



BALOO'S BUGLE



Volume 12, Number 2

September 2005 Cub Scout Roundtable

October 2005 Cub Scout Theme

TO THE RESCUE

Tiger Cub Requirement # 5

Webelos Citizen & Showman

FOCUS

Cub Scout Roundtable Leaders' Guide

This month, Cub Scouts will learn how to be safe, be prepared for emergencies, and react to emergencies! Use the buddy system this month during den and pack meetings, taking the opportunity to explain its importance. At the pack meeting use games, songs, and skits so that Cub Scouts can show what they have learned and that they are prepared to come "To The Rescue."

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Personal Achievement**, Boys will gain confidence and get a sense of satisfaction by helping those in need.
- ✓ **Friendly Service**, Boys will help others by doing their best and sharing a helping hand and a caring smile.
- ✓ **Preparation for Boy Scouts**, Cub Scouts begin their trail to Eagle Scout when they begin learning and developing First Aid skills.

The core value highlighted this month is:

- ✓ **Faith**, Cub Scouts will learn that through trust in a higher power we can remain hopeful and confident in difficult situations.

Can you think of others??? **Hint** – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

There are a lot of ideas floating on what to do to help out Hurricane Katrina victims. Check the front page of www.ussscouts.org and other places for ideas and ways to help. Thrivent Financial for Lutherans has pledged several million to help by matching amounts raised by volunteers. You might want to contact a local branch and see if your Scouts can join in their efforts. Find your local branch at www.thrivent.com.

Busy fall will soon be upon us. Of course things never let up for me all summer. My employer is being bought out and now I get to leave (and start a pension) a few years earlier than planned). Recent gas hikes have me worried though.

Son has moved away to begin a teaching career. He will be teaching physics at a private high school in north Jersey. Daughter is back at college earning her Doctor of Physical therapy degree (and I am seeing a Physical therapist for my neck since the fall). The last Wood Badge Development was help and the course is in a few weeks. My pack's Join Scouting night is September 14th and my second Roundtable of the season the night after!!

There is a lot happening in October –

Lets not forget Halloween is coming up. Remember to discuss safe Trick-or-treat practices.

Fire Prevention Week, Oct. 9-15 (which fits in nicely with the theme for October)

In Case Of Emergency (ICE)

Here's a **To the Rescue** idea that we should get put to all our parents ...

Paramedics will turn to a victim's cell phone for clues to that person's identity. You can make their job much easier with a simple idea that they are trying to get everyone to adopt:

ICE.

ICE stands for In Case of Emergency. If you add an entry in the contacts list in your cell phone under **ICE**, with the name and phone number of the person that the emergency services should call on your behalf, you can save them a lot of time and have your loved ones contacted quickly..

It only takes a few moments of your time to do. Paramedics (at least the ones who told me about this) know what **ICE** means and they look for it immediately.

ICE your cell phone NOW!

Want to list more than one **ICE** contact – list them as **ICE1, ICE2, ICE3, ...**

The Los Angeles Fire Department (LAFD) has stated, **ICE** entries in cell phone address books should be used in addition to (not in place of) more standard forms of identification.

Check out where this idea originated -

<http://www.eastanglianambulance.com/content/news/newsdetail.asp?newsID=646104183>

Please pass this along

**Months with similar themes to
To The Rescue**
Voyageur Area Council

Fire Detectives	October	1949
Cub Scout Fireman	May	1957
Fire Detectives	October	1960
"Family Alert" Pack Plan	January	1964
Fire Detectives	October	1971
Be Firesafe	October	1978
Emergency Savers	April	1979
Fire Detectives	October	1979
Be Firesafe	October	1981
Survival	January	1984
Fire Detectives	October	1987
Fire Detectives	October	1992
Dial 911	September	1995
Fire! Fire!	October	1997
Hometown Heroes	November	2001
Kids Against Crime	November	2002
Home Alone	January	2004
To The Rescue	October	2005

**THOUGHTFUL ITEMS FOR
SCOUTERS**

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Cub Scout Prayer

Cub Scout Roundtable Planning Guide

We hope to serve every day,
While we work, and while we play,
Then at night we'll safely rest,
Knowing the we've done our best.

To the Rescue in Utah

Scouter Jim, Great Salt Lake Council

On the evening of Friday, June 17, 2005, Brennan Hawkins, a slightly autistic 11-year-old Scout was discovered missing at the East Fork of the Bear, Boy Scout Reservation in the Uinta Mountains of Utah. He had been on a climbing wall with the friend, who had invited him to come to the Varsity Scout event, where the friend's father was a leader. The dinner call sounded and the friend asked the Camp staff member manning the wall to help get Brennan out of the climbing harness. The young man turned away for a moment, and when he turned back, the harness was empty on the ground. It was assumed that Brennan had walked the short distance back to camp. Three hours later when Brennan could not be found the police were called in and a massive four day search was begun.

Thousand of volunteers began searching for the boy. This was not the first time a young Scout had been lost in the area. Less than a year before, Garrett Bardsley, a twelve year-old Scout disappear about 21 miles from where

Brennan disappeared. Garrett has never been found. His father, Kevin Bardsley, was one of the first to volunteer to help search and comfort the Hawkins' family. He was the one man that knew what the family was going through. The searchers searched for several days, and hopes began to dim. Brennan was developmentally younger than his eleven-years-old, and the East Fork of the Bear River was cold and fast. Divers were brought in to search the river, just yards away from the last place Brennan had last been seen.

On Tuesday morning, June 21, Forrest Nunley, a Salt Lake City house painter, on a whim opted not to go to work, and instead test out his new ATV and help with the search. He went to the area and independently of the official search began riding and doing his own search. He wanted to test his vehicle and so he chose one of the more difficult trails in the area. After riding for some time, up and over a ten-thousand foot ridge several miles from the Scout camp, he came up on a boy standing in the middle of the trail. He had just come out of hiding by the side of the trail after some searchers on horseback had passed by him. It was Brennan Hawkins. Nunely helped Brennan out of his wet clothes and gave him all the water and food he had with him, a peanut butter and jelly sandwich, beef jerky and some licorice. Besides wanting to play a game on one on the rescuer's cell phone, all Brennan wanted was his mom. He remembered two things his father had told him if he got lost, "Stay on the trail, and avoid strangers." He had been hiding from those trying to find him.

In a statement to the press, after Brennan was found, his family first thanked Kevin Barsley and then all those others that helped search for their son. Brennan's mom then gave the following statement: "People say that the heavens are closed and that God no longer answers prayers. We are here to unequivocally tell you, the heavens are not closed, prayers are answered, and children came home."

Forrest Nunley left without talking to the press. He had to be tracked down at his home in Salt Lake City for his comments. He didn't think he was a hero; he was just in the right place at the right time.

When asked for his comments, Kevin Bardsley politely declined the interview request, saying, "Not today. Today is not a good day."

TROOP 211, MANHATTAN!

The Scouter's Minute, ©1957

"Mr. Chairman, this page of a New York newspaper that I am holding up, as you will see, contains a photograph of a 14-year-old Scout and nearly two columns describing how he saved the lives of six persons and dog in a blazing tenement and from sheer modesty kept the fact from his family for two weeks, when they accidentally learned about his feat. The Scout's name is Frank Catalano, a member of an East Side Troop and it was chiefly his feeling of kindness toward animals that sent him in after the dog, and then just incidentally he dragged the six people one after another, through the smoke and flames to safety. That's all, Mr. Chairman."

SPEAKING OF BRAVERY
The Scouter's Minute, ©1957

I hardly know when a more striking example of Scout courage and scorn of obstacles has reached us than the one-armed Boy Scout, Howard Rote of Vineland, New Jersey, who dove from the upper deck of a yacht and rescued a child who had fallen off a public pier. Both the Scout and the child were in danger of being crushed between the pier and the swinging yacht before the rescue could be effected. This is not the first time Rote has qualified as a lifesaver. Twice before he has saved persons from drowning, in one case rendering artificial respiration to the unconscious victim, thus doubly saving his life. Rote is an Eagle Scout. He, too, has not regarded a physical handicap as a bar to progress in Scouting. Any reason why you shouldn't do at least as well as this scout?

—Scouting.

HE GAVE HIS ALL
The Scouter's Minute, ©1957

Allen Daggett, 14-year-old Boy Scout from Oakland California gave his life to save his younger brother from being killed by an electric train. He regained consciousness a few moments before he died and his first question was for his brother. Upon being assured of the younger lad's safety he smiled content. "I couldn't have done anything else," he said, "I'm a Scout," and the word "Scout" was the last on his lips.

Another Scout, Thomas B. Robinson, of Camden, New Jersey, also recently made the ultimate sacrifice giving his own life to save that of another boy from drowning. His effort was successful but in the end he was himself overcome by exhaustion and never recovered consciousness. Pathetically enough it was reported later that the boy had confided to his friends the he coveted the chance to be a hero and to win the Life Saving Medal awarded by the National Court of Honor. He died as he lived—a true Scout.

—Boy's Life.

A Leader's Resolution
West Michigan Shores Council

I shall study my boys so that I may understand them.
 I shall like my boys so that I can help them.
 I shall learn – for they have much to teach me.
 I shall laugh – for youth grows comfortable with laughter.
 I shall give myself freely – yet I shall take, so that they may acquire the habit of giving.
 I shall lead – yet I shall be aware of pushing.
 I shall be a friend – for a friend is needed.
 I shall warn them when my experience warrants it.
 I shall listen – for a listener prevents combustion.
 I shall command when actions merit it.
 Lastly, I shall try to be that which I hope they think I am.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.

Santa Clara County Council

"One of the chief duties of a Scout is to help those in distress in any possible way that he can." - **Lord Robert Baden-Powell**

"No Scout can consider himself a full blown Scout until he is able to swim and to save life in the water." – **Lord Robert Baden-Powell**

"No one is born brave; ability begets confidence; confidence begets courage." – **Lord Robert Baden-Powell**

"The pluck required of a scout is of a very high order." – **Lord Robert Baden-Powell**

TRAINING TIP

Remember for your new leaders – Fast Start training and Youth Protection training is available on-line -

Fast Start training

<http://www.scouting.org/cubscouts/faststart/>

Youth Protection Online

<http://www.scouting.org/pubs/ypt/ypt.jsp>

Den Projects

Bill Smith, the Roundtable Guy

When a boy makes or builds something - like a model plane, a boat or a car - he often imagines it in action: flying, sailing or racing, as he works on it?

His mind is as active as his hands.

This summer I was walking along the beach in Oregon where we spend our summers. I stopped to watch a young boy hard at work at a very serious project. He had built a large sand castle with a very large moat and now was struggling to divert a nearby stream to fill the moat. It was tough, dirty work but that didn't faze him a bit. He built dams and dug a long deep trench. As the stream tried to outwit him by silting up his trench and washing out his dams, he feverously worked keeping the water moving.

He wasn't going to fail. He was the Project Engineer in charge of the castle's defense!

A couple of things to note here: First, the castle wasn't grand, or even pretty. I'm sure he didn't care. All the time I watched, he hardly even looked at it. His attention was on the moat and all the apparatus he was designing to fill it. Secondly, the action – what was happening – was key to his enjoyment. I could easily perceive his look of satisfaction when the water flowed and moat filled. Most of all, his mind saw something grander, more elaborate than just a sandy beach and a trickle of water. He was lost in a dream!

Most boys like to build things. They like to use materials like wood or messy stuff like mud, or even sand. They like to put things together, to nail, to glue, or just to stack some stuff on top of other stuff. For reasons hidden to the adult mind, boys (and some girls) must try to pile rocks or sand to block the flow of water.

Generally speaking, boys like certain kinds of projects. Here are some basic rules to help you choose projects that will go over well and contribute to their growth:

What will it do? Boys like to make things that do something. Pinewood derby cars, boats, kites and catapults do things. They run, fly, throw things or explode. Girls, at this age, are already aware of form and beauty - boys usually don't care. Watch boys build things. They spend most of their time playing with a half finished model, visualizing what it will do. What it looks like is low priority. As soon as the wheels are on his Pinewood Derby car a boy will crouch down so that his eyes are at table level to admire how his car moves.

What is it made of? Wood is good. Large is better. Collect large cartons, scrap wood and other similar stuff. He needs to learn to manipulate material. Start thinking of the help you will need to handle all this - let parents know you will need them. Refrigerator cartons, for example are the raw material for grand den projects.

What is the process? Using tools is usually popular. Do things that are as messy as you can stand. Big painting projects, [papier mache](#) and [cooking](#) all fit this category. Dainty and cute are not going to make it here.

At this age, building projects help a boy in several ways: it stimulates his imagination, it develops hand-eye coordination, it enhances his ability to go from a mind's eye view to a physical creation. Use projects to build den game equipment, scenery and costumes for skits, camping gear and den snacks.

The following is an adaptation from the 1954 edition of the *How Book of Cub Scouting*.

How Much Can We Expect?

We who are working with Cub Scouts must always keep uppermost in our minds the necessity for patience and understanding. A piece of handicraft which we think is very poorly done may, to the Cub Scout, be a great victory over clumsy fingers and lack of experience. We must try to judge a piece of craft through the eyes of the boy who makes it.

A good parent will always wait for the Cub Scout to name the article that he has produced in order to avoid calling the boy's "boat" an "elephant."

A second thing which a good Cub Scout parent will do is find at least one good thing about the boy's project—no matter how poor it may be. Even though the boy's boat may be lopsided and top-heavy, it is probably pointed in front—and that, at least, is correct. Then when Dad [or Mom] has found at least one good thing about the project, he may sympathetically point out the things which are not so good. He does this by showing the boy how to improve them, not merely by finding fault with them.

It will also be a good idea to allow the boy to appraise his own work before Dad and the leader offer their suggestions. Above all else, encourage the boy so he will want to continue to "do things with his hands." It is so easy to discourage a boy, and so hard to win back his self-confidence once we have shattered it!

PACK ADMIN HELPS

Leader Recruitment

Circle Ten Council

The following is a skit from the 2002 Circle Ten Pow Wow book that can be used very effectively to recruit new leaders. You should modify as needed to better describe your unit and its needs. Commissioner Dave

Who Else...

Set Up: Have all the Cub Scouts and Webelos line up at the front of the room with a spotlight shining on them. Have the adults read the following parts from the back of the room.

Assistant CM: Boys are the nicest things that ever happened to me ... those arrogant, self-assured little men-children who assume that all the great big world revolves around them.

Tiger Leader: Who else can carry half a worm, one crushed daisy, a piece of scrap metal, a three-day old apple core and two cents all in one pocket?

Den Leader: Who else can take a bath without getting their shoulders wet, and wash for dinner without turning on the faucet?

Den Leader: Who else can believe that right is right and wrong is wrong, and the good guy always wins in the end?

Webelos Leader: Who else can be a fireman, sword fighter, cowboy, deep-sea diver, all in the space of an hour, and then solemnly hold a funeral, complete with cross and box, for a shell off a turtle lost a month ago?

Webelos Leader: Who else can be a cutter without teeth, meaner without malice, kinder without embarrassment, sillier without foolishness, and clean without neatness?

Committee Chair: The world gains much in leaders and manpower when boys grow up ... but it loses something too. That magic feeling that comes with being nine! The feel of dust between bare toes and the ability to lie quietly while time stands still, to watch a minnow in a brook.

Cubmaster: Me ... I like Cub Scouts - the boys! They smile when I need a smile; they tease me when I'm somber; they keep me from taking myself too seriously. No, I don't wish that I were nine again. I just hope that somehow God will see to it that I always have someone nine years old in or near my house and heart.

All: Cub Scouting is the nicest thing that ever happened to **ME!**

At this point you begin your recruitment of new leaders and committee people building off the theme of that the adults enjoy Cub Scouting too.

Uniforming Guide

Get lots of questions about where this or that goes?? The Handbooks are a big help but the three Fires Council website, <http://www.threefirescouncil.org/>, has a great section on proper placement of uniform insignia for all branches of Scouting. Check it out!

Leader Awards

As you begin the new year of Cubbing, it is an appropriate time to recognize some of your leaders from last year and those who have volunteered to help this year. Here are a few fun, theme related (sort of) recognitions for your leaders. These simple recognitions when given with meaning are a great aid to leader recruitment. If you do this at your recruiting night, it will show the new parents you care.

Fun Ways To Say Thank You

San Gabriel, Long Beach Area, Verdugo Hills Councils

“All” detergent box: “Thank you for giving your ALL!”

Band-Aids: For someone who fixes our pack’s problems. For someone who gives first aid when we need it.

Fireman hat or badge: For someone who always comes to the “rescue.”

Keys on a key chain: “You are the key to our pack. Thank you.”

Wiggle eyes glued to ribbon: “Our eyes are on you.”
“We love looking at the result of your work!”

TIGERS**Achievement 5 Let’s Go Outdoors**

Baloo Archives

Based on input I received last year, I realized I needed to emphasize getting your Tigers Outdoors now (versus January for those of us in New Jersey or even further north.) Besides, isn’t that why they joined Scouting – to get outdoors?? And so here is Achievement 5!! CD There is so much to do and learn outdoors! You can have fun exploring nature and looking at trees, flowers, and animals. You can walk, run, play games, and ride a bike. It’s even fun to sit outside!

Achievement 5F - Family activity

You can listen to a weather report on the radio or television. But it’s more fun to tell what the weather is like by going outside and using your five senses to observe what the weather for yourself. Your five senses are seeing, hearing, smelling, tasting, and touching. Some people can’t use all five senses fully, such as people who are sight impaired or hearing impaired. Often, people who can’t use one of their senses have learned to use their other four senses very well. **5F** Go outside and observe the weather. Use your senses to help you describe what the weather is like. What do you see? Is it sunny? Is it dark? Do you see stars, clouds, sunshine, rain, or a rainbow? What do you hear? Do you hear thunder, rain, or the blowing wind? Maybe you hear traffic noise, children playing, or birds singing. How does the weather affect noises like these? What do you smell? Do you smell flowers or freshly cut grass? Maybe you smell the aroma of someone cooking or the odor of farm animals. The air and wind bring these smells to your nose. What do you taste? If the wind is blowing across a dusty place, you may get dust in your mouth. Does the air taste like dirt? Does it taste like salt? What can you feel? Is it cold or warm? Do you feel the wind blowing? Do you feel rain or snow?

