



Scouting Adventure

Arrow of Light Adventure Workbook



No one may add or subtract from the official requirements found in the *Cub Scout Webelos Handbook*

This workbook was updated in November, 2016.

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: Workbooks@USScouts.Org
Comments or suggestions for changes to the **requirements** should be sent to: Advancement.Team@Scouting.Org

Webelos Scout's Name: _____ Pack No. : _____

This adventure is required to earn the Arrow of Light Badge.

Do all of these:

- 1. Prepare yourself to become a Boy Scout by completing all of the items below:
 - a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan.
 - Scout Oath
 - Scout Law
 - Scout motto
 - Scout Slogan
 - In your own words, explain their meanings to your den leader, parent, or guardian.

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b. Explain what Scout spirit is.

Describe for your den leader, parent, or guardian some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.

c. Give the Boy Scout sign, salute, and handshake.

Scout sign Scout salute Scout handshake

Explain when they should be used.

d. Describe the First Class Scout badge, and tell what each part stands for.

Explain the significance of the First Class Scout badge.

e. Repeat from memory the Outdoor Code.

In your own words, explain what the Outdoor Code means to you.

- 2. Visit a Boy Scout troop meeting with your den members, leaders, and parent or guardian.

After the meeting, do the following:

- a. Describe how the Scouts in the troop provide its leadership.

- b. Describe the four steps of Boy Scout advancement.

- c. Describe ranks in Boy Scouting and how they are earned.

d. Describe what merit badges are and how they are earned.

3. Practice the patrol method in your den for one month by doing the following:

a. Explain the patrol method.

Describe the types of patrols that might be part of a Boy Scout troop.

b. Hold an election to choose the patrol leader.

c. Develop a patrol name and emblem (if your den does not already have one), as well as a patrol flag and yell.

Explain how a patrol name, emblem, flag, and yell create patrol spirit.

d. As a patrol, make plans with a troop to participate in a Boy Scout troop's campout or other outdoor activity.

4. With your Webelos den leader, parent, or guardian, participate in a Boy Scout troop's campout or other outdoor activity. Use the patrol method while on the outing.

5. Do the following:

a, Show how to tie a square knot, two half hitches, and a taut-line hitch.

square knot two half hitches taut-line hitch

Explain how each knot is used.

b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.

6, Demonstrate your knowledge of the pocketknife safety rules and the pocketknife pledge.

If you have not already done so, earn your Whittling Chip card.



Whittling Chip

Checklist



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Webelos Scout's Name: _____ Pack No. : _____

- 1. Know the safety rules for handling a knife.
- 2. Show that you know how to take care of and use a pocketknife.
- 3. Make a carving with a pocketknife. Work with your den leader or other adult when doing this.*
- 4. Read, understand and promise to abide by the "Knives Are Not Toys" guidelines.
- 5. Read, understand and promise to abide by the "Pocketknife Pledge."

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Important excerpts from the [Guide To Advancement - 2015](#), No. 33088 (SKU-620573)

[1.0.0.0] — Introduction

The current edition of the *Guide to Advancement* is the official source for administering advancement in all Boy Scouts of America programs: Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, and Sea Scouts. It replaces any previous BSA advancement manuals and previous editions of the *Guide to Advancement*.

[Page 4, and 5.0.1.4] — Policy on Unauthorized Changes to Advancement Program

No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. There are limited exceptions relating only to youth members with special needs. For details see section 10, “Advancement for Members With Special Needs”.

[Page 4] — The “Guide to Safe Scouting” Applies

Policies and procedures outlined in the *Guide to Safe Scouting* apply to all BSA activities, including those related to advancement and Eagle Scout service projects.

[4.1.0.3] — Who Approves Cub Scout Advancement?

A key responsibility for den leaders is to implement the den meeting plans as outlined in the four den leader guides shown within this topic. For Tiger through Bear ranks, if the activity is completed outside of the den meeting, the parent, adult partner, or another trusted adult should sign in the boy's handbook, indicating the Cub Scout has done his best to complete the requirement. The den leader then approves that requirement after consultation with the family or the boy to confirm completion. If the requirement is completed in a den meeting, the den leader signs in both places. Den leaders may, however, ask an assistant or parent who helps at meetings to play the role of “Akela” and assist with the approvals. For Webelos and Arrow of Light ranks, the den leader signs for approval of all requirements, unless the den leader delegates this responsibility.

[4.1.0.4] — “Do Your Best”

Cub Scouts—even those of the same age—may have very different developmental timetables. For this reason, advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout's best.

When a boy completes advancement, he should be congratulated immediately and publicly. And though badges of rank should be reserved for the next pack meeting, it is best to present items such as belt loops and pins soon after they have been earned. If it is possible for the pack to report and purchase these awards quickly, they could be presented at a den meeting, rather than waiting for a pack meeting. If presented at den meetings, the accompanying pocket certificates can be used in a ceremony at a subsequent pack meeting—or vice versa with the pocket certificates at a den meeting. However this is done, it is important to note that advancement is an individual process, not dependent on the work or progress of others. Awards should not be withheld for group recognition. Likewise, a boy should not be presented with recognition he has not earned simply so that he will “not feel left out.”

In the same spirit as “Do Your Best,” if a boy is close to earning a badge of rank when the school year ends, the pack committee, in consultation with the den leader and the Cub Scout's parent or guardian, may allow him a few weeks to complete the badge before going on to the next rank. Earning it will give him added incentive to continue in Scouting and carry on and tackle the next rank.

Additional notes of interest:

- Cub Scouts may complete requirements in a family, den, pack, school, or community environment.
- **“Akela”** (Pronounced “Ah-KAY-la”) — Akela (Ah-KAY-la) is a title of respect used in Cub Scouting—any good leader is Akela, who is also the leader and guide for Cub Scouts on the advancement trail.