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Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@usscouts.org?subject=Merit%20Badge%20Workbooks)

Comments or suggestions for changes to the **requirements** for the **Belt Loop or Pin** should be sent to: [Advancement.Team@Scouting.Org](mailto:Advancement.Team@Scouting.Org)

Cub Scout’s Name: Pack No. :

#### Cub Scout Collecting Belt Loop *(See the* [*Pin Requirements*](#Pin) *below.)*

**Complete these three requirements:**

⬜ 1. Begin a collection of at least 10 items that all have something in common. Label the items and title your collection.

⬜ 2. Display your collection at a pack or den meeting.

⬜ 3. Visit a show or museum that displays different collections

#### Cub Scout Collecting Pin

**Earn the Cub Scout Collecting belt loop, and complete six of the following requirements:**

⬜. 1. Give a talk about your collection to someone other than your family.

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Give a description of your collection, including a short history.

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Explain how you got started and why you decided to collect what you do.

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⬜ 2. Show how you preserve and display your collection.

Explain any special precautions you must take including handling, cleaning, and storage.

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Note precautions for dampness, sunlight, or other weather conditions.

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⬜ 3. Read a book about what you collect and then discuss it with your den or an adult family member.

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⬜ 4. Start a new collection of at least 20 items. Label the items, and title your collection.

⬜ 5. Explain to your den or an adult family member what numismatics and philately mean.

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| Numismatics: |  |
| Philately: |  |

⬜ 6. With your parent's or adult partner's permission, join a club of collectors who share your hobby. This club may be a group of your friends.

⬜ 7. Find out if there is a career that involves what you collect. Find out what kind of subjects you need to study to prepare for such a career.

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⬜ 8. If you collect coins or stamps, make a list of different countries in your collection.

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Explain how to identify each country's issues.

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Make a list of "clues" that help you identify the origin.

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⬜ 9. With an adult partner, visit an online auction and look for items you collect.

Discuss what it tells you about rarity and value of the things you collect.

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⬜ 10. Create a method for organizing and keeping track of your collection. Use a computer if possible.

⬜ 11. Help a friend get started on a collection of his or her own.

**Requirement resources can be found here:**

[http://www.meritbadge.org/wiki/index.php/Cub\_Scout\_Collecting#Requirement resources](http://www.meritbadge.org/wiki/index.php/Cub_Scout_Collecting#Requirement_resources)

**Important excerpts from the** [***‘Guide To Advancement’***](http://www.scouting.org/filestore/pdf/33088.pdf)**, No. 33088:**

Effective January 1, 2012, the *‘Guide to Advancement’* (which replaced the publication *‘Advancement Committee Policies and Procedures’*) is now the *official* Boy Scouts of America source on advancement policies and procedures.

* **[ Inside front cover, and 5.0.1.4 ] — Unauthorized Changes to Advancement Program**

***No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements.*** (There are limited exceptions relating only to youth members with disabilities. For details see section 10, “Advancement for Members With Special Needs”.)

* **[ Inside front cover, and 7.0.1.1 ] — The** [***‘Guide to Safe Scouting’***](http://www.scouting.org/scoutsource/HealthandSafety/GSS/toc.aspx) **Applies**

Policies and procedures outlined in the *‘Guide to Safe Scouting’,* No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]

* **[ 4.1.0.3 ]** **] — Who Approves Cub Scout Advancement?**

A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of “Akela” and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy’s handbook; the den leader then approves as progress is recorded in the den’s advancement record.

* **[ 4.1.0.4 ] — “Do Your Best”**

Advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout’s best.

* **[ 4.1.2.2 ]** **— Cub Scout Academics and Sports Program**

More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

**Additional notes of interest:**

* Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements for all Academics and Sports Belt Loops and Pins **(except shooting sports**) in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.
* **“Akela”** (Pronounced *“Ah-KAY-la”*) **—** Title of respect used in Cub Scouting—any good leader is *Akela*. *Akela* is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling's Jungle Book. (See "Law of the Pack.")
* **“Law of the Pack” —**  *The Cub Scout follows Akela.*

*The Cub Scout helps the pack go.*

*The pack helps the Cub Scout grow.*

*The Cub Scout gives goodwill.*