The Character Connection on Faith is associated with this Achievement. Don’t overlook this important part of the program. Have the Adult partners be sure to carry out the discussion and have the Tiger explain what he knows (This is done by completing the first part of achievement 5F) and then explain how he feels about things he cannot see (The sun at night, the moon during the day, wind). And finally, in discussing what you believe in but cannot see, what faith is and how you develop faith. Faith is one of Cub

Scouting’s 12 Core Values. Don’t miss this chance to discuss Faith with your Tiger. For more information on Character Connections check out your Tiger Book, Your

Leader’s Book or Bill Smith’s Unofficial Cub Scout Roundtable at <http://www.wtsmith.com/rt.html> He has the whole BSA publication on Character Connections Commissioner Dave

Achievement 5D - Den Activity

Many trees and bushes have leaves that turn colors and fall to the ground in autumn. Some trees have needles that stay on all year long. You may live in a place where cacti grow. Cacti have spines or scales instead of leaves. Go outdoors with your adult partner and collect some leaves or needles to take to your den meeting for this activity. Be sure to collect only fallen leavers, or get the permission of an adult before removing a live part of a tree or bush.

And what better time than when the leaves are changing colors to go out and look for leaves and be able to pick them up and compare them. CD

5D With a crayon or colored pencil and a piece of paper, make a leaf rubbing.

Materials: writing paper, leaves, crayons
Place a leaf, vein side up, on a smooth surface, and cover it with a piece of thin writing paper. Hold the paper firmly in position and gently rub the crayon over it. The crayon strokes should all be in the same direction and with just enough pressure to bring out the details of the leaf. The finished design can be displayed in your home, decorated and framed. Your leaf rubbings can also be made into greeting cards or given as a gift.

Achievement 5G - Go and See It

Walking is great exercise, and it’s fun to be outdoors. When you walk, you see more things in the outdoors than you would if you went by fast on a bicycle, or in a car or bus.

5G Take a hike.

Your den may go to a special outdoor place for a hike, or you may take a simple walk in your neighborhood. Be sure to take into account the size and ability of your Tiger. There are many state Parks and other parks with short nature trails that have built in rest areas where you stop and read the commentary along the trail (Station 1, station 2,). These may be perfect for your Tigers.

Every Pack should be committed to conduct an outdoor activity within the first three months of the year (September, October, November). My pack has a Fall Family Camping Trip. Our council has a Fall Cub Scout event at one of our camps. Activities like these would be perfect times for your Tigers to get their hikes. CD

Wherever you go, it’s fun to be outdoors! Remember, three quarters of Scouting is Outing.

SPECIAL OPPORTUNITY**Emergency Preparedness Award**

The Boy Scouts of America has joined with the U.S. Department of Homeland Security to ensure the nation’s youth are prepared for any situation. The United States Department of Homeland Security is supporting the Boy Scouts of America in the campaign to help citizens across the country prepare for emergencies of all kinds. The new initiative—Emergency Preparedness BSA—builds upon the organization’s well-known legacy of emergency and safety training.

“The U.S. Department of Homeland Security is pleased to partner with the Boy Scouts of America to promote preparedness for both youth and adults,” said Michael Brown, undersecretary for emergency preparedness and response. “By continuing to build upon the foundation of the department’s Ready campaign, we will work together to explore additional ways to make emergency preparedness information available to Scouts and Scouters alike.”

Roy L. Williams, Chief Scout Executive of the Boy Scouts of America, said the initiative is the most recent in a long line of community service projects Scouts have undertaken in support of the nation. “From its very inception, Scouting has taught our nation’s youth to do their best, to do their duty to God and country, and to be prepared,” said Williams. “The emergencies of today’s world demand more than ever that our young people and adults be trained to deal with many different situations, both as individuals and families.”



Tiger Cub Requirements

1. Complete Tiger Cub Achievement 3—Keeping Myself Healthy and Safe. This achievement covers a family fire plan and drill and what to do if separated from the family.
2. Complete Tiger Cub Elective 27—Emergency! This elective helps a Tiger Cub be ready for emergencies and dangerous situations and has him discuss a family emergency plan with his family.
3. With your parent or guardian's help, complete one of these three activities.
 - a. Take the American Red Cross First Aid for Children Today (FACT) course.
 - b. Join a safe kids program such as McGruff Child Identification, Internet Safety, or Safety at Home.
 - c. Show and tell your family household what you have learned about preparing for emergencies.

Wolf Cub Scout Requirements

1. Complete Wolf Cub Scout Achievement 9*—Be Safe at Home and on the Street. This is a check of your home to keep it safe.
2. Complete Wolf Cub Scout Elective 16*—Family Alert. This elective is about designing a plan for your home and family in case an emergency takes place.
3. With your parent or guardian's help, complete one of the following activities that you have not already completed for this award as a Tiger Cub:

- a. Take American Red Cross *Basic Aid Training* (BAT) to learn emergency skills and care for choking, wounds, nose bleeds, falls, and animal bites. This course includes responses for fire safety, poisoning, water accidents, substance abuse, and more.
- b. Make a presentation to your family on what you have learned about preparing for emergencies.
- c. Join a Safe Kids program such as McGruff Child Identification program. Put on a training program for your family or den on stranger awareness, Internet safety, or safety at home.

* Achievement and elective numbers could change; the achievement or elective title determines what the requirement is.

Bear Cub Scout Requirements

1. Complete Bear Cub Scout Achievement 11*—Be Ready. The focus of this achievement is the best way to handle emergencies.
2. Make a small display or give a presentation for your family or den on what you have learned about preparing for emergencies.
3. With your parent or guardian's help, complete one of the following activities that you have not already completed for this award as a Tiger Cub or Wolf Cub Scout:
 - a. Take American Red Cross *Basic Aid Training* (BAT) to learn emergency skills and care for choking, wounds, nose bleeds, falls, and animal bites. This course includes responses for fire safety, poisoning, water accidents, substance abuse, and more..
 - b. Put together a family emergency kit for use in the home.
 - c. Organize a safe kids program such as McGruff Child Identification program. Put on a training program for your family or den on stranger awareness, Internet safety, or safety at home.

* Achievement and elective numbers could change; the achievement or elective title determines what the requirement is.

Webelos Scout Requirements

1. Earn the Readyman activity badge from the community badge group.
2. Build a family emergency kit, with an adult family member participating in the project.
3. With your parent or guardian's help, complete one of the following that you have not already completed for this award as a Tiger Cub or Wolf or Bear Cub Scout:
 - a. Take a first aid course conducted by your local American Red Cross chapter.
 - b. Give a presentation to your den on preparing for emergencies.
 - c. Organize a training program for your Webelos den on stranger awareness, Internet safety, or safety at home.

Unit Volunteer Scouter Requirements

This award is available to all registered Scouters who serve a unit, including all leaders and committee members.

1. Do any three of the following:
 - a. Develop an emergency preparedness program plan and kit for your home and be sure all family members know the plan.
 - b. Participate actively in preparing an emergency plan of action for your Scouting unit meeting place. (This includes all locations where you might have a meeting.)
 - c. Put together a unit emergency kit to be kept at your unit meeting location. (This includes all locations where you might have a meeting.)
 - d. Take a basic first aid/CPR course, or participate as an active volunteer in a community agency responsible for disaster preparedness.

Council/District Volunteer Scouter Requirements

1. Do any three of the following:
 - a. Develop an emergency preparedness program plan and kit for your home and be sure all family members know the plan.
 - b. Take a basic first aid/CPR course.
 - c. Participate as an active volunteer in a community agency responsible for emergency disaster preparedness.
 - d. Participate actively in developing an emergency preparedness program for a council or district activity. Example: a camporee, Scouting show, fun day, etc.

When a member has fulfilled the requirements appropriate to his age/program segment, a completed application is submitted to the council. Upon approval, an Emergency Preparedness pin is awarded. The pin may be worn on civilian clothing or on the uniform, centered on the left pocket flap. The award may be earned more than once; for instance, as a young person advances through the ranks and is capable of more complex preparedness activities, but only one pin may be worn. You can get the application at <http://www.scouting.org/pubs/emergency/19-602.pdf>

Boys' Life Reading Contest
Enter the 18th Boys' Life Reading Contest Now!
 Boys' Life Reading Contest Patches

COLLECT ALL FOUR!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2005 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts

Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the green one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest, S306
 P.O. Box 152079
 Irving, TX 75015-2079

For more details go to www.boyslife.org

Entries must be postmarked by Dec. 31, 2005.

The William D. Boyce New-Unit Organizer Award
Kommisioner Karl



The William D. Boyce New-Unit Organizer Award is to recognize volunteers who organize one or more traditional Scouting units after March 1, 2005.

The award is a square knot to be worn on the uniform above the left pocket. The award has three colors, representing the three phases of our program – Cub Scouting, Boy Scouting, and Venturing.

The knot is earned by organizing one traditional unit. This includes getting the unit leadership trained, putting in place a functioning committee, getting a unit commissioner assigned, and all paperwork is completed and processed including presenting the charter to the charter partner. Only one volunteer may be recognized per new unit that is organized. A program device is earned for each additional unit organized, allowing the award to recognize a volunteer for organizing up to four new units.

You can download a progress record and complete information on the BSA guidelines for organizing units at: <http://www.scouting.org/relationships/04-515.pdf>

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Hometown Hero Matching Game

Timucua District, North Florida Council

Hang up pictures of famous "hometown Americans" with their names below their pictures. (These can be US heroes, locals, etc.) Have their heroic deeds listed out on a sheet

that is handed out to everyone and have folks match the people with the actions.

Calling for Help Cryptogram

San Gabriel, Long Beach Area, Verdugo Hills Councils
You must discover what number is assigned to each letter, then fill in the blanks to complete the message. Four letters have been identified for you. Have the boys work together to get started. If they have trouble, give them another letter such as L.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
12				2														7		16					

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
E						R					A					T									

6 21 2 12 1 2 E A E T E R E 8 2 15 4 10

24 15 19 23 7 13 12 16 24 23 15 R A T R E A 2 12 4 22

13 2 13 20 2 7 E R 23 19 10 23 26 7 R A 19 12 13 24 21 10

20 10 10 23 26 7 R T E E 16 2 21 2 6 22 23 15 2 1 1 23

24 16 24 1 A A A A E 12 25 12 24 12 20 21 2 17 22 2 15 12

R E A E E R E R 7 2 12 21 2 13 2 7 8 2 15 4 10 23 4 4 26 7 1

Solution at the end of Baloo

To the Rescue Word Search

San Gabriel, Long Beach Area, Verdugo Hills Councils

W T B T C E L P D Q T O R Y I Q J H R G
 D E E X N A Q R L E F E S C R L Q E N Q
 F R V L J A A B M E H J E N A E D L S T
 C I A R E U R L C S H S A E R T S I R J
 D O R U G P E D I W R T T G E B K C D J
 C U O E G H H U Y N P N B R C W J O U N
 S G F K E G G O C H C E E E I H T P P E
 V I I I X N N V N X E R L M F S C T L N
 L Y B A I W G I Z E Y A T E F A U E T G
 V F E T U Q P I S B E P M L O F Z R Q G
 Q U X Q S L P S N S O C I G E E N E P D
 J E L A D D E R N E O F N Z C T V X I H
 R F I R E F I G H T E R S A I Y X L O L
 P A R A M E D I C J L G C P L S P S L P
 N E R I S M J A A W G X D U O U E X X N
 T Z Y U E G R C P P J A U B P S B L T T
 S Z Z W E S K M R A L A E K O M S M L H
 E T E Q E E S R O T C O D P M P A Y A E
 K E T A T Z L V U D K W E V C Y R I T L
 D S T T H G H K Q T Q C J X A U S H Q A

Find words that describe rescue workers, their tools and safety items printed in the word search above. They can be upside down, backwards, forwards or diagonal.

- AMBULANCE CAR SEAT CPR
- CROSSING GUARD DOCTORS
- EMERGENCY EXTINGUISHER FIRE ENGINE
- FIREFIGHTERS HELICOPTER HELMET
- HELP HOSES HYDRANT
- LADDER LIFEGUARD LIFEJACKET
- PARAMEDIC PARENTS POLICE OFFICER
- RESCUE SAFETY SEATBELT
- SIREN SMOKE ALARM TELEPHONE

Fire Safety Quiz

Timucua District, North Florida Council

Use this at a den meeting by reading the questions and asking the boys to write down the letter of the correct answer, or by making copies and giving one to each boy.

1. What should you do to be ready if fire should strike your home?
 - a. Keep pails of water handy.
 - b. Have an escape plan and rehearse it often.
 - c. Be ready to carry out furniture.
 - d. Have a suitcase already packed.
2. In making your escape plan, why should you know two ways out of every room?
 - a. So I can see different parts of the house when I practice.
 - b. In case fire or smoke blocks one escape route.
 - c. To keep people guessing.
 - d. To make home fire drills more fun.
3. If your clothing catches fire, what do you do?
 - a. Run for help.
 - b. Look for water to throw on yourself.
 - c. Roll on the floor or ground, wrapping yourself in a coat, blanket, or rug, if possible.
 - d. Try to blow out the fire.
4. What should you use for light in a dark closet where there is no light bulb?
 - a. A match.
 - b. A candle.
 - c. A cigarette lighter.
 - d. A flashlight.
5. When you check extension cords in your home for fire hazards, what should you look for? Choose two.
 - a. Frayed, broken insulation.
 - b. Whether the color matches the woodwork.
 - c. Whether they run under rugs.
 - d. Whether the plug is brown or white.
6. If there are small children in your home, you should be especially careful that they cannot play with which of these?
 - a. Pile of blankets
 - b. Matches
 - c. Tennis Balls
 - d. Pots and Pans
7. In checking around a furnace for fire hazards, you should remove which of these?
 - a. Fishing rods and reels.
 - b. Table.
 - c. Garden Tools
 - d. Gasoline can, greasy rags, newspapers
8. Stairways in your home should be:
 - a. A great place to play.
 - b. A good place to keep your toys when you aren't playing with them.
 - c. Kept clear of obstructions at all times.
 - d. A place to pile your laundry until you can take it to your room.

Answers: 1-b, 2-b, 3-c, 4-d, 5-a-c, 6-b, 7-d, 8-c

Follow the Clues

Timucua District, North Florida Council

This activity will take a little time to put together and has to be based on where you will meet when you run the activity. List out a bunch of things that are in the meeting place and a

clue as to what each is. Depending on the boys' level, you can make the clues appropriately hard/easy.

For example:

- Den Flag – Blue cloth with Number 4 on it that says what our Cub Scout group is.
- American Flag – A flag that stands for the nation.
- Advancement Poster – Where we track how well you are doing learning new things and completing activities.
- Craft Table – Where we gather to make special items with glue and paper.
- Supplies Box – Where the Den Leader stores materials for the Den Meetings
- Stairs – The up & down machine you used to get to the basement.
- Good Conduct Candle – What should stay shining bright throughout the meeting.
- Main Door – The entry way to the meeting.

Write out the clues on separate index cards (or inside folded sheets of paper) and attach each clue to an object to which the clue doesn't refer. (In other words, don't put the den flag clue on the den flag).

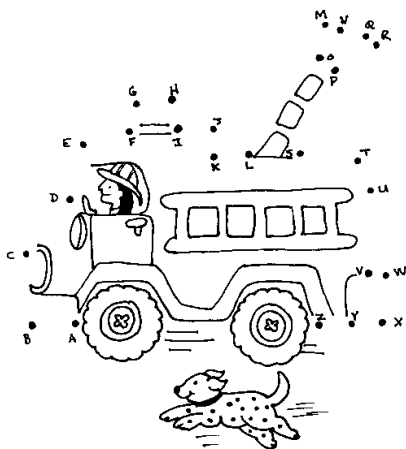
As each boy arrives, give him a sheet of paper with a starting point for him to follow the clues.

Explain that at his starting point he will find a clue to another object in the room and that he's to go to that object, write down what it is, and then follow the new clue at that object to get to the next one until he has followed all of the clues that lead back to his starting point.

After the opening ceremony, have the boys take turns reading off the objects to which the clues led them until all of the objects have been identified.

Connect the Dots

Timucua District, North Florida Council



OPENING CEREMONIES

Hometown Heroes

Greater St. Louis Area Council

You will need 6 Cub Scouts. Have each Cub make up a card with a picture illustrating what the words on his card say or anything he wants related to the theme. Make sure the words are in LARGE print

Cub # 1: Sometimes a local hero is obvious, the policeman who risks his life to protect us from violence or the fireman who pulls people out of burning buildings.

Cub # 2: Other heroes that come to mind are the ambulance drivers, paramedics, doctors and nurses who save lives everyday.

Cub # 3: Some people around us seem like regular people, but they are heroes because they used to be soldiers in the military and served our country to keep us free.

Cub # 4: A hero is someone who does the right thing even when they are afraid of failure. They do it because it should be done.

Cub # 5: Some heroes are harder to spot, but they are still there. My heroes include the people who donate blood, teachers who spend their time and energy helping kids, and kids who say "No" to drugs.

Cub # 6: Heroes are all around us. Please join in saluting all the heroes of our country, by repeating with me the Pledge of Allegiance to the Flag.

Fire Safety Opening

Timucua District, North Florida Council

Setting: The room lights are turned off. The Cubmaster lights a candle.

