sugar Maple
19. Linden
20. Poplar
21. Walnut

Trees in our Neighborhood
Utah National Parks Council



Find the following words in the word search. Words may be vertical, horizontal, or diagonal.

- | | | |
|-----------------|----------------|--------------|
| Ponderosa Pine | Poplar | Larch |
| Spruce | Maple | Oak |
| Chinese Elm | Locust | Peach |
| Apricot | Apple | Cherry |
| Mahogany | Douglas Fir | Walnut |
| Japanese Pagoda | Ginko | Coconut Palm |
| Quaking Aspen | Linden | Alder |
| Beech | Ash | Paper Birch |
| Box Elder | Cottonwood | Dogwood |
| Chestwood | Pecan | Sycamore |
| Hickory | Weeping Willow | Juniper |
| Redwood | Cypress | Chestnut |

TREE TEST

Utah National Parks Council

This also makes a great Audience Participation. Callout the questions and see what responses you get. CD

1. What is the double tree?
2. What tree is nearest the sea?
3. What is the languishing tree?
4. What is the calendar tree?
5. What tree will keep you warm?
6. What is the Egyptian plague tree?
7. What tree do we offer friends when meeting?
8. What tree is used in kissing?
9. What tree is used in a bottle?
10. What tree is a symbol of strength?
11. What tree is an emblem of grief?
12. What is the sweetest tree?

Answers to Tree Test:

- | | | | |
|--------|----------|-------------------|----------|
| 1-pear | 2-beech | 3-pine | 4-date |
| 5-fir | 6-locust | 7-palm | 8-tulip |
| 9-cork | 10-oak | 11-weeping willow | 12-maple |

Tree Tricks

Utah National Parks Council

Change one letter in each of these words to find the names of a dozen trees:

FIT _____ (fir)

- MINE _____ (pine)
 MARCH _____ (larch)
 YES _____ (yew)
 PILLOW _____ (willow)
 BENCH _____ (beech)
 OAR _____ (oak)
 HATE _____ (date)
 ELK _____ (elm)
 ASP _____ (ash)
 PALS _____ (palm)
 JOLLY _____ (holly)

What Am I?

Capital Area Council

- For a fun pre-opening activity, prepare as many "tags" as you will have people for the meeting.
- On each tag write a tree type. (Make them common names.) Obviously, repeats are allowed. As people arrive, have the "Welcoming Den" tape a tag on the back of each person.
- Each person talks to other people to get ideas about what kind of tree name is written on his tag *without anyone actually saying the tree name!*

Forest

Capital Area Council

Write the letters F-O-R-E-S-T down the left-hand side of a page and give out copies of it with the instructions to find people whose first names begin with the different letters. See how many people in the Pack can fill out the whole sheet.

Arbor Day Treasures

Grand Teton Area Council

Find tree name hidden in the following sentences:

1. The ranger's map led us safely through the woods.
2. Will owls hoot in daylight?
3. It's fun to hike and tramp in every direction.
4. Forest rangers wear white helmets.
5. We saw a honey bee checking clover blossoms for honey.
6. Many forest fires are caused by human carelessness.
7. We got soaked when we were caught in a cloudburst.
8. The boy's face darkened when she kissed him on the cheek.

Answers:

- | | | | |
|----------|-----------|---------|----------|
| 1. Maple | 2. Willow | 3. Pine | 4. Elm |
| 5. Beech | 6. Fir | 7. Oak | 8. Cedar |

OPENING CEREMONIES

Tree Opening Ceremony

Capital Area Council

Needed - 6 Cubs each with a poster with an appropriate picture on front and his words on the back. Best if boys draw pictures they like for the words they will read.

CM Introduce this ceremony by reminding each Scout that trees provide us with many useful things. Point out that trees can be useful, but also that

they should be cherished and protected for their natural beauty and shade.

- Cub #1:** "What do I see when I see a tree?
Oranges and apples and peaches to eat."
- Cub #2:** What do I see when I see a tree?
A pinewood derby car made by Dad and me."
- Cub #3:** What do I see when I see a tree?
The paper for books in the library?"
- Cub #4:** What do I see when I see a tree?
The walls of the home of my family."
- Cub #5:** What do I see when I see a tree?
The hull of Pilgrim ships sailing across the sea."
- Cub #6:** What do I see when I see a tree?
The staff of our flag, that flies so free."
- CM:** "In honor of our flag that flies so free, would you please join us in the Pledge of Allegiance."

Cub Scout Trees

Sam Houston Area Council

Set Up: 7 cubs with letters printed on the front of cardboard cutouts and their words on the back in LARGE print. The repeat the following in turn)

- Cubmaster:** As a tree grows, it gets larger and stronger, adding rings to its base each year. So do Cub Scouts.
- Asst CM** With each activity the Cub scouts grow in character and become stronger citizens. They learn to serve family, God and country. Their branches will spread and touch many lives. The things they learn will help them to help themselves and others too.
- Cub # 1:** C - Cub Scouts, of course! And we are - .
- Cub # 2:** U – United in having fun.
- Cub # 3:** B – Being the best we can be.
- Cub # 4:** T – Training to be Boy Scouts.
- Cub # 5:** R – Ready to learn, ready to play, ready to help others.
- Cub # 6:** E - Is for the Extra effort it takes to go faster and do more than an ordinary person. A Cub Scout is not an ordinary person. He is a Scout!
- Cub # 7:** E - Is for Earning our Ranks until we obtain the Arrow of Light. We want to be the best and in Cub Scouts The Arrow of Light is the best!!

Cubmaster: May each of the boys here become a strong, useful, and fun "Cubtree".

Tree Uses Ceremony

Capital Area Council

Preparation:

8 Cubs each with a poster with a picture of one of the following trees or if you are really lucky and have these trees in your back yard; carefully cut a small twig from each one (enough so you can tell there are different kinds of trees).

- | | |
|--------------|----------------|
| Sugar Maple, | White Ash |
| Red Cedar | Long Leaf Pine |
| Douglas Fir | Aspen |
| White Birch | |

And cards with their words in LARGE print (or if using posters – on the back of the posters)

- Cub #1:** This is a Sugar Maple; it gives us maple syrup.
- Cub #2:** This tree is a White Ash, it is used to make baseball bats.
- Cub #3:** You get pencils from this tree, it is a Red Cedar.
- Cub #4:** Turpentine is a product from the Long Leaf Pine.
- Cub #5:** The most important lumber is the Douglas Fir.
- Cub #6:** Spools are made from this White Birch.
- Cub #7:** This is an Aspen tree, it is used to make matches. Don't use matches near it or other trees, you need to protect the trees in our forests. We need to learn conservation of all our natural resources.
- Cub #8:** Let's pledge allegiance to our great country and all its natural resources.

N-A-T-U-R-E, Take 1

Capital Area Council

Materials: 6 Cub Scouts 6 pieces of paper with the letters spelling NATURE printed in them. Each Cub Scout holds up his letter and reads his lines (glue to back of letter card). You can have the boys prepare these cards with pictures or fancy lettering.

- Cub #1:** **N-** Stands for your NAME; be proud of it. As you advance from Bobcat to Arrow of Light, you will add new honors to your name. Everything you do affects your good name and your family.
- Cub #2:** **A** is for ATTITUDE. Attitude affects your spirit. Cub Scouts know that, just as sunshine is essential for life, being cheerful and playing fair help a den grow and make scouting fun.
- Cub #3:** **T-** Is for TASK. Each Cub Scout works hard at each job.
- Cub #4:** **U-** Is for USEFULNESS. Your place in life depends on learning a lot and then using what you learn.
- Cub #5:** **R-** Means you're READY. Just as squirrels gather food for the future, so Cub Scouts work hard and advance getting ready to be Boy Scouts.
- Cub #6:** **E-** Stands for ENERGY. As the bee is always busy, Cub Scouts keep active giving goodwill.
- ALL** **NATURE** - God's way of telling us He cares. Let us always be grateful for His gifts and His guidance.

Leave No Trace

Grand Teton Area Council

Needed - 5 Cubs each with a poster with an appropriate picture on front and his words on the back. Best if boys draw pictures they like for the words they will read.

- Cub # 1:** Our outdoor resources are wonderful and can provide hours of fun and enjoyment to all of us.
- Cub # 2:** But, they will only stay that way if we all do our part to help.
- Cub # 3:** In Cub Scouts we learn about the Leave No Trace front county guidelines. They are important guidelines and should be used by everyone.
- Cub # 4:** We encourage you to learn them as a family and know them for yourself. Remember that to have what there is, we must leave what we find.
- Cub # 5:** May we respect our country also tonight as we respect our flag. Please join us in the Pledge of Allegiance.

Outdoor Code*Grand Teton Area Council*

Materials - Have handouts with printed Outdoor Code on it for everyone. Or include it on the back cover of your program for the **Pack Meeting Show**

CA: Let us all join in reciting the Outdoor Code. You can find it

The Outdoor Code**As an American I will do my best**

To be clean in my outdoor manners,

To be careful with fire

To be considerate in the outdoors and

To be conservation minded.

CM: As stated in the Boy Scout Handbook "Let no one say, and Say it to your shame, That all was beauty here until you came"

CA Let us all be respectful of the outdoors to be sure it will be preserved for years to come for future scouts like us.

N-A-T-U-R-E, Take 2*Grand Teton Area Council*

The boys should prepare for the Opening Ceremony during one of their den meetings, preparing the props and practicing what they're going to say.

For the props, have the boys draw each letter on a separate piece of paper/cardboard (big enough to be seen everywhere in the Pack Meeting area) and cut out or draw pictures that relate to what they're going to say.

Cub # 1: "N" is for Nighttime
When many animals come out,
Like the owl and the bat,
The possum with its snout.

Cub # 2: "A" is for Always,
When there are special things to see.
You can find big ones and small ones,
An elephant or bee.

Cub # 3: "T" is for Time
We should take all we can.
To stop and appreciate
The beauty of the land.

Cub # 4: "U" is for Unbelievable
What the Creator has given us
So we should stop to smell flowers
Not in a hurry or a fuss.

Cub # 5: "R" is for Remember,
Where this beauty comes from.
And remember to be thankful
For each rising sun.

Cub # 6: "E" is for Everyone,
Yes, all should see take part
For Nature is from God
And it comes from the heart.

Plant A Tree Opening*Grand Teton Area Council*

Take your pack meeting outdoors this month to the lawn area of your chartered organization or to a neighborhood park.

If you made use of a live, container grown tree at your December Pack Meeting or you can get a live tree (*I can't get used to Southern California. Today I was in a warehouse store and they were selling potted palm trees for people's yards. Wow! CD*), this month for this theme would be an appropriate time to plant it.

Obtain permission and special instructions as to where it should be planted prior to the meeting.

As an opening, have all members of the pack each take turns in turning one spade of dirt.

While the hole is being dug, the Cubmaster can speak of the tree as a lasting legacy of the pack's love of nature and of our country.

If you do this opening, or you plant a tree during your Pack Show, there is an advancement and a closing ceremony that completes the process. Be sure to check it out. CD

Trees*Grand Teton Area Council*

Personnel: Five Cub Scouts

Equipment: Each boy holding a poster with sheets with one letter from the word TREES and an appropriate picture on front and his words on back in LARGE print

Setting: Boys lined up in front of audience.

Cub # 1: T-T stands for Time, they grow on and on.

Cub # 2: R-R stands for Reaching, reaching arms to protect us and guide us.

Cub # 3: E-E stands for Each, each one is unique and special.

Cub # 4: E-E also stands for Everywhere, we can find them all around us, in many lands, in many forms.

Cub # 5: S-S stands for Special, they are special and should be respected.

ALL TREES- They are much like us. We are each unique and constantly growing. May we all grow strong with long reaching branches as we give each other the respect and gratitude we all deserve.

Summer Is Beginning*Utah National Parks Council*

Cub # 1: Another summer is starting
And we'd like to talk to you.
And tell you what our purpose is,
And what we hope to do.

Cub # 2: Pack ___ is a group of Cub Scouts
It helps us grow up strong.
And teaches us to do what's right
And fight against what's wrong.

Cub # 3: It shows us how much we can do,
If we work as a team;
Then we'll have fun and jobs won't be
As hard as they first seem.

Cub # 4: We'll go on hikes and field trips,
To learn of nature's wonders,
So we'll respect her when we're grown
And not make any blunders.

Cub # 5: And we'll be shown in many ways
That each man is our brother;
And we will see the joy there is
In helping one another.

Cub # 6: We'll learn to be good citizens
And, hopefully, we'll see
That laws are made for all the men
So each man can be free.

ALL: To Do all this, the Pack needs
Good leaders and Parents too,
That means we need the help of all
Of you -- and You -- and **YOU!!**

Our Nation's Flag

Grand Teton Area Council

- Cub # 1:** Our Nation's Flag shines bold and bright
- Cub # 2:** Through winter snows or starry nights.
- Cub # 3:** It stands for truth, it stands for right,
- Cub # 4:** May we do our best to help the fight.
- Cub # 5:** Our Nation's Flag means more than stripes
- Cub # 6:** It shares its strength from death and life.
- Cub # 7:** May we all learn to honor and respect our Nation's Flag
- Cub # 8:** And remember those who gave their lives for our freedoms.
- Cub # 9:** Please join us in the Pledge of Allegiance.

AUDIENCE PARTICIPATIONS

The Three Trees

Capital Area Council

Divide audience into seven groups.
Assign each group a word and a response.
Practice as you make assignments.

Big Tree	Plunk
Middle Sized Tree	Plink
Baby Tree	Pink
Babbling Brook	Gurgle, Gurgle
Rabbit	Clippety clip
Hunters	Bugle call
Gun	Bang

Once upon a time in the deep, dark woods there stood three **TREES**, the **BIG TREE**, the **MIDDLE TREE** and the wee **BABY TREE**--and through the **TREES** ran a **BABBLING BROOK** and hopped the little **RABBIT**.

One day a group of **HUNTERS** came into the forest where stood the three trees--the **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE**--and through the trees ran the **BABBLING BROOK** and hopped the little **RABBIT**.

As the **HUNTERS** wandered through the forest, in which stood the three trees--the **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE** --and through the **TREES** (*All three respond*) ran the **BABBLING BROOK** and hopped the little **RABBIT**--one of the **HUNTERS** spied the little **RABBIT**. He raised his gun at the little **RABBIT**, and sadness reigned in the forest, in which stood the three trees-- the **BIG TREE**, the **MIDDLE SIZED TREE** and

the little **BABY TREE**--and through the trees ran the **BABBLING BROOK**, but no longer the little **RABBIT**. The **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE** were all very sad. Even the **BABBLING BROOK** was sad. But all of a sudden out from the thicket hopped the little **RABBIT**. The **HUNTER'S GUN** had missed.

And once again happiness reigned in the forest where the three trees - the **BIG TREE**, the **MIDDLE SIZED TREE** and the **LITTLE BABY TREE** --and through the trees ran the **BABBLING BROOK** and hopped the little **RABBIT**.

The Happy Hikers

Capital Area Council

Before you just start using this as it's presented, make sure you try it at home and check the time it takes to run all the way through it. If it takes too long, just cut out some of the scenery!

Narrator: We're going on a hike. Just repeat after me and do what I do. Listen carefully!! (Begin walking in place)

- Here we go on a hike through the woods and over the mountains. Come along with me. (Smile, wave to group, and hike in place)
- We're coming to a steep hill. (Bend over as if climbing)
- Now we're on top. What a lovely view! (Shade eyes and look around)
- Now, we'll have to go down. (Move hand like going down a roller coaster and say "swoosh")
- Boy, we're out of breath. (Breathe heavily)
- Now, we're passing through a meadow. (Hike in place)
- What's that I see? (Stop, look to one side)
- It's a rabbit! And a meadowlark. (Look up)
- And a bumble bee! (Run swiftly in place, waving arms as if fighting off a bee)
- We're happy hikers. (Hike in place)
- We're happy because of the beautiful mountains we see. (Shade eyes and smile)
- And because of all that clean fresh air we are breathing. (Breathe heavily) and especially because we got away from the buzzing bee. (Smile, turn head to look behind you and wave "bye" to bee)
- Now we're getting tired. (Slow pace, walk droopily)
- There's what we need! (Point)
- A cool refreshing drink from the river. (Pick up pace, kneel down and scoop water to mouth)
- Ahhh, how refreshing. Let's be on our way, (Hike in place)
- Now let's try to jump over the river without getting our feet wet. (Take big step, get feet wet, shake them off)
- Oh, well, don't feel too bad about not making it. That was a wide river. At least we have cool toes. (Shake feet again)
- We'd better stop for lunch. (Stop, reach in pocket, bring out sandwich, start eating, take handkerchief from pocket, wipe mouth, replace handkerchief, resume hiking in place)

- Ummmm, that feels better. Look, there's a lovely lake. (Point)
- Let's swim across. (Swim strokes)
- That was great! (Resume hiking in place)
- Look at that crooked trail ahead. (Point)
- It's nothing but twists and turns. (Continue hiking -- twisting and turning)
- I'm glad that's over. I was getting dizzy. (Stagger)
- Looks like we have come to the end of the trail. (Stop)
- What do we do now? Are you tired? (Shake head YES!)
- So am I. (Sit down, wipe brow.)

ADVANCEMENT CEREMONIES

Ceremony Ideas

Capital Area Council

1. Cut a branch from a tree and "plant" in a bucket or pot, hang the awards from the tree.
2. Give each boy a neckerchief slide made from a slice of a tree with each award.

Nature

Capital Area Council

Equipment:

- ✓ A three foot high tree limb with several branches, set as if it were a tree, in a can of plaster of Paris.
- ✓ Green paper leaves (made with a thin wire and wire stem sticking out) with Cub Scouts' names, awards, badges, and arrow points.

Personnel: Cubmaster, Webelos Den Leaders, advancing Cub Scouts and Webelos Scouts and parents.

Cubmaster: "This little tree is a symbol of the natural beauty of our land. The tree also represents Cub Scouting.

It takes a long time for a beautiful tree to grow. In the same way, a Cub Scout spends a lot of time and effort in advancement from rank to rank. So do his parents who help him.

Today we will see how much prettier this Cub Scouting tree will be when we put some leaves on it. Each of these leaves represents the time and effort put into their advancement work by our Cub Scouts and parents.

Call forward boys and their parents, who are receiving Bobcat badges and arrow points, give them awards and have them put one leaf for each award on the tree.

Then award the Tiger badges and arrow points, putting their leaves on the tree.

Then award the Wolf badges and arrow points, putting their leaves on the tree.

Then award the Bear badges and arrow points, putting their leaves on the tree.

Have the Webelos leader call the boys and the parents for activity badges and Webelos badges which have been put on leaves.

After all awards are presented and leaves added to the tree, the Cubmaster resumes speaking. Each of you has helped to nurture this tree. Just as trees endure for many years, so the

values gained from working on achievements, electives, and badges will last you a lifetime. May you always stand strong and tall like a tree – and be a beautiful resource for our land.

