



Designed to Crunch

Scouts BSA Nova Award Workbook



This workbook can help you but you still need to read the Scouts BSA Nova Awards Guidebook.

This Workbook can help you organize your thoughts as you prepare to meet with your counselor.

You still must satisfy your counselor that you can demonstrate each skill and have learned the information.

You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in the Scouts BSA Nova Awards Guidebook (Pub. 34033 – SKU 614936).

The requirements were revised in 2015 • This workbook was updated in June 2020

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Phone No.: _____



<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org

Send comments or suggestions for changes to the requirements for the Nova Award to: Program.Content@Scouting.Org

This module is designed to help you explore how math affects your life each day

1. Choose A or B or C or D and complete ALL the requirements.

- c A. Watch about three hours total of math-related shows or documentaries that involve scientific models and modeling, physics, sports equipment design, bridge building, or cryptography.

What was watched?	Date	Start Time	Duration

Some examples include—but are not limited to—shows found on PBS ("NOVA"), Discovery Channel, Science Channel, National Geographic Channel, TED Talks (online videos), and the History Channel. You may choose to watch a live performance or movie at a planetarium or science museum instead of watching a media production. You may watch online productions with your counselor's approval and under your parent's supervision.

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After completion, discuss with your counselor how the merit badge you earned uses mathematics.

3. Choose TWO from A or B or C or D or E and complete ALL the requirements. (Write down your data and calculations to support your explanation to your counselor. You may use a spreadsheet. Do not use someone else's data or calculations.)

c A. Calculate your horsepower when you run up a flight of stairs.

c 1. How does your horsepower compare to the power of a horse?

c 2. How does your horsepower compare to the horsepower of your favorite car?

Share your calculations with your counselor, and discuss what you learned about horsepower.

Helpful Links
 "How to Calculate Your Horsepower": wikiHow
 Website: <http://www.wikihow.com/Calculate-Your-Horsepower>
Haplosciences.net
 Website: <http://onlinephys.com/labpower1.html>

- c B. Attend at least two track, cross-country, or swim meets.

Date	Type of Meet	Competitors

- c 1. For each meet, time at least three racers. (Time the same racers at each meet.)

Date	Distance	Racer	Time

- c 2. Calculate the average speed of the racers you timed. (Make sure you write down your data and calculations.)

- c 3. Compare the average speeds of your racers to each other, to the official time, and to their times at the two meets you attended.

Receptions	
Yards gained after	

- c. Running plays—Number, yards gained or lost for each run, longest run from scrimmage line, total yards gained or lost, and number of touchdowns

Plays	
Yards Gained	
Yards Lost	
Longest run	
Total Yards	
Touchdowns	

3. Defense—Number of quarterback sacks, interceptions, turnovers, and safeties

Sacks	
Interceptions	
Turnovers	
Safeties	

Share your calculations with your counselor, and discuss your conclusions about your team's strengths and weaknesses.

- E. How starry are your nights? Participate in a star count to find out. This may be done alone but is more fun with a group. Afterwards, share your results with your counselor.

1. Visit NASA's Student Observation Network website at https://www.nasa.gov/audience/foreducators/5-8/features/F_Counting_the_Stars.html for instructions on performing a star count.
Note: The URL listed in the Nova Awards Guidebook is no longer valid. The URL listed here contains information that may be helpful, but see the note below.
2. Do a star count on five clear nights at the same time each night.

Date:

Number

Note: The NASA webpage listed in requirement 3E1 contains the following statement:

Disclaimer: This material is being kept online for historical purposes. Though accurate at the time of publication, it is no longer being updated. The page may contain broken links or outdated information, and parts may not function in current web browsers.

- c 3. Report your results on NASA's Student Observation Network website and see how your data compares to others.

4. Do ALL of the following:

- c A. Investigate your calculator and explore the different functions.

- c B. Discuss the functions, abilities, and limitations of your calculator with your counselor. Talk about how these affect what you can and cannot do with a calculator. (See your counselor for some ideas to consider.)

5. Discuss with your counselor how math affects your everyday life.

When working on Nova and Supernova awards, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-nova.pdf>. You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.