Cubmaster: Cub Scouts, this candlelight represents the spirit of Cub Scouting, lighting our way through life. This flame also represents danger. As fire detectives, you have learned about the danger of fire and how to prevent it. Let's remember what we have learned so we will always use fire wisely and safely, not only today but the rest of your life. This light of Cub Scouting gives us warmth and good cheer. Make sure it is never allowed to run wild and destroy lives and property. Let's always be fire detectives. (Lights on. Have a Webelos den post the U.S. flag and lead in the Pledge of Allegiance.)

I think this would make a great Cubmaster's Minute Closing, too. Your choice. CD

Fire Brigade Opening

Baltimore Area Council

A brigade of Cub Scouts dressed as fire fighters come running out on stage as if responding to a three-alarm fire. On stage is a ladder and taped to the sides are flames and billowing puffs of smoke cut from poster board or cardboard. On the reverse side of each flame and cloud of smoke is text describing a particular household fire hazard and means for preventing it. One by one, the Cub Scouts mount the ladder, remove a card, climb back down and read the text to the audience. Follow this with a conventional flag ceremony.

Cub Crime Prevention Tips

San Gabriel, Long Beach Area, Verdugo Hills Councils
Have six Cubs with cards depicting various rescue items – police cars, fire trucks, .. And words on back in LARGE letters. Have another Cub or a leader lead the Pledge of Allegiance when Cubs are done.

Cub # 1: To help make things safer, we offer these tips, On everything from school to going on trips.

- Cub # 2:** Make sure that you know your full name and phone number,
So if you should need them you don't stop and wonder.
- Cub # 3:** Learn from your parents where you're safe to go. That way if you're walking, which way they will know.
- Cub # 4:** Be alert in your neighborhood and note what you see
Tell an adult if you think "It didn't look good to me."
- Cub # 5:** Don't let your feelings get you in a fight, Make friends or walk away whether you're wrong or right.
- Cub # 6:** And finally, remember, put safety number one
So no one gets hurt and all will have fun.

How to Dial 911

San Gabriel, Long Beach Area, Verdugo Hills Councils

Narrator: It is important to know how and when to Dial 911. Our Cub Scouts want to share what they have learned about using 911.

- Cub # 1:** Always be prepared for an emergency. Know where the closest phone is.
- Cub # 2:** To Dial 911, pay phones are free.
- Cub # 3:** Know what is wrong, what's the emergency.
- Cub # 4:** Know where you are, the address and street.
- Cub # 5:** Say who you are and
- Cub # 6:** Tell them who needs help.
- Cub # 7:** Speak clearly and answer questions.
- Cub # 8:** Stay on the line until help arrives.
- All:** Dial 911 only for an emergency.

When to Dial 911

San Gabriel, Long Beach Area, Verdugo Hills Councils

- Cub Scouts enter one by one with signs reading Dial 911.
- Cub # 1:** Our Den Leader taught us to "Do our best" and know when to *(holds sign up)* Dial 911.
 - Cub # 2:** When someone's hurt in an emergency *(holds up sign)*. Dial 911.
 - Cub # 3:** A house on fire is an emergency *(holds up sign)*. Dial 911.
 - Cub # 4:** Smell gas or smoke, it's an emergency *(holds up sign)*. Dial 911.
 - Cub # 5:** Need an ambulance, that's an emergency *(holds up sign)*. Dial 911.
 - Cub # 6:** Power line is down - it's an emergency *(holds up sign)*. Dial 911.
 - Cub # 7:** Choking on food or not breathing is an emergency *(holds up sign)*. Dial 911.
 - Cub # 8:** Fallen in the water and cannot swim can be an emergency *(holds up sign)*. Dial 911
 - All:** Join all of us to 'Do your Best' - Dial 911 in an emergency.

PACK AND DEN ACTIVITIES

Active Theme Ideas
Greater St. Louis Area Council

- Invite your local fire department to a Pack meeting. Fire Safety Awareness month is an opportune time for this Pack meeting. Most fire departments have short programs developed, which they will share with your Scouts.
- Invite your local police department to a Den or Pack meeting. The police have many different programs, such as a canine dog demonstration, the rescue helicopter, finger printing demonstration, and "Stay Safe" (self-defense) program.
- Invite your local paramedics and or flight nurse crew to a Pack Meeting. The first aid requirement for all levels of Cub Scouting can be fulfilled.
- A good service project for the Scouts may be to assist your local fire department with replacing batteries in smoke detectors of people within your community who may not be able.
- Plan an outing for your Den to your local fire or police department
- Plan an outing for your Den or Pack to an animal rescue center or humane society because "To the Rescue", does not only mean the rescue of people.

** Remember 2- Deep Adult Leadership!!!

Safety Projects for Den Meetings

Timucua District, North Florida Council

- ✓ Learn how to build a fire and put it out. (Webelos outdoor activity)
- ✓ Learn how to call the fire department and how to escape from home in case of fire.
- ✓ Learn how to put out fire on a person and give him first aid; learn exits in public places boys frequent such as movies, schools and churches.
- ✓ Ask boys to tell how they held a home fire inspection.
- ✓ Make a card of emergency numbers.

Fire- Triangle Experiment

Baltimore Area Council



Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.
Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.
Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker

Your boys may want to make a poster showing the fire triangle as illustrated.

Two Week Track Down:

Healthy Habits for Healthy Wolves !

Kathleen from a Pack in the Midwest (I never did get town or council) sent me this idea for Wolves. Achievement 3, Keep Your Body Healthy, requires Cubs to keep track of some items for two weeks. To make it a little more fun Kathleen made up charts with Wolf theme activity names for the items. The boys only had to make a check mark every time they did it or log minutes or hours for outdoor play and sleep.-

- ✓ Divide the sheet of paper into 6 horizontal blocks going across the paper.
- ✓ Make 14 vertical lines. This creates a section for the category and 14 boxes, one for each day, to record the results.
- ✓ For play outside and sleep hours, they log the time in the box
- ✓ For the others they just put a check mark or an X in the box every time they do it that day.
- ✓ If they didn't fill it out for 2 weeks straight, she let them keep going until they had 14 days recorded.
- ✓ For boys that have divorced parents with joint custody, give them two charts, one for each parent's house.

Wolf Theme	Human Term	Tracking
Wash Your Paws!	Wash Your Hands	X each time
Brush Your Fangs!	Brush Your Teeth	X each time
Swim in The Lake!	Take a Bath	X each time
Wolf Down Some Water!	Drink Water	X each glass
Run With Your Pack!	Play Outside	# Minutes
Curl Up in Your Den!	Sleep Hours	# hours

Kathleen told me that for "Swim in The Lake!" the cubs understood it but the parents got confused

Instant Inventor Problems

Greater St. Louis Area Council

Goal: To have the Dens try to invent solutions

As a pack activity, run all stations simultaneously, with dens starting at different stations and rotating. Separate stations as far away from one another as possible, so a den can't copy another den's solutions. Allow Tigers about 15 minutes per station, Wolf and Bear Dens about 10 minutes and Webelos dens about 8 minutes.

As a Den activity give your den one problem at a time. Perhaps using them for Gathering Activities.

PROBLEM 1: Rescue!

Place a doll on the floor about 8 feet from a line. Behind the line, have a pile of 15-20 3-ft. garden canes or similar sticks, string and scissors. Also, have some decoy materials. Give the Denner this message: A child is in danger of drowning in this alligator infested river. Save her! Use any material you see.

Possible solution: Build a triangle or rectangle with the sticks and string. Maneuver it behind the child and pull her to safety.

Scoring 5 points for trying hard, 10 points making the rescue

PROBLEM 2: Move the Poison!

Have an empty soda standing on the floor. Nearby are drinking straws, a length of string, and as decoys a wooden slat, a fork and a length of heavy wire. Give the Denner this message: There has been an accident in which a powerful poison has spilled out of this bottle and down its sides. The bottle must be moved to the table as soon as possible. Do not touch it or you will be burned badly. Use any materials you see here.

2 Possible Solutions: Use the drinking straws as shown in the "Lift the Bottleneck" game in the Den Chief Handbook or make an overhand knot in the string, slip it over the bottle, and tighten it.

Scoring 5 points for trying hard, 10 points for moving the bottle

PROBLEM 3: Deliver the Medicine!

Mark off a canyon on the floor. Place a coffee can inside the canyon, approximately 8 feet from the edge. In a pile along the outside edge, have 2-10 ft. lengths of molding or other light strips of wood. Have other items as decoys. Give the Denner this message: One of your den members is far down in this canyon. He has suffered a bad cut in a fall and needs first aid supplies. It would take hours to climb down to reach him where the coffee can is. Invent a way to get the first aid supplies to him quickly without throwing them over the edge of the canyon.

Solution: Have the den members hold the molding strips together to form a trough for the can. Roll the ball down the trough.

Scoring 5 points for trying hard, 10 points for getting the first aid kit safely to the victim

Fire Safety Posters

Baltimore Area Council



Have boys create their own slogans and designs for posters. Use Poster Board and felt tip pens, crayons, or paint. Display at Pack Meeting.

Firefighter Costume
Greater St. Louis Area Council



Materials:

- ✓ Firefighter (plastic hat okay)
- ✓ Solid color raincoat (stripes are okay)
- ✓ Galoshes

Directions:

1. You can put any color shirt on because it will not show if you button the coat.
2. Put on the galoshes, raincoat, and firefighter hat and you're all set!!

Tips:

- ✓ You can find inexpensive firefighter hats at party supply stores, but the more durable ones are found at toy stores.
- ✓ Cut off the end of garden hose for him to carry around

Emergency Phone number List
Greater St. Louis Area Council

Have each Cub Scout create a card or label to attach to his home phone (or refrigerator).

- Include phone numbers that the Cub Scout may need –
- | | |
|-----------------------|------------------------|
| 911 | Police (non emergency) |
| Fire | Doctor |
| Mom at work | Dad at work |
| Friend that will help | |
| Mom's cell phone | Dad's cell phone |

First Aid Kit

Greater St. Louis Area Council

Materials:

- 1 or 2 35 mm Film Canisters
- (HHHMMMmm, I guess this craft will be obsolete in a few years with digital cameras! CM)*

- Adhesive label
- Paper Markers
- Hot Glue and/or E-6000™ epoxy
- PVC pipe piece for neckerchief slide

Directions –

If you can find supplies that are small enough you can fit it all in film canister.
Otherwise glue the backs of two lids together with E-6000™ epoxy and let dry.
Attach PVC pipe piece to lids or film can with hot glue.
Make a label for the front with either "First Aid Kit" or the red cross symbol.

Put the following items inside:

- | | |
|--------------------|-----------------|
| 4"x 4" sponge | container |
| rubber band | band aids |
| plastic wrap | waterproof tape |
| alcohol towelette. | |

Identification Card-

Greater St. Louis Area Council

Make identification cards for all the cubs in your pack.
Be Prepared for the unexpected.

Identification Card				
Name:				
Address:				
Phone Number:		Cell Phone:		
Height:		Weight:		
Eye Color:		Hair Color:		
Emergency Name:				
Emergency Phone:				
Finger Prints: Right Hand				
thumb	index	middle	ring	pinky
Finger Prints: Left Hand				
pinky	ring	middle	index	thumb
Any other information that you think might be necessary to identify your missing child!				Place Picture Here

Code Wheel-

Greater St. Louis Area Council



Materials:

- ✓ Cardboard (Paper plates are excellent)
- ✓ Small paper Brad

Directions:

1. Draw the code wheels directly onto the cardboard (see illustration for examples)
2. Cut out the circles and place the smaller circle marked key on top of the larger circle
3. Punch a small hole in the center of each circle and insert the brad.
4. Spread the legs of the brad so that the two circles are fairly tight against each. Wheels should turn freely.
5. For your code turn the inner wheel so that a number is directly above the letter A on the larger circle. (e.g. Put 15 directly above the A.) Then write the number & letter that sets the code (for this example – A-15) Write your message using the numbers that correspond to the letters when 15 is at A

Personal First Aid Kit

Timucua District, North Florida Council



You need:

- Mini Storage Box
- Paint Markers
- First Aid and/or Emergency Supplies: Band-Aids, Antiseptic Cream, Safety Pins, Q-Tips, Needle & Thread, Quarters

Instructions:

It's easy. Decorate mini storage box with paint markers. Fill with supplies.

Write a Hometown Hero Tall Story

Timucua District, North Florida Council

It's highly unlikely that the boys want to sit down with pen and paper in hand and write up their own stories—too much like being in school! So, instead, have them work together with the leaders to create a tall story of their modern-day hometown hero. Start with a whiteboard or sheets of newsprint hung on the walls. You will need to coach/coax them in coming up with a “hero,” but if you start with a “main event” that the hero accomplished, things should flow fairly well from there. For example, if you give them some ideas for the main event, like “forming the Susquehanna River,” or “raising the Blue Mountain,” then they can come up with the hero and how the event was accomplished. Gather as many ideas as you can from them and then help them put together a chronology or timeline. Finally, piece together an outline for the few paragraphs the story should be and help them draft it. When it's all done, make sure it gets printed in the next Pack Newsletter.

Police Badge Slide

Timucua District, North Florida Council



Materials:

- ✓ Plastic Police Badge
- ✓ ¾ inch PVC ring

Equipment:

- ✓ Hot glue/gun

Directions:

Mount the PVC ring to the back of the badge with hot glue

Film Canister First Aid Kit

Timucua District, North Florida Council

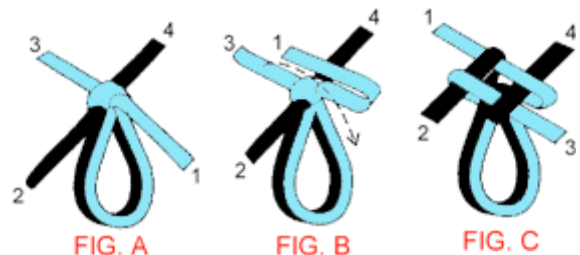
Hook them to your belt or your back pack! These are great for camping, school, summer camp or field trips.



You need:

- ✓ Empty Film Canister
- ✓ 8' of Plastic Lace (4' each of two colors)
- ✓ Plastic Clip
- ✓ Alphabet Beads for Names or Initials or Number Beads for Troop Number
- ✓ 14 Pony Beads
- ✓ Foamie Cool Scout Shapes
- ✓ Gemstones
- ✓ Low Temp Glue Gun
- ✓ Paint Marker (optional)
- ✓ Scissors

Directions



1. Cut two 4 ft. pieces of plastic craft lace.
2. Tie them on a plastic clip so the same colors are opposite
3. Fold strand 1 to opposite side leaving a small loop (fig. B).
4. Fold strand 3 to opposite side leaving a small loop.
5. Hold strands in place with one hand.
6. With your other hand, weave strand 2 over strand 3 and under strand 1.
7. Weave strand 4 over strand 1 and under strand 3 (fig. C)
8. Pull tightly, stretching the cord slightly to secure.
9. Continue until you have about a 1" braid.
10. String a pony bead, then your number or letter beads,
11. then another pony bead.
12. Continue with more box stitches until you have enough to go all around the film canister.
13. Glue the lanyard braid you have just made all around the film canister near the top.
14. Tie loose end to ring on clip.
15. Pull tight, stretching lace to secure.
16. Add three pony beads to each lace end.
17. Tie off with a double knot and trim.

18. Decorate the front of the film canister with foamies and gemstones.
19. Paint lid with a paint marker if desired.

Ideas for your first aid kit:

- Small paper with name, phone and address
- Band-Aid
- Safety Pins
- Wet Nap
- Needle with Thread
- Bee-Stinger Remover
- Antiseptic Wipe

Fire Extinguisher

Timucua District, North Florida Council



Supplies:

- 1 Small Soda Bottle,
- 1 Soda Straw,
- Cork,
- Thread,
- 3 Tbsp. Vinegar,
- Kleenex,
- 1 Tsp. Baking Soda,
- Tempura Paint

Directions:

1. Pour the vinegar in the bottle.
2. Put a hole through the cork.
3. Put the straw through the hole.
4. Unfold the Kleenex and put the baking soda in the middle of it.
5. Fold up the edges of the Kleenex and tie it with the thread.
6. Hold the thread and put the Kleenex into the bottle. Do not let it touch the vinegar.
7. Put the cork with the straw in it into the bottle. This will hold the thread.
8. Tip the bottle so the tissue gets wet from the vinegar. It will mix with the soda and form a gas.
9. Point the straw towards a candle flame and watch what happens. The gas will put out the flame.

Do you know the name of the gas?

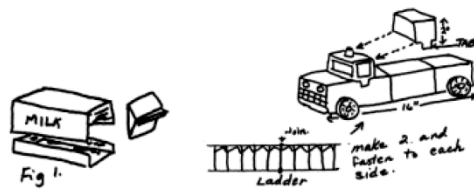
(Carbon Dioxide)

Milk Carton Fire Truck

Timucua District, North Florida Council

Supplies:

- 4 Half-gallon milk cartons,
- Plastic berry basket,
- 4 small jar lids for wheels,
- a few odds and ends.*



Directions

The body of the truck should be 16" long.

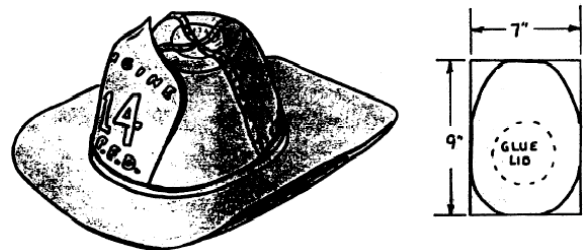
1. From each of 3 cartons, remove top, lay cartons flat and cut off 1" lengthwise (Fig. 1).
2. Fit the cartons one inside the other with the closed portions at the ends.
3. For the cab, cut the fourth milk carton with tabs, as shown, making it about 2" high and 2" from front to back.
4. Glue tabs to body about 2½" from the front of truck.
5. Glue on 4 small jar lids painted to look like tires, for wheels.
6. Use a section of a berry basket for a radiator grille
7. Make bumpers from cardboard covered with aluminum foil. Glue a plastic bottle cap to cab roof as a flasher;
8. Make headlights from soda bottle caps.
9. Paint body with tempura mixed with detergent.
10. The ladder is made from the top part of a berry basket, cut 1¼" wide. Cut the top rim off, and separate at corners.
11. Wire, or tie two pieces together and fasten on each side of truck.