Outdoor Advancement

Grand Teton Area Council

The Cubmaster marches out dressed in hiking clothes, complete with backpack. He carries an old canvass bag.

"This is a bear bag. When people go camping in areas where there's likely to be a lot of bears, they take all their food at night and put it in a bag like this. Then they hang it from a tree. This keeps the bears from getting it and ensures that the guy who hung it from the tree gets to keep his goodies. Well, in this bear bag, I've got stuff not only for bears, but for Bobcats, Tigers, Wolves and even Webelos."

Plant A Tree Advancement

Grand Teton Area Council

*This is the closing that may be used with the **Plant A Tree Opening**. CD*

Later in the meeting, return to the hole which has been dug to the proper depth.

Remove the tree from its container and place it in the hole.

As each boy steps forward to receive his award, he first carefully places a shovel full of dirt around the tree.

CM: This little tree is a symbol of the natural beauty of our land. We plant it tonight so that it can grow unencumbered to reach its full potential. To grow it will require nutrients from the soil which we place about its roots ... water ... sunshine ... and all of the love that nature holds for living things.

CA: In a way, this tree is like Cub Scouting, too. It takes a long time and a lot of effort for a beautiful tree to grow. In the same way, a Cub Scout spends a lot of time and effort in advancing from rank to rank. So do his parents, with all the help and encouragement they provide.

Call forward the award recipients and parents.

Have them each place a shovel full of soil around the root ball of the tree.

CM: Each of you has helped to nurture this tree. Just as this tree will endure for many years, so too will you. The skills and the values which you gain from working on achievements, electives and activity badges will last a lifetime. May you always stand strong and tall, like this tree. May you, too, be a beautiful resource for our land.

CA: Lead a cheer. *Since you are planting a tree, "Chip Chop" may not be the appropriate cheer.*

Tree Advancement

Materials needed:

- Picture of a giant Redwood tree.
- Artificial tree with cutout leaves.
- Awards are attached to leaves.

Cubmaster: The tallest and biggest trees all began as little seedlings. It takes many years for them to grow from seedlings into giants. Each of you Cub Scouts are like these trees for you are growing into great men. (Take awards off

tree, mentioning positive benefits of trees: i.e., strong, sturdy, enduring, etc). *Then follow usual Pack protocols for awarding badges – present to parents, cheers, individual recognition, boys talk about what they did, move clothespins up to next rank, ... Whatever you usually do!!! CD*

What Do We Plant?

Sam Houston Area Council

The poem used in this ceremony could also make a great Closing Ceremony CD

Props:

- Make a large tree from cardboard, or paint one on an appliance box.
- For each award to be given, cut out a green paper leaf.
- Write the Cub's name on the leaf and tape on his awards.
- Arrange the leaves on a table beside the tree.

Cubmaster:

What do we plant when we plant a tree?
We plant a ship, which will cross the sea.
We plant the mast to carry the sail.
We plant the planks to withstand the gale.
The keels, the keelson, the beam, and knee,
We plant a ship when we plant a tree.

What do we plant when we plant a tree?
We plant the house for you and me.
We plant the rafters, the shingles, the floors;
We plant the studding, the lath, and doors.
The beams and siding are all parts we need.
We plant a house when we plant a tree.

What do we plant when we plant a tree?
A thousand things that we daily see,
The paper for books from which we learn,
Tools to help us do a good turn.
The wood for a Pinewood Derby car,
For model planes that we fly so far.
We plant the staff for the flag of the free,
Yes, we plant all these when we plant a tree.

But what do we plant when we plant a lad?
With the help of his mother and his dad,
We plant a Cub who'll become a Scout;
We plant ideas that will round him out,
The skills, the games, the joy to be had.
We plant a Scout when we plant a lad.

*The Cubmaster calls forward boys and parents at this time.
As awards are given, each boy tapes his leaf onto the tree branches.*

Cubmaster:

You have all helped make this tree more beautiful. It is a part of you. Just as Mother Nature's trees endure for many years, the things you have learned from your achievements and badges will last you a lifetime. May you always stand straight and tall like a tree, and be a worthy resource for our country.

What do we plant when we plant a lad?
We plant a Scout when we plant a lad.
Congratulations to all of you!

Lead Cheers

SONGS

First, a little soapbox –

God Bless America

Irving Berlin, Original: 1918; Revised: 1938

From the Grand Teton Area Council Pow Wow Book

Interesting but very sad note – We planned to have the pack sing God Bless America at the Blue and Gold (My pack rebelled and would not do “Chinese New Year,” no matter how much fun I told them it would be. They wanted a patriotic Blue and Gold. Anyway, none of our Cubs knew this song. They do not sing it in school anymore, it mentions God. They sing “My Country ‘tis of Thee” in school. We need to teach our Cubs this and other similar songs!! CD

Spoken Introduction

While the storm clouds gather far across the sea,
Let us swear allegiance to a land that's free,
Let us all be grateful for a land so fair,
As we raise our voices in a solemn prayer.

Everybody Sing

God bless America, land that I love
Stand beside her and guide her
Through the night with the light from above
From the mountains To the prairies,
To the ocean white with foam
God bless America, My home sweet home

Repeat last line

The unofficial national anthem of the United States was composed by an immigrant who left his home in Siberia for the USA when he was only five years old. The original version of "God Bless America" was written by Irving Berlin (1888-1989) during the summer of 1918 at Camp Upton, located in Yaphank, Long Island, for his Ziegfeld-style revue, Yip, Yip, Yaphank. "Make her victorious on land and foam, God Bless America..." ran the original lyrics. However, Irving decided that the solemn tone of "God Bless America" was somewhat out of keeping with the more comedic elements of the show, so the song was laid aside.

In the fall of 1938, as war was again threatening Europe, he decided to write a "peace" song. He recalled his lyrics of "God Bless America" from twenty years earlier, then made some alterations to reflect the different state of the world. Singer Kate Smith introduced the revised "God Bless America" during her radio broadcast on Armistice Day, 1938. The song was an immediate sensation; the sheet music was in great demand.

Berlin's file of manuscripts & lyric sheets for this quintessentially American song includes manuscripts in the hand of his longtime musical secretary, Helmy Kresa (he himself did not read and write music), as well as lyric sheets, and corrected proof copies for the sheet music.

These materials document not only the speed with which this song was revised, but also its author's attention to detail. The first proof copy is dated October 31, 1938; the earliest "final" version of the song is a manuscript dated November 2; and Kate Smith's historic broadcast took place on

November 11. So, documents show the song's step-by-step evolution from the original version of 1918 to the tune we now know.

The manuscripts mentioned above are part of the Irving Berlin Collection, a remarkable collection that includes his personal papers as well as the records of the Irving Berlin Music Corp. It was presented to the Library of Congress in 1992, by his three daughters, Mary Ellin Barrett, Linda Louise Emmet, and Elizabeth Irving Peters.

What an amazing song! Isn't it wonderful that we have been so lucky to be connected with people who are able to put to words our deepest thoughts and emotions? Irving Berlin was truly inspired. Close your eyes and listen to his message. Does it not touch your soul? Can't you just see crashing waves- the majesty of the mountains? All of the beautiful people working every day, alive and free because of the dream of our beloved Founding Fathers?

As this song is being broadcasted through out the world on various occasions, there is this incredible overwhelming desire to jump up and sing with all the energy of the soul, knowing that if we did, the choirs of Heaven would be singing right along with us! Our people love our country, our Lord loves our country, and as long as we continue to fight for our gift of love and freedom, we will continue to enjoy the blessings of this, our sacred nation.

Erie Canal Song Credits

Darragh wrote me and said -

Just perusing your site and noticed you've credited the song "The Erie Canal" to Jerry Vogel in 1913. I believe the first written version of the song was actually in 1905, and it's credited to Thomas Allen. Check it out at:

<http://www.eriecanalvillage.net/pages/song.html>.

I do know versions existed before that, however. I learned a version as a kid that was supposedly from 1887.

Well, I (CD) did some research and went to one of the best internet sources for Public Domain songs, www.pdinfo.com and found they listed two versions –

Erie Canal	1913
Er-i-ee Canal, The	1850

So, although I am sure the song is in the Public Domain, the actual source could be debated for longer than necessary.

The important thing is, if you used the song, did the kids enjoy it?? CD

For The Beauty Of The Earth

Grand Teton Area Council

For the beauty of the earth,
 For the glory of the skies,
 For the love which from our birth
 Over and around us lies:
 Lord of all, to Thee we raise
 This our hymn of grateful praise.
 For the beauty of each hour
 Of the day and of the night,
 Hill and vale, and tree and flower,
 Sun and moon and stars of light:
 Lord of all, to Thee we raise
 This our hymn of grateful praise.

WHAT IS IT?

Southern NJ Council
 (Tune: Auld Lang Syne)

I found it in an old tree stump,
 I found it in a tree.
 I put it in my right pocket,
 So no one else could see.
 I left it there all through the night
 It stayed there through the night.
 I took it out the next day,
 And showed it to my mom.
 She couldn't understand just why
 I had it in my pants.
 I told her that I had it there,
 So no one else could see.
 She made me put it back outside.
 It didn't belong inside.
 It lives inside the old tree stump
 With other snakes alike.

A Little Piece of Wood

Capital Area Council

(Tune: if You're Happy and You Know It)

Oh I wish I was a little piece of wood.
 I really feel that it would feel so good.
 If I was a little table.
 That was made from solid maple.
 Oh I wish I was a little piece of wood.
 Oh I wish I was a little piece of wood.
 I really feel that it would feel so good.
 I'd be a grandfather clock.
 Made from oak and go tick tock.
 Oh I wish I was a little piece of wood.
 Oh I wish I was a little piece of wood.
 I really feel that it would feel so good.
 I could be a seaman's chest.
 Made of white pine that's the best.
 Oh I wish I was a little piece of wood.

Leaves song:

Grand Teton Area Council

Tune: Row, row, row your boat

Leaves, Leaves, falling down
 Falling on the ground
 Red and orange
 Yellow and brown
 Falling on the ground.

Falling Leaves

Grand Teton Area Council

Tune: "Mary had a little lamb"

Leaves are falling on the ground
 On the ground
 On the ground
 Leaves are falling on the ground
 Red, yellow, green and brown.

The Tree Toad

Capital Area Council

(tune: Auld Lang Syne)

A tree toad loved a fair she toad
 That lived up in a tree.

She was a fair three-toed tree toad,
 But a two-toed tree toad was he.
 The two-toed tree toad tried to win
 The she toad's friendly nod;
 For the two-toed tree toad loved the ground
 That the three-toed tree toad trod.
 Now three-toed tree toads have no care
 For two-toed tree toad love.
 But the two-toed tree toad fain would share
 A tree home up above.
 In vain the two-toed tree toad tried;
 He could not please her whim.
 In her tree toad bower with her veto power,
 Then she toad vetoed him.

GROWTH OF A TREE*Utah National Parks Council*

Tune: "I'm a Little Teapot"

I'm a little maple, oh so small,
 In years ahead, I'll grow so tall!
 With a lot of water, sun, and air,
 I will soon be way up there!
 Deep inside the soil my roots are found,
 Drinking the water underground.
 Water from the roots my trunk receives,
 Then my trunk starts making leaves.
 As I start to climb in altitude,
 Leaves on my branches will make food.
 Soon my trunk & branches will grow wide,
 And I'll grow more bark outside!
 I will be a maple very tall,
 Losing my leaves when it is fall.
 But when it is spring, new leaves will show.
 How do trees grow? Now you know!

Take Me Out To The Forest*Capital Area Council*

(Take Me Out To The Ballgame)

Take me out to the forest.
 Let me hike in the wild.
 Show me a skunk and a few bear tracks.
 I won't care if I never come back.
 But it's look, look, at your compass.
 If it rains, then it pours and your wet.
 And it's ouch, slap, sting and you're bit
 In the great outdoors.

Song of my Shoes*Mt. Diablo Silverado Council*

(Tune: Battle Hymn of the Republic)

My shoes have seen the glory of the growing of a Scout.
 My shoes have been in water steppin' in and steppin' out.
 My shoes have hiked through forest to the top of the mount
 My shoes are wearing out!

Chorus

Groovy, Radical, and Awesome (repeat 3x)

My shoes are wearing out!

My shoes have seen the bottom of the dirty, fishy creek,
 My shoes have been all covered with the gooeey, muddy cake,
 My shoes have seen the same old socks for seven days this week

My shoes do really stink!

Chorus

Groovy, Radical, and Awesome (repeat 3x)

My shoes do really stink!

My shoes are torn and tattered climbing fences packed in rust,
 My shoes are stained and spattered with some yucky insect guts,
 My shoes are oozing slime and fill my Mom with disgust,
 My shoes have bit the dust!

Chorus

Groovy, Radical, and Awesome (repeat 3x)

My shoes have bit the dust!

Hiking*Sam Houston Area Council*

(Tune: Caisson Song)

Over hill, over dale,
 We will hit the forest trail,
 As the Cub Scouts go hiking along.
 In and out, all around,
 You will never see us frown,
 As the Cub Scouts go hiking along.
 And it's Hi! Hi! Hee!
 The Cub Scouts are for me,
 Shout out our name and shout it strong.

CUB SCOUTS

For where 'er we go,
 You will always know
 That the Cub Scouts go hiking along.

Out In The Forest*Sam Houston Area Council*

(Tune: Rock-a-Bye Baby)

Out in the forest, under the trees,
 See the Scouts trekking, inspecting leaves.
 This tree's familiar, this one is not,
 Don't touch that ivy, you'll get some spots!
 The trees here are useful to wildlife and birds,
 They give them a home and food for the herd.

Calamine Lotion*Sam Houston Area Council*

(Tune: My Bonnie Lies Over the Ocean)

My body needs calamine lotion.
 My body's as sore as can be.
 The flowers I picked for my Granny
 Turned out to be poison ivy!
 Don't touch, don't touch
 You'll get a rash from ivy, ivy.
 Don't touch, don't touch
 Don't touch the leaves of three.

The Grand Old Duke of York**Actions:** on "up" sit up, on "down" sit down*Cubmaster, Pack 552, Chief Seattle Council*

Oh, the grand old Duke of York,
 He had ten thousand men,
 He marched them up to the top of the hill
 And he marched them down again.

Chorus:

And when they're up they're up.
 And when they're down they're down.
 And when they're only half way up,
 They're neither up nor down.
 (repeat after each verse)

Den Leader Verse:

Oh, the grand old Den Lead-er,
 She led a Den of Scouts,
 She hiked them up to the top of the hill,
 She hiked them down and out.

Cubmaster Verse:

Oh, the old Cubmaster George,
 He took his Cubs to camp,
 When they hiked up to the top of the hill,
 He had to sit down with a cramp.

Committee Member Verse:

Oh, the grand Committee Member,
 He took his Cubs around,
 He marched them up to the top of the hill,
 And then he was worn down.

Twelve Days Of Summer Camp

Grand Teton Area Council

Tune: "The twelve days of Christmas"

Gray area potential – Number 5 – underwear is a gray area caution. If you have a good substitute, send it to me.

On the first day of summer camp
 My mother sent to me...
 A box of oatmeal cookies.

On the second day of summer camp
 My mother sent to me...
 Two T-shirts,
 And a box of oatmeal cookies.

On the third day of summer camp
 My mother sent to me...
 Three pairs of socks,
 Two T-shirts,
 And a box of oatmeal cookies.

On the fourth day of summer camp
 My mother sent to me...
 Four woolen caps, etc.

(Stretch this one out – think four golden rings)

Five boxer shorts,
 Six postage stamps,
 Seven nose warmers,
 Eight Batman comics,
 Nine bars of soap,
 Ten Band-aids,
 Eleven shoestrings,
 Twelve bottles of insect repellent.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Capital Area Council

Woodchopper's Applause-

Shout, "Chop, chop, chop, timber.

Lumberjack Applause:

Swing ax as if chopping down a big tree and say "Chop, chop, chop." Then stop, stand back raising hand to mouth to form megaphone, and shout "Timmm-berrrr!"

Paul Bunyan Applause:

Make motions as if sawing down a tree. Meanwhile alternately sucking in air with a "Shhh" and blowing out with a "Phhh" (puh – short u) sound.

After a few of these you have cut through the tree.

Stand back, and with your hand alongside your mouth, yell "Timberrrrr!"

For either you could divide the audience in half –

✓ **For the Lumberjack** – alternate sides going Chip and Chop until you signal to yell "Timber!!"

✓ **For the Paul Bunyan** – alternate the inhale and exhale sounds until you signal to yell "Timber!!"

Rainstorm Applause I: Start by gently patting hands on knees alternately to simulate rain falling. Increase the noise by switching to hand clapping as the storm reaches its height. With a hand signal, everyone shouts "Boom!" to represent thunder. Gradually decrease the hand clapping back to patting the knees as the storm subsides.

Rainstorm Applause II:

To simulate the storm arriving -

Start by clapping only the two pointer fingers

Then the pointers and the tall men

Then pointers, tall men, ring fingers,

Then add pinkies,

Then whole hand clapping

Then after a few moments of the full storm begin to

simulate the storm leaving -

You have the whole hand clapping

Remove the pinkies

Then remove the ring fingers

then remove the tall men,

Then stop.

Silence, the quiet after the storm

Tree Cheer

Sam Houston Area Council

While reaching arms both above your head, yell, "Tree-mendous!!", "Tree-mendous!!" "Tree-mendous!!"

Trapper Trails Council

John Travolta & the Mosquito Cheer- Use your disco pointer finger pointing up and down and sing, Oo AH, Oo ah, (Then slap all over) Eatin' alive, Eatin' Alive. **My RT is definitely going to do this one. Even if it is too old for the Cubs!! CD**

Grand Teton Area Council

Palm Tree Applause:

Show the palms of your hands

Snap Dragon Applause:

Slap hands together while saying "Gotcha! Gotcha! Gotcha!"

Mosquito:

With your hands, slap yourself on the neck, arms, legs, etc, while saying, "Oooo, Ahhh, Ouch!"

Spider Applause:

Walk all 4 fingers of one hand up the other arm and scream, "Eeeekkk"

Water Sprinkler Applause:

- ✓ Make fist with the right hand with thumb sticking out.
- ✓ Place end of thumb on end of nose.
- ✓ Rapidly open and close fist while saying "Choo, choo, choo, choo," etc. sounding like a water sprinkler and turning around as you go.
- ✓ After a complete turn spin back around the opposite direction, again like a water sprinkler, saying "Wheeee."

Chinese New Year Cheers

Amber

Here is a challenge from Amber - She came up with my her cheers because most of the ones I listed in Baloo's Bugle had nothing to do with Chinese New Year. (Guilty as charged - CD)

Year of the Rat Cheer: put your hands with palms facing you beside your mouth and fan your fingers out (to make whiskers) and say "Squeak, squeak, squeak" in a deep voice (high voice would be mouse).

Year of the Rooster Cheer: Cock-a-doodle-doo. Put your hand on your head with fingers spread apart to be the comb of the rooster.

Now the challenge – Come up with cheers for the other one or more of the other 10 animals in the Chinese Zodiac. Or better ones for these two animals.

