1. Do the following:

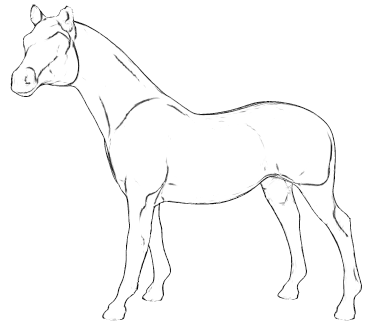
a. Describe the safety precautions you should take when handling and caring for a horse.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

b. Describe the fire safety precautions you should take in a barn and around horses.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

2. Name the 15 main parts of a horse.



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

3. Name four breeds of horses. Explain the special features for which each breed is known.

|  |  |  |
| --- | --- | --- |
| 1. |  |  |
|  |  |
|  |  |
|  |  |
| 2. |  |  |
|  |  |
|  |  |
|  |  |
| 3. |  |  |
|  |  |
|  |  |
|  |  |
| 4. |  |  |
|  |  |
|  |  |
|  |  |

4. Describe the symptoms of colic.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

Name and describe four other horse health problems.

|  |  |  |
| --- | --- | --- |
| 1. |  |  |
|  |  |
|  |  |
|  |  |
| 2. |  |  |
|  |  |
|  |  |
|  |  |
| 3. |  |  |
|  |  |
|  |  |
|  |  |
| 4. |  |  |
|  |  |
|  |  |
|  |  |

5. Explain what conformation is and why it is important.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Explain the difference between lameness and unsoundness.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

6. Explain the importance of hoof care and why a horse might need to wear shoes.

Importance of hoof care

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

Why a horse might need to wear shoes

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

7. Demonstrate how to groom a horse, including picking hooves and caring for a horse after a ride.

⬜ How to groom a horse

⬜ Picking hooves

⬜ Caring for a horse after a ride

8. Explain how to determine what and how much to feed a horse and why the amount and kind of feed are changed according to the activity level and the breed of horse.

What to feed a horse:

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

How much to feed a horse:

|  |
| --- |
|  |
|  |
|  |
|  |

Why the amount and kind of feed are changed according to the activity level and the breed of horse.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |

9. Do the following:

a. Name 10 parts of the saddle and bridle that you will use, and explain how to care for this equipment.

|  |  |
| --- | --- |
| 1. |  |
|  |  |
| 2. |  |
|  |  |
| 3. |  |
|  |  |
| 4. |  |
|  |  |
| 5. |  |
|  |  |
| 6. |  |
|  |  |
| 7. |  |
|  |  |
| 8. |  |
|  |  |
| 9. |  |
|  |  |
| 10. |  |
|  |  |

How to care for this equipment.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

⬜ b. Show how to properly saddle and bridle a horse.

⬜ c. Demonstrate how to safely mount and dismount a horse.

10. Explain and demonstrate how to approach and lead a horse safely from a stall, corral, or field and how to tie the horse securely.

How to approach and lead a horse safely from a stall, corral, or field:

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

How to tie the horse securely:

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

11. On level ground, continuously do the following movements after safely mounting the horse. Do them correctly, at ease, and in harmony with the horse.

⬜ a. Walk the horse in a straight line for 60 feet.

⬜ b. Walk the horse in a half-circle of not more than 16 feet in radius.

⬜ c. Trot or jog the horse in a straight line for 60 feet.

⬜ d. Trot or jog the horse in a half-circle of not more than 30 feet in radius.

⬜ e. Halt straight.

⬜ f. Back up straight four paces.

⬜ g. Halt and dismount.

**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from** [**http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf**](http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf)**.**

**You can download a complete copy of the *Guide to Advancement* from** [**http://www.scouting.org/filestore/pdf/33088.pdf**](http://www.scouting.org/filestore/pdf/33088.pdf)**.**