Fireman's Hat Bank

Baltimore Area Council

Firemen save property, but you can save coins in this firefighter's hat. Make one of your own as a salute to Fire Prevention Month.

A plastic container (with its lid) from nondairy whipped



topping, cardboard and paint are all you need.

- ✓ Place the lid on the container and invert for the crown of the hat.
- ✓ Then, cut a slit in the top of the crown for inserting the coins.
- ✓ Cut the brim, as shown, from cardboard.
- ✓ Glue crown to brim.
- ✓ For ridges on the hat, glue pieces of yarn or twine from the coin slot to the brim
- ✓ Gently roll up sides of the brim.
- ✓ Paint the hat.
- ✓ Cut a shield from cardboard
- ✓ Paint it any color you want, adding the number of the Engine Company when the paint is dry. (Tip: use your

Pack number or Den number as the Engine Company number.)

- ✓ Glue the shield in place on the front of the hat.
- ✓ To remove coins (only allowed in case of fire or other real emergency), lift the crown from the brim.

AUDIENCE PARTICIPATIONS

The Spark Watcher

Timucua District, North Florida Council

Divide audience into 6 groups. Assign each group a response to said when their word is read in the story. Practice as you assign the parts. Encourage VOLUME

Little Fire Engine: "Ding ding"

Big Fire Engine: "Clang clang"

Pumper: "Pump pump"

Fire Chief: (Siren sound)

Fire: "Crackle crackle"

Toys: "Ha-ha, ho-ho"

Once there was a LITTLE RED FIRE ENGINE who lived in a toyshop. "I'd like to go to a real FIRE just once," said the LITTLE RED FIRE ENGINE to the other TOYS. "I could watch the FIRE CHIEF, the BIG FIRE ENGINES and the PUMPERS shoot streams of water all over, and maybe then they would let me help put out the FIRE."

"Pooh," said the TOYS. "You're only a LITTLE TOY FIRE ENGINE, you wouldn't be any help at a big FIRE." All the TOYS laughed at him. "You've never even seen a FIRE," said the TOYS. "How would you know what to do? You'd only be in the way."

The LITTLE FIRE ENGINE rumbled off to a corner by himself. He thought that he might be in the way, but he might be good at fighting FIRES. "I'll never know until I try. I'll have to go to a FIRE and see." So, the LITTLE FIRE ENGINE decided to go to a FIRE.

That very afternoon, he heard the siren blow. Out the open toyshop door he dashed, and stood at the curb panting. The BIG RED FIRE ENGINE, the PUMPER, and the FIRE CHIEF went tearing by. "Wow!" said the LITTLE FIRE ENGINE, "I didn't know real fire engines were so very, very big!" But, he hurried down the street anyway. He did his best to keep up, but the BIG FIRE ENGINE got to the FIRE first. When the LITTLE FIRE ENGINE got there, the BIG FIRE ENGINES were already at work. The long hoses were twisting and winding all around. The LITTLE FIRE ENGINE could hardly get through. He puffed and panted over one hose and then another. At last, he was close to the FIRE, and he looked around for a job to do.

"I'll shoot water," thought the LITTLE FIRE ENGINE, but his hose was too short. In spite of all he did, the FIRE burned brighter. "I wish someone would tell me what to do," the LITTLE FIRE ENGINE said.

The PUMPER was busy shooting water and the BIG FIRE ENGINE was running up ladders for the fire fighters, while the FIRE CHIEF ran around giving orders. They had plenty to do, and they didn't even notice the LITTLE FIRE

ENGINE was there. They pushed him to one side, out of the way. He had to be very careful that he wasn't run over.

"I guess I don't belong here," the LITTLE FIRE ENGINE thought sadly. "I'm too little for such a big FIRE. I better go back with the rest of the TOYS." But, just as he started to leave, he saw a spark fly from the burning building. It landed right beside him, and started to burn.

"Here," said the LITTLE FIRE ENGINE, "This will never do." He turned his hose on the little FIRE; his hose was just the right size. In an instant, the FIRE was out. He had an idea. He'd be a spark watcher. So he raced around looking for flying sparks. Whenever the LITTLE FIRE ENGINE saw one, he hurried to put it out.

He got all hot and smoky, just like the BIG FIRE ENGINE. He was so successful that the FIRE CHIEF'S car, the PUMPER and the BIG FIRE ENGINE called to him, "Why don't you stay with us in the fire house, LITTLE FIRE ENGINE? We could use you." He was delighted. And so, the LITTLE FIRE ENGINE lived from then on with the BIG FIRE ENGINES and became the best spark watcher in town!

Clancy To The Rescue

San Gabriel, Long Beach Area, Verdugo Hills Councils

Divide audience up into six groups. Assign each group a response to do whenever their word is spoken in the story. Practice as you assign parts. If your group is small, have everyone react to the last two items. If group is larger, divide into seven groups and assign STEAM. ASLEEP only occurs once at the very end.

CLANCY: Feel your muscles, like a strong man

HORSES: Slap Thighs

YELL: Use your hand over your mouth

FIRE ENGINE: High-pitched siren sound

BELL: Swing arm like a clapper saying, "Clang, clang, clang!"

HOSE: Shh-sh-sh sound like water from a hose

STEAM: *Everyone* makes high pitched Sssss sound

ASLEEP: *Everyone* snores

If you like **HORSES**, you would have enjoyed living back in the 1800's when they had old-fashioned **STEAM** type **FIRE ENGINES** pulled by **HORSES**. One of the **FIRE ENGINES** was driven by the greatest hero ever, **CLANCY**! Yes, Sir! **CLANCY** was a real hero. Every day when there was no fire, he would take the **HORSES** out for exercise, trotting them gently up and down the streets. If there were children along the way, **CLANCY** would always stop and let them pet the **HORSES**.

Sometimes the alarms were in the daytime, but sometimes they were at night. When the alarm sounded at night, one man would **YELL** up to the firemen above, and the men would run to the **FIRE ENGINE** where the **STEAM** was started up, and away they would go to the fire, clanging the **BELL**, with **CLANCY** driving the **HORSES**.

One night most of the men were in bed and the others were playing checkers when the alarm sounded. Where was the fire? At the mayor's big two-story house! The **YELL** was given and quick as a flash the firemen were up and on their way. **CLANCY** stopped the **HORSES** and **YELLED**,

"Keep the STEAM up men." They started the fire HOSE and began to squirt water on the fire. CLANCY strained to see upstairs where the mayor's wife was trapped. Flames were everywhere! CLANCY YELLED, "You'll have to jump!" The mayor's wife was afraid, so CLANCY threw her a rope and she came right down into the middle of the net.

The firemen kept fighting the fire. They got the HOSE on it and kept up the STEAM in the FIRE ENGINE. Before long, the fire was out, so they turned off the HOSE, got back on the FIRE ENGINE and went back to the fire house, clanging the BELL. To CLANCY and the other firemen, it was all in a day's work. The tired firemen went back upstairs and soon were sound ASLEEP.

ADVANCEMENT CEREMONIES

Fire Safety Advancement Ceremony:

Baltimore Area Council

As Cub Scouts we must be aware of being fire safe. As we develop in Scouting, our knowledge increases, our awareness of safety protects ourselves and those who live, play and work with us. Our responsibility to be fire safe and guide others increases as time goes on.

Entering into this beginning class are our new Bobcats, _____. Will these boys and their parents come forward? These boys are receiving the Bobcat award. This award is the beginning of their training in Cub Scouting. A part of this training is fire safety. The parents will present this bobcat award to their son. Congratulations and welcome to the Pack.

Advancing in knowledge as a Wolf Cub Scout are _____. One of the requirements for the Wolf Scout is to know the location of the fire station and fire call boxes in their neighborhood. This training directs the boys to safety within their community. This award is presented to the boys by his parents. Congratulations.

Another achievement in Cub Scouting is the earning of the Bear award. Tonight several boys have earned this award. Will the following Cubs and their parents come forward?

_____. While attaining skills in several achievements, the Bear Cub has gained advanced knowledge in fire safety. The achievement calls for action when a person's clothing is on fire. We are proud that the proper response has been learned by these boys. The parents will present the bear award to their sons. Congratulations.

Receiving the Webelos award tonight are _____. Will _____ and his parents come forward? The knowledge initiated in the Webelos activities. Along with this knowledge is the learning of outdoor fire safety. The camping experiences include fire safety in the outdoors. Part of the Forester Activity Badge is the Outdoor Code. A part of this code is as follows: "As American, I will do my best to be careful with fire. I will build my fire in a safe place and be sure it is out before I leave." Following this code can be both land-saving and life-saving, and lead to a worthy Scout and citizen. The Webelos leader will present the award to the parents and _____ congratulations on your success in Scouting.

To Help Other People At All Times-

Greater St. Louis Area Council

Props: A small taper candle for each Scout

Cubmaster: "To help other people at all times to times," that's part of the Cub Scout Promise. Helping other people is part of what it means to be a good neighbor. We have help and look out for each other. Tonight, would like to recognize several Scouts whom with the help of their mothers, fathers, den leaders, and others have met the requirements for advancement to the next rank.

Assistant CM: Will Cub Scouts _____ and _____ please come forward with their parents? Will one of the parents please light this single candle, which represents the second part of the Cub Scout Promise, which is "To obey the Law of the Pack.

Cubmaster: Part of the Law of the Pack states, the "Cub Scout gives goodwill". A good neighbor also gives good will. As a Cub Scout, you should do your best to do things for others.

Now, you may promote your son to the rank of _____.

Assistant CM: Lead a Cheer

Badges of Cloth

Greater St. Louis Area Council

This will make a great start to your first advancement ceremony. Although no awards are made during this it does a good job of explaining the advancement program.

You will need six cards in the shape of a badge, with one letter of the word BADGE on each card, the explanation for each letter on the reverse side.

- Cub # 1:** B: stands for badges given today. What is a badge? A scrap of colored material is not nearly so important as the job that was done to earn it.
- Cub # 2:** A: stands for Akela. Your family and leaders who have helped you earn your badge.
- Cub # 3:** D: stands for Deeds. Good deeds to be done now and in the future for family, friends, and the community. Good deeds done with the knowledge and skills acquired through the badges.
- Cub # 4:** G: stands for Growth. The Pack helps the Cub Scout grow.
- Cub # 5:** E: stands for Eagerness and Energy. Both are necessary to earn badges. Badges do not come easily and they should not or their value would be small. Badges present challenges, difficulties, and satisfaction in accomplishment.
- Cub # 6:** S: stands for Service. Service to others is one of our aims in life. Our badges help up to bring service to others.

Do Your Best in an Emergency

San Gabriel, Long Beach Area, Verdugo Hills Councils

Cubmaster: In Cub Scouting, the boys learn how to take care of themselves and how to issue first aid. They also learn what to do in case of a vehicle accident, family illness, or how to stop, drop and roll if they are on fire.

Asst CM: This month we have been learning about the people who help us in an emergency. Like the Cub

Scouts, they do their best. The Cub Scout motto is: "Do Your Best." This is one of the things the Cub Scouts are always trying to do. We cannot ask more of someone.

Cubmaster: Would (*name*) please come forward with his parents? This Cub Scout has worked hard to do his best in earning the rank of _____. We present this badge to his parents to pin on him (*parents pin badge on*). We would also like to honor him by giving him a Grand Howl.

Witches Brew

Baltimore Area Council

This is Halloween not theme related

Props: Black witches cauldron or facsimile. Badges with names attached are placed in the cauldron before the meeting opens. A lid should be used or keep the kettle out of sight until it is to be used.

Set Up: This ceremony should be done in semi-darkness with candles so the cauldron will not be too obviously unreal, but use enough light so that each item going in can be clearly defined. Can be done "theatrically" like a witch putting: in "eye of toad, wing of bat, etc."

Scene: At awards time, announce that you will brew up something in the cauldron but you will need the help of the new **Bobcats** in the Pack. Depending on the number to receive that award (five or seven is perfect,) you call one at a time forward.

The new Bobcats tell you the ingredients that go in to make a Bobcat, (motto, salute, handshake, sign, promise, law, meaning of Webelos) and demonstrate each one by doing or saying. Pretend to "put" each thing into the cauldron, then stir and draw out a Bobcat Badge. Call that Cub's parents forward to pin his badge on.

For Wolf Badge, add each ingredient to kettle telling of the twelve Wolf achievements it is based on. i.e., Band-Aid for keeping healthy, string for tying things, stamp for collection, small screwdriver for tools, etc. If difficult to use object, print achievement on cardboard and put in. Then stir and draw out the Wolf Badge and present to the Cub and his parents with applause.

Do the **Bear Badge** in the same manner. Since there are now 24 Bear achievements, you will have to find out which twelve each Bear chose. If more than one Bear is receiving the badge, use all they chose, but don't repeat any. i.e.; piece of rope for knots, baseball for sports, small flag for American heritage, coins for saving and spending well, testament for religious activities, etc.

This ceremony can also be adapted for use with the **Webelos Activity Pins**, using the same method with the requirements.

GAMES

Fire, Police, Ambulance Game-

Greater St. Louis Area Council

Three corners of the room are named "Fire Station", "Police Station", and "Ambulance".

The leader calls out a situation in which a boy might find himself and the Cub Scouts have to run to the correct "corner"

The last one home loses a point for his team.

Suggested situations-

1. Smoke is seen coming from under the door of a house. (Fire Station.)
2. Your window cleaner falls from a ladder while cleaning the upstairs bedroom window (Ambulance.)
3. When out fishing you spot some bushes on fire. (Fire Station.)
4. You see some older boys cutting the wire to a telephone in a call box (Police Station)
5. Your friend falls from his bicycle while you are out for a ride, (Ambulance.)
6. You find a transistor radio pavement. (Police Station.)
7. Your bicycle is stolen. (Police Station.)
8. An older person who has rescued a small, unconscious girl from a river asks you to telephone for help (Ambulance)

First Aid Baseball-

Greater St. Louis Area Council

For this game you will need a small corkboard, permanent markers, push pins, and Rank Appropriate Handbook

Purpose:

Everyone enjoys baseball, so why not test your Scouts knowledge of first aid in a fun manner!

Draw a baseball diamond on the corkboard (or a white (dri-erase) board with appropriate markers.

Divide your Scouts into two teams. Ask each team a question related to the first aid using their handbook as a reference.

Have each team designate one person as the spokesperson for the team. He will be the only person to give the team's answer. All members of the team are to discuss answers and vote on the correct answer, but only the spokesman gives the answer.

For each correct (simple) answer, you are awarded 1 base.

If you ask a multiple part question, the team can be awarded multiple bases if they answer the entire question, award them 2 bases. You keep score just as at a baseball game. You can designate a time to quit or assign a number of innings to finish the game.

The team with the most runs wins the game. This is a great game to play in the event of rain at an outdoor event.

X Marks the Spot

Timucua District, North Florida Council

This is a simple game that can be used to choose "It" for another game. All of the players stand on one side of the room touching the wall with their back. Have a Den Leader supervise this game.

The leader points out a spot on the ground, for example, a seam between two floor tiles. The players close their eyes and take turns walking slowly toward the spot, relying on their memory to judge its location.

When the player believes he is on the spot, he stops and sits down. Players must remain sitting until everyone has sat down.

Whoever is closest to the spot is the winner. For an added challenge, turn off the lights after the spot has been chosen.

Telephone Code

San Gabriel, Long Beach Area, Verdugo Hills Councils

This is a secret message game based on the telephone. Give each boy a pencil and paper and ask him to convert a very short message into code based on the dial numbers. Decoding can be tricky, since there is more than one letter for each number.

Here is a sample message:

DO:	36
YOUR:	9687
BEST:	2378

When each boy has encoded his message, exchange papers and have the boys try to decode each other's messages.

Missing Person

San Gabriel, Long Beach Area, Verdugo Hills Councils

The group should be seated in one area, where everyone can see everyone at a glance.

One person selected to be "it" faces away from the group and covers his or her eyes.

Another person is selected to leave the room while all the others quietly leave their seats and take another.

At a signal, "it" turns around and tries to guess who is the missing person while the group slowly counts to ten.

If "it" guesses who is missing before the group finishes counting, then he can have another turn.

Otherwise, another (the missing person?) now becomes "it".

Where's the Fire Alarm?

San Gabriel, Long Beach Area, Verdugo Hills Councils

One boy stands with his eyes blindfolded in the center of a circle formed by the other boys.

The center counts aloud to 20. At the same time the other boys pass a small bell around the circle, ringing it as it travels.

When the counter reaches 20, all the boys in the circle put their hands behind their backs.

The boy in the center takes off the blindfold and tries to guess who has the alarm - the bell.

The boy in the center has three guesses; if he guesses correctly, the boy who held the alarm comes into the center. If not, the counter is blindfolded again, counts to 20 and the game continues as before. *No boy should be permitted to remain in the center of the circle for more than 2 or 3 turns.*

Remember: *The boy in the center can turn as the bell rings so he should listen carefully.*

Fireman, Save My Child

San Gabriel, Long Beach Area, Verdugo Hills Councils

- ✓ You will need a drinking straw for each player.
- ✓ Cut paper (the children) into squares of various sizes (2" to 4" square).
- ✓ The players are divided into two teams.
- ✓ Scatter paper squares on a table, about 15 to 20 feet away from the start line.
- ✓ Place a container for each team about 10-15 feet from the table (the course is like a triangle).
- ✓ On signal, the first player from each team runs to the table with his straw and picks up a square by sucking up the paper against his straw.
- ✓ While holding the square this way, each player runs to his respective container and deposits his paper in it.
- ✓ If he drops the square on his way, he must stop and pick it up by sucking it up with his straw.