RUN-ONS

Sam Houston Area Council

Beavers

Cub #1: What did the beaver say to the tree?

Cub #2: I don't know, what?

Cub #1: It's been nice gnawing you.

Oak Tree

Cub #1: Why did hundreds of people flock to the base of that oak tree?

Cub #2: Why?

Cub #1: It has a scenic root.

Pecks On Trees

Cub #1: What is green and pecks on trees?

Cub #2: Woody Wood Pickle

Swimming

Cub #1: What did the tree wear to the pool party?

Cub #2: Answer: Swimming trunks!

Lost?

Cub #1: Why did the tree get lost in the woods?

Cub #2: Answer: It took the wrong root.

Higher Than A Tree

Cub #1: I'm a great jumper.

Cub #2: I can jump, too. I bet I can jump higher than that tree.

Cub #1: This I've got to see.

Cub #2: (Makes a small hop.)

Cub #1: That's higher than the tree??

Cub #2: Sure. That tree can't jump at all.

Grand Teton Area Council

Cub #1: Boy #1: I just saw a moth crying.

Cub #1: Boy #2: That's impossible.

Cub #1: Boy #1: Haven't you ever heard of a "moth bawl?"

Cub #1: Enters with pine branch and pokes Cubmaster.

CM: What are you doing?

Cub #1: I'm needling you.

Cub #1: Enters with stump and sits down.

Cub #2: What are you doing?

Cub #1: I don't know, I'm stumped.

Cub #1: Pardon me do you have a watermelon patch?

Cub #1: Why is your watermelon leaking?

Instinct

Grand Teton Area Council

A family had two pet skunks named Out and In.

It was hard to tell when In was out and Out was in, etc. One day, In became lost.

The family looked for him, but they couldn't find him.

So, they sent Out to look for him.

He brought In back immediately.

When asked how he found him so fast, Out replied, "In-stinked!" (Instinct)

Leaving

Grand Teton Area Council

Capital Area Council

Equipment: small twig with a lot of leaves (or just a lot of leaves) and 2 scouts

Preparation: none

Action:

Cub #1: Enters plucking leaves from twig *The sillier his actions, the better.*

Cub #2: Enters and asks, "What are you doing?"...

Cub #1: Answers "Leaving"

Or they can be simply walking along together

Or the MC can be cued in and react to the Cub entering

The Squirrels

Capital Area Council

Grand Teton Area Council

Cub #1: "Runs out yelling, They're after me,! They're after me!"

Cub #2: "What's after you?"

Cub #1: "The squirrels are after me"

Cub #2: "Why do you say that?"

Cub #1: "They think I'm nuts!"

Bee Sting

Grand Teton Area Council

Cub #1: "OOOOOUCH, OOOOOOH, OOOOOUCH"

Cub #2: "What's the matter with you?"

Cub #1: "A bee's stung my thumb!"

Cub #2: "Try putting some cream on it then."

Cub #1: "But the bee will be miles away by this time."

JOKES & RIDDLES

Capital Area Council

What flower does everyone wear year round? Tulips.

When is a baseball player like a spider?
 When he catches a fly.
 Why is a dog's tail like the heart of a tree?
 Because it is furthest from the bark.
 What kind of bird is present at every meal? A Swallow
 What tree will keep you warm. Fir.
 What's the difference between an oak tree and a tight shoe?
 One makes acorns, the other makes corn ache.
 What mathematics subject did the acorn say when it grew up?
 Geometry!
 What tree does everyone carry with them? Palm.

Grand Teton Area Council

Q: Why did the young seed leave home?
A: He wanted to branch out.
Q: What kind of tree plays basketball?
A: The Palm.
Q: Where are young trees cared for?
A: The Nursery.
Q: How did the man know the trees were done performing?
A: He saw the Pine bow (bough)
Q: What animal can jump higher than a tree?
A: Any animal. Trees can't jump!
Q: What can move a tree, but not a stone?
A: The wind!
Q: If you're having a dream where you are being chased by a bear and you come to a cliff where you have to jump or face the bear, what two words will solve the problem?
A: Wake up!
Q: What do you get when you cross a tree with a dog?
A: Tree bark!
Q: What do termites eat for breakfast?
A: Oak meal
Q: What are sleeping trees called?
A: Slumber
Q: What do you call a bee that can't make up it's mind?
A: A May bee.
Q: How did the firefly feel when he ran into the fan?
A: De-lighted.

SKITS

Planning for the Future

Capital Area Council

Setting: An old man is digging in his garden. Beside him on the ground is a young sapling tree, which he is preparing to plant. Two men come up to him, stop, and watch what he is doing.



Man #1: What kind of tree is it that you are planting old man?
Old Man: (Stops digging and wipes his brow) It is an apple tree.
Man #2: (astonished) AN APPLE TREE? Well, how old are you?
Old Man: I'm 90 years old.
Man #1: You're 90 years old! And you are planting a tree that will not give fruit for many years?
Old Man: Why not?
Man #2: Well, you'll probably not be around when that tree finally bears fruit.
Old Man: Tell me, did either of you eat any apples when you were little boys?
Both: Of course we did. Why?
Old Man: Then tell me this - who planted the trees that you got those apples from?
Man #2: Well it must have been, HMMM?
Man #1: I don't know.
Old Man: You see, someone planted the trees before you were born for you to enjoy and now I'm doing the same for those who come after me. How else can I repay those who planted trees before I was born?
Man #1: You are a very wise man.
Man #2: And we have been very foolish.
Old Man: Thank you, and remember that what we do for our land today will be around for many years from now. So make sure you leave something that you will be proud of in the future.

The Highest Tree Climber In The World.

Sam Houston Area Council

Cast: Two friends and The Highest Climber...
Setting: At a campfire. Tree climber is hidden in the woods and is able to ruffle a bush or tree.

This skit can easily be rewritten to include more Cubs asking questions. You should try to have every boy in every skit your den performs. CD

Cub #1: You know, they say there's this really good tree climber trying out for the Olympics. I wonder if he's practicing around here.
Cub #2: Call out and see!
Cub #1: Hey! Tree Climber! Are you around here?
Climber: Yep!
Cub #2: Are you practicing?
Climber: Yep!
Cub #1: How high are you?
Climber: Oh, not high. About 100 feet.

Cub #2: Wow! Can you go higher?
Climber: Yep! (Ruffles tree.) Now I'm at about 200 feet.
Cub #1: Fantastic! Can you go higher?
Climber: Yep! (Ruffles tree.) Now I'm at about 275 feet.
Cub #2: Neato! Can you go higher?
Climber: Yep! (Ruffles tree.) Now I'm at about 325 feet.
Cub #1: Great! Can you go higher?
Climber: Yep! (Ruffles tree.) Now I'm at about 400 feet.
Cub #2: Gee! I'm amazed!
Cub #1: Excuse me, sir, but I have a book here that says that the highest tree in the world is only 360 feet high!

Climber: Ahhhhhh!!!!!! (Thump!)

Talking Trees

Sam Houston Area Council

Cast: 4 boys dressed as lumberjacks, the rest of the den dressed as trees.

Set Up: The trees are on stage with 2 lumberjacks hidden behind in their costumes. 2 lumberjacks stroll onto the set.

Cub #1: Sometimes I wish I were Paul Bunyan. Then maybe this job wouldn't be so hard.
Cub #2: I know what you mean. But if we don't get to work soon we're going to be in big trouble!
Cub #1: Ok let's get busy. How about this tree? (points to a tree)
Tree: Oh no, don't chop me.
Cub #1: Did you hear that?
Cub #2: I did! I can't believe my ears. And no one else in the camp will either.
Cub #1: I can't chop down a talking tree.
Cub #2: And you can't tell anyone either. They'll think you've gone crazy.
Cub #1: Ok then let's try a different tree.
Cub #2: (pointing to the next tree) How about this one?
Tree: Oh you don't want me, I'm all full of termites!
Cub #1: Oh MY did you hear that? Another talking tree!
Cub #2: Yeah I did! And we ought to be grateful. Our boss would be upset with us if we came back with a tree full of termites!!
Cub #1: Ok let's try another one.
Cub #2: How about this one:
Tree: It's no use boys. We all talk over here.
Cub #1: Golly! Another talking tree! This gives me the creepers!
Cub #2: Me too! Let's get outta here!

(They run off stage.)

The other two boys come out from behind the trees.

Cub #3: Well that takes care of them! They won't be coming back to our part of the woods again!
Cub #4: Yeah. Let's get to work. We'll get in trouble if we don't get to work!

The Best Tree Contest

Sam Houston Area Council

Cast: 5 trees and a judge.

- An apple tree.
- An almond tree,

- A redwood tree (use the tallest boy in the den),
- An evergreen tree, and
- The smallest Cub Scout with a couple of twigs hanging out of his uniform.

Apple: I know I'm going to win the best tree contest. After all, I'm the best tree because I have yummy fruit. Can't make applesauce or apple pie without fruit!!

Almond: I'm the best tree because I have nuts. Almonds are full of potassium and protein. Nuts are used in all kinds of candies, cookies, salads and even main dishes!

Redwood: I'm the best tree because I grow straight and tall. I provide lots of shade and lumber. I'm the biggest and tallest tree in the world!

Evergreen: I'm the best tree because I stay green all year round. I make a great Christmas tree!

Apple: Who is that over there?

Almond: Oh I think he's just one of the workers.

Redwood: No way he could be one of the contestants.

Evergreen: He's too small.

Apple tree: He's too scrawny.

Evergreen: He doesn't do anything.

All: Shhh guys, here comes the judge.

Judge: (looks around. Looks up and down and circles every tree thoughtfully writing on a tablet taking notes. Then:) I have made my decision!

All: (A flurry of excitement as they are all nervous and chat with each other wondering if it could be them)

Judge: And the winner is -- (And the judge puts the sash or ribbon on the little boy tree.)

Apple: Excuse me judge, I don't understand. Why did you pick him? He doesn't have fruit.

Almond: He doesn't produce almonds.

Redwood: He's small and won't provide enough lumber to make a house!

Evergreen: Yeah? He couldn't even be a Christmas tree. I don't understand why he won.

(They all murmur)

Judge: Shhhhhhhh!!! (harshly) Can't you see? More than bearing fruit, he's a little small... but... He'll grow strong and useful to everyone. This tree (pointing and standing him up proudly)...is the future!!

The Tree

Grand Teton Area Council

Cub # 1: Stands with arms like tree branches.

Cub # 2: Walks in chewing gum. Pretends to remove gum and stick it on tree.

Cub # 3: Walks in, leans on tree, gets gum on elbow. Pulls it off and sticks it on a bench by the tree.

Cub # 4: Walks in, sits on the bench stands up, pulls the gum off and throw it on the ground.

Cub # 5: Walks in, steps in the gum, removes it from his shoes and sticks it on the tree.

Cub # 2: Comes in, sees his gum on the tree. Puts it in his mouth and walks off.

The Den Mother's Bouquet

Grand Teton Area Council

Characters: Six Cub Scouts dressed for a walk in the woods (Summer uniform or Cub Scout T-shirts.)

Scene: A nature walk.

Props: Cub - fashioned bouquet, with strands of ivy.

Cub #1: Gee, Fellas. I don't think Mrs. Brown's having a very good time.

Cub #2: Well, you didn't help things much, giving her that garter snake.

Cub #3: I was just trying to help her collect stuff for our nature display at pack meeting.

Cub #4: Yeah...and you heard what she said! "Nothin' ever again, that moves by itself."

Cub #3: So...now I know better!

Cub #5: Don't worry about a thing, you guys. I'm gonna fix everything.

Cub #6: Yeah? How?

Cub #5: Well, you know how nutty women are about flowers? So, I picked her this neat bunch of flowers...(he holds up bouquet, with trailing strands of ivy)...See?

Cub #6: Oh no...(wails). We'll never get to go on another hike!

Cub #5: How come?

Cub #6: Cause...that's poison ivy!!

Marked Trail

Grand Teton Area Council

Characters: Adam- Leon- Den Leader, (Adam and Leon are putting thermos bottles and lunches into backpacks with Mom's help) *If you need more characters – make them up and split up the parts.*

Den Ldr: Beautiful day for a hike.

Adam: Great day

Leon: Just great for walking in the woods.

(Adam closes his backpack and puts it on his back)

Adam: Hurry up, Leon.

Den Ldr: You mustn't keep John waiting. You're lucky to have a friend like John,

Leon: I'm glad he likes to hike. I'm glad he likes the woods.

(As he adjusts the backpack straps, the phone rings)

Adam: I'll get it. (Answers phone) Hello. Oh, John. We're ready. (Pause) OK. Guess you're right. Good-bye.

(Hangs up, turns to Den Ldr and Leon) It was John.

Leon: I know. He can't go.

Den Ldr: What a shame.

Adam: He said to go without him.

Den Ldr: Without John? You'd get lost in the woods.

Adam: Oh, no. The trail is marked. The Saturday hikers always mark the trail.

Den Ldr: Mark the trail. How interesting. Just like pioneers and Indians.

Adam: Not exactly.

Den Ldr: Well, how do the Saturday hikers mark the trail?

Adam: Oh, they drop candy wrappers, paper, tissues, Band-Aids, and

Leon: Pop cans.

Den Ldr: And so we will bring a trash bag to clean it up

The Infantry is Coming!

Grand Teton Area Council

Equipment: A small tree or bush and about 5 scouts.

Preparation: Rehearse panic

Action:

3 scouts are loafing around waiting for something to happen

Cub # 1: (comes in shouting)

The infantry is coming! The infantry is coming!

Hurry! Hide! (he runs offstage, but no one else moves)

(5-10 second pause)

Cub # 2: (comes in shouting)

The infantry is coming! Look Out!

They're coming fast! Quick! Hide yourselves!

(he runs off, but no one else moves)

(5-10 second pause)

Cub # 3: (comes in shouting)

You guys! The infantry is coming!

Hide! Look! Here it comes!

(other scout comes on holding the small tree and all of the scouts run offstage, screaming.)

Cub # 4: *With Small Tree Branch:* Wait! Wait! It's just an Infant Tree!

The Sap is Still Running

Grand Teton Area Council

Gray Area Alert – *The volunteer for this skit must know it in advance. He/she should ham it up when selected so it is obvious he/she is in on the gag and it is not a random selection. (Think about the guy in the Indiana Jones Stunt Spectacular at Disneyworld. You know right away who will be messing things up.) Scouts should NEVER purposely try to embarrass any member of the audience, troop, pack, anyone! CD*

Equipment Lots of scouts

Preparation Time to practice

Action

Start by assigning different scouts to a certain noise that can be heard in a forest. This can be done using boys in the den, by assignment or asking for volunteers

The following are good noise examples –

Ducks quacking

Birds Chirping

River roaring

Brook babbling

Owls hooting

Trees rustling

Then have the narrator ask for a “volunteer.” Per note above, the volunteer is a plant.

Narrator explains, "I need you to do one thing. It is springtime. These are Maple Trees. The fluid we need to make Maple Syrup and Maple candies is running inside the trees (*Make sure you have already chosen two people to be trees*) You are to be the fluid running through the trees so I want you to run around all the trees and keep on running until I tell you stop." (Volunteer should appear to be very excited at this important part. And that he loves Maple Syrup.)

The narrator then begins the story.

It was a quiet day in the forest. Then the _____(Bird, owl, etc.) started to _____(*chirp, screech, etc*)" (when scout assigned to the noise said is called out then they make their noise until they are told to stop.

The narrator continues saying each thing he assigned until all of the things have been called out and are making their noises.

The narrator pauses to admire the forest scene, then begins -

All of the sudden the _____ (bird, etc.) was quiet and stopped _____ (chirping, etc.). The narrator continues to call out each thing and have them stop making their noise, one at a time, repeating the same thing until all the things have been called on to stop.

But the sap was still running

Then everybody walks off the stage including the person that was running.

CLOSING CEREMONIES

A Tree is a Good Scout

Capital Area Council

Personnel: 7 Cubs or 6 Cubs and a narrator

Equipment: Each Cub hold a picture or drawing of a tree with his section of text on the back in LARGE print.

Cub #1: Did you ever pause to think about how helpful a tree is?

Cub #2: It provides a nesting place for birds, shade from the sun, and protection from the rain.

Cub #3: It discards its dead branches, thus providing wood for building fires and for cooking food.

Cub #4: A tree adds beauty to the countryside and to camping areas.

Cub #5: We must admit that a tree gives a lot more than it receives.

Cub #6: We can learn a lesson from the tree, by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second.

Cub #7: (**Adult Narrator**) Remember the lesson we learn from the tree - To give to others more than we receive.

Sam Houston Council had this listed as a Cubmaster's Minute with CM saying the whole thing. Your choice. CD

God Gives Us the World

Capital Area Council

CM: The founder of Scouting, Lord Baden-Powell, once said, "God has given us a world to live in that is full of beauties and wonders and He has given us not only eyes to see them but minds to understand them, if we only have the sense to look at them in that light."

Asst CM With Spring well under way and Summer fast approaching, we will be spending more time in and enjoying the great outdoors once again. As we do this, let us in a true Scouting spirit, live up to our Outdoor Code:

CM: As an American, I will do my best to:

Cub #1: Be clean in my outdoor manners. I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's waterways, fields, woods, and roadways.

Cub #2: Be careful with fire. I will build my fire in a safe place and be sure it is dead out before I leave.

Cub #3: Be considerate in the outdoors. I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

Cub #4: Be conservation-minded. I will learn to practice good conservation of soil, water, forests, minerals, grasslands, and wildlife. And I will urge others to do the same. I will use sportsman-like methods in all my outdoor activities.

God's Handiwork

Grand Teton Area Council

Personnel: Six Cub Scouts

Equipment: Each boy holding a poster with a nature scene on front and his words on back in LARGE print

Setting: Boys lined up in front of audience.

Cub # 1: We've learned a lot about taking care of the forests, the plants and the trees

Cub # 2: We will protect and clean up the air and the streams, so all can enjoy these

Cub # 3: We won't litter our fields and streams or throw our trash on the roads.

Cub # 4: We will enjoy all the sun's beams and protect the homes of the toads.

Cub # 5: Nature is truly a wondrous thing. God's handiwork is everywhere.

Cub # 6: In flowers and trees and butterfly wings, in clean water, clean fields and clean air.

Plant a Tree Closing

Grand Teton Area Council

*This is the closing that may be used with the **Plant A Tree Opening**. It is similar to "A Tree is a Good Scout" CD*

With much ceremony, the Cubmaster gently tamps down the dirt around the tree. Have Cub Scouts carry several buckets of water from the nearest source and pour around the trunk.

"Let's pause for a moment and think how helpful this tree will grow to be. It will provide a nesting place for birds. Someday, it will shade us from the sun. And it might protect us from the rain.

As it grows old, it will discard dead branches, providing wood for a fire to warm us or to cook our food.

It will add much beauty to our town.

When you think about it, you've got to admit... a tree gives a lot more than it receives. We can all follow the example set by this tree ... by doing our best to always be helpful to others by putting others first and ourselves second.

