1. Understand how coins are made, and where the active U.S. Mint facilities are located.

How are coins made:

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Where are the active U.S. Mint facilities:

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2. Explain these collecting terms:

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| a. Obverse |  |
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| b. Reverse |  |
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| c. Reeding |  |
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| d. Clad |  |
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| e. Type set |  |
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| f. Date set |  |
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3. Describe three different ways to store a collection, and the benefits, drawbacks, and cost of each method.

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| Method 1 |  |
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| Benefits |  |
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| Drawbacks |  |
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| Method 2 |  |
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| Drawbacks |  |
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| Method 3 |  |
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| Benefits |  |
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| Drawbacks |  |
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| Cost |  |
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4. Do each of the following and explain to your counselor the design features, designer name, designer initials, and where to find them for each item:

**⬜** a. Collect a one-cent coin from the year group: 1959-2008 (that is. dated between 1959 and 2008) and a one-cent coin from the year group 2010-present.

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Explain how and why the one-cent coins issued in 2009 were different from either of the other two year groups.

**⬜** b. Collect two five-cent coins, one from each of these year groups: 1959- 2003 and 2006-present.

Explain how and why the five-cent coins issued in 2004-2005 were different from either of the other two year groups.

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⬜ c. Collect a ten-cent coin from 1965-present.

⬜ d. Collect a twenty-five-cent coin from 1965-1998. two examples from the 50-State Quarter—/territories Program 1999-2009. two designs from the America the Beautiful program 2012-2021 and two designs from the American Woman Quarter program (2022-2024).

Explain the purpose of each of those programs

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⬜ e. Collect a half dollar coin from 1965-present.

⬜ f. Collect a dollar coin from each of these design groups: Susan B. Anthony 1979-81. Sacagawea 1990-2005. U.S. Presidents 2000-2014.

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| Value | Issued | DesignFeatures | Designer | Initials | Where to find |
| 1¢ | 1959-2008 |  |  |  |  |
| 2009 |  |  |  |  |
| 2010-present |  |  |  |  |
| 5¢ | 1959-2003 |  |  |  |  |
| 2004-2005 |  |  |  |  |
| 2006-present |  |  |  |  |
| 10¢ | 1965-present |  |  |  |  |
| 25¢ | 1965-1998 |  |  |  |  |
| 1999+2009  (State/Terr.) |  |  |  |  |
| 2012-2021  (Beautiful) |  |  |  |  |
| 2022-2024  (Woman) |  |  |  |  |
| 50¢ | 1965-present |  |  |  |  |
| $1.00 | 1979-1991  (Anthony) |  |  |  |  |
| 1990-2005  (Sacagawea) |  |  |  |  |
| 2000-2014  (Presidents) |  |  |  |  |

5. Describe and discuss with your counselor the special reverse designs of the quarters, half dollar and dollar coin struck in 1975-1976 to honor the U.S. Bicentennial.

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6. Identify for your counselor the people depicted on current currency: $1. $2. $5. $10. $20. $50. and $100 notes. Explain where United States currency is printed.

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7. Do ONE of the following:

⬜ a Collect and identify for your counselor 20 different world coins from at least 7 different countries. Identify the country. major design elements, and denomination of each.

⬜ b. Collect and identify for your counselor 20 different world paper money from at least 7 different countries. Identify the country, major design elements, and denomination of each.

⬜ c. Collect and identify for your counselor 20 different tokens and/or medals. Identify the issuer and use of each.

⬜ d. Complete one of the following and report to your counselor what you experienced:

⬜ 1. tend a coin show.

⬜ 2. Attend a coin club meeting.

⬜ 3. Tour a U.S. Mint facility or museum

⬜ 4. Tour a virtual exhibit (with your parent or guardian's permission) approved by your counselor.

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**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from** [**http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf**](http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf)**.**

**You can download a complete copy of the *Guide to Advancement* from** [**http://www.scouting.org/filestore/pdf/33088.pdf**](http://www.scouting.org/filestore/pdf/33088.pdf)**.**