- ✓ Run this relay style or set a time limit and let everyone play at the same time. When done count the square pieces in the containers.

Fireman Relay

San Gabriel, Long Beach Area, Verdugo Hills Councils

- ✓ You will need a set of Dad's old clothes (or big boots, pants, and suspenders), a bucket and a log for each team.
- ✓ Put blue or white crepe paper streamers 2 to 3 feet long in each fire bucket.
- ✓ Players form two teams.
- ✓ First player puts on a "fireman's suit" (old clothes) on top of his own.
- ✓ He picks up a bucket and runs to a spot about twenty feet away where a log represents a "fire."
- ✓ He pours the "water" (streamers) on the fire, refills the bucket (replaces streamers), and runs back to his team.
- ✓ He takes off his "fireman's suit" and gives it to the next player. The team that finishes first is the winner.

Spinning Wheel

Timucua District, North Florida Council

Players sit in a circle on the floor with their legs stretched out in front of them and their feet touching. Players lean back on their hands, which they have placed behind them, and wait until the leader says, "Turn!" Then everyone moves to the right at the same time. To keep the wheel intact, everyone must turn together. If a player moves too slowly or too quickly, a pileup may happen and someone can yell: "Flat!" Players try to make the most consecutive turns as possible, although the fun is in the effort, not the outcome.

Rescue Relay

Timucua District, North Florida Council

Divide den into 2 equal teams. Supply each Cub Scout with a piece of rope about 2 feet long. One cub from each team sits on a piece of cardboard some distance from the rest of his team. Each Cub must tie rope to his neighbors using a square knot. When all ropes are tied, one end is thrown to the Cub on the cardboard and his team pulls him to safety (pass a line on the ground). First team to pull in Cub is the winner.

Dial 911

Baltimore Area Council

Pieces of paper are handed out to the captain of each team. Each paper contains emergency situations, i.e. house on fire, car wreck, cat up a tree. Each captain puts back the paper then goes back to his team and whispers what was written on the paper. Each team member must receive the message to the end. The last person raises his hand then when all the teams are done let each team's final member repeat the message and compare it to the original. Parents can judge to see which team came the closest.

Tug of Peace

Timucua District, North Florida Council

A group of boys sit in a circle holding onto a rope placed inside the circle in front of their feet. The ends of the rope are tied together to make a huge loop. If everyone pulls at the same time, the entire group should be able to come to a standing position. The Tug of Peace can also be played by stretching the rope out straight and having boys sit on either

side of it, facing each other in two lines. If both sides pull on the rope evenly, they can help each other up.

Search and Sketch

Timucua District, North Florida Council

This nature scavenger hunt game does not stress collecting, rather boys record what they found by sketching pictures of them on paper. Select a safe area with boundaries and set a time limit. Give the boys a list of things to find and have them draw it on paper. Here are some sample topics:

- Find two signs of the current season
- Locate four sources of water or air pollution.
- Draw pictures and list what you think can be done about them.
- Find a place to sit for a few minutes, listen to the sounds, then draw what you think might be making the noise.

Who Done It? Round Robin

Timucua District, North Florida Council

This is an activity that the kids love. Set up a "Who Done It" mystery scenario and then have different "tables."

The Cubs visit the tables to gather clues to solve the mystery.

For the event, try to also arrange for a local police officer to come in at the end of the activity to ask the Pack for help in solving the crime.

Of course, the event is set up so that all clues point to the Cubmaster.

The officer hand-cuffs him/her and then the Pack could take up a collection to make bail. (Donate proceeds to a worthy cause or use for a Service Project for your Chartered Org)

I am not sure on the rules for collecting money; you should check them out before you do this. CD

Who Dunit?

Timucua District, North Florida Council

Before starting the game, explain the way it is played to all the boys. Each boy will have a turn at playing the Detective. That boy will leave the room and another boy will be selected as the one "Who Dunit." All of the boys left in the den area (including Who Dunit) will come up with a one-phrase clue to give the Detective when he returns. The clues should not be so obvious, as the boy's name, but should be fairly unique to Who Dunit. For example, it might be the boy's street name (Oakmont Road) or his color of eyes (blue eyes) or his family (three sisters). Based on the clues, the Detective tries to guess Who Dunit. To identify Who Dunit, the Den Leader should select one boy randomly (so there's no order to who is selected for each turn).

Who Is Missing?

Timucua District, North Florida Council

Equipment: None

Formation: Circle

The Cubs walk round in a circle. When the leader gives a signal they all cover their eyes with their caps or their hands. The leader touches one of the Cubs on the shoulder and he leaves the room as quickly and as quietly as possible, while the others still walk with their eyes closed.

When the leader calls 'STOP!', the Cubs stop walking and uncover their eyes. The first one to give the name of the Cub

who is missing, is the winner. Note: The Cubs should not walk round for too long a time, as they will become dizzy. Watch out for any Cubs who are cheating by peeping through their fingers!

Role Playing

Timucua District, North Florida Council

Fire Fighter

Being a fireman may sound like a lot of fun and excitement, racing down the street in that big truck with the siren blaring. It is exciting but it is also dangerous. Firemen must learn many things before they are ready to start putting out fires, even small ones. Of course, if you are going to play at being a fireman, the first thing you need is a sign for your firehouse.

Take a piece of cardboard (square or rectangle) and draw a fire hose on it. Write "FIRE HOUSE" on it and the number of your choice. Then hang it where you play. Then, there are many other pieces of equipment that a fireman needs. Let's start with his hat. If you have scissors, paste or glue, different colors of construction paper, cardboard, pencils, paints, crayons, markers you can make a lot of fireman equipment.

For your hat, cut out a large egg-shaped piece from some red construction paper. At the wide end of this piece, mark off two Xs far enough apart so that it will fit on your head. This will probably be an inch or two from the outer edge of the piece of paper. Draw a line from one X to the other, going around the edge of the hat and staying the same distance from the outer edge. Then cut this line and push that area up to form the hat. You can put a yellow shield of your own design, on the front of the your hat, using construction paper and gluing it on.

Now that you have your hat, you will need a pick and an ax, and fire hose.

Pick and Ax: The fireman carries his pick and ax with him when he goes into a burning building. Sometimes he must tear down a burning board or break through doors or windows.

To make these important tools you will need some cardboard tube in addition to the other items mentioned earlier.

First cut a large rectangle and a smaller rectangle from the cardboard. Draw and cut out a cone shape on the larger piece and a quarter moon shape on the small one. Cut two deep slits in one end of two large cardboard tubes. If you have short tubes, you can make them longer using masking tape to tape them together to make a longer pole. You need two poles, one for the pick and one for the ax. Paint the ax and pick heads and the poles with poster paints. When dry, slide the heads into the slits made earlier in the pole. If you put some glue around the slits, it will help to keep the heads in place.

Fire hose: You can also make a fire hose using cardboard tubes and some fabric. Paint your tube #674529. Cut long strips of the same width out of the fabric. Glue these pieces together to make a long strip, and then glue one end of the long strip inside one end of the tube.

Now you have the equipment to put out some big fires.

Police Officer

Police Officers are needed to keep everything under control by seeing that everyone obeys the law. You can make a "Police Station" sign, just like the one for the Fire House, so your friends will know who you are. Then, of course, every officer needs a badge. Make a badge by drawing a crest shape or a shape like a coat-of-arms on yellow paper. Cut it out and write your city on it. Instead of your name on the badge, a police officer has a number, so pick your number and put it right in the middle of your badge. Tape a safety pin to the back of the badge to hold it on.

A police officer needs a hat, too. Cut a narrow strip of blue paper big enough to fit around your head plus a little left over. Place this piece of paper in front of you lengthwise and draw a line with a pencil and ruler about a quarter-inch from the top edge. Then cut evenly spaced slits along this edge, but don't pass the line. Roll the paper strip into a ring and tape it in place. Push the sub slits at the top edge towards the center to make tabs. Put the other end of the ring on a piece of the same color paper and trace around it. Cut out the traced circle. Put some glue on the tabs and place the circle over them to form the hat. Now trace around the bottom again on some #674529 paper. Use a large sheet of #674529 paper because this is going to be the visor for the hat. Mark two Xs opposite of each other on the circle and draw a line outside of the circle connecting the two Xs. Cut out this quarter moon shape and staple or tape the pointed ends to the sides of the hat. You can make a smaller badge like the one you have, to glue onto the hat over the visor.

Handcuffs: Handcuffs come in handy when you are dealing with a really tough guy. Make a circle slightly larger than your wrist. Then cut out another circle about an inch and a half outside of that circle. Cut out the first circle so you have something that looks like a donut. Now cut the donut apart on opposite sides. Take the paper punch and punch holes on both ends of each piece. Use these pieces to trace another "donut". Cut it out. Cut it apart. Punch the holes. Take a string and tie one side of the one set together. Then use the other end of the string to tie one side of the other side together. When you capture the crook, use a paper fastener to push through the holes on the other ends and he won't be able to escape.

Tickets: Cut some white strips of paper, all the same size. Then cut two pieces of colored paper still of the same size for the cover. Staple one end to hold it together and write "TICKETS" on the front cover. When you find someone violating a law, you can write down the offense and the other information about the lawbreaker and give him a ticket.

SONGS**9-1-1 HELP**

Greater St. Louis Area Council
Tune "My Bonnie"

Emergencies they will answer,
They're always a phone call away
They come when they're needed most promptly
And for you they will most surely stay

Chorus:

Nine-one-one
Nine-one-one
We call on them when we need HE...LP
Medics are your friends and my friends
They answer their calls so fast
They come when they are needed so greatly
And always will stay to the last.

Chorus:

The firemen too answer calls
A fire is scary to see
But when they come oh so quickly
They put out the fire with glee

Chorus:

We often need a policeman
And 9-1-1 will get one there
Be sure that you know your address
Of this you should always be aware

Chorus:**I Am Proud-**

Greater St. Louis Area Council
Tune "Yankee Doodle Dandy"

I am proud to be a Cub Scout
It makes me want to sing and shout
I wear a uniform of blue and gold,
It's really a sight to behold
You would like to be a Cub Scout
I know without a single doubt
I do my best to do my duty
That's what Cub Scouting is about.

Thinking Safety

San Gabriel, Long Beach Area, Verdugo Hills Councils
Tune: Clementine

In the kitchen, Dad was cooking,
Frying chicken in some oil.
Said he'd go out to do the shopping,
Just as dinner tried to boil!

Thinking Safety, I remembered,
Told him, "Dad! Turn off the heat!"
Using caution is more important
Than preparing supper meat.

At the table was a candle
Mom had lit to cheer the room.
Matches sitting on the counter
Made me feel a sense of doom.

Thinking Safety, I remembered,
Told her, "Mom, this I must teach,
Keep the matches and the lighters
Out of little sister's reach!"

In the bedroom, brother studied,
Working oh so diligently,
Stereo, TV, heater, computer,
All plugged in the same circuitry.

Thinking Safety, I remembered,
Told him, "Bud, that's not too wise!
You should unplug some electronics

Before that one connection fries!"

Fire prevention can be easy,

Just have care at every turn.

Use your good sense and some planning

To prevent unwanted burn.

Dial 911

San Gabriel, Long Beach Area, Verdugo Hills Councils

Tune: Three Blind Mice

Dial 911

Dial 911

If you are hurt

If you need help

If someone has fallen and can't get up

Run to the phone and pick it up

Stay on the line and don't hang it up

Help will come.

5. say "the end".

I Wish I Were A Volunteer

Greater St. Louis Area Council

Tune "Oscar Meyer Weiner"

Oh, I wish I were a volunteer fireman,

That is what I'd really like to be.

'Cuz if I were a volunteer fireman,

Everyone would look up to me.

I'd climb a ladder up high to save babies.

I'd battle fire, smoke and burning steam.

I'd wear my big, red fireman's cap proudly,

And polish my badge until it gleamed.

I'd rescue cats from limbs in very tall trees

And do inspections very carefully,

I'd teach the kids to all be fire detectives

'Cuz then my job would be so easy

By the Blazing Council Fire Light

Greater St. Louis Area Council

Tune "'Til We Meet Again"

By the blazing council fire's light

We have met in comradeship tonight

Round about the whispering trees

Guard our golden memories

And so before we close our eyes in sleep

Let us pledge each other that we'll keep

Scouting friendships strong and deep

'Til We Meet Again

Fireman's Song

Timucua District, North Florida Council

(No tune was listed in either spot I found this song. So make one up or if you know – E-mail me. CD)

Behold the noble Fireman, all dressed in red and black.

He climbs the tilted ladder with a rope upon his back.

An axe he carries by his side, a helmet on his head,

He goes to fight the fire, most powerful and dread.

He is our unsung hero, this man of brawn and might,

And to watch him fight a fire is a great and wondrous sight.

Fire Prevention

Baltimore Area Council

Tune: Clementine

Check your hallways, check your closets,

And underneath the stairwell, too.

For if you've piled lots of junk there,

A big fire may call on you.

Dirty paint rags, piled up papers,

Frayed extension cords won't do.

Fire prevention is the answer,

All cub Scouts must follow through.

Prevent Fires

Baltimore Area Council

Tune: Are you Sleeping?

Prevent fires, prevent fires,

Do your part, do your part,

Check your house for hazards,

Check your house for hazards,

You'll be smart. You'll be smart.

Hunt for hazards, hunt for hazards,

Clean them out, clean them out.

Help protect your family,

Help protect your family,

Have no doubt, have no doubt.

Old Macdonald's Fire

Baltimore Area Council

Tune: Old McDonald Had A Farm

Old MacDonald had a farm, E-I-E-I-O.

And on this farm he had some woods, E-I-E-I-O.

With a chop-chop here, and a chop-chop there,

Here a chop, there a chop,

Everywhere a chop-chop.

Old MacDonald had some woods, E-I-E-I-O.

Then Old MacDonald lit a match, E-I-E-I-O.

And he was careless burning trash, E-I-E-I-O.

With a spark-spark here, and a spark-spark there,

Here a spark, there a spark,

Everywhere a spark-spark.

Old MacDonald burned his woods, E-I-E-I-O.

(Sing this very slowly)

Through carelessness, he burned his woods, E-I-E-I-O.

Now, Old MacDonald has no woods, E-I-E-I-O.

With an ash-ash here, and an ash-ash there,

Here an ash, there an ash,

Everywhere an ash-ash.

Old MacDonald has no woods, E-I-E-I-O.

London's Burning

Baltimore Area Council

(A Round)

London's burning London's burning,

Look yonder, look yonder,

Fire, fire! Fire, Fire!

And we have No water.

Emergency Call

Baltimore Area Council

Tune: Are You Sleeping?

Someone's crying,

Hurt and crying

911, 911

Tell them your location,

Stay calm and be patient

911, 911.

CUB GRUB

Hot "Hero" Sandwich

San Gabriel, Long Beach Area, Verdugo Hills Councils

Ingredients:

- 4 crispy fried bacon slices
- ½ cup mayonnaise or salad dressing
- 1 cup shredded Cheddar cheese
- ½ cup dry roasted peanuts
- ½ teaspoon celery salt
- 1 teaspoon Worcestershire sauce
- 2 green onions, chopped
- 4 English muffins or 8 slices of bread, toasted

Directions

- ✓ Mix mayonnaise, Worcestershire sauce and celery salt in a bowl.
- ✓ Stir in cheese, onions and peanuts. (Watch for allergies)
- ✓ Crumble bacon into mixture. Stir.
- ✓ Fill each sandwich with ½ cup of the cheese mixture.
- ✓ Place one sandwich on a paper napkin and microwave on high 20 to 25 seconds.
- ✓ Makes 4 servings.

Fire Hose

(Santa Clara County Council)

Ingredients:

- 1½ cups apple juice
- 2 envelopes unflavored gelatin
- 3 oz. package any flavor Jell-O
- Ice cubes

Directions

- ✓ Heat half the apple juice to boiling.
- ✓ Add the Jell-O and stir to dissolve.
- ✓ Soften unflavored gelatin in remaining apple juice and add to hot Jell-O.
- ✓ Stir to dissolve.
- ✓ Add ice cubes and stir until melted.
- ✓ Refrigerate 15 minutes.
- ✓ Spoon into a Zip-Loc bag.
- ✓ Cover cookie sheet with plastic wrap.
- ✓ Cut corner off plastic bag and squeeze out small amount of Jell-O in shape of a hose.
- ✓ Chill 2 hours.
- ✓ Eat!!

Firehouse Chili Dog Casserole

San Gabriel, Long Beach Area, Verdugo Hills Councils

"It's like eating a chili dog, but with a fork."

Ingredients:

- 8 hot dog buns
- 8 hot dogs
- 1 (15 ounce) can chili
- ¼ cup chopped onion
- 1 tablespoon prepared mustard
- 2 cups shredded Cheddar cheese

Directions

- ✓ Preheat oven to 350°F (175°C).
- ✓ Lightly grease a 9x13" baking dish.
- ✓ Tear up the hot dog buns and arrange the pieces in the bottom of the dish evenly.

