* 1. a. Explain to your counselor the most likely hazards you might encounter while participating in pioneering activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.

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| Hazards: |  |
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What you should do :

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| Anticipate |  |
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| Prevent |  |
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|  |
| Mitigate |  |
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| Respond |  |
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* b. Discuss the prevention of, and first aid treatment for, injuries and conditions that could occur while working on pioneering projects, including rope splinters, rope burns, cuts, scratches, insect bites and stings, hypothermia, dehydration, heat exhaustion, heatstroke, sunburn, and falls.

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| Rope splinters: |  |
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| Rope burns |  |
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| Cuts: |  |
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| Scratches: |  |
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| Insect bites and stings: |  |
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| Hypothermia: |  |
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| Dehydration: |  |
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| Heat Exhaustion: |  |
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| Heat Stroke: |  |
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| Sunburn: |  |
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| Falls: |  |
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⬜ 2. Do the following:

⬜ a. Demonstrate the West Country method of whipping a rope.

⬜ b. Demonstrate how to tie a rope tackle and the following knots

⬜ Clove hitch formed as two half hitches

⬜ Butterfly knot

⬜ Roundturn with two half hitches, and

⬜ Rolling hitch.

⬜ c. Demonstrate and explain when to use the following lashings: square, diagonal, round, shear, tripod, and floor

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| ⬜ square |  |
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| ⬜ diagonal |  |
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|  |  |
| ⬜ round |  |
|  |  |
|  |  |
| ⬜ shear |  |
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|  |  |
| ⬜ tripod |  |
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|  |  |
| ⬜ floor |  |
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⬜ 3. Do the following:

⬜ a. Using square and tripod lashings from requirement 2c, build a Tripod Wash Station (or with your counselor's permission, another camp gadget of your own design).

⬜ b. Using rolling hitches or roundturns with two half hitches, and round lashings from requirements 2b and 2c, build a 15-foot Scout Stave Flagpole (or with your counselor's permission, another camp gadget of your own design).

⬜ c. Using shear, square, and floor lashings, clove hitches on a bight, and rope tackles from requirements 2b and 2c, build a Simple Camp Table (or with your counselor's permission, another camp gadget of your own design.

⬜ 4. Explain the differences between synthetic ropes and natural-fiber ropes.

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| Synthetic ropes |  |
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| Natural-fiber ropes |  |
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⬜ Discuss which types of rope are suitable for pioneering work and why. Include the following in your discussion: breaking strength, safe working loads, and the care and storage of rope.

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| Type of rope: | |  |
| Why suitable: |  |
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|  |
| Breaking strength |  |
| Safe working loads |  |
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|  |
| Care & storage |  |
|  |
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| --- | --- | --- |
| Type of rope: | |  |
| Why suitable: |  |
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|  |
| Breaking strength |  |
| Safe working loads |  |
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|  |
| Care & storage |  |
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| --- | --- | --- |
| Type of rope: | |  |
| Why suitable: |  |
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|  |
| Breaking strength |  |
| Safe working loads |  |
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| Care & storage |  |
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⬜ 5. Explain the uses for the back splice, eye splice, and short splice.

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| Back splice: |  |
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| Eye splice: |  |
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| Short splice: |  |
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⬜ View a demonstration on forming each splice

⬜ 6. Using a rope-making device or machine, make a rope at least 6 feet long consisting of three strands, each having three yarns.

⬜ Whip the ends.

⬜ 7. Explain the importance of effectively anchoring a pioneering project.

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⬜ Describe to your counselor the 3-2-1 anchoring system and the log-and-stake anchoring system.

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⬜ 8. Describe the lashings that are used when building a trestle,

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⬜ how the poles are positioned.

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⬜ and how X braces contribute to the overall structural integrity of a pioneering project.

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⬜ 9. Working in a group, (or individually with the help of your counselor) build a full size pioneering structure, using one of the following designs in the merit badge pamphlet.

**All pioneering projects must comply with height standards as outlined in the *Guide to Safe Scouting.***

⬜ Double A-Frame Monkey Bridge

⬜ Single A-Frame Bridge

⬜ Single Trestle Bridge

⬜ Single Lock Bridge

⬜ 4x4 Square Climbing Tower

⬜ Four Flag Gateway Tower

⬜ Double Tripod Chippewa Kitchen

⬜ Another type of structure approved in advance by your counselor

Carefully plan the project, assembling and organizing all the materials, referring to the points under Safe Pioneering, and complying with the height restrictions in the *Guide to Safe Scouting*

**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from** [**http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf**](http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf)**.**

**You can download a complete copy of the *Guide to Advancement* from** [**http://www.scouting.org/filestore/pdf/33088.pdf**](http://www.scouting.org/filestore/pdf/33088.pdf)**.**