Remember the lesson we learn from our tree... to give to others more than we receive."

Nature and the Good Visitor Closing

Grand Teton Area Council

Personnel: Committee Chair (CC), Cubmaster (CM), Four Cub Scouts

Equipment: Each boy holding an object representing his words – Camera, Shoes, Stuffed or ceramic bird, matches.

Words can be printed on 4X6 cards for Cubs to read.

Setting: Boys lined up in front of audience.

CC: Our Pack meeting tonight brought us all together to think about nature. We can enjoy the great

outdoors but we think of others who will follow us. Wherever you go in the great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures for others to enjoy after you leave.

- Cub # 1:** The only shots I took were snapshots.
Cub # 2: I tried to walk on pathways to keep off plants.
Cub # 3: When I see animals or birds, I try to remember that I am a guest in their living place and I don't do anything to them but look at them.
Cub # 4: The one big thing I always do when I am ready to go home is to look and see that all fires are out in nature's backyard.
CM: With Cubs and Webelos like you to help keep our friends on the ball, I'm sure that the beauties of nature will be around for years to come. Thanks Cubs, Good Night.

Den Closing Sticking Together

*This could be adapted to a Pack setting, too. CD
 Sam Houston Area Council*

Gather two small sticks for each boy in your den. Before the meeting, out of sight of the boys, tie half of the sticks together. Keep this hidden. When the boys are seated, give each of them one stick and ask him to break it. Then pull out your bundle of sticks and say: "It was easy to break a single stick, but I have tied these sticks in a bundle." (Pass it around and invite the boys to try to break the bundle as they did with the single stick.) Now Say: "When our den sticks together and works as a team, we will be stronger than each of us alone."

Alternate Approach:

Give each boy his two sticks.
 Have them each break one stick
 Then say, : "It was easy to break a single stick. Now everyone pass me their second stick."
 Tie these sticks into a bundle.
 Pass it around and invite the boys to try to break the bundle as they did with the single stick.
 Now Say: "These sticks represent our den. When our den sticks together and works as a team, we will be stronger than each of us alone."

The Conservation Pledge and Outdoor Code

Sam Houston Area Council

Materials:

A poster of the Conservation Pledge and Outdoor Code
 Have boys repeat the pledge and code after the Cubmaster says each line.

The Conservation Pledge

I give my pledge as an American
 To save and faithfully protect
 The natural resources of my country,
 Its soil, its forests, waters and wildlife.

The Outdoor Code

As an American, I will do my best to
 Be clean in my outdoor manners,
 Be careful with fire,

Be considerate in the outdoors, and
 Be conservation-minded.

I am sure you can work in some imaginative things – meanings of the phrases, questions to ask Cubs about what the lines mean, pictures representing the words, a slide show playing on a screen of our beautiful country, ... to make this a meaningful thing for your Cubs and not just a recitation of quickly forgotten words. CD

My Backyard

Capital Area Council

Personnel: 6 Cubs

Equipment: Each Cub hold an appropriate picture or drawing for his part. Have the text on the back in LARGE print.

- Cub #1:** My backyard is a wondrous place
 I can stake a claim for a thinking space.
Cub #2: I can pitch a tent and sleep in the rain,
 Or listen to the whistle of a far away train.
Cub #3: I can throw a ball to Mother of Dad,
 Or just be alone when I get mad.
Cub #4: I can plant a garden or climb a tree,
 Or get my dog, Ralph, to chase after me.
Cub #5: Sometimes we even have den meetings there,
 I've finished my Wolf and started my Bear!
Cub #6: Yeah, the backyard's the place where I run,
 When I really want to have some fun.

Cubmaster's Minutes

Nature and the Good Visitor

Capital Area Council

Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors but we must think of others who will follow us. Wherever you go in the great wide world of nature,

Walk Through The Woods

Capital Area Council

When you walk through the woods, I want you to see,
 The floating gold of a bumblebee
 Rivers of sunlight, pools of shade
 Toadstools sleeping in a mossy jade.
 A cobweb net with a catch of dew.
 Treetop cones against an azure blue.
 Dancing flowers, bright green flies
 Birds to put rainbows in your eyes.

When you walk through the woods, I want you to hear,
 A million sounds in your little ear.
 The scratch and battle of wind tressed trees
 A rush as a timid chipmunk flees
 The cry of a hawk from the distant sky
 The burr of the leaves when a breeze rolls by
 Brooks that mumble, stones that ring
 And birds to teach your heart to sing.

When you walk through the woods, I want you to feel
 That not we nor man could make this real
 Could paint the throb of a butterfly's wing

Could teach the woodthrush how to sing
 Could give the wonders of earth and sky
 There's something greater than you or I
 When you walk through the woods and the birches nod
 Son, meet a friend of mine, named God.

A Poem for Closing
Capital Area Council

Let's be quiet as we go
 In earnest thought of what we owe
 To those who all about us make
 The Scouting movement, let us take.
 With gratitude what they bestow,
 And for the men who long ago
 Started this movement we help grow,
 Lest we their vision should forsake,
 Let us be quiet as we go.

For all the Scouting good we know,
 Things, thoughts, but most the spirit's glow,
 Strong, straight, and mentally awake,
 For country, God, and other's sake
 Let us be quiet as we go.

Respect Nature

Grand Teton Area Council

We have been able to learn and discover much about nature
 and the outdoors this night. Let us remember to always treat
 the creations the Lord has given us with reverence and
 respect. If we learn to save and respect and conserve them,
 they will in turn do the same for us.

To Leave No Trace

Grand Teton Area Council

We make our place In a world of constant change.
 We stand the test
 When we do our best
 To take care of the range.
 May we make the choice
 To do our best in all we say and do;
 So in times of good or times of bad
 Our good choices will see us through.

THEME RELATED STUFF

State Arbor Days (state trees in brackets)

Scouter Jim, Bountiful, UT

- Alabama Last full week in February (Longleaf Pine)
- Alaska Third Monday in May (Sitka Spruce)
- Arizona Last Friday in April (Palo Verde)
- Arkansas Third Monday in March (Pine)
- California March 7-14 (California Redwood)
- Colorado Third Friday in April (Blue Spruce)
- Connecticut April 30 (White Oak)
- Delaware Last Friday in April (American Holly)
- District of Columbia Last Friday in April (Scarlet Oak)
- Florida Third Friday in January (Cabbage Palmetto)
- Georgia Third Friday in February (Live Oak)
- Hawaii First Friday in November (Kukui)

- Idaho Last Friday in April (Western White Pine)
- Illinois Last Friday in April (White Oak)
- Indiana Last Friday in April (Tulip Tree) (*My personal favorite tree CD*)
- Iowa Last Friday in April (Oak)
- Kansas Last Friday in March (Cottonwood)
- Kentucky First Friday in April (Tulip Poplar)
- Louisiana Third Friday in January (Bald Cypress)
- Maine Third full week in May (Eastern White Pine)
- Maryland First Wednesday in April (White Oak)
- Massachusetts April 28-May 5 (American Elm)
- Michigan Last Friday in April (Eastern White Pine)
- Minnesota Last Friday in April (Red Pine)
- Mississippi Second Friday in February (Southern Magnolia)
- Missouri First Friday in April (Flowering Dogwood)
- Montana Last Friday in April (Ponderosa Pine)
- Nebraska Last Friday in April (Cottonwood)
- Nevada Southern: February 28; Northern: April 23 (Singleleaf Pinyon)
- New Hampshire Last Friday in April (Paper Birch)
- New Jersey Last Friday in April (Northern Red Oak)
- New Mexico Second Friday in March (Pinyon)
- New York Last Friday in April (Sugar Maple)
- North Carolina First Friday following March 15 (Pine)
- North Dakota First Friday in May (American Elm)
- Ohio Last Friday in April (Ohio Buckeye)
- Oklahoma Last full week in March (Eastern Redbud)
- Oregon First full week in April (Douglas Fir)
- Pennsylvania Last Friday in April (Eastern Hemlock)
- Rhode Island Last Friday in April (Red Maple)
- South Carolina First Friday in December (Cabbage Palmetto)
- South Dakota Last Friday in April (White Spruce)
- Tennessee First Friday in March (Yellow Poplar)
- Texas Last Friday in April (Pecan)
- Utah Last Friday in April (Blue Spruce)
- Vermont First Friday in May (Sugar Maple)
- Virginia Second Friday in April (Flowering Dogwood)
- Washington Second Wednesday in April (Western Hemlock)
- West Virginia Second Friday in April (Sugar Maple)
- Wisconsin Last Friday in April (Sugar Maple)
- Wyoming Last Monday in April (Cottonwood)

The Value of Trees to a Community

Scouter Jim, Bountiful, UT

The following are some statistics on just how important trees are in a community setting.

- ✓ "The net cooling effect of a young, healthy tree is equivalent to ten room-size air conditioners operating 20 hours a day."—*U.S. Department of Agriculture*
- ✓ "Landscaping can reduce air conditioning costs by up to 50 percent, by shading the windows and walls of a home." — *American Public Power Association*

- ✓ "If you plant a tree today on the west side of your home, in 5 years your energy bills should be 3% less. In 15 years the savings will be nearly 12%." —*Dr. E. Greg McPherson, Center for Urban Forest Research*
- ✓ "A mature tree can often have an appraised value of between \$1,000 and \$10,000." —*Council of Tree and Landscape Appraisers*
- ✓ "In one study, 83% of realtors believe that mature trees have a "strong or moderate impact" on the salability of homes listed for under \$150,000; on homes over \$250,000, this perception increases to 98%." —*Arbor National Mortgage & American Forests*
- ✓ "Landscaping, especially with trees, can increase property values as much as 20 percent." —*Management Information Services/ICMA*
- ✓ "One acre of forest absorbs six tons of carbon dioxide and puts out four tons of oxygen. This is enough to meet the annual needs of 18 people." —*U.S. Department of Agriculture*
- ✓ "There are about 60-to 200- million spaces along our city streets where trees could be planted. This translates to the potential to absorb 33 million more tons of CO2 every year, and saving \$4 billion in energy costs." —*National Wildlife Federation*
- ✓ "Trees properly placed around buildings can reduce air conditioning needs by 30 percent and can save 20 - 50 percent in energy used for heating." —*USDA Forest Service*
- ✓ "Trees can be a stimulus to economic development, attracting new business and tourism. Commercial retail areas are more attractive to shoppers, apartments rent more quickly, tenants stay longer, and space in a wooded setting is more valuable to sell or rent." —*The Arbor Day Foundation*
- ✓ "Healthy, mature trees add an average of 10 percent to a property's value." —*USDA Forest Service*
- ✓ "The planting of trees means improved water quality, resulting in less runoff and erosion. This allows more recharging of the ground water supply. Wooded areas help prevent the transport of sediment and chemicals into streams." —*USDA Forest Service*
- ✓ "In laboratory research, visual exposure to settings with trees has produced significant recovery from stress within five minutes, as indicated by changes in blood pressure and muscle tension." —*Dr. Roger S. Ulrich Texas A&M University*
- ✓ "Nationally, the 60 million street trees have an average value of \$525 per tree." —*Management Information Services*
- ✓ To help locate New York City's heritage trees, the City Department of Parks and Recreation conducted a program called the "Great Tree Search." New Yorkers looked for trees of unusual size and age, those linked with historic landmarks, and trees of unusual species or location. On Arbor Day, they held a big party to celebrate New York City's Great Trees.
- ✓ After a tornado destroyed more than 800 trees in Cardington, Ohio, citizens organized a tree restoration committee which solicited donations and memorials. Volunteers who learned of the tree planting through

local newspaper articles appeared on Arbor Day to wrap trunks, water, mulch, and stake 40 large trees which were planted along major streets.

Did You Know?

Sam Houston Area Council

If a tree's leaves look like needles it's a conifer. Most conifers are evergreen since they do not lose all their leaves at once. Pines, firs, cedars and spruces are conifers.

If a tree's leaves are flat and broad they are broadleaf or deciduous. Broadleaf trees shed their leaves annually. They may bear flowers, fruit or nuts. Oaks, maples, birches and sycamores are broadleaf trees.

You can use fall leaf colors to help identify trees:

- ✓ Fall leaf color key:
- ✓ Oaks red or brown
- ✓ Hickories golden bronze
- ✓ Pecans yellow
- ✓ Maples red to orange

Look at the trees in your area.

What colors do their leaves turn?

Weather Wizardry

Sam Houston Area Council

Here are some amazing signs from trees to help you forecast the weather.

How fast is the wind blowing?

The leaves of a broadleaf can tell you.

- ✓ Leaves with slight movement – 1 to 4 mph
- ✓ Leaves and branches moving – 6 to 12 mph
- ✓ Entire tree moving – 12 to 18 mph
- ✓ Back of leaves seen on most of the tree – 20 – 35 mph
- ✓ Tree moving violently, back of leaves seen, some leaves being blown off – 40 to 45 mph

Leaves Of Three...Let It Be!

Sam Houston Area Council

Cub # 1: What's the best way NOT to get poison ivy?

Cub # 2: By knowing what it looks like!

That's not always easy.

Poison ivy can have shiny leaves or dull leaves.

It can grow close to the ground or up on trees and posts

Sometimes it has tiny white flowers.

Other time it has pale green berries.

But one thing about poison ivy never changes.

Its leaves always grow in groups of three.

Poison ivy leaves can have edges with teeth on them or leaves with smooth edges.

In the spring, poison ivy leaves are small and young.

In the summer the leaves get bigger and turn green.

In the fall, poison ivy leaves can turn yellow, red or orange.

In the winter, poison ivy loses its leaves but not its hair!

That's how you can tell the stems of poison ivy in winter, they are brown and hairy and **still poisonous!**

TIGERS

Are you preparing to recruit this year's Kindergartners now for next year's Tigers??? They could go to day camp

this summer with your pack!! And enjoy all your summer events. Then in the Fall they will be all psyched for a great year. Don't miss this opportunity Kindergartners become eligible for Tigers on June 1!! CD

Leaf Rubbings:

Grand Teton Area Council

Can be used for cards, placemats, or place cards.

Materials:

Get real leaves and paper,
Use crayons or colored pencils

Directions:

To make leaf rubbing cards-

1. Start by folding a sheet of paper in half widthwise and place a leaf, vein side up, inside the folded sheet. You will now have a card with a leaf hidden inside.
2. Use colored pencils or crayons to gently rub over the leaf so that the shape becomes visible on the cover of the card (switch colors midway to create a variegated leaf).
3. Remove the leaf, and then repeat with other leaves and colors.

To make painted leaf prints,

4. First cover the work area with newspaper.
5. Place a leaf vein side up on the newspaper and dab paint onto the leaf. (To create a multicolored effect, dab other colors onto the same leaf.)
6. Carefully picking up the leaf, place it paint side down on the front of the card and
7. Press down on it to make a print (try a few test prints to figure out the right amount of paint.)
8. Repeat with other leaves.

When you are done you can add a message to the card and send it to a friend or relative!

Tips:

Pick leaves while they're still on the tree.
(But not too many from the same tree!!!)
The dried-out variety will crumble if the artist gets too enthusiastic.

Leaf Placemats

For Your Campout Or Picnic:

Grand Teton Area Council

- ❖ Either flatten and dry real leaves in a book between waxed paper or use acrylic paints on real leaves to "stamp" leaf patterns onto placemats.
- ❖ Cover your placemats with clear contact paper or have them laminated for a finished product.

Discovering Nature and Energy

The goal of these activities is to develop in your child an appreciation of the world around him. In addition, several of the activities provide an opportunity to explore energy conservation. You are given the opportunity through this Big Idea to reinforce your own values about environment, energy and even spirituality.

Activities

- ✓ Family Camping
- ✓ Nature walks

Nature Scavenger Hunt

This can be done in a local park, nature center or even your back yard. The boys should be warned that the only natural

items that should be picked up are those lying on the ground. Don't break down trees and pick flowers.

In this scavenger hunt, provide each partner with a paper bag and a list of items. The person returning with the most items, within the time limit that you set, wins.

Pine cone	Twig
2 different leaves	Bug
Piece of moss	Litter
A seed	Worm
Clover - one	Feather
Flat oval stone	Dandelion

What Do You Do Now??

By now your Tigers have probably earned their Tiger Badges and are anxious to move on up. Two projects you may want to work on this Spring are

- ✓ Earning the Leave No Trace Award at the Tiger Level
- ✓ Earning the CS Outdoor Award at the Tiger Level

If your Pack has an active Outdoor Program with two camping trips and several other outdoor activities your Tigers may be well on their way to earning the Leave No Trace Award. The requirements are in the back of their Tiger books.

BUT MORE IMPORTANTLY – Make sure they have their Wolf Books (My pack presents books for the next rank in our graduation ceremony) so they can start the Family Activities this summer while out of school and (hopefully) taking some sort of vacation with their parent(s) or other family. This will, also, help your life as a leader easier in the Fall when you (hopefully) get new Scouts who have to earn their Bobcat right away.

Tiger Graduation Ceremony

Southern NJ Council

Remember, on June 1, all your current Tigers are to be promoted to Wolf Dens. (And the Wolf Dens to Bear and Bear to Webelos, ...)

This is a simple ceremony outline designed to graduate Tiger Cubs and Adult partners into the next level. Remember, the best ceremony has not been written yet; so feel free to write your own or improvise on this one.

Materials: Four candles and candle holders. Wolf Cub Scout neckerchiefs and slides (one for each Tiger).

People: Cubmaster, Tiger coordinator and den leader(s).

Cubmaster: (Call boys and adult partners forward. Stand in front facing the pack. Candle holder with candles is in front of the Tigers.)

"Search-Discover-Share" has been the theme of your Tiger Cub Den for the past several months. You have been exploring new things and places using this method in your homes, schools and neighborhoods.

(Light the candle on left) You and your partner have SEARCHED in your home, your community, and the outdoors. You have worked together and had fun.

(Light candle in middle) You and your partner have DISCOVERED new things together with family and friends

and had a sense of being a part of the community and your country.

(Light the third candle) You and your partner have SHARED with your family and friends and your fellow Tiger Cubs.

Now it is time to take your next move up the Scouting trail to Wolf. (Light the fourth candle) In Cub Scouting, your family is still important as it is throughout your whole Scouting experience. Support in earning each badge comes from your family as well as from your den leader. Your parents will help you each step of the way.

Tiger Cheers

Heart of America Council

1. Repeat this cheer three times.
The first time is spoken softly,
The second a little louder and
The third time is yelled loudly with a Tiger growl at the end.

The wonderful thing about Tigers,
is Tigers are wonderful things!

2. Give me a T-----T
Give me an I-----I
Give me a G-----G
Give me an E-----E
Give me an R-----R
Put it together and what does it spell?
"TIGER"
What does it say?
"GROWL"

3. Tigers have the spirit
Yes we do!
Tigers have the spirit
How about you?

After they do the yell, the Tigers point to the Wolf Den, who do the cheer for themselves. They point to the Bears and the Bears to the Webelos.