- ✓ Slice the hot dogs into bite size pieces and layer the pieces over the buns.
- ✓ Pour the chili over the hot dogs,
- ✓ Sprinkle with the chopped onion,
- ✓ Then spread some mustard over the chili and the onion.
- ✓ Top off with the cheese.
- ✓ Bake at 350°F (175°C) for 30 minutes.
- ✓ Original recipe yield: 6 to 8 servings

Firefighter Chili Cheese Dip

San Gabriel, Long Beach Area, Verdugo Hills Councils

Ingredients:

- 1 (8 ounce) package cream cheese, softened
- 1 (15 ounce) can chili
- 1 cup shredded Cheddar cheese

Directions

- ✓ In the bottom of a 9" microwave safe round baking dish, spread the cream cheese.
- ✓ Top the cream cheese with an even layer of chili.
- ✓ Sprinkle Cheddar cheese over the chili.
- ✓ Heat in the microwave on high heat 5 minutes, or until the cheese has melted.
- ✓ Serve with your favorite chips or vegetables.

Chili

Get a package of any of the various Alarm Chilis (e.g. 3 Alarm) and mix and serve according to directions

9-1-1 Nachos

Greater St. Louis Area Council

Ingredients:

- 1 lb Ground beef browned, Drain grease
- 1 lb Velveeta Cheese, melted
- Tabasco sauce to taste
- Jalapenos (or other) diced to taste
- Chips
- 1 can Rotel tomatoes

Directions:

- ✓ Mix ground Beef, cheese Rotel tomatoes, peppers, and Tabasco in Dutch Oven or large pot and \
- ✓ Simmer until bubbly
- ✓ Serve with Tortilla Nacho chips
- ✓ Serves 8

Campfire Pizza-

Greater St. Louis Area Council

Ingredients:

- 1 ½ lb. Ground beef
- 1 package of pizza mix (complete with sauce)
- ½ lb. Mozzarella cheese; grated
- Olives; sliced

Directions:

- ✓ Brown beef in open skillet and set aside to remain warm.
- ✓ Mix pizza dough as directed and divide into 8 equal portions
- ✓ Form these portions into crust pieces about the size of doughnuts but of enough size to allow placing all 8 into two Dutch Ovens
- ✓ Place ground beef and cheese on the crusts;
- ✓ Pour tomato sauce from the pizza mix on each crust
- ✓ Then add sliced olives on top
- ✓ Bake as directed or 25 to 30 minutes

✓ Serves 8

Variations: Use sausage instead of beef or place chopped pieces of peppers on top of sauce to give your pizza a little FIRE!

Hero Sandwich #1

Timucua District, North Florida Council

Cut a loaf of French bread in half lengthwise.

Layer on slices of ham, salami, and cheese.

Or maybe turkey.

Top with lettuce and sliced tomatoes.

Add onions, pickles, and hot peppers, if desired.

Spread on mayonnaise or mustard.

Hero Sandwich #2

Timucua District, North Florida Council

Cut a loaf of French bread in half lengthwise.

Layer on slices of ham, salami, and Provolone, Swiss or American cheese.

Top with lettuce and sliced tomatoes.

Add onions, pickles, olives and hot peppers, if desired.

Spread on oil or mayonnaise or mustard

Banana Blaster Muffins

Timucua District, North Florida Council

Supplies:

- ✓ Muffin Pan,
- ✓ 2 Medium Bowls,
- ✓ Masher,
- ✓ Wooden Spoon,
- ✓ Oven Mitts,
- ✓ Cooling Rack,
- ✓ Spatula

Ingredients:

- ✓ Vegetable oil cooking spray
- ✓ 3 cups basic muffin mix
- ✓ 1 Tbsp. sugar
- ✓ 2 ripe bananas
- ✓ 2 Tbsp. honey
- ✓ 1 tsp. vanilla extract
- ✓ 1 cup chocolate mini-chips
- ✓ 1 egg

Directions:

1. Preheat oven to 400°F.
2. Spray muffin pan with vegetable oil cooking spray.
3. Put muffin mix and sugar in a medium bowl.
4. Stir well with the wooden spoon. Set aside.
5. In the other bowl, mash the bananas with the masher.
6. Add the egg, honey, and vanilla extract and stir.
7. Add the banana mixture to the bowl with the muffin mix.
8. Stir with the wooden spoon to combine until the dry mix is no longer visible.
9. Use the wooden spoon to fold in the chocolate mini-chips.
10. Fill the cups in the muffin pan evenly, so they are about 2/3 full.
11. Bake for 15 to 18 minutes, or until muffins are golden brown.
12. Have an adult use the oven mitts to remove the muffin pan from the oven.

13. Place the pan on the cooling rack and let cool for 5 minutes.

14. Use the spatula to loosen the muffins and remove from pan.

Crispy Marshmallow Ghosts

Timucua District, North Florida Council

Ingredients:

- ✓ 1/3 cup Butter
- ✓ 6 cups Miniature marshmallows
- ✓ 1 tsp. Vanilla
- ✓ 8 cups Crispy rice cereal
- ✓ 2 ounces Semisweet chocolate –chopped for ICING:
- ✓ 1 cup Granulated sugar
- ✓ 3 Tbsp. Water
- ✓ 1 Egg white
- ✓ 1 pinch Cream of tartar
- ✓ 1 pinch Salt
- ✓ ½ tsp. Vanilla

Directions:

For Icing:

1. In top of double boiler over boiling water, combine sugar, water, egg white, cream of tartar and salt.
2. With electric mixer, beat at high speed for 7 minutes or until stiff glossy peaks form.
3. Fold in vanilla.
4. Cover and refrigerate for 1 hour or until thickened.

For Ghosts:

1. In saucepan, melt butter over medium heat;
2. stir in marshmallows until smooth.
3. Stir in vanilla.
4. Scrape into large bowl; stir in cereal until coated.
5. Set bowl over saucepan of boiling water.
6. Using rubber gloves, shape cereal mixture into 4-inch long ghost shapes.
7. Let stand for about 30 minutes or until firm.
8. Spread with icing;
9. let stand for about 30 minutes or until set.

Decorating

1. In top of double boiler over hot (not boiling) water, melt chocolate;
2. Pipe chocolate onto ghosts to make faces.
3. Decorate by drawing faces with chocolate, or use candies and licorice strings.

For Jack-O-Lanterns instead of ghosts:

- ✓ Add orange food coloring with vanilla;
- ✓ Shape into 1-1/2 inch balls.
- ✓ Create face with currants, red fruit leather, and licorice shoestrings and twists.

Sewer Worms

Timucua District, North Florida Council

Ingredients:

- ✓ 1 package lime gelatin powder
- ✓ Frozen whipped topping, thawed
- ✓ Gummy worms
- ✓ 1 frozen waffle, toasted

Directions:

1. Cut a circle out of the middle of the waffle to fit the top of a clear, 8 oz glass.
2. Prepare the gelatin as directed but do not chill.

3. Combine ½ cup of the prepared gelatin with ½ cup whipped topping.
4. Place in clear glass. Top with gummy worms.
5. Place waffle cutout on top of glass as top of sewer and top with a dollop of whipped topping.

Cool Down Punch

Timucua District, North Florida Council

Ingredients:

- ✓ 3 oz. package strawberry or raspberry Jell-O
- ✓ ½ cup sugar
- ✓ 2½ cups of water
- ✓ 10 oz. frozen fruit
- ✓ 6 oz. frozen lemonade concentrate
- ✓ 1 large bottle carbonated beverage

Directions:

1. Boil 2 ½ cups of water.
2. Pour over Jell-O and stir until dissolved.
3. Stir in cold water, frozen fruit, and frozen lemonade
4. Stir until thawed.
5. Add carbonated beverage.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Timucua District, North Florida Council

Fire Bucket Brigade Cheer:

Pretend to pass buckets of water, throw water on fire saying “SWWOOOSSHH.”

Fire Engine Cheer:

Divide into four groups.

1. Bell... “ding, ding, ding.”
2. Horn... “honk, honk, honk.”
3. Siren... “rrr, rrr, rrr.”
4. Clanger... “clang, clang, clang.”

Have everyone yell at once.

Fireman’s Applause:

Make sounds, “Crackle, crackle, pop” as you move your fingers over your head.

Then make a sound like a fire engine.

Grab your hose and spray on the fire and “hiss-s-s”

Say “The fire is out.”

San Gabriel, Long Beach Area, Verdugo Hills Councils

Firefighter Cheer: “WATER! WATER! WATER!”

Grand Howl Applause:

Cub Scouts form a circle around the person being honored. Each Cub Scout in the circle squats, makes the two-fingered Cub Scout sign and touches the fingers of both hands to the ground, between his feet.

Then, like young wolves, the Cub Scouts raise their heads and give a long howl:

“Ah-h-kay-y-la! Wee-e’ll do-o-o ou-u-u-ur best!”

As the word “best” is yelled, very sharply, everyone jumps to his feet, raises his hands high above his head, and gives the Cub Scout sign.

RUN-ONS

San Gabriel, Long Beach Area, Verdugo Hills Councils

1st Cub: “Hey look over there, smoke signals.”

2nd Cub: “Oh yes, what do they say?”

1st Cub: *(pretending to look away through binoculars says very slowly)* “Help... My... Blanket’s... On... Fire.”

1st Cub: *(looking back at 2nd Cub)* “Help, my blanket’s on fire?”

1st Cub: Who can hold up traffic with one hand?

2nd Cub: A policeman.

Greater St. Louis Area Council

Knock, Knock

Who’s There?

Ella Mann

Ella Mann, who?

Ella Mann-terry my dear Watson

Cub # 1: Just by looking at them I can tell where you got your shoes

Cub # 2: Where?

Cub #1 On your feet

Cub # 1: Why is it that when you are looking for something it is always in the last place you look for it/

Cub # 2: Because you stop looking when you find it!

Baltimore Area Council

Cub #1: Did you hear about the kid that always wore two different colors of socks?

Cub #2: Yeah, his mother told him to never touch matches!

JOKES & RIDDLES

Timucua District, North Florida Council

All the toilets at police HQ have been stolen.

Detectives say they have nothing to go on!

Did you hear about the girl who ran away with the circus?

The police made her take it back!

What wears a coat all winter and pants in summer?

A police dog!

What does a desert doctor always carry?

A thirst aid kit.

Cub #1: Knock, Knock.

Cub #2: Who's there?

Cub #1: Police.

Cub #2: Police who?

Cub #1: Police let me in; I'm freezing out here!

SKITS

C.P.R.

Greater St. Louis Area Council

The first Scout comes out walking around, he suddenly grabs his chest and falls to the ground.

Two other Scouts come in talking about just completing their first aid merit badge and find the scout on the ground.

They rush to his aid and begin C.P.R. Adjust the head, listen, feel for pulse then begin fake compressions. The other Scout counts.

After about 3 sets, the other Scout yells “SWITCH”.

Suddenly, the scout on the ground gets up, one of the other two scouts lies down, and they begin again to administer C.P.R.

Fire Safety Skit
Baltimore Area Council

Set Up:

This skit needs at least five boys.
Mr. James and Narrator wear suits or shirt and ties.
Hose Man carries a garden hose,
Ladder Man carries a chair,
Chief wears a fireman's hat and raincoat.
Other props are a candle and matches, and an offstage siren.
(One of the boys can make the siren noise, as boys seem to do this so well.)

Narrator: Now, this evening, folks, we have Mr. James to talk to us on fire safety. Let's welcome Mr. James. (Narrator begins applause, audience follows.)

Mr. James: Hello, ladies and gentlemen. This evening I would like to discuss the hazards of an unwatched open flame. I shall light this candle now as the first part of my demonstration.

(Mr. James lights candle. Just as he is about to open his mouth to begin his talk a siren goes off.)

Hose man: (enters shouting) Fire! Fire! Fire!
(Ladder man enters and sets up chair next to Mr. James. Others may also enter, adding to the excitement,

All Firemen (Shout) Chief! Chief! Chief! Fire! Fire! Fire!
Chief enters and climbs chair, he ceremoniously blows out the candle. All firemen run off stage

Narrator: That concludes our fire safety demonstration. Thank you, Mr. James. *(Shakes Mr. James' hand.)* I'm sure we'll all remember that an unwatched open flame can cause a lot of trouble!

Narrator exits, Mr. James picks up candle and exits singing "Happy Birthday".

The Firing Squad ("Fire!")-
Greater St. Louis Area Council

A firing squad lines up with a prisoner.

The leader of the firing squad calls out "Ready... Aim..."
The prisoner shouts, "Tornado!"
The soldiers all run for cover and the prisoner escapes.

A second prisoner is brought out,
the leader calls out "Ready... Aim..." and
The prisoner shouts, "Landslide",
The firing squad runs for cover and the prisoner escapes again.

Repeat this for other natural disasters (Hurricane!, Earthquake!, etc.)
Each time the prisoner escapes.

The last prisoner is brought out and having seen the other prisoners escape, decides to do the same thing except yells "FIRE" and the firing squad does.

Ghosts from Fireland
Greater St. Louis Area Council

You will need 7 Scouts dressed as ghosts in the graveyard.

GHOST 1: I smoked and smoked in my bed, and now you see that I am dead.
GHOST 2: My pop said frayed wires were Okay. I became a spook without delay.

GHOST 3: I saved oily rags to use again. No telling what I might have been.

GHOST 4: We thought the campfire was under control; I just climbed out of my six foot hole.

GHOST 5: While in a hurry the hot grease splattered; I didn't know it really mattered.

GHOST 6: I played with matches, it was such fun, until I caught fire and began to run

GHOST 7: I filled with gas the lawn mower hot, so like the other, now I am not.

NARRATOR: As you ghosts can see, you had should have learned to practice better fire safety.

Why Are Fire Engines Red?
Greater St. Louis Area Council

You will need 7 Cub Scouts each with a picture of a fire engine to hold.

Cub # 1: Why are fire engines red? Well. Roses are red too.

Cub # 2: And two and two are four. Four and eight are twelve.

Cub # 3: There are twelve inches in a ruler. Now Queen Mary was a ruler.

Cub # 4: Queen Mary was also a ship. Ships sail on the sea.

Cub # 5: Fish swim in the sea. Fish have fins.

Cub # 6: The Finns fought the Russians. The Russians were red.

Cub # 7: Fire engines are always rushin'. And that's why fire engines are red.

Doctor! Doctor!

San Gabriel, Long Beach Area, Verdugo Hills Councils
The secret to success with this series of quickies is to keep them moving along. You can have one doctor and different patients, but it may add greater rush and flurry if a different doctor and patient fly in and out for each quickie.

Cub #1: Doctor! Doctor! I feel like a set of drapes.

Doc: Pull yourself together!

Cub #2: Doctor! Doctor! Am I going to die?

Doc: That's the last thing you'll do.

Cub #3: Doctor! Doctor! Everyone keeps ignoring me.

Doc: Next!

Cub #4: Doctor! Doctor! My back feels like a deck of cards!

Doc: I'll deal with you later.

Cub #4: Doctor! Doctor! What's wrong with me?

Doc: Have you had this before?

Cub #4: Yes.

Doc: Well, you've got it again!

Doc: You'll live to be 80.

Cub #5: I am 80.

Doc: See!

- Cub #6:** Doctor! Doctor! I've got insomnia.
Doc: Don't lose any sleep over it!
- Cub #7:** Doctor! Doctor! My boy swallowed a pen!
Doc: Well, bring him to my office as soon as you can.
Cub #7: What should I do in the meantime?
Doc: Use a pencil.

Doctor's Office

San Gabriel, Long Beach Area, Verdugo Hills Councils
 First patient comes in hiccupping and asks to see the doctor. The second patient comes in cross-eyed, with a silly look on his face. The third person can't control his muscles and is all jittery. They are all asked to sit down. The first person is asked to go in. There is a real commotion and the patient comes out fine. The same thing happens to the second and third patients. The nurse tells the doctor it is time to go home. The doctor emerges with the symptoms of all his patients and goes offstage.

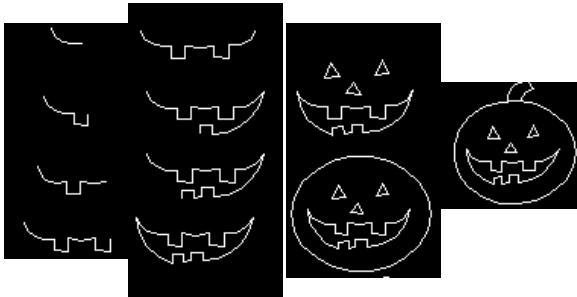
Trick Or Treat

Baltimore Area Council

Cub Scouts and leaders take turns and draw parts of the picture and say their lines.

Materials: large poster, crayon, or marking pen.

Helpful Hint: Draw the finished picture lightly in pencil. The participants can see where to draw their lines, but the audience won't be able to.



- Cub # 1:** *(Draws first line)* Two little ghosts passed down the street.
Cub # 2: *(Adds upper tooth)* Stopped at this house for trick or treat,
Cub # 3: *(Adds a line)* Then walked on to another door.
Cub # 4: *(Adds a tooth and a line)* Got candy, and went for more.
Cub # 5: *(starts line back, no picture)* They turned around and started back.
Cub # 6: *(adds first bottom tooth)* And stopped again to fill their sack.
Cub # 7: *(adds second bottom tooth)* They went to one last house right here.
Cub # 8: *(connects bottom line to top)* Then hurried on, for home was near.
Cub # 9: *(Adds three triangles)* They hadn't noticed in the sky, that witches' hats were blowing by.
Cub # 10: *(Draws circle around everything)* Or seen the moon so round and bright, that shone above to light the night.
Cub # 11: *(Put stem on pumpkin)* But most of all they hadn't seen,

this pumpkin face for Halloween.
 A stem right here, and then he's done!
 (A Jack-o-lantern's lots of fun.)

CLOSING CEREMONIES

Closing Ceremony

Timucua District, North Florida Council

(Light candle before starting ceremony)

A group of boys rush into the room, imitating a fire brigade, circles the room and rush toward the fire. One or two boys might be sirens, another ring bells, several could carry a hose, one a bucket. They all rush toward the candle and just before they get there, the Cubmaster blows the candle out. The boys look disgusted and walk away. The Cubmaster says, "Good night everyone!"

Top Ten Crime Prevention Tips

San Gabriel, Long Beach Area, Verdugo Hills Councils

- Cub # 1:** Do NOT commit crimes or hang around with people who commit crimes.
Cub # 2: Do NOT use illegal drugs or hang out with people who do.
Cub # 3: Trust your gut instinct. If you get a weird "vibe," you are probably right.
Cub # 4: Be aware of your surroundings.
Cub # 5: Be rude if you have to. It's better to be rude than to be a victim.
Cub # 6: Do not leave valuables in plain view.
Cub # 7: Vary your daily routine.
Cub # 8: Know your neighbors and keep you neighborhood clean.
Cub # 9: Use common sense (lock your doors, don't leave keys in the car, etc.).

All Think!

Have Cubmaster follow up with a Cubmaster's Minute about being safe and then dismiss Pack

When Accidents Happen...

San Gabriel, Long Beach Area, Verdugo Hills Councils

A leader may do Cub #5's part.

- Cub # 5:** When accidents happen, we are told to call 911 using the telephone. But what if there is no phone available? What if we are out in the woods or on a boat? There are other ways that we can communicate that we need help. Let's have some of our Cub Scouts show us what we could do in such an emergency.
- Cub # 1:** *(carrying a flag upside down)* One distress signal is to fly the flag upside down and others will know that you need help.
- Cub # 2:** *(carrying a poster of 3 bonfires burning in a row)* Build three fires equally spaced apart. Remember that a fire will be seen a long way during the night, but smoke is better for day.
- Cub # 3:** *(carrying a horn or whistle)* Remember the number three! Three blasts from a horn or a whistle at equal intervals should bring help. *(Blow whistle three times)*
- Cub # 4:** *(carrying a flashlight or two sticks)* Don't forget SOS. You can use a flashlight to signal 3 short, 3

long and 3 short; or you can beat out this Morse code with sticks or on a pipe. *(Make signal)*

Cub # 5: Knowing how to communicate can save lives, those we love and even our own.

HHHMMmmmm – the three fires signal for help made me wonder about Three Fires Council in Illinois. So I went to their website. Their name pays tribute to the Native Americans of the Ottawa, Potawatomi, and Chippewa group of tribes which banded together to form "The Three Fires," and who once populated their territory. It, also, takes inspiration from the idea of working together as a new council following a merger. Check it out at <http://www.threefirescouncil.org/> CD

Battery Check

Baltimore Area Council

Personnel: 6 Cub Scouts

Equipment: Smoke Detector and new Batteries

Cub # 1: Brings out the smoke detector and places on a table

Cub # 2: Checks for a sound, pushing button - nothing happens.

Cub # 3: Comes out and takes out the old batteries.

Cub # 4: Brings out the new batteries and put them in.

Cub # 5: Checks for a sound, pushing button - the smoke detector works.

Cub # 6: “A message to our parents. Please remember to check the batteries in our home smoke detectors tonight. Goodnight.”

Smoky Closing

Baltimore Area Council

Each boy should hold up cards to spell “SMOKEY”

Words on back in LARGE print

Cub # 1: Smokey the Bear has a message to tell.

Cub # 2: Make it a point to hear him well.

Cub # 3: Only you can prevent forest fires, Smokey says.

Cub # 4: Keep yourself safe in being careful that way.

Cub # 5: Everybody must do his part.

Cub # 6: Yes, we can stop fires before they start

HERO Closing

Greater St. Louis Area Council

You will need large cards spelling out H-E-R-O, with lines on the back in LARGE print for boys to read

Cub # 1: H is for Help. Help is on the way. A hero is someone who helps.

Cub # 2: E is for Everyone. Everyone can be a hero. You just have to be prepared and know that you can make a difference.

Cub # 3: R is for Remember. Remember that even brave people can be afraid. It is taking action even when you are scared that makes you brave.

Cub # 4: O is for One Person One Person can make a difference. One person who helps can change someone’s world

Halloween Good-Bye Closing

Baltimore Area Council

Cub # 1: Thank you for coming to our Halloween party.

Cub # 2: Aren’t you glad that you weren’t tardy?

Cub # 3: We’ve played some games and had some fun.

Cub # 4: We didn’t play tricks on anyone.

Cub # 5: We’ve advanced in rank and received our awards.

Cub # 6: From Bobcat (or Tiger) to Webelos—our due reward.

Cub # 7: Now as you go on your way tonight,

Cub # 8: Remember, goblins and ghosts are out of sight.

ALL: **Happy Halloween and good night.**

Cubmaster’s Minutes

Be Prepared

Greater St. Louis Area Council

Being a hero does not mean that you must risk your own life. It can mean getting help, or making a phone call to 911 to get the police, or fire department, or ambulance. The key is to use wisdom and judgment, but to do it quickly.

Sometimes time is limited. You can save a drowning person by pulling them in with a life ring, and not become a victim yourself by jumping in after them. Many times an adult’s life has been saved because a child knew to call 911 in an emergency and get help right away.

You never know when or where emergencies will arise. Cub Scouting teaches us to handle these situations. We don’t expect to get hurt, and don’t expect to need first aid, but we are prepared just in case. Do Your Best!

Fire Safety Closing

Baltimore Area Council

Extinguish the room lights, shine a small spotlight of flashlight on the U.S. flag and ask all to join in singing “God Bless America.” Cubmaster then says, “Cub Scouts, all during our meeting the candle representing the Spirit of Cub Scouting has continued to burn. Now we’ll blow it out, reminding ourselves that a flame must never be left burning when no one is around, but let us keep the light of Cub Scouting burning in our hearts.”

WEBELOS

This is interesting. Communicator is still listed as the first year badge. Citizen as the second year badge. But Citizen is now required for the Webelos Badge that the Webelos earn in their first year. I think the recommended calendar schedule will be revised soon.

Get those Webelos outdoors –

Planning to graduate your Webelos to Boy Scouts at the Blue and Gold? Or maybe March? Be sure to check out your outdoor requirements now!! Get in touch with your Den parents and a local Boy Scout troop and arrange the activities.

Outdoor requirements include –

4. With your Webelos den, visit at least
 - o one Boy Scout troop meeting,
 - o one Boy Scout-oriented outdoor activity. (If you have already done this when you earned your Outdoorsman activity badge, you may not use it to fulfill requirements for your Arrow of Light Award requirements.)
5. Participate in a Webelos overnight campout or day hike. (If you have already done this when you earned your Outdoorsman activity badge, you may not use it to

fulfill requirements for your Arrow of Light Award requirements.)

Depending on where you live, these could be hard to accomplish in January!!

CITIZEN COMMUNITY GROUP

Citizen

Greater St. Louis Area Council

One of the purposes of Cub Scouting is developing habits and attitudes of good citizenship". A Scout promises to do his duty to his country. The Citizen Activity Badge helps the Webelos understand what a good citizen is and teaches him the history of our flag. Citizen Activity Badge is in the Community group.

The Citizen activity badge relates directly to developing responsible citizens, one of the prime purposes of the BSA. The appeal of this badge will be determined in a large part by the method used by the Webelos Leader in presenting it. It can be fun and exciting, or it can just be some more reports to write. Do your best in planning the program. The Webelos leader should plan carefully so that boys get a feeling for the real meaning of citizenship without spending a lot of time in study. There are various ways to do this. You might give them the opportunity to get a close look at government by planning a field trip to a local government agency or court. One of the best ways to stress the meaning of good citizenship is by practicing the good turn. This should be a "must" for every boy. Working on this badge can be exciting, fun and informative, or it can be just more reports to write.

Good citizenship is emphasized throughout Scouting. Being a good citizen means helping other people, knowing the history of our country, appreciating the contributions and sacrifices of others who have made our country better, knowing our public officials, understanding how our government works, obeying the laws, and doing things that will benefit the community.

The Citizen activity badge is important since the work involved relates directly to developing responsible citizens, one of the primary aims of the Boy Scouts of America. The Citizen activity badge is a requirement for the Arrow of Light Award. It is the first of several citizenship requirements on the trail to Eagle Scout. By completing this activity badge, all of the requirements for the Boy Scout Citizenship skill award can also be met.

Webelos Scouts get a feeling for the real meaning of citizenship in two ways. First by getting a closer look at local government by going to see it in action. Second, and most effective, by practicing good citizenship through Good Turns. The Good Turn is one of the optional requirements for the activity badge, but it should be a way of life for all Scouts.

Objectives:

- ✓ To foster citizenship in Webelos Scouts, to teach boys to recognize the qualities of a good citizen, to introduce boys to the structure of the U.S. government,

- ✓ To familiarize boys with basics of American history,
- ✓ To convince boys that laws are beneficial
- ✓ To encourage Webelos Scouts to become community volunteers.

Pack and Den Ideas

- Discuss the various organizations in your community which help people. How are they financed and run? Do they use volunteer help? Visit one of these organizations.
- Buy a pack of U.S. commemorative stamps. Pass out several to each Webelos and challenge them to discover the story behind the stamp.
- Visit a historic site in or near your community, learn your state's bird, tree, flower and flag, or take part in a Veteran's Day ceremony in your community. Take photos and prepare a report for the pack meeting.
- Make a pack meeting display of magazine pictures of places of historical interest or great beauty in America.
- Discuss requirement of Badge with a community leader
- A campaign against litter is a "must" for good citizenship. Discuss how your den can carry on such a campaign and do it. This could include making posters for display, litter clean up, making litterbags, a fight against pollution, and collecting items for recycling.
- Discuss the various organizations in the community, which help people. How are they financed and run? Do they use volunteer help?
- Observe the voting process.
- Remind people to fly the flag.
- Discuss difference between the rights and duties of a citizen.
- Select a Good Turn for school, church, or community and carry it out.
- Plan a special Good Turn for the next pack meeting, such as setting up chairs, acting as welcoming committee, ushering, cleaning up.
- Make logbooks to record work on the activity badge.
- Learn flag courtesy. (See the booklet, Your Flag.) Use the flag courtesy kit described later in this section to learn proper procedures. Then demonstrate to a group of younger Cub Scouts.
- Plan an anti-litter campaign. This could include making and displaying posters, picking up litter, making litter bags, etc.
- Discuss the community organizations that help people. How are they run and financed? Do they use volunteer help?
- Invite a new US citizen to speak to the den on what becoming an American means to him or her.
- Discuss the rights and the responsibilities of good citizens.
- Invite a local public official to talk with the den about government. This might be a city council member or clerk.
- Invite a guest speaker from a local community board to explain his/her duties and tell the Scouts why he/she volunteers time.
- Fly a flag at home, particularly on appropriate occasions.

- Learn more about your community. Your local historical society can help with this.
- Make and hand out small posters showing how to raise and lower the flag; give a demonstration on folding the flag.
- Make "GET OUT AND VOTE" door hangers and help the pack place them on every door in your neighborhood. Remember - DO NOT put them in the mailbox. It is against the law!

Ceremonies

Have two Webelos hold the U.S. flag.

Narrator: The 13 stripes of alternating red and white remind us of the original 13 founding colonies and of the brave people who have courageously risked their lives - and sometimes lost them - to make the United States of America a democracy of the people, by the people, and for the people. Each of the 50 stars represents one of our sovereign states and the opportunity and freedom we enjoy. Let us join now in singing "God Bless America." (Song leader leads song.)

Skit

The Greatest President-

Scene: First boy is sitting on stage looking sad and thinking very hard. Other boys come on stage talking to each other. They walk over to the first boy.

- Cub # 1:** You look upset. What's the matter?
- Cub # 2:** I've got a problem. I'm supposed to write a report on the greatest President that the United States has ever had, but I don't know who that is. Do you guys know?
- Cub # 3:** I think George Washington was the greatest President we have ever had. After all, he became our leader after the Revolutionary War and helped mold the United States into a great nation.
- Cub # 4:** Oh, no! Abe Lincoln was our greatest President. He was President during the Civil War and fought to free the slaves and re-unite all the states.
- Cub # 5:** I think John Kennedy has to be the greatest. Look how well he handled the Russians when they were installing missiles in Cuba.
- Cub # 6:** Don't forget Harry Truman. It was his decision that won World War II for us.
- Cub # 7:** You're all wrong! I know who the greatest President is. You hear on the radio and TV and see it in the newspaper all the time.
- Others:** Yeah? Who?
- Cub #7:** The man who wants to be elected the NEXT president!

Games

American Heritage- Find pictures of well-known buildings, symbols or people and tape each one onto construction paper. (Example: White House, Uncle Sam, President Clinton, Eagle, plus some harder ones like the Presidential Seal or your state Governor.)

- ✓ Number each picture and then hang on the wall.
- ✓ Give each boy a paper and pencil and have them list numbers down the side.
- ✓ Set a time limit, ask the boys to circulate, look at the pictures and write down the names.

- ✓ The den historian is the person who has the most written down correctly at the end of time.

Wanted!

Name: _____	
Hair: _____	
Eyes: _____	
Last Seen Wearing: _____ _____	
Likes to _____ _____	
Can often be found _____ _____	
Special talents _____ _____	

- ✓ Be sure to review all the answers out loud so all can hear the correct answers.

Flying Flags-

Buy a bunch of small plastic flags. Divide them up to all the den members during the closing ceremony.

Tell them to carry the flags around this week and give them to people who are being "Good Citizens," explaining why.

Citizen Test-

Divide den into two teams. They line up facing each other with a wide space between them.

The leader asks each player a question (Questions should be made up from the requirements for the Citizen Activity Award)

A correct answer entitles that whole team to take one step forward.

An incorrect answer passes to the other team.

The members of first team to cross the other's starting line are the Good Citizens for the Day.

Heads Of Government Game-

Material needed: Pictures of government officials from newspapers or magazines, nametags with the officials' names written on them.

- ✓ Have Webelos match the correct name with each official.
- ✓ You may wish to try this at the local, state and federal government levels.

Newspaper Study

Material needed: One current newspaper per team. Divide boys into teams.

- ✓ On signal, each team starts a search for news items that illustrate good citizenship.
- ✓ Team with the most clippings in a given time period is the winner.

Build A Flag-

Materials needed: For each team, 1 set of the five US flags shown in Citizen section of the Webelos handbook. Each flag is to be on a standard letter size sheet of cover stock or paper. This can be done with a color printer, copier or by hand drawing a set of the flags for each team. When the copies are ready, cut each flag picture into 2 pieces, the stripes and the field of stars. Prepare cards with the name of each flag and year of each flag. A corkboard and pushpins are needed. Divide Webelos into two teams. First boy from each team runs to his team's pile of pieces, grabs a stripe piece and a push pin and pins it to the corkboard. He runs back and touches off the second boy, who pins up the star field piece that matches the striping. Next team member matches appropriate flag name and fourth member pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named, and dated.

Crafts

Wanted: Good Citizen Poster Project-

Imagine the type of citizen you would want to be part of your community.

How would that person act?

What would that person look like?

Design a WANTED poster of the ideal citizen.

Cut and paste a picture or photo on a sheet of paper of the citizen you are wanting. It can be a picture or photo of someone you cut from a magazine or you can draw a picture of a real or pretend person.

Then, describe the person physically and also describe his/her personality traits.

Example:

WANTED person with good humor, a concern for others and ability to get along with others. Then, complete the following statements on your poster:

This person was last seen in _____.

He/she was, once again _____ showing himself/herself as an active and responsible citizen. If you have seen or have any information about this person, please contact _____. This person is an ideal citizen because _____.

Good Turns- Patriotic Wall Plaque- Using a copy of the Declaration of Independence, Bill of Rights or the Gettysburg Address make a wall plaque by mounting one of these on ¼ inch plywood shaped into the design of a scroll. Make your scroll slightly larger than your copy.

Finish plywood by sanding, staining a natural color and varnishing -- or leave the wood grain and color show through by eliminating stain and just finishing with varnish.

Activities

Plan a special Good Turn to do at the next pack meeting.

Perhaps setting up chairs, cleaning up, bringing food or drinks...

Offer to help the school or church with the overflowing Lost and Found.

If items have not been recovered at the end of the

school year, sort and wash them and take them to Goodwill or another organization.

Arrange for a tour while you're there, to see how their organization helps other people.

Get ideas for what else you can do...

Go around your neighborhood and remind people to fly their flags on the next holiday...

Ask at city hall what a den of Webelos could do to help the city with a job...

Scavenger Hunt-

Arrange a tour of a local government building.

Make up a scavenger hunt based on the example below.

Contact the public relations department if you need help or visit the building yourself to make up the game.

Upon arrival at the building, divide the Webelos into teams.

Set a time limit and place to meet to compare answers.

1. What is the town mayor's name?
2. Draw a fast picture of the state flag.
3. What is the name of the room where the city council meets?
4. What are the office hours of the Water Department?
5. What is the phone number of the building?
6. Find out what job one person does in the building?

Citizen

Sung to "Row, Row, Row Your Boat"

Fly, fly, fly your flag,

On our holidays,

Be a loyal citizen,

In this and other ways.

We're good citizens,

From a land that's free,

We should all be proud to serve,

So patriotically.

Be good citizens,

Webelos like me,

I'll be loyal, honest, true,

And keep my country free.

**SHOWMAN
MENTAL SKILLS GROUP**

Greater St. Louis Area Council

The Showman Activity Badge offers a choice of puppetry, music, or drama. A WEBELOS can pick the area that suits him best. Showman Activity Badge is in the Mental Skills group.

The Showman activity badge has something for every Webelos scout. For the natural actor there is drama, for the shy boy there is puppetry, and for every boy there is music. The aim of the badge is not to produce skilled entertainers, but to expose boys to theater and to music arts, to help them build self-confidence, and of course, to have fun. Everyone loves a show and most all boys have a generous chunk of ham in them and want nothing better than a chance to let it out. If you don't give them a chance under controlled conditions, they will take it when you least expect they want it.