Dead Battery Box

Shelly, Pack 618 in Durant, OK

When discussing the environment with your Tigers, mention some of the bad things that can happen when dead batteries are simply discarded in the trash and wind up in landfills. This is easy to research on the internet. Especially find out about any local rules and laws in your town.

After the short talk they should decide (Don't tell them, make this their decision) to never throw another battery in a trash can. Suggest that they should all have a designated "dead battery" box in their homes. Then bring out supplies to have the tigers and their partners each make a dead battery box.

Periodically they will take these dead batteries to a designated drop off to have them disposed of properly. You will have to research where in your town dead batteries may be taken. Some stores do this (e.g. Lowes, Radio Shack) and maybe Fire Departments.

PACK AND DEN ACTIVITIES

Can You Hear The Heartbeat

Sam Houston Area Council

One of CD's favorites!!

If you listen carefully with a stethoscope, you can hear the "heartbeat" of a tree. Find a thin-barked tree more than 6 inches in diameter and place your stethoscope against its trunk. Be very quiet. Move the stethoscope around until you can hear the crackling, gurgling sound of sap flowing up to the branches.

Do Trees Drink?

Grand Teton Area Council

- A simple demonstration can be done with celery.
- ✓ Use a piece of celery with leaves for each boy.
 - ✓ Place three drops of red food coloring in a glass of water and place celery in the water.
 - ✓ Over a couple of days, the veins on the outside of the celery will start changing color, showing how the liquid goes up the stalk.
 - ✓ The same type of activity takes place inside a tree.

Take a Hike Tree Survey

Grand Teton Area Council

Preparation: Make a survey sheet for each boy and bring along a tape measure and some crayons.

Survey Sheet should include the following –

How big is nature? Can you hear it: How does it feel?

You'll need to use all of your senses to complete this hike survey.

I Around, Wide, And Long

Use a tape measure to find each of the measurements.

1. Circumference (distance around) of the biggest tree
2. Circumference of the smallest tree
3. Distance between any two trees
4. Length of a leaf close to the length of your nose
5. Width of something more narrow than your thumb
6. Length of a friend's shadow

II Using Your Senses

Use your eyes, ears, nose and fingers to find something that fits each description.

1. Smells good
2. Makes a noise
3. Feels bumpy
4. Looks wrinkled
5. Likely to change the way it looks

III How Does It Feel?

Look for objects that fit the descriptive words below. Place this paper over each object, one object to a box. Use a crayon or pencil to make a rubbing of each object.

Have a sheet of paper or two divided into 6 sections. In each section put of the following words

1. Smooth
2. Gritty .
3. Ridged

4. Grooved
5. Patterned

Leaf Bookmark

Sam Houston Area Council

Materials:

- Clear contact paper cut to a 7" x 4" rectangle,
- A variety of small leaves
(clover, wild strawberry, small ferns)

Directions:

- ✓ With the protective backing still in place, fold the contact paper in half lengthwise so it is two inches wide.
- ✓ Plan the arrangement of your leaves on your paper.
- ✓ Once you have decided how you will place your leaves, peel off the protective paper.
- ✓ Lay your leaves in your chosen arrangement on one half of the sticky side of the contact sheet.
- ✓ When you are ready, fold over the other half of the paper with sticky sides together. This will seal the leaves in between the two halves.
- ✓ Press carefully from the crease to the edge to seal it well and remove any bubbles.
- ✓ Punch a hole in the top of the book mark and string a length of cord, ribbon or yarn through the hole.
- ✓ An adult may carefully press the bookmark (covered with a thin cloth or piece of paper) with a (very?) low temperature iron to eliminate any air bubbles around the leaves and give it a nice edge or crease.
- ✓ Trim the edges if needed.

Leaf Sun Prints

Sam Houston Area Council

Make amazing white on blue prints with your favorite leaves. Just place leaves, ferns, flowers, shells, or whatever you choose, the photosensitive paper and place in the sun. Remove the objects after a couple of minutes and rinse the paper to "fix" it. Congratulations, you've made a permanent piece of sun art!



How does it work?

The sun print paper is coated with light-sensitive chemicals, which react to light waves and particles when exposed to light. When you place objects on the paper, they block the light and turn white while the paper around them remains blue. Water stops the process and fixes your images on the paper.

Leaf Prints I

Grand Teton Area Council

Spread neckerchief fabric on a sheet of newspaper.

Place a leaf, vein side up, on another sheet of newspaper and paint the leaf with fabric paint.

Be sure to cover the entire leaf, but try not to put paint on too thick or your finished product may look smudgy.

When the leaf is covered, turn it paint side down onto the neckerchief.

Cover the leaf with a single piece of clean newspaper and

Gently move a roller back and forth over the leaf two or three times.

Pick up the newspaper and discard it,

Then gently remove the leaf.

Green leaves work just as well as dried ones and often can be used for repeat images.

To make the image permanent, press the neckerchief with a warm iron after the paint has dried.

Can also be done on paper bags and construction paper

A New Twist For Leaf Prints II

Sam Houston Area Council

Would you like to make leaf prints with your Scouts but need to catch their attention with a little dazzle?

Use metallic acrylic paints

like gold, silver, bronze or copper!!

- * Apply a light layer of paint to the vein side of a leaf using a sponge brush or roller.
- * Place the painted side down on a piece of black paper and press carefully without moving the leaf.
- * You may lift and reapply the leaf in another location to get a more subdued image.
- * A background of dark construction paper or cardstock printed with metallic colors will make the images really stand out.
- * The Scouts can cut them to use as cards or make a twig frame to complete the project.
- * These make very nice, inexpensive gifts.

Leaf Identification Neckerchief

Grand Teton Area Council

- Make a neckerchief for each boy out of inexpensive cotton fabric.
- When a boy can identify a particular forest tree leaf, print the leaf on his neckerchief.
(For instructions on leaf prints, see previous item)
- Each boy will earn a permanent record of the forest trees or plants he has identified.

More Activity Ideas

Grand Teton Area Council

- ✓ Invite a conservationist to visit den meetings and talk about trees or another phase of nature
- ✓ Make a leaf collection, and leaf prints
- ✓ Make a list of all plants you can find in a given area
- ✓ Take a nature hike and look for different plants and trees. (You can also look for animal tracks and then make plaster casts of the tracks.)

Nature Mobile

Sam Houston Area Council

Materials: 2 sticks, twine and nature elements like barks, leaves, seeds, pods, feathers, twigs and shells

Directions:

- ✓ Cross and tie sticks together with twine for the top of the mobile.
- ✓ Tie a length of twine from the center top of the mobile for a hanger.
- ✓ Tie nature elements onto the mobile with twine.
- ✓ Balance the weight of the items so the mobile hangs evenly.

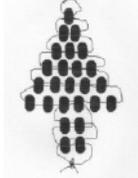
- ✓ Two or more elements can be tied on the same piece of twine.

Beaded Tree

Sam Houston Area Council

Materials:

- String, cord, or plastic lacing,
- 21 green pony beads,
- 4 brown pony beads



Directions:

- Fold a length of cord in half.
- Start with one green bead and put both ends of the cord through the hole.
- For the second row, add two beads, putting both ends of the cord through both beads.
- Continue as shown in the diagram. Secure with a knot.

Leaf People

Sam Houston Area Council

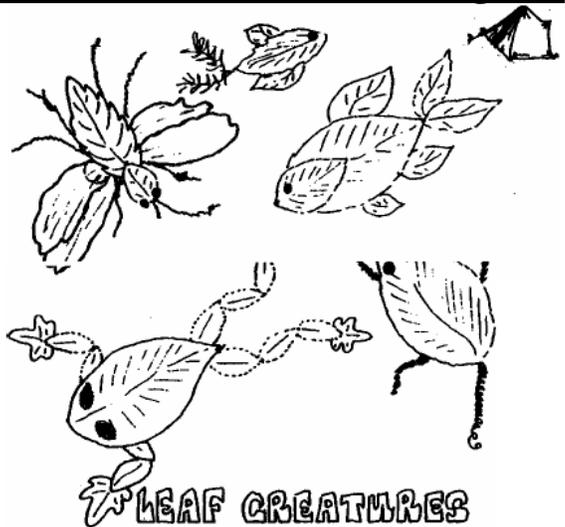


- * Arrange leaves on the sheet of paper to make bodies for leaf people.
- * Glue the leaves in place.
- * Add a head, legs, and arms with markers. (Some smaller leaves may be used for hats, boots, etc).
- * Use your imagination to make creatures from outer space, characters from favorite TV show or replicas of people you know.

Leaf Creatures

Grand Teton Area Council

This is a terrific craft for those scouts that think that they can't draw, paint, or do anything artistic. There is no need to make a sketch or design first...just let the leaves do the work.



Tools & Materials:

- Lots of leaves, all shapes and sizes
- Pasteboard or drawing paper
- Clear drying glue
- Lots of imagination.*

Directions:

Collect different types of leaves.
Place in a book (a thick telephone book works best).
The more shapes and kinds of leaves you collect the more fun you will have making all types of creatures.
Leaves can overlap, but should never be cut.
Once you try designs of this kind, you will soon find how easy it is to produce amusing and often beautiful things from natural materials.

Leaf Bursts

Sam Houston Area Council

Materials: Newspaper, paper, paintbrushes, tempera paints, container with water, rags, fresh green leaves



Instructions:

1. Cover table with newspaper.
2. Place paper on newspaper.
3. Put leaf on paper.
Hint: Hold the leaf still with one hand and use the other had to pain on the leaf, brushing in an outward direction
4. Move leaf to another part of the paper and repeat painting.
5. Use another leaf to create more leaf burst designs.

Or... you could also...

- ✓ Staple painted leaves to finished leaf burst design.
- ✓ Use cut shapes and patterns (other than leaves) to create "pattern bursts".
- ✓ Use chalk instead of paint. Rub or brush chalk marks with tissue.

Capital Area Council

Materials:

- Standard slide materials (no backing needed),
- 1 to 1-1/2 inch diameter tree branch that's already dead and dry, and that isn't rotten,
- Sandpaper
- Polyurethane and
- sponge "paint brushes"

Directions

- ✓ Precut 3/8- to 1/2-inch thick "slanted" slices of the branch.
- ✓ Give each boy a slice and sandpaper to smooth off the cut surface. (If bark is in tact, that's good; otherwise, they should peel that off also.)
- ✓ Polyurethane the front surface of the slice.
- ✓ Attach slide ring. (*PVC pipe is great!! CD*)

Fire Safety Tie Slide

Capital Area Council

Materials:

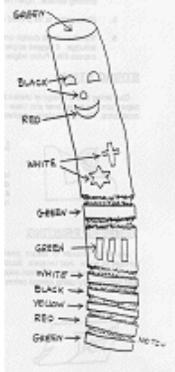
- Popsicle stick or tongue depressor
- Plaster of Paris
- red paint
- leather strip

Directions

- ✓ Mix the plaster of Paris until it is a thick consistency.
- ✓ Dip the stick into the mixture.
- ✓ Be sure that just the tip of the stick is covered.
- ✓ Let the plaster dry - it should dry quickly.
- ✓ Paint the plaster red except for the tip.
- ✓ It should resemble a wooden match.
- ✓ Write on the stick "Fire Safety" or something similar.
- ✓ Attach the piece of leather with glue for a loop for the neckerchief.

Friendship Stick

Capital Area Council



Be sure to enlarge this picture to help the boys

It is exciting to learn about animals, birds, insects, flowers, trees, soil, weather, water, and stars. Nature is everywhere all the time; in cities, in the woods, and in the fields, in the winter, spring, summer and fall. Nature is not confined by time and place, it is everywhere. The following craft idea will help you, the Cub Scout Leader, explore nature with your den. Feel free to adjust the symbols to have more meaning for your Cubs.

- ✓ The friendship stick is made of green wood and is a symbol of friendship. It is curved to fit the curve of the

earth, symbolizing that friendship can grow just as the trees in the forest grow.

- ✓ The green circle at the bottom is for Faith in God and one another. It is the first ring on the stick because it is the basis of a happy, meaningful life.
- ✓ The next four circles represent the races of the world- red, yellow white and black. They stand close together indicating that all people are equal. Every person is capable of being a loyal friend.
- ✓ The green of Hope is above the races. This is the hope of the future-that everywhere people will try to overcome any difference of opinion and human failing.
- ✓ Thus the four races are bound by faith and hope, the path leading toward a central goal signifying the attachment of this unity.
- ✓ The Cross and Star of David are symbols of the way for all races to come together and work for world peace. (*You may wish to add in more religious symbols here CD*)
- ✓ The smiling face is the result of Friendship based on Faith, Hope and Unity. To be greeted by the smiling face of a friend is one of the greatest joys which can be experienced.
- ✓ The face is crowned with green of the forest, symbolizing the wonderful outdoors, and the friendships developed therein.
- ✓ A friendship stick must be carved by the giver. It shows time, thought and effort.
- ✓ Prepare a friendship stick for each boy in the den. When you present the sticks, read the symbolism to them.
- ✓ Then furnish each boy with an uncarved green stick and ask him to carve his own story in the stick. He can paint the symbols that he feels are appropriate to the story. When he is finished, he can show his stick to the den and tell what the symbols represent.

Nature Treasure Hunt

Capital Area Council

The treasure hunt layout depends upon your meeting site. The committee should lay it out several hours before the meeting. Make sure the course is challenging enough to test the Cub Scout's knowledge. The sample course given here would be appropriate for a small park with some trees, picnic area, and a playground.

Dens start at intervals of 5 minutes. All dens are given scorecards on which they write their findings for each station. Tell them this is not a speed contest. At each station they are to look under a rock to find a note telling them what to do and where to go next. An adult should be in the vicinity of each station to provide minimum help, if needed, and to make sure the notes with directions are replaced by each den.

Station 1: You are standing under a tree. Is it an elm, oak, maple, pine, or crabapple? Write down your answer. Go northwest to 4th Street entrance to the park and look around a bush on the right side.

Station 2: Within 5 paces of this spot, there is an insect's home. Find it and write name of the insect. (Could be an

ant colony beehive, wasps' nest, etc.) Go south 50 paces to the park bench and look around the northeast side.

Station 3: Five paces west of this spot is a yellow flower. What is it? Is it edible? (Plant is a dandelion.) Go west to the tallest tree you see in that direction and look around its base.

Station 4: Within 10 paces of this spot is a plaster cast of an animal track. Find it. Is it of a squirrel, bear, dog, horse, deer or skunk? (Use cast of a dog track.) Go 40 paces northwest to the playground swings and look around the post on the southeast side.

Station 5: To your right, a Square Foot Claim is staked out. Write down all the nature things you see within it. Don't dig it. Go south to the charcoal grill.

Station 6: Within 5 paces of here, there are scattered 10 pictures of birds. Write down the names of the ones you can identify. Go east to the twin oak trees and look around the base of the one on the right.

Station 7: Pick up a leaf or bit of grass, and toss it into the air. From which direction is the wind coming? Write it down. Go back to Station 1 and turn in your scorecard.

The den with the best scorecard should be awarded a small prize--perhaps an inexpensive field guide to birds and a blue ribbon for each member. All treasure hunters might be given candy at the end of the hunt.

LEAVES AND SEEDS

Southern NJ Council

Collecting the leaves and seeds from trees helps a Cub Scout to learn to recognize many different trees. Seeds can be stored in glass pill bottles, plastic coin tubes, square and rectangular plastic boxes. For larger seeds such as walnuts, acorns, pecans, Brazil nuts and peanuts, use plastic or cardboard egg cartons.

The best way to catalog seeds is to label each jar or box with the name. Self-sticking labels work well. Cardboard tags with strings can be used for labeling pine cones or similar large items.

To display the collection, the seed bottles or vials can be wired to heavy cardboard or a piece of plywood.

SEEDLING NECKLACE

Capital Area Council

Supplies:

- Small clear plastic pill bottles or clear 35 mm film containers
- Lids for containers
- Cotton balls
- Seeds
- Water
- Yarn and scissors

Directions:

1. Moisten the cotton ball thoroughly then squeeze the excess moisture out.
2. Put the wet cotton inside the bottle.
3. Slip two or three seeds between the cotton and the wall of the bottle.
4. Put on the lid.

5. Tie a piece of yarn around the lid then tie the two ends together to form a necklace.
6. Wear your necklace until the seeds have sprouted.
7. Then, plant them in a flowerpot or in your garden.

PUZZLE TREE

Capital Area Council

Supplies:

- Yellow and brown construction paper
- Old jigsaw pieces
- Scissors and glue

Directions:

1. Cut a tree shape from the brown construction paper.
2. Glue the tree on the yellow paper.
3. Glue the puzzle pieces on the tree for leaves.
 - If your puzzle pieces have lots of red, orange, and brown colors on them you can make an autumn tree and glue some of the pieces at the base of the tree, to make leaves on the ground.
 - Pink pieces mixed with light green pieces make pretty spring trees.
 - Green pieces are just right for a summer tree.

Why not make all three to show the different trees during the changing seasons.

Hint:

If your puzzle pieces are not the right color for the tree just turn them over and paint them the color you want.

Celebrate Arbor Day

Capital Area Council

Activity Ideas

- Plant a tree as part of an Arbor Day ceremony at school, a nearby park or along a city street.
- Establish an area of plantings to attract birds or butterflies at the school or other nearby site.
- Inventory trees which grow in your schoolyard, neighborhood, local park or nearby open space.
- Adopt a tree, study it, maintain a diary of changes and observations.
- Promote a community awareness campaign (posters, newspapers, articles, bumper stickers, etc.) to stem consumer demand for wood products from rainforests
- Construct and place boxes for birds and mammals which use cavities for nesting or roosting.
- Create a bird feeding station in the schoolyard or at home
- Hold a special assembly to commemorate trees and wildlife as part of Arbor Day.
- Contact the nearest Forest District Office to discuss local and state forest resource issues.
- Link Arbor Day Earth Lesson to an Earth Project to create a Schoolyard Sanctuary.

ADVANCEMENT IDEAS:

Carol, American Elm District, Black Swamp Council
Be sure to check CS Program Helps for the recommended activities for these advancement possibilities for this theme.

They are listed in the individual sections for the Tiger, Wolf and Bear Dens Carol

Tigers-

Ach -5D, 5G, 1F

Elect. - 4, 22, 30, 32, 33, 35

Wolf-

Ach - 5, 11A, 6, 6B, 9D

Elect. - 9B, 15B

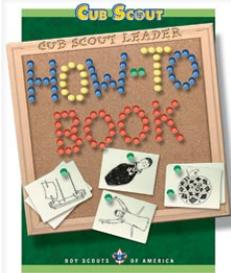
Bear –

Ach - 3G, 6B, 23A

Elect. - 12A, 15D

More Games And Activities

Sam Houston Area Council



From the Cub Scout Leader How-To Book:

- * Know Your Leaf (hiking game) – page 4-4
- * Fun with Trees – pages 4-9 to 4-12

GAMES

Keep America Beautiful

Capital Area Council

The audience is told that tonight several trees will be planted and through the magic of Cub Scouting. And that the trees will grow and blossom.