The Showman activity badge gives them a chance to let out the hidden barely Shakespeare, Jerry Lewis, Leonard the Great or what ever happens to be their style. It allows them to express themselves musically be it kazoo or Steinway. Providing the entertainment for the pack meeting will be a challenge gladly met by Webelos Scout boys and the sillier the better! The badge covers most of the field of entertainment and acquaints the boys with ways of putting on various shows or skits. Making the props also can be used as part of the Craftsman badge. Skits and Songs are covered elsewhere in the Bugle. Every conscientious leader of boys is working to further develop the whole boy- physically, emotionally, spiritually, and mentally so he will be prepared to take his place as a well-adjusted member of his social group. The Showman badge offers the opportunity for a boy to develop his creativity and broaden his base of aptitudes.

Objectives:

- ✓ To instill an appreciation of the fine arts.
- ✓ To expose boys to entertainment professions.
- ✓ To expand the imagination and creativity of WEBELOS.
- ✓ To increase boys' self-confidence in front of audiences.

Pack and Den Ideas

- ✓ Junior and Senior high school plays.
- ✓ Make up a Webelos band to entertain at a pack meeting.
- ✓ Learn magic tricks to do as a skit. Or take your magic show on the road to a residential center for seniors or children.
- ✓ Make a video tape of a play the WEBELOS write and perform. Show it to parents or in a demonstration corner of a pack meeting.
- ✓ Invite an artist, and/or a musician to a den meeting to tell about their profession or hobby.
- ✓ Write and/or perform a skit complete with scenery and costumes.
- ✓ Attend a folk music festival. Learn to sing a folk song. Learn about the history of the song.
- ✓ Invite the boys to tell about the instruments that they play.
- ✓ Make an audio tape of a radio program the boys perform.
- ✓ Invite a drama teacher to speak
- ✓ Put on a program for the pack meeting
- ✓ Make puppets, write and put on a puppet show
- ✓ Visit a nursing home and perform music
- ✓ Make a stage and costumes for a play
- ✓ Make some homemade band instruments - try to play a tune on them.
- ✓ Scouts like silly or gross songs. (Songs about eating worms, etc. are great.)
- ✓ Invite an actor or drama teacher to explain stage directions.
- ✓ Ask a clown, actor, or make-up artist to show the den how to apply stage makeup.
- ✓ Learn how to make sound effects.
- ✓ Learn how to make other special effects, lighting.
- ✓ Videotape a short movie.
- ✓ Invite a high school drama teacher to explain and demonstrate make-up techniques.

- ✓ Attend a high school play or concert.
- ✓ Ask a Shriner clown to give a talk on clowning and give a demonstration.
- ✓ Write a puppet play and make the puppets to act it out.
- ✓ Put on an advancement ceremony for your Pack meeting.
- ✓ Talk about sound effects and let the boys try some of them.
- ✓ Use a tape recorder to tape the boy's voices and let them hear how they sound.
- ✓ Visit a TV or radio station and watch programming in action.
- ✓ Have a story-telling session. Have each boy come prepared to tell the best true-life story he knows about something that happened to himself or a friend or family member. This is an opportunity to emphasize the importance of good listening and the value of sharing ideas.

Ceremonies

Getting Started Opening Ceremony-

A dramatization using four Webelos, who stand in a diagonal line at one side, facing the audience, and the Webelos Leader, who is facing the Webelos and the audience on the other side.

W.L.: David, how would you set out to do a good turn?
(David takes one step forward.)

W.A.: John, how would you get started on a camp out?
(John takes one step forward.)

W.L.: Ray, how would you start on a hike?
(Ray takes one step forward.)

W.A.: Mike, how would you start out to achieve your first activity badge?
(Mike takes one step forward.)

W.L.: Yes, it is as simple as that to make a thousand mile journey, to run a race, to learn a trade, to meet new people, to climb a mountain, to create a masterpiece, to build sky-scrapers, to design a spaceship. Yes to do anything worthwhile, there is always a first step, and it is the most difficult one to take.

WA: If you are to progress in life, or in Tigers, Cubs, Webelos, or Boy Scouting, you must first face your goal and then get started with that all important first step!
(On the words FIRST STEP, all the boys take one step forward again and then salute.)

The Athenian Oath Closing-

Cub # 1: We will never bring disgrace to this, our city, by any act of dishonesty or cowardice.

Cub # 2: We will fight for the ideals and sacred things of the city, both alone and with our companions.

Cub # 3: We will revere and obey the city's laws.

Cub # 4: We will try unceasingly to quicken the sense of civic duty in others.

Cub # 5: In every way, we will strive to pass the city on to our sons, greater and better than it was when our fathers passed it on to us.

Skits

Putting on a Skit

The Cub Scout literature has poems and stories that can be used for skits, but the public library has a lot more material. Ask your librarian for directions to the literature the theater sections of the library. The youth or juvenile sections of the library also has material that is more suited to the age of the Webelos Scout. A good skit is really a play in one act and can be more readily handled by 9 and 10- year-old boys. The Cub Scout How to Book contains some good ideas on how to write your own skit or one act play. Let the Cub's be creative. They can make the play up about anything they are interested in, sports, Scouting, a silly moment in the Den meeting, etc. Making costumes and putting on "stage makeup" makes the task more fun and enjoyable.

Crafts

Face Paint-

Materials:

- 6 Tbsp cornstarch
- 3 Tbsp water
- 3 Tbsp cold cream,
- Food coloring
- 6 c muffin tin

Directions:

In each cup of a muffin tin, put 1 teaspoon of cornstarch, 1/2 teaspoon each of cold cream and water.

Add a different color food coloring to each cup.

Glove Finger Puppet--"Three Little Pigs"-

Materials:

- hot glue gun (used by leaders),
- scissors
- garden gloves
- small pom-poms (pink, gray & black),
- large pom-poms (same colors)
- pink and gray felt
- googly eyes

Directions:

Hot glue large pom poms to finger tips-palm side of glove.

Glue on small pom poms for noses.

Then glue on ears and eyes.

Glue hat (cut from felt) on wolf and

Dot nostrils on each pig with a black permanent marker.

Use your creativity to create other glove-finger puppets, like Goldilocks and the Three Bears, Jack and the Beanstalk, etc.

Soda Straw Harmonica-

Cut a strip of corrugated cardboard with large corrugations, 8" long and 1 1/2" wide.

Cut 8 straws into the following lengths: 8 1/2", 7 3/4", 6 3/4", 6" 5 1/4", 4 1/2" 4 1/4"

Push the straws between the sections of the cardboard beginning about 1/2" from one end and leaving four empty corrugations between straws.

The shorter the vibrations, the higher the pitch.

To play, blow over the straws.

Tin Masks-

Materials:

- Scissors
- Sharp nail
- Aluminum pie pans (9" or larger and 4" pot-pie size),
- Brass fasteners (various sizes)

Directions:

1. Using the 9" size pan as the base for the mask, have the Scouts imagine all the facial features that might appear on the mask. Have them draw out a design for their special creation.
2. If any embossed design is used, place the pan on a stack of newspaper for support. Using the nail or a ball-point pen, use firm, even pressure to draw the design on the plate. Enough force should be used to bend the plate out on the other side, but be careful not to puncture to pan.
3. Cut shapes for added features from other pans. The pot-pie size is great for this part. The shapes can be cut from paper first to be used as a guide for cutting the tin.
4. Use small brass fasteners to connect the shapes to the base of the mask. Make small nail holes in the pieces of the pan where they are to be connected. Push the fastener through both pans to make the connection.
5. Larger brass fasteners can be used for additional decoration. Foil wrap or tinsel may also be used for details.
6. Tape a tab ring pull from a soft drink can to the back to use as a hanger for the mask.

Activities

Z O D T E G T C A R R E T S I S U M S P E K
 B A R R N E Y A L A T I B U S I H W A C C K E D
 R K K S C O S H C E J V I T E L N D S Y G G T
 H R D S Y O B H C E J V I T E L N D S Y G G T
 S S I T Q R N N Z C O E J V I T E L N D S Y G G T
 E D N W A H S O O N G O L Y K Q I N R R L L L F
 N G I C T A W J I E L Y K Q I N R R L L L F
 E E K D B N O S B I G A T W F A V H H S E V
 H B L S G K J I W A E S A T N O H A C O P S
 R O U N L S S D W A I T M W E V L R I U S
 T Y A P K D G K I L H I F C M A L K R T U T
 R S C R Y S T A L B V A L A D D I N E F T T
 R M S I D J I M L R T R A E O O U B M I I R V
 K E R M I T A B I X P T S E P R S S H E I V
 B N H R N P D J A C K S O N M L O L C L D D
 S R E X K N D G M E K X G O H N C N I D R
 T E N O L L A T S H O P B L I C E R R Q J B
 E A S Y D J Q N C B I A I A O X P H T I
 P P O W E R R A N G E R S E U T T K S B G I
 P E N N O S R R P T Y M F G M I D B I G I
 U W G U A P M U G T S E R O F E O P V N B
 H C I N T Y R E T W M R I H S R E G O R R

Hooray for Hollywood!

Find the capitalized words below in the puzzle above.

- | | |
|------------------|-------------------|
| tom HANKS | robin WILLIAMS |
| mel GIBSON | danny GLOVER |
| whoopie GOLDBERG | goldie HAWN |
| sally FIELD | macauley CAULKIN |
| kevin COSTNER | billy CRYSTAL |
| michael JACKSON | sly STALLONE |
| OAK RIDGE BOYS | BEACH BOYS |
| TLC | reba MCINTYRE |
| george STRAIT | kenny ROGERS |
| ALADDIN | PECOS BILL |
| HOME ALONE | SISTER ACT |
| POCAHONTAS | RICHIE RICH |
| BUSHWACKED | FOREST GUMP |
| POWERRANGERS | ANGELS / OUTFIELD |
| MUPPETS | BARNEY |
| jim HENSON | BIG BIRD |
| KERMIT | |

**POW WOW
EXTRAVAGANZAS**

Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD

Southern NJ Council

Aloha, Cub Scouts

Pow Wow in Paradise

January 21, 2006

Lakeside School, Millville, NJ

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

Sam Houston Area Council

Texas Proud

November 5, 2005

Houston, Texas

www.shac.org/Home/Events/CubScoutLeaderPowWow20/

Longhorn Council

Reach for the Arrow

November 12, 2005

Tarrant County College, NE Campus, Hurst, Texas

<http://www.longhorncouncil.org/training/pow-wow/pow-wow.htm>

Pioneer Valley & Mohegan Councils

Catch the Wave of Scouting

November 5, 2005

Baird Middle School Ludlow, MA

<http://www.mohegancouncilbsa.org/>

<http://www.pvcbsa.org/training/>

Clinton Valley and Detroit Area Councils

University of Scouting - Together We Serve

November 5, 2005

Lamphere High School, Madison Heights, MI

www.dacbsa.org or <http://www.cvc-bsa.org>

Cape Fear Council

The Winning Edge – Pit Crew Training

November 12, 2005

Camp McNeil, 3 miles west of White Oak, NC

<http://www.capefearcouncilbsa.org/training.htm>

San Gabriel Valley, Long Beach Area, Verdugo hills Councils

(1950's theme)

February 4, 2006

California

<http://www.longbeachbsa.org/>

<http://www.sgvcbbsa.org/>

<http://www.vhcbbsa.org/>

WEB SITES

Timucua District Cub Roundtable

<http://cubpack42.com/rt.htm>

Russ has put together a great site and posts his Roundtable Handout. Lots of good ideas, links and materials.

Free Stuff

Timucua District, North Florida Council

Sesame Street Fire Safety Station Brochures

www.usfa.fema.gov/applications/publications/display.cfm?id=208

Teach your kids about fire safety with free U.S. Fire Administration Sesame Street Fire Safety Station Color and learn brochures and handouts.

McGruff the Crime Dog Comic Activity Book

www.mcgruff.org/Comics/index.htm

Request a free McGruff the Crime Dog comic activity book and trading cards for your kids.

FEMA Freebie:

<http://www.fema.gov/kids/freebie.htm>

Activity Book: Let's Have Fun with Fire Safety (9-1548)

Brochure: Family Disaster Supply Kit

Coloring Book: Disaster Preparedness - Ask for: 8-1123

Door Knob Hanger: Fire Safety. Ask for 5-0200

Book: Adventures of Julia and Robbie - Ask for FEMA 344

Brochure: Wildfire-Are you Prepared? 5-228 L203

Brochure: Safety Tips for Hurricanes 0-17 L 105

Brochure: Tsunami! The Great Waves of the West Coast 0-332 L194

Write to:

FEMA

P.O. Box 2012

Jessup MD 20794-2012

Or Call 1-800-480-2520 or

FEMA items cannot be shipped outside of the U.S.

Timucua District, North Florida Council

McGruff the crime dog: <http://www.mcgruff.org/>

National. Crime Prevention Council:

<http://www.ncpc.org/ncpc/ncpc/?pg=5882-3200-12948-16708>

Fire Safety:

<http://www.welephant.co.uk/firescapeplan.htm>

More Fire Safety:

<http://www.geocities.com/Athens/Academy/3483/kidsfirepg.html>

<http://www.nfpa.org/index.asp>

<http://www.uscg.mil/news/Downloads/downloads.htm>

FEMA for Kids: www.fema.gov/kids

This is a kid's site from the Federal Emergency Management Agency that teaches how to prepare for disasters and prevent disaster damage.

Cub Scout Achievement, Elective, Rank, and Academics and Sports Trackers on their own website!!

Roxanne@madsenco.com

A lot of websites carry the Excel based trackers she developed but have old and outdated versions. So Roxanne developed her own web page that will always carry the most recent versions (with all known bugs fixed and many enhancements recommended by users).

She recently revised the Cub Scout spreadsheets to –

- ✓ Include the Outdoor Activity Award
- ✓ Make them easier to work with in OpenOffice.
- ✓ Track Tiger beads and handle up to 15 tigers.

Please direct your den leaders or advancement chairs to the website for the most recent versions of the trackers. (feel free to add a link to your pack's website if that is helpful!)

<http://www.madsenco.com/scouting.shtml>

Thank you Roxanne!! CD

PS – She, also, has Girl Scout and Boy Scout Trackers!!!

ONE LAST THING

Murphy Was A Scouter Baltimore Area Council

Everyone knows Murphy's Law. Well, it is a little known fact the Murphy was actually a Scout Leader. In my continuing quest to learn more about Scouting, I have begun to locate a number of his quotations, which I now offer to share with everyone. Murphy traveled throughout Canada, the USA, England and Australia, so some of the terms listed here may have a regional flavor.

- ✓ Scout Leaders who fail to show up at Leader's planning meetings are automatically volunteered for the next least favored instruction or activity.
- ✓ The last Scouter who quit will be held responsible for everything that goes wrong - at least until the next Scouter quits.
- ✓ No matter how long or hard you shop for a particular piece of camping gear, immediately after you've bought it, it will be on sale somewhere cheaper.
- ✓ Under the most rigorously controlled conditions of time, planning, material acquisition, skill testing and training, Cub Scouts will invariably do as they dang well please.
- ✓ The time spent on consuming a camp meal is in inverse proportion to the time spent preparing it.
- ✓ Any tent peg, when dropped, will fall immediately where the tent will be placed and directly underneath where you will place your sleeping bag.
- ✓ Interchangeable parts - aren't.
- ✓ The chance of a piece of bread falling with the buttered side down, is directly proportional to the amount of mud in which you are standing.
- ✓ Leakproof seals - will.
- ✓ Never eat prunes when you're famished.
- ✓ Matches are always at the bottom of the rucksack (backpack) when you need them.
- ✓ Matchboxes always open upside down, spilling the contents.
- ✓ The size of the fire is inversely proportional to the need, (for example - a glimmer for cooking and a roaring inferno for the campfire singing).
- ✓ The Map you bring is the wrong one, someone has just used the correct one to light the fire.
- ✓ The number of tent pegs is always equal to the number of guy-ropes, less one.
- ✓ There is always a rock buried where you want to drive in the tent peg.
- ✓ The strength of the wind (and rain) is inversely proportional to the number of people putting up the tent.
- ✓ Meals are always eaten before the Leader has time to eat.

- ✓ The Leaders sausages (hot-dogs) are always the ones that fall into the fire.
- ✓ Lights out, for Scouts, is defined as the time to start having fun.
- ✓ The weight of rucksacks increases with the distance traveled.
- ✓ Contents of a rucksack always increase in size when you try to repack them.
- ✓ Contents of the rucksack reverse position after packing, in proportion to their urgency of need (most needed items at the bottom).
- ✓ The carrier of the First Aid kit is always the furthest person away from the emergency.
- ✓ The size of a cut is always greater than the biggest Band-Aid available.

Solution Calling for Help Cryptogram

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
12	20	4		2	19	8	22	24			21	13	15	23	6		7	1	16	26	25	17		10	

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
S	E		C		F	R	G		Y		A	M		N	T	W		F	B	L	H	O	I	V	U

P L E A S E P O S T E M E R G E N C Y
6 21 2 12 1 2 6 23 1 16 2 13 2 7 8 2 15 4 10

I N F O R M A T I O N F O R E A C H
24 15 19 23 7 13 12 16 24 23 15 19 23 7 2 12 4 22

M E M B E R O F Y O U R F A M I L Y
13 2 13 20 2 7 23 19 10 23 26 7 19 12 13 24 21 10

B Y Y O U R T E L E P H O N E S S O
20 10 10 23 26 7 16 2 21 2 6 22 23 15 2 1 1 23

I T I S A V A I L A B L E W H E N A
24 16 24 1 12 25 12 24 21 12 20 21 2 17 22 2 15 12

R E A L E M E R G E N C Y O C C U R S
7 2 12 21 2 13 2 7 8 2 15 4 10 23 4 4 26 7 1