If done at a Den Meeting, divide den into two teams. Four is about the minimum to have on a team. Each team to select a captain.

If done at a Pack Meeting, each den can be a team. Or teams may be assigned mixing boys from different dens. Each team to select a captain.

The captains are given signs to wear which say “sapling”. Each captain stands in the middle of his team. Others on the team are handed a paper sack containing a roll of scotch tape, 20 or 30 green construction paper leaves, a few birds, blossoms and butterflies made out of construction paper, a bird nest, and a few small real branches. At the signal to “go”, each team begins to make their ‘sapling’ grow by handing him the branches to hold and taping the contents of the bag to him. The winner can be based on judging for how good a job was done or simply the first team to finish is the winner.

That's My Leaf

Capital Area Council

Each boy takes a leaf from the same kind of tree and looks at it carefully for one minute. Then put all the leaves in a pile and stir them up together. Can you find your one-of-a-kind leaf? What makes it special -- different from all the other

leaves? Press the leaf carefully. Send pressed leaves to one-of-a-kind friends, and tell them how they are like the leaves.

One Leaf Trail

Capital Area Council

A trail is laid using one kind of leaf as a marker, letting the stem point in the direction to be followed. At the end of the trail, the players hunt for a tree of the kind whose leaves were used. You should only use already fallen leaves for this activity. A woods at camp are usually covered with fallen leaves from many years.

Leaf Identification Relay

Sam Houston Area Council

Set up:

- ✓ Two tables with about eight different tree leaves that have been previously introduced to your Cub Scouts.
- ✓ Make two sets of labels by writing the name of each leaf on two pieces of paper.
- ✓ Place one set of labels at each table.
- ✓ Divide your Cub Scouts into two teams.

The Play:

- On signal, the first player for each team rushes to his leaf display, selects a piece of paper and places it on the correct leaf.
- Play continues in relay style.
- When all the leaves have been identified, the leader checks them.
- The leader may award a point for each correct identification or may request that play continue until the leaves are correctly identified.

Variation:

If this is the group’s first experience with leaf identification, omit the relay style and use a team effort to identify the leaves. Move into a relay game later.

Petrified Wood

Sam Houston Area Council

- ✓ Cubs are scattered on the playing surface.
- ✓ Two are chose to be “chasers.” One is chosen to be the “good woodsman.”
- ✓ When a Cub is touched by either of the chasers, he becomes “petrified” and must freeze in place.
- ✓ When the good woodsman touches a petrified boy, the boy is free to run again.
- ✓ Play a few minutes then trade roles so everyone gets a chance to be chasers or the good woodsman.

Leaf Blower

Sam Houston Area Council

- Have the Cub Scouts get into two teams.
- Each Cub Scout will need a leaf and will need his own straw.
- As a relay, each boy will blow their leaf across a table.
- The first team that has all of it’s players successfully blow their leaves to the other side of the table wins.
- This could also be a team effort and a chance for some cooperation.

Why Trees?

Sam Houston Area Council

Needs: A list of animals that depend on trees e.g. aphid, beaver, beetle, raccoon, opossum, spider, grey squirrel, blue jay, caterpillar, owl, butterfly, etc.

Playing the game:

1. Ask if anyone can name an animal that lives in a tree? Those that can, can be that animal. If they are unable to name an animal, assign them one from the list.
2. Have about six children as 'trees', standing apart from each other. (Or you can use adults or real trees)
3. All 'creatures' go and stand by a 'tree' of their choice.
4. When you shout 'Switch', all creatures have to switch trees. The Cub Scouts are only allowed to breathe when they are at a 'tree', and must hold their breath while running between trees.
5. The game is made more difficult as the woodcutter (you!) removes trees, forcing the children to hold their breath for longer between widely spaced trees.
6. Finally, when all the 'creatures' are clustered around the last remaining tree, ask 'why do we need trees?' The Cub Scouts will probably answer 'to breathe'! Then do a reflection on trees and oxygen or breathing.

Nature "Kim's Game"

Sam Houston Area Council

This is a memory game.

Prior to the game, place several items (depending on the age group) on a table and cover with a sheet. Since our theme is trees this month you should use several kinds of leaves, acorns, bark, branch, blade of grass, binoculars, etc. Maybe, have one item that does not belong and ask the boys about it later

When the game starts, explain to the boys that they will have one minute (shorter or longer if you wish) to look at the items.

After that time period, you will cover the items and they will need to quickly write down as many things that they can remember.

You can make this a competition between boys, between pairs of boys, or even just a den activity to see if among all the boys, they can remember all of the items.

Bean Bag Toss

Grand Teton Area Council

- Obtain a large piece of cardboard. (A large, unfolded box works well)
- Cut one or two leaf shapes out of the cardboard.
- Paint the cardboard orange, red and yellow.
- When dry let the children throw bean bags through the leaf shaped holes.

Pin The Leaf On The Tree

Grand Teton Area Council

Played like Pin the tail on the donkey but with a tree instead of a donkey and leaves instead of the tail

Pine Cone Battle

Grand Teton Area Council

- Have twice as many pinecones as players.
- Divide boys into equal teams, each about 20 yards from a dividing line and facing each other across the line.
- At signal, the battle starts with each player throwing cones as close to the 20-yard marker as possible,

- Boys must stay on their side of the line.
- Those closest to the 20-yard mark score two points.
- Team with the most point's win.

I would make sure this one was well supervised! CD

Pinewood Derby Day Activity

Val (whose E-mail did not say where she was from)

On race day, it is sometimes gloomy or cold outside and the Cubs and siblings need to burn energy inside while the judges are doing their thing and no racing is going on. This relay race fits that need and may help Webelos with Handyman. It was quite popular last year at our Pack's Derby. Val

Game Supplies:

- 3-4 used tires (ATV or whatever your volunteers can handle without straining their backs),
- Plastic dollar store table cloth,
- One handkerchief or checkered flag attached to a stick,
- Index cards,
- One table,
- Two Boy Scouts,
- About 8' X 15' of space,
- Two plastic bins (dishwashing size),
- Two sets of auto shop items: shop rag, oil strap wrench, spark plug, new oil filter in box, funnel, and lug nut (or whatever you can find that is light enough that it won't hurt anybody).

Also, have some way to mark the sides of the course so that no one wanders in inadvertently. Triangular oil flag banners donated from an auto shop can lend to the theme and do the job if they are secured to strategically placed chair backs.

Or set up more tires!

Game Setup:

- Stack tires & put table cloth over the center space,
- Put items in bins on table,
- Write name of each item on an index card.
- Start/finish is the tire stack.
- Racers will form two lines, one on each side of the tire stack.
- Block off the race area with whatever you have that is safe: lines of chairs, etc.
- Position table with bin of parts about 15 feet away from the start.
- Position one Boy Scout about 2 feet in front of tire stack, with index cards in one hand and start flag in the other. Position the second Boy Scout at the side of the destination table.

Game:

- Racers line up on either side of the tire stack.
- Boy Scout looks at first index card and announces item to retrieve,
- Boy Scout then starts race by calling 'ready, set', then drops flag simultaneously with 'go'.
- First two children race down, fish out item, return and place item on top of tire.
- Winner is first to complete task.

- First few times you run the game, it will be necessary to show the objects to the players.
- The second Boy Scout (at the table) should lift up the designated item and show it to the racers, then bury it quickly.
- After that, he's in charge of crowd control and is to ensure safe behavior, moving as needed.

Game Running:

- Have the kids that just raced return the items to the bins, then clear off the course for next set of racers. Shuffle the card deck as necessary to randomize the item order, and have fun.

CUB GRUB**DO NOT "COOK" ANYTHING IN PLASTIC CONTAINERS!**

This includes ZIPLOC® Omelettes

camping.about.com/od/campingrecipes/a/ziplocbaggies.htm
and www.ziploc.com

And a concerned Scouter who writes -

"I thought it was important to respond to a questionably safe Food Fad, the ZIPLOC OMELET. It is the latest NOT recommended fad. Please... DON'T try this at home and we will tell you exactly why.

What is circulating around again is instructions on cooking omelets in Ziploc bags. This is **not** recommended until further research is done on cooking with plastics. There is still question about the cancer causing breakdown of plastics and their contact with food during cooking.

"We have contacted the Ziploc company and they replied by telling us that ZIPLOC® Brand Bags **cannot** be used to boil food. They also told us that they do not manufacture a "boilable" bag.... yet.

"They do not recommend using any ZIPLOC® Brand Bags in boiling water, or to "boil" in the microwave. ZIPLOC® Brand Bags are made from polyethylene plastic with a softening point of approximately 195 degrees Fahrenheit. By pouring near boiling water (water begins to boil at 212 degrees) into the bag, or putting the bag into the water, the plastic could begin to melt. Might I add that eggs and cheese have fat which gets much hotter than water thus the likelihood of melting the plastic increases.

According to SC Johnson's Frequently Asked Questions page:

Q: Can I boil in Ziploc® Brand bags?

A: No. Ziploc® Brand bags are not designed to withstand the extreme heat of boiling.

This was confirmed in a letter received by the Scouter following up on the www.About.com article from a consumer specialist at S.C. Johnson & Son, makers of Ziploc® Brand bags. The specialist requested the answer be shared others who may have this misinformation. And she encouraged people to go to www.ziploc.com for more information on the proper use of the product. If you have concerns about cooking with Ziploc bags, you can call the

SC Johnson Product Safety Department at 1-866-231-5406. They will address any questions you may have.

Ants On A Log

Sam Houston Area Council

Ingredients:

Celery,
Peanut butter (*allergies!*) or cheese spread,
Raisins

Directions:

- ✓ Cut celery into sticks.
- ✓ Spread peanut butter or cheese into the ridge of the celery stick and
- ✓ Then set the "ants" on top of the peanut butter or cheese.
- ✓ Enjoy!

Edible Chocolate Candy Leaves

Sam Houston Area Council

Ingredients:

Several non-toxic leaves – such as ivy (not poison ivy), lemon or rose
½ cup semi-sweet chocolate or vanilla flavored chips (for white leaves)
1 tsp. vegetable shortening

Directions:

- ✓ Wash and dry leaves thoroughly.
- ✓ Melt chocolate and shortening in the microwave for about one minute.
- ✓ Stir to melt the chips completely.
- ✓ Using a small pastry brush, brush the melted chocolate onto the backs of the leaves evenly and
- ✓ Place onto waxed paper.
- ✓ Refrigerate until firm.
- ✓ Carefully peel off the leaves from the chocolate and keep refrigerated until use.

Chocolate Crispy Rice Cereal Bark

Sam Houston Area Council

Ingredients:

1 pkg semi-sweet chocolate chips
2 tablespoons vegetable shortening
2 cups crispy rice cereal or chocolate flavored
crispy rice cereal

Directions:

- Melt chocolate and shortening over low heat, stirring constantly.
- Remove from heat.
- Stir in cereal.
- Spread hot mixture thinly on a foil lined baking sheet coated with cooking spray.
- Cool.
- Refrigerate until hard.
- Break into bite sized pieces.
- Store in the refrigerator.

Yummy Fruit Salad

Sam Houston Area Council

Ingredients:

1 cup shredded apples
¾ cup orange juice
1 tbsp lemon juice

Juice of ½ grapefruit
 ½ cup dried strawberries
 1/3 cup diced peaches
 ¼ cup crushed grapes

Directions:

Mix all ingredients in a large bowl.
 Serve in bowls and eat with a fork or spoon.
 Enjoy!

Dessert Sushi

Lisa, Pack 7068, Decatur, AL

Ingredients

1/4 cup butter
 4 cups mini marshmallows
 6 cups crisped rice cereal
 20 to 25 gummy worms
 1 to 2 boxes fruit leather

Directions

- Grease a 12- by 17-inch baking sheet.
- Melt butter in a 2-quart saucepan over medium heat.
- Add the marshmallows and stir until smooth.
- Remove the mixture from the heat and stir in the rice cereal until it's evenly coated.
- Turn the baking sheet so that the shorter ends are at the top and bottom.
- Then press the marshmallow mixture onto the sheet, distributing it evenly.
- Starting at one side an inch up from the lower edge, place gummy worms atop the mixture end to end in a horizontal line.
- Gently roll the lower edge of the marshmallow mixture over the gummy worms.
- Then stop and cut the log away from the rest of the mixture.
- Use the same method to form 4 more logs.
- Slice each log into 1-inch-thick "sushi" rolls and wrap them individually with a strip of fruit leather. Fruit leather is fruit rollups or fruit by the foot.
- Makes 4 to 5 dozen.

QUICK ENERGY SNACKS

Utah National Parks Council

Ingredients

3 or 4 graham cracker squares
 1 cup powdered sugar
 1 cup crunchy peanut butter
 ½ cup instant nonfat dry milk
 1 package (6oz) semisweet chocolate chips
 3 Tbsp water

Directions

- Crush graham crackers on sheet of waxed paper.
- Mix remaining ingredients thoroughly in medium bowl.
- Shape teaspoonfuls of the mixture into 1" balls.
- Roll the balls in graham cracker crumbs until coated.
- Put the coated balls on ungreased cookie sheet.
- Refrigerate about 20 minutes or until firm.

EDIBLE CAMPFIRE

Utah National Parks Council

As the Cubs build their own "campfire", talk about why each

ingredient is important. After the "fire" is built, enjoy eating this special treat.

Ingredients

1 napkin (fire clearing)
 1 small paper cup of water (bucket to put out fire)
 Mini marshmallows (to make fire circle)
 Shredded coconut (tinder to start the fire)
 Fritos and skinny pretzels (kindling to keep the fire growing)
 Cheese sticks (big logs for fuel)
 Candy corn (flames)

Directions

After you build the campfire, plan a picnic or fishing trip where the boys can assist their parents with building a real fire. They might even "catch" a hotdog to cook.

PEANUT BUTTER BURRITO

Utah National Parks Council

Ingredients

Package of small tortillas
 Peanut butter (we recommend smooth)
 Applesauce
 Raisins
 Cinnamon to taste

Directions

- ✓ Take one tortilla and spread a tablespoon of peanut butter on it.
- ✓ Next add a tablespoon of applesauce,
- ✓ Then put on raisins and just a dash (we have it on good authority that a dash is slightly less than a pinch) of cinnamon.
- ✓ Fold in the ends and roll into burrito shape.
- ✓ Wrap in foil.
- ✓ Refrigerate over night and serve the next day.

FOREST CREATURES

Utah National Parks Council

Directions

- Use frozen bread dough partially thawed but not yet rising. Form balls for heads, bodies, arms and legs.
- Make sure that the circles touch.
- Use raisins for the eyes, and use a knife to score the top and "texture" the animals.
- Let rise.
- Preheat the oven and brush the animal with egg wash (1 egg whisked with 1 tablespoon of water).
- Cook for 25 minutes or until golden brown.

BIRD NESTS

Utah National Parks Council

Ingredients

1 can (14 oz) Sweetened Condensed Milk
 (not evaporated milk)
 2 tsp vanilla
 1 to 1½ tsp almond extract
 2 (7 oz) packages flaked coconut (~5 cups)
 Assorted small jelly beans

Directions

- ✓ Tint coconut by adding a teaspoon of water and a few drops of green food coloring into a large Ziplock bag.
- ✓ Add the coconut and shake until it is all colored.
- ✓ Preheat oven to 325 degrees.

- ✓ Line a baking sheet with foil.
- ✓ Grease and flour the foil and set aside.
- ✓ In a large bowl, combine the milk and extracts.
- ✓ Stir in the coconut and drop by rounded teaspoonfuls onto foil lined sheets.
- ✓ Slightly flatten each mound.
- ✓ Bake 15 minutes or until golden brown.
- ✓ Remove from oven.
- ✓ Immediately press 2 or 3 small jelly beans in the center of each "nest".

DEVEILED EGGS*Utah National Parks Council***Ingredients**

- 6 hard boiled eggs
- 1/3 cup mayonnaise
- dash of salt
- 1/4 teaspoon dry mustard
- 2 teaspoons vinegar
- 2 teaspoons parsley flakes

paprika

Directions

- Carefully peel the eggs.
- Cut them in half lengthwise and gently remove the yolks into a small mixing bowl.
- Mash the yolks,
- Then stir in the mayonnaise, salt, mustard, vinegar and parsley,
- Mix thoroughly.
- Mound the mixture back into the egg-white halves.
- Sprinkle lightly with the paprika.

POWER BARS*Utah National Parks Council***Ingredients**

- 3/4 cup butter,
plus 2 tsp. for the pan, at room temperature
- 1/3 cup packed brown sugar
- 1/4 cup all-purpose flour
- 1 tsp. vanilla extract
- 5 cups unsweetened granola

Directions

- Place an oven rack in the center of the oven.
- Preheat the oven to 375 degrees.
- Using a paper towel, spread the 2 teaspoons of butter evenly over the bottom and sides of a 9" baking pan.
- Melt 3/4 cup butter in a small saucepan over medium heat. (Don't let it burn.)
- Pour it into a mixing bowl.
- Add brown sugar, flour, and vanilla to the butter and Stir thoroughly.
- Add granola and stir very well to coat all the granola with the butter mixture.
- Spoon the granola mixture into the baking pan.
- Press it flat.
- Bake in the oven until the top is golden brown, 15 to 20 minutes.
- Place the pan on a cooling rack and let it cool completely, at least 30 minutes.
- Cut the granola in the pan and remove the bars from the pan with a spatula.

MICROWAVE S'MORE CONE*Utah National Parks Council**This one will appear again for the August Theme – S'More Summer Fun. - CD***Ingredients**

- 1 sugar cone
- 1 caramel cube
- 15 chocolate chips
- 1 large marshmallow
- drinking glass

Directions

- ✓ Place the cone in a drinking glass (point end down).
- ✓ Put the caramel and chocolate chips in the bottom of the cone.
- ✓ Microwave on high for 15 seconds.
- ✓ Add the marshmallow and cook another 15 seconds.
- ✓ Watch what happens to the marshmallow!

WEBELOS**Attention Bear Leaders –**

Your bears become Webelos on June 1. Are you ready??

Be sure to take Webelos Leader Position Specific and Outdoor Webelos Leader Training as soon as possible. Sign your Cubs up for Webelos Resident, if your council offers it!!! If they don't, sign them up at a neighboring council's camp (e.g. Southern NJ's at Pine Hill Scout Reservation!!!)

Webelos Resident Camp*Adapted from: Flint River Council,**Coronado Area Council, and Southern NJ Council*

The purpose of Webelos Scout Resident Camping is to have fun and to want to continue to camp every summer in Boy Scouts. Most councils offer Webelos Resident Camp for boys going into grades four and five next fall. These boys will be your first and second year Webelos Scouts during the upcoming Scouting year.

Webelos Resident Camp can include: camping, campfires, swimming, snorkeling, polar bear swims, cooking some of your own meals, archery, bb-guns, hikes, ecology study, star study, Scout's Own religious service, sports, games, wood projects, conservation, and much more. The boys are kept busy and have a great time.

Webelos Resident Camp is also -- the sounds of boys' laughter as they do fun events and activities.

Most camps have Evening Events designed so that Scouts can have fun and compete. There may be more Activity Pins time in the evening, too. AT my Webelos Resident Camp in the evening we do star study with two local astronomy clubs, Cub-Anapolis Racing, water bottle rockets, water carnival, watch a movie (Down and Derby), have our Interfaith Service (National has dropped the term Scouts Own which has been in use since Baden-Powell named it. I do not know why). All this activity keeps everyone busy until bedtime so they don't get time to be homesick!!!

The program should be set up to encourage Webelos to attend both years.

- ★ Some councils arrange their camps so that the Webelos I work on the basic camping skills and Activity Badges. And the Webelos II work on more advanced activity pins and can begin learning to become self-sufficient, self-reliant campers.
- ★ Other councils offer activity badges over a two-year cycle. They have even number year and odd number year badges with some (typically Outdoorsman and Aquanaut) offered each year.

Webelos Resident Camps vary in length but generally all involve several days and nights camping away from home. It is recommended the length be less than a full week.

There will be various activities and competitions for the Webelos dens to participate in. Camp should be designed for Cubs to come and participate as a Den, whether it is their normal Den from home or a provisional den set up at the camp with members from several packs. Den will generally make flags and create den yells. They will participate in games, competitions, classes and campfire (skits, songs) as a Den.

Activity Badges offered typically involve the outdoors. Outdoorsman, Forester, Naturalist, Aquanaut, and Geologist are typical. Projects (Crafts is a dirty word to me) often involve wood and may be aimed at Craftsman requirements. Depending on camp staff and facilities parts of Scientist and Engineer may be offered. Sportsman fits neatly with games. (We usually do Ultimate) and Artist and Readyman have been worked in occasionally.

Leadership opportunities will occur during the Camp. Using them will help the boys begin to see how a Boy Scout patrol will operate. Let some boys start taking the lead and organizing the skit or the flag creation.

It is, also, a great time with your son. Several days, just you and him, together. No work to get in the way. No distractions (almost, in an ideal world). You can really learn about each other and bond. But you will have to know how to listen. (*That two ears, one mouth thing*) Ideally there should be one parent/adult for each Webelos Scout.

Different councils will have different rules on this. Check with your council.

The first step is to read information your council supplies on their Webelos Resident Camp – flyers, brochures, perhaps a Webelos Camp Leader Guidebook. They may mail it to you or post it on their web site. Some councils even have a DVD you get or can borrow to show at a pack meeting and find out who wants to attend. If you contact your Scout Service Center chances are (Johnny Mathis, 1957), they can arrange for a Webelos Camp Staff member or a leader who has attended the camp to talk with you or come and do a promotion at your pack meeting

Don't miss the fun.

OUTDOORSMAN OUTDOORS GROUP

Sam Houston Area Council

The Outdoorsman Activity Badge requirements are FUN, and give the Webelos a chance to learn new skills that will

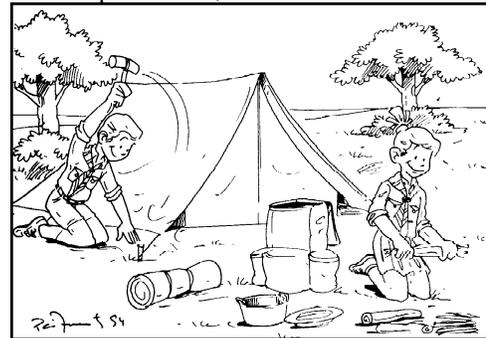
prepare him for Boy Scouting. Camping, outdoor cooking and fire safety are all part of enjoying living in the outdoors.

SUGGESTED PATROL ACTIVITIES

1. Practice putting up different kinds of tents.
2. Demonstrate how to make an improvised bedroll
3. Practice building a fire for cooking and a campfire, and have a patrol cookout.
4. Have a knot-tying contest or play knot-tying games to learn and improve skills.
5. Study and learn fire safety rules including no flame lights in tents and no liquid starter for charcoal fires.
6. Learn several cooking techniques, including the foil pack method.
7. Contact a local Boy Scout troop and arrange to camp with them.
8. Make camp gadgets and go camping
9. Have a Scout visit a patrol meeting and show the boys his pack. Have him describe the different kinds of packs and what he carries in his.

WHY DO WE CAMP?

The primary reason for camping is so that the boys learn conservation and respect for nature. Your example as a leader is very important. They should see in you the concern for our environment that they will learn. Make sure that they understand that it is best to leave a campsite in better condition than when you came. It is okay to pick up litter that you did not place there, etc.



UP AND DOWN

Plan a whole patrol meeting on the camping theme. First demonstrate how to set up a tent properly, including precautions on handling to avoid damage. Then divide the patrol into two teams and give each a tent bag. On signal they must race to set up the tents.

Once both tents are up, allow boys to climb inside to have a secret meeting. Take off shoes first. Inside, they have ten minutes to plan a song or a short skit to entertain the other boys at their campfire. Ring a bell to call the boys out to the campfire. Choose one team to lay the firewood. Talk about fire safety. Have the boys circle around the campfire. Teams take turns entertaining each other. Leader gives closing and the other team put out the campfire properly. Take down the tents, sing taps and go home.

Taps lyrics are "Day is done. Gone the sun, from the lakes, from the hills from the sky. All is well, safely rest. God is nigh."

TEACHING KNOTS

Try to teach basic knots over an extended period. Do not try to teach them more than two knots in any given meeting.

Most boys will start to get confused after the second knot. Master the square knot and clove hitch first, and then add the others.

Repetition and using them for a real purpose is the key to learning knots. Once you have introduced them, keep including the skills in various games and other activities. Using rope of two different colors helps some boys see more clearly how knots are correctly tied and lessens confusion. Boys will need individual attention in learning and demonstrating these knots; so try to get some help in watching them tie them. Your den chief would be good at this.

There are six taught in this activity badge. Be sure to teach them in practical situations so that they will know what to use them for! The uses of the required knots are listed in the Webelos Scout book along with the instructions. Use a lot of knot tying games (Webelos Leader Guide) to make it fun, and use ropes for other games as well.

HOW DO I USE IT?

Even though we teach the boys about the outdoors, we often forget to help them think about how to use the equipment that they have in an emergency. This is a fun discussion exercise to use with your boys. Here is a list of equipment the boy has been left alone with, in a remote location:

Pail	Flashlight	Large blue tarp
FM radio	Compass	Pocket knife
Rope	Fishing pole	Whistle
	Map	

- If he were lost in the woods, which items might help him find his way back?
- Which items might be used to get help?
- Which items might be used to make himself comfortable?
- Would your choices be different if you might be lost for many months?
- If he only had one of these items, which would it be? Two items? Three items? ...

EDIBLE CAMPFIRE

Use this for a patrol activity to teach proper fire building techniques. As boys are building their individual fires, explain why each step is important. After the fire is built, enjoy eating this treat!

- Napkin – designates a cleared area
- Miniature marshmallows – for fire circle
- Small cup of water – to extinguish fire
- Shredded coconut – kindling
- Skinny pretzels – tinder
- Fat pretzels – fuel
- Candy corn – fire

NO SLEEPING BAG? NO PROBLEM

Do you have to have a sleeping bag when you go camping? Certainly not, and during the warm months in many states (e.g. Texas), lighter sheets and blankets can be much more comfortable than a warm sleeping bag.

What is most important is:

- Provide a barrier between you and the ground that keep you dry if the tent gets wet. This can be as simple as a sheet of plastic.
- Provide some padding under you, so that the rocks and roots under you don't keep you awake. An extra blanket or a closed cell foam pad will work nicely.
- No pillow is required. A cloth laundry bag or pillowcase holding your extra clothes makes a nice pillow at night, and your next day's clothes are easy to find.
- Blankets are the best things to use as a sleeping bag substitute. Wool in the winter and synthetic in the summer can keep you toasty warm. A piece of plastic over the blanket and under your body can add to how warm it keeps you on a chilly night.
- Whether using blankets or a sleeping bag, it is more comfortable to have a sheet next to your body. Fold a twin-size sheet in half and safety pin it on the sides.

SUCCESSFUL OUTDOOR COOKING

It is important that Webelos are allowed to cook on their campouts. With a little bit of supervision for the sake of safety and health, the boys should be able to prepare their own breakfasts, lunches and dinners. Don't be afraid to give them a chance to cook your food AND to clean up afterward. If they clean up, they will learn not to be so messy while cooking.

Simple breakfast items:

- Pre-mixed Pancakes, just add milk or water. Don't forget the oil on the griddle.
- Dice potatoes and fry. For more flavor add salt, pepper, onions and bell peppers.
- Bacon, and this can provide cooking oil for the pancakes and potatoes.
- Boiled mini link sausages.
- Toast bread over a fire, with sticks holding the bread.

Simple lunch items:

- Keep simple quick and easy with sandwiches. Grilled ham and cheese sandwiches can add some challenge.
- Open a can of their favorite soup.

Simple dinner items:

- Foil dinners. Best if you use Extra Heavy Duty Aluminum Foil. Foil dinner success comes when the raw potatoes, vegetables and meats are cut very small, there is a lot of moisture in the food or added with barbeque sauce, and you carefully seal folded edges. Use a Sharpie marker to write names on the outside, and cook on edge over hot coals.
- Hotdogs on a stick over hot coals.
- Bake rolls in a Dutch oven or wrap dough on a stick over hot coals.
- Bake a fruit cobbler in a Dutch oven (the official Texas state cooking implement). Line the Dutch oven with heavy duty foil to avoid any clean-up.

Baltimore Area Council

The best way to work on the Outdoorsman Activity Badge is on a Parent-Son overnight campout. Policies of the Boy Scouts of America encourage one or two Parent-Son overnights during the year when a boy is a Webelos Scout. This is not full-fledged Boy Scout camping---only a taste of what is to come when the boy joins a troop. After a Cub Scout becomes a Boy Scout, he will become proficient in handling himself in the woods. As a Webelos Scout, he should not be expected to completely master any of these skills--only to have a little fun in the woods.

Most Webelos cannot wait for the first campout. But some are really not ready for it when they go. Good planning and assistance from the parents is important to make the first campout away from home successful.

Make sure that new boys that have not camped have the back yard experience first. They will probably be in and out all night, but it will help raise their confidence.

If you are using state parks, call ahead for reservations. Most will save you a space if you send in the required deposit on time. Make sure you get permission to use private property, and fill out a Tour Permit to get clearance from the Scout Service Center. When you are planning, use these topics as brain teasers. Make sure you consider these for a successful campout.

- ✓ **Adult assistance** - Son and one, not more than two boys to one adult.
- ✓ **Location** - Distance, time and transportation
- ✓ **Food** - Dietary problems, weight, water, refrigeration, trash disposal.
- ✓ **Cooking** - Basic food groups. Keep it simple. Try it at home first.
- ✓ **Sanitation** - Safe water, proper dish washing, showers, hand washing, latrines.
- ✓ **Safety** - No hatchets, axes, or chain saws. Buddy system everything! Follow fire rules. Gas fuels - adults only!
- ✓ **First aid** - Medication for boys, allergies, nearest medical facility, good first aid kit (you can make it yourself).
- ✓ **Activities-** Activity Badges, Tracking, Hiking, Orienteering, Campfire, Swimming, Fishing, Knots.
- ✓ **Plan B-** Something to do if the above activities cannot be done because of weather, etc.

Camping

- ✓ **Campsite** - Watch for low areas that may be a runoff or stream if it rains. Check for dead branches overhead that may fall if the wind blows.
- ✓ **Tents** - Seams need to be sealed before first use. Practice set-up and teardown, in daylight and darkness, before the trip.
- ✓ **Bedding** - Make sure it's suitable for the weather. Remind the boys to change into clean, dry clothes at night before bed, not in the morning.

Packing

- Use checklist in book.
- Have a "shakedown"; see what the boys pack early.

Raingear (big plastic bags are cheap).

Put things in small plastic bags. It keeps them dry and organized.

Homemade Mess Kit: Staple together two aluminum foil pie plates for thickness. Staple together two more. Use one double thickness pie plate for the top of mess kit, the other for the bottom. Fasten together on opposite sides with paper clamp. Tie a leather shoelace through hole in paper clamp. To make a strap to hang on belt or bicycle handlebar. This mess kit will hold a collapsible cup, and plastic fork and spoon.

Roasting Tools -- Wiener or marshmallow roasting utensils are made from wire coat hangers, which have had the paint sanded or burned off. Handles are either pieces of wooden dowel or spools glued together. Be sure the holder is long enough so you can stand back from the fire when using it.

Hand washer:

Materials needed:

- 1 large bleach bottle or milk jug
- 1 bar of soap
- Leg of old panty hose
- String and knife
- 1 roll of paper towels
- 1 sturdy stick and small twig

Directions:

- ✓ Punch a hole in each side of the bottom of a bleach bottle or milk jug.
- ✓ Run a string through one hole and out the other.
- ✓ Wrap each end of the string around the ends of a sturdy stick. (First slide the roll of paper towels onto the stick.)
- ✓ Bring ends of the string together and tie.
- ✓ Then hang over tree limb.
- ✓ Slip the bar of soap into the toe of the panty hose.
- ✓ Tie to handle of the bottle.
- ✓ Punch a small hole about 1 inch from the bottom and plug with a small twig.
- ✓ Remove twig to use.
- ✓ You may wish to tie the twig to the handle with strings so as not to lose it.

Den First Aid Kit

A number of kits are on the market, but as a Webelos den project, you can make one for the den. The first aid kit is best packed in a waterproof container such as a plastic refrigerator box. *(I hope they mean a food storage box for refrigerator not the box that your refrigerator arrived in. No one could lift one of those if it was full of First Aid supplies @ @ CD)* Here are some items that can be considered standard; soap, box of adhesive bandages (assorted sizes and waterproof), adhesive tape, sterile gauze pads (small and large), burn ointment, small scissors, tweezers, a packet of needles, safety pins, ammonia inhalant capsules, chopsticks, salt tablets, snakebite kit, poison ivy lotion, tablets for digestive upsets.

Trail Snacks

Have the boys prepare a trail snack to take with them. See recipes below:

Hiker's Nosebag This and That**Ingredients**

- 1/4 lb. seeded raisins
- 1/4 lb. seeded raisins
- 1/4 lb. Cheese
- 1/4 lb. peanuts
- 1/4 lb. Chocolate
- 1/4 lb. chocolate bits
- 1 apple
- Some favorite sugared cereal

Directions

- Put all ingredients in a plastic bag)
- Mix well
- Eat and enjoy

Games

Map Concentration: Let the boys make sets of map symbols on index cards and play a game of concentration.

Clock Hike: Each boy picks a time, then using a compass with north as 12 o'clock, you simply hike a predetermined number of paces that the "time" dictates. Then use the next boy's selected time for the new direction. Teaches a little of compass usage and provides some exposure to what they will get into in Boy Scouts.

Webelos Handbook -- Aside from the fun the boys will experience on the overnight campout, they should complete enough requirements to earn the Outdoorsman Activity Badge by the time they return home.

In addition, certain requirements for other badges can be accomplished while on a campout. For example:

Geologist - Collect 5 geological specimens that have important uses.

Naturalist - Be able to identify the poisonous plants and reptiles in your area. Observe wild animals in their natural habitat. Describe what you saw and what they were doing.

Forester - Identify 6 forest trees and tell what useful wood products come from them.

Traveler - Make a list of 4 nearby trips. Act as navigator on one of them at least 25 miles long. Pack a suitcase for the trip. Check the First Aid Kit in the car.

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- ✓ **Sanitation** - Safe water, proper dish washing, showers, hand washing, latrines.
- ✓ **Safety** - No hatchets, axes, or chain saws. Buddy system everything! Follow fire rules. Gas fuels - adults only!
- ✓ **First aid** - Medication for boys, allergies, nearest medical facility, good first aid kit (you can make it yourself).
- ✓ **Activities-** Activity Badges, Tracking, Hiking, Orienteering, Campfire, Swimming, Fishing, Knots.
- ✓ **Plan B-** Something to do if the above activities cannot be done because of weather, etc.

Camping

- ✓ **Campsite** - Watch for low areas that may be a runoff or stream if it rains. Check for dead branches overhead that may fall if the wind blows.
- ✓ **Tents** - Seams need to be sealed before first use. Practice set-up and teardown, in daylight and darkness, before the trip.
- ✓ **Bedding** - Make sure it's suitable for the weather. Remind the boys to change into clean, dry clothes at night before bed, not in the morning.

Packing

Use checklist in book.

Have a "shakedown"; see what the boys pack early. Raingear (big plastic bags are cheap).

Put things in small plastic bags. It keeps them dry and organized.

Homemade Mess Kit: Staple together two aluminum foil pie plates for thickness. Staple together two more. Use one double thickness pie plate for the top of mess kit, the other for the bottom. Fasten together on opposite sides with paper clamp. Tie a leather shoelace through hole in paper clamp. To make a strap to hang on belt or bicycle handlebar. This mess kit will hold a collapsible cup, and plastic fork and spoon.

Roasting Tools -- Wiener or marshmallow roasting utensils are made from wire coat hangers, which have had the paint sanded or burned off. Handles are either pieces of wooden dowel or spools glued together. Be sure the holder is long enough so you can stand back from the fire when using it.

Hand washer:**Materials needed:**

- 1 large bleach bottle or milk jug
- 1 bar of soap
- Leg of old panty hose
- String and knife
- 1 roll of paper towels
- 1 sturdy stick and small twig

Directions:

- ✓ Punch a hole in each side of the bottom of a bleach bottle or milk jug.
- ✓ Run a string through one hole and out the other.
- ✓ Wrap each end of the string around the ends of a sturdy stick. (First slide the roll of paper towels onto the stick.)
- ✓ Bring ends of the string together and tie.
- ✓ Then hang over tree limb.
- ✓ Slip the bar of soap into the toe of the panty hose.
- ✓ Tie to handle of the bottle.
- ✓ Punch a small hole about 1 inch from the bottom and plug with a small twig.
- ✓ Remove twig to use.
- ✓ You may wish to tie the twig to the handle with strings so as not to lose it.

Den First Aid Kit

A number of kits are on the market, but not make one as a as a Webelos den project. The first aid kit is best packed in a waterproof container such as a plastic refrigerator box. *(I hope they mean a food storage box for refrigerator not the box that your refrigerator arrived in. No one could lift one of those if it was full of First Aid supplies ☺☺ CD)* Here are some items that can be considered standard; soap, box of adhesive bandages (assorted and waterproof), adhesive tape, sterile gauze pads (small & large), burn ointment, small scissors, tweezers, needles, safety pins, ammonia inhalant capsules, chopsticks, salt tablets, snakebite kit, poison ivy lotion, tablets for digestive upsets.

Trail Snacks

Have the boys prepare a trail snack to take with them. See recipes below:

Hiker's Nosebag This and That**Ingredients**

- 1/4 lb. seeded raisins
- 1/4 lb. seeded raisins
- 1/4 lb. Cheese
- 1/4 lb. peanuts
- 1/4 lb. Chocolate
- 1/4 lb. chocolate bits
- 1 apple
- Some favorite sugared cereal

Directions

- Put all ingredients in a plastic bag
- Mix well
- Eat and enjoy

Games

Map Concentration: Let the boys make sets of map symbols on index cards and play a game of concentration.

Clock Hike: Each boy picks a time, then using a compass with north as 12 o'clock, you simply hike a predetermined number of paces that the "time" dictates. Then use the next boy's selected time for the new direction. Teaches a little of compass usage and provides some exposure to what they will get into in Boy Scouts.

Webelos Handbook -- Aside from the fun the boys will experience on the overnight campout, they should complete enough requirements to earn the Outdoorsman Activity Badge by the time they return home.

In addition, certain requirements for other badges can be accomplished while on a campout. For example:

Geologist - Collect 5 geological specimens that have important uses.

Naturalist - Be able to identify the poisonous plants and reptiles in your area. Observe wild animals in their natural habitat. Describe what you saw and what they were doing.

Forester - Identify 6 forest trees and tell what useful wood products come from them.

Traveler - Make a list of 4 nearby trips. Act as navigator on one of them at least 25 miles long. Pack a suitcase for the trip. Check the First Aid Kit in the car.

ARTIST MENTAL SKILLS GROUP

Great Salt Lake Area Council

Cub scouts is for learning and experimenting. We have the opportunity to share the information we have gained from our experience. You may have a family member or a friend who has a talent they would like to share. Try something that you haven't tried.

OBJECTIVES

- ✓ To allow Webelos to experiment with different art media
- ✓ To give boys a sense of pride an accomplishment in their work
- ✓ To familiarize Webelos with the color wheel
- ✓ To introduce Webelos to various art mediums

DEN ACTIVITIES

- ✓ Invite a school art instructor or an artist to your den meeting to discuss basic art and to answer any technical questions on the requirements, which may come up.
- ✓ Let the boys study the color wheel and practice combining paints making shades and tints with tempera or watercolor.
<http://www.ficml.org/jemimap/style/color/wheel.html>
- ✓ Have modeling clay and material on hand for making models. See Webelos Scout book for instructions on modeling a head.
<http://www.pioneerthinking.com/modelingclay.html>
- ✓ Make mobiles.
http://www.daniellesplace.com/html/paper_craft_2.html
- ✓ Make constructions - simple designs in space.
- ✓ Visit an art museum and look at the design ideas put into each display.
- ✓ Make drawings from nature - birds, animals, plants, flowers, etc., scribe in the pencil (with the original drawing under it). <http://drawsketch.about.com/>

MODELING CLAY

Great Salt Lake Area Council

RECIPE 1

Mix together:

2 1/2 cups flour

1-cup salt

1-cup water

Food coloring is optional.

Store in refrigerator.

RECIPE 2

Mix and cook over low heat until mixture thickens:

1-cup salt

1-cup flour

1-cup water

Food coloring is optional.

Cool before using

Snack Food Sculptures

Great Salt Lake Area Council

Ingredients

Bread sticks	pretzels	potato chips
Cheese curls	crackers	popcorn

Other interestingly shaped foods

Sour cream	cream cheese	onion soup
------------	--------------	------------

Directions

- ✓ Soften cream cheese
- ✓ Blend in the soup mix and enough sour cream to make a thick paste
- ✓ Use paste to glue the snack foods together into a unique creation

Abstract Art

Great Salt Lake Area Council

Tune: I'm Looking Over a Four Leaf Clover

I'm watching you painting an abstract painting,
And wond'ring what it can be.
Could it be mountains or could it be trees?
Could it be puppies or could it be me?

No use explaining, what you are painting
'Cause even then I could not see

What you are painting in your abstract painting,
It's all just a mess to me

Baltimore Area Council

For many people, art is the way they make their living. For others, it is a recreational activity which develops into a lifelong hobby. The Artist Activity Badge won't make an artist out of every Webelos Scout, but it should help each boy better understand how the artist works and what he's trying to express.

If you are not familiar with color charts, design, sculpture, mobiles, and constructions, you may wish to enlist the help of an experienced dad or mother or an art teacher. Beginner's books on art will also be helpful.

Webelos Scouts will learn to be more observant in this Activity Badge area as they learn to distinguish between colors, tints, and shades. They should appreciate and be more aware of design and color in nature as they learn about these elements of art. They will develop creativity as they practice design and work on sculptures, mobiles and constructions.

Field Trips

- Attend an art exhibit or visit an art museum.
- Visit your community or village center and look at some of the sculptures, statues, and fountains.
- Keep an eye out for special art shows in the Sunday paper. Major art galleries and museums usually have an exhibit on display.
- Take walking tour of an art plaza in your area, to see excellent examples of sculpture in the statues you can find there.
- Visit the art department of a local college or an arts festival, and watch an artist at work.

Speakers

- Art instructor
- Artist

Pack Meeting

- Demonstrate a color wheel.
Using poster paint, start with the 3 primary colors of red, yellow and blue, mix a little blue with the red to make violet and gradually mix in more blue to make blue violet. Then do the same with yellow and red, and red and blue.

Den Activities

- Let the boys study a color wheel and practice combining paints making shades and tints with tempera or watercolor.
- Ask boys to make a profile of a family member and an original picture at home.
- Design is basic in all art. Have boys make two designs each of straight line, curved line, and a composite of both types of lines.
- Have each boy make a pencil sketch of a bottle, dish, or other still object.
- Hold an "Art Can Be Fun" night for the Webelos den families.
- Have modeling clay and material on hand for making models.
- Start simple sculptures to be finished at home. (See Webelos Scout book)
- Make mobiles. Boys can bring some of materials for mobiles from home.
- Have boys make drawings during a nature hike of birds, animals, trees, insects, plants, etc.

Afterimages

Eyes are funny things. Sometimes they can fool you.

Here is proof. Get some pieces of brightly colored paper, cardboard, or cloth. Be sure the colors are bright.

Use red, green, blue, yellow, orange, and violet.

Cut 3-inch circles from the colored sheets.

You'll need a sheet of black and a sheet of gray paper or cardboard, too.

Go outdoors in the bright sunlight or sit under a bright lamp indoors.

Put the red circle on the black paper and look at it steadily for at least thirty seconds. Be sure not to move your eyes. Sometimes the experiment works better if you shut one eye. Now take the red circle away and continue looking steadily at the black background. You should see a circle on it, but

the color will be green not red.

Try the experiment again, with a gray instead of a black background. The gray will also appear to be green.

Turning off the light or moving into a shadow sometimes increases the effect.

Try again, using a green circle. The afterimage will be red. Use a blue circle and the afterimage will be orange.

An orange circle will give a blue image;
Yellow will give violet and violet yellow.

We say that opposites are complementary colors.

We can arrange them in a circle as shown.

The order of colors, starting from violet to blue is the same as in the rainbow.

Many of the beautiful effects in paintings come from "retinal fatigue". The eye can get tired, just like a muscle .

It gets tired from looking at just red. And so, when you take the red away, the retina of the eye tries to see just the opposite , or complementary color. Look at the circle you made again and see if you can determine the afterimage or complementary color to red-orange.

What about blue-green?

Kim's Game:

Arrange 20 objects in an orderly fashion.

Have the Webelos study the objects in silence for 20 seconds.

Then each player returns to his seat and writes the names of as many objects as he can remember.

The one who names the most correct objects wins.

Artist's Quiz:

Match the answers on the right to the clues on the left.

- | | |
|---|-----------------|
| 1. A primary paint color | a. Violet |
| 2. Genius Kit | b. Design |
| 3. Arrangement of shapes or lines | c. White |
| 4. A secondary paint color | d. Blue |
| 5. Mixture of blue and yellow | e. Construction |
| 6. Hanging shape | f. Green |
| 7. Mixture of blue and red | g. Orange |
| 8. Add this color to make a lighter hue | h. Mobile |

Police Artist Drill:

Use an enlarged sheet of head sizes, hairstyles, eyes, mouths, noses and ears to trace an approximate likeness of a well-known person.

Let each boy take a sheet of tracing paper and move it around, selecting appropriate features for the likeness he is creating.

You might want to add this selection of features by tracing some hairstyles, mouths, or ears from magazines or newspaper ads.

WEB SITES

Plant websites of BOY interest:

Grand Teton Area Council

<http://kidsregen.org/index.php>

<http://www.urbanext.uiuc.edu/gpe/index.html>

<http://www.urbanext.uiuc.edu/kids/index.html>

For More Information

Utah National Parks Council

www.arborday.org/programs/

www.nwf.org/kids/

www.tolweb.org/tree/

www.realtrees4kids.org/

www.urbanext.uiuc.edu/kids/

www.inhs.uiuc.edu/chf/pub/tree_kit/

www.americanforests.org/resources/kids/

Daniel Boone Homestead in Birdsboro, PA

Here is the website for the Daniel Boone Homestead youth camping info. Our pack usually camps there in May. We meet Saturday at 10:00, get there by noon, then leave Sunday around 10:00 a.m. They have a full kitchen and we make the buffet at the Marriott look weak!! Bacon, eggs, pancakes, you name it, we make it, and eat it!

<http://www.danielboonehomestead.org>

Wooden Kits

Here is a source for wooden model kits for your Cubs to build. I usually do not plug manufacturers but this is a Scouter trying to help other Scouters and he comes recommended to me. He has been designing and creating wood model kits for group projects for a few years. They are sold essentially at cost. These are great for group skills learning projects and take approximately 1/2 hour to construct. Sample kits can be provided to Pack/Den leaders for the cost of shipping. Or local pickup in the Plano Texas area. Please send me your opinion if you order something. The website is mysite.verizon.net/joeswoodshopllc

Traffic sign website from Christine in Minnesota.

<http://www.trafficsign.us/>

Christine works at the Tesseract School in Minnesota.

From their website it is an exciting and challenging place for children (<http://www.tesseractschool.net/index.cfm>) I love the hand drawn Tesseract Mazes, although they are hard to find on the web, it is worth the search. I wonder of the maze maker and the school name are connected?? There is also a Tesseractschool.org in Arizona. CD.

POW WOW EXTRAVAGANZAS

Let me know as soon as your date is set. I will post whatever I receive! CD

Southern NJ Council

With help from Burlington and Jersey Shore, too!!

Cub Scout Centennial Express

January 24, 2009

A School in Millville, NJ

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

If you have set your themes, dates and places (or any two of the three) drop me an Email and I will begin listing your Pow Wow here CD

ONE LAST THING

Murphy Was A Scouter

Baltimore Area Council

Everyone knows Murphy's Law. Well, it is a little known fact the Murphy was actually a Scout Leader. In my continuing quest to learn more about Scouting, I have begun to locate a number of his quotations, which I now offer to share with everyone. Murphy traveled throughout Canada, the USA, England and Australia, so some of the terms listed here may have a regional flavor.

- ✓ Scout Leaders who fail to show up at Leader's planning meetings are automatically volunteered for the next least favored instruction or activity.
- ✓ The last Scouter who quit will be held responsible for everything that goes wrong - at least until the next Scouter quits.
- ✓ No matter how long or hard you shop for a particular piece of camping gear, immediately after you've bought it, it will be on sale somewhere cheaper.
- ✓ Under the most rigorously controlled conditions of time, planning, material acquisition, skill testing and training, Cub Scouts will invariably do as they dang well please.
- ✓ The time spent on consuming a camp meal is in inverse proportion to the time spent preparing it.
- ✓ Any tent peg, when dropped, will fall immediately where the tent will be placed and directly underneath where you will place your sleeping bag.
- ✓ Interchangeable parts - aren't.
- ✓ The chance of a piece of bread falling with the buttered side down, is directly proportional to the amount of mud in which you are standing.
- ✓ Leakproof seals - will.
- ✓ Never eat prunes when you're famished.
- ✓ Matches are always at the bottom of the rucksack (backpack) when you need them.
- ✓ Matchboxes always open upside down, spilling the contents.
- ✓ The size of the fire is inversely proportional to the need, (for example - a glimmer for cooking and a roaring inferno for the campfire singing).
- ✓ The Map you bring is the wrong one, someone has just used the correct one to light the fire.
- ✓ The number of tent pegs is always equal to the number of guy-ropes, less one.
- ✓ There is always a rock buried where you want to drive in the tent peg.
- ✓ The strength of the wind (and rain) is inversely proportional to the number of people putting up the tent.
- ✓ Meals are always eaten before the Leader has time to eat.
- ✓ The Leaders sausages (hot-dogs) are always the ones that fall into the fire.

- ✓ Lights out, for Scouts, is defined as the time to start having fun.
- ✓ The weight of rucksacks increases with the distance traveled.
- ✓ Contents of a rucksack always increase in size when you try to repack them.
- ✓ Contents of the rucksack reverse position after packing, in proportion to their urgency of need (most needed items at the bottom).
- ✓ The carrier of the First Aid kit is always the furthest person away from the emergency.
- ✓ The size of a cut is always greater than the biggest Band-Aid available.

Here is another Murphyism –

Fifteen Steps to Building a Campfire

Baltimore Area Council

1. Split dead limb into fragments and shave one fragment into slivers.
2. Bandage left thumb.
3. Chop other fragments into smaller fragments
4. Bandage left foot.
5. Make structure of slivers (include those embedded in hand)
6. Light Match
7. Light Match
8. Repeat, "A Scout is cheerful" and light match.
9. Apply match to slivers, add wood fragments, and blow gently into base of fire.
10. Apply burn ointment to nose.
11. When fire is burning, collect more wood.
12. Upon discovering that fire has gone out while out searching for more wood, soak wood from can labeled "kerosene."
13. Treat face and arms for second-degree burns.
14. Relabel can to read "gasoline."
15. When fire is burning well, add all remaining firewood.
16. When thunderstorm passes, repeat steps 1 through 15.

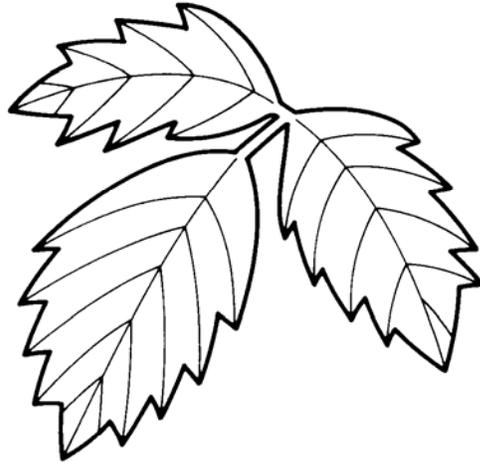
Poison Ivy... COLOR IT ITCHY!

Nobody wants to get Poison Ivy. It makes your skin get red and break out in very, very itchy bumps.

What's the best way not to get Poison Ivy? By knowing what it looks like!

This is not always easy. Poison Ivy can have shiny leaves or dull leaves. It can grow close to the ground or up on trees and posts. Sometimes, it has tiny white flowers. Other times, it has pale green berries.

But one thing about Poison Ivy never changes. Its leaves always grow in groups of three!

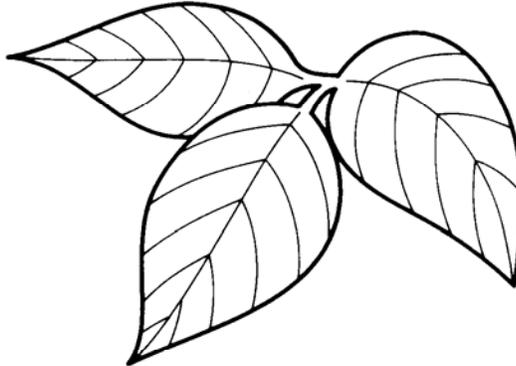


Poison Ivy leaves can have edges with teeth on them. Color these leaves green.



In the spring, Poison Ivy leaves are small and young. Color these leaves red.

Or Poison Ivy leaves can have smooth edges. Color these green too.



In the summer, the leaves get bigger and turn green.



In the fall, Poison Ivy leaves can turn yellow, red, or orange.



In the winter, Poison Ivy loses its leaves, but not its hair! That's how you can tell the stems of Poison Ivy in the winter. But be careful, it's still poisonous! Color these stems brown.

Can you recognize TREES by their LEAVES?

Leaf Quiz

IDENTIFY EACH LEAF IN THE SQUARES BELOW IT. LETTERS IN LARGE SPACES SPELL OUT A MESSAGE WHEN WRITTEN IN THE SQUARES ON THE BOTTOM OF THIS PAGE. THE CLUES SHOULD HELP YOU!

EXAMPLE!

NOTE: THE LARGE 'C' IS THE FIRST LETTER OF THE MESSAGE BELOW. THE OTHER LARGE LETTERS FOLLOW IN SEQUENCE.

<p>2.</p> <p>... FROM LITTLE ACORNS GROW</p>	<p>3.</p> <p>LIKE IN SALES, KAH</p>	<p>4.</p> <p>WHAT'S LEFT OF A FIRE</p>	<p>5.</p> <p>ONE VARIETY IS SLIPPERY</p>	<p>6.</p> <p>SEEM RED</p>
<p>7.</p> <p>ALSO CALLED SHADBLOW. HAS RED BERRIES</p>	<p>8.</p> <p>TALLEST TREE IN THE WORLD! RELATED TO THE GRANT SEQUOIA.</p>	<p>9.</p> <p>SOAKS DRINK IT - HIS LAST DRINK.</p>	<p>10.</p> <p>ITS FLOWERS RESEMBLE THE DUTCH KIND</p>	<p>11.</p> <p>LIKE GETTING ALL DRESSED UP</p>
<p>12.</p> <p>A CONIFER - CONES LIKE A MOOD USED FOR MODEL PLUMES</p>	<p>13.</p> <p>ALSO CALLED PLANE TREES</p>	<p>14.</p> <p>HAS THREE DIFFERENT-SHAPED LEAVES ON EACH TREE. ROOTS USED TO MAKE A TEA</p>	<p>15.</p> <p>ITS ALTHA ARE GOOD TO EAT</p>	<p>16.</p> <p>ALSO CALLED TURDLO AND PEPPERCORN</p>
<p>17.</p> <p>ALSO A BIBLICAL PLAGUE</p>	<p>18.</p> <p>THINK OF WAFFLES AND PANCAKES</p>	<p>19.</p> <p>ALSO CALLED AN ERGON BARK-WOOD</p>	<p>20.</p> <p>WHAT BUDS ARE (WITHOUT A U) - ALSO CALLED QUAKING ASPEN?</p>	<p>21.</p> <p>THIS THE BLACK VARIETY. THE WHITE IS CALLED BUTTERNUT</p>

SCORE YOURSELF
 14-21 YOU'RE A REAL WOODSMAN.
 12-13 VERY GOOD.
 8-11 YOU MUST BE A CITY BOY.
 0-7 TURN IN YOUR AXE.

HERE'S THE MESSAGE:

C _ _ _ _ _
 _ _ _ _ _ _ _ _ _